

Participación Comunitaria

Introducciones



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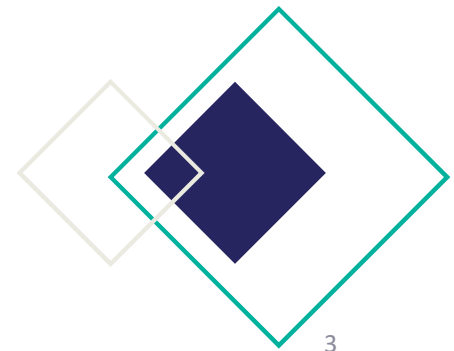
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Agenda

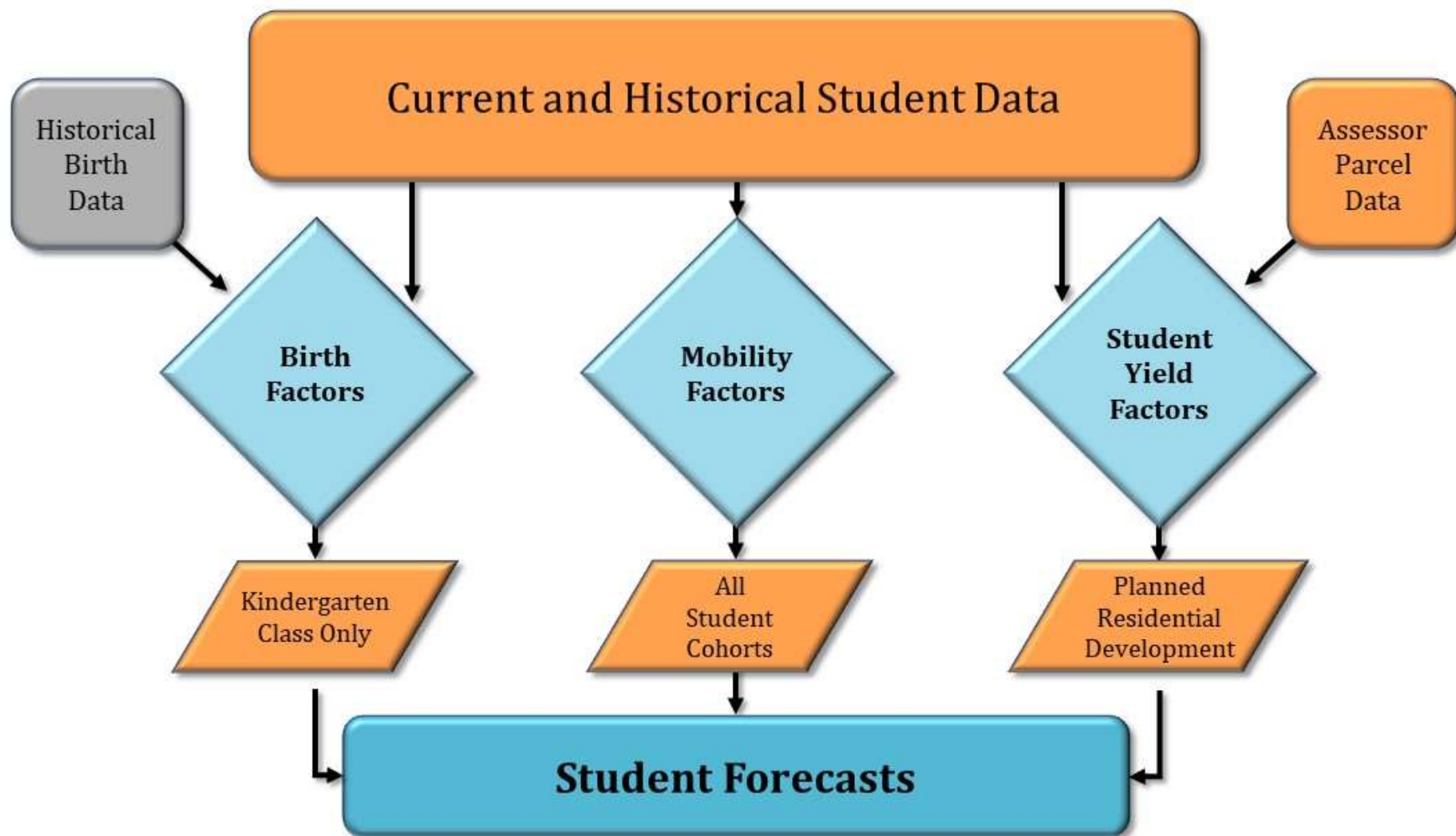
- Bienvenida y Presentaciones
- 1. Metodología y factores de pronóstico
- 2. Matrices de asistencia
- 3. Capacidad y utilización
- 4. Proyecciones de inscripción de residentes
- 5. Condiciones de las instalaciones
- 6. Aporte de la comunidad
- 7. Cuestionario y preguntas y respuestas



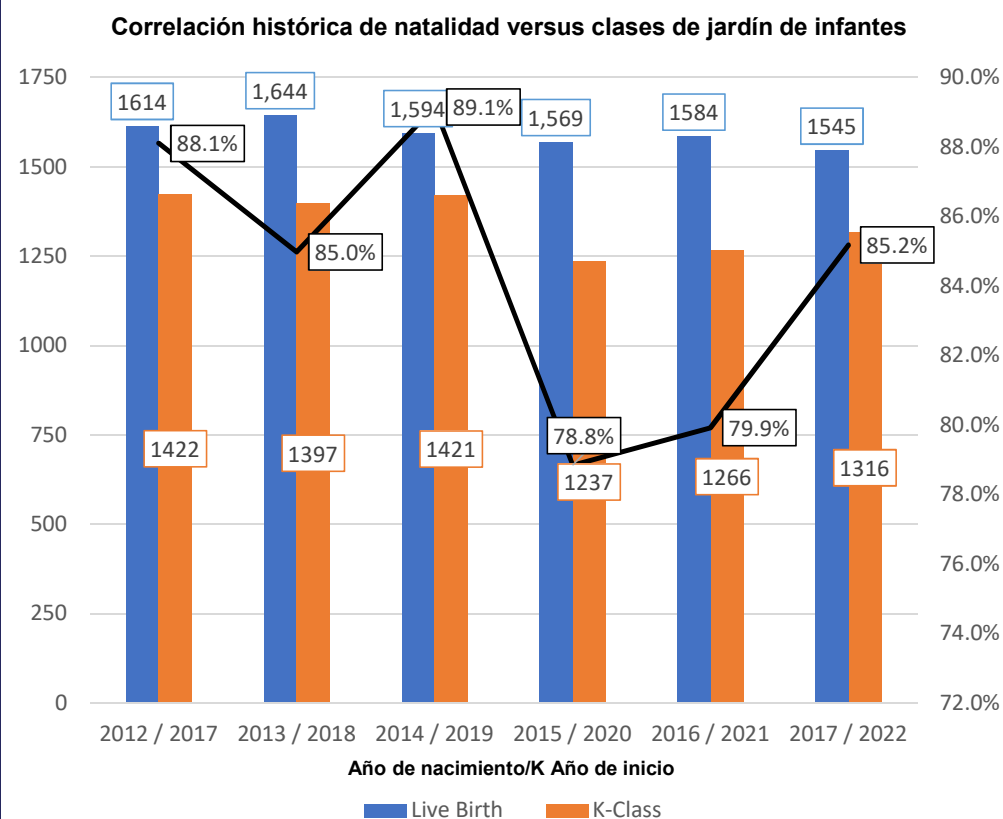
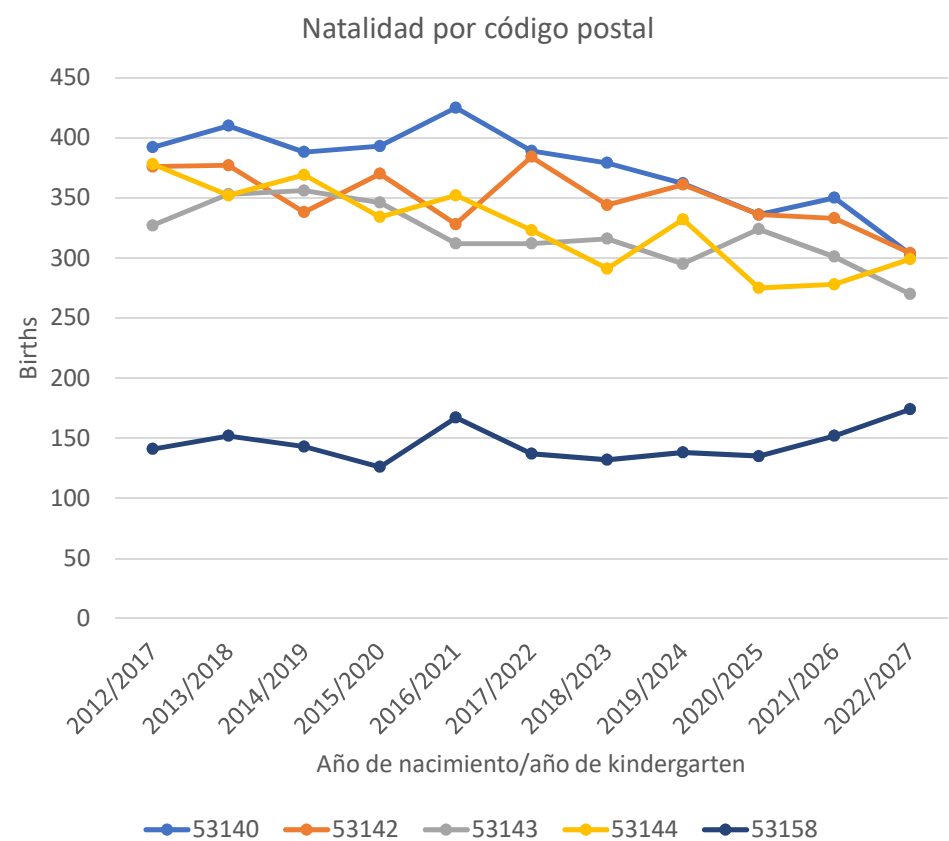
Data Sets
for
Analysis

Created
Forecast
Factors

Factors
Applied
to Data



Factores de Natalidad y Participación de Mercado



Factores de Movilidad

Año escolar 2019 - 2022

- ❖ Determinado a partir de 4 años de datos históricos mapeados de estudiantes.
- ❖ Realiza un seguimiento del porcentaje de ganancia o pérdida para cada nivel de grado a medida que los estudiantes avanzan en los grados.
- ❖ Los factores se aplican en el área de asistencia de primaria.
- ❖ Aborda las mudanzas de entrada y salida, el movimiento de escuelas charter y privadas, los cambios en los patrones de vivienda existentes y el desgaste en los grados superiores.

¿Cómo se aplica la movilidad?

100 Estudiantes de jardín de infantes en el año escolar 2021-22

X .87 (Movilidad de 1er grado de Bose ES)

= 87 Alumnos de 1er grado en el año escolar 2022-23

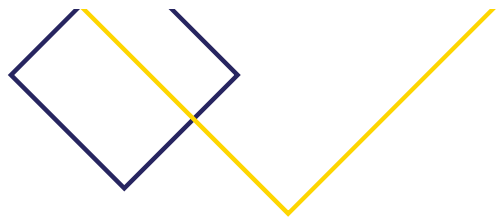
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
EBSOLA-CA	1.06	1.05	1.00	0.94	0.97	1.03	1.00	0.95	0.94	1.05	1.05	1.14
Bose Elementary	0.87	1.06	0.96	1.01	0.87	0.92	0.97	0.94	1.10	1.03	1.02	1.11
Brass Community School	0.99	0.99	0.92	1.01	0.99	0.87	0.99	1.05	0.97	1.05	0.97	1.22
Forest Park Elementary	0.95	0.95	0.99	0.96	1.03	1.07	0.99	1.01	1.03	0.99	1.00	1.06
Frank Elementary	1.01	0.91	1.08	0.95	0.97	0.99	0.98	1.02	1.04	1.03	1.02	1.28
Grant Elementary	0.93	1.01	0.97	1.01	0.90	0.80	1.04	0.94	1.03	1.06	1.05	1.12
Grewenow Elementary	1.04	1.01	1.01	0.97	1.01	0.89	1.05	0.95	1.05	1.05	1.00	1.07
Harvey Elementary	1.01	0.99	0.98	1.02	1.03	1.06	0.95	1.04	1.13	1.01	1.04	1.08
Jefferson Elementary	0.91	0.92	0.95	1.00	0.87	1.06	1.03	1.06	0.98	0.97	0.99	1.22
Jeffery Elementary	0.98	0.90	1.12	1.04	1.09	1.00	1.06	1.03	1.06	1.03	0.99	1.06
McKinley Elementary	1.03	0.93	0.97	0.90	1.05	0.90	0.94	1.04	1.05	0.98	1.03	1.12
Nash Elementary	1.07	0.94	1.04	0.95	1.00	1.02	0.97	0.91	1.04	0.99	0.99	1.08
Pleasant Prairie Elementary	1.07	1.04	1.00	1.04	0.98	0.94	1.04	1.03	1.01	0.98	0.98	1.02
Prairie Lane Elementary	0.99	1.04	0.98	1.00	1.04	0.96	1.04	1.02	1.06	0.98	1.04	1.02
Roosevelt Elementary	0.97	1.00	1.01	0.97	0.98	0.95	0.99	0.95	1.05	0.99	0.96	1.01
Somers Elementary	0.99	1.00	0.97	1.04	1.01	0.90	1.00	0.98	1.07	1.03	1.02	1.04
Southport Elementary	0.97	0.97	0.98	1.00	0.90	0.98	0.93	0.99	1.01	0.98	1.01	1.04
Stocker Elementary	0.98	0.88	0.99	0.94	1.01	1.02	0.90	1.00	0.98	0.96	1.02	1.07
Strange Elementary	0.98	0.95	0.99	0.96	0.93	0.96	0.96	0.97	0.96	0.95	1.01	1.07
Vernon Elementary	0.93	1.07	0.96	0.96	0.97	1.07	1.01	1.01	1.04	0.93	1.01	1.09
Whittier Elementary	1.06	1.01	1.01	1.08	1.02	1.07	1.00	1.03	1.04	0.98	0.97	1.09



Factores de Rendimiento Estudiantil

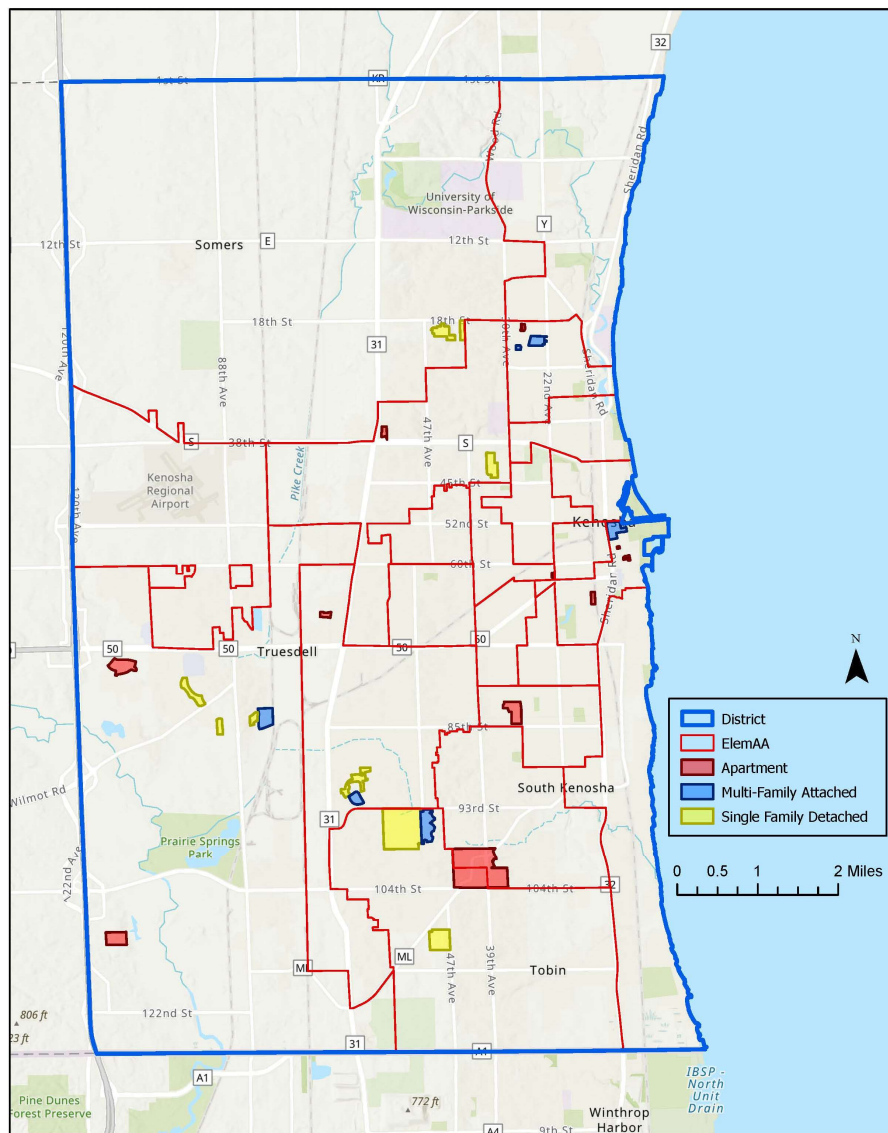
Los factores de rendimiento estudiantil (Student Yield Factors (SYF)) ayudan a determinar el número previsto de estudiantes para nuevos desarrollos residenciales. Para viviendas unifamiliares independientes, el SYF K-12 es **0,558**, lo que significa que KUSD podría esperar ganar 56 estudiantes por cada 100 nuevas viviendas unifamiliares independientes construidas.

Student Yield Factor				
Grade	Single Family Detached		Apartments	
	590	Units	1034	Units
	Students	Factor	Students	Factor
K-5	134	0.227	119	0.115
6-8	75	0.127	34	0.033
9-12	120	0.203	46	0.044
K-12	329	0.558	199	0.192



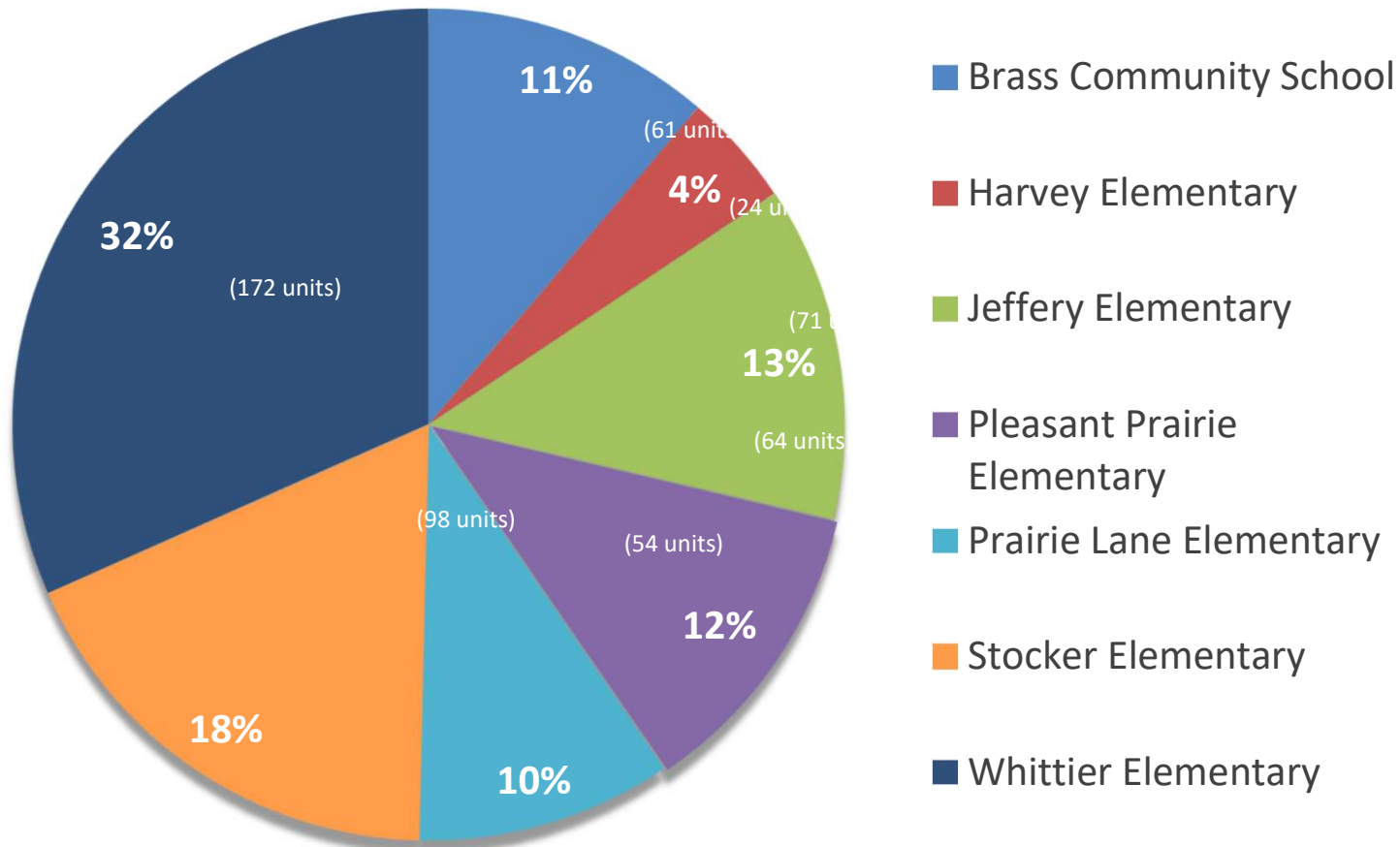
Desarrollos residenciales

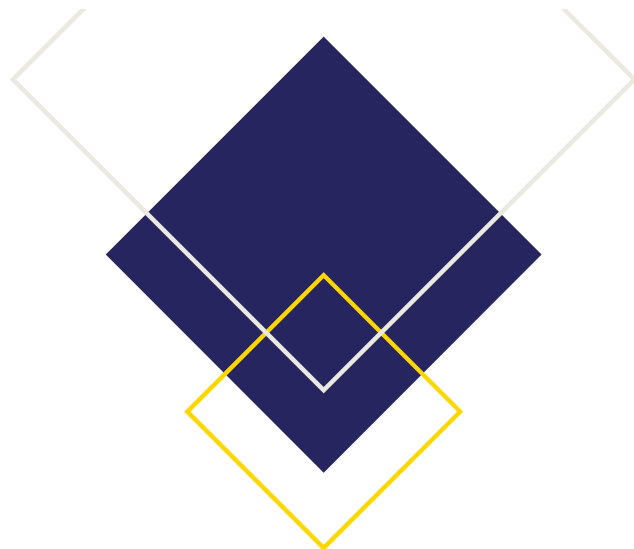
- ❖ Se están realizando un seguimiento de 12 nuevos desarrollos residenciales en todo el distrito.
- ❖ En la previsión se incluyen 604 nuevas unidades residenciales.



Unidades por Zona Primaria

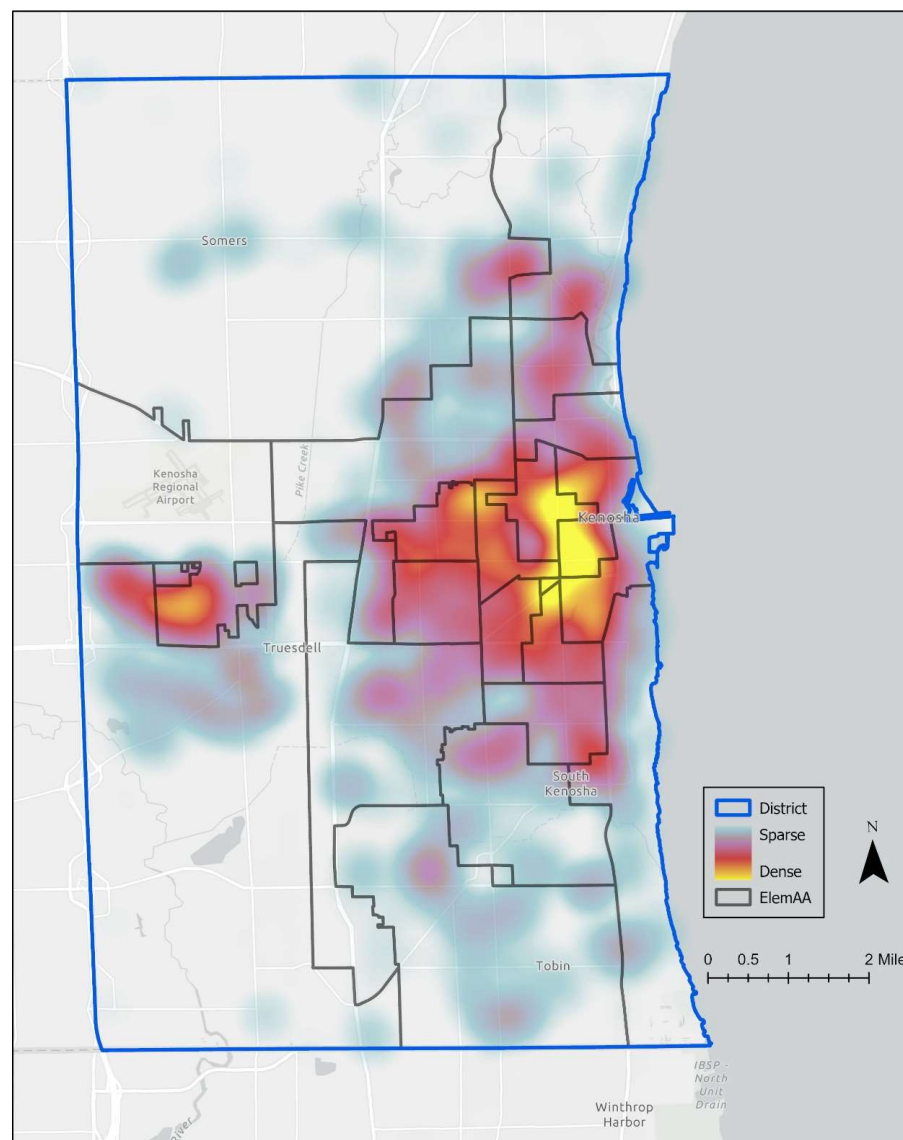
% Forecasted Units by Elementary Zone





Densidad Estudiantil enero 2023

Las áreas amarillas indican una mayor concentración de población estudiantil, mientras que las áreas sombreadas en azul tienen menos estudiantes.



Attendance Matrices

		SCHOOL OF ENROLLMENT																									
Attendance Area	Count of K-5 Students Living in Attendance Area	SCHOOL OF RESIDENCE																									
		EBSOLA - CA (173)	Bose Elementary (168)	Brass Community School (165)	Forest Park Elementary (145)	Frank Elementary (146)	Grant Elementary (147)	Grewenow Elementary (163)	Harvey Elementary (150)	Jefferson Elementary (153)	Jeffery Elementary (170)	McKinley Elementary (155)	Nash Elementary (178)	Pleasant Prairie Elementary (156)	Prairie Lane Elementary (157)	Roosevelt Elementary (158)	Somers Elementary (160)	Southport Elementary (161)	Stocker Elementary (169)	Strange Elementary (162)	Vernon Elementary (164)	Whittier Elementary (166)	Brompton School (102)	Dimensions Learning Academy (112)*	EBSOLA - DL (175)	KTEC (113)*	Wilson Elementary (167)
EBSOLA - CA (173)	477	234	1	5	3	12	3	3	1	12	0	2	1	1	1	9	5	7	1	0	10	0	3	7	86	45	18
Bose Elementary (168)	313	1	200	2	1	3	2	0	14	1	0	0	12	2	2	8	5	0	0	0	0	2	2	8	8	31	1
Brass Community School (165)	401	7	1	226	2	15	1	5	0	3	3	5	4	0	2	6	1	11	0	4	10	3	7	11	17	49	0
Forest Park Elementary (145)	342	0	1	0	243	0	2	4	0	0	1	0	2	3	0	12	0	0	4	5	3	5	3	7	3	33	0
Frank Elementary (146)	331	7	1	17	3	211	3	5	2	10	1	3	2	2	0	10	1	2	3	1	2	0	2	3	18	15	1
Grant Elementary (147)	258	3	1	1	0	1	146	1	9	1	5	0	2	2	1	11	1	1	1	4	1	1	4	6	17	24	1
Grewenow Elementary (163)	385	4	1	10	3	8	1	215	3	0	10	1	3	3	2	13	6	6	4	1	3	1	15	13	8	43	0
Harvey Elementary (150)	266	1	5	2	2	0	2	3	171	0	1	0	1	0	0	7	1	0	3	4	0	2	6	5	15	31	0
Jefferson Elementary (153)	239	8	4	4	0	6	5	3	5	155	1	1	3	0	0	4	1	2	1	2	1	0	1	5	8	15	0
Jeffery Elementary (170)	289	2	0	2	3	0	0	3	0	0	197	0	4	0	4	6	0	0	2	1	8	11	6	2	2	25	0
McKinley Elementary (155)	402	15	0	5	9	2	1	2	1	2	3	168	2	1	0	10	2	1	3	7	2	2	2	11	35	63	45
Nash Elementary (178)	459	0	0	0	1	2	0	0	0	0	0	0	385	3	2	11	2	0	3	4	0	0	3	2	0	26	0
Pleasant Prairie Elementary (156)	571	0	0	1	3	2	0	0	0	0	4	0	16	426	1	23	1	1	5	4	2	4	15	6	3	24	0
Prairie Lane Elementary (157)	390	0	0	0	1	1	0	1	0	0	0	0	7	3	324	8	2	0	1	1	0	3	3	1	4	23	0
Roosevelt Elementary (158)	352	2	3	5	6	2	2	3	3	0	8	3	1	1	0	238	1	5	0	3	6	5	3	5	8	33	0
Somers Elementary (160)	446	1	4	1	2	2	0	1	6	0	0	0	8	1	0	1	328	2	2	3	1	0	7	11	2	35	4
Southport Elementary (161)	369	1	1	2	3	2	0	3	2	0	5	0	4	0	3	7	0	221	2	2	11	4	13	17	9	49	2
Stocker Elementary (169)	444	6	4	4	5	0	3	4	4	4	1	3	11	7	1	10	10	4	235	11	1	3	6	3	13	42	27
Strange Elementary (162)	448	3	0	1	2	0	2	3	2	3	3	2	12	1	3	4	3	0	20	316	2	3	5	5	21	17	8
Vernon Elementary (164)	270	1	1	0	0	1	0	4	2	0	9	0	2	1	0	13	0	1	0	2	163	4	20	7	5	32	0
Whittier Elementary (166)	418	0	0	4	6	2	0	0	0	0	10	2	0	0	3	15	0	0	3	0	3	311	13	5	1	30	0
Total Resident Students	7,870	296	228	292	298	272	173	263	225	191	262	190	482	457	349	426	370	264	293	375	229	364	139	140	283	685	107
Out of District Students	115	9	7	3	4	4	2	0	8	2	0	2	10	1	5	8	11	3	1	4	3	6	1	1	3	16	0
K4	794	37	31	42	36	40	18	15	29	13	13	19	51	46	27	22	57	24	20	49	34	46	0	0	32	65	8
PKHS	87	11	6	8	0	11	0	6	0	9	0	9	0	0	0	0	0	0	0	16	4	0	0	0	0	0	7
PK	93	3	0	3	0	20	0	0	18	1	0	0	0	6	3	0	0	0	0	1	0	37	0	0	0	0	1
Total Enrollment	8,959	356	272	348	338	347	193	284	280	216	275	220	543	510	384	456	438	291	314	445	270	453	140	141	318	766	123

*K8 Schools only showing K-5 students.

* PK Schools not included in matrix : Chavez Learning Center, Kenosha 4-Year old, Kenosha Pike School = 230 students.

Student data as of 1/13/23.

Attendance Matrices (Middle School)

			SCHOOL OF ENROLLMENT											
			Bullen Middle (334)	Lance Middle (330)	Lincoln Middle (331)	Mahone Middle (337)	Washington Middle (333)	Brompton School (102)	Dimensions Learning Academy (112) *	Harborside Academy (422) **	Hillcrest School (852) **	KTEC (113) *	Kenosha eSchool (421)	Open Enrollment - Out (999)
SCHOOL OF RESIDENCE	Attendance Area	Count of 6-8 Students Living in Attendance Area												
	Bullen Middle (334)	772	534	8	7	23	12	6	10	40	7	89	9	27
	Lance Middle (330)	927	13	712	3	18	3	25	15	31	7	73	6	21
	Lincoln Middle (331)	819	48	40	424	17	14	27	24	35	8	148	14	20
	Mahone Middle (337)	1,064	27	7	3	854	4	14	12	19	3	68	5	48
	Washington Middle (333)	585	61	11	14	10	363	4	15	28	5	59	0	15
	Total Resident Students	4,167	683	778	451	922	396	76	76	153	30	437	34	131
	Out of District Students	45	10	5	1	9	8	1	1	5	0	4	0	1
Total Enrollment		4,212	693	783	452	931	404	77	77	158	30	441	34	132

*K-8 Schools only showing 6-8 students.

**6-12 Schools only showing 6-8 students.

Student data as of 1/13/23.

Attendance Matrices (High School)

SCHOOL OF RESIDENCE

SCHOOL OF ENROLLMENT

<u>Attendance Area</u>	Count of 9-12 Students Living in Attendance Area	Bradford High (425)	Indian Trail H.S. & Academy (424)	Tremper High (426)	Harborside Academy (422) **	Hillcrest School (852) **	Kenosha eSchool (421)	Lakeview Technology Academy (428)	Open Enrollment - Out (999)	Phoenix Project (859)	Reuther Central High (427)
Bradford High (425)	2,275	1,287	340	68	180	27	20	116	88	6	143
Indian Trail H.S. & Academy (424)	2,041	68	1,410	92	86	16	26	144	113	4	82
Tremper High (426)	2,156	59	191	1,362	134	19	15	128	86	6	156
Total Resident Students	6,472	1,414	1,941	1,522	400	62	61	388	287	16	381
Out of District Students	91	22	29	7	9	0	1	6	5	6	6
Total Enrollment	6,563	1,436	1,970	1,529	409	62	62	394	292	22	387

** 6-12 Schools only showing 9-12 students.

Student data as of 1/13/23.

Análisis de Utilización

- ❖ La capacidad escolar y la matrícula deben estar alineadas para una gestión eficaz de las instalaciones escolares.
- ❖ Las escuelas con un uso ineficiente del espacio están subutilizadas.
- ❖ Cuando la capacidad excede la inscripción, los costos operativos son más altos de lo necesario.



La siguiente clave muestra las tasas de utilización de edificios codificadas por colores para identificar las mejores prácticas para el uso de edificios..

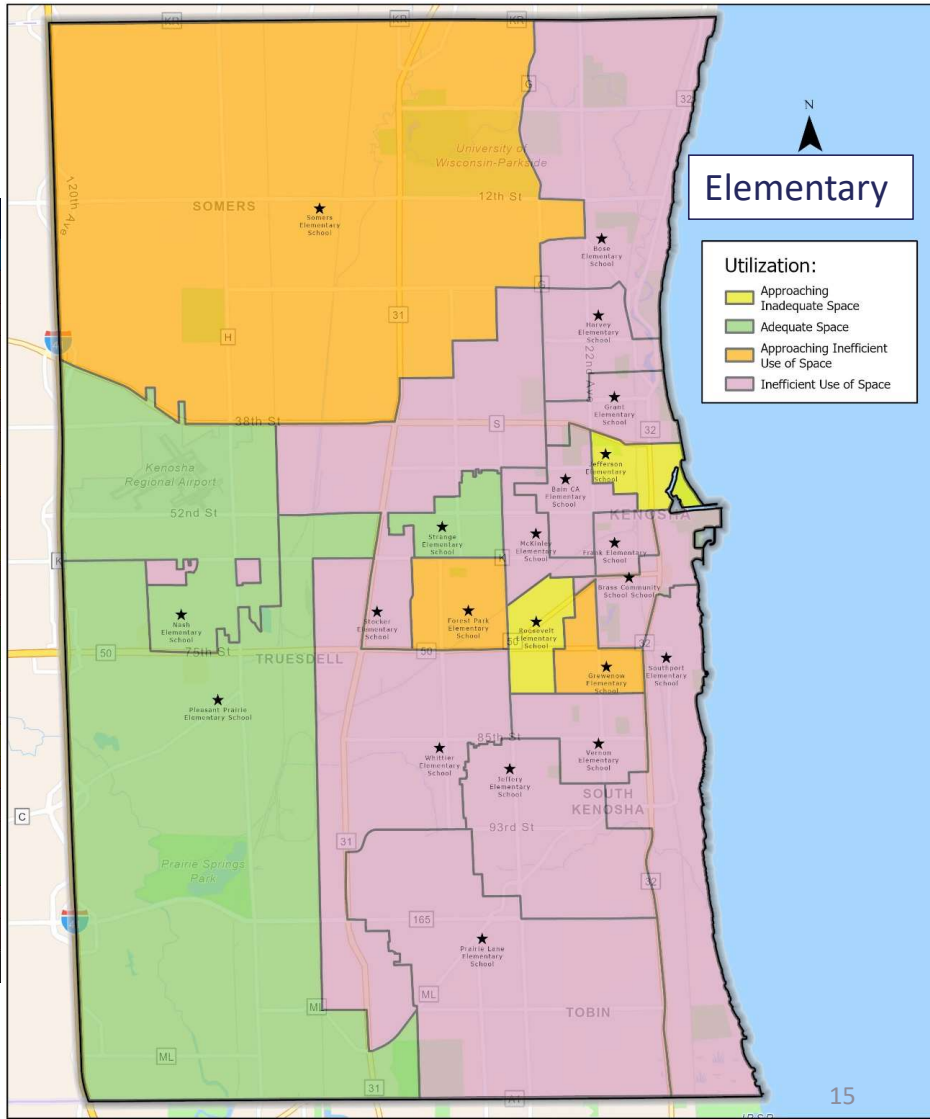
UTILIZATION	DESCRIPTION
> 110	Inadequate Space
95 - 110	Approaching Inadequate Space
80 - 95	Adequate Space
70 - 80	Approaching Inefficient Use of Space
< 70	Inefficient Use of Space

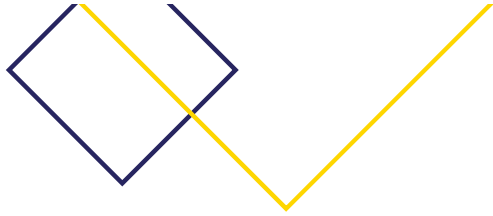


Análisis de utilización

School	Enrollment	Capacity	Difference	Utilization
Elementary Schools				
Bose	271	437	166	62.01%
Brass	331	598	267	55.35%
EBSOLA-CA	352	989	637	35.59%
Forest Park	343	460	117	74.57%
Frank	327	621	294	52.66%
Grant	190	299	109	63.55%
Grewenow	273	368	95	74.18%
Harvey	269	391	122	68.80%
Jefferson	215	207	-8	103.86%
Jeffery	273	437	164	62.47%
McKinley	206	368	162	55.98%
Nash	545	621	76	87.76%
Pleasant Prairie	504	621	117	81.16%
Prairie Lane	378	552	174	68.48%
Roosevelt	461	437	-24	105.49%
Somers	434	575	141	75.48%
Southport	285	552	267	51.63%
Stocker	311	621	310	50.08%
Strange	432	529	97	81.66%
Vernon	268	667	399	40.18%
Whittier	429	644	215	66.61%
Elementary Total/Average	7,097	10,994	3,897	64.55%

Datos de inscripción proporcionados por KUSD.

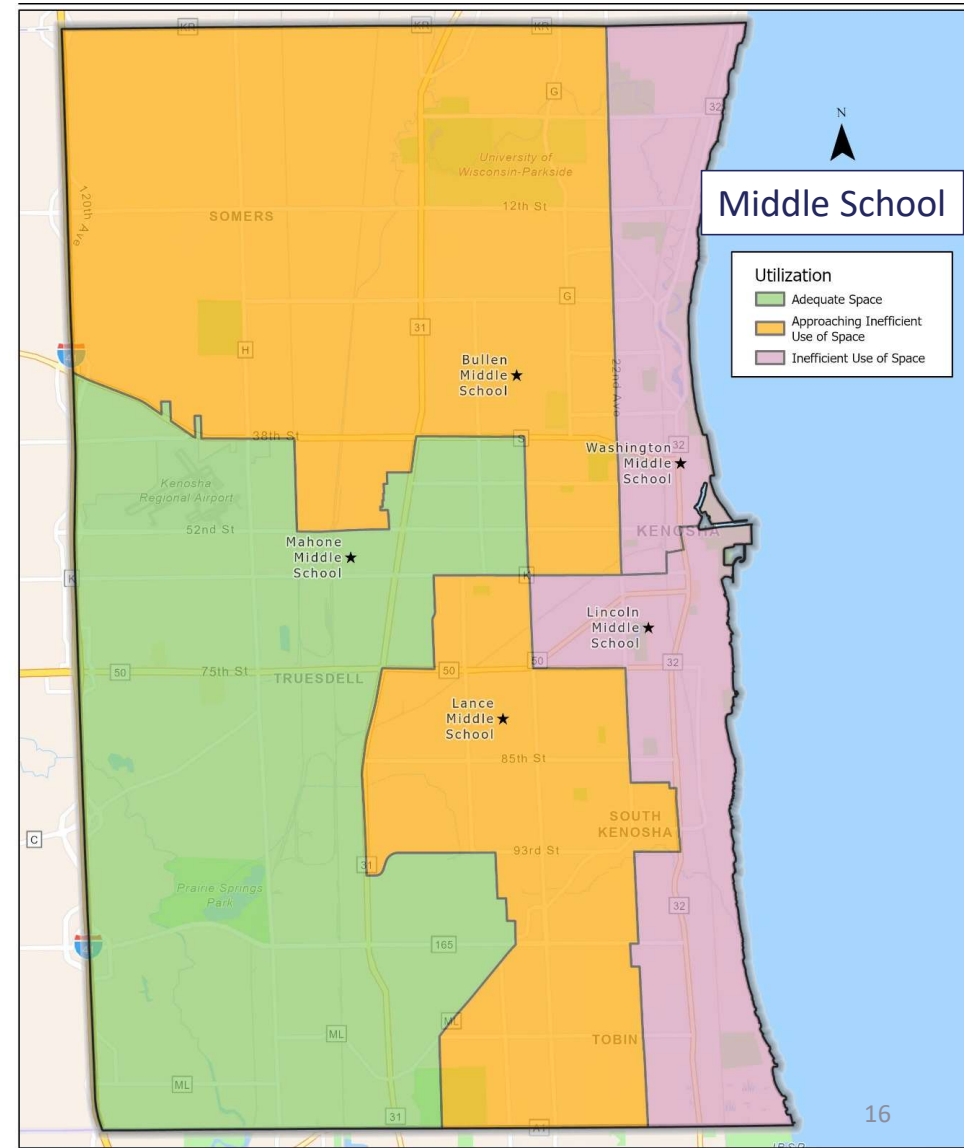


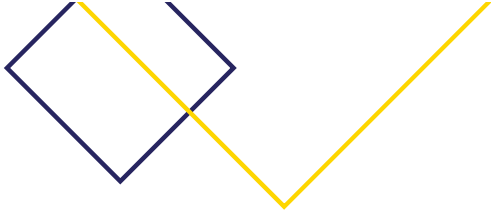


Análisis de utilización

School	Enrollment	Capacity	Difference	Utilization
Middle Schools				
Bullen	694	975	281	71.18%
Lance	791	1,111	320	71.20%
Lincoln	451	1,056	605	42.71%
Mahone	936	1,137	201	82.32%
Washington	414	840	426	49.29%
Middle Total/Average	3,286	5,119	1,833	64.19%

Datos de inscripción proporcionados por KUSD.

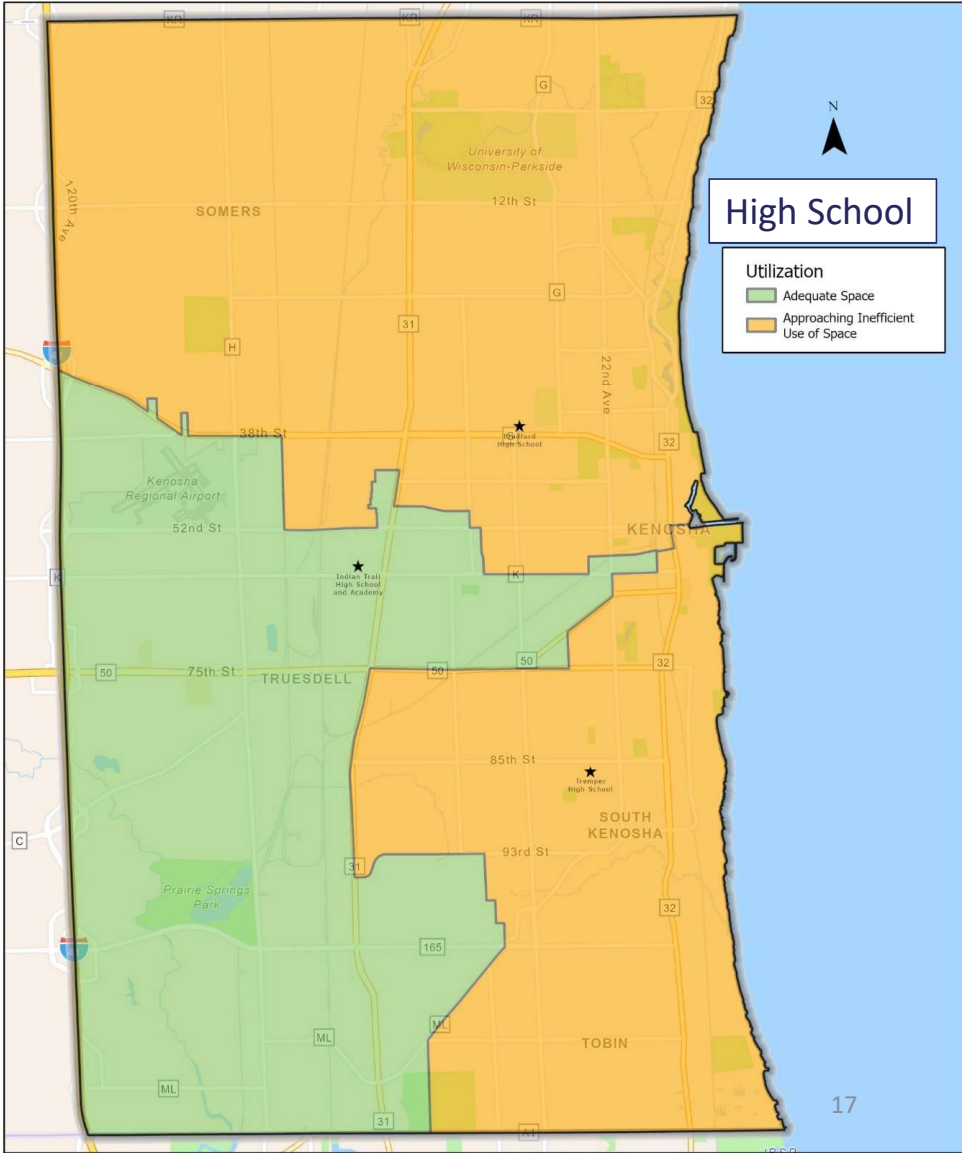




Análisis de utilización

School	Enrollment	Capacity	Difference	Utilization
High Schools				
Bradford	1,443	1,900	457	75.95%
Indian Trail	1,990	2,375	385	83.79%
Tremper	1,552	2,090	538	74.26%
High Total/Average	4,985	6,365	1,380	78.32%

Datos de inscripción proporcionados por KUSD.



Estudiantes residentes previstos

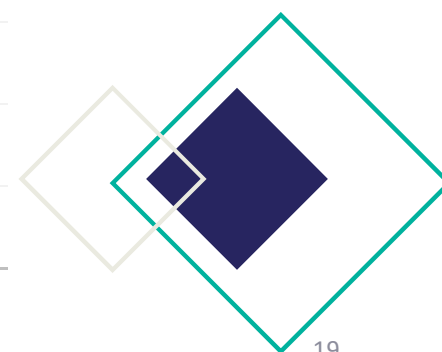
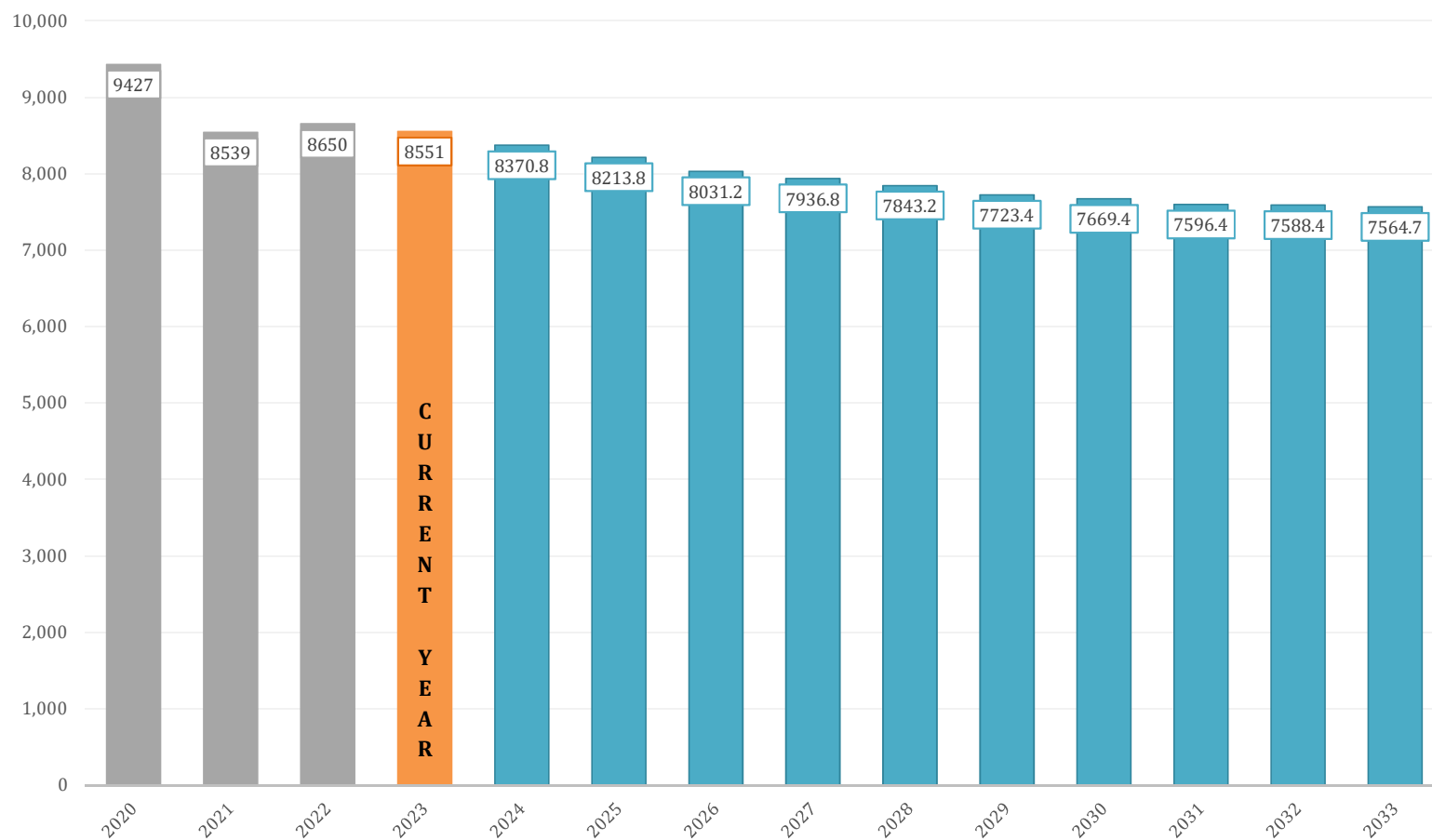
Conteos históricos de residentes				Actual	Conteos de residentes previstos									
Grade	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
PK	1,004	786	930	879	900.9	845.1	853.7	822.6	840.6	839.0	834.2	837.9	837.9	837.0
K	1,376	1,185	1,221	1,264	1,198.2	1,224.2	1,159.8	1,170.2	1,125.0	1,151.5	1,149.8	1,143.4	1,149.1	1,148.7
1	1,339	1,300	1,308	1,231	1,261.6	1,197.4	1,224.1	1,157.0	1,167.2	1,122.5	1,148.9	1,147.2	1,140.8	1,145.5
2	1,396	1,256	1,324	1,206	1,213.2	1,241.5	1,179.7	1,201.5	1,137.0	1,146.7	1,103.3	1,129.3	1,127.7	1,120.5
3	1,386	1,350	1,284	1,341	1,201.6	1,207.6	1,240.7	1,175.7	1,197.4	1,132.3	1,142.8	1,099.5	1,125.2	1,122.7
4	1,394	1,331	1,348	1,286	1,325.5	1,190.6	1,196.8	1,228.0	1,163.5	1,184.1	1,120.9	1,132.0	1,089.8	1,113.6
5	1,532	1,329	1,325	1,344	1,269.8	1,307.4	1,176.4	1,181.8	1,212.5	1,147.3	1,169.5	1,107.1	1,117.9	1,076.7
6	1,521	1,452	1,300	1,291	1,308.0	1,240.8	1,276.4	1,145.4	1,154.4	1,180.9	1,117.3	1,139.2	1,077.8	1,087.9
7	1,527	1,488	1,434	1,300	1,280.5	1,299.1	1,235.0	1,265.8	1,137.1	1,145.0	1,173.4	1,110.6	1,131.5	1,070.9
8	1,483	1,504	1,491	1,445	1,297.2	1,280.0	1,296.9	1,232.3	1,263.9	1,130.5	1,143.7	1,169.2	1,106.7	1,126.7
9	1,514	1,507	1,557	1,471	1,485.2	1,333.0	1,319.7	1,332.1	1,268.2	1,299.0	1,164.3	1,177.4	1,203.5	1,138.1
10	1,533	1,511	1,491	1,547	1,471.6	1,488.7	1,336.0	1,320.5	1,333.2	1,267.6	1,298.9	1,165.5	1,176.6	1,204.6
11	1,585	1,518	1,506	1,494	1,559.9	1,486.8	1,503.6	1,346.0	1,329.9	1,343.2	1,277.2	1,308.3	1,172.9	1,185.3
12	1,656	1,675	1,682	1,657	1,636.7	1,709.1	1,630.9	1,643.2	1,473.9	1,455.1	1,467.3	1,394.8	1,428.7	1,276.6
Resident Student Totals by Grade Configuration														
PK-5	9,427	8,539	8,650	8,551	8,370.8	8,213.8	8,031.2	7,936.8	7,843.2	7,723.4	7,669.4	7,596.4	7,588.4	7,564.7
6-8	4,531	4,444	4,225	4,036	3,885.7	3,819.9	3,808.3	3,643.5	3,555.4	3,456.4	3,434.4	3,419.0	3,316.0	3,285.5
9-12	6,288	6,201	6,236	6,169	6,153.4	6,017.6	5,790.2	5,641.8	5,405.2	5,364.9	5,207.7	5,046.0	4,981.7	4,804.6
PK-12	20,246	19,184	19,111	18,756	18,409.9	18,051.3	17,629.7	17,222.1	16,803.8	16,544.7	16,311.5	16,061.4	15,886.1	15,654.8

Los pronósticos para residentes se basan en dónde se encuentra la dirección del estudiante dentro del distrito.

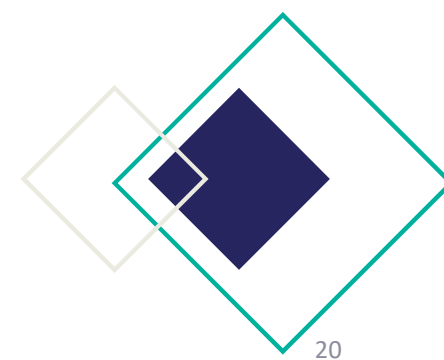
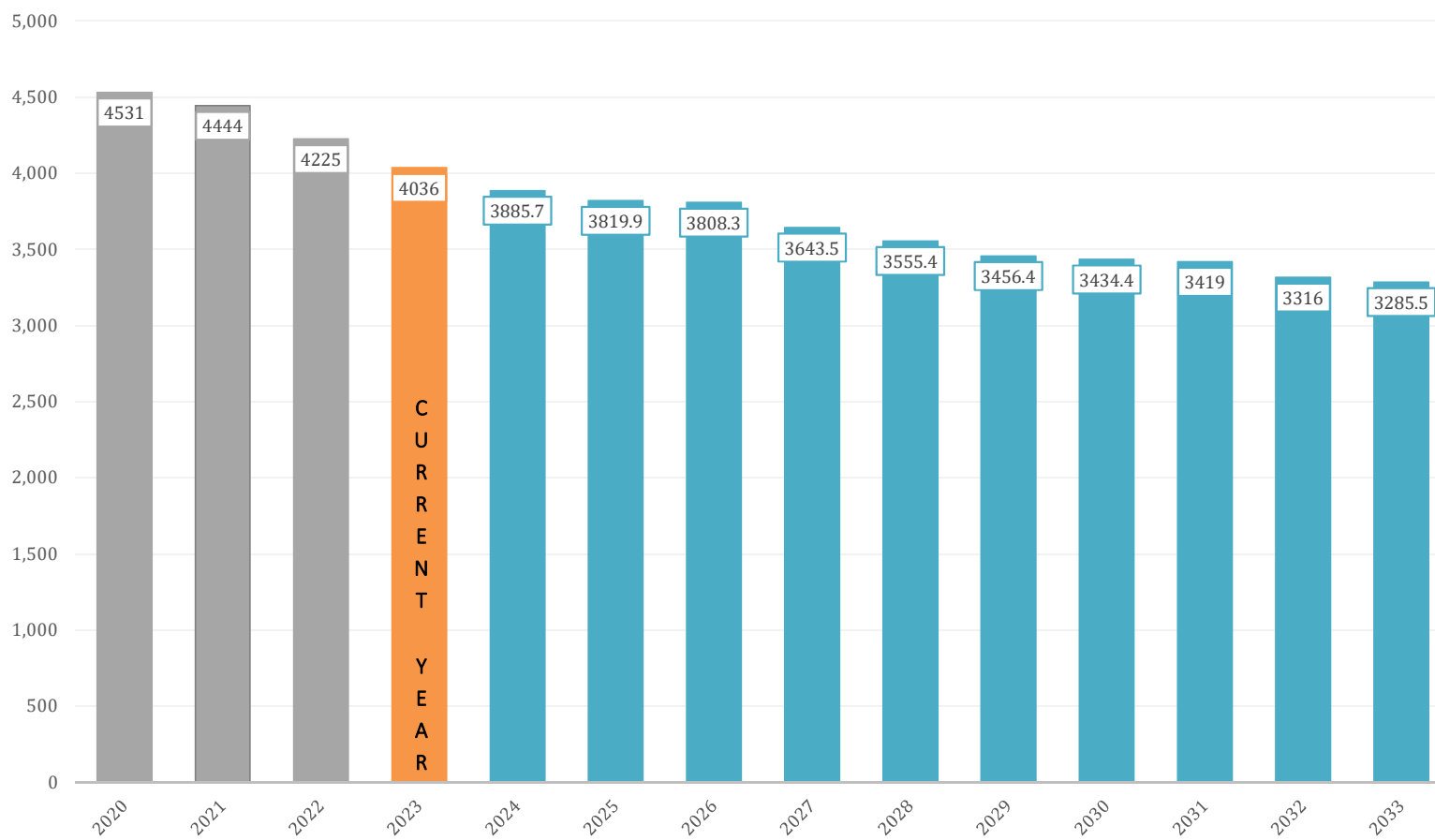
Los pronósticos se generaron utilizando como base los datos de estudiantes del censo de enero de 2023.



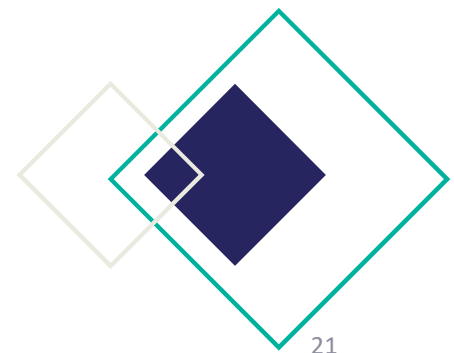
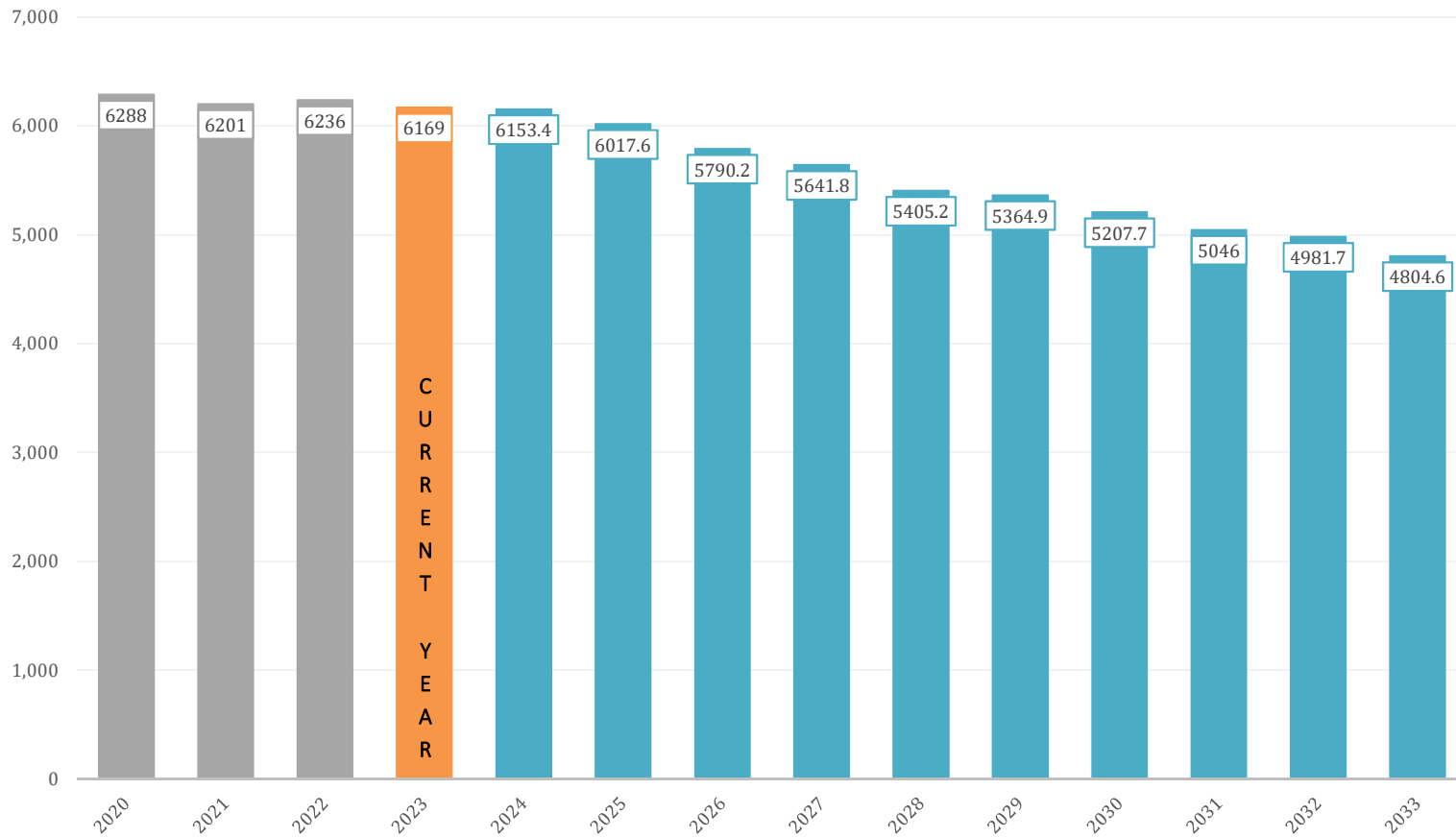
Estudiantes residentes previstos desde PK-5



Estudiantes residentes previstos 6-8

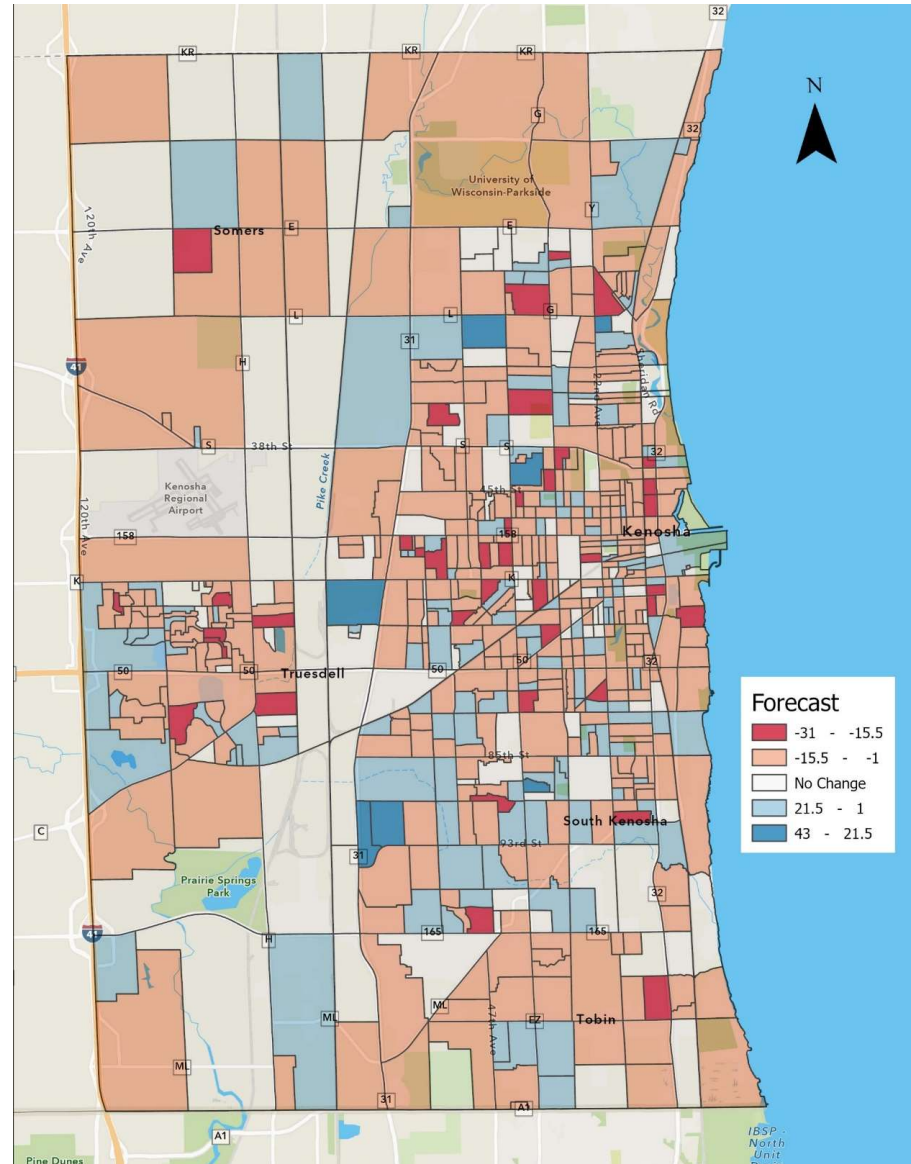


Estudiantes residentes previstos 9-12

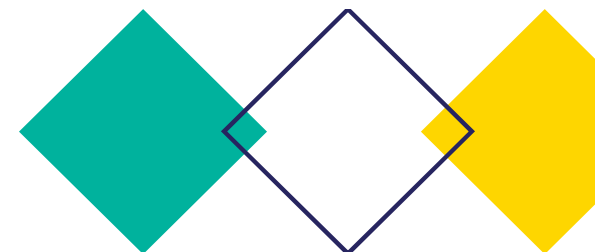


Estudiante residente Cambio neto proyectado para el año escolar 2022 a 2027

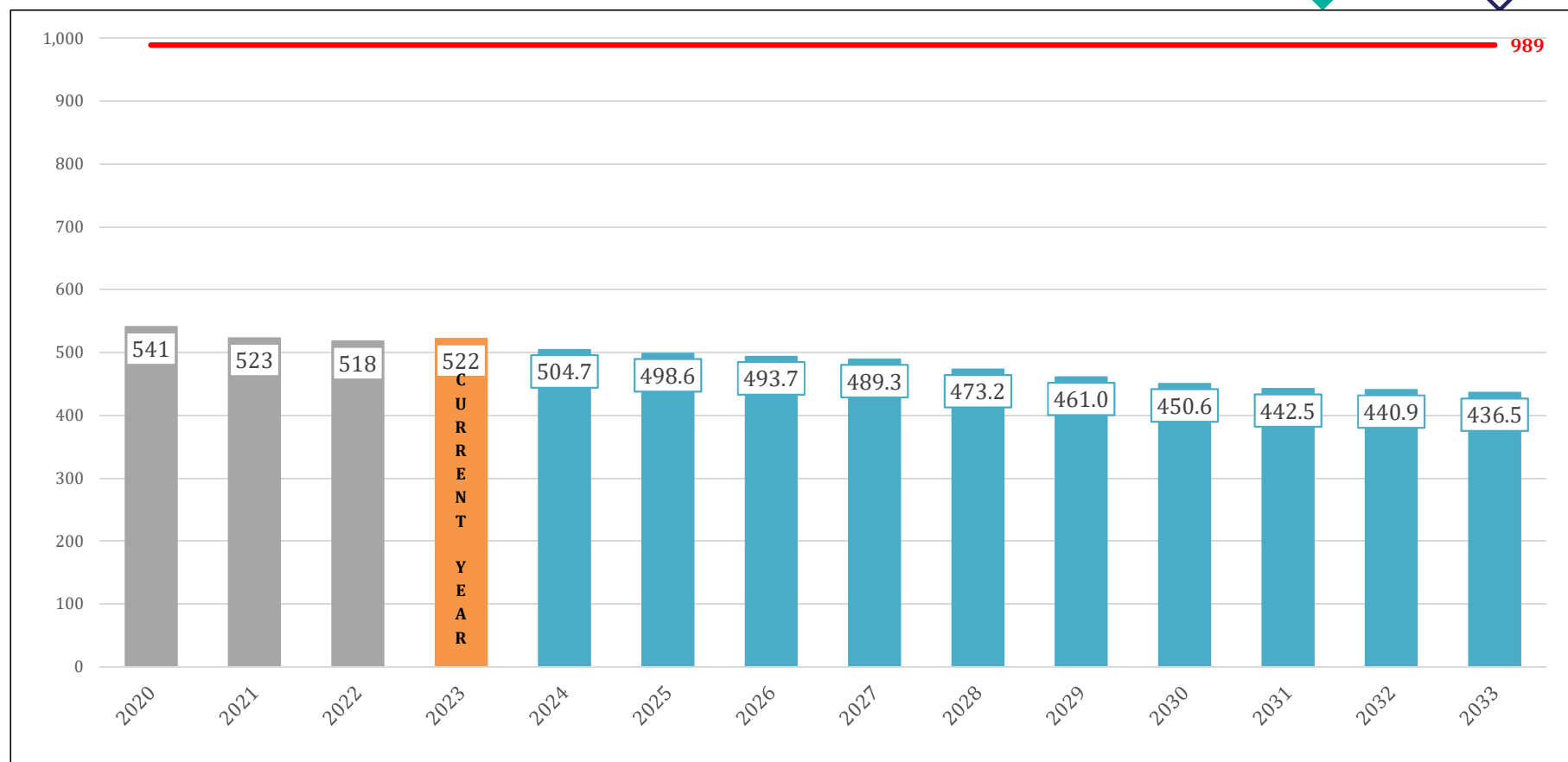
- ❖ Las áreas de estudio con pérdidas significativas son de color rojo más oscuro, mientras que aquellas con pérdidas menores son de color rojo claro.
- ❖ El blanco indica que no hay cambios netos en el área de estudio.
- ❖ Las áreas de estudio con crecimiento significativo son de color azul más oscuro, mientras que aquellas con crecimiento menor son de color azul claro.



Información de límites

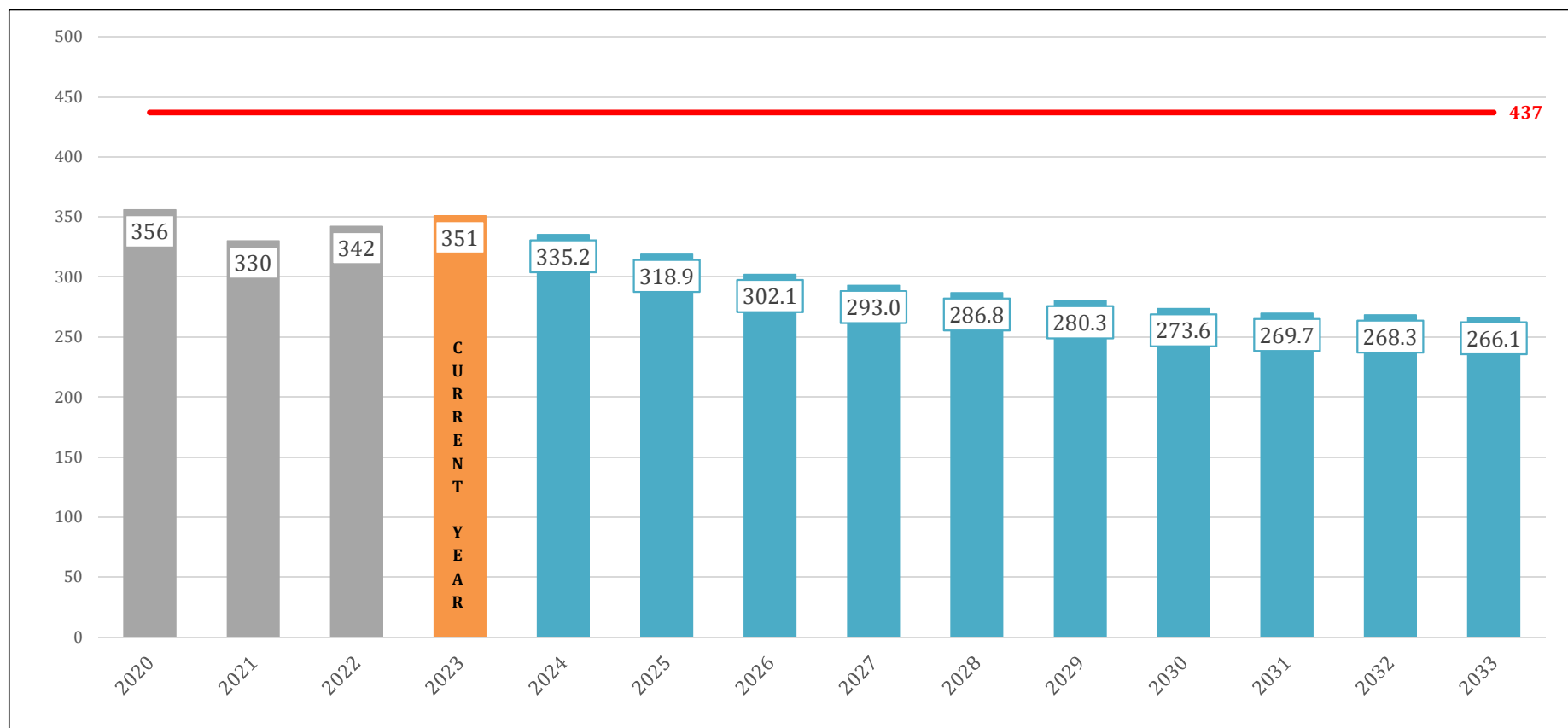
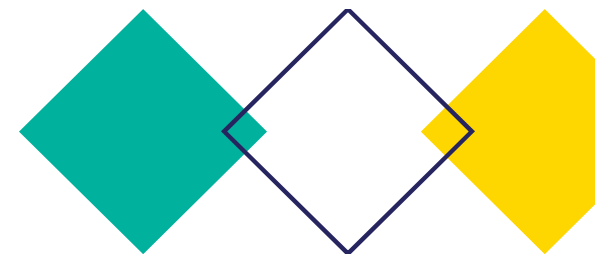


EBSOLA - CA

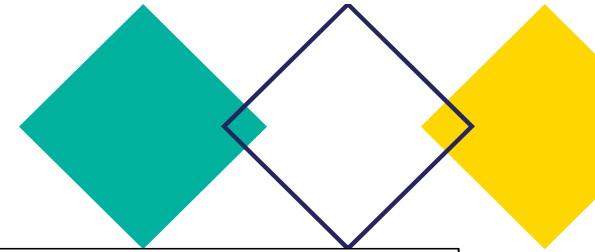


Información de límites

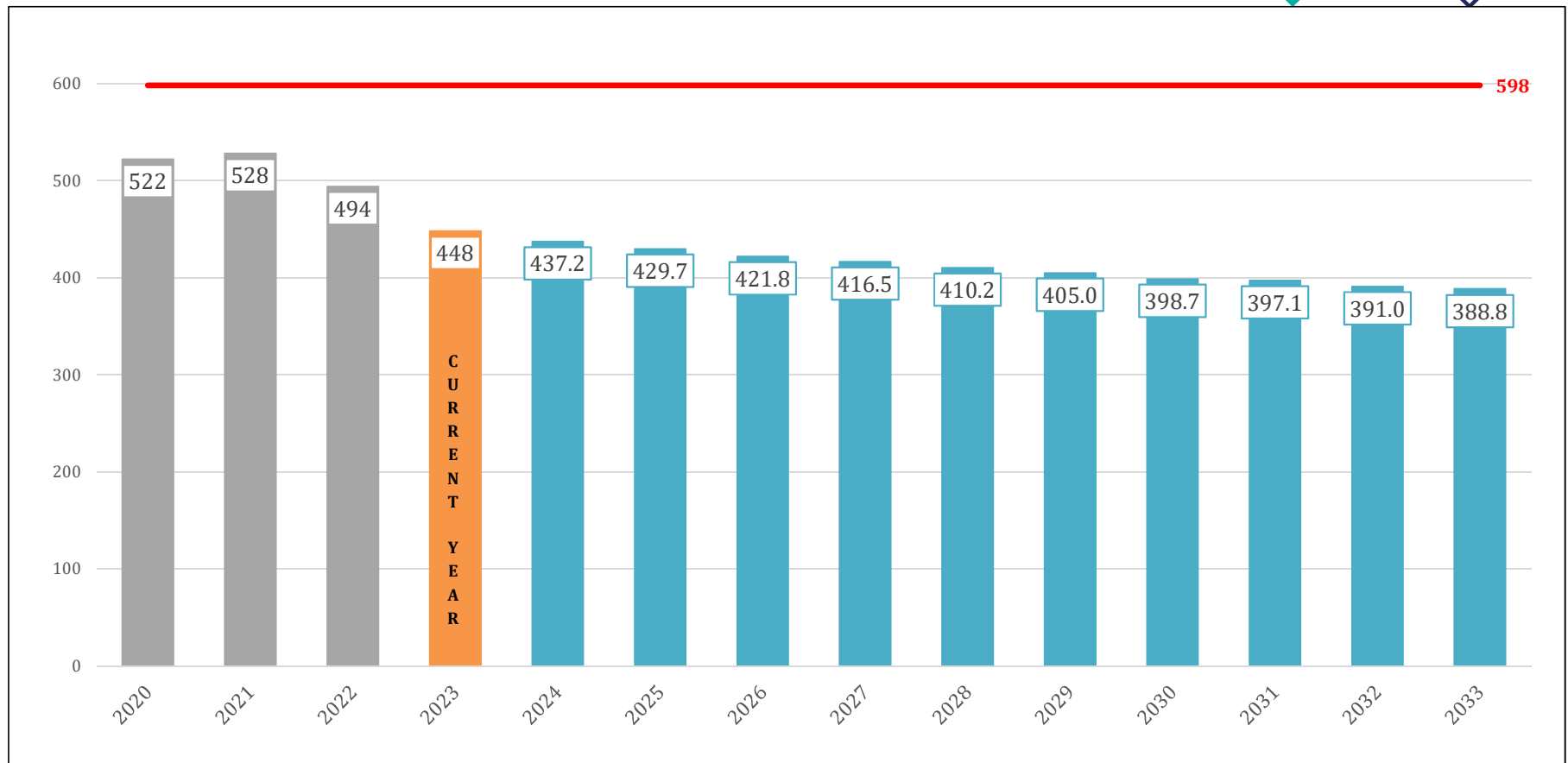
Bose Elementary



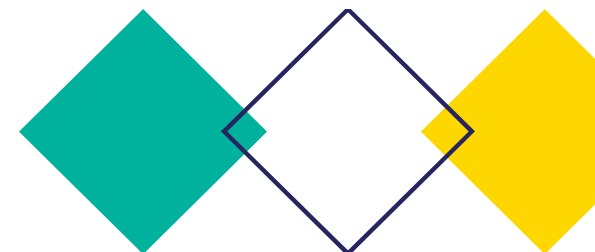
Información de límites



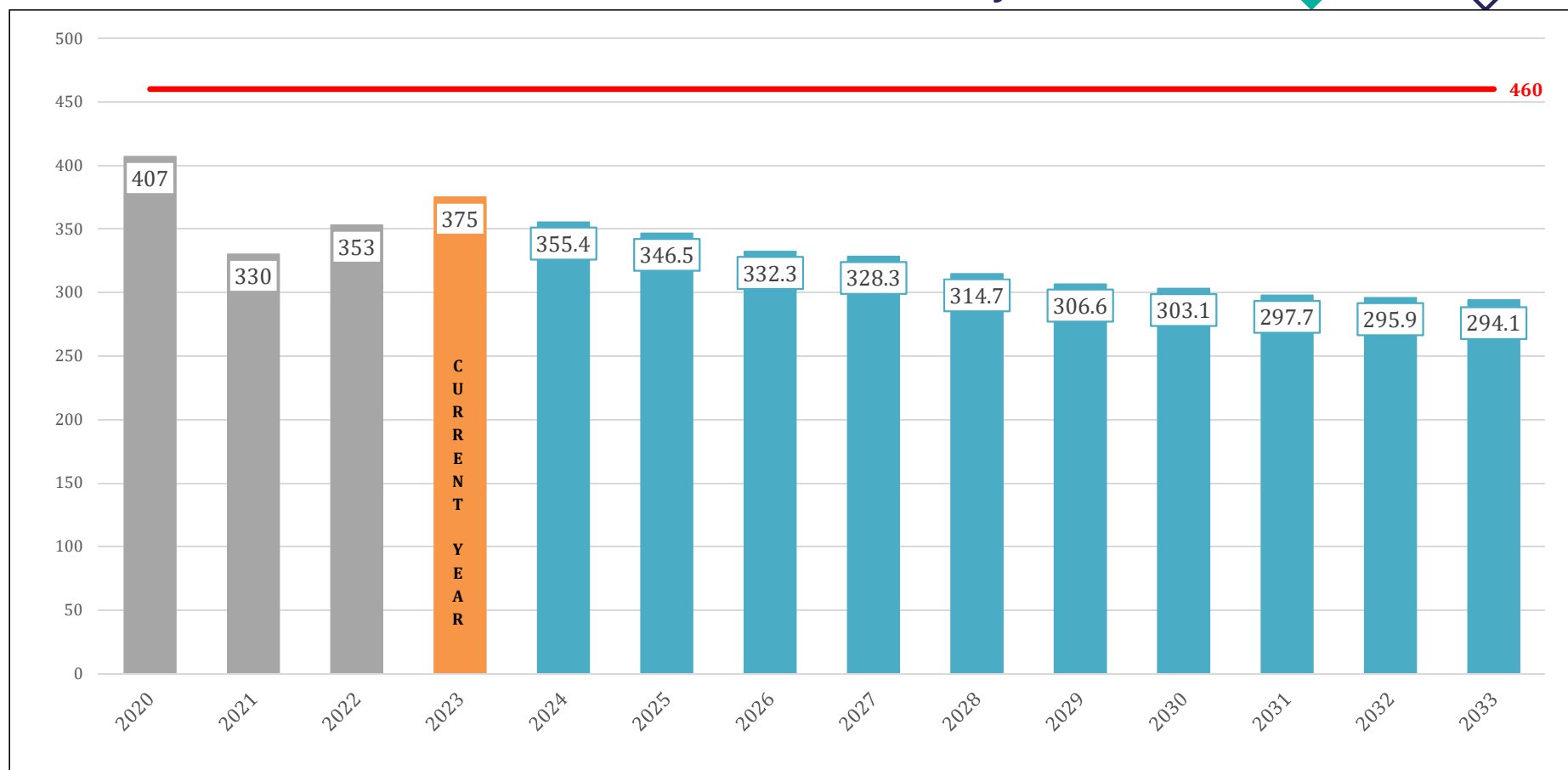
Brass Community School



Información de límites

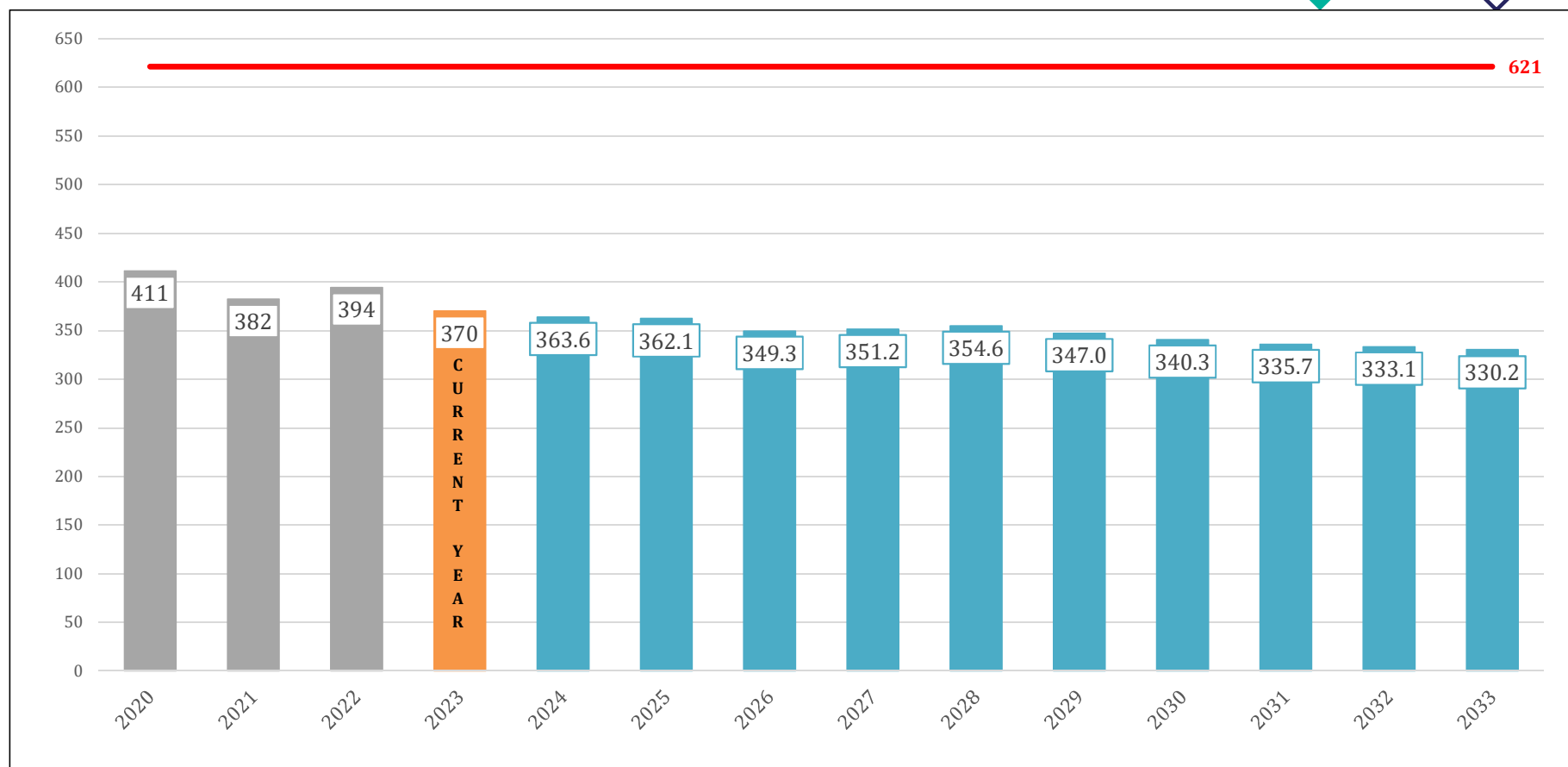


Forest Park Elementary

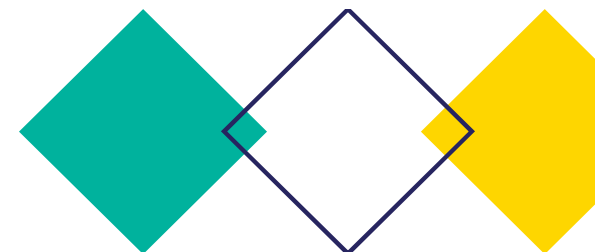


Información de límites

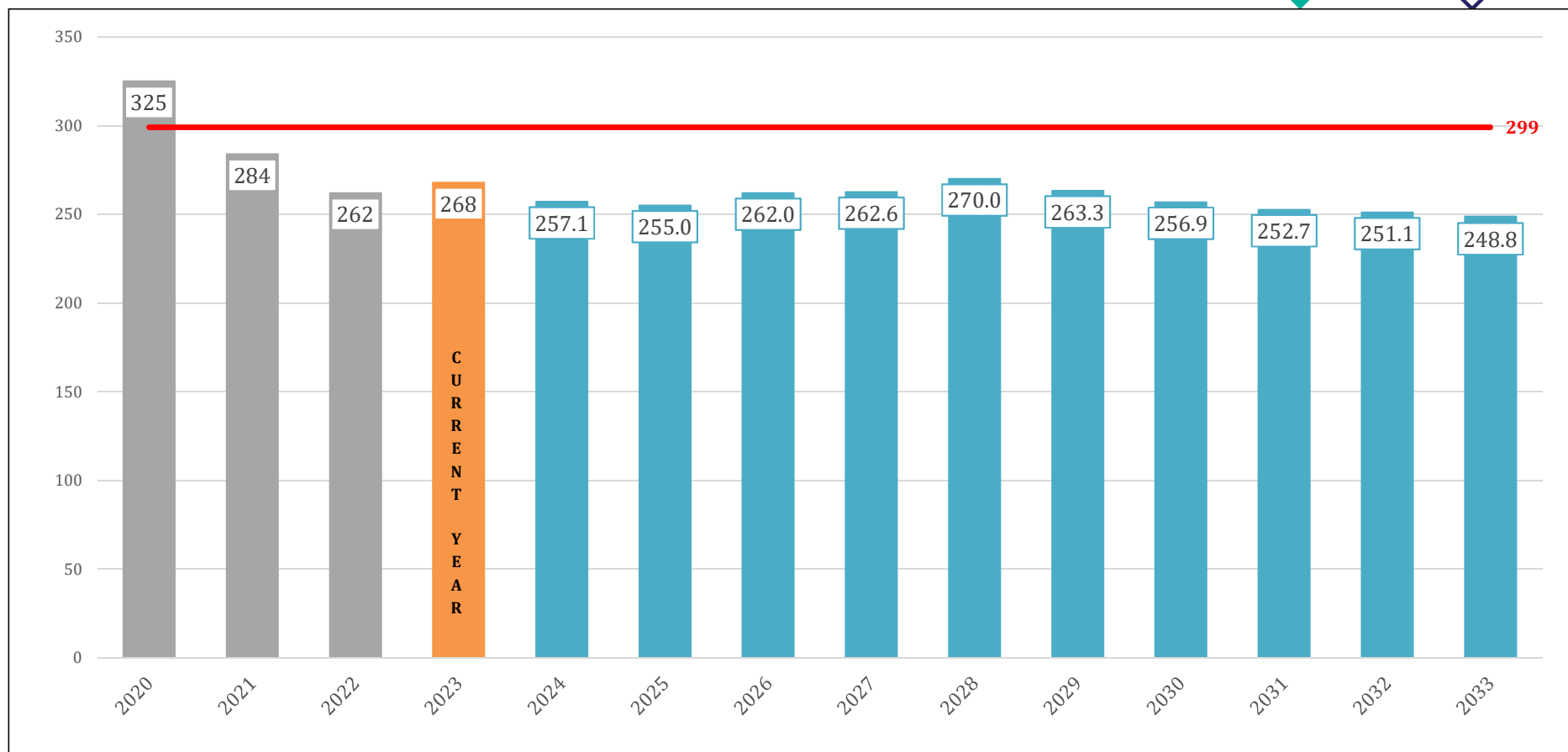
Frank Elementary



Información de límites

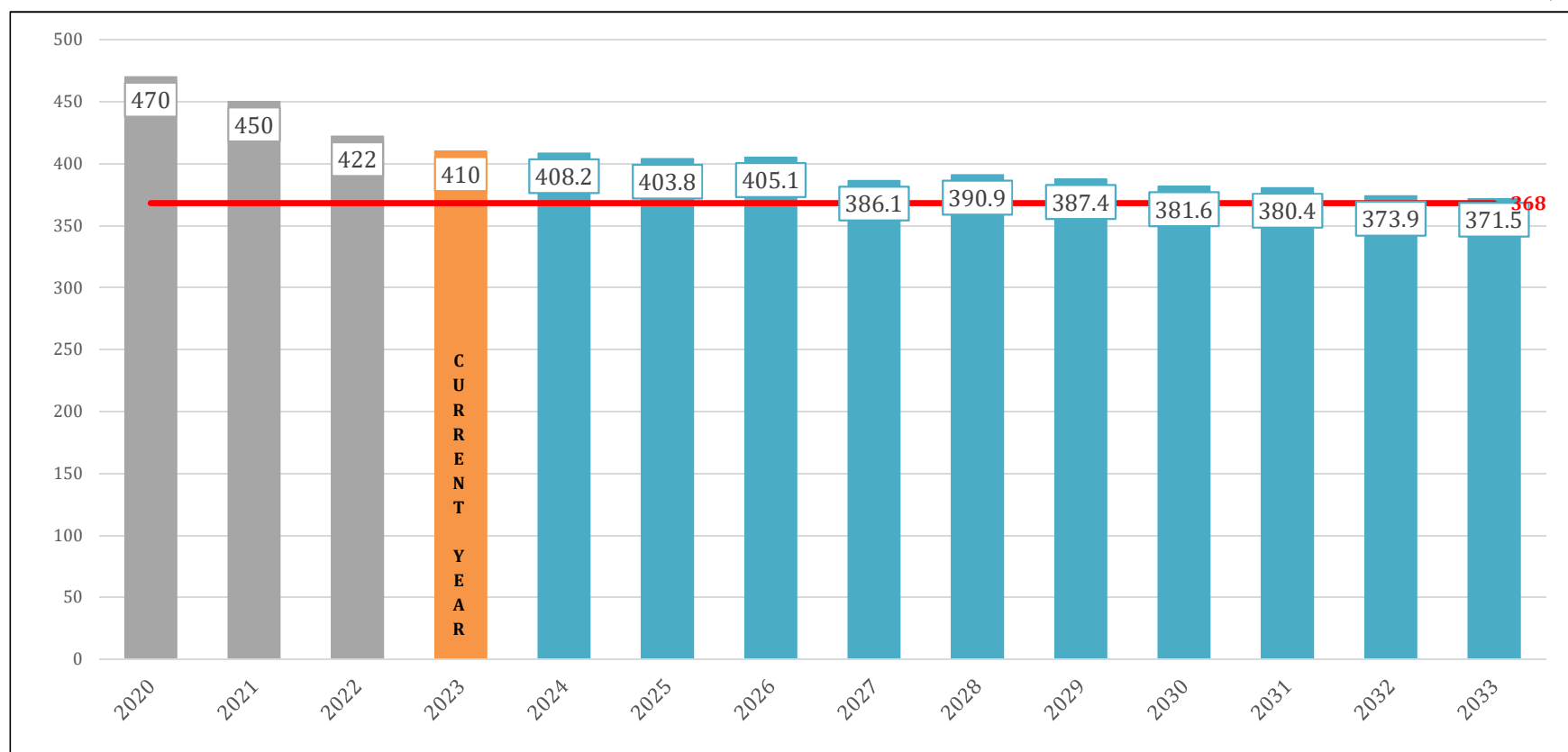
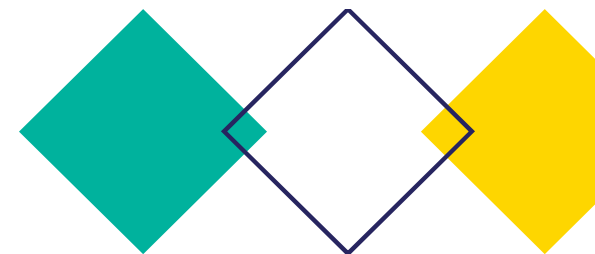


Grant Elementary



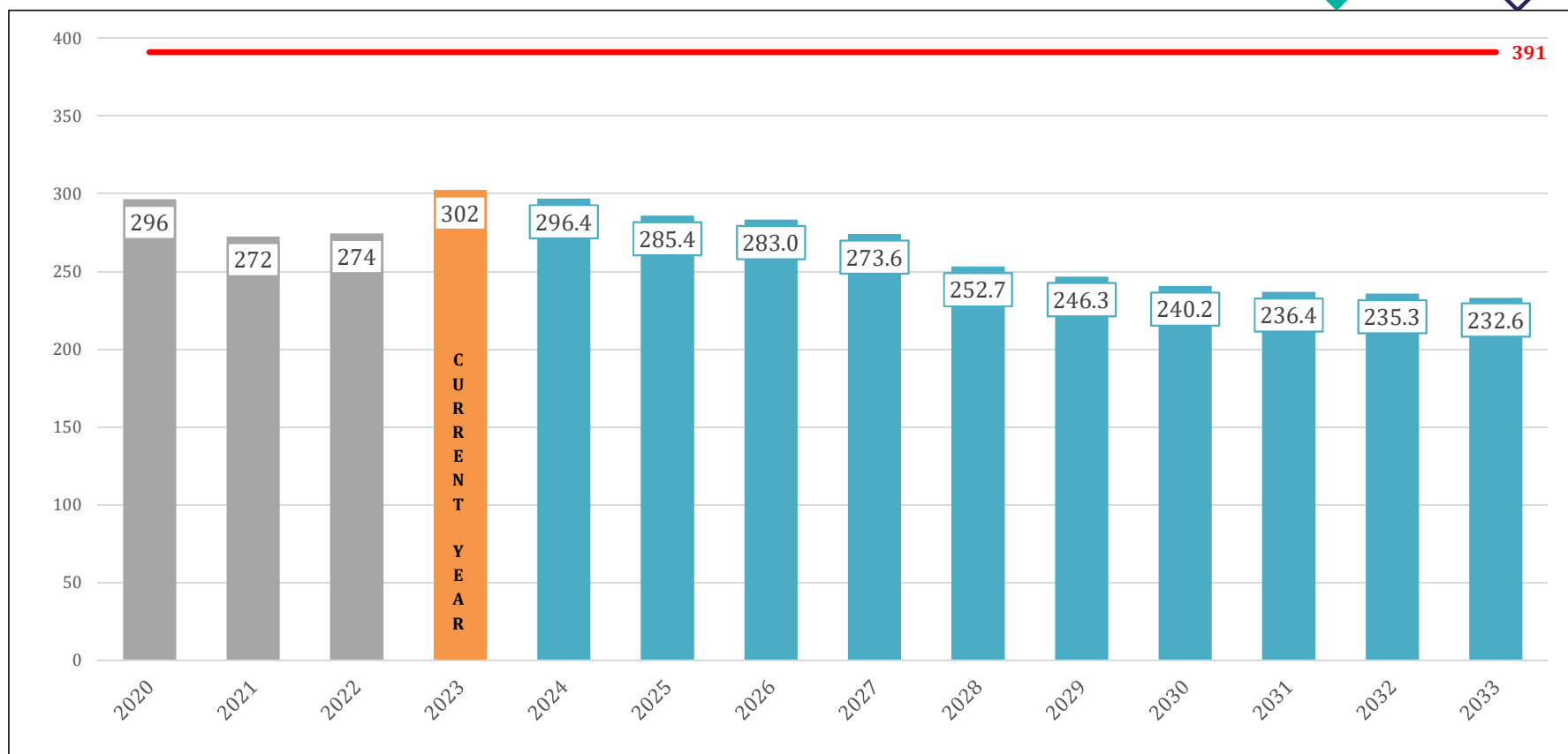
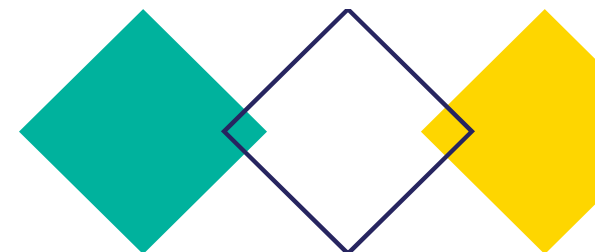
Información de límites

Grewenow Elementary



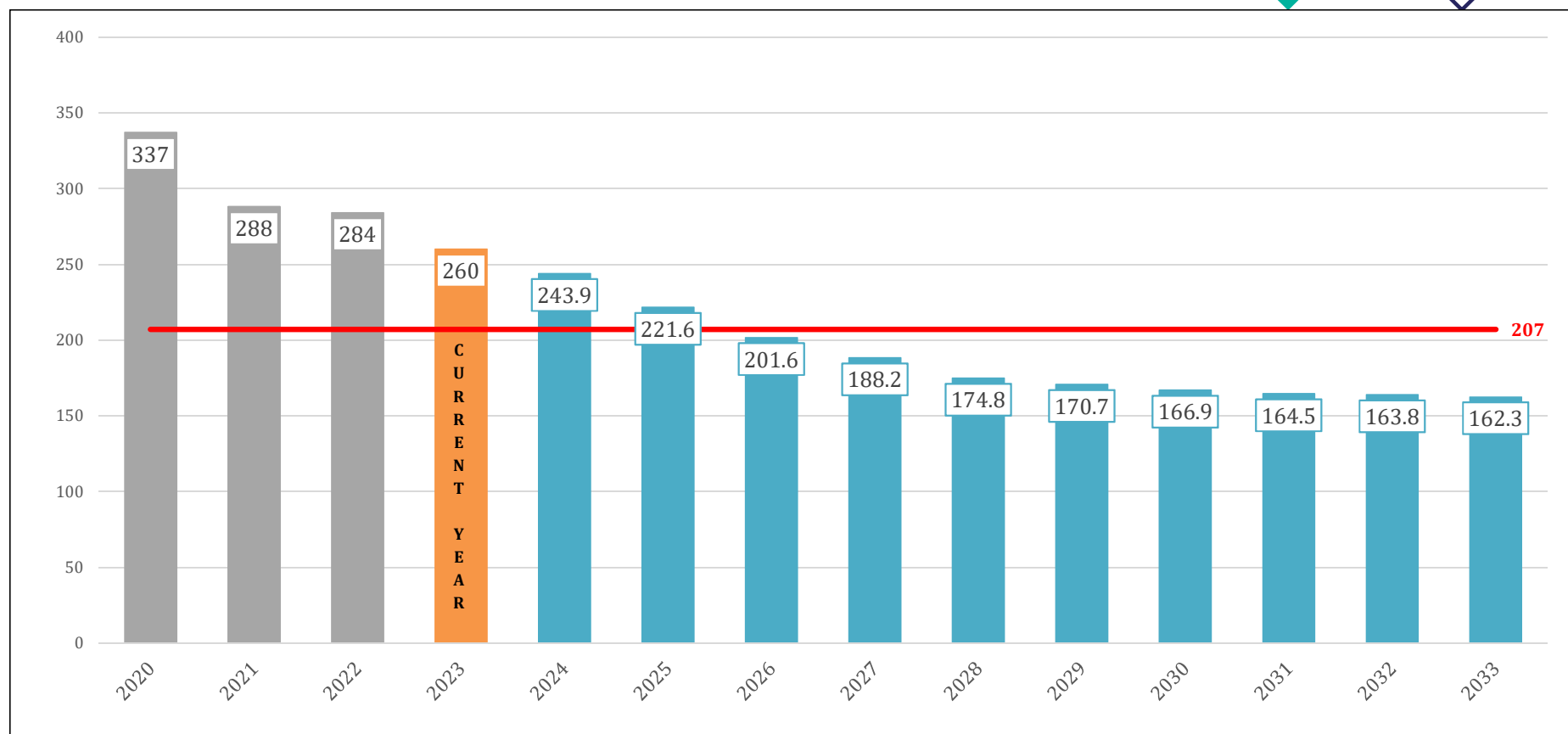
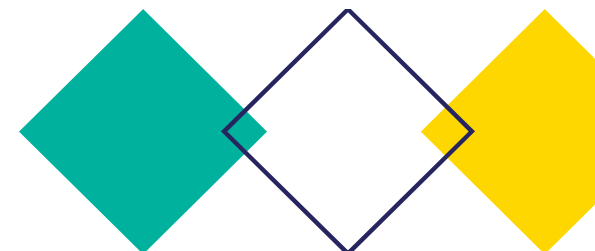
Información de límites

Harvey Elementary



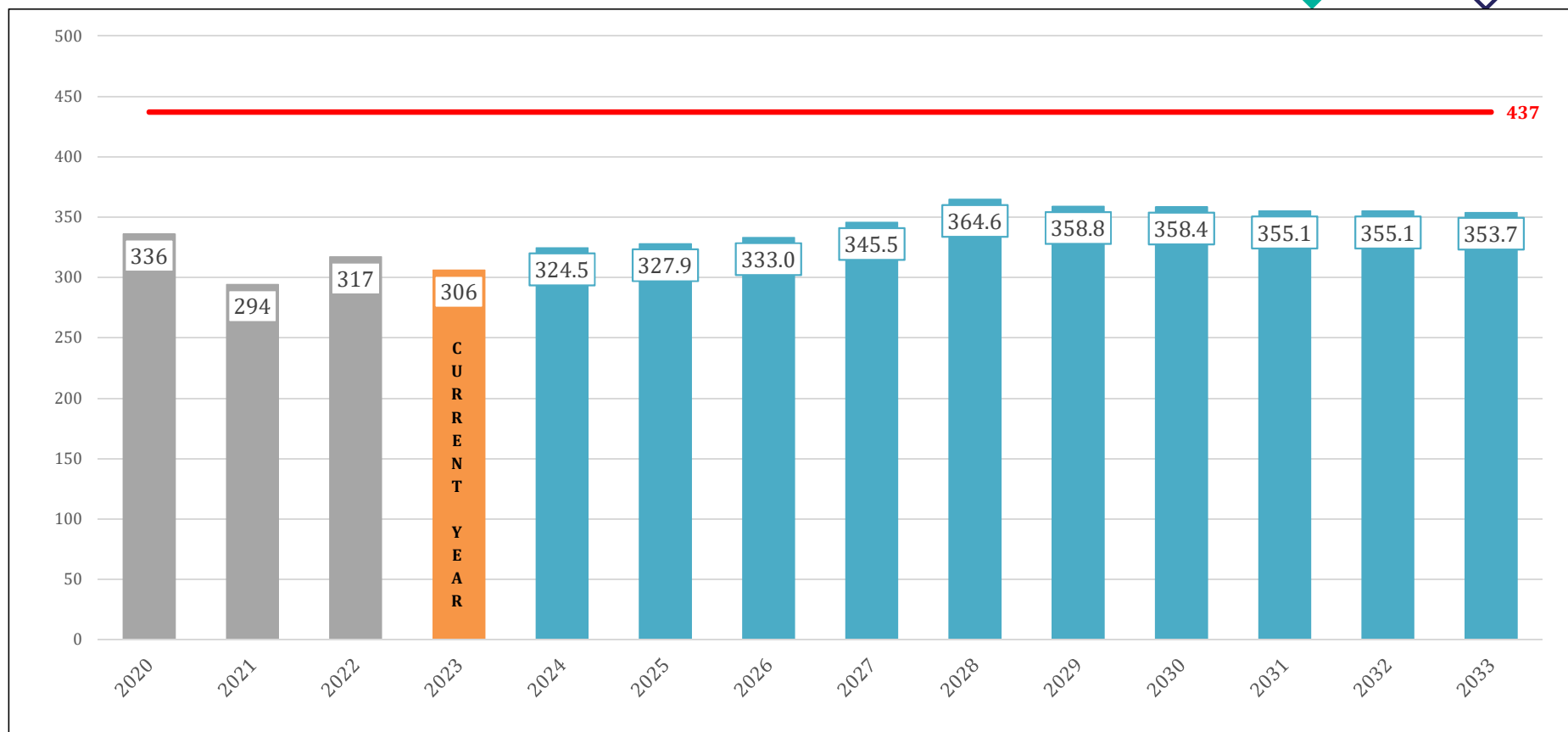
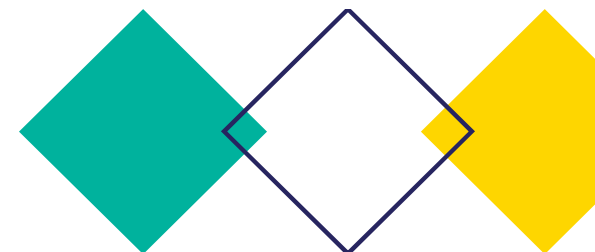
Información de límites

Jefferson Elementary



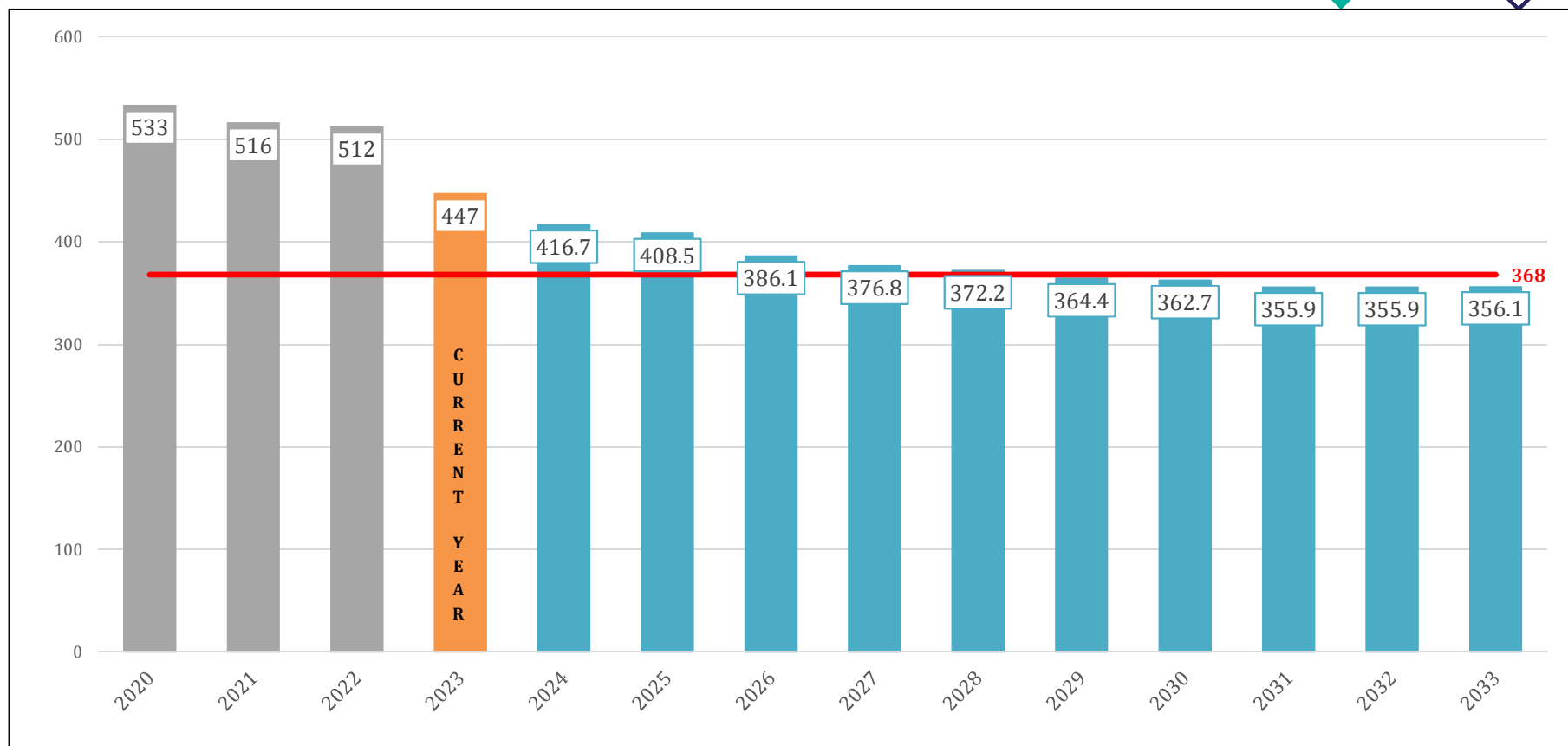
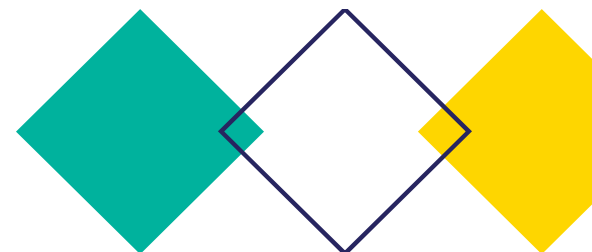
Información de límites

Jeffery Elementary



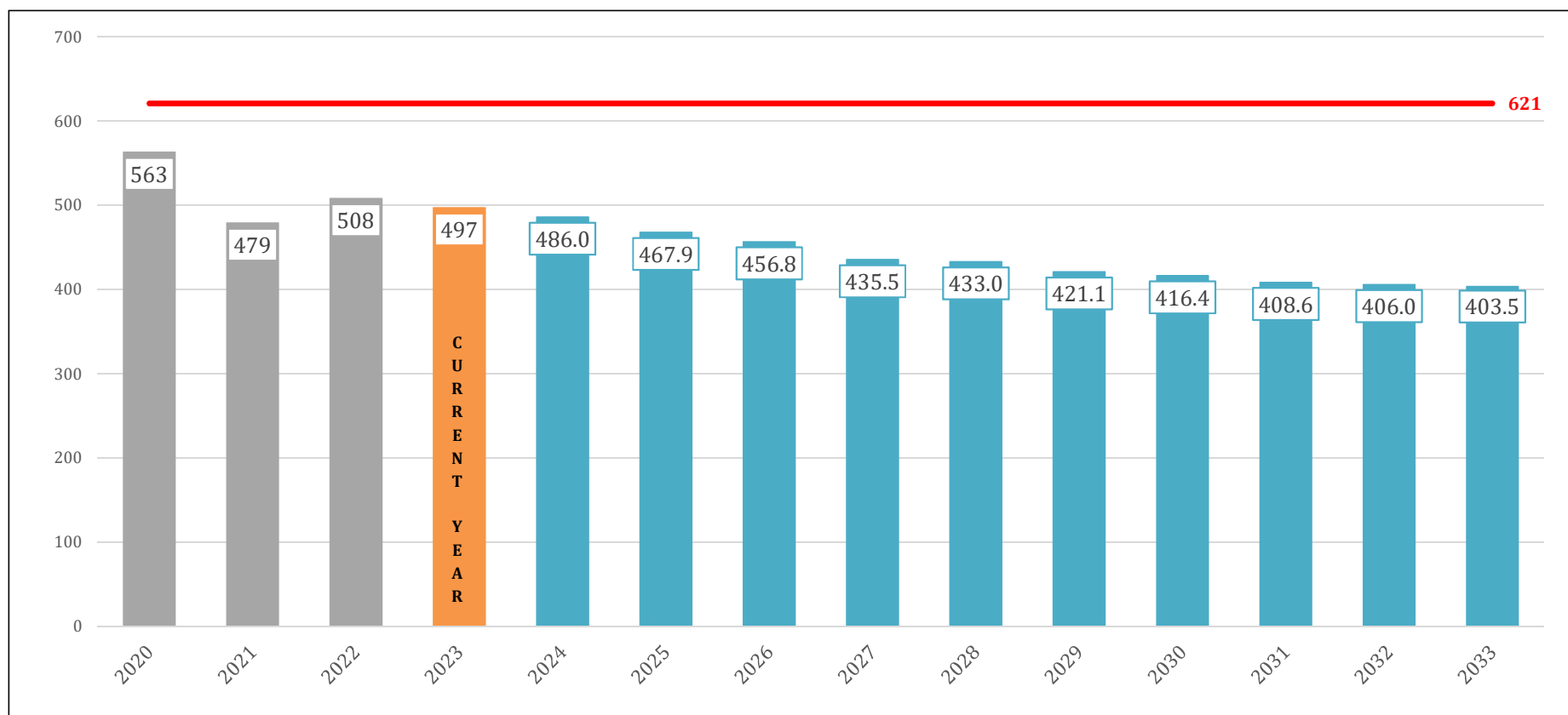
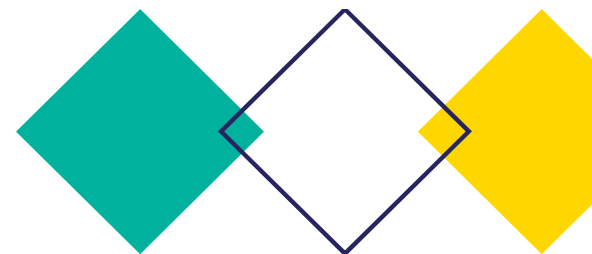
Información de límites

McKinley Elementary



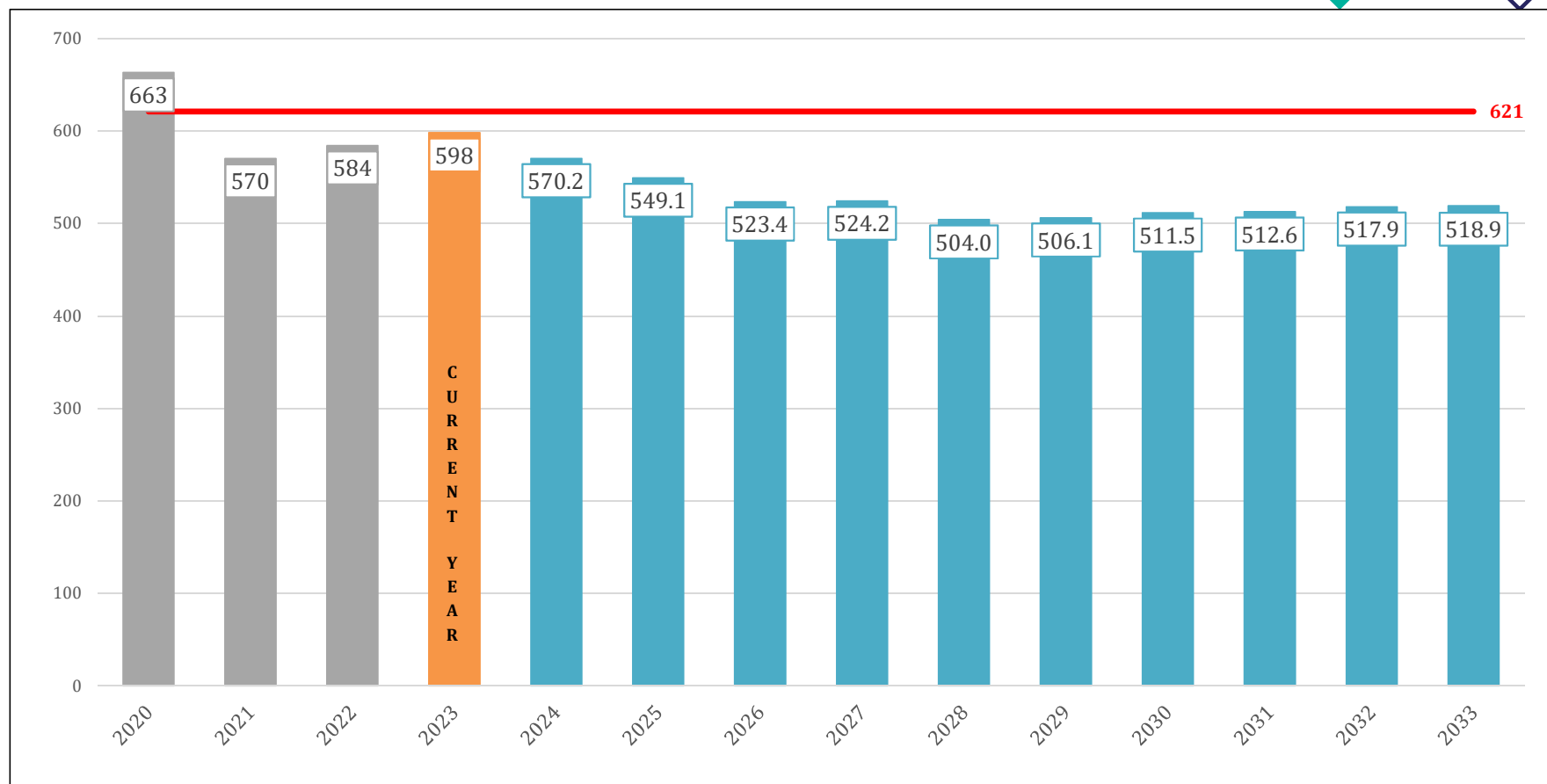
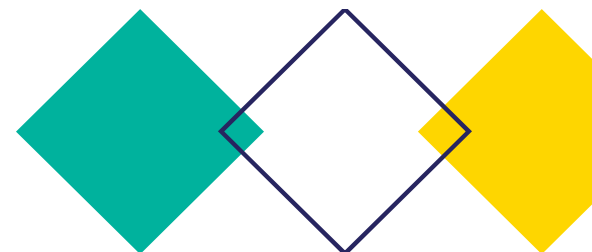
Información de límites

Nash Elementary

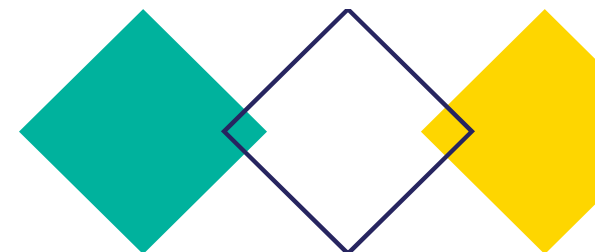


Información de límites

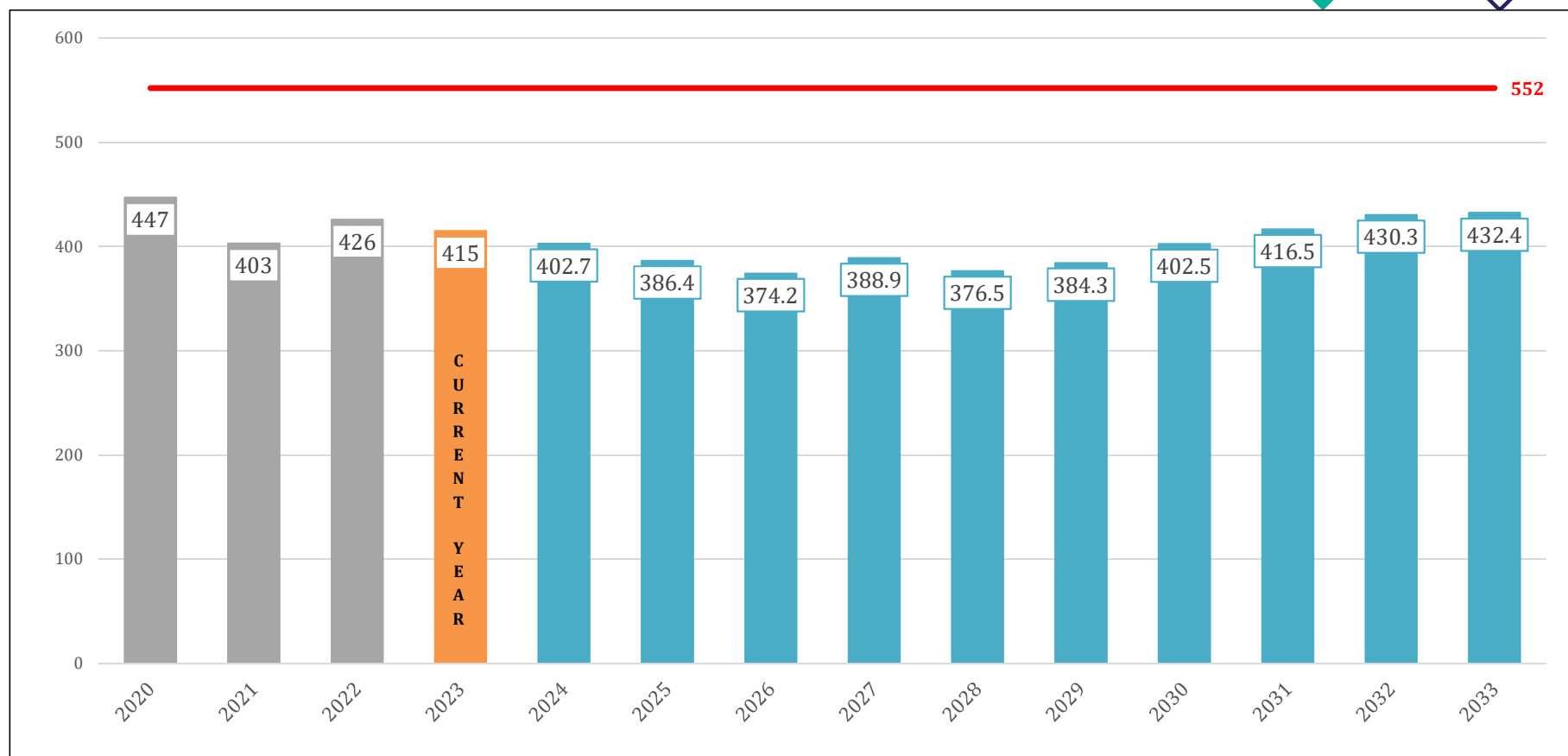
Pleasant Prairie Elementary



Información de límites

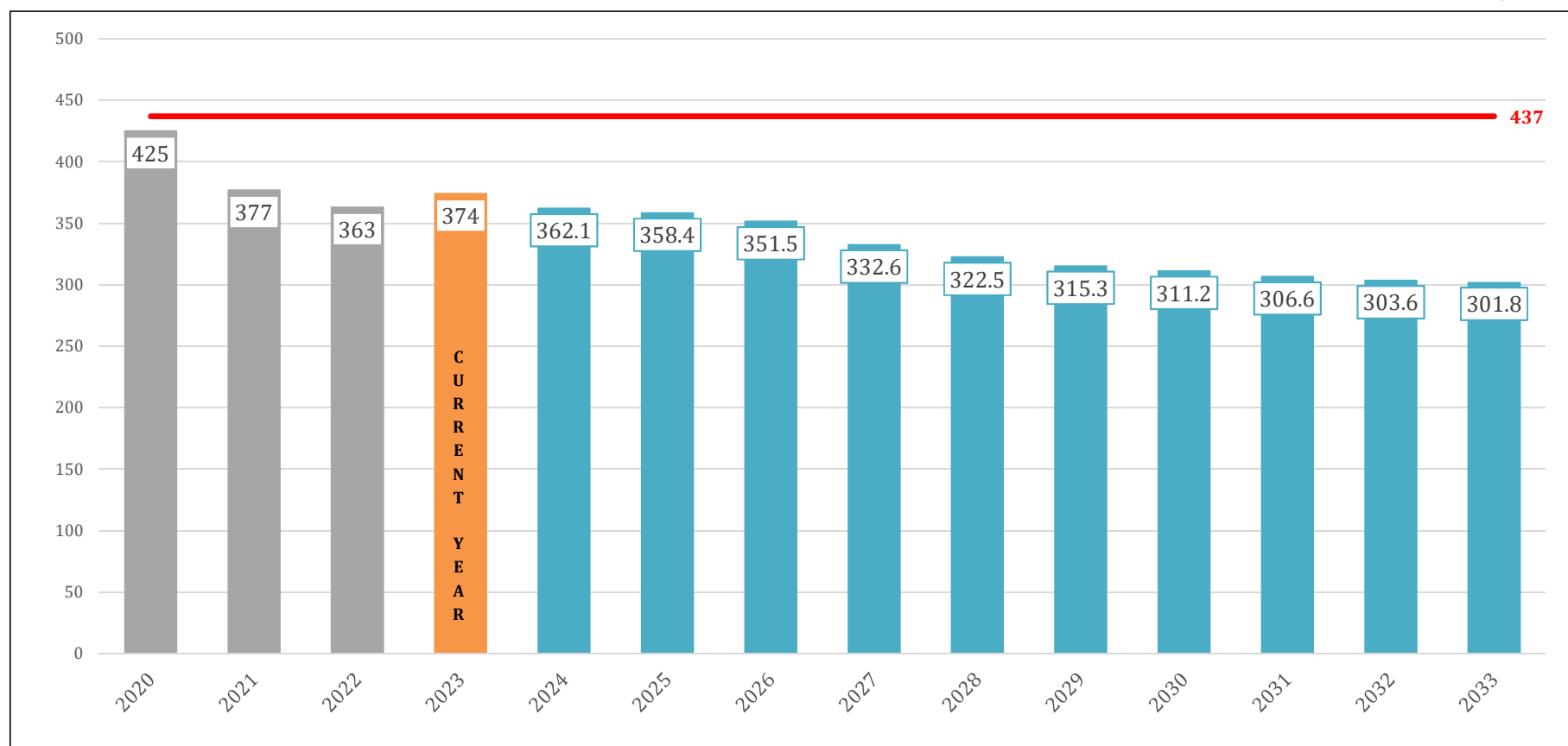
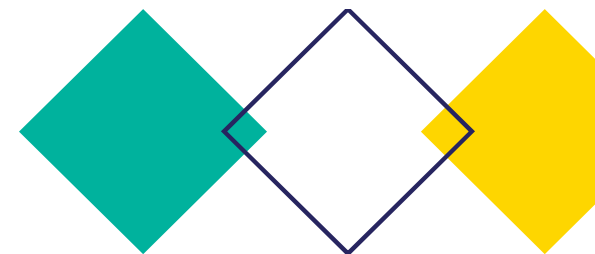


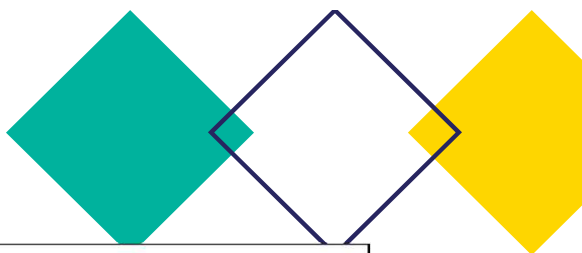
Prairie Lane Elementary



Información de límites

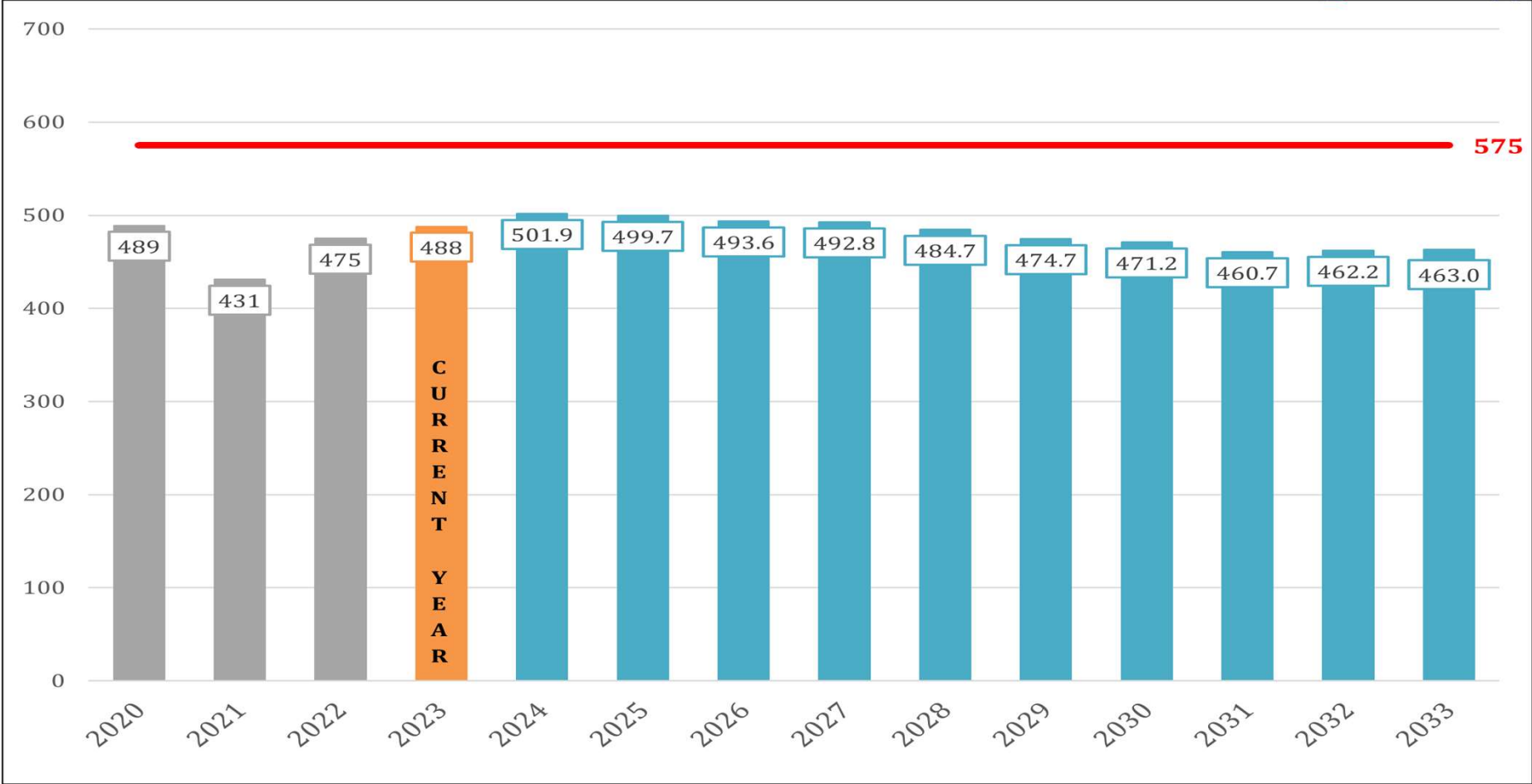
Roosevelt Elementary





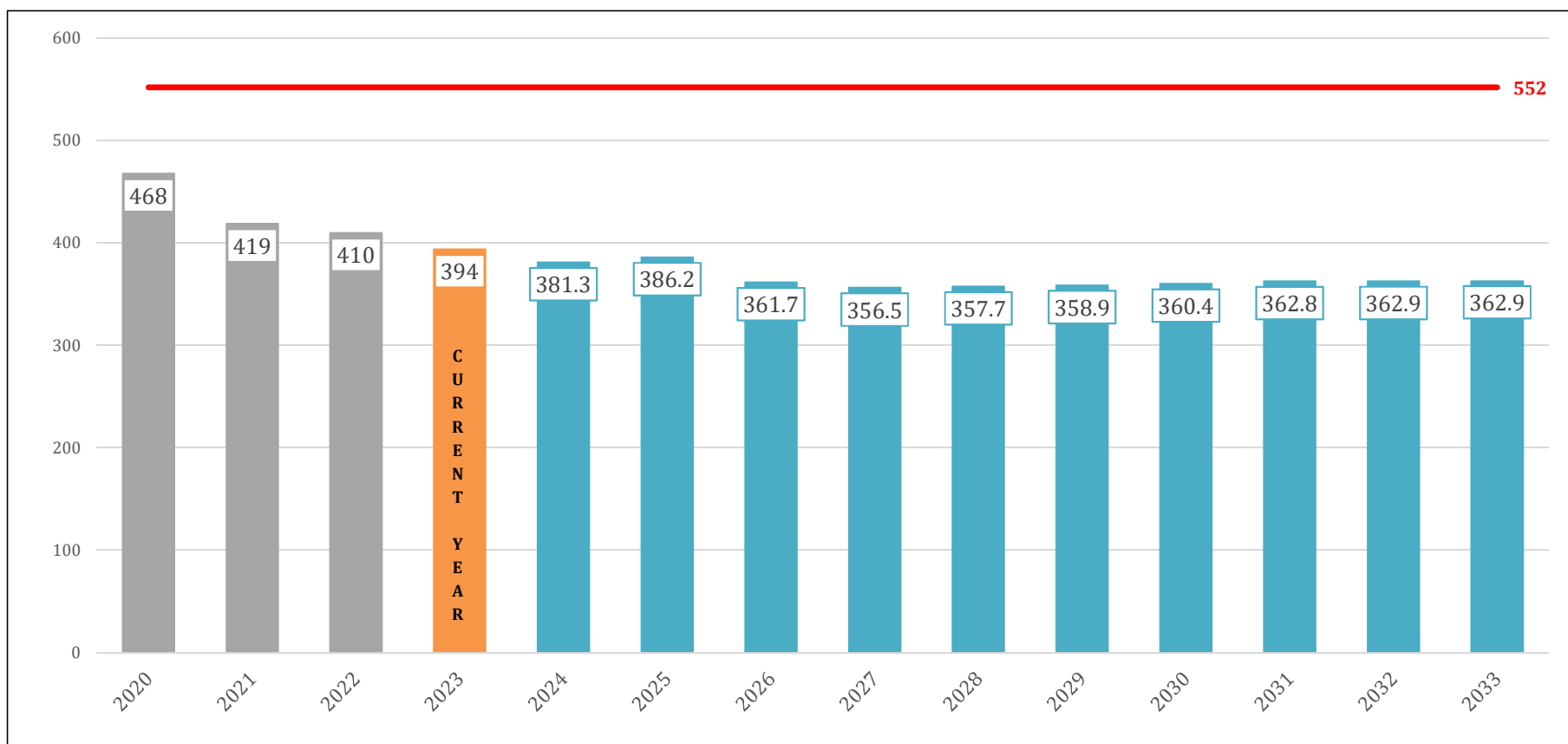
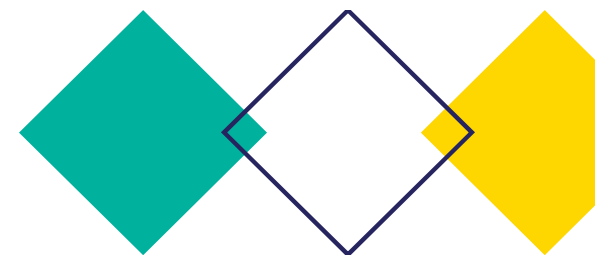
Información de límites

Somers Elementary

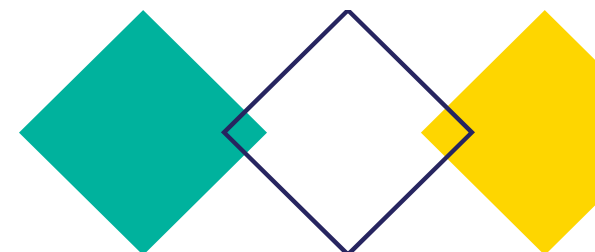


Información de límites

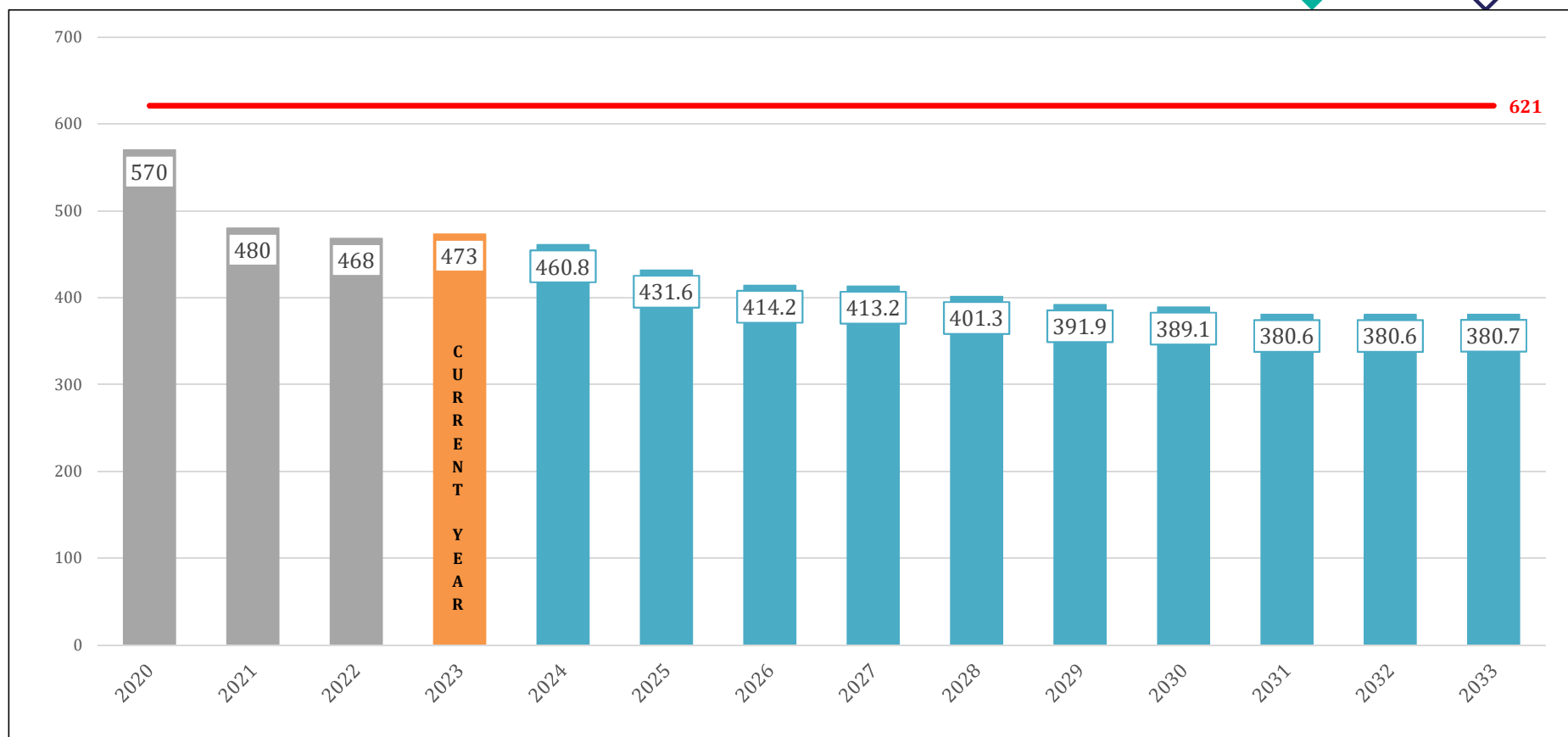
Southport Elementary



Información de límites

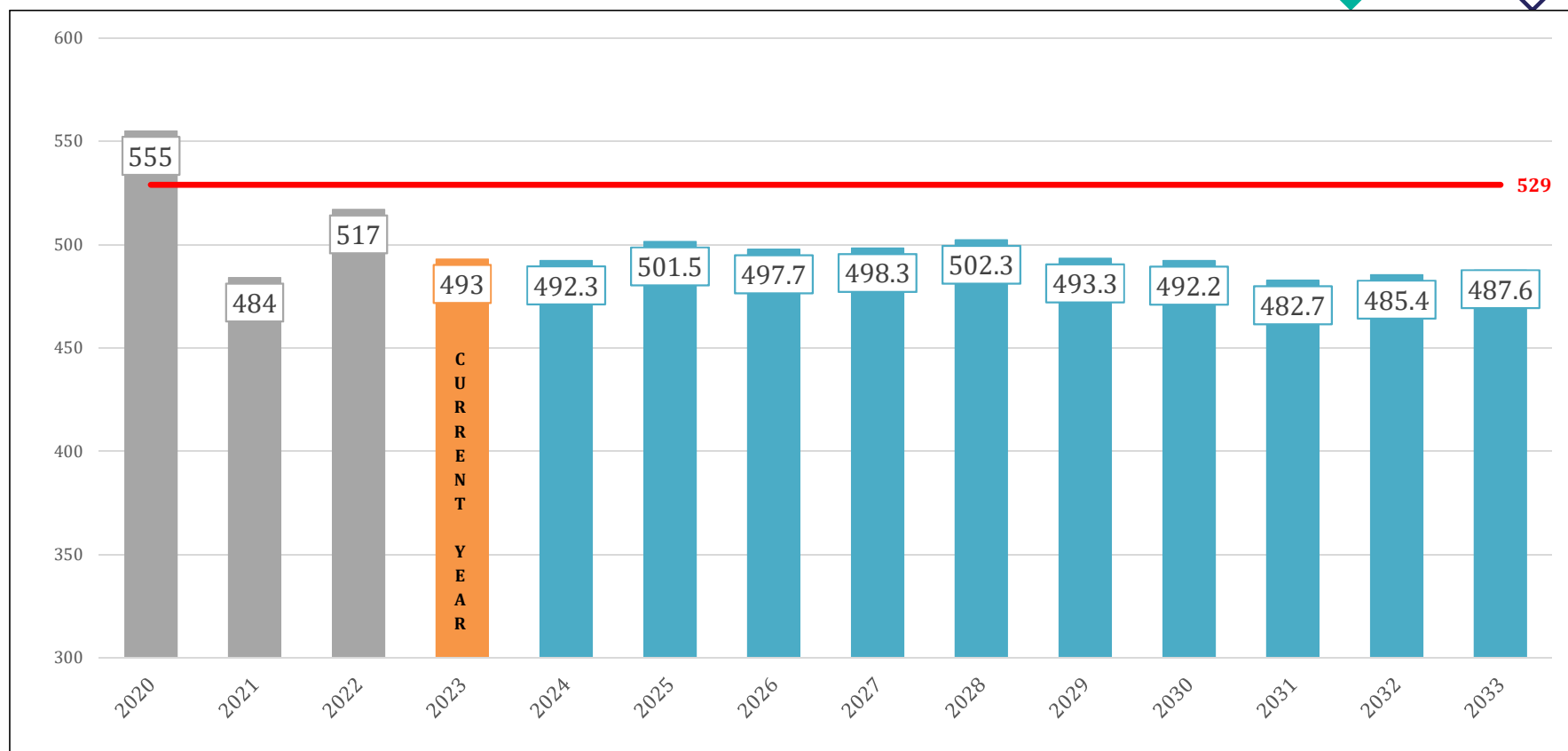
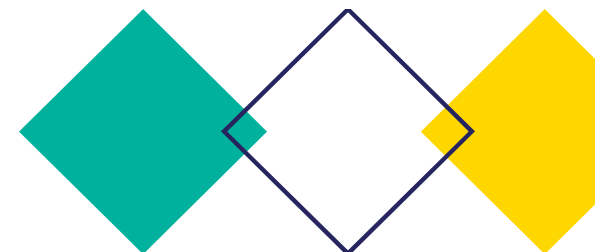


Stocker Elementary



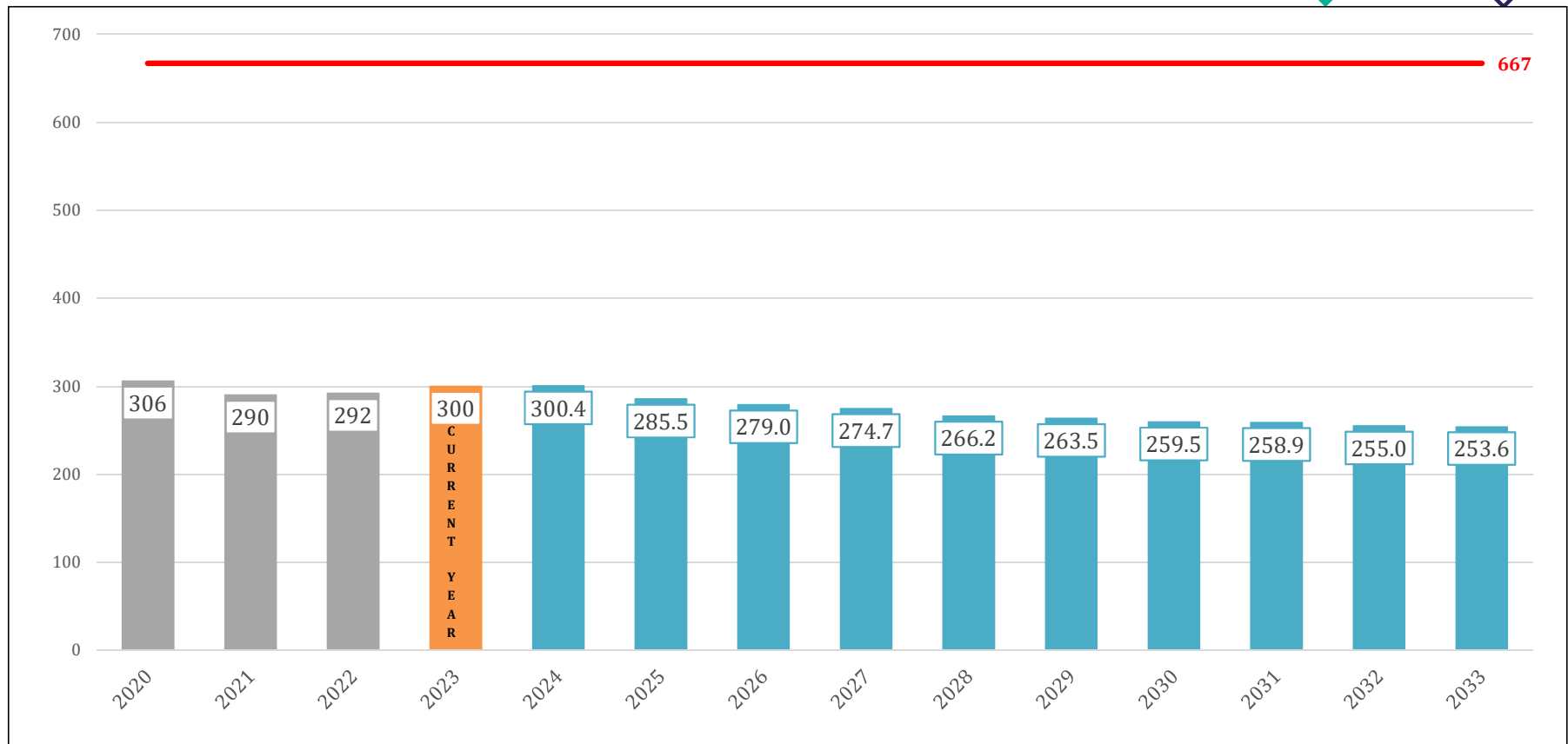
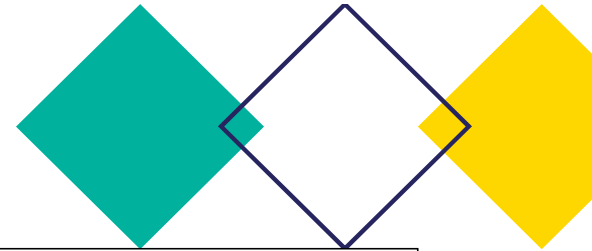
Información de límites

Strange Elementary



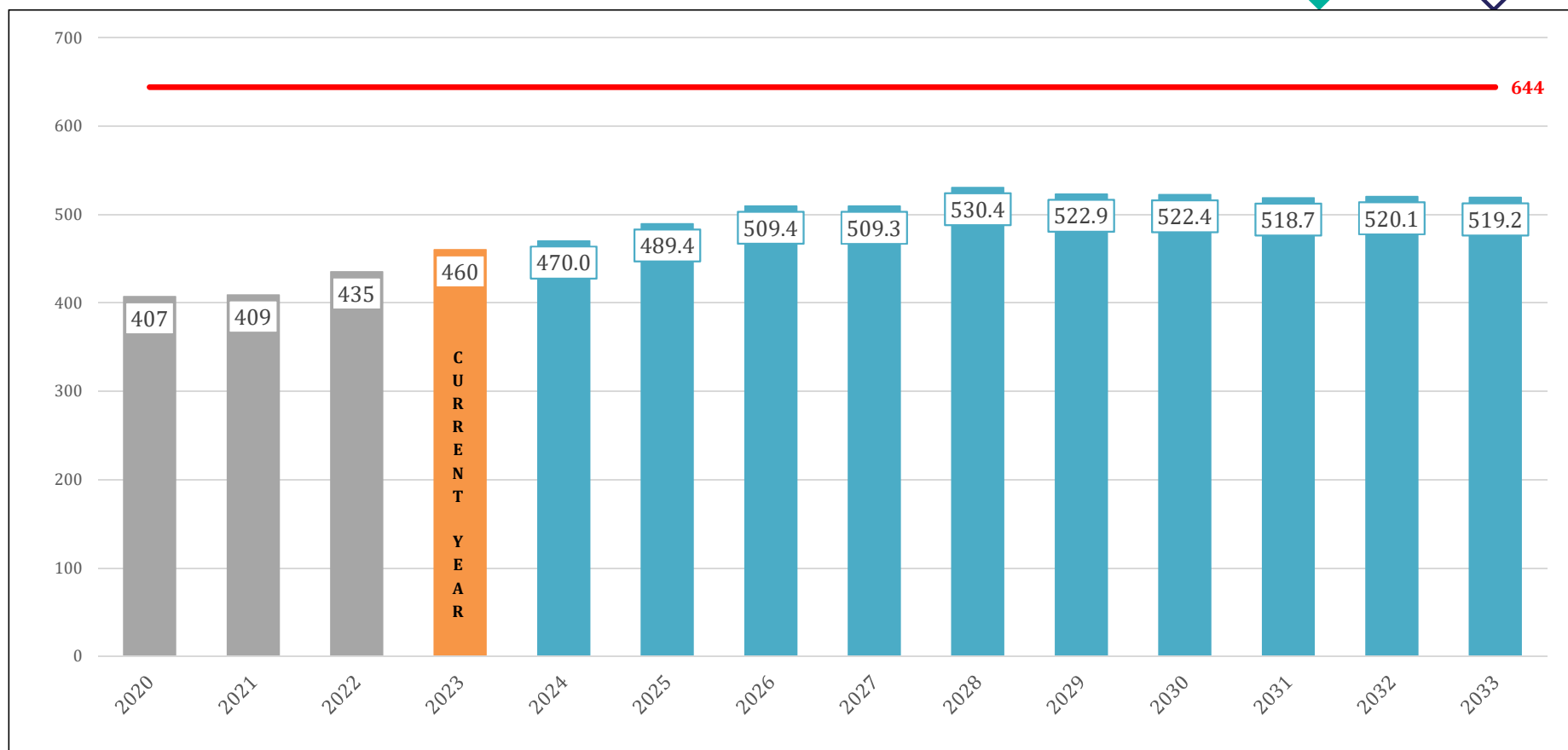
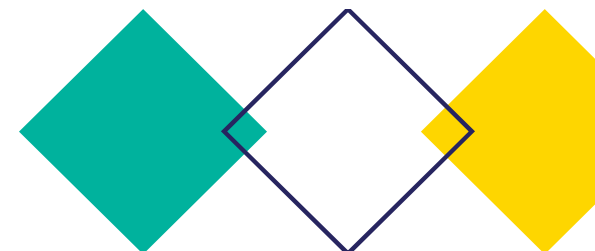
Información de límites

Vernon Elementary



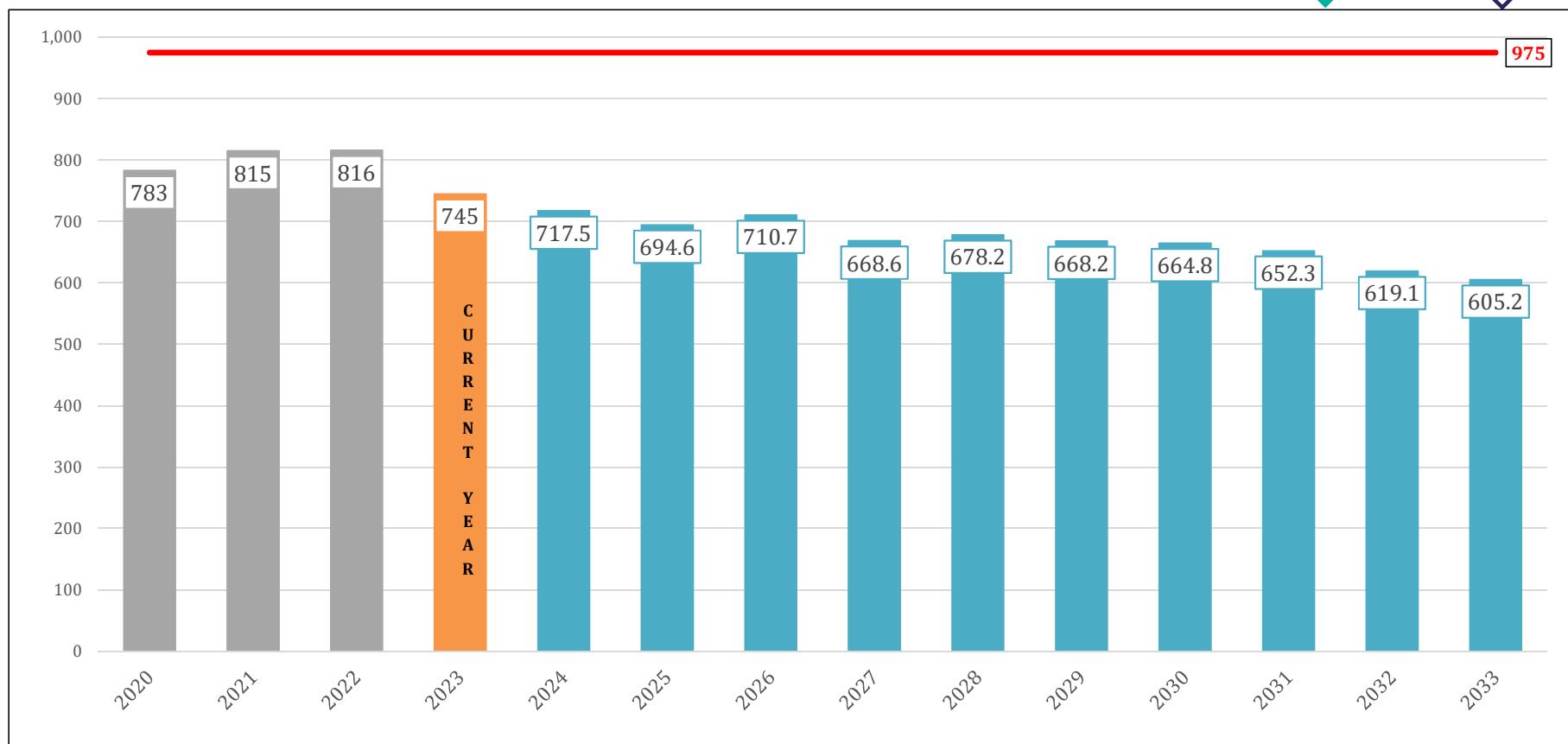
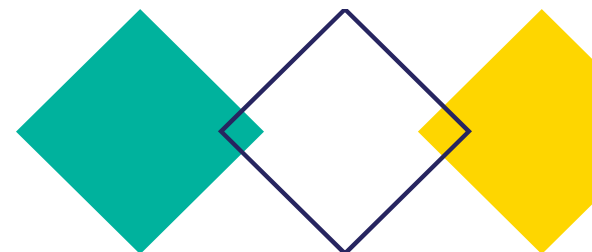
Información de límites

Whittier Elementary



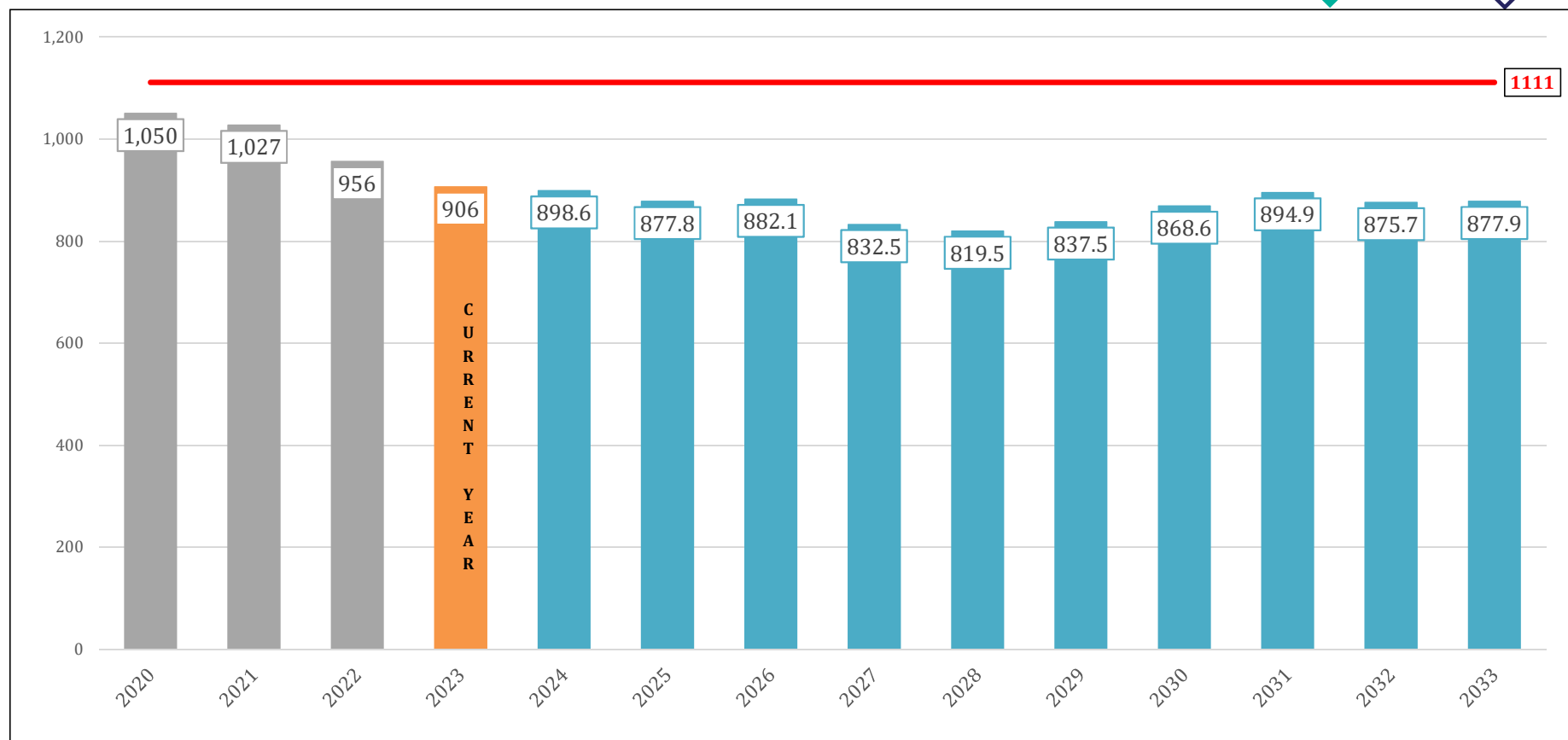
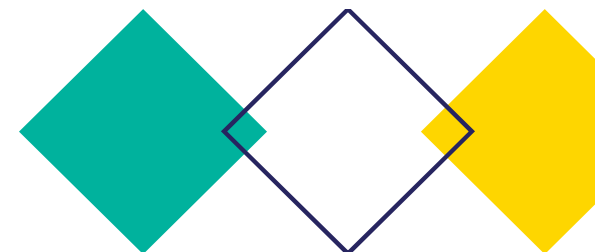
Información de límites

Bullen Middle

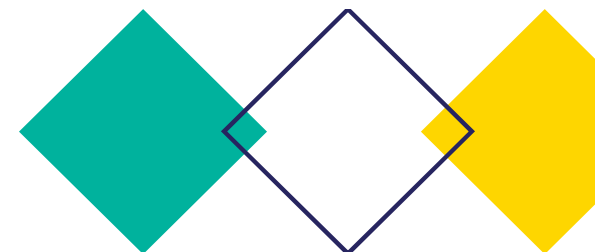


Información de límites

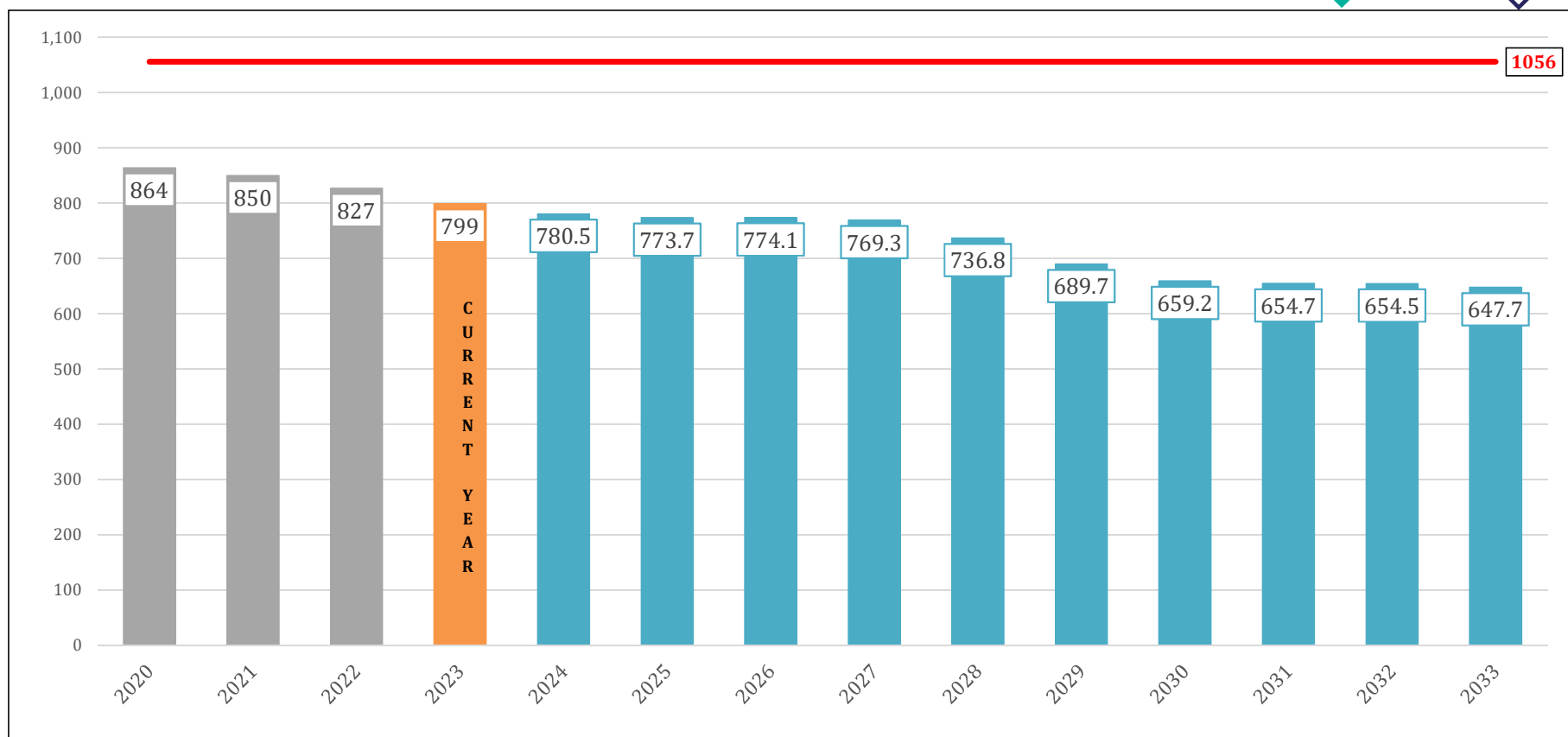
Lance Middle



Información de límites

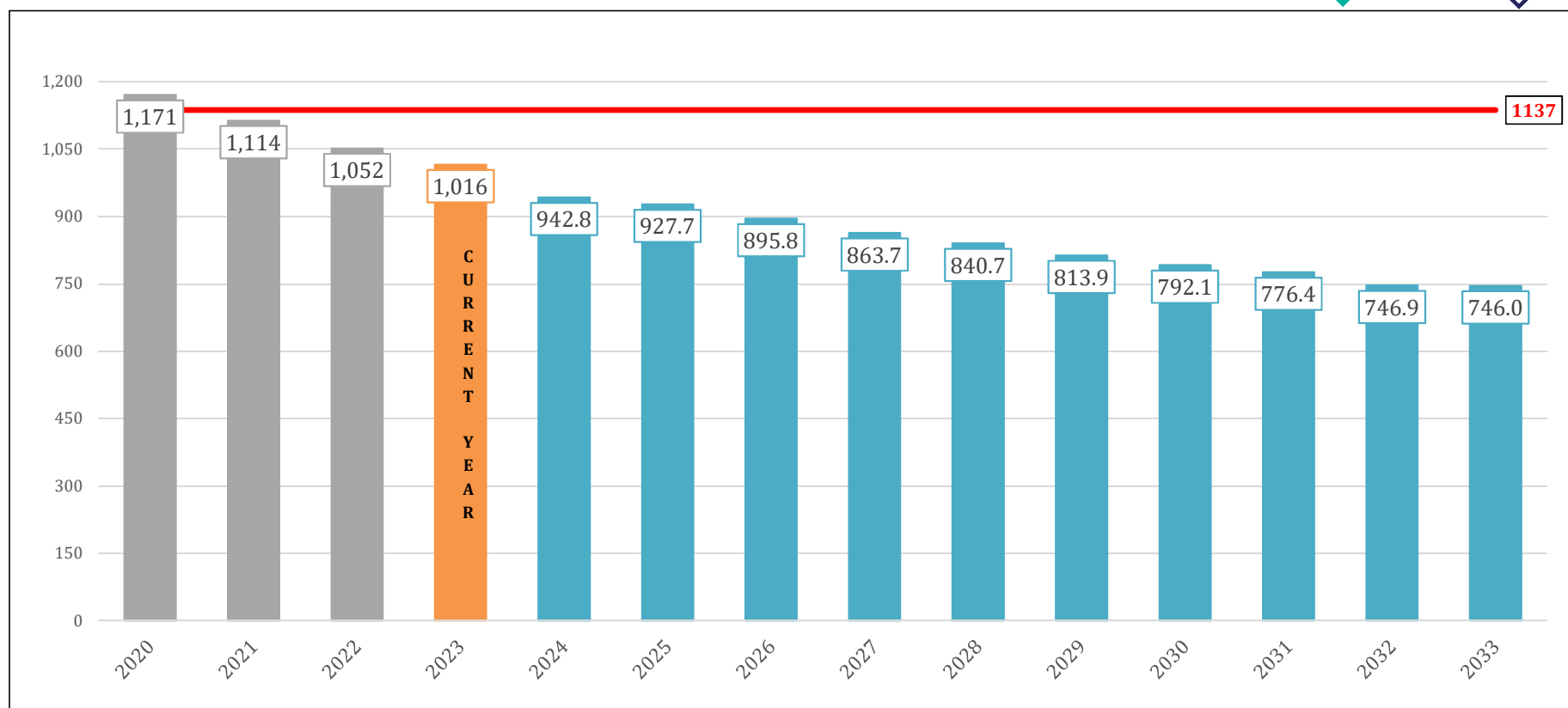
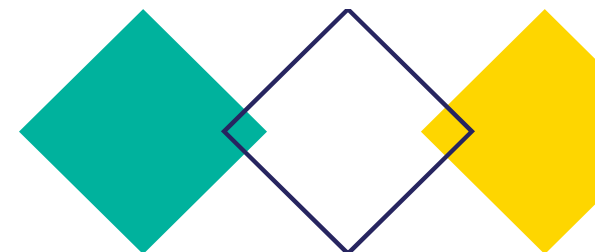


Lincoln Middle

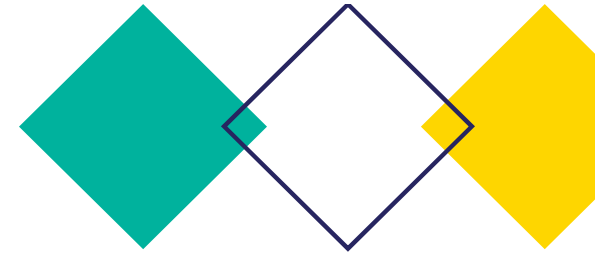


Información de límites

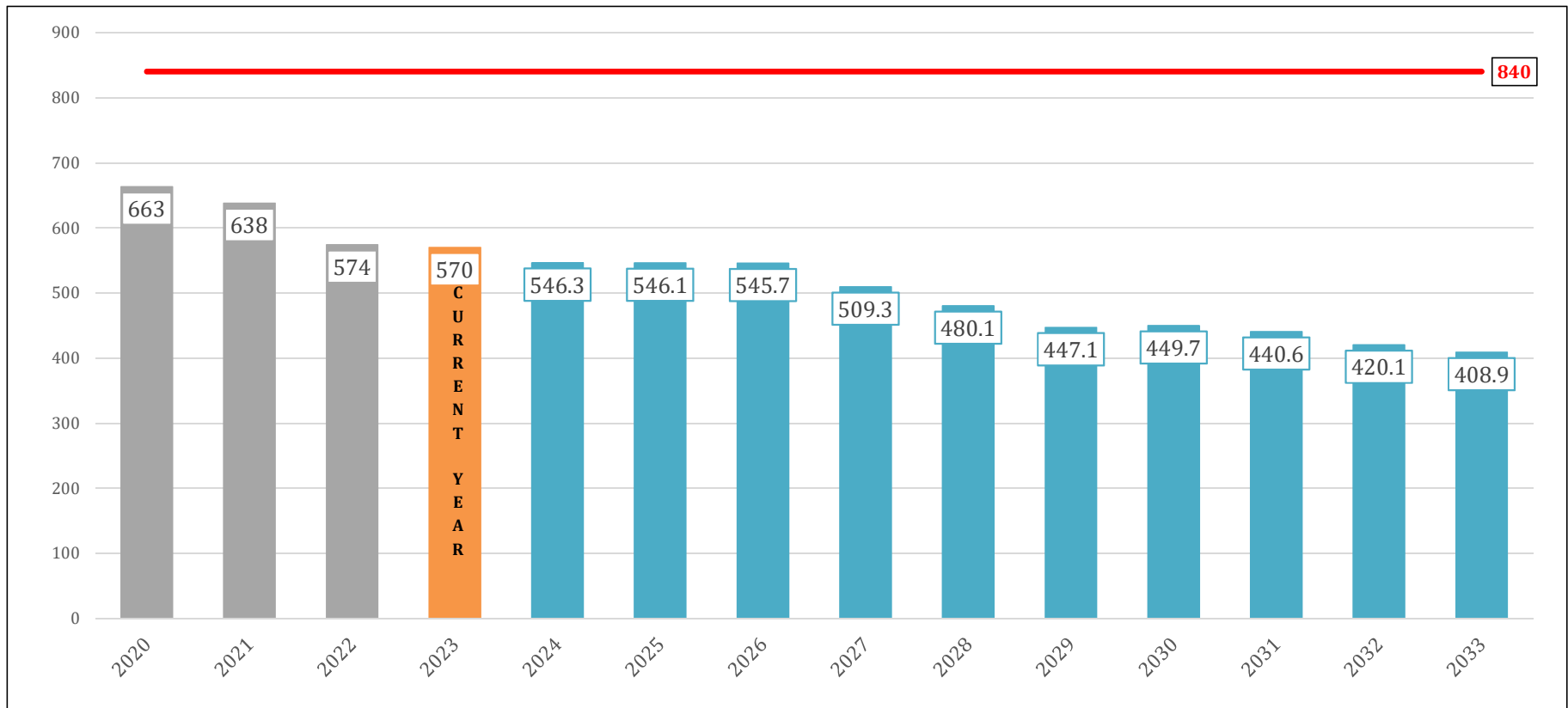
Mahone Middle



Información de límites

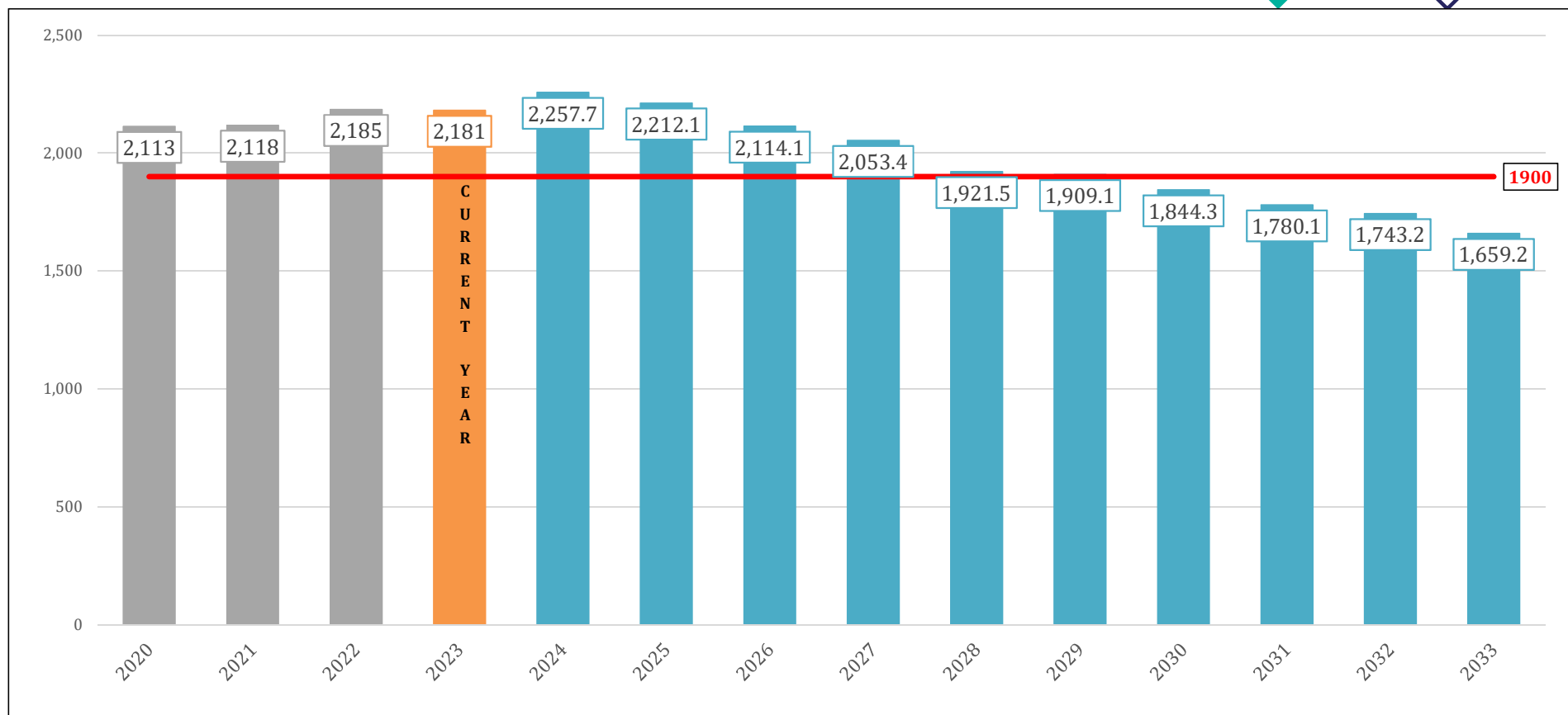
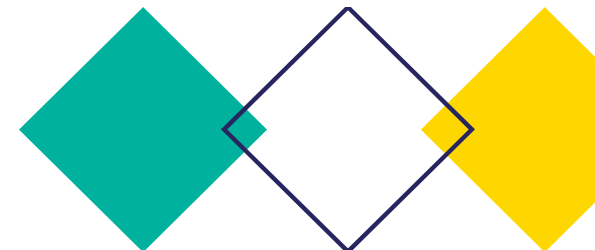


Washington Middle

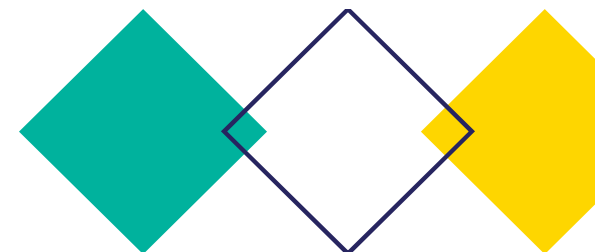


Información de límites

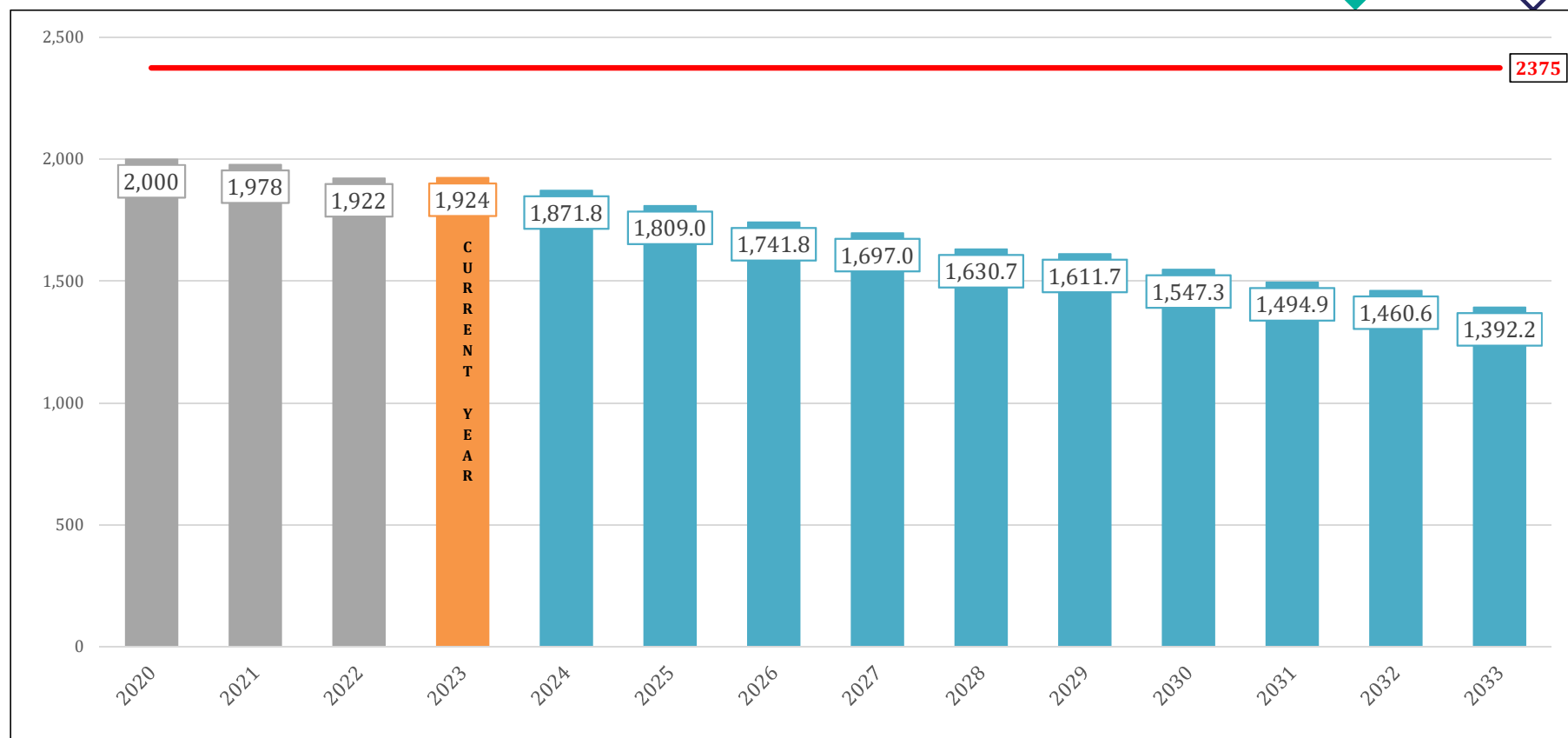
Bradford High



Información de límites

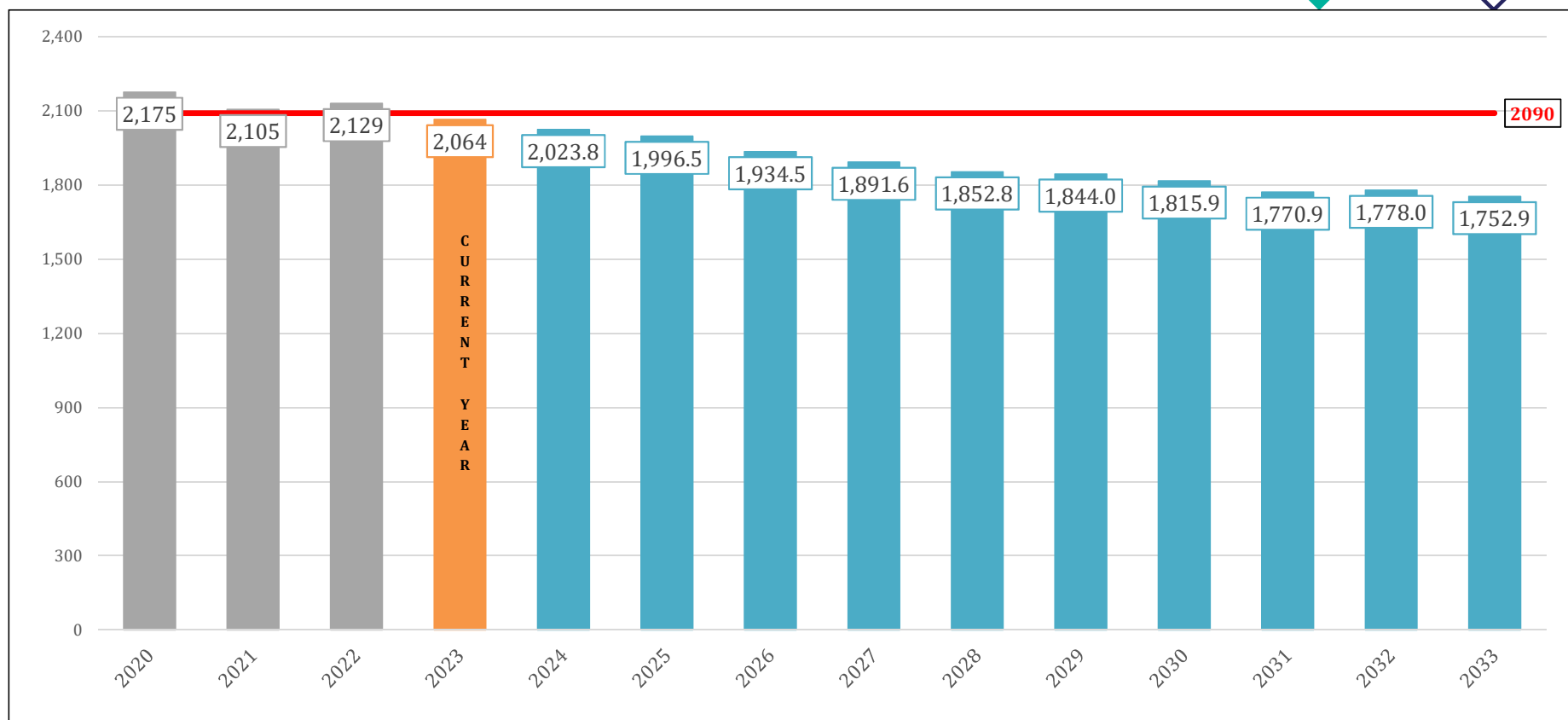
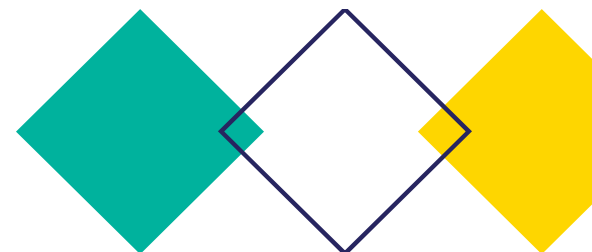


Indian Trail HS and Academy



Información de límites

Tremper High



Condiciones de las instalaciones

Good	Fair	Poor
------	------	------

School	Construction or Remodel Date(s)		Property Size & Green Space ¹	Property Status	Controlled Entrance	ADA	Age		HVAC System		Energy Usage (kBtu/sf/yr)	ES Supports 3-Track
									A/C	Controls ²		
ELEMENTARY SCHOOLS												
Bose	1968	2014		Own	No	Partial	2014	2023	Yes (2023)	TRID	54.90	Yes
Brass	2007			Own	Yes	Yes	2007		Yes	DDC	48.05	Yes
EBSOLA	2003			Own	Yes	Yes	2003		Yes	DDC	44.50	Yes
Forest Park	1956	2014		Own	No	Yes	2014		No	TRID	44.41	Yes
Frank	1996			Own	Yes	Yes	1996		Yes	DDC	70.31	Yes
Grant	1924	1954	2014	Own	Yes	No	2014		No	TRID	55.16	No
Grewenow	1956	2014		Own	Yes	No	2014		Yes	TRID	56.26	Yes
Harvey	1961	2014		Own	No	Yes	2014	2022	Yes	TRID	56.60	Yes
Jefferson	1924	1954	2015	Own	Yes	No	2015		No	TRID	56.84	No
Jeffery	1969	2015		Own	No	Partial	2015	2023	Yes (2023)	TRID	48.93	Yes
McKinley	1950	2022		Own	Yes	No	1951		No	PN	87.81	Yes
Nash	2007			Own	Yes	Yes	2007		Yes	DDC	46.85	Yes
Pleasant Prairie	1994			Own	Yes	Yes	1994	2020	Yes	TRID	61.88	Yes
Prairie Lane	2007			Own	Yes	Yes	2007		Yes	TRID	73.72	Yes
Roosevelt	1929	2015		Own	Yes	No	2015	2022	Yes	TRID	58.23	Yes
Somers	1992			Own	Yes	Yes	1992	2023	Yes	TRID	67.58	Yes
Southport	1954	2000		Own	Yes	Partial	1954	2000	DX 50%	MET/PN	64.95	Yes
Stocker	1993			Own	Yes	Yes	1993	2020	Yes	TRID	50.69	Yes
Strange	1964	2023		Own	No	No	2023		Yes (2023)	TRID (2023)	48.28	Yes
Vernon	1961	2015		Own	No	Yes	2015		No	TRID	73.33	Yes
Whittier	1952	1991		Own	No	Partial	1991	2019	Yes	DDC	52.23	Yes

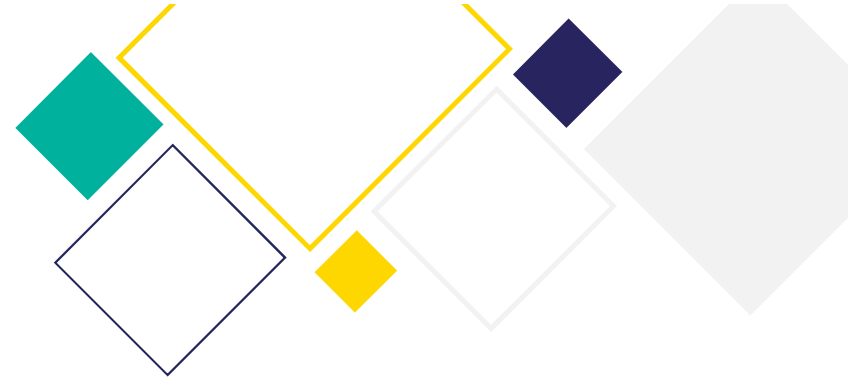
Condiciones de las instalaciones

Good	Fair	Poor
------	------	------

School	Construction or Remodel Date(s)	Property Size & Green Space ¹	Property Status	Controlled Entrance	ADA	HVAC System			Energy Usage (kBTU/sf/yr)	ES Supports 3-Track
						Age	A/C	Controls ²		
MIDDLE SCHOOLS										
Bullen	2018		Own	Yes	Yes	2017	Yes	TRID	37.42	N/A
Lance	2018		Own	No	Yes	2017	Yes	TRID	45.91	N/A
Lincoln	1993		Own	Yes	Partial	1993 2020	Yes	TRID	83.13	N/A
Mahone	2002		Own	Yes	Yes	2002	Yes	TRID	56.69	N/A
Washington	1920 1966		Own	No	No	1966 1990s	No	MET/PN	75.61	N/A

HIGH SCHOOLS										
Bradford	2022		Own	Yes	Yes	2020	Yes	TRID	49.73	N/A
Indian Trail	2010		Own	Yes	Yes	1998 2009	Yes	DDC	57.15	N/A
Lakeview	1997		Lease	Yes	Yes	1997	Yes	DDC	49.90	N/A
Reuther	1993		Own	Yes	Partial	1993 2022	Yes	TRID	122.37	N/A
Tremper	2021		Own	Yes	Partial	2021	Yes	TRID	70.48	N/A

Encuesta de comentarios sobre la participación comunitaria



❖ No dude en realizar la Encuesta de participación comunitaria de Rightsizing en este enlace:

https://mgtamer.co1.qualtrics.com/jfe/form/SV_darmUGOU7kKwA6O

❖ La encuesta se cerrará a las 3:00 pm del 31 de octubre de 2023.