

Moral imperative: ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.

Special School Board Meeting

September 11, 2025 at 5:00 p.m.



I. Pledge of Allegiance

Special School Board Meeting
September 11, 2025
John J. Hosmanek Educational Support Center - Board
Room
3600 52nd St.
Kenosha, WI 53144

5:00 p.m.

23

II. Roll Call of Members	
III. Review of Agenda Items for the September 23, 2025, Regular School	Board
Meeting	
A. Controlled Entrances Funding Options Update	4
B. Revisions to Policy and Rule 6832 - Service Animals in District	5
Facilities (First and Second Reading)	
C. Revisions to Policy and Rule 8850 - School Board Committees	14
(First and Second Reading)	
D. Resolution in Recognition of Italian Heritage Month	21
E. Resolution in Recognition of Polish Heritage Month	22

F. Resolution in Recognition of Wisconsin School Board

- IV. Views and Comments by the Public
- V. Adjournment

Appreciation Week

Kenosha Unified School District Kenosha, Wisconsin

September 23, 2025

Controlled Entrances Funding Options Update

At the August 26, 2025, regular meeting of the School Board, the administration presented several funding scenarios and items for consideration regarding the postponed controlled entrance projects at:

- 1. Bose Elementary
- 2. Curtis Strange Elementary
- 3. Forest Park Elementary
- 4. Jeffery Elementary
- 5. Harvey Elementary
- 6. Whittier Elementary
- 7. Lance Middle School

Before we can assess the optimal funding option, we must first determine/update the project costs. The next step in the process involves the KUSD Safety Committee reviewing the plans for each school and hearing input from their respective principals. The Office of Facilities Services has reengaged Riley Construction as the awardee of the original Request for Proposal (RFP). Work has begun to revise and update the estimated costs; however, more detailed design work involving things such as HVAC, plumbing, and electrical systems will also need to take place once the final scope is determined.

KUSD Safety Committee meetings are scheduled for September 22, 2025, and October 1, 2025, at 2:30 p.m. at the ESC.

Dr. Jeffrey Weiss Tarik Hamdan

Superintendent of Schools Chief Financial Officer

William Haithcock John Setter

Chief of School Leadership Director of Facilities

Kenosha Unified School District Kenosha, Wisconsin

September 23, 2025

REVISIONS TO POLICY AND RULE 6832–SERVICE ANIMALS IN DISTRICT FACILITIES

Background

School Board Policy and Rule 6832 - Service Animals in District Facilities was originally approved in 2012. Policy 6832, requires revision to align with federal and state requirements. Specifically, updates are needed to ensure compliance with the Americans with Disabilities Act (ADA) and related Wisconsin state statutes governing the presence and use of service animals.

The title change from *Service Animals in District Facilities* to *Service Animals on District Premises* broadens the scope of the policy to cover all district-controlled spaces, including buildings, grounds, vehicles, and other property.

The proposed revisions to School Board Policy and Rule 6832 are based upon:

- Legal Compliance Brings district policy into full alignment with the ADA and state law.
- Clarity Updates wording to reflect the broader range of district premises beyond physical facilities.
- Equity and Access Reinforces the district's commitment to ensuring that individuals with disabilities have equal access to district programs, services, and activities.

Recommendation

Administration recommends that the Board of Education grant approval to revise Kenosha Unified School District Policy and Rule 6832 – Service Animals on District Premises as a first and second read on September 23, 2025.

Dr. Jeffery Weiss Superintendent of Schools

Mrs. Wendy Tindall Chief Academic Officer

Ms. Stacy Guckenberger Director of Special Education and Student Support

KUSD POLICY 6832

SERVICE ANIMALS IN ON DISTRICT FACILITIES PREMISES

The Kenosha School District acknowledges its responsibility to permit individuals students and staff with disabilities to be accompanied by a service animal in its facilities buildings, classrooms and at school functions as to the extent required by the Americans with Disabilities Act (ADA), its accompanying regulations, and any other applicable laws and/or regulations.

A service animal is any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. Under the ADA, "service animals" include animals (primarily dogs) that are individually trained to perform actual work or tasks for the benefit of an individual with a disability. Examples of such work or tasks include, but are not limited to: assisting navigation for individuals with sight problems, alerting the deaf or hard of hearing about the presence of people or sounds, assisting an individual during a seizure, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and preventing or interrupting impulsive or destructive behaviors. The work or tasks performed by a service animal must be directly related to the individual's disability. However, neither the crime determent effect of an animal's presence nor the provision of emotional support, comfort, or companionship constitute work or tasks for the purposes of the ADA.

Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The crime deterrent effect of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for purposes of this definition.

Legal Ref.:

- Wisconsin Statutes
 - Section 106.52 Americans with Disabilities Act (ADA), [access to public places of accommodation or amusement by individuals with disabilities with service animals and service animal trainers]
 - Section 118.07(4) [school safety plans]
 - 28 CFR Part 35 (as amended, 2010)
 - 120.13 [Board power to do all things reasonable for cause of education]
 - Section 121.02 (1)(e) and (i) [Safe and healthful facilities and emergency nursing service standards]
 - Section 252.21 [Reporting suspected communicable diseases]
 - Section 254.56 [Responsibility for keeping public buildings clean and sanitary]
- Wisconsin Administrative Code
 - TRANS 300.16 [Animals on school buses]
 - HFS 145 [Communicable disease control]
- Federal Laws and Regulations

- Title II of the Americans with Disabilities Act [nondiscrimination on the basis of disability; includes service animal requirements]
- Title II Regulations [nondiscrimination on the basis of disability; includes services animals' provisions]
- Section 504 of the Rehabilitation Act [nondiscrimination on the basis of handicap]
- Individuals with Disabilities Education Act (IDEA) [educational programs and services for students with disabilities]

Cross Ref.:

- 3600 School Safety
- 5110.1 Student Equal Educational Opportunity, Non-Discrimination, and Anti-Harassment in Education
- 5531 Emergency Care Procedures
- 5533 Communicable Disease Control
- 53534 Administering Medication to Students
- 6100 Mission, Beliefs and Objectives Vision, Core Values and Strategic Goals
- 6830 Animals in School
- District Laboratory Chemical Hygiene Plan
- Teaching and Learning Instructional Practices (Forms)

AFFIRMED: March 27, 2012 September 23, 2025

- 1. The District will make reasonable accommodations to the extent consistent with applicable law to allow an individual with a disability to be accompanied by his/her service animal.
- 2. The District will make reasonable modifications in policies, practices or procedures when necessary to avoid discrimination on the basis of disability with respect to accommodating the presence of service animals.
- 3. The District may deny modifications or accommodations and disallow or limit an individual from using his/her service animal if such use would fundamentally alter the nature of applicable District services, programs, or activities, or where such use would pose a direct threat (i.e., significant risk) to health and safety and no reasonable modification or accommodation has been identified that would sufficiently mitigate the threat.
- 4. Except where disallowed or limited in a manner that is consistent with applicable law and this policy, an individual with a disability will be permitted to be accompanied by his/her service animal in all areas of District premises where members of the public, participants in services, programs, or activities, or invitees, as relevant, are normally allowed to go. This provision applies at all times and to all qualified individuals with disabilities, including students and District employees.
- 5. A request for an individual with a disability to be accompanied by a service animal accommodation in a on District facility premises must be made in writing (using the District's "Service Animal Request for Service Animal Accommodation in School Form") to the Director of Special Education and delivered to the Director of Special Education at least twenty one (21) days prior to bringing the service animal to the on District facility premises.
- 6. If it is not readily apparent, school officials may verify that an animal qualifies as a service animal by asking:
 - a. whether the animal is required because of a disability, and
 - b. what work or tasks the animal has been trained to perform.

Except as otherwise permitted by law, District officials will not inquire about the nature or extent of the individual's disability; require that the individual present any medical, training, or other documentation; require presentation of a special identification card; or require the service animal to demonstrate its ability to perform the work or tasks for the individual with a disability

- 7. Requests to permit a service animal to accompany an individual with a disability in a District facility will be handled on a case-by-case basis, considering the following:
 - a. The type, size, and weight of the service animal and whether the facility can accommodate those features:
 - b. Whether the handler has sufficient control of the service animal;

- c. Whether the service animal is house broken:
- d. Whether the service animal's presence in a specific facility compromises legitimate safety requirements that are necessary for the safe operation of the facility.
- 8. Under the ADA, the District is not responsible for the care or supervision of a service animal. Further, under the ADA, a service animal shall be under the control of its handler. A handler can be any person who can appropriately control the service animal and who is eligible to be present on school premises at the appropriate time(s) and location(s). Accordingly, a handler may be the specific individual with a disability or another designated person who is accompanying the service animal. Under this policy, the District is making no express or implied commitment to care for or supervise a service animal, or to provide a District staff member or other person to act as the handler of a service animal beyond any such obligations that may be imposed by state or federal law. Accordingly, the non-District owner(s), client, and handler(s) of a service animal should normally expect to be responsible for the care, supervision, handling, and control of the animal.
- 9. Under the ADA, service animals must have a harness, leash, or other tether unless the handler is unable, because of a disability, to use a tether or unless the use of a tether would interfere with the service animal's safe, effective performance of its work or tasks. Service animals that are not leashed or tethered must be under the control of the handler through some other means, such as voice commands or hand signals. The District will apply these ADA requirements unless prohibited from doing so by a separate law.
- 10. The individual requesting to be accompanied by It is solely the responsibility of the owner, client with a disability, and/or handler of a service animal (or authorized service animal in training) is responsible for the following to ensure that the animal is:
 - a. Providing annual proof of the following vaccinations for service animals:
 DHLPPC (Distemper, Hepatitis, Leptospirosis, Paroninfluenze, Parvovirus,
 Coronavirus), Bordetella, and Rabies. Providing annual proof of the
 following vaccinations for: Equine Infectious Amemia (Coggins Test),
 Rabies, Tetanus, Encephelomyelitis, Rhinoneumonitis, Influenza, and
 Strangles-In compliance with all requirements surrounding licensing and
 vaccinations;
 - b. Used and handled in compliance with the animal's training and any applicable certification.
 - c. Ensuring that the service animal is spayed or neutered;
 - d. Treating for and keeping the service animal free from fleas and ticks;
 - e. Ensuring that the service animal is housebroken;
 - f. Grooming and keeping the service animal clean to avoid shedding and dander;
 - g. Any and all liability for any harm or injury caused by the service animal to other students, staff, visitors, and/or property. The individual requesting to

be accompanied by a service animal should provide the District with information regarding current liability insurance coverage if the individual has liability insurance that would cover harm or injury caused by the service animal:

- h. Using a harness, leash or other tether, unless either the handler is unable because of a disability to use the tether, or the use of the tether would interfere with the service animal's or the 's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control; and
- i. Care and supervision of the service animal, including walking the animal or responding to the animal's need to relieve itself. If an individual with a service animal is unable to care for or supervise the animal, then the individual must designate another person to be responsible for providing care to and supervision of the animal. The District is not responsible for providing any care to or supervision of the service animal.
- 11. The District will allow service animal trainers to be accompanied by a service animal they are training at school events, functions, and activities that are open to the general public (school plays and musical performances, school sporting events, etc.). A service animal in training will normally be required to be tethered and to wear an identifying cape or vest. The District does not permit District employees or District students who are service animal trainers to be accompanied by the service animals they are training on school premises during their work hours or during the regular school day, as applicable. The District reserves the right to request that any non-disabled service animal trainer provide evidence of credentials that have been issued by an agency or organization for training service animals that are sufficient to indicate that the animal in question is being trained to be a service animal.
- 12. The District retains discretion to remove or exclude A a service animal may be required to be removed from a District facility premises under any of the following circumstances:
 - a. The service animal is out of control and the animal's handler does not take effective action to control it:
 - b. The service animal is not housebroken; or
 - c. The service animal's presence would fundamentally alter the nature of the service, program, or activity. Any other lawful reason.

If a service animal has been required to be removed from a District facility, the owner may request reinstatement of the use of the service animal or in the District facility. The request for reinstatement should be in writing to the Director of Special Education and should state the training or other measures that have been taken to address the reason(s) that the service animal was removed.

- 13. If a service animal is removed or excluded, the individual with a disability shall still be provided access to school facilities, programs and/or services in a manner and to the extent consistent with applicable law.
 - a. Removal or exclusion decisions and other similar limitations on the presence of a service animal on District premises will normally be made by the

applicable principal or by a District-level administrator, consulting with the Director of Special Education and Student Support for students, families, and visitors and with the Director of Human Resources for District staff and volunteers as needed. When an immediate decision is deemed necessary and an administrative-level employee is not readily available, an appropriate activity or site supervisor may make such decisions.

- 14. A "Service Animal/Decision/Appeal Form" stating whether the request for a service animal to accompany an individual with a disability in a District facility has been approved or denied will be provided to the Requester or Parent/Guardian of the Requester if the Requester is a minor. If a request for a service animal to accompany an individual with a disability in a District facility is denied, that decision may be appealed to the Superintendent of the District by completing Part II of the "Service Animal/Decision/Appeal Form" and delivering the completed "Service Animal/Decision/Appeal Form" to the Superintendent of the District.
- 15. If a service animal is properly excluded as provided above, then the individual with a disability will have the opportunity to participate in the service, program, or activity without having the service animal on the premises.

Nothing in this policy is intended to limit any right a student may have under any other federal or state law.



Kenosha Unified School District Request for Service Animal Accommodation in School

This form is to be completed by the individual (or, if applicable, parent/guardian of the individual) requesting that a service animal accompany a student, staff member, or community member on district premises, in accordance with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, Individuals with Disabilities Education Act (IDEA), and Wisconsin state law.

Information	
Individual/Student Name:	Date of Birth: / /
School:	Grade:
Parent/Guardian Name(s):	
Phone:	Email:
Service Animal Information	

Name of Service Animal:	Type of Animal:
Breed/Description:	
Trained Tasks the Animal Performs (check all that apply):	
Guides individual with visual impairment Alerts to sounds (hearing assistance) Assists with mobility (balance, retrieving items, etc.) Alerts to medical condition (e.g, seizures, diabetes) Provides psychiatric or neurological support (trained tasks) Other (please describe):	

Responsibilities

By signing this form, I understand that:

- The service animal must remain under the student's control at all times (leash/harness unless it interferes with tasks).
- The animal must be housebroken and in good health.
- The animal may be removed if it is disruptive, aggressive, or not under control.
- I am responsible for the care, supervision, and costs associated with the service animal.
- The animal is in compliance with all requirements surrounding licensing and vaccinations and that the animal is used and handled in compliance with the animal's training and any applicable certification

Individual/Parent/Guardian Acknowledgment

request that a service animal be permitted on district premises as	a reasona	bie acc	ommodation	•
Signature of Individual/Parent/Guardian:	Date:	/	/	
For District Use Only				
Date Received: / / Received By:				
Request Approved Request Denied (reason				_)
Additional Notes:				
Director of Special Education Signature:	Date:	/		

Kenosha Unified School District Kenosha, Wisconsin

Sept. 23, 2025 Board of Education Meeting

REVISIONS TO POLICY AND RULE 8850 - SCHOOL BOARD COMMITTEES

Background:

Policy and Rule 8850 - School Board Committees has been reviewed and updated to strengthen community involvement and improve alignment with district needs. While committees serve in an advisory capacity, they provide the board with broader perspectives on community views and district matters.

Currently, committees meet four times a year, and agenda reviews are held monthly. To enhance the value of committees and provide the board with more time to process items in advance of regular meetings, administration recommends eliminating Agenda Reviews and increasing committee meetings throughout the year. This adjustment will allow for topics to be discussed at committee meetings before advancing to regular meetings.

In addition, updates were made to the committee duties and responsibilities to better align with current district needs. The Personnel Committee has been expanded to include Policy, creating a forum to review policies that do not fall under other committees (e.g., 1000 series). In addition, Charter Review has been removed as the district transitions from charter to choice schools, making this function no longer necessary. A new responsibility was added to all committees to "Discuss pertinent legislative matters and develop advocacy strategies to address emerging issues as needed." This ensures committees can provide input on external issues affecting the district.

The policy and rule were further revised to improve flow, enhance clarity and correct grammatical errors.

Administration Recommendation:

Administration recommends that the board approve revised Policy and Rule 8850 - School Board Committees as both a first and second reading on Sept. 23, 2025. This timeline will allow for implementation, recruitment, and appointments to occur before the December 2025 committee meetings.

It is further recommended that Agenda Reviews be discontinued after November 2025, as the district moves to the new committee meeting structure and timeline.

Dr. Jeffrey Weiss Superintendent of Schools Tanya Ruder Chief Communications Officer The School Board believes committees-can help contributebe helpfuluseful in contributing to the decision-making process and in conducting of Board business. -By using a Board committee structure, the Board canis able to study examine District mattersissues facing the District more in depth while providing an avenue for community input, and fully engage stakeholders on mattersin issues happening in the District. -While The committee structure is designed to allows community members to assist the Board in the conducting of Board business,; its intent is not it is not intended to diminish the Board's governance responsibilities.

Committees shall serve in an advisory capacity, providing the Board with feedback and recommendations on items brought forth by administration. Committee votes on agenda topics are advisory only and may be used to recommend or endorse the advancement of updates or topics. Board members shall make requests for agenda items in accordance with Policy 4211. Committees may not act on behalf of, or speak for, the Board unless authorized by the Board President. All policy recommendations from committees are subject to Board ratification and approval. For policy-related changes, the Board shall conduct a first and second reading at a regular meeting before final adoption.

There shall be The Board shall have four standing committees:

- (1) Audit, Budget and Finance,
- (2)-Curriculum and Program,
- (3) Planning and, Facilities and Charter Review, and
- (4) Personnel and Policy.

Each standing committee shall consist of three Board members, and a quorum shall include a minimum of two members. The Board President shall appoint committee members and committee chairs in accordance with Rule 8850. The Board President shall also serve as an ex officio member of all committees. of the Board. No board member may serve on more than two committees or chair more than one. Additionally, board members may not chair the same committee for more than two consecutive years. Committee chairs, with the support of administration, shall provide an update on the committees' work at the following regular board meeting. A quorum of the committee shall include a minimum of two Board members. The Board President shall appoint Board members to standing committees perin accordance with the procedures established in Rule 8850. No Board member may serve on more than two standing committees and can only chair one standing committee. Board members may not chair the same committee for more than two consecutive years.

The Board President shall select the committee chair. The cCommittee chairs shall seek up to six qualified community members, two District staff members, and two students to serve on the committee. Every attempt will be made for made to have these committees to reflect the diversity of the District, and to ensure that each committee member's knowledge, skills and experience align with the focus and purpose of the committee on which they serve. Community member appointments shall be made in accordance with procedures established in Rule 8850. The term of appointment to a standing committee Committee member terms shall be one year, will be for one year for community, staff and student members, with the option of renewal at the chair's discretion. Committee members are expected to attend 80% of the meetings for the committee to which they are appointed.

Committee recruitment shall occur annually in August, with appointments finalized in September. Committees will meet as needed in the following months, and may be combined when agenda topics warrant:

- October
- December

- February
- April
- June
- August

Standing committees will be held quarterly each school year on the second Tuesday of the month in September, November, February, and June unless otherwise noted.

It is expected that all cCommittee members will miss no more than one meeting per year of the standing committee to which they have been appointed. The Chair of each committee may not serve as committee chair for more than two consecutive years. Administration and the chairs of the standing committees will provide an update of the committees' work at the following regular board meeting.

The Board may also establish ad-hoc committees as needed. -The Board President shall make ad-hoc committee appointments in the same manner as standing-committee appointments. The Board President shall serve as an ex-officio member of all standing and ad hoc committees of the Board.

The function of all Board committees shall be advisory in that they serve as an avenue through which the School Board will receive feedback on items brought forth by administration, which may include specific assigned duties. Committees are not voting bodies. Requests for agenda items shall be made by Board members only in accordance with Policy 4211. Standing Board committees may not act or speak for the Board unless authorized by the Board President. All policy suggestions provided by a Board committee shall be subject to ratification and approval of the Board. For policy-related items, the Board may have a first and second reading of the recommended policy before final policy adoption, which shall occur at separate Board meetings.

Minutes shall be kept of all standing committee meetings.

Public notice shall be given for all Board standing and ad hoc committee meetings in accordance with state law and Board policy.

POLICY 8850 SCHOOL BOARD COMMITTEES Page 2

LEGAL REF.: Wisconsin Statutes

Sections 19.84 [Public notice requirement] 19.85 [Reasons for closed session]

CROSS REF.: 4211, Guidelines for staff communications to the school board

8712, School Board Meeting Agenda Preparation and Dissemination

8840, School Board Minutes

8810, Rules of Order

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 8, 1993

DELETED: June 25, 2002

REAFFIRMED: May 13, 2003

REVISED: April 21, 1998

July 13, 1999 February 22, 2000 July 10, 2001 December 19, 2006 July 28, 2009 June 22, 2010 February 24, 2015 September 2020 July 23, 2024

September 23, 2025

- A. Committee Appointment Process
 - 1. Committee recruitment shall occur annually in August, with appointments finalized in September.
 - 1.2. The Board President shall appoint Board members to standing committees within three (3) months of the School Board's annual organizational meeting. Such appointments shall be made, in order, as follows:
 - i. by seeking volunteers and aligningmaking appointments withbased on Board members' interests
 - ii. by direct appointment of Board members to specific committees
 - 2.3. The Board President shall appoint Ccommunity members, students and, District staff members and teachers may be appointed to serve as members on standing committees as outlined in Board policy. Such appointments shall be made, in order, as follows:
 - i. by publicly seeking volunteers who reflect the diverse student population and whose knowledge, skills and experience align with the focus and purpose of the committee for appointment to committees by the Board President, or appointment by individual committee chairs with approval of the Board President
 - ii. by appointment by the Board President, or by committee chairs with the Board President's approvalby publicly seeking volunteers for appointment to committees by the Board President based on citizen interest
- B. Standing Committee Operating Procedures
 - 1. Whenever possible, any Committees shall review new polices or District initiatives of the District to be considered by the Board shall be introduced to the appropriate standing committee at a quarterly committee meeting. Any iItems referred to a standing committees shall be reviewed at a regular board meeting for discussion and possible action.come back to the full Board once a review is completed.
 - 2. Standing cCommittees shall meet as needed during the months outlined in Rule 8850, and may be combined when agenda topics warrant., unless canceled by the committee Chair or Board President shall meet at least on a quarterly basis. Additional meetings may be scheduled by the chair as deemed necessary.
 - 3. The committee chairs, Superintendent of Schools and designated administrators shall meet to establish meeting agendas to for standing committees. This process will ensure the orderly flow of information and the effective operation of the Board and committees. Committee agenda items are limited to those referred by the Board President, committee chairs and designated administrators. Meeting agendas must be published at least five (5) working days prior to a scheduled meeting.
 - 4. Administrators and other District staff , as appropriate, may be requested to serve in an advisory capacity to standing committees—and/or to provide supporting documentationnecessary support resources.
 - 5. Committee meetings shall be conducted in accordance with *Policy 8810*, to the extent applicable.
 - 6. Any Board member or citizen may attend a committee meeting—and Committee meetings are open public meetings that are subject to, and shall adhere to, Wisconsin's Open Meetings Law.
 - 6.7. Citizens may submit a-written commentscomment regarding any agenda items to the office of the Office of the Superintendent for distribution of Schools. Said comments will be distributed to the members of the specific committee members, the the Board and relevant District administrators.
 - 7.8. Minutes shall be kept forof all standing committee meetings and. The minutes shall be distributed to all Board members in order to ensurekeep the full-Board remains informed

- of committee discussions and actions of matters discussed at committee meetings. Committee meeting minutes shall also be made available for inspection by the public in accordance with state law and the Board's policy on access to public records.
- 8.9. Feedback that comes from a committee shall be distributed to the Board, and shall contain the committee's recommendation, and include comments of dissent, in addition to the Administration's recommendation.
- 9. All committee meetings are subject to, and shall adhere to, Wisconsin's Open Meetings Law.
 - C. Specific Duties of Standing Committees

BOARD OF EDUCATION ORGANIZATIONAL CHART—COMMITTEE DUTIES AND RESPONSIBILITIES

RULE 8850 SCHOOL BOARD COMMITTEES Page 2

Audit, Budget and Finance Committee

- Review and monitor the progress of identified district goals-
- Review monthly fund statements and financial reports throughout the year
- Review budgets related to significant grants submitted and/or awarded
- Review, offer ideas, and provide suggestions on all proposed Board policies related to budget and finance matters
- Review financial and program audits and explore ways to address issues that may arise
- Review any audit findings and related action plans
- Review annual student enrollment projections and discuss the implications of longterm financial planning
- Discuss pertinent legislative matters and develop advocacy strategies to address emerging issues as needed

on relevant issues as they arise

 Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board

Curriculum and Program Committee

- Review and monitor the progress of identified district goals-
- Review-annual recommendations for- new curriculum resource requests
- Review the District's state student achievement results
- Review recommendations for request to modify the curriculum adoption and implementation cycle
- Review, offer ideas, and provide suggestions on all proposed Board policies related to education, teaching or support programs
- Review the professional learning plan process
- Review, offer ideas, and provide suggestions on the District's technology and administrational computer plan
- Discuss pertinent legislative matters and develop advocacy strategies to address emerging issues as needed
 - Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board

Planning and, Facilities Committee Facilities, and Charter Review Committee

- Review and monitor the progress of identified district goals and charter school contracts.
- Review , offer ideas, and provide suggestions on the District's capital improvement budget
- Review the implementation of all expenditures related to facilities and equipment
- Review building standards for each type of educational facility
- Work with community groups to develop long-term financial plans to implement the district's physical facilities
- Review, offer ideas, and provide suggestions on all proposed Board policies related to planning facilities and equipment
- Review recommendations related to school program-capacity issues
- Review job cost summaries for large capital projects, such as those associated with a referendum
- Periodically review major facilities programs, such as safety, security, building envelope maintenance, indoor air quality, etc.
- Review utility expenditure and consumption data, as well as district energy efficiency programs

	 Discuss pertinent legislative
	matters and develop advocacy
	strategies to address emerging
	issues as needed
	 Newly developed
	applicable policies should be
	reviewed by the Committee
	prior to the first reading by
	the Board

RULE 8850 SCHOOL BOARD COMMITTEES Page 3

Personnel and Policy Committee

- Review and monitor the progress of identified district goals-
- Review, offer ideas, and provide suggestions regarding staff recruitment and retention strategies
- Discuss pertinent legislative matters and develop advocacy strategies to address emerging issues as needed
- Review personnel policies to ensure they align with the district's mission, vision and goals
- Review and recommend updates to policies before Board review
- Review and provide feedback on Budget Assumptions before Board review
 - Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board
 - Strategic Plan Any issues of personnel that may come out of plan will be reviewed by this committee. Those issues endorsed by this committee would be forwarded to the full Board for approval.

Ad-Hoc Committee

- Ad-hoc committee(s) are appointed by the Board President
- Their responsibilities are based on the task(s) for which they are assigned
- Ad-hoc committees are not standing committees and have a limited term



WHEREAS, in 1989, President George H. W. Bush and the United States Congress proclaimed October as Italian Heritage Month to honor the heritage and achievements of Italians and Italian-Americans; and

WHEREAS, Italians and Italian-Americans have made lasting contributions to America's society in business, law, education, politics, science, the arts and beyond; and

WHEREAS, Kenosha is home to an Italian-American community that has long contributed to and enriched our city's history and culture; and

WHEREAS, Italian and Italian-American Heritage Month is held to salute the Italian and Italian-American community and to exhibit appreciation for their culture and heritage that have immeasurably enriched our community, nation and world; and

WHEREAS, corresponding school activities held in October, as well as throughout the school year, will educate students about Italian cultures, traditions and contributions.

NOW, *THEREFORE*, be it resolved that Kenosha Unified School District does hereby proclaim October as Italian Heritage Month, honoring the many contributions of Italian and Italian-American people to our community, nation and world.

President, Board of Education		Superintendent of Schools
	Secretary, Board of Education	
	Members of the Board:	

Resolution 452 September 23, 2025



WHEREAS, Polish American activists first designated October as Polish Heritage Month in 1981, and in 1986 the celebration was expanded nationwide through the Polish American Congress; and

WHEREAS, October also coincides with the anniversary of General Casimir Pulaski's death and the 1608 arrival of the first Polish settlers at Jamestown, Virginia; and

WHEREAS, by observing Polish Heritage Month, we raise awareness of and celebrate the Polish culture, traditions and contributions that have impacted business, law, education, politics, science, the arts and more; and

WHEREAS, many students and families in Kenosha Unified proudly trace their heritage to Poland, enriching our schools with language, traditions, and cultural values; and

WHEREAS, celebrating events like Polish Heritage Month reminds us of the rich and diverse heritage of our community and beyond.

NOW, *THEREFORE*, be it resolved that the Kenosha Unified School District does hereby proclaim October as Polish Heritage Month, honoring the many contributions of Polish and Polish-American people to our community, nation and world.

President, Board of Education		Superintendent of Schools
	Secretary, Board of Education	
	Members of the Board:	

Resolution 453 September 23, 2025



WHEREAS, Kenosha Unified School District's board members play a vital role in setting policy, ensuring compliance with state standards, and guiding the district toward its vision of becoming Wisconsin's top performing urban school district; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests by serving as the voice of our community while ensuring compliance with state and federal law; and

WHEREAS, board members are committed to equity and excellence by ensuring that every student, regardless of background, has access to opportunities that prepare them for future success:

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and the community's future; and

WHEREAS, each of our board members want nothing more than to see each student graduate prepared for success, no matter what the future may hold for them.

NOW, THEREFORE, be it resolved that Kenosha Unified recognizes and thanks the members of the Kenosha Unified School District Board of Education for their dedicated service, and proclaims October 5-11, 2025, as Wisconsin School Board Appreciation Week.

President, Board of Education		Superintendent of Schools
	Secretary, Board of Education	- 1
	Members of the Board:	
	Resolution 454	

September 23, 2025