CAREER READINESS MISSION/VISION

The Moral Imperative of the Kenosha Unified School District states: "ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming." In support of guiding the KUSD students to become college and/or career ready, the district, along with input and support from community stakeholders, developed our Growth of a Graduate profile identifying five key competencies intended to create a clear, unified direction in the work we are doing to educate students in collaboration with families, businesses, and communities we serve.

CAREER READINESS TEAM

- Aaron Williams, *Coordinator of Career and Technical Education*
- Bethany Pelc, *Elementary School Counselor*
- Brian Erdmann*, Coordinator of Special Education*
- Eric Sutkay, *Youth Apprenticeship Specialist & Technology and Engineering Teacher*
- Alex Erdman, *Middle School Counselor*
- Randi Kisner, *High School Counselor*
- Wendy Tindall, *Chief Academic Officer*
- Laura Stone, *Coordinator of Student Support*
- Lora Lehmann, *Youth Apprenticeship Specialist*
- Samantha Rodriguez, *High School Counselor*
- Stacy Guckenberger, *Director of Special Education and Student Support*

DISTRICT CAREER READINESS DATA

- Career and Technical Education Participants: **SY 2024-25: 3,509**
- Career and Technical Education Concentrators: **SY 2024-25: 1,501**
- Students Participating in Youth Apprenticeship (11th-12th grade): **SY 2025-26: 130**
- Number of Youth Apprenticeship Employer Partners (Attachment A): **SY 2025-26: 71**
- Students Participating in School-Based Enterprise and/or Simulated Worksites: **SY 2024-25: 55**
- Total Number of College Credits Earned by Students (9th-12th grade): **SY 2024-25: 5,162**
- Students Participating in Career and Technical Student Organizations: **SY 2025-26: 336**
- Students Completing State-Approved Industry-Recognized Credentials: **Class of 2025: 140**
- Total Number of Certifications Earned by the Class of 2025 Throughout High School: **727**
- Number of Local and Regional Career Pathways offered: **SY 2025-26, 13**
- Number of Xello Student Logins so far in 2025-26: **6,780 students have logged in an average of 4.2 times each**
- Number of Unique Educator Logins so far in 2025-26: **304 have logged in an average of 7.1 times each**

- Number of Student Lessons Completed so far in 2025-26: **1,966 students have completed all lessons, 1,299 students are in progress of completing all lessons**
- Number of Transcripts sent so far in 2025-26: **1,105**

STUDENT SUCCESS STORIES

- Career and Technical Student Organization Competition Winners
- Building Trade Careers Summer Camp
- Career Aligned School Field Trips
- Family Education Programming - Community Relations

LABOR MARKET INFORMATION

Labor market information (LMI) helps our school district develop cutting-edge Career and Technical Education programs by uncovering the skills students will need in the future. In addition, LMI can help students understand which jobs are most likely to be available and well-compensated.

Labor Market Information can be found at the links listed below.

- Kenosha Area Business Alliance (KABA), Data Center
- Job Center of Wisconsin - WisConomy, Kenosha County 2025 Workforce Profile
- Wisconsin Department of Public Instruction - Labor Market Information (LMI): A guide for schools
- Wisconsin Department of Public Instruction - Wisconsin K-12 Labor Market Information Guide

POSTSECONDARY EDUCATION AND WORKFORCE PREPARATION

The ACP program at the Kenosha Unified School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and Technical Education provided in the KUSD.
- High school course catalog and career pathway maps.
- Dual credit courses that provide transcripted credit and/or advanced standing at Gateway Technical College upon graduation from high school.
- Dual credit opportunities through the Early College Credit Program (ECCP) and Start College Now Program (SCN)
- Career-based learning experiences offered in the KUSD.
- Wisconsin Department of Workforce Development, Youth Apprenticeship work-based learning program.
- The KUSD schools provide students with multiple opportunities to prepare for post-secondary education, including tours at UW-Parkside, Carthage College, Gateway Technical College, and others. College representatives, both locally and across the country, are invited to present admission information to high school students. Students are encouraged to participate in the PowerUp: College & Resource Fair in addition to the Wisconsin Education Fair to learn about both 2-year and 4-year post-secondary options available to them. High schools offer students FAFSA workshops, college application workshops, and scholarship writing support through lessons and ‘evening with the counselors’ events. As part of the NextGrad College

Opportunity Network, some high schools have installed a digital kiosk displaying post-secondary opportunities. KUSD students have access to various dual credit courses outside of the ECCP and SCN programs to get a jumpstart on their post-secondary journey through UW-Parkside's PACC program, Gateway Technical College transcripted credit, and Carthage College's Educators Rising coursework. (Attachment B)

- Employability skills, and the durable skills employers seek from their employees, are integrated into a variety of courses and lessons in our curriculum. Students begin learning basic social-emotional learning skills beginning in kindergarten and continuing through eighth grade utilizing the Second Step: Social-Emotional Learning program. At the high school level, students are able to enroll in specific courses related to employability skill development such as Employability Seminar and Employability Skills. High schools also utilize the CORE Project, a social-emotional learning program. Through our Career and Technical Education courses, students are engaged with employability skill development through real-world curriculum experiences.
- Students participating in the KUSD Career and Technical Education pathways have an opportunity to earn many different stackable industry-recognized credentials and certifications through their coursework. These certifications and credentials validate students' knowledge and skills helping them prepare for entry-level employment in high-skill, high-demand careers. (Attachment C)

CAREER PATHWAYS

- The Career and Technical Education career pathways available in the KUSD include:
    - Advanced Manufacturing, *State approved regional career pathway
    - Architecture & Construction, *State approved regional career pathway
    - Arts, A/V Technology, & Communications, *Locally developed career pathway
    - Business Management & Administration, *State approved regional career pathway
    - Direct & Non-Direct Patient Care, *State approved regional career pathways
    - Education & Training, *State approved regional career pathway
    - Energy, *State approved regional career pathway
    - Hospitality, Culinary, and Tourism, *State approved regional career pathway
    - Information Technology, *State approved regional career pathway
    - Marketing & Sales, *Locally developed career pathway
    - Science, Technology, Engineering, & Mathematics (STEM), *Locally developed career pathway
    - Transportation, Distribution, and Logistics, *State approved regional career pathway

- The Coordinator of Career and Technical Education (CTEC), along with CTE staff, engage in continuous improvement activities throughout the year to align course curriculum with industry standards and implement any needed changes. The CTEC, Youth Apprenticeship Specialists, career and technical student organization advisors, and CTE staff meet frequently with employer partners to discuss current trends related to skills and knowledge needed by employers in the region. This information helps guide what curriculum enhancements are needed to ensure our students are learning the most up-to-date skills. Every two years, the KUSD CTE program completes a comprehensive local needs assessment (CLNA) as part of the federal Perkins V Grant. Through the CLNA process, each component of the CTE program is reviewed by a number of stakeholders, including the size, scope, & quality of each pathway, student access and equity, and educator recruitment, retention, and training. When evaluating the career pathways as part of the CLNA, we review local labor market data with

the help of industry partners to identify in-demand careers in our region that offer a sustainable wage.

PROFESSIONAL DEVELOPMENT FOR STAFF

The Kenosha Unified School District is committed to supporting our entire staff to become engaged in the career readiness process. We provide the following professional development to staff:

- School ACP teams will select the training appropriate for their staff, including but not limited to Xello training, staff meeting presentations from Coordinator of Student Support and CTE, and small group presentations from Coordinators of Student Support and CTE.
- High school counseling staff collaborate with military branches to learn about career opportunities. Information regarding post-secondary programs and resources are provided to counselors through annual UW-System updates, Gateway Technical College updates, and GTC counselor Lunch-n-Learns throughout the year.
- Counselors meet with grade level teams to reinforce ACP/SEL.
- Staff are trained on using Xello by counselors and/or district coordinators, as needed.
- Career readiness activities, including reviewing local labor market information is integrated in secondary CTE professional development throughout the year.
- The Coordinator of Career and Technical Education provides onboarding support to new administrators as needed.
- Administrators and school staff new to the district or ACP are provided with Xello accounts and receive training to use the tool with proficiency as needed.

FAMILY ENGAGEMENT

The Kenosha Unified School District engages families and caregivers in academic and career planning by:

- Schools communicate to families regarding career readiness activities taking place at their schools through multiple means. Communications may include, but are not limited to Xello lessons, career-based field trips, and post-secondary institution information sessions.
- Families are encouraged to have 'career conversations' with their students.
- Communication is bi-annually provided to students and families regarding the ECCP and SCN programs through the community bulletin and school messaging.
- KUSD families and community members are provided information about upcoming district-wide Family Education programs through KUSD's Weekly Bulletin email, Virtual Backpack, Social Media Channels, school and district websites, fliers, promotion to local non-profit networking groups, and word of mouth.
- Families are invited to attend formal parent/student/counselor meetings to review career readiness plans during 8th and 10th grade.
- ACP event updates are provided on school and district-level websites as needed.
- Secondary student course selection information is available for parents to review with students and/or counselors.
- Secondary families are encouraged to participate and provide feedback on district CTE opportunities, including ACP career readiness activities, as part of the Perkins CLNA process.

- Stakeholder feedback from parents and students is used through the Perkins CLNA process.
- Through the Community School Relations Department, students and families are encouraged to participate in a variety of academic and career-related opportunities throughout the year geared toward many different grade levels. Events such as KUSD Cooks, the Build It! Program, and Forensic Night with the Kenosha Police Department reinforce how academics and careers are intertwined in the KUSD. They provide an opportunity for students and families to interactively learn about career readiness opportunities available to students. At the completion of every Family Education program, families are provided surveys to provide feedback about the program they attended, what they liked/disliked about it, how it could be improved, and other programs they would like Community School Relations to offer. Community School Relations then forwards this feedback to the program organizers, presenters and staff. Many Community School Relations programs, such as Build It! are developed through the results of this survey.

COMMUNITY PARTNERSHIPS

The Kenosha Unified School District is proud to collaborate with many business, industry, and community partners.

- Our district actively seeks feedback from community, industry, and higher education partners when regularly evaluating our career readiness activities, programs, and initiatives throughout the year. Engagement opportunities that exist include reviewing local labor market data, evaluating CTE curriculum, hosting career-based learning experiences, mentoring, and hiring of youth apprentices. Continuous engagement with employer and community partners is one of the responsibilities of KUSD's Coordinator of Career and Technical Education. Specific opportunities for soliciting feedback from business and community partners include:
    - CTEC participation in Gateway Technical College Career Prep trimester meetings
    - CTEC is a member of the Southeast Wisconsin Workforce Development Board
    - CTEC is a member of the Southeast Wisconsin Construction Advisory Committee
    - District administration attends Rotary and Kiwanis meetings regularly
    - CTEC leads the KUSD Youth Apprenticeship Steering Committee
    - KUSD staff members are a part of Gateway Technical College's advisory committees
    - The KUSD is part of interagency collaboration to meet the needs of students of diverse backgrounds. Collaboration agencies include WI Division of Vocational Rehabilitation, WIOA, Boys & Girls Club, Kenosha County Community on Transportation, Aging & Disability Resource Center
    - Superintendent of Schools is a member of the Kenosha Area Business Alliance's Board of Directors
    - Collaboration with Building Our Future to support students and families with FAFSA completion
- Career-based Learning Experiences that are offered.
    - Building Trades Career Summer Camp in partnership with Riley Construction, Lee Mechanical, Martin Petersen Company and Pieper Electric
    - LakeView LEGO Summer Camp
    - Worksite tours with local business partners
    - Southeast Wisconsin's Build My Future interactive day in the trades event

- Gateway Technical College High School visits: transportation day, HERO Fire/EMS exploration, health care expo, business and liberal arts career fair, STEM & manufacturing career expo, African American youth empowerment conference, protective & human services programs career exploration fair, and the Hispanic youth career fair in collaboration with YO Puedo
- Carthage College Educators Rising event
- KUSD's Young Adult Job Fair in partnership with Southeastern WORKS
- Wisconsin Youth Apprenticeship program
- School career fairs, virtual and in-person
- Various grade-level career day presentations
- The Transition Expo and Navigating the Future
- Kenosha Area Family and Aging Mentor Program
- Jeffery Elementary Community Day
- Family Education Programs

Community partners interested in getting involved with the KUSD can contact Aaron Williams, Coordinator of Career and Technical Education, at awilliam@kusd.edu.

ACP CURRICULUM, SUPPORT, AND SERVICES/FORMAL ACP PROCESS

Grade Level Appropriate Career Readiness Activities and Career-based Learning Experiences

K-5: Career Readiness Activities:

- Teaching staff utilize teacher generated career exploration activities, school and classroom career day visits, and counselor career discussions in conjunction with academic courses. In 4th and 5th grade, students have opportunities to discuss strengths and interests and how they may lead to future career choices. Social skills and behavior expectations related to obtaining and holding a career are highlighted during counselor lessons.
- Career readiness activities are also blended into the elementary social studies curriculum.
  - Grades K-2
    - Learning and Working Together - Addresses how expectations at school and work are related by engaging in activities and discussion around: cooperation, sharing, problem-solving and following rules. This part of the curriculum addresses common expectations as well. At this level, the lens is of a kindergarten student in their job, which is a student in school. This chapter also exposes students to jobs related to community leaders
    - Economics - This part of the curriculum describes the many different jobs available to students and the tools used in those jobs. It also addresses why people work by discussing needs and wants.
    - People, Places, and Nature - This part of the curriculum addresses how geography and resources can shape the work that is available.
  - Grades 3-5
    - Economics - By third grade, students are learning about human capital and the importance of starting to prepare now for the future. In this part of the curriculum, students learn about the type of education or training needed and other attributes important to success in a job. Students develop a stronger understanding of the relationship between work and economics. Students will

also be exposed to leaders in different fields to learn more about what they do and how they became successful.
    - Citizenship and Civics - This part of the curriculum speaks to the importance of being a good citizen, which includes following rules and expectations within the community.

6-8: Career Readiness Activities:

- Students are introduced to the Xello platform and complete grade-level-specific activities including but not limited to:
    - 6th grade: School Subjects at Work, Interest Survey, Decision Making, and Time Management
    - 7th grade: Learning Styles, Discover Learning Pathways, Biases & Career Choices, and Jobs & Employers
    - 8th grade: Skills, Explore Career Matches, Transition to High School, and Self-Advocacy

9-12: Career Readiness Activities:

- 9th grade: Personality Styles, Exploring Career Factors, Getting Experience, and Study Skills & Habits
- 10th grade: Program Prospects, Work Values, Workplace Skills & Attitudes, and Careers & Lifestyle Costs
- 11th grade: Work/Life Balance, Choosing a College, Career Demand, and Entrepreneurial Skills
- 12th grade: Career Backup Plans, Defining Success, Career Path Choices, and Job Interviews

<u>ACP/School Counseling Services</u>

- School counselors support the ACP process by following the comprehensive school counseling modeling including four components: school counseling curriculum, individual student planning, responsive services, and system support. Second Step: Social-Emotional Learning program (K-8) and the CORE Project (9-12) are utilized within the KUSD to help students develop strong social-emotional learning skills that are transferable between education, careers, and life. The social-emotional learning curriculum delivery supports skill development in goal-setting and planning, problem-solving, and relationship building. K-8 includes weekly lessons and 9-12 monthly lessons. The district utilizes an advisory period within the 9-12 school day that allows counselors to engage in ACP activities with students. Counselors introduce families to the Xello platform during career conversations and share results from the platform during meetings with families.
- Formal advisory periods built into the school day are utilized at some schools to provide career readiness activities.
- KUSD's Academic and Career Planning information website.

INDIVIDUALIZED ACP SUPPORT

- Our district has a process to identify and provide modifications, accommodations, or enhanced support for career readiness activities to maximize participation of English Learners, students with an Individual Education Plan (IEP), or students at-risk of not graduating.
- Our district implements specific strategies to communicate with students, families, and caregivers of Multilingual Learners, students with an Individual Education Plan (IEP), and/or students at-risk of not graduating about career readiness.
- Our district makes an effort to seek out diverse community, industry, and higher education partnerships so that students are more likely to interact with adults who come from many

different backgrounds and cultures. Mentoring partnerships are in place with KAFASI.

- Our district provides individualized course planning support for students as needed. At the middle school level counselors support student transitions from elementary school to middle school and then again from middle school to high school. They provide this support by coordinating course planning for both levels and have lessons to educate students on their choices of high school, including choice/charter schools. Special education staff works closely with CTE and academic staff to support students in their classes and guide them through course planning. At the high school level, counselors and staff meet with all students regardless of 504, IEP, and ML through classroom ACP meetings.

ACCESS FOR ALL STUDENTS

The academic and career plan for a student with a disability shall be made available to the student's individual education program team. The student's individualized education program team may, if appropriate, take the academic and career plan into account when developing transition services.

- As part of the annual IEP meeting, staff review the ACP plan and complete additional informal and formal transition assessments.
- A Post-secondary Transition Plan (PTP) is developed based on the information from these assessments. Goals are written in the area of education/training, employment, and independent living. Transition services are implemented in order to address these goals.
- The school district is a part of interagency collaboration to meet the needs of students of diverse backgrounds.
    - Division of Vocational Rehabilitation
    - Wisconsin Innovation Opportunities Act
    - Boys & Girls Club
    - Kenosha County Community on Transition
    - Aging & Disability Resource Center
- Counselors and teaching staff work collaboratively with special education staff to ensure students with IEPs are signed up for the correct and appropriate classes.
- Family and student messages are provided in dual language whenever possible, including translation services built into Xello to support multilingual learners.
- The KUSD Transition Team hosts two annual events to connect students and families to community resources and post-secondary options. The Transition Expo shares information about navigating supports in college, apprenticeships, and employment supports. Navigating the Future shares information regarding community supports, alternative college programs, and adult programs for individuals with disabilities.

ACP SOFTWARE TOOL/CAREER READINESS TECHNOLOGY

Students in grades 6-12 have access to Xello: College & Career Readiness software. Through Xello, students are able to complete many of the career lessons and activities previously discussed. High school students are also able to explore scholarship opportunities, colleges, careers, and send their transcripts to post-secondary institutions all through the platform.

CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION
Through academic and career planning and the Career and Technical Education program, we have provided students with many different opportunities to experience academic and career activities helping to guide them to future success. We have worked to increase opportunities for students to earn dual credit at post-secondary institutions, earn industry-recognized credentials, and participate in career awareness events. During the 2026-27 school year, KUSD will be focusing on a recommitment to Academic and Career Planning. Through this commitment, we will be better aligning career readiness activities to current students' needs and improving communication with families of career readiness opportunities. With KUSD's Growth of a Graduate, the district will work to align components of the Education for Employment plan and the Growth of a Graduate indicators to ensure that "ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming."

MOST RECENT DATE OF SCHOOL BOARD REVIEW
July 28, 2026

Attachment A: 2025-2026 Youth Apprenticeship Business Partners

- Aiello Family Dental
- American Eagle
- AMP'D Electric
- Athletico Physical Therapy - Racine
- Aurora Health Center
- Azura Memory Care of Kenosha
- Birchwood Grill
- Blackhawk Community Credit Union
- CarZone Auto Sales
- Catalyst Exhibits
- Chipotle Mexican Grill
- Classic Collision Center
- Colbert Packaging Corporation
- Columbia Sportswear Outlet
- Crown Trophy
- Culver's
- CVS Pharmacy
- Dairy Queen
- Dickow Cyzak Tile Carpet One
- Discount Tire
- Doctors of Physical Therapy
- Don's Auto Parts & Machine Shop
- Educators Credit Union
- Familia Dental
- Family Psychiatric Care
- FireHouse Performance
- Froedtert Pleasant Prairie Hospital
- GenMar Remodeling
- Good Value Pharmacy
- Handi Ramp
- Handi Trailers
- IHOP
- InSinkErator
- JA Landscape, LLC
- Journeys
- Kaiser's of Kenosha
- Kenosha Animal Hospital
- Kenosha Lake Shore Veterinary Clinic
- Kenosha Nail Bar
- Kid's Castle
- KPK Construction, Inc.
- Kwik Trip

- Levi's Outlet Store
- Library Terrace Assisted Living
- Lomeli Butcher Shop
- Lov-N-Care Academy
- Martin Petersen Company, Inc.
- Mattox Plumbing
- Mayer Repair
- Michael's Signs Inc.
- Misurelli Sorensen Heating & Air Conditioning
- Mueller's Tire and Auto
- Nelson Property Management
- Nosco, Inc.
- Ono Kenosha Sushi Restaurant & Bar
- Palmen Motors
- Patco Industries Inc.
- Piggly Wiggly
- Racine Veterinary Hospital, Inc.
- RecPlex
- Rehrig Pacific Co.
- Ruffalo's Salon & Spa
- Southern Lakes Credit Union
- Southport Home Services
- Stella's Casa Capri
- Tenuta's Deli
- The Legacy at St. Joseph's
- Toolamation
- Unidine Corporation
- Walgreens
- Willowbrook Assisted Living

Attachment B: Dual Credit Opportunities Available to Students in the KUSD

- Transcripted Credit with Gateway Technical College (Availability depends on teacher credentialing and GTC approval)
    - AP Computer Science Principles
    - Business and Personal Law
    - CAD Solids
    - Child Development 1
    - Child Development 2
    - Civil Engineering and Architecture
    - Computer Aided Design-Beginning
    - Computer Applications
    - Computer Applications for Business
    - Computer Integrated Manufacturing
    - Construction Systems 1
    - Construction Systems 2
    - Culinary Skills
    - Early Childhood Education
    - Fundamentals of Engineering/Manufacturing
    - Industrial Internet of Things
    - Interior Design 1
    - Interior Design 2
    - Introduction to Industrial Control Systems
    - Introduction to Industrial Robotics
    - Introduction to Mechatronics
    - Java Programming 2 Honors
    - Marketing
    - Medical Terminology
    - Personal Finance
- Advanced Standing with Gateway Technical College
    - Introduction to Medical Terminology
- Contract for Service Dual Credit with Gateway Technical College
    - Advanced Programming in Python
    - Certified Nursing Assistant
    - CNC Machine Technology
    - Databases
    - Foundations of CNC Machining
    - Front-End Development with React
    - Fundamentals of Blueprint & Safety
    - Game Programming
    - Game Programming Technologies
    - Gauging and Quality Control
    - Industrial Controls for Maintenance
    - Industrial Robotics & Programming
    - Introduction to Programming & Databases
    - Javascript
    - Mechanical Skills for Tech
    - Mobile Game Programming
    - Pneumatics/Hydraulics
    - Programming in Python

    - Web Programming
    - Web Programming Advanced
- Parkside Access to College Credit (PACC)
    - AP Calculus AB
    - AP Statistics
    - AP US History
    - Foundations of Education
    - Intermediate French 2-Honors
    - Quantitative Reasoning
- Carthage College Educators Rising
    - Education Psychology and Assessment

Attachment C: Industry-recognized credentials and certifications

- A*S*K Fundamental Business Concepts
- A*S*K Fundamental Marketing Concepts
- Abusive Head Trauma Prevention Certificate
- Autodesk Certified User
- Certified Nursing Assistant (GTC)
- CNC Operator Certificate (GTC)
- Dremel 3D Printing
- FANUC Robot Certification (GTC)
- Group Child Care Essentials (GTC)
- Infant/Child CPR Certificate
- Introductory Industry 4.0 Certificate (GTC)
- IT - Full Stack Web Developer Certificate (GTC)
- Levels One and Two, Foundations of Restaurant Management and Culinary Arts
- Mechanical Maintenance Technician Certificate (GTC)
- OSHA 10
- SACA Advanced Operations Associate Level
- SACA Basic Operations Associate Level
- SACA Industrial Internet of Things Associate Level
- SACA Robot Systems Operations Associate Level
- ServSafe Food Handler Certificate
- Snap-on Electricity Introduction, Measurement, and Circuits
- Snap-on Hand Tool Identification and Safety
- Snap-on Multimeter
- Snap-on Pro-Cut Rotor Matching
- Snap-on Wheel & Tire Fundamentals
- Snap-on Wheel Balancer
- Snap-on Wheel Balancing Service
- Snap-on Wheel Service
- Snap-on/Starrett Angle Measurement
- Snap-on/Starrett Caliper Measurement
- Snap-on/Starrett Dial Gauge Measurement
- Snap-on/Starrett Gage Measurement
- Snap-on/Starrett Micrometer Measurement
- Snap-on/Starrett Tape and Rule Measurement
- Tormach XS-Router Desktop CNC Mill Certification

Supplement A: CTE data trends

	Snapshot Year				
CTE Participants	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**
9th Grade	994	981	1017	1035	950
10th Grade	869	669	863	786	869
11th Grade	955	787	828	823	803
12th Grade	943	848	798	794	887
Total	3761	3285	3506	3438	3509

	Snapshot Year				
CTE Concentrators	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**
	1343	1311	1268	1353	1501

	Snapshot Year				
Youth Apprenticeship Participation	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
Hospitality & Tourism	19	11	6	8	10
Marketing	46	40	25	24	22
Manufacturing	11	13	24	11	10
STEM	5	5	2	1	0
Transportation, Dist., & Logistics	5	9	14	8	7
Business Management & Admin.	N/A	N/A	1	4	3
Architecture & Construction	6	6	10	13	13
Arts, A/V Tech, & Communications	1	2	0	2	0
Health Science	59	33	49	59	36
Information Technology	4	1	2	2	1
Education & Training	N/A	N/A	6	5	10
Agriculture, Food, & Natural Resources	7	6	7	9	9
Finance	9	6	5	6	7
Human Services	N/A	N/A	0	0	2
Total	172	132	151	152	130

	Snapshot Year				
State Approved Industry-Recognized Credentials	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**
	165	188	188	166	140*

	Snapshot Year				
CTSO Participation in 2023-2024	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
	N/A	N/A	296	337	336

*Reporting requirements were changed by the DPI for the class of 2025 requiring directory data permission reducing the number of potential credentials.