



Kenosha School of Technology Enhanced Curriculum

21st Century Themes:

Health Literacy –

Use information to make appropriate health related decisions (proper diet, nutrition, exercise, risk avoidance, and stress reduction)

Economic Literacy –

Know how to make appropriate personal economic choices and understanding the role of the economy in society

Civic Literacy –

Understand the local and global implications of civic decisions as well as the governmental processes

Global Awareness –

Understand other nations and cultures including the use of non-English languages

Life and Career Skills:

Adaptability –

Adapt to varied roles, responsibilities, schedules, context and deal positively with praise, setbacks, and criticisms

Responsibility –

Manage one's own emotions, motivations, and behaviors

Leadership –

Use interpersonal and problem-solving skills to guide and inspire others to accomplish a common goal

Self-direction –

Set goals related to learning, plan for the achievement of those goals, and independently assess the quality of your learning and products

Planning –

Be organized and prepared (with all necessary materials) to effectively participate in the learning environment

Productivity –

Demonstrate attributes associated with producing high quality products including the abilities to:

- Work positively and ethically
- Manage time and project effectively
- Multi-task
- Participate actively, as well as be reliable and punctual
- Present oneself professionally and use proper etiquette
- Collaborate and cooperate effectively with team members
- Respect and appreciate team diversity
- Be accountable for results

Learning and Innovation Skills:

Collaboration –

Interact cooperatively with one or more individuals solving problems, creating novel products, and mastering content

Communication –

Use different methods (oral, written, non-verbal) to convey information, thoughts, and ideas

Problem-solving –

Solve different types of unfamiliar problems in both conventional and innovative ways – identify and ask significant questions that clarify various points of view and lead to better solutions

Creativity –

Create or design original products

Information, Visual and Technology Skills:

Information Literacy –

Access information efficiently (time) and effectively (sources); develop a fundamental understanding of the ethical/legal issues surrounding the access and use of information

Media Literacy –

Interpret, use, and create visual media in ways that advance thinking, decision-making, communication, and learning

Technology Literacy –

Use technology effectively and consistently with grade level technology benchmarks