2025-26 Fund Balance Concepts

Kenosha Unified School District Audit/Budget/Finance Committee

June 10, 2025

Agenda

- Fund Balance Presentation
 - Basic Concepts
 - Accounting Equation
 - Cash Flow Borrowing History
 - Investment Earnings
 - Balances
 - KUSD and Other District Comparables
 - Policy
 - KUSD and Other District Comparables
- Best Practices

Fund Balance Basics

- Fund balance <u>does not</u> equal cash, it is the result of an accounting equation
 Balances change daily but are only measured as of June 30 (end of each FY)
- Cash reserve components are <u>not a rainy day fund</u>, they are operating capital used to pay our bills during periods of low revenue (income)
 - Without adequate reserves, the district is forced to short-term borrow
 - Short-term borrowing is done under the revenue limit and high-interest costs reduce resources available for other instructional purposes
 - Adequate reserves also allow us to generate revenue in high-interest periods
 - All interest earned is put back into play in the budget as revenue (this would be an additional hit to the budget if lost)
 - Reserves protect us from unplanned expenditures, fluctuations in revenues, and can also support sporadic (non-annual) program costs

Fund Balance Accounting Equation

Assets

- Cash
- Investments
- Prepaid Expenses
- Receivables
 - Tax Levies
 - State Aid
 - Grant Claims

Liabilities

- Accounts Payables
- Payroll Liabilities
- Cash Flow Borrowings

Equity

- Fund Balance
 - Nonspendable
 - Restricted
 - Committed
 - Assigned
 - Unassigned

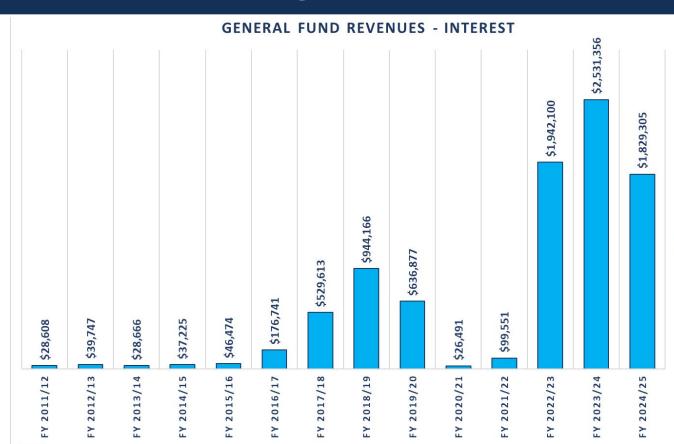
Cash Flow Borrowing History

FY	ST Borrowing Amount
2011-12	\$49,000,000
2012-13	\$46,000,000
2013-14	\$39,300,000
2014-15	\$24,500,000
2015-16	\$25,000,000
2016-17	\$25,000,000
2017-18	\$25,000,000
2018-19	\$19,850,000
2019-20	\$13,500,000
2020-21	\$9,075,000
2021-22	\$10,000,000
2022-23	\$5,590,000
2023-24	\$0
2024-25	\$0

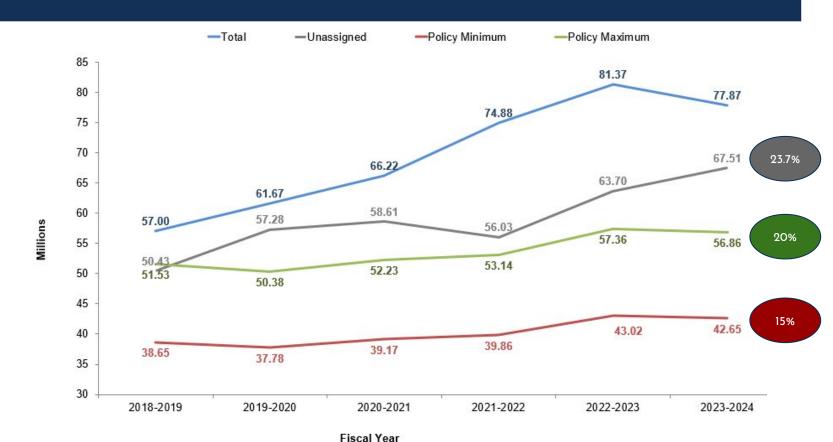
KUSD Projected Revenue (AM FY25 - Millions)



Investment Earnings



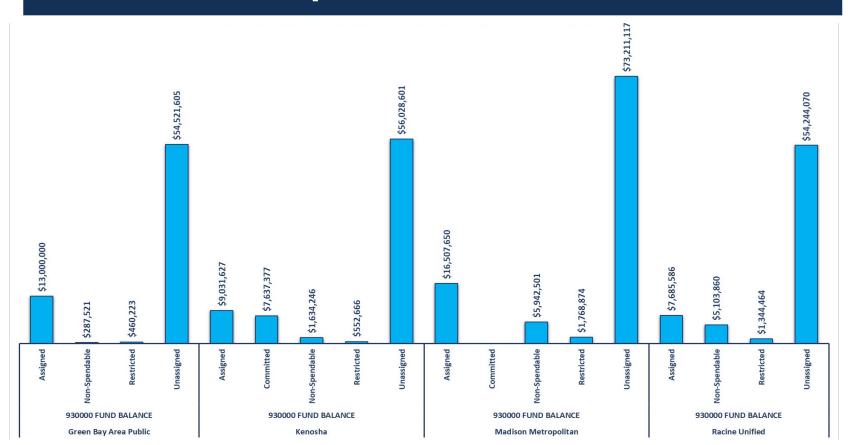
Balances - KUSD as of 6/30/2024



Balances - KUSD as of 6/30/2024 continued

- FY 2024-25 budgeted items that will impact the ending fund balance
 - Adopted a budget with a deficit of \$789,077
 - Approved Carry Over items costing \$2,942,028
- Pending 2024-25 items that will impact the ending fund balance
 - Budget to actual variances (can be + or -)
 - Can be expenses or revenues
 - Carry Over recommendations for 2025-26

Balances - Comparables (DPI Data as of 6/30/2022)



Policy - KUSD 3323 - Fund Balance

- Defines classifications as established by Governmental Accounting Standards Board Statement 54 (GASB 54)
 - Non-spendable Fund Balance includes amounts not in spendable form, such as inventory, or amounts required to be maintained intact legally or for a contractually imposed purpose by external parties.
 - Restricted Fund Balance includes amounts constrained for a specific purpose by external parties.
 - Committed Fund Balance includes amounts constrained for a specific purpose by a government using its highest level of decision making authority.
 - Assigned Fund Balance includes general fund amounts constrained for a specific purpose by a governing board or by an official that has been delegated authority to assign amounts.
 - Unassigned Fund Balance is the residual classification for the general fund.

Policy - KUSD 3323 - Fund Balance

- Establishes target thresholds for the Unassigned portion
 - o 15% Minimum
 - 20% Maximum
- Establishes the goals and purposes of the Unassigned portion
 - Adequate working cash for budgeted operating activities with limited or no cash flow borrowing
 - Unanticipated expenditures
 - Orderly adjustment resulting from termination or reduction of revenue sources
 - Unanticipated fluctuations in revenues
- Establishes guidelines for achieving goals
 - Eliminate the budgeted use of fund balance (deficit spending) if said use would reduce fund balance below established minimums
 - Require a one million dollar budget surplus in the annual operating budget if the fund balance is below ten percent
 - Require majority Board Approval of appropriation of expenditures

Policy - Other District Comparables (Fort Atkinson - WASBO/WASB Exemplar)

The minimum goal of the Board of Education is to have an end of year general fund balance amount sufficient that short-term borrowing for cash flow needs in the ensuing fiscal year could be avoided.

Beyond the short-term cash flow needs, the Board of Education will also utilize the end of year fund balance to set aside sufficient assets to realize its longer-range goals and meet its unfunded financial obligations.

Use of the Fund Balance is limited to the following:

- 1. One-time start-up expenses of new academic programs.
- 2. The one-time cost of a capital expenditure.
- 3. To meet the short-term obligations in a financial emergency
- 4. Other one-time expenditures advantageous to the long-range goals of the District.
- 5. Previously planned strategic uses.

When used in instances one through four above, the use of the monies will be **considered a loan**, and the Board of Education must include a **plan for repaying the loan in a motion separate from** the motion approving the new program or one-time expense.

Best Practices - Resources

- Government Finance Officers Association (GFOA) (Click Here)
 - No less than two months of regular fund operating expenditures
 - 2 of 12 months is the equivalent of 17% **minimum**
 - Recommends significantly more if there are volatile conditions
 - No maximum limitations
 - Replenish within one to three years of use
 - Most importantly, prohibit use for ongoing recurring expenditures
- Wisconsin Department of Instruction (DPI) (Click Here)
 - DPI makes no recommendation, considered a local matter
 - Only offers the following advice:
 - The most commonly asked question regarding fund balance is how large should it be? Perhaps the best answer would be "an amount sufficient that short term borrowing for cash flow could be avoided and would also allow the district to set aside sufficient assets to realize its longer range goals." However, this may not always be practical or politically possible.

Questions?