



Moral imperative: ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.

STANDING COMMITTEE MEETINGS

September 10, 2024

5:00 PM - Audit/Budget/Finance Committee

5:45 PM - Curriculum/Program Committee

6:30 PM - Personnel Committee

7:15 PM - Planning/Facilities/Charter Review Committee

John J. Hosmanek Educational Support Center

Board Meeting Room
3600 52nd St., Kenosha WI, 53144



Standing Committee Meeting
Audit/Budget/Finance

September 10, 2024
5:00 – 5:45 P.M.

John J. Hosmanek Educational Support Center – Board Room

Agenda Items

Topic		Purpose	Time allotted
1.	Introductions by Committee Members - Adams	Sharing	5 Minutes
2.	Review of District Goal Two: Fiscal Responsibility – Hamdan	Sharing	15 Minutes
3.	Referendum Update – Hamdan	Sharing	15 Minutes

Other Information

Next Meeting: November 12, 2024

Please Note: Four or more School Board members may attend the November 12, 2024, Audit/Budget/Finance Standing Committee Meeting. Section 19.82(2), Wisconsin Statutes, states in part as follows:

If one-half or more of the members of a governmental body are present, the meeting is rebuttably presumed to be for the purposes of exercising the responsibilities, authority, power or duties delegated to or vested in the body.


To the extent that four or more members of the School Board attend, the above listed meeting may be rebuttably presumed to be a meeting within the meaning of Wisconsin's open meeting law. Notice is, therefore, given. The Board of Education will take no votes.

District Goal 2: Fiscal Responsibility

Engage in an inclusive and transparent process with the school board, staff, administration, and public to create recommendations that result in an annually balanced budget.


Strategy 1: Implement budget prioritization sessions


Strategy 1 Action Steps

 **In Progress:** Engage administrators and stakeholders in two to four work sessions to support establishing budget priorities with feedback.

Strategy 2: Implement transparent budget development practices.


Strategy 2 Action Steps


 **In Progress:** Facilitate weekly Leadership Council budget development sessions incorporating district priorities that will result in balanced budget scenarios.

 **In Progress:** Present the budget to the Board of Education in open meetings to allow for a clear and transparent approval process.

Strategy 3: Implement and support effective budget management practices.

Strategy 3 Action Steps

 **In Progress:** Provide ongoing professional learning and support for budget managers to support accurate error free balanced department and school-level budgets.

 **In Progress:** Annually review and implement written budget management procedures to increase staff understanding and reduce corrections needed by finance.



Standing Committee Meeting
Curriculum/Program

September 10, 2024
5:45 – 6:30 P.M.

John J. Hosmanek Educational Support Center – Board Room

Agenda Items

Topic		Purpose	Time allotted
1.	Introductions by Committee Members - Price	Sharing	5 Minutes
2.	Review of District Goal One: Student Achievement – Tindall	Sharing	30 Minutes

Other Information

Next Meeting: November 12, 2024

Please Note: Four or more School Board members may attend the November 12, 2024, Curriculum/Program Standing Committee Meeting. Section 19.82(2), Wisconsin Statutes, states in part as follows:

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District Goal 1: Student Achievement

By spring 2027, the district will increase the percentage of students scoring proficient or advanced in reading and math by 12% as measured by the state assessment.




Strategy 1: Ensure that all students receive high-quality instruction, grade level content, deep engagement and high expectations through the effective use of data.

Strategy 1 Action Steps

-  **In Progress:** Quarterly professional development for elementary instructional staff will increase reading content knowledge and high-quality instructional techniques to meaningfully engage learners in the classroom.
-  **In Progress:** Quarterly professional development for middle and high school staff will increase knowledge and skills using high-quality instructional strategies to engage learners.
-  **In Progress:** Content rounds at the elementary level will increase the identification of high-quality instructional techniques used in the classroom while supporting educators with feedback and support in using these techniques.
-  **In Progress:** Content rounds at the middle and high school level will increase the knowledge and skills of instructional leaders, allowing them to provide meaningful feedback and support on Tier 1 instructional strategies.
-  **In Progress:** Middle and high school teams will elicit student feedback to support the implementation of high-quality instruction.
-  **In Progress:** Implement a systematic Tier 3 Intervention program effectively utilizing data to reduce learning gaps in reading and math for identified students and increase high-quality instruction in the classroom.
-  **In Progress:** Implement SIP support meetings and SIP cohort meetings to increase effective collaboration and support among teaching and learning, school leadership, and school teams.




Strategy 2: Cultivate a safe, positive learning environment.


Strategy 2 Action Steps

-  **In Progress:** Increase knowledge and use of strategies and skills with a consistent shift in creating systems that promote positive conditions for learning through the Summer Culture Workshop.
-  **In Progress:** Increase conditions for student learning in schools through collaborative culture teams that focus on analyzing and problem-solving around data.
-  **In Progress:** Employ culture coach positions at select schools to build the capacity of building staff to implement systems of support and positive learning conditions.

Strategy 3: Foster and strengthen family and community engagement.

Strategy 3 Action Steps

-  **In Progress:** Family engagement professional learning will increase knowledge and use of strategies and skills with a consistent shift in practice and increase families as decision-making partners.
-  **In Progress:** The facilitating and analyzing of the annual family engagement survey will lead to an increase in the use of data by school teams, thereby increasing family engagement and student learning.
-  **In Progress:** The exploration of a new districtwide communication platform will take place to streamline school-home communications and ensure all messages are accessible, accurate, and equitable for all families.

 **In Progress:** Community town halls will increase engagement and family voice to support student learning by gaining meaningful feedback.



Standing Committee Meeting
Personnel

September 10, 2024
6:30 – 7:15 P.M.

John J. Hosmanek Education Support Center – Board Room

Agenda Items

Topic		Purpose	Time allotted
1.	Introductions by Committee Members – Modder	Sharing	5 Minutes
2.	Review of District Goal Three: Effective and Engaged Workforce - Neir	Sharing	15 Minutes
3.	Recruitment Update	Sharing	15 Minutes

Other Information

Next Meeting: November 12, 2024

Please Note: Four or more School Board members may attend the November 12, 2024, Personnel Standing Committee Meeting. Section 19.82(2), Wisconsin Statutes, states in part as follows:

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District Goal 3: Effective and Engaged Workforce

Retain and recruit highly qualified staff who work to ensure the success of every student.

Strategy 1: Recruit highly qualified staff who work to ensure the success of every student.

Strategy 1 Action Steps

-  **In Progress:** Implement workforce promotion activities to increase the number of qualified applicants for each position.
-  **In Progress:** Participate in recruitment fairs to increase qualified applicants for open positions.
-  **In Progress:** Develop and implement recruitment activities to increase the number of positions filled with qualified candidates.
-  **In Progress:** Collaborate and coordinate with community partners to increase the number of individuals completing student teaching, clinical observations, and Educator Prep programs with the district.



Standing Committee Meeting
Planning/Facilities/Charter Review

September 10, 2024
7:15 – 8 P.M.

John J. Hosmanek Educational Support Center – Board Room

Agenda Items

Topic		Purpose	Time allotted
1.	Introductions by Committee Members – Schmaling	Sharing	5 Minutes
2.	Kenosha School of Technology Enhanced Curriculum (KTEC) Academic and Financial Yearly Review - Haithcock	Sharing/Review	35 Minutes

Other Information

Next Meeting: November 12, 2024

Please Note: Four or more School Board members may attend the November 12, 2024, Planning/Facilities/Charter Review Standing Committee Meeting. Section 19.82(2), Wisconsin Statutes, states in part as follows:

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KTEC Academic and Financial Yearly Review

Planning/Facilities/Charter Review Committee Meeting
September 10, 2024

Meeting Discussion Outline

Charter Specific Data

➤ KTEC Mission Statement

The mission of the Kenosha School of Technology Enhanced Curriculum is to engage learners of all types in an innovative and continually evolving learning environment, to prepare students for success through academic excellence through the use of Career Readiness Skills, strategic partnerships, and technology integration to prepare for a global society.

➤ Highlights of How Goals of Charter are Being Met

Finances

- Responsibility of Charter & KUSD
- Fund Balance
- Projects

Data Monitoring - All KUSD Schools

- Academics - State Report Card
 - Compare demographics (KTEC/KUSD)
 - Overall score
 - Achievement
 - Growth
 - Target Groups
 - On-track Graduation

Behavioral/Engagement Data

