



**Kenosha
Unified**
SCHOOL DISTRICT

Moral imperative: ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.

REGULAR SCHOOL BOARD MEETING

July 23, 2024 at 7 p.m.

John J. Hosmanek Educational Support Center
Board Meeting Room
3600 52nd St., Kenosha WI, 53144

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Regular School Board Meeting
 July 23, 2024
 Educational Support Center
 3600 52nd St.
 Kenosha, WI 53144
 7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Awards/Recognitions	
• Fine Arts Theater Awards - Jerry Awards, International Thespian Festival, and Junior Theater Festival	
IV. Introduction, Welcome and Comments by Student Ambassador	
V. Superintendent's Report	
VI. Legislative Report	
VII. Views and Comments by the Public	
VIII. Remarks by the President	
IX. Administrative and Supervisory Appointments	
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XIII. Announcements/Updates by Board members (2-minute limit per member)	
• Per Policy 8710, comments in response to public comments are allowable only if the topic was included in the original notice of the meeting.	
XIV. Other Business as Permitted by Law	
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XVI. Predetermined Time and Date of Adjourned Meeting, if Necessary	
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Kenosha Unified School District
Kenosha, WI
July 23, 2024

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Adamowicz-Kless	Lisa	Kenosha School of Language	ESL Other Language	Instructional	08/26/2024	1
Appointment	Anderson	James	Mahone Middle School	Stem	Instructional	08/26/2024	1
Appointment	Anderson	Kinsey	Chavez Learning Station	Preschool Associate	ESP	08/27/2024	1
Appointment	Arellano	Maria	4K Program	4K Program	Instructional	08/26/2024	1
Appointment	Baratta	Tyler	Lance Middle School	Social Studies	Instructional	08/26/2024	1
Appointment	Barnes	Savannah	Mahone Middle School	Cross Categorical	Instructional	08/26/2024	1
Appointment	Behning	Jennifer	Grant Elementary School	Grade 2	Instructional	08/26/2024	1
Appointment	Boss	Tiffany	Indian Trail HS & Academy	Family and Consumer Ed	Instructional	08/26/2024	0.75
Appointment	Carey	Kayla	Mahone Middle School	Science	Instructional	08/26/2024	1
Appointment	Cass	Arlene	Bullen Middle School	Unit Manager	Food Service	08/26/2024	1
Appointment	Cholak	Julie	Southport Elementary School	Elementary Principal	AST	07/01/2024	1
Appointment	Christensen	Lindy	Fine Arts	Music	Instructional	08/26/2024	1
Appointment	Covelli	Nicoletta	Mahone Middle School	Math	Instructional	08/26/2024	1
Appointment	Creel	Jason	KTEC	Middle School Principal	AST	07/15/2024	1
Appointment	Diaz	Christina	Mahone Middle School	Special Education	ESP	08/27/2024	1
Appointment	Dinkel	Jennifer	Bullen Middle School	Math	Instructional	08/26/2024	1
Appointment	Du Charme	Clara	Mahone Middle School	Math	Instructional	08/26/2024	1
Appointment	Due	Kathryn	KTEC	Grade 3	Instructional	08/26/2024	1
Appointment	Escobedo	Rubi	Chavez Learning Station	Head Start	ESP	08/27/2024	1
Appointment	Fensterle	Cheyenne	Chavez Learning Station	Head Start	ESP	08/27/2024	1
Appointment	Folkers	Jennifer	Grewenow Elementary School	Elementary Principal	AST	07/15/2024	1
Appointment	Frank	Jonathan	Southport Elementary School	Grade 2	Instructional	08/26/2024	1
Appointment	Franks	Marissa	KTEC	Cross Categorical	Instructional	08/26/2024	1
Appointment	Guizar	Melissa	Department of Special Education	E.C.	Instructional	08/26/2024	1
Appointment	Hodges	Scott	Tremper High School	Assistant Principal High School	AST	07/15/2024	1
Appointment	Hood	Amanda	Frank Elementary School	E.C.	Instructional	08/12/2024	1
Appointment	Hunt	Amoia	Brass Community School	Grade 2	Instructional	08/26/2024	1
Appointment	Jackson	Xenia	Bradford High School	Bilingual Community/Student Support	ASP	07/29/2024	1
Appointment	Jadrnicek	Braedon	Bradford High School	Physical Education	Instructional	08/26/2024	1
Appointment	Johnson	Meghan	Office of Student Support	Psychologist	Instructional	08/26/2024	1
Appointment	Jurasik	Alyssa	Washington Middle School	Science	Instructional	08/26/2024	1

Kenosha Unified School District

Kenosha, WI

July 23, 2024

The Office of Human Resources recommends the following actions:

Appointment	Kaye	Ariel	Hillcrest School	At Risk (Alternative Education)	Instructional	08/26/2024	1
Appointment	Kennow	Kailey	Frank Elementary School	Grade 1	Instructional	08/12/2024	1
Appointment	Kim	Jonathan	Harborside Academy	Choral Music	Instructional	08/26/2024	1
Appointment	King	Julie	Head Start	Guidance	Instructional	08/26/2024	1
Appointment	Kurzac	Evelyn	KTEC	Cross Categorical	Instructional	08/26/2024	1
Appointment	Layburn	Kami	Reuther Central High School	Cross Categorical	Instructional	08/26/2024	1
Appointment	Leach	Christina	Grant Elementary School	Grade 3	Instructional	08/26/2024	1
Appointment	Leyva	Christopher	Ruth Harman Academy	Physical Education	Instructional	08/26/2024	1
Appointment	McDonough	Sally	Bullen Middle School	Science	Instructional	08/26/2024	1
Appointment	McGonegle	Maria	Bradford High School	English	Instructional	08/26/2024	1
Appointment	Mitchell	Tara	Tremper High School	C.D.S.	Instructional	08/26/2024	1
Appointment	Montour	Emily	Office of Student Support	Psychologist	Instructional	08/26/2024	1
Appointment	Noriega	Edna	Kenosha School of Language	Dual Spanish	Instructional	08/26/2024	1
Appointment	Patterson	Yanika	Washington Middle School	Math	Instructional	08/26/2024	1
Appointment	Peterson	Amanda	Tremper High School	Administrative Support (12 MO)	ASP	07/01/2024	1
Appointment	Powers	Calie	Curtis Strange Elementary School	School Culture Coach	Instructional	08/26/2024	1
Appointment	Pugh	Lisa	Grant Elementary School	Grade 4	Instructional	08/26/2024	1
Appointment	Roochnik	Samuel	Reuther Central High School	Math	Instructional	08/26/2024	1
Appointment	Rosales	Annette	Kenosha School of Language	Dual Spanish	Instructional	08/26/2024	1
Appointment	Scaccia	Priscilla	Mahone Middle School	English	Instructional	08/26/2024	1
Appointment	Scholle	Monica	Mahone Middle School	Cross Categorical	Instructional	08/26/2024	1
Appointment	Schultz	Claire	Southport Elementary School	Grade 1	Instructional	08/26/2024	1
Appointment	Singer	Elizabeth	Office of Student Support	Guidance Comprehensive High School	Instructional	08/26/2024	1
Appointment	Straka	Jason	Mahone Middle School	Physical Education	Instructional	08/26/2024	1
Appointment	Telkamp	Steven	Bradford High School	Math	Instructional	08/26/2024	1
Appointment	Thomas	Samantha	Department of Special Education	Special Health Care Nurse	Instructional	08/26/2024	1
Appointment	Van Hoof	Alexander	Bullen Middle School	Science	Instructional	08/26/2024	1
Appointment	Williams	Emily	Roosevelt Elementary School	Grade 3	Instructional	08/26/2024	1
Appointment	Wright	Terra	Whittier Elementary School	Cross Categorical	Instructional	08/26/2024	1
Resignation	Birz	Alec	Nash Elementary School	Special Education	ESP	06/12/2024	1
Resignation	Ciesielski	Alexandria	Career and Technical Education	Administrative Specialist (12 MO)	ASP	07/19/2024	1
Resignation	Jones Jr	Terrell	Bradford	Security	ESP	06/12/2024	1
Resignation	McLellan	Sarah	Bradford	Interim Assistant Principal	AST	07/12/2024	1

Kenosha Unified School District

Kenosha, WI

July 23, 2024

The Office of Human Resources recommends the following actions:

Retirement	Eckelberg	Anna	KTEC	Grade 2	Instructional	08/01/2024	1
Retirement	Hermann	Wallace	Bose	Night Custodian Second Shift	Facilities	11/08/2024	1
Retirement	Jacob	Denise	Senior Center	Senior Center Program Specialist (12 MO)	ASP	08/30/2024	1
Retirement	McDonald	Carrie	Prairie Lane Elementary School	Grade 2	Instructional	08/02/2024	1
Separation	Adams	Eric	Stocker Elementary School	Head Custodian	Facilities	06/30/2024	1

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 25, 2024

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 25, 2024 in Room 125 at the John J. Hosmanek Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:38 p.m. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Tierney, Mrs. Landry, Ms. Stevens, and Mrs. Modder. Dr. Weiss was also present. Ms. Adams joined later.

Mrs. Modder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Modder announced that an executive session was scheduled to follow this special meeting for the purposes of Review of Findings/Order by Independent Hearing Officer, Items Relating to Students Requiring Confidentiality by Law, Litigation, and Personnel: Evaluation Consideration.

Ms. Stevens moved that the executive session be held. Second by Mr. Price. Motion carried unanimously. Moved into closed session at 5:39 p.m.

1. Items relating to students requiring confidentiality by law

Mr. Tony Casper, Principal of eSchool and Chairman of Administrative Review Committee, presented an out-of-district expulsion recommendation.

Ms. Adams joined the meeting at 5:42 p.m.

2. Review of Findings/Order by Independent Hearing Officer

Mr. Casper then presented board members with information regarding two student expulsions.

Mr. Casper and Dr. Weiss left the meeting at 6:02 p.m.

Ms. Stevens moved to approve the hearing officer's recommendation pertaining to the first expulsion. Second by Mr. Tierney. Motion carried unanimously.

Ms. Stevens moved to approve the hearing officer's recommendation pertaining to the second expulsion. Second by Mr. Tierney. Motion carried unanimously.

Ms. Stevens moved to approve the hearing officer's recommendation pertaining to the out-of-district expulsion. Second by Mr. Tierney. Motion carried unanimously.

Dr. Weiss returned to the meeting at 6:06 p.m.

3. Litigation

Dr. Weiss presented board members with information pertaining to a legal matter.

4. Personnel: Evaluation Consideration

Mrs. Modder presented Dr. Weiss with his evaluation report. Board members gave comments and discussed future process for evaluations.

Mrs. Landry moved to adjourn the meeting. Second by Ms. Stevens. Motion carried unanimously.

Meeting adjourned at 6:32 p.m.

Denise Ewing
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 25, 2024

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 25, 2024, at 7:00 p.m. in the Board Room at the John J. Hosmanek Educational Support Center. Mrs. Modder, President, presided.

The meeting was called to order at 7:00 p.m. with the following Board members present: Mrs. Schmaling, Ms. Adams, Mr. Price, Mr. Tierney, Mrs. Landry, Ms. Stevens, and Mrs. Modder. A quorum of members was present. Dr. Weiss was also present.

Mrs. Modder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no Awards/Recognitions presented.

Dr. Weiss gave the Superintendent's Report.

A Legislative Report was given later in the meeting.

Views and comments were made by the public, including a written comment that was read into the record.

No student ambassador was present.

The President made her remarks.

No Administrative or Supervisory Appointments were presented.

Ms. Adams moved to approve the consent agenda (items A-E) as printed. Second by Mr. Price. Motion carried unanimously.

No old business.

Mr. William Haithcock, Chief of School Leadership, along with Mrs. Julie Housaman, Chief Academic Officer, presented the Request to Purchase Vape Detectors, submitted by Dr. Weiss, Mr. Patrick Finnemore, Director of Facilities, and Mr. Haithcock. They explained the purchase details, rationale behind decision, and what education about vaping would be provided.

Mr. Price made a motion to authorize the \$165,000, utilizing funding from the JUUL class action lawsuit, for the purchase of 72 Vape Detectors with Verkada, the

service and software required to operate the detectors for 10 years, and any educational programs available on the damaging affects of vaping. Second by Ms. Stevens. Motion carried with Mr. Tierney dissenting.

Mr. Haithcock presented the Head Start Federal Grant Funds Carryover Request, submitted by Mrs. Heather Connolly, Regional Coordinator of Leadership and Learning, Mrs. Rhonda Lopez, Principal of Chavez, Dr. Weiss, and himself. These funds will be used for maintenance and upgrades of the Chavez building.

Ms. Adams made a motion to approve the carryover of funds in the amount of \$100,000 from the Head Start Federal Grant for the 2024-25 school year. Second by Mrs. Landry. Motion carried unanimously.

Mrs. Housaman, along with Ms. Stacy Guckenberger, Director of Special Education and Student Support, presented the Report of Contract in Aggregate of \$50,000, submitted by themselves, as well as Mr. Tarik Hamdan, Chief Financial Officer, Ms. Amy Franz, Purchasing Agent, and Dr. Weiss. The contract will be with Effective School Solutions, who will offer on-site mental health support by licensed clinical therapists through the Mental Health Grant and the IDEA Comprehensive Coordinated Early Intervention Supports fund.

Ms. Adams made a motion to approve the \$600,000 contract for year one and the \$618,000 contract for year two with Effective School Solutions. The primary funding source is the Mental Health Grant, with the IDEA Comprehensive Coordinated Early Intervention Supports fund covering the remaining amount. Second by Mr. Price. Motion carried unanimously.

Mrs. Housaman, along with Ms. Laura Stone, Coordinator of School Culture and Safety, and Mr. Aaron Williams, Coordinator of Career and Technical Education, presented the Education for Employment Plan submitted by themselves as well as Ms. Guckenberger and Dr. Weiss.

No action was taken on this item as it was an informational item.

Mrs. Housaman presented the New Course Proposal for Indian Trail Communications Academy, submitted by Mr. Scott Kennow, Principal of ITHSA, Mrs. Karen DuChene, Assistant Principal of ITHSA, Dr. Weiss and herself.

Ms. Stevens made a motion to approve the proposals for Photojournalism (.5) and Advanced Digital Graphics (.5) courses for the Communications Academy at Indian Trail High School and Academy. Second by Mrs. Landry. Motion carried unanimously.

Mrs. Housaman, along with Mrs. Emily Reidler, Director of Food Services, and Mr. Bryan Mogensen, Coordinator of Athletics, Physical Education, Health, Recreation, and Senior Center, presented the proposed update to Policy 5580 – School Wellness, submitted by Mr. Finnemore, Dr. Weiss, and themselves.

Mr. Price made a motion to approve the revised Policy 5580 – School Wellness as a first reading. Second by Ms. Stevens. Motion carried unanimously.

Mr. Haithcock presented the proposed Ruth Harman Academy Charter Contract, which is the result of the district's rightsizing initiative to merge two current charter schools, The Brompton School and Dimensions of Learning Academy (DOLA), into one school. This recommendation was submitted by Mr. Hamdan, Ms. Gina Greil, Principal of The Brompton School, Dr. Weiss, and Mr. Haithcock.

Ms. Adams made a motion that Dimensions of Learning Academy and The Brompton School merge to create a revised charter school with the name of Ruth Harman Academy, located at the corner of 22nd Avenue and 85th Street, and to approve the newly revised Ruth Harman Academy Charter Contract at this June 25, 2024 regular school board meeting. Second by Mrs. Landry. Motion carried with Mrs. Schmaling dissenting.

Mrs. Hausaman presented Act 55 – Notice of Academic Standards for approval with no changes to the standards from last year. This was submitted by Mrs. Stacy Cortez, Coordinator of Elementary Math and Science, Mr. Che Kearby, Coordinator of Secondary English Language Arts and Social Studies, Mrs. Mary Hoover, Coordinator of Reading and Elementary Social Studies, Mrs. Jennifer Lawler, Coordinator of Secondary Math and Science, Ms. Lopez, Dr. Weiss, and Mrs. Hausaman.

Mr. Price made a motion to approve the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2024-25 school year. Second by Ms. Stevens. Motion carried unanimously.

Mr. Hamdan presented the Authorization of 2024-25 Expenditures Prior to the Formal Adoption of the Budget, submitted by Dr. Weiss and himself.

Ms. Adams made a motion to authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted. Also, to authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year's budget unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of the 12 months in the fiscal year between July and October. Second by Mrs. Schmaling. Motion carried unanimously.

Mr. Keckler presented the Proposed School Year 2025-26 Instructional Calendars, including that the alternative calendar for Frank Elementary is to now align with the rest of the KUSD boundary schools.

Ms. Stevens made a motion to approve the proposed 2025-26 Instructional Calendars, with exception of postponing action on Frank Elementary's calendar to the July 23, 2024 board meeting. Second by Mr. Price. Motion carried unanimously.

Mr. Keckler presented the Proposed School Designation Change for the Phoenix Project, submitted by Mr. Haithcock, Dr. Weiss, and himself. This proposal is to change the Phoenix Project from a “school” designation to a “program”, similar to what previously happened with the e-School program.

Mrs. Schmaling made a motion to accept the proposal to change the designation of the Phoenix Project from a school to a program. Second by Mr. Price. Motion carried unanimously.

Mr. Haithcock presented proposed revisions to Policy 1710 – Nondiscrimination on the Basis of Sex in Education Programs or Activities (Title IX), submitted by himself and Dr. Weiss. The proposed revision is to change the Title IX Coordinator from Julie Housaman, who is retiring as of June 30, 2024, to Michelle Santelli, the new Regional Coordinator of Elementary School Leadership.

Ms. Adams made a motion to approve the proposed revision as a first and second reading. Second by Stevens. Motion carried unanimously.

Mr. Hamdan presented the Renewal of Southeastern Wisconsin School Alliance (SWSA) Membership, submitted by himself and Dr. Weiss, which will incur a \$3,200 fee.

Mr. Price made a motion to approve the resolution and membership in SWSA for the 2024-25 fiscal year in the amount of \$3,200 and authorized the Board Officers and District Administration to execute any documents related to the renewal. Second by Mrs. Landry. Motion carried unanimously.

Mr. Price asked to give the Legislative Report which was inadvertently skipped earlier in the agenda.

Dr. Weiss presented proposed revisions to Policy and Rule 8850 – School Board Committees, submitted by himself.

Ms. Stevens made a motion to approve the suggested revisions to Policy and Rule 8850 – School Board Committees as a first reading. Second by Mr. Price. Motion carried unanimously.

Mrs. Schmaling presented six Donations to the District and moved that they be approved as presented. Second by Mrs. Landry. Motion carried unanimously.

Board Members made announcements.

Mr. Price made a motion to adjourn. Second by Ms. Adams. Motion carried unanimously.

Meeting adjourned at 9:31 p.m.

Denise Ewing
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
July 23, 2024

CASH RECEIPTS	reference	total
June 2024 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 58,233,816.79
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	9,266.75
Bankcard Services (Purplepass)	<i>fine arts ticket sales receipts (net of fees)</i>	1,875.18
Bank (Infinite Campus)	<i>district web store receipts (net of fees)</i>	57,924.96
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	49,441.04
HHS	<i>head start grant</i>	314,824.97
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	221,126.81
Total Incoming Wire Transfers		<u>58,888,276.50</u>
June 2024 Deposits to Johnson Bank - All Funds:		
General operating and food services receipts	<i>(excluding credit cards)</i>	<u>2,211,238.36</u>
TOTAL JUNE CASH RECEIPTS		\$ 61,099,514.86

CASH DISBURSEMENTS	reference	total
June 2024 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 8,280,375.38
WI Department of Revenue	<i>state payroll taxes</i>	1,373,954.76
WI Department of Revenue	<i>state wage attachments</i>	918.06
IL Department of Revenue	<i>IL state payroll taxes</i>	26,296.54
IRS	<i>federal payroll taxes</i>	6,703,978.96
Delta Dental	<i>dental insurance premiums</i>	213,071.16
Diversified Benefits Services	<i>flexible spending account claims</i>	11,241.87
Employee Trust Funds	<i>wisconsin retirement system</i>	2,572,986.72
NVA	<i>vision insurance premiums</i>	18,607.56
Aflac	<i>insurance premiums</i>	84,255.78
Optum	<i>HSA</i>	347,635.69
Various	<i>TSA payments</i>	806,384.09
<i>Subtotal</i>		<u>20,439,706.57</u>
<i>General Operating Wires</i>		
US Bank	<i>purchasing card payment-individuals</i>	242,149.75 *
Aegis	<i>workers' compensation payment</i>	200,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	18,371.22
United Healthcare	<i>health insurance premiums</i>	4,113,619.74
Huntington Bank	<i>ITA Scoreboard Lease Payoff</i>	92,852.40
Various	<i>returned checks</i>	227.00
<i>Subtotal</i>		<u>4,667,220.11</u>
Total Outgoing Wire Transfers		<u>\$ 25,106,926.68</u>
June 2024 Check Registers - All Funds:		
Net payrolls by paper check	<i>Register# 01012DP, 01013DP</i>	\$ 3,084.10
General operating and food services	<i>Check# 634649 thru Check# 635945 (net of void batches)</i>	<u>3,914,908.32</u>
Total Check Registers		<u>\$ 3,917,992.42</u>
TOTAL JUNE CASH DISBURSEMENTS		\$ 29,024,919.10

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
RESTAURANTS & CATERING	\$ 36,438.15
HOTEL	\$ 12,052.90
SAN-A-CARE	\$ 9,604.37
(PC) 3654 INTERSTATE	\$ 8,240.49
MARK'S PLUMBING PARTS	\$ 8,014.22
TIMBER-LEE MINISTRIES I	\$ 7,242.00
PBBS EQUIPMENT CORPORA	\$ 6,848.96
TUNSTALL CORPORATION	\$ 6,697.00
RAYNER AND RINN SCOTT	\$ 6,100.00
ULINE *SHIP SUPPLIES	\$ 5,704.51
HIGHWAY C SERVICE INC	\$ 5,170.49
MENARDS KENOSHA WI	\$ 4,157.39
HALLMAN LINDSAY PAINTS - CARPETLAND USA	\$ 4,046.19
COLUMN PUBLIC NOTICE	\$ 3,708.47
KIMBALL MIDWEST PAYEEZY	\$ 3,591.71
MID-STATE - 10303 - SALEM	\$ 3,462.48
SAMSCLUB.COM	\$ 3,081.63
GREEN MEADOWS FARMS	\$ 2,963.74
GRAINGER	\$ 2,856.00
HEAT & POWER PRODUCTS INC	\$ 2,792.84
BOUNDLESS ADVENTURES	\$ 2,720.39
BEST BUY 00000299	\$ 2,640.00
HAJOCA KENOSHA PC354	\$ 2,629.97
VEHICLE MAINT. & FUEL	\$ 2,295.60
ENTERPRISE RENT-A-CAR	\$ 2,020.73
SAMS CLUB #6331	\$ 1,921.20
4IMPRINT, INC	\$ 1,868.61
KEEPERSECURITY.COM	\$ 1,837.37
NU SCS SUMMER	\$ 1,625.00
COSTCO WHSE #1198	\$ 1,610.00
BANDOSHOES	\$ 1,594.60
GREEN MEADOWS FARM	\$ 1,572.13
SQ *KENOSHA HISTORY CENTE	\$ 1,572.00
SCHOLASTIC, INC.	\$ 1,568.32
AIRLINE	\$ 1,551.20
SHERWIN WILLIAMS 703481	\$ 1,439.88
WEBCONNEX LLC	\$ 1,430.22
SQ *SNEAKERHEAD UNIVERSIT	\$ 1,309.77
LOWES #02560*	\$ 1,286.56
NASSP PRODUCT & SERVICE	\$ 1,237.77
SIXFLAGS GAM GURNEE IL	\$ 1,222.50
MILWAUKEE COUNTY ZOO	\$ 1,201.18
SAMS CLUB#6331	\$ 1,143.75
GFS STORE #1919	\$ 1,101.01
FARM & FLEET STURTEVANT	\$ 986.53
PY *CAVE OF THE MOUNDS	\$ 978.37
	\$ 971.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
DEMCO INC	\$ 969.71
EVERWHITE CORPORATION	\$ 941.00
QUALIFIEDHARDWARECOM	\$ 936.00
ZSK*CE ACTION TERRIT P	\$ 931.20
GRAND APPLIANCE KENOSHA	\$ 930.00
FIRST SUPPLY KENOSHA	\$ 904.66
IN *ALL-STAR AWARDS INC	\$ 876.80
BEST BUY 00011916	\$ 856.88
MENARDS RACINE WI	\$ 848.49
THE LETTERING MACHINE	\$ 846.04
WAL-MART #1167	\$ 832.32
WHS* WIHISTSOCTICKETIN	\$ 831.00
AT *SPYMUUSEUM	\$ 802.83
HOMETOWN MEATS	\$ 792.70
WM SUPERCENTER #1167	\$ 759.65
BANKS VACUUM CORP	\$ 755.00
CNK*CINEMARK HQ 001	\$ 737.50
L & S ELECTRIC, INC.	\$ 706.96
CROWN TROPHY	\$ 705.90
USPS.COM STAMP FLMNT SVCS	\$ 682.35
KENOSHA PUB MUSEUM	\$ 680.00
RACINE ZOO OFFICE	\$ 661.00
OFFICEMAX/DEPOT 6358	\$ 657.27
IN *AMERICAN LASER MARK,I	\$ 652.80
CHEERLEADING.COM	\$ 649.50
SCHOOL NUTRITION ASSOC	\$ 638.00
IC* INSTACART	\$ 628.73
SUPER SPORTS FOOTWEAR ETC	\$ 628.00
USPS PO 5666100158	\$ 616.22
FESTIVAL FOODS	\$ 597.09
FLOORTECH INTERIORS	\$ 590.40
NOVISIGN LTD	\$ 540.00
NTLREST SERVS SAFE	\$ 537.00
SP JAMIN T-SHIRTS &	\$ 533.80
RUFFOLO'S HAIR STUDIO	\$ 530.36
IN *ELITE APPAREL LLC	\$ 511.10
SP DEMOULIN BROS. AN	\$ 505.68
EXPEDIA 72843099015889	\$ 505.16
SQ *THE FUNKIN FARM	\$ 504.00
PARTY CITY BOPIS	\$ 503.74
SQ *DREAM IT BALLOONS	\$ 500.00
SQ *E-PRO GASKET SUPPLY L	\$ 460.63
HOERNEL LOCK & KEY INC-KE	\$ 450.00
SQ *DRM ENTERTAINMENT	\$ 450.00
JERRY SMITH FARM	\$ 445.60
JOHNSTONE SUPPLY BLOOMING	\$ 444.51
WSPRA	\$ 420.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
ARLINGTON NATIONAL CEM	\$ 418.50
ACADEMY OF NUTRITION A	\$ 415.00
DISPLAYS2GO	\$ 395.06
IN *ECONO HOLDING COMPANY	\$ 381.10
MAILCHIMP *MISC	\$ 376.00
PICK N SAVE #874	\$ 369.82
SP BLACKHAWK SUPPLY	\$ 367.25
LYNCH TRUCK CENTER	\$ 364.43
SUPPLYHOUSE.COM	\$ 362.92
WISCONSIN SCHOOL SAFETY	\$ 360.00
CSPA-COLUMBIA UNIV	\$ 355.00
PAYPAL *FACILITY SI	\$ 353.00
B2B PRIME*8Z8ZF6DT3	\$ 349.00
SQ *BLUE SKY INFLATABLES	\$ 330.00
THINK SOCIAL PUBLISHING,	\$ 325.66
LAUGHINGLLAMA.LLC	\$ 325.00
SAMSCLUB #6331	\$ 320.86
DSPS EPAY ISE	\$ 300.00
UW MADISON SOE PLACE	\$ 300.00
NNA SERVICES LLC	\$ 298.04
AMZN MKTP US*082CY4ST3	\$ 298.00
AMZN MKTP US*X44SA5TO3	\$ 289.99
AMZN MKTP US*X38NF4BS3	\$ 289.98
AMZN MKTP US*117M19DJ3	\$ 289.06
FSP*AMERICAN OUTFITTERS L	\$ 277.50
IN *AMERICAN ASSOC OF SCH	\$ 275.00
COLLECTIBLE CANVAS	\$ 275.00
TRANE SUPPLY-116407	\$ 274.97
SQ *KEMPER CENTER	\$ 268.83
REINDERS BRISTOL	\$ 264.62
SOCIETYFORHUMANRESOURCE	\$ 264.00
TARGET.COM *	\$ 258.92
BUILDING CONTROLS & SOLUT	\$ 253.06
ZORO TOOLS INC	\$ 251.91
COMMITTEE FOR CHILDREN	\$ 246.00
MONSTER JANITORIAL LLC	\$ 243.71
BALLASTSHOP	\$ 243.13
WI DSPS LICENSURE	\$ 240.00
UW MADISON WISC UNION	\$ 239.88
GLOWFORGE.COM	\$ 239.00
AMAZON.COM*4K2TS4OV3	\$ 236.78
LORENZ EXCAVATING AND TOP	\$ 232.87
VACLAND	\$ 232.83
LOWES #00907*	\$ 231.05
AMAZON MKTPL*GE8V53PD3	\$ 226.28
DOLLAR TREE	\$ 225.16
JOHNSON PLASTICS PLUS	\$ 213.38

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
SUNNYSIDE FLORIST OF KENO	\$ 211.00
AIELLO MIDTOWN FLORIST IN	\$ 210.00
E GROUP INC	\$ 210.00
USPS.COM POSTAL STORE	\$ 208.70
THE LINCOLN ELECTRIC CO	\$ 207.50
WAL-MART #2668	\$ 203.67
DICKS SPORTING GOODS	\$ 202.53
FOAM PHONICS	\$ 200.00
AMZN MKTP US*6H6A97JU3	\$ 193.05
THE HOME DEPOT #4926	\$ 191.87
IN *VISUAL IMAGE PHOTOGRA	\$ 190.00
TOTALLY PROMOTIONAL	\$ 183.57
MOUNT VERNON	\$ 182.00
WALMART.COM	\$ 174.78
PARTY CITY 5174	\$ 167.12
HARBOR FREIGHT TOOLS3397	\$ 164.03
DEUSTER COMPANY LLC	\$ 159.19
OTC BRANDS INC	\$ 157.92
PY *THE LETTERING MACHINE	\$ 155.62
SQ *BETTY BRINN CHILDREN'	\$ 150.00
HIGH NOON BOOKS	\$ 148.50
STICKER MULE	\$ 144.54
SPECTRUM	\$ 141.72
AMZN MKTP US*MQ6UG6243	\$ 141.43
CHICAGO BOOKS & JOURNALS	\$ 139.81
LEARNING WITHOUT TEARS	\$ 139.00
SQ *THE CRACKED PIG	\$ 137.15
MBA RESEARCH	\$ 136.50
AMZN MKTP US*K683I7DP3	\$ 135.98
AMZN MKTP US*ZG1JJ5KK3	\$ 133.93
PICK N SAVE #871	\$ 131.38
VILLAGE OF PLEASANT PRAI	\$ 130.00
AUER STEEL MILWAULKEE	\$ 128.61
BAUDVILLE INC.	\$ 128.40
PUT IN CUPS LLC	\$ 124.30
CHRISTOPHER R GREEN SR	\$ 123.25
SQ *BLUE HOUSE BOOKS	\$ 122.47
TOP CHOICE TENTS INC	\$ 121.00
STAPLES INC	\$ 118.94
SPEEDY METALS LLC	\$ 113.82
BABCOCK HALL DAIRY STORE	\$ 112.00
AMZN MKTP US*RX8Q273D3	\$ 109.81
THINGSREMEMBERED.COM	\$ 104.98
VIKING ELECTRIC-MILWAUKEE	\$ 103.01
UW ATHLETIC EVENT	\$ 100.00
EDWEEK PRINT	\$ 97.00
DAY-OFF.APP	\$ 96.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
AMAZON.COM*HL20N6O93	\$ 94.74
WM SUPERCENTER #5127	\$ 87.26
VISTAPRINT	\$ 84.48
STEINS GARDEN AND HOMES -	\$ 84.37
SP BEACH CAMERA	\$ 84.36
TARGET 00022517	\$ 81.74
KENOSHA TAX	\$ 78.00
EDUCAUSE	\$ 77.00
WONDERLAND CAMP & CONFE	\$ 76.50
WALGREENS #3617	\$ 75.95
SMARTSIGN	\$ 75.20
GRAMMARLY CO*VOZJO4F	\$ 75.00
TARGET 00001529	\$ 73.48
JOHNSTONE SUPPLY - RACINE	\$ 69.62
BARNES & NOBLE #2037	\$ 69.29
JEWEL OSCO 1424	\$ 69.29
AMZN MKTP US*KX2C048V3	\$ 68.59
IN *DENRAY MACHINE	\$ 67.28
ALDI 64096	\$ 64.50
DRI*PASSFAB.COM	\$ 63.25
AMZN MKTP US*300FL6ZL3	\$ 62.78
STATE SUPPLY COMPANY IN	\$ 62.17
AMZN MKTP US*MI117Z43	\$ 62.07
DOLLARTREE	\$ 61.91
WI ASSOCIATION OF SCHO	\$ 60.00
WALMART.COM 8009256278	\$ 59.96
AMZN MKTP US*BV9831223	\$ 59.67
THERMOWORKS, INC.	\$ 56.95
SHOPWOODMANS	\$ 54.58
AMZN MKTP US*SO4380UE3	\$ 54.00
PAW*THE TOWER STORE	\$ 54.00
AMZN MKTP US*HQ5F44EV3	\$ 53.07
MAGNA VISUAL	\$ 52.08
DOA WISGLP RAFFLE LICENSE	\$ 51.00
WAL-MART #1551	\$ 47.46
HOBBY LOBBY #350	\$ 45.78
HARBOR FREIGHT TOOLS 358	\$ 45.37
IVES GROVE GOLF LINKS	\$ 43.47
WM SUPERCENTER #2668	\$ 41.42
AMAZON MAR* 112-977977	\$ 39.92
LIGHTFOOT WEB TOOLS	\$ 39.00
SMK*WUFOO.COM CHARGE	\$ 39.00
JONES SCHOOL SUPPLY CO.,	\$ 37.96
MEIJER # 284	\$ 36.24
KELLSPORTPRODUCTS.COM	\$ 35.25
WAL-MART #5127	\$ 34.80
AMZN MKTP US*TU62P9E23	\$ 34.54

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
ADOBE INC.	\$ 31.64
METAPAY*2PQVL4QNX2	\$ 31.64
METAPAY*3MM964YMX2	\$ 31.64
METAPAY*7EJHP5GNX2	\$ 31.64
METAPAY*AGGS26U2V2	\$ 31.64
METAPAY*GS9HE5C2V2	\$ 31.64
METAPAY*Q8YPZ5YZU2	\$ 31.64
METAPAY*URQ945G2V2	\$ 31.64
METAPAY*YDJWP4LNX2	\$ 31.64
TENUTAS	\$ 31.60
JOHN POWLESS TENNIS CENTE	\$ 30.00
OFFICEMAX/DEPOT 6358	\$ 29.54
AMZN MKTP US*3X2575VH3	\$ 28.44
AMZN MKTP US*G734B5253	\$ 28.34
AMZN MKTP US*TW58M8KE3	\$ 27.98
AMZN MKTP US*LG09G4X63	\$ 27.90
AMZN MKTP US*QL5V07GR3	\$ 26.78
FS *CARBONCOPYCLONE	\$ 26.38
AMZN MKTP US*515E04DI3	\$ 26.36
METAPAY*4FTXB5CNX2	\$ 26.36
METAPAY*VVBYX4Y2V2	\$ 26.36
AMZN MKTP US*W942B16U3	\$ 26.32
AMZN MKTP US*TZ8TF5JW3	\$ 25.58
AMZN MKTP US*Q17UC0OT3	\$ 25.29
AMZN MKTP US*AD3NG6VV3	\$ 25.28
WOODWORKERS HARDWARE I	\$ 24.75
METAPAY*2DTYX4Y2V2	\$ 21.09
METAPAY*5887R4LNX2	\$ 21.09
METAPAY*G6VVL4QNX2	\$ 21.09
METAPAY*JU7A45G2V2	\$ 21.09
MICHAELS STORES 1395	\$ 21.08
AMAZON RET* 114-838293	\$ 20.96
LOWES #02554*	\$ 17.98
AMZN MKTP US*OG5QM1OC3	\$ 17.91
LAPREA EDUCATION	\$ 16.32
TIL*TP 7 BREW SB114	\$ 15.21
AMAZON PRIME*8E93R9HB3	\$ 14.99
RANGE TIME GOLF	\$ 14.50
RACINE JOURNAL TIMES	\$ 14.00
CALENDLY	\$ 12.00
SPOTIFY USA	\$ 11.59
DPI WS2 MQR EPAY	\$ 10.00
AMZN MKTP US*8034T8MY3	\$ 9.48
WALGREENS #3153	\$ 7.99
PIGGLY WIGGLY #209	\$ 7.99
UW MADISON RECWELL	\$ 7.00
DSPS E SERVICE FEE COM	\$ 6.75

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 17, 2024

Merchant Name	Total
GOOGLE *POPPO LIVE	\$ 6.52
DSPS E SERVICE FEE REN	\$ 5.40
JPMC FEE	\$ 3.00
PSVJ *JPMC FEE	\$ 3.00
AMZN MKTP US	\$ (25.28)
AMAZON MKTPLACE PMTS	\$ (26.78)
B2B PRIME	\$ (349.00)
US Bank Purchasing Card Payment - Individuals	\$ 242,149.75

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 23, 2024

Administrative Recommendation

It is recommended that the June 2024 cash receipt deposits totaling \$2,211,238.36, and cash receipt wire transfers-in totaling \$58,888,276.50, be approved.

Check numbers 634649 through 635945 (net of voided batches) totaling \$3,914,908.32, and general operating wire transfers-out totaling \$4,667,220.11, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2024 net payroll and benefit EFT batches totaling \$20,439,706.57, and net payroll check batches totaling \$3,084.10, be approved.

Dr. Jeffrey Weiss
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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**Kenosha Unified School District
Kenosha, Wisconsin**

July 23, 2024

POLICY 5580--SCHOOL WELLNESS

Second Reading

Background

The Kenosha Unified School District is committed to improving academic performance of all students. Therefore, and as required by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants and Children Reauthorization Act of 2004, School Wellness Policy 5580 was created and approved in spring 2006 and updated in spring 2015. According to the Wisconsin Department of Public Instruction, local wellness policies are a key component to creating and maintaining healthier school environments that promote positive behaviors and help children reach their full academic potential. Research continues to demonstrate that healthier students are better learners.

Given the evidence demonstrating the positive link between nutrition, physical activity, and school performance, an investment in wellness can support academic achievement. The Healthy Hunger-Free Kids Act of 2010 expanded upon previous requirements and includes new provisions that place a greater emphasis on the implementation, evaluation, and transparency of local wellness policies. Updates to Policy 5580 include delineation of wellness committee membership and responsibilities and alignment of nutrition information with the current Standards and Nutrition Guidelines for Foods and Beverages available to students.

Recommendation

At its June 25, 2024, meeting, the Board of Education approved a first reading of the proposed Kenosha Unified School Board Policy 5580--School Wellness. Administration recommends that the Board approve Policy 5580--School Wellness--as a second reading.

Dr. Jeffery Weiss
Superintendent of Schools

Mrs. Emily Riedler
Director of Food Services

Ms. Wendy Tindall
Chief Academic Officer

Mr. Bryan Mogensen
Coordinator of Athletics, Physical Education,
Health, Recreation, and Senior Center

Mr. Patrick Finnemore
Director of Facilities

POLICY 5580
SCHOOL WELLNESS

The district promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health status of their students. Improvement in health optimizes student performance potential and ensures that no child is left behind. It is the district's intention to help students learn and participate in positive dietary and lifestyle practices and to provide a school environment that supports these efforts.

- ~~All students will learn about and participate in activities that promote cardiovascular fitness. Physical activity will be included in a school's daily education program from kindergarten through twelfth grade. Physical activity should include regular instructional physical education classes, co-curricular activities, and recess.~~
- ~~The curriculum will empower students with the knowledge, attitudes, and skills for lifelong healthy eating habits.~~
- ~~All students will be encouraged to have breakfast, either at home or at school, in order to meet their nutritional needs and enhance their ability to learn.~~
- ~~The Office of Food Services will promote healthy meals and meal alternatives by ensuring that all meals offered through the National School Breakfast Program and the National School Lunch Program meet and follow all United States Department of Agriculture (USDA) requirements applicable to the schools, including established nutritional standards.~~
- ~~School administrative personnel, with the assistance and support of Food Services personnel, will provide a positive environment in school cafeterias by giving an adequate amount of time for students to eat school meals.~~
- ~~The schools will promote healthy food and beverage choices for students in all venues where food and beverages are served or sold in accordance with the Healthy Hunger-Free Kids Act of 2010.~~

The efforts to promote wellness, good nutrition, and physical activity are the shared responsibilities of all district employees. In keeping with the spirit of this policy, the district shall maintain a Wellness Committee to annually evaluate, update, and communicate any changes.

Nutrition and physical activity are known to influence a child's development, potential for learning, overall sense of well-being, and risk of illness through adulthood. Students who practice good nutrition and engage in daily physical activity attend school with bodies and minds ready to take advantage of the learning environment. The District, therefore, encourages all members of the community to help create and support a school environment that emphasizes healthy, life-long habits of good nutrition and physical activity.

POLICY 5580
SCHOOL WELLNESS
Page 2

The District shall also maintain, implement, and inform the school community and general public about a local school wellness policy that meets the requirements of federal law. The local school wellness policy required by federal law (hereinafter referred to as the District's "Wellness Plan") is a written plan that includes methods to promote student wellness, prevent and reduce childhood obesity, and provide assurance that school meals and other food and beverages sold and otherwise made available to students on the school campus during the school day are consistent with applicable minimum nutritional guidelines and standards.

Various stakeholders will be given the opportunity to participate in the development, implementation, and periodic review and updating of the District's Wellness Plan. However, the content of the Plan is subject to the School Board's review and approval; and the Board retains authority to modify the specific content of the Wellness Plan and to accept, reject, or modify recommendations for updates and other changes.

The Board delegates primary administrative oversight of this policy and the District's Wellness Plan to the director of food services and the coordinator of athletics, physical education, health, recreation, and senior center, who shall:

1. Direct and monitor the District-wide implementation of the District's Wellness Plan and related nutrition guidelines, including monitoring school-level compliance with the Plan;
2. Oversee the periodic evaluation of the Wellness Plan and its implementation at least as often as such formal assessments are required under applicable regulations, including having primary responsibility for ensuring the timely preparation of a written report following each such assessment;
3. Ensure opportunities for stakeholder group involvement in the development, implementation, and periodic review and updating of the District's Wellness Plan in a manner that is consistent with the requirements of applicable federal regulations and the specific content of the Wellness Plan;
4. Keep the Board and the broader community informed of the Wellness Plan; the District's and each applicable school's progress toward achieving Wellness Plan goals; and any recommendations for changes and improvements to the Plan, including any changes that are based on the results of a formal assessment; and
5. Establish record keeping procedures that are consistent with applicable federal regulations and any Wisconsin Department of Public Instruction guidelines.

Nothing in this policy or in the District's formal Wellness Plan shall be construed to prohibit District schools from undertaking additional school-level wellness initiatives, provided that such initiatives (1) do not either conflict with the formal Wellness Plan or unilaterally supplant or replace portions of the plan and (2) have otherwise been properly authorized within the District. However, the Board strongly

encourages the administration and staff at individual schools to coordinate their student wellness initiatives with the formal Wellness Plan for the benefit of documenting such efforts and sharing ideas across the entire District.

USDA Nondiscrimination Statement and Program Complaint Information

Refer to the U.S. Department of Agriculture (USDA) Nondiscrimination Statement online at: <https://www.fns.usda.gov/civil-rights/usda-nondiscrimination-statement-other-fns-programs>.

LEGAL REF.: Wisconsin Statutes

[Section 93.49](#) [farm-to-school programs]

[Section 118.01\(2\)\(d\)2](#) [instructional program goals related to nutrition and physical education]

[Section 118.12](#) [sales of goods at schools and promotions on school premises, including the sale of milk and other beverages]

[Section 118.33](#) (4) [graduation requirements, including health and physical education credits]

[Section 120.13\(17\)](#) [school board power to authorize the temporary use of school facilities, including the recreational use of school facilities do all things reasonable for the cause of education]

[Section 120.13\(19\)](#) [school board power to provide community programs]

~~Section 121.02 (4) School district standards [including health and physical education credits]~~

[Section 121.02\(1\)\(f\)](#) [school district standard; minimum hours of direct student instruction]

[Section 121.02\(1\)\(j\)](#) [school district standard; health and physical education]

Child Nutrition and WIC Reauthorization Act of 2004 (School wellness policy and child nutrition program requirements)

Health Hunger-Free Kids Act of 2010

WISCONSIN ADMINISTRATIVE CODE: [PI 8.01\(2\)\(j\)2](#) [physical education rules]

FEDERAL LAWS AND REGULATIONS: [42 U.S.C. §1758b](#) [statutory school wellness policy requirements]

[42 U.S.C. Ch. 13](#) [National School Lunch Act provisions, generally]

[7 C.F.R. Part 210](#) [USDA regulations implementing the National School Lunch Act, as amended, including the local school wellness policy regulations]

[7 C.F.R. Part 220](#) [USDA regulations implementing the School Breakfast Program under the Child Nutrition Act, as amended]

CROSS REFERENCE: Policy 1200, Public Information Program
Policy 1211, Use of Students in Public Information Program
Policy 1212, Provision of Printed Material in Non-English Version
Policy 1500, Public Solicitations/Fundraising Involving the Schools
Policy 1510, Advertising/Promotions in the Schools
Policy 3422, Exclusivity Contracts with Vendors
Policy 3520, School Nutrition Programs
Policy 3522, Milk Program
Policy 3523, Vending Machines for Food Items
Policy 4370, Staff Development Opportunities
Policy 6100, Mission, Principles, Goals, Results
Policy 6300, Curriculum Development and Improvement
Policy 6456, Graduation Requirements
Policy 6700, Extracurricular Activities and Programs
Policy 6740, Student Fundraising Activities
Policy 6770, Interscholastic Athletics
Board-Adopted Academic Standards
District's Lifelong Learning Standards and Benchmarks

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: April 24, 2006

REVISED: April 27, 2015
July 23, 2024

RULE 5580
SCHOOL WELLNESS

~~A. Promoting Healthy Habits and Activities - The Office of Food Services and the Office of Teaching and Learning will work together in creating and maintaining an environment that supports and teaches healthy nutritional habits for district students.~~

~~1. In addition to carrying out responsibilities as outlined in board policy and elsewhere in these procedures, the Office of Food Services will share information about the nutritional content of meals with parents/guardians and students. Such information could be made available on menus, a website, on cafeteria menu boards, placards, or other point-of-purchase materials~~

The Kenosha Unified School District Wellness Plan applies to all District schools. The Wellness Plan outlines the District's approach to ensuring appropriate environments and purposeful opportunities for students to learn about and practice healthy eating and to engage in physical activity. The plan seeks to provide opportunities for all interested members of the school and local community to become engaged in and contribute to this important work.

I. Designated In-District Wellness Plan Leadership

The director of food services and the coordinator of athletics, physical education, health, recreation and senior center have primary responsibility for the District-wide implementation and oversight of the District's Wellness Plan.

II. Locally Selected Wellness Plan Goals

To promote the health and well-being of District students, the District Wellness Plan includes measurable goals and is available on the Kenosha Unified School District webpage.

III. ~~2~~-Physical Education Curriculum

A quality physical education program is an essential component of the district's wellness activities. Physical activity provides an opportunity for self-expression and social interaction and can be enjoyable, challenging, and fun. These benefits entice students to continue participation in physical activities throughout their lifetimes. Elementary children derive pleasure from movement sensation and experience different challenges as they sense a growing competence in their movement ability. At the middle level, participation in physical activity provides important opportunities for challenges, social interaction and group membership as well as opportunities for continued personal growth in physical skills and their applied settings. Participation at the high school level continues to provide enjoyment and challenges as well as opportunities for self-expression and social interaction. As a result of these intrinsic benefits, students will have the knowledge base to actively pursue lifelong physical activities that meet their own needs.

IV. ~~3~~ Health and Nutrition Education Curriculum goals for grades 1 through 12 include the following:

- a. Eating habits
 - b. Nutrients
 - c. Dietary guidelines
 - d. My Plate
 - e. Portion sizes
 - f. Product labeling
 - g. Eating disorders
 - h. Alternative dieting
 - i. Diet supplements
 - j. Food safety
 - k. Food allergies
 - l. Food sensitivities
- ~~V. 4.~~ The Family and Consumer Sciences Curriculum will support the philosophy that lifelong quality of life is dependent on students having the knowledge of nutrition and food needs for all age groups. Since the family is responsible for meeting food needs, students must understand the effects of technology on food, current health problems related to diet, and the social and cultural influence on food and resources.
- ~~VI. 5.~~ Schools will use nonfood items as rewards for academic performance or good behavior for individuals or classrooms.
- ~~VII. 6.~~ Schools will not use food or any restrictions of foods as a consequence for negative student behavior or academic performance.
- ~~VIII. 7.~~ Schools will promote positive nutrition and healthy behavior. ~~by:~~
- ~~a. Displaying resource posters (e.g., Wisconsin Milk Marketing Board, My Plate, Fuel Up for 60);~~
 - ~~b. Displaying student artwork promoting positive nutritional and healthy behavior in the classrooms, hallways, and/or school cafeterias; and~~
 - ~~c. Participating in taste testing of unfamiliar foods (e.g., Taste Test Tuesday, Fresh Fruit and Vegetable Grant).~~
- ~~IX. 8.~~ Business, Information Technology and Marketing courses (school stores) will support the district's wellness policy by complying with the Nutrition Standards for All Foods Sold in Schools (also known as the Smart Snack Rules).
- ~~B. Breakfast~~ To ensure that all children have breakfast either at home or at school in order to meet their nutritional needs and enhance their ability to learn, schools will:
- ~~1. Operate the National School Breakfast Program.~~
 - ~~2. Arrange bus schedules and utilize methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom, "grab-and-go" breakfast, or breakfast during morning break or recess to the extent possible.~~

~~3. Notify parents/guardians and students of the availability of the National School Breakfast Program.~~

~~4. Schools will utilize newsletter articles, take-home materials, or other means to encourage parents/guardians to provide a healthy breakfast for their children at home or through the National School Breakfast Program.~~

~~C. Nutritional quality of foods and beverages sold and served through the School Meals Programs~~

~~1. School Meals—Meals served through the National School Lunch and Breakfast Programs will:~~

~~a. Meet, at a minimum, nutrition requirements established by state and federal statutes and regulations, including the meal pattern and vegetable subgroups. Foods from reimbursable meals will, over the course of five days, meet the average caloric requirements; derive no more than 30 percent of their total calories from fat contain less than 10 percent of their total calories from saturated fats; contain zero grams of trans fats; and meet the current sodium target. Foods from reimbursable meals will provide one-third of the recommended dietary allowances (RDA) for lunch and one-fourth of the RDA for breakfast.~~

~~b. Offer a variety of fruits and vegetables daily as required. with at least two fresh fruits and one fresh vegetable offered per week.~~

~~c. Serve only low-fat (1 percent) and fat-free milk and nutritionally equivalent non-dairy alternatives (to be defined by the USDA).~~

~~d. Ensure that 100 percent of the served grains are whole grain.~~

~~2. Foods and beverages sold individually (i.e., foods sold outside of reimbursable school meals, such as through cafeteria a la carte [snack] lines) will comply with the Nutrition Standards for All Foods Sold in School, also known as the Smart Snack Rules.~~

~~D. Fundraising activities and concessions~~

~~1. All fundraising activities require administrative approval. Fundraising during school hours will comply with the Nutrition Standards for All Foods Sold in Schools, also known as Smart Snack Rules (located on the Kenosha Unified School District website).~~

~~2. Organizations operating concessions at school functions should include at least some healthy food choices in their offerings. It is recommended that groups market these healthy options at a lower profit margin to encourage selection by students.~~

- ~~3. Booster clubs should be inserviced on the sale of nutrient dense foods (i.e., whole grains, fresh fruits and vegetables).~~
- ~~4. Items sold through vending machines will comply with the Nutrition Standards for All Foods Sold in Schools, also known as the Smart Snack Rules.~~

X. Standards and Nutrition Guidelines for Foods and Beverages Available to Students

The following nutrition standards and guidelines (<https://www.govinfo.gov/content/pkg/FR-2016-07-29/pdf/2016-17227.pdf>) apply to foods and beverages offered for sale to students on school premises before the start of the school day, during the official school day, and within 30 minutes after the official school day:

- a. Reimbursable meals offered in any federally-subsidized school meal program shall meet the statutory and regulatory nutrition standards established for such meals.
- b. Foods and beverages sold to students outside of the school meal programs shall meet at least the United States Department of Agriculture's (USDA's) minimum nutrition standards for such items (also called the "smart snacks" or "competitive food" standards), including all permissible exemptions and exceptions that are identified in the regulations or otherwise expressly allowed by the USDA. These standards apply, for example, to a la carte options in cafeterias, vending machines that are accessible to students, and items sold in school stores or on snack carts.
- c. Vending machines may be made available for the use of middle and high school students.
- d. Both the federal standards and this Wellness Plan allow a building principal or another administrative-level designee to approve (to the extent authorized by the Wisconsin Department of Public Instruction) a limited number of exempt student organization fundraisers involving the sale of food or beverage items that do not meet any minimum nutrition standards. DPI currently allows up to two approved exempt fundraisers per student organization per school year, with each such fundraiser lasting no longer than two weeks. However, an approved exempt fundraiser may not take place in the food service area during any school meal period. In addition, an authorized exempt fundraiser must adhere to all other District policies and procedures related to fundraisers.
- e. Foods that, with appropriate District approval, are ordered and delivered at school or through a school-related activity but that are not intended to be (and that, due to packaging, preparation requirements, etc., cannot reasonably be) consumed on school

premises (such as a frozen pizza fundraiser) are not subject to any specific nutrition standards or time or location restrictions regarding orders or deliveries under this local Wellness Plan.

XI. Foods Provided or Distributed, but Not Sold, to Students

The following standards and guidelines apply to foods and beverages that are provided or distributed (but not sold) to students on school premises before the start of the school day, during the official school day, and within 30 minutes after the official school day:

- a. Any beverages that are not Smart Snacks should not be served or distributed to students during the school day without first receiving written permission from the building principal. All schools must also be aware of and adhere to federal requirements regarding the availability of free drinking water for students.
- b. Teachers and students are encouraged to offer or distribute healthy snacks and treats for student birthday celebrations, classroom parties, and other similar events. Healthy snack ideas include, but are not limited to, items such as the following:
 1. Fresh fruit or fruit cups
 2. Trail/cereal mixes (no candy included)
 3. Fresh vegetables and low-fat dip
 4. Yogurt
 5. Dried fruits
 6. Pretzels
 7. String cheese/cheese cubes
 8. Popcorn
 9. Whole grain crackers
 10. Low-fat muffins
 11. Other low-fat crackers

During occasional celebrations (birthday observances, classroom parties, etc.) items of minimal nutritional value that do not meet the federal nutrition standards for “competitive food” sold to students and that also would not qualify as a healthy snack option may, in moderation, be served or distributed to students. School staff, a student’s parent or guardian responsible for initiating such an occasional celebration, shall be encouraged to provide a healthy snack item.

- c. Nothing in this Wellness Plan attempts to create or modify any District or school rules for the foods and beverages that a student brings to school for his/her own consumption.

XII. Marketing of Food and Beverages

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SCHOOL WELLNESS
Page 6

No District official, employee, or agent shall prospectively authorize or allow the marketing of any foods or beverages on a school campus during the school day (including before school and 30 minutes after the close of the instructional day for students) that do not meet the minimum federal nutritional standards for foods and beverages that are sold to students outside of the school meal programs. "School campus" means any area of District property that is accessible to students during the school day. "Marketing" means advertising and other promotions and can include oral, written, or graphic statements/materials that are presented with the purpose of encouraging the sale or consumption of a particular product. Examples of items on which marketing may sometimes be proposed include the exterior of vending machines, trash cans, cups, tray liners, posters, etc.

The prohibition on the marketing of certain foods and beverages established in the previous paragraph is clarified and limited as follows:

- a. The limitations on food and beverage marketing do not apply to events or activities that occur on nonschool days or more than 30 minutes after the end of the official school day for students.
- b. The limitations do not apply to materials used for educational purposes in the classroom.
- c. The prospective aspect of the limitations means, for example, that any stock on hand of noncompliant materials may be exhausted and that any noncompliant durable equipment (such as a menu board or a scoreboard in a gymnasium) can continue to be used until it is replaced.
- d. The limitations do not categorically prohibit the display or presentation of marketing materials that identify a general brand that is widely associated with specific products that are considered healthy and other specific products that would be considered unhealthy (i.e., that would not meet the minimum federal standards for "competitive food" sold in schools). However, the degree to which a general brand may be more strongly associated with unhealthy products should be considered in evaluating any specific marketing-related proposal.
- e. Because the minimum federal nutritional standards for foods and beverages that are sold to students at school and outside of the school meal programs include a provision allowing a limited number of approved exempt fundraisers, the marketing limitations do not apply to materials that relate to such fundraisers.
- f. Although students and staff remain subject to any other applicable District rules, the marketing limitations in this Wellness Plan are not intended to be enforced with respect to personal items, such as clothing worn by a student, a lunch bag, a water bottle or thermos, or the packaging on items that are brought from home for personal consumption.

~~E. Wellness Committee~~

- ~~1. The district's Wellness Committee shall consist of the following members: coordinator of athletics, activities, health, physical education, and recreation (co-chair), director of food services (co-chair), staff members (e.g., school nurse and physical education and marketing education teachers), parent representatives, and student representatives.~~
- ~~2. The Wellness Committee will monitor implementation of the district's wellness policy; evaluate progress, serve as a resource to school sites and revisit the policy annually.~~
- ~~3. The Wellness Committee will meet at least three times per year.~~

XIII. Stakeholder Involvement

School districts are required to provide opportunities for school administrators, teachers (including physical education and health education teachers), school food service staff, school health professionals (e.g., a registered nurse serving the schools), students, parents and guardians, School Board members, and other interested members of the community to participate in the development, implementation, and periodic review and updating of the District's Wellness Plan. The manner in which such opportunities will be provided will include, but are not necessarily limited to, the following:

a. Wellness Steering Committee

The Wellness Steering Committee is a formal committee that shall consist of not more than 13 members and that shall be chaired by the director of food services. The committee's primary charge is to be involved in the periodic assessment, review, and updating of this Wellness Plan, with a particular emphasis on recommending steps to improve District-wide knowledge of and compliance with the plan and on recommending possible changes to the plan (e.g., new or revised goals).

- b. The Wellness Steering Committee shall have the power to identify and recommend individuals to be appointed as formal members of the committee, including filling vacancies, while giving due attention to representation among the specific stakeholder groups identified in applicable federal regulations. However, not every stakeholder group must be represented at all times—particularly when there is a lack of interest. The appointment of any District employee to the committee shall be subject to the approval of the employee's supervisor, the appointment of any School Board member to the committee shall be made directly by the Board, and all other recommendations for committee membership shall be approved by the District administrator. Any student appointee(s) shall be at least in seventh grade. An appointment may be for a defined term; or, if no specific term is designated at the time of appointment, the appointment shall then be considered ongoing until the

committee member is removed (including being replaced to accommodate additional interest in serving) or resigns. Employees serving on the committee in their official District-related capacity may resign their committee membership only with supervisory approval.

- c. The Wellness Steering Committee shall maintain a list of current and historical committee members for at least the period required by the Wisconsin public records law.
- d. The Wellness Steering Committee may recommend the removal of any currently-serving committee member to the District administrator, who shall either approve or reject the recommendation. However, only the School Board may approve the removal of a Board representative when the Board member in question is still actively serving on the Board.
- e. The Wellness Steering Committee shall convene the committee as needed on dates established by the committee or chosen by the chair.
- f. The Wellness Steering Committee shall ensure that the meetings of the Wellness Steering Committee are noticed in compliance with the Open Meetings Law.
- g. The Wellness Steering Committee may determine the extent to which minority positions or multiple options may be presented to District officials for further consideration in situations where there is a disagreement or lack of sufficient consensus among the committee members in regard to particular issues.
- h. Meetings Designed as Stakeholder Awareness and Input Sessions

The director of food services will periodically hold, attend, and/or help organize meetings for the purpose of gathering input related to the Wellness Plan and its implementation.

- i. Goal-Driven Events and Activities

In formulating and implementing action steps related to the goals identified in this Wellness Plan, District-level and school-level personnel will attempt to identify specific opportunities for stakeholder input and participation.

XIV. Assessing the Wellness Plan and Its Implementation

The primary means of measuring the implementation of schools' compliance with the Wellness Plan is through a formal assessment that will occur at least once every three years.

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Such assessments shall be completed under the direction of the food service director and shall be in line with federal requirements and any applicable requirements of DPI. For purposes of carrying out triennial assessment requirements, the District shall do all of the following:

- a. Complete the Wellness School Assessment Tool (WellSAT) to evaluate how the District Wellness Plan compares to model policy language and best practices for school wellness.
- b. Complete the DPI-required Local Wellness Policy Report Card, which addresses:
 1. The extent to which the District and District schools are in compliance with the District's Wellness Plan;
 2. The progress made in attaining the goals of the Wellness Plan; and,
 3. The extent to which the District Wellness Plan compares to model policy language and best practices for school wellness.

The Local Wellness Policy Report Card shall be reviewed and considered when developing any recommended changes to the District Wellness Plan or determining that no specific changes need to be made. Any recommended changes to the District Wellness Plan shall be forwarded for formal District-level consideration and possible District-level approval. The recommended changes may be forwarded by school officials who have school wellness leadership responsibilities and/or on behalf of the Wellness Steering Committee.

The District's completed Local Wellness Policy Report Card, along with any recommended changes to the District Wellness Plan, shall be presented to the School Board prior to being communicated to the public as outlined in Section XV below.

Notwithstanding the formal triennial assessment and reporting process, recommendations to update or modify the Wellness Plan (e.g., to replace a goal that has been achieved) may be brought forward for District-level consideration and possible action (i.e., approval, rejection, or modification) at any time.

XV. Reports and Other Communications Related to the District Wellness Plan

The primary means that the District will inform the public of the content of the Wellness Plan, the status of implementation efforts, and the outcome of formal assessments will be through a prominent, wellness-themed web page or microsite that is part of the District's official website. Minimally, the following information will be prominently displayed or clearly linked on a continuous basis and without requiring any login or similar restriction on access:

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- a. The names, positions, and contact information of the District-level and/or school-level officials who have been designated as local wellness program leaders.
- b. A complete copy of this Wellness Plan.
- c. A complete copy of at least the two most recent Local Wellness Policy Report Cards (once available).
- d. Information regarding how interested stakeholders can become involved in the development, implementation, review, and updating of the Wellness Plan.

When electronically posting the above-identified information, the District will give due attention to using accessible formats and to the possible need to provide information in languages in addition to English.

In addition to electronic posting, at least once annually, the District will actively notify staff and school households of the Wellness Plan and how it can be accessed, and a similar active notice shall be given of the availability of each formal triennial assessment report (Local Wellness Policy Report Card) at the time each such report is completed.

Additional steps may be taken to draw attention to the web-based resources identified above, including:

- a. Featuring prominent links to the resources on the home pages of school-specific websites or web pages;
- b. Further promoting the availability of the information through school newsletters, District-approved social media accounts, or other District or school communications, and
- c. Mentioning the resources in connection with health- and wellness-related presentations to parents and other community groups.

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 23, 2024

Policy 8850 – School Board Committees

School Board Policy and Rule 8850 – School Board Committees was last reviewed in September 2020. The following suggested revisions are being sought:

- Revise the meeting dates from the second Tuesday of October, February, April and June to the second Tuesday of September, November, February and June;
- Add language to include an update of the committees' work to be given to the school board after each committee meeting;
- Add language to include the review and monitoring of identified district goals under the duties of the standing committees; and
- Add review of charter school contracts to the existing Planning and Facilities Committee.

District Goals are an important measure of how well the district is achieving its Moral Imperative, Vision, and Mission. The goal of the modifications to Policy/Rule 8850 is to better align the work of the school board standing committees to the district goals. An update of committees' work would then be shared at the following school board meeting. This will create greater attention to and focus on this important work.

Administration Recommendation:

It is recommended that the board approve the suggested revisions to Policy/Rule 8850 – School Board Committees as a second reading at their July 23, 2024 regular board meeting.

Dr. Jeffrey Weiss
Superintendent of Schools

POLICY 8850
SCHOOL BOARD COMMITTEES

The School Board believes committees can be useful in contributing to the decision-making process and in conducting of Board business. By using a Board committee structure, the Board is able to study issues facing the District more in depth, and fully engage stakeholders in issues happening in the District. The committee structure is designed to assist the Board in the conducting of Board business; it is not intended to diminish the Board's governance responsibilities.

The Board shall have four standing committees: (1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning and Facilities and (4) Personnel . Each standing committee shall consist of three Board members. A quorum of the committee shall include a minimum of two Board members. The Board President shall appoint Board members to standing committees in accordance with the procedures established in Rule 8850. No Board member may serve on more than two standing committees and can only chair one standing committee. The Board President shall select the committee chair. The committee chair shall seek up to six qualified community members, two District staff members, and two students to serve on the committee. Every attempt will be made to have these committees reflect the diversity of the District. Community member appointments shall be made in accordance with procedures established in Rule 8850. The term of appointment to a standing committee will be for one year for community, staff and student members, with option of renewal at the chair's discretion.

Standing committees will be held quarterly each school year on the second Tuesday of the month in ~~October~~ **September, November**, February, ~~April~~ and June unless otherwise noted. It is expected that all committee members will miss no more than one meeting per year of the standing committee to which they have been appointed. The Chair of each committee may not serve as committee chair for more than two consecutive years. **Administration and the chairs of the standing committees will provide an update of the committees' work at the following regular board meeting.**

The Board may also establish ad-hoc committees as needed. The Board President shall make ad-hoc committee appointments in the same manner as standing committee appointments. The Board President shall serve as an ex-officio member of all standing and ad hoc committees of the Board.

The function of all Board committees shall be advisory in that they serve as an avenue through which the School Board will receive feedback on items brought forth by administration, which may include specific assigned duties. Committees are not voting bodies. Requests for agenda items shall be made by Board members only in accordance with Policy 4211. Standing Board committees may not act or speak for the Board unless authorized by the Board President. All policy suggestions provided by a Board committee shall be subject to ratification and approval of the Board. For policy-related items, the Board may have a first and second reading of the recommended policy before final policy adoption, which shall occur at separate Board meetings.

Minutes shall be kept of all standing committee meetings.

Public notice shall be given for all Board standing and ad hoc committee meetings in accordance with state law and Board policy.

LEGAL REF.: Wisconsin Statutes
Sections 19.84 [Public notice requirement]
19.85 [Reasons for closed session]

CROSS REF.: 4211, Guidelines for staff communications to the school board
8712, School Board Meeting Agenda Preparation and Dissemination
8840, School Board Minutes
8810, Rules of Order

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 8, 1993

DELETED: June 25, 2002

REAFFIRMED: May 13, 2003

REVISED: April 21, 1998
July 13, 1999
February 22, 2000
July 10, 2001
December 19, 2006
July 28, 2009
June 22, 2010
February 24, 2015
September 2020
July 23, 2024

RULE 8850
SCHOOL BOARD COMMITTEES
Page 1

A. Committee Appointment Process

1. The Board President shall appoint Board members to standing committees within three (3) months of the School Board's annual organizational meeting. Such appointments shall be made, in order, as follows:
 - a. by seeking volunteers and making appointments based on Board member interest
 - b. by direct appointment of Board members to specific committees
2. Community members, students, District staff members and teachers may be appointed to serve as members on standing committees as outlined in Board policy. Such appointments shall be made, in order, as follows:
 - a. by seeking volunteers who reflect the diverse student population for appointment to committees by the Board President, or appointment by individual committee chairs with approval of the Board President
 - b. by publicly seeking volunteers for appointment to committees by the Board President based on citizen interest

B. Standing Committee Operating Procedures

1. Whenever possible, any new policies of the District to be considered by the Board shall be introduced to the appropriate standing committee at a quarterly committee meeting. Any item referred to a standing committee shall come back to the full Board once a review is completed.
2. Standing committees, unless canceled by the committee Chair or Board President shall meet at least on a quarterly basis. Additional meetings may be scheduled by the chair as deemed necessary.
3. The committee chairs, Superintendent of Schools and designated administrators shall meet to establish meeting agendas for standing committees. This process will ensure the orderly flow of information and the effective operation of the Board and committees. Committee agenda items are limited to those referred by the Board President, committee chairs and designated administrators. Meeting agendas must be published at least five (5) working days prior to a scheduled meeting.
4. Administrators and other District staff, as appropriate, may be requested to serve in an advisory capacity to standing committees and/or to provide necessary support resources.
5. Committee meetings shall be conducted in accordance with *Policy 8810*, to the extent applicable.
6. Any Board member or citizen may attend a committee meeting and submit a written comment regarding any agenda item to the office of the Superintendent of Schools. Said comments will be distributed to the members of the specific committee, the Board and relevant District administrators.
7. Minutes shall be kept of all standing committee meetings. The minutes shall be distributed to all Board members in order to keep the full Board informed of matters discussed at committee meetings. Committee meeting minutes shall also be made available for inspection by the public in accordance with state law and the Board's policy on access to public records.
8. Feedback that comes from a committee shall be distributed to the Board, and shall contain the committee's recommendation, and include comments of dissent, in addition to Administration's recommendation.

9. All committee meetings are subject to, and shall adhere to, Wisconsin’s Open Meetings Law.

C. Specific Duties of Standing Committees

BOARD OF EDUCATION
ORGANIZATIONAL CHART – COMMITTEES

<u>Audit, Budget and Finance Committee</u>	<u>Curriculum and Program Committee</u>	<u>Planning, and Facilities, and Charter Review Committee</u>
<ul style="list-style-type: none"> ● Review and monitor the progress of identified district goals. ● Review monthly fund statements and financial reports throughout the year ● Review budgets related to significant grants submitted and/or awarded ● Review, offer ideas, and provide suggestions on all proposed Board policies related to budget and finance matters ● Review financial and program audits ● Review any audit findings and related action plans ● Review annual student enrollment projections ● Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board 	<ul style="list-style-type: none"> ● Review and monitor the progress of identified district goals. ● Review annual recommendations for new curriculum resource requests ● Review the District’s state student achievement results ● Review recommendations for request to modify the curriculum adoption and implementation cycle ● Review, offer ideas, and provide suggestions on all proposed Board policies related to education, teaching or support programs ● Review professional learning plan process ● Review, offer ideas, and provide suggestions on the District’s technology and administrative computer plan ● Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board 	<ul style="list-style-type: none"> ● Review and monitor the progress of identified district goals charter school contracts. ● Review, offer ideas, and provide suggestions on the District’s capital improvement budget ● Review the implementation of all expenditures related to facilities and equipment ● Review building standards for each type of educational facility ● Work with community groups to develop financial plans to implement the district’s physical facilities ● Review, offer ideas, and provide suggestions on all proposed Board policies related to planning facilities and equipment ● Review recommendations related to school program capacity issues ● Review job cost summaries for large capital projects such as those associated with a referendum ● Periodically review major facilities programs such as safety, security, building envelope maintenance, indoor air quality, etc. ● Review utility expenditure and consumption data as well as district energy efficiency programs ● Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board

<u>Personnel Committee</u>	<u>Ad-Hoc Committee</u>
<ul style="list-style-type: none">● Review and monitor identified district goals.● Review, offer ideas, and provide suggestions regarding staff recruitment and retention strategies● Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board● Strategic Plan – Any issues of personnel that may come out of plan will be reviewed by this committee. Those issues endorsed by this committee would be forwarded to the full Board for approval.	<ul style="list-style-type: none">● Ad-hoc committee(s) are appointed by the Board President● Their responsibilities are based on the task(s) for which they are assigned● Ad-hoc committees are not standing committees and have a limited term

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 23, 2024

Operational Referendum Discussion

At the May 28, 2024, regular school board meeting, the board voted to engage the services of the Donovan Group to assist in the potential development of an operational referendum. Operational referenda allow school districts to levy taxes, in excess of the state imposed revenue caps, in order to fund the operations of the district. The district is forecasting a \$19MM shortfall for the 2025-26 school year. The Donovan Group will provide an overview of the referendum process and the services they will provide.

This is an informational item only. There will be no action at this time.

Dr. Jeffrey Weiss
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Mrs. Tanya Ruder
Chief Communications Officer

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**Kenosha Unified School District
Kenosha, Wisconsin**

July 23, 2024

REPORT ON CONTRACT IN AGGREGATE OF \$50,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval:

Vendor	Program/Product	Amount
ESGI	Digital platform for an online phonics assessment system	\$52,425.00 T&L Budget

The Purchase/Contract Rationale is provided in Appendix A. The quote from ESGI is provided in Attachment 1.

Recommendation

Administration recommends that the Board of Education approve the \$52,425.00, 1 year renewal contract beginning August 1, 2024, with ESGI for a digital platform to provide elementary teachers with on-line resources that support reading and math instruction. The funding source for this purchase is the Teaching and Learning budget.

Dr. Jeffrey Weiss
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Mrs. Wendy Tindall
Chief Academic Officer

Mrs. Mary Hoover
Coordinator of Elementary English Language
Arts and Social Studies

Ms. Amy Franz
Purchasing Agent

Ms. Stacy Cortez
Coordinator of Elementary Math and Science

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: **ESGI**

Purchased Good/Program: **Annual license renewal for assessment and progress-monitoring platform**

Start Date/Date Needed: **August 1, 2024**

1. PURPOSE – What is the purpose of the proposed purchase?

ESGI is a one to one customizable progress-monitoring platform for the administration of diagnostic K-3 reading and math readiness assessment. The continuation of this system will provide an efficient and reliable system to collect and analyze student phonics, phonemic awareness and math data.

2. FUNDING – What is the total cost of purchase and the funding source?

The total cost of a one year renewal is \$52,425.00. The funding source is the Teaching and Learning budget.

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES X NO If no, please request an RFP packet

This is a renewal of an existing digital platform.

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Teachers and administrators are able to monitor classroom, school, and district performance, assess student growth, and identify learning gaps with real-time data. During the 2023-24 school year teachers administered ELA assessments through ESGI. We will build math assessments into ESGI during the 24-25 school year.

The ESGI platform has reduced assessment administration time and increased instructional time as well as providing test administration fidelity because the classroom teacher individually administers each assessment. ESGI has automated reporting and graphing tools which elevate sharing and reporting out.

ESGI will be the platform we will use to administer the ACT 20 diagnostic assessment.

5. START DATE – When is the anticipated start date?

August 1, 2024

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature *Lwendy Tindall* Date 7-2-24

**APPENDIX A
ATTACHMENT 1**



Riverside Insights

support@esgisoftware.com
Phone (443) 333-9898
Fax (866) 925-3450

Quote # 960821
Quote Prepared: 05/08/2024
Quote Expires: 08/08/2024

Prepared For: Mary Hoover
State: Wisconsin
District: KENOSHA SCHOOL DISTRICT
School:

QUOTE

Qty	Description	Notes	List Price	Disc Price	Amount
225	ESGI 12-Month License (max. 35 students)		\$259.00	\$233.00	\$52425.00
Total					\$52425.00

ORDER FORM

Complete all required information below and send this form with your PO or check.

Purchase Order
support@esgisoftware.com
Fax: 866-925-3450

Personal or School Check
ESGI, LLC
PO Box 7410689, Chicago, IL 60674-0689

After processing, an Activation Code will be sent to the contact for distribution to teachers.

ACTIVATION CODE CONTACT (*Required)

ACCOUNTS PAYABLE CONTACT (*Required)

Name: _____

Phone: _____

Email: _____

Email: _____

If your teacher(s) need more than 35 students, please provide the teacher name(s) and total number of students needed. We'll update the accounts.

Teacher Name	# of Students	Teacher Name	# of Students
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Other Information:

Marking Period for the current school year (circle one):

Semester Trimester Quarters Other

Marking Period	End Date [MM/DD/YY]
First	
Second	
Third (if applicable)	
Fourth (if applicable)	
Fifth (if applicable)	

Marking Period	End Date [MM/DD/YY]
Sixth (if applicable)	
Seventh (if applicable)	
Eighth (if applicable)	
Ninth (if applicable)	

Kenosha Unified School District
Kenosha, Wisconsin

July 23, 2024

Closure of The Brompton School and Expansion of Dimension of Learning Academy

At the June 27, 2024, regular board meeting, the board approved a motion to merge Dimensions of Learning Academy and The Brompton School into one school under the new name of Ruth Harman Academy. Since that meeting, administration has filed paperwork with the state to close The Brompton School and expand the Ruth Harman Academy, formerly Dimensions of Learning. DPI has placed that request on hold as the original motion did not specifically address the closing of The Brompton School. Therefore, an additional motion is being brought forth for approval this evening to specifically address the closure. We have confirmed with DPI officials that this motion does meet the needs of DPI and will allow them to move forward officially closing The Brompton School.

Administrative Recommendation

Administration recommends that the board approve the closure of The Brompton School and the expansion of the Dimensions of Learning Academy charter and enrollment to include elements from the former Brompton School charter, including the Project Lead the Way and Leader in Me. This combined school, which was renamed the Ruth Harman Academy at the June 25, 2024 regular board meeting, shall retain the existing DPI school number previously assigned to the Dimensions of Learning Academy.

Dr. Jeffrey Weiss,
Superintendent of Schools

William Haithcock
Chief of School Leadership

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**Kenosha Unified School District
Kenosha, Wisconsin**

July 23, 2024

**REQUEST TO APPROVE AND IMPLEMENT THE JOHN J. AND RUTH F. KLOSS
CHARITABLE TRUST – LAKEVIEW TECHNOLOGY ACADEMY**

Grant Overview

The John J. and Ruth F. Kloss Charitable Trust is a philanthropic organization dedicated to supporting various charitable causes. Established by John J. and Ruth F. Kloss, the trust provides financial grants to nonprofit organizations and initiatives that align with its mission and values. The trust focuses on areas such as education, healthcare, social services, and community development, aiming to make a positive impact on individuals and communities in need. By funding projects and programs that promote well-being, education, and social betterment, the John J. and Ruth F. Kloss Charitable Trust plays a crucial role in fostering a more equitable and supportive society. The Trust prefers to focus its funding on Southeastern Wisconsin primarily, but not exclusively, Kenosha County and surrounding areas.

The Kloss Foundation reached out to LakeView and encouraged the school to write this grant proposal. The grant was approved and LakeView has received the award of \$50,000. This money can be refused if the Kenosha Unified School Board rejects the award.

Program Description

The purpose of the grant is to purchase two Universal robotic training systems and accessories. Students will learn the various components of Controls Engineering: power engineering, open-loop and closed-loop systems, CNC machining, manufacturing, and technical maintenance. The grant will provide the funds necessary for the one-time purchase of the training systems. In consultation with KABA (building owner), proper signage will be put up acknowledging funding from the Kloss Foundation for the purchase of these robotic arms.

The robotic arms will be used for many years by hundreds of students in grades 9-12. Any and all maintenance and replacement will be staggered over several years and covered by discretionary funds as needed. The robotic arms purchased with this grant are industry grade and will hold-up for many years of use.

Rationale

LakeView students do not currently have access to industrial robotic arms in order to gain industry-recognized credentials and certifications. There is an industry need for trained workers to fill these family-sustaining careers who know how to program, run, and maintain the specialized machines. By outfitting our new LakeView Technology Academy with a robotic training system, students will gain hands-on experience to prepare them for work in the automation industry, as well as lay a strong technical foundation for future engineering courses.

LakeView Technology has a partnership with Gateway Technical College. Our staff maintains full-time Gateway instructors and students earn dual-credit while in high school. Gateway is the only other educational institution that offers industry training and courses for automation. This partnership, along with the new automation and controls lab, affords students the opportunity to learn skills required for future employment or higher education.

Grant Information

FUNDING

- Total Amount of Grant: \$50,000
- One time expenditure
- No matching requirement with grant

FUNDING SOURCE

- The John J. and Ruth F. Kloss Charitable Trust

GRANT TIME PERIOD

- 2024-2025 School Year – (Check received 6/2024)

Recommendation

Administration recommends that the school board accept the \$50,000 grant award from the John J. and Ruth F. Kloss Charitable Trust.

Dr. Jeffrey Weiss
Superintendent of Schools

Mr. William Haithcock
Chief of School Leadership

Bethany Ormseth Ed.D
LakeView Technology Academy Principal

**Kenosha Unified School District
Kenosha, Wisconsin**

July 23, 2024

**REQUEST TO IMPLEMENT THE
WISCONSIN DEPARTMENT OF WORKFORCE DEVELOPMENT REGIONAL
CAREER AND EDUCATION EQUIPMENT GRANT**

Type of Project

The Wisconsin Department of Workforce Development awarded grants to eligible applicants who demonstrate a need for educational training equipment to help train students in an area where skilled workers are in short supply. The funds for this grant are part of a 2022 donation by the IKEA US Community Foundation.

Program Description

Students enrolled in Kenosha Unified School District's Automotive and Advanced Manufacturing pathway have access to industry-recognized credentials in capstone courses, limiting student access to these credentials until enrollment in capstone courses. Through this grant, additional certification kits will be purchased and implemented simultaneously at schools earlier in the pathway increasing student access to stackable credentials.

Rationale

Kenosha Unified School District's Career and Technical Education (CTE) Department offers students an opportunity to participate in a robust number of CTE pathway courses in Family & Consumer Sciences, Business, Marketing, & Information Technology, and Technology & Engineering. As the landscape of the I-94 corridor between Milwaukee and Chicago continues to grow and evolve, Kenosha is centrally located in its development. With the rapid growth of employers relocating to the corridor and local companies expanding, the KUSD CTE department needs to adapt curriculum resources continuously to develop the skills and knowledge of students for the in-demand careers present and growing in the region.

The rapid growth and evolving nature of these industries and careers, presents challenges for the CTE department to make significant updates equitably across program areas and multiple school locations. Updating resources to best prepare students for a single CTE pathway within the district may take a few years, while continuing to support all of the other pathways. Through the procurement of this grant opportunity, we will be able to purchase additional certification kits for our Automotive Technology and Advanced Manufacturing pathways leading to increased student access to gain critical skills needed in today's workforce. Procurement of these kits will increase

equitable access for students at multiple school locations in the same year, rather than spread across many years.

Procurement of two Snap-on Electricity Introduction, Measurement, and Circuits certification kits, along with one Snap-on Hand Tool Identification and Safety certification kit will help lay the foundational skills our high school students need for optimal readiness upon entering the workforce. The implementation of these resources will allow for additional stackable credentials students may earn through our CTE programming in both the Automotive and Advanced Manufacturing pathways. The applied electrical trainer kit will allow students to gain hands-on knowledge about electrical concepts that are often challenging to understand through traditional lecture format. Additionally, each kit contains ten trainers, increasing the number of students being able to apply the concepts they are learning. By implementing the hand tool certification, students will learn the proper usage and terminology for tools within the real-world working environment. They will learn the common language needed to be successful in industry.

According to WisConomy, a web application developed by DWD to assist users in exploring, sharing and analyzing Labor Market Information (LMI), general maintenance and repairs workers ranked second on the Top 50 Hot Jobs Report for projected annual openings. This occupational category includes careers related to automotive repair, industrial machinery mechanics, and facility repair. When looking specifically at Southeast Wisconsin Workforce Development Areas (WDA), general maintenance and repair workers rank third on the list of Top 10 Hot Jobs. Although the growth of the newly created positions in Southeast Wisconsin is not as significant as other occupational areas, there is a significant need to fill existing openings created by an aging workforce.

Grant Information

2024-25 ANTICIPATED FUNDING

Total amount of grant funds requested: \$30,000 (Appendix A)

TITLE

Wisconsin Department of Workforce Development Regional Career and Education Equipment Grant

FUNDING SOURCE

State of Wisconsin, Department of Workforce Development

TIME PERIOD

The project period covered by this application is June 28, 2024, through June 30, 2026.

NOTIFICATION OF GRANT AWARD

June 18, 2024

Recommendation

Administration recommends that the school board approve the implementation of the Wisconsin Department of Workforce Development Regional Career and Education Equipment Grant in the amount of \$30,000.

Dr. Jeffery Weiss
Superintendent of Schools

Mrs. Wendy Tindall
Chief Academic Officer

Mr. Aaron Williams
Coordinator of Career and Technical Education

Kenosha Unified School District No. 1

Fiscal, Facilities and Personnel Impact Statement

Title: Wisconsin Department of Workforce Development Regional Career and Education Equipment Grant **Budget Year:** 2024-2025

Department : Teaching & Learning **Budget Manager:** Aaron Williams

REQUEST

This request for equipment will focus on the Automotive and Advanced Manufacturing pathway so that students will have access to industry-recognized credentials prior to taking capstone courses. The following items need to be purchased: Snap-on Electricity Introduction, Measurement and Circuits Certification Kits - \$26,320.38 (2) and a Snap-on Hand Tool Identification and Safety Kit - \$12,001.18 (1) KUSD has received the maximum grant allocation of \$30,000.

RATIONALE/ INSTRUCTIONAL FOCUS

In the Kenosha Unified School District’s Automotive and Advanced Manufacturing pathway, students have access to industry-recognized credentials in capstone courses, limiting student access to credentials until enrollment in capstone courses. Through this grant additional certification kits will be purchased and implemented simultaneously at schools earlier in the pathway increasing student access to stackable credentials.

IMPACT

By providing students earlier access to stackable and transferrable credentials, our goal is to retain more students in the pathway to support the local labor market's need for skilled technicians. KUSD teachers will receive training through the NC3 and Gateway Technical College this summer to implement the certification options during the SY 2024-25.

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	\$0.00
200's	Fringes	\$0.00
300's	Purchased Services	\$0.00

400's	Non-Capital Objects	\$0.00
500's	Capital Objects	\$38,321.56
		\$0.00
	TOTAL	\$38,321.56

This is a one-time or a recurring expenditure

FUNDING SOURCES
Select Funding Sources:
Wisconsin Department of Workforce Development Regional Career and Education Equipment Grant - \$30,000
KUSD Career and Technical Education Budget - \$8,321.56

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Kenosha Unified School District
Kenosha, Wisconsin

July 23, 2024

EXPULSION INDEPENDENT HEARING OFFICERS

Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming 2024-2025 school year. Hearing Officers are part time employees that are called upon when needed for expulsion hearings and are paid \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 for each hearing.

Therese Freiberg handled the majority of the expulsion hearings from the 2023-2024 school year and will continue to serve as our main hearing officer. Mrs. Titus and Mr. Rupnow, who were added as KUSD hearing officers in April of 2022, will continue to serve as back up/secondary hearing officers for the 2024-2025 school year and thereafter.

Therese Freiberg

Ms. Freiberg earned her bachelor's degree from UW Wisconsin Madison in 1987 and earned her doctorate of law from Marquette University in 1990. For over twenty years, Ms. Freiberg served as an attorney for Milwaukee Public Schools (MPS). In her time with MPS she acted as the Director of Employment Relations, Administrative Law Specialist, and EEOC Compliance Supervisor. Ms. Freiberg was frequently involved in employee complaints, grievances and supported student expulsion hearings frequently.

Michael Rupnow

Mr. Rupnow started his career as a physical education and health teacher in the Friess Lake School District. He then became the Activities Director, Racine Park High School before serving as an Assistant Principal at Bradford High School, Park High School and Starbuck Middle School. Also, Mr. Rupnow has served as the directing principal of Racine's Knapp Elementary School. In 2011, Mr. Rupnow retired from full time work and has since served the district part time as a substitute Administrator. In 2019, Mr. Rupnow began serving as an Independent Hearing Officer for Racine Unified Schools and continues to serve Racine in this capacity.

Gayle Titus

Mrs. Titus has a Bachelor of Science degree from West Virginia University and a Master of Science from UW-Milwaukee. She was a teacher for twenty-six years in both West Virginia and Wisconsin. Her administrative experience (14 years) was exclusively in the Racine Unified School District. Since her retirement in 2014, she has served as a long-term administrative sub in several schools in RUSD. She has also worked as an independent hearing officer since October 2021 in Racine.

Administrative Recommendation

Administration recommends that the Board of Education re-authorize the appointment of Therese Freiberg, Gayle Titus and Michael Rupnow as Hearing Officers for the purpose of expulsion hearings for the 2024-2025 school year at the rate of \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 per hearing.

Dr. Jeffrey Weiss,
Superintendent of Schools

William Haithcock
Chief of School Leadership



**RESOLUTION TO AUTHORIZE INDEPENDENT HEARING OFFICERS TO
DETERMINE PUPIL EXPULSIONS FOR THE 2024-2025 SCHOOL YEAR**

WHEREAS, pursuant to Section 120.13(1)(e) of the Wisconsin Statutes, a school board may adopt a resolution authorizing independent hearing officers appointed by the school board to determine pupil expulsions from school under Wis. Stat. §§ 120.13(1)(e)2. through 120.13(1)(e)4.; and

WHEREAS, such a resolution authorizing the use of an independent hearing officer to determine pupil expulsion is effective only during the school year in which it is adopted; and

WHEREAS, the Board of Education of the Kenosha Unified School District desires to authorize the use of independent hearing officers, to determine pupil expulsions for the 2024-2025 school year;

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE KENOSHA
UNIFIED**

SCHOOL DISTRICT that, pursuant to Wis. Stat. § 120.13(1)(e), the Board of Education authorizes independent hearing officers appointed by the Board of Education to determine pupil expulsion matters for the 2024-2025 school year; and

BE IT FURTHER RESOLVED that the Board of Education shall, by motion, appoint one or more individuals who, in the judgment of the Board, are qualified to serve in the capacity of an independent hearing officer under Section 120.13(1)(e) of the Wisconsin Statutes; and, thereafter, the Superintendent or any administrative designee of the Superintendent may select any individual who has been so appointed to hear and determine, subject to the Board of Education's review of any expulsion order, any pupil expulsion matter that arises in the school year in which this Resolution is effective.

BE IT FURTHER RESOLVED that the officers, employees, and agents of the Kenosha Unified School District are authorized and directed, to the extent consistent with applicable law and Board of Education policy, to do any and all things reasonably necessary to accomplish the purposes of this Resolution.

BE IT FURTHER RESOLVED that the Kenosha Unified School District Board of Education approve, Therese Freiberg, Michael Rupnow and Gayle Titus as Expulsion Independent Hearing Officers for the 2024-2025 school year as filed with the secretary to the Board of Education.

This Resolution was adopted by the Board of Education at their regular board meeting held on the 23th day of July, 2024.

Kenosha Unified School District
BOARD OF EDUCATION

Mary Modder, Board President

Todd Price, Board Clerk

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**Kenosha Unified School District
Kenosha, Wisconsin**

July 23, 2024

**POLICY 4227 – STAFF – STUDENT RELATIONSHIPS AND PROFESSIONAL
BOUNDARIES**

Background:

Policy 4227, Staff – Student Relationships and Professional Boundaries was developed because the district believed that it was necessary to provide staff with additional information and instruction on this very sensitive topic.

This policy was first brought to the Board at the June 25, 2024, regular board meeting where it was recommended that the policy be reviewed by the Personnel Committee. The policy/rule being presented is a result of that collaboration. Additional policy language suggested by the Personnel Committee has been added to the last page of the rule in blue font.

Recommendation

Administration recommends that the school board approve Policy and Rule 4227 - Staff – Student Relationships and Professional Boundaries as a first and second reading.

Dr. Jeffrey Weiss
Superintendent of Schools

Kevin Neir
Chief Human Resources Officer

POLICY 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

District staff members have an obligation to promote the health, safety, and well-being of students by establishing and maintaining role-appropriate communicative, physical, emotional, and social boundaries in their interactions and relationships with students. Maintaining appropriate boundaries promotes (1) structure, safety, security, and predictability in an educational environment; (2) consistency in students' understanding of staff members' roles and responsibilities; and (3) appropriate objectivity in each staff member's performance of their District-authorized role(s).

The District's expectation is that a staff member's interactions with students will be grounded in the staff member's District-authorized role and remain consistent with the scope of the staff member's assigned duties and responsibilities. The District recognizes that the vast majority of staff members maintain appropriate relationships and boundaries in their own interactions with students. However, one purpose for identifying rules, guidelines, and standards in written policy is to assist such staff in identifying potentially inappropriate conduct by others that should be reported for further investigation or supervisory follow-up.

It is not practical to establish an exhaustive list of rules that expressly define appropriate and inappropriate conduct in all situations. Staff-student relationships may become inappropriate depending on, for example, the frequency, timing, or location of any meetings, activities, or communications between the staff member and a student, and/or due to the specific nature, purpose, or subject matter of any meetings, activities, communications, or other conduct. The consent or purported consent of the student and/or their parent or guardian does not alone determine whether a staff member has maintained appropriate boundaries.

If no law, rule, or directive supplies a rule of conduct in a particular situation, District staff are expected to exercise sound and context-sensitive judgment and, as needed, seek input and guidance from a supervisor. The following are examples of conduct that constitute an inappropriate staff-student relationship and/or a failure to maintain appropriate staff-student boundaries:

1. No staff member may engage in a relationship, interaction, or communication with a student that is sexual or romantic in nature. This includes, but is not limited to: dating, making sexual or romantic advances toward a student, accepting or encouraging any sexual or romantic advance initiated by a student, having sexual contact with a student, or communicating with a student using sexual innuendo or in a sexually-explicit or sexually-suggestive manner.
2. No staff member may engage in grooming behaviors with any student. In this context, grooming is defined as any conduct or communication that fosters, exploits, or is intended to gauge a student's vulnerability or willingness to engage in inappropriate behavior. Grooming may involve a course of repeated or escalating conduct that normalizes inappropriate conduct from a student's perspective or otherwise desensitizes a student to inappropriate behaviors.

POLICY 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

PAGE 2

Grooming often involves but is not limited exclusively to sexual contexts. Examples of conduct that can constitute grooming include:

- a. Singling out a student for inordinate and inappropriate special attention, which may include exchanging special gifts, arranging to meet or communicate at inappropriate times or locations or without a sufficient school-related purpose, or making sexually-suggestive or otherwise inappropriate comments about the student's body or appearance.
 - b. Engaging in expressly or implicitly sexualized communication, including exchanging information about a student's or an adult's sexual experiences or communicating other sexual content or sexual subject matter.
 - c. Stating or agreeing that any inappropriate conduct or communications between the staff member and a student will be secrets or confidences that should not be shared or disclosed to others.
 - d. Using threats, bribery, fear, intimidation, harassment, embarrassment, or guilt to encourage secrecy in the relationship or to facilitate the start or continuation of inappropriate conduct or an inappropriate relationship.
3. No staff member may engage in any activity, conduct, or communication that constitutes, encourages, or invites either unlawful conduct or conduct that would unreasonably endanger the safety or well-being of any person.

The following expectations are necessarily context-sensitive and require staff members to reasonably exercise judgment and discretion in particular circumstances in order to maintain appropriate boundaries with students:

1. Staff shall not engage with students in inappropriately peer-like social relationships via activities or communications that reasonably may compromise the staff member's ability to perform their District role, including their ability to serve as an effective and objective adult authority figure.
2. Staff shall not foster, encourage, or maintain relationships with students in which there is an inappropriate level of communicative, interpersonal, or emotional intimacy that reasonably may compromise the staff member's ability to perform their District role, including their ability to serve as an effective and objective adult authority figure, even though there may be no sexual or romantic aspect to the relationship.

POLICY 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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3. Staff shall appropriately limit their physical contact with students. For example, staff are expected to avoid physical contact with students that, taken in context, a reasonable person would be likely to perceive as suggestive of romantic/sexual interest or involvement, or as inappropriately familiar or intimate.

If a staff member identifies a situation that could potentially be perceived as a failure to maintain appropriate boundaries with one or more students, but believes that the activity, communication, or conduct would, in fact, be appropriate under the specific circumstances, the appropriate course of action is for the staff member to obtain advance permission from a supervising administrator and, when practical, advance parental consent.

If a District staff member is approached by a student with or otherwise learns of a possible student problem or concern that is outside of the District staff member's scope of responsibility, the staff member is expected to refer the matter to or connect the student with the appropriate District resource(s). If the staff member is uncertain which District resource(s) would be appropriate in the situation, the staff member should contact the Chief of School Leadership or Chief of Human Resources, who serve as the Title IX Coordinators for the District.

Limitations on the Scope and Application of this Policy

This policy and any rules or guidelines developed under this policy shall not be construed or applied in a manner that would impede a staff member's ability to:

1. Reasonably perform their District-authorized role and responsibilities, provided that their communications and conduct remain grounded in legitimate educational purposes and sound professional practice. Depending substantially on the staff member's specific District-authorized role(s), legitimate educational purposes may include matters that relate to academics, extracurricular activities, counseling, advising, health and medical matters, social services, or operational services (e.g., transportation or food service).
2. Reasonably respond to circumstances that suggest that there is an imminent threat to the health, safety, or property of any person. If a staff member relies on this exception to engage in communication or interaction with a student that may otherwise be inappropriate (e.g., due to the time, location, method, or subject matter), the staff member is expected to promptly report the relevant circumstances to their supervisor, Chief School Leadership, or Chief of Human Resources.

Application of this Policy to Non-District Relationships

In establishing this policy and the expectations identified herein, the District recognizes that, in some situations, staff members will have non-District relationships with and non-District social

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STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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connections to certain students such that certain activities, communications, and other conduct that may be inappropriate in the absence of such non-District relationships are, in fact, appropriate. This includes students to whom a staff member is related, as well as other situations in which the staff member has a reasonable basis for the relationship and its attendant activities, communications, and other conduct that is independent of the staff member's District role (e.g. staff member's immediate family or emergency contacts). Except as provided in the next paragraph, this policy and any rules or guidelines adopted under this policy are not intended and shall not be applied to limit or constrain conduct, activities, or communications that are based on such legitimate non-District relationships.

A District staff member who engages in activities, communications, or other conduct under the "non-District relationship" exception identified in the previous paragraph does so with the limitation that where there is a sufficient nexus between such conduct and the staff member's District role and responsibilities, the District may impose lawful consequences for and issue lawful directives relating to conduct that is inappropriate or that impairs the staff member's ability to be effective in their District role. This same limitation applies to conduct that occurs off duty or outside the scope of the staff member's District role.

Reporting Inappropriate Conduct

All District staff are required to promptly report any known or reasonably suspected violation of this policy to Chief of School Leadership or Chief of Human Resources. The obligation to report based on reasonable suspicion applies to incidents and circumstances that are known by the staff member and that a reasonable person in the staff member's role would identify as a probable violation of this policy. The District will not impose consequences against a staff member who reasonably and in good faith determines that a specific situation does not rise to the level of reportable conduct. Staff members are further encouraged to contact the Chief of School Leadership or Chief of Human Resources any time that they have questions or concerns about the scope and possible application of this policy or any rules or guidelines adopted under this policy.

The District encourages all other persons, including students, parents, or other community members, to also submit any reports, complaints, or concerns regarding possible violations of this policy to the Chief of Human Resources.

The District will not retaliate against or, to the extent within the District's reasonable control, tolerate any harassment or retaliation by others against a person for making a good-faith report or for cooperating in any investigation commenced under this policy.

To the extent applicable to the staff member's position and to the facts of a specific situation, District staff also remain responsible for adhering to any mandatory reporting requirements

POLICY 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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established under state or federal law (e.g., reports of child abuse and neglect, threats of school violence, educator misconduct, etc.) or under District policy.

Consequences for Policy Violations

District staff who violate this policy or any rules or directives that the District issues in furtherance of this policy may be subject to discipline or other consequences, up to and including termination of their District role(s) (e.g., employee, volunteer, etc.). The District may also report the circumstances relating to certain policy violations to law enforcement and other applicable authorities.

Definitions

1. As used in this policy, “District staff” (or “staff” or “staff member”) includes all full-time, part-time, and substitute District employees, including as examples teachers, pupil services staff, student health/medical staff, administrators, supervisors, support staff, activity directors, coaches, and athletic trainers. For purposes of this policy, “District staff” also includes District-authorized student teachers; District-authorized interns and practicum or fieldwork students; and District-authorized adult volunteers who are serving in a role that would otherwise be filled by a District employee (e.g., a volunteer coach) or that involves significant responsibility for the independent supervision of one or more students. “District staff” under this policy also includes independent contractors and employees of contracted service providers.
2. As used in this policy, the term “District students” (or “student” or “students”) includes all pupils currently enrolled in any District school, including part-time students and students who are age 18 or older, and also includes any individual of school-age who is participating in any District-sponsored class, program, or activity that is offered for children and other school-age youth.

Dissemination of Policy Information

The District will provide information about this policy to District staff via the District’s Employee Handbook and to staff, students and parents/guardians by posting of the policy on the District’s website.

LEGAL REF: Wisconsin Statutes

Section 118.22 Non-renewal of teacher contract

Section 115.31 Staff misconduct reporting requirement

Section 48.981(2) Abused or Neglected Children - Persons Required to Report
2023 Wisconsin Act 200

POLICY 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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CROSS REF: Policy 1720 Complaints about School Personnel
Policy 4110 Equal Employment Opportunity and Affirmative Action
Policy 4200 General Personnel Policies
Policy 4223 Staff Misconduct Reporting
Policy 4224 Employee Code of Conduct
Policy 4226 Staff Technology Acceptable Use of Technology
Policy 4270 General Employee Complaint Procedure
Policy 4362 Employee Discipline
Policy 6470 Student Records
Policy 5110.1 Student Equal Opportunity, Non-Discrimination and
Anti-Harassment in Education
Policy 5111 Bullying
Employee Handbook

AFFIRMED: June 25, 2024

REVISED: July 23, 2025

RULE 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

Electronic Communications Between Staff and Students

General Standards and Purpose

As set forth in School Board Policy 4227, the District expects each staff member to conduct themselves in a manner that promotes the health, safety, and wellbeing of students and to establish and maintain role-appropriate boundaries with students. These general obligations should inform the staff member's choices and actions in communicating with students. The District expects staff to communicate with students at appropriate times, using appropriate means of communication, and in an appropriate manner that gives due consideration to the staff member's District role and responsibilities. Staff communications with students, or about students, should be respectful and should not undermine the staff member's ability to be effective in their role(s).

In furtherance of School Board Policy 4227 and its guidelines and standards, the District has established this Administrative Rule to provide further guidelines regarding the expectation that District staff will maintain appropriate boundaries of time, place, method, content, and role when using electronic communications.

As used in this Administrative Rule, "electronic communication" means a communication transmitted by means of any electronic or digital device or media, including as examples text messaging, instant messaging, email, blogs, chat rooms, group messaging applications, video sharing, social media networks and applications, voice calls, and communications transmitted via the Internet or via an electronic, cellular, or computer network.

Appropriate Means of Communication

Unless otherwise expressly permitted by Board Policy or this Rule, District staff may only engage in electronic communication with students using a District-provided or otherwise District-approved means of electronic communication (e.g., a District-approved social media account, a District-provided online learning platform, or a District-provided email account). The District will establish and maintain a list of District-approved means of electronic communications. The expectation that staff members will use a District-approved means of electronic communication shall not be interpreted or applied in a manner that would restrict common and practical activities in school-related settings that, by their nature, already have a high degree of accessibility/visibility, such as using a microphone or sound system to communicate to a group.

Upon request, the Chief Information Officer may approve communication that is not District-provided or otherwise on the District-approved list. Such approval may be limited to a specific or temporary purpose or time period.

District staff are prohibited from communicating electronically with students using a personal (i.e., non-District) email, text messaging, or social media account unless (1) circumstances are present

RULE 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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that suggest that there is an imminent threat to the health, safety, or property of any person and the staff member promptly communicates their reliance on this exception to the school principal or to another appropriate administrator; or (2) the Chief Information Officer has granted written approval for such communication for a limited purpose. For purposes of this paragraph, prohibited communication includes using a staff member’s personal account to “friend” or “follow” a student’s social media account(s) or to accept a similar request from a student.

If a District staff member receives an unsolicited electronic communication from a student that was sent to a personal account, the staff member should not reply to the student using the personal account unless authorized to do so by an appropriate administrator or supervisor or unless exigent circumstances are present that suggest that there is an imminent threat to the health, safety, or property of any person.

If a District staff member receives any electronic communication from a student that a reasonable person would perceive as crossing appropriate staff-student boundaries or as being otherwise inappropriate, or if the staff member has relied on the exception for exigent circumstances to communicate with a student using a personal account, the staff member shall report the contact to the school principal or to another appropriate administrator as soon as possible. If necessary, an administrator will advise the staff member on the means and content of an appropriate response or follow-up, which may include:

1. A parent contact;
2. A statement that the student’s communication to the staff member was inappropriate or addressed matters that are outside the boundaries of the staff member’s responsibilities;
3. A statement that the student is expected to refrain from initiating similar communications in the future;
4. Identification of appropriate means and content of communication that the student should use to contact the staff member moving forward.

District staff may not initiate a communication with any student using a form of electronic communication that does not enable the staff member to retain a record of the communication (e.g., Snapchat) unless: (1) the particular form or means of electronic communication has been provided or approved by the District (e.g., certain online learning platforms); (2) the staff member is communicating with a student via voice call at an appropriate time and when doing so is reasonably expected or necessary in the normal course of the performance of the staff member’s District role and responsibilities; or (3) exigent circumstances are present that suggest that there is an imminent threat to the health, safety, or property of any person and the staff member

RULE 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

PAGE 3

promptly communicates their reliance on this exception to the school principal or to another appropriate administrator.

To the extent permitted by law, the District may ask or direct a staff member to provide the District with records of electronic communications with students that have a reasonable nexus to the staff member's District role and to the District's legitimate interests in student health and safety and/or in enforcing policies, rules, and expectations. A refusal to reasonably comply with such a directive may, in appropriate circumstances, constitute a basis for adverse consequences.

Except as authorized by the District, District staff may not delete or destroy any record of an electronic communication with a student that was sent or received in connection with the staff member's District-authorized role. If any such electronic communication with a student occurs outside of a District-provided system, application, or account, the staff member should, to the extent feasible and consistent with student record confidentiality, forward a complete electronic copy of the relevant record to a District-controlled system, application, or account. If forwarding a copy of any such record is not feasible, then, prior to deleting any such record, the staff member is expected to seek additional direction from the Chief Information Officer appropriate retention of the record.

Appropriate Content of Communications

District staff are expected to limit the content of their electronic communications with students to matters that maintain role-appropriate boundaries and role-appropriate relationships. Examples of communicative content and conduct that constitute a failure to maintain appropriate staff-student relationships and appropriate staff-student boundaries include the following:

1. Violations of the guidelines, rules, and directives established in School Board Policy 4227. Among other prohibited conduct, the policy prohibits staff-student communications that are sexual or romantic in nature; that groom a student to explore or engage in inappropriate behavior; or that constitute, encourage, or invite any unlawful conduct or any conduct that would unreasonably endanger the safety or well-being of any person. The policy further prohibits staff members from communicating with students in a manner that, taken in context, engages students in an inappropriately peer-like social relationship or at an inappropriate level of interpersonal or emotional intimacy.
2. Communication that reasonably causes a student to feel terrorized, threatened, frightened, or harassed;
3. Communication that encourages or invites a staff-student interaction at an inappropriate time or in an inappropriate setting.

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STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

PAGE 4

4. Communication with a student that the staff member seeks to treat as inappropriately secretive and not to be disclosed to third parties who would have a legitimate interest in the communication (e.g., supervisory District personnel, parents, etc.).

A staff member’s electronic communications with District students should arise from legitimate educational purposes that reasonably relate to the staff member’s District-assigned role(s) and responsibilities. Such communications shall not violate any School Board policies.

The following restrictions apply to a staff member’s communication of information that is personally-identifiable to any student, whether or not the student’s name is used:

1. District Staff are required to avoid violating student record confidentiality laws and the District’s student records policies in the content of their communications.
2. In any manner arising from or related to their District-authorized role(s), District staff shall not post, send, or share student photos or any personally-identifiable student record information using a personal social media account, a personal text messaging application, or a personal email account, unless (i.) authorized by a supervising administrator; or (ii.) necessitated by an emergency situation that is promptly reported to the school principal or to another appropriate administrator.

Application of this Administrative Rule to Non-District Relationships

Except as provided in the next paragraph, this Administrative Rule—including the stated restrictions on the appropriate means and content of electronic communications with students—is not intended, and shall not be applied, to limit or constrain communications that are based on legitimate non-District relationships where the staff member has a reasonable basis for the communication that is independent of the staff member’s District role.

A District staff member who communicates with or about a District student under the “non-District relationship” exception identified in the previous paragraph does so with the limitation that where there is a sufficient nexus between such conduct and the staff member’s District role and responsibilities, the District may impose lawful consequences for and issue lawful directives relating to conduct that is inappropriate or that impairs the staff member’s ability to be effective in their District role.

Reports, Complaints, and Concerns

All District staff are required to promptly report any known or reasonably suspected violations of this Administrative Rule to the Chief of School Leadership or Chief of Human Resources whenever the conduct in question involves potentially unlawful conduct; a potential violation of

RULE 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

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School Board policy; a plausible danger to the health, safety, or well-being of any person, or a plausible failure by a staff member to maintain role-appropriate boundaries with a student.

To the extent applicable to the staff member's position and to the facts of a specific situation, District staff also remain responsible for adhering to any mandatory reporting requirements established under state or federal law (e.g. reports of child abuse and neglect, threats of school violence, educator misconduct, etc.) or under District policy.

Any person may submit a report, complaint, or concern relating to a staff member's communications with or about a student to the Chief of School Leadership or the Chief of Human Resources.

If a student or any minor student's parent or guardian submits a request to modify or limit future electronic communications between District staff and the student, the District will evaluate the request, investigate the matter as needed, and formulate a response. The District's response may include directives that limit prospective electronic communications between the student and one or more staff members.

Additional Guidelines and Considerations for Staff Relating to Electronic Communications

1. District staff are expected to be reasonably aware of the privacy settings and privacy policies that apply to their personal accounts. Although not required to do so, District staff are encouraged to consider limiting or blocking public access to their personal social media accounts so that students do not have direct access to the staff member's personal content.
2. District staff are expected to keep in mind at all times that, despite any privacy settings or similar protections, information that is communicated electronically can still unexpectedly be accessed by or otherwise made available to District students and/or reported to District officials.
3. Before staff members post information within a social media application or send any other electronic communication, they are encouraged to ask themselves whether they would be comfortable if someone else decided to publicize or send the information to a student, parent, District official, or member of the news media. Staff are ultimately responsible and accountable for their own communications.
4. If a staff member determines that he/she has a need to contact or communicate with a District student for a District-related purpose at an unusual time (e.g., during off-duty hours), the staff member should consider whether it may be beneficial to use an approach that mitigates any appearance of impropriety, such as initiating the contact through the student's parent or guardian, copying a parent or guardian on the communication, copying a District

RULE 4227

STAFF-STUDENT RELATIONSHIPS AND PROFESSIONAL BOUNDARIES

PAGE 6

supervisor on the communication, or using settings such as a delayed sending. Choosing an appropriate means for any such communication is another relevant consideration. **Staff should notify their supervisor of such off-duty student contact along with the rationale for the communication.**

Options for Reporting

There are several methods available to reporting violations of Policy 4227:

- **Phone call or email to the Chief of Human Resources or the Chief of School Leadership.**
- **Completion of Complaint Form via the following link:
<https://www.kusd.edu/wp-content/uploads/2024/06/complaint-form.pdf>.**
- **Students may complete the Speak Out/Speak Up App available on each school's website.**

There is no time limit on when a complaint may be submitted. However, investigations are aided when there is less time between the report and the offense. Staff members are required to follow the Mandated Child Abuse and Neglect Reporting law.

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 23, 2024

Proposed Frank School Year 2025-26 Instructional Calendar

At the June 25, 2024, KUSD School Board meeting, the KUSD Board of Education approved all of the proposed 2025-26 instructional calendars for the respective KUSD schools, with the exception of Frank Elementary. For the past 12 years, Frank has utilized an alternate year calendar, typically starting instruction about a month earlier than the rest of the district, with a couple of “enrichment weeks” in the fall and spring for select students. This adjusted calendar originated from a previously approved request with the Wisconsin Department of Public Instruction to start prior than the typical Labor Day format for most of the public schools across the state. The KUSD School Board requested a draft proposal for Frank Elementary at the July 23, 2024, regular meeting for consideration and approval. The draft calendar presented in this report would align in a consistent manner to the existing 2024-25 Frank calendar, which the Board approved in the fall of 2023.

Recommendation

Administration recommends that the School Board review and accept the proposed Frank Elementary Instructional Calendar for 2025-26 at its July 23, 2024, regular School Board meeting.

Dr. Jeffrey Weiss
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Wendy Tindall
Chief Academic Officer

KUSD Frank Elementary School Alternate Instructional Calendar 2025-26

July-25						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August-25						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September-25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October-25						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November-25						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December-25						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January-26						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February-26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March-26						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

April-26						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25

May-26						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June-26						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27

First Day for Students August 14	Student Quarter 1: Aug. 14 to Oct. 30	Enrichment Weeks
New Instructional Staff Orientation August 18-21	Student Quarter 2: Nov. 3 to Jan. 22	Conferences: October 8 & February 25 Normal full student day, evening conferences
Instructional Staff Return Session August 11 - 13	Student Quarter 3: Jan. 26 to April 1	October 9 & February 26 Early release for Students, then afternoon and evening conferences
Staff Workday: No Students Report 10/31, 1/23, 4/2, 6/12	Student Quarter 4: April 13 to June 11	October 10 & February 27 Morning Conferences (no Students)
Half Day Release May 22 for Students & Instructional Staff		Professional Learning: No Students Report 8/25, 10/17, 12/12, 2/13, 3/13
4K Students Start on August 19		School Closed
Early Release Fridays and June 11 for Students		

Kenosha Unified School District
Kenosha, Wisconsin

July 23, 2024

**SCHOOL RESOURCE OFFICER (SRO) AGREEMENTS WITH
CITY OF KENOSHA AND VILLAGE OF PLEASANT PRAIRIE**

Kenosha Unified School District has contracted with the City of Kenosha and Village of Pleasant Prairie for school resource officer (SRO) services for many years. The current agreements are expiring. Therefore, KUSD administration is bringing forward the agreement to renew the City of Kenosha contract for the school years 2024-25 through 2026-27 for board consideration and approval. Administration is also bringing forward an agreement renewal for the Village of Pleasant Prairie contract for the fall semester of 2024 for board consideration and approval.

The agreement with the City of Kenosha (Appendix A) will provide four (4) on-duty police officers (SROs) for placement at sites designated by the district for the first semester of the contract. When Lakeview Technology Academy relocates in January of 2025, the contract with Kenosha increases to (5) on duty officers. KUSD will pay the City of Kenosha for services provided by four (4 then 5) SROs at their individual daily rate of pay and benefits for the actual days the police officers work in the schools as SROs.

The agreement with the Village of Pleasant Prairie (Appendix B) provides one (1) on-duty police officer (SRO) for placement at school sites within the Village of Pleasant Prairie. The primary placement site shall be Lakeview Technology Academy; however, the SRO will dedicate two to four hours per week each to Prairie Lane Elementary School, Pleasant Prairie Elementary School and Whittier Elementary School during the course of a typical school work week. KUSD will pay the Village of Pleasant Prairie for services provided by one (1) SRO at their individual daily rate of pay. The Pleasant Prairie Police Department contract will expire at the end of the 2024 calendar year when Lakeview Technology Academy relocates to its new location within the city of Kenosha.

Administrative Recommendation

Administration recommends that the Board of Education authorize the agreement between KUSD and the City of Kenosha for the purpose of hiring School Resource Officers for the 2024-25, 2025-26 and 2026-27 school years.

Administration also recommends that the Board of Education authorize the agreement between KUSD and the Village of Pleasant Prairie for the purpose of hiring School Resource Officer for the fall semester of the 2024-25 school year.

Dr. Jeffery Weiss
Superintendent of Schools

William Haithcock
Chief of School Leadership

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**AGREEMENT
RESPECTING THE EMPLOYMENT
OF SCHOOL RESOURCE OFFICERS**

By And Between

**THE CITY OF KENOSHA, WISCONSIN,
A Wisconsin Municipal Corporation**

And

**KENOSHA UNIFIED SCHOOL DISTRICT, NO.1.,
A Wisconsin Common School District**

THIS AGREEMENT Made and entered by and between the **CITY OF KENOSHA, WISCONSIN**, a Wisconsin municipal corporation, hereinafter referred to as "**CITY**", and the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, a Wisconsin common school district, hereinafter referred to as "**SCHOOL DISTRICT**".

WITNESSETH:

In consideration of the mutual promises, agreements and undertakings hereinafter set forth, **CITY** and **SCHOOL DISTRICT** agree as follows:

I. TERM OF AGREEMENT. This Agreement shall be valid for the 2024-2025, 2025-2026 and 2026-2027 school years (as used herein, School Year extends from July 1 to the ensuing June 30th).

II. CITY TO PROVIDE RESOURCE OFFICERS.

A. Resource Officers and Equipment Provided. The **CITY** shall provide to **SCHOOL DISTRICT** the services of four (4) on-duty police officers, hereinafter referred to as "**RESOURCE OFFICERS**" for placement at sites designated by the **SCHOOL DISTRICT**. Beginning in January 2025 and thereafter, the **CITY** shall provide the **SCHOOL DISTRICT** the services of five (5) on-duty police officers. The **RESOURCE OFFICERS** shall be assigned by the Chief of Police consistent with the provisions of applicable collective

bargaining agreements. The **SCHOOL DISTRICT** may object to any such assignment. Such objection may result in a position not being filled for a period of time, whereupon there will be no reimbursement required of the **SCHOOL DISTRICT**. The **RESOURCE OFFICERS** shall carry such Police Department issued equipment as deemed necessary by the Chief of Police.

B. City Employees. The **RESOURCE OFFICERS** shall be employees of the **CITY** and under the control and direction of the Chief of Police.

C. Reporting Relationship. The **RESOURCE OFFICERS** shall perform their duties in collaboration with the **SCHOOL DISTRICT** officers and employees.

D. Evaluation of Resource Officers. The **CITY** shall evaluate the **RESOURCE OFFICERS** and shall solicit input from the **SCHOOL DISTRICT**, which shall not be unreasonably omitted from the evaluation.

E. Service Provided By RESOURCE OFFICERS. The **RESOURCE OFFICERS**

shall provide the following services to the **SCHOOL DISTRICT**:

1. Act in the capacity of a sworn, on-duty police officers.
2. Provide a law enforcement presence in the school to which assigned.
3. Investigate or assist in the investigation of crimes or Ordinance violations to which students in the assigned school may be a party or have information.
4. Patrol school buildings, grounds and parking lots to which assigned for the purpose of enforcing State and **CITY** laws under their jurisdiction.
5. Perform school safety drills with the School Administrator.
6. Train students and staff in areas appropriate to their expertise.

F. Time of Service. **RESOURCE OFFICERS** shall be assigned to designated school buildings of **SCHOOL DISTRICT** during each day that school is in session for students from the first day of the School Year in September, until the last school day of the School Year for the term of this Agreement. The **RESOURCE OFFICERS'** workday shall be consistent with each school's teacher workday. In the event that school hours as described above extend to greater than a **RESOURCE OFFICER'S** scheduled shift in any given day, the Chief of Police or the **SCHOOL DISTRICT** Superintendent or his/her

designee may modify the hours of service within the limits of the applicable collective bargaining agreement. Time that the **RESOURCE OFFICERS** spend testifying in a Court of Law or Administrative Hearing as to any event occurring while on assignment under this Agreement as provided herein shall be considered time of service provided to the **SCHOOL DISTRICT**.

G. Emergency. The **RESOURCE OFFICERS** are subject to being assigned to other emergency calls at the discretion of the Chief of Police. Since it is anticipated that such events would be rare, if they occur at all, the failure to provide the agreed-upon number of **RESOURCE OFFICERS** on any given day will not result in a reduction of consideration due the **CITY** under the provisions of this Agreement.

H. Vacation/Illness. **SCHOOL DISTRICT** acknowledges that the **CITY** is assigning its police officers as **RESOURCE OFFICERS** without backup support in the event of absence. The **SCHOOL DISTRICT** further acknowledges that **RESOURCE OFFICERS** are subject to a collective bargaining agreement that requires **CITY** to compensate officers during absences from work for illness, vacations and other authorized absences. The failure of **CITY** to provide all of the agreed-upon number of **RESOURCE OFFICERS** to the **SCHOOL DISTRICT** on a given school day due to an excused absence will not result in any reduction in the consideration due to **CITY** provided herein. The **CITY** shall encourage **RESOURCE OFFICERS** to take vacations during periods when school is not in session. The **RESOURCE OFFICERS** shall notify the School Administrator at their assigned school of their absence in a timely manner.

I. Appointment of Agent. **SCHOOL DISTRICT** Policy allows for the searching of lockers, backpacks and containers of students by **SCHOOL DISTRICT** officials. The **SCHOOL DISTRICT** hereby delegates such authority as the **SCHOOL DISTRICT** has to the **RESOURCE OFFICERS**, and hereby appoints the **RESOURCE OFFICERS** as its

agents, without relinquishment of its own authority in this respect.

III. GRANT WRITING. In order to provide for the increase in personnel necessary to provide **RESOURCE OFFICERS**, the **CITY** and the **SCHOOL DISTRICT** may continue to apply for grants from the U.S. Department of Justice and the Office of Community Oriented Policing Services, as well as other sources.

IV. RESPONSIBILITY OF SCHOOL DISTRICT.

Compensation. The **SCHOOL DISTRICT** shall pay to **CITY**, through the Department of Finance, for services provided by the agreed upon number of **RESOURCE OFFICERS** at their individual daily rate of pay and benefits for the actual days the police officers work in the schools as **RESOURCE OFFICERS**. An itemized listing of all **RESOURCE OFFICERS**, their salary, all applicable benefits and the number of contract days must be provided to the **SCHOOL DISTRICT** at the beginning (projected) and at the end (actual) of the School Year. The **CITY** shall be paid by the **SCHOOL DISTRICT** no later than the fifteenth (15th) day of each month following the month that services were provided. The annual charge for the term of this Agreement shall be adjusted to include increases in pay and fringe benefits established in the CITY-KPPA Collective Bargaining Agreement. All monthly payments shall be equal, based on each **RESOURCE OFFICER** having performed services for one hundred eighty (180) days of the two hundred fifty-two (252) day work year. If the cumulative total of absences related to in-service, illness or vacation for any officer exceed fifteen (15) days at School Year end, the amount due for the final month shall be prorated to eliminate the days in excess of fifteen (15) and reflected as a reduction in the final invoice. Failure to bill the **SCHOOL DISTRICT** by July 15th for the prior school year shall result in the waiving of the invoice.

V. INDEMNITY AND HOLD HARMLESS.

A. SCHOOL DISTRICT To Indemnify and Hold Harmless CITY.

SCHOOL DISTRICT shall indemnify and hold harmless the **CITY** and its officers and

employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur or be required to pay arising out of a complaint that a **RESOURCE OFFICER**, while on premises owned or controlled by **SCHOOL DISTRICT**, failed to provide security for the building or its occupants, as such service is not provided for in this Agreement.

B. CITY To Indemnify and Hold Harmless SCHOOL DISTRICT. CITY

shall indemnify and hold harmless the **SCHOOL DISTRICT** and its officers and employees from and against any liability, claim, award, costs, expense, loss, damage, judgment, or attorney fees that they may incur, sustain, or be required to pay should any person or party suffer or sustain death, personal injury, property loss, or damage arising out of a **RESOURCE OFFICER** performing law enforcement work as a police officer pursuant to this Agreement, other than for a claim of negligent provision of security, or a claim arising out of the **RESOURCE OFFICER** acting as the **SCHOOL DISTRICT'S** agent pursuant to Subsection II.I.

VI. TERMINATION

A. Termination By Either Party Prior to Agreement Expiration.

Either party may terminate this Agreement for any reason, prior to its expiration by giving advance, written notice to the other party no later than September 30 of any year that this Agreement is to be terminated, effective January 1 of the ensuing year.

B. Material Breach of Agreement Terms and Conditions.

This Agreement may be terminated upon ten (10) days advance, written notice for material breach of the terms and conditions hereof. Any failure to perform an obligation under this Agreement constitutes a breach and is actionable in a Court of Law without notice of the right to cure breach.

VII. NOTICES. All notices shall be directed to the parties as follows:

- ◆ **To The CITY:**
Office of the City Clerk/Treasurer,
Room 105, 625 - 52nd Street,
Kenosha, Wisconsin 53140.
- ◆ **To The SCHOOL DISTRICT:**
Office of Chief Financial Officer
Kenosha Unified School District,
No. 1, 3600 - 52nd Street,
Kenosha, Wisconsin 53144.

Any notice required shall be in writing and may be personally delivered or mailed by Registered Mail, return receipt requested, postage prepaid, through the United States Postal Service, or equivalent private delivery service. The time of service is at the time of delivery if service is made by personal delivery, or the time of receipt of service if made by mail or private delivery service.

VIII. ENTIRE AGREEMENT. The full agreement of the parties is expressed herein and no verbal or written understandings or agreements shall alter, change or modify the terms of this Agreement unless in writing and signed by both parties as an amendment to this Agreement.

IX. SEVERABILITY. If any of the terms of this Agreement, except for consideration, are determined by a Court of competent jurisdiction to be invalid or inoperative, all remaining terms shall remain in full force and effect.

X. NO THIRD PARTY BENEFICIARIES. This Agreement is entered into solely for the benefit of the parties, and no benefits or rights are intended or created by this Agreement for the benefit of any third party.

XI. AUTHORIZATION.

A. CITY enters into this Agreement by authority of action taken by its Common Council on the _____ day of __, 2024.

B. SCHOOL DISTRICT enters into this Agreement by authority of the Board of Education President and Superintendent on the ___ day of _____, 2024.

IN WITNESS WHEREOF, the parties hereto have herein executed this

Agreement on the dates below given.

**CITY OF KENOSHA, WISCONSIN,
A Wisconsin Municipal Corporation**

BY:

DAVID BOGDALA, Mayor

Date: _____

BY:

MICHELLE L. NELSON,
City Clerk/Treasurer

Date: _____

**STATE OF WISCONSIN)
 :SS.
COUNTY OF KENOSHA)**

Personally came before me this _____ day of _____, 2024,
DAVID BOGDALA, Mayor, and **MICHELLE L. NELSON, City Clerk/Treasurer** of the **CITY OF KENOSHA, WISCONSIN**, a Wisconsin municipal corporation, to me known to be such Mayor and City Clerk/Treasurer/Assessor, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said City, by its authority.

Notary Public, Kenosha County, WI.
My Commission expires/is: _____

**KENOSHA UNIFIED SCHOOL DISTRICT
A Wisconsin Common School District**

BY:

MARY MODDER
President, School Board

Date: _____

BY:

AGREEMENT
RESPECTING THE EMPLOYMENT OF A SCHOOL RESOURCE OFFICER (SRO)

By And Between

**THE VILLAGE OF PLEASANT PRAIRIE,
WISCONSIN,
A Wisconsin Municipal Corporation,**

And

**KENOSHA UNIFIED SCHOOL DISTRICT,
A Wisconsin Common School District**

THIS AGREEMENT made and entered by and between the **VILLAGE OF PLEASANT PRAIRIE, WISCONSIN**, a Wisconsin municipal corporation, hereinafter referred to as the "**VILLAGE**", and the **KENOSHA UNIFIED SCHOOL DISTRICT**, a Wisconsin common school district, hereinafter referred to as the "**SCHOOL DISTRICT**".

WITNESS ETH:

In consideration of the mutual promises, agreements and undertakings hereinafter set forth, the

VILLAGE and the **SCHOOL DISTRICT** agree as follows:

I. TERM OF AGREEMENT. This agreement shall be valid for the first half of the 2024-2025 School Year (July 1 to December 31).

II. VILLAGE TO PROVIDE A SCHOOL RESOURCE OFFICER (SRO).

A. SRO AND EQUIPMENT PROVIDED. The **VILLAGE** shall provide to the **SCHOOL DISTRICT** the services of one (1) on-duty police officer, hereinafter referred to as the "**SRO**" for placement at the four **SCHOOL DISTRICT** sites within the **VILLAGE**. The primary placement site shall be Lakeview Technical Academy; however, the **SRO** will dedicate two-four (2-4) hours per week to each Prairie Lane Elementary, Pleasant Prairie Elementary, and Whittier Elementary schools during the course of a typical school work week. The hours assigned will be determined by activity at the schools by the **SRO**.

The **SRO** shall be assigned by the Chief of Police consistent with the provisions of applicable collective bargaining agreements and shall be subject to approval of the **SCHOOL DISTRICT**. Such approval shall be

in written and dated form and shall be signed by the **SCHOOL DISTRICT** Superintendent or designee. In the event that the **SCHOOL DISTRICT** elects not to approve the SRO assigned by the Chief, the **VILLAGE** may offer another candidate or such objection may result in the position not being filled, whereupon there will be no reimbursement required of the **SCHOOL DISTRICT** and this agreement shall be null and void. The **SRO** shall carry such Police Department issued equipment, as deemed necessary by the Chief of Police.

- B. VILLAGE EMPLOYEES.** The **SRO** shall be an employee of the **VILLAGE** and under the control and direction of the Chief of Police.
- C. REPORTING RELATIONSHIP.** The **SRO** shall perform his/her duties in collaboration with the **SCHOOL DISTRICT** and shall respond to reasonable requests of the **SCHOOL DISTRICT** officers and employees.
- D. EVALUATION OF SRO.** The **VILLAGE** shall evaluate the **SRO** and shall solicit input from the **SCHOOL DISTRICT**, which shall not be unreasonably omitted from the evaluation.
- E. SERVICES PROVIDED BY SRO.** The **SRO** shall provide the following services to the **SCHOOL DISTRICT**:
 1. Act in the capacity of a sworn, on-duty police officer.
 2. Provide an armed law enforcement presence in the schools to which assigned.
 3. Investigate or assist in the investigation of crimes, ordinance violations, and take the appropriate enforcement action.
 4. Patrol school buildings, grounds and parking lots to which assigned for the purpose of enforcing State and **VILLAGE** laws and ordinances under his/her jurisdiction as well as detecting violations of **DISTRICT** policies or rules.
 5. Perform school safety drills with the school administrator.
 6. Train students and staff in areas appropriate to his/her expertise.
 7. The **SRO** will act as a mentor to students facing in-school disciplinary action in an attempt to address the root cause of issues which led to the disciplinary action.
 8. The **SRO** will not be utilized by the Village of Pleasant Prairie Police Department or the Kenosha Unified School District as having a role as

a disciplinarian for infractions of school rules.

F. Village of Pleasant Prairie Police Department Responsibilities include the following:

- Administrative duties including payroll and scheduling.
- Providing uniforms, equipment, vehicle and vehicle maintenance as deemed necessary by the Chief of Police.
- Provide direct supervision.
- Programming supervision.
- Review all police related reports and process as appropriate.
- Provide for training needs of the **SRO**.
- Insure compliance with grant requirement.
- The ongoing evaluation of the **SRO** with input from the School District.
- Provide all worker benefits.

G. Kenosha Unified School District Responsibilities:

- Remit payment to the Village of Pleasant Prairie as directed in the agreement.
- Provide adequate work space within the four schools serviced by the **SRO**.
- Allow access to normal office equipment required to conduct daily business.
- Allow access to student records required by the **SRO** to conduct mentoring, or to aid in the interactions between the **SRO** and students including school class schedules and parental contact information.
- Assignment of a designated school contact person for the **SRO** to report to within each of the four schools.
- Provide feedback on the performance of the **SRO** on a regular basis.

H. TIME OF SERVICE. The **SRO** shall be assigned to designated school building of the **SCHOOL DISTRICT** during each day that school is in session for students from the first (1st) day of the School Year in September, until the last school day of the School Year for the term of this agreement. The **SRO's** workday shall be consistent with each school's teacher workday within the boundaries of any requirements of the Collective Bargaining Agreement. In the event that school hours as described above extend to greater than his/her scheduled shift in any

given day, the Chief or the **SCHOOL DISTRICT** Superintendent or designee may modify the hours of service, within the limits of the applicable labor agreement. Any overtime must be approved in advance by the **SCHOOL DISTRICT** Superintendent or designee and will be charged to the **DISTRICT** at the rate of time and one half consistent with the then existing labor agreement between the **VILLAGE** and its Police Officers. Time that the **SRO** spends testifying in a Court of Law or Administrative Hearing as to any event occurring while on assignment under this Agreement as provided herein, shall be considered time of service provided to the **SCHOOL DISTRICT**.

I. EMERGENCY. The **SCHOOL DISTRICT** acknowledges its' understanding that the **VILLAGES'** Police Department manpower is limited and that for this reason the **SRO** is subject to being assigned to other emergency calls, at the discretion of the Chief of Police. The **VILLAGE** acknowledges its desire to keep such assignments to a minimum and that in such cases **the DISTRICT** shall not be charged for time spent on non-district business.

J. VACATION/ILLNESS. The **SCHOOL DISTRICT** acknowledges that the **VILLAGE** is assigning its officer as an **SRO** and will replace the officer in the event of an extended leave in excess of two weeks. **SCHOOL DISTRICT** further acknowledges that the **SRO** is covered by a labor agreement that requires the **VILLAGE** to compensate him/her during absences from work for illness, vacations, and other authorized absences. The failure of the **VILLAGE** to provide an **SRO** to the **SCHOOL DISTRICT** on a given school day due to an excused absence consistent with the provisions of the labor agreement will not result in any reduction in the consideration due to the **VILLAGE** provided herein. It is the desire of the **VILLAGE** that the **SRO** take vacations and other time off during periods when school is not in session. Both the **VILLAGE** and the **SCHOOL DISTRICT** acknowledge, however, that this is a subject of bargaining and will be governed by the provisions of the applicable labor agreement. The **SRO** shall notify the school administrator at his/her assigned school of his/her absence in a timely manner.

K. APPOINTMENT OF AGENT. The **SCHOOL DISTRICT** policy allows for the searching of lockers, backpacks and containers of students by **SCHOOL**

DISTRICT officials as required to ensure the security of the school and the safety of staff and students. **The SCHOOL DISTRICT** hereby delegates such authority as the **SCHOOL DISTRICT** has to the **SRO**, and hereby appoints the **SRO** as its' agent, without relinquishment of its' own authority in this respect.

III. GRANT WRITING. In order to provide for the increase in personnel necessary to provide **SRO(S)**, the **VILLAGE** and the **SCHOOL DISTRICT** may continue to apply for grants from the U.S. Department of Justice and the Office of Community Oriented Policing Services, as well as other sources.

IV. RESPONSIBILITY OF SCHOOL DISTRICT

A. COMPENSATION. The **SCHOOL DISTRICT** shall pay to the **VILLAGE**, through the Department of Finance, for services provided by one (1) **SRO** at their individual daily rate of pay. An itemized listing of the **SRO**, his/her salary, all applicable benefits and the number of contract days must be provided to the **SCHOOL DISTRICT** at the end of the school year. The **VILLAGE** shall be paid by the **SCHOOL DISTRICT** no later than the fifteenth (15th) day of each month October through June of the school year. The annual charge for the term of this agreement shall be adjusted to include increases in pay and fringe benefits established in the Collective Bargaining Agreement between the **VILLAGE** and its' Police Officers. All

monthly payments shall be equal based on the **SRO** having performed services for 182 days of the 260-day work year. If the cumulative total of absences related to in-service, illness or vacation for any officer exceeds 15 days at school year-end, the amount due for the final month shall be pro-rated to eliminate the days in excess of 15 and reflected as a reduction in the final invoice.

V. INDEMNITY AND HOLD HARMLESS.

A. SCHOOL DISTRICT TO INDEMNIFY AND HOLD HARMLESS VILLAGE.

1. The **SCHOOL DISTRICT** shall indemnify and hold harmless the **VILLAGE** and its' officers and employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur or be required to pay arising out of a complaint that the **SRO**, while on premises owned or controlled by the **SCHOOL DISTRICT**, and within the scope of his employment under the terms and conditions of the agreement, failed to provide

security for the building or its' occupants.

B. VILLAGE TO INDEMNIFY AND HOLD HARMLESS THE SCHOOL

DISTRICT. The **VILLAGE** shall indemnify and hold harmless the **SCHOOL DISTRICT** and its' officers and employees from and against any liability, claim, award, costs, expenses, loss, damage, judgment, or attorney fees that they may incur, sustain, or be required to pay should any person or party suffer or sustain death, personal injury, property loss, or damage arising out of the **SRO** negligently performing law enforcement duties as a police officer pursuant to this Agreement. However, the **VILLAGE** shall not indemnify and hold harmless the **SCHOOL DISTRICT** for any claim of negligent provision or insufficient provision of security when the **SRO** is acting within the terms and conditions of the agreement, nor a claim arising out of the **SRO** acting as the **SCHOOL DISTRICT'S** agent pursuant to Subsection II.I. Nothing contained within this paragraph or contract is intended to be a waiver or estoppel of the **VILLAGE** or its insurer to rely upon the limitations, defenses, and immunities contained within Wisconsin law, including those contained within Wisconsin Statutes Sections 893.80, 895.52 and 845.05. To the extent that indemnification is available and enforceable, the **VILLAGE** or its insurer shall not be liable in indemnity or contribution for an amount greater than the limits of liability for municipal claims established by Wisconsin law.

VI. COMMITMENT AND TERMINATION.

A. This Agreement may be terminated upon ten (10) days advance, written notice for material breach of the terms and conditions hereof. Any failure to perform an obligation under the contract constitutes a breach and is actionable in a Court of Law without notice of right to cure breach.

VII. NOTICES. All notices shall be directed to the parties as follows:

- To the **VILLAGE**, at the Office of the Chief of Police, 8600 Green Bay Road, Pleasant Prairie, Wisconsin 53158.
- To the **SCHOOL DISTRICT**, at the Office of Finance 3600-52nd Street, Kenosha, Wisconsin 53144.

Any notice required shall be in writing and may be personally delivered or mailed by Registered Mail, return receipt requested, postage prepaid, through the United States Postal Service or equivalent private delivery service. Time of service is at the time of delivery if service is made by personal delivery; at the time of receipt of service

by mail or private delivery service.

VIII. ENTIRE AGREEMENT. The full agreement of the parties is expressed herein and no verbal or written understandings or agreements shall alter, change, or modify the terms of the Agreement unless in writing and signed by both parties as an amendment to this Agreement.

IX. SEVERABILITY. If any of the terms of this Agreement, except for consideration, are determined by a Court of competent jurisdiction to be invalid or inoperative, all remaining terms shall remain in full force and effect.

X. NO THIRD-PARTY BENEFICIARIES. This Agreement is entered into solely for the benefit of the parties, and no benefits or rights are intended or created by this Agreement, for the benefit of any third party.

XI. AUTHORIZATION.

A. VILLAGE enters into this Agreement by Authority of action taken by its Village Board of Trustees on the _____ day of _____, 2024.

B. SCHOOL DISTRICT enters into this Agreement by authority of action taken by its Board of Education on the _____ day of _____, 2024.

VILLAGE OF PLEASANT PRAIRIE, WISCONSIN
A Municipal Corporation

BY: _____
JOHN P. STEINBRINK, Village President

DATED: _____

BY: _____
ERIC RINDFLEISCH, Administrator

DATED: _____

BY: _____
DAVID B. SMETANA, Chief of Police

DATED: _____

STATE OF WISCONSIN)
:ss.
COUNTY OF KENOSHA)

Personally, came before me this _____ day of _____, 2024. JOHN P. STEINBRINK, Village President; ERIC RINDFLEISCH, Administrator and DAVID B. SMETANA, Chief of Police of the **VILLAGE OF PLEASANT PRAIRIE, WISCONSIN**, Wisconsin municipal corporation, to me known to be such Village President, Administrator and Chief of Police of said municipal corporation, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said Village, by its authority.

Notary Public, Kenosha County, WI
My Commission expires: _____

KENOSHA UNIFIED SCHOOL DISTRICT
A Common School District

BY: _____
MARY MODDER, School Board President

DATED: _____

BY: _____
DR. JEFFREY WEISS, Superintendent

DATED: _____

STATE OF WISCONSIN)
:ss.
COUNTY OF KENOSHA)

Personally, came before me this _____ day _____, 2024. MARY MODDER, School Board President and DR. JEFFREY WEISS, Superintendent of the **KENOSHA UNIFIED SCHOOL DISTRICT**, a common school district, to me known to be such School Board President and Superintendent of said common school district, and acknowledged to me that they executed the foregoing instrument as such officers as the Agreement of said school district, by its authority.

Notary Public, Kenosha County, WI
My Commission expires: _____



July 23, 2024

DONATION TO THE DISTRICT

The district has received the following donation:

1. The Whittier PTO donated \$20,000 to Whittier Elementary for a new playground.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss
Superintendent of Schools

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 23, 2024

**Tentative Schedule of Reports, Events, and Legal
Deadlines for School Board**

(August-September)

August

- 8/27 – Regular school board meeting

September

- 9/2 – Labor Day, District Closed
- 9/3 – First day of school, students report
- 9/24 – Regular school board meeting