

**Guiding Coalition**  
**( Title I Annual Meeting) Running Notes**  
 2020-2021

**11/30/20**

3:15-5:00

Zoom Link: <https://eleducation.zoom.us/j/96760612752>

Roles: Facilitators (RL/SM) Timekeeper, Process Checker, Scribe

- I can name and foster a cohesive school vision.
- I can cultivate a positive professional culture that results in actionable and accountable teams and strong student outcomes.
- I can regularly collect and analyze disaggregated data to monitor progress towards goals and inform my next steps

Topic	Agenda	Notes
<b>Greeting</b> 10 min 3:15-3:25	<p><u><a href="#">Welcome!</a></u></p> <p><b><i>From the Mission and Vision of the Guiding Coalition</i></b></p> <ul style="list-style-type: none"> <li>• <i>We said our focus was on Building a Culture of Collective Responsibility. “We can go far together and have great impact.”</i> <ul style="list-style-type: none"> <li>○ <i>.....harnessing the power of working together.... and setting a tone school wide.</i></li> <li>○ <i>Being the bridge....</i></li> </ul> </li> </ul> <p><b>Read: <u><a href="#">In Relationship with Others</a></u></b></p> <ul style="list-style-type: none"> <li>• What connections do you make between this reading and the lines from the mission and vision?</li> <li>• What is our role here, in our teams and as part of the Wilson Crew in building the bridge?</li> </ul>	
<b>Common Vision</b> 30 min 3:25-3:55	<p><b><i>From the Mission and Vision of the Guiding Coalition</i></b></p> <ul style="list-style-type: none"> <li>• <i>We said our focus was on Building a Culture of Collective Responsibility. “We can go far together and</i></li> </ul>	

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	<p><i>have great impact.”</i></p> <ul style="list-style-type: none"> <li>○ <i>Committing to a common vision and goals...</i></li> </ul> <p><b>Individual Reflection: How do you define equity? Culturally Responsive? Trauma Informed?</b></p> <p><b>Read</b></p> <ul style="list-style-type: none"> <li>• <a href="#">EL Education’s Commitment to Equity and Anti-racism</a> (Our Vision-section)</li> <li>• <a href="#">Culturally Responsive Teaching: What You Need to Know</a></li> <li>• <a href="#">Culturally and Trauma Responsive Practice in Reopening</a></li> </ul> <p><b>Individual Reflection: How do you define equity? Culturally Responsive? Trauma Informed?</b></p> <p><b>Discuss:</b></p> <ul style="list-style-type: none"> <li>• What has stayed the same and what has changed?</li> <li>• What connections do you make to the work of the Guiding Coalition? The work of your team?</li> </ul>	
<b>Title One Budget</b>	<b>Wilson Annual Title 1 Meeting 2020-21</b>	
<p><b>Building Team Updates (cont’d)</b>          35 min          3:55-4:30</p>	<p><b>PET</b></p> <ul style="list-style-type: none"> <li>• What are the work plan priorities that connect to “what matters most?” What are you working on in your teams?</li> <li>• What are the next steps of the building teams (TLT, CNC, PET) based upon what matters most/priorities?             <ul style="list-style-type: none"> <li>○ Equity Pause:                 <ul style="list-style-type: none"> <li>■ Who will this help?</li> </ul> </li> </ul> </li> </ul>	

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	<ul style="list-style-type: none"> <li>■ Who will this hurt?</li> <li>■ Whose perspective are we not including?</li> </ul> <p><b>All Teams</b></p> <ul style="list-style-type: none"> <li>● Virtual Instruction Pivot</li> </ul>	
<p><b>Questions/Concerns for the Guiding Coalition</b>          15 min          4:30-4:45</p>	<p><a href="#">Staff Meeting Agenda Topics</a></p> <ul style="list-style-type: none"> <li>● What do we need to discuss?             <ul style="list-style-type: none"> <li>○ Q: I understand that the use of ESP's during virtual teaching is now in question. My question: Will we, the staff of Wilson Elementary, fight to retain our ESP's?                 <ul style="list-style-type: none"> <li>■ ESPs will not be prevented from working in virtual teaching. They will just be required to work from the building.</li> </ul> </li> </ul> </li> <li>● <a href="#">Reopening Measurement Tools</a>- are any of these questions that would support the Guiding Coalition/your team's next steps?             <ul style="list-style-type: none"> <li>○ Post PD Survey</li> <li>○ Exit Ticket</li> </ul> </li> </ul>	
<p><b>Next Steps</b>          10 min          4:45-4:55</p>	<p><b>TLT, CNC, PET Meetings</b>  <b>Team Coaching Conversations with Sarah</b>          (12/4,12/18,1/8,1/29,2/12,2/26)</p> <ul style="list-style-type: none"> <li>● What does your team need to know/do moving forward?          How can I support your team?</li> </ul> <p><b>Guiding Coalition</b>          Progress Monitoring As Part of Continuous Improvement:          Measuring our Impact and Determining Next Steps</p>	

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	<ul style="list-style-type: none"> <li>How will we know what we are doing is effective?</li> </ul>	
<b>Closing</b> 5 min 4:55-5:00	<b>Process Check and Appreciations</b> <ul style="list-style-type: none"> <li>Start times during virtual learning- do we want to start earlier in the day?</li> <li>Related to the Norms- what did we do well in bringing to life today? What do we need to work on?</li> </ul>	

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Topic	Agenda	Notes
<b>Opening</b> 20 min 3:15-3:35	<b>Welcome and Checking In</b> <ul style="list-style-type: none"> <li>What has been a bright spot in your day?</li> </ul> <b>Agenda Overview</b>	<b>What resonates with you about the “why” of the Guiding Coalition? (Why have one? Why this process? Why you joined?)</b>

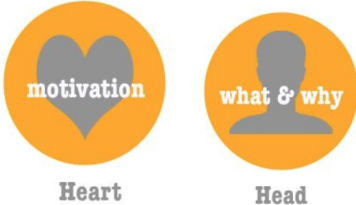
## Guiding Coalition ( Title I Annual Meeting) Running Notes 2020-2021

	<ul style="list-style-type: none"> <li>• Grounding in the Purpose and Process of the Guiding Coalition</li> <li>• Continuing the Discussion guided by the guiding questions: <ul style="list-style-type: none"> <li>○ Heart (motivation) <ul style="list-style-type: none"> <li>■ What matters most for our kids right now?</li> </ul> </li> <li>○ Head (why and why) <ul style="list-style-type: none"> <li>■ What are our priorities as school? (quality over quality)</li> </ul> </li> <li>○ Hands (skills and tools) <ul style="list-style-type: none"> <li>■ What are our next moves towards impact?</li> <li>■ How will we know what we are doing is effective?</li> </ul> </li> </ul> </li> </ul> <p><b>Reading and Greeting</b></p> <ul style="list-style-type: none"> <li>• Read the summary of <a href="#">Defining the Guiding Coalition</a> from last meeting and the <a href="#">Guiding Coalition Norms</a> (both linked to the text below) <ul style="list-style-type: none"> <li>○ What resonates with you about the “why” of the Guiding Coalition? (<i>Why have one? Why this process? Why you joined?</i>)</li> <li>○ What norm feels like the easiest to live? What norm feels like the most challenging to live (and how can we push through the challenge?) Is there anything that needs to be adjusted?</li> </ul> </li> </ul> <p><b>Defining the Guiding Coalition</b></p> <ul style="list-style-type: none"> <li>• We defined the Guiding Coalition as: <ul style="list-style-type: none"> <li>○ Leadership Team, guides the work of the the TLT, CNC, PET through <ul style="list-style-type: none"> <li>■ Data Analysis</li> <li>■ Creation/Revision of foundational documents</li> </ul> </li> </ul> </li> <li>• We said our focus was on Building a Culture of Collective</li> </ul>	<ul style="list-style-type: none"> <li>• How do we build collective responsibility, the school, the kids, the families are all of ours and are responsible for successes and failures</li> <li>• Recreating a culture of empowerment and leadership, having a space to build agency around what we are in control of</li> <li>• Harnessing the power of teacher leaders-shared leadership is effective</li> <li>• EL isn’t something that is done to you, part of the movement towards becoming more EL</li> </ul> <p><b>Is there anything that needs to be adjusted or added?</b></p> <ul style="list-style-type: none"> <li>• Structure for decision making-this team guides the work of TLT, CNC, and PET, we rep the teams here and we are the bridge between the teams to support focusing the work and allowing folks to move forward, but decisions are made here (eg work plan shifts) <ul style="list-style-type: none"> <li>○ Guiding Coalition-set goals</li> <li>○ Building Leadership Teams- how do we reach the goal that we set</li> </ul> </li> </ul> <p><b>What norm feels like the easiest to live? What norm feels like the most challenging to live (and how can we</b></p>
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	<p>Responsibility. “We can go far together and have great impact.” We can do this through:</p> <ul style="list-style-type: none"> <li>○ Through committing to a common vision and goals, and harnessing the power of working together towards those and setting a tone school wide.</li> <li>○ Including multiple PoV here, and inviting in other perspectives (including students, staff, and families) to provide input that informs decision making.</li> <li>○ Using data, evidence and research to inform decisions and drive school improvement.</li> <li>○ Build our own capacity and the capacity of others to create a culture of empowerment and leadership</li> <li>○ Structure for decision making-this team guides the work of TLT, CNC, and PET, we rep the teams here and we are the bridge between the teams to support focusing the work and allowing folks to move forward, but decisions are made here (eg work plan shifts)           <ul style="list-style-type: none"> <li>■ Guiding Coalition-set goals</li> <li>■ Building Leadership Teams- how do we reach the goal that we set</li> </ul> </li> <li>○</li> </ul> <p><b>Norms</b></p> <ul style="list-style-type: none"> <li>● What will it look like when <a href="#">we live the character traits</a> in this space in service of shared leadership with deep impact across all <a href="#">three dimensions of achievement</a>.           <ul style="list-style-type: none"> <li>○ Respect               <ul style="list-style-type: none"> <li>■ Other’s PoV/perspective/experiences, be aware of how we respond to other’s ideas</li> <li>■ Sharing the air, make space for folks processing styles, probe to hear others’ perspective</li> </ul> </li> <li>○ Responsibility               <ul style="list-style-type: none"> <li>■ Vegas Rule</li> </ul> </li> </ul> </li> </ul>	<p><b>push through the challenge?) Is there anything that needs to be adjusted?</b></p> <p><b>Easy:</b></p> <ul style="list-style-type: none"> <li>● Commitment, same vision</li> </ul> <p><b>Challenging:</b></p> <ul style="list-style-type: none"> <li>● Seeking out other perspective (might need wait time)</li> <li>● Perseverance and non-closure, balance urgent with strategy</li> <li>● Data driven decisions (lack of data and different opportunity for data/evidence collection in this moment to fuel next steps)</li> </ul> <p><b>Adjustments:</b></p> <ul style="list-style-type: none"> <li>● What about kindness/compassion/empathy? Where does this live in our norms? This seems like the “thing” right now and beyond is some ways, could be in them all depending on how they are framed</li> <li>● Kind is not the same as being nice, it’s connected to responsibility and integrity</li> <li>● Traits lend themselves to HoW,</li> </ul> <p>Polaris- common language, ritual traditions</p>
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	<ul style="list-style-type: none"> <li>■ 24 hour rule/48 rule</li> <li>○ Perseverance           <ul style="list-style-type: none"> <li>■ Accept non-closure in the immediate in service of long term impact</li> <li>■ Balance urgency with strategy</li> </ul> </li> <li>○ Integrity           <ul style="list-style-type: none"> <li>■ Seek out perspectives of other stakeholders-who isn't in the room</li> <li>■ Speak your truth, courage to say what needs to be said, have the tough conversations</li> <li>■ Use data to drive the conversation</li> </ul> </li> <li>○ Commitment           <ul style="list-style-type: none"> <li>■ Working assumption that we are all working towards the same goals/vision, and when we take risks they are driven by our commitment</li> </ul> </li> </ul>	
<b>Heart (recap) and Hands (picking up where we left off)</b> <b>25 min</b> <b>3:35-4:00</b>	<div style="text-align: center;">  </div> <p><b>What matters most for our kids right now?</b>        Trends:</p> <ul style="list-style-type: none"> <li>● Social and emotional well being</li> <li>● Normalcy and sense of calm</li> <li>● Safety (physical, emotional) for staff and students</li> <li>● Personal connections no matter what the space</li> <li>● Kids feel supported by adults, adults feel supported by adults</li> <li>● Success matters now, we have to celebrate successes, students and adults</li> </ul>	<p><b>CNC</b>  <i>Is it the right move to set character goals?</i>        -is it culturally responsive? What is the working definition culturally responsive?        -character through the lens of kindness and relationship?        -character celebrations?        -Crew plans? Crew goals? Crew celebrations? Closing circle celebration? Community Crew updates and celebrations! celebrations “we are doing this together” and celebrating our Crew. Crew choose where they go based upon what they need.  <b>Next Steps for CNC:</b> Check in on ideas discussed and refine language of the goal...</p>

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- Engaging lessons, limited priorities on standards, data driven decisions
- Focusing adult energy on what had impact
- Focus on growth, celebrate growth with staff and students, in traditional and non-traditional measures
- Be kind to ourselves, self-compassion and compassion for staff, students, and families
- Moments of joy and genuine laughter

### What are our priorities as school?

- [Wilson Work Plan 20-21](#)

**Review** the Wilson Work Plan 20-21 and share what happened in your meetings.

### Reflect and Share

- What are the work plan priorities that connect to “what matters most?” What are you working on in your teams?
- What are priorities that aren’t named, yet, in the work plan?

Fine tune language with teams?

**TLT:** revised faculty target... monitoring goals-quarterly, Crew goal based upon the standard -Priority standards, Data dives in PLCs related to essential standards, goal setting what is the right measure to set goals around (MAP, F&P, formative assessment toward essential standards) what is the thing to set goals based on?

[https://docs.google.com/document/d/1z3\\_I CcwbdvTpg4UpuFMrGANq2DN3hRzmqtC8XysAqec/edit](https://docs.google.com/document/d/1z3_I CcwbdvTpg4UpuFMrGANq2DN3hRzmqtC8XysAqec/edit)

From Ms. Kusch to Everyone: (4:59 PM)   
page 3 of this doc shows the map benchmarks <https://teach.mapnwea.org/impl/MAPGrowthNormativeDataOverview.pdf>


**NEXT STEPS with TLT**-what is the right measure and process for goals?

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
K	136.65	12.22	146.28	11.78	153.09	12.06
1	155.93	12.66	165.85	13.21	171.40	14.19
2	172.35	15.19	181.20	15.05	185.57	15.49
3	186.62	16.65	193.90	16.14	197.12	16.27
4	196.67	16.78	202.50	16.25	204.83	16.31
5	204.48	16.38	209.12	15.88	210.98	15.97
6	210.17	16.46	213.81	15.98	215.36	16.03
7	214.20	16.51	217.09	16.21	218.36	16.38
8	218.01	17.04	220.52	16.69	221.66	16.87
9	218.90	19.02	220.52	18.73	221.40	19.03
10	221.47	17.92	222.91	17.61	223.51	18.20
11	223.53	17.73	224.64	17.80	224.71	18.50
12	223.80	19.32	223.85	21.21	224.33	23.08

Grade	Fall		Winter		Spring	
	Mean	SD	Mean	SD	Mean	SD
K	139.56	12.45	150.13	11.94	157.11	12.03
1	160.05	12.43	170.18	12.59	176.40	13.18
2	175.04	12.98	184.07	11.01	189.42	13.44
3	188.48	13.45	196.23	13.64	201.08	14.11
4	199.35	14.40	206.05	14.90	210.51	15.36
5	209.12	15.19	214.70	15.88	218.75	16.70
6	214.75	16.12	219.56	16.74	222.88	17.47
7	220.21	17.41	224.04	17.96	226.73	18.60
8	224.92	18.94	228.12	19.33	230.30	19.95
9	226.43	19.83	228.67	20.06	230.03	20.63
10	229.07	20.23	231.21	20.61	232.42	21.25
11	231.72	20.61	233.49	20.91	234.25	21.65
12	233.02	21.60	233.31	23.07	234.19	24.63



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		PET start with next time
<b>Hands</b> <b>45 min</b> <b>4:00-4:45</b>	<div data-bbox="800 375 932 542">  </div> <p><b>What are our next moves towards impact?</b>  <b>How will we know what we are doing is effective?</b></p> <ul style="list-style-type: none"> <li>• <a href="#"><i>Using Data to Address Unfinished Instruction</i></a></li> </ul> <p><b>Reflect and Determine</b></p> <ul style="list-style-type: none"> <li>• What are our next steps as a Guiding Coalition based upon what matters most/priorities?</li> <li>• What are the next steps of the building teams (TLT, CNC, PET) based upon what matters most/priorities?             <ul style="list-style-type: none"> <li>◦ Equity Pause:                 <ul style="list-style-type: none"> <li>■ Who will this help?</li> <li>■ Who will this hurt?</li> <li>■ Whose perspective are we not including?</li> </ul> </li> </ul> </li> <li>• Next step in support from EL with teams:             <ul style="list-style-type: none"> <li>◦ What does your team need to know/do moving forward? How can I help you all? Coaching Conversations</li> </ul> </li> <li>• How will we know what we are doing is effective?             <ul style="list-style-type: none"> <li>◦ Progress monitoring in the work plan</li> <li>◦ Read and discuss <i>Using Data to Address Unfinished Instruction</i> (if time, or save for a later day/PD)</li> </ul> </li> </ul>	
<b>Closing</b> <b>15 min</b>	<b>Next Steps (RL)</b> <ul style="list-style-type: none"> <li>• Individual Next Steps</li> </ul>	Next time- final check in

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4:45-5:00	<ul style="list-style-type: none"> <li>Guiding Coalition next steps <ul style="list-style-type: none"> <li>Communication</li> <li>Between now and the next meeting</li> <li>During the next meeting</li> </ul> </li> </ul> <p><b>Process Check (SM)</b></p> <ul style="list-style-type: none"> <li>How did we live the character traits today? We did we do well? What can we work on? <ul style="list-style-type: none"> <li>Respect</li> <li>Responsibility</li> <li>Perseverance</li> <li>Integrity</li> <li>Commitment</li> </ul> </li> </ul> <p><b>Take-aways</b></p> <ul style="list-style-type: none"> <li>What is something you are taking away from this Guiding Coalition meeting?</li> </ul>	
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10/26/20

3:15-5:00

Zoom Link: <https://eleducation.zoom.us/j/96760612752>

Roles: Facilitators (RL/SM) Timekeeper, Process Checker, Scribe

- I can name and foster a cohesive school vision.
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Topic	Agenda	Notes
Opening	Welcome and Framing (RL)	What is the Guiding Coalition:

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<p><b>15 min</b>  <b>3:15-3:30</b></p>	<ul style="list-style-type: none"> <li>• Welcome (and introductions, if necessary)</li> <li>• What is the Guiding Coalition?             <ul style="list-style-type: none"> <li>◦ Overall framing</li> <li>◦ Connect to Leadership LTs from the work plan</li> </ul> </li> <li>• Guiding questions for the day:             <ul style="list-style-type: none"> <li>• What matters most for our kids right now?</li> <li>• What are our priorities as school? (quality over quality)</li> <li>• What are our next moves towards impact?</li> <li>• How will we know what we are doing is effective?</li> </ul> </li> </ul> <p><b>Reading and Greeting (SM)</b></p> <ul style="list-style-type: none"> <li>• Introduction to <a href="#">Core Practice 35: Shared Leadership</a> <ul style="list-style-type: none"> <li>◦ Share a line that connects to why you are joining the Guiding Coalition               <ul style="list-style-type: none"> <li>■ What brought you here?</li> <li>■ What are your hopes for the Guiding Coalition?</li> </ul> </li> </ul> </li> </ul> <p><b>Agenda Overview (SM)</b></p> <ul style="list-style-type: none"> <li>• Discussion guided by the guiding questions:             <ul style="list-style-type: none"> <li>◦ Heart (motivation)               <ul style="list-style-type: none"> <li>■ What matters most for our kids right now?</li> </ul> </li> <li>◦ Head (why and why)               <ul style="list-style-type: none"> <li>■ What are our priorities as school? (quality over quality)</li> </ul> </li> <li>◦ Hands (skills and tools)               <ul style="list-style-type: none"> <li>■ What are our next moves towards impact?</li> <li>■ How will we know what we are doing is effective?</li> </ul> </li> </ul> </li> </ul> <p><b>Norms (RL)</b></p> <ul style="list-style-type: none"> <li>• What will it look like when <a href="#">we live the character traits</a> in this</li> </ul>	<p>Leadership Team          Data Analysis          Foundational Document          Role Clarity-final approval, guide the work of the leadership teams  <b>Focus: Building a Culture of Collective Responsibility</b></p> <p>Why:          Greater PoV, collective agreement, follow through          Power in working together towards things you believe in, dynamic effort          We set the tone for the school, across dimensions, our team has to be solid common vision and hold to the same goals          Strategically build capacity in others, leaders not just administrative leaders          We can go far together, great impact          Data informed impact teams, data should drive school improvement, increase student achievement, can increase student achievement          Leadership is the number 1 indicator of impact          Student leadership and student voice, how do we get folks on board          Build capacity of others, empower everyone else too</p> <p>Character Traits:</p> <ul style="list-style-type: none"> <li>• Respect             <ul style="list-style-type: none"> <li>◦ Other's</li> </ul> </li> </ul>
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	<p>space in service of shared leadership with deep impact across all <a href="#">three dimensions of achievement</a>.</p> <ul style="list-style-type: none"> <li>○ Respect</li> <li>○ Responsibility</li> <li>○ Perseverance</li> <li>○ Integrity</li> <li>○ Commitment</li> </ul>	<p>PoV/perspective/experiences, be aware of how we respond to other's ideas</p> <ul style="list-style-type: none"> <li>○ Sharing the air, make space for folks processing styles, probe to hear others' perspective</li> <li>● Responsibility             <ul style="list-style-type: none"> <li>○ Vegas Rule</li> <li>○ 24 hour rule/48 rule</li> </ul> </li> <li>● Perseverance             <ul style="list-style-type: none"> <li>○ Accept non-closure in the immediate in service of long term impact</li> <li>○ Balance urgency with strategy</li> </ul> </li> <li>● Integrity             <ul style="list-style-type: none"> <li>○ Seek out perspectives of other stakeholders- who isn't in the room</li> <li>○ Speak your truth, courage to say what needs to be said, have the tough conversations</li> <li>○ Use data to drive the conversation</li> </ul> </li> <li>● Commitment             <ul style="list-style-type: none"> <li>○ Working assumption that we are all working towards the same goals/vision, and when we take risks they are driven by our commitment</li> </ul> </li> </ul>
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 2020-2021

<p><b>Heart</b>  <b>15 min</b>  <b>3:30-3:45</b></p>	<div data-bbox="779 331 945 534" data-label="Image"> </div> <p><b>What matters most for our kids right now?</b></p> <ul style="list-style-type: none"> <li>• <i>5 Domains of life in School:</i> <ul style="list-style-type: none"> <li>◦ <i>Empowering Leadership</i></li> <li>◦ <i>Compelling Curriculum</i></li> <li>◦ <i>Deeper Instruction</i></li> <li>◦ <i>Student Engaged Assessment</i></li> <li>◦ <i>Character and Crew Culture</i></li> </ul> </li> </ul> <p><b>Reflect</b> upon the question: What matters most for our kids right now?</p> <ul style="list-style-type: none"> <li>• Complete this <a href="#">Form</a></li> <li>• Review the <a href="#">Responses</a> <ul style="list-style-type: none"> <li>◦ What trends do we observe?</li> <li>◦ Equity Pause: Whose perspectives aren't included?</li> </ul> </li> </ul>	<p><b>Trends:</b></p> <ul style="list-style-type: none"> <li>• Social and emotional well being</li> <li>• Normalcy and sense of calm</li> <li>• Safety (physical, emotional) for staff and students</li> <li>• Personal connections no matter what the space</li> <li>• Kids feel supported by adults, adults feel supported by adults</li> <li>• Success matters now, we have to celebrate successes, students and adults</li> <li>• Engaging lessons, limited priorities on standards, data driven decisions</li> <li>• Focusing adult energy on what had impact</li> <li>• Focus on growth, celebrate growth with staff and students, in traditional and non-traditional measures</li> <li>• Be kind to ourselves, self-compassion and compassion for staff, students, and families</li> <li>• Moments of joy and genuine laughter</li> </ul>
<p><b>Head</b>  <b>30 min</b>  <b>3:45-4:15</b></p>	<div data-bbox="787 1151 942 1347" data-label="Image"> </div> <p><b>What are our priorities as school?</b></p>	<p><b>Priorities:</b></p>

**Guiding Coalition**  
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	<ul style="list-style-type: none"> <li>• <a href="#">Wilson Work Plan 20-21</a></li> </ul> <p><b>Review</b> the Wilson Work Plan 20-21  <b>Reflect and Share</b></p> <ul style="list-style-type: none"> <li>• What are the work plan priorities that connect to “what matters most?”</li> <li>• What are priorities that aren’t named, yet, in the work plan?</li> </ul>	
<p><b>Hands</b>  <b>30 min</b>  <b>4:15-4:45</b></p>	<div data-bbox="793 609 928 776" data-label="Image"> </div> <p><b>What are our next moves towards impact?</b>  <b>How will we know what we are doing is effective?</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Using Data to Address Unfinished Instruction</a></li> </ul> <p><b>Reflect and Determine</b></p> <ul style="list-style-type: none"> <li>• What are our next steps as a Guiding Coalition based upon what matters most/priorities?</li> <li>• What are the next steps of the building teams (TLT, CNC, PET) based upon what matters most/priorities?</li> <li>• Equity Pause:             <ul style="list-style-type: none"> <li>○ Who will this help?</li> <li>○ Who will this hurt?</li> <li>○ Whose perspective are we not including?</li> </ul> </li> <li>• How will we know what we are doing is effective?             <ul style="list-style-type: none"> <li>○ Progress monitoring in the work plan</li> <li>○ Read and discuss <i>Using Data to Address Unfinished Instruction</i> (if time, or save for a later day/PD)</li> </ul> </li> </ul>	

## Guiding Coalition ( Title I Annual Meeting) Running Notes

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<p><b>Closing</b> <b>15 min</b> <b>4:45-5:00</b></p>	<p><b>Next Steps (RL)</b></p> <ul style="list-style-type: none"> <li>• Individual Next Steps</li> <li>• Guiding Coalition next steps <ul style="list-style-type: none"> <li>○ Communication</li> <li>○ Between now and the next meeting</li> <li>○ During the next meeting</li> </ul> </li> </ul> <p><b>Process Check (SM)</b></p> <ul style="list-style-type: none"> <li>• How did we live the character traits today? We did we do well? What can we work on? <ul style="list-style-type: none"> <li>○ Respect</li> <li>○ Responsibility</li> <li>○ Perseverance</li> <li>○ Integrity</li> <li>○ Commitment</li> </ul> </li> </ul> <p><b>Take-aways (RL)</b></p> <ul style="list-style-type: none"> <li>• What is something you are taking away from this Guiding Coalition meeting?</li> </ul>	<p>Looking forward and ahead, moving towards a specific target Appreciated the time to take a look at the work plan, determine what is attainable and supports success moving forward Excited for a balance of returning members and new folks Felt good to have folks adding on to ideas, pushing ideas to make them better Feel good that we are moving from “everyman for himself” into a collective effort Feels a little bit like normal, consistency</p>
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