

Code	Community/Culture	Count
N	Allow space for community to have a voice in the process	2
N	Educate the community as to why closures/consolidations are necessary	
N	Support community through the change	
N	Create three different closure/consolidation plans to present and allow community to consider	
C	Effects on other schools outside of our district	
C	Avoid closing schools that have community health clinics, or facilities that are heavily used for outside community activities (ex. that have a stage/performance area)	

Code	Efficient Capacity	Count
N	Minimum and maximum class size policy	4
N	Minimum location capacity over 60%	3
N	Close schools with declining enrollment	
C	Redistribute boundaries to at least 75% capacity	

Code	Diversity/Equity	Count
N	Attempt to maintain diversity	3
N	SPED- resources that are optimal for students and staff	3
N	Negative impact on marginalized population, maintain culturally responsive boundaries	2
C	Consider closing under-resourced schools, as they do not make good learning environments.	

Code	Proximity/Transportation	Count
N	Commute for busing students	2
N	Minimum impact on students	2
N	Adjust boundaries in areas where there is a high rate of students attending outside of their boundary.	
P	Move choice schools (less transportation issues)	
P	Keep neighborhood schools	
C	Minimize the total number of students affected by the closures.	2
C	Accessibility to quality transportation services	2
C	Consider closing the schools that have the most enrollment instability - in other words, schools that have a high percentage of students attending a school outside their home school boundary.	
C	Percentage of students who reside in the boundary however, do not attend	
C	Effect on neighborhood getting more traffic, because of more students or more drop off students vs busing	

Code	Staff	Count
N	Close schools with high rate of teacher/staff turnover	
N	Close schools with prevalent hiring challenges	
N	Consider how to keep teachers from quitting in the wake of a closure announcement	
N	Allow space for staff to have a voice in the process	
N	Educate staff as to why closures are necessary	
C	Employment issues, avoid lay offs for teachers/staff	

Code	Buildings	Count
N	Close schools that are more costly to operate/maintain	2
N	High Schools = no closure	
N	No use of vacant buildings by competition	
N	Close schools that do not provide central secure entry	
N	Close schools that lack technology	
N	Close schools that could be repurposed in the community as housing	
P	ADA accessibility	2
P	Keep buildings that promote educational quality	
P	Close buildings in the worst physical condition	
C	Age of school/building	2
C	What to do with old empty buildings? Consideration for future schools needs?	2
C	All schools need controlled entrances & air conditioning	2
C	Move smaller school populations and combine to fill low capacity buildings	
C	Cost of keeping school open (ex. electric/heat, upkeep)	
C	Consider charter closure first	
C	Ending lease agreements	

Code	Performance	Count
N	Maximize students academic outcome/performance	5

Code	Organization	Count
C	Consider K-8 programs (ex. Combine elementary with middle as a K-8)	4
C	DO NOT transition to K-8 schools	
C	Ensure manageable start and stop times	
C	Combine two schools into one, names stay the same like Reuther/Harborside	
C	Change HS boundary - give to disperse population equally	
C	Consider full day 4 Year Old Kindergarten	
C	Minimize any loss to Title 1 funding	

CODE	
NON-NEGOTIABLE = N	
PRIORITY = P	
CONSIDERATION = C	