



**Moral imperative:** ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.

# REGULAR SCHOOL BOARD MEETING

**October 22, 2024 at 7 p.m.**

**John J. Hosmanek Educational Support Center**  
Board Meeting Room  
3600 52<sup>nd</sup> St., Kenosha WI, 53144

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Regular School Board Meeting  
October 22, 2024  
Educational Support Center  
3600 52nd St.  
Kenosha, WI 53144  
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Awards/Recognition	
IV. Introduction, Welcome and Comments by Student Ambassador	
V. Superintendent's Report	
VI. Legislative Report	
VII. Views and Comments by the Public	
VIII. Remarks by the President	
IX. Administrative and Supervisory Appointments	
X. Consent Agenda	
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XIII. Announcements/Updates by Board members (2-minute limit per member)	
<ul style="list-style-type: none"> <li>Per Policy 8710, comments in response to public comments are allowable only if the topic was included in the original notice of the meeting.</li> </ul>	
XIV. Other Business as Permitted by Law	
XV. Tentative Schedule of Reports, Events and Legal Deadlines for School Board	117
(November-December)	
XVI. Predetermined Time and Date of Adjourned Meeting, if Necessary	
XVII. Adjournment	



**Kenosha Unified School District**  
**Kenosha, WI**  
**October 22, 2024**

**The Office of Human Resources recommends the following actions:**

<b>ACTION</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>SCHOOL/DEPT</b>	<b>POSITION</b>	<b>STAFF</b>	<b>DATE</b>	<b>FTE</b>
Appointment	Burrows	Alexis	Indian Trail HS & Academy	English	Instructional	10/14/2024	1
Appointment	Cole	Camryn	School Leadership	Administrative Specialist (12 MO)	ASP	09/23/2024	1
Appointment	Manteufel	Emily	Department of Special Education	Occupational Therapy	Instructional	10/08/2024	1
Appointment	Nason	Amanda	Grant Elementary School	Kindergarten	Instructional	10/04/2024	1
Appointment	Rules	Sage	Student Support	Guidance	Instructional	10/07/2024	1
Appointment	Schober	Tanya	Somers Elementary School	Administrative Specialist (10 MO)	ASP	10/03/2024	1
Resignation	Barker	Renate	Washington Middle School	Online Support	ESP	10/19/2024	1
Resignation	Bishop	Nicole	Forest Park Elementary School	Cross Categorical	Instructional	10/14/2024	1
Resignation	Ciskowski	Ashley	Somers Elementary School	Special Education	Instructional	10/07/2024	1
Resignation	Felix	Trisha	Hillcrest School	Special Education	Instructional	09/27/2024	1
Resignation	Fiegel	Nina	Washington Middle School	English	Instructional	10/04/2024	1
Resignation	Horvat	Wendy	Whittier Elementary School	Grade 4	Instructional	01/03/2025	1
Resignation	Kaye	Nicole	Hillcrest School	At Risk (Alternative Education)	Instructional	10/01/2024	1
Resignation	Maydaniuk	Quinton	Bradford High School	Secondary School Support	Instructional	10/07/2024	1
Resignation	Quiroz	Megan	Mahone Middle School	Special Education	ESP	09/18/2024	1
Resignation	States	Hiroko	Whittier Elementary School	4K Program	ESP	10/01/2024	1
Resignation	Stefanski	Douglas	Lance Middle School	Science	Instructional	10/07/2024	1
Resignation	Sucharda	April	Mahone Middle School	Science	Instructional	11/22/2024	1
Resignation	Vogt	Karin	Student Support	Psychologist	Instructional	10/15/2024	1
Resignation	Westover	Stephen	Indian Trail HS & Academy	English	Instructional	09/28/2024	1
Resignation	Zeihen	Juli	Somers Elementary School	Information/Health Services	ESP	10/08/2024	1
Retirement	Franklin	Joyce	Indian Trail HS & Academy	Special Education	ESP	06/12/2025	1
Retirement	Krueger	Laurie	Facilities	Operations, Safety, and Environmental Supervisor	Facilities	02/05/2025	1
Retirement	Martin	Cristina-Maria	Kenosha School of Language	Dual Spanish	Instructional	06/13/2025	1

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A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 17, 2024

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 17, 2024, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for the Public Hearing on the Proposed 2024-25 District Budget and Views and Comments by the Public.

The meeting was called to order at 7:00 P.M. with the following members present: Mrs. Schmalings, Ms. Adams, Mr. Price, Mr. Tierney, Mrs. Landry, Ms. Stevens, and Mrs. Modder. Dr. Weiss and Mrs. Ewing were also present.

Mrs. Modder, President, opened the meeting by announcing that this was a public hearing on the proposed 2024-25 Kenosha Unified School District No. 1 Budget. Notice of this public hearing was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Weiss welcomed everyone and showed the state of the district video.

Mr. Tarik Hamdan, Chief Financial Officer, gave a PowerPoint presentation pertaining to the Public Hearing of the Proposed 2024-25 Budget which covered the following topics: KUSD Fund Structure, General Fund (10) Noticed in the Kenosha News, FY 2023-24 Recap, Preliminary FY 2024-25 Highlights, Preliminary FY 2024-25 Deficit, Fund Balance Basic Concepts, Components of General Fund (10) Balance, General Fund (10) Ending Fund Balance, Fund Balance Policy, Projected Revenue Collection Calendar 2024-25, Short Term Borrowing History, Current Interest Rate Environment, Financial Status – Latest KUSD Moody's Ratings, Federal Stimulus Funding, Revenue Limit Enrollment Averaging, KUSD Enrollment Trend, Revenue Limit Maximum Revenue Per Member, Allowable Per Member Revenue Increase/Decrease, Per Member Revenue Increase Future Value, Inflationary Shortfall (State vs. CPI), Maximum Revenue Per Member Comparable Districts (DPI 23-24 data), 2024-25 Preliminary Revenue Limit Calculation, State Aid Formula – Visualization FY 25, Revenue Limit History, Trust Funds (Fund 70), OPEB Trust Fund (Fund 73) 2024 Annual Update on Trust Activity, Changes in OPEB Liability, Community Service Funds (Fund 80), Total Tax Levy History and By Fund, Debt Service Funds (Fund 30), Preliminary Tax Levy Changes, Mill Rate, Equalized Property Value (TID-Out), More Property More Taxes?, and 2024-25 Budget Next Steps.

Views and comments were made by the public.

Meeting adjourned at 8:17 p.m.

Denise Ewing  
School Board Secretary

ANNUAL MEETING OF ELECTORS  
OF THE KENOSHA UNIFIED SCHOOL DISTRICT  
HELD SEPTEMBER 17, 2024

The annual meeting of the Kenosha Unified School District was held on Tuesday, September 17, 2024, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy.

Mrs. Mary Modder, School Board President, called the meeting to order at 8:23 p.m. Attorney Christine Hamiel from Attolles Law, s.c. was also present and served as parliamentarian.

Mrs. Modder opened nominations for chairperson of the meeting.

Ms. Katherine Andrysiak-Montemurro nominated Mrs. Mary Modder for chairperson. Second by Ms. Justine Hammelev-Jones. No other nominations were given. Nominations closed. Motion carried.

Mrs. Modder asked for a motion pertaining to adoption of the rules of order.

Ms. Katherine Andrysiak-Montemurro moved to approve the rules of order as contained in the packet. Second by Ms. Justine Hammelev-Jones. Motion carried.

Mrs. Modder asked for a motion pertaining to the approval of the agenda.

Ms. Katherine Andrysiak-Montemurro moved to approve the agenda as contained in the packet. Second by Ms. Justine Hammelev-Jones. Motion carried.

Mrs. Modder asked for a motion regarding salaries for school board members.

Ms. Katherine Andrysiak-Montemurro moved that School Board members continue to be paid \$6,500.00 per year and that a limit of \$60 continue to be paid per day to Board members for loss of actual earnings when on school business as set forth in District Policy 8640, School Board Member Compensation and Expenses. The effective period is from Annual Meeting to Annual Meeting. Second by Ms. Justine Hammelev-Jones. Motion carried with dissent.

Mrs. Modder asked for a motion regarding reimbursement of board members' expenses.

Ms. Katherine Andrysiak-Montemurro moved that School Board members be reimbursed for actual and necessary expenses incurred when traveling in the performance of their duties as a member of the School Board. Second by Ms. Justine Hammelev-Jones. Motion carried with dissent.

Mrs. Modder presented the Board of Education recommendation that the tax levy for 2024-25 be approved at no greater than the maximum allowed by law which is anticipated to be approximately \$65,429,426 for the General Fund, \$12,312,942 for the

Debt Service Funds, and \$1,500,000 for the Community Service Fund. Mrs. Modder then asked for a motion pertaining to the approval the 2024-25 tax levy.

Ms. Katherine Andrysiak-Montemurro moved to approve the 2024-25 tax levy at the maximum amount allowed by law as recommended by the School Board. Second by Ms. Justine Hammelev-Jones. Motion carried.

Mrs. Modder asked for a motion authorizing the School Board to establish the date for the 2025 annual meeting.

Mr. Kyle Flood moved to authorize the School Board, pursuant to Section 120.08(1) of the Wisconsin Statutes, to be held on Tuesday, September 18, 2025 for the District's Annual Meeting. Second by Ms. Katherine Andrysiak-Montemurro. After discussion, it was noted that September 18, 2025 is a Thursday, so Mr. Kyle Flood made an amendment to his motion to change the date to September 16, 2025. Second by Ms. Katherine Andrysiak-Montemurro. Motion to amend carried. Then the original motion as amended carried with dissention.

Ms. Joyce Behlke moved to adjourn the Annual Meeting of the District electors. Second by Ms. Katherine Andrysiak-Montemurro. Motion carried unanimously.

Meeting adjourned at 8:35 p.m.

Denise Ewing  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 24, 2024

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 24, 2024 in Room 125 at the John J. Hosmanek Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:31 p.m. with the following members present: Ms. Adams, Mr. Price, Mr. Tierney, Mrs. Landry, and Mrs. Modder. Dr. Weiss and Mr. Neir were also present. Mrs. Schmaling was excused. Ms. Stevens arrived later.

Mrs. Modder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Modder announced that an executive session was scheduled to follow this special meeting for the purposes of Review of Findings/Order by Independent Hearing Officer, Items Relating to Students Requiring Confidentiality by Law, and Litigation.

Mr. Price moved that the executive session be held. Second by Ms. Adams. Motion carried unanimously. Moved into closed session at 5:32 p.m. Ms. Stevens arrived at 5:35 p.m.

1. Litigation:

Mr. Brian Knee, Litigation Manager at Aegis Corporation – a Charles Taylor Company, updated board members on pending and potential litigation matters.

Mr. Knee departed the meeting at 6:22 p.m.

2. Employment Relationship:

Mr. Kevin Neir, Chief Human Resources Officer, presented board members with information pertaining to an employment matter.

Board members asked questions and gave direction to administration regarding next steps.

Mr. Neir departed the meeting at 6:50 p.m.

3. Litigation:

Dr. Weiss presented options to the board regarding a possible legal matter.

Board members asked questions and gave direction to administration regarding next steps.

Mr. Tierney moved to adjourn the meeting. Second by Ms. Stevens. Motion carried unanimously.

Meeting adjourned at 6:52 p.m.

Denise Ewing  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 24, 2024

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 24, 2024, at 7:00 p.m. in the Board Room at the John J. Hosmanek Educational Support Center. Mrs. Modder, President, presided.

The meeting was called to order at 7:00 p.m. with the following Board members present: Mrs. Schmaling, Ms. Adams, Mr. Price, Mr. Tierney, Mrs. Landry, Ms. Stevens, and Mrs. Modder. Dr. Weiss was also present.

Mrs. Modder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

No Awards or Recognitions.

Mr. Tierney introduced the Student Ambassador, Valentin Aguinaga from Lakeview Technology Academy, and he made his comments.

Dr. Weiss gave the Superintendent's Report.

Mr. Price gave the Legislative Report.

Views and comments were made by the public.

Mrs. Modder gave remarks by the President.

No Administrative or Supervisory Appointments.

Ms. Adams moved to approve the consent agenda (items A-D) as printed. Second by Mrs. Landry. Motion carried unanimously.

Old Business

Dr. Weiss introduced Mr. Brian Nicol of the Donovan Group, who along with Mr. Tarik Hamdan, Chief Financial Officer, and Mrs. Tanya Ruder, Chief Communications Officer, presented information on Referendum Engagement. The Presentation included topics of Weighting Survey Data, Survey Timeline Update, Communication Planning, and Next Steps.

No action was taken on this item as it was an informational item.



Mr. Kevin Neir, Chief of Human Resources, presented the 2024-2025 Employee Handbook, submitted by himself and Dr. Weiss.

Mr. Price moved to approve the 2024-2025 Employee Handbook with the changes and/or additions noted in the packet. Second by Ms. Stevens. Motion carried with dissent.

Mr. William Haithcock, Chief of School Leadership and Mrs. Rhonda Lopez, Principal of Chavez, presented the Head Start Semi-Annual Report, submitted by themselves, Ms. Michelle Santelli, Regional Coordinator of Middle, Charter, and Choice School Leadership, and Dr. Weiss.

No action was taken on this item as it was an informational item.

Mrs. Wendy Tindall, Chief Academic Officer, and Mr. Scott Plank, Coordinator of Fine Arts, presented the Theater Arts Accounts – High School, which was submitted by themselves, Mr. Hamdan, Ms. Amy Franz, Purchasing Agent, and Dr. Weiss.

Mr. Price moved to approve moving \$30,000 from Indian Trail High School and Academy, Bradford High School, and Tremper High School's discretionary budgets into the centralized Fine Arts budget. The Coordinator of Fine Arts will be responsible for managing this budget and ensuring that each comprehensive high school theater program will continue to be allocated \$20,000 in each fiscal year. Second by Ms. Stevens. Motion carried unanimously.

Mrs. Tindall, along with Ms. Stacy Guckenberger, Director of Special Education and Student Support, presented Policy and Rule 5531 – Emergency Care, submitted by themselves and Dr. Weiss.

Ms. Adams moved to approve the revisions to KUSD Policy and Rule 5531 – Emergency Care, as a first reading, with the second reading on October 22, 2024. Second by Mr. Price. Motion carried unanimously.

Mrs. Tindall and Ms. Guckenberger presented Policy and Rule 5533 – Communicable Diseases, submitted by themselves and Dr. Weiss.

Ms. Adams moved to approve the revisions to KUSD Policy and Rule 5533 – Communicable Diseases, as a first reading, with the second reading on October 22, 2024. Second by Mrs. Landry. Motion carried unanimously.

Mrs. Tindall and Ms. Guckenberger presented Policy and Rule 5534.1 – Anaphylaxis, submitted by themselves and Dr. Weiss.

Ms. Adams moved to approve the revisions to KUSD Policy and Rule 5534.1 – Anaphylaxis, as a first reading, with the second reading on October 22, 2024. Second by Mrs. Landry. Motion carried unanimously.

Mr. Kris Keckler, Chief Information Officer, presented the Report on Contract in Aggregate of \$50,000, a contract with ParentSquare for a district-wide communications platform, submitted by himself, Mr. Hamdan, Ms. Franz, and Dr. Weiss.

Ms. Adams moved to approve the projected contract and cost estimates with ParentSquare for a district-wide communications platform, along with the IS budget assumption estimated to be \$60K annually. Second by Mr. Stevens. Motion carried unanimously.

Mrs. Ruder presented revisions to Policy and Rule 1520 – Distribution of Marketing Materials to Students, submitted by herself and Dr. Weiss.

Ms. Adams moved to approve the revisions to KUSD Policy and Rule 1520 – Distribution of Marketing Materials to Students, as a first and second reading. Second by Ms. Stevens. Motion carried unanimously.

Dr. Weiss presented revisions to Policy and Rule 6100 – Mission, Vision, Core Values, and Strategic Goals, submitted by himself.

Mr. Price moved to approve the District's proposed revisions to Policy and Rule 6100 – Mission, Vision, Core Values, and Strategic Goals, as a first and second reading. Second by Ms. Stevens. Motion carried unanimously.

Mr. Keckler and Ms. Guckenberger presented the Annual Restraint and Seclusion Report submitted by themselves, Ms. Laura Sawyer, Research Analyst, and Dr. Weiss.

No action was taken on this item as it was an informational item.

Mrs. Landry presented Resolution 430 – Italian Heritage Month. Ms. Stevens moved to approve Resolution 430 – Italian Heritage Month. Second by Ms. Adams. Motion carried unanimously.

Ms. Stevens presented and moved to approve Resolution 431 – Polish Heritage Month. Second by Mrs. Landry. Motion carried unanimously.

Mr. Price presented and moved to approve Resolution 432 – National Bullying Prevention Month. Second by Ms. Stevens. Motion carried unanimously.

Dr. Weiss presented Resolution 433 – Wisconsin School Board Appreciation Week, October 6-12, 2024.

Ms. Stevens moved to approve Resolution 433 – Wisconsin School Board Appreciation Week, October 6-12, 2024. Second by Mrs. Landry. Motion carried unanimously.

No Donations to the District to present.

Board Members made announcements.

Ms. Stevens made a motion to adjourn. Second by Mrs. Landry. Motion carried unanimously.

Meeting adjourned at 8:25 p.m.

Denise Ewing  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD OCTOBER 3, 2024

A special meeting of the Kenosha Unified School Board was held on Thursday, October 3, 2024, at 4:30 p.m. in the Board Room at the John J. Hosmanek Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and a School Board In-Service Facilitated by George Steffen from Wisconsin Association of School Boards (WASB) to Discuss the following: Board Norms, Policy 8530 – Board Self-Assessment, Agenda Review Meetings, School Board Standing Committee Meetings, and Policy 8650 – School Board Ethical Code of Conduct.

The meeting was called to order at 4:30 p.m. with the following members present: Ms. Adams, Mr. Tierney, Mrs. Landry, and Mrs. Modder. Dr. Weiss was also present. Mrs. Schmaling, Mr. Price and Ms. Stevens arrived later.

Mrs. Modder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public. Mrs. Modder noted that Mr. Kyle Flood submitted his views and comments electronically and a hard copy was provided to board members.

Mr. Hamdan, Mr. Keckler, Mr. Neir, Mrs. Ruder, Mrs. Tindall, Mr. Haithcock, and Mr. Steffen joined the meeting.

Ms. Stevens arrived at 4:51 p.m.

Mr. Price arrived at 4:53 p.m.

Mrs. Schmaling arrived at 5:01 p.m.

Mr. George Steffens, Search and Governance Consultant from Wisconsin Association of School Boards (WASB), facilitated a school board in-service which included discussion on the following:

- Board Norms;
- Policy 8530 – Board Self-Assessment;
- Agenda Review Meetings;
- School Board Standing Committee Meetings; and
- Policy 8650 – School Board Ethical Code of Conduct.

Motion to Adjourn made by Ms. Stevens. Second by Mrs. Landry. Motion carried unanimously.

Meeting adjourned at 6:41 p.m.

Stacy Schroeder  
Executive Assistant

Kenosha Unified School District  
Kenosha, Wisconsin  
Summary of Cash Receipts and Disbursements  
October 22, 2024

CASH RECEIPTS	reference	total
<b>September 2024 Wire Transfers-In, to Johnson Bank from:</b>		
WI Department of Public Instruction	state aids register receipts	\$ 23,027,323.17
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	55,732.00
Bank (Infinite Campus)	district web store receipts (net of fees)	122,646.71
Retired & Active Leave Benefit Participants	premium reimbursements	45,640.07
Johnson Bank	DOL Property Sale	192,603.00
Various Sources	small miscellaneous grants / refunds / rebates	6,429.93
Total Incoming Wire Transfers		23,450,374.88
<b>September 2024 Deposits to Johnson Bank - All Funds:</b>		
General operating and food services receipts	(excluding credit cards)	282,132.54
<b>TOTAL SEPTEMBER CASH RECEIPTS</b>		<b>\$ 23,732,507.42</b>

CASH DISBURSEMENTS	reference	total
<b>September 2024 Wire Transfers-Out, from Johnson Bank to:</b>		
<i>Payroll &amp; Benefit wires</i>		
Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,896,355.12
WI Department of Revenue	state payroll taxes	291,935.98
WI Department of Revenue	state wage attachments	2,099.27
IL Department of Revenue	IL state payroll taxes	10,275.65
IRS	federal payroll taxes	2,717,327.33
Delta Dental	dental insurance premiums	200,802.22
Diversified Benefits Services	flexible spending account claims	4,199.03
Employee Trust Funds	wisconsin retirement system	431,498.72
NVA	vision insurance premiums	18,196.34
Optum	HSA	292,192.44
Various	TSA payments	292,368.62
<i>Subtotal</i>		12,157,250.72
<i>General Operating Wires</i>		
US Bank	purchasing card payment-individuals	192,885.21 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	18,371.22
United Healthcare	health insurance premiums	4,146,455.03
Various	returned checks	50.00
<i>Subtotal</i>		4,557,761.46
Total Outgoing Wire Transfers		\$ 16,715,012.18

<b>September 2024 Check Registers - All Funds:</b>		
Net payrolls by paper check	Register# 01018DP, 01019DP	\$ 12,275.89
General operating and food services	Check# 637208 thru Check# 637990 (net of void batches)	5,452,198.04
Total Check Registers		\$ 5,464,473.93
<b>TOTAL SEPTEMBER CASH DISBURSEMENTS</b>		<b>\$ 22,179,486.11</b>

\*See attached supplemental report for purchasing card transaction information

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 16, 2024

Merchant Name	Total
SQ *BADGERLAND MECHANICAL	\$ 12,685.00
(PC) 3654 INTERSTATE	\$ 9,116.52
IN *GROHS ELECTRIC LLC	\$ 7,922.00
RESTAURANTS & CATERING	\$ 7,669.66
SQ *CARD IMAGING 630-739-	\$ 6,780.00
IN *27 PAVAN LLC	\$ 4,909.54
HIGHWAY C SERVICE INC	\$ 4,564.51
MARKS PLUMBING PARTS	\$ 4,456.76
HAJOCA KENOSHA PC354	\$ 4,069.99
HALLMAN LINDSAY PAINTS -	\$ 3,998.61
CARPETLAND USA - KENOSHA	\$ 3,955.35
KINSTA	\$ 3,600.00
ULINE *SHIP SUPPLIES	\$ 3,515.57
VEHICLE MAINT. & FUEL	\$ 3,436.27
HOTEL	\$ 3,343.49
PENSKE TRK LSG 567538	\$ 3,167.07
KIMBALL MIDWEST PAYEEZY	\$ 3,122.64
HOGTOWN MASCOTS INC.	\$ 2,998.80
JMB & ASSOCIATES	\$ 2,820.30
TRUGREEN *LOCKBOX	\$ 2,537.48
DASH MEDICAL GLOVES	\$ 2,445.60
IN *A BEEP, LLC	\$ 2,408.50
AIRLINE	\$ 2,336.82
CUMMINS CSSNA - EV	\$ 2,253.31
PROJECT LEAD THE WAY, I	\$ 2,235.00
WADA FEES	\$ 1,996.80
BEST BUY 00000299	\$ 1,939.92
TRANE SUPPLY-116407	\$ 1,882.18
4IMPRINT, INC	\$ 1,868.50
FOUNDATION BLDG 270	\$ 1,842.54
SIGHT READING FACTORY	\$ 1,839.20
GRAINGER	\$ 1,827.92
JOHNSTONE SUPPLY - RACINE	\$ 1,771.86
SP MUSICFOLDER.COM USD	\$ 1,718.78
HEAT & POWER PRODUCTS INC	\$ 1,652.52
BATTERIES PLUS #0561	\$ 1,576.50
ZOOM.US 888-799-9666	\$ 1,466.25
SENSO.CLOUD	\$ 1,450.00
WASBO FOUNDATION	\$ 1,420.00
BUILDING CONTROLS & SOLUT	\$ 1,379.53
SAMSClub.COM	\$ 1,365.52
WOODWORKERS HARDWARE I	\$ 1,320.00
MAR Y SOL BILINGUAL	\$ 1,196.00
AMZN MKTP US*ZT6M10Z20	\$ 1,194.00
TAILORED LABEL PRODUCTS	\$ 1,156.73
WISCONSIN SCHOOL MUSIC A	\$ 1,155.00
CAREERSAFE	\$ 1,145.40

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 16, 2024

Merchant Name	Total
WISCONSIN FOUNDATION F	\$ 1,117.00
MENARDS RACINE WI	\$ 1,101.58
PDF SUPPLY COMPANY LLC	\$ 1,070.00
IC* INSTACART	\$ 1,054.63
CHRISTOPHER R GREEN SR	\$ 1,016.60
GIMKIT	\$ 1,000.00
WF WAYFAIR4272990939	\$ 975.33
BEST BUY 00011916	\$ 953.93
VERHALEN INC	\$ 938.44
GFS STORE #1919	\$ 913.74
SAN-A-CARE	\$ 868.60
FASTENAL COMPANY 01WIKEN	\$ 850.53
PROJECT LEAD THE WAY, INC	\$ 843.00
LOWES #02560*	\$ 785.74
FIREHOUSE CARPET CLEAN	\$ 758.80
SQ *MASTERS BUILDING SOLU	\$ 752.53
AMZN MKTP US*YX6413GL3	\$ 717.60
MAKEMUSIC, INC.	\$ 713.79
HOMEDEPOT.COM	\$ 701.20
DESERT AIRE CORP	\$ 684.92
FACEBK *7RQKM6U882	\$ 641.71
USCARGOCONT	\$ 622.50
GIH*GLOBALINDUSTRIALEQ	\$ 616.35
VYRON CORPORATION	\$ 613.00
ASHLEY HOMESTORE	\$ 599.97
WAL-MART #1167	\$ 584.32
COSTCO WHSE #1198	\$ 537.28
FASTSIGNS 301101	\$ 500.26
SAMS CLUB #6331	\$ 491.04
DICKSSPORTINGGOODS.COM	\$ 485.19
JOHNSON PLASTICS PLUS	\$ 482.43
VENTRIS LEARNING	\$ 451.50
YARDSIGNWHOLESALE.COM	\$ 440.00
PRAIRIE SIDE ACE HARDWARE	\$ 412.94
PROMETHEAN INC	\$ 406.00
REFRIGIWEAR INC.	\$ 399.48
HRCI.ORG	\$ 399.00
SMALLENGINESPRODEALER	\$ 395.04
ESTRELLITA INC	\$ 387.00
MAILCHIMP *MISC	\$ 376.00
MONSTER JANITORIAL LLC	\$ 367.02
IN *ECONO HOLDING COMPANY	\$ 355.35
AMAZON RETA* Z89RU74O0	\$ 354.36
SQ *FROGLADY PRESENTATION	\$ 350.00
ANIMOTO INC	\$ 325.50
3PITECH DREMEL 3D	\$ 315.60
WALMART.COM 8009256278	\$ 310.52

**KUSD Purchasing Card Program - Individual Cardholders****Transaction Summary by Merchant**

Billing Cycle Ending September 16, 2024

Merchant Name	Total
TEACHSTONE TRAINING	\$ 305.95
SQ *BLUE SKY INFLATABLES	\$ 301.00
IMAGESTUFF.COM	\$ 300.40
SQ *FCA DJ ENTERTAINMENT	\$ 300.00
PAYPAL *IRIEDU	\$ 299.00
WI ASSOCIATION OF SCHO	\$ 295.00
OFFICEMAX/DEPOT 6358	\$ 282.66
DISCOVERY EDUCATION	\$ 275.00
MENARDS KENOSHA WI	\$ 270.76
MARTINOS - 2	\$ 270.64
AMAZON MKTPL*ZT5ON6JD2	\$ 257.32
HOBBY LOBBY #350	\$ 257.14
WM SUPERCENTER #1167	\$ 255.19
SAMSClub #6331	\$ 253.75
IN *COLORGARB LLC	\$ 250.00
HMCO *BOOKS	\$ 245.30
COYOTE LOGISTICS,LLC	\$ 243.60
PICK N SAVE #862	\$ 242.00
DC CARGO MALL.	\$ 241.92
OFFICEMAX/DEPOT 6358	\$ 238.72
VIKING ELECTRIC-MILWAUKEE	\$ 236.13
HARBOR FREIGHT TOOLS3397	\$ 219.28
AMAZON MARK* RK8NU1OQ1	\$ 219.00
OFFICEMAX/DEPOT 6359	\$ 216.36
CHESTER ELECTRONIC SUPPLY	\$ 214.86
IN *ELITE APPAREL LLC	\$ 214.00
SMORE.COM - EDUCATOR	\$ 198.00
SMARTSIGN	\$ 194.10
SHERWIN WILLIAMS 703481	\$ 190.62
REINDERS BRISTOL	\$ 186.71
FSP*GOOD ARMSTRONG	\$ 185.00
FIRST SUPPLY KENOSHA	\$ 180.51
AMAZON MARK* R42OD4UW0	\$ 180.37
NOVISIGN LTD	\$ 180.00
OTC BRANDS *800-875-8480	\$ 179.91
SMORE.COM	\$ 179.00
L & S ELECTRIC, INC.	\$ 178.00
WM SUPERCENTER #5695	\$ 177.83
TII* EDUCATIONAL SALES	\$ 175.00
PENS.COM	\$ 174.94
AMZN MKTP US*RU6J99LV0	\$ 168.79
AMZN MKTP US*RK0VZ9401	\$ 167.69
SCHOOL CASH SUPPLIES	\$ 161.75
NINJA TRANSFERS DTF	\$ 158.80
PAYPAL *FIELDPRINT	\$ 156.00
DOLLAR TREE	\$ 148.35
AMZN MKTP US*R42F466A2	\$ 147.68



**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 16, 2024

Merchant Name	Total
KENOSHA HEATING AND COOLI	\$ 145.00
OLLIES BARGAIN OUTLET 533	\$ 144.92
THE LETTERING MACHINE	\$ 144.56
AMAZON.COM*R44205Y41	\$ 143.63
DAY-OFF.APP	\$ 134.00
SPECTRUM	\$ 133.37
AMAZON MKTPL*RK4X61EP1	\$ 132.84
CORE INC	\$ 132.16
SUPER SPORTS FOOTWEAR ETC	\$ 131.00
AMAZON MKTPL*R49RX4YN2	\$ 128.90
WAL-MART #2668	\$ 128.06
WALMART.COM	\$ 127.53
WI DHFS LEAD AND ASBESTOS	\$ 125.00
THE HOME DEPOT #4926	\$ 123.08
AMZN MKTP US*Z820J9AU1	\$ 120.98
KENOSHA AREA BUSINESS	\$ 120.00
REGULATED CLASS	\$ 120.00
AMAZON MKTPL*R47Y82I22	\$ 119.99
CANVA* I04253-44387306	\$ 119.99
DEEPNET SECURITY	\$ 119.00
VACLAND	\$ 117.04
PICK N SAVE #871	\$ 115.11
AMAZON MARK* MJ7X117T3	\$ 114.95
PLANK ROAD PUBLISHING IN	\$ 112.95
USPS PO 5642800260	\$ 112.00
DELTAMATH SOLUTIONS	\$ 110.00
AMAZON MKTPL*FD18Z98J3	\$ 109.09
AMAZON.COM*R496C0390	\$ 106.50
AMZN MKTP US*R43KN04D0	\$ 105.48
MAGIC SCHOOL, INC.	\$ 105.46
APPLE.COM/US	\$ 104.45
FARM & FLEET STURTEVANT	\$ 100.75
APPLE HOLLER	\$ 100.00
AMZN MKTP US*ZT6DT01O1	\$ 99.99
JOHN E. REID & ASSOCIA	\$ 99.00
PARTY CITY 5174	\$ 98.41
ETSY.COM - TWINSENGRAVIN	\$ 97.10
ENTERPRISE RENT-A-CAR	\$ 95.81
HOERNEL LOCK & KEY INC-KE	\$ 95.00
B&H PHOTO 800-606-6969	\$ 93.00
AMAZON MARK* R42UO68P1	\$ 90.60
SCHOOL LIBRARY JOURNAL	\$ 89.00
TOWN & COUNTRY GLASS CO.,	\$ 85.44
AMAZON RETA* ZT47F5AN0	\$ 84.95
PICK N SAVE #874	\$ 83.45
PY *THE LETTERING MACHINE	\$ 81.77
AMAZON MARK* RK53D6QU1	\$ 80.73

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 16, 2024

Merchant Name	Total
AMAZON MKTPL*ZT3KS0F12	\$ 72.25
MID-STATE - 10303 - SALEM	\$ 71.14
AMERICAN RED CROSS	\$ 70.00
LOWES #02554*	\$ 67.61
SHOPNEHS.US	\$ 66.88
AMAZON MKTPL*RU2062VF1	\$ 66.10
AMAZON MKTPL*RU9K72PT1	\$ 63.29
AMAZON MARK* RK1KL57O2	\$ 62.88
AMAZON MARK* RK2RJ3XC2	\$ 62.23
AMAZON.COM*RK6FU57U1	\$ 61.46
COLUMN PUBLIC NOTICE	\$ 60.57
GIMKIT PRO - 1 YEAR	\$ 59.88
AMZN MKTP US*RU54J8PG0	\$ 59.07
AMAZON MARK* ZT0ZJ85C2	\$ 59.06
USPS.COM POSTAL STORE	\$ 58.55
MEIJER STORE #292	\$ 58.16
AMAZON.COM*R48NT33A1	\$ 56.45
COSTCO WHSE #1212	\$ 56.30
AMAZON MKTPL*RU1UI20M2	\$ 56.24
USPS PO 5676800171	\$ 56.00
AMZN MKTP US*ZT4TY7PH0	\$ 55.44
AMAZON MKTPL*R44XZ9EB2	\$ 53.78
AMAZON MKTPL*RU8L76042	\$ 52.77
AMZN MKTP US*RU4969HL1	\$ 52.74
AMAZON RETA* ZT7JH4FF2	\$ 52.49
PIONEER VALLEY EDU	\$ 50.00
TARGET 00001529	\$ 50.00
AMZN MKTP US*R45PW3L82	\$ 48.48
MEIJER # 292	\$ 48.10
WAL-MART #5668	\$ 45.24
AMAZON MKTPL*RK5PZ8542	\$ 42.19
SCHOOL NUTRITION ASSOC	\$ 40.00
SMK*WUFOO.COM CHARGE	\$ 39.00
AMZN MKTP US*ZT6C465J0	\$ 38.95
WAL-MART #3497	\$ 38.80
AMAZON MARK* RU45O6DM0	\$ 36.91
LESSONPIX INC	\$ 36.00
AMAZON RETA* RU5WN9IH1	\$ 35.21
TENNISREPORTING	\$ 35.00
AMAZON MKTPL*RK4Z88KT0	\$ 34.45
WALMART.COM AA	\$ 32.94
AMAZON MKTPL*R42TV8H40	\$ 32.76
AMAZON MKTPL*RU4JY4N31	\$ 32.67
ADOBE INC.	\$ 31.64
AMAZON RETA* ZT5EC5390	\$ 31.64
FESTIVAL FOODS	\$ 31.56
ETSY.COM - MULTIPLE SHOP	\$ 29.69

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 16, 2024

Merchant Name	Total
AMAZON.COM*R44D027R1	\$ 27.98
AMAZON MARK* RK3SY2EZ2	\$ 26.96
AMAZON MKTPL*RU4YV6LU1	\$ 26.07
WALGREENS #9605	\$ 26.05
AMAZON MKTPL*4O0RZ6BK3	\$ 24.80
AMAZON MKTPL*R41QB9O51	\$ 23.20
AMAZON MKTPL*RU0JQ45S0	\$ 23.20
AMZN MKTP US*RU6IF7JZ0	\$ 22.94
TEACHERSPAYTEACHERS.COM	\$ 21.62
GLF*MEADOWBROOK	\$ 20.80
AMAZON.COM*RK4OX8062	\$ 20.70
AMAZON MARK* R415N1DI1	\$ 19.98
AMAZON MARK* RK2N35KR2	\$ 19.94
EL REY FOOD MARKET	\$ 18.96
AMAZON MKTPL*RU8MT4TY0	\$ 17.92
AMAZON MARK* RK3UR94K1	\$ 17.38
AMAZON MKTPL*YM3P73DU3	\$ 17.12
AMAZON PRIME*RK86604Q2	\$ 14.99
N C T M	\$ 14.92
AMAZON MARK* ZT0JC7Z71	\$ 14.65
WMT PLUS SEP 2024	\$ 13.66
ROSS STORES # 1894	\$ 13.63
AMAZON MKTPL*Z80ZU1CE1	\$ 13.25
RANGE TIME GOLF	\$ 13.00
SPOTIFY USA	\$ 12.65
AMAZON MKTPL*R47UX94K2	\$ 12.65
CALENDLY	\$ 12.00
BRAINSTORM, INC.	\$ 11.16
DOLLARTREE	\$ 10.70
AMAZON MKTPL*PH8217WO3	\$ 9.99
AMAZON RETA* ZT9NC85T2	\$ 8.12
ETSY.COM - VDGDESIGN	\$ 6.94
USPS PO 5666100158	\$ 6.89
AMZN MKTP US*8M4146GK3	\$ 6.52
AMAZON.COM*RU4S30NG0	\$ 6.46
APPLE.COM/BILL	\$ 6.43
CVS/PHARMACY #08774	\$ 6.32
USPS CHANGE OF ADDRESS	\$ 1.10
AMZN MKTP US	\$ (79.74)
AMAZON MKTPLACE PMTS	\$ (186.60)
<b>US Bank Purchasing Card Payment - Individuals</b>	<b>\$ 192,885.21</b>

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 22, 2024

**Administrative Recommendation**

It is recommended that the September 2024 cash receipt deposits totaling \$282,132.54, and cash receipt wire transfers-in totaling \$23,450,374.88, be approved.

Check numbers 637208 through 637990 (net of voided batches) totaling \$5,452,198.04, and general operating wire transfers-out totaling \$4,557,761.46, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2024 net payroll and benefit EFT batches totaling \$12,157,250.72, and net payroll check batches totaling \$12,275.89, be approved.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa M. Salo, CPA  
Accounting Manager

**Kenosha Unified School District  
Kenosha, Wisconsin**

**October 22, 2024**

**POLICY AND RULE 5531–EMERGENCY CARE**

**Background**

School Board Policy and Rule 5531 (Emergency Care) was originally approved in August of 1991, and most recently revised in February of 1998. Since that time there has been a shift in our guidance for district response to emergency care procedures within the school setting. Current KUSD policy on emergency care does not align with current recommendations from the Wisconsin Department of Public Instruction, the National Association of School Nurses, or the Wisconsin Public Health Association. These professional medical agencies have provided recommendations for school district policies on emergency care procedures based upon current research.

The proposed revisions to School Board Policy and Rule 5531 are based upon:

- Recommendations from professional medical agencies; and
- Collaboration among KUSD School Nurses, Kenosha County Public Health Nurses, and KUSD Special Health Needs Nurses.

**Recommendation**

Administration recommends that the Board of Education grant approval to revise Kenosha Unified School District Policy and Rule 5531 – Emergency Care - as a second reading on October 22, 2024.

Dr. Jeffery Weiss  
Superintendent of Schools

Mrs. Wendy Tindall  
Chief Academic Officer

Ms. Stacy Guckenberger  
Director of Special Education and Student Support

POLICY 5531  
EMERGENCY CARE

~~The District shall provide for emergency care services. Each principal is responsible for establishing policies and procedures regarding emergency care in the building and during school sponsored activities, including the designation and training of individuals to provide first aid. These policies and procedures will be developed with the assistance of school nurses and medical advisors where needed. Emergency care policies and procedures shall be consistently implemented and properly posted.~~

~~Emergency medical information cards shall be completed for each student and employee in the District. This information shall be maintained and disclosed in accordance with laws and regulations governing the confidentiality of student and personnel records.~~

~~First aid kits, personal protective equipment and other medical supplies necessary for providing emergency care services shall be maintained in each school and shall be readily accessible during school sponsored activities. Records shall be maintained of all accidents and emergency care services rendered.~~

~~Emergency nursing services shall be reviewed annually.~~

**Emergency Care services for the Kenosha Unified School district shall be provided in cooperation with the Kenosha County Public Health Department. Emergency Care services shall be available during the school day and during all school-sponsored activities for students, including summer school, fieldtrips, athletic events, and other co-curricular and extra-curricular activities.**

**To ensure the provision of an appropriate emergency care services program:**

- 1. The District shall contract for the services of one or more registered nurse(s) knowledgeable and skilled in emergency nursing care whose responsibilities for the District shall include the nursing-related duties identified in this policy. The Director of Special Education and Student Support and the building Administrator shall serve as the primary administrative contact for the contracted nurse(s).**
- 2. The District shall arrange for a physician to serve as the District's medical advisor for the emergency care services and in connection with handling other significant student and school health concerns. The Director of Special Education and Student Support serving the District shall be the primary point of contact with the District's medical advisor on an as-needed basis.**
- 3. Taking under consideration any recommendations that are provided by a registered nurse serving the District, the District shall make available the equipment and supplies necessary for providing emergency care services in the District.**
- 4. The Building Administrator or a designee shall ensure that emergency information forms are on file for all students who are attending school or otherwise participating in any school-sponsored athletic activity in the District, regardless of the student's full-time status, enrollment status, or residency.**
- 5. In consultation as needed with a registered nurse serving the District, the Building Administrator or an administrative-level designee shall assign direct responsibilities to**

POLICY 5531  
EMERGENCY CARE  
Page 2

**appropriate school personnel related to the provision of emergency care and other health-related services. The building principal of each school shall always be among the designated staff who are assigned and trained to serve as site-based first responders in the event of a health-related emergency. As used in District policy, the term “site-based first responder” is a local term that should be not equated with a “certified first responder” under state law.**

**LEGAL REF.:** Wisconsin Statutes

Sections: 118.07(1) First aid kit required  
118.125 Confidentiality/maintenance of student records  
118.29 Medication administration by school personnel  
121.02(1)(g) Emergency nursing services standard  
Chapter 19, Subchapters II & V Public record law; personally identifiable  
information]  
PI 8.01(2)(g) Wisconsin Administrative Code Emergency nursing services  
policy/procedure requirements]

**CROSS REF.:** 4260 Personnel Records

5533 Communicable Disease Control  
5534 Administering Medication to Students  
Emergency Safety and Preparedness Manual  
District Exposure Control Plan

**AFFIRMED:** August 13, 1991

**REVISED:** January 23, 1996  
February 10, 1998  
October 22, 2024

RULE 5531  
EMERGENCY CARE

A. **DESIGNATION AND TRAINING OF EMERGENCY CARE PROVIDERS**

1. The ~~principal~~ **building Administrator, in consultation with a registered nurse serving the school** shall designate an ~~individual(s)~~ **appropriate number of staff members, by building** to serve as the ~~medical first aider(s)~~ **site-based first responders in case of a medical/health care emergency occurring in the school**. Each school will have at least one person trained in medical first aid. It is the responsibility of the ~~principal~~ **building Administrator** to have a plan of action in place that will utilize the skills of the ~~medical first aider(s)~~ **first responders**
2. **All individuals designated as site-based first responders shall receive broad training including annual retraining shall be provided to staff members designated as medical first aiders. related to the district's emergency care procedures, including training in at least the following areas:**
  - (a) **the District's general first aid protocols (e.g., student injury/illness response protocols);**
  - (b) **cardiopulmonary resuscitation (CPR);**
  - (c) **the use of an automated external defibrillator (AED);**
  - (d) **the District's policies and procedures concerning the administration of medication and emergency medication to students;**
  - (e) **the District's bloodborne pathogens/exposure control plan; and**
  - (f) **the District's policy and procedures concerning communicable disease management.**

~~In addition, special in-service sessions will be provided as needed for staff concerning health care procedures such as medication administration, bloodborne pathogens standards, frequent acute and chronic illnesses/diseases and confidentiality in the schools.~~

3. School employees and volunteers, other than health care professionals, who in good faith render emergency care to a student are immune from civil liability for any of their acts or omissions in rendering such emergency care.

B. **STUDENT EMERGENCY INFORMATION CARDS**

1. Emergency information cards ~~shall~~ **must** be completed for each student and employee **upon his/her initial enrollment or attendance in school or his/her participation in any District-sponsored athletic activity for students. in the District and This shall be completed regardless of the student's full-time status, enrollment status, or residency. At least annually, each school shall request that the student's parent or guardian provide any updates to the emergency information that is presently on file. The student's emergency information shall also be updated any time during the school year that a parent or guardian submits a change. This shall include:**



- a. **Emergency contact names and information in the event of an accident, injury, illness, or other emergency.**
- b. **Information about any special health concerns or procedures relevant to the student.**

kept on file in the principal's or immediate supervisor's office.

2. **When students are involved in school-sponsored activities away from school**, student emergency information cards ~~or their facsimiles shall~~ **will be readily made available at all out of school activities, including field trips and sporting events available in order to enable activity supervisors to appropriately address any individualized health concerns or possible emergency situations. It is the joint responsibility of the office staff, school nurse, and the staff who are planning/supervising the activity to ensure that this information is readily available.**
3. **Emergency health information shall be kept in the relevant school office and shall be shared with school personnel and other school officials as deemed appropriate and necessary, consistent with legal requirements and with the District's student records policy and procedures.**
3. ~~Student emergency information cards shall be made available to school officials determined to have legitimate educational interests, including safety interests, in the information. Such persons may include, but not necessarily be limited to, teachers, substitute teachers, guidance counselors, educational assistants, and other designated support staff, school nurses, coaches, advisors, activity chaperones and administrators.~~
4. ~~The emergency information cards of high risk students should be highlighted with a red tab by the school nurse. On going monitoring and assurance of student medical needs should be provided and implementation practices for each student in each school should be evaluated at least on a quarterly basis.~~
5. ~~Students with medical problems such as diabetes, epilepsy, allergies, etc., should be encouraged to wear "Medical Alert" identification.~~

### **C. INDIVIDUALIZED HEALTH/MEDICAL PLANS**

1. **The District develops individualized health/medical plans for students (including allergy management plans) on as-needed basis and in a manner consistent with applicable law. In appropriate cases, individualized planning will occur in connection with the development of a Section 504 plan or individualized education program (IEP).**

RULE 5531  
EMERGENCY CARE  
Page 3

2. In most cases, a team-based approach will be used to develop any individualized plan, including consideration of relevant medical information and recommendations. A registered nurse serving the schools will generally be involved in the process of establishing and monitoring any such plan.
3. As needed, a nurse serving the school will provide nursing-related supervision, including but not limited to providing or arranging for appropriate training of designated school
4. personnel, in situations where a student's plan calls for the District to provide specialized health services.

**D. PLANNING FOR POSSIBLE MEDICAL EMERGENCIES IN CONNECTION WITH ACTIVITIES HELD AWAY FROM SCHOOL**

1. When students will be participating in a District-sponsored activity that is being held away from school, activity organizers/supervisors are expected to engage in both general and student-specific planning for possible emergency care needs. General planning may involve tasks such as identifying unusual activity-specific risks (e.g., unusually hazardous areas, increased opportunities for student exposure to likely allergens, unusual physical demands), assessing the availability of medical and emergency services/facilities near the activity location(s), verifying that activity supervisors will have access to students' emergency information, and informing accompanying school personnel and volunteers about what to do in case of a medical or health-related emergency. Student-specific planning involves an assessment of needs related to any special health concerns of the individual students who will be participating in the activity.
2. The extent of emergency care planning for such away-from-school activities should generally be proportionate to the uniqueness of the location and type of activity. For example, general emergency planning can often be less extensive in connection with recurring activities (e.g., away contests for students participating in athletics) when participating staff, students, and students' parents and guardians can be expected to be reasonably familiar with the nature and location(s) of the activity.
3. Activity organizers/supervisors shall consult with the building principal and a registered nurse serving the District on an as-needed basis to assist with emergency care planning for such away-from-school activities.

**E. EMERGENCY EQUIPMENT AND SUPPLIES**

1. First aid supplies and equipment will be placed in accessible locations within each school building: e.g., designated health rooms, school office, physical education locker rooms, school technical education classrooms, school science labs.

RULE 5531  
EMERGENCY CARE  
Page 4

2. Mobile first aid kits shall be available for field trips and similar away-from-school activities involving students.
3. Each building's nurse or health information secretary shall maintain a regular inventory of the first aid supplies/equipment and to notify building Administration or his/her designee when additional supplies/equipment are needed.
4. An automated external defibrillator (AED) will be available in all school building location(s) in the District. The AED shall be used and maintained in accordance with legal requirements, the manufacturer's specifications, and established District procedures.

**F. GENERAL EMERGENCY CARE PROCEDURES**

In case of an accidental injury or illness occurring on school premises or during a school-sponsored activity, these general procedures shall be followed:

1. ~~Schools are to provide only immediate and temporary care.~~ Illness
  - a. If a student becomes ill during the school day, school personnel should send him/her to the designated health room/area in the school or, if the health room is not currently staffed, to the school office to rest or for attention. Office personnel will provide care for the student or make a parent or guardian contact to determine whether the student needs to be sent home. If the parent or guardian is unavailable, the emergency contact person identified on the student's emergency information form will be notified. In making a determination whether to send a student home from school, school personnel shall consider protocols outlined in the District's emergency services and communicable disease management procedures. If it is determined the student is to be sent home, arrangements will be made for the student to leave the school premises. If all contact attempts fail and the student's parent or guardian or emergency contact person are not available, the student is to remain in school, segregated from other students if necessary, and continued attempts will be made to reach the parent or guardian or emergency contact person.
2. ~~Principals are to be notified of all emergency care given.~~ Accidents/Injuries
  - a. Designated school personnel (i.e., on-site nurses, health assistants, or other designated site-based first responders, whenever available) will provide the appropriate intervention/response to any minor injury or illness occurring on school premises or during a school-sponsored activity as deemed necessary for the situation.

RULE 5531  
EMERGENCY CARE  
Page 5

3. ~~Parents/guardians are to be notified using the emergency information card for necessary information.~~ **Serious Injury/Accident or Illness**
- a. **Designated school personnel (site-based first responders whenever available) shall assess the situation and administer basic first aid as needed and/or notify building first responder.**
  - b. **As soon as it is determined to be necessary/appropriate, a call should be placed to 911 to summon professional emergency medical assistance (ambulance, rescue squad, etc.).**
  - c. **No internal or external medication should be administered to the individual unless specifically prescribed or specifically authorized under the conditions outlined in state law and in the District's medication administration procedures (KUSD Policy 5534)**
  - d. **If the emergency situation involves a student, the student's parent(s) or guardian(s) shall be contacted as soon as reasonably practical under the circumstances. If the parent or guardian cannot be reached, the emergency contact(s) as identified on the**
  - e. **student's emergency information form on file with the District shall be called. A responsible adult should remain with the student until the parent(s) or guardian(s) assumes responsibility if possible.**
  - f. **The building Administrator or designee shall be informed immediately if the accident, injury, or illness occurs during the school day. If the accident, injury, or illness occurs outside of the school day or at an activity off school premises, the building principal or designee shall be informed as soon as possible, but no later than the next school day.**
4. ~~Students who are sick or have mild injuries should be escorted to a given destination and supervised until the parent/guardian assumes responsibility.~~
5. ~~In case of serious injury or illness, do not move student. Initiate school emergency plan including immediately calling 911. The school is not expected to transport injured/ill students. The Office of Human Resources Insurance Claims Management Specialists should be notified immediately when a rescue squad is called and office staff will notify the Office of the Superintendent of Schools~~
- ~~Students who are sick or have been injured should not be placed on a school bus. Parent/guardian should be called to escort student home. Exceptions may be made by the principal where warranted.~~
5. ~~The District's bloodborne pathogens standards and procedures (exposure control plan) shall~~

~~be consistently followed.~~

**D. ~~ACCIDENTS OR ILLNESSES OCCURRING AT SCHOOL~~**

- ~~1. In cases where communicable diseases are suspected, the student shall be referred to the office. The office will notify the student's parent/guardian and recommend physician's care.~~
- ~~2. In case of injury to a student, the individual on duty will:~~
  - ~~a. Direct others to stay back.~~
  - ~~b. Notify the school office.~~
  - ~~c. Keep the injured calm.~~

~~The office will contact the medical first aider and/or parent/guardian. The principal and/or the medical first aider will decide the course of action to follow.~~

- ~~3. Accidents shall be reported to the Office of Human Resources Insurance Claims Management Specialists in accordance with Board policy and established procedures.~~

**E. ~~ACCIDENTS OR ILLNESSES OCCURRING AT ACTIVITIES OUTSIDE OF SCHOOL~~**

- ~~1. Procedures identified above for injuries or illnesses occurring at school are to be followed. Copies of emergency cards are to accompany students on field trips. Access to a telephone for 911 services is essential. School procedures for administering medication are to be followed.~~
- ~~2. Where necessary, special education students shall be accompanied on field trips and other activities by trained staff.~~
- ~~3. A cellular telephone shall be available on all field trips where regular telephones are not readily available.~~
- ~~4. Accidents shall be reported to the Office of Human Resources District Insurance Claims Management Specialist in accordance with Board policy and established procedures.~~

**G. NOTICE **ACCIDENT REPORTING** AND RECORDKEEPING REQUIREMENTS**

1. A laminated card, detailing the District emergency/911 plan should be prominently displayed in each classroom and school area. **The person(s) administering emergency care or assistance under these procedures is responsible for ensuring that the first aid or other emergency care administered in relation to accidents, injuries, or illnesses are properly documented within the District Student Accident Form. This log of emergency care services performed shall be maintained in each school building in the District.**

RULE 5531  
EMERGENCY CARE  
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2. ~~Emergency telephone numbers shall be properly posted at each telephone.~~ **In addition to completing the District Student Accident Form, the relevant class/activity supervisor(s) and the school employee(s) who assumed primary responsibility for responding to a specific accident/incident have joint responsibility for ensuring that they promptly (i.e., usually on the same day as the incident) notify the building Administrator for any accident/incident involving an injury, or possible injury, to a student that occurs**
3. ~~All student illness and injury complaints shall be documented, along with interventions utilized, on an illness/injury daily log maintained in the school office/nurse's office. Such illnesses and injuries should be documented, regardless of their severity.~~ **School personnel shall be made aware of and are expected to adhere to relevant confidentiality standards regarding student records and patient health care records as established pursuant to applicable laws, regulations, and District procedures.**

**Kenosha Unified School District  
Kenosha, Wisconsin**

**October 22, 2024**

**POLICY AND RULE 5533–COMMUNICABLE DISEASE**

**Background**

School Board Policy and Rule 5533 (Communicable Disease) was originally approved in February of 1998. Since that time there has been a shift in our guidance for district response to communicable disease control procedures within the school setting. Current KUSD policy on communicable disease does not align with current recommendations from the Wisconsin Department of Public Instruction, the National Association of School Nurses, or the Wisconsin Public Health Association. These professional medical agencies have provided recommendations for school district policies on communicable disease control procedures based upon current research.

The proposed revisions to School Board Policy and Rule 5533 are based upon:

- Recommendations from professional medical agencies; and
- Collaboration among KUSD School Nurses, Kenosha County Public Health Nurses, and KUSD Special Health Needs Nurses.

**Recommendation**

Administration recommends that the Board of Education grant approval to revise Kenosha Unified School District Policy and Rule 5533 – Communicable Disease - as a second reading on October 22.

Dr. Jeffery Weiss  
Superintendent of Schools

Mrs. Wendy Tindall  
Chief Academic Officer

Ms. Stacy Guckenberger  
Director of Special Education and Student Support

POLICY 5533  
COMMUNICABLE DISEASE

~~Communicable disease control procedures shall be maintained in cooperation with the public health department. The health department shall be notified at once by the principal/designee who knows or suspects that a communicable disease is present in a District school.~~

~~The principal may exclude students from school and school related activities if they are suspected of or diagnosed as having a communicable disease that poses a significant health risk to others or that renders them unable to pursue their studies. Students excluded from school may appeal their exclusion to the Superintendent/designee.~~

~~The District recognizes that an individual's health status is personal and private. Therefore, the District will handle information regarding students with suspected or confirmed communicable diseases confidentially in accordance with state and federal laws.~~

~~While recognizing that vomit, urine and saliva are not generally considered sources of bloodborne pathogens, all body fluids of students will be considered potentially infectious. Proper precautions will be taken by all District employees when coming in contact with such body fluids in accordance with the District's exposure control plan.~~

**Kenosha Unified School District shall cooperate with state and local public health officials in establishing and maintaining appropriate health standards for the school environment, promoting the good health of students and staff, and educating students and staff in disease prevention methods and sound health practices. The administration shall ensure that the district has written procedures that document requirements for reporting communicable disease information to public health agencies. Schools or other District facilities or work locations may be closed for public health reasons by order of a public health officer or agency or as determined to be necessary by the Superintendent.**

**In an effort to maintain a safe and healthful school environment, Kenosha Unified School District shall provide information to students and staff regarding measures that can be taken to reduce the risk of contracting or transmitting communicable diseases at school and during school-related activities. District employees with occupational exposure to blood or other potentially infectious agents or materials, as well as any other employees who may be designated by the administration, shall receive specific training and will be expected to comply with the precautions and procedures identified in the related training.**

**Students and District employees may be excluded from school or the workplace (including school-related activities) if they are suspected of or diagnosed as having a communicable disease, including any disease identified within the Wisconsin Childhood Communicable Diseases Chart that is published by the Department of Health Services or any other disease expressly defined or identified as communicable by a public health agency, that poses a significant health risk to others or that renders them unable to adequately perform their jobs or pursue their studies.**

**The District recognizes that an individual's health status implicates a variety of privacy interests. Therefore, the District shall handle information regarding students and District employees with suspected or confirmed communicable diseases in accordance with state and federal laws and Board policies governing the confidentiality of student and staff health and medical records.**



POLICY 5533  
COMMUNICABLE DISEASE  
Page 2

**LEGAL REF.:** Wisconsin Statutes

Sections: 118.125 Confidentiality/maintenance of student records  
118.13 Student discrimination prohibited  
121.02(1)(i) Safe and healthful facilities  
146.81-146.83 Patient health care records confidentiality  
252.15 Confidentiality of HIV-related information  
252.19 Communicable diseases; protection of the public  
252.21 Reporting suspected communicable diseases

Wisconsin Administrative Code

DSS 145 Communicable disease control

**DSS 145- Appendix A List of Communicable diseases and other notifiable conditions**

ILHR 32 Bloodborne pathogens plan requirement

Americans with Disabilities Act of 1990 **Title I and Title II as amended**, Disability discrimination prohibited

Section 504 **of the** Rehabilitation Act of 1973, **as amended** Handicap discrimination prohibited

**CROSS REF.:** 5110 Equal Educational Opportunities  
5310 Student Attendance  
5531R Emergency Care Procedures  
5533.1 Human Immunodeficiency Virus  
5533.2 Pediculosis (Head Lice)  
5534 Administering Medication to Students

District Exposure Control Plan

**AFFIRMED:** February 10, 1998  
October 22, 2024

RULE 5533  
COMMUNICABLE DISEASE

**A. Educational and Preventative Measures**

1. The District will ensure that it obtains and appropriately retains records of all immunizations (or a related waiver) and health examinations/tests (e.g., tuberculin screening or test results) required of students and staff by law and Board policy.
2. The building Administrator shall post or verify the posting of the Department of Health Services' *Wisconsin Childhood Communicable Diseases Chart* at each school in at least the nurse/health office or other primary station/area that is designated for student health services. The chart is a non-comprehensive reference and general guide for school staff that includes information on selected diseases, including signs and symptoms, incubation periods, periods of communicability, modes of transmission, and control measures/public health responses.
3. Personal protective equipment and other supplies as appropriate for reducing the risk of transmission of communicable diseases in the school environment, as determined in consultation with public health officials and/or a health care professional serving the District, will be provided in each school building.
4. The Office of Communications shall ensure that sick-day guidelines or other school-to-home communications inform parents and guardians of general expectations and standards for keeping students who are sick, or who are known or believed to be at risk of carrying or spreading a communicable disease, home from school (including avoiding in-person participation in school activities).
5. Those employees who are occupationally exposed to blood or other potentially infectious materials in the performance of their duties shall receive training upon initial employment and annually thereafter. "Occupationally exposed" means reasonably anticipated skin, eye, mucous membrane, or parenteral contact with blood or other potentially infectious materials that may result from the performance of an employee's duties.
  - a. All employees who receive training are expected to adhere to the procedures covered in the training, including but not limited to complying with procedures that address exposure prevention/mitigation and the procedures to follow in the event of an exposure incident in a school or other work-related setting, including, to the extent practical, District-related activities occurring off District premises.

**B. Reporting Communicable Disease Information and Exposure Incidents**

1. Intra-District Reporting:
  - a. Any District employee, as well as any non-employee contracted service provider who works in any school or directly with students, who knows or suspects that a student, District employee, or other person who has been present in a school or other District facility has a communicable disease or that a communicable disease

RULE 5533  
COMMUNICABLE DISEASE  
Page 2

may be otherwise present in any such setting shall immediately report the information to the school Administrator or his/her designee. Such information may alternatively be reported to the school nurse. Other persons, including any parent,

student, school volunteer, or visitor who knows or suspects that a communicable disease may be present in a school setting or in any other District facility, are strongly encouraged to report the information in the same manner as is outlined for school employees. Upon receiving a report under this paragraph, the relevant District official shall:

- i. Promptly evaluate the relevant information for purposes of determining an appropriate response. The relevant official should seek clarifying information (e.g., from the subject of the report, a student's parent or guardian, etc.) and confer with relevant subject matter experts (e.g., medical professionals, public health officials, etc.) as needed and to the extent circumstances permit.
  - ii. If the District Administrator has not already been notified, notify the District Administrator of the situation no later than the point at which a decision is made to pursue external reporting (see below) or the point at which the official determines there is a reasonable probability that the District will need to formulate an incident-specific response.
- b. Whenever any occupationally exposed employee, as defined above, or other person who has received training in the District's Exposure Control Plan has an actual incident involving exposure to blood or other potentially infectious agents or materials, the person is expected to report the incident to relevant supervisors or administrators in accordance with the procedures outlined in the Exposure Control Plan.

**2. Reports to Public Health Officials:**

- a. Pursuant to state law and as further outlined in this section, a school nurse or building Administrator who confirms that a communicable disease is present in a school is required to immediately notify a local public health officer. By policy, the District extends the external reporting responsibilities outlined in this section to the following additional positions: the District Administrator.
- b. Nuisance diseases, such as head lice and/or bed bugs, are not required to be reported to the local public health officer. However, a school nurse or building Administrator or their designee may contact public health officials for information about the prevention, control, and treatment of such diseases and request their involvement in

addressing particular outbreaks.

**C. Exclusion of Students from School**

1. Students in any of the following situations shall be granted an excused absence from school until their presence, as ultimately determined by the District or any applicable public health order or directive, no longer poses an unacceptable threat to the health of themselves or others:
  - a. Any student who has been diagnosed from their health care provider as having a communicable disease that renders them unable to pursue their studies or that poses a significant risk of transmission to others in the school environment, or any student who is in the process of seeking a diagnosis due to a reasonable concern or suspicion of having such a disease.
  - b. Any student who is subject to a public health order that excludes them from school. Notwithstanding the remainder of these procedures, a public health order that requires a student's exclusion from school (including an order excluding non-vaccinated students from school following a substantial outbreak of a vaccine-preventable disease) is sufficient, by itself, to justify an exclusion .
3. Under state law, any nurse who is employed by or directly serving a school, or any building Administrator may send a student home from school if the student is suspected of having a communicable disease or other disease that the Department of Health Services has specified by rule. District Leadership is also authorized to make such a determination as a designee on behalf of any building Administrator.
  - a. Any nurse serving a school who sends a student home under the above authority shall immediately notify the student's parent or guardian of the action and the reasons for the action. As soon as practicable, the District shall also notify the student's parent or guardian of any specific terms or conditions on the student's return to school.
  - b. A nurse who sends a student home shall also promptly notify the building Administrator and office staff of the action and the reasons for the action.
4. A District's decision to exclude a student from school (including any restrictions on a student's participation in school-sponsored activities) beyond the current school day for reasons related to a communicable disease, including the duration and any other terms and conditions of such an exclusion, shall initially be made or expressly approved by the building Administrator. District Leadership or his/her administrative-level designee may also make or give final approval to such a decision. Such decisions shall be based on all of the relevant facts and circumstances, giving appropriate consideration to information that may be provided by health care professionals and/or public health officials and to any

RULE 5533  
COMMUNICABLE DISEASE  
Page 4

applicable public health orders or standards that may be established by any authorized public health agency or official(s).

- a. Any initial determination shall be revisited as soon as reasonably practicable if a student has been initially sent home or excluded from school as a health and safety measure conditioned on the receipt of additional information. Similarly, any initial determinations shall be subject to reconsideration in the event of a material change in circumstances or due to the availability of new, material information. Such reconsideration may be initiated by the District or upon the request of student's parent or guardian.
5. Any time a decision or order to exclude a student from school due to a communicable disease involves a student with a disability under either Section 504 or under the Individuals with Disabilities Education Act (IDEA), the District employees involved in the matter shall promptly inform the District's lead administrator or Director of Special Education and Student Support, so that appropriate District personnel can evaluate the District's obligations and options regarding any required notices, potential changes in placement, modifications to the student's individualized education program (IEP) or section 504 plan, etc.
6. Any student who is excluded and excused from school attendance due to a communicable disease concern is entitled to at least the same opportunities to make up work as are available to other students with an excused absence. In addition, the student's parent or guardian (or an adult student) may submit a request for particular program or curriculum modifications. Depending on the duration of the period of exclusion, the District may also affirmatively propose other alternative educational arrangements and opportunities for the student.
7. Following any incident or student absence from school that involves a concern about a communicable disease, the administration may require a statement from a public health official or from a qualified health care provider about a student's suitability to return to school, if the matter warrants such a statement.
8. Appeals: An adult student or any minor student's parent or guardian who disagrees with a determination or related action of the District concerning an exclusion from school (including any restrictions on access) under these procedures may appeal such determination or action to the District Administrator or his/her designee at any time prior to the student's return to school without any restrictions. The appeal shall be in writing and shall include the following: (1) a statement of the relevant facts; (2) a statement of the relief requested; and (3) any necessary medical information that has not previously been provided. Once all information necessary for the appeal has been received, the District Administrator or his/her administrative-level designee shall normally render a decision in writing within 3 business days, unless the administrator informs the appealing party of the need and reason for an extension.

**D. Exclusion of Employee from the Workplace**

- 1. Employees who know or reasonably suspect that they have any communicable disease that would present a danger in a school or other work-related environment are expected to take reasonable measures to avoid the risk of transmission of the disease in such environments, including by at least informing an appropriate supervisor/administrator of any potential risk of the presence or transmission of a communicable disease.**
  - a. In accordance with state law:**
    - i. Freedom from tuberculosis in a communicable form is a condition of employment for all District employees who come into contact with children or who handle or prepare food for school children.**
    - ii. School food service employees shall refrain from handling food while they have a disease in a form that is communicable by food handling.**
  - b. Employees are expected to follow any applicable public health orders or other applicable emergency orders related to a communicable disease that may be issued by local, state, or federal officials or agencies.**
- 2. Notwithstanding the remainder of these procedures, an order from a health care provider or the Health Department that requires an employee's exclusion from the workplace is sufficient, by itself, to justify the exclusion.**
- 3. Employees who are suspected of having or who are diagnosed as having a communicable disease that poses a significant health risk to any other person in the school environment or that renders them unable to safely or adequately perform their duties may be excluded from work by the District consistent with District procedures and applicable legal requirements.**
- 4. Before making a determination that an employee will be involuntarily excluded from work due to a communicable disease concern:**
  - a. The employee, if reasonably available, shall be informed of the reasons for the contemplated action.**
  - b. Any information the employee may choose to offer regarding his/her condition(s) shall be considered, to the extent time allows.**
  - c. Consideration should be given to whether an accommodation that is acceptable to the District could eliminate the health risk to others and/or permit adequate performance. Under no circumstances is the District required to approve an**

RULE 5533  
COMMUNICABLE DISEASE  
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accommodation that results in undue hardship to the District or that would pose a "direct threat" to the health or safety of others.

5. In determining whether the risk to health or safety of others is significant enough to justify exclusion of the employee from the workplace, the following factors will be considered: (1) the duration of the risk; (2) the nature of severity of the potential harm; (3) the likelihood of potential harm; and (4) any applicable public health regulations, orders, or standards.
6. The administrator or supervisor charged with making a decision under these procedures to exclude an employee from the workplace, or his/her designee, shall provide written notice of any exclusion to the affected employee(s).
  - a. Any initial determination shall be revisited as soon as reasonably practicable if an employee has been initially excluded from work as a health and safety measure conditioned on the receipt of additional information. Similarly, any initial determinations shall be subject to reconsideration in the event of a material change in circumstances or due to the availability of new, material information. Such reconsideration may be initiated by the District or upon the request of the employee.
7. An employee excluded from the workplace who is not able to fully perform his/her duties may utilize any applicable employment rights or benefits provided under applicable law, existing Board policies, any applicable contract, and/or provisions of the Employee Handbook—which may include, for example, accrued sick leave, other accrued paid leave (e.g., paid vacation), family and medical leave (if eligible), applying for an unpaid leave of absence, or consideration for reassignment. Except to the extent provided by any such employment rights or benefits, an employee who is excluded from work under these procedures is not guaranteed paid leave or continued or renewed employment.
8. At the District's discretion, the administration may require an order from a qualified health care provider, or other documentation acceptable to the District, that confirms an employee's suitability to return to work after an issue has arisen in connection with a communicable disease. Except in the very limited circumstances authorized under applicable law, the District will not solicit or require an HIV test as a condition of employment for any employee.
9. Appeals: A District employee who disputes the determinations or actions of the District concerning his/her exclusion from work under these procedures may appeal the determination or action to the District Administrator or his/her designee. The appeal shall be in writing and shall include the following: (1) a statement of the relevant facts; (2) a statement of the relief requested; and (3) any necessary medical information that has not previously been provided. Once all information necessary for the appeal has been received, the District Administrator shall normally render a decision in writing within 3 business

days unless the administrator informs the appealing party of the need and reason for an extension.

**E. Maintenance and Confidentiality of Communicable Disease Records and Information**

**1. Maintenance and Confidentiality of Student-Related Records:**

- a. Health and medical records of an individually-identifiable student that relate to any communicable disease, except for a student's immunization records and any other records that state law expressly defines as "pupil physical health records," shall be maintained in a confidential manner and with greater restrictions on access and disclosure than the student's general progress and behavioral records.
- b. Subject to the District's student records policies and applicable law, a student's personally-identifiable immunization records and certain lead screening records shall be maintained and treated as progress records of the student. Any other records of basic student health information that state law expressly defines as "pupil physical health records" (e.g., emergency medical cards, records of medication and first aid administration, etc.), shall be maintained and treated as behavioral records of the student.

**2. Maintenance and Confidentiality of Employee-Related Records:**

- a. Except as otherwise permitted or required by law, the District will treat health and medical records of an employee that relate to any communicable disease as records that are subject to the confidentiality requirements of the Americans with Disabilities Act (ADA) as it applies to records of employee medical histories and examinations and disability-related inquiries. Such records shall be maintained in a file that is separate from the employee's other non-medical personnel records.



**Kenosha Unified School District  
Kenosha, Wisconsin**

**October 22, 2024**

**POLICY AND RULE 5534.1–ANAPHYLAXIS**

**Background**

School Board Policy and Rule 5534.1 (Anaphylaxis) was originally approved in August of 2013. Since that time there has been a shift in our guidance for district response to students having an allergic reaction within the school setting. Current KUSD policy on anaphylaxis does not align with current recommendations from the Wisconsin Department of Public Instruction, the National Association of School Nurses, or the Wisconsin Public Health Association. These professional medical agencies have provided recommendations for school district policies on anaphylaxis based upon current research.

The proposed revisions to School Board Policy and Rule 5534.1 are based upon:

- Recommendations from professional medical agencies; and
- Collaboration among KUSD School Nurses, Kenosha County Public Health Nurses, and KUSD Special Health Needs Nurses.

**Recommendation**

Administration recommends that the Board of Education grant approval to revise Kenosha Unified School District Policy and Rule 5534.1 - Anaphylaxis - as a second reading on October 22, 2024.

Dr. Jeffery Weiss  
Superintendent of Schools

Mrs. Wendy Tindall  
Chief Academic Officer

Ms. Stacy Guckenberger  
Director of Special Education and Student Support

POLICY 5534.1  
ANAPHYLAXIS

Every allergic reaction has the potential for developing into a life-threatening event known as anaphylaxis. Anaphylaxis is always a medical emergency as students can have the onset of symptoms within minutes **to hours**, and if untreated, it can lead to collapse and death shortly thereafter.

Anaphylaxis is usually an immediate reaction occurring within seconds or minutes to an hour following exposure to an allergen (food, insect sting, latex, medication). There is no predictable pattern with anaphylaxis. Each subsequent episode may be the same, more severe, or less severe.

For severe allergic reactions, epinephrine is the drug of choice for treatment. Every student with a history of anaphylaxis should have at least one ~~emergency kit~~ **Epinephrine auto-injector** in the health office. Some students may have additional ~~kits~~ **Epinephrine auto-injectors** at school or may carry ~~a kit~~ **an epinephrine auto-injector with them on their person. A completed medication authorization form signed by the parent or legal guardian AND a prescriber must be on file in the office. Medication authorization forms must be renewed annually.**

Individuals not known to be at risk of anaphylaxis

A student not known to be at risk of anaphylaxis may also display symptoms of severe allergic reaction. **Per the National Institute of Health, 16- 18% of children experience their first reaction at school.** In such circumstances, school staff should assess the situation and take action as would be appropriate for any other illness/injury/emergency incidents. This includes calling 911 if anaphylaxis is suspected.

Any ~~authorized~~ school staff or volunteer, or school bus operator validly authorized under state law to operate the school bus, he/she is operating, may use an epinephrine auto-injector to administer epinephrine to any pupil who appears to be experiencing a severe allergic reaction if, as soon as practicable, the school bus operator, employee or volunteer reports the allergic reaction by dialing the telephone number "911" or, in an area in which the telephone number "911" is not available, the telephone number for an emergency medical service provider.

When given intramuscularly (IM) in the outer thigh, the onset of action is quick and peaks within 9 minutes. It must be given as soon as possible to treat and reverse symptoms. Administering epinephrine buys time to get to an emergency room for additional care.

A second ~~EpiPen®~~ **Epinephrine auto-injector** may be administered if no improvement in symptoms occurs within 15-20 minutes. When in doubt, administer ~~EpiPen®~~ **Epinephrine auto-injector** and immediately call 911. Due to the short duration of action of epinephrine and the high potential that additional emergency treatment will be needed, prompt activation of the local EMS by calling 911 and subsequent transport to a medical facility is imperative. Unfortunately, epinephrine and other treatments for anaphylaxis are not fail-safe; deaths can and do occur despite administration of emergency medications. The only truly effective treatment is absolute avoidance of the allergen.

When a student known to be at risk for anaphylaxis displays initial symptoms, it must be presumed that the student is in need of the assistance outlined in the student's emergency health plan. Immediate intervention is essential. It will not harm the student if his/her prescribed medication is given even if anaphylaxis is not present.

POLICY 5534.1  
ANAPHYLAXIS  
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LEGAL REF.: Wisconsin Statutes

Sections	118.125	Confidentiality/maintenance of student records
	118.29	Medication administration by school personnel; policy/procedure requirements
	121.02(1)(g)	Emergency nursing services standard
	146.81 - 146.83	Confidentiality of patient health care records]
PI 8.01(2)(g)	Wisconsin Administrative Code	Emergency nursing services requirements; medication administration procedures required

CROSS REF.: 5434 Student Alcohol and Other Drug Use  
5531 Emergency Care Services

AFFIRMED: August 27, 2013  
October 22, 2024

RULE 5534.1  
ANAPHYLAXIS

A. Required Written Statements

1. Copies of all required written directions of a physician and written consent of a parent/guardian pertaining to administration of medication to a student shall be filed in the school ~~nurse's or principal's office~~ **Health office**.
2. The practitioner providing the direction and prescribing the medication must state in writing, either on the prescription or in a letter, the name of the student, the name of the drug including strength, dosage, time indications, and duration of the prescription; the specific conditions under which he/she should be contacted regarding the condition or reactions of the student receiving the prescription medication. The practitioner must also express a willingness to accept communication from the person dispensing or administering the prescription medication.

B. Medication Administration

1. Designated school employees i.e., health/information assistants, principals, secretaries, teachers, counselors, **first responders**, will dispense and administer medication at the elementary and middle school level. **In order to do so, staff will be trained annually by a school nurse on how to administer Epi-Auto-injectors. This would include a return demonstration using epi-auto-injector trainers, in addition to District assigned module trainings.**
2. ~~Senior high school~~ Students will be allowed to **carry and** administer their own medication with written parent/guardian **and Physician** permission. Any ~~secondary school~~ student needing prescription medication during school hours must have the prescription on file in the ~~nurse's~~ **Health** office. If a student is unable to administer his/her own medication, a designated school employee will assume this responsibility.
3. ~~Parents/guardians of students taking medications labeled twice daily shall administer these at home, unless otherwise ordered by a practitioner.~~
4. ~~Parents/guardians of students taking medications labeled three times daily shall administer the first and last dosage, unless otherwise ordered by a practitioner—designated personnel shall administer the middle dosage.~~
5. ~~Parents/guardians of students taking medications labeled four times daily shall administer the first, third and fourth dosage and the school shall administer the second.~~
6. WI School Meds on line training course for school personnel will be provided.

C. Medication Storage and Recordkeeping

1. All medication must be supplied in the original container. The label on the bottle must contain the name and telephone number of the pharmacy, the pupil's identification, name of the practitioner, medication name, number dispensed, strength, dose, route, times or circumstances for medication to be given, special directions for storage or dispensing. Non-prescription medication must be in the original container with the directions on the container including pupil's name. The prescribed medication shall be kept in a locked cubicle or drawer. Taking the medication shall be supervised by the designated school personnel at the time conforming with the indicated schedule.
2. Anyone dispensing or administering medication under Board policy and these procedures shall record such action in a log kept in the ~~school nurse's or school office~~ **District's Student Information system**. ~~This log will~~ **Documentation must** contain the recorded time the medication was administered and the initials of the person who was responsible for the administration of the medication.
3. Any unused medication at the end of the period for which it was prescribed shall be picked up by the parent/guardian after notification to the parent/guardian, or the medication shall be destroyed.

RULE 5534.1  
ANAPHYLAXIS  
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D. Liability Exemption

School employees, except health care professionals, shall be immune from civil liability for any acts or omissions in administering medication to students in accordance with Board policy, these procedures and state law requirements unless the act or omission constitutes a high degree of negligence.

School employees and volunteers, other than health care professionals, who in good faith render emergency care to a student, are immune from civil liability for any of their acts or omissions in rendering such emergency care.

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 22, 2024

**Operational Referendum Discussion**

At the May 28, 2024, regular school board meeting, the board voted to engage the services of the Donovan Group to assist in the potential development of an operational referendum. Operational referenda allow school districts to levy taxes, in excess of the state imposed revenue caps, in order to fund the operations of the district. The district is forecasting a \$19MM shortfall for the 2025-26 school year.

In June 2024, a Referendum Committee was formed. The Referendum Committee met on July 10, 2024 and compiled a list of academic and safety items that should be considered for the operational referendum. Approximately a dozen items were identified for both categories.

At the July 23, 2024, regular school board meeting, Mr. Brian Nicol from Donovan Group presented an overview of the referendum process, the services they would be providing, the proposed community survey timeline, and next steps.

On August 5, 2024, the Referendum Committee met to review and prioritize the academic and safety items. The following items were identified by the committee:

**Academic Items**

Increase Interventionists  
Expand Course Offerings (AP, CTE, & MS Electives)  
Provide Equitable Prep Time K-12  
Increase ESP Pay

**Safety Items**

Update Security Cameras  
Increase Security ESPs  
Secured Entrances

At the August 27, 2024, regular school board meeting, Mr. Nicol presented information on a recurring vs. non-recurring referendum, the determined items to be included for referendum, the survey process, and next steps.

The Referendum Committee gathered on August 16 to further discuss the identified referendum items and Academic and Safety Referendum Subcommittees were formed. The Academic Referendum Subcommittees were broken down between elementary and high school levels. The elementary level subcommittee met on August 23 and the high school level met on August 20. The Safety Referendum Subcommittee met on

August 23 to further discuss the referendum items identified. The Referendum Committee gathered again on August 30 to discuss the costing of the identified referendum items.

At the September 24, 2024, regular school board meeting, the list and approximate costs for the referendum items will be shared along with information pertaining to the community referendum survey.

The community referendum survey went live on September 25, 2024, and closed on October 10, 2024. Postcards encouraging residents to partake in the survey were mailed to community residents along with similar information being posted on social media, in the district's Bulletin, and the district's Torch.

At the October 22, 2024, regular school board meeting, Mr. Nicol will review the community survey results and discuss next steps.

### **Administrative Recommendation**

The administration recommends that the Board review the results of the community referendum survey and determine whether or not they wish to continue with the process of adopting a resolution in time to place a referendum question on the next available ballot in February 2025.

Should the Board decide to proceed, administration recommends that the Board authorize the administration to engage with Quarles & Brady to formulate sample resolutions with an agreed-upon amount that the Board can review for discussion at the Nov. 12, 2024, committee meetings and further discussion and possible action at the Nov. 19, 2024, regular board meeting.

Dr. Jeffrey Weiss  
Superintendent of Schools

Mr. Tarik Hamdan  
Chief Financial Officer

Mrs. Tanya Ruder  
Chief Communications Officer



# COMMUNITY SURVEY REPORT

Prepared for:  
Kenosha Unified School District  
3600 52nd St.  
Kenosha, WI 53144

Donovan Group  
1345 N Jefferson Street #120  
Milwaukee, WI 53202



Donovan Group  
School Communications

## EXECUTIVE SUMMARY

Over the past several months, the Kenosha Unified School District Board of Education has evaluated its budget challenges and investigated possible solutions in support of its [District Improvement Plan](#).

The Board of Education asked all voters to participate in a survey to evaluate KUSD's needs, consider possible solutions (including an operational referendum), and contribute feedback about budget challenges to guide next steps.

An anonymous survey was made available to all district residents from September 25 to October 10, 2024. To encourage residents to complete the survey, the district used multiple communication tools to remind community members to complete it while it was open.

This report summarizes survey responses and an analysis from the Donovan Group team.

## PROCESS & METHODOLOGY

The survey was administered using the Donovan Group's survey engine. Efforts were made to ensure that all eligible respondents had the opportunity to take the survey but that no respondents took it multiple times. Following best practices in online research and protecting the security of the survey, internet protocol (IP) addresses were logged, and each response was time-stamped.

While we do not detail our specific survey security protocols, if we have reason to believe that anyone has taken the survey more than once or that there is fraud, we remove those responses. We set aside 79 completed surveys due to duplicate responses and other factors.

It is worth noting that, by design, this data is not based on a scientific sample. Therefore, it should be treated as qualitative data similar to data from focus groups. Because we used a convenience sample, conducting a regression analysis or attempting to calculate error would be methodologically inappropriate. However, our response pool is solid and provides sound data to the administration and the Board of Education.

## SURVEY RESULTS

A total of 4,273 respondents completed the survey. To complete the survey, respondents must have clicked "submit" at the end of the online survey.

There are three data sets for some of the questions or statements later in the survey.

- The first column reflects the responses of all completed surveys.
- The second column indicates responses from a comparison group of district residents who are not current parents of preschool or school-aged students, employees, or students. The comparison group does include parents of former district students. We typically find the comparison group to represent the general population more accurately than all respondents. There were 829 completed results in the comparison group, representing 19.4% of the total respondents. The responses of this comparison group differed significantly from the overall response pool for some questions, as noted in the analysis of those questions.
- The third column of data provides a weighted average of those directly affiliated with the district and the comparison group. In most districts, approximately 65-75 percent of eligible voters are not directly affiliated with the district, so that group was given a 0.70 weight. Those who are affiliated with the district received a 0.30 weight.

Below are the questions/statements and their corresponding responses. A brief analysis from the Donovan Group team is included under each question/statement and result. Questions/statements with an asterisk (\*) were required.

## 1 What is your age?\*

Answer	All Responses	Comparison
Under 18	0.51%	0.00%
18-25	1.52%	1.93%
26-34	11.35%	3.98%
35-44	33.49%	3.62%
45-54	28.86%	15.56%
55-64	13.92%	30.52%
65 or over	10.34%	44.39%

### Analysis:

Generally, we find that those 65 and older tend to be under-represented in school district surveys. We are pleased that the all-respondent group included approximately 53.1% of those 45 and older. It is also typical for the comparison group to skew older than the larger group of respondents, which is the case here; approximately 90.5% of the comparison group was 45 or older.

Overall, the survey received a healthy balance of respondents across age groups 26 and older, although we certainly would have liked to see more participation from those ages 25 and younger.

## 2 Where do you reside?\*

Answer	All Responses	Comparison
City of Kenosha	70.11%	70.69%
Village of Pleasant Prairie	19.78%	23.04%
Town and Village of Somers	4.52%	6.27%
Other	5.59%	0.00%

### Analysis:

There were 239 respondents who selected Other, with entries including Antioch, Ill. (1), Bristol (2), Brookfield (1), Burlington/Burlington Township (4), Caledonia (5), City of Racine (2), City of Waukegan (1), Elkhorn (1), Flossmore, Ill. (1), Franklin (1), Greendale (2), Greenfield (2), Gurnee (1), Kansasville (1), Kenosha County (1), Milwaukee/Milwaukee suburbs (6), Mount Pleasant (26), Oak Creek (5), Paddock Lake (1), Paris Township (1), Racine/Racine County (42), River Forest, Ill. (1), Salem (5), Salem Lakes (3), Somers (1), Sturtevant (2), Trevor (1), Twin Lakes (1), Union Grove (5), Village of Gurnee (1), Village of Sturtevant (2), Volo, Ill. (1), Waukegan, Ill. (1), Waukesha (1), Western Kenosha County (1), out of district (1), out of state (4), elsewhere (1), and prefer not to answer (1).

### 3 How long have you lived in the Kenosha Unified School District boundary area? \*

Answer	All Responses	Comparison
Fewer than 2 years	3.05%	1.09%
Between 2 and 5 years	7.19%	3.86%
Between 5 and 10 years	11.95%	5.55%
Between 10 and 20 years	21.62%	9.53%
Between 20 and 30 years	19.68%	21.23%
More than 30 years	36.51%	58.75%

#### Analysis:

We often find that newer residents and those who have lived for a long time in the school district differ significantly in their perceptions and opinions. While we would have liked to see a few more responses from those who lived in the district for five years or fewer, this pool represents the overall district community fairly well.

The group of all respondents likely skews older, as 77.8% have lived in the district for over 10 years, while approximately 89.5% of the comparison group have lived in the district boundary area for at least 10 years.

It is also apparent that residents tend to stay once they move into the school community.

### 4 Please select all of the following that apply to you. \*

Answer	All Responses	Comparison
I have school-aged children (ages 4+)	50.92%	0.00%
I have preschool-aged children (ages 0-3)	8.42%	0.00%
I have children who currently attend a Kenosha Unified School District school	54.08%	0.00%
I have children who graduated from or previously attended a Kenosha Unified School District school	35.08%	62.97%
I have grandchildren who currently attend or have attended a Kenosha Unified School District school	9.15%	31.12%
I have attended a Kenosha Unified School District school	36.65%	40.29%
I am a community member who has never had children attending a Kenosha Unified School District school	7.23%	21.35%

#### Analysis:

With this statement, respondents were asked to select all that apply. As such, the percentages will add up to over 100. In all, 9,639 submissions were received.

The all-respondent pool is meaningfully diverse regarding participants and connections to the school district. Over 54.1% of all respondents have a child in a district school, and 36.7% have attended a district school.

Approximately 63.0% of the comparison group have a child who has attended a district school, while 40.3% attended a district school.

Responses in the "Other" field included former employees (33), parents/guardians of students attending a non-KUSD school (20), family members attending KUSD school (10), contracted staff that works in the district (4), relative works for KUSD (2), alum (2), community member (2), taxpayer/property owner (2),

I am currently a student at a Kenosha Unified School District school	0.35%	0.00%
I am currently employed by the Kenosha Unified School District school	21.25%	0.00%
Other	2.43%	0.00%

non-parent/guardian (2), spouse is a former employee (1), locally employed (1), child graduated from or previously attended a KUSD school (1), current parent/guardian (1), current employee (1), and future parent/guardian (1).

## 5 You indicated you have a school-aged child(ren). Which school(s) do your child(ren) currently attend? Please select all that apply. \*

Answer	All Responses
Bose Elementary School	0.91%
Brass Community School	0.65%
Curtis A. Strange Elementary School	1.34%
Forest Park Elementary School	1.38%
Frank Elementary School	0.51%
Grant Elementary School	1.05%
Grewenow Elementary School	1.29%
Harvey Elementary School	1.05%
Jeffrey Elementary School	1.72%
Nash Elementary School	2.99%
Pleasant Prairie Elementary School	2.96%
Prairie Lane Elementary School	2.25%
Roosevelt Elementary School	2.38%
Somers Elementary School	3.08%

### Analysis:

With this question, respondents were asked to select all that apply.

In all, 3,871 options were selected for the question.

Responses in other included 4K (2), Almost Home Academy (4), ASCS (1), Bristol (2), Brompton (2), Bullen Dual Language (1), Carmel Catholic High School (1), e-school (5), Early Learner (1), Growing Green/Growing Green 4K (4), Here We Grow 4K (4), home school (1), K-12 (1), Kenosha Christian Academy (1), Kenosha Montessori School (3), KTEC (3), Lakeview Tech (1), local daycare (1), Paris (1), Racine Montessori school (1), Ruth Harman (1), SC Johnson Childcare Center (1), Salem Grade School (1), Shoreland Lutheran (1), St. Joe's and All Saint (1), STEP (2), Westosha (2), Wisconsin Lutheran School (1), WIVA (1), YMCA (1), prefer not to say (4), and non-KUSD high school (1).

Southport Elementary School	1.96%
Whittier Elementary School	2.54%
Bullen Middle School	3.03%
Lance Middle School	5.39%
Mahone Middle School	5.73%
Washington Middle School	1.11%
Bradford High School	4.37%
Indian Trail High School and Academy	9.78%
Tremper High School	7.38%
Harborside Academy	3.72%
Kenosha School of Technology Enhanced Curriculum (KTEC)	5.06%
Ruth Harman Academy	2.76%
Chavez Learning Station	0.36%
Kenosha School of Language (KSOL)	1.00%
LakeView Technology Academy	2.99%
Reuther Central High School	0.67%
Hillcrest School	0.09%
Public school outside of KUSD	0.60%
Private school	2.09%
My children are homeschooled	0.58%
Other	1.49%

## 6 Where do you receive your information about the Kenosha School District? Please check all that apply.\*

Answer	All Responses	Comparison
District mailings	39.36%	37.88%
District newsletters (email)	55.72%	12.18%
District social media (Facebook, Instagram, LinkedIn)	39.01%	28.95%
District website	38.66%	28.11%
School newsletters (email)	49.45%	6.88%
School social media (Facebook, Instagram)	33.54%	16.41%
School website	36.27%	14.11%
Board of Education meetings	18.86%	17.97%
Teachers and staff	45.59%	28.23%
Parent organizations	12.73%	5.79%
Friends or neighbors	25.42%	36.55%
My children and their friends	23.59%	11.82%
Local blogs	3.51%	5.31%
Local newspapers	21.51%	51.87%
Local radio	7.51%	19.78%
Local television	6.83%	17.25%
Other	3.46%	5.67%

### Analysis:

With this question, respondents were asked to select all that apply. As such, the percentages will add up to over 100. In all, 19,700 options were selected for this question.

What stands out is how many ways respondents get information about the district. Normally, we see 3-4 options that receive 30% or more. In this case, there were eight with more than 30%. The top ways respondents receive information were district newsletters (email) (55.7%), school newsletters (email) (49.5%), and teachers and staff (45.6%).

The comparison group had three options that received at least 30%, with local newspapers as the top choice (51.9%).

Responses in Other included alderman (1), automated phone calls (3), Bbb (1), Bloomz app (3), building administrators (1), community organizations (1), Class Dojo app (3), co-workers (2), email (5), Facebook (3), family members (3), first-hand experience (1), First Student (1), Google (1), hearsay (1), Kenosha Education Association (KEA) (8), KEJC, Kenosha County Eye (KCE) (6), Kenosha Education Justice Coalition (1), online (2), outdoor school signage (1), retirees (1), safety center (1), social media (3), staff meetings (1), students (1), text message (14), YouTube (1), do not receive information (6).

We would encourage the district to use this data to determine the best communication tools for reaching specific audiences.

## 7 Why do you visit the district's website? Please check all that apply.\*

Answer	All Responses	Comparison
Infinite Campus (check grades, student schedules, etc.)	58.37%	7.12%
Virtual Backpack	9.85%	1.33%
Upcoming events/calendar	48.98%	26.54%
Access staff contact information	23.89%	6.88%
News and updates	34.21%	32.93%
Lunch menus	25.25%	3.62%
District policies	18.25%	13.63%
Board of Education agendas/minutes	19.07%	21.23%
I don't visit the district website	17.27%	47.41%
Other	2.93%	2.65%

### Analysis:

With this question, respondents were asked to select all that apply. As such, the percentages will add up to over 100. In all, 11,028 options were selected for this question.

Responses in Other included access information (1), access information as an employee (26), athletics information (2), attendance (1), bell times (1), calendar (9), curriculum materials (4), digital assignment notebook (1), drop-off information (1), employee information (3), fine arts information (6), forms (2), grades (1), Infinite Campus (1), information I cannot find otherwise (1), pay fees (1), programming information (1), school choice options (1), school hours (1), school ratings (1), school registration (3), school supply list (1), virtual calming room (1) and weather-related information (5).

We would also encourage the district to use this data to further understand the ways in which constituents are using the website.



## 8 I am satisfied with the Kenosha Unified School District.\*

Answer	All Responses	Comparison
Strongly agree	10.09%	7.12%
Agree	51.35%	41.74%
Disagree	26.70%	34.02%
Strongly Disagree	11.87%	17.13%

### Analysis:

Approximately 61.4% of all respondents and 48.9% of the comparison group are satisfied with the district.

Additional engagement efforts over the several months are one way to increase the percentage of those who strongly agree or agree with this statement and positively impact any referendum efforts.

## 9 On a scale of 0-10, how likely would you be to recommend the Kenosha Unified School District to a friend, colleague, or family member? A score of zero means you would not recommend the District, while a score of 10 means you would be extremely likely to recommend the District.\*

Answer	Response Percentage	Raw Number of Responses
0	7.16%	306
1	3.58%	153
2	5.22%	223
3	7.16%	306
4	6.15%	263
5	16.45%	703
6	8.42%	360
7	14.93%	638
8	16.62%	710
9	5.90%	252
10	8.40%	359

### Analysis:

The top scores of 7 through 10 represent a high level of satisfaction among district residents. Taken together, 45.9% of respondents gave the district high marks.

Conversely, at the bottom of the scale (numbers 0 through 3), 23.1% of respondents gave the district low marks.

The data set's mean is 5.67, the median value is 6, and the mode is 8.

## 10 How would you describe the Kenosha Unified School District to someone unfamiliar with it? \*

### Analysis and Themes:

Approximately 4,100 responses were provided for this required question. Respondents used this open-ended question to leave various responses regarding the school district. In examining the responses, we found that they tended to fall into several overall themes:

- **Neutral views on the district:** A substantial number of comments described the district neutrally, using terms like "average" or "it's okay."
- **Strong arts programs:** The district's fine arts programs, particularly music (band, orchestra, choir), were repeatedly recognized as a strength.
- **District size and diversity:** The district is frequently described as large and diverse, serving various students with varying needs and backgrounds. This diversity is seen as both a strength and a challenge, as it requires the district to effectively manage resources and cater to various learning styles and needs.
- **Financial and management concerns:** The district's financial management, budget deficits, and resource allocation are frequently raised. Some respondents criticize the district's spending priorities and decision-making processes, particularly regarding school closures and staffing.
- **Empathy amid funding challenges:** Some respondents expressed empathy to the Board and administration for the decisions that must be made with the funding that is currently being allocated.
- **Impacts of rightsizing:** Many respondents commented about the rightsizing process that took place. Some wondered if closing schools should have been done earlier or as a result of a referendum (referendum before rightsizing). Several comments were made about spending money on facilities that are now closed, while others touched on the lack of transportation.
- **School quality and inconsistency:** Many respondents emphasize that the quality of education and overall experience can vary significantly from school to school within the district. This inconsistency is often attributed to differences in school leadership, teachers, and resource allocation.
- **Concerns about school climate and safety:** Recurring concerns about bullying, student behavior, and school safety were raised. Some feel the district isn't adequately addressing these issues or supporting neurodivergent students. Overcrowding and large class sizes are also mentioned as contributing to the climate.
- **Teacher-related concerns:** While many acknowledge the dedication of teachers, there are concerns about teacher pay and benefits, staffing shortages and turnover, and lack of support for teachers in dealing with student behavior and diverse needs.

## 11 How familiar are you with the Kenosha Unified School District's budget challenges and the process the School Board is using to find solutions? \*

	All Responses	Comparison Group
I am very familiar with the district's budget challenges.	36.25%	33.90%
I am somewhat familiar with the district's budget challenges.	45.71%	52.71%
I have no familiarity with the district's budget challenges.	18.04%	13.39%

### Analysis:

Eighty-two percent of all respondents and nearly 86.6% of the comparison group indicated they were very informed or somewhat familiar with the district's budget challenges.

This indicates the district has done a very good job of educating the community about its budget challenges. It also presents an opportunity as approximately 18.0% of all respondents and 13.4% of the comparison group are unfamiliar with the process.

## 12 I believe the school district's most urgent financial needs must be addressed now.\*

	All Responses	Comparison Group	Weighted Group
Strongly agree	44.79%	37.39%	39.86%
Agree	38.64%	35.59%	36.71%
Disagree	10.70%	16.77%	14.70%
Strongly disagree	5.87%	10.25%	8.74%

### Analysis:

In most cases, the percentage of respondents who strongly agree or agree with addressing urgent financial needs now tends to be higher than the support for specific solutions after a referendum date is shared or once dollar amounts and tax impacts are provided. This statement often sets the ceiling for support for specific solutions.

Notably, 83.4% of all respondents, 73.0% of the comparison group, and 76.6% of the weighted group strongly agree or agree that the district's most urgent financial needs must be addressed now.

## 13 How likely are you to support an operational referendum on the February 2025 ballot?\*

	All Responses	Comparison Group	Weighted Group
I would <b>definitely</b> support it.	37.30%	30.16%	32.53%
I would <b>probably</b> support it.	32.74%	21.47%	25.33%
I would <b>probably not</b> support it.	14.28%	19.06%	17.46%
I would <b>definitely not</b> support it.	15.68%	29.31%	24.68%

### Analysis:

Approximately 70.0% of the all-respondent group, 51.6% of the comparison group, and **57.9% of the weighted group** would definitely or probably support an operational referendum question on the February 2025 ballot.

## 14 SCENARIO #1: I would vote “yes” on a referendum question to increase the revenue limit by roughly \$19 million a year to address KUSD’s budget deficit, retain staff, and maintain student programming if there was to be an estimated annual tax increase of \$261 on each \$250,000 of equalized property value. \*

	All Responses	Comparison Group	Weighted Group
I would <b>definitely</b> support it	37.16%	27.99%	31.06%
I would <b>probably</b> support it	24.01%	18.58%	20.45%
<b>I am not sure</b> if I would support it	15.66%	13.15%	13.99%
I would <b>probably not</b> support it	6.69%	10.13%	8.97%
I would <b>definitely not</b> support it	16.48%	30.16%	25.53%

### Analysis:

Approximately 61.2% of all respondents, 46.6% of the comparison group, and **51.5% of the weighted group** would definitely or probably support a referendum question to increase the revenue limit by roughly \$19 million a year to address the budget deficit, retain staff, and maintain student programming.

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SCENARIO #2: I would vote “yes” on a referendum question to increase the revenue limit by roughly \$28 million a year to address KUSD’s budget deficit, retain and recruit staff, maintain student programming, add course offerings, and increase teacher professional time if there was to be an estimated annual tax increase of \$394 on each \$250,000 of equalized property value. \*

	All Responses	Comparison Group	Weighted Group
I would <b>definitely</b> support it	25.30%	18.82%	21.00%
I would <b>probably</b> support it	20.81%	12.55%	15.30%
<b>I am not sure</b> if I would support it	20.41%	16.41%	17.73%
I would <b>probably not</b> support it	11.02%	12.79%	12.21%
I would <b>definitely not</b> support it	22.47%	39.45%	33.77%

#### Analysis:

Approximately 46.1% of all respondents, 31.4% of the comparison group, and **36.3% of the weighted group** would definitely or probably support a referendum question to increase the revenue limit by roughly \$28 million a year to address the budget deficit, retain and recruit staff, maintain student programming, add course offerings, and increase teacher professional time.

Compared to Option 1, support dropped 15.1% for the all-respondent group, 15.2% for the comparison group, and 15.2% for the weighted group.

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SCENARIO #3: I would vote “yes” on a referendum question to increase the revenue limit by roughly \$34 million a year to address KUSD’s budget deficit, retain and recruit staff, maintain student programming, add course offerings, increase teacher professional time, and add security personnel if there was to be an estimated annual tax increase of \$482 on each \$250,000 of equalized property value. \*

	All Responses	Comparison Group	Weighted Group
I would <b>definitely</b> support it	20.15%	14.84%	16.61%
I would <b>probably</b> support it	14.53%	7.72%	10.08%
<b>I am not sure</b> if I would support it	22.16%	15.68%	17.78%
I would <b>probably not</b> support it	14.42%	13.03%	13.48%
I would <b>definitely not</b> support it	28.74%	48.73%	42.05%

#### Analysis:

Approximately 34.7% of all respondents, 22.6% of the comparison group, and **26.7% of the weighted group** would definitely or probably support a referendum question to increase the revenue limit by roughly \$34 million a year to address the budget deficit, retain and recruit staff, maintain student programming, add course offerings, increase teacher professional time, and add security personnel.

Compared to Option 2, support dropped 11.4% for the all-respondent group, 8.8% for the comparison group, and 9.6% for the weighted group.

Compared to Option 1, support dropped 26.5% for the all-respondent group, 24.0% for the comparison group, and 24.8% for the weighted group.

## 17 Please use the space below to provide any additional information to the Board of Education as it considers solutions to address the district's financial needs.

### Analysis and Themes:

Approximately 1,560 responses were provided. Respondents used this open-ended question to leave various responses and suggestions they would like the Board of Education to consider. In examining the responses, we found that they tended to fall into several overall themes:

- **Taxpayer burden:** A significant number of respondents are worried about increased taxes, especially in the context of inflation and the economic struggles faced by many residents. They feel that property tax increases place an unfair burden on local homeowners, with some suggesting alternative funding mechanisms or cuts.
- **State and federal funding issues:** Many respondents believe that part of the district's financial challenges stem from insufficient state and federal support. Some urge the district to lobby for more state aid or to address systemic funding issues at higher levels of government.
- **Program prioritization:** Some respondents suggest prioritizing essential academic programs (like STEM) over extracurricular activities (such as sports or fine arts) until the district's financial situation improves. They want to ensure that any funding goes toward directly improving education and student outcomes.
- **Community engagement and transparency:** There's a strong desire for clearer communication from the district about how funds will be used and a need for additional community input in decision-making. Respondents want to see specific plans and evidence of financial accountability before supporting additional funding requests.
- **Concerns with financial management:** Many respondents express concerns about the district's financial management. Some believe that previous spending decisions, such as building new facilities or maintaining unused schools, have been wasteful. There's a desire for more transparency and accountability in how funds are managed and spent.
- **Calls for cuts and efficiency:** There are repeated calls for cuts in the district by reducing staff, consolidating services, and eliminating some practices. This would include deeper cuts in non-essential programs and focusing spending on core educational needs. Many respondents expressed concern about what they view as excessive spending on administrative staff and high salaries for top-level administrators.
- **Opposition to referendums:** Some respondents oppose the idea of holding a referendum to increase funding. They argue that the district should focus on better budgeting and long-term financial planning. If the district moves forward with a referendum, some respondents call for a system of checks and balances (e.g., Citizen Advisory Group) to oversee where funds would be allocated.

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 22, 2024

**ANNUAL SCHOOL SAFETY LAW REQUIREMENTS**

**Background**

On March 26, 2018, former Governor Walker signed the Wisconsin School Safety Bill which created a new Office of School Safety in the Department of Justice (DOJ) and provided \$100M in funding for school safety grants of which KUSD received \$2,121,287. In addition to the grant funding, the new school safety law contained other requirements some of which require School Board review and approval. This report will serve as the formal Board approval of these requirements for 2024.

**Emergency Operations Plan:**

The law requires [State Statute 118.07(4)(b-e)] that school districts file a copy of their school safety plan with the Department of Justice Office of School Safety prior to January 1, 2019, and before January 1 every year thereafter. We will submit our safety plan as part of the annual submittals to the DOJ at the end of December. The law also requires that the School Board review and approve the plan every three years, and that local law enforcement also review the plan. For the first time since the law was passed, we do not have any major changes to our school safety plan which we refer to as our Emergency Operating Procedures (EOP). The only change to the EOP was updating school names and locations and the contact information in the plan. We did perform our annual update to the simplified EOPs that are placed in every classroom and office area in our schools, and an example copy for school board members only is provided in this link

- [2024 District Emergency Operations Plan](#)
- [24-25 Condensed "Pocket" EOP](#)

**School Violence Event Safety Drills:**

Another requirement of the law [State Statute 118.07(4)(cp)] is that districts perform at least one annual drill related to a school violence event. As part of our District-wide adoption of ALICE a few years ago, KUSD developed a set of seven lesson plans per grade level that included two active threat/ALICE drills each year. The law also requires that the principal of each school submit a brief written description of each annual drill(s) to the School Board within 30 days of holding the drill. Those assessments are coordinated by the Office of School Leadership.

The first ALICE drill of this school year held throughout the district will on October 23, 2024. A summary of that drill feedback will be provided to the Board after the drill has been completed. Links to the two previous drills as well as the testing of our Informacast alert systems are provided below:

- [23-24 ALICE Drill 1 Feedback Summary | October 2023](#)
- [23-24 ALICE Drill 2 Feedback Summary | February 2024](#)
- [2024 Informacast Testing Summary](#)

### **School Security Training:**

There are a number of staff and student training requirements associated with the law and the two grant applications. One of the reporting requirements of the law [State Statute 118.07(4)(e)] is to report the date of the most recent school training on school safety. KUSD has a very extensive training system related to ALICE as well as other safety and security prevention topics. As mentioned above, our ALICE training for students involves seven age-appropriate lessons/drills that were formally developed as lesson plans.

KUSD also trained every staff member and new staff member the past nine years on ALICE. The initial staff training includes 60 minutes of classroom instruction, followed by 90 minutes of active simulations in actual classrooms at our schools. Additionally, current staff are required to complete online ALICE Refresher Training every year through the Vector program administered by the Office of Human Resources.

This summer, we conducted a tabletop exercise in conjunction with our first responder law enforcement and fire department partners that included modules on threat assessment, active shooter response and reunification.

Information related to the district's School Security Training initiatives for this school year are provided in the following Google Doc links:

- [24-25 ALICE Training & Drill Schedule](#)
- [24-25 ALICE New Staff Training Roster](#)
- [2024 ALICE Online Refresher Training Completions](#)
- [Kenosha County Multi-Agency Tabletop Exercise Presentation \(07/30/24\)](#)

### **Recommendation**

Administration recommends that the School Board approve the Annual School Safety Law Requirements as described in this report.

Dr. Jeffery Weiss  
Superintendent of Schools

William Haithcock  
Chief of School Leadership

Patrick Finnemore, P.E.  
Director of Facilities





OFFICIAL THIRD FRIDAY

# Enrollment Report

**SCHOOL YEAR 2024-25**

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Kenosha Unified School District  
Kenosha, Wisconsin

October 22, 2024

**OFFICIAL THIRD FRIDAY ENROLLMENT REPORT**

***(School Year 2024-25)***

**OVERVIEW**

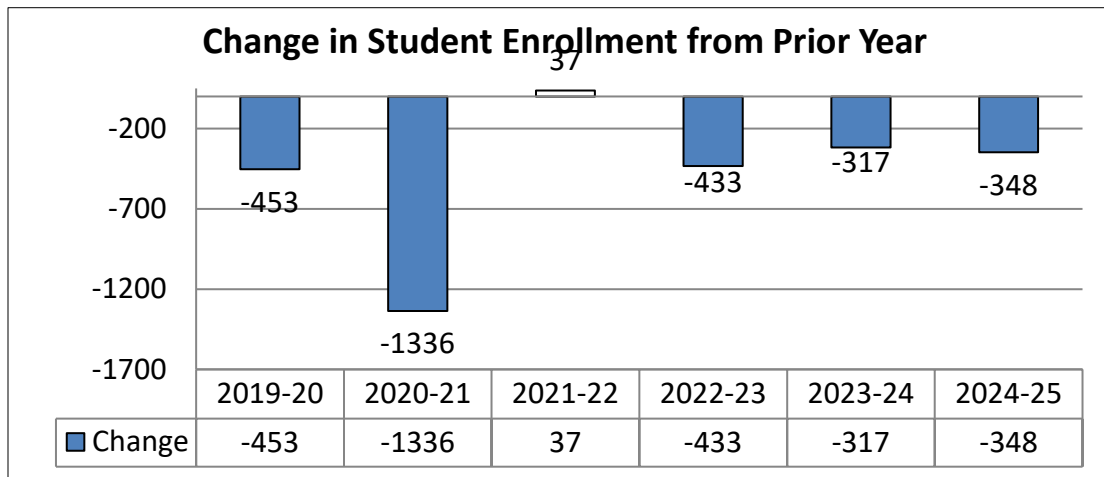
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

**GENERAL FINDINGS**

1. District-wide, enrollment decreased -348 students, from 18,870 students in 2023-24 to 18,522 in 2024-25. Beginning in 2009-10, Kenosha started to experience a decline in community birth rates, with the related effect of declines in elementary school enrollments five years later. This trend now directly impacts grade 9. The District's overall enrollment for the past six (6) years is shown below. The COVID-19 Pandemic significantly impacted 2020-21.

School Year	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Enrollment	20,919	19,583	19,620	19,187	18,870	18,522

2. The following chart illustrates the changes in student enrollment for School Years 2019-20 to 2024-25, showing an average annual decrease of -475 in the prior six school years.



3. At the end of school year 2023-24, several KUSD schools were either closed or modified based on the KUSD Rightsizing Plan. The School Board closed the following schools: Edward Bain – Creative Arts, Jefferson Elementary, McKinley Elementary, Stocker Elementary, Vernon Elementary and Lincoln Middle School. Kenosha Unified also closed the detention center, The Phoenix Project as a school, but retained the program to better serve the district. Edward Bain – Dual Language was renamed to the Kenosha School of Language (KSOL), and two charter schools, Brompton Academy and Dimensions of Learning were closed as instrumentality charter schools and merged into a new choice school, the Ruth Harman Academy.
4. The percent and number of Multilingual Learner students (ML) for the district increased from the previous school year. There are 1,860 (10.0%) ML students in 2024-25 compared to 1,794 (9.5%) ML students in 2023-24. The Multilingual Learners are reported out by those in Dual Language (DL) and those in a traditional classroom (ML). The number of Dual Language students increased to 450 in 2024-25 in comparison to 420 in 2023-24. *Please note that the Dual Language ML category includes only those students who are enrolled in the Dual Language Program at Bullen or Kenosha School of Language (KSOL) **and** are **not** English proficient. All other students who are not English proficient are identified as Multilingual Learners (ML).*
5. The enrollment for students with disabilities (*as defined by IDEA-Individuals with Disabilities Act*) remained consistent, from 2,646 in 2023-24, to 2,644 in 2024-25. These students currently account for 14.3% of KUSD enrollments.
6. Regarding the race and ethnic demographic groups, the combined non-white race/ethnicities make up a majority of the student population at 56.6%. The enrollment distribution for Asian, Black, American Indian, and Native Hawaiian/Pacific Islander remains constant. A continual increase can be seen in the number of students identified as Hispanic, as seen below.

Race/Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
American Indian or Alaska Native	36 (0.2%)	35 (0.2%)	35 (0.2%)	37 (0.2%)	39 (0.2%)	33 (0.2%)
Asian	344 (1.6 %)	340 (1.7%)	331 (1.7%)	344 (1.8%)	320 (1.7%)	306 (1.7%)
Black or African American	2,921 (14.0%)	2,715 (13.7%)	2,708 (13.8%)	2,675 (13.9%)	2,611 (13.8%)	2,604 (14.1%)
Hispanic of any Race	6,070 (29.0%)	5,799 (29.6%)	5,918 (30.2%)	5,947 (31.0%)	5,979 (31.7%)	6,056 (32.7%)
Native Hawaiian/ Pacific Islander	15 (0.1%)	16 (0.01%)	17 (0.01%)	17 (0.1%)	18 (0.1%)	12 (0.1%)
Two or More Races	1,408 (6.7%)	1,375 (7.0%)	1,450 (7.4%)	1,426 (7.4%)	1,485 (7.9%)	1,464 (7.9%)
White	10,125 (48.4%)	9,303 (47.5%)	9,161 (46.7%)	8,741 (45.6%)	8,418 (44.6%)	8,047 (43.4%)
<b>DISTRICT</b>	<b>20,919</b>	<b>19,583</b>	<b>19,620</b>	<b>19,187</b>	<b>18,870</b>	<b>18,522</b>

The full report including the appendices listed below can be found at the following link: <https://www.kusd.edu/docs/educational-accountability/third-friday.pdf>

#### APPENDIX 1 – Official Enrollment School Year 2024-25

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

*Enrollment information for six (6) school years is included, beginning with school year 2019-20.*

#### APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and charter/choice schools
- Summary recapitulation by category and grade span, with six (6) years of data

#### APPENDIX 3 – Class Size Averages by School

- Average class sizes for district schools and programs (middle and high school program averages are currently unavailable)
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

### **Informational Item**

The 2024-25 Official Third Friday Enrollment Report is an informational item.

Dr. Jeffrey Weiss  
Superintendent of Schools

Mr. Kristopher Keckler  
Chief Information Officer

Ms. Erin Roethe  
Data Analyst

Ms. Laura Sawyer  
Research Analyst

# APPENDIX 1

Official Enrollment  
School Year 2024-25

# KENOSHA UNIFIED SCHOOL DISTRICT

## Official Third Friday Enrollment Report for the 2024-25 School Year

### I. DISTRICT ENROLLMENT

DISTRICT ENROLLMENT BY GRADE SPAN							
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Elementary Schools	8,202	7,279	7,423	7,214	7,111	6,973	-138
Middle Schools	3,796	3,730	3,467	3,286	3,147	3,249	+102
High Schools	5,221	5,079	5,004	4,985	5,001	4,854	-147
Choice/Charter Schools	3,700	3,495	3,726	3,702	3,611	3,446	-165
District Total	20,919	19,583	19,620	19,187	18,870	18,522	-348

DISTRICT ENROLLMENT BY GRADE LEVEL							
GRADE LEVEL	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Pre-kindergarten	1,284	887	1,142	1,051	1,080	1,001	-79
Kindergarten	1,400	1,190	1,228	1,268	1,163	1,184	+21
1	1,370	1,346	1,234	1,243	1,282	1,186	-96
2	1,411	1,286	1,347	1,222	1,239	1,265	+26
3	1,399	1,366	1,296	1,350	1,232	1,265	+33
4	1,417	1,347	1,367	1,295	1,364	1,229	-135
5	1,563	1,342	1,347	1,358	1,309	1,367	+58
6	1,540	1,476	1,328	1,310	1,360	1,307	-53
7	1,544	1,506	1,457	1,318	1,322	1,353	+31
8	1,499	1,517	1,509	1,472	1,312	1,332	+20
9	1,551	1,518	1,580	1,495	1,473	1,340	-133
10	1,575	1,534	1,501	1,576	1,487	1,466	-21
11	1,615	1,528	1,534	1,514	1,542	1,499	-43
12	1,751	1,740	1,750	1,715	1,705	1,728	+23
District Total	20,919	19,583	19,620	19,187	18,870	18,522	-348

## II. ENROLLMENT BY SCHOOL

ENROLLMENT BY ELEMENTARY SCHOOLS							
SCHOOL	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Bose EL	280	235	264	271	257	309	52
Brass EL	456	391	372	331	340	470	130
EBSOLA - Creative Arts (Closed in 2024)	429	372	373	352	362	0	-362
Forest Park EL	376	301	322	343	327	392	65
Frank EL	330	314	326	327	372	466	94
Grant EL	250	211	185	190	191	290	99
Grewenow EL	369	339	328	273	264	323	59
Harvey EL	276	255	246	269	276	323	47
Jefferson EL (Closed in 2024)	245	231	212	215	228	0	-228
Jeffery EL	289	262	281	273	281	338	57
McKinley EL (Closed in 2024)	288	269	253	206	223	0	-223
Nash EL	613	536	532	545	512	580	68
Pleasant Prairie EL	608	517	502	504	491	542	51
Prairie Lane EL	417	391	394	378	373	453	80
Roosevelt EL	455	439	441	461	459	493	34
Somers EL	440	398	407	434	446	562	116
Southport EL	362	312	293	285	278	442	164
Stocker EL (Closed in 2024)	421	357	325	311	302	0	-302
Strange EL	443	384	409	432	454	528	74
Vernon EL (Closed in 2024)	294	270	253	268	249	0	-249
Whittier EL	402	358	575	429	426	462	36
Wilson EL (Closed in 2023)	159	137	130	117	0	0	0

## II. ENROLLMENT BY SCHOOL

ENROLLMENT BY MIDDLE SCHOOLS							
SCHOOL	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Bullen MS	721	770	768	694	682	758	76
Lance MS	912	887	822	791	788	906	118
Lincoln MS (Closed 2024)	582	570	511	451	406	0	-406
Mahone MS	1,033	1,012	926	936	919	1,035	116
Washington MS	548	491	440	414	352	550	198

ENROLLMENT BY HIGH SCHOOLS							
SCHOOL	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Bradford HS	1,421	1,359	1,383	1,443	1,490	1,495	5
Indian Trail HS & Academy	2,098	2,067	2,011	1,990	2,018	1,930	-88
Indian Trail Academies	732	737	732	698	668	599	-69
Indian Trail HS (boundary)	1,366	1,330	1,279	1,292	1,350	1,331	-19
Tremper HS	1,702	1,653	1,610	1,552	1,493	1,429	-64

ENROLLMENT BY CHOICE/CHARTER							
SCHOOL	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2024-25 Difference
Brompton School (Closed 2024)	211	209	209	219	218	0	-218
Chavez Learning Station	139	71	106	123	118	196	78
Harman Academy (Formerly DOLA, Now Combined With Brompton)	221	215	216	218	218	427	209
Kenosha 4 Year Old K	118	77	88	59	81	56	-25
Kenosha School of Language (KSOL) (Formerly EBSOLA - DL)	338	299	299	315	313	336	23
KTEC (Combined in 2024)	1,224	1,206	1,209	1,214	1,191	988	-203
KTEC East	430	392	433	423	414	0	-414
KTEC West	794	814	776	791	777	0	-777
Harborside Academy	587	594	596	583	615	575	-40
Hillcrest School	69	69	56	66	93	115	22
Kenosha eSchool (Closed in 2023)	30	35	176	119	0	0	0
LakeView	369	376	395	394	391	392	1
Phoenix Project (Closed in 2024)	21	9	25	22	9	0	-9
Reuther HS	373	335	351	370	364	361	-3

TOTAL ENROLLMENT							
DISTRICT	20,919	19,583	19,620	19,187	18,870	18,522	-348



# APPENDIX 2

Total Enrollment by School  
School Year 2024-25

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

<b>Bose</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			2	31	33
K	40	3	7	-	47
1	43	3	7	-	50
2	35	4	5	-	40
3	45	5	12	-	57
4	33	2	2	-	35
5	39	2	8	-	47
<b>TOTAL</b>	<b>235</b>	<b>19</b>	<b>43</b>	<b>31</b>	<b>309</b>

<b>Brass</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			13	40	53
K	58	8	9	-	67
1	58	17	10	-	68
2	47	13	18	-	65
3	57	10	17	-	74
4	57	15	9	-	66
5	59	18	18	-	77
<b>TOTAL</b>	<b>336</b>	<b>81</b>	<b>94</b>	<b>40</b>	<b>470</b>

<b>Forest Park</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			-	30	30
K	49	8	8	-	57
1	52	5	11	-	63
2	53	10	8	-	61
3	49	12	13	-	62
4	37	3	9	-	46
5	61	10	12	-	73
<b>TOTAL</b>	<b>301</b>	<b>48</b>	<b>61</b>	<b>30</b>	<b>392</b>

<b>Frank</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			15	42	57
K	50	8	10	-	60
1	46	15	11	-	57
2	58	17	15	-	73
3	45	18	14	-	59
4	55	16	15	-	70
5	74	26	16	-	90
<b>TOTAL</b>	<b>328</b>	<b>100</b>	<b>96</b>	<b>42</b>	<b>466</b>

<b>Grant</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	25	26
K	42	5	6	-	48
1	30	4	8	-	38
2	39	9	6	-	45
3	37	9	7	-	44
4	35	4	4	-	39
5	44	7	6	-	50
<b>TOTAL</b>	<b>227</b>	<b>38</b>	<b>38</b>	<b>25</b>	<b>290</b>

<b>Grewenow</b>					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			14	37	51
K	37	4	12	-	49
1	26	4	5	-	31
2	39	2	6	-	45
3	31	3	6	-	37
4	53	2	12	-	65
5	39	2	6	-	45
<b>TOTAL</b>	<b>225</b>	<b>17</b>	<b>61</b>	<b>37</b>	<b>323</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Harvey					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			10	27	37
K	43	5	5	-	48
1	39	7	12	-	51
2	37	6	11	-	48
3	42	7	12	-	54
4	38	1	4	-	42
5	33	6	10	-	43
<b>TOTAL</b>	<b>232</b>	<b>32</b>	<b>64</b>	<b>27</b>	<b>323</b>

Jeffery					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			3	21	24
K	48	2	9	-	57
1	37	3	13	-	50
2	52	4	5	-	57
3	33	4	14	-	47
4	47	1	8	-	55
5	37	4	11	-	48
<b>TOTAL</b>	<b>254</b>	<b>18</b>	<b>63</b>	<b>21</b>	<b>338</b>

Nash					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	40	46
K	57	2	14	-	71
1	80	4	12	-	92
2	71	5	10	-	81
3	79	9	14	-	93
4	91	7	8	-	99
5	85	1	13	-	98
<b>TOTAL</b>	<b>463</b>	<b>28</b>	<b>77</b>	<b>40</b>	<b>580</b>

Pleasant Prairie					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			9	44	53
K	61	5	5	-	66
1	62	9	14	-	76
2	87	13	7	-	94
3	67	9	14	-	81
4	76	11	9	-	85
5	74	6	13	-	87
<b>TOTAL</b>	<b>427</b>	<b>53</b>	<b>71</b>	<b>44</b>	<b>542</b>

Prairie Lane					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			14	29	43
K	63	2	15	-	78
1	51	1	4	-	55
2	64	2	7	-	71
3	65	1	8	-	73
4	60	1	5	-	65
5	64	4	4	-	68
<b>TOTAL</b>	<b>367</b>	<b>11</b>	<b>57</b>	<b>29</b>	<b>453</b>

Roosevelt						
Grade Level	Regular Ed	Multilingual Learner (ML)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			-	-	27	27
K	56	4	-	10	-	66
1	61	7	-	5	-	66
2	69	6	24	10	-	79
3	79	6	29	4	-	83
4	75	5	26	9	-	84
5	78	5	31	10	-	88
<b>TOTAL</b>	<b>418</b>	<b>33</b>	<b>110</b>	<b>48</b>	<b>27</b>	<b>493</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Somers					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			8	36	44
K	67	4	18	-	85
1	80	6	21	-	101
2	73	8	13	-	86
3	68	2	8	-	76
4	63	11	11	-	74
5	85	5	11	-	96
<b>TOTAL</b>	<b>436</b>	<b>36</b>	<b>90</b>	<b>36</b>	<b>562</b>

Southport					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	37	38
K	49	3	14	-	63
1	45	3	14	-	59
2	46	3	15	-	61
3	63	5	13	-	76
4	47	3	12	-	59
5	69	4	17	-	86
<b>TOTAL</b>	<b>319</b>	<b>21</b>	<b>86</b>	<b>37</b>	<b>442</b>

Strange					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			12	45	57
K	69	15	9	-	78
1	55	14	10	-	65
2	66	18	21	-	87
3	63	21	14	-	77
4	61	18	12	-	73
5	77	20	14	-	91
<b>TOTAL</b>	<b>391</b>	<b>106</b>	<b>92</b>	<b>45</b>	<b>528</b>

Whittier					
Grade Level	Regular Ed	Multilingual Learner (ML)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			14	30	44
K	46	2	10	-	56
1	60	4	9	-	69
2	77	7	7	-	84
3	62	2	7	-	69
4	65	3	5	-	70
5	67	4	3	-	70
<b>TOTAL</b>	<b>377</b>	<b>22</b>	<b>55</b>	<b>30</b>	<b>462</b>

ELEMENTARY RECAPITULATION							
Grade Level	Regular Ed	Dual Language	Multilingual Learner (ML)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K	-	-	-	-	122	541	663
K	835	-	80	-	161	-	996
1	825	-	106	-	166	-	991
2	913	-	127	24	164	-	1,077
3	885	-	123	29	177	-	1,062
4	893	-	103	26	134	-	1,027
5	985	-	124	31	172	-	1,157
<b>TOTAL</b>	<b>5336</b>	<b>-</b>	<b>663</b>	<b>110</b>	<b>1096</b>	<b>541</b>	<b>6,973</b>

## II. TOTAL ENROLLMENT: MIDDLE SCHOOLS

Bullen							Lance				
Grade Level		Regular Education	Special Education	Dual Language	Multilingual Learner (ML)	TOTAL	Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
6		192	43	36	44	256	6	249	45	13	294
7		226	34	44	53	284	7	254	41	20	295
8		178	28	34	38	218	8	261	56	20	317
TOTAL		596	105	114	135	758	TOTAL	764	142	53	906

<b>Mahone</b>					<b>Washington</b>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL	Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
6	288	37	19	325	6	158	46	37	204
7	301	33	20	334	7	151	25	38	176
8	331	45	22	376	8	140	30	32	170
<b>TOTAL</b>	<b>920</b>	<b>115</b>	<b>61</b>	<b>1035</b>	<b>TOTAL</b>	<b>449</b>	<b>101</b>	<b>107</b>	<b>550</b>

<b>MIDDLE SCHOOL RECAPITULATION</b>					
Grade Level	Regular Education	Special Education	Dual Language	Multilingual Learner (ML)	TOTAL
6	887	171	36	113	1079
7	932	133	44	131	1089
8	910	159	34	112	1081
<b>TOTAL</b>	<b>2,729</b>	<b>463</b>	<b>114</b>	<b>356</b>	<b>3,249</b>

### III. TOTAL ENROLLMENT: HIGH SCHOOLS

<b>Bradford</b>					<b>Indian Trail</b>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL	Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
9	267	70	62	337	9	399	46	32	445
10	329	62	57	391	10	441	46	27	487
11	285	61	50	346	11	420	53	36	473
12	347	74	60	421	12	465	60	45	525
<b>TOTAL</b>	<b>1,228</b>	<b>267</b>	<b>229</b>	<b>1,495</b>	<b>TOTAL</b>	<b>1,725</b>	<b>205</b>	<b>140</b>	<b>1,930</b>

<b>Tremper</b>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
9	285	46	30	357
10	310	47	34	364
11	316	48	31	377
12	321	56	31	331
<b>TOTAL</b>	<b>1,232</b>	<b>197</b>	<b>126</b>	<b>1,429</b>

<b>HIGH SCHOOL RECAPITULATION</b>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
9	915	162	124	1113
10	1080	155	118	1235
11	1021	162	117	1183
12	1133	190	136	1323
<b>TOTAL</b>	<b>4,149</b>	<b>669</b>	<b>495</b>	<b>4,854</b>

#### IV. TOTAL ENROLLMENT: CHOICE/CHARTER

<i>Chavez Learning Station</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
Pre-K	132	64	-	196
<b>TOTAL</b>	<b>132</b>	<b>64</b>	<b>-</b>	<b>196</b>

<i>Kenosha 4 Yr Kindergarten</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
Pre-K	52	4	-	56
<b>TOTAL</b>	<b>52</b>	<b>4</b>	<b>-</b>	<b>56</b>

<i>Harman Academy (Brompton/DOLA)</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
K	37	5	3	42
1	40	4	1	44
2	44	2	1	46
3	51	1	1	52
4	45	5	2	50
5	49	1	1	50
6	46	2	2	48
7	48	3	3	51
8	40	4	1	44
<b>TOTAL</b>	<b>400</b>	<b>27</b>	<b>15</b>	<b>427</b>

<i>KTEC</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
Pre-K	46	6	-	52
K	75	14	7	89
1	86	7	4	93
2	79	14	4	93
3	97	7	11	104
4	94	12	8	106
5	109	6	5	115
6	81	14	5	95
7	112	12	8	124
8	103	14	8	117
<b>TOTAL</b>	<b>882</b>	<b>106</b>	<b>60</b>	<b>988</b>

<i>Kenosha School Of Language</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
Pre-K	31	3	-	34
K	19	4	37	57
1	23	4	32	58
2	14	6	32	49
3	17	4	30	47
4	18	-	28	46
5	16	4	28	45
<b>TOTAL</b>	<b>138</b>	<b>25</b>	<b>187</b>	<b>336</b>

<i>Harborside</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
6	74	10	5	84
7	79	4	3	83
8	75	6	5	81
9	67	8	7	75
10	65	7	5	72
11	77	8	5	85
12	86	9	4	95
<b>TOTAL</b>	<b>523</b>	<b>52</b>	<b>34</b>	<b>575</b>

<i>Hillcrest</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
6	-	1	-	1
7	5	1	1	6
8	8	1	-	9
9	8	5	2	13
10	8	6	2	14
11	11	16	1	27
12	29	16	2	45
<b>TOTAL</b>	<b>69</b>	<b>46</b>	<b>8</b>	<b>115</b>

<i>Lakeview</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
9	91	11	5	102
10	82	4	1	86
11	103	2	2	105
12	85	14	1	99
<b>TOTAL</b>	<b>361</b>	<b>31</b>	<b>9</b>	<b>392</b>

#### IV. TOTAL ENROLLMENT: CHOICE/CHARTER

<i>Reuther</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
9	34	3	4	37
10	53	6	4	59
11	88	11	10	99
12	157	9	15	166
<b>TOTAL</b>	<b>332</b>	<b>29</b>	<b>33</b>	<b>361</b>

<i>Choice/Charter Schools Recapitulation</i>				
Grade Level	Regular Education	Special Education	Multilingual Learner (ML)	TOTAL
Pre-K	261	77	-	338
K	131	23	47	188
1	149	15	37	195
2	137	22	37	188
3	165	12	42	203
4	157	17	38	202
5	174	11	34	210
6	201	27	12	228
7	244	20	15	264
8	226	25	14	251
9	200	27	18	227
10	208	23	12	231
11	279	37	18	316
12	357	48	22	405
<b>TOTAL</b>	<b>2,889</b>	<b>384</b>	<b>346</b>	<b>3,446</b>

#### V. DISTRICT ENROLLMENT: SPECIAL EDUCATION

<b>SPECIAL EDUCATION</b>	
Elementary (includes Preschool)	<b>1,096</b>
Middle Schools	<b>463</b>
High Schools	<b>729</b>
Choice/Charter Schools	<b>324</b>
<b>TOTAL</b>	<b>2,612</b>



## VI. SUMMARY RECAPITULATION: TOTAL ENROLLMENT

Elementary	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Regular Education Kindergarten	941	905	815	849	730	835
Regular Education Grades 1-5	6,322	5,028	4,201	3,962	4,052	4,501
Multilingual Learner (ML)	1,020	886	850	844	831	663
Enrichment	97	89	94	106	105	110
Pre-Kindergarten Regular Education	750	514	710	637	638	541
Pre-Kindergarten Special Education	212	161	149	168	179	122
Special Education K-5	1,019	970	1,075	1,002	1,018	1,096
Middle School	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Regular Education Grades 6-8	2,892	2,847	2,583	2,465	2,375	2,729
Multilingual Learner (ML)	364	382	374	346	344	356
Special Education	521	483	493	458	424	463
High School	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Regular Education Grades 9-12	4,920	4,757	4,725	4,640	4,608	4,149
Multilingual Learner (ML)	398	389	405	453	494	495
Special Education	709	729	708	742	749	669
Choice/Charter Schools	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Chavez Learning Station	139	71	106	123	118	196
Kenosha 4 Yr Old K (off-site centers)	118	77	88	59	81	56
Charters	2,243	2,224	2,230	2,234	2,256	1,563
Choice*	-	-	-	-	-	1,631
Multilingual Learner (ML)	147	146	159	136	125	346
Special Education	244	248	309	315	276	384
DISTRICT ENROLLMENT	20,919	19,583	19,620	19,187	18,870	18,522

\*Starting in School Year 2024-2025, the following schools are now labeled as Choice Schools: Kenosha School of Language, Harman Academy, Hillcrest, Lakeview, and Reuther. Brompton and Dimensions (DOLA) were previous Charters that merged in 2024 and changed its name to the Ruth Harman Academy, now a choice school.

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# APPENDIX 3

## Class Size Averages by School School Year 2024-25

## I. CLASS SIZE AVERAGES: ELEMENTARY SCHOOLS

School	Gr. K	Gr. K-1	Gr. 2-3	Gr. 4-5	Gr. K-5	Pre-Schl (HS, EC, K4)
Bose	15.7	16.5	16.0	18.3	18.4	17.0
Brass	22.3	22.5	23.2	20.4	21.9	17.3
Forest Park	19.0	20.0	17.6	23.2	19.1	14.5
Frank	15.8	17.1	19.3	17.6	18.6	15.5
Grant	24.0	21.5	22.3	22.3	22.0	13.0
Grewenow	16.3	16.0	20.5	18.3	18.1	14.0
Harvey	16.0	16.8	18.0	20.8	19.1	18.5
Jeffery	19.0	21.4	20.8	20.6	20.9	12.0
Nash	23.7	23.3	21.8	24.6	23.2	15.0
Pleasant Prairie	22.0	20.3	21.9	21.5	21.3	18.0
Prairie Lane	19.5	19.0	20.6	22.2	20.5	14.3
Roosevelt	22.0	22.0	23.1	25.5	22.3	13.5
Somers	21.3	23.3	23.1	24.3	23.5	15.0
Southport	21.0	20.3	22.8	25.0	22.4	18.5
Strange	19.5	17.9	23.4	23.4	21.4	15.5
Whittier	14.3	18.0	21.9	23.2	20.9	14.7
OVERALL AVERAGE	19.5	19.7	21.0	22.0	20.9	15.4

### \*NOTES

**KUSD Policy 6432 Class Size:**

Reasonable effort will be made to maintain class sizes of:  
 Grades K-1: maximum of 22  
 Grades 2-3: maximum of 24  
 Grades 4-5: maximum of 26

**Pre-School:**

Pre-Schl (HS, EC, K4) averages reflect HS (Headstart), EC (Early Childhood) and K4 (4 year old Kindergarten) blended classrooms.

## II. CLASS SIZE AVERAGES: MIDDLE SCHOOLS

	Bullen	Lance	Mahone	Washington	Overall
English	24.4	24.9	26.5	28.4	26.1
Math	24.2	24.6	25.9	28.4	25.8
Science	24.8	25.7	26.9	28.6	26.5
Social Studies	24.8	25.7	26.9	28.7	26.5
Academic Average	24.6	25.2	26.6	28.5	26.2
Art	27.2	24.7	21.2	21.3	23.6
Technology & Engineering (STEM)	26.1	23.9	19.6	23.2	23.2
Technical Education	25.8	23.9	22.5	N/A	24.1
World Language	24.7	24.2	23.3	18.0	22.6
Elective Average	26.0	24.2	21.7	20.8	23.4
Music	21.4	29.7	25.3	20.2	24.2
Physical Education/Health	31.2	24.1	28.2	22.8	26.6
Activity Average	26.3	26.9	26.8	21.5	25.4
Special Education*	9.3	10.4	9.8	9.8	9.8

### \*NOTES

**KUSD Policy 6432 Class Size:**

Reasonable effort will be made to maintain class sizes of:  
Middle school academic subjects: maximum of 30

**Special Education:**

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

### III. CLASS SIZE AVERAGES: HIGH SCHOOLS

	Bradford	Indian Trail	Tremper	Overall
English	26.3	24.9	25.9	25.7
Math	24.7	25.2	26.0	25.3
Science	25.1	24.4	25.9	25.1
Social Studies	26.7	24.2	25.4	25.4
Academic Average	25.7	24.7	25.8	25.4
Art	24.5	24.9	25.5	25.0
Business & Information Technology	26.3	26.6	25.6	26.2
Dance	16.6	NA	NA	16.6
Family and Consumer Science	26.4	28.8	25.3	26.8
Publications	24.0	16.5	23.3	21.3
Technology & Engineering	25.0	25.3	22.4	24.2
Theatre Arts	21.0	15.8	17.3	18.0
World Language	21.9	23.8	23.6	23.1
Elective Average	23.2	23.1	23.3	22.7
Music	21.5	38.5	29.9	30.0
Physical Education	42.0	33.6	31.4	35.7
Activity Average	31.8	36.1	30.7	32.8
Health	27.1	31.7	26.1	28.3
*Special Education	11.3	10.4	9.4	10.4

#### \*NOTES

KUSD Policy 6432 Class Size:

Reasonable effort will be made to maintain class sizes of:  
High school academic subjects: maximum of 30

Special Education:

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

#### IV. CLASS SIZE AVERAGES: CHOICE SCHOOLS

Harman Academy (DOLA & Brompton)	23.7
Kenosha School of Language (KSOL)	21.6
Hillcrest	13.9
Lakeview	21.3
Reuther	19.0
OVERALL CHOICE SCHOOL AVERAGE	19.9

#### V. CLASS SIZE AVERAGES: CHARTER SCHOOLS

KTEC	21.3
Harborside Academy	25.0
OVERALL CHARTER SCHOOL AVERAGE	23.2

#### VI. CLASS SIZE AVERAGES: PRE-SCHOOL

Chavez Learning Station	8.9
Kenosha 4 Yr Kindergarten (off site centers)	14.0
OVERALL PRE-SCHOOL AVERAGE	11.5

#### VII. CLASS SIZE AVERAGES: RECAPITULATION

Elementary Schools		Middle Schools		High Schools	
Grade Kindergarten	19.5	Academics	26.2	Academics	25.4
Grades Kindergarten - 1	19.7	Electives	23.4	Electives	22.7
Grades 2 - 3	21.0	Activities	25.4	Activities	32.8
Grades 4 - 5	22.0	Special Education	9.8	Special Education	10.4
Grades Kindergarten - 5	20.9	Dual Language (Bullen)	20.0		
Dual Language (KSOL)	22.4				
Enrichment (Roosevelt)	27.5				
Pre-Schl (HS, EC, K4)	15.4				
Pre-School (Speech)	11.0				

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Kenosha Unified School District  
Kenosha, Wisconsin

October 22, 2024

**Change in the Fiscal Year 2023-24 Adopted Budget**

The Board of Education adopted the 2023-2024 budget on October 24, 2023, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by a two-thirds majority of the Board of Education and that there be a publication of a Class 1 notice within 10 days of approval. This document identifies budget modifications to the 2023-2024 budget delineated by fund and project.

<b>Fund Description</b>	<b>Fund</b>	<b>Project</b>	<b>Revenue</b>	<b>Expense</b>
10-General	10	0-Local Funding		3,161,195.00
		750-Donations	80,069.37	253,731.64
		751-New School Grant	360,444.99	1,071,255.97
		754-Theatre (Co-Curricular)	156,770.59	259,089.68
		577-CTE Incentives		359,712.76
		755-PLTW		57,064.50
		753-Athletic Fields		28,547.97
		031-Common School Library Fund	303,980.00	644,593.04
		583-Educator Effectiveness	2,080.00	2,080.00
		165-ESSER III	-116,337.86	-116,337.86
		148-Even Start TA	156,200.00	156,200.00
		391-Title 3	219,828.28	219,828.28
		604-Title IIA	-15,912.15	-15,912.15
		614-Youth Apprentice	14,763.00	14,763.00
		522-Assess Reading Readiness	49,950.00	49,950.00
	<b>10 Total</b>		<b>1,211,836.22</b>	<b>6,145,761.83</b>
<b>10-General Total</b>			<b>1,211,836.22</b>	<b>6,145,761.83</b>
20-Special Projects	21	0-Local Funding	62,529.81	62,529.81
		725-Planetarium	116.00	116.00
	<b>21 Total</b>		<b>62,645.81</b>	<b>62,645.81</b>
	27	341-IDEA Flow Thru	7,308.58	7,308.58
		347-IDEA Pre-School	7,337.57	7,337.57
	<b>27 Total</b>		<b>14,646.15</b>	<b>14,646.15</b>
<b>20-Special Projects Total</b>			<b>77,291.96</b>	<b>77,291.96</b>
<b>Grand Total</b>			<b>1,289,128.18</b>	<b>6,223,053.79</b>

The majority of these changes are the result of carryover notifications determined to be available for various grants/programs after the budget was formally adopted. Other grant awards (e.g. Education Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing Board policy and have been previously shared with the Board of Education through the approval of the grant.

Since State Statutes authorize the budget to be adopted by function; the administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget but may have changed the function or purpose of the funding.

These budget modifications include:

- Transferred budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the budget.
- Transferred operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the budget.
- Transferred grant budgets to the appropriate function or object based on formal DPI grant modifications. Since the budget was formally adopted, some grant managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars were expended. The grant budgets have been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the total amount of the grant.

Attachment A is a copy of the Notice of Change in Adopted Budget in the proper State-approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications.

### **Administrative Recommendation**

The administration requests that the School Board approve this report and that the attached Class 1 notice be published within 10 days of the official Board adoption.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

**NOTICE OF CHANGE IN ADOPTED 2023-2024 BUDGET  
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on October 22, 2024, adopted the following changes to previously approved budgeted 2023-2024 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
<b>Fund 10 - General</b>				
Anticipated Revenue:	Source			
Operating Transfer	100	555,374	555,374	0
Local Sources	200	72,514,177	73,111,462	597,285
Other School Districts within Wisconsin	300 & 400	1,800,000	1,800,000	0
Intermediate Sources	500	0	0	0
State Sources	600	166,123,934	166,494,707	370,773
Federal Sources	700	44,664,804	44,908,582	243,778
Other Financing Sources	800 & 900	150,000	150,000	0
Total Anticipated Revenue		285,808,288	287,020,124	1,211,836
Expenditure Appropriations:	Function			
Instruction	100000	133,634,767	137,688,053	4,053,287
Support Services	200000	110,120,899	112,229,258	2,108,360
Non-Program Transactions	400000	48,070,727	48,054,843	(15,884)
Total Expenditure Appropriations		291,826,393	297,972,154	6,145,762
Beginning Fund Balance	930000	81,374,853	81,374,853	0
Anticipated Ending Fund Balance	930000	75,356,748	70,422,823	(4,933,926)
<b>Fund 20 - Special Projects</b>				
Beginning Fund Balance		2,351,803	2,351,803	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	56,862,375	56,939,667	77,292
Expenditures & Other Financing Use	Total	59,214,178	59,291,470	77,292
<b>Fund 30 - Debt Service</b>				
Beginning Fund Balance		2,622,077	2,622,077	0
Anticipated Ending Fund Balance		2,410,224	2,410,224	0
Total Revenues & Other Financing Sources	Total	12,316,441	12,316,441	0
Expenditures & Other Financing Use	Total	12,528,294	12,528,294	0
<b>Fund 40 - Capital Projects</b>				
Beginning Fund Balance		0	0	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	0	0	0
Expenditures & Other Financing Use	Total	0	0	0
<b>Fund 50 - Food Service</b>				
Beginning Fund Balance		3,759,873	3,759,873	0
Anticipated Ending Fund Balance		3,685,517	3,685,517	0
Total Revenues & Other Financing Sources	Total	9,414,678	9,414,678	0
Expenditures & Other Financing Use	Total	9,489,034	9,489,034	0
<b>Fund 80 - Community Service</b>				
Beginning Fund Balance		4,171,064	4,171,064	0
Anticipated Ending Fund Balance		3,633,826	3,633,826	0
Total Revenues & Other Financing Sources	Total	1,516,603	1,516,603	0
Expenditures & Other Financing Use	Total	2,053,841	2,053,841	0

Subtotals contain calculated fields and formulas which may result in rounded values

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Kenosha Unified School District  
Kenosha, Wisconsin

October 22, 2024

**2023-2024 Budget Carryovers to the 2024-2025 Budget**

Historically, Kenosha Unified School District (KUSD) has prohibited the automatic carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000 meeting of the School Board, it was unanimously approved to discontinue the practice of automatic site carryovers. Currently, carryover authority is only approved if required by an outside agency or if it is specifically approved by the Board on an exception basis.

The administration is requesting to carryover the following amounts identified in Attachment A to the 2024-2025 fiscal year budget:

Required Grant Carryover	\$2,442,692
Donation and Mini-Grant Carryover	\$417,819
Athletic Fields Carryover	\$15,089
Theater (Co-Curricular) Carryover	\$66,429
<b>Total Fund 10 Carryover</b>	<b>\$2,942,028</b>

Required Grant Carryovers

Certain funding that is provided to our district is required by the Department of Public Instruction (DPI) to be carried over into the following fiscal year if all the funds were not spent on the designated purpose within the fiscal year in which they were received. Such is the case for the \$648,849 balance of Common School Library Funds, the \$933,978 balance of the Getting Kids Ahead and Mental Health Support Grants, the \$116,825 of Special Ed Transition Grants, the \$527,897 balance of Career and Technical Education Incentives and Project Lead the Way grants. In addition, we are treating the \$215,144 received in the JUUL vaping lawsuit settlement as grant funds so that they can carryover and be applied to the board-approved purposes.

Donations and Mini-Grants

During the previous school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the donated funds totaling \$417,819 were not completely spent by the end of the school year; therefore these funds are carried over to the next year to be spent on the programs as intended by the donors.

Athletic Fields

Through an agreement amongst Finance, Athletics, and Facilities, we have arranged to earmark rental revenue generated at our various athletic fields so that it will be used specifically for the maintenance and upkeep of those fields. The \$15,089 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

Theater (Co-Curricular)

Starting in the 2018-19 fiscal year, KUSD began transitioning some accounts previously held in Student Activities (Fund 60) to the General Fund (Fund10) due to their co-curricular purposes. These accounts included a variety of revenue sources including ticket sale proceeds. The \$66,429 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

## Charter Schools

KUSD instrumentality charter schools are allowed access to any of their earmarked and unspent general fund dollars, as stipulated in their contracts (charters) with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their respective budgets, and their responsibility for future major maintenance issues or technology replacements not funded by the district. Starting in the fiscal year 2012-2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than being added as additional amounts in expense budgets as they used to be. This method provides for more accurate year-to-year budgeting while preserving the charter school's access to surplus funds. The schedule at the bottom of Attachment A shows the total balance in the charter school fund balance reserve accounts as \$3,045,602 as of June 30, 2024.

Please note that the combined total of \$1,054,872 representing the balances of the former charter schools, Brompton and Dimensions of Learning, will continue to be assigned to support the newly formed choice school, Ruth Harman Academy, as approved by the Board of Education on August 19, 2024.

### **Administrative Recommendation**

The administration requests that the School Board approve this report so that carryover funds in the amount of \$2,942,028 can be incorporated into the 2024-2025 budget.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa Salo  
Accounting Manager

**Kenosha Unified School District**  
**Carryover Requested from the FY24 to FY25 Budget**

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
145	Forest Park	\$ -	\$ -	\$ 3,354	\$ -	\$ -	\$ 3,354
146	Frank	\$ -	\$ -	\$ 10,330	\$ -	\$ -	\$ 10,330
147	Grant	\$ -	\$ -	\$ 3,039	\$ -	\$ -	\$ 3,039
150	Harvey	\$ -	\$ -	\$ 733	\$ -	\$ -	\$ 733
153	Jefferson	\$ -	\$ -	\$ 5,739	\$ -	\$ -	\$ 5,739
155	McKinley	\$ -	\$ -	\$ 2,414	\$ -	\$ -	\$ 2,414
156	Pleasant Prairie	\$ -	\$ -	\$ 13,925	\$ -	\$ -	\$ 13,925
157	Prairie Lane	\$ -	\$ -	\$ 557	\$ -	\$ -	\$ 557
158	Roosevelt	\$ -	\$ -	\$ 12,205	\$ -	\$ -	\$ 12,205
160	Somers	\$ -	\$ -	\$ 9,013	\$ -	\$ -	\$ 9,013
161	Southport	\$ -	\$ -	\$ 2,565	\$ -	\$ -	\$ 2,565
162	Strange	\$ -	\$ -	\$ 7,422	\$ -	\$ -	\$ 7,422
163	Grewenow	\$ -	\$ -	\$ 1,270	\$ -	\$ -	\$ 1,270
164	Vernon	\$ -	\$ -	\$ 1,310	\$ -	\$ -	\$ 1,310
165	Brass	\$ -	\$ -	\$ 8,336	\$ -	\$ -	\$ 8,336
166	Whittier	\$ -	\$ -	\$ 52,102	\$ -	\$ -	\$ 52,102
167	Wilson (Send to Frank)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
168	Bose	\$ -	\$ -	\$ 12,714	\$ -	\$ -	\$ 12,714
169	Stocker	\$ -	\$ -	\$ 552	\$ -	\$ -	\$ 552
170	Jeffery	\$ -	\$ -	\$ 3,625	\$ -	\$ -	\$ 3,625
173	EBSOLA-Creative Arts	\$ -	\$ -	\$ 475	\$ -	\$ -	\$ 475
175	KSOL	\$ -	\$ -	\$ 2,013	\$ -	\$ -	\$ 2,013
178	Nash	\$ -	\$ -	\$ 25,346	\$ -	\$ -	\$ 25,346
<b>Elementary Subtotal</b>		\$ -	\$ -	\$ 179,039	\$ -	\$ -	\$ 179,039
330	Lance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
331	Lincoln MS	\$ -	\$ -	\$ 2,462	\$ -	\$ -	\$ 2,462
333	Washington	\$ -	\$ -	\$ 950	\$ -	\$ -	\$ 950
334	Bullen	\$ -	\$ -	\$ 5,455	\$ -	\$ -	\$ 5,455
337	Mahone	\$ -	\$ -	\$ 307	\$ -	\$ 2,728	\$ 3,036
<b>Middle School Subtotal</b>		\$ -	\$ -	\$ 9,174	\$ -	\$ 2,728	\$ 11,902
424	Indian Trail	\$ -	\$ -	\$ 40,637	\$ -	\$ 6,574	\$ 47,211
425	Bradford	\$ -	\$ -	\$ 12,906	\$ -	\$ 25,879	\$ 38,785
426	Tremper	\$ -	\$ -	\$ 11,965	\$ -	\$ 31,247	\$ 43,212
427	Reuther	\$ -	\$ -	\$ 890	\$ -	\$ -	\$ 890
428	Lakeview	\$ -	\$ -	\$ 67,938	\$ -	\$ -	\$ 67,938
<b>High School Subtotal</b>		\$ -	\$ -	\$ 134,336	\$ -	\$ 63,700	\$ 198,037
102	Brompton	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
112	Ruth Harman	\$ -	\$ -	\$ 21,770	\$ -	\$ -	\$ 21,770
113	KTEC	\$ -	\$ -	\$ 3,108	\$ -	\$ -	\$ 3,108
272	4K Program	\$ -	\$ -	\$ 25	\$ -	\$ -	\$ 25
421	E-School	\$ -	\$ -	\$ 5,139	\$ -	\$ -	\$ 5,139
422	Harborside	\$ -	\$ -	\$ 2,271	\$ -	\$ -	\$ 2,271
852	Hillcrest	\$ -	\$ -	\$ 20,320	\$ -	\$ -	\$ 20,320
871	Headstart	\$ -	\$ -	\$ 812	\$ -	\$ -	\$ 812
<b>Other Schools Subtotal</b>		\$ -	\$ -	\$ 53,445	\$ -	\$ -	\$ 53,445
<b>Total Schools</b>		\$ -	\$ -	\$ 375,994	\$ -	\$ 66,429	\$ 442,423

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
801	Board of Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
802	Superintendent's Office	\$ -	\$ -	\$ 2,038	\$ -	\$ -	\$ 2,038
803	Special Projects Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
804	Office of Human Resources	\$ -	\$ -	\$ 134	\$ -	\$ -	\$ 134
805	Office of Information Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
806	Business Service Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
807	Office of Facilities Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
808	Office of Finance	\$ -	\$ -	\$ 2,212	\$ -	\$ -	\$ 2,212
809	Career & Tech Ed Dept	\$ -	\$ 527,897	\$ 25,415	\$ -	\$ -	\$ 553,312
810	Athletics/Health/Rec Dept	\$ -	\$ -	\$ -	\$ 15,089	\$ -	\$ 15,089
811	Office of Teaching & Learning	\$ -	\$ -	\$ 5,092	\$ -	\$ -	\$ 5,092
812	Fine Arts Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
815	Special Education Dept	\$ -	\$ 116,825	\$ -	\$ -	\$ -	\$ 116,825
816	Title I Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
817	Library & Technology Dept	\$ -	\$ 648,849	\$ 4	\$ -	\$ -	\$ 648,853
818	Student Support Dept	\$ -	\$ 933,978	\$ 627	\$ -	\$ -	\$ 934,605
819	Professional Learning Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
820	Purchasing Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
822	Transportation Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
823	Distribution & Utilities Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
824	Food Service Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
825	Copy Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
837	Community Relations Dept	\$ -	\$ -	\$ 959	\$ -	\$ -	\$ 959
838	Office of Communications	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
839	Office of School Leadership	\$ -	\$ 215,144	\$ 4,666	\$ -	\$ -	\$ 219,810
840	Engagement & Equity Dept	\$ -	\$ -	\$ 30	\$ -	\$ -	\$ 30
851	Office of Ed Accountability	\$ -	\$ -	\$ 648	\$ -	\$ -	\$ 648
874	Educational Support Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
880	Recreation Dept	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
999	Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

<b>Total Departments</b>	\$ -	\$ 2,442,692	\$ 41,825	\$ 15,089	\$ -	\$ 2,499,605
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<b>Grand Total</b>	\$ -	\$ 2,442,692	\$ 417,819	\$ 15,089	\$ 66,429	\$ 2,942,028
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	Assigned	Restricted	Assigned	Assigned	Assigned
Charter Fund Balance Reserves to 2024-2025					
	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2024 Beginning Balance	539,419	431,269	2,106,203	627,479	3,706,743
2024 F10 Revenue/Budget*	1,930,295	1,928,349	10,290,512	5,421,298	19,570,454
2024 F10 Expense*	2,027,414	1,747,047	10,913,399	5,543,735	20,231,594
2024 F10 Net Rev(Exp)	(97,119)	181,302	(622,887)	(122,437)	(661,140)
2024 After School Program Revenue**	-	-	-	-	-
2024 After School Program Expense**	-	-	-	-	-
2024 After School Program Net Rev(Exp)	-	-	-	-	-
<b>2024 Ending Balance</b>	<b>442,300</b>	<b>612,571</b>	<b>1,483,316</b>	<b>505,043</b>	<b>3,045,602</b>
2024 Ending Balance % of F10 Budget	22.91%	31.77%	14.41%	9.32%	15.56%
* Includes Fund 10 Projects 000 (Local Budget), 999 (Summer School Budget), but <u>not</u> 714 (Sub Budget)					
** Includes Fund 10 Project 712 (After School Program)					

Assigned



Kenosha Unified School District  
Kenosha, Wisconsin

October 22, 2024

**Formal Adoption of the 2024-25 Budget**

The public hearing on the 2024-25 budget and the annual meeting of district electors were held on September 17, 2024, in the auditorium of Indian Trail High School and Academy. In an advisory vote at the annual meeting of district electors, stakeholders in attendance voted to set the total tax levy at the maximum allowed by law, initially projected to be \$79,242,368. At the time of the annual meeting, it is important to note that key variables in the budgeting process were not finalized, therefore conservative estimates were included.

Since the public hearing and the annual meeting, the administration has updated the budget to reflect key components such as student membership, equalized property valuations, certified state aid, tax levies, private school voucher information, state aid for exempt personal property and detailed staffing costs (actual salary and benefits).

**Student Enrollment**

As birth rates continue to decline, we also continue to experience a decline in our total student full-time equivalents (FTE), which drives our revenue limit authority. After the 2024-25 third Friday counts were converted into membership FTE, we experienced an overall loss of 287 FTE as compared to the 2023-24 total FTE count. This resulted in an average loss of 251 FTE for revenue limit authority purposes when applying the required 3-year rolling average. Our continual declining enrollment status can trigger additional temporary (non-recurring) revenue limit exemptions that are meant to provide temporary budget relief to districts as they prepare to make adjustments to operations. This budget year includes a declining enrollment exemption amount of \$2,848,622 for KUSD.

**State Aid for Exempt Personal Property**

The 2017-2019 biennial state budget (2017 WI Act 59) exempted certain machinery, tools, and patterns from property tax assessments and also created a new aid program designed to compensate taxing bodies for the lost tax revenue. The State Aid for Exempt Personal Property has historically been accounted for under the revenue limit formula effectively reducing local tax levies.

The more recently adopted 2023 WI Act 12 expanded these exemptions starting with the January 1, 2024 assessments. The 2024-25 budget year is the first year that this new exemption and aid will impact school districts. On August 14, 2024, KUSD received notice from the Wisconsin Department of Revenue that we would be receiving an additional \$1,049,999 in addition to the previous amount of \$926,820. At the time of the annual meeting, the combined amount totaling \$1,976,819 was assumed to be under the revenue limit formula as it has always been.

Since the annual meeting, the WI Department of Public Instruction (DPI) has issued a clarification memo stating that while both revenues will need to be accounted for in the same source code for budgeting, the new WI Act 12 aid amount should not be included under the revenue limit. This change effectively provides an additional \$1,049,999 of revenue to assist us in balancing the 2024-25 budget for KUSD. However, this accounting change also increases the tax levy when revisiting the annual meeting estimate. The administration will monitor the upcoming state budget for any news relating to this issue as there is increasing speculation that this ruling could change in the future.

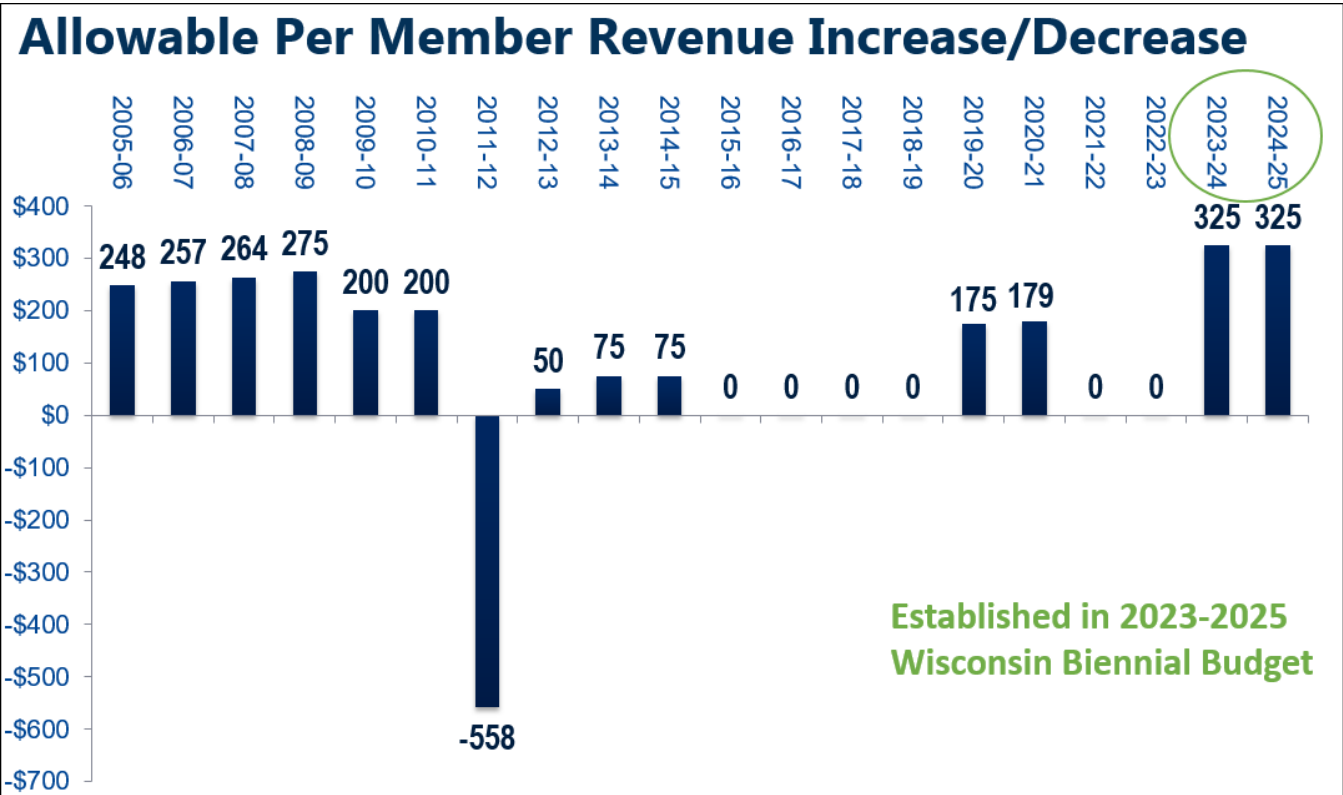
### **State Aid in Revenue Limit Computation**

In the official October 15<sup>th</sup> certification, our general state aid increased by \$6,397,964 or 4.32% as compared to last year. While the increase in state aid is welcomed to help offset tax levies, this amount falls under the revenue limit cap and does not lead to budget growth or additional spending authority, such as the \$1,049,999 increase in exempt personal property aid as mentioned above. The State Aid for High Poverty also remains defunded in the 2023-2025 WI Biennial Budget.

	2023-24 DPI October 15 Certified Aid	2024-25 KUSD September (Annual Meeting) Projected Aid	2024-25 DPI October 15 Certified Aid	Certified \$ Change From Prior Year	Certified % Change from Prior Year	2024-25 Difference Between KUSD Sept Projection and Certified	KUSD Variance
General State Aid (Equalization Aid)	\$148,157,254	\$154,929,029	\$154,555,218	\$6,397,964	4.32%	(\$373,811)	-0.24%
High Poverty Aid	\$0	\$0	\$0	\$0	0.00%	\$0	0.00%
State Aid for Exempt Computers	\$410,259	\$410,259	\$410,259	\$0	0.00%	\$0	0.00%
State Aid for Exempt Personal Property (Under Limit)	\$926,820	\$1,976,820	\$926,820	\$0	0.00%	(\$1,049,999)	-53.12%
Total State Aid in Revenue Limit Computation	\$149,494,333	\$157,316,107	\$155,892,297	\$6,397,964	4.28%	(\$1,423,810)	-0.91%
State Aid for Exempt Personal Property (Outside of Limit)*	\$0	\$0	\$1,049,999	\$1,049,999	100.00%	\$1,049,999	100.00%

\* Beginning in FY25 per 2023 WI Act 12, additional exempt personal property aid is not included under the revenue limit

**Revenue Limit Notable Items**



**General Fund (10)**

The 2024-25 fiscal year will be the first full year of post-rightsizing operations for KUSD. Right-sizing efforts led to approximately \$9 MM in operational savings that helped improve efficiencies and balance the budget, however, the general fund (10) is still being presented as an unbalanced budget in which expenditures are projected to exceed revenues by \$789,077 if all budget authority is fully exercised. This is referred to as a structural deficit. For this fiscal year, having the exempt personal property aid of over \$1 MM accounted for outside of revenue limits as well as having decreased charter school enrollments (about \$1 MM), helped to reduce the deficit, however, those factors may change in the future.

Any approved carryover authority will increase the budgeted expenditures and increase the deficit, which is the difference between expected revenues and expenditures for the year. Any approved carryover spending will be considered a planned one-time use of fund balance.

Based on an analysis of district-funded positions within the operational funds of the general fund (10) and special education fund (27), vacancies are projected to make up for the projected deficit after factoring in the likelihood of increases in other areas of the budget such as substitute teacher and special education support costs.

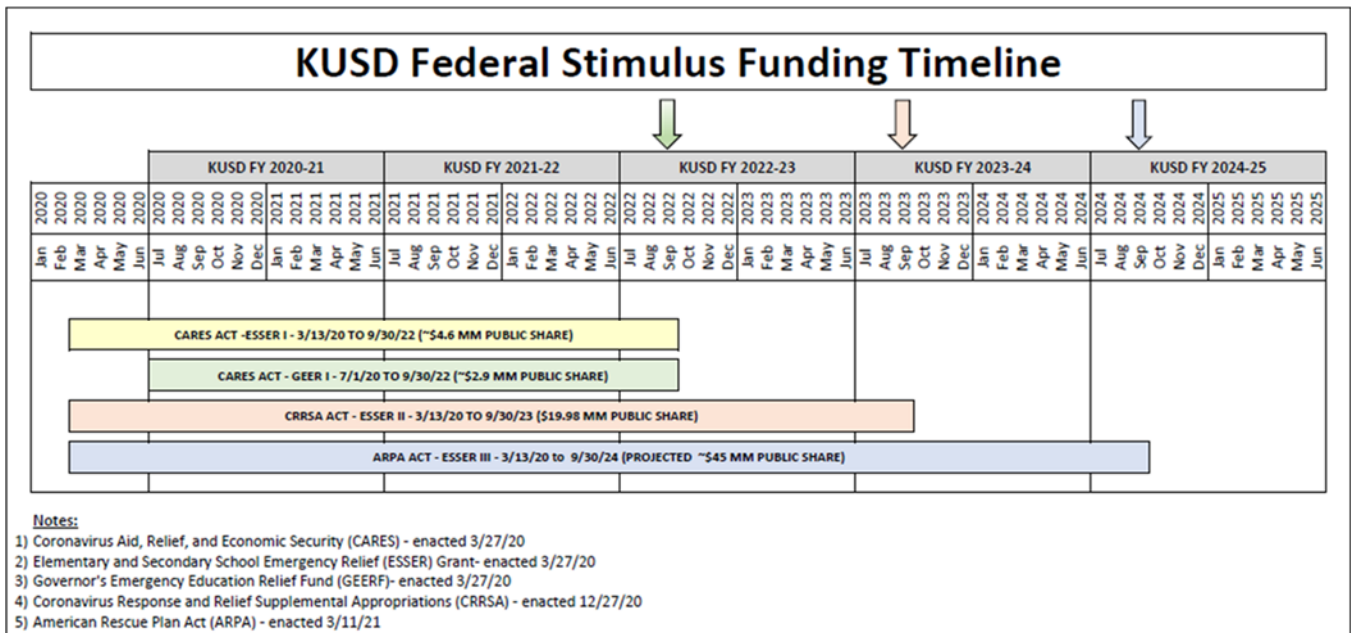
A summary of the relevant fund 10 and 27 district-funded positions is depicted in the following chart:

Values								
ASSIGNMENT			Sum of	Sum of CALC FTE				
GROUP	Funding	Fund	AUTHORIZED	(FILLED)	Sum of Variance		Fill Rate	Vacancy Rate
AST	District	10	133.55	133.55	<div><div></div></div> 0.00		100%	0%
		27	4.00	4.00	<div><div></div></div> 0.00		100%	0%
	District Total		137.55	137.55	<div><div></div></div> 0.00		100%	0%
AST Total			137.55	137.55	<div><div></div></div> 0.00		100%	0%
CARP	District	10	9.00	9.00	<div><div></div></div> 0.00		100%	0%
	District Total		9.00	9.00	<div><div></div></div> 0.00		100%	0%
CARP Total			9.00	9.00	<div><div></div></div> 0.00		100%	0%
EDASST	District	10	76.11	71.65	<div><div></div></div> 4.46		94%	6%
		27	150.35	143.36	<div><div></div></div> 6.99		95%	5%
	District Total		226.46	215.01	<div><div></div></div> 11.45		95%	5%
EDASST Total			226.46	215.01	<div><div></div></div> 11.45		95%	5%
INTERP	District	27	6.00	4.00	<div><div></div></div> 2.00		67%	33%
	District Total		6.00	4.00	<div><div></div></div> 2.00		67%	33%
INTERP Total			6.00	4.00	<div><div></div></div> 2.00		67%	33%
KEAT	District	10	1,120.18	1,100.18	<div><div></div></div> 20.00		98%	2%
		27	359.20	333.45	<div><div></div></div> 25.76		93%	7%
	District Total		1,479.38	1,433.62	<div><div></div></div> 45.76		97%	3%
KEAT Total			1,479.38	1,433.62	<div><div></div></div> 45.76		97%	3%
SEC	District	10	111.55	109.55	<div><div></div></div> 2.00		98%	2%
		27	2.00	2.00	<div><div></div></div> 0.00		100%	0%
	District Total		113.55	111.55	<div><div></div></div> 2.00		98%	2%
SEC Total			113.55	111.55	<div><div></div></div> 2.00		98%	2%
SERVICE	District	10	145.78	143.13	<div><div></div></div> 2.65		98%	2%
	District Total		145.78	143.13	<div><div></div></div> 2.65		98%	2%
SERVICE Total			145.78	143.13	<div><div></div></div> 2.65		98%	2%
Grand Total			2,117.72	2,053.86	<div><div></div></div> 63.86		97%	3%

Comparing all of the district and grant-funded authorized staffing FTE to the filled positions across all funds reveals an overall fill rate of 96%. The district intends to continue efforts to fill all authorized positions which are summarized by employee groups in Attachment D.

### Federal Stimulus Funding for Emergency COVID-19 Relief

KUSD has spent down all of the four major Federal stimulus grants intended to provide relief for unplanned COVID-related expenses. The final phase of the Elementary and Secondary School Emergency Relief (ESSER III) grant closed on September 30, 2024. Since the grant period extended into the first quarter of 2024-25, we can shift some qualifying locally funded expenses to the grant to provide temporary budget deficit support. Direct costs of nearly \$1.4 MM along with indirect revenue of about \$846 K are being used to balance this year's budget. With the grant ending, these gaps will need to be covered by local dollars again moving forward.



### Fund Balance

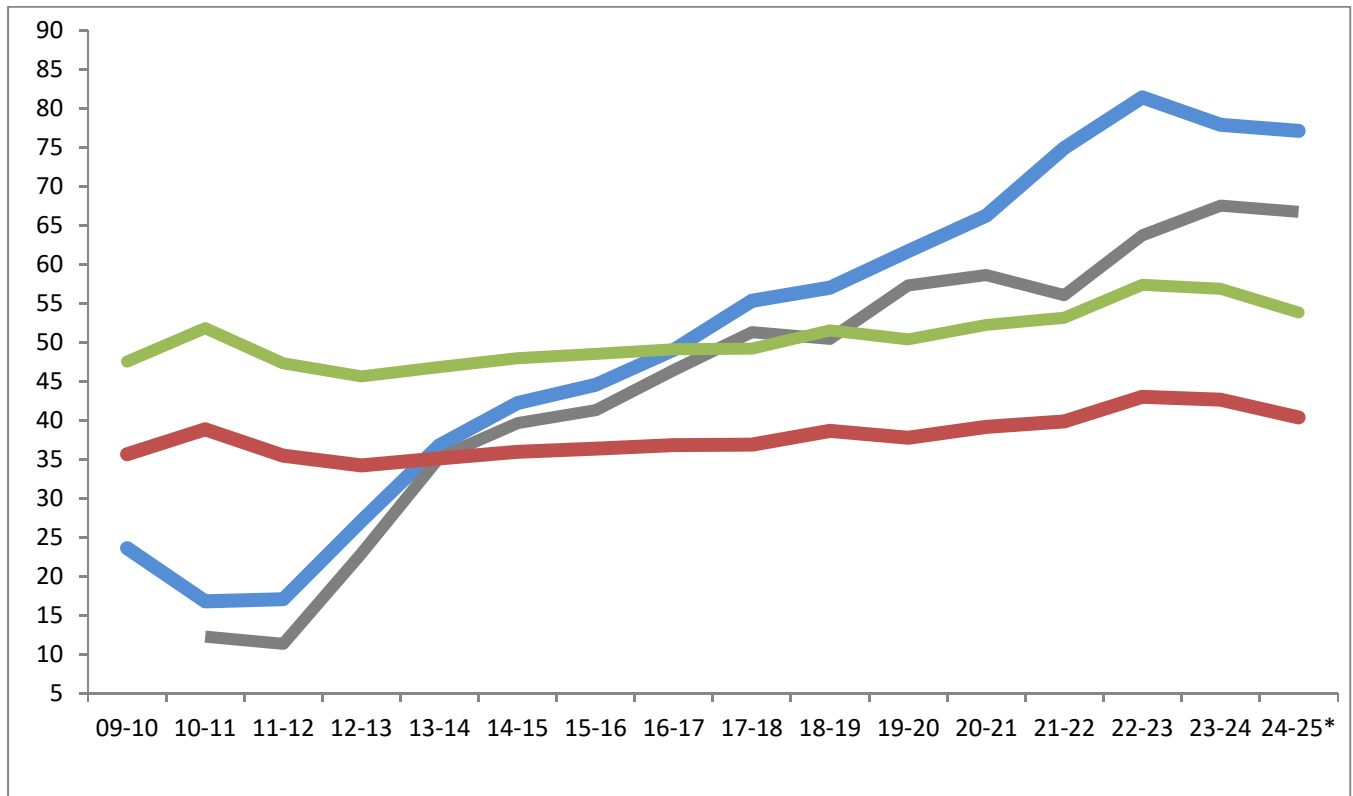
The difference between a fund’s assets and liabilities equals the fund balance. This is a required point-in-time accounting measure that is not simply a cash account or a rainy day fund. The Governmental Accounting Standards Board (GASB) requires fund balances to be even further defined using specific classifications. The unassigned general fund balance as of June 30, 2024, or operational portion that doesn’t fit into another classification, is currently greater than 10% of budgeted expenditures; therefore, the portion of school board policy 3323 requiring a \$1 MM budgeted surplus (if the fund balance is below the 10% threshold) will not be applicable for FY 2024-25.

In addition, for the second consecutive year, the unassigned general fund balance is at an adequate level which allows the district to avoid the need for short-term cash flow borrowing in a high-interest rate environment and even allows for revenue-generating investments.

If all spending authority is utilized during the fiscal year 2024-25, then the total general fund (10) ending fund balance is projected to go down by \$789 K to \$77 MM at the end of the fiscal year.

The fund balance would go down even further for any approved carryover funds which are approximately \$2.9 MM.

## General Fund Ending Fund Balance Projection as of 6/30/2025



\*Projected

**— Total Balance**  
**28.64% of Expenses**  
**\$77.1 MM**

**— Unassigned**  
**Balance 24.8% of**  
**Expenses \$66.7 MM**

**— Unassigned**  
**Policy Max 20% of**  
**Expenses \$53.8 MM**

**— Unassigned**  
**Policy Min 15% of**  
**Expenses \$40.4 MM**

### Certification of the Tax Levy

The 2024-25 budget will include the following proposed tax levy of \$81,405,214:

Fund	FY 2023/24	FY 2024/25	\$ Change	% Change
General	\$68,817,610	\$67,592,272	-\$1,225,338	-1.78%
Debt Service	12,316,441	12,312,942	-3,499	-0.03%
Community Service	1,500,000	1,500,000	0	0.00%
<b>Total Tax Levy</b>	<b>\$82,634,051</b>	<b>\$81,405,214</b>	<b>-\$1,228,837</b>	<b>-1.49%</b>

The proposed tax levy for the general fund (10) is the maximum amount allowed within state law without passing a referendum. The overall 1.49% decrease in total tax levy equates to \$1,228,837 less local property tax dollars needed for the Kenosha Unified School District as compared to the previous year. The decrease in tax levy is directly correlated to changes in state aid.

The total mill rate (tax per \$1,000 of equalized property valuation) is \$5.13, an 8.67% decrease as compared to the prior year's rate of \$5.62. This decrease is the result of changes in both tax levies and equalized property values in our district. Our equalized property value increased by 7.86% from last year allowing the reduced tax levy to be spread over an even larger tax base. This results in a more dramatic change in the mill rate. This year's scenario and a historical view of the District's equalized property values, tax levies, and mill rates are shown in Attachment A.

### **Recommendation**

It is requested that the Board of Education accept the following recommendations:

1. Formally adopt the District's 2024-2025 budget using the accompanying budget adoption motion (Attachment B).
2. Direct the administration to prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C).
3. Approve the property tax levy to be collected from the municipalities within the school district in the amount of \$67,592,272 for the general fund, \$12,312,942 for the debt service fund, and \$1,500,000 for the community service fund. The Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a).
4. Direct the district clerk to certify and deliver the Board approved tax levy to the clerk of each municipality on or before November 10, 2024.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa Salo, CPA  
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT  
TAX LEVY COMPARISON

School Year	Equalized Valuation	% Change	Fund 10 Levy	Fund 10 Chargeback Levy	Mill Rate	Fund 30 Debt Service Levy	Mill Rate	Fund 80 Community Service Levy	Mill Rate	Total Levy	Total Mill Rate	% Tax Levy Change	% Mill rate Change
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.3454	12,264,373	1.2738	1,881,240	0.1954	84,870,154	8.8146	5.41%	4.01%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.6991	12,168,871	1.2795	1,881,240	0.1978	87,275,173	9.1764	2.83%	4.10%
2010/11	8,931,500,985	-6.09%	79,133,470	29,422	8.8633	13,520,354	1.5138	1,981,240	0.2218	94,664,486	10.5989	8.47%	15.50%
2011/12	8,503,804,152	-4.79%	77,070,827	0	9.0631	14,625,987	1.7199	1,981,240	0.2330	93,678,054	11.0160	-1.04%	3.94%
2012/13	7,982,932,601	-6.13%	74,684,161	64,333	9.3635	15,626,547	1.9575	2,050,267	0.2568	92,425,308	11.5779	-1.34%	5.10%
2013/14	7,693,298,078	-3.63%	75,664,429		9.8351	16,152,697	2.0996	1,500,000	0.1950	93,317,126	12.1297	0.96%	4.77%
2014/15	7,956,343,824	3.42%	72,788,341		9.1485	15,019,453	1.8877	1,500,000	0.1885	89,307,794	11.2247	-4.30%	-7.46%
2015/16	8,212,853,321	3.22%	71,041,926		8.6501	16,823,755	2.0485	1,500,000	0.1826	89,365,681	10.8812	0.06%	-3.06%
2016/17	8,580,130,959	4.47%	69,282,075		8.0747	16,473,727	1.9200	1,500,000	0.1748	87,255,802	10.1695	-2.36%	-6.54%
2017/18	8,868,543,467	3.36%	73,540,969		8.2923	15,700,879	1.7704	1,500,000	0.1691	90,741,848	10.2319	4.00%	0.61%
2018/19	9,402,602,402	6.02%	72,697,706		7.7317	14,186,884	1.5088	1,500,000	0.1595	88,384,590	9.4000	-2.60%	-8.13%
2019/20	10,149,242,668	7.94%	71,682,744		7.0629	13,995,875	1.3790	1,500,000	0.1478	87,178,619	8.5897	-1.36%	-8.62%
2020/21	10,696,369,572	5.39%	80,475,961		7.5237	13,598,392	1.2713	1,500,000	0.1402	95,574,353	8.9352	9.63%	4.02%
2021/22	11,524,718,146	7.74%	75,891,832		6.5851	12,304,641	1.0677	1,500,000	0.1302	89,696,473	7.7830	-6.15%	-12.90%
2022/23	13,481,174,919	16.98%	70,288,237		5.2138	12,311,491	0.9132	1,500,000	0.1113	84,099,728	6.2383	-6.24%	-19.85%
2023/24	14,711,896,140	9.13%	68,817,610		4.6777	12,316,441	0.8372	1,500,000	0.1020	82,634,051	5.6168	-1.74%	-9.96%
2024/25	15,868,845,073	7.86%	67,592,272		4.2594	12,312,942	0.7759	1,500,000	0.0945	81,405,214	5.1299	-1.49%	-8.67%
Δ	1,156,948,933		-1,225,338		-0.42	-3,499	0	0	0	-1,228,837	-0.49		

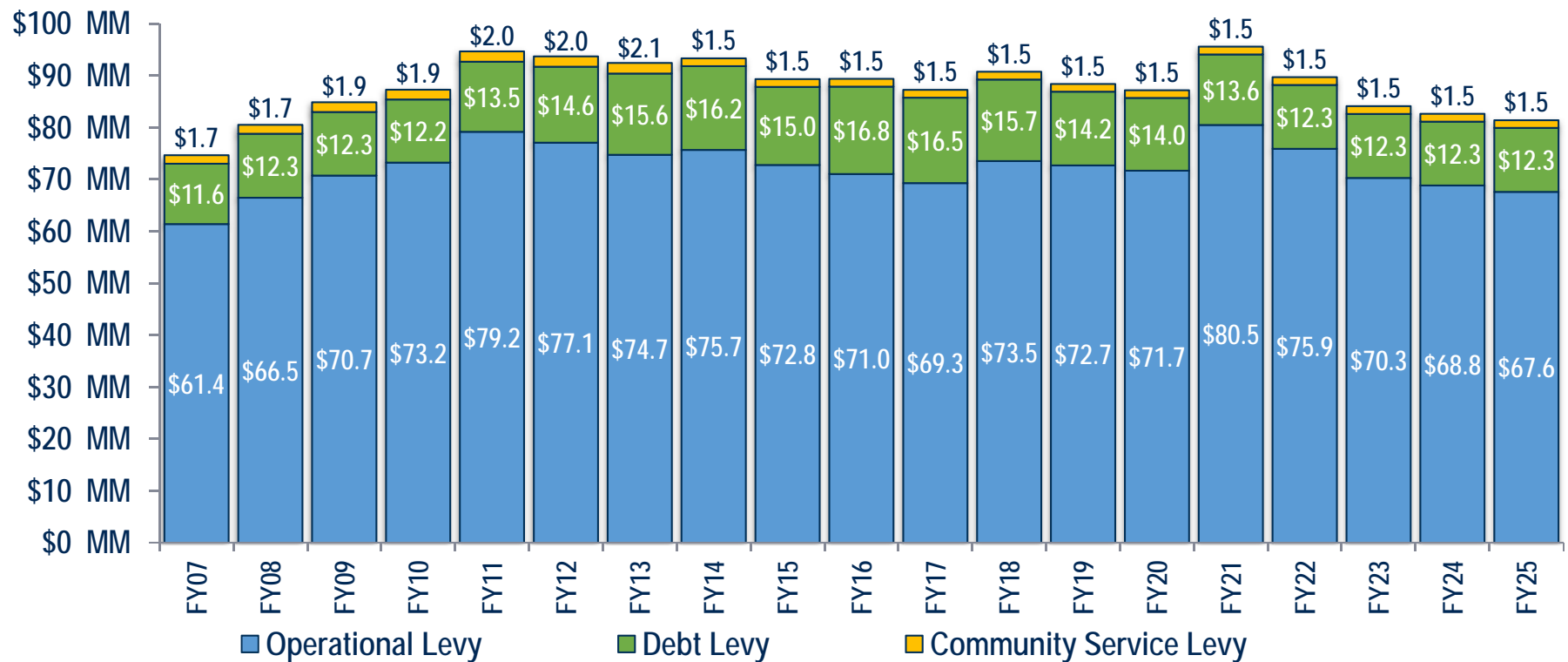
Tax per \$100,000 Property		\$250,000 Property
2023/24 Property Tax	\$561.68	\$1,404.20
2024/25 Property Tax	\$512.99	\$1,282.47
\$ Change	-\$48.69	-\$121.74
% Change	-8.67%	-8.67%

2024/25	
Equalized Valuation	\$15,868,845,073
% Change in Valuation	7.86%
Total Levy	\$81,405,214
Total Mill Rate	\$5.13
% Tax Levy Change	-1.49%
% Mill rate Change	-8.67%





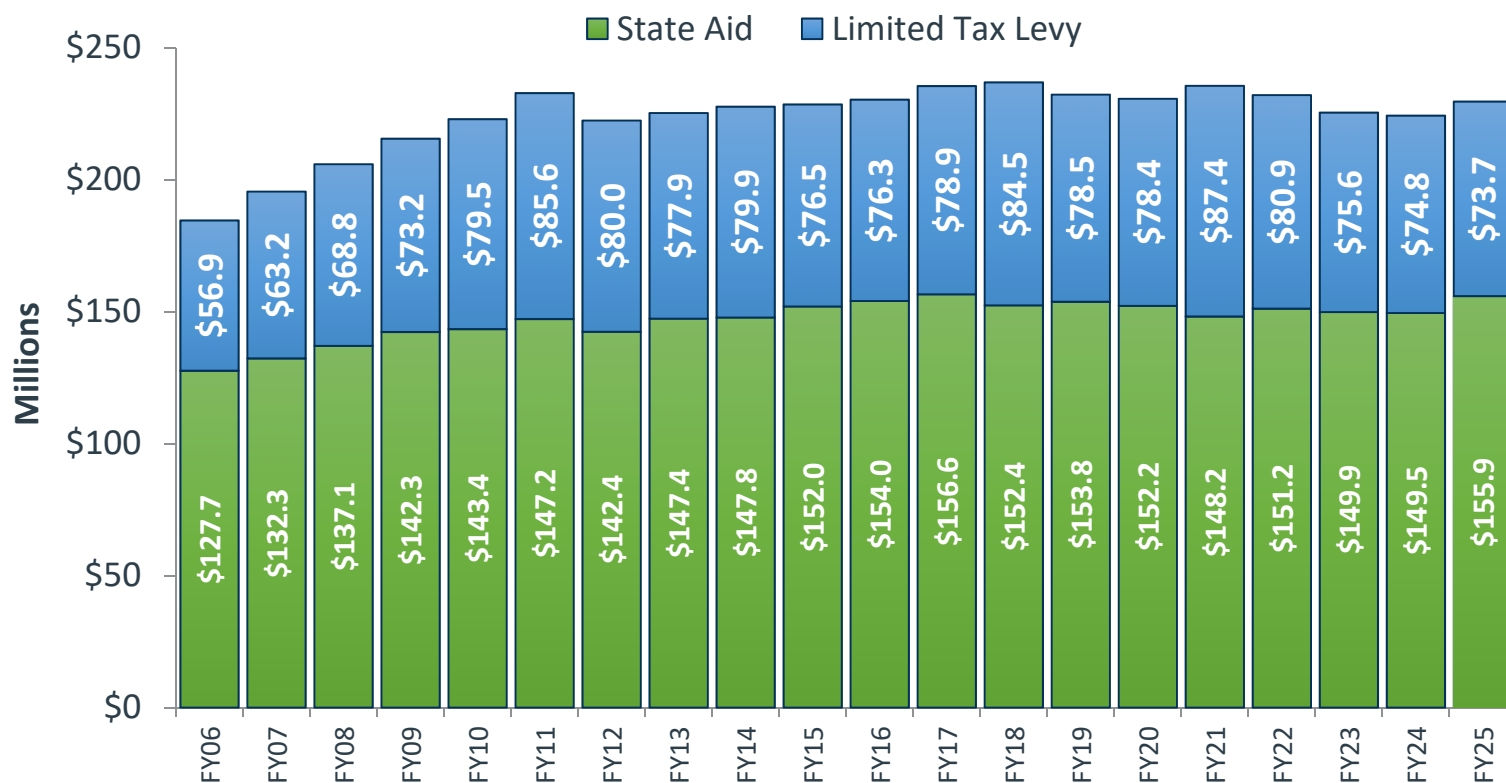
# Total Tax Levy History By Fund



KENOSHA UNIFIED SCHOOL DISTRICT



## Revenue Limit Related Tax Levy (General Fund & Non-Referendum Debt)



**Non-Operational Pass-Thru Exemptions :**

**Energy Efficiency**  
**\$5.3 MM**

**Private School Vouchers**  
**\$5.2 MM**

**SPED Vouchers**  
**\$1.5 MM**

**Independent Charter Schools**  
**\$833 K**

Kenosha Unified School District  
Kenosha, Wisconsin

October 22, 2024

**2024-2025 Budget Adoption Motion**

I, \_\_\_\_\_, move that the 2024-2025 budget for the Kenosha Unified School District, as presented, for all funds showing expenditures, other revenues, and tax levies in summary be adopted as set forth below and in the accompanying format required by the Wisconsin Department of Public Instruction (see Attachment C).

	<b>Tax Levy</b>	<b>Other Revenues</b>	<b>Total Revenue</b>	<b>Expenditures</b>	<b>Variance</b>
General Fund (10)	\$ 67,592,272	\$ 200,774,305	\$ 268,366,577	\$ 269,155,653	\$ (789,077)
Special Projects Fund (20)	-	58,119,286	58,119,286	60,523,437	(2,404,152)
Debt Service Fund (30)	12,312,942	-	12,312,942	12,534,592	(221,650)
Capital Projects Fund (40)	-	-			-
Food Service Fund (50)	-	9,034,090	9,034,090	9,335,668	(301,578)
Community Service Fund (80)	1,500,000	76,000	1,576,000	2,072,772	(496,772)
	<b>\$ 81,405,214</b>	<b>\$ 268,003,680</b>	<b>\$ 349,408,894</b>	<b>\$ 353,622,122</b>	<b>\$ (4,213,228)</b>

I, \_\_\_\_\_, second the motion.

# KENOSHA UNIFIED SCHOOL DISTRICT NO.1

Attachment C

TO: Electors of the Kenosha Unified School District No.1

BY ORDER OF THE SCHOOL BOARD  
Dr. Todd Alan Price, School Board Clerk

## KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 2024-2025 BUDGET PUBLICATION

GENERAL FUND (FUND 10)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	74,884,517	81,374,853	77,872,670
Ending Fund Balance	81,374,853	77,872,670	77,083,593
<b>REVENUES AND OTHER FINANCING SOURCES</b>			
Operating Transfer-In (Source 100)	257,311	550,727	361,498
Local Sources (Source 200)	77,341,624	73,735,155	71,561,438
Inter-district Payments (Source 300 & 400)	1,778,983	2,029,453	2,000,000
Intermediate Sources (Source 500)	154,861	0	0
State Sources (Source 600)	166,933,264	167,586,968	173,587,895
Federal Sources (Source 700)	36,610,605	34,070,447	20,513,143
All Other Sources (Source 800 & 900)	10,231,762	2,833,530	342,603
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>293,308,410</b>	<b>280,806,280</b>	<b>268,366,577</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
Instruction (Function 100000)	126,935,613	129,092,840	130,887,217
Support Services (Function 200000)	118,098,129	109,543,155	89,062,998
Non-Program Transactions (Function 400000)	41,784,332	45,672,467	49,205,439
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>286,818,074</b>	<b>284,308,463</b>	<b>269,155,653</b>

SPECIAL PROJECTS FUND (FUND 20)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	2,275,947	2,351,803	2,404,151
Ending Fund Balance	2,351,803	2,404,151	0
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>54,604,301</b>	<b>57,058,141</b>	<b>58,119,286</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>54,528,445</b>	<b>57,005,792</b>	<b>60,523,437</b>

DEBT SERVICE FUND (FUND 30)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	2,645,748	2,622,077	2,622,876
Ending Fund Balance	2,622,077	2,622,876	2,401,226
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>12,471,019</b>	<b>12,529,089</b>	<b>12,312,942</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>12,494,690</b>	<b>12,528,290</b>	<b>12,534,592</b>

CAPITAL PROJECTS FUND (FUND 40)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	0	0	0
Ending Fund Balance	0	0	0
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0</b>	<b>0</b>	<b>0</b>

FOOD SERVICE FUND (50)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	3,836,694	3,759,873	2,610,633
Ending Fund Balance	3,759,873	2,610,633	2,309,055
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>9,414,678</b>	<b>9,095,186</b>	<b>9,034,090</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>9,491,499</b>	<b>10,244,426</b>	<b>9,335,668</b>

COMMUNITY SERVICES FUND (FUND 80)	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
Beginning Fund Balance	4,155,064	4,171,064	4,143,554
Ending Fund Balance	4,171,064	4,143,554	3,646,783
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,574,865</b>	<b>1,585,206</b>	<b>1,576,000</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,558,865</b>	<b>1,612,715</b>	<b>2,072,772</b>

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**  
**2024-2025 BUDGET PUBLICATION**

TOTAL EXPENDITURES AND OTHER FINANCING USES			
ALL FUNDS	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
GROSS TOTAL EXPENDITURES - ALL FUNDS	364,891,573	365,699,686	353,622,122
Interfund Transfers (Source 100) - ALL FUNDS	31,019,520	33,228,902	36,519,680
Refinancing Expenditures (Fund 30)	0	0	0
NET TOTAL EXPENDITURES - ALL FUNDS	333,872,053	332,470,784	317,102,443
PERCENTAGE CHANGE FROM PRIOR YEAR	7.53%	-0.42%	-4.62%

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2022-2023	Unaudited 2023-2024	Proposed 2024-2025
General Fund	70,288,237	68,817,610	67,592,272
Referendum Debt Service Fund	6,918,469	6,336,319	6,174,945
Non-Referendum Debt Service Fund	5,393,022	5,980,122	6,137,997
Capital Expansion Fund	0	0	0
Community Service Fund	1,500,000	1,500,000	1,500,000
TOTAL SCHOOL LEVY	84,099,728	82,634,051	81,405,214
PERCENTAGE INCREASE FROM PRIOR YEAR	-6.24%	-1.74%	-1.49%

Note: Subtotals contain calculated fields and formulas which may result in rounded values

ENERGY EFFICIENCY EXEMPTION				
§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators				
Resolution ID	3694	4131	4294	4295
Name of Qualified Contractor	Performance Services	Nexus	McKinstry	Nexus
Performance Contract Length (years)	10	20	20	20
Total Project Cost (including financing)	\$25,444,229	\$35,093,038	\$33,510,032	\$32,156,617
Total Project Payback Period	10	15	20	19
Years of Debt Payments	20	20	20	20
Remaining Useful Life of the Facility	25	50	50	40
Prior Year Resolution Expense Amount	Fiscal Year	2024	\$5,512,709	
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2024	\$5,217,325	
Utility Savings applied in Prior Year to Debt	Fiscal Year	2024	\$295,384	
Sum of reported Utility Savings to be applied to Debt			\$364,327	
Applicable Savings Reported for 2025				
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings	
Bose Elementary School	\$2,318,840	\$28,185	\$216,024	
Forest Park Elementary School	\$4,179,133	\$24,977	\$392,027	
Grant Elementary School	\$2,644,576	\$13,189	\$244,773	
Grewenow Elementary School	\$1,363,798	\$14,079	\$119,844	
Harvey Elementary School	\$2,502,299	\$11,258	\$220,839	
Jefferson Elementary School	\$2,250,193	\$13,714	\$208,212	
Jeffery Elementary School	\$1,139,833	\$11,898	\$106,537	
Roosevelt Elementary School	\$4,047,209	\$20,505	\$363,959	
Vernon Elementary School	\$4,998,347	\$36,201	\$465,684	
Bullen Middle School	\$16,334,377	\$41,198	\$856,205	
Lance Middle School	\$18,758,661	\$46,938	\$982,321	
Bradford High School	\$33,510,032	\$45,402	\$1,151,710	
Tremper High School	\$32,156,616	\$56,783	\$1,254,792	
Entire Energy Efficiency Project Totals	\$126,203,915	\$364,327	\$6,582,927	

Dated this 22nd day of October, 2024  
Dr. Todd Alan Price  
School Board Clerk

Values						Vacancy	
ASSIGNMENT GROUP	Funding	Fund	Sum of AUTHORIZED	Sum of CALC FTE (FILLED)	Sum of Variance	Fill Rate	Rate
AST	District	10	133.55	133.55	0.00	100%	0%
		27	4.00	4.00	0.00	100%	0%
		50	3.00	3.00	0.00	100%	0%
		81	0.15	0.15	0.00	100%	0%
		83	1.00	1.00	0.00	100%	0%
	District Total		141.70	141.70	0.00	100%	0%
	Grant	10	5.50	5.50	0.00	100%	0%
		25	0.80	0.80	0.00	100%	0%
		27	4.00	4.00	0.00	100%	0%
	Grant Total		10.30	10.30	0.00	100%	0%
AST Total			152.00	152.00	0.00	100%	0%
CARP	District	10	9.00	9.00	0.00	100%	0%
	District Total		9.00	9.00	0.00	100%	0%
CARP Total			9.00	9.00	0.00	100%	0%
EDASST	District	10	76.11	71.65	4.46	94%	6%
		27	150.35	143.36	6.99	95%	5%
		81	0.88	0.88	0.01	99%	1%
		83	1.00	1.00	0.00	100%	0%
	District Total		228.34	216.88	11.46	95%	5%
	Grant	10	16.51	14.51	2.00	88%	12%
		25	28.00	24.00	4.00	86%	14%
		27	29.50	29.50	0.00	100%	0%
EDASST Total			302.35	284.89	17.46	94%	6%
INTERP	District	27	6.00	4.00	2.00	67%	33%
	District Total		6.00	4.00	2.00	67%	33%
INTERP Total			6.00	4.00	2.00	67%	33%
KEAT	District	10	1,120.18	1,100.18	20.00	98%	2%
		27	359.20	333.45	25.76	93%	7%
		83	1.00	1.00	0.00	100%	0%
	District Total		1,480.38	1,434.62	45.76	97%	3%
	Grant	10	50.76	47.72	3.04	94%	6%
		25	6.57	5.43	1.14	83%	17%
		27	19.29	16.14	3.15	84%	16%
	Grant Total		76.62	69.29	7.33	90%	10%
KEAT Total			1,557.00	1,503.91	53.09	97%	3%
SEC	District	10	111.55	109.55	2.00	98%	2%
		27	2.00	2.00	0.00	100%	0%
		50	2.00	2.00	0.00	100%	0%
		81	4.50	3.50	1.00	78%	22%
		83	1.30	1.30	0.00	100%	0%
	District Total		121.35	118.35	3.00	98%	2%
	Grant	10	4.35	3.20	1.15	74%	26%
		25	3.00	2.50	0.50	83%	17%
		27	2.00	2.00	0.00	100%	0%
	Grant Total		9.35	7.70	1.65	82%	18%
SEC Total			130.70	126.05	4.65	96%	4%
SERVICE	District	10	145.78	143.13	2.65	98%	2%
		50	27.60	24.60	3.00	89%	11%
		81	0.26	0.26	0.00	100%	0%
	District Total		173.64	167.99	5.65	97%	3%
	Grant	10	0.70	0.35	0.35	50%	50%
		25	0.05	0.05	0.00	100%	0%
SERVICE Total			0.75	0.40	0.35	53%	47%
Grand Total			2,331.44	2,248.24	83.20	96%	4%

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 22, 2204

**INSULIN PRICING LAWSUIT**

Legal counsel (the Franz Law Group and Attorney Lori Lubinsky of Axley Brynelson, LLP) have advised the district of an opportunity to join a mass action lawsuit against insulin manufactures and pharmacy benefit managers (PBMs), including Eli Lilly, Novo Nordisk, Sanofi, CVC Caremark, and OptumRx.

This lawsuit is being brought across the country on behalf of educational institutions that provide insurance benefits for their employees that include a prescription drug benefit. The legal claim being asserted in the lawsuit is that the manufacturers and pharmacy benefit managers of insulin have inflated the cost of the insulin, resulting in school districts paying many times more what they should have paid for each dose.

Legal counsel has reviewed the merits of the potential lawsuit and believe it is a valid, viable claim. They believe there is a good chance that the district can recover money as part of the lawsuit. This litigation is being handled by the Franz Law Group via a contingency fee agreement, whereby the participating school districts are not responsible for any fees or costs if the districts do not receive any monetary compensation in this matter. Any compensation to the Franz Law Group for fees and costs would come from any settlement proceeds the district may receive.

**Recommendation**

Administration recommends the school board approve the joining the mass action lawsuit against insulin manufactures and pharmacy benefit managers (PBMs), including Eli Lilly, Novo Nordisk, Sanofi, CVC Caremark, and OptumRx, and approve the contingency fee agreement with the Franz Law Group.

Dr. Jeffrey Weiss  
Superintendent of Schools

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Kenosha Unified School District  
Kenosha, WI

October 22, 2024

**School Board Standing Committees Update - September 10, 2024 Recap**

Policy 8850 - School Board Committees was last reviewed and revised by the school board in July 2024. At that time, the following language was added to the policy: “*Administration and the chairs of the standing committees will provide an update of the committee’s work at the following regular board meeting*”.

Below are updates from the various standing committees outlining the work at their September 10, 2024 meetings:

**Audit/Budget/Finance Committee**

This committee was chaired by Ms. Rebecca Stevens with Mr. Tarik Hamdan, Chief Financial Officer, presenting information on the following agenda items:

Review of District Goal Two: Fiscal Responsibility - Mr. Hamdan presented the following goal and strategies associated with it:

Engage in an inclusive and transparent process with the school board, staff, administration, and public to create recommendations that result in an annually balanced budget.

- Strategy 1: Implement budget prioritization sessions.
- Strategy 2: Implement transparent budget development practices.
- Strategy 3: Implement and support effective budget management practices.

Referendum Update - Mr. Hamdan updated the committee on the current status of the referendum process including explaining the underlying concepts that will be used to form the question, presenting the current financial state of the district, what the safety improvements and academic enhancements will entail, and the proposed timeline of the survey and ballot projection.

**Curriculum/Program Committee**

This committee was chaired by Mr. Todd Price with Mrs. Wendy Tindall, Chief Academic Officer, Mrs. Jody Casio, Coordinator of Learning Systems, and Ms. Laura Stone, Culture and Safety Coordinator, presenting information on the following agenda item:

Review of District Goal One: Student Achievement - Mrs. Tindall, Mrs. Casio, and Ms. Stone presented information on the District Improvement Plan (DIP), the School Improvement Plans (SIP); the 2022-23 English Language Arts & Mathematics student scores, and the following goal and strategies associated with it:

By spring 2027, the district will increase the percentage of students scoring proficient or advanced in reading and math by 12% as measured by the state assessment.

- Strategy 1: Ensure that all students receive high-quality instruction, grade level content, deep engagement and high expectations through the effective use of data.
- Strategy 2: Cultivate a safe, positive learning environment.
- Strategy 3: Foster and strengthen family and community engagement.

### **Personnel Committee**

This committee was chaired by Mr. Robert Tierney with Mr. Kevin Neir, Chief Human Resources Officer, presenting information on the following agenda items:

Review of District Goal Three: Effective and Engaged Workforce - Mr. Neir presented the following goal and the strategy associated with it:

Retain and recruit highly qualified staff who work to ensure the success of every student.

- Strategy 1: Recruit highly qualified staff who work to ensure the success of every student.

Recruitment Update - Mr. Neir gave an overview of district compensation and strategies used for retaining and engaging current staff, while also attracting new staff, trying to strike a balance between recruitment and retention.

### **Planning/Facilities Committee**

This committee was chaired by Mrs. Kristine Schmaling with Mr. Jason Creel, Principal of KTEC, Mr. Joe Kosman, Assistant Principal of KTEC, and Ms. Elizabeth Nielsen, Assistant Principal of KTEC, presented the Academic and Financial Yearly Review of KTEC which reviewed the following:

- Finances
  - Responsibility of Charter & KUSD
  - Fund Balance
  - Projects

- Data Monitoring
  - Academics - State Report Card
- Behavioral/Engagement Data

The standing committees are next scheduled to meet on November 12, 2024.

This is an informational item, no board action is necessary.

Tarik Hamdan  
Chief Financial Officer

Wendy Tindall  
Chief Academic Officer

Dr. Jeffrey Weiss  
Superintendent of Schools

William Haithcock  
Chief of School Leadership

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**American Education Week  
November 18-22, 2024**

**WHEREAS**, American Education Week is designated to celebrate and honor the individuals who are dedicated to ensuring every child receives a quality education; and

**WHEREAS**, collaborative sponsors include the U.S. Department of Education and national organizations, including the American Association of School Administrators, the American Federation of Teachers, the American Legion, the American Legion Auxiliary, the American School Counselor Association, the Council of Chief State School Officers, the National Association of State Boards of Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association, National PTA, the National School Boards Association, and the National School Public Relations Association; and

**WHEREAS**, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

**WHEREAS**, all students, parents, employees, volunteers and stakeholders share responsibility for promoting and maintaining a nurturing, safe academic environment in which every student shall be provided excellent, challenging learning opportunities and experiences that prepare them for success; and

**WHEREAS**, all Kenosha Unified staff work tirelessly to serve our children and community with great care and professionalism; and

**WHEREAS**, our schools encourage the bringing together of children, families, educators, volunteers, business leaders and elected officials in a common enterprise that offers exceptional opportunities in academics and extracurricular activities to provide students with the skills needed to grow and succeed in a global society.

**NOW, THEREFORE**, be it resolved that Kenosha Unified School District does hereby proclaim November 18-22, 2024, as the annual observance of American Education Week.

\_\_\_\_\_  
*President, Board of Education*

\_\_\_\_\_  
*Superintendent of Schools*

\_\_\_\_\_  
*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 434  
October 22, 2024*

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## National Native American Heritage Month 2024

**WHEREAS**, National Native American Heritage Month is celebrated from November 1 through November 30 as a way to consider and recognize the contributions of Native Americans to the history of the United States of America; and

**WHEREAS**, Native Americans are descendants of the original, indigenous inhabitants of what is now the United States; and

**WHEREAS**, Native Americans have made important contributions to the United States and the rest of the world as business owners, artists, teachers, writers, members of our Armed Forces, and much more; and

**WHEREAS**, Their contributions to our society are cause for celebration and appreciation; and

**WHEREAS**, The month is a time dedicated to celebrating their rich and diverse cultures, traditions, and histories while acknowledging the importance of their contributions; and

**WHEREAS**, National Native American Heritage Month is an opportune time to educate students about tribes, raise a general awareness about the unique challenges Native Americans have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges; and

**WHEREAS**, corresponding school activities held in November, as well as throughout the school year, will educate students about Native American cultures, traditions and contributions that have impacted business, law, education, politics, science, the arts and more.

**NOW, THEREFORE, BE IT RESOLVED** that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim November as National Native American Heritage Month.

\_\_\_\_\_  
*President, Board of Education*

\_\_\_\_\_  
*Superintendent of Schools*

\_\_\_\_\_  
*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 435  
October 22, 2024*

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**Veterans Day  
November 11, 2024**

**WHEREAS**, Veterans Day, originally known as Armistice Day, was established to honor the end of World War I, which officially took place on November 11, 1918; and

**WHEREAS**, Veterans Day is now a time to recognize and honor all the men and women who have served in the United States Armed Forces, protecting our freedoms and ensuring the security of our nation; and

**WHEREAS**, the sacrifices made by our veterans, both in times of peace and war, are a testament to their unwavering commitment, courage, and patriotism; and

**WHEREAS**, the men and women of our armed forces continue to be an inspiration to all of us through their demonstration of courage, leadership, and commitment in service to our community and country; and

**WHEREAS**, the families of veterans also deserve recognition for the support they provide to their loved ones in uniform, enduring long separations and the challenges that accompany military service; and

**NOW, THEREFORE, BE IT RESOLVED** that the Kenosha Unified School District does hereby recognize and honor November 11 as Veterans Day, a day dedicated to celebrating and paying tribute to the service and sacrifice of our nation's veterans; and

**BE IT FURTHER RESOLVED** that we encourage all staff, students, and families to participate in local ceremonies, projects, and activities that show appreciation for our veterans.

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*President, Board of Education*

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*Superintendent of Schools*

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*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 436  
October 22, 2024*

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October 22, 2024

## DONATIONS TO THE DISTRICT

The district has received the following donations:

1. The South Side Development Group donated 20 office chairs to Indian Trail High School & Academy valued at \$3,000;
2. The Callahan-Palmer Charitable Trust donated \$23,000 to Frank Elementary for staff EL professional learning; and
3. The Callahan-Palmer Charitable Trust donated \$18,000 for shuttle buses for Frank Elementary, Curtis Strange Elementary and Grant Elementary.

### Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 22, 2024

**Tentative Schedule of Reports, Events, and Legal  
Deadlines for School Board**

(November-December)

**November**

- 11/1 - Staff Professional Learning Day, *no students report*
- 11/4 - First Quarter ends
- 11/8 - Staff workday, *no students report*
- 11/12 - Standing Committee Meetings
- 11/19 - Regular School Board Meeting
- 11/27 - 11/29 - Thanksgiving Recess, *schools closed*

**December**

- 12/10 - Regular School Board Meeting
- 12/13 - Staff Professional Learning Day, *no students report*
- 12/23 - 1/5 - Winter Recess, *no students report*
- 1/20 - Dr. Martin Luther King, Jr. Day, *district closed*
- 1/24 - Staff workday, *no students report*

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