

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 23, 2023

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 23, 2023, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Meadows, Mrs. Modder, Ms. Stevens, Mr. Battle, Mrs. Schmaling, Mr. Price, and Ms. Adams. Dr. Weiss was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Districtwide Student Art Show Distinguished Award Winners and the Bradford and Indian Trail DECA State and International Qualifiers and Winners.

Mrs. Schmaling introduced the student ambassador, Sruthi Sitamraju from Harborside Academy, and she made her comments.

Dr. Weiss presented the following Administrative Appointments:

- Mr. Jason Creel as Principal at Grewenow Elementary School;
- Mrs. Beth Kaufmann as Prinicipal at McKinley Elementary School;
- Mrs. Rhonda Lopez as Chavez Principal; and
- Ms. Stacy Guckenberger as Director of Special Education and Student Support.

Dr. Weiss gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 4/25/23 Special Meeting and Executive Session, 4/25/23 Organizational Meeting, and 4/25/23 Regular Meeting.

Consent-Approve item X-C – Revised Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Jeffrey Weiss, Superintendent of Schools; excerpts follow:

“It is recommended that the April 2023 cash receipt deposits totaling \$197,116.82, and cash receipt wire transfers-in totaling \$4,586,004.46, be approved.

Check numbers 622186 through 623000 (net of voided batches) totaling \$3,819,914.14, and general operating wire transfers-out totaling \$4,099,082.70, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2023 net payroll and benefit EFT batches totaling \$13,945,722.21, and net payroll check batches totaling \$5,380.36, be approved.”

Ms. Stevens moved to approve consent agenda items X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations and X-B – Minutes of the 4/25/23 Special Meeting and Executive Session, 4/25/23 Organizational Meeting, and 4/25/23 Regular Meeting as presented. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Stevens moved to approve consent agenda item X-C - Revised Summary of Receipts, Wire Transfers, and Check Registers with the revised net payroll and benefit EFT batches totaling \$13,945,722.21. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the Consideration for Renaming the Educational Support Center submitted by himself and Dr. Weiss, excerpts follow:

“The Board President and Superintendent have received a request to appoint a naming committee to research and present recommendations and supporting evidence for the naming of the Educational Support Center. In accordance with School Board Policy 7400 – Naming or Renaming District-Owned Property (Appendix A) and Policy 8860 - Citizen Advisory Committees (Appendix B), this agenda item is presented for Board of Education consideration and approval.

School Board Policy 7400 – Naming or Renaming District-Owned Property states that:

At the request of the School Board, a naming committee shall be formed in accordance with Policy 8860 Citizen Advisory Committees to research and present recommendations along with supporting evidence to the School Board when naming or renaming district-owned property, including facilities or other spaces. Individuals interested in renaming a facility or dedicating other spaces must submit their request in writing to the School Board for consideration.

School Board Policy 8860 – Citizen Advisory Committees provides the following guidance in identifying a committee:

- A citizen advisory committee is appointed by the School Board and/or Superintendent of Schools;
- The Superintendent shall assign District personnel as resource persons to the Committee; and
- The Board President shall appoint two Board members to all citizen advisory committees.

Administration recommends:

1. The Board of Education approves the use of Policy 7400 - Naming or Renaming District-Owned Property in appointing a committee as prescribed in Policy 8860 – Citizen Advisory Committees;
2. The Board of Education approves the Citizen Advisory Committee to follow the guidelines outlined in Policy 7400 for dedicating other spaces; and
3. The School Board will consider all names and material submitted by the committee; and, the Board reserves the right to choose a name other than the first choice submitted by the committee for the renaming of the Educational Support Center.”

Mrs. Modder moved to approve the use of Policy 7400 - Naming or Renaming District-Owned Property in appointing a committee as prescribed in Policy 8860 – Citizen Advisory Committees, that the Citizen Advisory Committee follow the guidelines outlined in Policy 7400 for dedicating other spaces, that the School Board consider all names and material submitted by the committee, and that the Board reserve the right to choose a name other than the first choice submitted by the committee for the renaming of the Educational Support Center. Ms. Stevens seconded the motion. Motion carried. Mr. Meadows, Mr. Battle, and Mrs. Schmaling dissenting.

Mr. Keckler presented the Report on Contract in Aggregate of \$50,000 - Davis Demographics submitted by Ms. Amy Franz, Purchasing Agent; Mr. Patrick Finnemore, Director of Facilities; Mr. Hamdan; Mr. Keckler; and Dr. Weiss, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: Davis Demographics for a comprehensive demographic study, redistricting option, and forecasting services in the amount of \$84,290.

Kenosha Unified has worked with Davis Demographics for several years, though in a much smaller, yet still, quality capacity. KUSD has not had any boundary changes for several years, prior to the recently approved closure of Wilson elementary starting with the 2023-24 school year. To best service the community, a vast amount of student and residency related data will be compiled to provide the most accurate and detailed view of the Kenosha Unified boundary locations. All of this data is critical to developing multiple scenarios for consideration.

Davis will be a skilled collaborator and asset for this entire process. They are educationally focused, having done this process for decades and with hundreds of districts across the United States. Using a combination of industry leading software and analytic approaches to trends and formats, Davis will provide thoughtful guidance. As a company founded by educators, and working exclusively with K-12 districts, they know how to provide scenarios that integrate educational programs, budgets, facility management and future demographic forecasts. As stated from their RFP submission: “ Our team will support KUSD by bringing together the data in a comprehensive manner to guide decisions regarding utilization and capacity needs, equity needs, and the impacts of boundary adjustments.”

Some of the prominent school districts that Davis has recently worked with:

- Fayette County Public Schools (Lexington, KY);
- Clay County District Schools (Green Cove Springs, FL);
- Pasadena Unified School District (Pasadena, CA); and
- Metro Nashville Public Schools (Nashville, TN).

Davis will utilize multiple software programs, including online public websites to provide general updates and data sharing and secure portals for staff to interact with during the length of the project.

Administration recommends that the Board of Education approve the \$84,290.00 contract with Davis Demographics to provide a comprehensive demographic study, redistricting options, and forecasting services.”

Mr. Keckler gave a Right-Sizing KUSD PowerPoint presentation which covered the following topics: connection to the moral imperative, KUSD overall student enrollment since 1993 projected to 2025, KUSD 1994 comparison, KUSD school capacity 2022, population trends, rightsizing support, examples: student density map, demographic heat map, and district forecast summary, KUSD rightsizing committee, population trends, WI public school funding per pupil \$, financial situation, conditions of facilities - sample, and tentative timeline.

Mr. Meadows moved to table the Report on Contract in Aggregate of \$50,000 - Davis Demographics agenda item in order to move up and address agenda item XII-G – Boys’ Lacrosse. Mr. Battle seconded the motion. Unanimously approved.

Mrs. Housaman and Mr. Bryan Mogensen presented Boys’ Lacrosse submitted by Mrs. Housaman, Mr. Mogensen, and Dr. Weiss, excerpts follow:

“On December 2, 2022, the Wisconsin Interscholastic Athletic Association (WIAA) Board of Control approved the addition of boys’ and girls’ lacrosse as a sanctioned sport for the 2023-24 school year. Kenosha Unified School District currently endorses girls’ lacrosse as an athletic opportunity; and, with this change, the girls will now be able to compete for a state championship sanctioned by the WIAA. The team operates as a co-op and consists of students from each of the high schools in Kenosha Unified School District as well as girls from Westosha Central High School.

Kenosha Raptors is a local youth lacrosse club that has teams at the youth level for boys’ and girls’ lacrosse as well as a boys’ high school team. On March 2, 2023, the Kenosha

Raptors organization formally requested Kenosha Unified School District's endorsement of boys' lacrosse. This endorsement will allow the high school boys to compete as a team in conference play as well as in the WIAA sanctioned playoffs.

The school district's endorsement of boys' lacrosse will allow these student athletes to compete at the varsity level. The proposal is to have a team that is consistent with the district's girls' team in a cooperative agreement between Kenosha Unified School District and Westosha Central High School. Westosha Central High School will be the home school for the boys' team. The estimated annual cost of the program is \$15,000 (with that cost being split between Westosha Central High School and Kenosha Unified School District). Westosha Central High School will be the primary host for practices and competition; however, Kenosha Unified School District facilities may also be used pending availability of space.

Administration recommends the endorsement of boys' lacrosse as a cooperative agreement between Kenosha Unified School District and Westosha Central High School with Westosha Central being the host school."

Mr. Battle moved to approve the endorsement of boys' lacrosse as a cooperative agreement between Kenosha Unified School District and Westosha Central High School with Westosha Central being the host school. Ms. Stevens seconded the motion. Unanimously approved.

The board returned to agenda item XII-B – Report on Contract in Aggregate of \$50,000 - Davis Demographics.

Mrs. Modder moved to approve the contract with Davis Demographics in the amount of \$84,290 to provide a comprehensive demographic study, redistricting options, and forecasting services. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Ruder and Mrs. Kim Fischer, Regional Coordinator Secondary School Leadership, presented Policy and Rule 5431 – Student Dress Code submitted by Ms. Fischer, Mrs. Ruder, and Dr. Weiss, excerpts follow:

"Policy and Rule 5431 - Student Dress Code was last updated in 2018. Since then, administration and the Board of Education have heard concerns from students and parents/guardians regarding gender and cultural biases being ingrained in the existing language. In an effort to address this, a committee of administrators was formed that worked to remove these items and clean up the policy overall. The goal was to create a policy that relied less on fashion terms that often date the policy quickly, as well as making the policy have a more positive than negative tone.

To ensure this resulted in a draft that was generally accepted, the committee held listening sessions with students, staff and parents/guardians. During this process, the committee presented the policy to nearly 500 students, staff and parents/guardians to gather feedback on the current and/or draft policy that was then included in the attached draft. One of the main points shared was that the updates were focused on health and safety.

Overall, the tone of the policy has greatly changed. Some of the original language still exists, but may have been updated to align with new language and/or sections. The responses from each focus group were used to ensure updates were made along the way in an effort to capture all voices, concerns and viewpoints.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5431 – Student Dress Code as a first reading on May 23, 2023, and a second reading on June 27, 2023.”

Mrs. Ruder and Ms. Fischer gave an Updated Student Dress Code PowerPoint presentation which covered the following topics: reasons for the student dress code updates, policy update process, benefit of hearing from our students, staff and parents/guardians, proposed student dress code purpose, tops, bottoms, shoes, headwear, ID cards, clothing that is not allowed, exceptions, and goals.

Mrs. Modder moved to approve the proposed revisions to Policy and Rule 5431 – Student Dress Code as a first reading. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, presented the Changes to Building Permit Fees and Regulations submitted by himself, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“In light of increased operating costs due to inflation, Administration is recommending that building rental permit rates be increased by 5% over the current rates for the 2023-24 school year. As in years past, the 5% increase for each individual space involves either a round up or a round down to the nearest whole dollar amount for the permit amount. The choice of a 5% increase was based in part on actual cost increases in areas directly related to rental uses, and is lower than the 8% Consumer Price Index increase. The attachment to this report provides a comparison of the current rental rates and the rates being proposed for the 2023-24 school year.

Rental permit users and school office staffs that are involved in reviewing and approving permits will see another change which is the conversion from the current SchoolDude building rental management system that we have used for the past decade to the Facility Manager Pro system.

The change is being made in an effort to reduce operating expenses, as the new system is less expensive and was chosen through a competitive Request for Proposal process.

Administration recommends Board approval of the increases to the building rental permit fees effective September 1, 2023, as described in this report.”

Mr. Battle moved to approve the increases to the building rental permit fees effective September 1, 2023. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Board Approved Student User Fees and Recreation Department Fees for the 2023-2024 School Year submitted by himself and Dr. Weiss, excerpts follow:

“As a component of the budget development process, a review of fees charged by the District is conducted annually. The administration is not recommending changes to the 2023-24 student user fees or the recreation department fees for the upcoming school year, with the exception of eliminating the \$5 fee previously charged for providing copies of student transcripts which are primarily provided electronically now.

Attachment A delineates the proposed Student User Fee Schedule and Attachment B delineates the proposed Recreation Department Fees Schedule.

District-wide Fee Procedures:

- All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled. Schools will have access to create fees based on circumstances (e.g. field trips, yearbook, clubs, and activity accounts).
- Charter schools are required to collect all applicable district-required user fees according to the Board-approved fee schedule. Charter schools may retain the fees as part of the individual charter agreements.
- All schools looking to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and approved by the respective school leadership department prior to the allocation of any funds for the purchase of these materials, or the assessment of any such fees.
- Automated phone reminders are sent to families with outstanding balances.

Administration recommends that the Board of Education approve the attached schedules in order to establish the fiscal year 2023-2024 student user fees and recreation department fees.”

Ms. Stevens moved to approve the proposed schedules in order to establish the fiscal year 2023-2024 student user fees and recreation department fees. Mr. Price seconded the motion. Unanimously approved.

Mrs Housaman and Mr. Mogensen presented the Activities Code of Conduct submitted by Mrs. Housaman, Mr. Mogensen, and Dr. Weiss, excerpts follow:

“The process of updating the Activities Code of Conduct is ongoing and requires adaptations and revisions almost annually. Enforcing the Activities Code of Conduct fairly and consistently is the common goal of all the stakeholders in Kenosha Unified School District.

Revisions to the Activities Code of Conduct have been made for the following reasons: updating language to match current district policies, clarification, and updating suspension length language to be consistent amongst each sport, regardless of the amount of competitions in a season.

Administration recommends that the Board approve the revisions in the Activities Code of Conduct.”

Mr. Price moved to approve the revisions in the Activities Code of Conduct. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented the Adoption of Instructional Materials for Quantitative Reasoning and Algebra 2/Modeling and Statistics submitted by Mrs. Jennifer Lawler, Coordinator of Secondary Mathematics and Science; Mrs. Housaman; and Dr. Weiss, excerpts follow:

“Following Board approval of the new courses, a request for proposals was issued in May 2022. No proposals for instructional materials related to the new courses were received. The coordinator of secondary mathematics and science conducted a survey of the field to identify potential resources. Each high school identified course leads for each new course who participated in the review of the materials for their respective courses (Appendix A).

All of the resources reviewed for Algebra 2/Modeling and Statistics course are Open Education Resources (OER) curriculum developed by state departments of education to support ongoing mathematics curriculum improvement in their state. These resources are made freely available to educators to use and modify. The resources from Georgia and Washington are newly created resources that are currently undergoing beta testing in pilot districts and will be available for the first year of full implementation in fall 2023. The Ohio *Mathematical Modeling & Reasoning* curriculum has been implemented in districts throughout Ohio since 2019 and is currently used in 144 districts across that state. *Mathematical Modeling & Reasoning* was selected based on the following benefits:

1. History of successful implementation across a large number of districts;
2. Ongoing professional learning support for teachers;
3. Modeling approach to instruction infused throughout the curriculum; and
4. Support materials for teachers.

While the materials are free, there is a cost associated with copying materials for students as well as the professional learning required to support effective implementation of this curriculum. The district will contract with the Ohio Educational Service Center Association to provide this professional learning for the initial year of implementation (Appendix B). This professional learning will be available to all high school mathematics teachers, not just those assigned to teach the course during the 2023-24 school year. Teachers will be compensated for their participation.

All of the resources reviewed for Quantitative Reasoning course are OER texts developed by higher education faculty for Quantitative Reasoning courses offered at colleges across the country.

These resources are made freely available to educators to use and modify. Following the review of the available resources, teachers determined that the resource with the best alignment to the University of Wisconsin System Quantitative Reasoning Learning Outcomes and greatest assets is *Foundations of Mathematical Reasoning* from the University of Texas at Austin Charles A. Dana Center. The Dana Center is recognized as a

leader in higher education mathematics instructional improvement. Benefits of this text include:

1. Student-centered course design principles that ensure the materials support the needs of diverse learners;
2. Contextual, inquiry-based approach to course content objectives that give students the opportunity to act as mathematicians while engaged in work worth doing;
3. Emphasis on communication both as a learning tool and a skill;
4. Intentional use of technology to support learning; and
5. Supporting teacher and student materials.

This resource will also receive approval from the University of Wisconsin—Parkside's Parkside Access to College Credit (PACC) faculty liaison as part of the PACC course development process.

Administration recommends that the Board of Education grant approval to adopt the resources noted for Algebra 2: Modeling and Statistics and Quantitative Reasoning as well as the purchase of professional learning from Summit Educational Service Center for \$12,000."

Mrs. Modder moved to adopt the resources noted for Algebra 2: Modeling and Statistics and Quantitative Reasoning as well as the purchase of professional learning from Summit Educational Service Center for \$12,000. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented the Student and Family Assistance Program submitted by Ms. Jenny Schmidt, Director of Special Education and Student Support; Mrs. Housaman; and Dr. Weiss, excerpts follow:

"In January 2022 Kenosha Unified School District embarked on a partnership with Advocate Aurora Health to provide students and families with professional counseling services based on self-identified need or referral from school counselors. This program, referred to as the Student and Family Assistance Program (SFAP) consists of a team of professional counselors who will provide confidential counseling, intervention, and referral services to students and families in need and promote healthy student behaviors and choices.

Students and families can reach out or be referred by school personnel to connect with a professional counselor for virtual consultations up to four sessions per concern. If needed, referral to additional community professional assistance will be made. Families receive four sessions per issue or concern at no cost. Additional services include legal consultation, mediation, financial counseling, and childcare resources.

From January 2022 to February 2023, Advocate Aurora Health SFAP staff have met with 154 Kenosha Unified School District students and families. During this time period, 1,319 SFAP counselor contacts were made with students, including 635 in-person or phone contacts and 684 virtual session visits (Appendix A).

The top five areas of clinical issues assessed during the SFAP sessions were in the areas of anxiety, stress, depression, grief/trauma, and couples/relationships. Analysis of case outcomes demonstrated that the average number of sessions was 3.82 of the four available free sessions.

According to analytical data of case outcomes, 40 percent of the clients did not require further counseling or treatment; and 78 percent of the problems were improved or resolved as a result of SFAP participation.

Advocate Aurora Health recently added a bilingual counselor to work with Spanish-speaking families in the district. They have reported an increase in in-person counseling sessions at the Aurora Medical Center building site starting in fall 2022. Students with issues that are unresolved following the four free sessions have been referred for further counseling within the community or in-patient counseling services.

Kenosha Unified School District and Advocate Aurora Health worked collaboratively to market the program. Principals and student support staff (counselors, social workers, school psychologists, etc.) received training on the SFAP information prior to the program launch in January 2022. In addition, promotional materials (brochures, wallet cards, video links, etc.) were provided to all schools in English and Spanish.

Kenosha Unified School District Office of Communications promoted SFAP resources on the Kenosha Unified School District website, social media, and family newsletters. During the Covid 19 timeframe, live interactive virtual presentations were offered to students and families by Kenosha Unified School District and Aurora Advocate staff (Appendix B). In October 2022 an in-person informational session on mental health and resources within the community was offered to parents and community members. Representatives from Advocate Aurora copresented with Kenosha Unified School District student support staff at this event and provided resource materials on the SFAP.

This is an informational report.”

Mrs. Schmidt, Mrs. Suzanne Spaeth from Advocate Aurora Health, and Mr. Max Radcliffe from Advocate Aurora Health gave an Advocate Aurora Health Student and Family Assistance Program PowerPoint presentation which covered the following topics: What is the SFAP?, Why do families call the SFAP?, connecting with your SFAP counselor, typical SFAP process, your SFAP counselor, How does SFAP help your family?, How does SFAP deliver services?, SFAP is not just for student issues, behavior change coaching, topics for behavior change coaching, and the SFAP.

Mr. Keckler presented the Open Enrollment Applications for School Year 2023-2024 submitted by Ms. Luanne Rohde, Director of Early Education Programs; Mr. William Haithcock, Chief of School Leadership; Ms. Schmidt; Mr. Keckler; and Dr. Weiss, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 6, 2023, and closed on April 28, 2023. Once the regular Open Enrollment process is over, students from

a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 24, 2023, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2023-24. The School Board affirmed the availability of a total 185 spaces, 19 of which were designated for selected special education programs/services.

After receiving applications from the state's Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD.

Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited. With the close of this year's open enrollment application window by DPI on April 28, 2023, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 9, 2023, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the "unbiased" witness to the student assignment process and drew lots during the lottery process.

Administration recommends approval of applicants identified as numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 11, 29, 42, 74 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years."

Mrs. Modder moved to approve applicants identified as numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 11, 29, 42, 74 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kevin Neir, Chief Human Resources Officer, presented the Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory, and Technical Personnel submitted by Mr. Neir and Dr. Weiss, excerpts follow:

“The Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel is a two-year policy that outlines benefits other than health, vision and dental for all of the aforementioned groups. There are six (6) suggested updates for the 2023-2025 Policy.

The 2023-2025 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory, and Technical Personnel is being recommended for approval by the Board on May 23, 2023.”

Mr. Price moved to approve the 2023-2025 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory, and Technical Personnel. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 409 – Resolution in Recognition of Juneteenth Independence Day 2023 which read as follows:

“WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln’s order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of the abolition of history throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, President Joe Biden signed legislation into law making Juneteenth, or June 19, the 12th federal holiday, the latest holiday created since Martin Luther King Jr. Day was created in 1983; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 409 – Resolution in Recognition of Juneteenth Independence Day 2023. Mrs. Modder seconded the motion. Motion carried. Mr. Meadows and Mrs. Schmaling dissenting.

Ms. Stevens presented the Donation to the District.

Ms. Stevens moved to approve the donation to the district as presented. Mrs. Modder seconded the motion. Unanimously approved.

Announcements/updates by the following board members were made: Mr. Meadows, Mr. Price and Ms. Stevens.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 9:29 P.M.

Stacy Schroeder
School Board Secretary