



Student Population Forecast by Residence Fall 2022/2023 Report 2023/24 – 2032/33 Forecasted Student Population

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Kenosha Unified School District

Submitted by:

MARCI HORNER
PROJECT MANAGER, EDUCATION SOLUTIONS
DAVIS DEMOGRAPHICS MGT
4320 W. KENNEDY BLVD., SUITE 200
TAMPA, FLORIDA 33609
850.445.4405
mhorner@davisdemographics.com

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Executive Summary

Introduction and Background

Kenosha Unified School District has contracted with Davis Demographics to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating district mapping files, analyzing the district using the previous four years of geocoded student data files, developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area boundary changes.

Davis Demographics, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, Davis Demographics produced detailed neighborhood and attendance area population forecasts based on the residential address of students. Davis Demographics bases its forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The Sources of Data section details how the two sources of data – geographic and non-geographic -- are collected and used in the ten-year student population forecast model.

The Ten-Year Forecast Methodology section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The Student Resident Forecast Summary sections offer a review of this year's student resident forecast results. These sections include the district-wide student population forecast summary and a forecasted resident student population summary for both the existing attendance areas and the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered at the time of the study. Due to potential population shifts, changes in development plans, fluctuating funding opportunities, and district priorities, all findings presented in this report are subject to change.

Key Items in the District-Wide Analysis:

- Overall, the student population for Kenosha Unified School District is projected to decrease by more than 1,900 resident students over the next five years reflecting a declining rate of 11 %.
- The PK-5 resident student population is forecasted to decrease 6.9% over the next five years.
- As larger class sizes matriculate through, grades 6-8 are expected to decrease 12.7% over the next five years.
- The district high school population is also expected to decrease by 13.2% by the 2027/28 school year as larger class sizes graduate.
- The 12th grade class graduating in 2023 is 393 students larger than the kindergarten class of the same year.
- While KUSD offers a variety of choices for students, trends in enrollment of boundary schools match the trends of the student resident population.
- Declining birth rates are a major contributing factor to the declining enrollment.

EXECUTIVE SUMMARY

The following chart summarizes the forecasted student populations from SY2022 to SY2032.

Table 1: District Summary

Forecast based on student data processed 1/13/23.

Historic Resident Counts				Current	Forecasted Resident Counts									
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	1,004	786	930	879	900.9	845.1	853.7	822.6	840.6	839.0	834.2	837.9	837.9	837.0
K	1,376	1,185	1,221	1,264	1,198.2	1,224.2	1,159.8	1,170.2	1,125.0	1,151.5	1,149.8	1,143.4	1,149.1	1,148.7
1	1,339	1,302	1,218	1,231	1,261.6	1,197.4	1,224.1	1,157.0	1,167.2	1,122.5	1,148.9	1,147.2	1,140.8	1,145.5
2	1,396	1,256	1,324	1,206	1,213.2	1,241.5	1,179.7	1,201.5	1,137.0	1,146.7	1,103.3	1,129.3	1,127.7	1,120.5
3	1,386	1,350	1,284	1,341	1,201.6	1,207.6	1,240.7	1,175.7	1,197.4	1,132.3	1,142.8	1,099.5	1,125.2	1,122.7
4	1,394	1,331	1,348	1,286	1,325.5	1,190.6	1,196.8	1,228.0	1,163.5	1,184.1	1,120.9	1,132.0	1,089.8	1,113.6
5	1,532	1,329	1,325	1,344	1,269.8	1,307.4	1,176.4	1,181.8	1,212.5	1,147.3	1,169.5	1,107.1	1,117.9	1,076.7
6	1,521	1,452	1,300	1,291	1,308.0	1,240.8	1,276.4	1,145.4	1,154.4	1,180.9	1,117.3	1,139.2	1,077.8	1,087.9
7	1,527	1,488	1,434	1,300	1,280.5	1,299.1	1,235.0	1,265.8	1,137.1	1,145.0	1,173.4	1,110.6	1,131.5	1,070.9
8	1,483	1,504	1,491	1,445	1,297.2	1,280.0	1,296.9	1,232.3	1,263.9	1,130.5	1,143.7	1,169.2	1,106.7	1,126.7
9	1,514	1,497	1,557	1,471	1,485.2	1,333.0	1,319.7	1,332.1	1,268.2	1,299.0	1,164.3	1,177.4	1,203.5	1,138.1
10	1,533	1,511	1,491	1,547	1,471.6	1,488.7	1,336.0	1,320.5	1,333.2	1,267.6	1,298.9	1,165.5	1,176.6	1,204.6
11	1,585	1,518	1,506	1,494	1,559.9	1,486.8	1,503.6	1,346.0	1,329.9	1,343.2	1,277.2	1,308.3	1,172.9	1,185.3
12	1,656	1,675	1,682	1,657	1,636.7	1,709.1	1,630.9	1,643.2	1,473.9	1,455.1	1,467.3	1,394.8	1,428.7	1,276.6
Resident Student Totals by Grade Configuration														
PK-5	9,427	8,539	8,650	8,551	8,370.8	8,213.8	8,031.2	7,936.8	7,843.2	7,723.4	7,669.4	7,596.4	7,588.4	7,564.7
6-8	4,531	4,444	4,225	4,036	3,885.7	3,819.9	3,808.3	3,643.5	3,555.4	3,456.4	3,434.4	3,419.0	3,316.0	3,285.5
9-12	6,288	6,201	6,236	6,169	6,153.4	6,017.6	5,790.2	5,641.8	5,405.2	5,364.9	5,207.7	5,046.0	4,981.7	4,804.6
PK-12	20,246	19,184	19,111	18,756	18,409.9	18,051.3	17,629.7	17,222.1	16,803.8	16,544.7	16,311.5	16,061.4	15,886.1	15,654.8
Unmatched and Out-of-District Students														
PK-5	127	130	130	133	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0
6-8	33	40	50	45	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0
9-12	66	73	84	91	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5
PK-12	226	243	264	269	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5
Other Students														
PK-5	353	208	290	287	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5
9-12	15	5	15	11	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5
PK-12	368	213	305	298	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0
Total Students Enrolled in KUSD														
PK-5	9,907	8,877	9,070	8,971	8,785.3	8,628.3	8,445.7	8,351.3	8,257.7	8,137.9	8,083.9	8,010.9	8,002.9	7,979.2
6-8	4,564	4,484	4,275	4,081	3,927.7	3,861.9	3,850.3	3,685.5	3,597.4	3,498.4	3,476.4	3,461.0	3,358.0	3,327.5
9-12	6,369	6,279	6,335	6,271	6,243.4	6,107.6	5,880.2	5,731.8	5,495.2	5,454.9	5,297.7	5,136.0	5,071.7	4,894.6
PK-12	20,840	19,640	19,680	19,323	18,956.4	18,597.8	18,176.2	17,768.6	17,350.3	17,091.2	16,858.0	16,607.9	16,432.6	16,201.3
Annual Change														
PK-5 Difference	-1,030	193	-99	-185.7	-157.0	-182.6	-94.4	-93.6	-119.8	-54.0	-73.0	-8.0	-23.7	
6-8 Difference	-80	-209	-194	-153.3	-65.8	-11.6	-164.8	-88.1	-99.0	-22.0	-15.4	-103.0	-30.5	
9-12 Difference	-90	56	-64	-27.6	-135.8	-227.4	-148.4	-236.6	-40.3	-157.2	-161.7	-64.3	-177.1	
PK-12 Difference	-1,200	40	-357	-366.6	-358.6	-421.6	-407.6	-418.3	-259.1	-233.2	-250.1	-175.3	-231.3	
Open Enrolled Out														
PK-12	432	613	545	641	557.8	557.8	557.8	557.8	557.8	557.8	557.8	557.8	557.8	557.8

1. Methodology

Data Sources

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population forecasts:

STREET CENTERLINE DATA/PARCELS

Street centerline/parcel data files are utilized during the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location the student resides. Each student is geocoded to the parcels by their given residence address. This enables Davis Demographics to analyze student data geographically. Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

STUDY AREAS

Study areas are small geographic areas – such as neighborhoods or portions of neighborhoods – that are considered the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries within a school district, such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, Davis Demographics and KUSD can closely monitor growth and demographic trends in regions and identify the potential need for boundary or facility adjustments. Currently, 656 study areas make up the school district.

SCHOOLS

School facility information, including school names, addresses, unique identifying codes, grade ranges, and capacities, was provided to Davis Demographics by district staff.

PLANNED RESIDENTIAL DEVELOPMENT

Residential development data was obtained through discussions with the local municipalities. Davis Demographics researched possible new developments that could impact future student counts and reviewed the information with school district staff. This data includes the development name, location, housing type, and the total number of units within the development. The planned residential development information is subject to changes in the marketplace; therefore, this data should be reevaluated annually. Davis Demographics and Kenosha Unified School District were monitoring projects closely during this study.

1. METHODOLOGY

STUDENT DATA

- a. **HISTORIC STUDENT DATA** - Historic population data is used to compare past student population trends as well as the effects of mobility (movement of students in or out of existing housing) throughout the district.
- b. **CURRENT STUDENT DATA** - A student data file representing student membership as of Jan 2023 was provided to Davis Demographics by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a baseline for student population forecasts. The forecasts encompass the next ten years from SY2023-24 through SY2032-33.
- c. **STUDENT ACCOUNTING** - The Student Verification Form indicates the total student enrollment as of 1/13/23, and the number of students used in the ten-year student population forecasts. The forecast model is based on student residence and typically excludes students residing outside of the district's boundaries.

Forecast Methodology

Davis Demographics has created ten-year, residence-based, modified cohort forecasts for each study area in KUSD. The forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student populations at the study- area level. District-wide and school-level forecasts are summarized from the individual study area forecasts.

TEN-YEAR FORECASTS

Projections are calculated ten years from the date of the forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

RESIDENCE-BASED

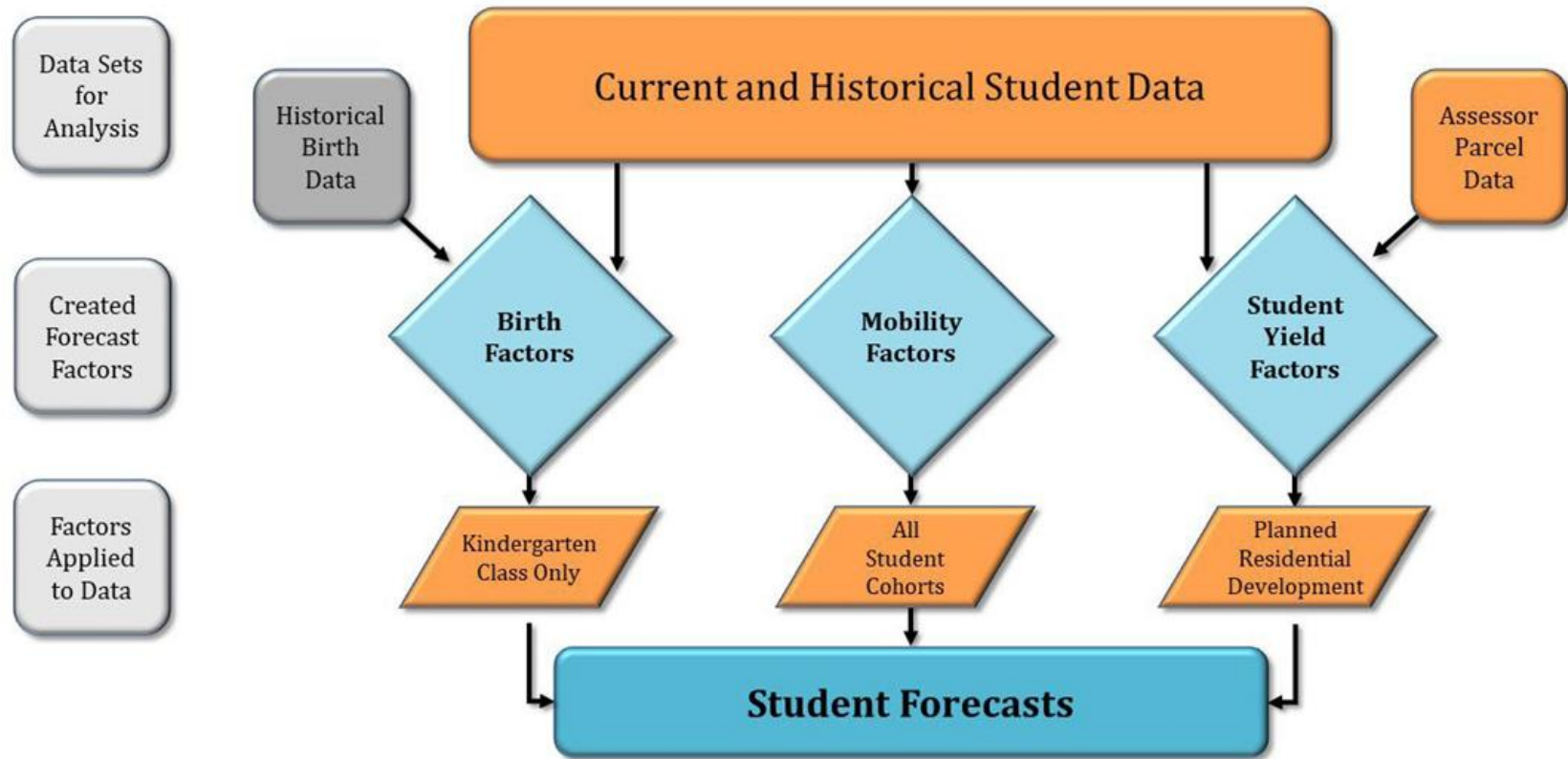
These forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, Davis Demographics uses the location of where the students reside as opposed to their school of enrollment because we believe that school facility planning is more accurate when facilities are located where the greatest number of students reside. The best way to plan for future student population shifts is to know where the next group of students will be living.

Typically, district-generated forecasts are based on school enrollments and are forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open-enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

MODIFIED COHORT

The method used by Davis Demographics is unique because it modifies a standard cohort forecast with demographic factors and student residential location. For each year of the forecast, 12th grade students graduate and continuing students' progress through to the next grade level. This normal progression of students is modified by the forecast variables detailed below.

Chart 1: Forecasts by Residence Flowchart



Forecast Variables

Birth Rates

Davis Demographics uses the birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2022 kindergarten class in KUSD was born five years previous in 2017. Any subsequent changes in births in 2018 compared to 2017 and 2019 to 2017, etc. would result in similar increases or decreases in future kindergarten class sizes.

Incoming kindergarten classes for existing homes are estimated by comparing changes in past births in the area. Davis Demographics assumes the current kindergarten class was born five years prior in 2017. Future incoming kindergarten classes are estimated by comparing the number of births in 2017 to the number of births in 2018 through 2022. Davis Demographics compared the total births in 2017 to the total births in 2018 to determine a factor for next year's kindergarten class (SY2023-24). The 2017 births were compared to 2019 (SY2024-25 K class), 2017 to 2020 (SY2025-26 K class), and on.

TABLE 2: BIRTH FACTORS

Births by Zipcode										Birth Rate			
Birth Year	Kinder Year	53140	53142	53143	53144	53158	53177	53403	Total	% Change*	Birthrate Used in Forecast	School Year	
2012	2017	392	376	327	378	141	89	440	2,143	107.0%			
2013	2018	410	377	353	352	152	86	378	2,108	105.2%			2018/19
2014	2019	388	338	356	369	143	76	393	2,063	103.0%			2019/20
2015	2020	393	370	346	334	126	79	439	2,087	104.2%			2020/21
2016	2021	425	328	312	352	167	74	378	2,036	101.6%			2021/22
2017	2022	389	384	312	323	137	72	386	2,003	Base year			2022/23
2018	2023	379	344	316	291	132	80	366	1,908	95.3%		0.953	2023/24
2019	2024	362	361	295	332	138	74	373	1,935	96.6%		0.966	2024/25
2020	2025	336	336	324	275	135	73	373	1,852	92.5%		0.925	2025/26
2021	2026	350	333	301	278	152	73	321	1,808	90.3%	0.903	2026/27	
2022	2027	303	304	270	299	174	55	341	1,746	87.2%	0.872	2027/28	
2023	2028	Birth data was not available at time of study.								90.0%	0.900	2028/29	
2024	2029									89.1%	0.891	2029/30	
2025	2030									88.8%	0.888	2030/31	
2026	2031									89.3%	0.893	2031/32	
2027	2032									89.1%	0.891	2032/33	

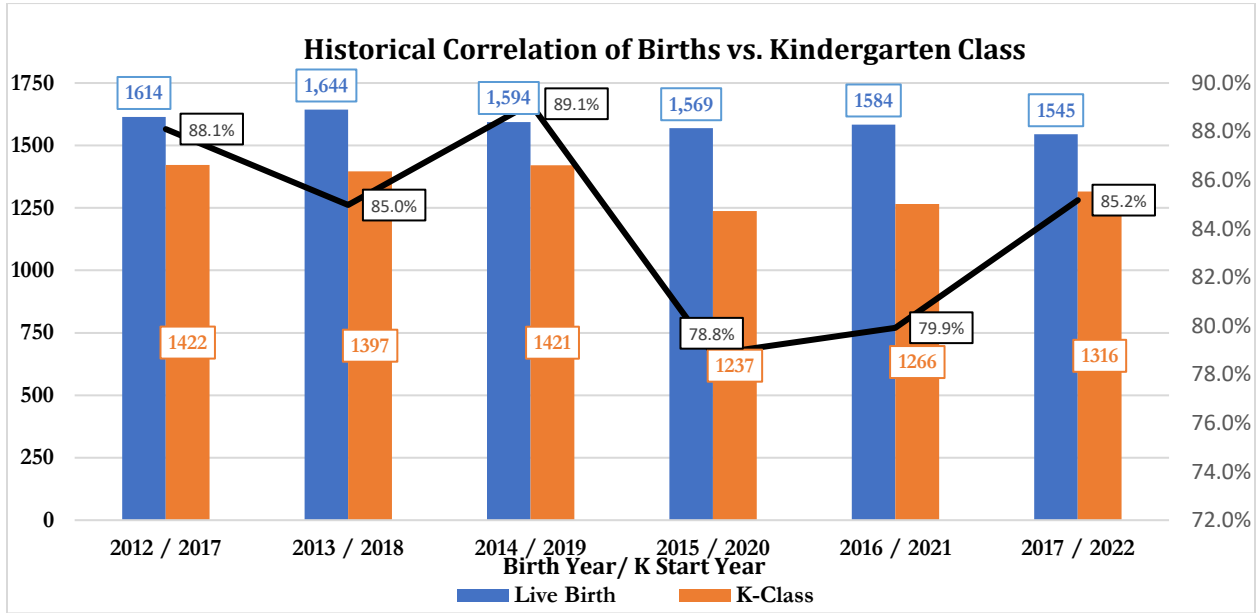
* % Change refers to the change in total births for each year compared to the base year.

Source: Department of Health Services, State of Wisconsin

Birth data for the district was collected from the Wisconsin Department of Health Services to calculate the birth rates applied in the forecast. Collectively, the birth rates for the area are trending downward which is a contributing factor to the declining kindergarten class sizes.

1. METHODOLOGY

CHART 2: HISTORIC LIVE BIRTH COUNTS IN KENOSHA UNIFIED SCHOOL DISTRICT



The chart above shows the capture rate or market share of births in district’s zip codes to the kindergarten class in the Kenosha Unified School District since the 2017 school year. The 2022 school year showed a drop in the capture rate, likely due to the pandemic, but the 2022 school year has shown a rebound.

Student Mobility Factors

Student mobility factors further refine the ten-year student population forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary’s existing housing. Mobility is a spatial cohort survival rate meaning that it calculates the movement of students from grade in that geographic area. Mobility factors consider apartment movement within the district, housing resales, foreclosures, movement out of the district, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the Forecasts.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass- through rate. A net student loss is represented by a factor less than 1.000 (such as **.96** or a -4% net loss) and a net gain by a factor greater than **1.000** (such as **1.05** or a 5% net increase).

HOW IS MOBILITY APPLIED?

100 Kindergarten students in SY2022-23

Example: \underline{X} **.87** (Bose ES 1st-grade mobility)

= 87 1st-grade students in SY2022-23

TABLE 3: MOBILITY FACTORS

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
EBSOLA-CA	1.06	1.05	1.00	0.94	0.97	1.03	1.00	0.95	0.94	1.05	1.05	1.14
Bose Elementary	0.87	1.06	0.96	1.01	0.87	0.92	0.97	0.94	1.10	1.03	1.02	1.11
Brass Community School	0.99	0.99	0.92	1.01	0.99	0.87	0.99	1.05	0.97	1.05	0.97	1.22
Forest Park Elementary	0.95	0.95	0.99	0.96	1.03	1.07	0.99	1.01	1.03	0.99	1.00	1.06
Frank Elementary	1.01	0.91	1.08	0.95	0.97	0.99	0.98	1.02	1.04	1.03	1.02	1.28
Grant Elementary	0.93	1.01	0.97	1.01	0.90	0.80	1.04	0.94	1.03	1.06	1.05	1.12
Grewenow Elementary	1.04	1.01	1.01	0.97	1.01	0.89	1.05	0.95	1.05	1.05	1.00	1.07
Harvey Elementary	1.01	0.99	0.98	1.02	1.03	1.06	0.95	1.04	1.13	1.01	1.04	1.08
Jefferson Elementary	0.91	0.92	0.95	1.00	0.87	1.06	1.03	1.06	0.98	0.97	0.99	1.22
Jeffery Elementary	0.98	0.90	1.12	1.04	1.09	1.00	1.06	1.03	1.06	1.03	0.99	1.06
McKinley Elementary	1.03	0.93	0.97	0.90	1.05	0.90	0.94	1.04	1.05	0.98	1.03	1.12
Nash Elementary	1.07	0.94	1.04	0.95	1.00	1.02	0.97	0.91	1.04	0.99	0.99	1.08
Pleasant Prairie Elementary	1.07	1.04	1.00	1.04	0.98	0.94	1.04	1.03	1.01	0.98	0.98	1.02
Prairie Lane Elementary	0.99	1.04	0.98	1.00	1.04	0.96	1.04	1.02	1.06	0.98	1.04	1.02
Roosevelt Elementary	0.97	1.00	1.01	0.97	0.98	0.95	0.99	0.95	1.05	0.99	0.96	1.01
Somers Elementary	0.99	1.00	0.97	1.04	1.01	0.90	1.00	0.98	1.07	1.03	1.02	1.04
Southport Elementary	0.97	0.97	0.98	1.00	0.90	0.98	0.93	0.99	1.01	0.98	1.01	1.04
Stocker Elementary	0.98	0.88	0.99	0.94	1.01	1.02	0.90	1.00	0.98	0.96	1.02	1.07
Strange Elementary	0.98	0.95	0.99	0.96	0.93	0.96	0.96	0.97	0.96	0.95	1.01	1.07
Vernon Elementary	0.93	1.07	0.96	0.96	0.97	1.07	1.01	1.01	1.04	0.93	1.01	1.09
Whittier Elementary	1.06	1.01	1.01	1.08	1.02	1.07	1.00	1.03	1.04	0.98	0.97	1.09

1. METHODOLOGY

Davis Demographics used current elementary school attendance areas as the basis to calculate Mobility Factors. Using small geographic areas helps identify and focus on trends within the district.

Mobility is calculated using four years of student data. Referencing the table above, it can be determined Kenosha USD loses approx. 1% of students as they transition from grades 1st through 7th. In those same grades Bose and Grant Elementary experience the greatest losses, while Whittier Elementary sees an influx of students in every one of those grades. This loss and gain are from existing housing and does not reflect new housing developments.

The district's retention policy for students who enter grade 12 and do not graduate is shown by the high numbers in the 11 to 12 column. This number might also show the district the area where those live who struggle the most to graduate.

Student Yield Factors (SYF)

The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new construction within the district.

Two sets of data are required to calculate Student Yield Factors: a current student file provided by KUSD and current housing unit data. The geocoded student data file is overlaid with the housing data to determine how many students reside in each housing type. This allows Davis Demographics to associate each student with a specific housing unit.

Kenosha Unified School District student yield factor (SYF) is a measure of the number of school-aged children living in a particular housing unit. To gather an acceptable sample, a study of new homes built in the last 10-years was done and compared to the students living in those homes. The SYF for Kenosha USD is 0.558 for single-family detached (SFD) housing and 0.192 for apartments (APT). This means that for every 100 new SFD homes built the last 10-year in KUSD, there are an estimated 56 school-aged children living there, and for every 100 APT homes, there are an estimated 19 school-aged children living there.

The SYF is an important tool for school districts to use in planning for future enrollment growth. By knowing the SYF for different types of housing, districts can get a better idea of how many students they can expect to enroll in the future. This information can be used to make decisions about staffing, facilities, and programming.

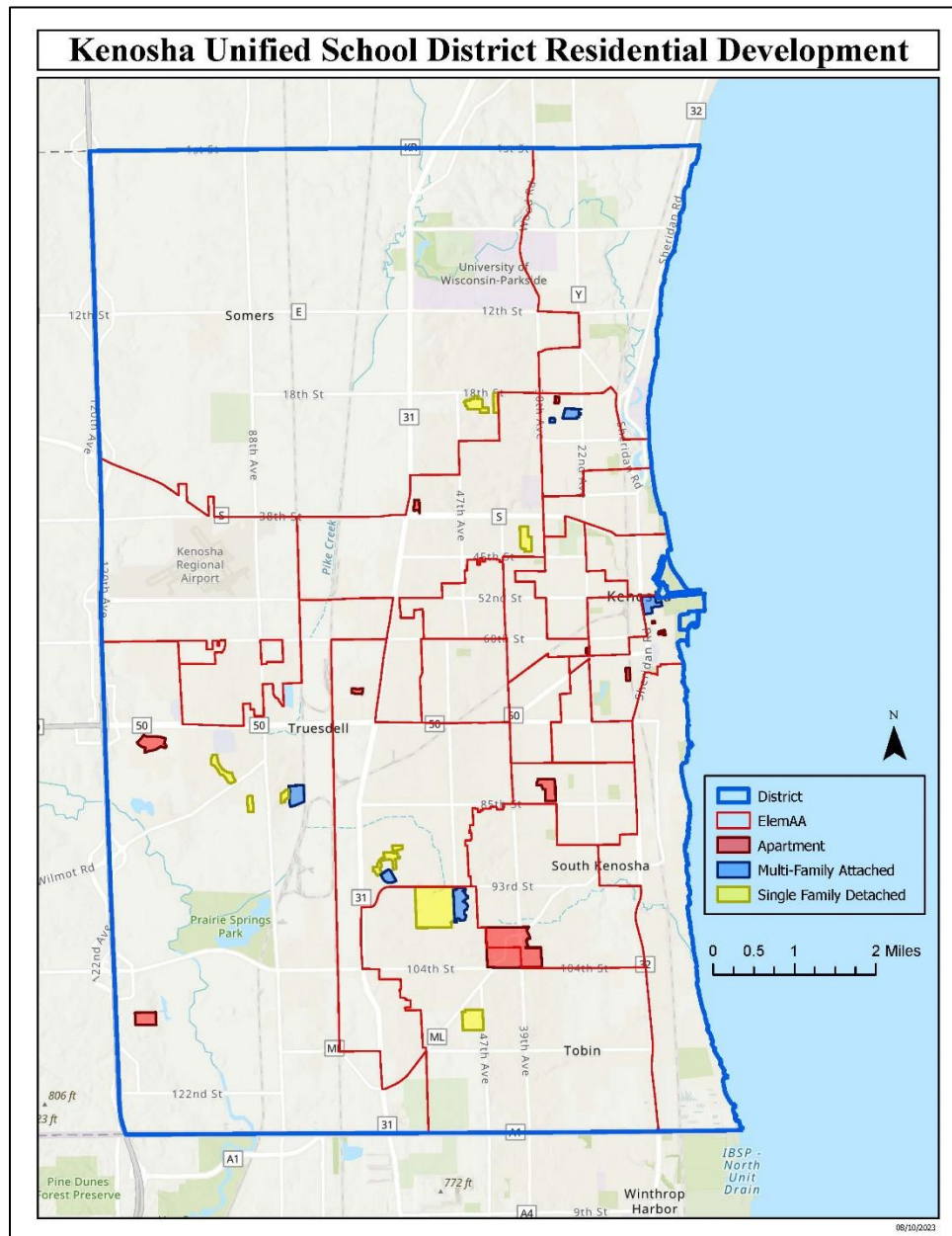
TABLE 4: STUDENT YIELD FACTORS

Student Yield Factor				
Grade	Single Family Detached		Apartments	
	590 Units		1034 Units	
	Students	Factor	Students	Factor
K-5	134	0.227	119	0.115
6-8	75	0.127	34	0.033
9-12	120	0.203	46	0.044
K-12	329	0.558	199	0.192

Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population forecasts. Davis Demographics collected information from city planning departments as well as project developers regarding planned or active construction. Residential developments that have not been approved by governing agencies were not included in the forecast. Currently, there are 12 active projects in Kenosha Unified School District, totaling 604 units included in the forecast over the next ten years.

MAP 1: RESIDENTIAL DEVELOPMENTS

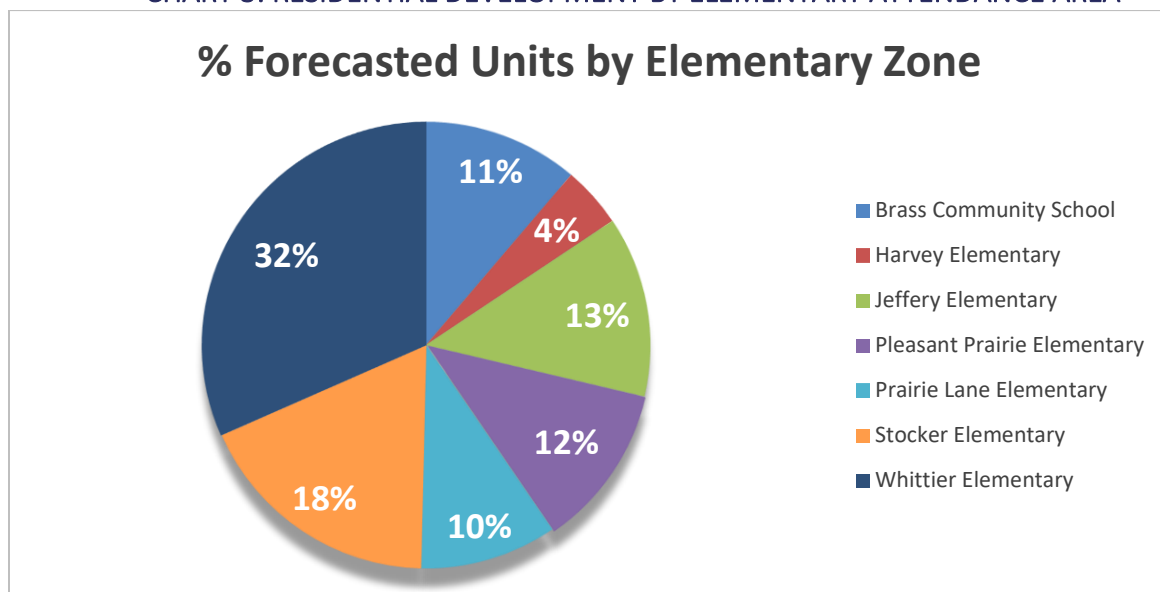


1. METHODOLOGY

TABLE 5: RESIDENT DEVELOPMENT LISTING

Map ID#	Project	Developer	Study Area	Total Units	Unit Type	Status
Brass Community School						
12	Theater Terrace		120A	61	APT	Active
Harvey Elementary						
16	Sun Point Village - Phase 3 (Age Restricted)	Bear Homes	48C	24	MFA	Active
McKinley Elementary						
11	Uptown Lofts	Gorman and Company	151B	71	APT	Active
Pleasant Prairie Elementary						
5	Ashbury East	Harpe Development	177D	19	SFD	Active
7	Arbor Ridge	Bear Homes	175	45	SFD	Active
25	Summit at Bain Station Crossing	Stepping Stone	179	18	SFD	Active
Prairie Lane Elementary						
20	Cedar Ridge	JWC Investments LLC	237	75	SFD	Active
Somers Elementary						
1	Riverwoods	Stepping Stone Homes	45	36	SFD	Active
3	Ava Woods	Stepping Stone Homes	45	18	SFD	Active
Stocker Elementary						
2	Brookstone Homes Ph 1	Bear Development	77A	98	SFD	Active
Whittier Elementary						
6	Creekside Crossing	Newport Builders Inc.	200	42	SFD	Active
8	Falls at Pike Creek Apartments		136B	130	APT	Active

CHART 3: RESIDENTIAL DEVELOPMENT BY ELEMENTARY ATTENDANCE AREA



2. STUDENT INFORMATION

2. Student Information

The district’s student information is the framework from which the forecast is based. Initial student data verified at the onset of the project to ensure accuracy. Four years of data is collected; the current school year student data and the data from the previous three school years.

TABLE 6: VERIFIED STUDENT DATA FORMS
Data Verification Form
SY 2019-2020

District Name		File Name		Total Student Records
Kenosha USD		1920 January Data Upload		21,272
To	Email	Date Received	Valid Address Fields	
Kristopher Keckler	kkeckler@kUSD.edu	7/27/2023	21,272	
From	Email	Date Processed	*Invalid - Empty - PO Box	
Charlie Songer	csonger@davisdemographics.com	8/1/2023	0	
<small>*Will not be geocoded</small>				

Data Fields Provided In File

The following fields were included in the file you provided. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields.

Student ID	Grade Level	Gender	Birthdate	Home Primary Language	School Name
Calendar Name	English Proficiency	Head Start	Ethnicity	Cohort Year	Team Name (for Indian Trail Academy)
Student ID Text	School ID Number	Special Education Code	Non-Resident Open Enrollment	Resident Open Enrollment	Speech Impact (Whittier)
English Proficiency Program	Dual Language (Bain DL and Bullen)	Enrichment (Roosevelt)	Free/Reduced Lunch	Socioeconomic Status	Street Address 1
Street Address 2	ITHS/ITA Flag				

Attribute Details

School Name (Code)	Student Count by Grade and Enrollment													Total Enrl		
	PK	K4	0	1	2	3	4	5	6	7	8	9	10		11	12
Bose Elementary (168)	27	24	40	43	38	33	32	44								281
Bradford High (425)												306	347	356	360	1369
Brass Community School (165)	23	41	64	61	66	58	67	78								458
Brompton School (102)			22	22	22	23	24	23	25	26	23					210
Bullen Middle (334)									275	218	219					712
Chavez Learning Station (871)	92	60														152
Dimensions Learning Academy (112)			21	22	25	25	26	25	25	22						216
E. Bain School - Creative Arts (173)	19	57	55	56	49	52	60	60								408
E. Bain School - Dual Language (175)			46	51	65	48	60	56								326
Forest Park Elementary (145)	1	28	60	54	56	57	44	77								377
Frank Elementary (146)	21	40	53	46	45	47	50	42								344
Grant Elementary (147)		19	36	28	35	37	43	55								253
Grewenow Elementary (163)	7	35	51	52	42	61	57	65								370
Harborside Academy (422)									53	52	52	110	110	101	106	584
Harvey Elementary (150)	3	34	34	33	51	33	46	43								277
Hillcrest School (852)									4	10	18	12	16	12	29	101
Indian Trail H.S. & Academy (424)												527	491	516	535	2069
Jefferson Elementary (153)	7	21	40	34	41	34	39	29								245
Jeffery Elementary (170)	2	20	48	45	35	51	41	47								289
Kenosha 4-Yr Old Kindergarten (272)		120														120
Kenosha eSchool (421)										2	7	2	6	13		30
Kenosha Pike School (810)	46															46
KTEC (113)		65	98	109	110	120	127	129	155	156	147					1216
Lakeview Technology Academy (428)												100	90	80	99	369
Lance Middle (330)									317	319	287					923
Lincoln Middle (331)									197	189	184					570
Mahone Middle (337)									328	355	351					1034
McKinley Elementary (155)	14	29	46	36	50	40	37	42								294
Nash Elementary (178)	3	61	82	96	89	91	94	102								618
Open Enrollment - Out		11	23	28	27	23	29	41	35	27	32	39	32	42	44	433
Phoenix Project (859)														3	19	22

2. STUDENT INFORMATION

Data Verification Form SY 2019-2020

Pleasant Prairie Elementary (156)	2	48	91	92	91	78	94	110											606
Prairie Lane Elementary (157)	1	34	71	61	66	70	59	59											421
Reuther Central High (427)											46	66	106	145					363
Roosevelt Elementary (158)	5	38	52	65	83	69	77	69											458
Somers Elementary (160)	3	49	65	75	58	58	64	74											446
Southport Elementary (161)	3	37	69	46	47	61	46	52											361
Stocker Elementary (169)	15	37	70	54	60	67	48	67											418
Strange Elementary (162)	18	37	68	50	63	67	66	82											451
Tremper High (426)											423	427	419	384					1653
Vernon Elementary (164)	8	35	39	47	43	36	40	39											287
Washington Middle (333)									153	187	189								529
Whittier Elementary (166)	25	34	57	60	65	61	53	49											404
Wilson Elementary (167)	10	21	20	18	21	22	17	30											159
Total Student Cohort	355	1035	1421	1384	1443	1422	1439	1590	1567	1564	1526	1570	1581	1641	1734				21272

English Proficiency Program	# of Records
Y	1,930
(blank)	19,342
Total	21,272

Dual Language	# of Records
Y	449
(blank)	20,823
Total	21,272

Special Education Code	# of Records
(blank)	18,535
A	283
EBD	205
H	29
ID	127
LD	625
OHI	565
OI	24
SDD	334
SL	518
TBI	8
V	19
Total	21,272

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN

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I have reviewed and provided Davis Demographics - MGT with accurate capacities, attendance boundaries, student data, and grade ranges. I understand any modifications to the aforementioned could result in delays and additional costs.

Date of Data (Fall Census)
Aug 7, 2023

Kris Keckler
Kris Keckler (Aug 7, 2023 08:56 CDT)

Signature

Kris Keckler

Printed Name

Aug 7, 2023

Date

8/7/23

Title

We require this form returned signed prior to moving forward with the project. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!

2. STUDENT INFORMATION

**Data Verification Form
SY 2020-2021**

District Name		File Name	Total Student Records
Kenosha USD		2021 January Data Upload	20,252
To	Email	Date Received	Valid Address Fields
Kristopher Keckler	kkeckler@kUSD.edu	7/27/2023	20,252
From	Email	Date Processed	*Invalid - Empty - PO Box
Charlie Songer	csonger@davisdemographics.com	8/1/2023	0
*Will not be geocoded			

Data Fields Provided In File

The following fields were included in the file you provided. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields.

Student ID	Grade Level	Gender	Birthdate	Home Primary Language	School Name
Calendar Name	English Proficiency	Head Start	Ethnicity	Cohort Year	Team Name (for Indian Trail Academy)
Student ID Text	School ID Number	Special Education Code	NonResident Open Enrollment	Resident Open Enrollment	Speech Impact (Whittier)
Early Learners (Varied Buildings)	English Proficiency Program	Dual Language (Bain DL and Bullen)	Enrichment (Roosevelt)	Free/Reduced Lunch	Socioeconomic Status
Street Address 1	Street Address 2	ITHS/ITA Flag			

Attribute Details

School Name (Code)	Student Count by Grade and Enrollment														Total Enrl		
	PK	K4	0	1	2	3	4	5	6	7	8	9	10	11		12	
Bose Elementary (168)	11	27	36	34	38	38	35	28									247
Bradford High (425)												328	305	341	373		1347
Brass Community School (165)	9	45	55	63	59	56	63	59									409
Brompton School (102)			22	22	22	24	24	20	26	26	20						206
Bullen Middle (334)									270	273	226						769
Chavez Learning Station (871)	56	38															94
Dimensions Learning Academy (112)			21	21	23	22	25	24	26	23	23						208
E. Bain School - Creative Arts (173)	18	40	57	55	53	56	51	60									390
E. Bain School - Dual Language (175)			46	43	47	56	46	57									295
Forest Park Elementary (145)	1	26	39	47	45	52	48	43									301
Frank Elementary (146)	6	22	46	57	45	47	42	51									316
Grant Elementary (147)		10	32	27	32	38	36	39									214
Grewenow Elementary (163)	4	18	53	48	48	43	62	55									331
Harborside Academy (422)									51	53	55	116	108	105	100		588
Harvey Elementary (150)	1	31	37	34	28	48	31	42									252
Hillcrest School (852)										5	11	5	11	20	24		76
Indian Trail H.S. & Academy (424)												526	513	482	513		2034
Jefferson Elementary (153)	3	14	39	38	26	41	31	33									225
Jeffery Elementary (170)	1	14	30	45	40	36	53	44									263
Kenosha 4-Yr Old Kindergarten (272)		78															78
Kenosha eSchool (421)			1		1			1			1	4	8	2	16		34
Kenosha Pike School (810)	35																35
KTEC (113)		62	98	108	109	121	122	125	148	154	143						1190
Lakeview Technology Academy (428)												117	97	82	79		375
Lance Middle (330)									266	306	315						887
Lincoln Middle (331)									187	181	196						564
Mahone Middle (337)									336	320	346						1002
McKinley Elementary (155)	12	26	35	43	35	49	36	39									275
Nash Elementary (178)	1	41	77	78	82	85	85	84									533
Open Enrollment - Out	2	18	34	39	45	36	36	44	60	50	38	63	51	50	49		615

2. STUDENT INFORMATION

**Data Verification Form
SY 2020-2021**

Phoenix Project (859)												1	1	12	14	
Pleasant Prairie Elementary (156)	3	35	62	85	87	87	78	87							524	
Prairie Lane Elementary (157)	4	42	47	60	52	58	61	59							383	
Reuther Central High (427)												51	65	98	144	
Roosevelt Elementary (158)	4	30	54	52	78	81	65	78							442	
Somers Elementary (160)	2	40	64	55	60	53	58	61							393	
Southport Elementary (161)	1	27	40	60	40	40	58	44							310	
Stocker Elementary (169)	9	35	48	65	51	53	64	38							363	
Strange Elementary (162)	9	31	49	64	48	69	57	64							391	
Tremper High (426)												361	424	404	443	
Vernon Elementary (164)	6	25	40	40	48	43	37	41							280	
Washington Middle (333)											158	159	180		497	
Whittier Elementary (166)	10	26	49	60	56	60	55	51							367	
Wilson Elementary (167)	5	12	26	23	22	20	21	16							145	
Total Student Cohort	213	813	1237	1366	1320	1412	1380	1387	1528	1550	1554	1571	1583	1585	1753	20252

English Proficiency Program	# of Records
Y	1,821
(blank)	18,431
Total	20,252

Dual Language	# of Records
Y	421
(blank)	19,831
Total	20,252

Special Education Code	# of Records
(blank)	17,579
A	269
EBD	185
H	33
ID	108
LD	595
OHI	588
OJ	19
SDD	354
SL	497
TBI	8
V	17
Total	20,252

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Date of Data (Fall Census)
Aug 7, 2023

Kris Keckler
Kris Keckler (Aug 7, 2023 08:56 CDT)
Signature
Kris Keckler
Printed Name

Aug 7, 2023
Date
Aug 7, 2023
Title

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2. STUDENT INFORMATION

Data Verification Form SY 2021-2022

District Name		File Name	Total Student Records
Kenosha USD		2122 January Data Upload	20,222
To	Email	Date Received	Valid Address Fields
Kristopher Keckler	kkeckler@kUSD.edu	7/27/2023	20,222
From	Email	Date Processed	*Invalid - Empty - PO Box
Charlie Songer	csonger@davisdemographics.com	8/1/2023	0
<small>*Will not be geocoded</small>			

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Student ID	Grade Level	Gender	Birthdate	Home Primary Language	School Name
Calendar Name	English Proficiency	Head Start	Ethnicity	Cohort Year	Team Name (for Indian Trail Academy)
Student ID Text	School ID Number	Special Education Code	NonResident Open Enrollment	Resident Open Enrollment	Speech Impact (Whittier)
Early Learners (Varied Buildings)	English Proficiency Program	Dual Language (Bain DL and Bullen)	Enrichment (Roosevelt)	Free/Reduced Lunch	Socioeconomic Status
Street Address 1	Street Address 2	ITHS/ITA Flag			

Attribute Details

School Name (Code)	Student Count by Grade and Enrollment														Total Enrl	
	PK	K4	0	1	2	3	4	5	6	7	8	9	10	11		12
Bose Elementary (168)	13	24	44	34	43	42	33	28								261
Bradford High (425)												333	321	310	400	1364
Brass Community School (165)	18	40	56	48	57	51	59									380
Brompton School (102)			21	22	20	23	23	23	23	24	21					200
Bullen Middle (334)									234	251	269					754
Chavez Learning Station (871)	96	40														136
Dimensions Learning Academy (112)			21	22	24	24	24	25	24	26	21					211
E. Bain School - Creative Arts (173)	21	43	44	52	57	50	55	39								361
E. Bain School - Dual Language (175)		25	45	45	44	42	50	44								295
Forest Park Elementary (145)	3	32	56	41	49	41	48	47								317
Frank Elementary (146)	11	37	29	46	57	47	44	46								317
Grant Elementary (147)		27	20	26	24	28	31	31								187
Grewenow Elementary (163)	9	31	42	54	41	49	42	55								323
Harborside Academy (422)									52	55	51	117	106	102	107	590
Harvey Elementary (150)	2	24	40	36	34	29	41	36								242
Hillcrest School (852)									3	16	12	12	11	16	26	96
Indian Trail H.S. & Academy (424)												517	491	474	483	1965
Jefferson Elementary (153)	6	23	30	36	37	26	36	27								221
Jeffery Elementary (170)	2	36	38	31	43	46	35	50								281
Kenosha 4-Yr Old Kindergarten (272)			85													85
Kenosha eSchool (421)									23	19	26	24	28	44	30	194
Kenosha Pike School (810)	41															41
KTEC (113)		64	99	106	110	115	131	129	146	143	145					1188
Lakeview Technology Academy (428)												119	109	87	76	391
Lance Middle (330)									247	268	298					813
Lincoln Middle (331)									165	162	180					507
Mahone Middle (337)									277	325	326					928
McKinley Elementary (155)	15	26	34	27	42	28	40	38								250
Nash Elementary (178)	1	49	70	86	80	85	82	88								541
Open Enrollment - Out		20	31	29	33	32	24	29	45	50	44	52	63	55	38	545

2. STUDENT INFORMATION

**Data Verification Form
SY 2021-2022**

Phoenix Project (859)																5	17	22
Pleasant Prairie Elementary (156)	3	55	67	66	78	86	88	75										518
Prairie Lane Elementary (157)		37	69	52	62	56	63	63										402
Reuther Central High (427)													36	75	99	163		373
Roosevelt Elementary (158)		37	58	59	74	74	79	60										441
Somers Elementary (160)	6	35	65	68	59	62	60	57										412
Southport Elementary (161)	1	22	54	38	59	39	43	47										303
Stocker Elementary (169)	1	25	42	45	49	48	47	65										322
Strange Elementary (162)	11	60	63	58	58	51	68	54										423
Tremper High (426)													415	364	396	422		1597
Vernon Elementary (164)	5	22	44	38	35	47	33	33										257
Washington Middle (333)												122	162	158				442
Whittier Elementary (166)	23	38	69	75	92	90	109	100										596
Wilson Elementary (167)	6	16	15	26	18	19	14	16										130
Total Student Cohort	294	973	1266	1266	1379	1330	1394	1364	1361	1501	1551	1625	1568	1588	1762			20222

English Proficiency Program	# of Records
Y	1,795
(blank)	18,427
Total	20,222

Dual Language	# of Records
Y	432
(blank)	19,790
Total	20,222

Special Education Code	# of Records
(blank)	17,483
A	269
DB	1
EBD	177
H	29
ID	108
LD	617
OHI	614
OI	21
SDD	369
SL	509
TBI	8
V	17
Total	20,222

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I have reviewed and provided Davis Demographics - MGT with accurate capacities, attendance boundaries, student data, and grade ranges. I understand any modifications to the aforementioned could result in delays and additional costs.

Date of Data (Fall Census)
Aug 7, 2023

Kris Kekler
Kris Kekler (Aug 7, 2023 08:56 CDT)

Signature
Kris Kekler

Printed Name

Aug 7, 2023

Date
Aug 7, 2023

Title

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2. STUDENT INFORMATION

Data Verification Form
SY 2022-2023

District Name		File Name		Total Student Records
Kenosha USD		2223 January Data Upload		19,964
To	Email	Date Received	Valid Address Fields	
Kristopher Keckler	kkeckler@kUSD.edu	7/27/2023	19,964	
From	Email	Date Processed	*Invalid - Empty - PO Box	
Charlie Songer	csonger@davisdemographics.com	8/1/2023	0	

*Will not be geocoded

Data Fields Provided In File

Student ID	Grade Level	Gender	Birthdate	Home Primary Language	Calendar Name
English Proficiency	Head Start	Ethnicity	Cohort Year	Team Name (for Indian Trail Academy)	Student ID Text
School ID Number	Special Education Code	Non-Resident Open Enrollment	Resident Open Enrollment	Speech Impact (Whittier)	Early Learners (Varied Buildings)
English Proficiency Program	Dual Language (Bain DL and Bullen)	Enrichment (Roosevelt)	Free/Reduced Lunch	Socioeconomic Status	Street Address 1
Street Address 2	ITHS/ITA Flag				

The following fields were included in the file you provided. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields.

Attribute Details

School Name (Code)	Student Count by Grade and Enrollment														Total Enrl		
	PK	PKHS	K4	0	1	2	3	4	5	6	7	8	9	10		11	12
Bose Elementary (168)		6	31	42	35	34	49	40	35								272
Bradford High (425)													360	353	335	388	1436
Brass Community School (165)	3	8	42	52	49	46	48	48	52								348
Brompton School (102)			22	23	24	23	24	24		26	25	26					217
Bullen Middle (334)										204	226	263					693
Chavez Learning Station (871)	32	37	63														132
Dimensions Learning Academy (112)				21	22	24	25	24	25	28	23	26					218
E. Bain School - Creative Arts (173)	3	11	37	49	46	52	51	52	55								356
E. Bain School - Dual Language (175)			32	45	48	48	49	45	51								318
Forest Park Elementary (145)			36	54	59	38	54	45	52								338
Frank Elementary (146)	20	11	40	46	33	45	59	49	44								347
Grant Elementary (147)			18	37	20	27	25	28	38								193
Grewenow Elementary (163)		6	15	40	39	55	43	44	42								284
Harborside Academy (422)										54	51	53	106	106	102	95	567
Harvey Elementary (150)	18		29	42	47	37	32	33	42								280
Hillcrest School (852)										2	13	15	13	16	18	15	92
Indian Trail H.S. & Academy (424)													493	509	480	488	1970
Jefferson Elementary (153)	1	9	13	24	38	36	36	29	30								216
Jeffery Elementary (170)			13	54	36	34	47	50	41								275
Kenosha 4-Yr Old Kindergarten (272)			57														57
Kenosha eSchool (421)				1	2	3	4	3	7	10	7	17	5	12	16	29	116
Kenosha Pike School (810)	41																41
KTEC (113)			65	103	110	110	118	126	134	139	156	146					1207
Lakeview Technology Academy (428)													103	106	99	86	394
Lance Middle (330)										253	257	273					783
Lincoln Middle (331)										152	150	150					452
Mahone Middle (337)										308	286	337					931
McKinley Elementary (155)		9	19	34	30	24	39	32	33								220
Nash Elementary (178)			51	69	80	86	87	88	82								543

2. STUDENT INFORMATION

**Data Verification Form
SY 2022-2023**

Open Enrollment - Out	20	29	45	31	28	33	32	38	45	49	82	64	83	63	642		
Phoenix Project (859)													2	20	22		
Pleasant Prairie Elementary (156)	6	46	70	77	66	79	80	86							510		
Prairie Lane Elementary (157)	3	27	50	68	50	62	57	67							384		
Reuther Central High (427)											48	61	120	158	387		
Roosevelt Elementary (158)		22	63	59	75	79	75	83							456		
Somers Elementary (160)		57	67	66	65	62	59	62							438		
Southport Elementary (161)		24	44	45	38	61	35	44							291		
Stocker Elementary (169)		20	51	45	42	48	51	57							314		
Strange Elementary (162)	1	16	49	80	61	57	63	51	67						445		
Tremper High (426)											364	398	343	424	1529		
Vernon Elementary (164)		4	34	34	44	37	38	46	33						270		
Washington Middle (333)										127	119	158			404		
Whittier Elementary (166)		37	46	74	49	56	61	67	63						453		
Wilson Elementary (167)		1	7	8	19	13	21	19	15						123		
Total Student Cohort	166	124	914	1316	1289	1261	1389	1334	1396	1341	1358	1513	1574	1625	1598	1766	19964

English Proficiency Program	# of Records
Y	1,821
(blank)	18,143
Total	19,964

Dual Language	# of Records
Y	451
(blank)	19,513
Total	19,964

Special Education Code	# of Records
(blank)	17,183
A	305
DB	2
EBD	171
H	32
ID	129
LD	612
OHI	609
OI	20
SDD	366
SL	514
TBI	7
V	14
Total	19,964

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the district as of the annual fall reporting date. In addition, the district represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the district deems important for all anticipated types of boundary planning and analysis.

I have reviewed and provided Davis Demographics - MGT with accurate capacities, attendance boundaries, student data, and grade ranges. I understand any modifications to the aforementioned could result in delays and additional costs.

Date of Data (Fall Census)
Aug 7, 2023

Kris Keckler
Kris Keckler (Aug 7, 2023 08:56 CDT)

Signature
Kris Keckler

Printed Name

Aug 7, 2023

Date
8/7/2023

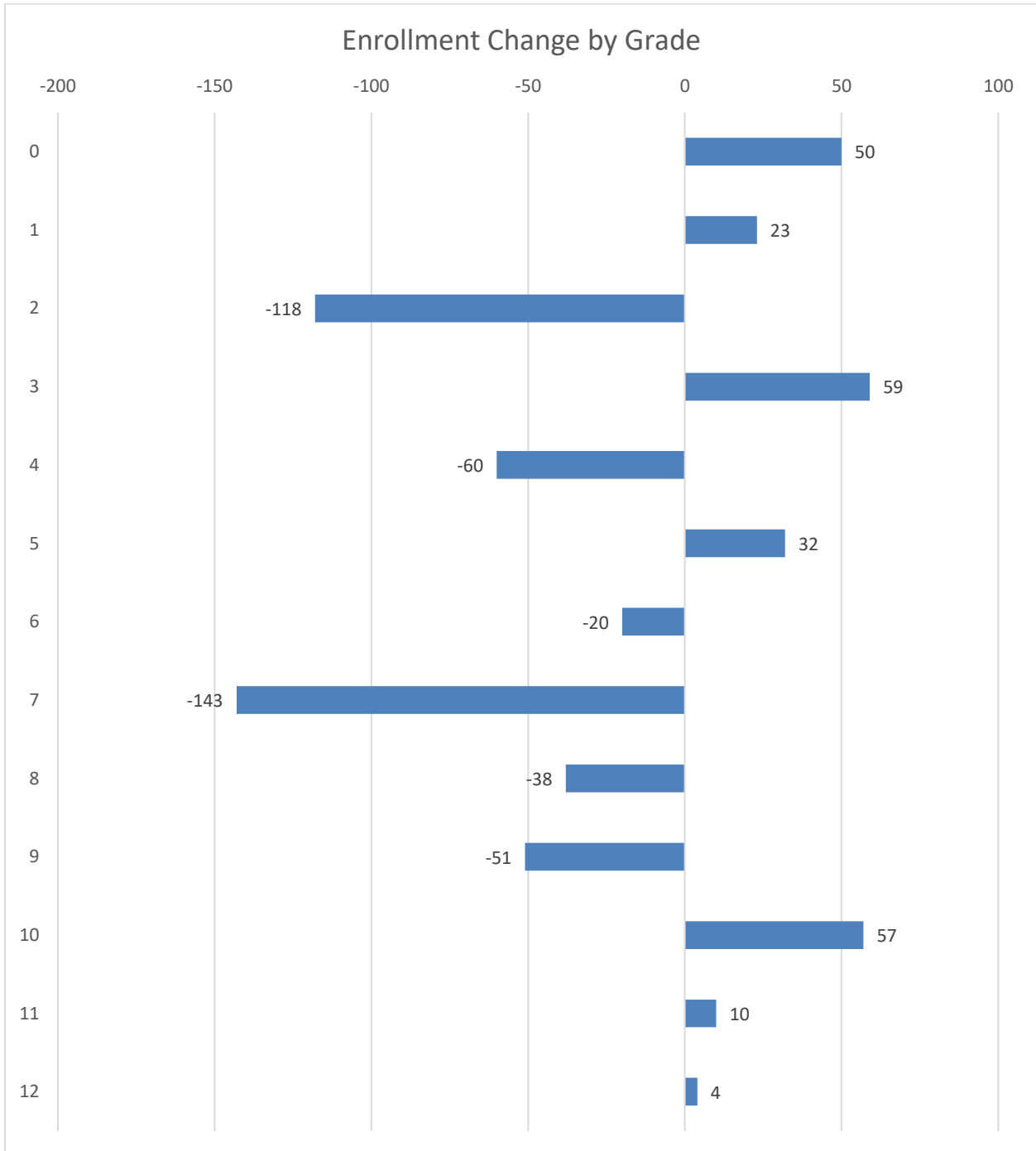
Title

We require this form returned signed prior to moving forward with the project. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!

2. STUDENT INFORMATION

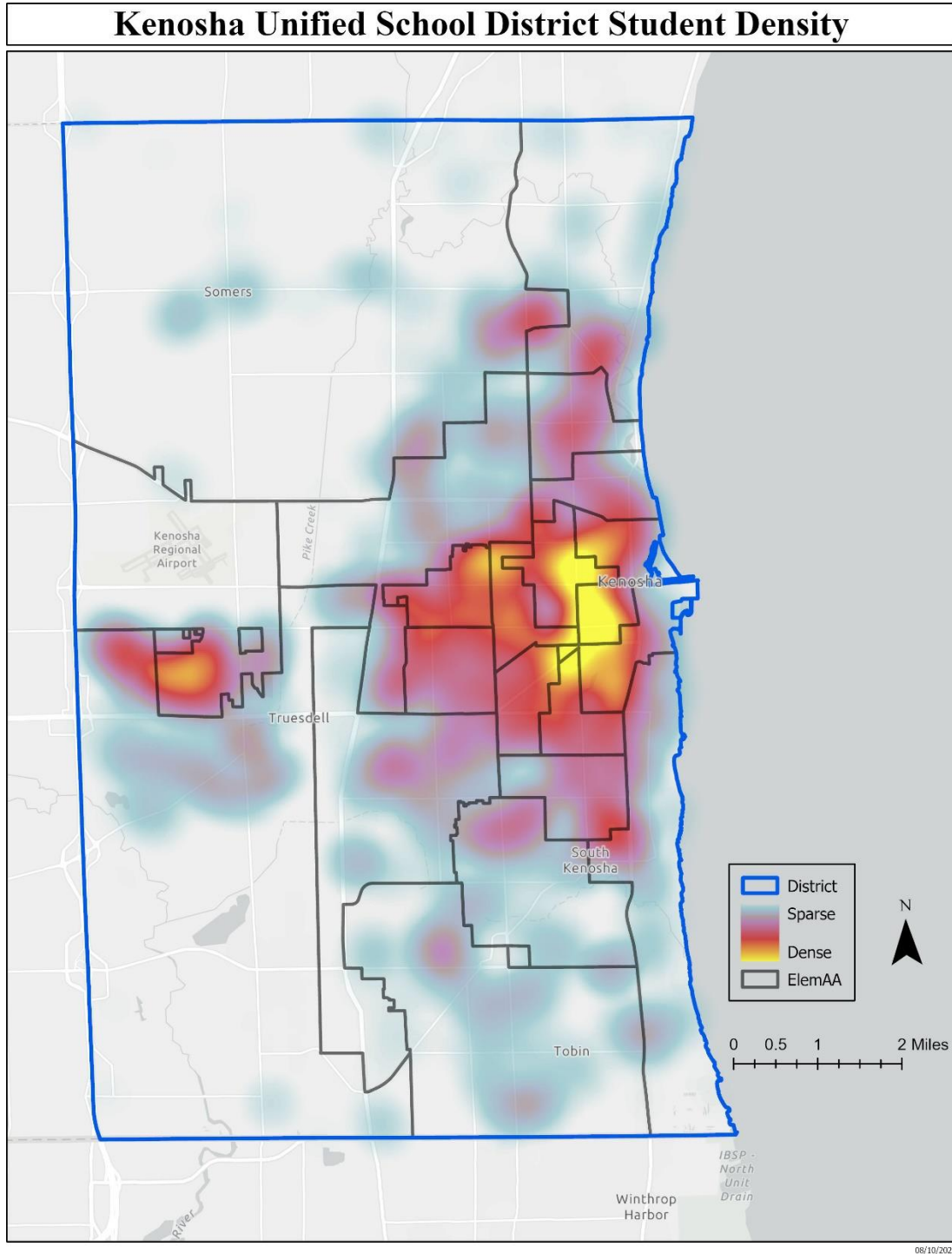
TABLE 7: JAN 2022 VS JAN 2023 STUDENT ENROLLMENT BY GRADE

District enrollment is down 195 K-12 students from Jan 2022. The grades with the most student decline were 7th and 2nd, down 143 and 118 students respectively. The kindergarten, 3rd and 10th grade classes had the largest class size increases of 50, 59 and 57 students respectively.



Map 2: Resident Student Density SY2022/23

Spatial analysis of student residence is crucial to the forecast and a helpful tool for school districts to use in many aspects of operations. Below is a student density map for SY 22-23. The hot spots, shown in brighter yellow, show where the students are most densely populated. The cooler spots, shown in blue, show less dense student populations.



Attendance Matrix

An attendance matrix has been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics forecasts are based on where the students reside, not where the student is enrolled. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located.** Because Davis Demographics forecasts are based on where the students reside, the figures we use as a base for each school's resident forecast may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a "check and balance" for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the forecasts match up to the district's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in the matrix represent KUSD's enrollment as of Jan 2023.

Reading the Matrix

The Attendance Matrix lists the school and its SY 22-23 Jan enrollment in the first row. The columns provide the number of students attending (enrolled) at a school and where they live. They can be enrolled at one site, but they live in another assignment area other than the identified school. For example, EBSOLA -CA had an enrollment of 356 students on 1/13/23. Of those 356 students, 234 are resident students attending classes from the EBSOLA - CA attendance area (column labeled EBSOLA - CA). Continuing down the column, the matrix shows 1 student living in the Bose Elementary attendance area, 7 in Brass Community School attendance area, and so forth. The total number of K-5 students living within the district and enrolled at EBSOLA - CA is 296, with 9 students from outside the district boundaries, 37 K4 students, and 14 PK students, which you see in the rows beneath the matrices.

To determine where all students currently living in the EBSOLA - CA attendance area are enrolled, simply follow the row labeled EBSOLA - CA. The first cell identifies 477 K-5 elementary students living in the EBSOLA - CA attendance area, 234 of which are enrolled at EBSOLA - CA. EBSOLA - CA resident students can be found enrolled at the other campuses along the top of the chart.

Referencing the table below, EBSOLA - CA campus can hold 989 students. If all 477 students that live within the EBSOLA - CA attendance area were enrolled at their home campus, it would be 48.2% utilization. However, the current enrollment is 356 students, for a total utilization of 36%. There are 243 students that transfer out of the EBSOLA - CA to attend other schools, and 71 students transfer in. Nine of those students are from out of district, for a net total of 71 students transferring in to attend EBSOLA - CA.

2. STUDENT INFORMATION

Table 8: Elementary School Attendance Matrix

Attendance Area	Count of K-5 Students Living in Attendance Area	SCHOOL OF ENROLLMENT																									
		EBSOLA - CA (173)	Bose Elementary (168)	Brass Community School (165)	Forest Park Elementary (145)	Frank Elementary (146)	Grant Elementary (147)	Grewenow Elementary (163)	Harvey Elementary (150)	Jefferson Elementary (153)	Jeffery Elementary (170)	McKinley Elementary (155)	Nash Elementary (178)	Pleasant Prairie Elementary (156)	Prairie Lane Elementary (157)	Roosevelt Elementary (158)	Somers Elementary (160)	Southport Elementary (161)	Stocker Elementary (169)	Strange Elementary (162)	Vernon Elementary (164)	Whittier Elementary (166)	Brompton School (102)	Dimensions Learning Academy (112) *	EBSOLA - DL (175)	KTEC (113) *	Wilson Elementary (167)
EBSOLA - CA (173)	477	234	1	5	3	12	3	3	1	12	0	2	1	1	1	9	5	7	1	0	10	0	3	7	86	45	18
Bose Elementary (168)	313	1	200	2	1	3	2	0	14	1	0	0	12	2	2	8	5	0	0	0	0	2	2	8	8	31	1
Brass Community School (165)	401	7	1	226	2	15	1	5	0	3	3	5	4	0	2	6	1	11	0	4	10	3	7	11	17	49	0
Forest Park Elementary (145)	342	0	1	0	243	0	2	4	0	0	1	0	2	3	0	12	0	0	4	5	3	5	3	7	3	33	0
Frank Elementary (146)	331	7	1	17	3	211	3	5	2	10	1	3	2	2	0	10	1	2	3	1	2	0	2	3	18	15	1
Grant Elementary (147)	258	3	1	1	0	1	146	1	9	1	5	0	2	2	1	11	1	1	1	4	1	1	4	6	17	24	1
Grewenow Elementary (163)	385	4	1	10	3	8	1	215	3	0	10	1	3	3	2	13	6	6	4	1	3	1	15	13	8	43	0
Harvey Elementary (150)	266	1	5	2	2	0	2	3	171	0	1	0	1	0	0	7	1	0	3	4	0	2	6	5	15	31	0
Jefferson Elementary (153)	239	8	4	4	0	6	5	3	5	155	1	1	3	0	0	4	1	2	1	2	1	0	1	5	8	15	0
Jeffery Elementary (170)	289	2	0	2	3	0	0	3	0	0	197	0	4	0	4	6	0	0	2	1	8	11	6	2	2	25	0
McKinley Elementary (155)	402	15	0	5	9	2	1	2	1	2	3	168	2	1	0	10	2	1	3	7	2	2	2	11	35	63	45
Nash Elementary (178)	459	0	0	0	1	2	0	0	0	0	0	0	385	3	2	11	2	0	3	4	0	0	3	2	0	26	0
Pleasant Prairie Elementary (156)	571	0	0	1	3	2	0	0	0	0	4	0	16	426	1	23	1	1	5	4	2	4	15	6	3	24	0
Prairie Lane Elementary (157)	390	0	0	0	1	1	0	1	0	0	0	0	7	3	324	8	2	0	1	1	0	3	3	1	4	23	0
Roosevelt Elementary (158)	352	2	3	5	6	2	2	3	3	0	8	3	1	1	0	238	1	5	0	3	6	5	3	5	8	33	0
Somers Elementary (160)	446	1	4	1	2	2	0	1	6	0	0	0	8	1	0	1	328	2	2	3	1	0	7	11	2	35	4
Southport Elementary (161)	369	1	1	2	3	2	0	3	2	0	5	0	4	0	3	7	0	221	2	2	11	4	13	17	9	49	2
Stocker Elementary (169)	444	6	4	4	5	0	3	4	4	4	1	3	11	7	1	10	10	4	235	11	1	3	6	3	13	42	27
Strange Elementary (162)	448	3	0	1	2	0	2	3	2	3	3	2	12	1	3	4	3	0	20	316	2	3	5	5	21	17	8
Vernon Elementary (164)	270	1	1	0	0	1	0	4	2	0	9	0	2	1	0	13	0	1	0	2	163	4	20	7	5	32	0
Whittier Elementary (166)	418	0	0	4	6	2	0	0	0	0	10	2	0	0	3	15	0	0	3	0	3	311	13	5	1	30	0
Total Resident Students	7,870	296	228	292	298	272	173	263	225	191	262	190	482	457	349	426	370	264	293	375	229	364	139	140	283	685	107
Out of District Students	115	9	7	3	4	4	2	0	8	2	0	2	10	1	5	8	11	3	1	4	3	6	1	1	3	16	0
K4	794	37	31	42	36	40	18	15	29	13	13	19	51	46	27	22	57	24	20	49	34	46	0	0	32	65	8
PKHS	87	11	6	8	0	11	0	6	0	9	0	9	0	0	0	0	0	0	0	16	4	0	0	0	0	0	7
PK	93	3	0	3	0	20	0	0	18	1	0	0	0	6	3	0	0	0	0	1	0	37	0	0	0	0	1
Total Enrollment	8,959	356	272	348	338	347	193	284	280	216	275	220	543	510	384	456	438	291	314	445	270	453	140	141	318	766	123

2. STUDENT INFORMATION

Table 9: Elementary School Utilization Chart

Elementary School Grades PK-5									
Attendance Area	Functional Capacity	Total Enrolled Resident Students	Total Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
EBSOLA -CA (173)	989	477	356	48.2%	36.0%	62	243	9	71
Bose Elementary (168)	437	313	272	71.6%	62.2%	28	113	7	35
Brass Community School (165)	598	401	348	67.1%	58.2%	66	175	3	69
Forest Park Elementary (145)	460	342	338	74.3%	73.5%	55	99	4	59
Frank Elementary (146)	621	331	347	53.3%	55.9%	61	120	4	65
Grant Elementary (147)	299	258	193	86.3%	64.5%	27	112	2	29
Grewenow Elementary (163)	368	385	284	104.6%	77.2%	48	170	0	48
Harvey Elementary (150)	391	266	280	68.0%	71.6%	54	95	8	62
Jefferson Elementary (153)	207	239	216	115.5%	104.3%	36	84	2	38
Jeffery Elementary (170)	437	289	275	66.1%	62.9%	65	92	0	65
McKinley Elementary (155)	368	402	220	109.2%	59.8%	22	234	2	24
Nash Elementary (178)	621	459	543	73.9%	87.4%	97	74	10	107
Pleasant Prairie Elementary (156)	621	571	510	91.9%	82.1%	31	145	1	32
Prairie Lane Elementary (157)	552	390	384	70.7%	69.6%	25	66	5	30
Roosevelt Elementary (158)	437	352	456	80.5%	104.3%	188	114	8	196
Somers Elementary (160)	575	446	438	77.6%	76.2%	42	118	11	53
Southport Elementary (161)	552	369	291	66.8%	52.7%	43	148	3	46
Stocker Elementary (169)	621	444	314	71.5%	50.6%	58	209	1	59
Strange Elementary (162)	529	448	445	84.7%	84.1%	59	132	4	63
Vernon Elementary (164)	667	270	270	40.5%	40.5%	66	107	3	69
Whittier Elementary (166)	644	418	453	64.9%	70.3%	53	107	6	59

* Utilization is the number of resident students divided by campus capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled students column shows the current utilization based on the number of actual students attending.

2. STUDENT INFORMATION

Table 10: Junior High School Attendance Matrix

		SCHOOL OF ENROLLMENT										
SCHOOL OF RESIDENCE	Attendance Area	Count of 6-8 Students Living in Attendance Area	Bullen Middle (334)	Lance Middle (330)	Lincoln Middle (331)	Mahone Middle (337)	Washington Middle (333)	Brompton School (102)	Dimensions Learning Academy (112) *	Harborside Academy (422) **	Hillcrest School (852) **	KTEC (113) *
		Bullen Middle (334)	772	534	8	7	23	12	6	10	40	7
	Lance Middle (330)	927	13	712	3	18	3	25	15	31	7	73
	Lincoln Middle (331)	819	48	40	424	17	14	27	24	35	8	148
	Mahone Middle (337)	1,064	27	7	3	854	4	14	12	19	3	68
	Washington Middle (333)	585	61	11	14	10	363	4	15	28	5	59
	Total Resident Students	4,167	683	778	451	922	396	76	76	153	30	437
	Out of District Students	45	10	5	1	9	8	1	1	5	0	4
	Total Enrollment	4,212	693	783	452	931	404	77	77	158	30	441

Table 11: Junior High School Utilization Chart

Middle School Grades 6-8									
Attendance Area	Functional Capacity	Total Enrolled Resident Students	Total Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Bullen Middle (334)	975	772	693	79.2%	71.1%	149	238	10	159
Lance Middle (330)	1,111	927	783	83.4%	70.5%	66	215	5	71
Lincoln Middle (331)	1,056	819	452	77.6%	42.8%	27	395	1	28
Mahone Middle (337)	1,137	1,064	931	93.6%	81.9%	68	210	9	77
Washington Middle (333)	840	585	404	69.6%	48.1%	33	222	8	41

* Utilization is the number of resident students divided by campus capacity. The resident student column shows what utilization would be if all resident students attended their assigned school. The enrolled students column shows the current utilization based on the number of actual students attending.

2. STUDENT INFORMATION

Table 12: High School Attendance Matrix

SCHOOL OF RESIDENCE	Attendance Area	Count of 9-12 Students Living in Attendance Area	SCHOOL OF ENROLLMENT							
			Bradford High (425)	Indian Trail H.S. & Academy (424)	Tremper High (426)	Harborside Academy (422) **	Hillcrest School (852) **	Lakeview Technology Academy (428)	Phoenix Project (859)	Reuther Central High (427)
	Bradford High (425)	2,275	1,287	340	68	180	27	116	6	143
	Indian Trail H.S. & Academy (424)	2,041	68	1,410	92	86	16	144	4	82
	Tremper High (426)	2,156	59	191	1,362	134	19	128	6	156
	Total Resident Students	6,472	1,414	1,941	1,522	400	62	388	16	381
	Out of District Students	91	22	29	7	9	0	6	6	6
	Total Enrollment	6,563	1,436	1,970	1,529	409	62	394	22	387

Table 13: High School Utilization Chart

High School Grades 9-12									
Attendance Area	Functional Capacity	Total Enrolled Resident Students	Total Enrolled Students	Utilization*		Resident Student Transfers		Non-Resident Students In	Net Total Transfers In
				Resident Students	Enrolled Students	Students In	Students Out		
Bradford High (425)	1,900	2,275	1,436	119.7%	75.6%	127	988	22	149
Indian Trail H.S. & Academy	2,375	2,041	1,970	85.9%	82.9%	531	631	29	560
Tremper High (426)	2,090	2,156	1,529	103.2%	73.2%	160	794	7	167

3. District-Wide Student Population Forecasts

The student population is forecasted out ten years for each of the study areas, attendance areas, and for the entire Kenosha Unified School District. The district-wide summary enables the district to see a broad overview of future population shifts and what effect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district Jan 2023.

Forecast Trends

The building blocks of the forecasts are the individual study areas. There are currently a total of 656 study areas in the Kenosha Unified School District. The attendance areas and district summary are simply the compilation of all the study areas. For each study area, the student counts are forecasted over ten years (Current: SY2022-23; Forecasted: SY2023-24 through SY2032-33).

Kenosha Unified School District has 21 elementary schools, 5 middle schools and, and 3 high schools with attendance areas. In addition, there are 9 Choice or Charter schools within the district without attendance areas. As of 1/13/23, the district reported a total enrollment of 19,964 students: 9,189 in grades PK-5; 4,212 in grades 6 through 8; and 6,563 in grades 10 through 12. Of those reported students, Davis Demographics used 18,756 students to calculate the ten-year forecast. The students living outside of the district boundaries and the students whose addresses did not match a known address (269 students), were left out of the forecast. K4 students were included in the forecast, but the other special education preschool and head students were not included. Other students not included in the forecast were students attending other districts, and students in the Phoenix Project.

Overall, the student population for KUSD is expected to decrease by 11% over the next 5 years and 18% over the next 10 years. Contributing factors to the projected decrease in enrollment are declining birth rates and the aging out of student within the neighborhoods. According to the Census Bureau, the total population of Kenosha County remained the same from 2012 to 2022, however, the combined population of ages 0 to 19 has decreased by 12%. While there are some residential housing developments being built within the KUSD boundary, the number of new homes will not generate enough students to counterbalance the decline in students.

3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

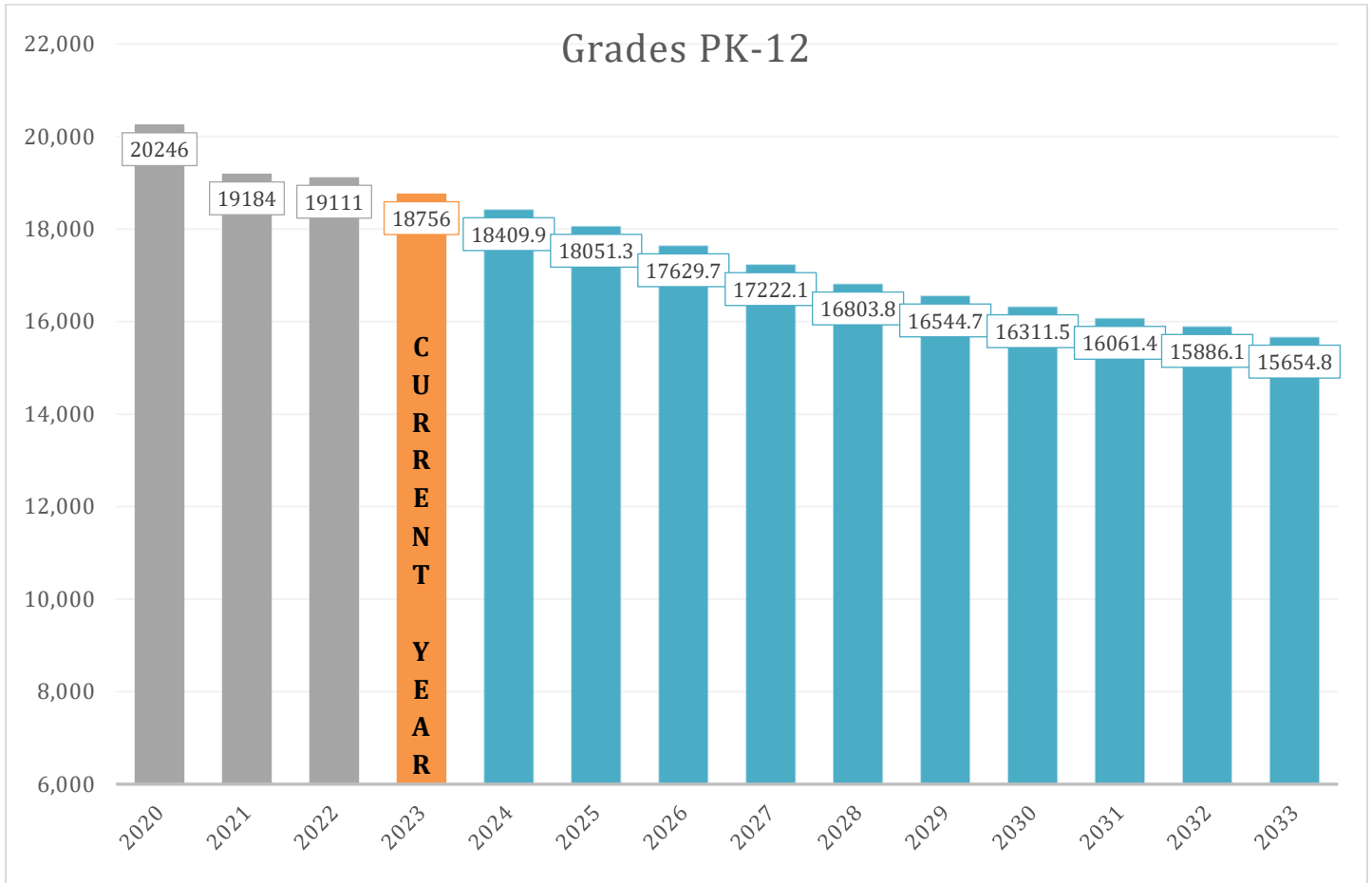
Table 14: District Forecast Summary

Forecast based on student data processed 1/13/23.

Historic Resident Counts				Current	Forecasted Resident Counts										
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	
PK	1,004	786	930	879	900.9	845.1	853.7	822.6	840.6	839.0	834.2	837.9	837.9	837.0	
K	1,376	1,185	1,221	1,264	1,198.2	1,224.2	1,159.8	1,170.2	1,125.0	1,151.5	1,149.8	1,143.4	1,149.1	1,148.7	
1	1,339	1,302	1,218	1,231	1,261.6	1,197.4	1,224.1	1,157.0	1,167.2	1,122.5	1,148.9	1,147.2	1,140.8	1,145.5	
2	1,396	1,256	1,324	1,206	1,213.2	1,241.5	1,179.7	1,201.5	1,137.0	1,146.7	1,103.3	1,129.3	1,127.7	1,120.5	
3	1,386	1,350	1,284	1,341	1,201.6	1,207.6	1,240.7	1,175.7	1,197.4	1,132.3	1,142.8	1,099.5	1,125.2	1,122.7	
4	1,394	1,331	1,348	1,286	1,325.5	1,190.6	1,196.8	1,228.0	1,163.5	1,184.1	1,120.9	1,132.0	1,089.8	1,113.6	
5	1,532	1,329	1,325	1,344	1,269.8	1,307.4	1,176.4	1,181.8	1,212.5	1,147.3	1,169.5	1,107.1	1,117.9	1,076.7	
6	1,521	1,452	1,300	1,291	1,308.0	1,240.8	1,276.4	1,145.4	1,154.4	1,180.9	1,117.3	1,139.2	1,077.8	1,087.9	
7	1,527	1,488	1,434	1,300	1,280.5	1,299.1	1,235.0	1,265.8	1,137.1	1,145.0	1,173.4	1,110.6	1,131.5	1,070.9	
8	1,483	1,504	1,491	1,445	1,297.2	1,280.0	1,296.9	1,232.3	1,263.9	1,130.5	1,143.7	1,169.2	1,106.7	1,126.7	
9	1,514	1,497	1,557	1,471	1,485.2	1,333.0	1,319.7	1,332.1	1,268.2	1,299.0	1,164.3	1,177.4	1,203.5	1,138.1	
10	1,533	1,511	1,491	1,547	1,471.6	1,488.7	1,336.0	1,320.5	1,333.2	1,267.6	1,298.9	1,165.5	1,176.6	1,204.6	
11	1,585	1,518	1,506	1,494	1,559.9	1,486.8	1,503.6	1,346.0	1,329.9	1,343.2	1,277.2	1,308.3	1,172.9	1,185.3	
12	1,656	1,675	1,682	1,657	1,636.7	1,709.1	1,630.9	1,643.2	1,473.9	1,455.1	1,467.3	1,394.8	1,428.7	1,276.6	
Resident Student Totals by Grade Configuration															
PK-5	9,427	8,539	8,650	8,551	8,370.8	8,213.8	8,031.2	7,936.8	7,843.2	7,723.4	7,669.4	7,596.4	7,588.4	7,564.7	
6-8	4,531	4,444	4,225	4,036	3,885.7	3,819.9	3,808.3	3,643.5	3,555.4	3,456.4	3,434.4	3,419.0	3,316.0	3,285.5	
9-12	6,288	6,201	6,236	6,169	6,153.4	6,017.6	5,790.2	5,641.8	5,405.2	5,364.9	5,207.7	5,046.0	4,981.7	4,804.6	
PK-12	20,246	19,184	19,111	18,756	18,409.9	18,051.3	17,629.7	17,222.1	16,803.8	16,544.7	16,311.5	16,061.4	15,886.1	15,654.8	
Unmatched and Out-of-District Students															
PK-5	127	130	130	133	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	
6-8	33	40	50	45	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	42.0	
9-12	66	73	84	91	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5	78.5	
PK-12	226	243	264	269	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5	250.5	
Other Students															
PK-5	353	208	290	287	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5	284.5	
9-12	15	5	15	11	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5	11.5	
PK-12	368	213	305	298	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0	296.0	
Total Students Enrolled in KUSD															
PK-5	9,907	8,877	9,070	8,971	8,785.3	8,628.3	8,445.7	8,351.3	8,257.7	8,137.9	8,083.9	8,010.9	8,002.9	7,979.2	
6-8	4,564	4,484	4,275	4,081	3,927.7	3,861.9	3,850.3	3,685.5	3,597.4	3,498.4	3,476.4	3,461.0	3,358.0	3,327.5	
9-12	6,369	6,279	6,335	6,271	6,243.4	6,107.6	5,880.2	5,731.8	5,495.2	5,454.9	5,297.7	5,136.0	5,071.7	4,894.6	
PK-12	20,840	19,640	19,680	19,323	18,956.4	18,597.8	18,176.2	17,768.6	17,350.3	17,091.2	16,858.0	16,607.9	16,432.6	16,201.3	
Annual Change															
PK-5 Difference	-1,030	193	-99	-185.7	-157.0	-182.6	-94.4	-93.6	-119.8	-54.0	-73.0	-8.0	-23.7		
6-8 Difference	-80	-209	-194	-153.3	-65.8	-11.6	-164.8	-88.1	-99.0	-22.0	-15.4	-103.0	-30.5		
9-12 Difference	-90	56	-64	-27.6	-135.8	-227.4	-148.4	-236.6	-40.3	-157.2	-161.7	-64.3	-177.1		
PK-12 Difference	-1,200	40	-357	-366.6	-358.6	-421.6	-407.6	-418.3	-259.1	-233.2	-250.1	-175.3	-231.3		

3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

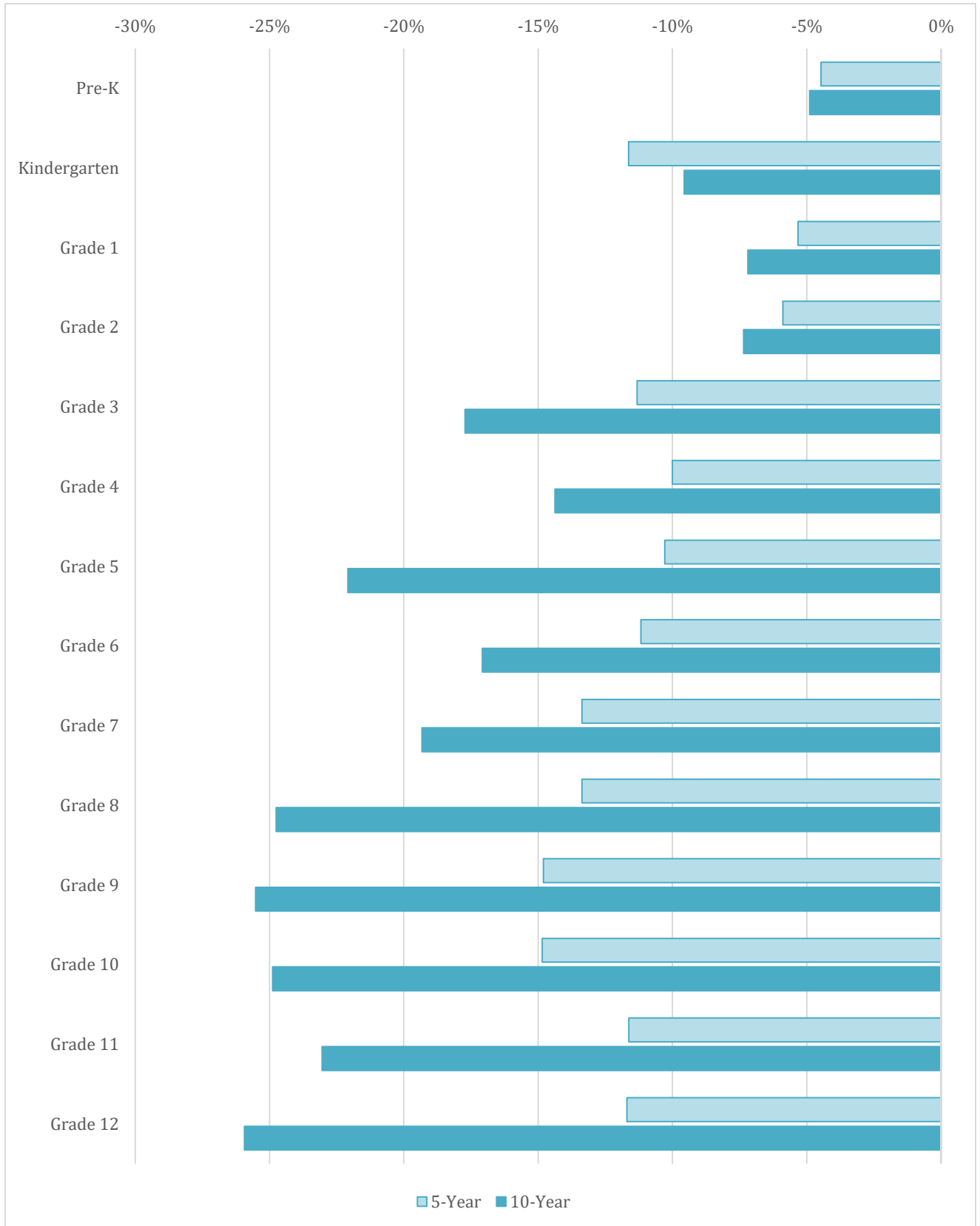
CHART 4: CURRENT AND FORECASTED TRENDS SY2022-SY2032



Blue lines are forecasted resident figures for the next ten years.

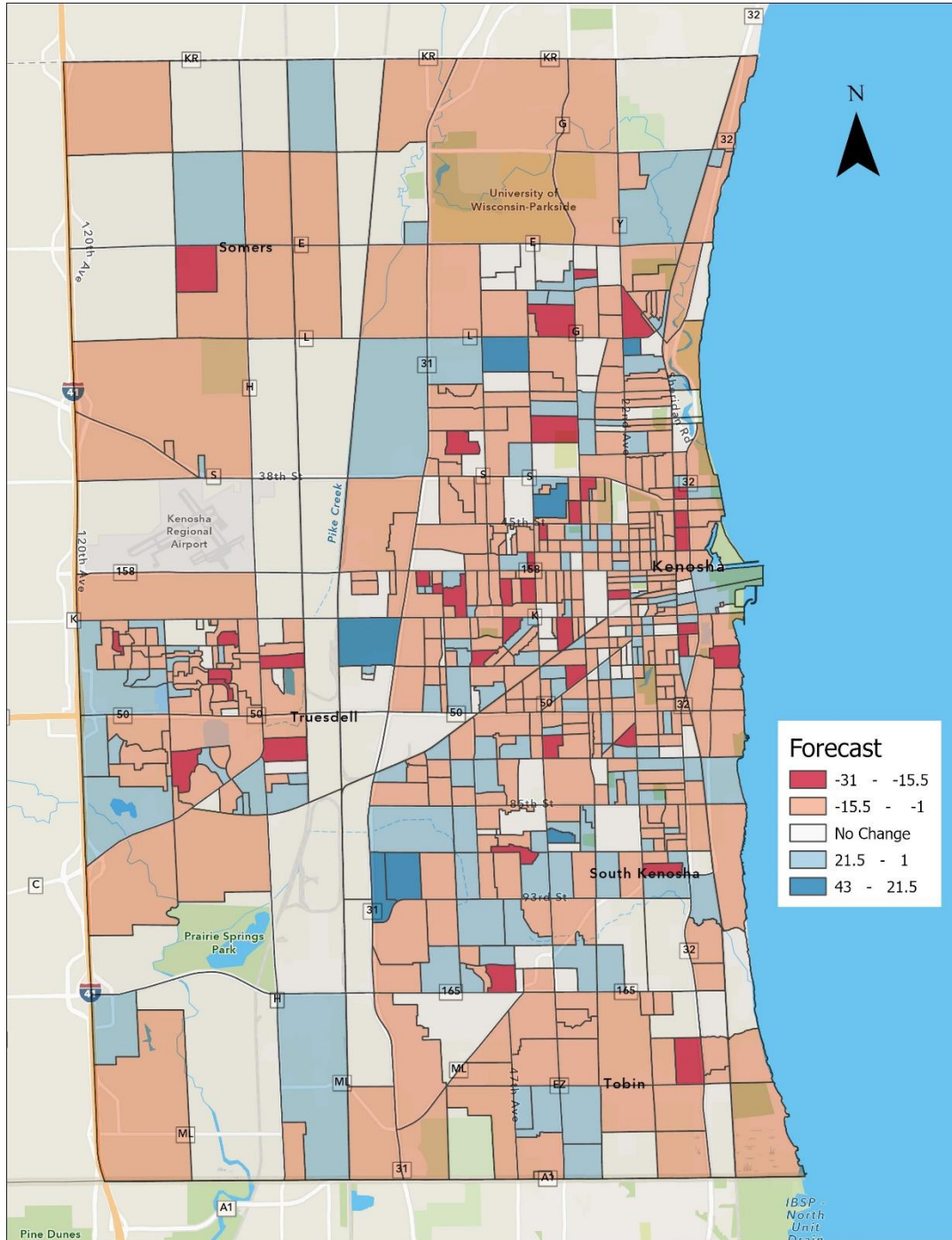
3. DISTRICT-WIDE STUDENT POPULATION FORECASTS

CHART 5: NET CHANGE BY GRADE – FIVE AND TEN YEARS



Map 3: Forecasted 5-Year Change in Resident Students

The study areas within the color range are the planning areas that make up the titled attendance zone.



Dark blue/blue areas indicate forecasted student growth, and the red/salmon color represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. Data is based on Jan 2023 resident students and their existing zones. This map does not reflect any rezoning or changes since the Jan student report to state department of education.

4. Attendance Area Forecasts

Trend Summaries by Elementary, Junior and High School

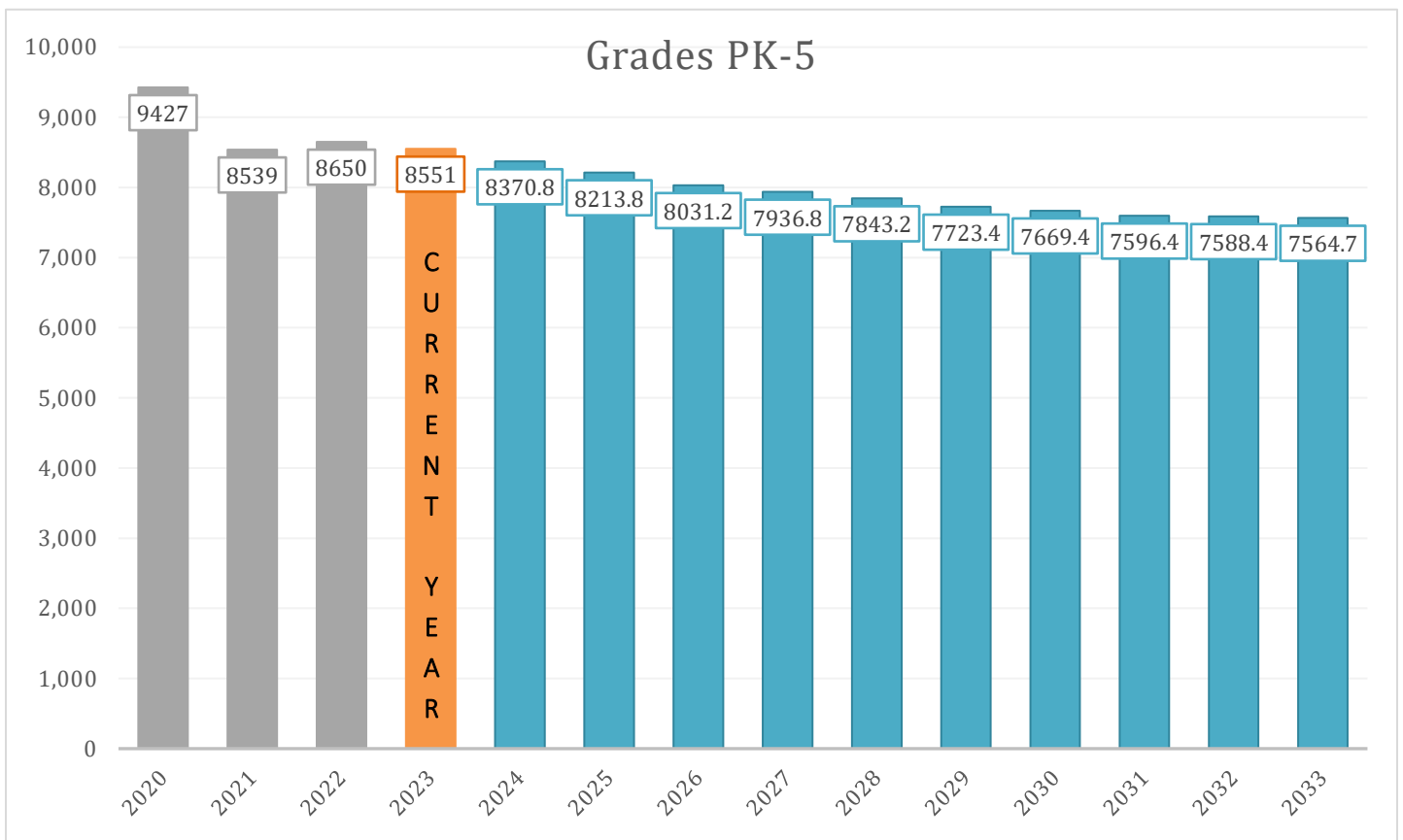
Elementary Attendance Area (K-6) Student Population Forecast Trends

Kenosha USD PK-5 enrollment decreased by 99 students in the 22-23 school year. With mobility numbers down and birth rates decreasing, PK-5 resident students will continue to decrease over the next 5 years.

The school with the largest forecasted decrease in students in grades PK-6 will be Jefferson Elementary School. Jefferson Elementary School resident enrollment is expected to continue its decline by approximately 85 resident students in 5 years, decreasing their resident enrollment by 39%.

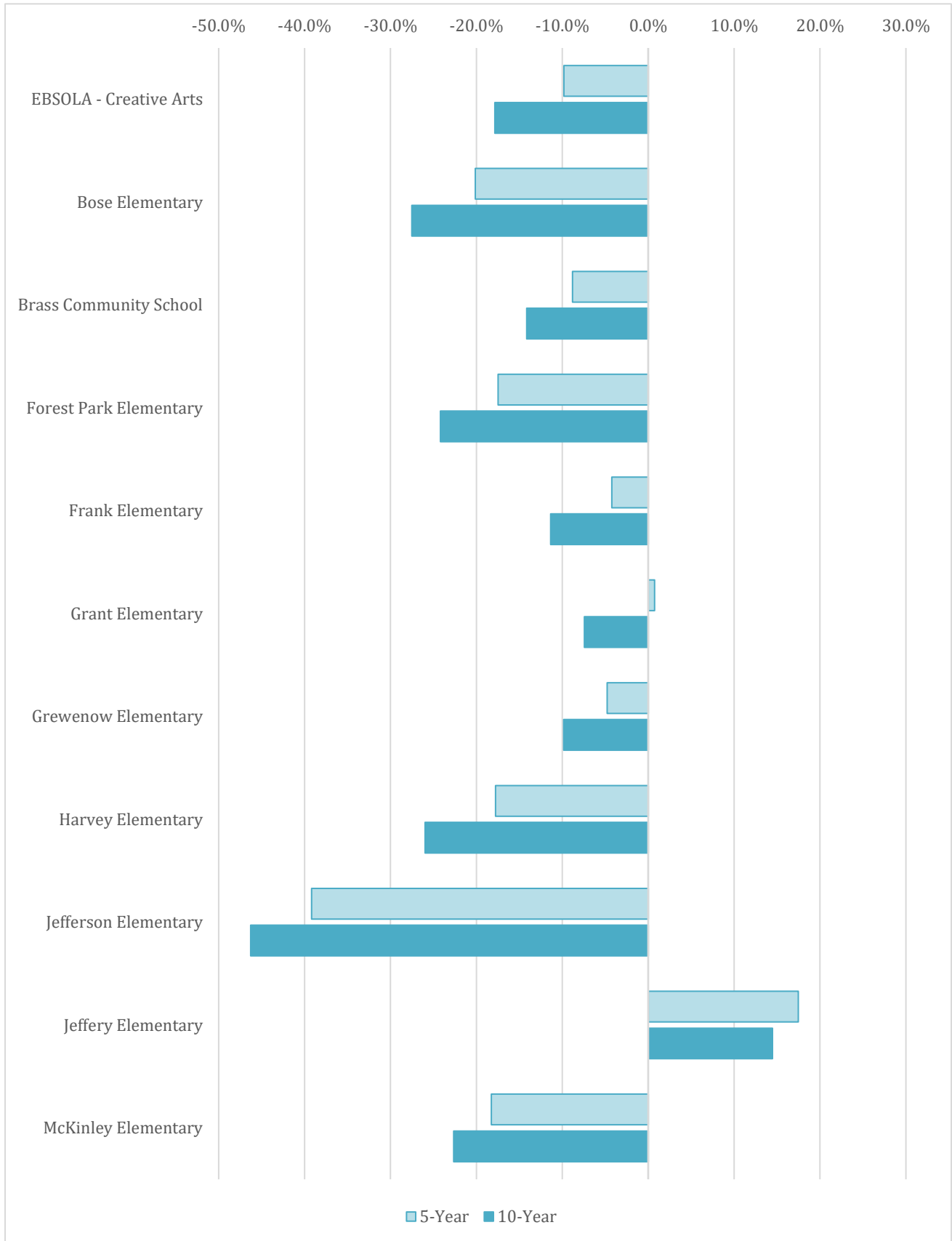
The district’s enrollment in 3rd and 5th grades have higher student counts than the other elementary grades. As students in these grades move on to middle school, they will be replaced by a lower number of kindergarten students. This will show in the overall district enrollment numbers, but will also be seen affecting schools such as McKinely and Pleasant Prairie Elementary Schools.

CHART 6: GRADES PK - 5 RESIDENT STUDENT FORECAST

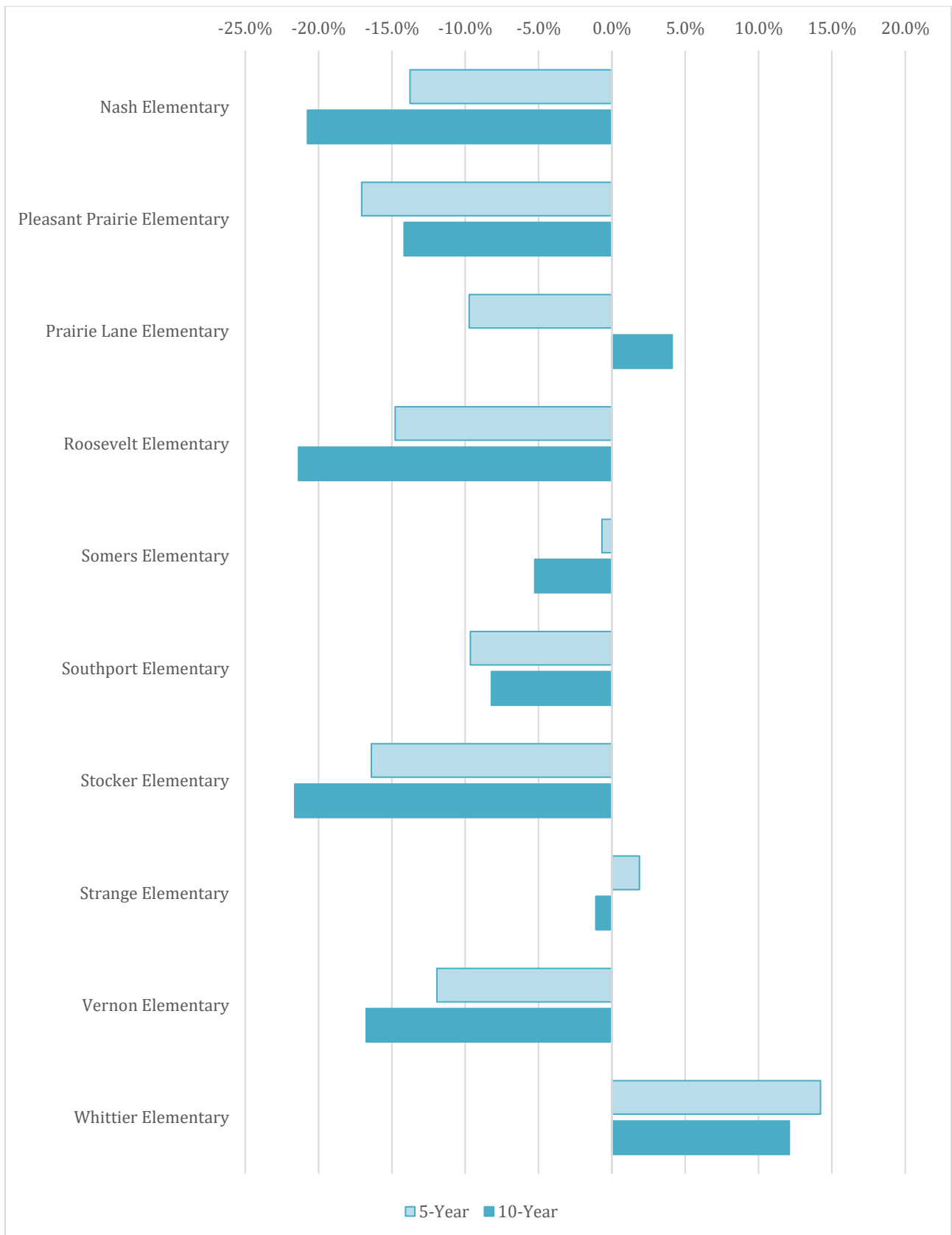


4. ATTENDANCE AREA FORECASTS

CHART 7: ELEMENTARY SCHOOL PERCENTAGE CHANGE FIVE AND TEN YEARS



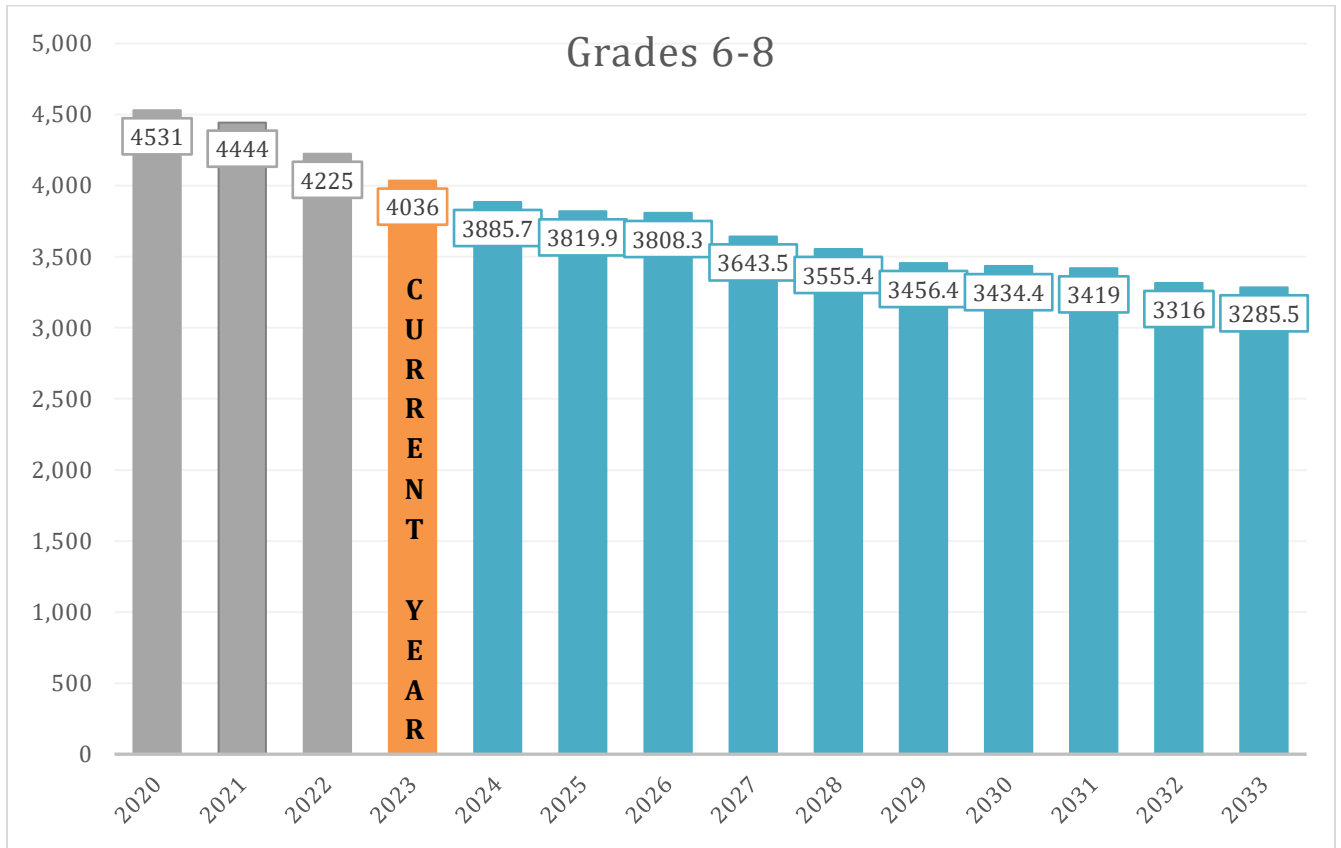
4. ATTENDANCE AREA FORECASTS



Middle School Attendance Area (6-8) Student Population Forecast Trends

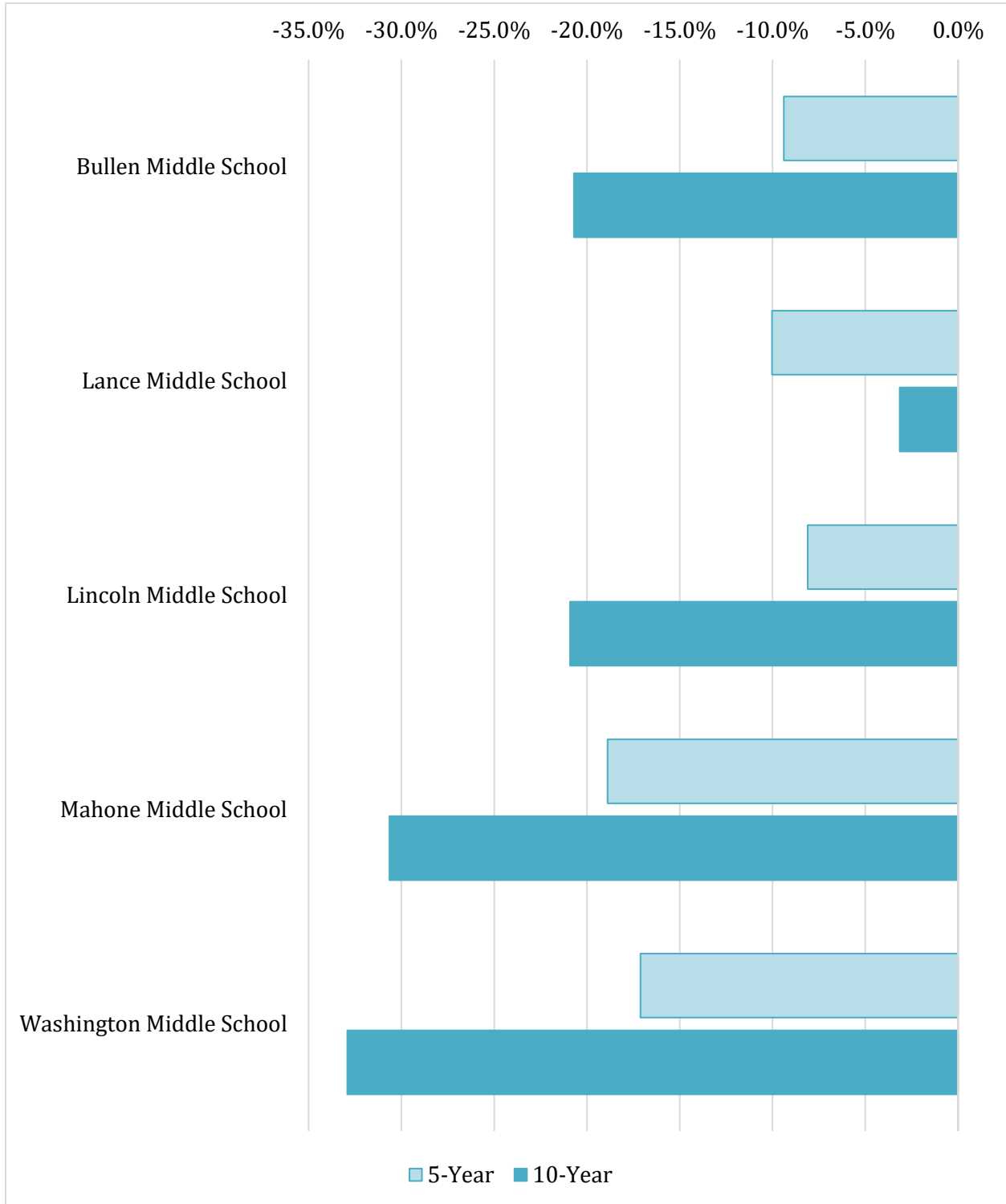
KUSD middle schools are expected to see continual decline over the next ten years. The first three years of the forecast will continue the downward trend, but it will drop more significantly starting in year four. Long term, Washington Middle School will experience the most significant decrease in resident population with close to 33%, followed closely by Mahone Middle School with 30%

CHART 8: GRADES 6-8 RESIDENT STUDENT FORECAST



4. ATTENDANCE AREA FORECASTS

CHART 9: MIDDLE SCHOOL PERCENTAGE CHANGE FIVE AND TEN YEARS



High School Attendance Area (10-12) Student Population Forecast Trends

As large class sizes move through to graduation, smaller class sizes will matriculate into high school. All high schools are projecting a decrease in enrollment over the next 10 years; however, Bradford High School will first experience a spike in residents for SY23/24. This may not reflect in the enrollment at Bradford High School as it may be related to student credit retentions programs at other schools.

CHART 10: GRADES 10-12 RESIDENT STUDENT FORECAST

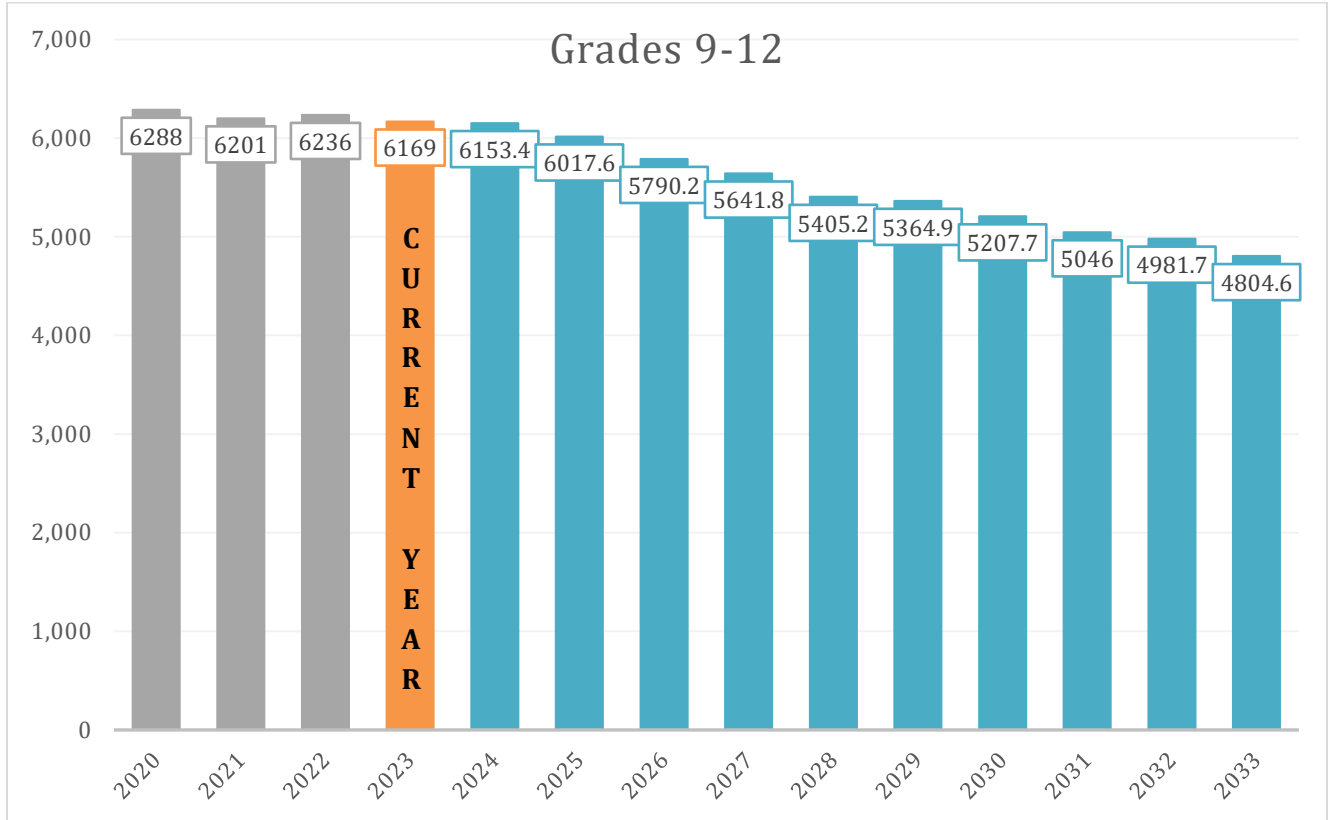
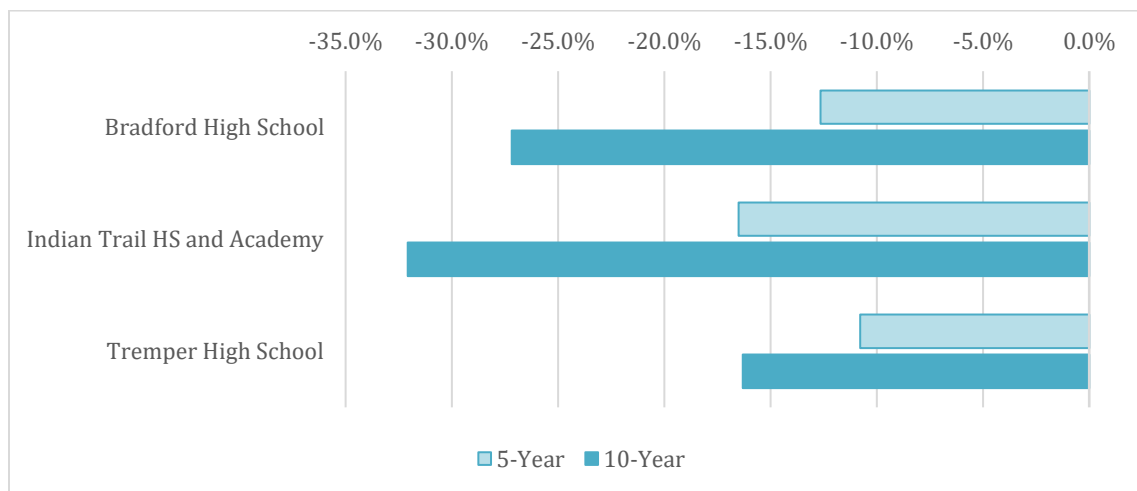


CHART 11: HIGH SCHOOL PERCENTAGE CHANGE FIVE AND TEN YEARS



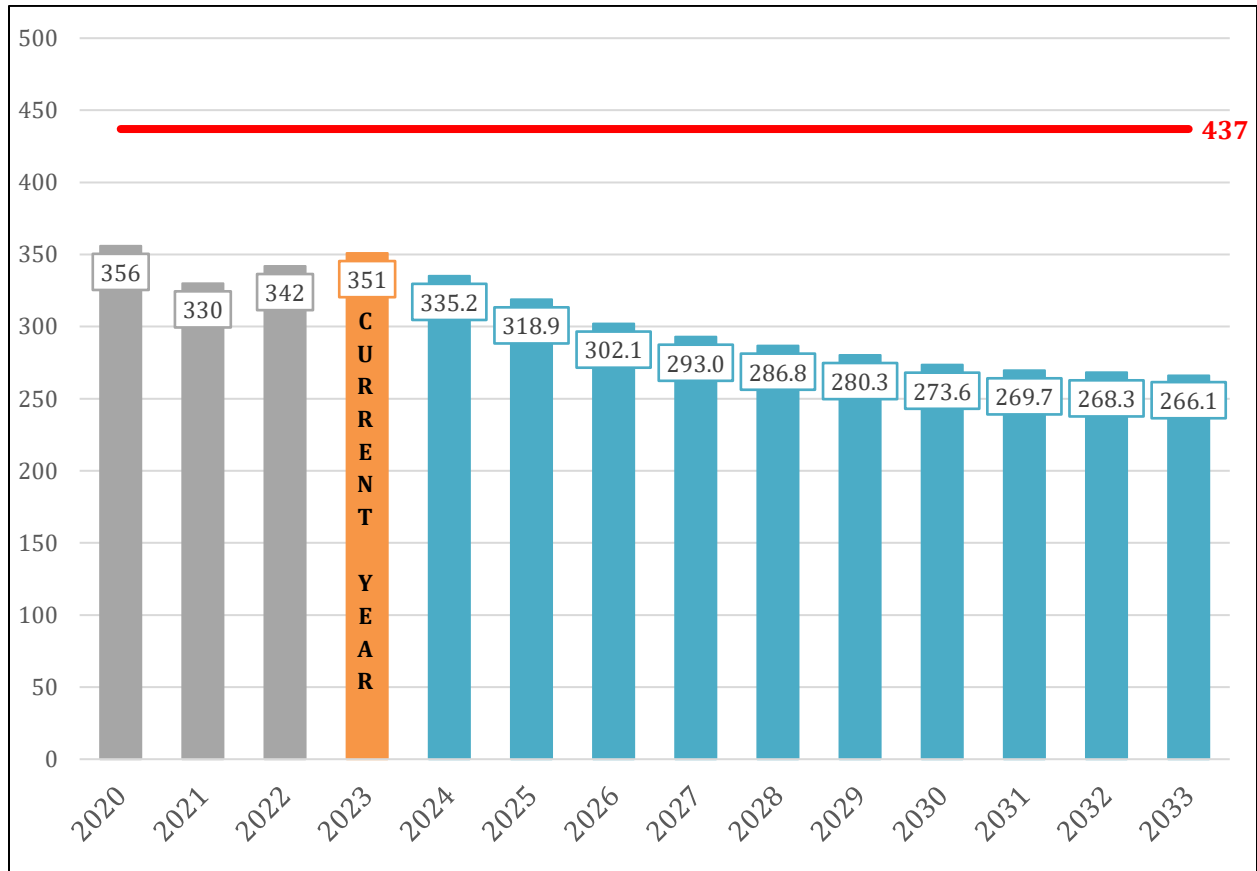
4. ATTENDANCE AREA FORECASTS

Elementary Attendance Area Forecasts

BOSE ELEMENTARY SCHOOL

Bose Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	33	43	33	46	44.0	40.9	42.4	36.9	40.1	39.8	39.0	39.6	39.6	39.4
K	46	46	56	51	49.6	47.6	44.3	45.8	39.9	43.3	43.0	42.1	42.8	42.8
1	56	46	43	43	44.4	43.2	41.4	38.5	39.8	34.7	37.7	37.4	36.6	37.2
2	59	49	58	46	45.6	47.0	45.8	43.9	40.8	42.2	36.8	39.9	39.7	38.8
3	52	50	53	59	44.2	43.8	45.2	43.9	42.1	39.2	40.5	35.4	38.3	38.1
4	53	53	53	55	59.6	44.6	44.2	45.6	44.4	42.5	39.6	40.9	35.7	38.7
5	57	43	46	51	47.8	51.8	38.8	38.4	39.7	38.6	37.0	34.4	35.6	31.1
Actual Resident Students					Forecasted Resident Students									
Total PK-5	356	330	342	351	335.2	318.9	302.1	293.0	286.8	280.3	273.6	269.7	268.3	266.1

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-26.0	12.0	9.0	-15.8	-16.3	-16.8	-9.1	-6.2	-6.5	-6.7	-3.9	-1.4	-2.2
	-7.3%	3.6%	2.6%	-4.5%	-4.9%	-5.3%	-3.0%	-2.1%	-2.3%	-2.4%	-1.4%	-0.5%	-0.8%

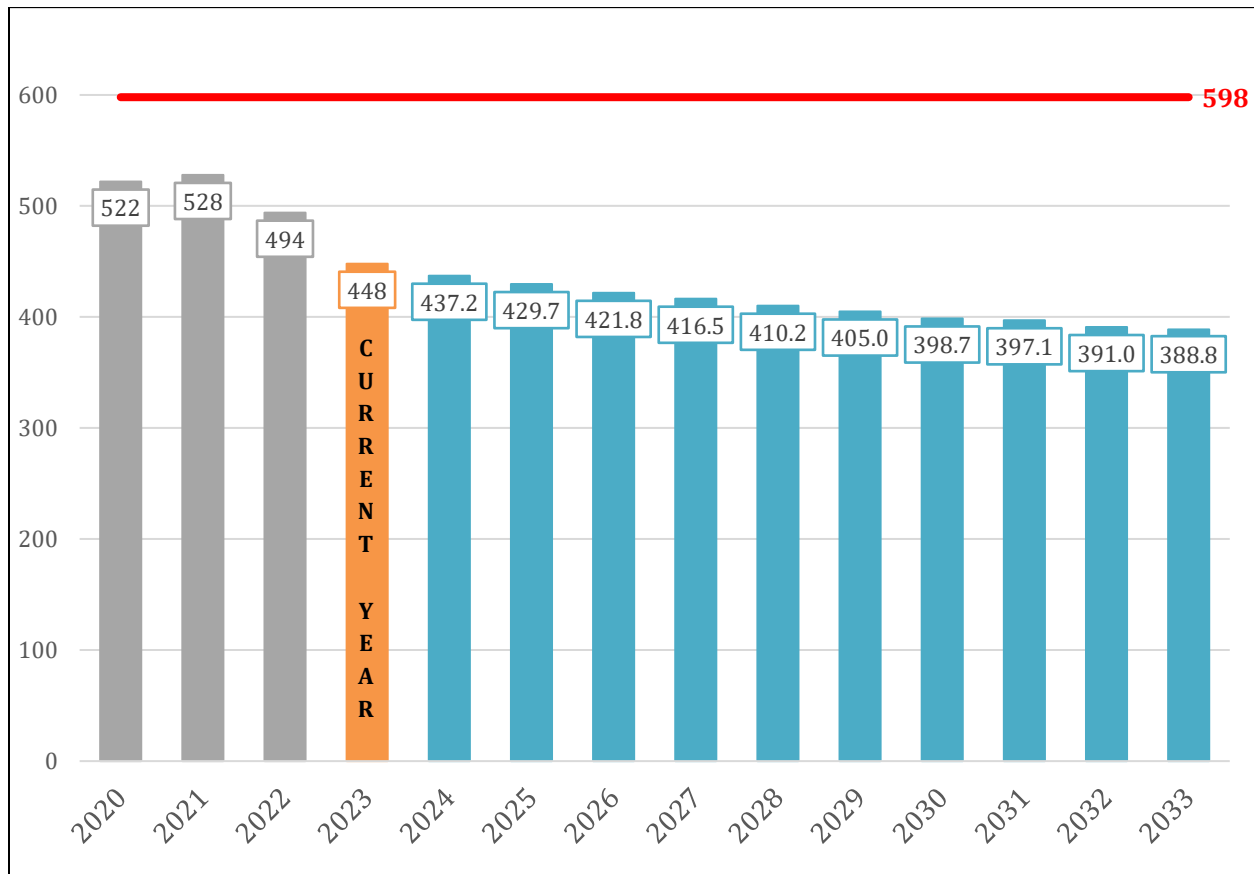


4. ATTENDANCE AREA FORECASTS

BRASS COMMUNITY SCHOOL

Brass Community School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	61	56	56	52	48.7	52.6	49.4	44.1	48.7	47.4	46.8	47.6	47.6	47.3
K	73	69	74	65	65.6	62.0	67.4	63.0	56.4	62.2	60.5	59.7	60.8	60.8
1	80	78	67	66	64.4	65.5	61.9	66.7	62.3	55.8	61.6	59.9	59.1	60.2
2	74	90	73	60	65.3	64.2	65.4	61.2	66.1	61.7	55.3	60.9	59.3	58.5
3	66	75	77	68	55.2	60.6	59.6	60.2	56.3	60.8	56.8	50.8	56.1	54.6
4	78	74	75	70	68.7	56.3	61.8	60.2	60.8	56.9	61.4	57.4	51.3	56.6
5	90	86	72	67	69.3	68.5	56.3	61.1	59.6	60.2	56.3	60.8	56.8	50.8
Actual Resident Students				Forecasted Resident Students										
Total PK-5	522	528	494	448	437.2	429.7	421.8	416.5	410.2	405.0	398.7	397.1	391.0	388.8

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	6.0	-34.0	-46.0	-10.8	-7.5	-7.9	-5.3	-6.3	-5.2	-6.3	-1.6	-6.1	-2.2
	1.1%	-6.4%	-9.3%	-2.4%	-1.7%	-1.8%	-1.3%	-1.5%	-1.3%	-1.6%	-0.4%	-1.5%	-0.6%

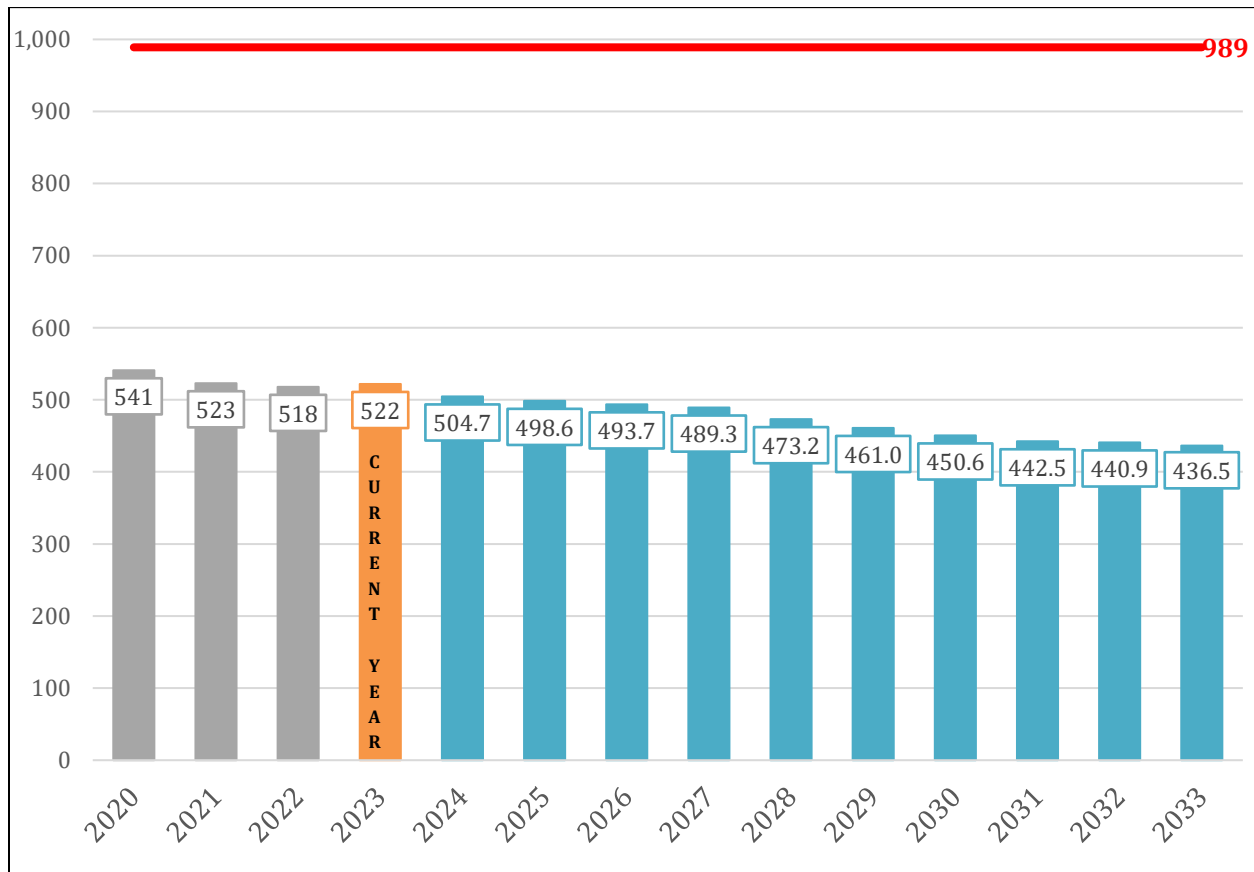


4. ATTENDANCE AREA FORECASTS

EBSOLA - CA

EBSOLA - Creative Arts														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	62	53	61	51	51.5	46.1	47.6	44.2	46.0	45.9	45.4	45.7	45.7	45.7
K	75	80	65	74	71.7	69.4	63.9	66.4	58.4	62.8	62.5	61.3	62.2	62.2
1	72	75	77	80	78.4	76.0	73.5	67.7	70.4	61.9	66.6	66.3	65.0	65.9
2	92	79	81	74	84.0	82.4	79.8	77.2	71.1	73.9	65.0	69.9	69.6	68.2
3	73	96	78	78	74.0	84.0	82.4	79.8	77.2	71.1	73.9	65.0	69.9	69.6
4	74	70	90	74	73.3	69.6	79.0	77.4	75.0	72.6	66.8	69.5	61.1	65.7
5	93	70	66	91	71.8	71.1	67.5	76.6	75.1	72.8	70.4	64.8	67.4	59.2
Actual Resident Students					Forecasted Resident Students									
Total PK-5	541	523	518	522	504.7	498.6	493.7	489.3	473.2	461.0	450.6	442.5	440.9	436.5

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-18.0	-5.0	4.0	-17.3	-6.1	-4.9	-4.4	-16.1	-12.2	-10.4	-8.1	-1.6	-4.4
	-3.3%	-1.0%	0.8%	-3.3%	-1.2%	-1.0%	-0.9%	-3.3%	-2.6%	-2.3%	-1.8%	-0.4%	-1.0%

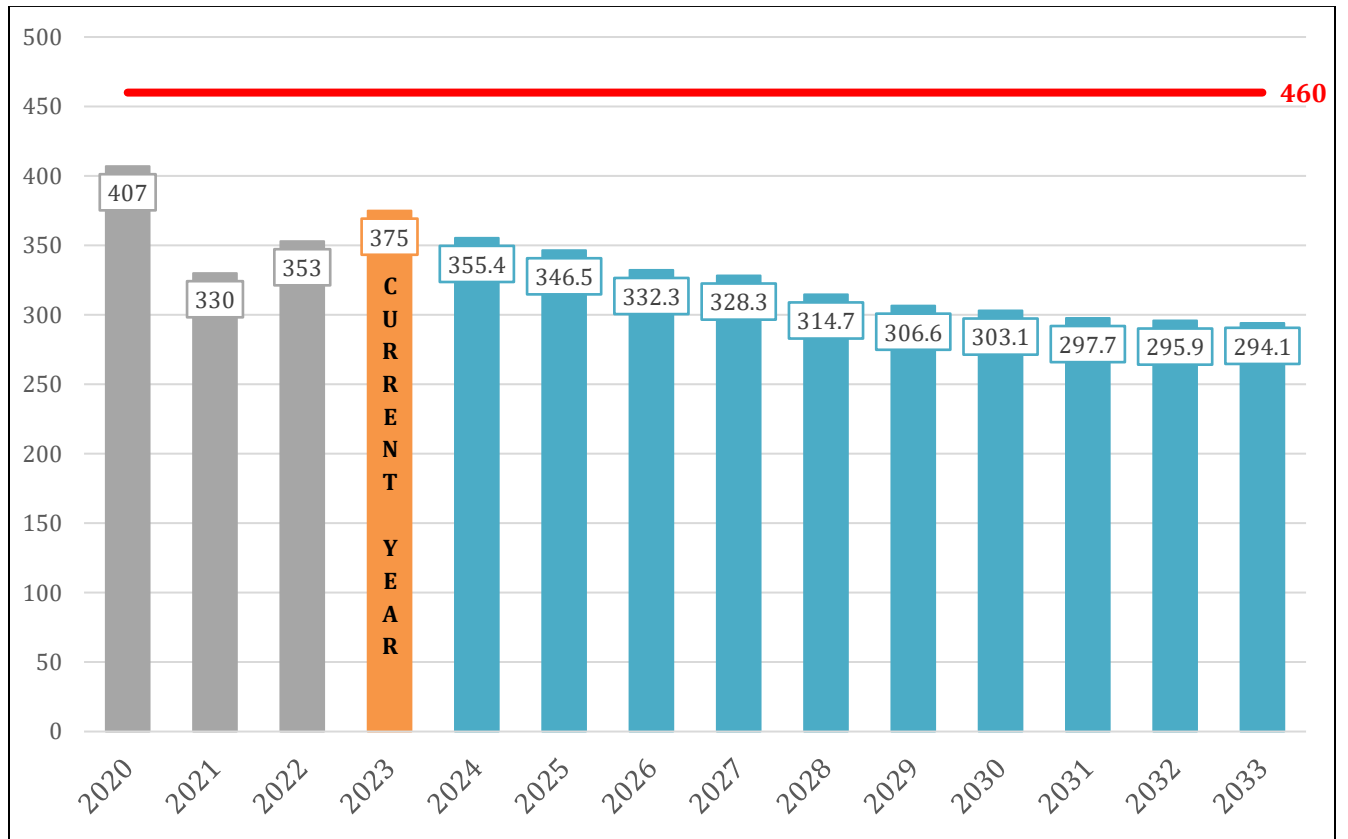


4. ATTENDANCE AREA FORECASTS

FOREST PARK ELEMENTARY SCHOOL

Forest Park Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	31	34	38	43	45.1	42.0	41.6	38.0	40.5	40.1	39.5	40.0	40.0	39.9
K	63	41	60	56	50.2	52.6	49.0	48.6	44.4	47.3	46.7	46.1	46.7	46.7
1	59	49	45	59	53.2	47.7	50.0	46.5	46.1	42.1	45.0	44.4	43.8	44.4
2	66	49	55	44	56.1	50.5	45.3	47.5	44.2	43.8	40.0	42.7	42.2	41.6
3	51	59	51	57	43.6	55.5	50.0	44.8	47.0	43.8	43.4	39.6	42.3	41.7
4	56	43	59	51	54.7	41.8	53.3	48.0	43.0	45.2	42.0	41.6	38.0	40.6
5	81	55	45	65	52.5	56.4	43.1	54.9	49.5	44.3	46.5	43.3	42.9	39.2
Actual Resident Students					Forecasted Resident Students									
Total PK-5	407	330	353	375	355.4	346.5	332.3	328.3	314.7	306.6	303.1	297.7	295.9	294.1

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-77.0	23.0	22.0	-19.6	-8.9	-14.2	-4.0	-13.6	-8.1	-3.5	-5.4	-1.8
	-18.9%	7.0%	6.2%	-5.2%	-2.5%	-4.1%	-1.2%	-4.1%	-2.6%	-1.1%	-1.8%	-0.6%	-0.6%

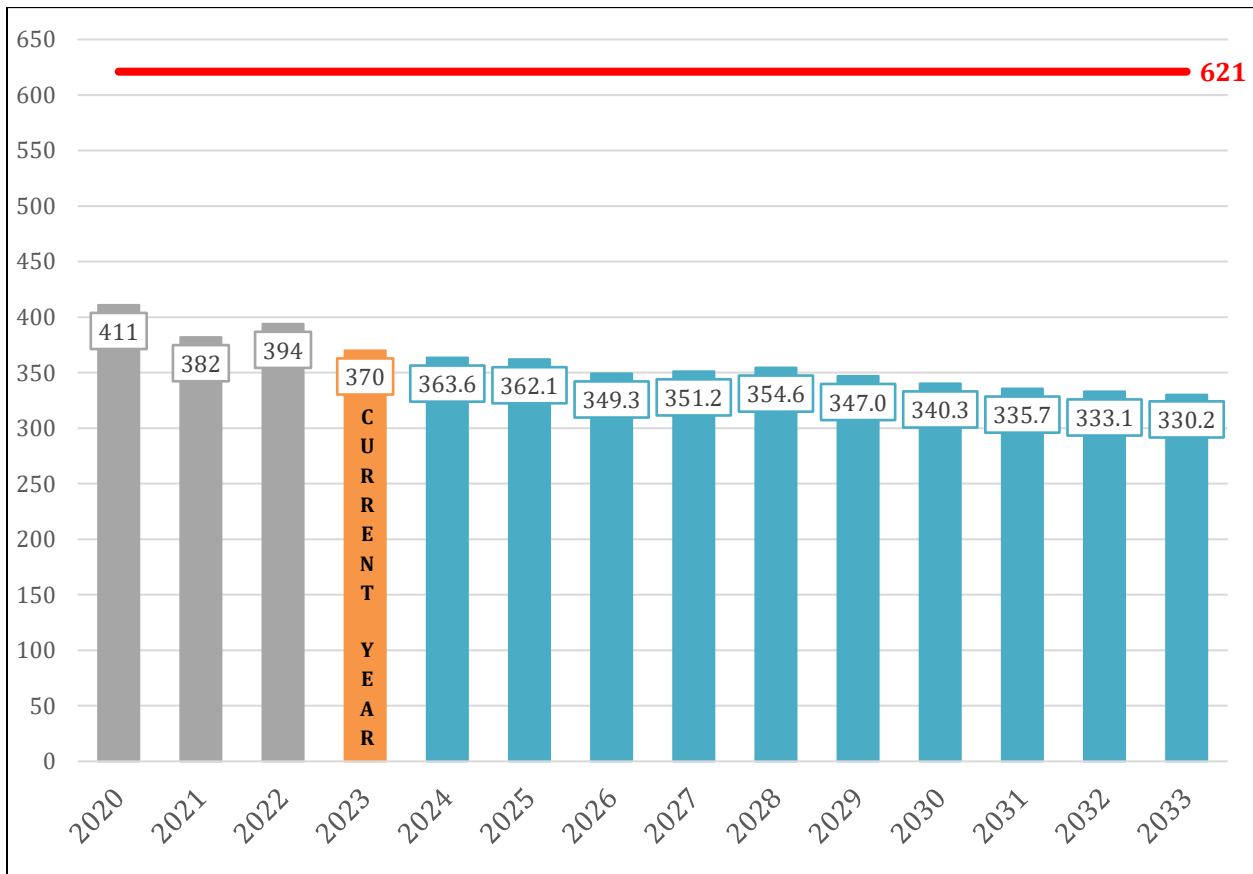


4. ATTENDANCE AREA FORECASTS

FRANK ELEMENTARY SCHOOL

Frank Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	44	28	52	44	41.7	41.0	41.0	35.9	39.3	38.8	38.0	38.7	38.7	38.5
K	58	53	45	59	58.1	55.2	53.9	54.2	47.4	51.8	51.2	50.2	51.0	51.0
1	54	65	49	47	59.6	58.7	55.7	54.5	54.7	47.9	52.3	51.7	50.7	51.5
2	61	47	66	43	42.8	54.2	53.4	50.7	49.6	49.8	43.6	47.6	47.0	46.1
3	61	64	55	68	46.4	46.2	58.6	57.7	54.8	53.5	53.8	47.1	51.4	50.8
4	71	59	62	52	64.6	44.1	43.9	55.6	54.8	52.0	50.9	51.1	44.7	48.9
5	62	66	65	57	50.4	62.7	42.8	42.6	54.0	53.2	50.5	49.3	49.6	43.4
Actual Resident Students					Forecasted Resident Students									
Total PK-5	411	382	394	370	363.6	362.1	349.3	351.2	354.6	347.0	340.3	335.7	333.1	330.2

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-29.0	12.0	-24.0	-6.4	-1.5	-12.8	1.9	3.4	-7.6	-6.7	-4.6	-2.6	-2.9
	-7.1%	3.1%	-6.1%	-1.7%	-0.4%	-3.5%	0.5%	1.0%	-2.1%	-1.9%	-1.4%	-0.8%	-0.9%

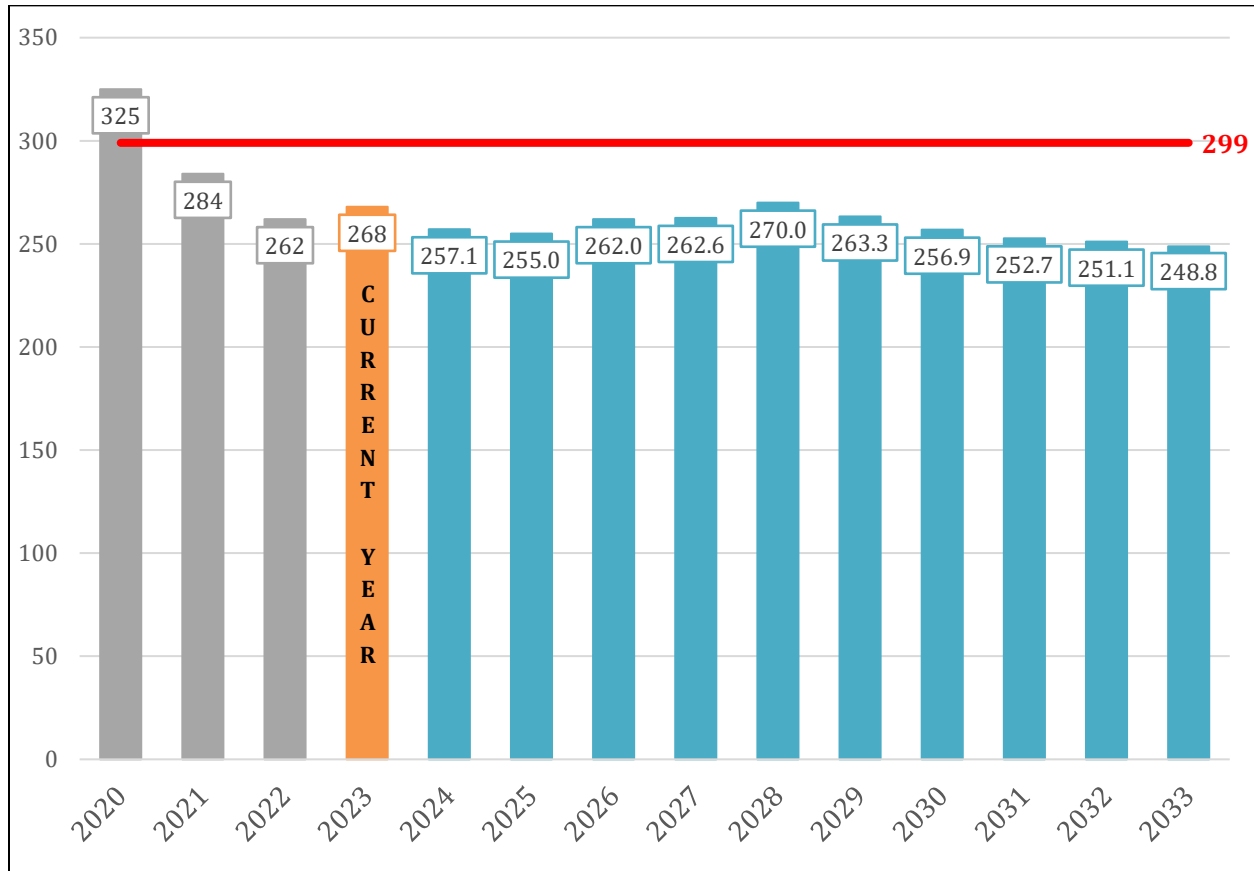


4. ATTENDANCE AREA FORECASTS

GRANT ELEMENTARY SCHOOL

Grant Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	36	28	35	23	22.0	20.4	21.2	18.4	20.0	19.9	19.4	19.8	19.8	19.7
K	39	42	29	50	48.7	46.6	43.2	45.0	39.0	42.4	42.1	41.2	41.8	41.8
1	47	33	42	28	46.5	45.3	43.3	40.2	41.8	36.2	39.4	39.2	38.3	38.9
2	50	47	33	40	28.3	47.0	45.7	43.7	40.6	42.3	36.6	39.8	39.5	38.7
3	41	51	44	32	38.8	27.4	45.6	44.4	42.4	39.4	41.0	35.5	38.6	38.4
4	47	42	49	45	32.3	39.2	27.7	46.0	44.8	42.8	39.8	41.4	35.8	39.0
5	65	41	30	50	40.5	29.1	35.3	24.9	41.4	40.3	38.6	35.8	37.3	32.3
Actual Resident Students					Forecasted Resident Students									
Total PK-5	325	284	262	268	257.1	255.0	262.0	262.6	270.0	263.3	256.9	252.7	251.1	248.8

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-41.0	-22.0	6.0	-10.9	-2.1	7.0	0.6	7.4	-6.7	-6.4	-4.2	-1.6	-2.3
	-12.6%	-7.7%	2.3%	-4.1%	-0.8%	2.7%	0.2%	2.8%	-2.5%	-2.4%	-1.6%	-0.6%	-0.9%

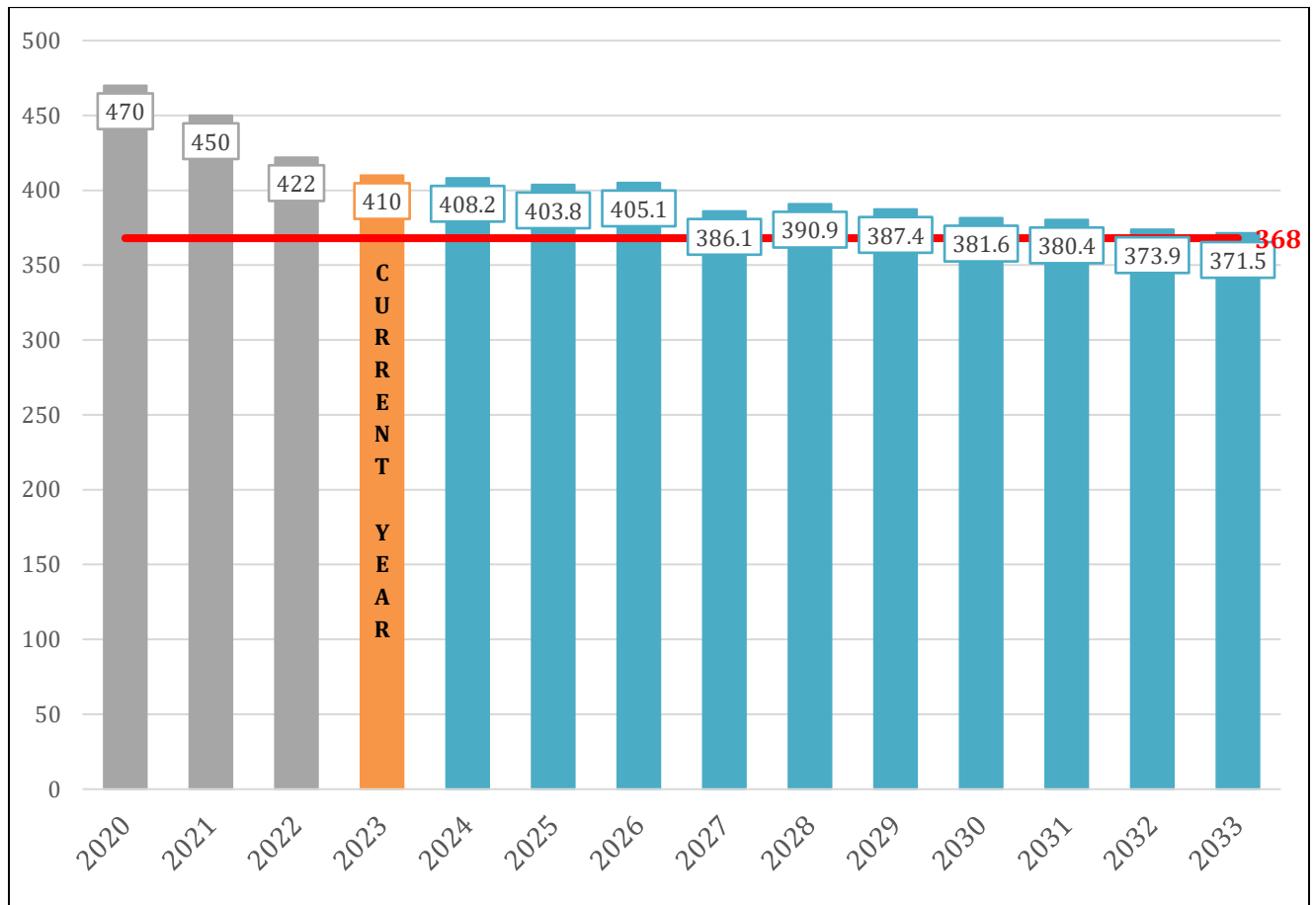


4. ATTENDANCE AREA FORECASTS

GREWENOW ELEMENTARY SCHOOL

Grewenow Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	51	33	36	30	28.0	30.7	28.6	25.6	28.3	27.5	27.2	27.7	27.7	27.4
K	60	68	52	60	60.8	56.8	62.3	57.9	51.9	57.4	55.7	55.0	56.0	56.0
1	68	63	71	52	62.4	63.2	59.0	64.8	60.2	54.0	59.7	58.0	57.2	58.3
2	60	66	62	77	52.5	63.0	63.8	59.6	65.4	60.8	54.5	60.3	58.5	57.8
3	80	65	64	63	77.8	53.0	63.7	64.5	60.2	66.1	61.4	55.1	60.9	59.1
4	78	77	61	65	61.1	75.4	51.5	61.7	62.5	58.4	64.1	59.6	53.4	59.0
5	73	78	76	63	65.6	61.7	76.2	52.0	62.4	63.2	59.0	64.7	60.2	53.9
Actual Resident Students					Forecasted Resident Students									
Total PK-5	470	450	422	410	408.2	403.8	405.1	386.1	390.9	387.4	381.6	380.4	373.9	371.5

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-20.0	-28.0	-12.0	-1.8	-4.4	1.3	-19.0	4.8	-3.5	-5.8	-1.2	-6.5	-2.4
	-4.3%	-6.2%	-2.8%	-0.4%	-1.1%	0.3%	-4.7%	1.2%	-0.9%	-1.5%	-0.3%	-1.7%	-0.6%

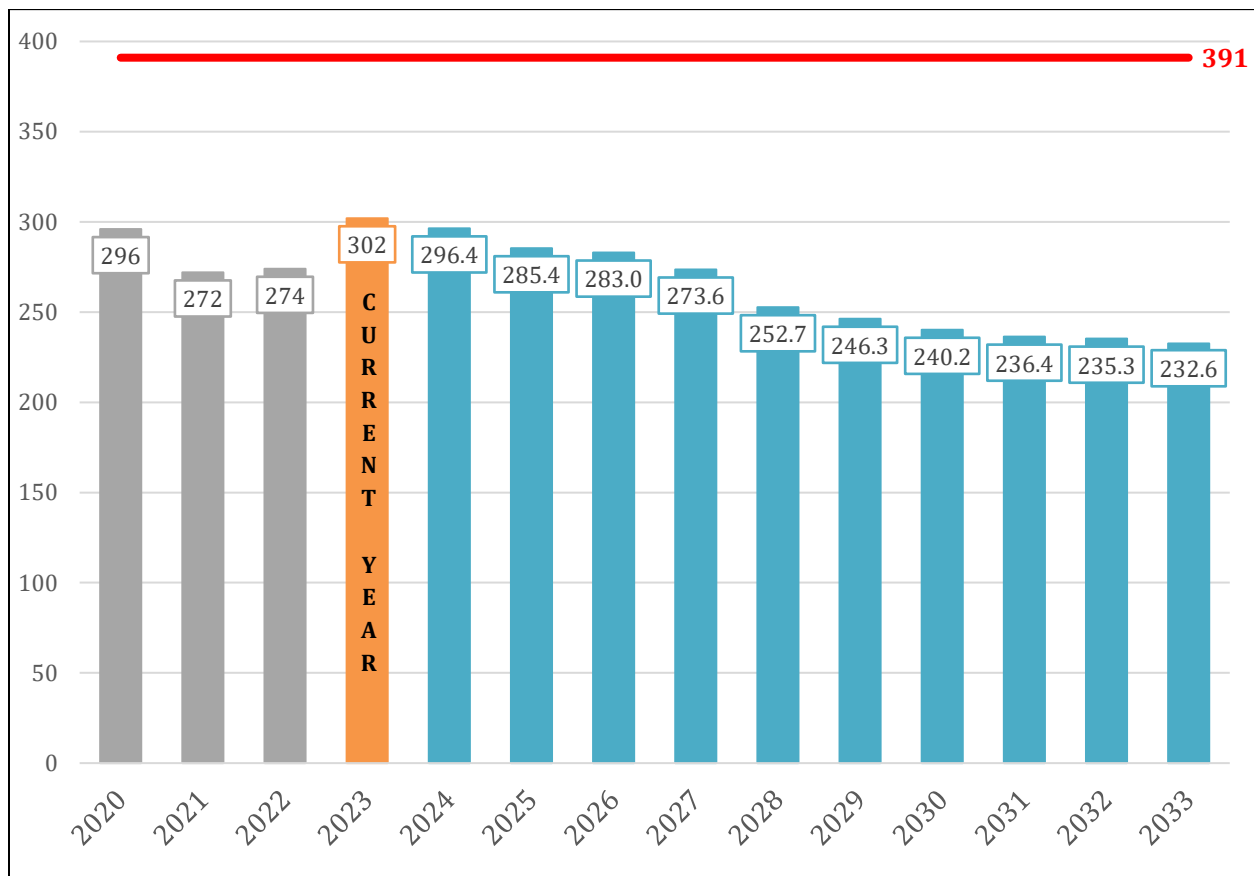


4. ATTENDANCE AREA FORECASTS

HARVEY ELEMENTARY SCHOOL

Harvey Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	37	35	27	39	37.2	34.6	36.0	31.2	33.9	33.7	33.0	33.5	33.5	33.4
K	39	41	47	40	39.0	37.2	34.6	36.0	31.2	33.9	33.7	32.9	33.5	33.5
1	42	35	40	55	40.4	39.3	37.6	34.9	36.4	31.5	34.2	34.0	33.2	33.8
2	52	38	36	41	54.4	40.0	39.0	37.2	34.6	36.0	31.2	33.9	33.7	32.9
3	35	44	42	38	40.2	53.4	39.2	38.2	36.5	33.9	35.3	30.5	33.2	33.0
4	45	36	42	45	38.8	41.0	54.4	40.0	38.9	37.2	34.5	36.0	31.1	33.9
5	46	43	40	44	46.4	39.9	42.2	56.1	41.2	40.1	38.3	35.6	37.1	32.1
Actual Resident Students					Forecasted Resident Students									
Total PK-5	296	272	274	302	296.4	285.4	283.0	273.6	252.7	246.3	240.2	236.4	235.3	232.6

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-24.0	2.0	28.0	-5.6	-11.0	-2.4	-9.4	-20.9	-6.4	-6.1	-3.8	-1.1	-2.7
	-8.1%	0.7%	10.2%	-1.9%	-3.7%	-0.8%	-3.3%	-7.6%	-2.5%	-2.5%	-1.6%	-0.5%	-1.1%

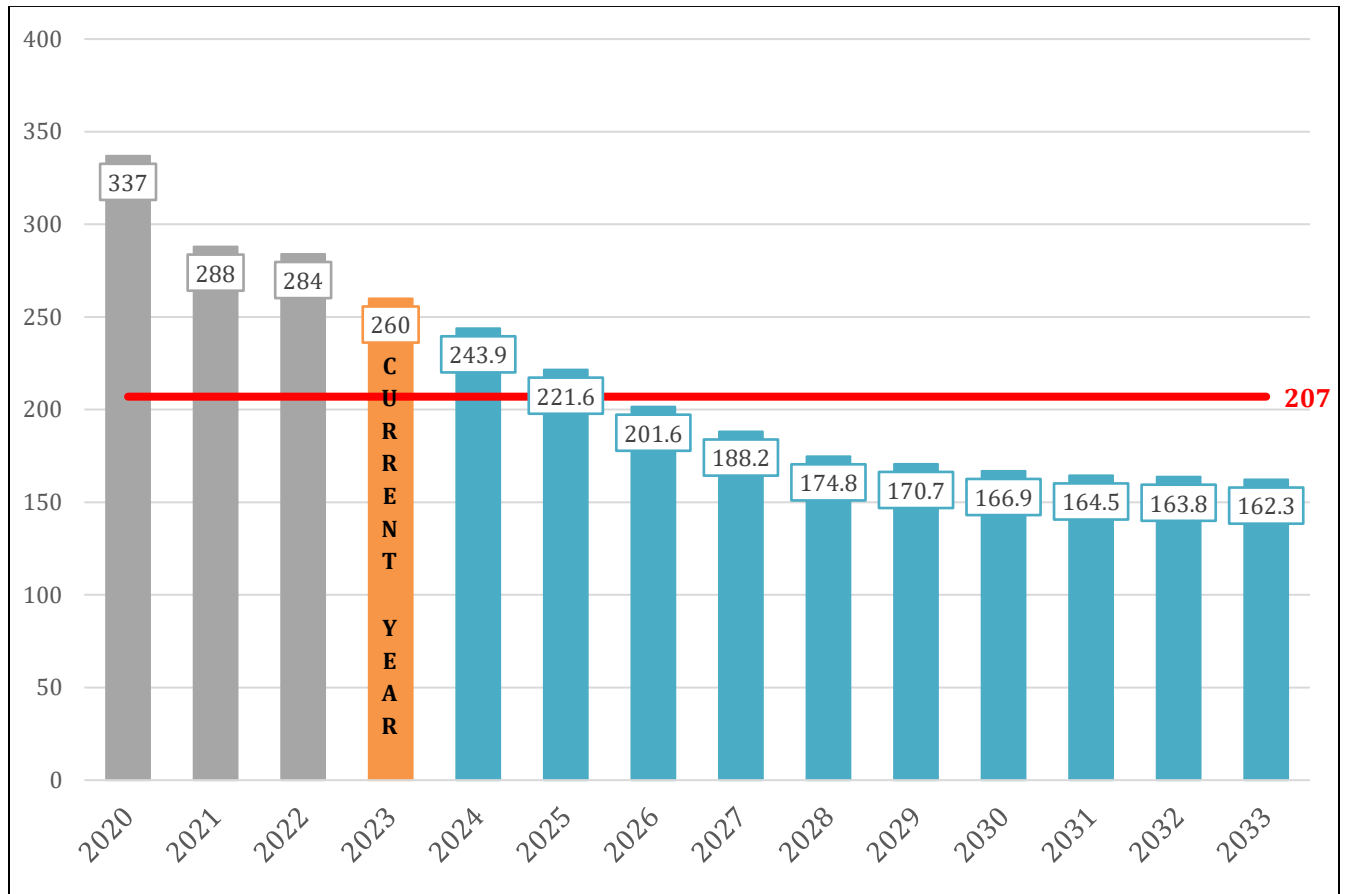


4. ATTENDANCE AREA FORECASTS

JEFFERSON ELEMENTARY SCHOOL

Jefferson Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	35	23	31	24	22.9	21.3	22.2	19.2	20.9	20.7	20.3	20.6	20.6	20.5
K	60	44	37	34	33.1	31.7	29.4	30.6	26.5	28.8	28.6	28.0	28.5	28.5
1	50	46	41	42	30.9	30.1	28.8	26.7	27.8	24.1	26.2	26.1	25.5	25.9
2	43	40	49	36	38.6	28.5	27.7	26.5	24.6	25.6	22.2	24.1	24.0	23.4
3	55	40	41	45	34.2	36.7	27.0	26.3	25.2	23.4	24.3	21.1	22.9	22.8
4	50	55	36	45	45.0	34.2	36.7	27.0	26.3	25.2	23.4	24.3	21.1	22.9
5	44	40	49	34	39.2	39.1	29.8	31.9	23.5	22.9	21.9	20.3	21.2	18.3
Actual Resident Students					Forecasted Resident Students									
Total PK-5	337	288	284	260	243.9	221.6	201.6	188.2	174.8	170.7	166.9	164.5	163.8	162.3

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-49.0	-4.0	-24.0	-16.1	-22.3	-20.0	-13.4	-13.4	-4.1	-3.8	-2.4	-0.7
	-14.5%	-1.4%	-8.5%	-6.2%	-9.1%	-9.0%	-6.6%	-7.1%	-2.3%	-2.2%	-1.4%	-0.4%	-0.9%

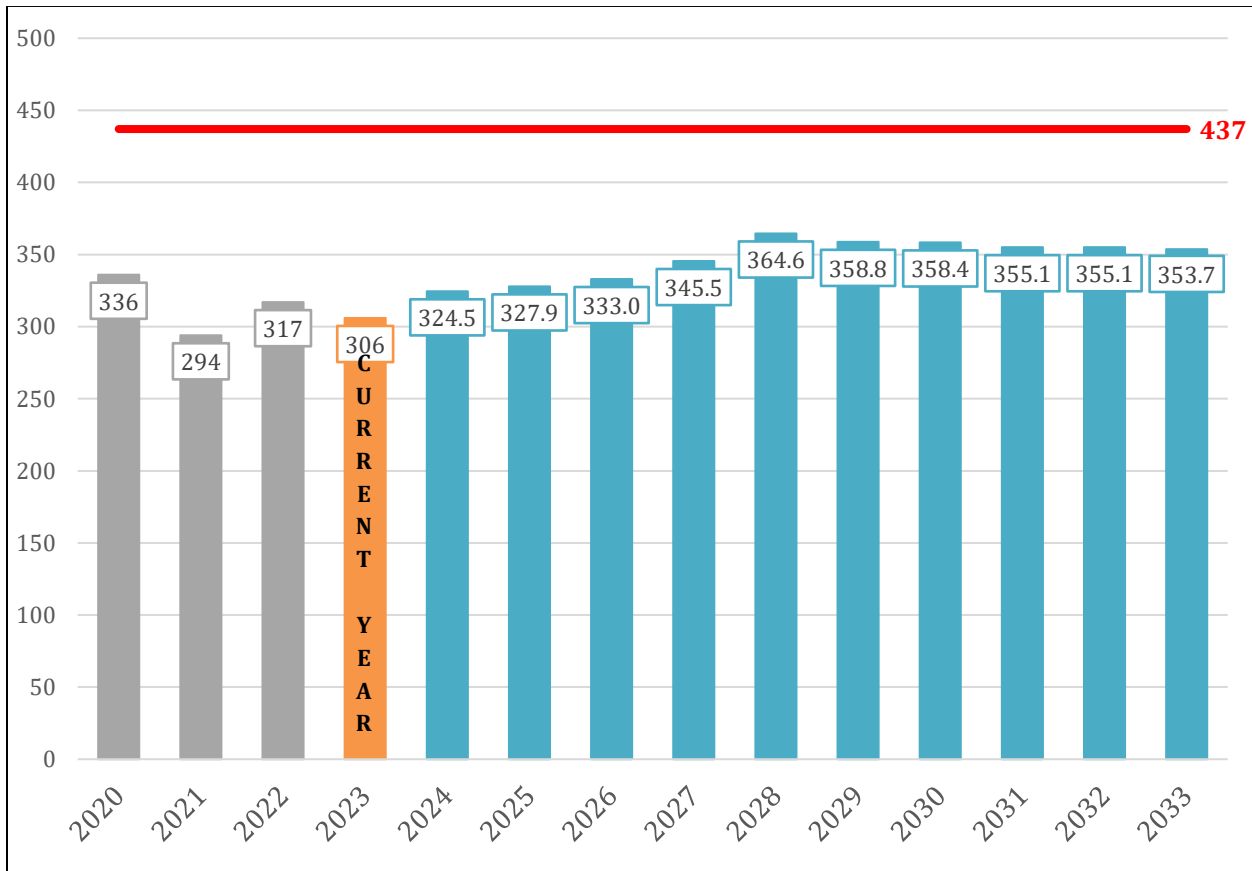


4. ATTENDANCE AREA FORECASTS

JEFFERY ELEMENTARY SCHOOL

Jeffery Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	32	21	39	28	29.1	27.7	28.2	27.3	27.7	27.7	27.6	27.7	27.7	27.7
K	51	35	40	60	55.3	57.2	54.8	55.5	53.7	54.7	54.6	54.3	54.5	54.5
1	53	46	37	37	58.8	54.2	56.1	53.7	54.4	52.6	53.6	53.5	53.3	53.4
2	43	42	42	37	33.3	52.9	48.8	50.5	48.3	49.0	47.4	48.2	48.2	47.9
3	58	43	48	49	41.4	37.3	59.3	54.6	56.5	54.1	54.8	53.0	54.0	53.9
4	45	60	43	51	51.0	43.1	38.8	61.6	56.8	58.8	56.3	57.0	55.2	56.2
5	54	47	68	44	55.6	55.5	47.0	42.3	67.2	61.9	64.1	61.4	62.2	60.1
Actual Resident Students					Forecasted Resident Students									
Total PK-5	336	294	317	306	324.5	327.9	333.0	345.5	364.6	358.8	358.4	355.1	355.1	353.7

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-42.0	23.0	-11.0	18.5	3.4	5.1	12.5	19.1	-5.8	-0.4	-3.3	0.0	-1.4
	-12.5%	7.8%	-3.5%	6.0%	1.0%	1.6%	3.8%	5.5%	-1.6%	-0.1%	-0.9%	0.0%	-0.4%

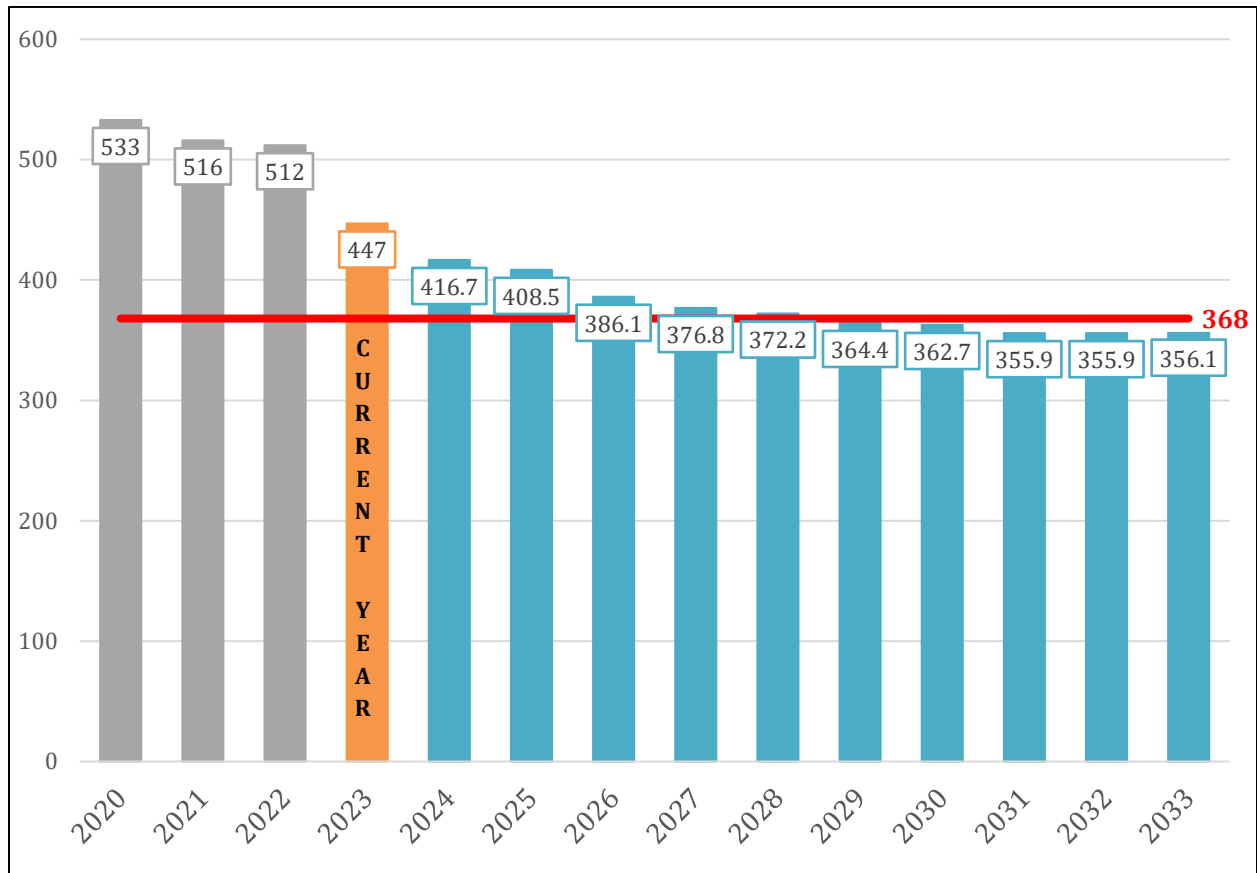


4. ATTENDANCE AREA FORECASTS

MCKINLEY ELEMENTARY SCHOOL

McKinley Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	65	50	56	51	55.1	49.3	48.9	48.6	49.0	48.8	48.8	48.8	48.8	48.8
K	79	69	71	61	55.7	61.4	54.2	54.2	55.0	54.4	54.5	54.6	54.5	54.5
1	57	87	75	61	62.8	57.8	63.7	56.2	55.8	56.6	56.0	56.1	56.3	56.1
2	94	61	83	62	56.7	58.8	54.1	59.6	52.3	51.9	52.7	52.1	52.2	52.3
3	83	94	61	75	60.1	55.4	57.4	52.9	57.8	50.7	50.4	51.1	50.5	50.6
4	76	74	84	56	67.5	54.5	50.2	52.1	47.6	52.0	45.7	45.3	46.0	45.5
5	79	81	82	81	58.8	71.3	57.6	53.2	54.7	50.0	54.6	47.9	47.6	48.3
Actual Resident Students					Forecasted Resident Students									
Total PK-5	533	516	512	447	416.7	408.5	386.1	376.8	372.2	364.4	362.7	355.9	355.9	356.1

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-17.0	-4.0	-65.0	-30.3	-8.2	-22.4	-9.3	-4.6	-7.8	-1.7	-6.8	0.0
	-3.2%	-0.8%	-12.7%	-6.8%	-2.0%	-5.5%	-2.4%	-1.2%	-2.1%	-0.5%	-1.9%	0.0%	0.1%

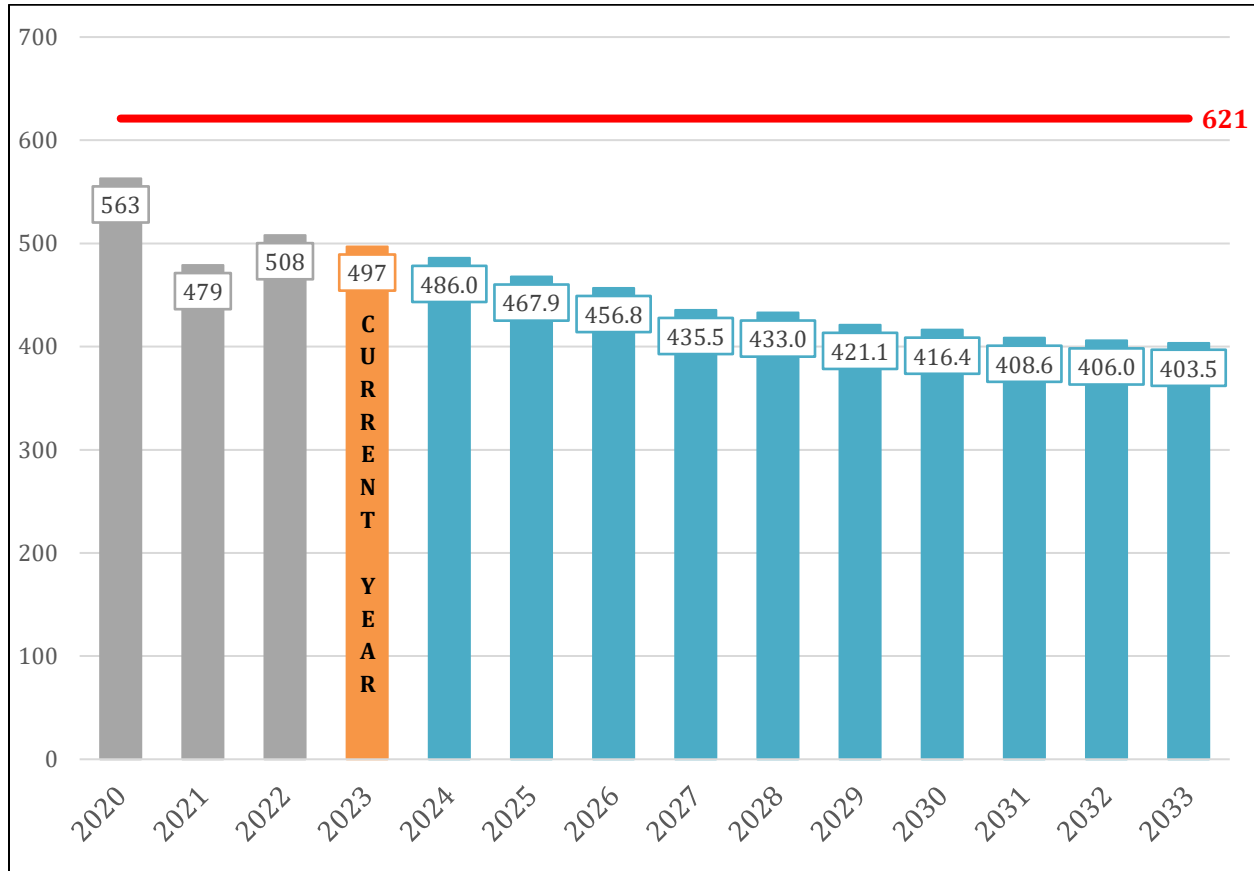


4. ATTENDANCE AREA FORECASTS

NASH ELEMENTARY SCHOOL

Nash Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	62	35	53	53	56.0	51.7	51.3	47.4	50.1	49.6	49.0	49.6	49.6	49.4
K	73	73	57	70	62.7	65.9	61.2	60.7	55.6	59.2	58.4	57.8	58.4	58.4
1	88	68	82	65	74.9	67.1	70.5	65.5	64.9	59.5	63.3	62.5	61.8	62.5
2	76	73	72	78	61.1	70.4	63.1	66.3	61.6	61.0	55.9	59.5	58.8	58.1
3	90	77	79	76	81.1	63.5	73.2	65.6	68.9	64.0	63.5	58.1	61.9	61.1
4	74	80	80	78	72.2	77.1	60.4	69.6	62.3	65.5	60.8	60.3	55.2	58.8
5	100	73	85	77	78.0	72.2	77.1	60.4	69.6	62.3	65.5	60.8	60.3	55.2
Actual Resident Students					Forecasted Resident Students									
Total PK-5	563	479	508	497	486.0	467.9	456.8	435.5	433.0	421.1	416.4	408.6	406.0	403.5

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-84.0	29.0	-11.0	-11.0	-18.1	-11.1	-21.3	-2.5	-11.9	-4.7	-7.8	-2.6	-2.5
	-14.9%	6.1%	-2.2%	-2.2%	-3.7%	-2.4%	-4.7%	-0.6%	-2.7%	-1.1%	-1.9%	-0.6%	-0.6%

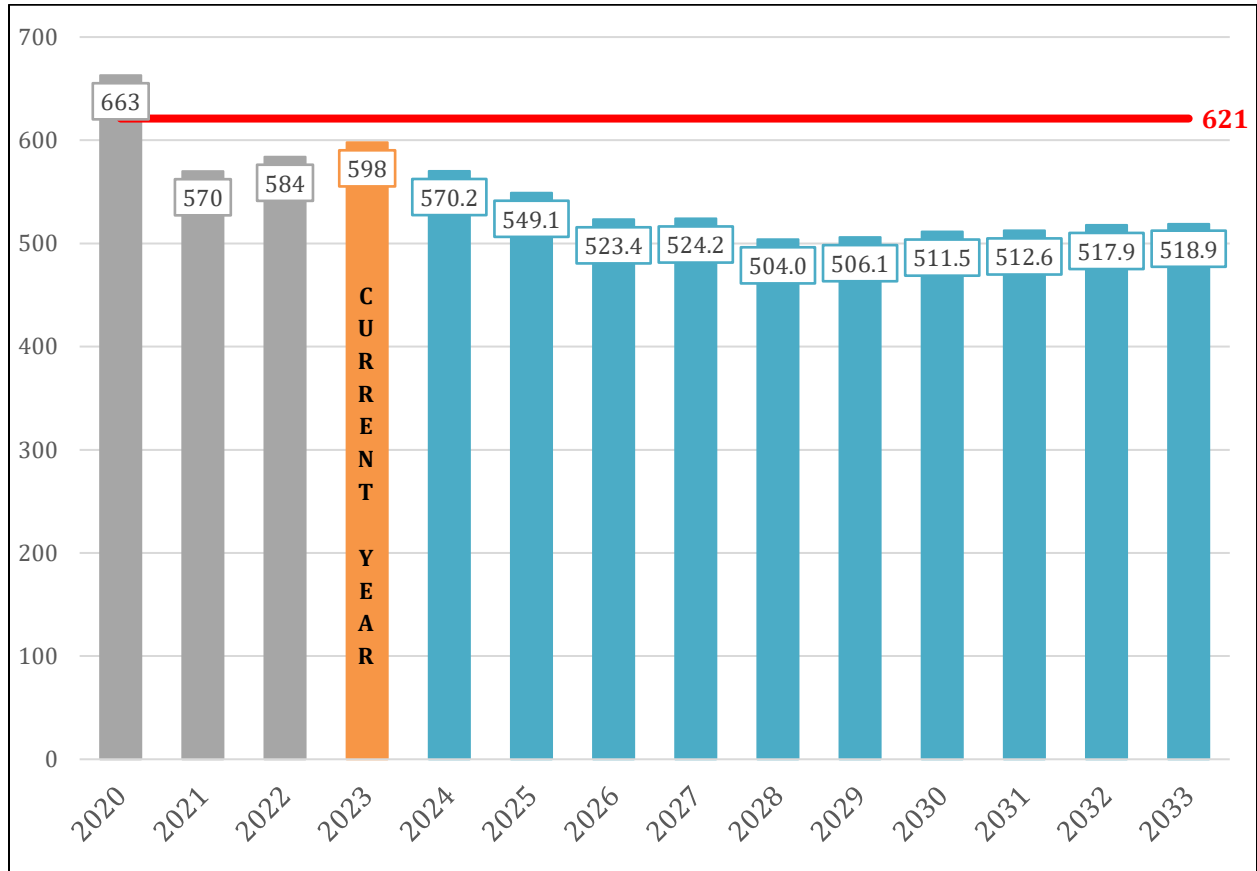


4. ATTENDANCE AREA FORECASTS

PLEASANT PRAIRIE ELEMENTARY SCHOOL

Pleasant Prairie Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	54	37	51	55	58.0	55.0	59.1	63.2	59.1	60.5	60.9	60.2	60.2	60.5
K	105	64	78	68	63.5	67.4	63.7	67.7	71.9	68.2	69.3	69.8	69.0	69.0
1	100	95	69	92	73.0	68.4	72.4	68.2	72.8	77.3	72.9	74.2	74.6	73.8
2	102	95	100	77	95.9	76.4	71.5	75.3	71.3	76.0	80.4	75.9	77.1	77.6
3	80	99	99	102	77.2	96.4	76.7	71.5	75.7	71.6	76.0	80.4	75.9	77.1
4	106	84	104	98	106.3	80.8	100.5	79.8	74.7	79.0	74.5	79.1	83.6	78.9
5	116	96	83	106	96.3	104.7	79.5	98.5	78.5	73.5	77.5	73.0	77.5	82.0
Actual Resident Students					Forecasted Resident Students									
Total PK-5	663	570	584	598	570.2	549.1	523.4	524.2	504.0	506.1	511.5	512.6	517.9	518.9

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-93.0	14.0	14.0	-27.8	-21.1	-25.7	0.8	-20.2	2.1	5.4	1.1	5.3
	-14.0%	2.5%	2.4%	-4.6%	-3.7%	-4.7%	0.2%	-3.9%	0.4%	1.1%	0.2%	1.0%	0.2%

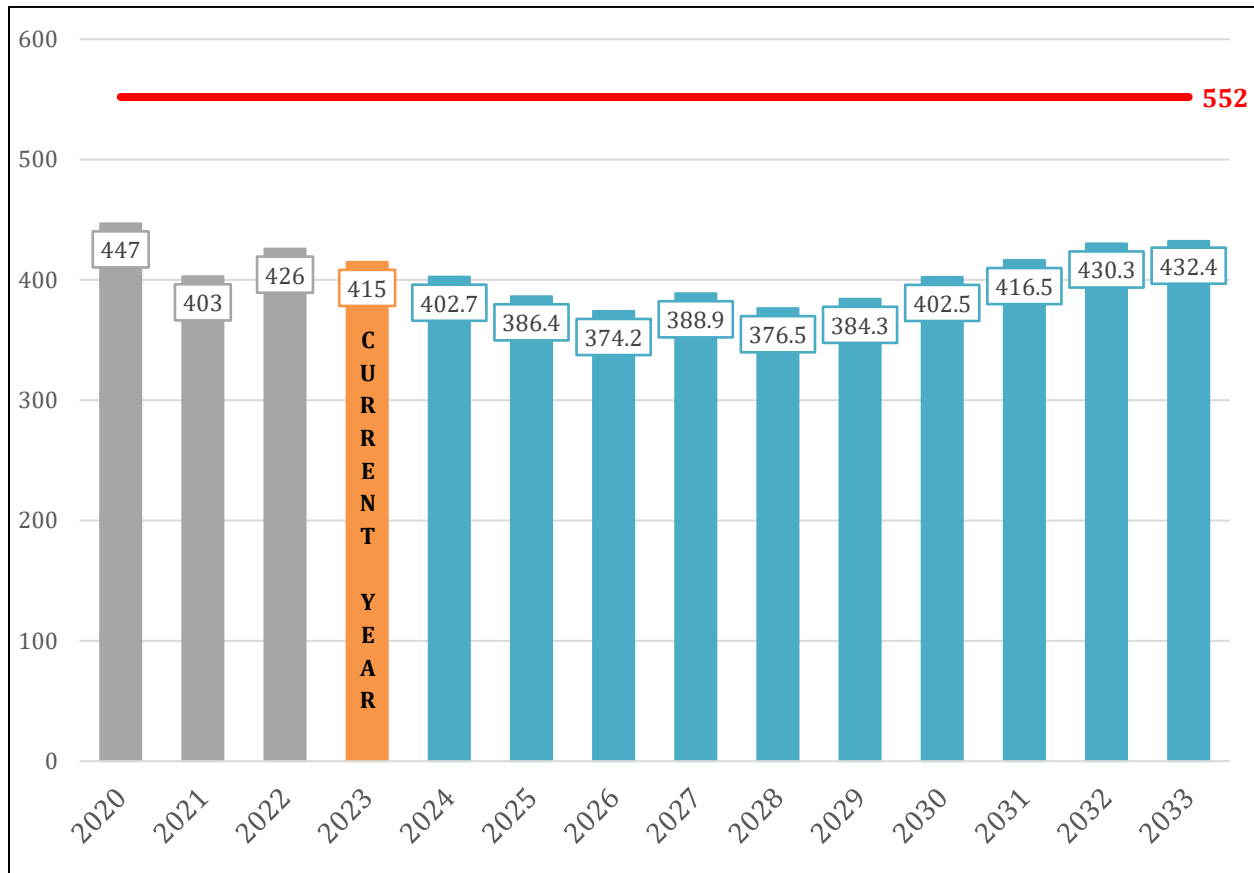


4. ATTENDANCE AREA FORECASTS

PRAIRIE LANE ELEMENTARY SCHOOL

Prairie Lane Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	35	46	38	31	32.4	31.7	35.7	40.9	36.1	37.5	38.2	37.3	37.3	37.7
K	73	44	72	53	51.1	53.4	52.2	58.8	67.3	59.5	62.9	64.4	63.3	62.9
1	67	62	51	73	52.5	50.6	52.8	51.7	58.2	66.6	59.9	63.3	64.6	62.7
2	63	61	68	52	75.9	54.6	52.6	55.0	53.8	60.5	70.4	63.3	66.7	67.2
3	75	57	66	68	51.0	74.4	53.5	51.6	53.9	52.7	60.3	70.0	62.9	65.3
4	68	66	64	69	68.0	51.0	74.4	53.5	51.6	53.9	53.7	61.3	70.8	62.9
5	66	67	67	69	71.8	70.7	53.0	77.4	55.6	53.6	57.1	56.9	64.7	73.7
Actual Resident Students				Forecasted Resident Students										
Total PK-5	447	403	426	415	402.7	386.4	374.2	388.9	376.5	384.3	402.5	416.5	430.3	432.4

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-44.0	23.0	-11.0	-12.3	-16.3	-12.2	14.7	-12.4	7.8	18.2	14.0	13.8	2.1
	-9.8%	5.7%	-2.6%	-3.0%	-4.0%	-3.2%	3.9%	-3.2%	2.1%	4.7%	3.5%	3.3%	0.5%

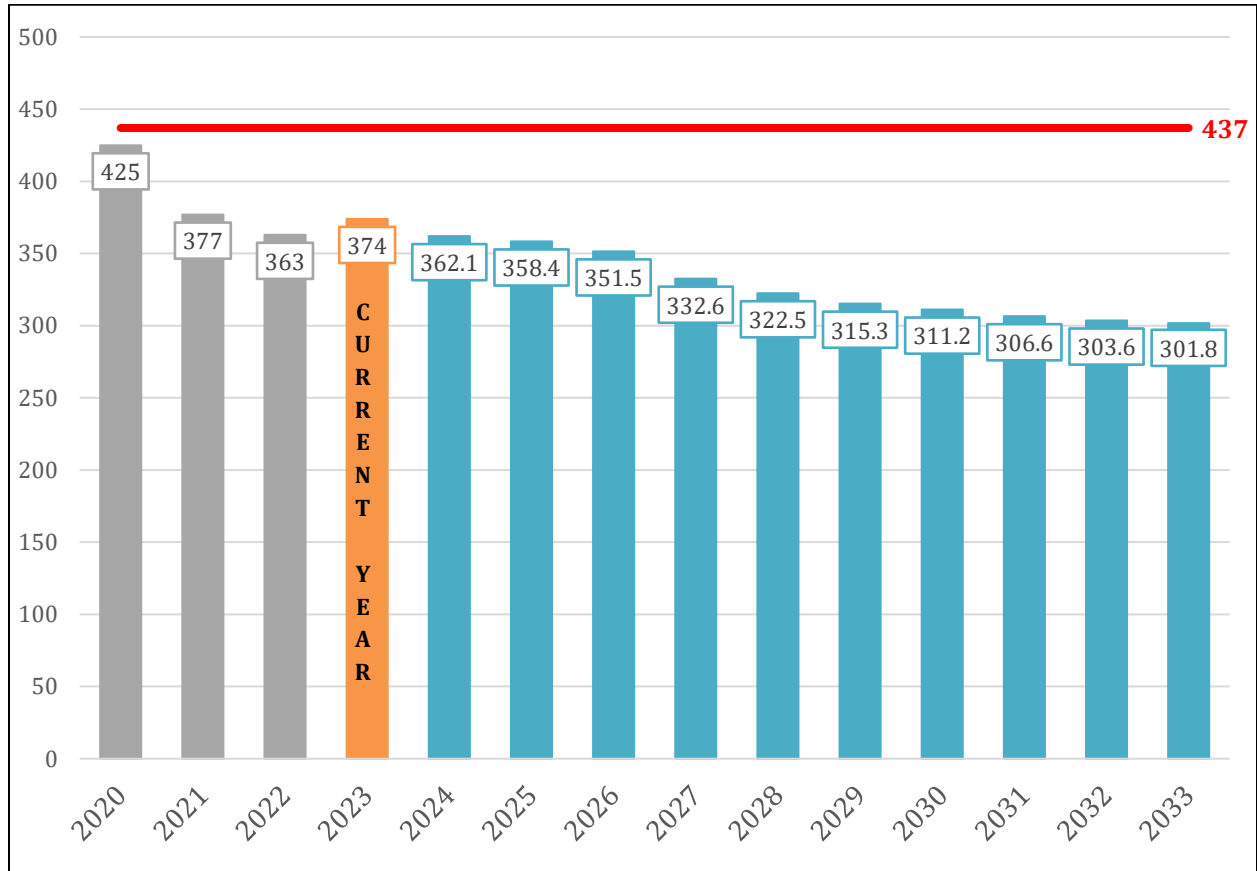


4. ATTENDANCE AREA FORECASTS

ROOSEVELT ELEMENTARY SCHOOL

Roosevelt Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	59	30	37	28	28.3	27.8	27.0	24.5	26.4	26.0	25.6	26.0	26.0	25.8
K	63	55	53	56	51.7	52.7	51.1	49.8	45.3	48.8	47.9	47.4	48.0	48.0
1	66	57	54	56	54.3	50.1	51.1	49.6	48.3	43.9	47.3	46.5	45.9	46.6
2	56	57	56	65	56.0	54.3	50.1	51.1	49.6	48.3	43.9	47.3	46.5	45.9
3	62	57	55	56	65.6	56.6	54.9	50.6	51.6	50.1	48.8	44.4	47.8	47.0
4	61	61	55	53	54.3	63.7	54.9	53.2	49.1	50.1	48.6	47.4	43.0	46.3
5	58	60	53	60	51.9	53.2	62.4	53.8	52.2	48.1	49.1	47.6	46.4	42.2
Actual Resident Students					Forecasted Resident Students									
Total PK-5	425	377	363	374	362.1	358.4	351.5	332.6	322.5	315.3	311.2	306.6	303.6	301.8

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-48.0	-14.0	11.0	-11.9	-3.7	-6.9	-18.9	-10.1	-7.2	-4.1	-4.6	-3.0
	-11.3%	-3.7%	3.0%	-3.2%	-1.0%	-1.9%	-5.4%	-3.0%	-2.2%	-1.3%	-1.5%	-1.0%	-0.6%

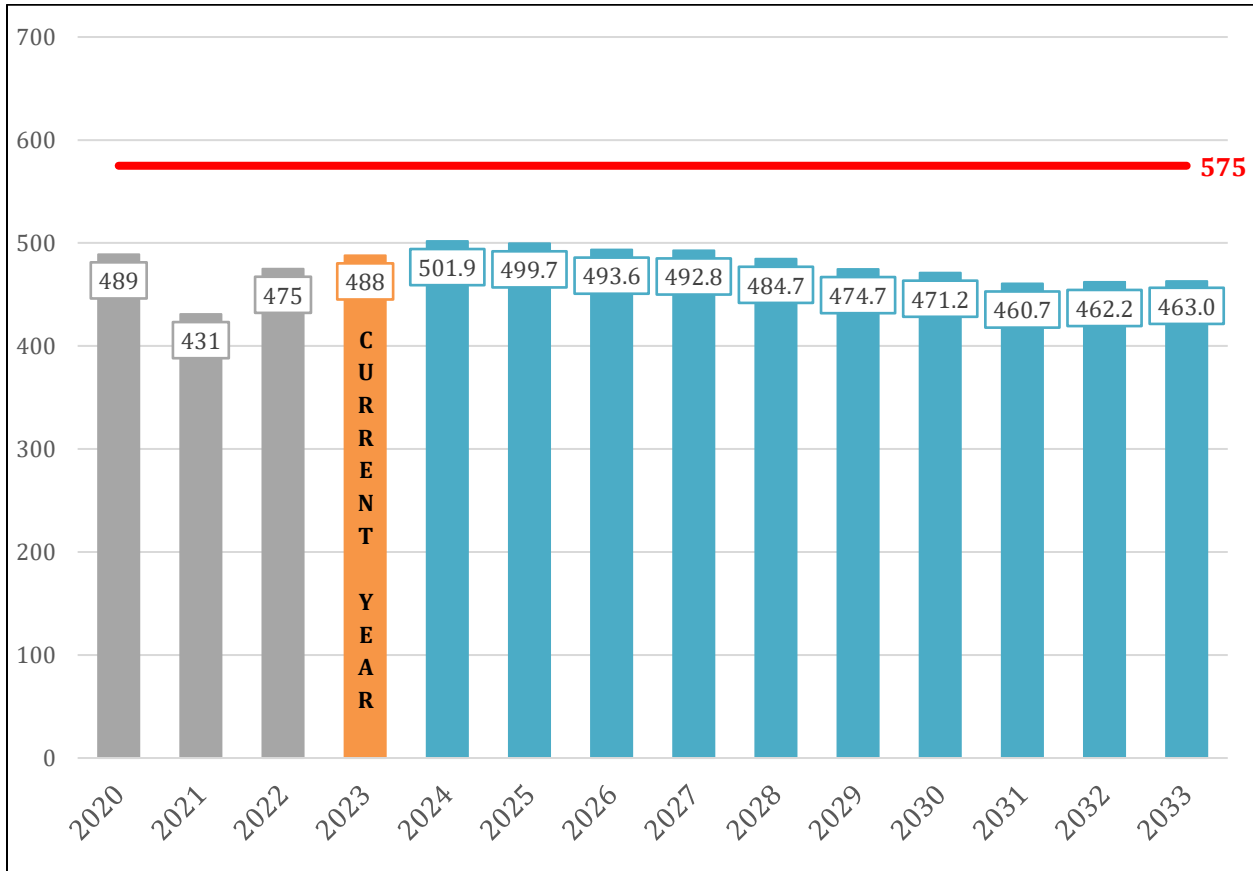


4. ATTENDANCE AREA FORECASTS

SOMERS ELEMENTARY SCHOOL

Somers Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	61	46	51	66	72.4	61.6	62.6	64.4	62.9	63.3	63.5	63.2	63.2	63.4
K	72	67	70	75	69.4	76.5	65.3	66.4	68.2	66.5	67.0	67.3	67.0	67.0
1	74	63	70	72	74.9	69.3	76.3	64.9	65.8	67.5	65.9	66.4	66.6	66.3
2	60	65	70	68	72.7	75.5	69.9	76.6	64.9	65.8	67.5	65.9	66.4	66.6
3	67	60	71	71	66.6	71.0	73.8	68.0	74.3	62.9	63.8	65.5	63.9	64.4
4	70	65	70	70	74.5	69.9	74.5	77.0	70.8	77.2	65.5	66.3	68.1	66.5
5	85	65	73	66	71.4	75.9	71.2	75.5	77.8	71.5	78.0	66.1	67.0	68.8
Actual Resident Students					Forecasted Resident Students									
Total PK-5	489	431	475	488	501.9	499.7	493.6	492.8	484.7	474.7	471.2	460.7	462.2	463.0

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-58.0	44.0	13.0	13.9	-2.2	-6.1	-0.8	-8.1	-10.0	-3.5	-10.5	1.5
	-11.9%	10.2%	2.7%	2.8%	-0.4%	-1.2%	-0.2%	-1.6%	-2.1%	-0.7%	-2.2%	0.3%	0.2%

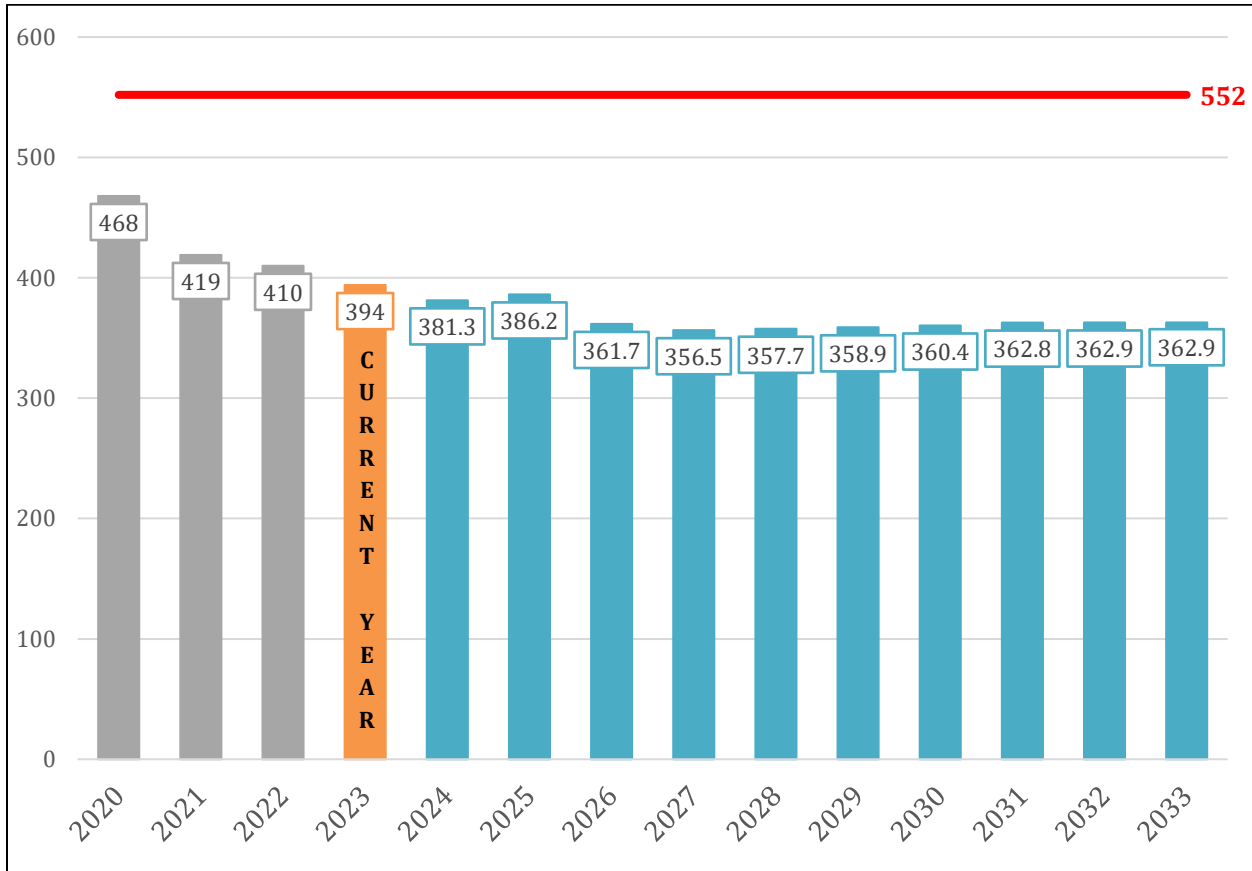


4. ATTENDANCE AREA FORECASTS

SOUTHPORT ELEMENTARY SCHOOL

Southport Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	58	36	36	31	30.6	31.7	32.5	33.4	32.6	32.8	32.9	32.8	32.8	32.9
K	82	60	61	58	57.7	56.2	59.0	59.1	59.1	59.1	59.1	59.1	59.1	59.1
1	52	77	60	55	56.3	55.9	54.5	57.3	57.4	57.3	57.3	57.3	57.3	57.3
2	67	46	80	63	53.4	54.6	54.3	52.9	55.5	55.6	55.6	55.6	55.6	55.6
3	81	58	48	82	61.7	52.3	53.5	53.2	51.8	54.4	54.5	54.5	54.5	54.5
4	66	78	63	44	82.0	61.7	52.3	53.5	53.2	51.8	54.4	54.5	54.5	54.5
5	62	64	62	61	39.6	73.8	55.6	47.1	48.1	47.9	46.6	49.0	49.1	49.0
Actual Resident Students					Forecasted Resident Students									
Total PK-5	468	419	410	394	381.3	386.2	361.7	356.5	357.7	358.9	360.4	362.8	362.9	362.9

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-49.0	-9.0	-16.0	-12.7	4.9	-24.5	-5.2	1.2	1.2	1.5	2.4	0.1	0.0
	-10.5%	-2.1%	-3.9%	-3.2%	1.3%	-6.3%	-1.4%	0.3%	0.3%	0.4%	0.7%	0.0%	0.0%

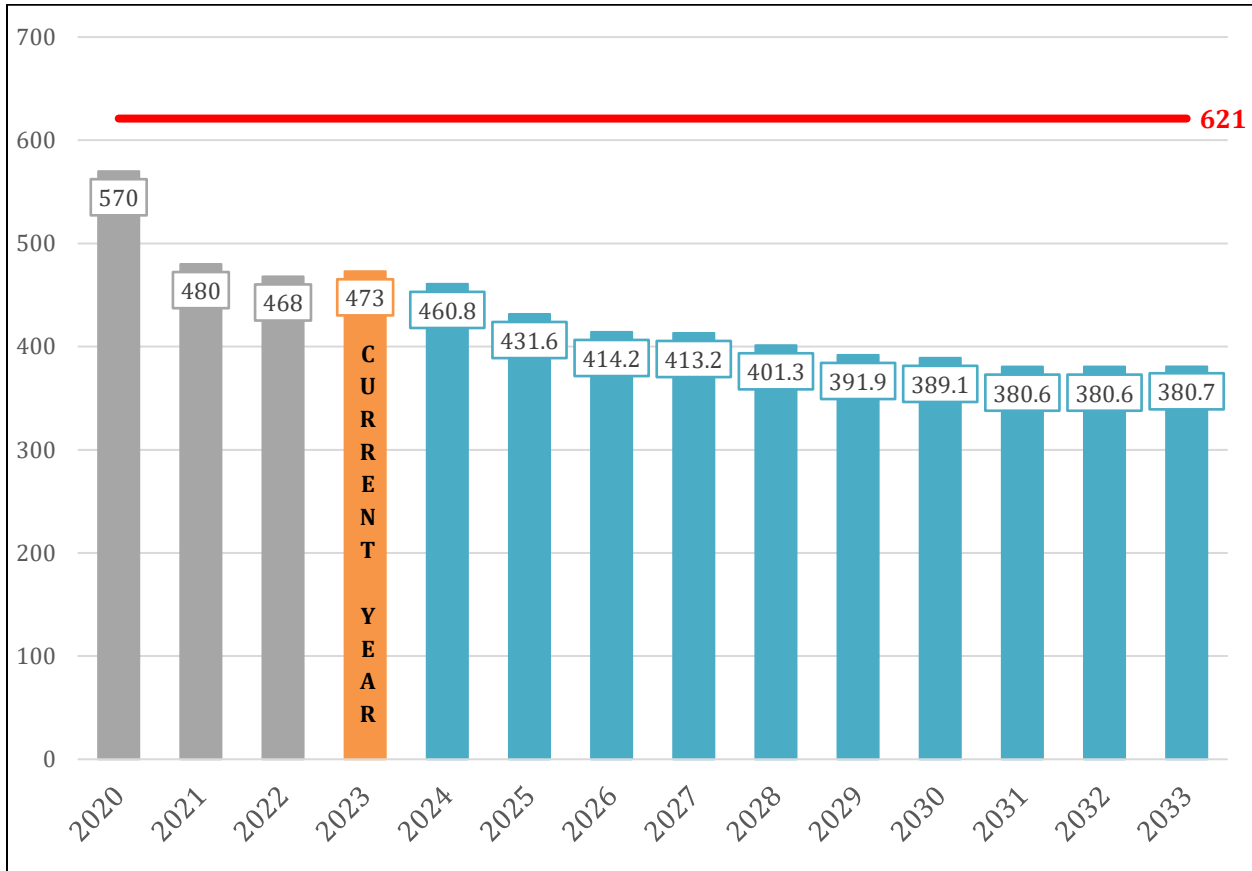


4. ATTENDANCE AREA FORECASTS

SOUTHPORT ELEMENTARY SCHOOL

Stocker Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	50	53	49	50	56.0	47.6	47.9	49.8	48.4	48.7	49.0	48.7	48.7	48.8
K	85	55	74	69	63.0	70.4	60.8	61.5	63.6	62.0	62.3	62.5	62.3	62.3
1	78	79	57	76	68.5	62.4	69.7	60.3	61.0	62.3	60.8	61.1	61.3	61.1
2	86	71	64	56	67.7	60.9	55.6	62.0	53.7	53.7	54.9	53.5	53.7	53.9
3	87	72	76	71	56.3	67.7	61.0	55.8	62.1	53.2	53.2	54.3	53.0	53.2
4	79	77	67	80	67.6	53.6	64.3	58.1	53.1	58.4	50.0	50.0	51.1	49.8
5	105	73	81	71	81.7	69.0	54.9	65.7	59.4	53.6	58.9	50.5	50.5	51.6
Actual Resident Students					Forecasted Resident Students									
Total PK-5	570	480	468	473	460.8	431.6	414.2	413.2	401.3	391.9	389.1	380.6	380.6	380.7

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-90.0	-12.0	5.0	-12.2	-29.2	-17.4	-1.0	-11.9	-9.4	-2.8	-8.5	0.0
	-15.8%	-2.5%	1.1%	-2.6%	-6.3%	-4.0%	-0.2%	-2.9%	-2.3%	-0.7%	-2.2%	0.0%	0.0%

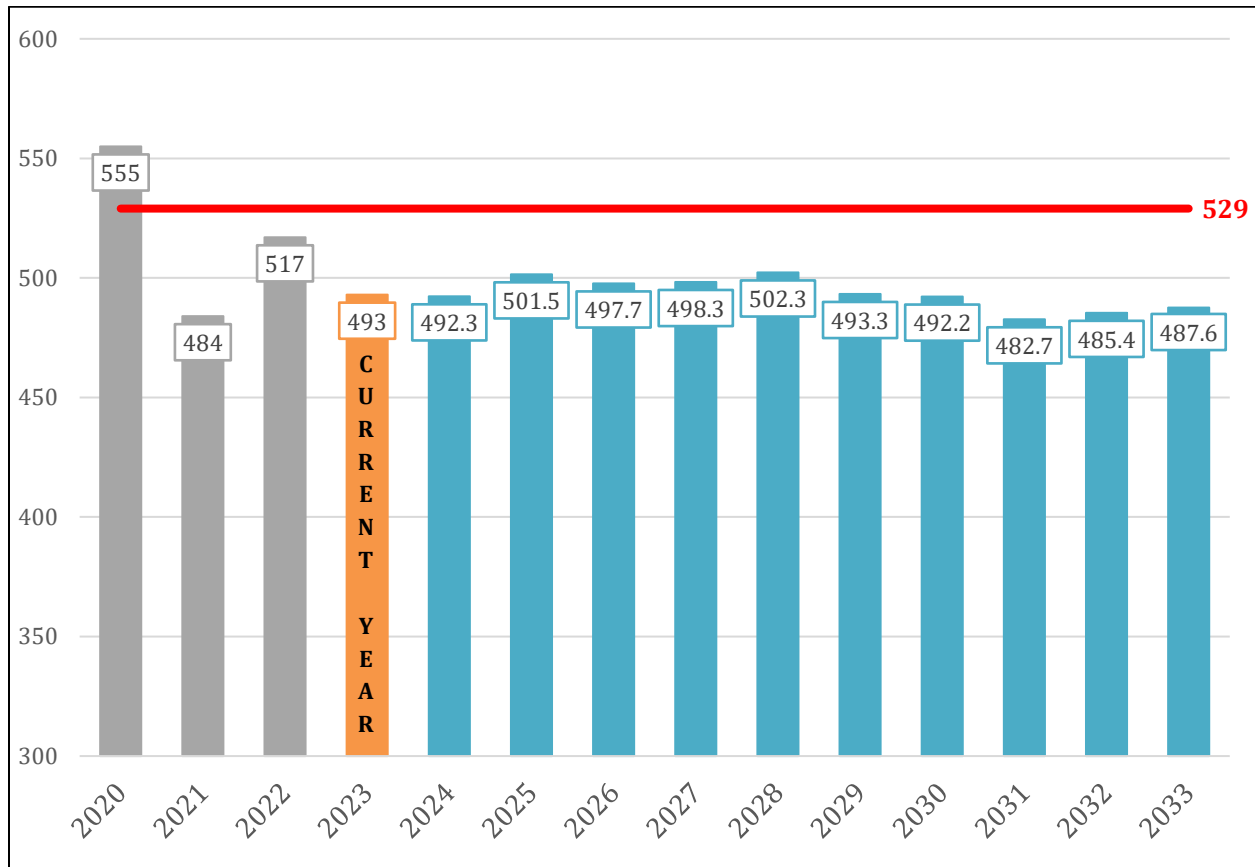


4. ATTENDANCE AREA FORECASTS

STRANGE ELEMENTARY SCHOOL

Strange Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	58	39	68	52	59.3	49.1	49.7	53.4	50.8	51.3	51.8	51.3	51.3	51.5
K	78	74	78	88	79.3	90.5	74.9	75.8	81.5	77.4	78.2	79.0	78.2	78.2
1	66	75	80	72	86.2	77.7	88.7	73.4	74.3	79.9	75.8	76.7	77.4	76.7
2	80	64	72	73	68.4	81.9	73.8	84.2	69.7	70.5	75.9	72.0	72.8	73.6
3	87	78	63	73	72.3	67.7	81.1	73.1	83.4	69.0	69.8	75.1	71.3	72.1
4	91	76	80	61	70.1	69.4	65.0	77.9	70.2	80.0	66.3	67.0	72.1	68.4
5	95	78	76	74	56.7	65.2	64.5	60.5	72.4	65.2	74.4	61.6	62.3	67.1
Actual Resident Students					Forecasted Resident Students									
Total PK-5	555	484	517	493	492.3	501.5	497.7	498.3	502.3	493.3	492.2	482.7	485.4	487.6

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		-71.0	33.0	-24.0	-0.7	9.2	-3.8	0.6	4.0	-9.0	-1.1	-9.5	2.7
	-12.8%	6.8%	-4.6%	-0.1%	1.9%	-0.8%	0.1%	0.8%	-1.8%	-0.2%	-1.9%	0.6%	0.5%

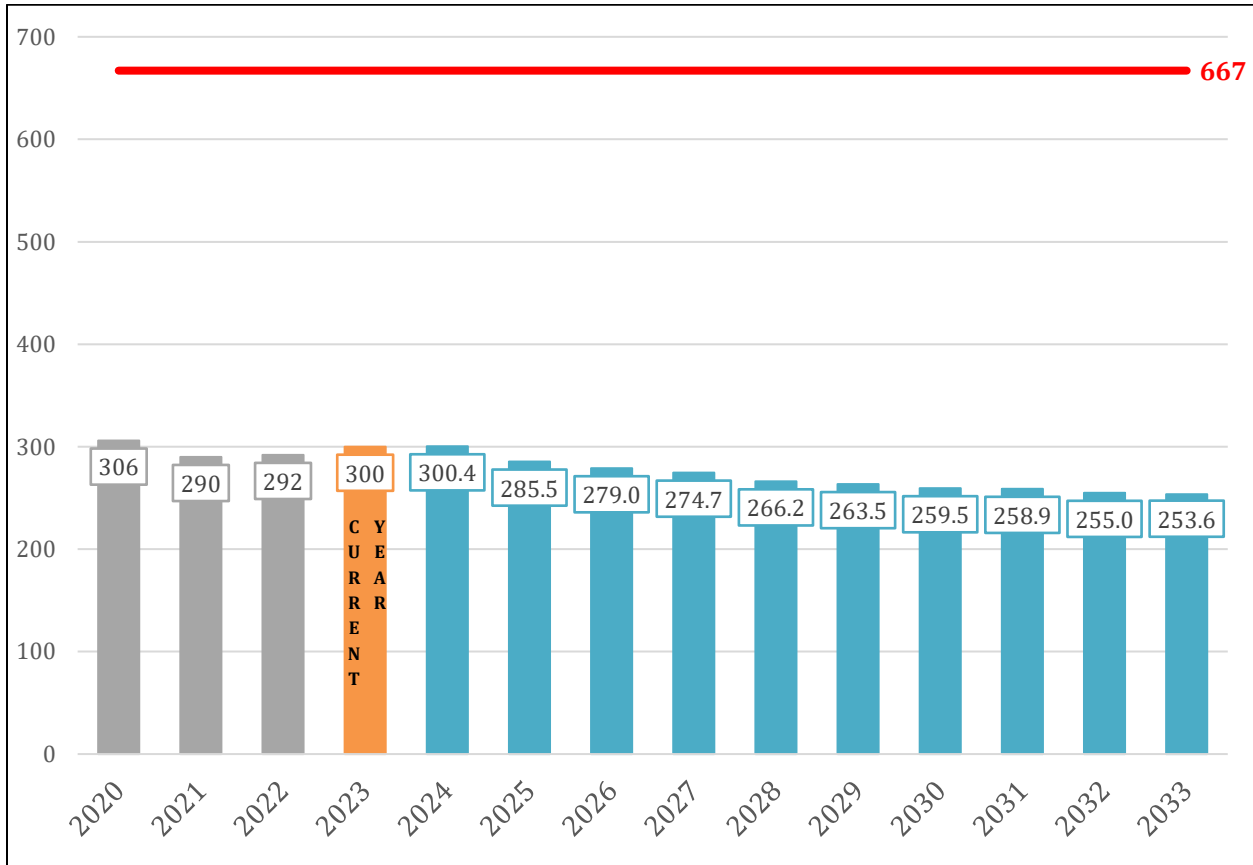


4. ATTENDANCE AREA FORECASTS

VERNON ELEMENTARY SCHOOL

Vernon Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	38	30	29	31	29.0	31.8	29.5	26.5	29.3	28.4	28.1	28.6	28.6	28.4
K	48	44	50	43	43.4	40.7	44.5	41.4	37.1	41.0	39.9	39.3	40.1	40.1
1	50	42	44	46	40.0	40.4	37.8	41.4	38.5	34.5	38.1	37.1	36.6	37.3
2	47	56	44	42	49.2	42.8	43.2	40.5	44.3	41.2	36.9	40.8	39.7	39.1
3	36	45	52	47	40.3	47.3	41.1	41.5	38.9	42.5	39.5	35.5	39.2	38.1
4	38	35	38	55	45.1	38.7	45.4	39.4	39.8	37.3	40.8	38.0	34.0	37.6
5	49	38	35	36	53.4	43.8	37.5	44.0	38.3	38.6	36.2	39.6	36.8	33.0
Actual Resident Students					Forecasted Resident Students									
Total PK-5	306	290	292	300	300.4	285.5	279.0	274.7	266.2	263.5	259.5	258.9	255.0	253.6

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-16.0	2.0	8.0	0.4	-14.9	-6.5	-4.3	-8.5	-2.7	-4.0	-0.6	-3.9	-1.4
	-5.2%	0.7%	2.7%	0.1%	-5.0%	-2.3%	-1.5%	-3.1%	-1.0%	-1.5%	-0.2%	-1.5%	-0.5%

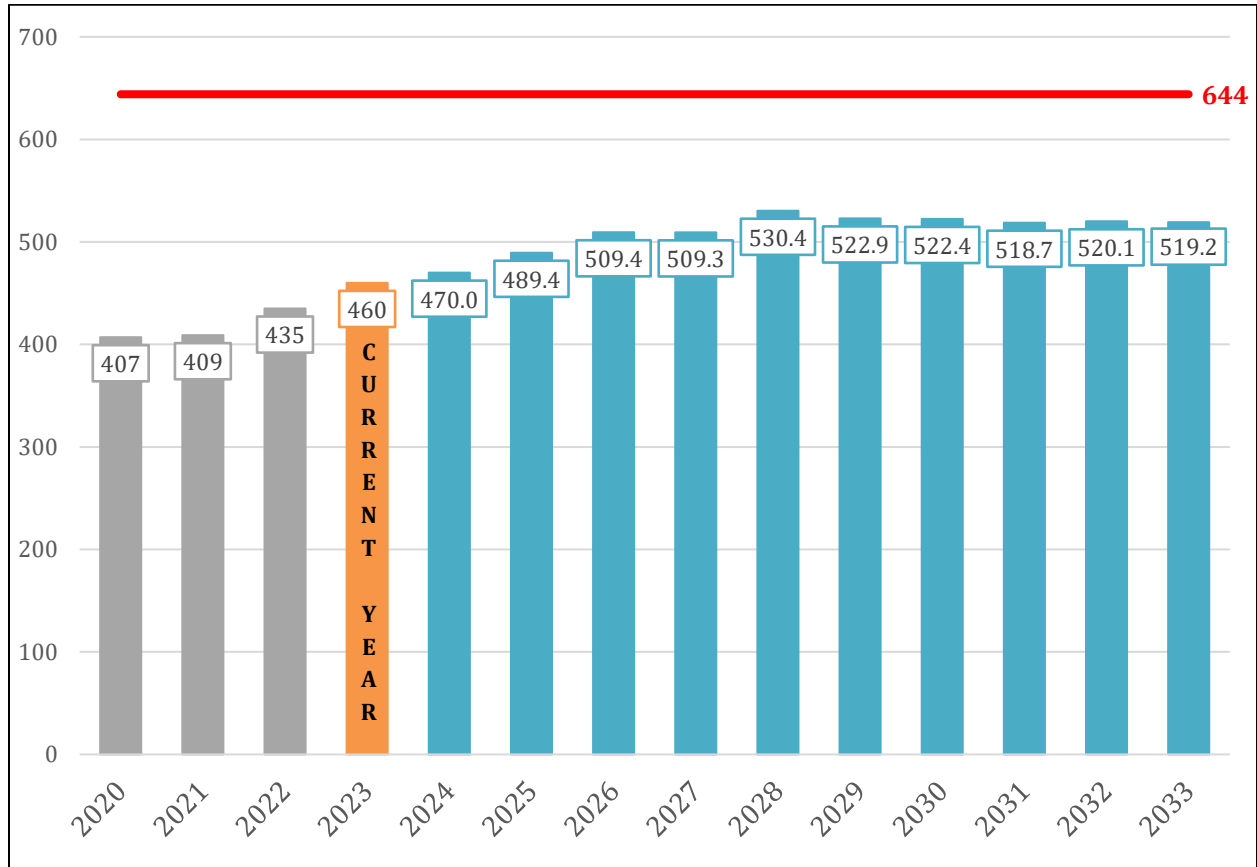


4. ATTENDANCE AREA FORECASTS

WHITTIER ELEMENTARY SCHOOL

Whittier Elementary														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	42	30	54	51	53.5	50.3	51.4	49.9	50.5	50.6	50.3	50.5	50.5	50.4
K	54	61	52	74	68.6	73.0	70.1	71.8	71.7	71.0	71.5	71.4	71.3	71.3
1	60	61	64	54	79.2	74.3	79.2	74.4	76.1	76.0	75.3	75.8	75.7	75.5
2	65	60	60	72	55.3	81.6	76.7	79.9	75.1	76.9	76.8	76.0	76.5	76.4
3	66	66	61	63	73.5	57.4	84.0	77.5	80.7	75.8	77.7	77.5	76.8	77.3
4	68	66	73	69	68.8	81.0	63.7	90.8	83.7	87.2	81.9	83.9	83.7	82.9
5	52	65	71	77	71.1	71.8	84.3	65.0	92.6	85.4	88.9	83.6	85.6	85.4
Actual Resident Students					Forecasted Resident Students									
Total PK-5	407	409	435	460	470.0	489.4	509.4	509.3	530.4	522.9	522.4	518.7	520.1	519.2

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	2.0	26.0	25.0	10.0	19.4	20.0	-0.1	21.1	-7.5	-0.5	-3.7	1.4	-0.9
	0.5%	6.4%	5.7%	2.2%	4.1%	4.1%	0.0%	4.1%	-1.4%	-0.1%	-0.7%	0.3%	-0.2%

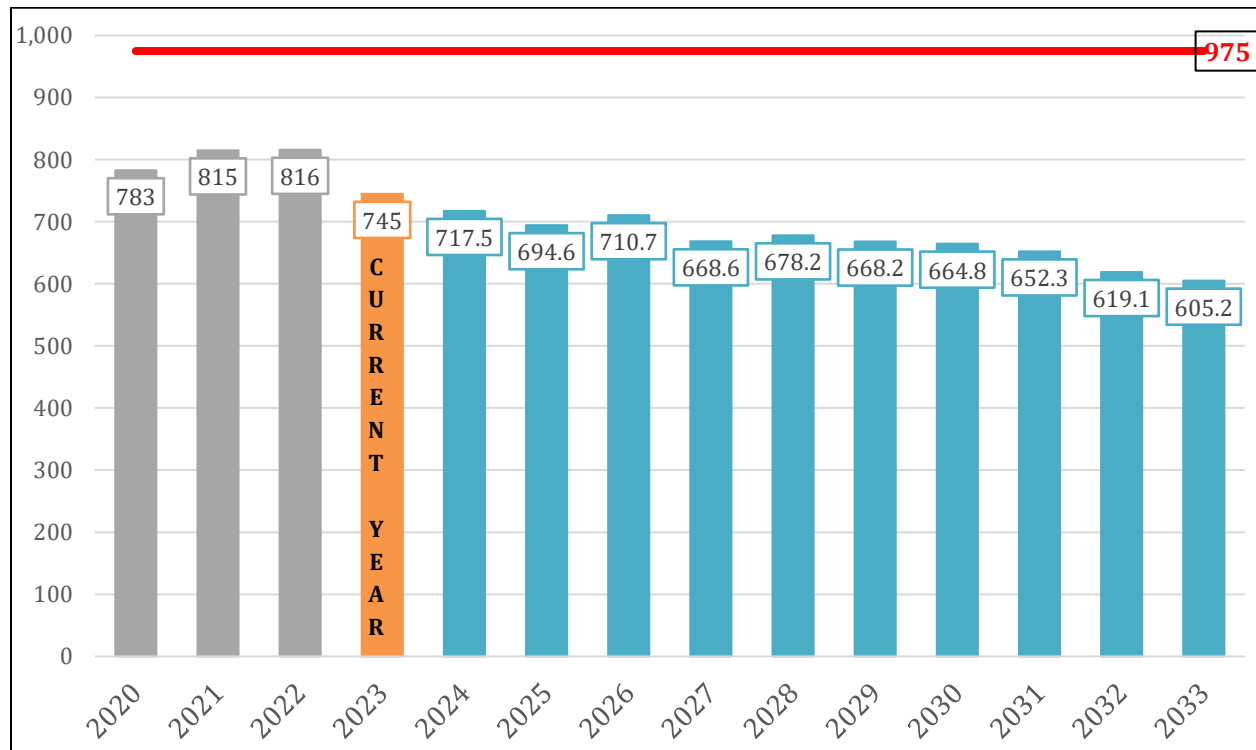


Middle School Attendance Area Forecasts

BULLEN MIDDLE SCHOOL

Bullen Middle School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	208	174	181	184	196.5	169.8	173.4	172.6	172.0	172.7	172.5	172.4	172.4	172.5
K	253	242	246	247	232.1	245.4	214.5	220.2	216.1	216.8	217.6	216.7	217.1	217.1
1	247	251	240	254	250.1	234.9	248.2	216.8	222.2	217.3	218.1	218.9	218.0	218.3
2	275	243	253	233	252.3	247.9	233.2	245.1	214.3	219.2	213.4	214.8	215.5	214.5
3	241	267	245	250	229.8	248.8	244.4	229.7	241.0	210.2	215.0	209.2	210.6	211.3
4	264	229	266	237	244.4	225.0	244.2	239.4	224.8	235.1	205.1	209.7	204.1	205.5
5	291	247	231	267	237.4	246.5	226.2	245.0	239.5	224.0	234.7	204.5	209.0	203.9
6	297	280	255	220	258.1	228.5	237.6	217.0	237.1	228.7	214.1	223.8	195.3	199.7
7	235	296	275	246	215.2	251.7	223.3	230.7	211.6	230.4	223.0	208.9	218.1	190.5
8	251	239	286	279	244.2	214.4	249.8	220.9	229.5	209.1	227.7	219.6	205.7	215.0
Actual Resident Students					Forecasted Resident Students									
Total 6-8	783	815	816	745	717.5	694.6	710.7	668.6	678.2	668.2	664.8	652.3	619.1	605.2

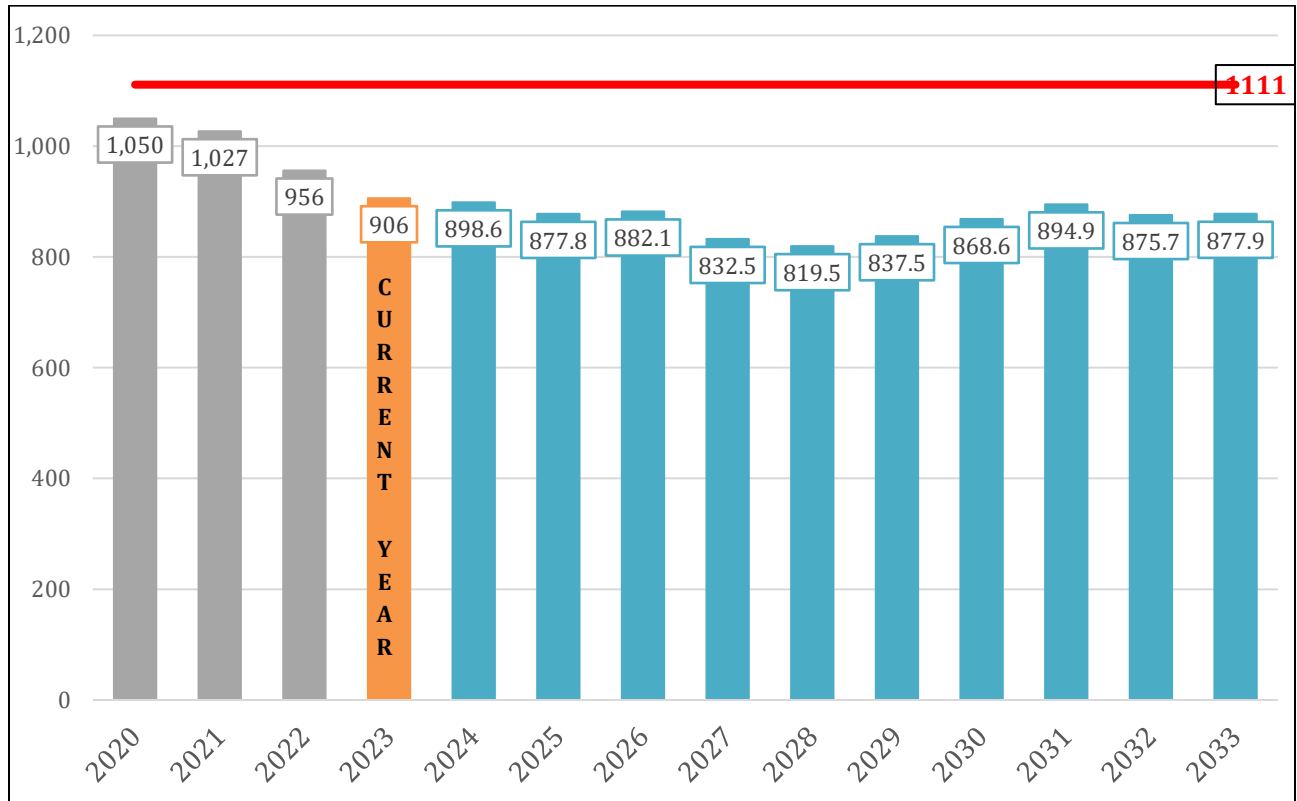
Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
		32.0	1.0	-71.0	-27.5	-22.9	16.1	-42.1	9.6	-10.0	-3.4	-12.5	-33.2
	4.1%	0.1%	-8.7%	-3.7%	-3.2%	2.3%	-5.9%	1.4%	-1.5%	-0.5%	-1.9%	-5.1%	-2.2%



4. ATTENDANCE AREA FORECASTS

LANCE MIDDLE SCHOOL

Lance Middle School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	180	153	195	162	166.6	161.0	161.9	155.4	159.4	158.9	157.8	158.7	158.7	158.5
K	281	219	262	284	266.5	272.5	266.3	268.8	261.6	265.6	266.3	265.7	266.9	266.5
1	282	259	231	255	282.5	264.7	271.0	264.2	266.8	260.0	264.7	265.5	264.8	265.1
2	286	249	255	237	252.6	277.7	260.7	266.1	259.8	262.4	257.2	261.6	262.2	260.8
3	279	273	251	267	241.1	255.0	283.1	265.1	270.8	264.1	267.9	262.4	266.7	266.5
4	266	268	282	266	270.5	244.8	257.3	287.7	269.3	275.3	269.3	273.3	267.9	271.1
5	304	271	269	298	273.9	277.0	250.8	262.9	295.4	276.2	283.7	277.1	281.4	275.3
6	353	316	290	280	304.9	279.9	283.8	256.4	268.3	302.6	283.7	291.4	284.2	287.6
7	370	344	317	305	285.0	308.6	285.3	287.3	259.8	271.7	308.4	289.2	296.9	288.6
8	327	367	349	321	308.7	289.3	313.0	288.8	291.4	263.2	276.5	314.3	294.6	301.7
Actual Resident Students					Forecasted Resident Students									
Total 6-8	1,050	1,027	956	906	898.6	877.8	882.1	832.5	819.5	837.5	868.6	894.9	875.7	877.9

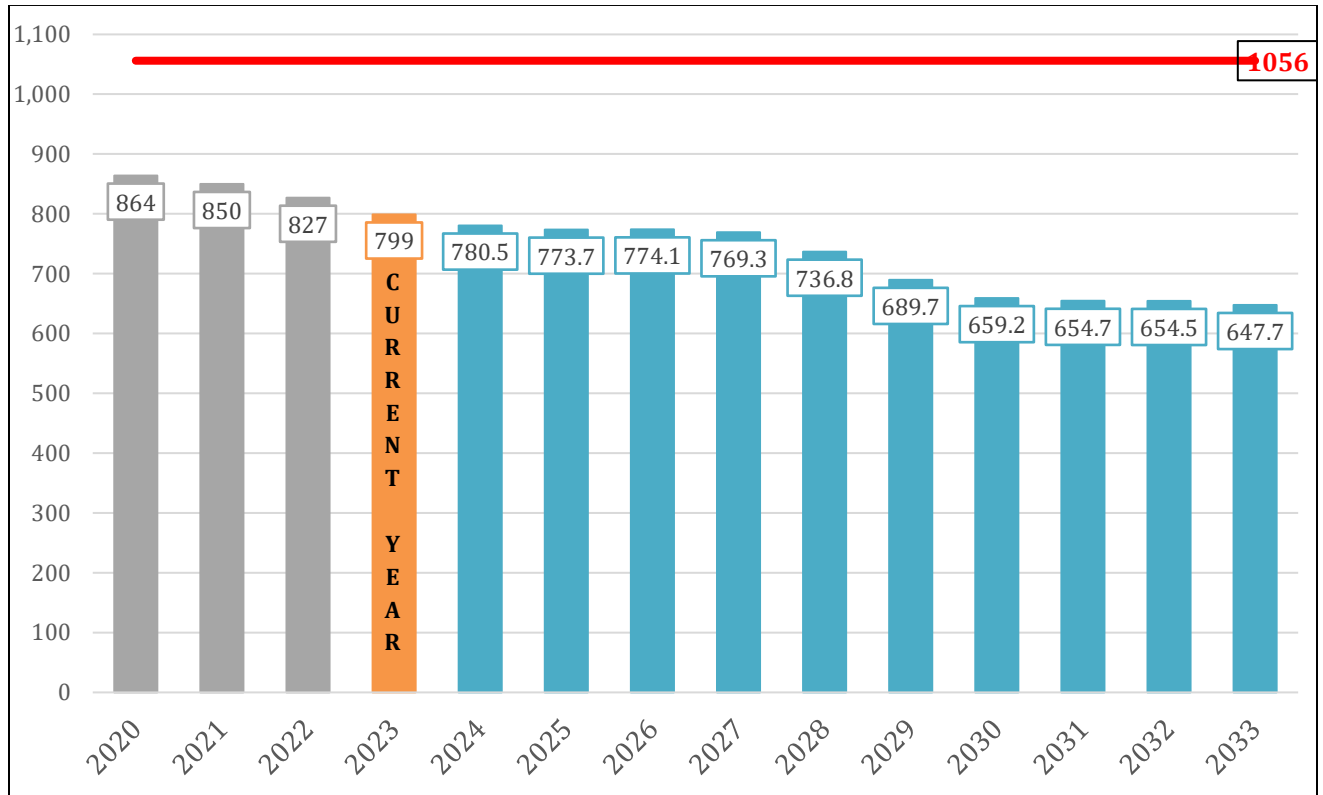


4. ATTENDANCE AREA FORECASTS

LINCOLN MIDDLE SCHOOL

Lincoln Middle School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	246	168	192	189	182.6	190.9	184.3	171.2	182.1	179.2	177.5	179.6	179.6	178.8
K	306	276	262	260	256.9	248.0	261.4	251.2	232.3	248.2	243.9	241.5	244.5	244.5
1	285	297	284	249	258.2	256.1	247.3	260.1	249.4	230.6	246.5	242.1	239.8	242.8
2	294	284	308	286	246.8	255.6	253.5	244.2	256.6	246.0	227.4	243.1	238.8	236.5
3	302	290	283	302	281.3	241.9	251.7	249.0	239.6	251.6	241.3	223.1	238.4	234.2
4	316	301	287	270	295.4	276.0	237.6	246.3	243.4	234.1	246.0	235.9	218.2	233.2
5	302	308	301	277	265.4	289.4	271.1	233.2	241.4	238.5	229.4	241.0	231.0	213.3
6	287	278	256	273	257.9	248.5	271.4	253.5	217.5	224.5	221.8	213.4	224.1	215.0
7	287	285	275	253	269.6	254.9	246.9	267.9	251.5	215.4	222.2	219.6	211.2	222.0
8	290	287	296	273	253.0	270.3	255.8	247.9	267.8	249.8	215.2	221.7	219.2	210.7
Actual Resident Students				Forecasted Resident Students										
Total 6-8	864	850	827	799	780.5	773.7	774.1	769.3	736.8	689.7	659.2	654.7	654.5	647.7

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-14.0	-23.0	-28.0	-18.5	-6.8	0.4	-4.8	-32.5	-47.1	-30.5	-4.5	-0.2	-6.8
	-1.6%	-2.7%	-3.4%	-2.3%	-0.9%	0.1%	-0.6%	-4.2%	-6.4%	-4.4%	-0.7%	0.0%	-1.0%

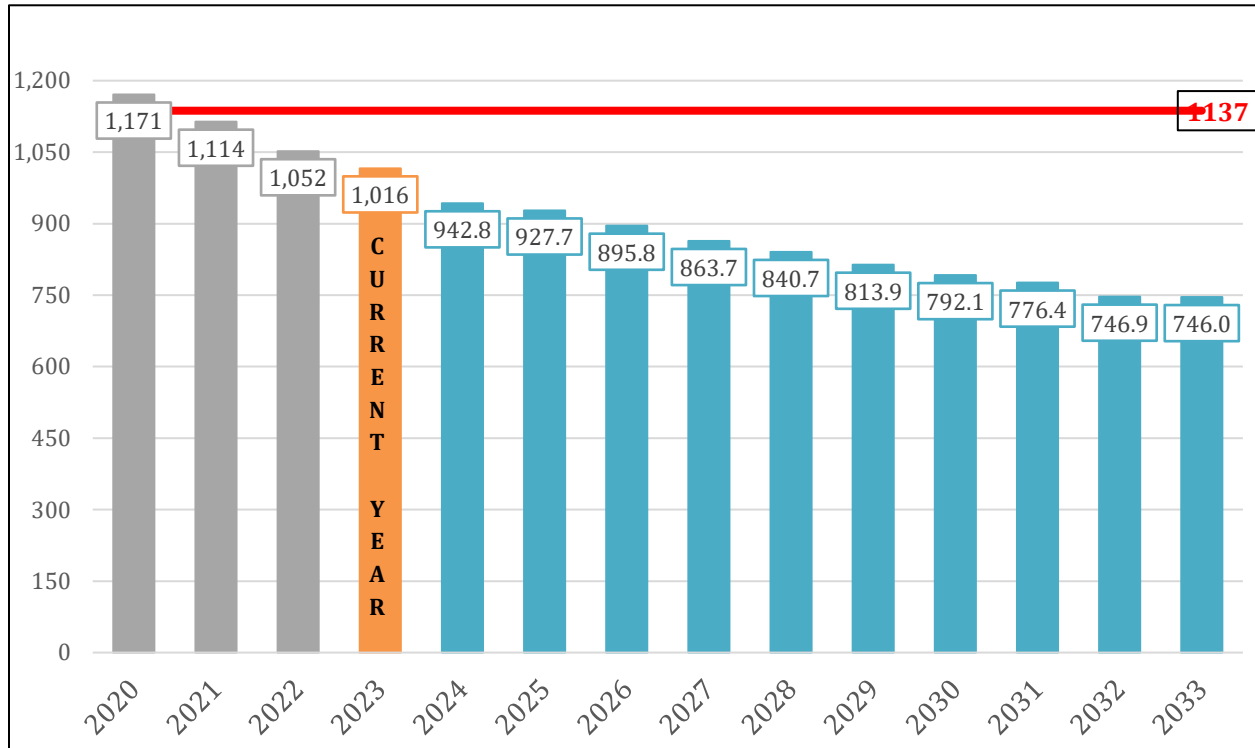


4. ATTENDANCE AREA FORECASTS

MAHONE MIDDLE SCHOOL

Mahone Middle School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	213	161	214	207	224.3	201.7	207.6	214.0	207.8	209.8	210.5	209.3	209.3	209.9
K	329	260	278	286	260.7	284.1	255.8	261.9	269.1	262.5	264.5	265.3	264.0	264.0
1	327	305	283	301	293.5	269.1	292.5	262.6	269.2	276.2	269.4	271.4	272.2	270.9
2	328	301	302	282	293.0	285.7	262.2	283.3	255.1	262.0	269.0	261.8	263.9	264.8
3	358	313	315	312	284.1	295.5	288.5	263.4	284.8	256.6	263.1	269.8	262.8	264.9
4	342	336	316	314	308.0	280.9	293.1	283.4	259.3	280.2	252.4	259.0	266.0	258.8
5	405	324	341	310	309.6	304.0	276.9	288.0	277.9	254.3	274.2	247.4	253.9	260.6
6	382	367	326	334	302.7	305.1	298.0	271.8	281.4	272.4	248.9	268.3	242.1	248.2
7	408	368	359	318	327.5	300.2	301.7	295.1	268.2	278.5	268.1	245.2	264.1	238.7
8	381	379	367	364	312.6	322.4	296.1	296.8	291.1	263.0	275.1	262.9	240.7	259.1
Actual Resident Students					Forecasted Resident Students									
Total 6-8	1,171	1,114	1,052	1,016	942.8	927.7	895.8	863.7	840.7	813.9	792.1	776.4	746.9	746.0

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-57.0	-62.0	-36.0	-73.2	-15.1	-31.9	-32.1	-23.0	-26.8	-21.8	-15.7	-29.5	-0.9
	-4.9%	-5.6%	-3.4%	-7.2%	-1.6%	-3.4%	-3.6%	-2.7%	-3.2%	-2.7%	-2.0%	-3.8%	-0.1%

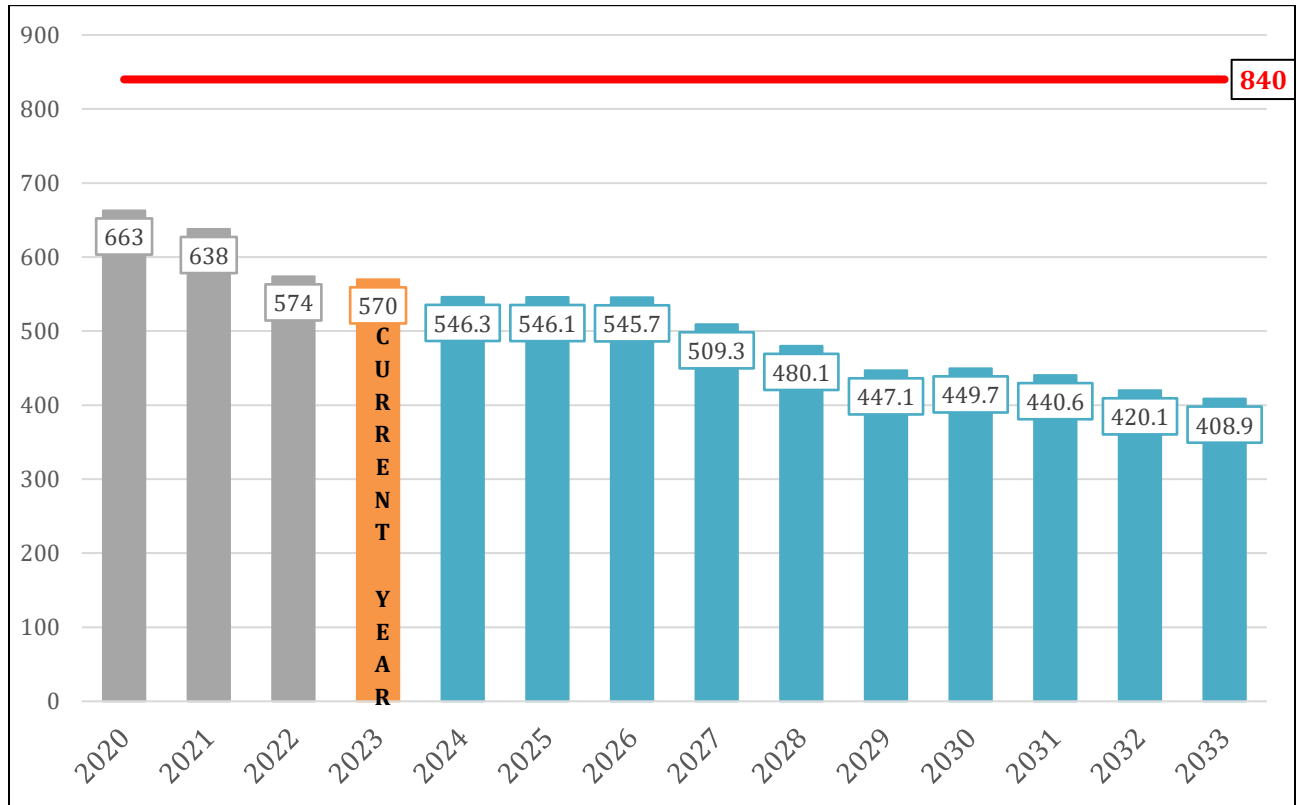


4. ATTENDANCE AREA FORECASTS

WASHINGTON MIDDLE SCHOOL

Washington Middle School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	157	130	148	137	130.9	121.7	126.4	109.6	119.3	118.4	115.8	117.9	117.9	117.3
K	207	188	173	187	182.1	174.2	161.8	168.2	145.9	158.5	157.5	154.0	156.6	156.6
1	198	190	180	172	177.3	172.7	165.1	153.4	159.5	138.3	150.3	149.3	146.0	148.5
2	213	179	206	168	168.5	174.7	170.1	162.7	151.2	157.1	136.3	148.1	147.2	143.9
3	206	207	190	210	165.3	166.4	173.0	168.5	161.1	149.7	155.6	134.9	146.6	145.7
4	206	197	197	199	207.3	164.0	164.7	171.2	166.7	159.5	148.1	154.0	133.6	145.1
5	230	179	183	192	183.6	190.6	151.2	152.7	158.4	154.3	147.6	137.1	142.5	123.6
6	202	211	173	184	184.5	178.8	185.7	146.7	150.0	152.8	148.8	142.3	132.1	137.4
7	227	195	208	178	183.2	183.7	177.7	184.8	146.0	148.9	151.7	147.7	141.3	131.2
8	234	232	193	208	178.6	183.6	182.3	177.8	184.1	145.4	149.2	150.6	146.7	140.3
Actual Resident Students					Forecasted Resident Students									
Total 6-8	663	638	574	570	546.3	546.1	545.7	509.3	480.1	447.1	449.7	440.6	420.1	408.9

Annual Change	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032	2032 to 2033
	-25.0	-64.0	-4.0	-23.7	-0.2	-0.4	-36.4	-29.2	-33.0	2.6	-9.1	-20.5	-11.2
	-3.8%	-10.0%	-0.7%	-4.2%	0.0%	-0.1%	-6.7%	-5.7%	-6.9%	0.6%	-2.0%	-4.7%	-2.7%



4. ATTENDANCE AREA FORECASTS

High School Attendance Area Forecasts

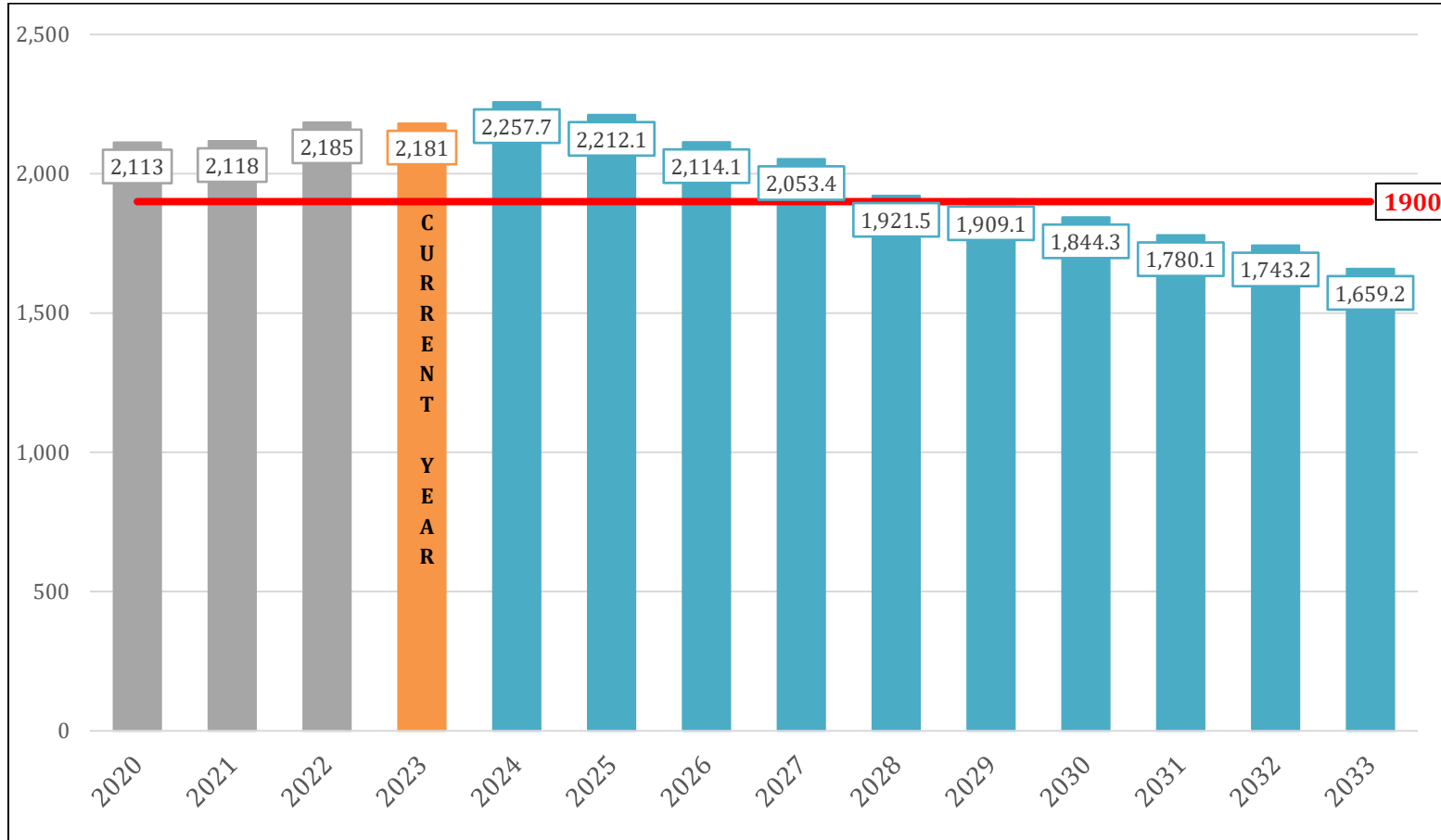
BRADFORD HIGH SCHOOL

Bradford High School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	388	324	359	346	358.1	315.8	324.1	310.6	316.9	317.2	315.1	316.4	316.4	316.2
K	511	460	466	469	444.3	457.5	405.8	417.7	397.3	406.7	407.2	403.7	405.8	405.8
1	485	489	450	468	461.0	436.3	449.8	398.5	409.8	389.7	398.5	399.0	395.7	397.7
2	522	455	499	426	459.7	453.9	430.2	441.9	391.9	402.6	381.5	391.0	391.4	388.0
3	503	501	468	498	418.5	452.0	446.9	423.3	434.4	384.7	395.2	374.5	383.8	384.2
4	503	473	498	472	487.9	411.5	444.2	438.9	415.6	425.5	377.0	387.3	366.6	376.0
5	573	458	465	494	455.0	471.6	398.1	431.1	424.5	400.9	411.4	363.9	373.7	354.8
6	563	545	466	445	476.3	440.2	457.0	383.2	419.6	407.1	384.7	394.2	349.0	358.5
7	521	549	542	452	436.0	466.6	431.5	446.3	375.5	409.0	398.1	376.4	385.2	341.3
8	538	524	540	546	449.6	434.0	461.9	428.3	443.3	371.4	405.3	392.6	371.1	380.0
9	492	537	548	529	561.0	460.4	447.0	473.3	440.4	454.3	381.5	416.2	402.8	380.8
10	514	500	533	550	535.0	567.1	466.3	451.4	479.3	444.8	458.1	385.5	420.1	408.1
11	538	521	506	534	565.9	550.6	584.1	479.8	463.6	492.8	456.5	469.9	396.1	431.6
12	569	560	598	568	595.8	634.0	616.7	648.9	538.2	517.2	548.2	508.5	524.2	438.7
Actual Resident Students				Forecasted Resident Students										
Total 9-12	2,113	2,118	2,185	2,181	2,257.7	2,212.1	2,114.1	2,053.4	1,921.5	1,909.1	1,844.3	1,780.1	1,743.2	1,659.2

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	5.0	67.0	-4.0	76.7	-45.6	-98.0	-60.7	-131.9	-12.4	-64.8	-64.2	-36.9	-84.0
	0.2%	3.2%	-0.2%	3.5%	-2.0%	-4.4%	-2.9%	-6.4%	-0.6%	-3.4%	-3.5%	-2.1%	-4.8%

4. ATTENDANCE AREA FORECASTS

BRADFORD HIGH SCHOOL



4. ATTENDANCE AREA FORECASTS

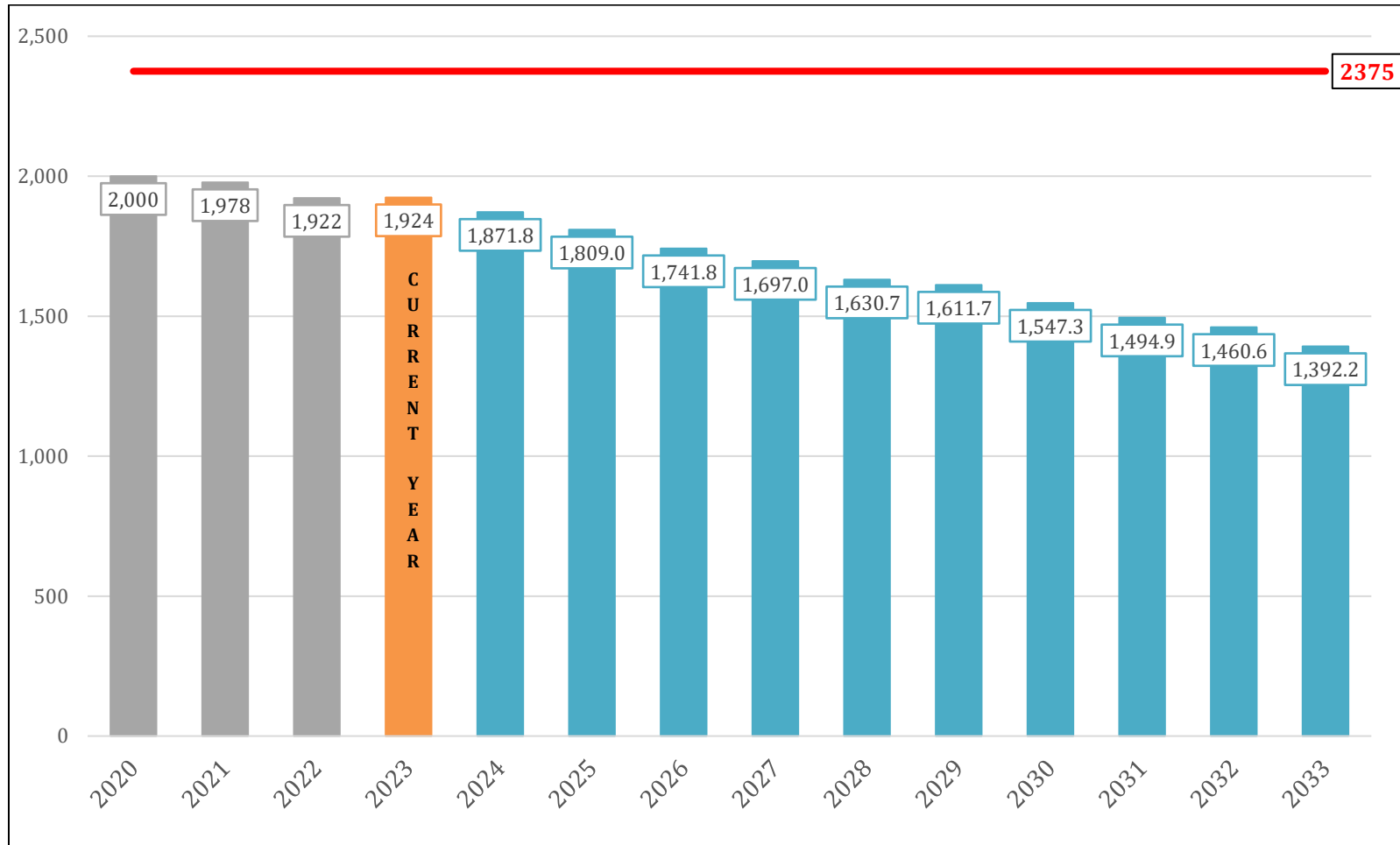
INDIAN TRAIL HIGH SCHOOL AND ACADEMY

Indian Trail HS and Academy														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	281	210	267	275	289.1	269.2	273.1	267.2	269.8	270.1	269.0	269.6	269.6	269.5
K	416	333	353	366	335.6	354.8	330.3	334.8	326.7	330.8	330.7	329.4	330.2	330.2
1	418	377	360	378	371.6	342.7	361.9	335.8	340.5	332.5	336.1	336.0	334.8	335.5
2	444	384	391	364	368.7	362.3	334.3	351.6	326.5	331.4	324.3	327.0	327.1	326.0
3	436	428	396	398	366.7	372.5	366.3	336.8	354.0	328.6	333.3	325.7	328.7	328.8
4	437	412	415	387	389.9	360.1	367.0	357.9	329.1	346.0	321.0	325.8	319.2	321.5
5	505	416	414	416	386.5	390.1	359.7	365.9	355.7	327.2	343.3	318.8	323.6	316.8
6	467	455	400	412	408.7	382.8	384.3	354.8	360.0	350.7	322.0	338.0	313.7	318.1
7	492	441	438	404	406.3	406.3	380.0	382.3	351.1	358.0	346.8	318.6	334.3	310.5
8	478	469	438	440	400.1	403.4	403.9	376.4	379.5	346.3	355.6	342.4	314.8	330.2
9	509	478	473	456	449.4	409.4	414.3	413.3	385.5	389.1	354.0	363.8	349.8	321.6
10	472	499	461	475	448.3	443.6	403.8	408.1	407.4	379.6	383.1	348.7	358.5	344.1
11	512	462	490	469	473.5	449.2	443.3	402.9	408.0	405.8	378.2	381.3	346.7	356.8
12	507	539	498	524	500.6	506.8	480.4	472.7	429.8	437.2	432.0	401.1	405.6	369.7
Actual Resident Students					Forecasted Resident Students									
Total 9-12	2,000	1,978	1,922	1,924	1,871.8	1,809.0	1,741.8	1,697.0	1,630.7	1,611.7	1,547.3	1,494.9	1,460.6	1,392.2

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-22.0	-56.0	2.0	-52.2	-62.8	-67.2	-44.8	-66.3	-19.0	-64.4	-52.4	-34.3	-68.4
	-1.1%	-2.8%	0.1%	-2.7%	-3.4%	-3.7%	-2.6%	-3.9%	-1.2%	-4.0%	-3.4%	-2.3%	-4.7%

4. ATTENDANCE AREA FORECASTS

INDIAN TRAIL HIGH SCHOOL AND ACADEMY



4. ATTENDANCE AREA FORECASTS

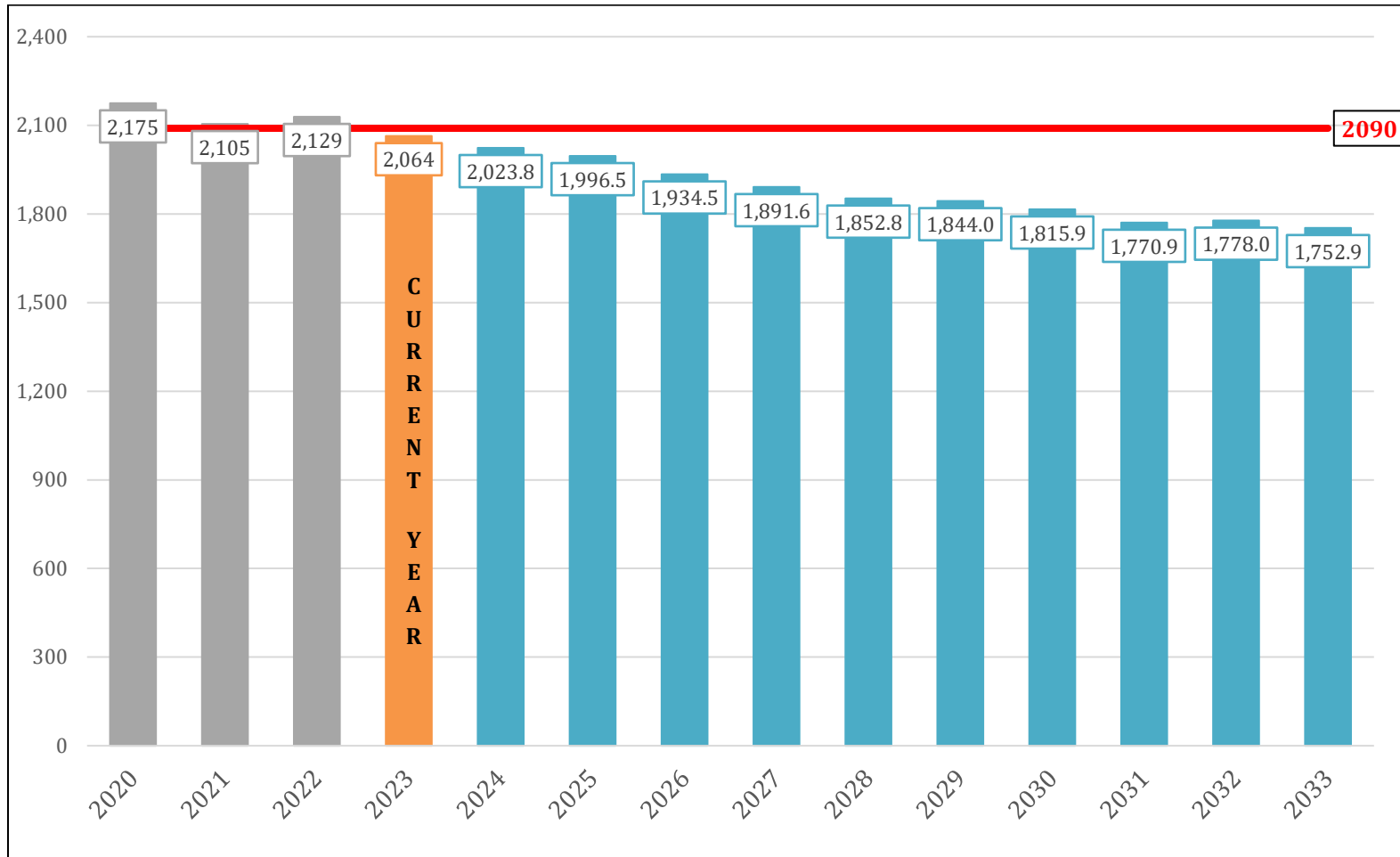
TREMPER HIGH SCHOOL

Tremper High School														
Grade	Historic Resident Students			Current	Forecasted Resident Students									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	335	252	304	258	253.7	260.2	256.5	244.9	253.8	251.7	250.1	251.9	251.9	251.3
K	449	392	402	429	418.3	411.9	423.7	417.7	400.9	414.0	411.9	410.3	413.1	412.7
1	436	436	408	385	429.0	418.3	412.3	422.7	416.9	400.2	414.2	412.1	410.3	412.3
2	430	417	434	416	384.8	425.3	415.1	407.9	418.6	412.8	397.5	411.3	409.1	406.5
3	447	421	420	445	416.4	383.1	427.4	415.6	408.9	418.9	414.4	399.3	412.7	409.7
4	454	446	435	427	447.7	419.0	385.6	431.2	418.7	412.7	422.9	418.9	404.0	416.1
5	454	455	446	434	428.3	445.7	418.6	384.8	432.4	419.3	414.8	424.4	420.6	405.1
6	491	452	434	434	423.0	417.8	435.1	407.4	374.8	423.1	410.6	407.0	415.0	411.3
7	514	498	454	444	438.3	426.3	423.4	437.2	410.5	378.0	428.5	415.7	412.1	419.1
8	467	511	513	459	447.5	442.5	431.1	427.7	441.1	412.8	382.7	434.2	420.9	416.6
9	513	482	536	486	474.8	463.1	458.5	445.5	442.3	455.6	428.7	397.3	450.9	435.6
10	547	512	497	522	488.2	478.1	465.9	461.1	446.4	443.2	457.6	431.3	398.0	452.3
11	535	535	510	491	520.5	487.0	476.2	463.4	458.3	444.6	442.5	457.1	430.1	396.8
12	580	576	586	565	540.3	568.3	533.9	521.6	505.8	500.6	487.1	485.2	499.0	468.2
Actual Resident Students					Forecasted Resident Students									
Total 9-12	2,175	2,105	2,129	2,064	2,023.8	1,996.5	1,934.5	1,891.6	1,852.8	1,844.0	1,815.9	1,770.9	1,778.0	1,752.9

Annual Change	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031	2031 to 2032
	-70.0	24.0	-65.0	-40.2	-27.3	-62.0	-42.9	-38.8	-8.8	-28.1	-45.0	7.1	-25.1
	-3.2%	1.1%	-3.1%	-1.9%	-1.3%	-3.1%	-2.2%	-2.1%	-0.5%	-1.5%	-2.5%	0.4%	-1.4%

4. ATTENDANCE AREA FORECASTS

TREMPER HIGH SCHOOL



Appendix A: Utilization Analysis

Utilization

Using the building capacity data and the historical full-time enrollment, MGT determined the utilization score of each building for the 10-year period from 2013 to 2023, calculated by dividing enrollment by each building's capacity. The key, below, shows building utilization rates color-coded to identify best practices for building use.

UTILIZATION	DESCRIPTION
> 110	Inadequate Space
95 - 110	Approaching Inadequate Space
80 - 95	Adequate Space
70 - 80	Approaching Inefficient Use of Space
< 70	Inefficient Use of Space

The effective management of school facilities requires a school's capacity and enrollment to be aligned. Nationally recognized "best practices" indicate utilization rates that are either too high or too low are problematic.

Too high means there is inadequate space for the enrollment and programs. These schools are significantly over-utilized. They have no empty spaces and likely have expanded people/programs into every possible location in the building. The buildings with over-utilization likely lack core space – restrooms, media center, cafeteria, hall spaces - to accommodate the enrollment. They may have to operate with multiple lunch periods and may move students at different times to reduce overcrowding in corridors. When enrollment exceeds capacity, the schools may be overcrowded and may require capital expenditures or redistricting (adjustment to attendance boundaries) to alleviate the crowding.

Too low means there is inefficient use of space for the enrollment and program. These schools are significantly under-utilized. They may have empty spaces or may have expanded people/programs to occupy the spaces. They may or may not have created spaces for all required programs – e.g., art and music – because they may not have staff to lead these programs. When capacity exceeds enrollment, operational costs are higher than necessary, and facilities may need to be repurposed or the facilities may need to be removed from inventory.

Exhibit 1 illustrates the current enrollment, capacity, and utilization rate of each KUSD School broken out by type of school. The tables and graphs that follow identify the historical enrollment, capacity, and utilization rates of each school.

The data indicates KUSD has too many buildings for the number of students it serves. Absent changes in student recruitment and retention, enrollment will continue to decline over the next ten years. Even with improved recruitment and retention efforts, enrollment will likely continue to decline because there will be fewer school-age children in Kenosha over the next decade. KUSD simply does not need to maintain the number of buildings in its current inventory to effectively serve the children of Kenosha.

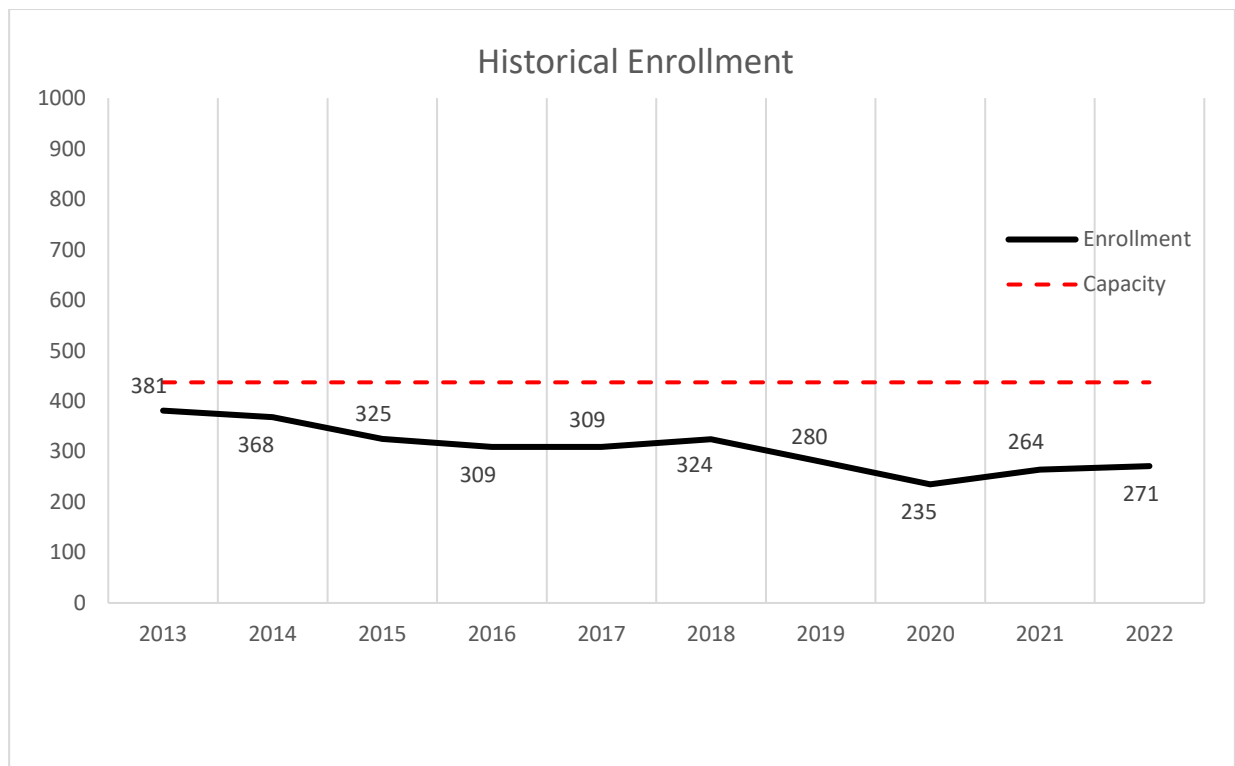
Exhibit 1 – Current Enrollment, Capacity, and Utilization Per School Type

School	Enrollment	Capacity	Difference	Utilization
Elementary Schools				
Bose	271	437	166	62.01%
Brass	331	598	267	55.35%
Edward Bain-CA	352	644	292	54.66%
Forest Park	343	460	117	74.57%
Frank	327	621	294	52.66%
Grant	190	299	109	63.55%
Grewenow	273	368	95	74.18%
Harvey	269	391	122	68.80%
Jefferson	215	311	96	69.13%
Jeffery	273	437	164	62.47%
McKinley	206	368	162	55.98%
Nash	545	621	76	87.76%
Pleasant Prairie	504	621	117	81.16%
Prairie Lane	378	552	174	68.48%
Roosevelt	461	437	-24	105.49%
Somers	434	575	141	75.48%
Southport	285	552	267	51.63%
Stocker	311	621	310	50.08%
Strange	432	529	97	81.66%
Vernon	268	460	192	58.26%
Whittier	429	644	215	66.61%
Elementary Total/Average	7,097	10,546	3,449	67.30%
Middle Schools				
Bullen	694	975	281	71.18%
Lance	791	1111	320	71.20%
Lincoln	451	1056	605	42.71%
Mahone	936	1137	201	82.32%
Washington	414	840	426	49.29%
Middle Total/Average	3,286	5,119	1,833	64.19%
High Schools				
Bradford	1,443	1900	457	75.95%
Indian Trail	1,990	2375	385	83.79%
Tremper	1,552	2090	538	74.26%
High Total/Average	4,985	6,365	1,380	78.32%
Choice Schools				
Edward Bain-DL	315	345	30	91.30%
Hillcrest	66	190	124	34.74%
Phoenix Project	22	35	13	62.86%
Lakeview	394	420	26	93.81%
Reuther	370	373	3	99.20%
Choice Total/Average	1,167	1,363	196	85.62%
Charter Schools				
Brompton	219	225	6	97.33%
Dimensions	218	225	7	96.89%
KTEC	1,214	1225	11	99.10%
Harborside	583	700	117	83.29%
Charter Total/Average	2,234	2,375	141	94.06%

Elementary Schools

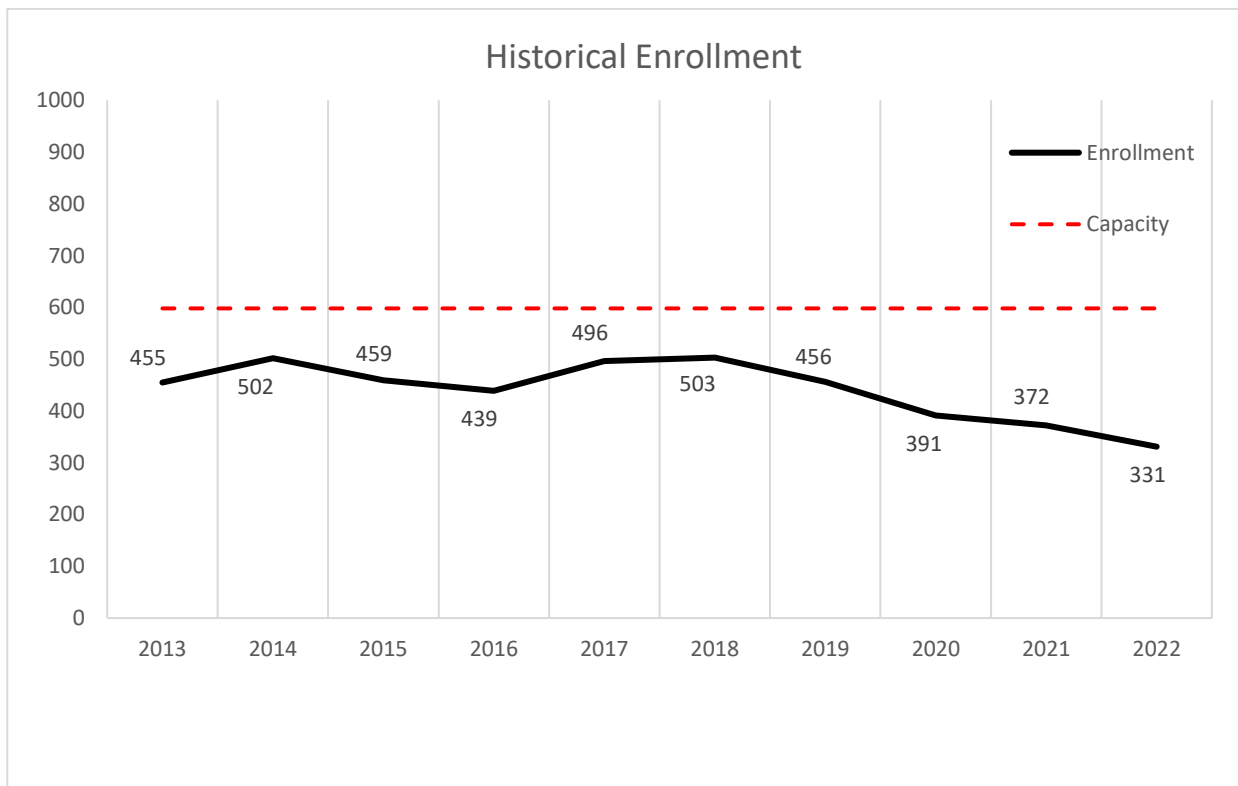
Bose Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	381	437	56	87.19%
2014	368	437	69	84.21%
2015	325	437	112	74.37%
2016	309	437	128	70.71%
2017	309	437	128	70.71%
2018	324	437	113	74.14%
2019	280	437	157	64.07%
2020	235	437	202	53.78%
2021	264	437	173	60.41%
2022	271	437	166	62.01%



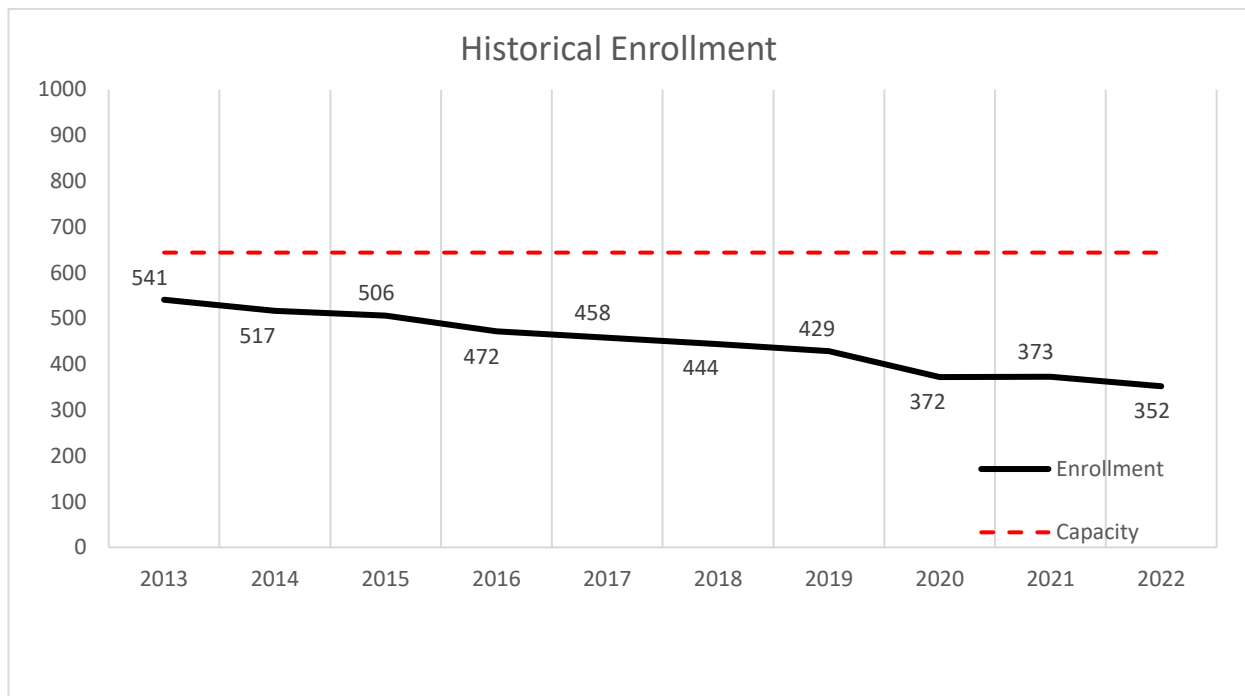
Brass Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	455	598	143	76.09%
2014	502	598	96	83.95%
2015	459	598	139	76.76%
2016	439	598	159	73.41%
2017	496	598	102	82.94%
2018	503	598	95	84.11%
2019	456	598	142	76.25%
2020	391	598	207	65.38%
2021	372	598	226	62.21%
2022	331	598	267	55.35%



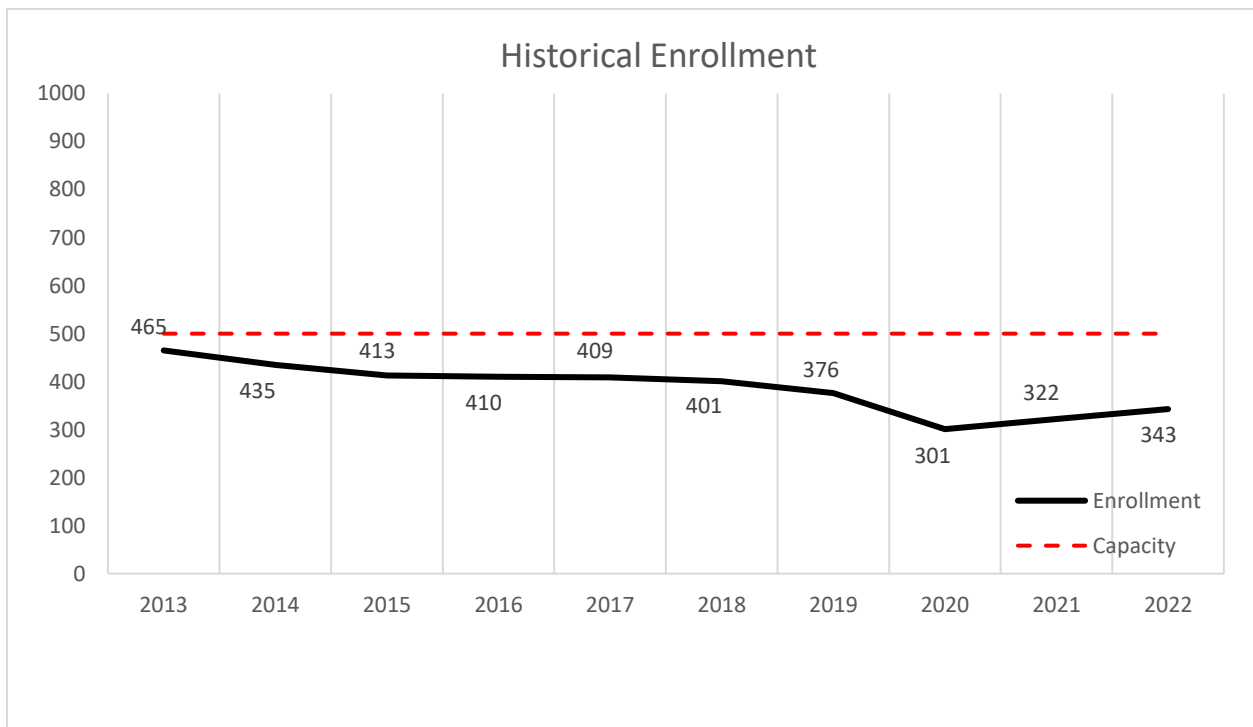
Edward Bain-CA Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	541	644	103	84.01%
2014	517	644	127	80.28%
2015	506	644	138	78.57%
2016	472	644	172	73.29%
2017	458	644	186	71.12%
2018	444	644	200	68.94%
2019	429	644	215	66.61%
2020	372	644	272	57.76%
2021	373	644	271	57.92%
2022	352	644	292	54.66%



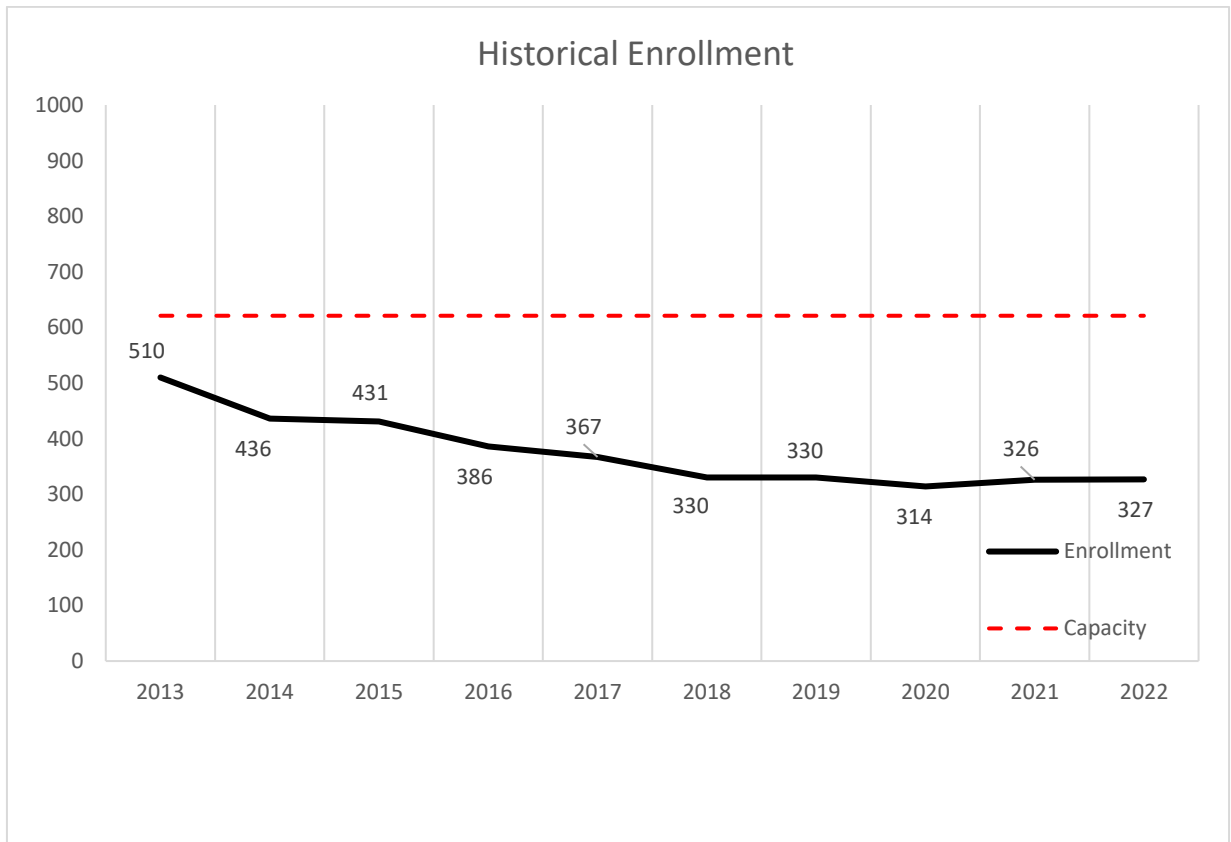
Forest Park Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	465	460	-5	101.09%
2014	435	460	25	94.57%
2015	413	460	47	89.78%
2016	410	460	50	89.13%
2017	409	460	51	88.91%
2018	401	460	59	87.17%
2019	376	460	84	81.74%
2020	301	460	159	65.43%
2021	322	460	138	70.00%
2022	343	460	117	74.57%



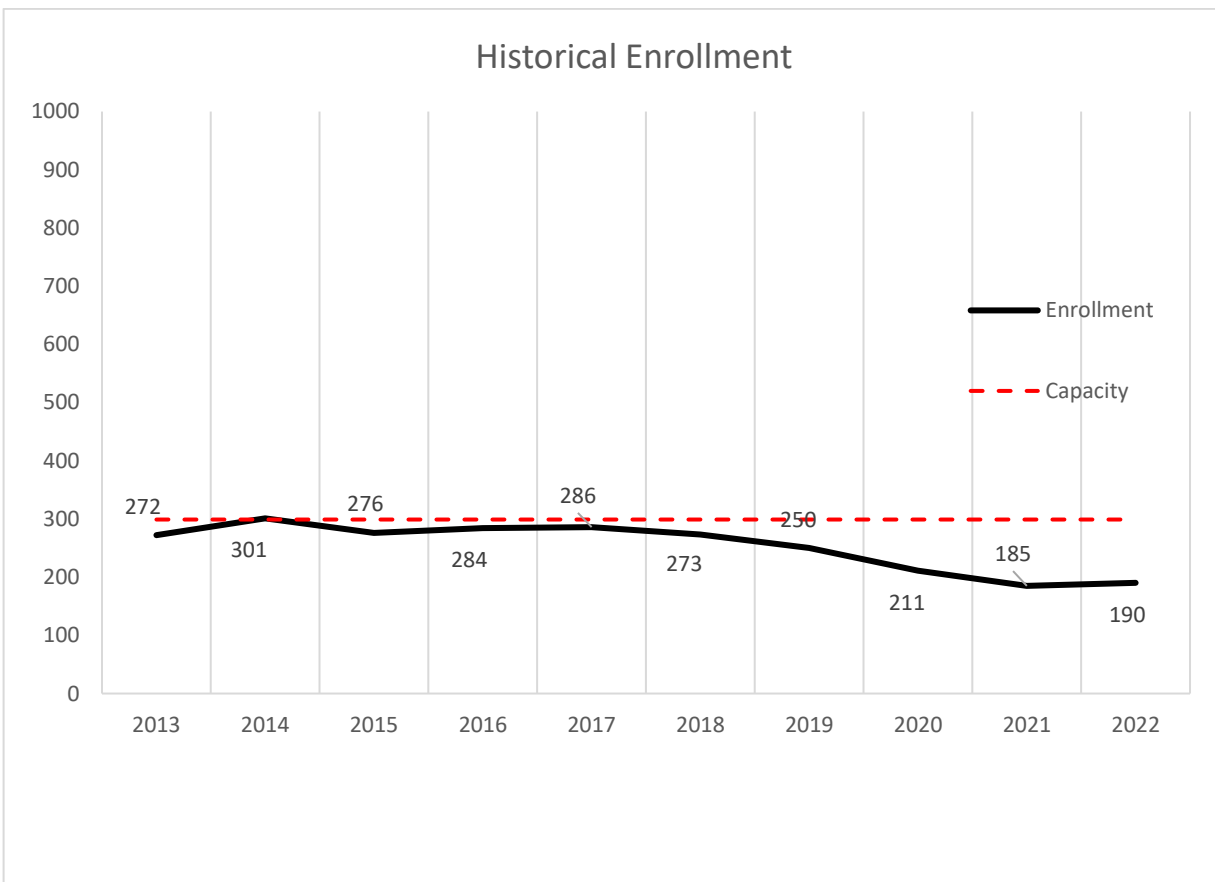
Frank Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	510	621	111	82.13%
2014	436	621	185	70.21%
2015	431	621	190	69.40%
2016	386	621	235	62.16%
2017	367	621	254	59.10%
2018	330	621	291	53.14%
2019	330	621	291	53.14%
2020	314	621	307	50.56%
2021	326	621	295	52.50%
2022	327	621	294	52.66%



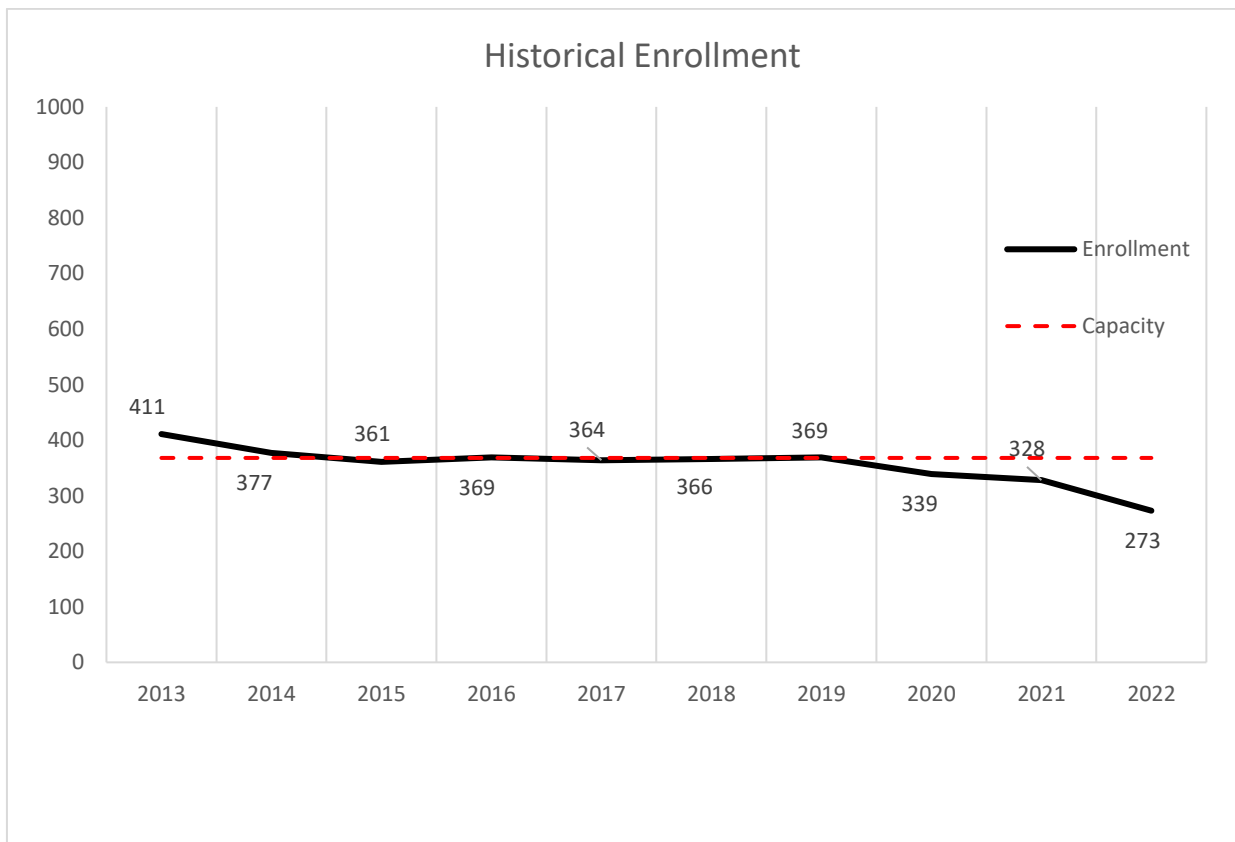
Grant Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	272	299	27	90.97%
2014	301	299	-2	100.67%
2015	276	299	23	92.31%
2016	284	299	15	94.98%
2017	286	299	13	95.65%
2018	273	299	26	91.30%
2019	250	299	49	83.61%
2020	211	299	88	70.57%
2021	185	299	114	61.87%
2022	190	299	109	63.55%



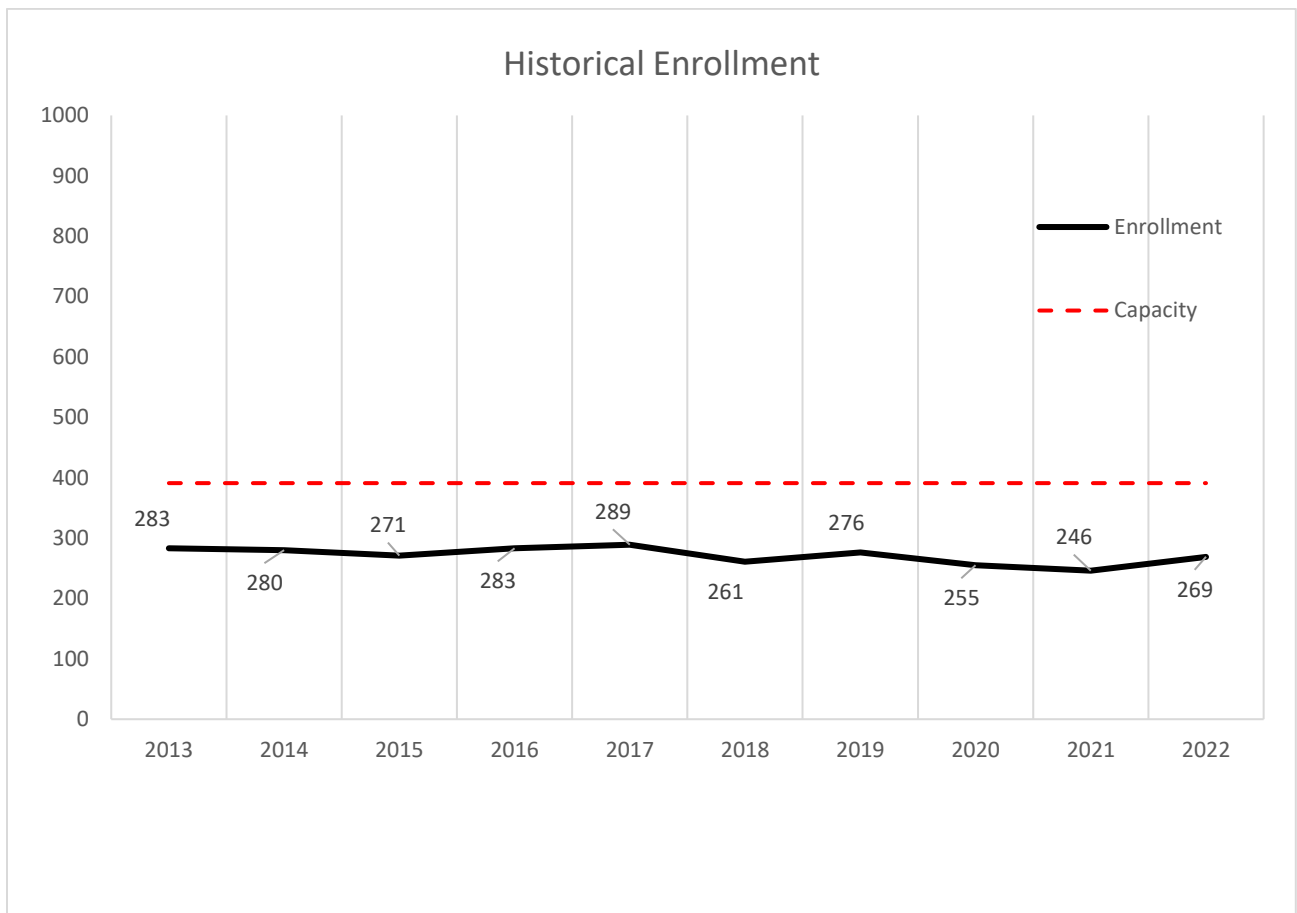
Grewenow Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	411	368	-43	111.68%
2014	377	368	-9	102.45%
2015	361	368	7	98.10%
2016	369	368	-1	100.27%
2017	364	368	4	98.91%
2018	366	368	2	99.46%
2019	369	368	-1	100.27%
2020	339	368	29	92.12%
2021	328	368	40	89.13%
2022	273	368	95	74.18%



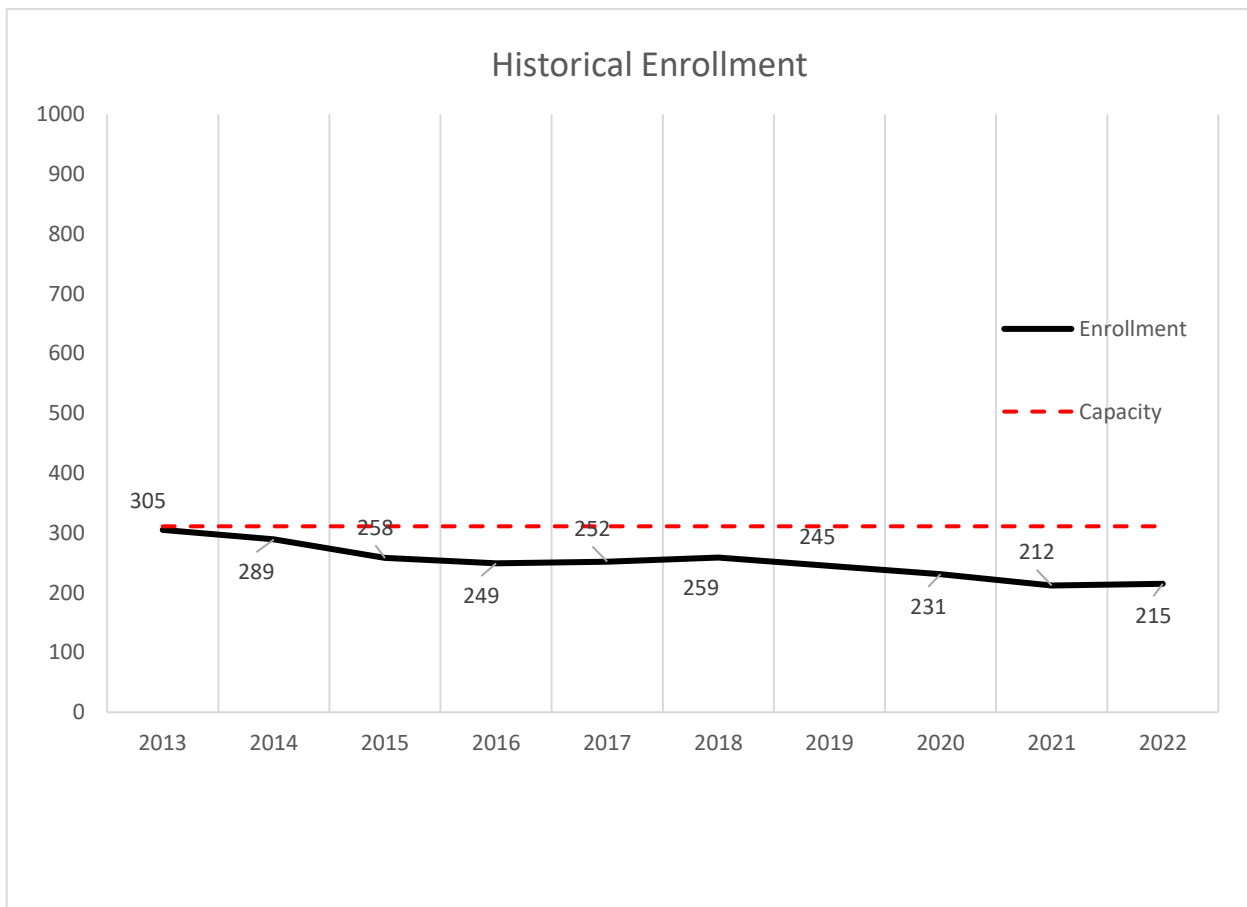
Harvey Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	283	391	108	72.38%
2014	280	391	111	71.61%
2015	271	391	120	69.31%
2016	283	391	108	72.38%
2017	289	391	102	73.91%
2018	261	391	130	66.75%
2019	276	391	115	70.59%
2020	255	391	136	65.22%
2021	246	391	145	62.92%
2022	269	391	122	68.80%



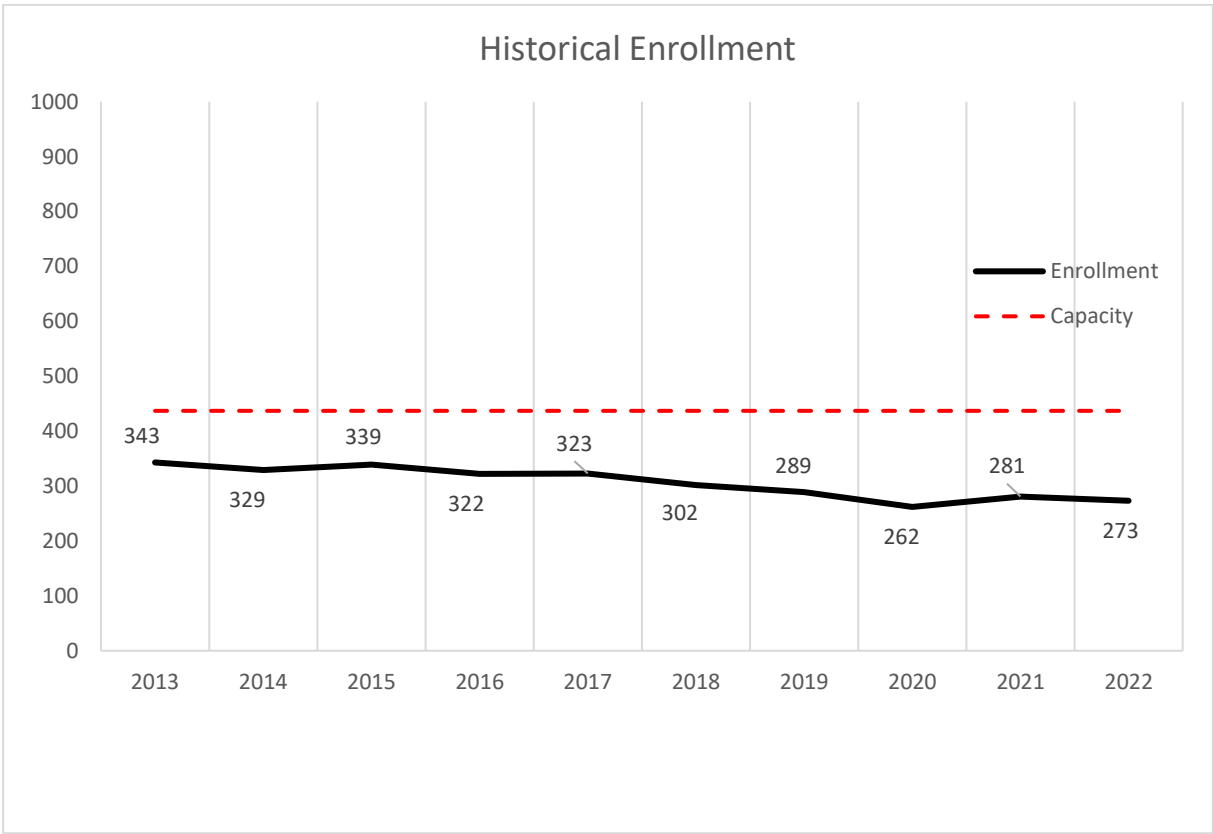
Jefferson Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	305	311	6	98.07%
2014	289	311	22	92.93%
2015	258	311	53	82.96%
2016	249	311	62	80.06%
2017	252	311	59	81.03%
2018	259	311	52	83.28%
2019	245	311	66	78.78%
2020	231	311	80	74.28%
2021	212	311	99	68.17%
2022	215	311	96	69.13%



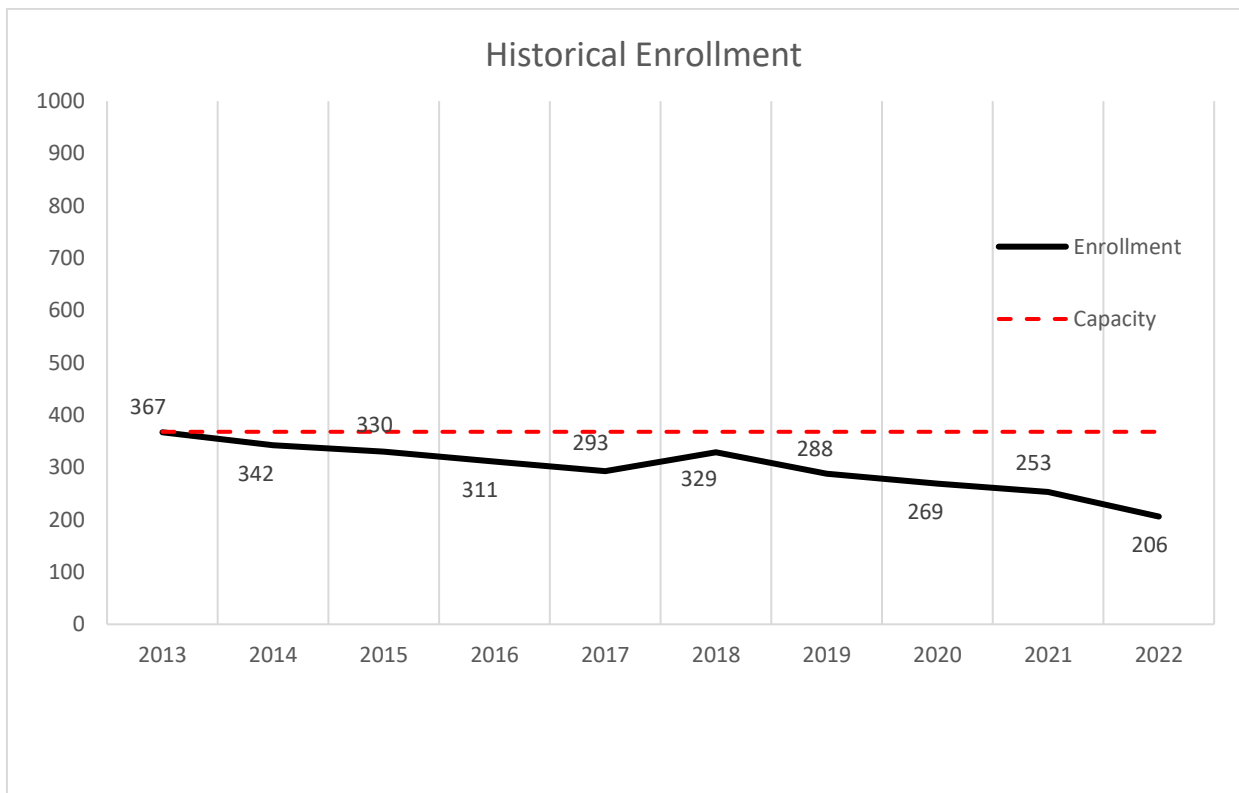
Jeffery Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	343	437	94	78.49%
2014	329	437	108	75.29%
2015	339	437	98	77.57%
2016	322	437	115	73.68%
2017	323	437	114	73.91%
2018	302	437	135	69.11%
2019	289	437	148	66.13%
2020	262	437	175	59.95%
2021	281	437	156	64.30%
2022	273	437	164	62.47%



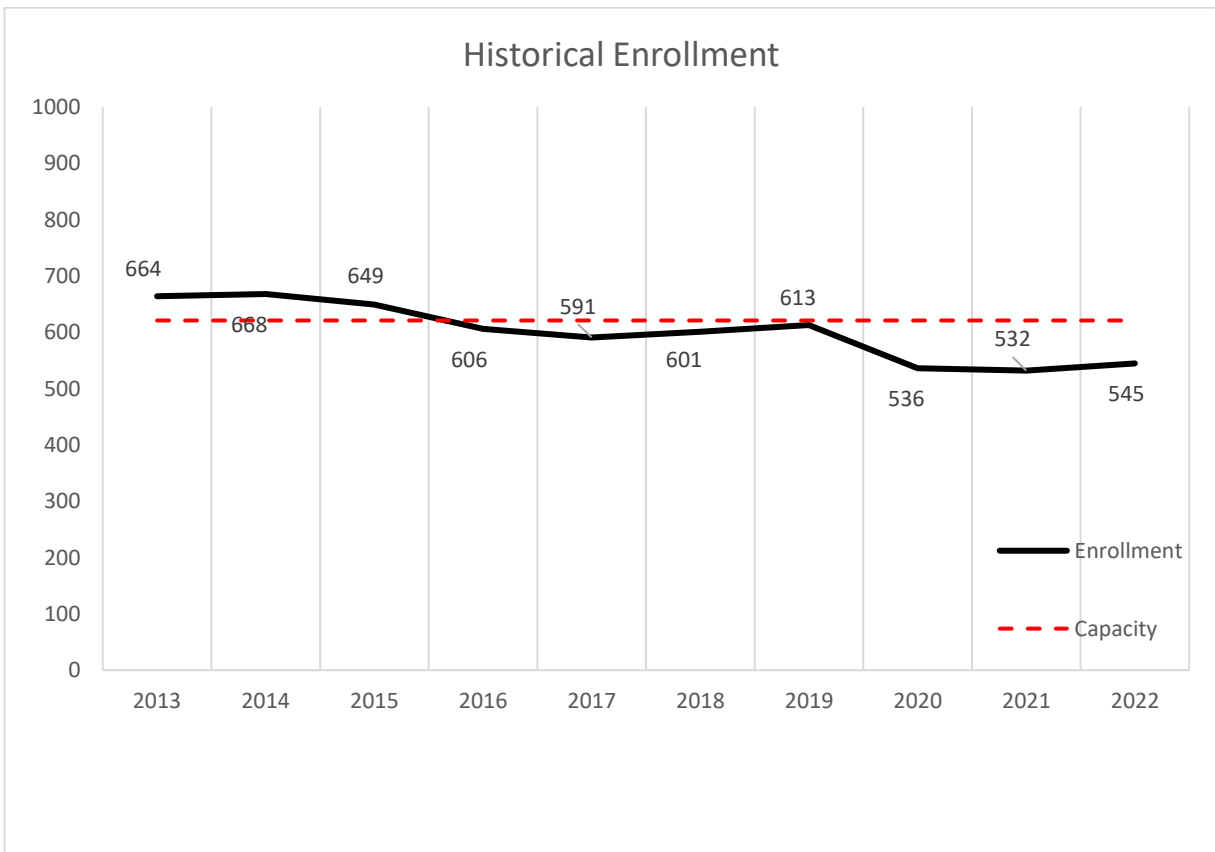
McKinley Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	367	368	1	99.73%
2014	342	368	26	92.93%
2015	330	368	38	89.67%
2016	311	368	57	84.51%
2017	293	368	75	79.62%
2018	329	368	39	89.40%
2019	288	368	80	78.26%
2020	269	368	99	73.10%
2021	253	368	115	68.75%
2022	206	368	162	55.98%



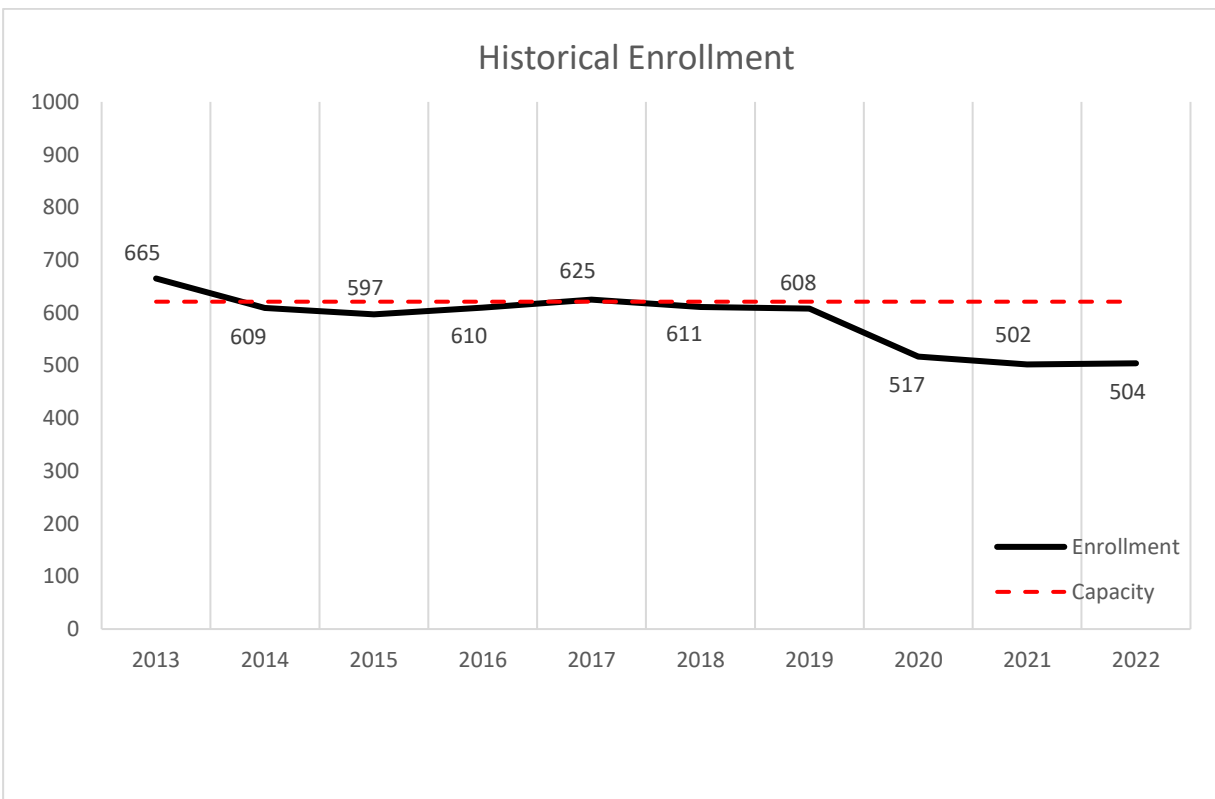
Nash Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	664	621	-43	106.92%
2014	668	621	-47	107.57%
2015	649	621	-28	104.51%
2016	606	621	15	97.58%
2017	591	621	30	95.17%
2018	601	621	20	96.78%
2019	613	621	8	98.71%
2020	536	621	85	86.31%
2021	532	621	89	85.67%
2022	545	621	76	87.76%



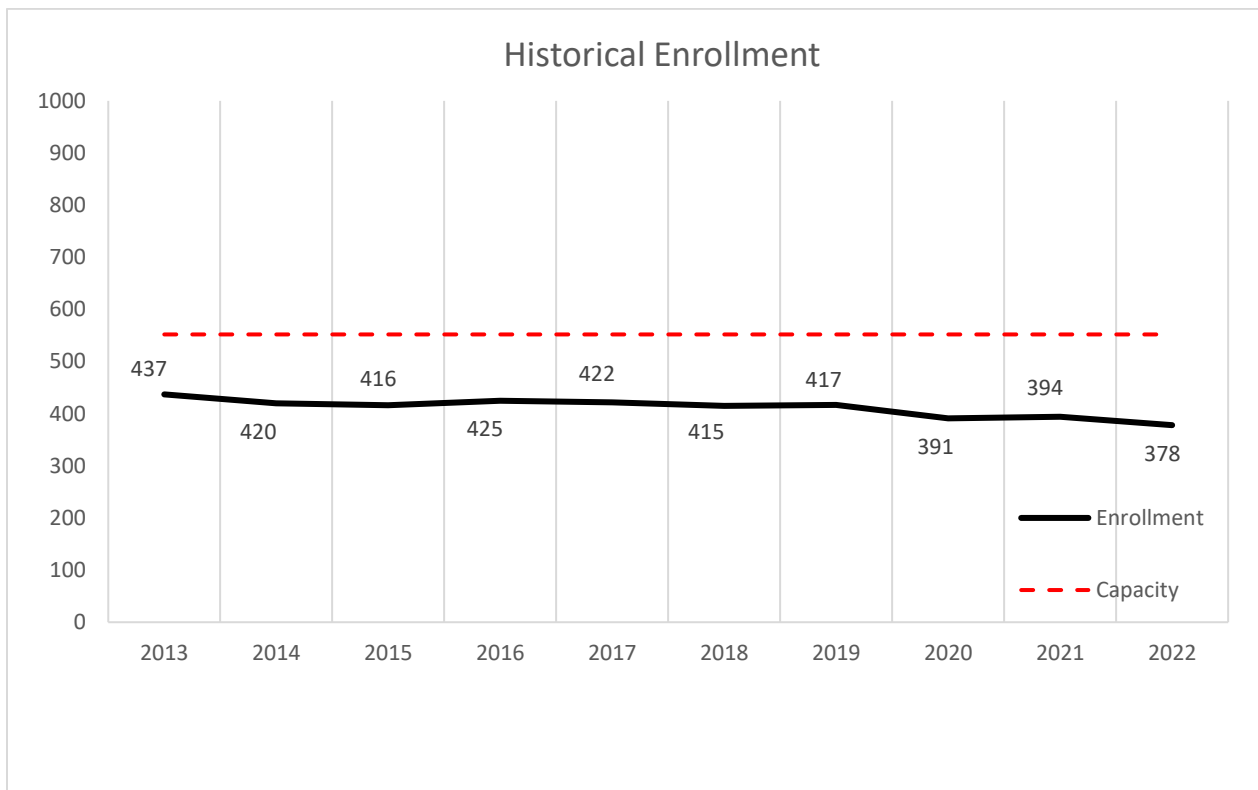
Pleasant Prairie Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	665	621	-44	107.09%
2014	609	621	12	98.07%
2015	597	621	24	96.14%
2016	610	621	11	98.23%
2017	625	621	-4	100.64%
2018	611	621	10	98.39%
2019	608	621	13	97.91%
2020	517	621	104	83.25%
2021	502	621	119	80.84%
2022	504	621	117	81.16%



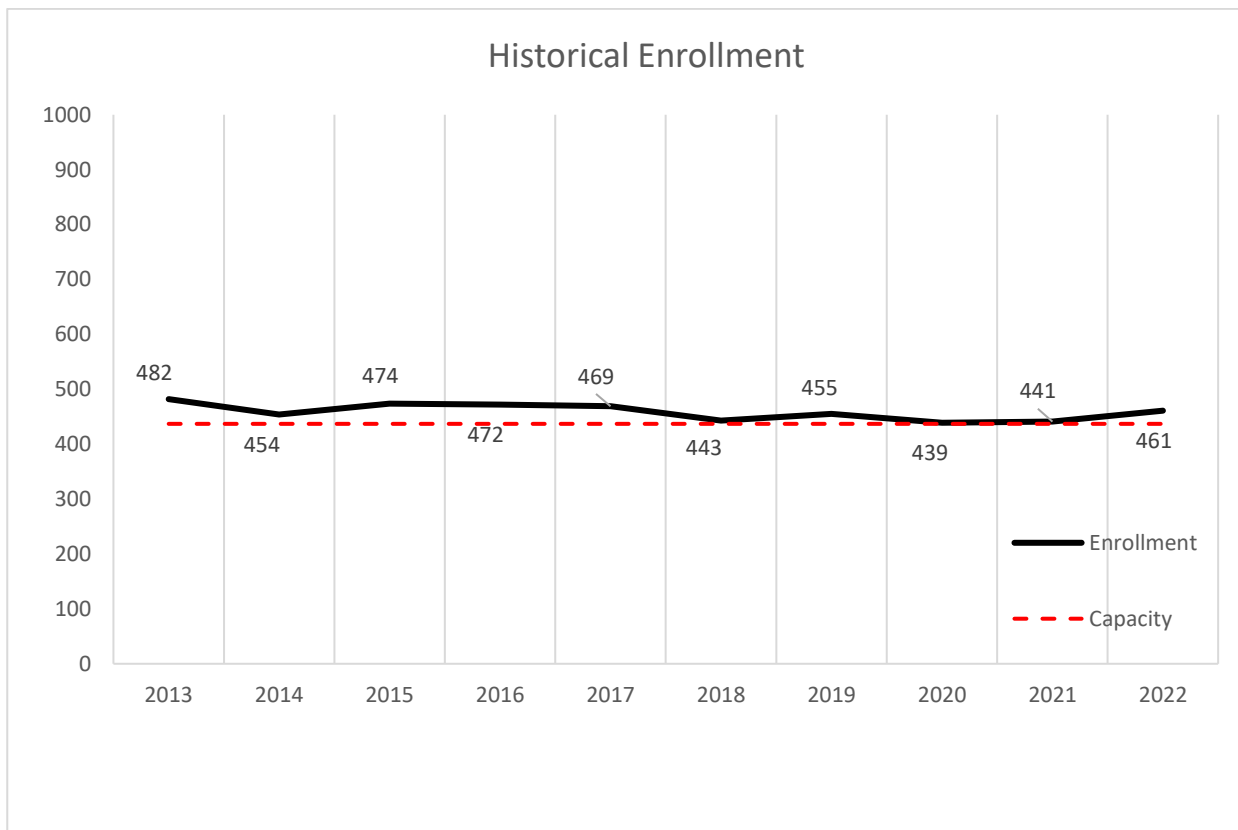
Prairie Lane Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	437	552	115	79.17%
2014	420	552	132	76.09%
2015	416	552	136	75.36%
2016	425	552	127	76.99%
2017	422	552	130	76.45%
2018	415	552	137	75.18%
2019	417	552	135	75.54%
2020	391	552	161	70.83%
2021	394	552	158	71.38%
2022	378	552	174	68.48%



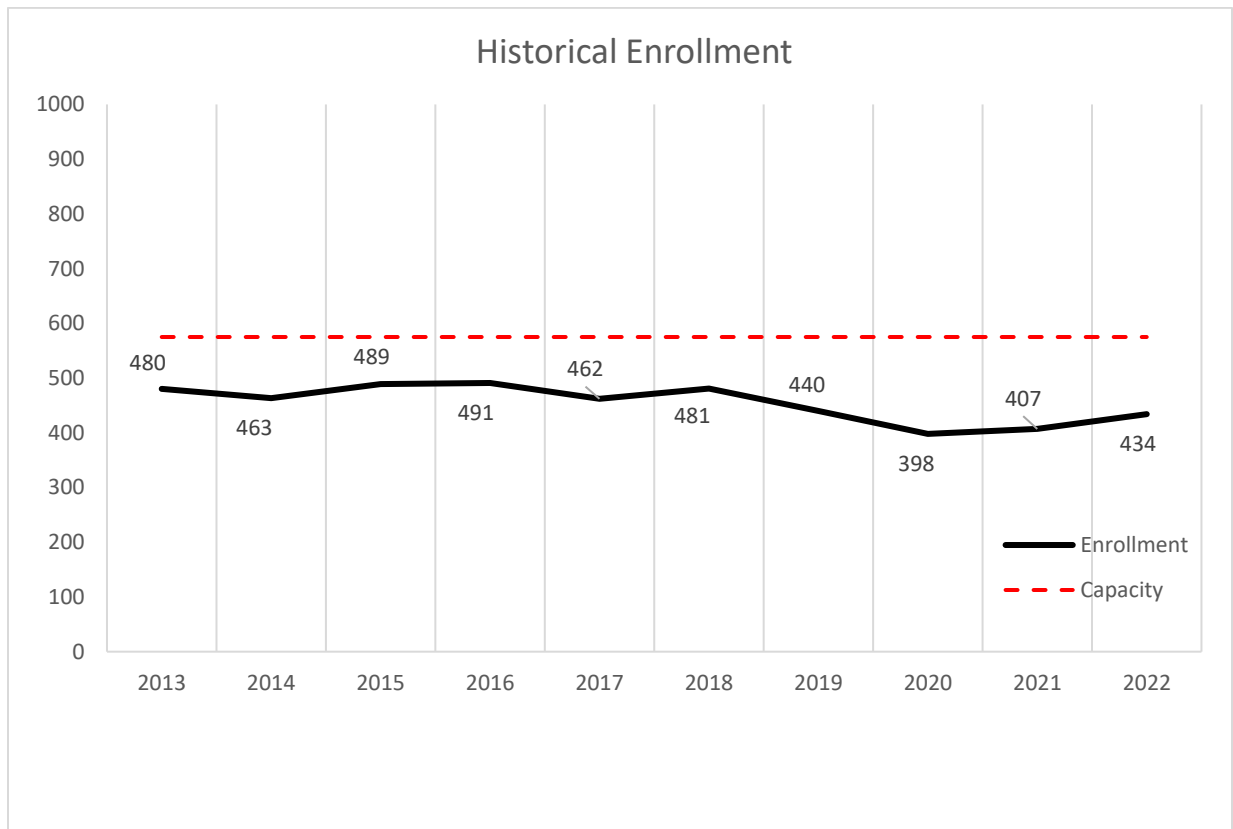
Roosevelt Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	482	437	-45	110.30%
2014	454	437	-17	103.89%
2015	474	437	-37	108.47%
2016	472	437	-35	108.01%
2017	469	437	-32	107.32%
2018	443	437	-6	101.37%
2019	455	437	-18	104.12%
2020	439	437	-2	100.46%
2021	441	437	-4	100.92%
2022	461	437	-24	105.49%



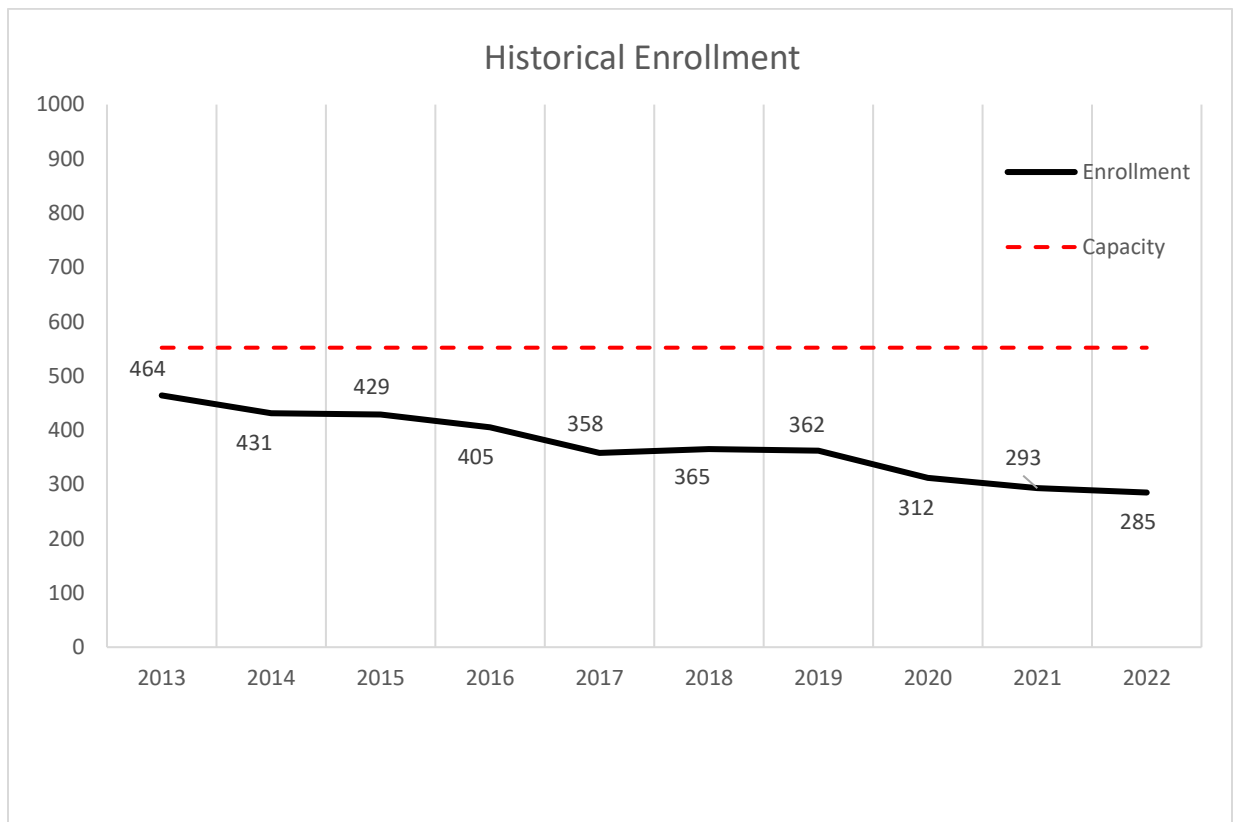
Sommers Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	480	575	95	83.48%
2014	463	575	112	80.52%
2015	489	575	86	85.04%
2016	491	575	84	85.39%
2017	462	575	113	80.35%
2018	481	575	94	83.65%
2019	440	575	135	76.52%
2020	398	575	177	69.22%
2021	407	575	168	70.78%
2022	434	575	141	75.48%



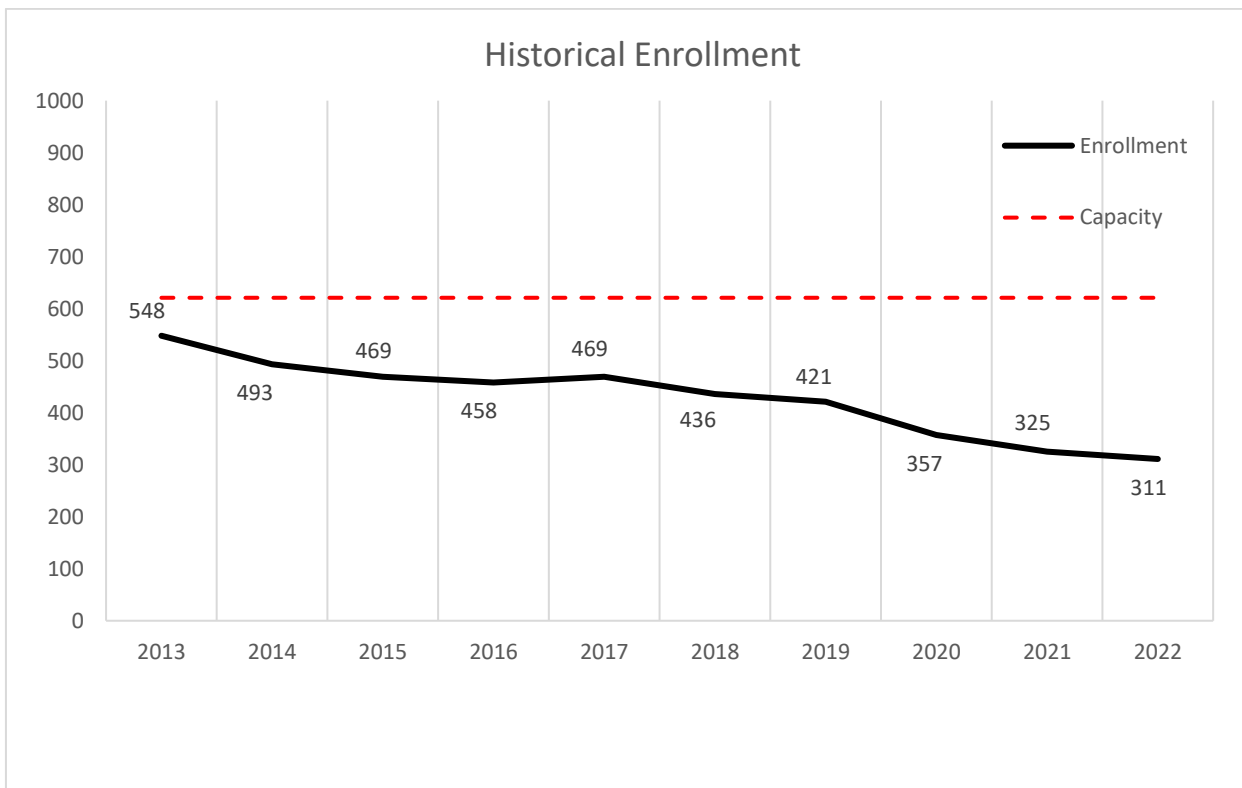
Southport Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	464	552	88	84.06%
2014	431	552	121	78.08%
2015	429	552	123	77.72%
2016	405	552	147	73.37%
2017	358	552	194	64.86%
2018	365	552	187	66.12%
2019	362	552	190	65.58%
2020	312	552	240	56.52%
2021	293	552	259	53.08%
2022	285	552	267	51.63%



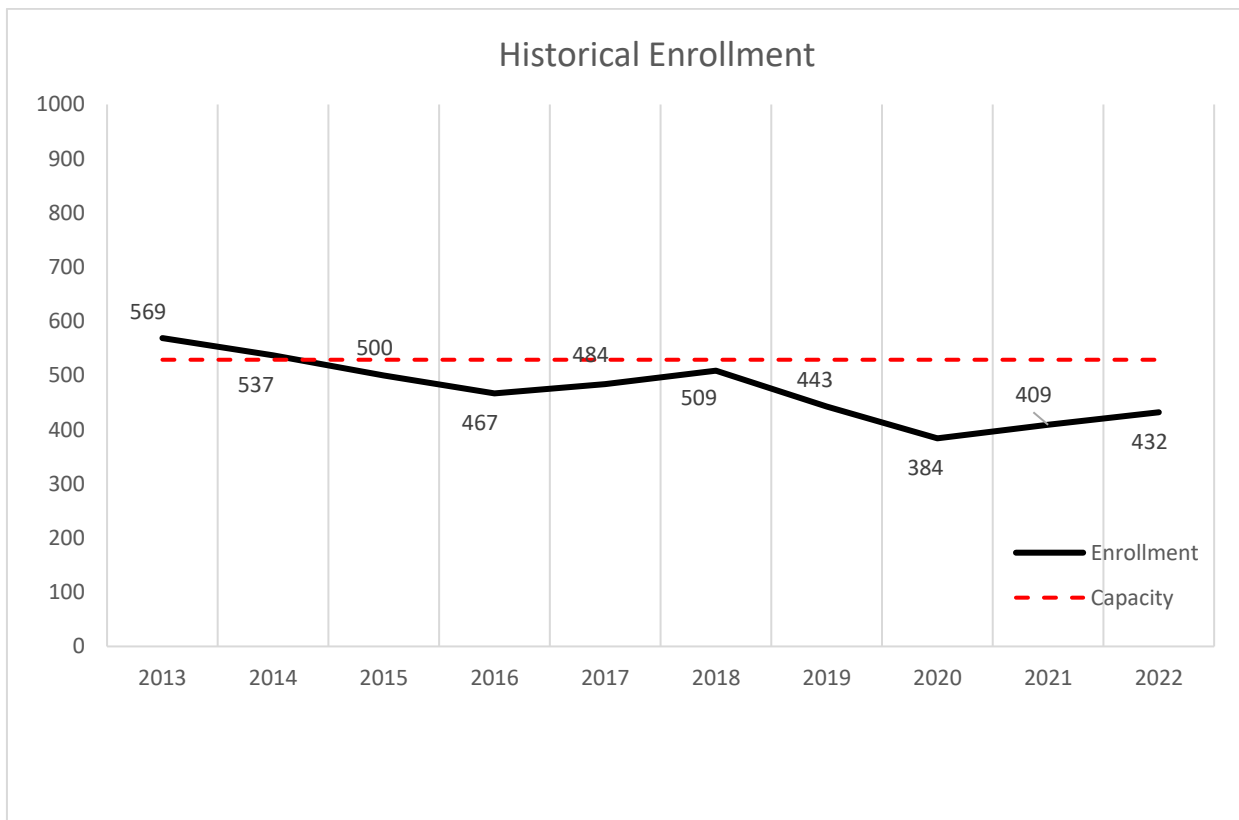
Stocker Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	548	621	73	88.24%
2014	493	621	128	79.39%
2015	469	621	152	75.52%
2016	458	621	163	73.75%
2017	469	621	152	75.52%
2018	436	621	185	70.21%
2019	421	621	200	67.79%
2020	357	621	264	57.49%
2021	325	621	296	52.33%
2022	311	621	310	50.08%



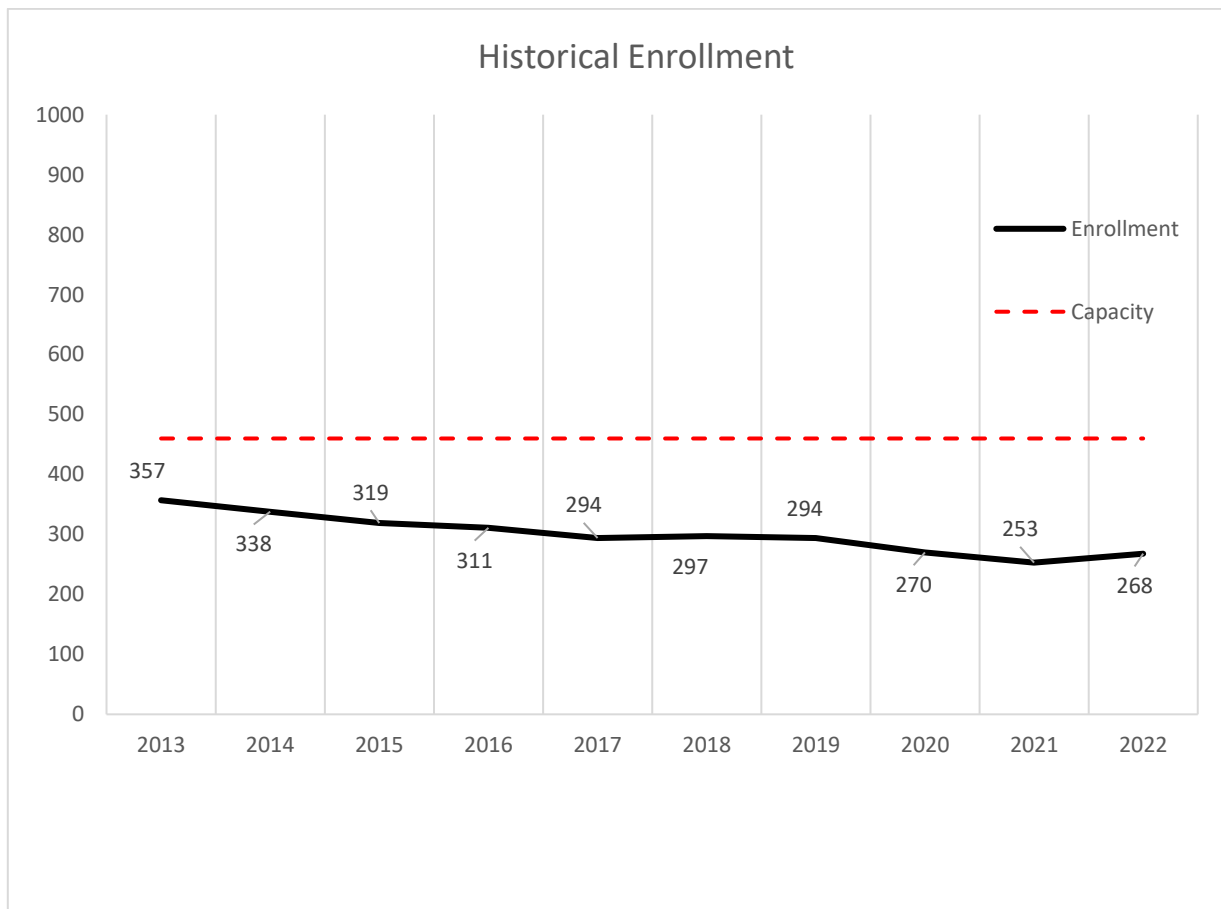
Strange Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	569	529	-40	107.56%
2014	537	529	-8	101.51%
2015	500	529	29	94.52%
2016	467	529	62	88.28%
2017	484	529	45	91.49%
2018	509	529	20	96.22%
2019	443	529	86	83.74%
2020	384	529	145	72.59%
2021	409	529	120	77.32%
2022	432	529	97	81.66%



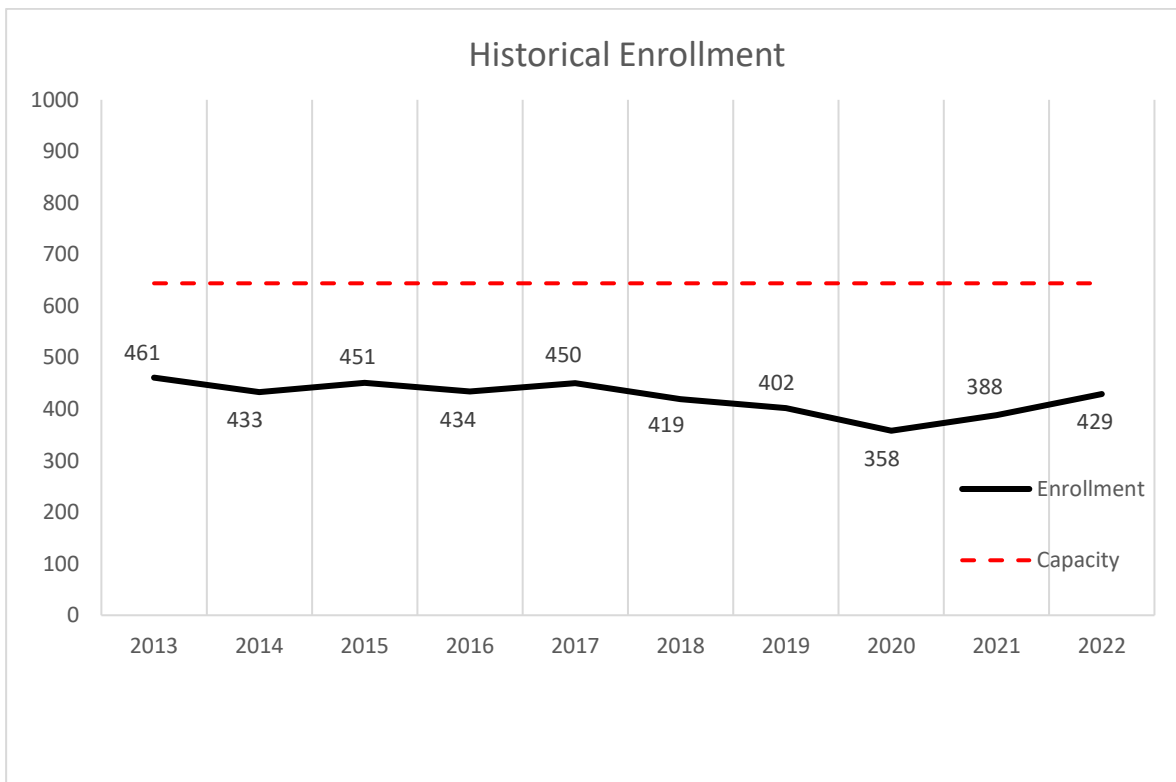
Vernon Elementary School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	357	460	103	77.61%
2014	338	460	122	73.48%
2015	319	460	141	69.35%
2016	311	460	149	67.61%
2017	294	460	166	63.91%
2018	297	460	163	64.57%
2019	294	460	166	63.91%
2020	270	460	190	58.70%
2021	253	460	207	55.00%
2022	268	460	192	58.26%



Whittier Elementary School

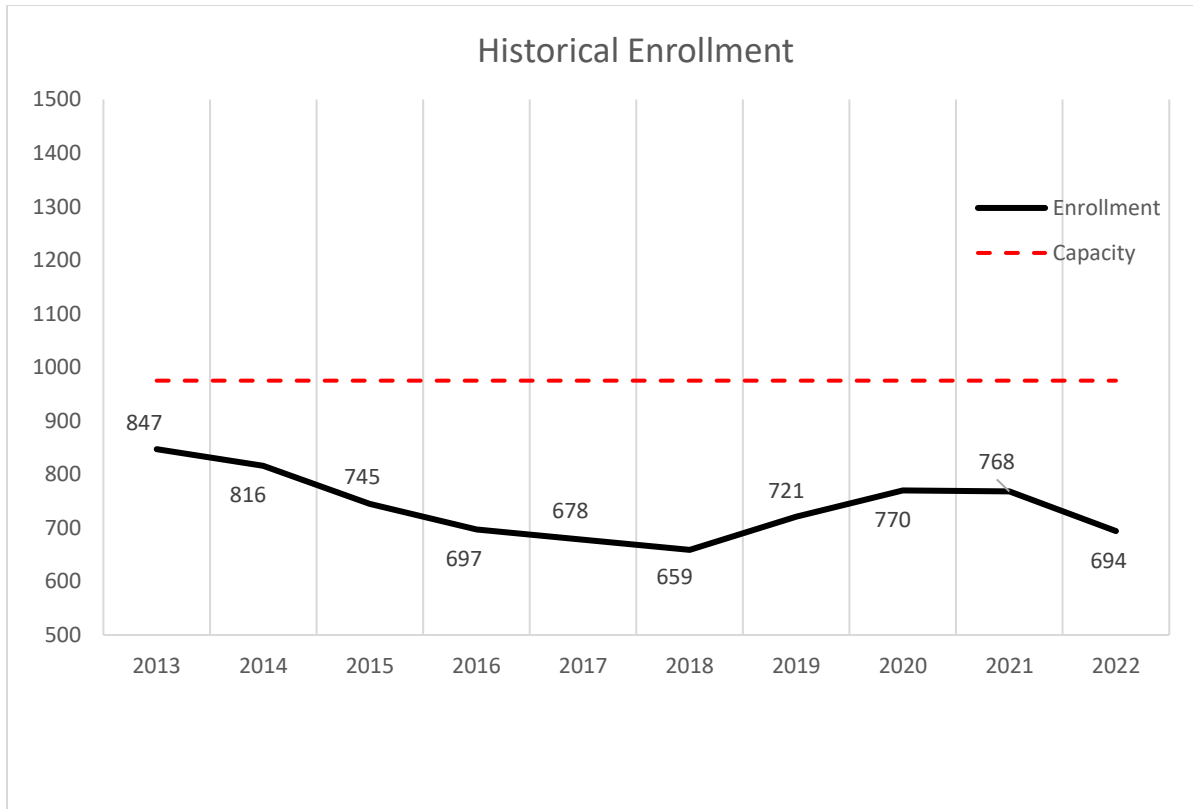
Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	461	644	183	71.58%
2014	433	644	211	67.24%
2015	451	644	193	70.03%
2016	434	644	210	67.39%
2017	450	644	194	69.88%
2018	419	644	225	65.06%
2019	402	644	242	62.42%
2020	358	644	286	55.59%
2021	388	644	256	60.25%
2022	429	644	215	66.61%



Middle Schools

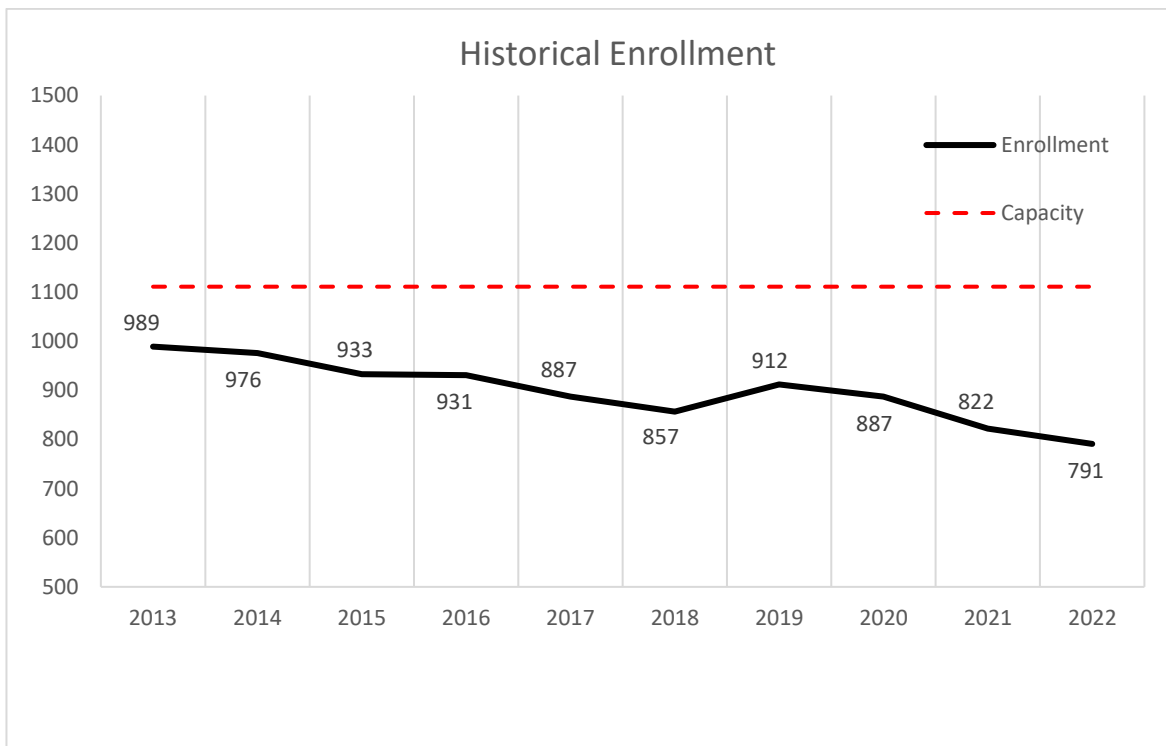
Bullen Middle School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	847	975	128	86.87%
2014	816	975	159	83.69%
2015	745	975	230	76.41%
2016	697	975	278	71.49%
2017	678	975	297	69.54%
2018	659	975	316	67.59%
2019	721	975	254	73.95%
2020	770	975	205	78.97%
2021	768	975	207	78.77%
2022	694	975	281	71.18%



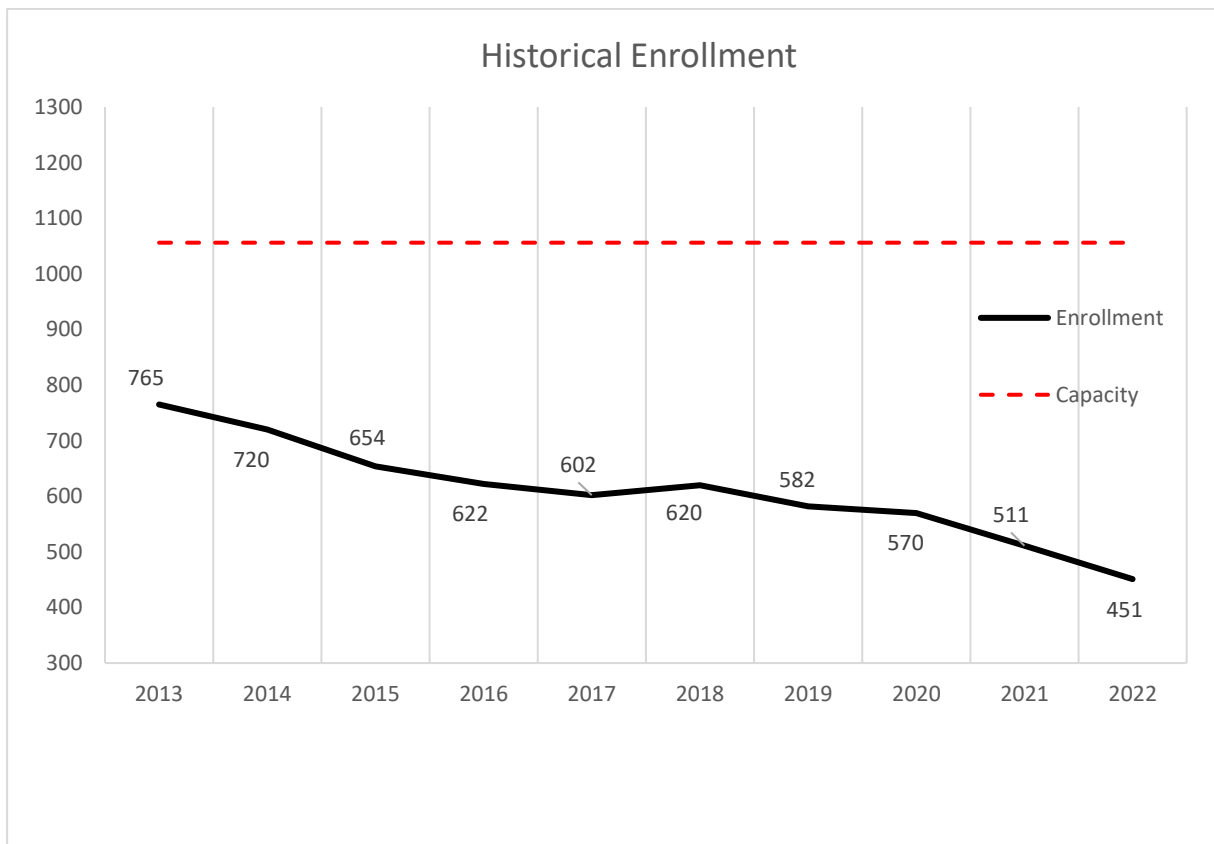
Lance Middle School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	989	1111	122	89.02%
2014	976	1111	135	87.85%
2015	933	1111	178	83.98%
2016	931	1111	180	83.80%
2017	887	1111	224	79.84%
2018	857	1111	254	77.14%
2019	912	1111	199	82.09%
2020	887	1111	224	79.84%
2021	822	1111	289	73.99%
2022	791	1111	320	71.20%



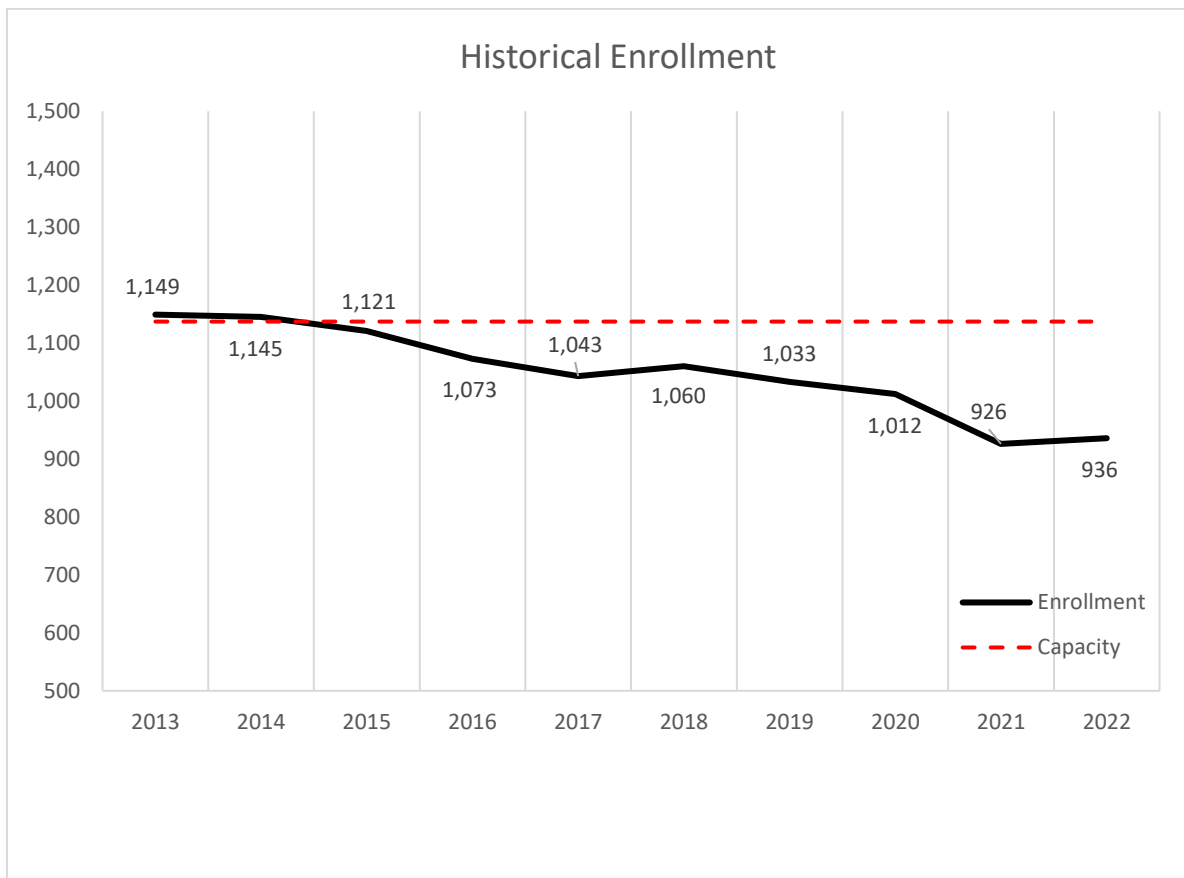
Lincoln Middle School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	765	1056	291	72.44%
2014	720	1056	336	68.18%
2015	654	1056	402	61.93%
2016	622	1056	434	58.90%
2017	602	1056	454	57.01%
2018	620	1056	436	58.71%
2019	582	1056	474	55.11%
2020	570	1056	486	53.98%
2021	511	1056	545	48.39%
2022	451	1056	605	42.71%



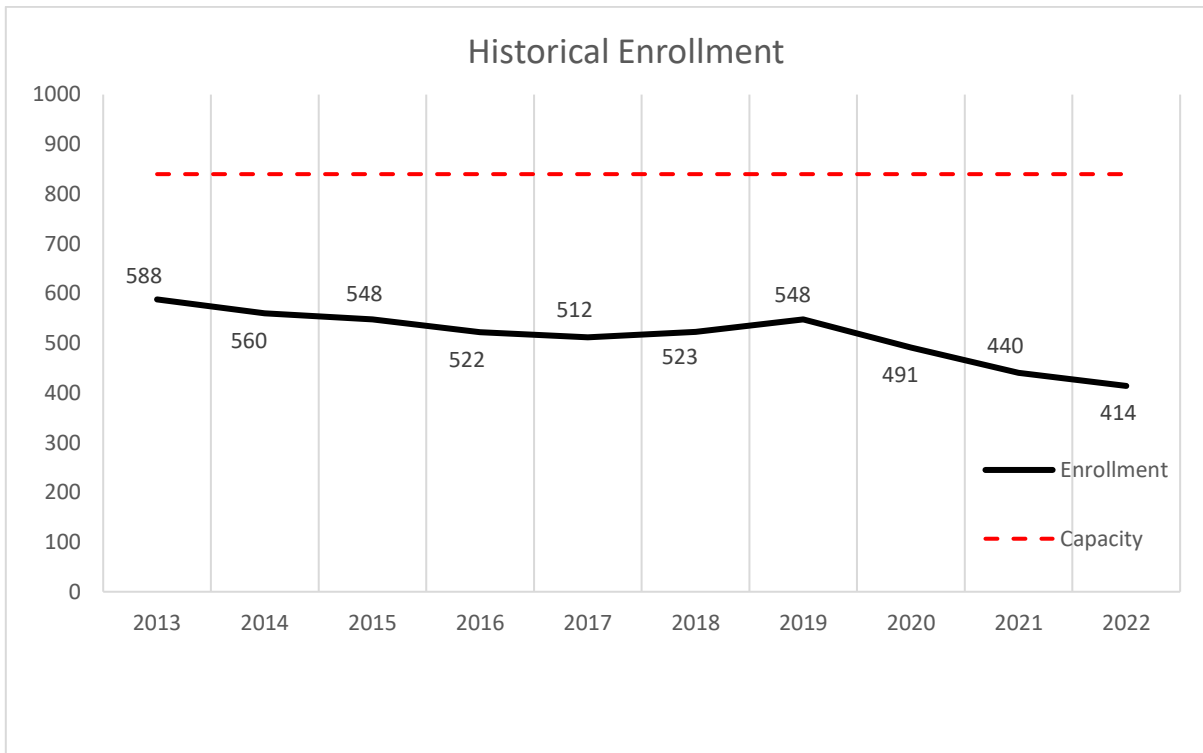
Mahone Middle School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	1,149	1137	-12	101.06%
2014	1,145	1137	-8	100.70%
2015	1,121	1137	16	98.59%
2016	1,073	1137	64	94.37%
2017	1,043	1137	94	91.73%
2018	1,060	1137	77	93.23%
2019	1,033	1137	104	90.85%
2020	1,012	1137	125	89.01%
2021	926	1137	211	81.44%
2022	936	1137	201	82.32%



Washington Middle School

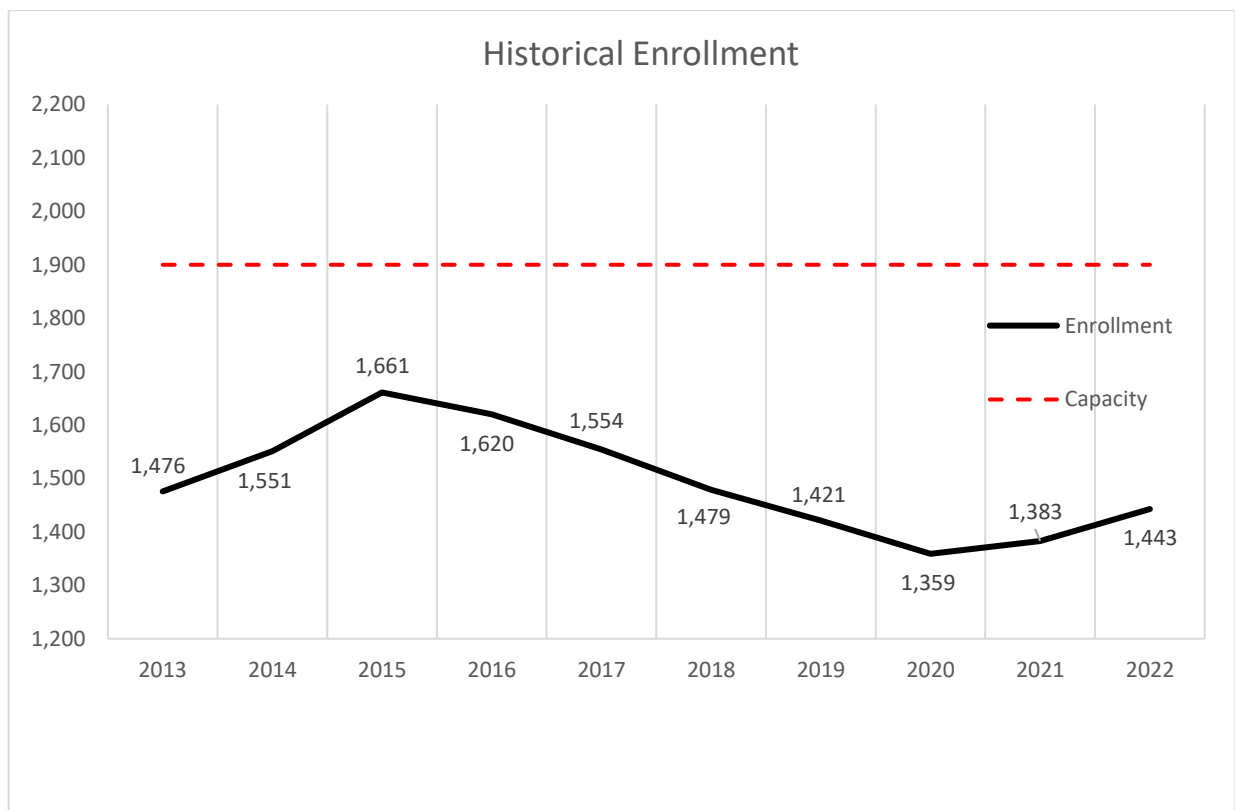
Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	588	840	252	70.00%
2014	560	840	280	66.67%
2015	548	840	292	65.24%
2016	522	840	318	62.14%
2017	512	840	328	60.95%
2018	523	840	317	62.26%
2019	548	840	292	65.24%
2020	491	840	349	58.45%
2021	440	840	400	52.38%
2022	414	840	426	49.29%



High Schools

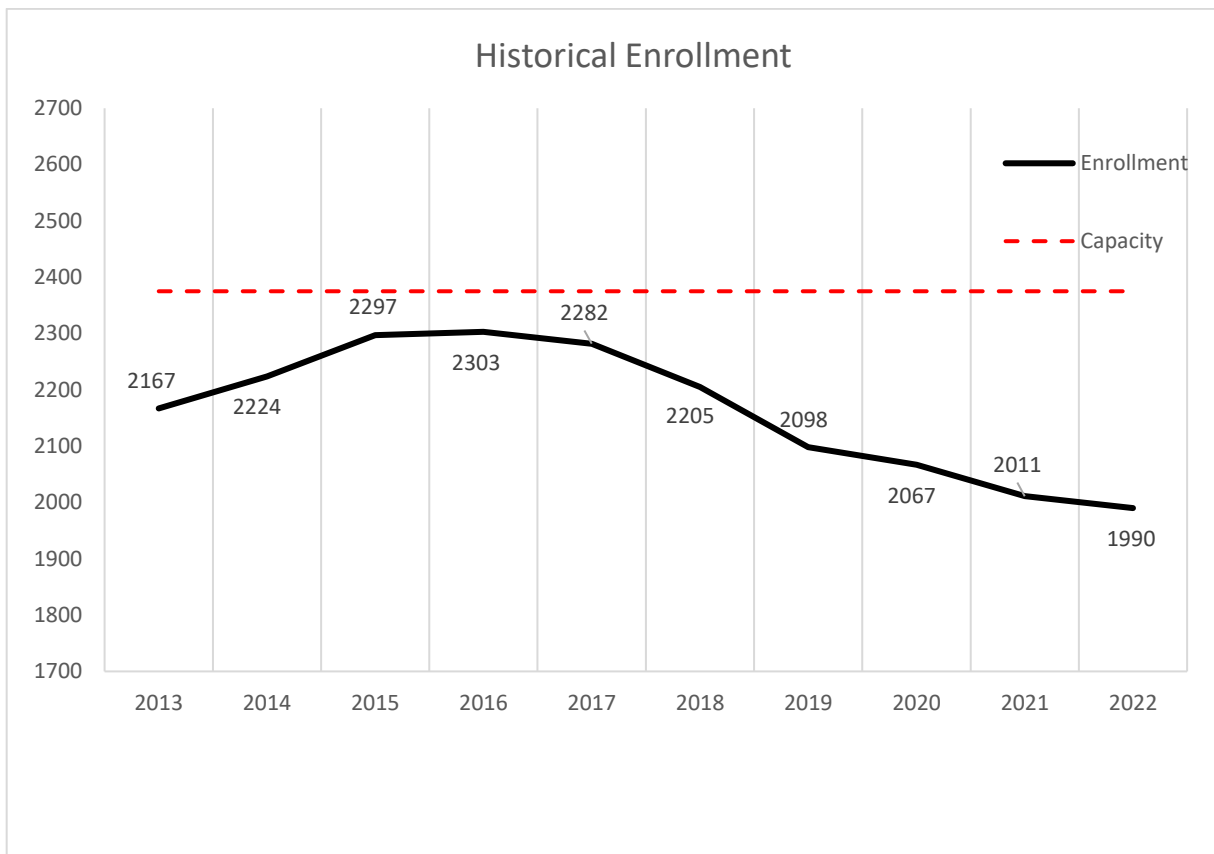
Bradford High School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	1,476	1900	424	77.68%
2014	1,551	1900	349	81.63%
2015	1,661	1900	239	87.42%
2016	1,620	1900	280	85.26%
2017	1,554	1900	346	81.79%
2018	1,479	1900	421	77.84%
2019	1,421	1900	479	74.79%
2020	1,359	1900	541	71.53%
2021	1,383	1900	517	72.79%
2022	1,443	1900	457	75.95%



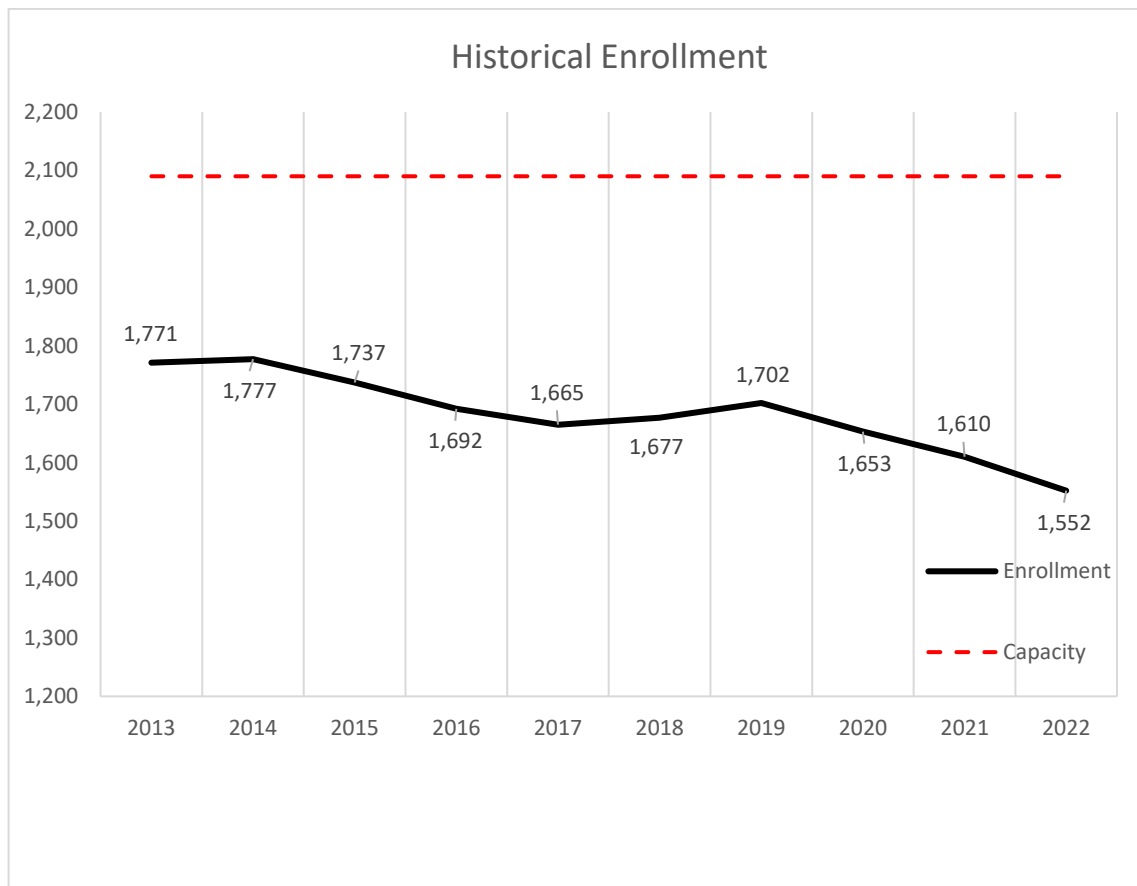
Indian Trail High School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	2,167	2375	208	91.24%
2014	2,224	2375	151	93.64%
2015	2,297	2375	78	96.72%
2016	2,303	2375	72	96.97%
2017	2,282	2375	93	96.08%
2018	2,205	2375	170	92.84%
2019	2,098	2375	277	88.34%
2020	2,067	2375	308	87.03%
2021	2,011	2375	364	84.67%
2022	1,990	2375	385	83.79%



Tremper High School

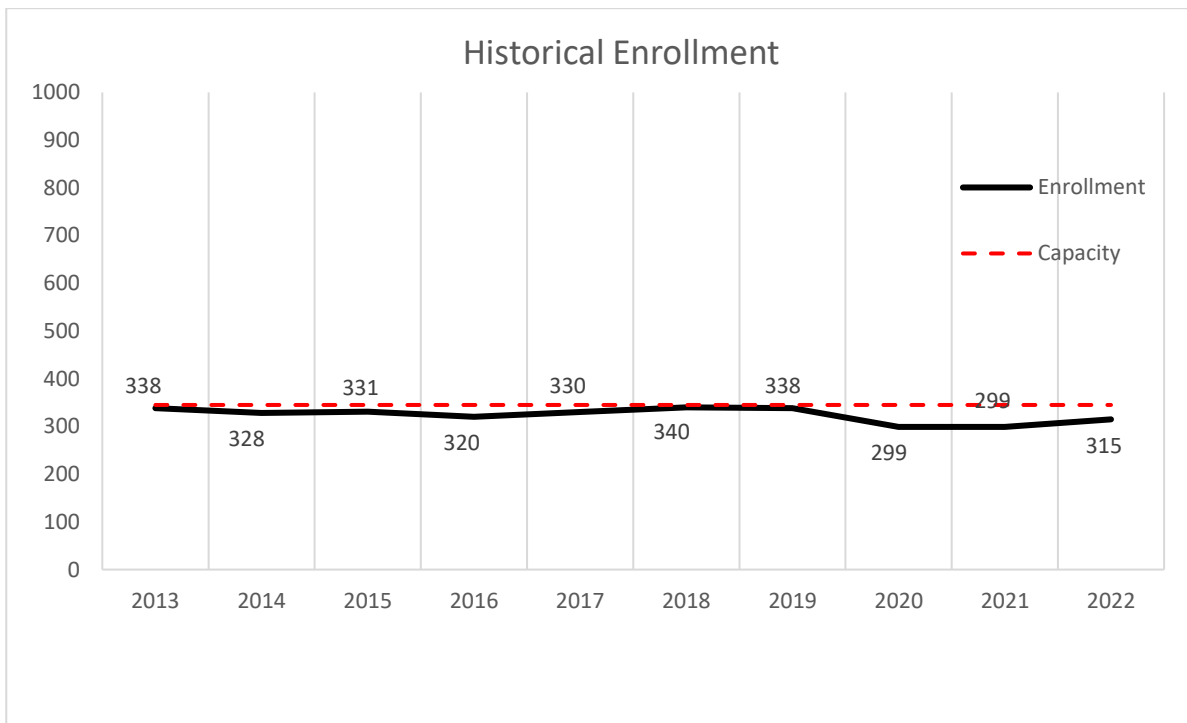
Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	1,771	2090	319	84.74%
2014	1,777	2090	313	85.02%
2015	1,737	2090	353	83.11%
2016	1,692	2090	398	80.96%
2017	1,665	2090	425	79.67%
2018	1,677	2090	413	80.24%
2019	1,702	2090	388	81.44%
2020	1,653	2090	437	79.09%
2021	1,610	2090	480	77.03%
2022	1,552	2090	538	74.26%



Choice Schools

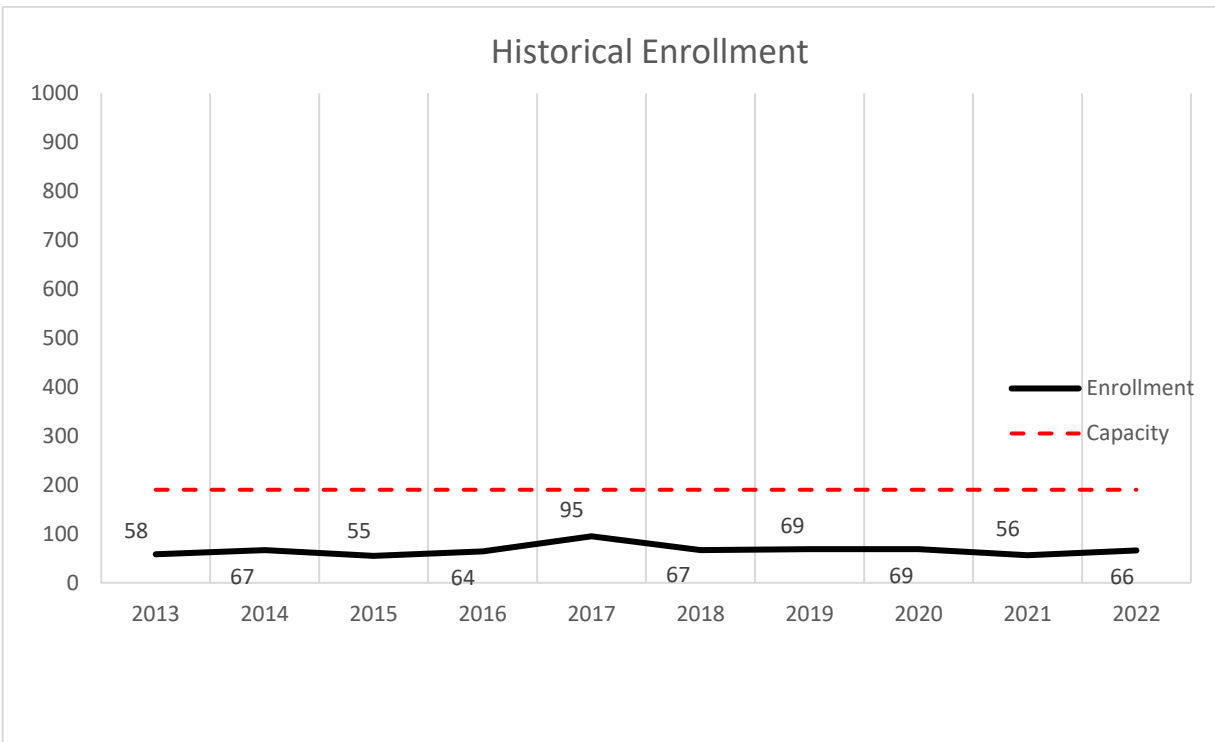
Edward Bain-DL School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	338	345	7	97.97%
2014	328	345	17	95.07%
2015	331	345	14	95.94%
2016	320	345	25	92.75%
2017	330	345	15	95.65%
2018	340	345	5	98.55%
2019	338	345	7	97.97%
2020	299	345	46	86.67%
2021	299	345	46	86.67%
2022	315	345	30	91.30%



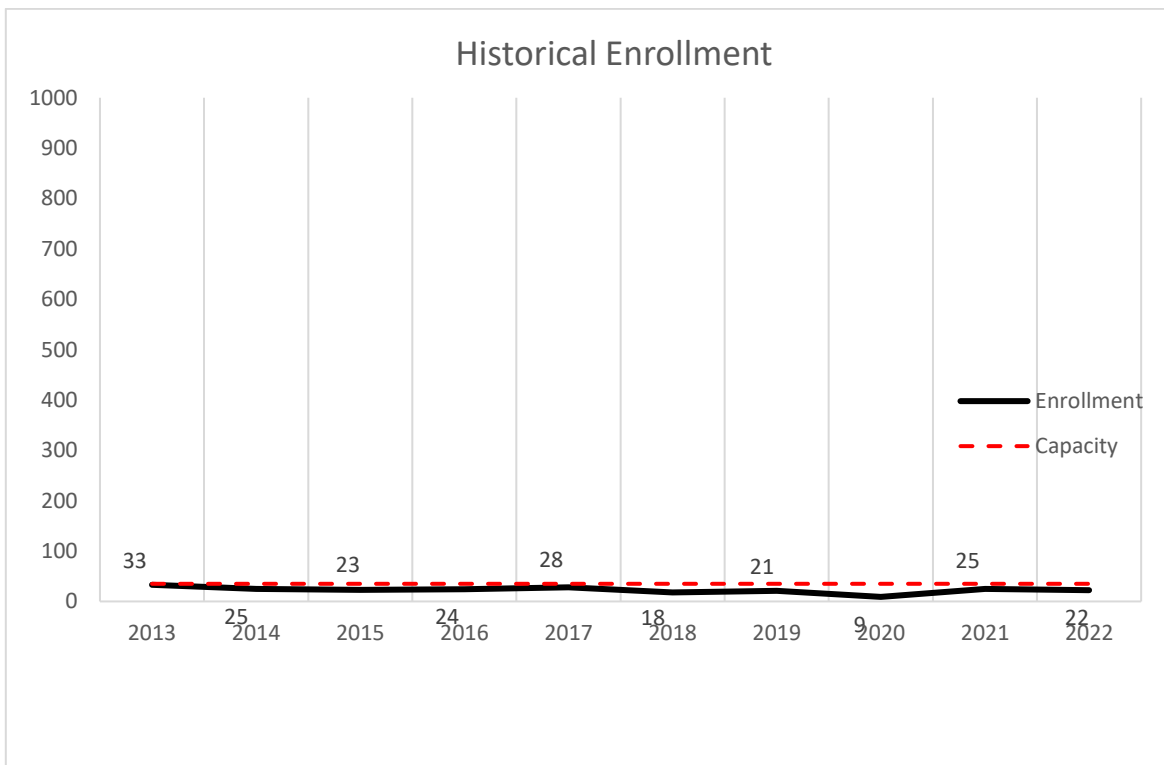
Hillcrest School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	58	190	132	30.53%
2014	67	190	123	35.26%
2015	55	190	135	28.95%
2016	64	190	126	33.68%
2017	95	190	95	50.00%
2018	67	190	123	35.26%
2019	69	190	121	36.32%
2020	69	190	121	36.32%
2021	56	190	134	29.47%
2022	66	190	124	34.74%



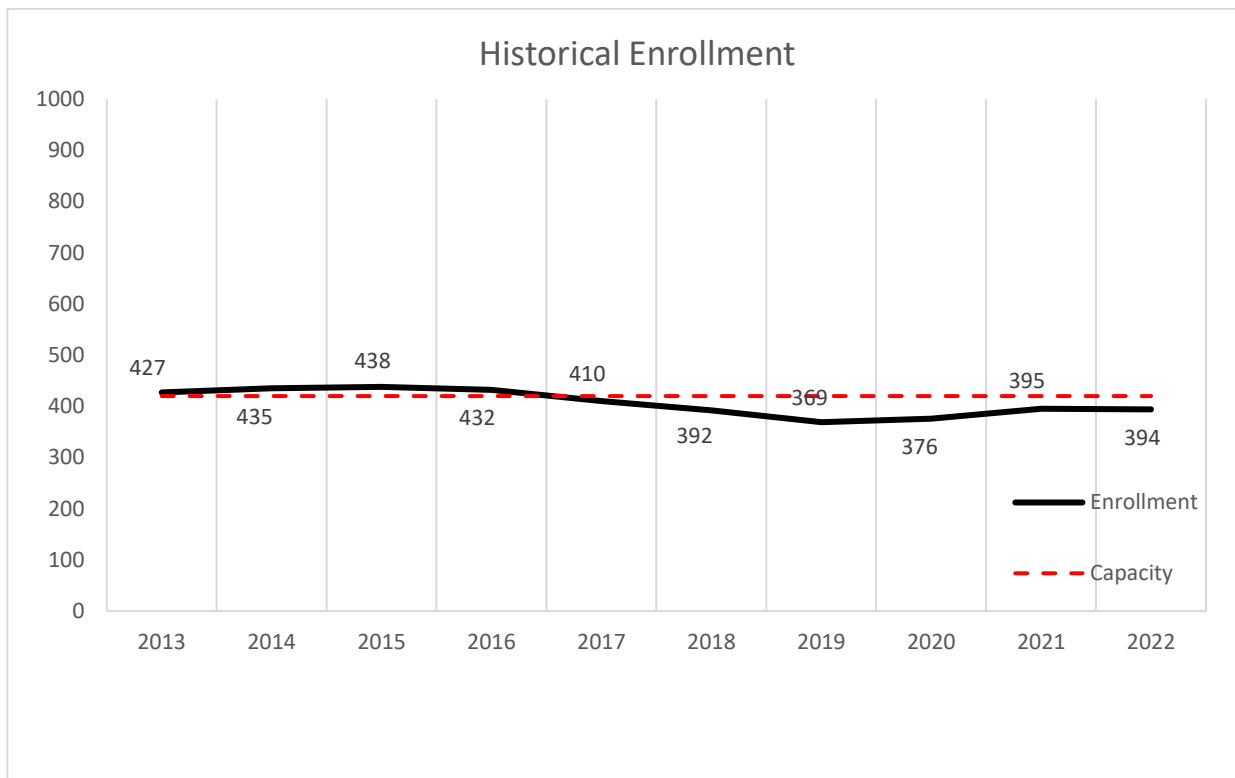
Phoenix Project School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	33	35	2	94.29%
2014	25	35	10	71.43%
2015	23	35	12	65.71%
2016	24	35	11	68.57%
2017	28	35	7	80.00%
2018	18	35	17	51.43%
2019	21	35	14	60.00%
2020	9	35	26	25.71%
2021	25	35	10	71.43%
2022	22	35	13	62.86%



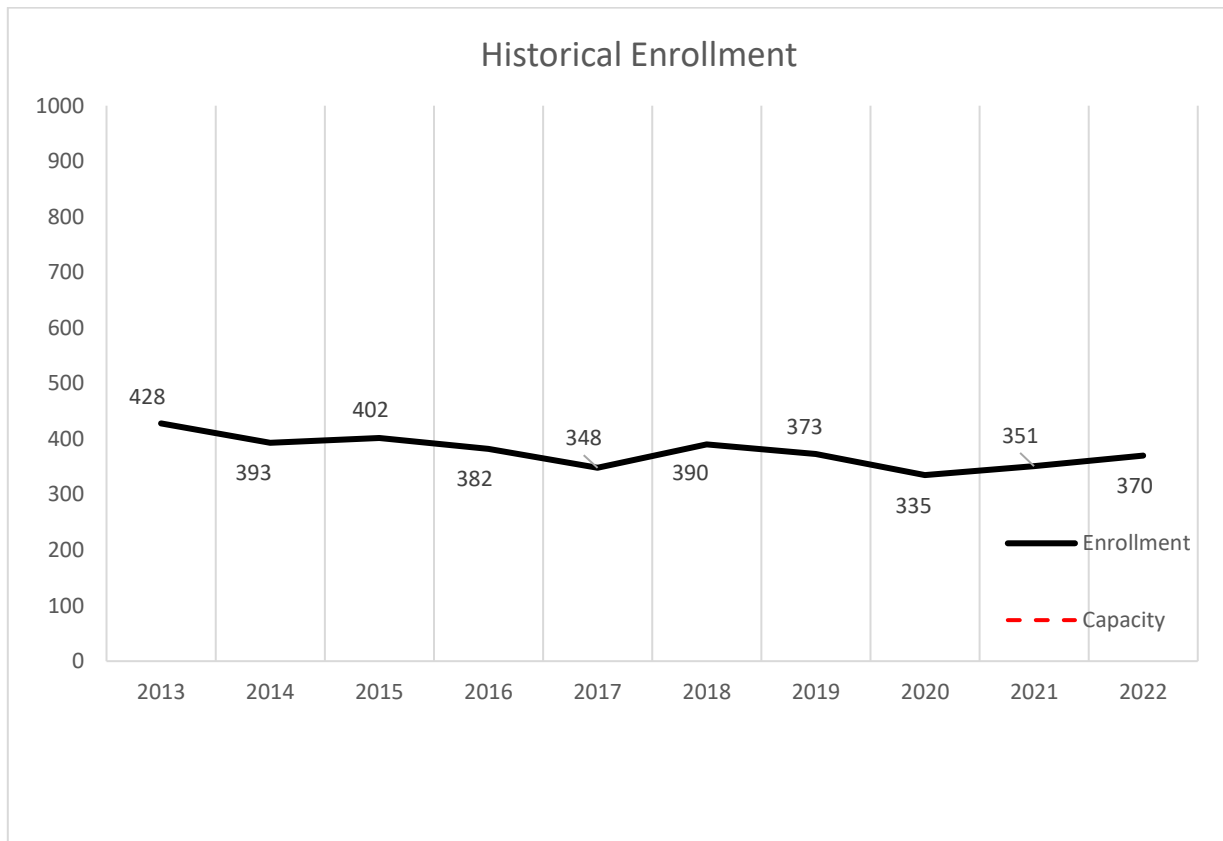
Lakeview School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	427	420	-7	101.67%
2014	435	420	-15	103.57%
2015	438	420	-18	104.29%
2016	432	420	-12	102.86%
2017	410	420	10	97.62%
2018	392	420	28	93.33%
2019	369	420	51	87.86%
2020	376	420	44	89.52%
2021	395	420	25	94.05%
2022	394	420	26	93.81%



Reuther School

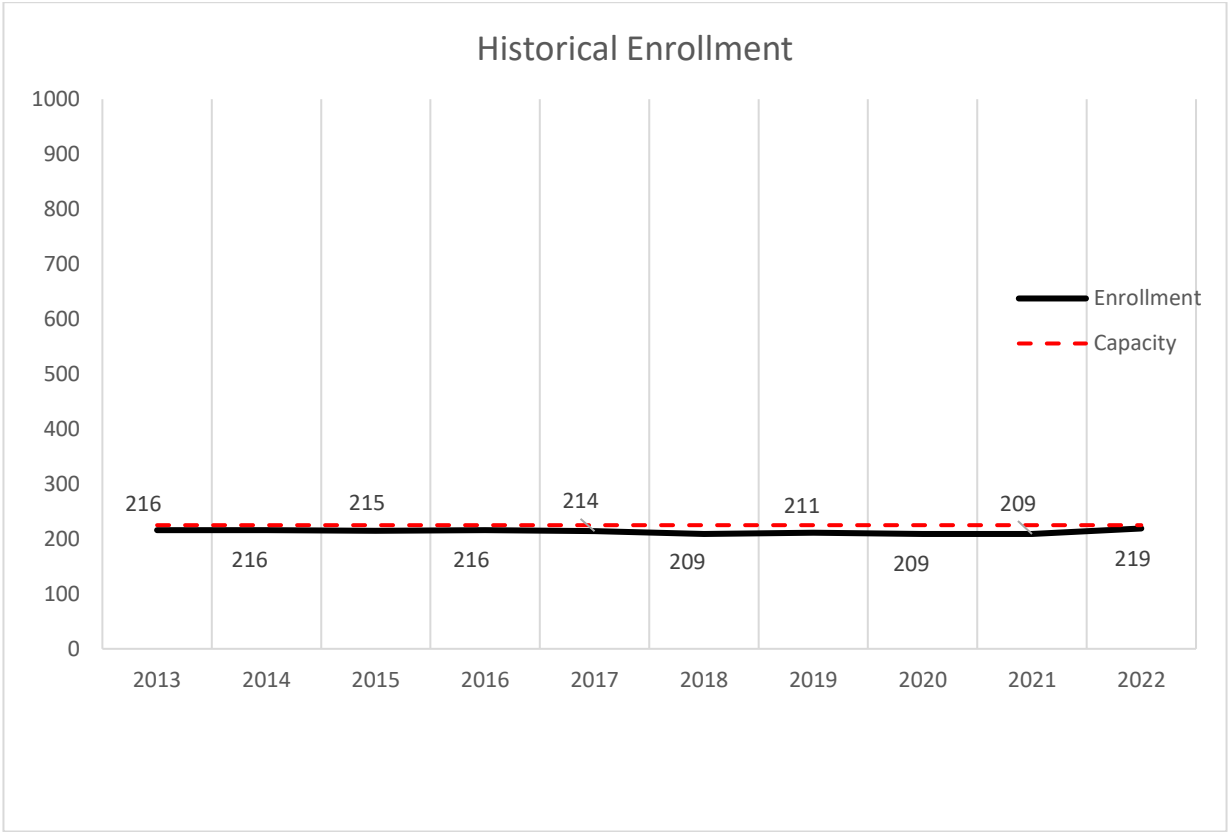
Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	428	373	(55)	114.75%
2014	393	373	(20)	105.36%
2015	402	373	(29)	107.77%
2016	382	373	(9)	102.41%
2017	348	373	25	93.30%
2018	390	373	(17)	104.56%
2019	373	373	-	100.00%
2020	335	373	38	89.81%
2021	351	373	22	94.10%
2022	370	373	3	99.20%



Charter Schools

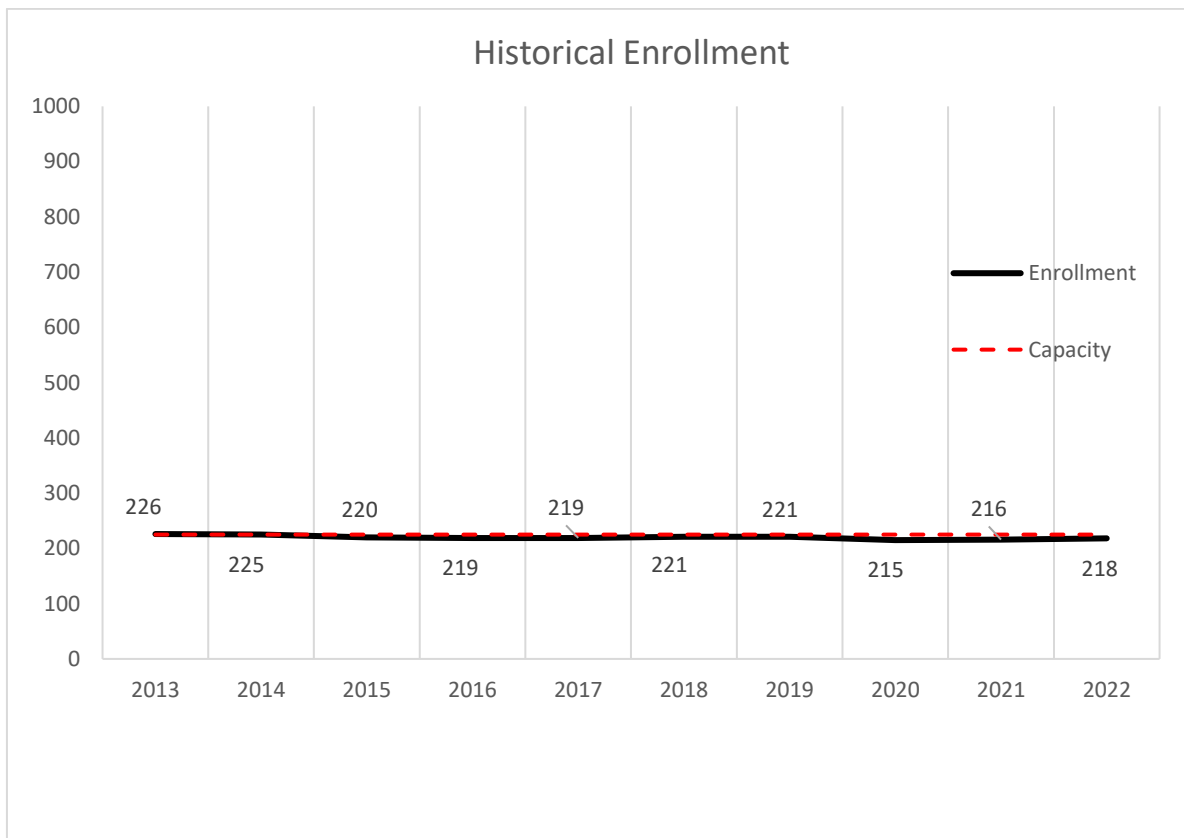
Brompton School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	216	225	9	96.00%
2014	216	225	9	96.00%
2015	215	225	10	95.56%
2016	216	225	9	96.00%
2017	214	225	11	95.11%
2018	209	225	16	92.89%
2019	211	225	14	93.78%
2020	209	225	16	92.89%
2021	209	225	16	92.89%
2022	219	225	6	97.33%



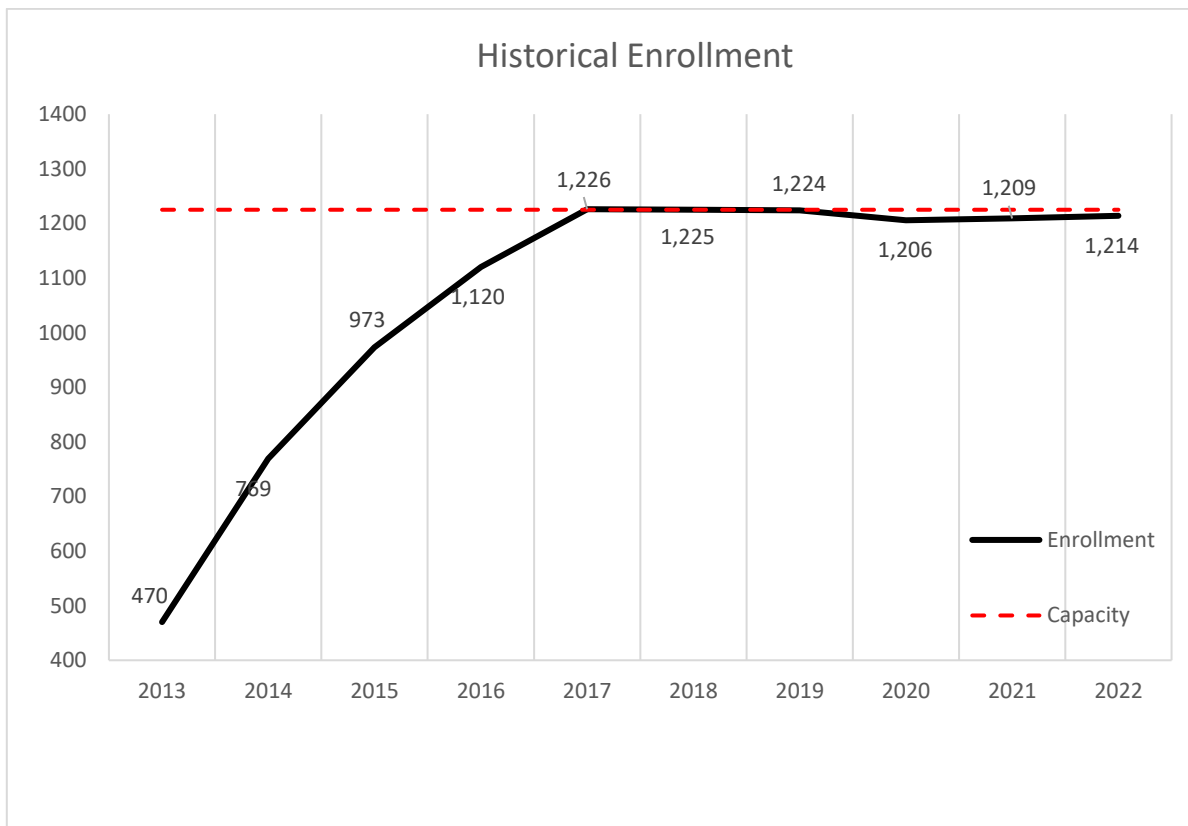
Dimensions School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	226	225	(1)	100.44%
2014	225	225	-	100.00%
2015	220	225	5	97.78%
2016	219	225	6	97.33%
2017	219	225	6	97.33%
2018	221	225	4	98.22%
2019	221	225	4	98.22%
2020	215	225	10	95.56%
2021	216	225	9	96.00%
2022	218	225	7	96.89%



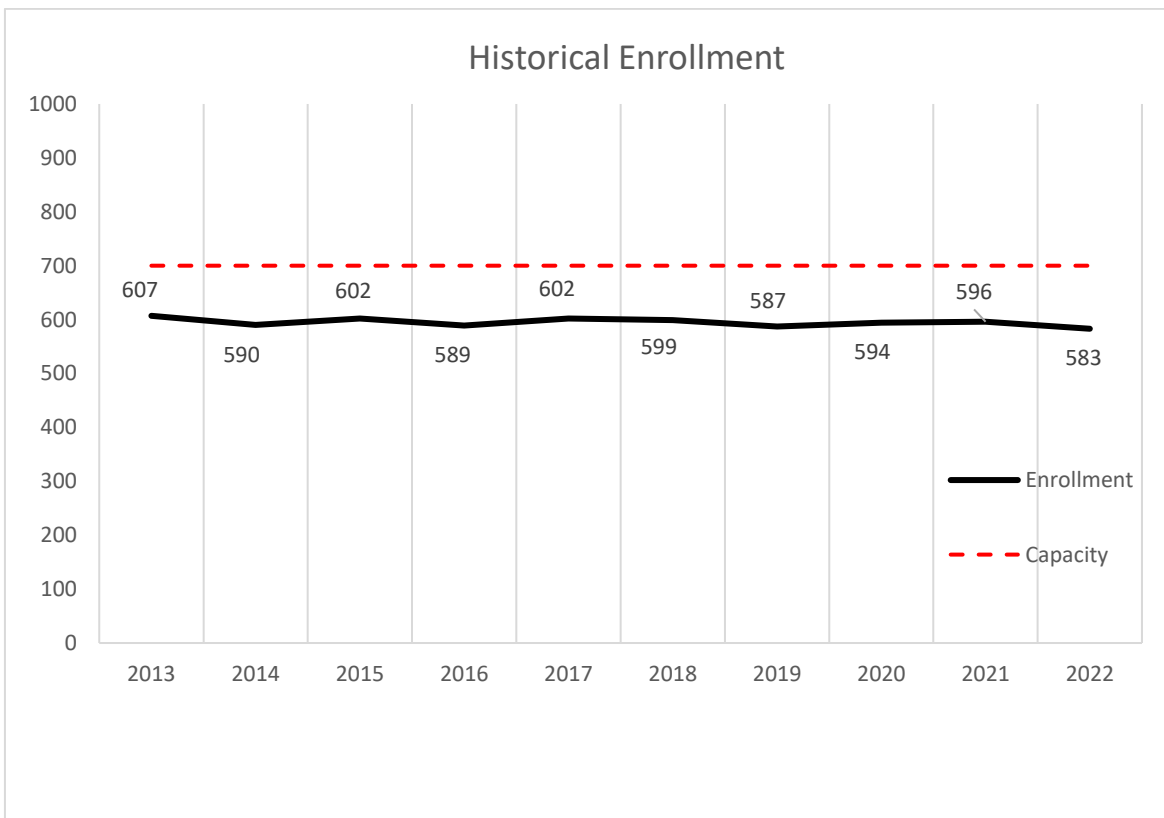
KTEC School

Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	470	1225	755	38.37%
2014	769	1225	456	62.78%
2015	973	1225	252	79.43%
2016	1,120	1225	105	91.43%
2017	1,226	1225	(1)	100.08%
2018	1,225	1225	-	100.00%
2019	1,224	1225	1	99.92%
2020	1,206	1225	19	98.45%
2021	1,209	1225	16	98.69%
2022	1,214	1225	11	99.10%



Harborside School

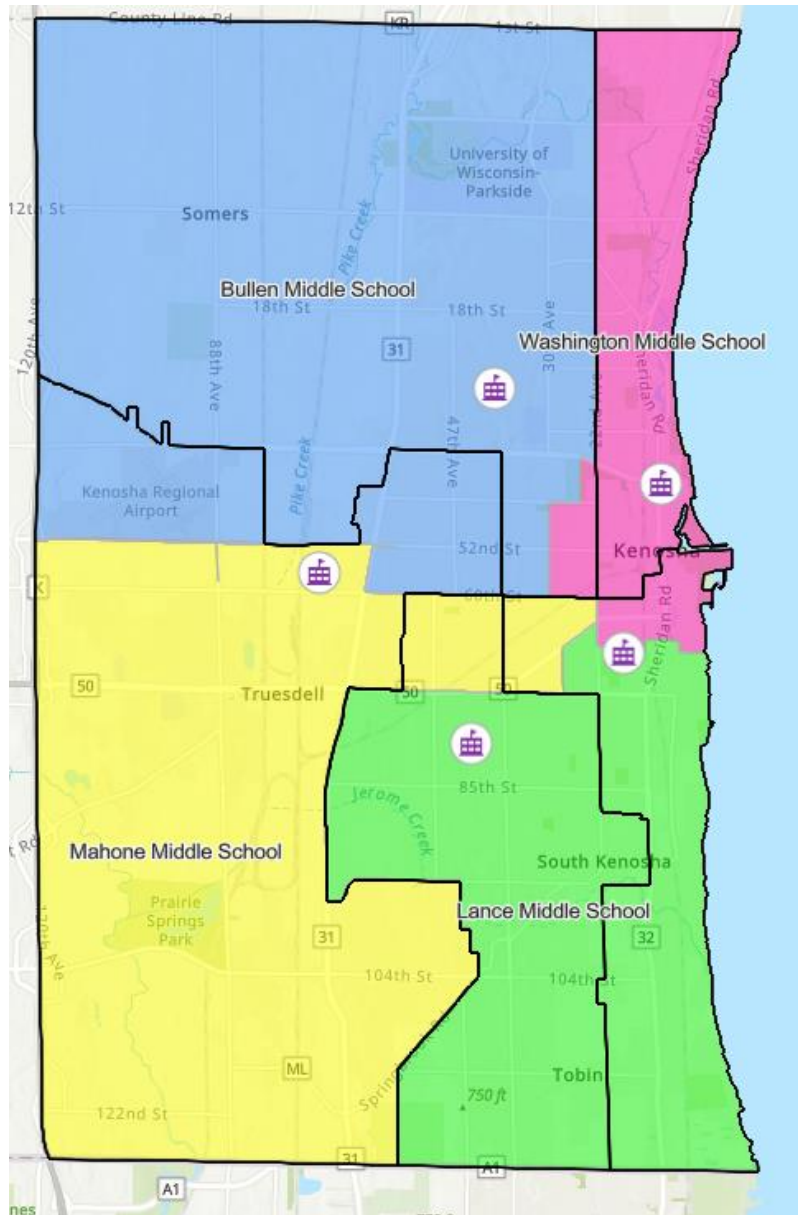
Year	Enrollment/Projected Enrollment	Capacity	Difference	Utilization
2013	607	700	93	86.71%
2014	590	700	110	84.29%
2015	602	700	98	86.00%
2016	589	700	111	84.14%
2017	602	700	98	86.00%
2018	599	700	101	85.57%
2019	587	700	113	83.86%
2020	594	700	106	84.86%
2021	596	700	104	85.14%
2022	583	700	117	83.29%



Appendix B: Redistricting

MIDDLE SCHOOL RECOMMENDED SCENARIO

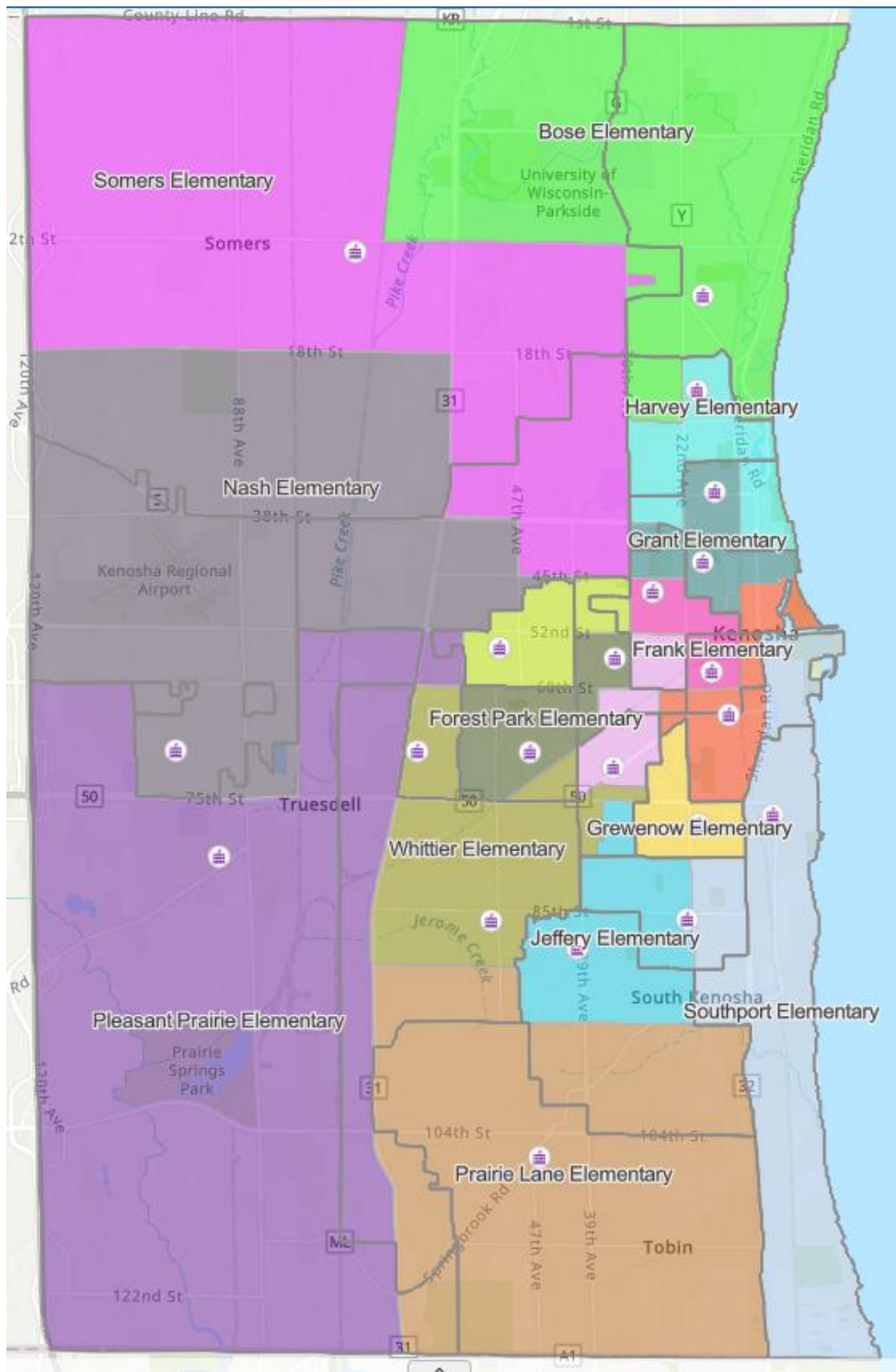
- Close Lincoln Middle School
- Convert EBSOLA to Middle School and rename it Washington Middle School



Middle Schools	Capacity	Projected 2025	Projected 2027	Projected 2029
Bullen Middle School	975	799	770	760
Lance Middle School	1111	1094	1114	1073
Mahone Middle School	1137	1067	979	905
Washington Middle School	840	860	781	719

ELEMENTARY SCHOOL RECOMMENDED SCENARIO

Close Vernon Elementary, Jefferson Elementary, EBSOLA – Creative Arts, McKinley Elementary, Stocker Elementary



ELEMENTARY SCHOOL RECOMMENDED SCENARIO

Elementary School	Capacity	Projected 2025	Projected 2027	Projected 2029
Bose Elementary	437	376	355	331
Brass Community School	598	527	512	491
Forest Park Elementary	460	436	420	394
Frank Elementary	621	516	524	496
Grant Elementary	299	353	334	316
Grewenow Elementary	368	373	361	360
Harvey Elementary	391	304	304	279
Jeffery Elementary	437	365	383	381
Nash Elementary	621	520	476	451
Pleasant Prairie Elementary	621	581	555	539
Prairie Lane Elementary	552	509	528	558
Roosevelt Elementary	437	297	257	242
Somers Elementary	575	557	535	515
Southport Elementary	552	579	544	531
Strange Elementary	529	528	498	488
Whittier Elementary	644	546	531	510

Appendix C: Census Data

DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information from Kenosha Unified School District based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantee the accuracy of the Census data. Demographic and Income Profile Provided by Census.

METHODOLOGY STATEMENT

- **Demographic and Income Profile / Community Profile:** Esri forecasts for 2022 and 2027. Esri Updated Demographics are point estimates representing July 1 of the current and forecast years. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- **American Community Survey (ACS) Housing Summary:** Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population, and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provide much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census—every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- **Tapestry Segmentation:** provides an accurate, detailed description of America's neighborhoods—U.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition—then further classifies the segments into LifeMode and Urbanization Groups. Each year, the population and household count by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and life stages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.
- o KUSD's Largest Tapestry segment is *Rustbelt Traditions*. This group is the backbone of older industrial cities in states surrounding the Great Lakes. Residents are a mix of married-couple families and singles

living in older developments of single-family homes. While varied, the workforce is primarily white collar, with higher concentration of skilled workers in manufacturing, retail trade, and health care. *Rustbelt Traditions* represents a large market of stable, hardworking consumers with modest incomes but an average net worth of nearly \$400,000. Family oriented, they value time spent at home. Most have lived, worked, and played in the same area for years.



Demographic and Income Profile

Prepared using SchoolSite by DDP

Summary	Census 2010	Census 2020	2023	2028
Population	127,927	129,282	130,059	130,673
Households	48,127	51,208	52,009	52,910
Families	31,625	-	32,934	33,386
Average Household Size	2.56	2.44	2.42	2.39
Owner Occupied Housing Units	30,693	-	32,427	33,343
Renter Occupied Housing Units	17,434	-	19,582	19,567
Median Age	35.0	-	37.3	38.1

Trends: 2023-2028 Annual Rate	Area	State	National
Population	0.09%	0.11%	0.30%
Households	0.34%	0.33%	0.49%
Families	0.27%	0.25%	0.44%
Owner HHs	0.56%	0.52%	0.66%
Median Household Income	2.55%	2.54%	2.57%

Households by Income	2023		2028	
	Number	Percent	Number	Percent
<\$15,000	5,006	9.6%	4,412	8.3%
\$15,000 - \$24,999	3,797	7.3%	2,953	5.6%
\$25,000 - \$34,999	3,554	6.8%	3,135	5.9%
\$35,000 - \$49,999	5,808	11.2%	5,357	10.1%
\$50,000 - \$74,999	10,473	20.1%	10,340	19.5%
\$75,000 - \$99,999	7,244	13.9%	7,221	13.6%
\$100,000 - \$149,999	8,584	16.5%	9,803	18.5%
\$150,000 - \$199,999	4,240	8.2%	5,766	10.9%
\$200,000+	3,304	6.4%	3,924	7.4%

Median Household Income	\$66,725	\$75,669
Average Household Income	\$92,150	\$105,122
Per Capita Income	\$36,917	\$42,631

Population by Age	Census 2010		2023		2028	
	Number	Percent	Number	Percent	Number	Percent
0 - 4	8,849	6.9%	7,783	6.0%	7,880	6.0%
5 - 9	9,294	7.3%	8,051	6.2%	7,895	6.0%
10 - 14	9,382	7.3%	8,191	6.3%	7,937	6.1%
15 - 19	10,120	7.9%	9,501	7.3%	8,774	6.7%
20 - 24	9,376	7.3%	9,188	7.1%	9,019	6.9%
25 - 34	16,911	13.2%	18,455	14.2%	18,180	13.9%
35 - 44	17,567	13.7%	16,636	12.8%	17,314	13.2%
45 - 54	18,829	14.7%	15,669	12.0%	15,211	11.6%
55 - 64	13,106	10.2%	16,329	12.6%	15,320	11.7%
65 - 74	7,268	5.7%	11,806	9.1%	13,040	10.0%
75 - 84	4,838	3.8%	5,977	4.6%	7,373	5.6%
85+	2,391	1.9%	2,477	1.9%	2,734	2.1%

Race and Ethnicity	Census 2010		Census 2020		2023		2028	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
White Alone	102,406	80.1%	92,185	71.3%	91,362	70.2%	89,220	68.3%
Black Alone	10,811	8.5%	11,845	9.2%	12,073	9.3%	12,374	9.5%
American Indian Alone	687	0.5%	619	0.5%	641	0.5%	660	0.5%
Asian Alone	2,180	1.7%	2,573	2.0%	2,675	2.1%	2,843	2.2%
Pacific Islander Alone	77	0.1%	79	0.1%	80	0.1%	80	0.1%
Some Other Race Alone	7,424	5.8%	8,263	6.4%	8,810	6.8%	9,529	7.3%
Two or More Races	4,342	3.4%	13,719	10.6%	14,419	11.1%	15,967	12.2%
Hispanic Origin (Any Race)	18,035	14.1%	22,392	17.3%	23,822	18.3%	25,544	19.5%

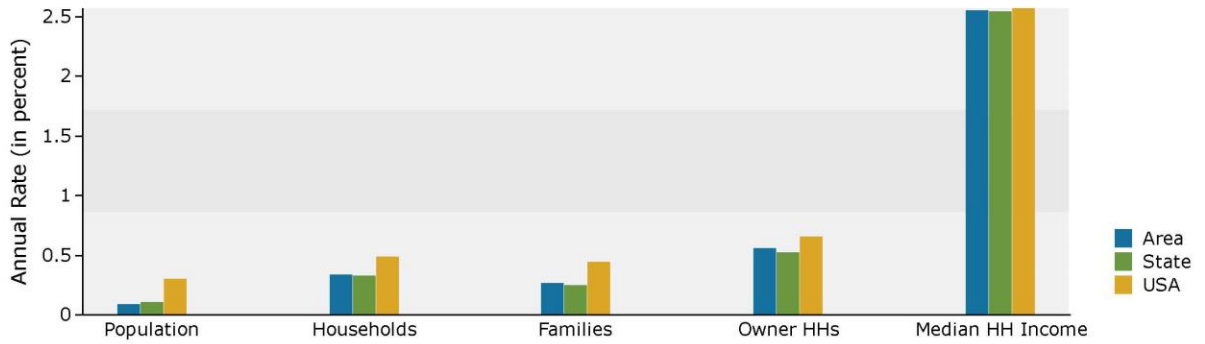
Data Note: Income is expressed in current dollars.

Source: Esri forecasts for 2023 and 2028. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.

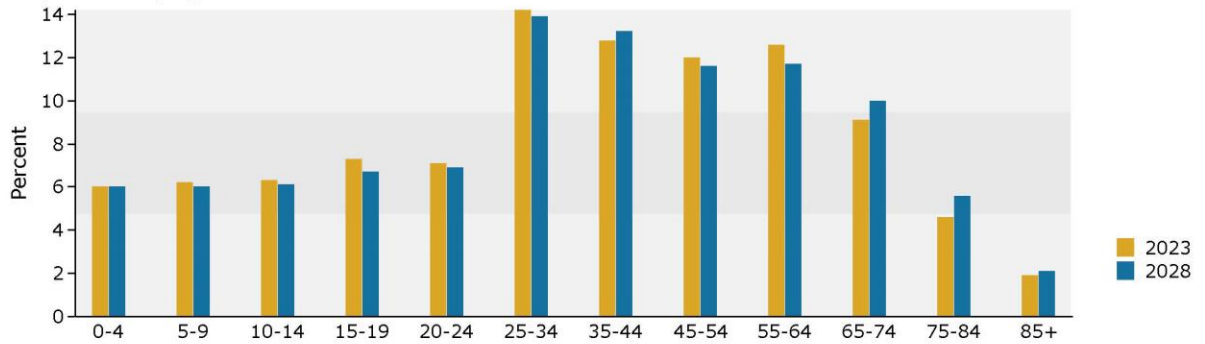
October 09, 2023



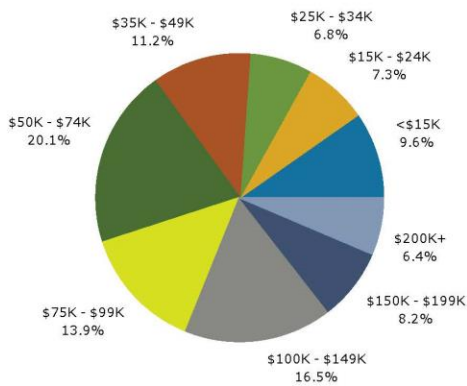
Trends 2023-2028



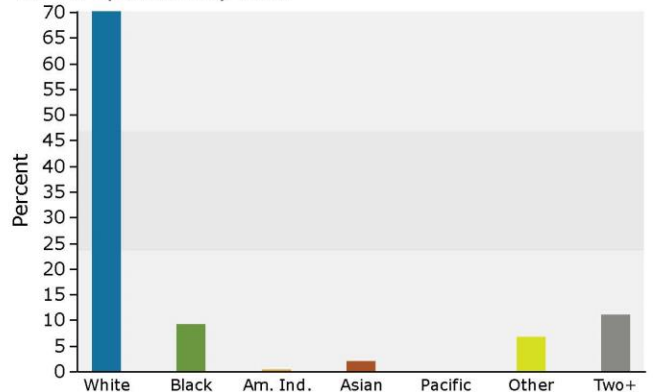
Population by Age



2023 Household Income



2023 Population by Race



2023 Percent Hispanic Origin: 18.3%

Source: Esri forecasts for 2023 and 2028. U.S. Census Bureau 2010 decennial Census data converted by Esri into 2020 geography.



ACS Housing Summary

Prepared using SchoolSite by DDP

	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
TOTALS				
Total Population	128,793		3,867	■■■
Total Households	50,115		1,423	■■■
Total Housing Units	53,616		1,484	■■■
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS				
Total	31,085	100.0%	1,186	■■■
Housing units with a mortgage/contract to purchase/similar debt	20,379	65.6%	992	■■■
No Second Mortgage and No Home Equity Loan	17,782	57.2%	951	■■■
Multiple Mortgages	2,374	7.6%	353	■■■
Second mortgage and Home Equity Loan	69	0.2%	50	■
Only Home Equity Loan	1,960	6.3%	333	■■■
Only Second Mortgage	345	1.1%	116	■■
Home Equity Loan without Primary Mortgage	223	0.7%	106	■■
Housing units without a mortgage	10,707	34.4%	825	■■■
AVERAGE VALUE BY MORTGAGE STATUS				
Housing units with a mortgage	N/A		N/A	
Housing units without a mortgage	N/A		N/A	
2021 Total Population (ACS 5-Yr)	128,793			
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS & SELECTED MONTHLY OWNER COSTS				
Total	31,085	100.0%	1,186	■■■
With a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	1,207	3.9%	221	■■■
10.0 to 14.9 percent	4,505	14.5%	463	■■■
15.0 to 19.9 percent	4,121	13.3%	457	■■■
20.0 to 24.9 percent	3,523	11.3%	534	■■■
25.0 to 29.9 percent	1,953	6.3%	306	■■■
30.0 to 34.9 percent	1,260	4.1%	247	■■■
35.0 to 39.9 percent	761	2.4%	183	■■
40.0 to 49.9 percent	937	3.0%	296	■■
50.0 percent or more	2,069	6.7%	460	■■
Not computed	43	0.1%	35	■
Without a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	4,536	14.6%	561	■■■
10.0 to 14.9 percent	2,133	6.9%	382	■■■
15.0 to 19.9 percent	1,591	5.1%	408	■■
20.0 to 24.9 percent	630	2.0%	178	■■
25.0 to 29.9 percent	412	1.3%	140	■■
30.0 to 34.9 percent	271	0.9%	116	■■
35.0 to 39.9 percent	146	0.5%	77	■■
40.0 to 49.9 percent	281	0.9%	91	■■
50.0 percent or more	640	2.1%	197	■■
Not computed	67	0.2%	46	■

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: ■■■ high ■■■ medium ■ low

October 09, 2023



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY CONTRACT RENT				
Total	19,030	100.0%	957	High
With cash rent	18,359	96.5%	933	High
Less than \$100	21	0.1%	26	Low
\$100 to \$149	45	0.2%	45	Low
\$150 to \$199	124	0.7%	81	Medium
\$200 to \$249	183	1.0%	91	Medium
\$250 to \$299	224	1.2%	105	Medium
\$300 to \$349	280	1.5%	122	Medium
\$350 to \$399	231	1.2%	120	Medium
\$400 to \$449	289	1.5%	127	Medium
\$450 to \$499	313	1.6%	135	Medium
\$500 to \$549	445	2.3%	175	Medium
\$550 to \$599	456	2.4%	156	Medium
\$600 to \$649	705	3.7%	191	Medium
\$650 to \$699	928	4.9%	227	Medium
\$700 to \$749	1,451	7.6%	331	Medium
\$750 to \$799	1,216	6.4%	271	Medium
\$800 to \$899	2,942	15.5%	416	High
\$900 to \$999	2,416	12.7%	403	High
\$1,000 to \$1,249	2,958	15.5%	446	High
\$1,250 to \$1,499	2,264	11.9%	376	High
\$1,500 to \$1,999	759	4.0%	241	Medium
\$2,000 to \$2,499	75	0.4%	53	Low
\$2,500 to \$2,999	9	0.0%	15	Low
\$3,000 to \$3,499	0	0.0%	0	Low
\$3,500 or more	25	0.1%	42	Low
No cash rent	671	3.5%	221	Medium
Median Contract Rent	\$877		N/A	
Average Contract Rent	N/A		N/A	
RENTER-OCCUPIED HOUSING UNITS BY INCLUSION OF UTILITIES IN RENT				
Total	19,030	100.0%	957	High
Pay extra for one or more utilities	17,269	90.7%	928	High
No extra payment for any utilities	1,761	9.3%	306	High



ACS Housing Summary

Prepared using SchoolSite by DDP

	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY GROSS RENT				
Total:	19,030	100.0%	957	High
With cash rent:	18,359	96.5%	933	High
Less than \$100	0	0.0%	0	Low
\$100 to \$149	15	0.1%	24	Low
\$150 to \$199	14	0.1%	24	Low
\$200 to \$249	131	0.7%	83	Medium
\$250 to \$299	189	1.0%	93	Medium
\$300 to \$349	160	0.8%	83	Medium
\$350 to \$399	158	0.8%	93	Medium
\$400 to \$449	389	2.0%	149	Medium
\$450 to \$499	175	0.9%	103	Medium
\$500 to \$549	162	0.9%	94	Medium
\$550 to \$599	335	1.8%	139	Medium
\$600 to \$649	738	3.9%	230	Medium
\$650 to \$699	571	3.0%	185	Medium
\$700 to \$749	638	3.4%	190	Medium
\$750 to \$799	667	3.5%	201	Medium
\$800 to \$899	2,328	12.2%	393	High
\$900 to \$999	2,249	11.8%	361	High
\$1,000 to \$1,249	4,186	22.0%	513	High
\$1,250 to \$1,499	3,023	15.9%	442	High
\$1,500 to \$1,999	2,012	10.6%	358	High
\$2,000 to \$2,499	140	0.7%	77	Medium
\$2,500 to \$2,999	54	0.3%	46	Low
\$3,000 to \$3,499	0	0.0%	0	Low
\$3,500 or more	25	0.1%	42	Low
No cash rent	671	3.5%	221	Medium
Median Gross Rent	\$1,016		N/A	Low
Average Gross Rent	N/A		N/A	Low

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High Medium Low

October 09, 2023



ACS Housing Summary

Prepared using SchoolSite by DDP

	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
HOUSING UNITS BY UNITS IN STRUCTURE				
Total	53,616	100.0%	1,484	■■■
1, detached	32,214	60.1%	1,189	■■■
1, attached	2,179	4.1%	415	■■■
2	4,554	8.5%	572	■■■
3 or 4	2,618	4.9%	403	■■■
5 to 9	3,805	7.1%	490	■■■
10 to 19	2,790	5.2%	439	■■■
20 to 49	2,420	4.5%	418	■■■
50 or more	1,943	3.6%	301	■■■
Mobile home	1,076	2.0%	223	■■
Boat, RV, van, etc.	17	0.0%	28	■
HOUSING UNITS BY YEAR STRUCTURE BUILT				
Total	53,616	100.0%	1,484	■■■
Built 2020 or later	41	0.1%	40	■
Built 2010 to 2019	1,791	3.3%	311	■■■
Built 2000 to 2009	7,533	14.0%	724	■■■
Built 1990 to 1999	7,068	13.2%	634	■■■
Built 1980 to 1989	3,912	7.3%	510	■■■
Built 1970 to 1979	7,656	14.3%	680	■■■
Built 1960 to 1969	5,763	10.7%	616	■■■
Built 1950 to 1959	6,535	12.2%	607	■■■
Built 1940 to 1949	3,029	5.6%	400	■■■
Built 1939 or earlier	10,289	19.2%	730	■■■
Median Year Structure Built	1972		N/A	
OCCUPIED HOUSING UNITS BY YEAR HOUSEHOLDER MOVED INTO UNIT				
Total	50,115	100.0%	1,423	■■■
Owner occupied				
Moved in 2019 or later	1,511	3.0%	312	■■
Moved in 2015 to 2018	6,485	12.9%	743	■■■
Moved in 2010 to 2014	5,135	10.2%	579	■■■
Moved in 2000 to 2009	8,384	16.7%	628	■■■
Moved in 1990 to 1999	4,443	8.9%	419	■■■
Moved in 1989 or earlier	5,128	10.2%	585	■■■
Renter occupied				
Moved in 2019 or later	3,865	7.7%	531	■■■
Moved in 2015 to 2018	8,801	17.6%	703	■■■
Moved in 2010 to 2014	3,782	7.5%	467	■■■
Moved in 2000 to 2009	1,849	3.7%	313	■■■
Moved in 1990 to 1999	583	1.2%	201	■■
Moved in 1989 or earlier	150	0.3%	75	■■
Median Year Householder Moved Into Unit	2013		N/A	

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: ■■■ high ■■■ medium ■ low

October 09, 2023



ACS Housing Summary

Prepared using SchoolSite by DDP

	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
OCCUPIED HOUSING UNITS BY HOUSE HEATING FUEL				
Total	50,115	100.0%	1,423	High
Utility gas	39,725	79.3%	1,363	High
Bottled, tank, or LP gas	854	1.7%	209	Medium
Electricity	8,522	17.0%	691	High
Fuel oil, kerosene, etc.	202	0.4%	96	Medium
Coal or coke	25	0.0%	31	Low
Wood	116	0.2%	53	Medium
Solar energy	0	0.0%	0	
Other fuel	437	0.9%	165	Medium
No fuel used	234	0.5%	102	Medium
OCCUPIED HOUSING UNITS BY VEHICLES AVAILABLE				
Total	50,115	100.0%	1,423	High
Owner occupied				
No vehicle available	694	1.4%	190	Medium
1 vehicle available	8,086	16.1%	763	High
2 vehicles available	13,858	27.7%	876	High
3 vehicles available	5,839	11.7%	572	High
4 vehicles available	1,886	3.8%	290	High
5 or more vehicles available	723	1.4%	225	Medium
Renter occupied				
No vehicle available	2,161	4.3%	338	High
1 vehicle available	9,643	19.2%	738	High
2 vehicles available	5,813	11.6%	606	High
3 vehicles available	995	2.0%	236	Medium
4 vehicles available	335	0.7%	161	Medium
5 or more vehicles available	83	0.2%	71	Low
Average Number of Vehicles Available	N/A		N/A	
VACANT HOUSING UNITS				
Total vacant housing units	3,501	100.0%	562	High
For rent	955	27.3%	277	Medium
Rented, not occupied	265	7.6%	122	Medium
For sale only	329	9.4%	153	Medium
Sold, not occupied	172	4.9%	127	Low
Seasonal/occasional	506	14.5%	239	Medium
For migrant workers	0	0.0%	0	
Other	1,274	36.4%	370	Medium

Source: U.S. Census Bureau, 2017-2021 American Community Survey

Reliability: High Medium Low

October 09, 2023



	2017-2021 ACS Estimate	Percent	MOE(±)	Reliability
OWNER-OCCUPIED HOUSING UNITS BY VALUE				
Total	31,085	100%	1,186	High
Less than \$10,000	274	0.9%	100	High
\$10,000 to \$14,999	297	1.0%	114	Medium
\$15,000 to \$19,999	113	0.4%	81	Low
\$20,000 to \$24,999	149	0.5%	98	Medium
\$25,000 to \$29,999	188	0.6%	109	Medium
\$30,000 to \$34,999	36	0.1%	39	Low
\$35,000 to \$39,999	28	0.1%	24	Low
\$40,000 to \$49,999	162	0.5%	85	Medium
\$50,000 to \$59,999	160	0.5%	87	Medium
\$60,000 to \$69,999	162	0.5%	82	Medium
\$70,000 to \$79,999	478	1.5%	243	Medium
\$80,000 to \$89,999	691	2.2%	238	Medium
\$90,000 to \$99,999	662	2.1%	160	Medium
\$100,000 to \$124,999	3,092	9.9%	358	High
\$125,000 to \$149,999	3,682	11.8%	486	High
\$150,000 to \$174,999	4,109	13.2%	435	High
\$175,000 to \$199,999	2,891	9.3%	512	High
\$200,000 to \$249,999	4,442	14.3%	465	High
\$250,000 to \$299,999	3,034	9.8%	370	High
\$300,000 to \$399,999	4,075	13.1%	518	High
\$400,000 to \$499,999	1,440	4.6%	446	Medium
\$500,000 to \$749,999	577	1.9%	159	Medium
\$750,000 to \$999,999	195	0.6%	169	Low
\$1,000,000 to \$1,499,999	109	0.4%	62	Medium
\$1,500,000 to \$1,999,999	7	0.0%	11	Low
\$2,000,000 or more	33	0.1%	37	Low
Median Home Value	\$185,896		N/A	Low
Average Home Value	N/A		N/A	Low

Data Note: N/A means not available.

2017-2021 ACS Estimate: The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2017-2021 ACS estimates, five-year period data collected monthly from January 1, 2017 through December 31, 2021. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

Margin of error (MOE): The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate +/- the MOE. For example, if the ACS reports an estimate of 100 with an MOE of +/- 20, then you can be 90 percent certain the value for the whole population falls between 80 and 120.

Reliability: These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

- High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
- Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.
- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.



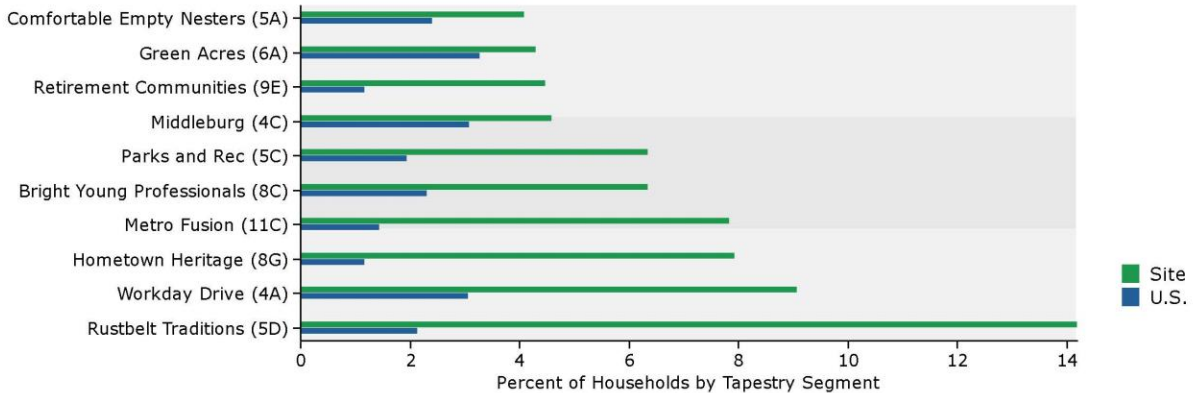
Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Top Twenty Tapestry Segments

Rank	Tapestry Segment	2023 Households		2023 U.S. Households		Index
		Percent	Cumulative Percent	Percent	Cumulative Percent	
1	Rustbelt Traditions (5D)	14.2%	14.2%	2.1%	2.1%	665
2	Workday Drive (4A)	9.1%	23.3%	3.1%	5.2%	295
3	Hometown Heritage (8G)	7.9%	31.2%	1.2%	6.4%	679
4	Metro Fusion (11C)	7.9%	39.1%	1.4%	7.8%	542
5	Bright Young Professionals (8C)	6.4%	45.4%	2.3%	10.1%	275
Subtotal		45.5%		10.1%		
6	Parks and Rec (5C)	6.4%	51.8%	2.0%	12.1%	324
7	Middleburg (4C)	4.6%	56.4%	3.1%	15.2%	149
8	Retirement Communities (9E)	4.5%	60.9%	1.2%	16.4%	377
9	Green Acres (6A)	4.3%	65.2%	3.3%	19.7%	131
10	Comfortable Empty Nesters (5A)	4.1%	69.3%	2.4%	22.1%	169
Subtotal		23.9%		12.0%		
11	Front Porches (8E)	3.6%	72.9%	1.6%	23.7%	230
12	Midlife Constants (5E)	3.3%	76.2%	2.4%	26.1%	138
13	Set to Impress (11D)	2.7%	78.9%	1.4%	27.5%	193
14	Traditional Living (12B)	2.5%	81.4%	1.9%	29.3%	133
15	Savvy Suburbanites (1D)	2.5%	83.8%	3.0%	32.3%	83
Subtotal		14.6%		10.3%		
16	Social Security Set (9F)	2.2%	86.0%	0.8%	33.1%	258
17	Pleasantville (2B)	1.7%	87.7%	2.1%	35.2%	80
18	Up and Coming Families (7A)	1.7%	89.4%	2.8%	38.1%	59
19	Young and Restless (11B)	1.6%	91.0%	1.8%	39.9%	93
20	Old and Newcomers (8F)	1.6%	92.7%	2.3%	42.1%	72
Subtotal		8.8%		9.8%		
Total		92.7%		42.1%		220

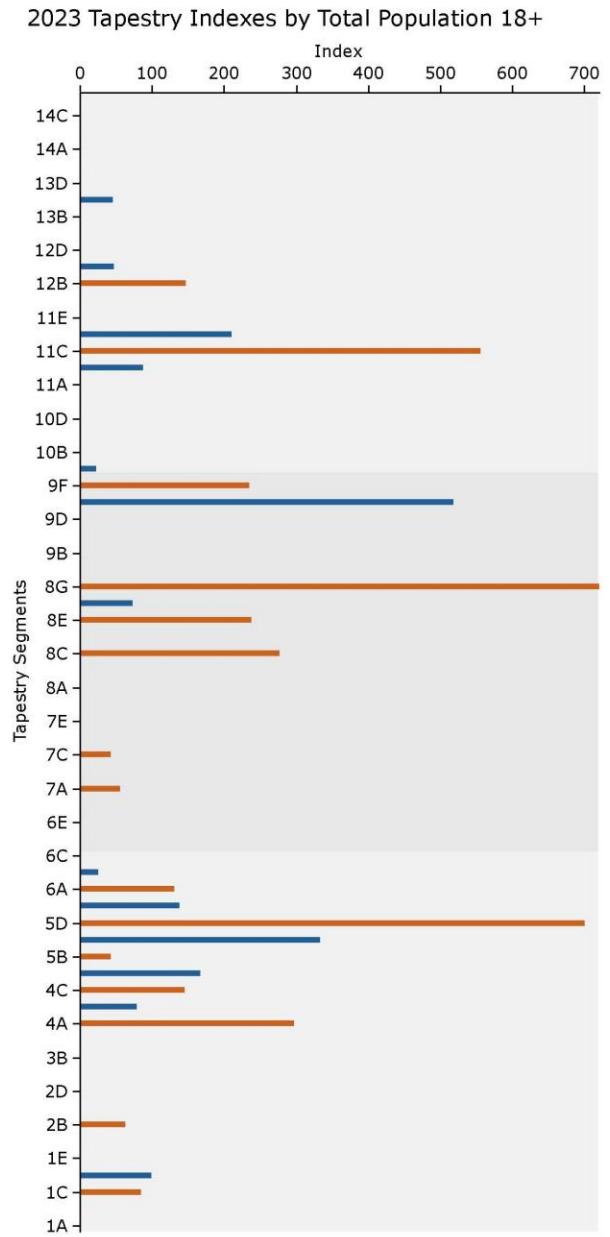
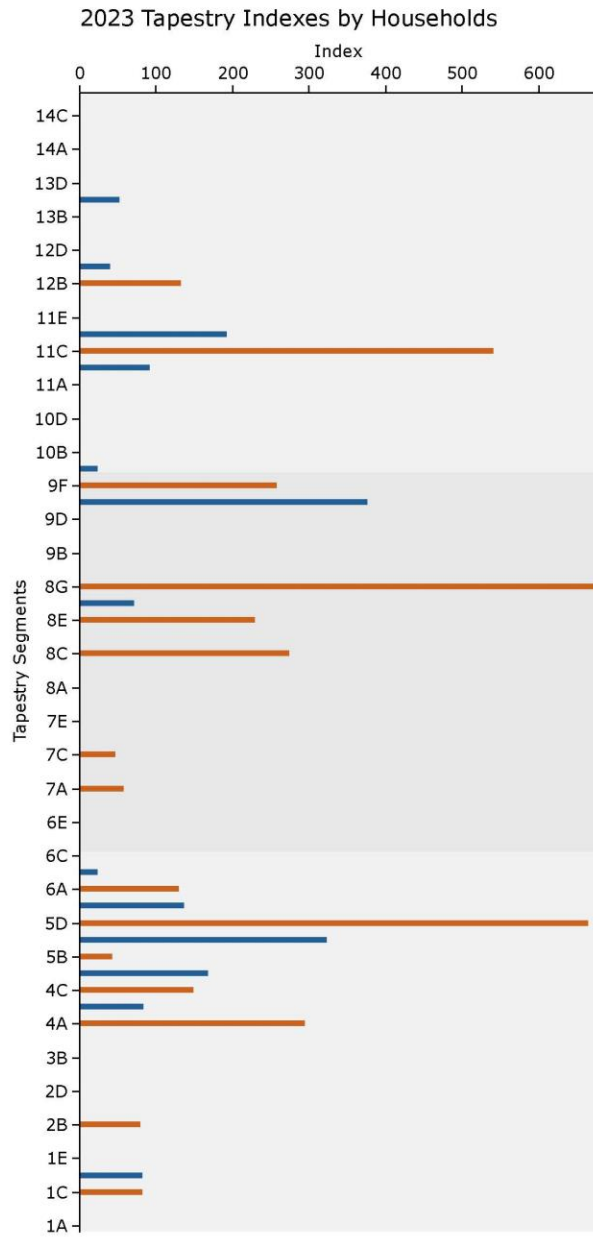
Top Ten Tapestry Segments Site vs. U.S.



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

October 09, 2023



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2023 Households			2023 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	52,009	100.0%		100,953	100.0%	
1. Affluent Estates	2,125	4.1%	40	5,008	5.0%	46
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	842	1.6%	83	1,779	1.8%	85
Savvy Suburbanites (1D)	1,283	2.5%	83	3,229	3.2%	99
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
2. Upscale Avenues	883	1.7%	31	1,511	1.5%	25
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	883	1.7%	80	1,511	1.5%	63
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
3. Uptown Individuals	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
4. Family Landscapes	7,846	15.1%	192	15,875	15.7%	192
Workday Drive (4A)	4,717	9.1%	295	9,875	9.8%	298
Home Improvement (4B)	733	1.4%	84	1,439	1.4%	79
Middleburg (4C)	2,396	4.6%	149	4,561	4.5%	146
5. GenXurban	15,043	28.9%	259	29,133	28.9%	266
Comfortable Empty Nesters (5A)	2,125	4.1%	169	4,124	4.1%	167
In Style (5B)	496	1.0%	43	946	0.9%	44
Parks and Rec (5C)	3,304	6.4%	324	6,506	6.4%	334
Rustbelt Traditions (5D)	7,385	14.2%	665	14,294	14.2%	701
Midlife Constants (5E)	1,733	3.3%	138	3,263	3.2%	139
6. Cozy Country Living	2,600	5.0%	42	5,260	5.2%	45
Green Acres (6A)	2,239	4.3%	131	4,532	4.5%	132
Salt of the Earth (6B)	361	0.7%	25	728	0.7%	26
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
7. Sprouting Explorers	1,245	2.4%	32	2,453	2.4%	29
Up and Coming Families (7A)	877	1.7%	59	1,723	1.7%	57
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
Urban Edge Families (7C)	368	0.7%	47	730	0.7%	43
Forging Opportunity (7D)	0	0.0%	0	0	0.0%	0
Farm to Table (7E)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

October 09, 2023



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2023 Households			2023 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	52,009	100.0%		100,953	100.0%	
8. Middle Ground	10,183	19.6%	180	18,904	18.7%	185
City Lights (8A)	0	0.0%	0	0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	3,309	6.4%	275	5,863	5.8%	277
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	1,887	3.6%	230	3,646	3.6%	239
Old and Newcomers (8F)	855	1.6%	72	1,490	1.5%	74
Hometown Heritage (8G)	4,132	7.9%	679	7,905	7.8%	721
9. Senior Styles	3,454	6.6%	115	7,200	7.1%	138
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Retirement Communities (9E)	2,328	4.5%	377	5,520	5.5%	519
Social Security Set (9F)	1,126	2.2%	258	1,680	1.7%	236
10. Rustic Outposts	403	0.8%	10	745	0.7%	9
Southern Satellites (10A)	403	0.8%	25	745	0.7%	23
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	0	0.0%	0	0	0.0%	0
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
11. Midtown Singles	6,325	12.2%	194	11,124	11.0%	202
City Strivers (11A)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	856	1.6%	93	1,274	1.3%	88
Metro Fusion (11C)	4,083	7.9%	542	7,374	7.3%	557
Set to Impress (11D)	1,386	2.7%	193	2,476	2.5%	211
City Commons (11E)	0	0.0%	0	0	0.0%	0
12. Hometown	1,683	3.2%	55	3,367	3.3%	60
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	1,300	2.5%	133	2,590	2.6%	148
Small Town Sincerity (12C)	383	0.7%	41	777	0.8%	47
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
13. Next Wave	219	0.4%	11	373	0.4%	9
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	219	0.4%	53	373	0.4%	46
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
14. Scholars and Patriots	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

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Source: Esri

October 09, 2023



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry Urbanization Groups	2023 Households			2023 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	52,009	100.0%		100,953	100.0%	
1. Principal Urban Center	219	0.4%	6	373	0.4%	5
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	219	0.4%	53	373	0.4%	46
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
2. Urban Periphery	15,145	29.1%	175	28,261	28.0%	161
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	7,385	14.2%	665	14,294	14.2%	701
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
Urban Edge Families (7C)	368	0.7%	47	730	0.7%	43
Forging Opportunity (7D)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0
City Lights (8A)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	3,309	6.4%	275	5,863	5.8%	277
Metro Fusion (11C)	4,083	7.9%	542	7,374	7.3%	557
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
Diverse Convergence (13A)	0	0.0%	0	0	0.0%	0
Family Extensions (13B)	0	0.0%	0	0	0.0%	0
3. Metro Cities	14,366	27.6%	153	27,527	27.3%	163
In Style (5B)	496	1.0%	43	946	0.9%	44
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	1,887	3.6%	230	3,646	3.6%	239
Old and Newcomers (8F)	855	1.6%	72	1,490	1.5%	74
Hometown Heritage (8G)	4,132	7.9%	679	7,905	7.8%	721
Retirement Communities (9E)	2,328	4.5%	377	5,520	5.5%	519
Social Security Set (9F)	1,126	2.2%	258	1,680	1.7%	236
Young and Restless (11B)	856	1.6%	93	1,274	1.3%	88
Set to Impress (11D)	1,386	2.7%	193	2,476	2.5%	211
City Commons (11E)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	1,300	2.5%	133	2,590	2.6%	148
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

October 09, 2023



Tapstry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapstry Urbanization Groups	2023 Households			2023 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	52,009	100.0%		100,953	100.0%	
4. Suburban Periphery	16,497	31.7%	98	33,449	33.1%	99
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	842	1.6%	83	1,779	1.8%	85
Savvy Suburbanites (1D)	1,283	2.5%	83	3,229	3.2%	99
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	883	1.7%	80	1,511	1.5%	63
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
Workday Drive (4A)	4,717	9.1%	295	9,875	9.8%	298
Home Improvement (4B)	733	1.4%	84	1,439	1.4%	79
Comfortable Empty Nesters (5A)	2,125	4.1%	169	4,124	4.1%	167
Parks and Rec (5C)	3,304	6.4%	324	6,506	6.4%	334
Midlife Constants (5E)	1,733	3.3%	138	3,263	3.2%	139
Up and Coming Families (7A)	877	1.7%	59	1,723	1.7%	57
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
5. Semirural	2,779	5.3%	57	5,338	5.3%	58
Middleburg (4C)	2,396	4.6%	149	4,561	4.5%	146
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
Farm to Table (7E)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	0	0.0%	0	0	0.0%	0
Small Town Sincerity (12C)	383	0.7%	41	777	0.8%	47
6. Rural	3,003	5.8%	35	6,005	5.9%	36
Green Acres (6A)	2,239	4.3%	131	4,532	4.5%	132
Salt of the Earth (6B)	361	0.7%	25	728	0.7%	26
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Southern Satellites (10A)	403	0.8%	25	745	0.7%	23
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Economic BedRock (10C)	0	0.0%	0	0	0.0%	0
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapstry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

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