



Based on the book "Have You Filled A Bucket Today?" by Carol McCloud. We call carry an invisible bucket that contains our feelings. When our bucket is empty, we feel sad. A bucket filler is someone who says or does nice things for other people. By doing this, they are filling other people's buckets and filling their own bucket at the same time. On the other hand, a bucket dipper says or does things to cause other people to feel bad. A bucket dipper empties their bucket when they say and do mean things. We are learning to be bucket fillers, not dippers!



**We Will Succeed!**  
**Be Respectful**  
**Be Responsible**  
**Be Safe**

CURTIS A. STRANGE ELEMENTARY  
 5414 49TH AVENUE  
 KENOSHA, WI 53144  
 (262) 359 - 6024



**CURTIS A. STRANGE**

**WE WILL SUCCEED!**

**P**OSITIVE

**B**EHAVIOR

**I**NTERVENTIONS &

**S**UPPORTS

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**Good for you!!!**

**You are a bucket filler!**



All staff members and teachers will be handing out raffle tickets when they see students being responsible, respectful and safe.

**Curtis A. Strange Students are:**

**RESPECTFUL**

**RESPONSIBLE**

**SAFE**

## **What is the Positive Behavior Inventions System?**

PBIS is a set of strategies and systems that enables our school to:

1. Create a culture of positive behaviors.
2. Reduce behavior disruptions.
3. Create appropriate environments to educate all students.

This approach fosters successful social behavior and encourages school staff, students, families, and community members to work together to create a safe social culture with consistent expectations.

### **How does PBIS do this?**

PBIS invests in prevention. Some of the strategies include:

- Proactive intervention: identifying the behaviors expected in all settings.
- Active Teaching: teachers, students, families, and community members working together to teach and model appropriate behavior.
- Ongoing recognition of appropriate behavior, such as "a ticket in the bucket" reward or recognition on announcements.
- Fair consequences are given for inappropriate student behavior.
- Additional support for student with more significant needs.
- Collecting and using data to make decisions.

## **PBIS Invitation**

We would like to invite you to visit Strange School to see PBIS in action! Please feel free to suggest ideas on rewards or interventions to a member of our PBIS team:

Jonathan Bar-Din, Principal

Lindsey Flitcroft, Behavioral Interventionist

Diana Trammel-Long, Counselor

Max Zbilut, 5th Grade Exceptional Education

Amber Schrader, K Exceptional Education

Carrie Borst, LAP/ELL Teacher

We are looking forward to "Filling Buckets" with you and your students!

For more information on our school and its programs please feel free to visit our school webpage:

<http://strange.kusd.edu>



**Curtis Strange** ELEMENTARY SCHOOL