

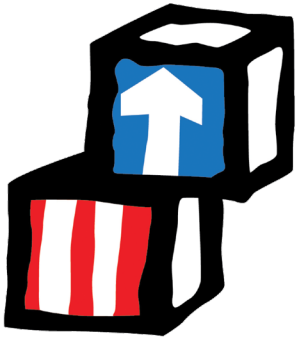


**Kenosha
Unified**
SCHOOL DISTRICT



**HEAD
START**

2022-2023 Annual Report



KUSD Head Start Annual Report

Head Start is a federally funded program that promotes the school readiness of young children from low-income families through local programs. Head Start programs support the mental, social, and emotional development of children from ages three to five. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. The program works to maintain the highest standards of quality in the delivery of strength-based, comprehensive, early intervention, and education services to children and families of low-income.

In 2022 Head Start funded 16,293 children in the state of Wisconsin. 384 of those children

attended the Kenosha Unified School District (KUSD). The Kenosha Unified School District's Head Start Program has been a part of the Kenosha community since 1965 serving children and families that live within the school district boundaries. During the 2022-23 school year 330 of KUSD Head Start enrollment were funded through the Federal Head Start grant and an additional 59 children were funded through the State Supplemental Head Start grant.

KUSD Head Start utilizes evidence based approaches to serving children and families of low-income in a compassionate and partnering manner. Children receive services that promote child development across all domains. From

concrete support to meet mental, dental, and physical health needs to developmentally appropriate school readiness promotion, children benefit from warm, nurturing and effective interactions which are based on the leading edge of research and science about brain development. Families participate in a wide variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their child and their family, Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage.



2022-2023 Budget

Funding sources:

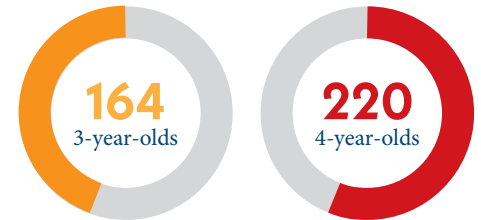
Department of Health & Human Services (DHH), Administration for Children & Families.....	\$2,394,511
Training/technical assistance funds	\$31,315
American Rescue Funds.....	\$444,765
Wisconsin Department of Public Instruction, Wisconsin Head Start state supplement.....	\$323,866
In Kind Contributions.....	\$581,275

Expenditures from DHH Funding source:

Personnel.....	\$2,254,150
Contracted health support	\$55,652
Repairs/maintenance.....	\$566
Utilities.....	\$40,230
Printing/copying/advertising	\$16,909
Transportation.....	\$58,341
General supplies.....	\$26,331
Food supplies	\$13,995
Software/technology.....	\$17,609
Administration of program	\$117,061
Dues/Conference/Travel.....	\$19,785
Playground and Construction.....	\$449,601

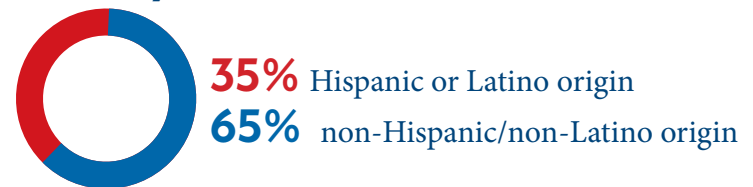
Children and families served

**384 total
children**

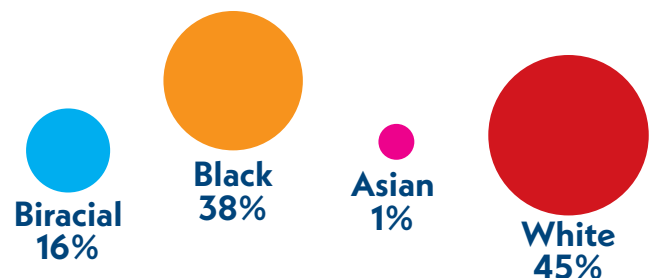


- 117** Children in Head Start for two years
- 8** Children in program for less than 45 days
- 85%** Average monthly attendance
- 196** Children entering kindergarten next year
- 106** Dual-language learners

Ethnicity of students



Race of students



Eligibility and enrollment

Families interested in the Head Start program must qualify by meeting locally designed requirements. In general, eligibility is based on family income at or below the poverty level. Families with other situations including homelessness, and children in foster care, or receiving Supplemental Security Income (SNAP) or Temporary Assistance for Needy Families also are eligible. During the 2022-23 school year families qualified for KUSD's Head Start program through:

- 35%** Income eligibility
- 5%** Over income
- 7%** Income between 100 and 130 percent of the poverty level
- 6%** Homeless children
- 44%** Public assistance
- 4%** Foster children

Education

KUSD Head Start curriculum supports developmentally appropriate practices which promote child growth and school readiness. High quality learning takes place through play and positive interactions. The Kenosha Unified Head Start program follows the Creative Curriculum® System for Preschool. The Creative Curriculum® System for Preschool is based on five fundamental principles. These principles provide reasons for operating the program in particular ways. They are:

- Positive interactions and relationships with adults provide a critical foundation for successful learning.
- Social-emotional competence is a significant factor in school success.
- Constructive, purposeful play supports essential learning.
- The physical environment affects the type and quality of learning interactions.
- Teacher-family partnerships promote development and learning.

(Creative Curriculum® System for Preschool, Volume One: The Foundation, p. 3)

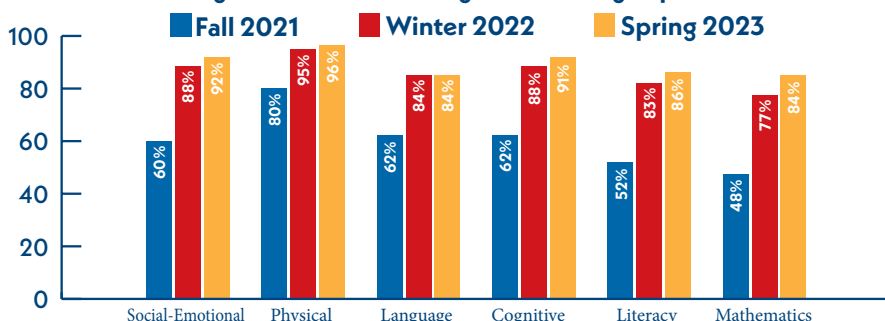
In addition to the academic focus, Head Start focuses on the social and emotional development of children as the foundation for academic success. This focus is supported through the use of Second Step: a Violence Prevention Curriculum. Second Step teaches children the skills of empathy, emotion management and problem-solving.

Assessment of student learning is monitored and evaluated through the use of My Teaching Strategies. My Teaching Strategies provides teachers software to organize information collected on children's learning into domains of development, objectives, dimensions of learning and indicators of skill level. Each learning objective is arranged into a developmental progression that allows teachers to pinpoint a child's skill level for each objective. This data is then utilized to design lesson plans that are developmentally appropriate for the specific classroom as well as to compose the Family Conference Form, a report of the child's progress.

The Classroom Assessment Scoring System (CLASS®) is used to support teacher professional responsibility around early childhood programming. The tool measures the classroom physical environment as well as the interactions between teachers and children. KUSD Head Start teachers operate on the foundational understanding that achieving the best child outcomes requires attention to personal growth. For this reason, CLASS® scores are shared only with the teachers to encourage and measure their personal professional development.

A commitment to the whole child is demonstrated by the support for social, emotional, cognitive, and physical development. From family literacy to exploring math, science, and nature, Head Start inspires the love of learning in children.

Percentage of children meeting or exceeding expectations



Health Services

Healthy children are children who are ready to learn. Head Start families are connected with a medical home and a dental home in order to provide the family a continuous accessible source of care to support the child's healthy development and well-being. In KUSD Head Start staff support families to ensure that children are up-to-date on immunizations, have a current (within one year) physical, and have a current dental exam. Additionally, Head Start students automatically qualify for free/reduced meals (breakfast or lunch) and a snack is provided during instructional time. KUSD Head Start children receive three-quarters of their daily nutritional requirements while attending their Head Start classroom.

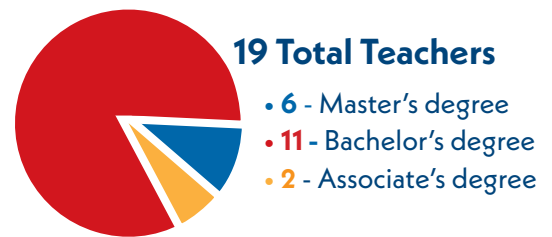
93% of children established a medical home

- 13 children were diagnosed with a chronic condition. Most often this condition was asthma.
- 319 children were identified as up-to-date on all immunizations.
- 5 children were referred by the program for mental health services outside of Head Start. 13 of those children received the needed services.

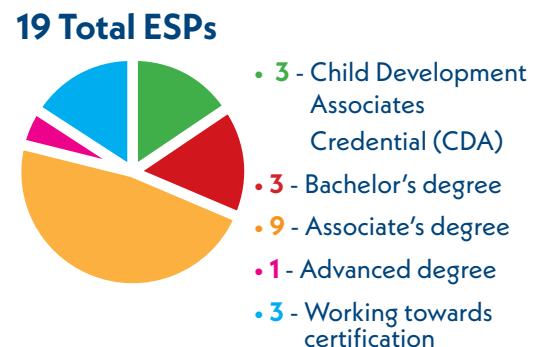
84% of children established a dental home

- 40 children were diagnosed as needing additional dental treatment.
- 12 of these children received the needed treatment.

Teacher Qualifications



Educational Support Professional (ESP) Qualifications



62 children

had an IEP indicating that they qualified to receive special education services.

45 children of the 62

entered the program with an IEP

17 children of the 62

were referred to and qualified for special education services during the school year.

Speech/language

was the most frequently identified special education need.

Family Services

Head Start staff partner with families to provide or connect families with culturally and linguistically relevant services that are designed to strengthen families and provide a foundation for the child and family's success. In the KUSD Head Start program family service providers work with families to develop individualized family partnership plans. These plans incorporate family goals and the support needed to make the goals achievable.

Head Start encourages the role of parents as their child's first and most important teacher. Programs build relationships with families that support positive parent-child relationships, family well-being, and connections to peers and community. Parent education and activities are provided per site and at the program level. Opportunities provided include: Positive Parent Classes, Triple P Parenting, Nutrition Classes: Eating Smart (sponsored by UW-Extension), KUSD Open House, Transition to Kindergarten Meet and Greet and many virtual options.

353 total families

119 two-parent families

234 single parent families

- 223 of these families had one or more parents employed
- 4 of these families participated in job training
- 4 of these families had parent(s) enrolled in school
- 126 of these families had no parent working

41 families, 46 children experienced homelessness during the year

- 21 of those families acquired housing during the year
- 17 children are in foster care

Parent education

- 26 had an advanced degree
- 31 had an associate degree, vocational school, or some college
- 253 had a high school diploma or GED
- 43 had less than high school

132 persons volunteered services to Head Start.

132 of them were current or former Head Start parents.

Military/parents

- 2 Active duty • 4 Veteran

Father Engagement

- 1 served on policy council
- 4 participated in parent education
- 76 participated in family assessments
- 78 participated in family goal setting

