



Moral imperative: ALL students will have an equal opportunity to prepare for college and/or careers with the support of highly qualified educators in a learning environment that is resource rich, safe, and welcoming.

Revised

REGULAR SCHOOL BOARD MEETING

March 26, 2024, at 7 p.m.

John J. Hosmanek Educational Support Center
Board Meeting Room
3600 52nd St., Kenosha WI, 53144

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Regular School Board Meeting
March 26, 2024
Educational Support Center
3600 52nd St.
Kenosha, WI 53144
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Awards/Recognition	
IV. Superintendent's Report	
V. Legislative Report	
VI. Views and Comments by the Public	
VII. Introduction, Welcome and Comments by Student Ambassador	
VIII. Remarks by the President	
IX. Administrative and Supervisory Appointments	
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XIV. Other Business as Permitted by Law	
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XVI. Predetermined Time and Date of Adjourned Meeting, if Necessary	
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Kenosha Unified School District
Kenosha, WI
March 26, 2024

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Garcia	Yadira	EBSOLA DL	Head Start	ESP	03/18/2024	1
Appointment	Hylinski	Nanette	Tremper High School	Special Education	ESP	03/18/2024	1
Appointment	Wilber	Rose	Chavez Learning Station	Family Service Provider	ESP	02/23/2024	1
Resignation	Baker	Tiffany	Lincoln Middle School	E.D.	Instructional	03/15/2024	1
Resignation	Fech	Madisyn	Bullen Middle School	SPED	ESP	03/07/2024	1
Resignation	Franklin	Lee	Vernon Elementary School	Instructional Coach	Instructional	03/15/2024	1
Resignation	Gallo	Marcus	The Brompton School	Social Studies	Instructional	02/21/2024	1
Resignation	Guerra	Jennifer	EBSOLA CA	Classroom	ESP	03/22/2024	1
Resignation	Iverson	Holly	McKinley Elementary School	Cross Categorical	Instructional	02/21/2024	1
Resignation	Koch	Kerrigan	McKinley Elementary School	Grade 2	Instructional	06/13/2024	1
Resignation	Landro	Melanie	KTEC West	Administrative Support (10 MO)	ASP	03/01/2024	1
Resignation	Makowka	Kristy	Jefferson Elementary School	Instructional Coach	Instructional	06/13/2024	1
Resignation	Priola	Misty	Chavez Learning Station	Preschool Associate	ESP	03/01/2024	1
Resignation	Stanich	Lana	Pleasant Prairie Elementary School	Cross Categorical	Instructional	06/13/2024	1
Resignation	Voegeli	Kellie	Southport Elementary School	Cross Categorical	Instructional	06/13/2024	1
Retirement	Amborn	Pauline	Tremper High School	Music	Instructional	06/13/2024	1
Retirement	Carroll	Donna	Reuther Central High School	English	Instructional	06/13/2024	1
Retirement	Cetera	James	Mahone Middle School	Science	Instructional	04/05/2024	1
Retirement	Hackbarth	Jenny	Somers Elementary School	Grade 2	Instructional	06/13/2024	1
Retirement	Kessler	Page	Indian Trail HS & Academy	Instructional Technology	Instructional	06/13/2024	1
Retirement	Pendleton	Julie	Lincoln Middle School	Social Studies/Science	Instructional	06/13/2024	1
Retirement	Preuss Jr	Arthur	Indian Trail HS & Academy	Guidance-Comprehensive High School	Instructional	06/13/2024	1
Retirement	Schulz	Bonnie	Stocker Elementary School	C.D.B.	Instructional	03/26/2024	1
Retirement	Tercek	Elizabeth	Mahone Middle School/Fine Arts	Middle School Orchestra/Elementary Orchestra	Instructional	06/13/2024	1
Retirement	Weavel	Julie	Indian Trail HS & Academy	ESL Other Language	Instructional	06/13/2024	1
Separation	Carter	Daryl	McKinley Elementary School	Special Education	ESP	02/21/2024	1
Separation	Lymon	Tayshon	Lance Middle School	Unit Manager	Food Service	03/12/2024	1

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD FEBRUARY 27, 2024

A special meeting of the Kenosha Unified School Board was held on Tuesday, February 27, 2024, in Room 125 at the John J. Hosmanek Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:03 p.m. with the following members present: Mr. Meadows, Mrs. Modder, Mrs. Schmaling, Ms. Stevens, Mr. Price, and Ms. Adams. Mr. Battle arrived late. Dr. Weiss and Mr. Anthony Casper were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session was scheduled to follow this special meeting for the purposes of Review of findings/order by Independent Hearing Officer, Litigation, Personnel Problems, and Property sale and lease/rental considerations.

Ms. Stevens moved that the executive session be held. Second by Mrs. Modder. Motion carried unanimously. Moved into closed session at 6:04 p.m.

1. Review of Findings/Order by Independent Hearing Officer

Mr. Casper, Principal of eSchool and Chairman of Administrative Review Committee, presented board members with a recommendation for expulsion.

Mr. Casper and Dr. Weiss left the meeting at 6:10 p.m.

Ms. Stevens made a motion to approve the hearing officer's expulsion order as written. Second by Mrs. Modder. Motion carried unanimously.

Dr. Weiss, Mr. Battle, and Mr. Kevin Neir entered the meeting at 6:12 p.m.

2. Personnel Problems:

Mr. Neir, Chief Human Resource Officer, presented two personnel issues.

Mr. Neir departed the meeting at 6:24 p.m.

3. Property Sale or Lease/Rental:

Mr. Patrick Finnemore, Facilities Director, joined the meeting at 6:25 p.m. to update board members on district owned property.

Mr. Finnemore departed the meeting at 7:04 p.m.

4. Litigation

Dr. Weiss updated the board regarding a potential legal matter.

Ms. Stevens moved to adjourn the meeting. Second by Mr. Price. Motion carried unanimously.

Meeting adjourned at 7:08 p.m.

Denise Ewing
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD FEBRUARY 27, 2024

A regular meeting of the Kenosha Unified School Board was held on Tuesday, February 27, 2024, at 7:00 P.M. in the Board Room at the John J. Hosmanek Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:15 p.m. with the following Board members present: Mr. Battle, Mr. Meadows, Mrs. Modder, Mrs. Schmaling, Ms. Stevens, Mr. Price, and Ms. Adams. Dr. Weiss was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

No Awards or Recognitions.

Dr. Weiss gave the Superintendent's Report.

Mrs. Modder gave the Legislative Report.

Views and comments were made by the public, beginning at 7:23 p.m.

At 7:32 p.m. the meeting was suspended due to a tornado warning. Everyone proceeded to the basement. The warning was called off and the meeting resumed at 7:48 p.m.

Views and comments resumed at 7:48 p.m. and concluded at 8:08 p.m.

Mr. Meadows introduced the student ambassador, Victoria Keckler from Tremper High School, and she made her comments.

Ms. Adams made remarks by the President.

Dr. Weiss announced the following administrative and supervisory appointments: Jared JJ Kotarek, as Principal at Bradford; Michelle Santelli as Regional Coordinator - Elementary, and Wendy Tindall as Chief Academic Officer effective July 1, 2024. Dr. Weiss announced the following administrative movements: Alexis Morris as Assistant Principal at Bradford, April Nelson as Principal at Somers, Ralonda Price as Principal at Southport, and Duane Sturino as Principal at Roosevelt.

Ms. Stevens moved to approve the consent agenda (items A-D) as printed. Second by Mr. Battle. Motion carried unanimously.

There were no old business items.

Mrs. Julie Housaman, Chief Academic Officer, presented Board Policy and Rule 6425 – Multilingual Learners Policies and Procedures, as submitted by Dr. Weiss, Ms. Sarah Shanebrook Smith, Coordinator of Language Acquisition Programs, and herself.

Mrs. Modder made a motion to approve Board Policy and Rule 6425 – Multilingual Learners Policies and Procedures as a first reading. Second by Mr. Price. Motion carried unanimously.

Mrs. Housaman presented Board Policy and Rule 6457 – Student Awards and Scholarships, submitted by Dr. Weiss, Ms. Laura Stone, Culture and Safety Coordinator, Mr. Aaron Williams, Coordinator of Career and Technical Education Programs, and herself.

Mrs. Modder made a motion to approve Board Policy and Rule 6457 – Student Awards and Scholarships as a first reading. Second by Ms. Stevens. Motion carried unanimously.

Mr. Patrick Finnemore, Director of Facilities, presented the 2024-2025 Capital Projects Plan submitted by Dr. Weiss, Mr. John Setter, Project Architect, and himself.

Ms. Stevens made a motion to approve the 2024-2025 Capital Projects Plan as printed. Second by Mrs. Modder. Motion Carried Unanimously.

Mr. William Haithcock, Chief of School Leadership, and Mrs. Barbara Sanchez, Principal of EBSOLA-DL, presented a request regarding Policy 7400 – Naming an area within or on a school district site, submitted by Dr. Weiss, Mr. Haithcock, Mrs. Sanchez, and Mrs. Heather Connolly, Regional Coordinator of School Leadership.

Mrs. Modder made a motion to approve the request as a one-time exception to Policy 7400 and approve the naming of EBSOLA-DL back to Kenosha School of Language (KSOL). Second by Ms. Stevens. Motion carried unanimously.

Mr. Haithcock and Mr. Eitan Benzaquen, Principal of Hillcrest, presented the 2024 Summer Program proposal including budget information submitted by Dr. Weiss and themselves.

Mr. Price made a motion to approve the 2024 Summer Program proposal including allocation of \$325,000 additional summer school funds to increase compensation for summer school teachers and District Summer School Program Leader. Second by Ms. Stevens. Motion carried unanimously.

Mr. Haithcock and Ms. Rhonda Lopez, Principal of Chavez – Head Start, presented the Head Start Semi Annual Report submitted by Dr. Weiss, Mrs. Connolly, and themselves.

No motions were made, as this was an informational item.

Mrs. Housaman and Mr. Haithcock presented the proposed elementary staff restructuring plan submitted by Dr. Weiss and themselves.

Mr. Meadows made a motion to approve the proposed elementary staff restructuring plan to add 8.0 full-time equivalent positions for elementary reading interventionists through the reduction of the same number of elementary library media teachers. Second by Mr. Battle. Motion carried.

Mr. Kevin Neir, Chief Human Resources Officer, presented changes to Policy 8870 – Public Participation at School Board Meetings submitted by Dr. Weiss and himself.

Mr. Price made a motion to approve the recommended updates to School Board Policy 8870 – Public Participation at School Board Meetings as a first reading. Second by Mrs. Modder. Motion carried unanimously.

Mr. Kris Keckler, Chief Information Officer, presented the Four-Year Graduation Rate – Cohort Analysis submitted by Dr. Weiss, Mr. Haithcock, Ms. Erin Roethe, Data Analyst, and himself.

No motions were made, as this was an informational item.

Mr. Keckler presented the 2024-2025 Preliminary Enrollment Projections as a power point presentation submitted by Dr. Weiss and himself.

No motions were made, as this was an informational item.

Dr. Weiss presented a recommendation for date changes for the November and December Regular Board Meetings. The new dates will be November 19, 2024 and December 10, 2024.

Ms. Stevens made a motion to accept the recommendation from administration. Second by Mr. Price. Motion carried unanimously.

Ms. Stevens read and moved to approve the donations to the district. Second by Mrs. Modder. Motion carried unanimously.

Board Members made announcements.

Ms. Stevens moved to adjourn the meeting. Second by Mr. Price. Motion carried unanimously.

Meeting adjourned at 9:35 p.m.

Denise Ewing
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD FEBRUARY 28, 2024

A special meeting of the Kenosha Unified School Board was held on Wednesday, February 28, 2024, in the Board Room at the John J. Hosmanek Educational Support Center. The purpose of this meeting was to hold a public hearing on the Recommendation of Nonrenewal of Administrator Contract of Ms. Jessica Tuttle, to consider a motion to adjourn to closed session, and to deliberate concerning a case which was the subject of a quasi-judicial hearing before the Board, for the purpose of considering and deliberating over the District Administration's Recommendation to Terminate the employment of a professional staff member and the response, if any, by the professional staff member and the professional staff member's representatives.

The meeting was called to order at 5:14 p.m. with the following members present: Ms. Adams, Mr. Price, Mrs. Modder, and Ms. Stevens. Mr. Meadows and Mr. Battle were excused. Dr. Weiss, Mr. Neir, Attorney Christine Hamiel from Attolles Law, s.c., Ms. Susan Taylor, court reporter, and Ms. Jessica Tuttle, Communications Specialist and defendant, were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Attorney Hamiel opened the hearing by explaining the procedure and began by having the Board, Administration, and Ms. Tuttle introduce themselves for the record. She explained that the board must base findings solely on things presented in this hearing.

Dr. Weiss gave the opening statement for the Administration.

Ms. Tuttle gave an opening statement in her defense.

Mrs. Kristine Schmaling arrived at 5:24 p.m.

Mr. Neir was sworn in by the court reporter as the first witness. Exhibits A-F were distributed. Mr. Neir gave testimony regarding exhibits A-F.

Ms. Tuttle was given time to ask questions of Mr. Neir.

The Board was given time to ask questions of Mr. Neir.

Ms. Tuttle then presented her case. She handed out two packets, one entitled "Supporting Documents" and the other "Letters of Support" from various district personnel.

The Administration was given time for rebuttal.

The Board then asked questions of Ms. Tuttle.

Attorney Hamiel gave one final opportunity for anyone to ask questions.

Dr. Weiss then gave the closing statement for the Administration.

Ms. Tuttle gave her closing statement.

Mr. Price made a motion that the board move into closed session. Second by Mrs. Modder. Motion carried unanimously. The board and Attorney Hamiel moved to the small boardroom at 6:30 p.m. for deliberation.

Mrs. Schmaling made a motion to move back to open session. Second by Mr. Price. Motion carried unanimously. The board moved back to the main boardroom in open session at 6:52 p.m.

Mrs. Modder made a motion to approve Administration's recommendation of non-renewal of the administrator (AST) contract and employment of Ms. Jessica Tuttle. Second by Ms. Stevens. Roll call vote. Motion carried unanimously.

Ms. Stevens spoke for the board and offered Ms. Tuttle their support, including writing letters of recommendation, and anything needed to help her during this transition and wished her well.

Mrs. Modder made a motion to move into closed session. Second by Ms. Stevens. Motion carried unanimously. The board moved into closed session at 6:59 p.m. and took a recess.

Ms. Adams reconvened closed session for a termination Hearing at 7:08 p.m. with the following members present: Ms. Adams, Mr. Price, Mrs. Modder, Mrs. Schmaling and Ms. Stevens. Dr. Weiss, Mr. Neir, Attorney Christine Hamiel from Attolles Law, s.c., Ms. Susan Taylor, court reporter, Ms. Christine Steiner, defendant, Attorney Nicholas Fairweather, and Mr. Rick Jossart, Ms. Steiner's partner, were also present.

Attorney Hamiel explained the process that both parties will present their case.

Dr. Weiss gave the opening statement for the Administration.

Attorney Fairweather gave the opening statement in defense of Ms. Steiner.

Mr. Neir was sworn in by the court reporter as the first witness. Exhibits A-F were distributed. Mr. Neir gave testimony regarding exhibits A-F.

Attorney Fairweather cross-examined the administration's testimony.

The Board was given time to ask questions of Mr. Neir.

Attorney Fairweather then presented the defense of Ms. Steiner by using the same documents, exhibits A-E of the Administration's packet, to make their case. The court reporter swore in Christine Steiner as a witness to answer questions.

The Board then asked questions of Ms. Steiner and Attorney Fairweather.

Attorney Hamiel gave one final opportunity for anyone to ask questions.

Dr. Weiss then gave the closing statement for the Administration.

Attorney Fairweather gave the closing statement for the defense.

The Board and Attorney Hamiel moved to the small boardroom for deliberation.

Mrs. Modder made a motion to adjourn closed session and reconvene in open session. Second by Mr. Price. Motion carried unanimously. The board moved back to the main boardroom in open session.

Mrs. Schmaling made a motion to approve Administration's recommendation of the termination of the administrator (AST) contract and employment of Ms. Christine Steiner effective June 30, 2024. Second by Ms. Stevens. Roll call vote. Motion carried unanimously.

Ms. Stevens moved to adjourn the meeting. Second by Mrs. Modder. Motion carried unanimously.

Meeting adjourned at 7:59 p.m.

Denise Ewing
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
March 26, 2024

CASH RECEIPTS	reference	total
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February 2024 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 5,516,621.39
District Municipalities	<i>tax settlement - February payment</i>	25,168,904.22
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	47,401.61
Bankcard Services (Purplepass)	<i>fine arts ticket sales receipts (net of fees)</i>	41,039.55
Bank (Infinite Campus)	<i>district web store receipts (net of fees)</i>	94,788.78
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	40,774.83
HHS	<i>head start grant</i>	215,395.94
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	50,623.70
Total Incoming Wire Transfers		31,175,550.02

February 2024 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	524,993.91
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TOTAL FEBRUARY CASH RECEIPTS

\$ 31,700,543.93

CASH DISBURSEMENTS	reference	total
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February 2024 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 8,468,463.43
WI Department of Revenue	<i>state payroll taxes</i>	474,774.99
WI Department of Revenue	<i>state wage attachments</i>	3,280.72
IL Department of Revenue	<i>IL state payroll taxes</i>	10,836.44
IRS	<i>federal payroll taxes</i>	2,819,275.51
Delta Dental	<i>dental insurance premiums</i>	216,974.79
Diversified Benefits Services	<i>flexible spending account claims</i>	16,871.98
Employee Trust Funds	<i>wisconsin retirement system</i>	1,697,057.38
NVA	<i>vision insurance premiums</i>	18,771.09
Optum	<i>HSA</i>	323,449.25
Various	<i>TSA payments</i>	308,255.08

Subtotal 14,358,010.66

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	204,193.82 *
Aegis	<i>workers' compensation payment</i>	200,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	18,371.22
United Healthcare	<i>health insurance premiums</i>	4,182,577.86
Various	<i>returned checks</i>	25.00

Subtotal 4,605,167.90

Total Outgoing Wire Transfers \$ 18,963,178.56

February 2024 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01003DP, 01004DP</i>	\$ 10,041.05
General operating and food services	<i>Check# 630714 thru Check# 632057 (net of void batches)</i>	7,295,828.73
Total Check Registers		\$ 7,305,869.78

TOTAL FEBRUARY CASH DISBURSEMENTS

\$ 26,269,048.34

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending February 15, 2024

Merchant Name	Total
HOTEL	\$ 19,245.83
NORTHERN MECHANICAL...	\$ 16,701.61
AD MADISON	\$ 12,379.04
RESTAURANTS & CATERING	\$ 9,183.70
MENARDS KENOSHA WI	\$ 9,076.15
KSA EVENTS	\$ 8,500.00
MARK'S PLUMBING PARTS	\$ 7,218.44
PROVANTAGE	\$ 4,569.91
(PC) 3654 INTERSTATE	\$ 4,313.74
HALLMAN LINDSAY PAINTS -	\$ 3,830.63
SP WAYSIDE PUBLISHIN	\$ 3,826.79
TRANE SUPPLY-116407	\$ 3,267.81
EVENT* BRAINSTORM WI D	\$ 2,590.00
HALOGEN SUPPLY COMPANY IN	\$ 2,251.77
IC* INSTACART	\$ 2,202.77
VEHICLE MAINT. & FUEL	\$ 2,185.17
4IMPRINT, INC	\$ 2,184.24
SAN-A-CARE	\$ 2,157.40
JAMES SPICE DBA SPICE	\$ 1,905.50
HIGHWAY C SERVICE INC	\$ 1,866.96
SOCIETYFORHUMANRESOURCE	\$ 1,830.00
VILLAGE OF SOMERS TAX	\$ 1,784.79
TIMEKETTLE TECH	\$ 1,749.95
HAJOCA KENOSHA PC354	\$ 1,721.26
RUNDLE SPENCE MFG CO NEW	\$ 1,700.06
MADISON SYMPHONY	\$ 1,620.00
L & S ELECTRIC, INC.	\$ 1,601.15
SHIFFLEREQUIP.COM	\$ 1,566.86
UNIFILLER SYSTEMS INC.	\$ 1,538.63
SQ *MASTERS BUILDING SOLU	\$ 1,492.00
ULINE *SHIP SUPPLIES	\$ 1,483.01
STERICYCLE INC/SHRED-IT	\$ 1,404.52
SCOTTMAKESMAGIC.COM	\$ 1,389.47
SAMS CLUB #6331	\$ 1,376.82
FARM & FLEET STURTEVANT	\$ 1,327.84
JOHNSON CONTROLS NORTH AM	\$ 1,308.00
FIRST SUPPLY KENOSHA	\$ 1,282.99
PINGBOARD	\$ 1,188.00
AED SUPERSTORE	\$ 1,081.00
ACP DIRECT	\$ 1,064.65
GRAINGER	\$ 1,063.17
MENARDS RACINE WI	\$ 993.68
CHESTER ELECTRONIC SUPPLY	\$ 970.00
SHERWIN WILLIAMS 703481	\$ 941.82
MUSIC THEATRE INTL	\$ 909.00
EVERWHITE CORPORATION	\$ 856.00
SAMSClub.COM	\$ 848.88

Merchant Name	Total
SMK*SURVEYMONKEY.COM	\$ 764.12
BATTERIES PLUS #0561	\$ 756.65
CRAFTPARTS	\$ 750.00
SQ *WARREN INSTRUCTIONAL	\$ 747.00
BUILDING CONTROLS & SOLUT	\$ 746.38
AMZN MKTP US*R82VO2Y82	\$ 730.00
NOVISIGN LTD	\$ 720.00
AMZN MKTP US*RI5F25LS2	\$ 707.98
THEATRICAL RIGHTS WORL	\$ 700.00
PAYPAL *RETRO S89W6	\$ 693.98
AMZN MKTP US*R00IT4BK1	\$ 688.99
AMZN MKTP US*R26TV6DI0	\$ 686.46
METALS DEPOT	\$ 656.49
BUREAU OF EDUCATION AND R	\$ 645.00
WWW.WSPAONLINE.NET	\$ 640.00
AIA PRODUCTS/DUES	\$ 621.00
SUPER SPORTS FOOTWEAR ETC	\$ 616.00
USPS PO 5642800260	\$ 614.34
KEEP IT REEL 360	\$ 600.00
WOODWORKERS HARDWARE I	\$ 592.93
SQ *CENTRAL APPLIANCE, IN	\$ 587.43
FSP*MILWAUKEE ART MUSEUM,	\$ 587.00
LOWES #00907*	\$ 578.00
LOWES #02560*	\$ 525.02
MILWAUKEE SYMPHONY ORCHES	\$ 513.00
DSPS EPAY ISE	\$ 500.00
DASH MEDICAL GLOVES	\$ 500.00
VACLAND	\$ 492.49
BROOKS TRACTOR MOUNT PLEA	\$ 485.72
FLAG CENTER	\$ 482.00
USPS.COM POSTAL STORE	\$ 481.35
IN *KAIN ENERGY CORPORATI	\$ 480.04
CDW GOVT #PL45017	\$ 467.39
COSTCO WHSE #1198	\$ 465.17
AMERAPRODUC	\$ 441.20
SP BREAKOUT EDU	\$ 431.50
FESTIVAL FOODS	\$ 411.28
CDW GOVT #PK32868	\$ 400.62
CHRISTOPHER R GREEN SR	\$ 398.90
AIRLINE	\$ 395.20
WWW.MATHMEDIC.COM	\$ 395.00
THE TRANE COMPANY	\$ 388.80
GREEN LAKE CONFERENCE	\$ 388.00
EVGRN AI* #1683	\$ 379.00
VENTRIS LEARNING	\$ 376.25
MAILCHIMP *MISC	\$ 376.00
MCMASTER-CARR	\$ 372.37
J ROUSEK TOY CO INC	\$ 371.52
AMZN MKTP US*R29IK2WD1	\$ 370.50
MILW PUBLIC MUSEUM	\$ 360.00
WISCONSIN EDUCATIONAL MED	\$ 353.00
ENTERPRISE RENT-A-CAR	\$ 350.10
AMAZON.COM*R81300M12	\$ 346.11
QUBIT, LLC	\$ 331.99

Merchant Name	Total
BREAKER OUTLET	\$ 325.32
KIMBALL MIDWEST PAYEEZY	\$ 317.57
WISCONSIN SCHOOL SAFETY	\$ 315.00
AMZN MKTP US*R04X589U0	\$ 309.00
TLF*HOWLAND FLOWERS	\$ 308.00
AMAZON RET* 112-891539	\$ 300.46
WM SUPERCENTER #1167	\$ 287.46
BRODER BROS., CO	\$ 287.28
EB IXL LIVE-WAUWATOSA	\$ 285.00
LEARNING WITHOUT TEARS	\$ 278.00
AIRGAS LLC - NORTH N126	\$ 277.20
WASBO FOUNDATION	\$ 270.00
PAYPAL *LITB	\$ 267.79
HYDRO-FLO PRODUCTS INC	\$ 262.10
SQ *BLUE HOUSE BOOKS	\$ 261.64
OFFICEMAX/DEPOT 6358	\$ 259.72
TOOLS 4 FLOORING	\$ 254.14
BUYSANITAIRE.COM	\$ 251.99
NASSP PRODUCT & SERVICE	\$ 251.49
PAYPAL *WISCONSIN C WI	\$ 250.00
EB AUTHOR STUDY WITH	\$ 250.00
WIAIMH	\$ 242.25
THE WEBSTRAURANT STORE INC	\$ 241.46
LEVATA: ID PRODUCTS	\$ 241.00
EXPERTS EXCHANGE LLC	\$ 239.88
PAYPAL *ANMAYAXC4DY	\$ 234.40
UNITED STATES PROFESSION	\$ 230.00
SIGNUPGENIUS	\$ 229.39
SAWSTOP LLC	\$ 219.54
UCA CAMPS & COMPETITIONS	\$ 213.00
JOHNSTONE SUPPLY - RACINE	\$ 207.81
USPS PO 5676800171	\$ 204.00
NATIONALFIR	\$ 202.00
FESTIVALS OF MUSIC	\$ 200.00
IN *AMERICAN ASSOC OF SCH	\$ 200.00
VIKING ELECTRIC - KENOSHA	\$ 199.52
EB 33RD ANNUAL SUSAN	\$ 197.61
AMZN MKTP US*RT8RG4I12	\$ 194.85
WAL-MART #1167	\$ 193.88
GFS STORE #1919	\$ 193.87
SAMSClub #6331	\$ 192.01
GROTH MUSIC	\$ 191.17
NIKE.COM	\$ 190.97
WRISTCO	\$ 189.90
SP MAXIMUM VELOCITY	\$ 188.99
MONSTER JANITORIAL LLC	\$ 188.00
AMZN MKTP US*R095P1HT2	\$ 186.93
WALMART.COM	\$ 186.26
TOP CHOICE TENTS INC	\$ 178.88
SP FORMUFIT	\$ 178.22
ZOOM.US 888-799-9666	\$ 174.14
FASTSIGNS 301101	\$ 172.75
SPECTRUM	\$ 166.53
MPIX	\$ 162.51

Merchant Name	Total
SP S2 BREAKTHROUGH	\$ 159.20
U-HAUL MOVING & STORAGE O	\$ 158.15
PAYPAL *FIELDPRINT	\$ 156.00
AGLIMPSEINSIDE.ORG	\$ 156.00
AMZN MKTP US*R818H61C1	\$ 152.91
LLBEAN-DIRECT	\$ 149.00
STATE SUPPLY COMPANY IN	\$ 148.31
PAYPAL *SHEINUSSERV	\$ 147.21
AMERICAN RED CROSS	\$ 140.00
AMZN MKTP US*RB6SR7Z92	\$ 139.98
DISCOVERY WORLD	\$ 125.00
SP G-SIGHT	\$ 124.99
AMZN MKTP US*RI5RU5BP0	\$ 124.72
AMZN MKTP US*RB5XR3EC0	\$ 124.54
IN *CASTLE, INC	\$ 123.98
AMAZON.COM*R89VZ5QZ0	\$ 123.19
THE LETTERING MACHINE	\$ 120.64
COSTCO WHSE #1212	\$ 118.11
AMAZON.COM*R03K42D91	\$ 113.92
IN *MASCOT JUNCTION INC	\$ 110.00
BALLASTSHOP	\$ 109.90
TARGET 00022517	\$ 107.31
FASTENAL COMPANY 01WIKEN	\$ 106.13
AMAZON RET* 113-700971	\$ 106.12
DOLLAR TREE, INC.	\$ 105.00
DK HARDWARE SUPPLY LLC	\$ 104.79
EREPLACEMENTPARTS.COM	\$ 103.84
AMZN MKTP US*R86FR6MO0	\$ 102.15
CRICUT	\$ 101.15
CHICAGO BOOKS & JOURNALS	\$ 101.03
NATIONAL HIGH SCHOOL S	\$ 100.00
SQ *HEAR WISCONSIN	\$ 100.00
TLF*STROBBES FLOWER CART	\$ 100.00
AMZN MKTP US*RB6210BE0	\$ 98.91
SUMMER'S GARDEN FLORIST	\$ 98.59
EDWEEK PRINT	\$ 97.00
550 COOK & BOARDMAN	\$ 93.96
EASYKEYSCOM INC	\$ 93.65
E GROUP INC	\$ 88.00
ROBERT BROOKE & ASSOCIATE	\$ 84.13
AMZN MKTP US*R20U53Z81	\$ 84.00
DOLLAR GENERAL #21533	\$ 82.82
FEDEX74884479	\$ 82.19
PENSKE TRK LSG 567538	\$ 80.75
WALMART.COM 8009666546	\$ 79.90
AMAZON.COM*RB8T32P52	\$ 77.49
SHOP-VAC	\$ 74.86
ZORO TOOLS INC	\$ 74.69
HARBOR FREIGHT TOOLS	\$ 70.51
LINCOLN CONTRACTORS SUPPL	\$ 68.99
OFFICEMAX/DEPOT 6358	\$ 68.55
NASSCO INC.	\$ 67.30
AMAZON.COM*R81HT17X0	\$ 63.99
PRINCIPALPRINC.WPENGIN	\$ 63.50

Merchant Name	Total
AMZN MKTP US*RB8BF18Q0	\$ 57.00
CABLE TIES PLUS	\$ 56.96
SAMS CLUB#6331	\$ 55.72
FLOORTECH OF RACINE INC	\$ 54.00
AMZN MKTP US*R29YI8NK0	\$ 53.96
AMZN MKTP US*RI3226JE2	\$ 52.98
SAMS CLUB RENEWAL	\$ 52.75
AMZN MKTP US*RB4O38D51	\$ 52.72
MICHAELS #9490	\$ 51.96
AMZN MKTP US*R03TL0TU0	\$ 50.00
PNP SOMERS CONV FEE	\$ 49.08
AMZN MKTP US*RT5ZJ5DG1	\$ 48.96
JADE LEARNING LLC	\$ 46.00
SKILLSUSA ORG	\$ 46.00
SP MINDS-I EDUCATION	\$ 45.28
TEACHERSPAYTEACHERS.COM	\$ 44.29
AMZN MKTP US*RI9GQ7660	\$ 44.28
ONLINECOMPONENTSCOM	\$ 42.95
AMZN MKTP US*R225L3402	\$ 42.90
AMZN MKTP US*R00U56TC0	\$ 42.89
SQ *WHOLESALEFOREVERYONE.	\$ 41.44
SPECIALNEEDSFORSPECIAL	\$ 40.00
SMK*WUFOO.COM CHARGE	\$ 39.00
HOERNEL LOCK & KEY INC-KE	\$ 38.00
AMZN MKTP US*RB7Q14TH0	\$ 36.97
QUIZLET.COM	\$ 35.99
THE UPS STORE 3860	\$ 35.16
AMZN MKTP US*R80GI9C12	\$ 34.61
AMZN MKTP US*R231P6II1	\$ 33.95
AMZN MKTP US*RB50D1LO2	\$ 32.67
ADOBE *STOCK	\$ 31.64
ADOBE INC.	\$ 31.64
COMPREHENCLASSROOM	\$ 30.00
WWW COSTCO COM	\$ 29.98
AMZN MKTP US*R26028LS2	\$ 29.90
AMZN MKTP US*RB7B28XT2	\$ 29.90
WOODS POWR-GRIP CO., INC.	\$ 28.76
AMZN MKTP US*R02FY07S1	\$ 28.09
IN *UNITED STATES HISPANI	\$ 27.81
AMAZON RET* 112-997823	\$ 23.75
AMAZON.COM*R80N27191	\$ 23.71
AMZN MKTP US*R23IB85C2	\$ 23.44
AMZN MKTP US*R88C49EW2	\$ 22.67
OCULUS DIGITAL 3EXDPYFDR2	\$ 21.09
OCULUS DIGITAL BTYJDZTCR2	\$ 21.09
OCULUS DIGITAL CNJH4XX492	\$ 21.09
OCULUS DIGITAL Q4G8CW7592	\$ 21.09
OCULUS DIGITAL X365AZBBN2	\$ 21.09
CHATGPT SUBSCRIPTION	\$ 20.00
LAPREA EDUCATION	\$ 19.99
AMZN MKTP US*RB9N701F2	\$ 18.59
AMZN MKTP US*RT73K28Z1	\$ 18.58
AMZN MKTP US*R82NA7WJ0	\$ 18.29
CROWN TROPHY	\$ 15.83

Merchant Name	Total
AMAZON PRIME*R034A9CT1	\$ 14.99
AMAZON.COM*RB2MM2RN0	\$ 14.66
OCULUS DIGITAL FRFEWY7BN2	\$ 14.09
SHERWIN WILLIAMS 703180	\$ 13.59
DRAMANOTEBOOK COM	\$ 12.95
AMAZON.COM*RB5MM0RZ0	\$ 12.22
SPOTIFY USA	\$ 11.59
DSPS E SERVICE FEE COM	\$ 11.25
WALGREENS #9605	\$ 10.54
AMZN MKTP US*R08G212Y1	\$ 8.99
MEIJER # 284	\$ 7.38
FACEBK DM8HPYBDL2	\$ 6.56
USPS PO 5666100158	\$ 5.08
TAYLOR & FRANCIS	\$ (1.76)
HOBBY-LOBBY #858	\$ (3.56)
PY *CESA #1	\$ (5.00)
BED BATH & BEYOND	\$ (54.69)
AMZN MKTP US	\$ (89.76)
US Bank Purchasing Card Payment - Individuals	\$ 204,193.82

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

March 26, 2024

Administrative Recommendation

It is recommended that the February 2024 cash receipt deposits totaling \$524,993.91, and cash receipt wire transfers-in totaling \$31,175,550.02, be approved.

Check numbers 630714 through 632057 (net of voided batches) totaling \$7,295,828.73, and general operating wire transfers-out totaling \$4,605,167.90, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the February 2024 net payroll and benefit EFT batches totaling \$14,358,010.66, and net payroll check batches totaling \$10,041.05, be approved.

Dr. Jeffrey Weiss
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

POLICY AND RULE 6425 MULTILINGUAL LEARNERS

Background

The Wisconsin Association of School Boards (WASB) reviewed the Kenosha Unified District policies and made recommendations for the development of new policies and the revision of existing policies. Administration is proposing Kenosha Unified School Board Policy and Rule 6425 Multilingual Learners as a new policy.

The proposed School Board Policy and Rule 6425 are based upon recommendations from WASB and collaboration among administration, principals, and English as a second language teachers.

Recommendation

At its February 27, 2024, meeting, the Board of Education approved a first reading of the proposed Kenosha Unified School District Policy and Rule 6425 Multilingual Learners. Administration recommends that the Board approve Policy and Rule 6425 Multilingual Learners as a second reading.

Dr. Jeffery Weiss
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Sarah Shanebrook-Smith
Coordinator of Language Acquisition Programs

**POLICY 6425
MULTILINGUAL LEARNERS**

Consistent with Wisconsin State Law [115.96 (4) (a-b), Wis.Stats.], students whose primary language is not English are offered specific instruction, programs, and support to acquire academic and social English language skills.

Kenosha Unified School District recognizes that all students are entitled to an effective instructional program and support in order to meet their needs. In order to meet these requirements and supports, the school district shall develop a program plan to ensure that these legal responsibilities are being met.

Multilingual learners (MLs), formerly known as English learners (ELs), will be placed in an appropriate educational setting, determined by the boundary in which they reside. They will receive appropriate support so that they can acquire English proficiency and be held to the same rigorous standards for academic success as their peers.

LEGAL REF.: Wisconsin Statutes

Section 115.96 [Determining count of limited English proficient students; establishing bilingual-bicultural programs]

Section 115.97 [Bilingual-bicultural programs required]

Section 118.13 [Student nondiscrimination]

Section 118.30(2)(b)2 [State assessments; accommodations for limited English proficient students]

Section 121.02(1)(r) [School district standard; standardized 3rd grade reading test]

Section 121.02(1)(s) [School district standard; state assessments]

Wisconsin Administrative Code

PI 8.01(2)(r) [Standardized 3rd grade reading test; procedures required for testing limited English proficient students]

PI 13 [School board requirements related to limited-English proficient students, including policy requirements]

Federal Laws

Elementary and Secondary Education Act [Part A - Subpart 1] [Academic standards, assessments and accountability for student achievement, including English learners]

Title III of the Elementary and Secondary Education Act [Language instruction for English learners and immigrant students]

Federal Regulations

34 C.F.R. §200.6(f) [Federal regulations regarding mandated testing and assessment of English learners]

AFFIRMED: March 2024

**RULE 6425
MULTILINGUAL LEARNERS**

Identification

The Wisconsin Department of Public Instruction-adopted Home Language Survey is part of the enrollment process for all students, and it is the first step in the identification process. At least one of the following criteria must be met to move to the next step in the screening process:

- The student communicates in a language other than English or
- The student's family uses a primary language other than English in the home or
- The student uses a language other than English in daily nonschool surroundings.

When a student meets at least one of the above criteria, the Wisconsin Department of Public Instruction-approved language screening tool is administered by an English as a second language (ESL) teacher and is completed within the first 30 days of enrollment to the school. Parents are then notified and receive details on ESL programming and supports.

Parent/Guardian Rights

After completion of the screener, parent(s)/guardian(s) will receive notification of results from the ESL teacher along with a permission form for services for the student based on his/her English proficiency level. The parent will also inform the ESL teacher of the student's language preference for correspondence between home and school.

Parent(s)/guardian(s) have a right to be notified, in the language indicated in the language of preference (to the extent practicable), about their student's services at multiple points throughout the year. This includes:

- After initial language screener is administered
- After initial identification of language service needs and explanation of those services
- After the annual English language proficiency assessment
- After any other state or federal assessments
- Notification of exiting the program when it occurs
- Notification of monitoring services after exiting the program

Please note, a parent may decide to receive or decline ESL services for their student; however, the student must still be assessed annually on the Wisconsin Department of Public Instruction federally required English language proficiency assessment.

Services

Kenosha Unified School District provides all qualifying ML students with effective programming and support services based on their English proficiency level. The level of program of services will be based on high quality instructional strategies and supports through a Language Development Plan (LDP) that may include but are not limited to:

**RULE 6425
MULTILINGUAL LEARNERS
Page 2**

- English language development
- Push in or pull over classroom support
- Bilingual or dual language education
- Structured English language immersion
- Collaborative goal setting for each domain of language learning until reaching proficiency
- Monitoring of academics after exiting the program

Assessment and Academic Achievement

MLs must take the Wisconsin Department of Public Instruction-required annual English language proficiency assessment. MLs will also take the required state and local assessments with proficiency level accommodations and/or modifications as determined by the students' Language Development Plans (LDPs).

The district may not exempt MLs from taking state-wide assessments based solely on their language proficiency level. However, testing accommodations shall be provided based on student need. Any accommodations made must maintain the validity of the test and be identified on the student LDP. Results on any state or local assessment should not be used to determine grade promotion, eligibility for courses or programs, or eligibility for participation in postsecondary educational opportunities.

English Language Status and Exit Procedures

Kenosha Unified School District follows the Wisconsin exit criteria for reclassification and exiting English learner status.

- If a student scores an overall proficiency of a 5.0 or higher on the English language proficiency assessment, the student will be automatically reclassified and monitored for two years by an ESL teacher.
- If a student scores an overall proficiency of 4.5 to 4.9, the ESL teacher may opt to use an observation tool to determine if the student is peer competitive and would be able to function without academic assistance from an ESL teacher. By using the Multiple Indicator Protocol, if proficiency is demonstrated, the student will be reclassified and monitored for two years by an ESL teacher.
- If the student does not demonstrate proficiency during the observation, he/she remains in the ESL program.

RULE 6425
MULTILINGUAL LEARNERS
Page 3

Once students have been exited, either automatically or through observation, they shall no longer:

- Take the annual English language proficiency assessment.
- Receive state testing accommodations for MLs.
- Receive classroom accommodations for MLs.

When a reclassification decision is made, it must be communicated to the parents, along with any changes in programming or support.

Former MLs shall be monitored for two academic years after exiting the program. If during that time it is determined that the student was exited prematurely, the student shall be placed back into the program with the appropriate monitoring paperwork. State reporting of the academic progress of former MLs will follow legal requirements as determined by the Wisconsin Department of Public Instruction.

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**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

POLICY AND RULE 6457 STUDENT AWARDS AND SCHOLARSHIPS

Background

The Wisconsin Association of School Boards (WASB) reviewed the Kenosha Unified School District policies and made recommendations for the development of new policies and the revision of existing policies. Administration is proposing Kenosha Unified School Board Policy and Rule 6457 Student Awards and Scholarships as a new policy.

The proposed School Board Policy and Rule 6457 are based upon recommendations from WASB and collaboration among administration, principals, and counselors.

Recommendation

At its February 27, 2024, meeting, the Board of Education approved a first reading of the proposed Kenosha Unified School Board Policy and Rule 6457 Student Awards and Scholarships. Administration recommends that the Board approve Policy and Rule 6457 Student Awards and Scholarships as a second reading.

Dr. Jeffery Weiss
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Laura Stone
Coordinator of School Culture and Safety

Mr. Aaron Williams
Coordinator of Career and Technical Education

**POLICY 6457
STUDENT AWARDS AND SCHOLARSHIPS**

Students in the district shall be informed annually of available scholarships and awards. Literature concerning available scholarships and awards shall be available through the guidance office and/or posted in the appropriate school building.

The district will select nominees and alternates for the Wisconsin Academic Excellence Higher Education Scholarship and the Wisconsin Technical Excellence Higher Education Scholarship in accordance with established procedures for those awards.

The district shall not unlawfully discriminate in the acceptance or administration of awards, scholarships, or other aids, benefits, or services to students—including those from private agencies, organizations, or persons—on the basis of sex; sexual orientation; race; color; national origin; ancestry; religion; creed; pregnancy; marital or parental status; any physical, mental, emotional, or learning disability; or any other legally-protected status or classification. Discrimination complaints shall be processed in accordance with established procedures. Accordingly, any scholarship or award granted by, administered by, or advertised/promoted by the district shall be in compliance with the above-stated policy of nondiscrimination.

LEGAL REFERENCES

Wisconsin Statutes

Section 39.41	Academic Excellence Higher Education Scholarships
Section 39.415	Technical Excellence Higher Education Scholarship
Section 118.13	Pupil Discrimination Prohibited

Wisconsin Administrative Code

PI 9.03(1)(d)	Acceptance and administration of gifts, bequests, scholarships and other aids, benefits, or services to pupils from private agencies, organizations or persons
HEA 9	Wisconsin Academic Excellence Scholarship

Federal Law

Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and related civil rights laws

CROSS REFERENCES

Kenosha Unified School District School Board Policy 5110.2	Nondiscrimination Guidelines
Kenosha Unified School District School Board Policy 5120	Student Enrollment Reporting
Kenosha Unified School District School Board Policy 6456	Graduation Requirements

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: March 26, 2024

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS**

Procedures for Awarding the Wisconsin Academic Excellence Scholarship

The senior(s) with the highest weighted grade point average (GPA) based on the five consecutive semesters of the student's Kenosha Unified School District high school experience shall be selected as the high school's nominee(s) to receive the Wisconsin Academic Excellence High Education Scholarship. Ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives the Academic Excellence Scholarship is not eligible to receive a Wisconsin Technical Excellence Higher Education Scholarship, and vice versa. Scholarship recipients and alternates shall be selected annually based on the students' GPA as it is normally determined by the high school and as shown, to the same number of decimal places, on the student's official transcript as of the last day of the fall semester prior to the spring semester in which the scholarship is awarded.

The following are additional minimum eligibility requirements that the district has established for the Academic Excellence Scholarship:

1. A student has senior status for purposes of competing for the scholarship if:
 - A. The student is in his/her fourth year of high school or an equivalent level program; and
 - B. By no later than the end of the spring semester in which the scholarship is awarded, the student has completed or is expected to complete all of the district's high school graduation requirements. A student cannot compete for the scholarship in more than one school year.
2. The student must be enrolled in the district's awarding high school as a full-time student (as identified in Kenosha Unified School District Policies 5120 and 6456) or participating in a district-approved foreign exchange program during the spring semester of his/her senior year, or he/she must have graduated from the high school early at the conclusion of the fall semester prior to the semester in which the scholarship is awarded.
3. The student must have been enrolled full-time in a Kenosha Unified High School for at least five consecutive semesters prior to the start of the spring semester in which the scholarship is awarded.
4. While enrolled in the awarding high school, the student must have earned a minimum of 21 graded credits, including health and physical education, that are included in the student's calculated GPA. Credits accrued through Start College Now or Early College Credit may be included in credit accumulation given that the student received high school credit for the course.

If a senior selected for the scholarship declines the scholarship in writing or is determined to be ineligible for the scholarship for any lawful reason, the district's scholarship recipient shall be selected from the list

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS
Page 2**

of alternate designees with the next highest GPAs in rank order, so long as any such allocation of the scholarship to an alternate is also permissible under the rules and procedures implemented by the Higher Educational Aids Board. Per state law no alternate may have less than a 3.800 GPA or its equivalent.

In the case of a tie for the senior with the highest GPA and/or in the case of a tie in determining the rank order of alternate designees, the school administrator, in consultation with other licensed high school staff as needed, shall determine the scholarship nominee and certify, in rank order, the school's alternates. The following procedure, approved by the high school faculty on February 15, will be implemented to break ties:

1. First tiebreaker: If a tie remains, the student who has taken and completed the greatest combined number of high school honors courses, advanced placement courses, and dual credit courses with a B or higher
2. Second tiebreaker: If a tie remains, the student with the highest GPA in the core academic subject areas of mathematics, science, English/composition, and social studies, using the highest grades the student has earned in each such subject for up to the minimum number of credits in each subject that is required for high school graduation

For example, if the student has earned four credits in social studies courses but only three social studies credits are required for high school graduation, the student's lowest grade within that subject area will not be used in the tie-breaking calculation.

3. Third tiebreaker: The students' American College Test composite score from March of junior year

If an ACT score is not available for all of the students who are tied, move to the fourth tiebreaker.

4. Fourth tiebreaker: If a tie remains, the student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded

Procedures for Awarding the Wisconsin Technical Excellence Higher Education Scholarship

The number of seniors permitted by state law with a demonstrated exemplary level of proficiency in technical education subjects, as determined under these procedures, will be selected as the high school's designee(s) to receive the Wisconsin Technical Excellence Higher Education Scholarship. Any ties will be broken and alternates will be designated as further provided by law and in these procedures. A student who receives a Wisconsin Technical Excellence Higher Education Scholarship is not eligible to receive a Wisconsin Academic Excellence Higher Education Scholarship, and vice versa.

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS
Page 3**

The district's designation of its scholar(s) and alternate(s) is not a final determination that the student has met or will meet all applicable requirements for receipt of the scholarship funds. If a senior selected for the scholarship declines the scholarship or is determined to be ineligible for the scholarship for any lawful reason, the Wisconsin Higher Educational Aids Board (HEAB) may award the district's scholarship to a designated alternate recipient.

DESIGNATING SCHOLARS AND ALTERNATES

An eligible candidate for a Wisconsin Technical Excellence Higher Education Scholarship is a high school senior meeting one or more of the following criteria:

1. Is a career and technical education concentrator, which is a high school student who has completed at least three high school career and technical education courses in a program area/s leading to a degree or diploma in the student's chosen pathway

A student may be enrolled in (rather than have completed) the third course at the time of their nomination for technical education scholarship.

2. Has participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development
3. Has participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction
4. Has participated in a Career and Technical Training pathway as defined by the Wisconsin Department of Public Instruction
5. Has participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction
6. Has completed or is on track to complete an industry-recognized certification program approved by Wisconsin Statutes 115.367 (2)
7. Has participated in a Career and Technical Student Organization in Wisconsin: DECA; Future Business Leaders of America; Family, Career, and Community Leaders of America; National FFA Organization; HOSA or SkillsUSA
8. Has completed a technical training program for high school students offered by a University of Wisconsin System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin

The program must be offered by a Wisconsin college or university; programs held at these campuses but offered by others are not eligible.

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS
Page 4**

The district shall identify its Wisconsin Technical Excellence Higher Education Scholarship designee(s) and alternate(s) using the following procedures:

1. Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting, on a timely basis, a form or other means of notice as directed by the administration.
2. Members of the district's high school staff shall verify that each student who has submitted a timely declaration of interest meets the minimum eligibility requirements that are to be verified at the school level, including all such requirements established under these procedures or by the HEAB or the scholarship program's authorizing statute.
3. For purposes of ranking the qualified scholarship candidates and designating scholars and alternates, the district adopts the points-based ranking system established by the HEAB, under which students' GPAs in career and technical education courses serve as the initial tiebreaker if two or more relevant students have acquired the identical number of points.
4. The high school will designate and rank the alternate(s) for each designated scholar.

The school administrator, in consultation with other licensed high school staff as needed, shall be responsible for reviewing the relevant records and ranking and ordering the designated scholars and alternates, including applying tie-breaking procedures to the extent necessary.

The school administrator shall be responsible for ensuring that the district timely designates and notifies the HEAB of the district's scholars and alternates.

In order for a student to be a qualified local candidate for the Wisconsin Technical Excellence Higher Education Scholarship, a student must meet all of the following district-established requirements:

1. To compete for the scholarship, the student must meet all of the following minimum in-district school enrollment requirement(s):
 - A. The student must have been enrolled in the district's awarding high school (or in a district-sponsored alternative high school program or pathway) for at least one complete semester prior to the start of the spring semester in which the district designates its scholars and alternates.
 - B. While enrolled in the district as a full-time high school student, the student must have earned a minimum of 21 credits. Such credits must be completed and earned as of the date the district designates its scholars(s) and alternate(s).

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS
Page 5**

- C. No student may compete for the scholarship in more than one school year. A student has senior status for purposes of competing for the Wisconsin Technical Excellence Higher Education Scholarship and may compete for the scholarship in a school year in which all of the following are true:
 - D. By no later than February 15 of the school year in which the student wishes to compete for the scholarship, the student must have completed at least 21 credits toward the district's minimum high school graduation credit requirements.
 - E. The student is in at least his/her fourth year of high school or an equivalent level program.
 - F. By no later than the end of the spring semester/prior to the start of the next fall school term that follows the spring semester in which the high school designates its scholars and alternates, the student must have completed or be expected to complete all of the district's high school graduation requirements and be expected to graduate with his/her high school diploma.
 - G. The student must be enrolled in the district's high school as a full-time student or participating in a district-approved alternative education program or foreign exchange program during the spring semester of the school year in which the student competes for the scholarship, or he/she must have been awarded his/her high school diploma by the district earlier in that same school year.
- 2. As an additional limitation for determining when a student may compete for the scholarship, a student who is in his/her fourth year of high school (or an equivalent level program) and who, as of the beginning of the school term, could reasonably schedule sufficient courses during the term to receive his/her diploma at the end of the term, must compete for the scholarship in his/her fourth year of high school unless the school administrator concludes that there is good cause outside of the reasonable control of the student to waive this requirement.

AWARDING POINTS FOR CAREER AND TECHNICAL EDUCATION COURSES AND CAREER AND TECHNICAL STUDENT ORGANIZATION PARTICIPATION

Points associated with career and technical education courses will be awarded based upon a standard of each .5 high school credit earned toward high school graduation earning .5 of a point. Career and technical education courses that are in progress during the grading period in which the district designates its scholars and alternates shall be counted in the point total based on the high school credit expected to be earned. The district will use the definition of career and technical education courses identified by the HEAB.

**RULE 6457
STUDENT AWARDS AND SCHOLARSHIPS
Page 6**

For points earned for participation during high school in a career and technical student organization (CTSO) that is offered in the district, the burden is on the student to demonstrate for each participation point claimed that he/she actively and regularly participated in a qualifying CTSO for substantially all of the school year in question. "Substantially all of the school year" means at least $\frac{3}{4}$ of the full school term in grades 9, 10, and 11 and beginning prior to November and continuing through February in grade 12.

HIGH SCHOOL GRADING POLICY

The district has a written high school grading system that shall be applied to the process of designating scholars and alternates for a Wisconsin Technical Excellence Higher Education Scholarship. To the extent it is necessary to calculate a student's overall GPA or a student's career and technical education GPA, the unrounded GPA shall be applied, so far as practical, in the same manner as it is applied to calculate the student's cumulative grade point average as reported on the student's high school transcript (including to the same number of decimal places).

TIE-BREAKING PROCEDURES

If, following a comparison of tied students' GPAs in career and technical education courses, the school administrator, in consultation with other licensed high school staff as needed, determines that two or more relevant students remained tied, the following additional tie-breaking procedures, which were developed and approved by representatives of the high school faculty, shall be applied in the order listed as may be necessary:

1. First tiebreaker: The total number of:
 - A. Technical college credits earned while the student has been in high school and
 - B. Technical college credits that are in progress during the current semester
2. Second tiebreaker: The students' cumulative high school grade point average
3. Third tiebreaker: Each student's highest American College Test (ACT) score if an ACT score is available for all of the students who remain tied
4. Fourth tiebreaker: The student with the most high school credits earned by the end of the semester prior to the semester in which the scholarship is awarded

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**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

Policy 8870 – Public Participation at School Board Meetings (Second Reading)

Background:

On February 13, 2024, the Personnel Standing Committee met to discuss changes to Policy 8870 – Public Participation at School Board Meetings. While generally an adequate policy, the Committee agreed that there could be some enhancements to the policy in order for it to be more transparent.

Recommend changes to Policy 8870:

- Page 1, wording should be included in the proposed strike through, to indicate that while written comments will not be read aloud by Board members, they will acknowledge that members of the public have submitted written comments and have their name read into the record.
- Page 2, number 1, language added that explains that speakers may not sign up for views and comments online before the agenda is released and that speakers may also sign up for views and comments the day of the Board meeting.

By updating this policy, it will provide a more transparent and procedural process for members of the public to make comments at Board meetings.

Recommendation

It is Administration's recommendation that the school board approve the recommended updates to School Board Policy 8870 – Public Participation at School Board Meetings as a second reading.

Dr. Jeffrey Weiss
Superintendent of Schools

Kevin Neir
Chief Human Resources Officer

POLICY 8870

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

The School Board, as a representative body of the District, wishes to provide an avenue for any citizen to express interest in and concerns for the schools. Meetings of the Board shall be open to the public, except executive sessions, and the public shall be cordially invited to attend Board meetings.

Citizens wishing to present requests or views directly to the Board shall be afforded the privilege during the "Views and Comments" portion of the agenda at each regular Board meeting, and at special Board meetings as appropriate. Consistent with the Board's responsibility for conducting the business of the District in an orderly and efficient manner, public presentations may be regulated.

Citizen comments and questions at any Board meeting may deal with any topic related to District issues or concerns and/or the Board's agenda. However, in public session, the Board shall not hear irrelevant, repetitive, or abusive speech that causes disruption to the orderly conduct of the meeting. The Board also shall not hear discussion of confidential personnel disputes or grievances involving individual school employees that do not implicate issues of public concern, or individual student disciplinary matters, as there are other channels available in the District that provide for consideration and disposition individuals of such matters. The Board President may set time limits and other administrative requirements as appropriate on the public's participation at Board meetings.

In lieu of speaking during the "Views and Comments" portion of the agenda, timely received written communication ~~shall be read~~ **will be accepted by the Board and the name of the author of the written communication will be read into the Board minutes.** ~~and/or noted in the Board meeting minutes upon the specific request of a citizen.~~ Also, citizens may write to the Board to ask questions, express concerns and make proposals or comments for consideration by the Board. Written communication to the Board should normally be addressed to the Board President. Citizen comments will be limited to three minutes per person and conclude after 45 minutes unless otherwise determined by a motion to extend speaking time approved by a majority vote.

LEGAL REF.: Wisconsin Statutes

Sections 19.83(2) [Board discussion of matters raised during period of public comment]

19.84(2) [Public notice of public comment period]

CROSS REF.: 8710, Regular School Board Meetings

8720, Special School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: August 26, 1997
July 10, 2001
June 25, 2002
June 24, 2003
December 14, 2010
February 25, 2014
February 24, 2015
March 26, 2024

RULE 8870

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

Presentations to the School Board by members of the public shall be regulated in the following manner:

1. **Individual wishing to speak during the “Views and Comments” portion of the Board meeting shall sign up online using the link provided in the meeting agenda notice. The sign-up list will not be opened to the public until the agenda has been provided for public viewing. Individuals can also sign up to speak by adding their name to the printed speaker list on the day of the meeting once the doors have been opened and must be done prior to the commencement of the meeting.** ~~Persons or groups wishing to make presentations to the Board during the "Views and Comments" portion of the Board meeting agenda shall sign up on a sheet provided for this purpose prior to the meeting. Persons wishing to state their views to the Board may also call the Superintendent of Schools' Office prior to 4:00 p.m. on the day of a Board meeting to request that they be placed on the list of speakers.~~
2. Speakers shall be limited to three minutes and to speaking only once during the "Views and Comments" portion of each meeting. Time for speaking will be allocated only by the Board President, or other presiding officer, and may not be reallocated by speakers to others. The Board President, or other presiding officer, may honor a request to permit a speaker more time than provided, for good reason, hearing no objection from the Board.
3. The "Views and Comments" portion of regular and special meeting agendas shall conclude after 45 minutes at the beginning of the meeting. This time allotment may be extended by a **majority** ~~two-thirds~~ vote of the Board.

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**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

COURSE PROPOSAL FOR ADVANCED PLACEMENT SPANISH LITERATURE

Background and History

Over the past three years there has been an influx of multilingual learners (MLs), primarily native Spanish speakers, to Kenosha Unified School District. The majority of these students reside in the Bradford boundary and are scheduled into the Spanish Heritage Language Program. At the start of the 2023-24 school year, Bradford began a Heritage Language Pathway for students who are native Spanish speakers and/or students who have successfully completed the Dual Language Program.

Rationale for Advanced Placement Spanish Literature

This course is designed for students who speak Spanish as a native or heritage language. Additionally, students who have successfully completed the coursework in the Dual Language Program may also take this course. The purpose of this course is to strengthen language skills in the native language by focusing on literacy skills and grammar concepts in Spanish. This course is beneficial in preparing students to not only be bilingual, speaking two languages with fluency, but also biliterate, reading and writing with fluency in the language. The addition of Advanced Placement (AP) Spanish literature will prepare students for college level Spanish courses as it offers more exposure to advanced level readings of historical Spanish literature, literary movements, and historical contexts. Also, acquiring these skills will help students to become college and/or career ready in the current global job force upon graduation.

According to the official third Friday count report for the 2023-24 school year, the Hispanic enrollment for Kenosha Unified School District has continued to increase. The native Spanish-speaking student population in the Kenosha Unified School District would benefit from a solid curriculum for this program. The chart below shows the growth in the Hispanic population.

Race/Ethnicity	2020-21	2021-2022	2022-23	2023-24
Hispanic	29.6%	30.2%	31.0%	31.7%

Course

PROPOSED COURSE NAME	SCHOOLS	APPENDIX
AP Spanish Literature	Bradford High School Indian Trail High School and Academy Tremper High School	A

Recommendation

Administration recommends that the Board of Education grant approval for the addition of AP Spanish Literature for Bradford High School.

Dr. Jeffrey Weiss
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Sarah Shanebrook Smith
Coordinator of Language Acquisition



APPENDIX A

COURSE CHANGE PROPOSAL

*Completed forms must be returned to the chief academic officer by **October 1** to be considered for board approval.*

Date Initiated: February 23, 2024

Administrator's Name: Sarah Shanebrook Smith

Department and School: World Language Department: Bradford High School

Course Name: Advanced Placement (AP) Spanish Literature

Request: ☒ New Course ☐ New Course Name ☐ Course Revision ☐ Remove Course

Credits: 1 Check if honors: ☒

Recommended Prerequisites (if any): Spanish III, Spanish Culture and Civilization or equivalent.

Rationale: Explain why this course is needed. (If this is a course removal or name change, only fill out this section.)

The purpose of this course is to strengthen language skills in the Spanish language by focusing on literacy skills and grammar concepts in Spanish. This course is beneficial in preparing students to not only be bilingual (speaking two languages with fluency) but also biliterate (being able to read and write with fluency in the language).

Proposed Course Description: In three or four sentences, write a course overview.

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students in this course will continue to develop their communicative skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from the Spanish-speaking world.

Content Standards and Benchmarks:

Attachment 1

Scope and Sequence: Outline the planned structure for the course, including a tentative timeline for instruction. (Attach additional documents as needed.)

Attachment 1

Cost Associated with the Course: Estimate the costs involved in offering this course. List desired texts and materials on a separate sheet. Also list and explain other needs.

A. Teaching Staff: \$0

D. Facilities/Space: \$0

B. Textbooks/Kits: \$ 7,900 (T & L budget)

E. Professional Learning: \$0

C. Supplementary: \$0

AP[®] Spanish Literature and Culture

About the Advanced Placement Program[®] (AP[®])

The Advanced Placement Program[®] has enabled millions of students to take college-level courses and earn college credit, advanced placement, or both, while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible, in college, to receive credit, placement into advanced courses, or both. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher's course syllabus.

AP Spanish Literature and Culture Course Overview

The AP Spanish Literature and Culture course uses a thematic approach to introduce students to representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Students develop proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) in the range of Intermediate High to Advanced Mid of the American Council on the Teaching of Foreign Languages' (ACTFL) Proficiency Guidelines. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of its time and place, and students gain insights on the many voices, historical periods, and cultures represented in the required readings and other texts. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism).

AP Spanish Literature and Culture is equivalent to a college or university survey course of literature written in Spanish at the first level counted towards a major in this subject area.

RECOMMENDED PREREQUISITES

While there are no prerequisites for this course, AP Spanish Literature and Culture is designed for students who have successfully completed at least three years of high school-level Spanish language study. While not a prerequisite, students may wish to complete the AP Spanish Language and Culture course before taking AP Spanish Literature and Culture, as the texts are presented in Spanish. In the case of native or heritage speakers, there may be a different pathway of study leading to this course.

AP Spanish Literature and Culture Course Content

The course content is organized into eight units, which have been arranged in a logical chronological sequence:

- **Unit 1:** La época medieval
- **Unit 2:** El siglo XVI
- **Unit 3:** El siglo XVII
- **Unit 4:** La literatura romántica, realista, y naturalista
- **Unit 5:** La generación del 98 y el Modernismo

- **Unit 6:** Teatro y poesía del siglo XX
- **Unit 7:** El Boom latinoamericano
- **Unit 8:** Escritores contemporáneos de Estados Unidos y España

The content is grounded in 38 required texts. The required readings may present difficult human issues and situations that may be challenging for some students. Teachers should prepare, guide, and support students as they engage with these texts.

Course Themes

The following six themes provide a meaningful basis for making contextual connections among the works of different genres, periods, movements, and techniques:

- Las sociedades en contacto (Societies in Contact)
- La construcción del género (The Construction of Gender)
- El tiempo y el espacio (Time and Space)
- Las relaciones interpersonales (Interpersonal Relationships)
- La dualidad del ser (The Duality of Being)
- La creación literaria (Literary Creation)

Course Skills

The following skill categories describe what skills students should develop during the course:

- **Analysis:** Analyze and/or interpret literary texts and audio sources in the target language.
- **Cultural Context and Connections:** Make connections between a literary text and a non-literary text or an aspect of culture.
- **Comparing Literary Texts:** Compare literary texts.
- **Comparing Texts and Art:** Compare a text to artistic representations.
- **Argumentation:** Write a literary analysis.
- **Language and Conventions:** Use accurate language and apply appropriate conventions of written language.
- **Literary Discussions and Presentations:** Engage in discussions about literary texts in the target language.

AP Spanish Literature and Culture Exam Structure

AP SPANISH LITERATURE AND CULTURE EXAM: 3 HOURS

Assessment Overview

The AP Spanish Literature and Culture Exam assesses student understanding of the skills and required readings outlined in the course framework. The exam is 3 hours long and includes 65 multiple-choice questions and 4 free-response questions.

Format of Assessment

Section I: Multiple-choice | 65 Questions | 1 Hour, 20 Minutes | 50% of Exam Score

- **Part A:** Interpretative Listening – Audio Texts (15 Questions; 20 Minutes)
- **Part B:** Reading Analysis – Print and Texts (50 Questions; 60 Minutes)

Section II: Free-response | 4 Questions | 1 Hour, 40 Minutes | 50% of Exam Score

- Question 1: Short-answer – Text Explanation
- Question 2: Short-answer – Text and Art Comparison
- Question 3: Essay – Analysis of a Single Text
- Question 4: Essay – Text Comparison

Exam Components

Note: On the AP Spanish Literature and Culture Exam, all directions, questions, and texts are presented in Spanish.

Multiple-Choice Section

Part A:

Interpretative Listening – Audio Texts (15 Questions)

Part A of the AP Spanish Literature and Culture Exam includes 15 multiple-choice questions in sets of 4 or 7 questions each. Each set includes authentic stimulus materials presented in audio format. The audio texts include an interview, a poem, and a discussion or lecture on literary topics.

Part B:

Reading Analysis – Print and Texts (50 Questions)

Part B includes 50 multiple-choice questions in sets of 7 to 10 questions each. Each set includes authentic stimulus materials presented in written format. These literary readings include required texts from the course, nonrequired texts, and a critical commentary.

Free-Response Section

Short Answer Questions

- ◆ Text Explanation
 - Students identify the author and period of the text and explain how a theme is developed within a text while providing textual examples to support their response.
- ◆ Text and Art Comparison
 - Students compare how a theme is presented both in a literary text and in a work from the visual arts in relation to a literary period, movement, genre, or technique.

Essay Questions

- ◆ Analysis of a Single Text
 - Students, using a selection or fragment of a required reading text, analyze how the text represents a literary period, movement, genre, or technique and analyze how the text represents a cultural context. They discuss the use of literary figures and rhetorical devices and provide textual examples to support their analysis.
- ◆ Text Comparison
 - Students analyze the effect of literary figures and rhetorical devices that authors use to present a theme in a selection or fragment of text from the required reading list and a selection or fragment of a nonrequired text. They compare the theme that the texts share and provide textual examples to support their analysis and comparison.

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**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

HEAD START FEDERAL GRANT REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start Federal Grant for the 2024-2025 school year. The funding for this grant is \$2,620,247 for Head Start Operations. The grant is designed to fund the operating costs of the Kenosha Unified School District Head Start Program.

Grant Title

Federal Head Start Grant

Funding Source

U.S. Department of Health and Human Services
Administration for Children and Families

Grant Time Period

July 1, 2024, to June 30, 2025

Purpose

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social/emotional development, and parent involvement for low-income preschool children and their families. This grant will service 330 high-risk children who will be three or four years of age on or before September 1, 2024. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

330 eligible Head Start students

Relationship to District Plan and Goals

The Head Start approach to school readiness ensures that families have the resources and knowledge to support the development of their children so that children are healthy enough to learn and that quality instruction is being provided to these children.

Readiness goals are defined as the expectations at children's developmental levels and progress across the domains of language, literacy, cognition/general knowledge, approaches to learning, physical health, well-being, and motor and social/emotional development. Success in these areas will support each child's readiness for kindergarten.

Fiscal Impact Statement

Attachment A

Changes in Program Service

There are some changes in service locations for the 2024-2025 school year with the closing of 5 KUSD elementary schools, and the relocation of one KUSD elementary school to an alternate location. Head Start requires at least 45% of enrollment to be full day. In order to meet those requirements, four locations will provide a full-day option and Chavez Learning Station will add an additional two full-day classes. For the 2024-2025 school year Head Start will continue to serve children and families at:

Head Start Locations 2024-2025
Two Sessions (AM and PM)
Brass Community School
C. Strange Elementary School (2 classes)
Cesar Chavez Learning Station (2 classes)
Frank Elementary School
Grewenow Elementary School (2 classes)
Southport Elementary School
EBSOLA DL
Full Day Sessions
Cesar Chavez Learning Station – five sessions
Bose Elementary School - one session
Brass Community School - one session
Frank Elementary School - one session

Self-Assessment Results

The results of Head Start's annual self-assessment from January 2023 identified the need to review and strengthen the Family Service Provider role. Through a data review with the Head Start management team, and collaboration with the Head Start staff and Head Start Policy Council, it was decided to continue the efforts made in the 22-23 school year towards ensuring Family Service Providers are helping families to advocate for themselves and their children. Additionally, the management team along with the Family Service Providers will establish a multi-tiered system of support and assistance to help move families towards 100% compliance with medical and dental requirements per the Head Start Performance Standards.

Current Status:

- As of February 2024, Head Start has 369 students enrolled. Enrollment efforts to market and target students are ongoing. There are approximately 54 students on the active waiting list.
- Head Start has increased the number of students with completed physical exams from 41% in September 2023 to 63% in January 2024.
- Head Start has increased the number of students with completed dental exams from 41% in September 2023 to 79% in January 2024.

Head Start Five Year Grant Goals:

The Management Team consists of the Head Start leadership positions of Principal of Chavez Center, Education, and Disability Coordinator, Mental Health/Family Services

Coordinator, Health Coordinator, and ERSEA Coordinator. This team will continue to lead and monitor the work on the goals for this five-year grant:

- Increase the social-emotional competence of children to ensure success in kindergarten.
- Partner with families to ensure they have the knowledge and skills to be advocates for their children's education.

Progress towards these goals:

- Face to face and online Pyramid Modules training is being offered to staff needing to be trained. This year one administrator, 11 teaching staff, and four classroom assistants are being trained in the Pyramid Model. Every Head Start classroom has at least one staff member who has been trained in the Pyramid Model.
- Classroom observations are being completed to measure Pyramid Model Practices being implemented at Chavez Learning Station using the Teaching Pyramid Observation Tool. This data will be used to provide professional learning to staff and to assist staff in setting personal growth goals.
- Family Service Providers are offering virtual modules for parents using the Positive Solutions curriculum. This curriculum aligns with Pyramid Model practices and provides parenting training for families.
- ChildPlus is being used to document and track children who scored in the monitoring or concern zone on the Ages and Stage Questionnaire and Social Emotional Questionnaire (ASQ:SE). Follow-up with the families on areas of concern is being done by the Mental/Health Coordinator, Family Service Providers, and the Education Manager.
- The Instructional Coaches are working with a Creative Curriculum Coach to implement the fidelity in curriculum walk-through tool to ensure effective teaching and learning in every Head Start classroom.
- Attendance is being monitored by the Enrollment Coordinator and concerns are being followed up by the Family Service Providers contacting families to increase student attendance.
- Family Service Providers are being trained in the Multi-tiered Levels of Support for Family Engagement model. Each Family Service Provider meets individually with the Head Start management team monthly to report on progress toward family engagement goals.

Evaluation Plan

- The Head Start program meets a community's needs with the services that it provides. This will be evidenced through a Head Start waiting list for families that qualify.
- Student outcomes are monitored within the Head Start Child Development and Early Learning Framework in eight developmental domains. The progress of every child is reported to parents/guardians three times during the school year. The outcomes measured are aligned with Wisconsin Model Early Learning Standards and Common Core Standards.
- Semi-annual program reports are presented to the Policy Council and School Board to provide information to monitor the success of the program.
- A Program Plan Report is submitted to the Head Start Region V office in Chicago.

- Head Start monthly reports (HS 22) are shared with the Policy Council and School Board.
- Monthly informational calls are made to the Head Start Region V office in Chicago.
- The Head Start program conducts an annual self-assessment to determine strengths and areas that need improvement.
- An annual report is available to the community and all stakeholders providing statistics, services, and budget information.

Staff Persons involved in preparation of the grant application:

Rhonda Lopez, Principal/Head Start Director
 Annette Glazebrook, Education & Disabilities Coordinator
 Jodee Rizzitano, Health Coordinator
 Karina Haebig, ERSEA Coordinator
 Julie King (SW), Mental Health/ Family Services Coordinator
 Deanna Hawlish, Data Specialist
 Head Start Policy Council

Administrative Recommendation

Administration recommends that the school board approve the 2024-25 Head Start Federal Grant.

Dr. Jeffrey Weiss
 Superintendent of Schools

William Haithcock,
 Chief of School Leadership

Heather Connolly
 Regional Coordinator of
 Leadership and Learning

Rhonda Lopez
 Principal/Head Start Director

Fiscal, Facilities and Personnel Impact Statement

Notes/Assistance provided in this dropdown menu

Title:	Head Start Federal Grant	Budget Year:	2024-25
Department:	Early Education	Budget Manager:	Rhonda Lopez

REQUEST

Approval from the Board of Education is requested to submit and implement the 2024-25 Head Start Federal Grant. The amount of \$2,620,247 will fund the operating costs of the KUSD Head Start Program. This funding amount includes \$2,588,932 for operations, and \$31,315 for Training and Technical Assistance.

RATIONALE/ INSTRUCTIONAL FOCUS

The Head Start Program provides comprehensive services in the areas of health, education, social/emotional development, and parent involvement for low-income preschool children and their families. The grant will service 330 high-risk children who will be three and four years of age on or before September 1, 2024. Funds will be utilized to serve the children and their families in all program component areas as required by the Head Start Act and through the Head Start Performance Standards.

IMPACT

The Head Start Federal grant will provide:

- Funding for staffing (teachers, educational support personnel) to serve 330 children within the requirements of the Head Start Performance Standards and the Head Start Act
- Funding for Head Start support staff (Family Service Providers) for families of Head Start Children
- Funding for breakfast, lunch, and snacks for Head Start children
- Funding for bus monitors
- Funding for administrative support personnel (head secretary, data specialist, health specialist, custodial staff)
- Funding for facilities (Chavez Learning Station)

BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$1,302,422.26
200's	Fringes	\$966,793.00
300's	Purchased Services	\$119,337.31

400's	Non-Capital Objects	\$15,000.00
500's	Capital Objects	\$0.00
		\$216,694.43
	TOTAL	\$2,620,247.00

This is a ☐ one-time or a ☒ recurring expenditure

FUNDING SOURCES
Select Funding Sources:
Head Start Federal Grant

**Kenosha Unified School District
Kenosha, Wisconsin**

March 26, 2024

**REQUEST TO APPROVE AND IMPLEMENT THE HARBORSIDE ACADEMY
CYCLING WITHOUT AGE GRANT**

Grant Overview

The Harborside Academy Cycling Without Age Grant aims to provide intergenerational programming that allows senior students in high school to connect with senior citizens in our community, specifically those suffering from Alzheimer's disease. This partnership with the organization, Cycling Without Age, provides trishaw bicycle rides throughout various locations in Kenosha County.

Bader Philanthropies is committed to investing in local issues and projects that help to improve the quality of life of people, both young and old. Bader Philanthropies will award this grant to eligible applicants who help provide services and support for Alzheimer's and other dementias. This grant specifically aims to improve the life and leisure of senior citizens diagnosed with Alzheimer's disease by purchasing two Trishaw bikes.

Needs

An estimated 6.7 million Americans age 65 and older are living with Alzheimer's dementia in 2023. Seventy-three percent are 75 or older. Of the total U.S. population:

- About 1 in 9 people (10.8%) age 65 and older has Alzheimer's dementia.
- The percentage of people with Alzheimer's dementia increases with age:
 - 5.0% of people age 65 to 74
 - 13.1% of people age 75 to 84
 - 33.3% of people age 85 and older have Alzheimer's dementia.

People younger than 65 can also develop Alzheimer's dementia. Although prevalence studies of younger onset dementia in the United States are limited, researchers believe about 110 of every 100,000 people ages 30-64 years, or about 200,000 Americans in total, have younger-onset dementia.

In Wisconsin alone, approximately 120,000 people aged 65 and older are living with Alzheimer's disease. The City of Kenosha is an urban community with over 100,000 people of which 11% are elderly. Statistically, this means that there are approximately over 1,100 senior citizens that are living with Alzheimer's dementia in Kenosha.

Also, Kenosha is ranked among the least healthy counties in Wisconsin (Lowest 0% - 25%). Loneliness and social isolation in older adults has been amplified by the pandemic,

creating even greater public health risks including dementia and other serious medical conditions.

Intergenerational programs result in improvements in younger individual's self-esteem, interest levels in subjects such as language arts, attendance rates in schools, and in their literacy levels. Older adults also reported a 73% increase in overall satisfaction with life and well-being when engaged in intergenerational programs.

Program Description

For many years, Harborside Academy senior students have been working closely with senior care centers, specifically those that provide support for seniors with Alzheimer's dementia. Through this partner, they have learned that isolation is a growing issue and engaging with senior citizens outside of care facilities is quite difficult due to limited options. Harborside Academy is partnering with a Walworth County program: Cycling Without Age to create a dementia-friendly community and provide safe bike rides for seniors and their caregivers. This program allows seniors who previously could not access our park systems or the outdoor nature access to these areas through a trishaw bike ride.

Harborside Academy plans to partner with the organizations' Dementia Friendly Community Initiative (DFCI) and Cycling Without Age (CWA) to purchase two Trishaw bikes in order to host various bike events in Kenosha. The partnership with CWA, helps to maintain and transport the purchased bicycles. CWA also carries the insurance needed for the bicycles for liability purposes. Seniors at Harborside Academy who are 18 years or older, will be able to volunteer and become trained as a bike pilot to provide rides for senior citizens and their caretakers in our community events. These events are planned to operate in both the fall and spring.

Video information on the Walworth County program: Cycling Without Age is linked below that shows what an event looks like and the goals of the program:

<https://www.youtube.com/watch?v=nI97kqenptI&t=13s>

It is important to note that Global Treks and Adventures Liability provides insurance for volunteer groups who are involved in the program. Insurance documentation is provided in Appendix A.

Rationale

Harborside Academy, uses the EL Education model within their school. Harborside Academy aims to combine rigorous academic content and real-world projects through highly engaging topics called learning expeditions. Learning expeditions also incorporate active learning and service to the community. The 12th grade team at Harborside Academy has spent many years building and cultivating a "Seniors to Seniors" Expedition. As part of this expedition, students travel to local senior facilities where they communicate with and become familiar with senior residents. Often those residents have cognitive issues such as dementia and Alzheimer's disease. Senior students take a deep dive academically into what it means to age and what an aging brain

entails. Students examine the effects of dementia in all subject areas, with a focus specifically on Alzheimer's disease.

One of the outcome goals of this expedition is for senior students to understand that senior citizens are still people too and their lives or experiences, in one way or another, are very similar to their own. This grant will allow seniors at Harborside to go beyond visits in care centers and build an even greater intergenerational connection, reinforcing physical fitness and movement, provide access to nature, and offer greater community inclusion of the older adult riders in our community. In turn, it should hopefully create a healthier, more equitable, and positive community.

Transforming communities is what EL schools, like Harborside Academy, attempt to accomplish through expeditions. Creating a Cycling Without Age chapter in Kenosha County is a need and dream of the 12th grade team at Harborside Academy to increase senior well-being with exercise and fresh air while creating lasting connections with our senior students.

Grant Information

2023-24 ANTICIPATED FUNDING

Total Amount of Request: \$30,000

Year One: \$15,000 allocated for purchase of Trishaw bike

Year Two: \$15,000 allocated for purchase of Trishaw bike

TITLE

The Harborside Academy Cycling Without Age

FUNDING SOURCE

Bader Philanthropies

GRANT TIME PERIOD

Through Spring 2024

Recommendation

Administration recommends that the school board approves the application and implementation, of the Harborside Academy Cycling Without Age Grant in the amount of \$30,000.

Dr. Jeffrey Weiss
Superintendent of Schools

Mr. William Haithcock
Chief of School Leadership

Mr. Trent Barnhart
Principal of Harborside Academy

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

March 26, 2024

POLICY 7400—NAMING OR RENAMING DISTRICT-OWNED PROPERTY

Background

School Board Policy 7400—Naming or Renaming District-Owned Property (Appendix A)—allows staff or community members to nominate a name for a specific area within a school or on a district site. The board of education approves the naming of all district facilities.

The superintendent has received a request to form a committee to select and rename the Bradford Planetarium (Appendix B).

Recommendation

Administration recommends that the provisions of School Board Policy 7400 be invoked, allowing the superintendent to appoint a committee to seek input relative to a proposed name for the current Bradford Planetarium.

Dr. Jeffrey Weiss
Superintendent of Schools

Mrs. Julie Housaman
Chief Academic Officer

Mrs. Jennifer Lawler
Coordinator of Secondary Mathematics and Science

POLICY 7400**NAMING OR RENAMING DISTRICT-OWNED PROPERTY**

The School Board shall be responsible for naming or renaming district-owned property. Name recommendations shall be made in accordance with district guidelines outlined in Rule 7400.

For the purpose of this policy, district facilities shall be defined as schools, district office buildings, auditoriums, athletic facilities, athletic fields and field houses. Other spaces shall be defined as any other areas in or around a district facility other than an actual school building, district office building, auditorium, athletic facility, athletic fields or field house (e.g. pond, library, courtyard, green space, etc.).

LEGAL REF.: Wisconsin Statutes
Section 120.12(1) (Care and management of school property)

CROSS REF.: Policy 1131, Memorials/Dedications within Schools
Policy 8860 – Citizen Advisory Committees

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 10, 1991

REVISED: January 12, 1999
September 11, 2001
September 25, 2007
November 28, 2017

RULE 7400

NAMING OR RENAMING DISTRICT-OWNED PROPERTY

At the request of the School Board, a naming committee shall be formed in accordance with Policy 8860 Citizen Advisory Committees to research and present recommendations along with supporting evidence to the School Board when naming or renaming district-owned property, including facilities or other spaces. Individuals interested in renaming a facility or dedicating other spaces must submit their request in writing to the School Board for consideration.

For the purpose of this policy, district facilities shall be defined as schools, district office buildings, auditoriums, athletic facilities, athletic fields and field houses. Other spaces shall be defined as any other areas in or around a district facility other than an actual school building, district office building, auditorium, athletic facility, athletic fields or field house (e.g. pond, library, courtyard, green space, etc.). The duties of the naming committee shall include compiling a list of name recommendations and submitting them in rank order (#1 being the top choice) to the School Board for consideration.

- a. NOTE: The School Board will consider all names submitted by the committee and reserves the right to choose a name other than the #1 choice submitted by the committee.
- b. The committee may use the following sources to acquire name suggestions:
 - i. Public participation
 - ii. Student participation

NAMING OR RENAMING A BUILDING

When considering potential names for district buildings, the committee shall keep in mind the following:

- a. Buildings must be named after a person or place.
 - i. Individuals must be deceased for at least two years before they may be nominated.
 - ii. Individuals who are nominated must be limited to those who have historical significance, have performed exemplary service in the community or for humanity, have displayed outstanding leadership and/or are of exemplary moral character.
 - iii. Places that are nominated must be very well known and have a great deal of significance to the district and/or community.
- b. First consideration shall be given to local persons or places, but consideration may also be given to state, national and international persons.

DEDICATING OTHER SPACES

When considering potential names for other spaces, the committee shall keep in mind the following:

- a. Other spaces may only be named after a person.
- b. Individuals must be deceased for at least two years before they may be nominated.
- c. Individuals who are nominated must be limited to those who have historical significance, have performed exemplary service in the community or for humanity, have displayed outstanding leadership and/or are of exemplary moral character.
- d. First consideration shall be given to local persons, but consideration may also be given to state, national and international persons.

APPENDIX B

7312 20th Avenue

Kenosha, WI 53143

February 6, 2024

Dr. Jeffery Weiss

John J Hosmanek Educational Support Center

3600 52nd Street

Kenosha, Wisconsin 53144

Dear Superintendent Weiss,

As per school board policy number 7400, I am requesting that the board call for a citizen advisory naming committee which will research and present a recommendation for renaming the Bradford Planetarium in honor of Mildred (Millie) Carlson.

Millie taught KUSD elementary and junior high school students for many years. In addition, Millie recognized that the Bradford Planetarium had great potential to bring the wonders of the universe to elementary students and made it her mission to revitalize the planetarium. Through her determination, her vision was realized. Millie began by teaching herself to use the planetarium's projectors and developing an astronomy curriculum for KUSD elementary students. She then opened the planetarium doors to students where they learned about our planet, solar system, galaxy and universe. The planetarium literally came alive. For these reasons, I believe Millie preformed an exemplary educational service, and therefore is deserving of having the Bradford Planetarium renamed in her honor.

Barbara Meyocks,

Retired KUSD Science Teacher/Science Department Chair

bmeyocks@wi.rr.com

Mobile (262)-358-2295

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

March 26, 2024

WORKER'S COMPENSATION REAUTHORIZATION OF SELF-INSURANCE

On July 1, 2003, the District approved using Community Insurance Company for its Worker's Compensation program. The Wisconsin Administrative Code requires each political subdivision to re-authorize their self-insurer status once every three years. In order to establish the self-insured program a resolution was approved at the May 27, 2003. To maintain the self-insured program, the School Board has continued to approve the program at each of the following School Board Meetings:

- May 23, 2006
- March 24, 2009
- March 27, 2012
- February 27, 2018
- January 26, 2021

Recommendation

Administration recommends that the School Board approve Resolution No. 422 (attached) to continue the Worker's Compensation Self-Insured Program.

Dr. Jeffrey Weiss
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Kevin Neir
Chief Human Resources Officer

RESOLUTION NO. 422

RESOLUTION FOR REAUTHORIZATION OF SELF-INSURANCE

March 26, 2024

WHEREAS, the Kenosha Unified School District is a qualified political subdivision of the State of Wisconsin; and

WHEREAS, the Wisconsin Worker's Compensation Act (Act) provides that employers covered by the Act either insure their liability with worker's compensation insurance carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for its own worker's compensation risk and payment; and

WHEREAS, the State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the Act and rules of the Department; and

WHEREAS, the School Board at its March 26, 2024, meeting may approved the continuation of a self-insured worker's compensation program; and

NOW, THEREFORE, BE IT RESOLVED that the School Board of Kenosha Unified School District does ordain as follows:

- (1) Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
- (2) Authorize Jennifer Miller to forward certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.

Dated: March 28, 2024

President, Board of Education

Clerk, Board of Education

Superintendent of Schools

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

March 26, 2024

Proposal to Update the School Year 2024-25 Instructional Calendars

The Kenosha Unified School Board approved the 2024-25 instructional calendars at the March 28, 2023, regular School Board meeting, with minor revisions also approved at the November 13, 2023, regular School Board meeting. A small subset of further revisions are proposed to address professional learning needs as required by Wisconsin Act 20 and align secondary parent teacher conferences. The number of instructional days and minutes are unchanged, though two professional learning days are moving to a different week, swapping with currently scheduled instructional days.

- Swap the October 25, 2024, Professional Learning Day with the November 1, 2024 Instructional Day. Affects all schools.
- Move the Middle School Fall Conferences from October 22 & 24, 2024, to November 6 & 7, 2024. Affects boundary middle schools.
- Move the High School Fall Conferences from November 5 & 7, 2024, to November 6 & 7, 2024. Affects boundary high schools.
- Swap the February 14, 2025, Professional Learning Day with the February 21, 2025 Instructional Day. Affects all schools.
- Move the Middle School Spring Conferences from February 11 & 13, 2025, to February 18 & 20, 2025. Affects boundary middle schools.
- Move the High School Spring Conferences from March 11 & 13, 2025, to March 4 & 6, 2025. Affects boundary high schools.

Attached are the updated proposals to the KUSD calendars:

- 2024-25 Instructional Calendar Description
- 2024-25 Elementary Instructional Calendar
- 2024-25 Alternative Year Frank Elementary Instructional Calendar
- 2024-25 Middle School Instructional Calendar
- 2024-25 High School Instructional Calendar

Recommendation

Administration recommends that the School Board review and accept the proposed changes to the Instructional Calendars for 2024-25 at its March 26, 2024, regular School Board meeting.

Dr. Jeffrey Weiss
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Julie Housaman
Chief Academic Officer

2024-2025 SCHOOL YEAR GENERAL INSTRUCTIONAL CALENDAR

August 19-22 (Monday- Thursday)	New Instructional Staff Orientation
August 26 (Monday)	All Instructional Staff Report
September 2 (Monday)	Labor Day, District Closed
September 3 (Tuesday)	Students Report
November 1 (Friday)	Staff Professional Learning Workday, No Students Report
November 5 (Tuesday)	First Quarter Ends
November 8 (Friday)	Staff Workday, No Students Report
November 27-29 (Wednesday-Friday)	Thanksgiving Recess
December 13 (Friday)	Staff Professional Learning Workday, No Students Report
December 23 (Monday)	Winter Recess Begins, District Closed
January 6 (Monday)	Students Report
January 20 (Monday)	Dr. Martin Luther King, Jr. Day, District Closed
January 24 (Friday)	Second Quarter Ends, Staff Workday, No Students Report
February 21 (Friday)	Staff Professional Learning Workday, No Students Report
March 14 (Friday)	Staff Professional Learning Workday, No Students Report
April 1 (Tuesday)	Third Quarter Ends
April 4 (Friday)	Staff Workday, No Students Report
April 18 (Friday)	Spring Recess Begins, Schools Closed
April 28 (Monday)	Students Report
May 23 (Friday)*	½ Day for Students & Instructional Staff
May 26 (Monday)	Memorial Day, District Closed
June 12 (Thursday)	Fourth Quarter Ends, Last Day for Students
June 13 (Friday)	Staff Workday

The school schedules take into consideration two (2) potential school closing days that have been built into the schedule. In the event school is closed beyond the two days due to inclement weather or other emergencies, the remaining calendar period will be reviewed. If the closures result in a shortage of the required instructional time, the calendar will be adjusted and communicated as necessary. *If a full day of surplus minutes exists by mid-April, then the half-day Friday prior to Memorial Day will be a full day off for instructional staff and students. Please reference the KUSD Employee Handbook for identified paid holidays. Open house schedules will be established and communicated by each building prior to the beginning of the school year.

KUSD Calendar References can be found at <http://kusd.edu/events>

Revised 03/26/2024

KUSD Boundary Elementary School Instructional Calendar 2024-25

July-24						
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August-24						
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September-24						
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October-24						
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November-24						
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January-25						
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February-25						
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March-25						
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April-25						
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May-25						
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June-25						
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First Day for Students September 3	Student Quarter 1: Sept. 3 to Nov. 4	Elementary School Student Conferences
New Instructional Staff Orientation August 19-22	Student Quarter 2: Nov. 5 to Jan. 23	October 16 & February 26 Normal full student day, evening conferences
Instructional Staff Return Session August 26-29	Student Quarter 3: Jan. 27 to April 1	October 17 & February 27 Early release for students, then conferences
Staff Workday: No Students Report 11/8, 1/24, 4/4, 6/13	Student Quarter 4: April 2 to Jun. 12	October 18 & February 28 Morning Conferences (no students)
Half Day Release May 23 for students & Instructional Staff		Professional Learning: No Students Report 11/1, 12/13, 2/21, 3/14
4K Students Start on September 9		School Closed
Early Release Fridays and June 12 for students		

KUSD Alternative Year Frank Elementary Instructional Calendar 2024-25

July-24						
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August-24						
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October-24						
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November-24						
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December-24						
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February-25						
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March-25						
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April-25						
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May-25						
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June-25						
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First Day for Students August 15	Student Quarter 1: Aug. 15 to Oct. 25	Enrichment Weeks
New Instructional Staff Orientation August 19-22	Student Quarter 2: Oct. 28 to Jan. 16	Elementary School Student Conferences
Instructional Staff Return Session August 12 - 14	Student Quarter 3: Jan. 21 to Apr. 3	11/7, and 2/27 Normal full student day, evening conferences
Staff Workday: No Students Report 10/11, 1/24, 4/4, 6/13	Student Quarter 4: Apr 7 to Jun. 12	11/8, & 2/28 Morning Conferences (no students)
Half Day Release May 23 for students & Instructional Staff		Professional Learning: No Students Report 8/26, 11/1, 12/13, 2/21, 3/14
Early Release Fridays and June 12 for students		School Closed
4K Students Start on August 20		

KUSD Boundary Middle School Instructional Calendar 2024-25

July-24						
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August-24						
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September-24						
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October-24						
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November-24						
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December-24						
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January-25						
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February-25						
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March-25						
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April-25						
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May-25						
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June-25						
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First Day for Students September 3	Student Quarter 1: Sept. 3 to Nov. 4	Middle School Student Conferences
New Instructional Staff Orientation August 19-22	Student Quarter 2: Nov. 5 to Jan. 23	November 6,7 evenings only, February 18, 20 evenings only,
Instructional Staff Return Session August 26-29	Student Quarter 3: Jan. 27 to April 1	Professional Learning: No Students Report 11/1, 12/13, 2/21, 3/14
Staff Workday: No Students Report 11/8, 1/24, 4/4, 6/13	Student Quarter 4: April 2 to Jun. 12	School Closed
Half Day Release May 23 for students & Instructional Staff		
Half Day Release for students only June 12		

Updated

03/26/24

KUSD Boundary High School Instructional Calendar 2024-25

July-24						
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August-24						
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September-24						
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October-24						
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November-24						
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December-24						
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January-25						
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February-25						
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March-25						
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April-25						
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May-25						
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June-25						
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First Day for Students September 3	Student Quarter 1: Sept. 3 to Nov. 4	High School Student Conferences
New Instructional Staff Orientation August 19-22	Student Quarter 2: Nov. 5 to Jan. 23	November 6, 7 evenings only, March 4, 6 evenings only
Instructional Staff Return Session August 26-29	Student Quarter 3: Jan. 27 to April 1	ACT Assessment. March 11, Juniors only with early release. No school for grades 9, 10, 12.
Staff Workday: No Students Report 11/8, 1/24, 4/4, 6/13	Student Quarter 4: April 2 to Jun. 12	Pre-ACT Assessment. March 25, Grades 9 & 10 only with early release. No school for Grades 11 & 12.
Half Day Release May 23 for students & Instructional Staff		Professional Learning: No Students Report 11/1, 12/13, 2/21, 3/14
HS Final Exams - Early Release		School Closed
Last day for graduating seniors May 29		



César Chávez Day 2024

WHEREAS, César Estrada Chávez was born on March 31, 1927, near Yuma, Arizona; and

WHEREAS, in 1962, he co-founded the United Farm Workers of America, which organized migrant farm workers to advocate for safe and fair working conditions, reasonable wages, and more; and

WHEREAS, for more than three decades, César Estrada Chávez influenced change through peaceful tactics such as fasts, boycotts, and strikes, which inspired millions of Americans and resulted in dignity and respect being earned for hundreds of thousands of farmworkers across the country; and

WHEREAS, during his lifetime, he was a recipient of the Martin Luther King Jr. Peace Prize, was posthumously awarded the Presidential Medal of Freedom, and had the César Estrada Chávez National Monument in Keene, California dedicated in his honor; and

WHEREAS, in 2014, President Barack Obama declared March 31 César Chávez Day to honor his life and legacy nationally each year; and

WHEREAS, even after his death in 1993, his message of non-violence, unity, and justice of all people continues on today; and

WHEREAS, César Estrada Chávez gave hope and pride to generations of Latinos, in addition to inspiring millions of Americans to strive for social justice.

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of César Chávez Day and supports the importance of the role he played in the history of the United States.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 421
March 26, 2024*



Día de César Chávez 2024

MIENTRAS QUE, César Estrada Chávez nació el 31 de marzo de 1927, cerca de Yuma, Arizona; y

MIENTRAS QUE, en 1962, cofundó United Farm Workers of America, que organizó a trabajadores agrícolas migrantes para abogar por condiciones de trabajo seguras y justas, salarios razonables y más; y

MIENTRAS QUE, durante más de tres décadas, César Estrada Chávez influyó en el cambio a través de tácticas pacíficas como ayunos, boicots y huelgas, que inspiraron a millones de estadounidenses y dieron como resultado que cientos de miles de trabajadores agrícolas en todo el país se ganaran la dignidad y el respeto; y

MIENTRAS QUE, durante su vida, recibió el Premio de la Paz Martin Luther King Jr., recibió póstumamente la Medalla Presidencial de la Libertad y se le dedicó el Monumento Nacional César Estrada Chávez en Keene, California en su honor; y

MIENTRAS QUE, en 2014, el presidente Barack Obama declaró el 31 de marzo César Chávez Día para honrar su vida y legado a nivel nacional cada año; y

MIENTRAS QUE, aún después de su muerte en 1993, su mensaje de no violencia, unidad y justicia para todos continúa hoy; y

MIENTRAS QUE, César Estrada Chávez dio esperanza y orgullo a generaciones de latinos, además de inspirar a millones de estadounidenses a luchar por la justicia social.

AHORA, POR LO TANTO, SEA RESUELTO que la Junta Escolar Unificada de Kenosha reconoce la importancia del Día de César Chávez y apoya la importancia del papel que jugó en la historia de los Estados Unidos.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 421
March 26, 2024*



March 26, 2024

DONATION TO THE DISTRICT

The district has received the following donations:

1. The Wisconsin National Guard donated \$2,500 to Indian Trail High School & Academy's Kenosha Military Academy for an obstacle course activity.
2. Edward and Andrea May donated \$1,500 to Bradford High School's Northside Outfitters laundry facility.
3. Modern Woodman's of America donated \$2,500 to Mahone Middle School's Horsepower Pro Wrestling fundraiser.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

March 26, 2024

**Tentative Schedule of Reports, Events, and Legal
Deadlines for School Board**

(March-May)

March

- 3/26 - Pre-ACT assessment for grades 9 and 10 with early release, grades 11 and 12 do not report
- 3/28 - Staff workday, no students report
- 3/29 - District closed for good Friday

April

- 4/1–4/5 – Spring break, no students report

May

- 5/24 - Half day release for students and instructional staff
- 5/27 - District closed for Memorial Day
- 5/30 - Last day for graduating seniors

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