## Guidance Department – College Recommendation Information

| Student Name  |  |
|---|--|
| Returned on:  |  |
| SELF-ASSESSMENT   |  |
| 1. What three words best describe you?  |  |
| 2. What are your personal strengths?  |  |
|   |  |
| 3. What qualities set you apart from others?  |  |
| 4. What are your academic strengths?  |  |
| 5. What has been your favorite class? Why?  |  |
| 6. What are your present career goals (professional or college major)? Why?   |  |
| 7. Describe any work or volunteer experience you have had.  |  |
| 8. What extra-curricular activities (including leadership roles) have you been involved in while attending high school? |  |

| 9. | What two things would you want a college admissions committee to know about you? Give examples or relate a specific anecdote to explain.  a.   |
|----|--|
|    | b.   |
| 10 | . Describe a personal challenge you have faced. How did you respond to it?   |
| 11 | . Admission to college and receiving financial aid often is affected by family circumstances and financial need. I can better advocate for you if I am aware of any extenuating circumstances which may affect your consideration for admission.   |
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|    |  |
| 13 | 2. Tell me about a class you found challenging to pass OR earn a certain grade:  |
|    | a. What was the name of the class?   |
|    | b. What was challenging about the class?   |
|    |  |
|    | c. What did you do to be successful in that class? (Please give specific examples) examples: I worked with Mr. Gibson after school three days a week. I watched chemistry videos on www.KhanAcademy.org each night. I studied my notes 30 minutes each night for World History. I received tutoring from a peer during study hall 4 days a week. |
|    | d. What was your final grade?  |
|    | e. What did you learn when it was all over?  |