



MEDVI Program Communication Agreement

Student Name: _____

Communication

In our on-line environment, communication is a critical piece to a students' success with eSchool. In the Medvi program, it is understood that there are special circumstances that have led your child to qualify for this program. We want to be sure we are supporting your child in respect to their needs at this current time. Our typical protocol for teachers to communicate with parents and students is by phone, e-mail, and text. Updates and progress reports are sent by the teachers either weekly or bi-weekly to keep the parent and student informed of their progress and to discuss any concerns. Please provide the best number and time to reach you and your child.

Student's Contact Information

- Phone number: _____
- E-mail: _____
- Best time to call: _____

Parent's Contact Information

- Phone number: _____
- E-mail: _____
- Best time to call: _____

**Please note if there are any special circumstances or requests you have in regards to communication between eSchool and you or your child:*

Discussion Based Assignments

In addition to the weekly or bi-weekly progress reports, there are "discussion based assignments" in most of our eSchool courses. This assignment/assessment entails the teacher and student having a conversation either by phone or face to face to discuss a topic related to that respective course. *Please be sure to discuss the best way your child can meet this requirement with each individual teacher.*

Course Load and Deadlines

MEDVI students are allowed to determine and modify the number of courses they are enrolled in and can be provided extensions in courses with the exception of courses in quarter 4. NO extensions are allowed after June 12th. Although this flexibility is an option, please note that a minimum of six earned credits per year is needed in order for your child to stay on track to graduate with their cohort year. (This means taking 3 to 4 courses per quarter with eSchool.)

Parent Signature

Date