



# Education for Employment

*Empowering Futures*

KENOSHA UNIFIED SCHOOL DISTRICT



# Administrative Rule Chapter PI 26

- Provide academic and career planning (ACP) services to students in grades 6 through 12
- Develop an E4E plan with school district staff and community stakeholders
- Publish the plan on the district's website
- Review the plan annually



# E4E Components

- Plan includes:
  - Local, regional, and state labor market needs
  - Education and training requirements for occupations that will fill labor market needs
  - A process to engage parents regarding ACP services provided and opportunities to participate
  - A description of career and technical programming available, staff professional development, and how the district will meet E4E program requirements
  - A strategy to engage business, post-secondary education, and workforce development



# Moral Imperative & Career Readiness Vision

*ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.*



# District Career Readiness Data

- SY 2023-24: CTE Participants: **3,438**
- SY 2023-24: CTE Concentrators: **1,353**
- SY 2024-25: Youth Apprenticeship Participation: **152**
- SY 2024-25: YA Employer Partners: **79**
- SY 2024-25: CTSO Participants: **337**
- SY 2023-24: Post-Secondary Credits Earned: **5,474**
- Class of 2024: Certifications Earned (9-12): **749**



# District Career Readiness Data

- Local & Regional Career Pathways: **13**
- Dual Credit Program and Course Opportunities
- Youth Apprenticeship Work-Based Learning
- Simulated Worksite & School-Based Enterprise
- SY 2024-25: Xello Usage:
  - **7,370** student logins
  - **1,250** transcripts sent



# Tremper DECA



# Bradford FBLA







## Indian Trail Virtual Enterprise



Infrared Employability & Vocational Skills





# Jeffery Community Day





## Frank Skills for Success, Ready For the Future Presentations



### Responsible Decision-Making

Skills required for this job...

- Solving Problems- so you can solve somebody's problem and you can fix their car.
- Evaluating- seeing if you did something right or wrong.
- Identifying Problems- Identifying somebody's problem when their car is not fixed and there really upset.



### Relationship Skills

Skills required for this job...

- Communication - you need to communicate clearly to other people about animation if you have a team.
- Teamwork - it's great to have a team in animation so it can go faster, and have fun.
- Relationships - you need to relate with other people to see if they want a certain role or things won't work out.



### Self-Awareness

Skills required for this job...

- Recognizing strengths because we are good at making new designs.
- Identifying emotions because when a client is in a bad mood we know to control our emotions.
- Accurate self-perception so we don't think we are the best and tell everyone we are even if it is not true.







## Lakeview Tech Drone Competition



## Tremper Drone Competition





## Hillcrest Firefighter Mentorship



## Lakeview K-8 Engineering Fair







## Mahone Drone Competition



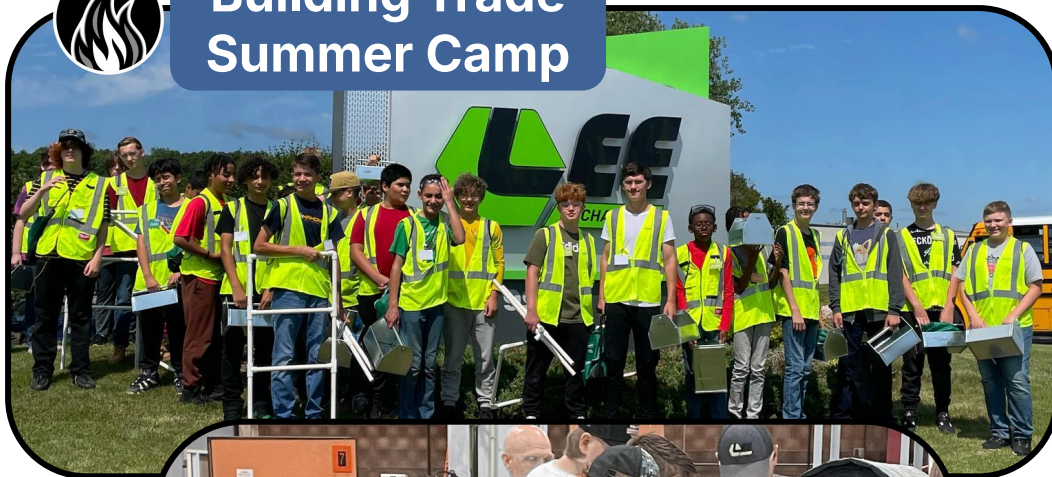
## Washington Drone Competition







## Building Trade Summer Camp



## Dr. Underly Visit







## CTE Rotary



## CTE Job Fair





# ACP Implementation

- K-5: Career Awareness
  - Why people work, levels of training/education, common expectations for employees in the workplace
- 6-8: Career Exploration
  - Understanding of work environments, duties, responsibilities, and how personal interests/skills relate to careers
- 9-12: Career Planning & Preparation
  - Career research, decision making, practical application of academic skills to obtain/retain employment, access to LMI, and CTE programming



# Current and Future Goals for Implementation

Embed newly released Wisconsin Career Readiness Standards into curriculum resources

Develop and align components from the Education for Employment plan with the competencies and descriptors of the Growth of a Graduate

# THANK YOU

## Any questions?



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