

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 25, 2023

A regular meeting of the Kenosha Unified School Board was held on Tuesday, April 25, 2023, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Meadows, Mrs. Modder, Ms. Stevens, Mr. Battle, Mrs. Schmaling, Mr. Price, and Ms. Adams. Dr. Weiss was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards or recognitions.

Mrs. Schmaling introduced the student ambassador, Morgan Shores from Tremper High School, and she made her comments.

There were no Administrative or Supervisory Appointments.

Dr. Weiss gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 3/28/23 Special Meeting and Executive Session and 3/28/23 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Jeffrey Weiss, Superintendent of Schools; excerpts follow:

“It is recommended that the March 2023 cash receipt deposits totaling \$315,435.43, and cash receipt wire transfers-in totaling \$56,459,698.42, be approved.

Check numbers 621102 through 622185 (net of voided batches) totaling \$3,386,808.09, and general operating wire transfers-out totaling \$4,259,670.38, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the March 2023 net payroll and benefit EFT batches totaling \$13,886,737.07, and net payroll check batches totaling \$7,238.72, be approved.”

Consent-Approve item X-D – Policy 6610 – Selection of Instructional Materials submitted by Mrs. Julie Housaman, Chief Academic Officer, and Dr. Weiss, excerpts follow:

“In December 2015 the board approved updates to Kenosha Unified School District Board Policy 6300 to include a systematic curriculum development cycle and Policy 6610 to establish a seven-year curriculum review cycle. The updates transformed the curriculum selection process from a matter of textbook purchasing into a process of continuous improvement. The revised process incorporates ongoing review and revision of curriculum and instruction. Policy 6610 is being presented for an update to expand the cycle to include the 2023-24 and 2024-25 school years.

School Board Policy 6610 (Appendix A) includes the proposed seven-year curriculum review cycle and indicates where each curriculum area falls within the cycle. While an established cycle is practical, it must also take into consideration responsiveness to the continuously changing global community and academic expectations and standards. As such, the Office of Teaching and Learning includes the adoption cycle for the past school year, the current school year and the upcoming school year. In addition, the immediate needs of students and teachers alike must be addressed as the curriculum is implemented. This process will assure that curriculum is revised or developed in a cycle that will facilitate effective and fiscally responsible use of district resources. Budget allocations for materials, textbooks, and professional learning can be focused on the successful implementation of the revisions to existing resources or the adoption of new program resources.

The curriculum review process is a dynamic endeavor that responds to the needs of specific school communities. The development of this thorough process is a credit to the commitment of district personnel. As each area is approached for review, the Office of Teaching and Learning and the curriculum design, implementation, and writing teams comprised of district staff, keep the specific needs and interests of the teachers and students in the forefront of their planning. Perhaps the most important elements of the curriculum review process are the knowledgeable and thoughtful ways in which teachers implement curricula in each classroom to meet student needs, abilities, interests, and aspirations.

Administration recommends that the school board approve recommended updates to the 2022-25 Curriculum Review Cycle located in Policy 6610 as a second reading on April 25, 2023.”

Mrs. Modder moved to approve the consent agenda as presented. Ms. Stevens seconded the motion. Unanimously approved.

Mr. William Haithcock, Chief of School Leadership, and Dr. Angela Andersson, Principal at the Kenosha School of Technology Enhanced Curriculum, presented the Kenosha School

of Technology Enhanced Curriculum Charter Contract Renewal submitted by Mr. Haithcock, Dr. Andersson, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“On April 3, 2007, the initial charter contract for the Kenosha School of Technology Enhanced Curriculum (KTEC) was presented to the Kenosha Unified School District Board of Education. At that time, the Board approved a five-year charter contract. In 2008, a five year renewal of the charter contract was approved to coincide with the lease of the current East campus (former Lincoln Elementary School). In 2013, the Board approved a five-year renewal charter contract and the addition of 4 year old Kindergarten. The KTEC charter was changed to reflect the expansion to two campuses in 2014 which eventually allowed the school to grow to over 1200 students. In 2018, the charter was again approved for five additional years.

This current charter renewal uses a new district authorized model contract that was developed by the Wisconsin Resource Center for Charter Schools (WRCCS) to ensure inclusion of all Department of Public Instruction requirements and best practices from the National Association of Charter School Authorizers (NASCA).

While the format is significantly different, the school model described within and relationship between the KTEC Governance Board and Kenosha Unified School District remains very similar with the 2018 charter contract.

On March 20, 2023, The KTEC Governance Board Incorporated voted on and approved these recommended changes to the contract.

The KTEC Governance Board Incorporated requests that the Kenosha Unified School District Board of Education approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028.”

Mrs. Modder moved to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028. Ms. Stevens seconded the motion.

Mrs. Schmaling moved to amend the motion to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for one year. Mr. Meadows seconded the motion. Motion failed. Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams dissenting.

Mr. Price moved to amend the motion to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028 with the addition of language for an annual meeting between the KUSD school board and the KTEC governance board being added to the contract. Mr. Meadows seconded the motion.

Roll Call: Ayes: Mr. Meadows, Ms. Stevens, Mrs. Schmaling, and Mr. Price. Noes: Mrs. Modder, Mr. Battle, and Ms. Adams. Amendment passed.

A vote was then taken on the amended motion to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028 with the addition of

language for an annual meeting between the KUSD school board and the KTEC governance board being added to the contract. Motion carried. Mrs. Schmaling dissenting.

Mr. Haithcock and Mr. Anthony Casper, Principal at Kenosha eSchool, presented the Kenosha eSchool Charter Transition to the Kenosha eSchool Program submitted by Mr. Casper, Mr. Haithcock, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“In 2006, the Kenosha School Board approved a charter school request for Kenosha eSchool for a 5-year period to serve students in grades 9-12. On August 24, 2010, the charter was renewed for another 3 years. In September 2011, the charter was updated to include grades 6-8. On May 22, 2012, the Board approved a 3-year extension again and included grades K-5. At the same time, the Wisconsin Department of Public Instruction (DPI) utilized the Charter School Contract Reviewer Benchmarks instrument, and identified changes to be made in our Charter contract. On May 26, 2015, Kenosha eSchool received another three-year charter extension. These changes occurred due to changes in State law and the need to update names of organizations and groups that had been changed or eliminated. Updates were also needed to reflect current practices and procedures utilized by the school. In May 2018, a new 5-year charter was approved by the KUSD School Board.

Since the last approval in 2018, there have been changes to the requirements for approval of charters from DPI. Kenosha eSchool has not changed their charter significantly since its inception; however, DPI has changed some requirements. Primarily, DPI will no longer allow eSchool preferential enrollment of MEDVI students (students who are unable to participate in regular programming due to medical concerns), students enrolled in the middle school enrichment program or abeyance/expelled students (students placed at eSchool due to behavioral concerns). These requirements would greatly diminish eSchool’s ability to service these special populations, as students would be placed on a waitlist behind alternate applicants.

It is therefore proposed that Kenosha eSchool transition from a charter school to a KUSD program. This pathway was recommended by DPI. After consultation with District Leadership, DPI, alternate online programs (who have done similarly) and the eSchool Governance Board, it is recommended that Kenosha eSchool dissolve their charter. KUSD anticipates this transition will have minimal impact on operations and will not dramatically affect the student population or programming that eSchool provides. Anticipated changes will include: student test scores will be aligned to their boundary school, school diplomas will be issued by the boundary school, etc. Kenosha eSchool will no longer be able to offer full-time enrollment to open enrolled students. Historically, Open Enrollment has been a very small population of eSchool students (currently eSchool services two open enrolled students). In addition, the Charter Agreement will no longer govern operations. Therefore, eSchool will transition from a Charter Agreement to a Program Guide. The Program Guide gathers much of its language from the charter and serves as an outline for the program description. Additionally, the eSchool teacher handbook will serve as a reference for teacher obligations (as they may differ from many other in-person teaching positions). Fiscally, there should be no impact to the budget.”

Mrs. Modder moved to approve the Kenosha eSchool transition from a charter school to a KUSD program. Mr. Price seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, and Mrs. Emily Riedler, Director of Food Services, presented the Community Eligibility Provision National School Breakfast and Lunch

Programs submitted by Mr. Finnemore, Mrs. Riedler, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“The Community Eligibility Provision (CEP) is a four-year reimbursement option for high poverty schools to offer free School Breakfast Program (SBP) and National School Lunch Program (NSLP) to all students enrolled within an eligible school. The intent is to improve access to school meals in eligible high poverty schools/districts. The CEP was phased in over three years and made available nationwide beginning July 1, 2014.

The CEP uses information from other programs, including Food Share, Wisconsin Works (W-2), Head Start and homeless to verify eligibility instead of using the traditional Free and Reduced Price Meal paper application. A school or group of schools is eligible to participate in CEP if the Identified Student Percentage is at least 40%. The Identified Student Percentage is multiplied by a factor (1.6) to determine the percentage of total meals served that will be reimbursed at the Federal free rate. The remaining percentage of total meals is reimbursed at the Federal paid rate. Any cost of providing meals above the Federal reimbursement rate must be covered with non-Federal funds, which may include Fund 50 State match for school breakfast and revenue from a la carte sales. The claiming percentages are guaranteed for 4 years with provisions in place to adjust percentages, add or remove sites each year.

In 2014, we began participation in the CEP with 18 schools participating- Bose, Brass, Chavez, EBSOLA CA, EBSOLA DL, Frank, Grant, Grewenow, McKinley, Strange, Vernon, Wilson, Jefferson, Bullen, Lincoln, Washington, Hillcrest, and Reuther. In 2018, we added Bradford, Forest Park, Harvey, Roosevelt, and Southport. In 2022, we added Somers and Stocker.

For the 2023-2024 school year, we are proposing adding the remaining 14 schools to CEP Dimensions of Learning Academy, Jeffery, KTEC East, KTEC West, Nash, Prairie Lane, Pleasant Prairie, The Brompton School, Whittier, Lance, Mahone, Indian Trail, LakeView Technology Academy and Tremper.

Currently students in non-CEP schools are required to pay for their meals if they do not qualify for free or reduced meals. Elementary school students are served a full meal until their meal account is \$-22.85 and are then provided a snack consisting of graham crackers, applesauce and milk. Middle and high school students are not allowed to accrue a negative balance. Students without money for lunch are provided a snack consisting of graham crackers, applesauce and milk. With all schools participating in the program, every student will be provided a nutritious meal free of charge regardless of financial needs, alleviating financial burdens or stigmas.

The final Identified Student Percentage cannot be determined until late spring, and with random groupings allowed under CEP, the number of possibilities are endless. Schools will be grouped in a way to maximize the reimbursement percentage.

To obtain funding, programs such as Title 1 and E-rate would still need socio-economic data that previously came from the Free and Reduced Meal applications. Under the CEP, the Food Service Department cannot collect applications from CEP participating schools. Programs seeking to obtain socio-economic data from students at these buildings would be required to obtain this information separately from the NSLP and SBP. DPI has a prototype Alternate Household Income Application available. Guidance for these programs is available.

The intent of CEP is to increase participation and access to school meals to ensure more children get the nutrition they need in order to learn and remove the stigma for students unable to pay for their meals. By KUSD participating in CEP district-wide, we anticipate providing 100,000 additional free meals to students.

Administration recommends School Board approval to participate in the CEP for all schools effective with the 2023-2024 school year.”

Mr. Battle moved to approve participation in the CEP for all schools effective with the 2023-2024 school year. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Haithcock and Ms. Luanne Rohde, Director of Early Education, presented the Head Start State Supplemental Grant for the 2023-24 School Year submitted by Ms. Rohde; Mr. Martin Pitts, Regional Coordinator of Leadership and Learning Elementary; Mr. Haithcock; and Dr. Weiss, excerpts follow:

“The Head Start program provides comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This state grant provides funding for 59 high-risk children that will be three or four years of age on or before September 1, 2023. Funding for the Head Start State Supplemental Grant for the 2023-2024 school year is \$323,866. Funds are utilized to serve the children and their families in all program component areas as required in the Head Start Act and the Head Start Performance Standards.

This grant serves the social/emotional, academic, and health needs of low-income three and four year old children and their families. Children who qualify must reside within the boundaries of Kenosha Unified School District. Head Start provides the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families. This supports stronger attendance rates, academic performance, and higher graduation rates in later years.

Funding received through the 2023-2024 Head Start State Supplement Grant will remain the same as the previous year. At this time no revisions to program services are anticipated. The number of Head Start children served will remain at 59 children. This state grant will cover the cost for:

- 1.7 teachers (percentages based upon Head Start vs. 4K enrollment in each class);
- 1 educational support professional;
- 1 family service provider; and
- supplies.

Administration recommends that the school board approve the 2023-2024 Head Start State Supplemental Grant in the amount of \$323,866.”

Ms. Stevens moved to approve the 2023-2024 Head Start State Supplemental Grant in the amount of \$323,866. Mr. Battle seconded the motion. Unanimously approved.

Mrs. Housaman; Ms. Jenny Schmidt, Director of Special Education and Student Support; and Ms. Maria DelReal, Education for Homeless Children & Youth, McKinney-Vento Liaison; presented the Request to Submit and Implement the Education for Homeless Children

and Youth Innovation Grant to the Wisconsin Department of Public Instruction submitted by Ms. Schmidt, Mrs. Housaman, and Dr. Weiss, excerpt follow:

“The Wisconsin Department of Public Instruction’s Education for Homeless Children and Youth (EHCY) program is offering the opportunity to apply for the three-year EHCY Innovation Grant. All local education agencies (LEAs) are required to comply with the McKinney-Vento Homeless Assistance Act (MKV), of which the intent is to ensure all children and youth who lack a fixed, regular, and adequate nighttime residence receive access to the same free, appropriate public education, including a preschool education, as provided to other children and youth. The Wisconsin Department of Public Instruction and LEAs are required to develop, review, and revise policies to remove barriers to the enrollment, the attendance, and the academic success of children and youth experiencing homelessness and provide homeless children and youth with the opportunity to meet the same challenging state academic standards to which all students are held.

The Wisconsin Department of Public Instruction will award this grant to eligible applicants that focus on innovative practices, at least one of which has an academic component. Applicants write their own goals after conducting a needs assessment and/or data analysis. Grant goals are not intended to focus on compliance-related topics such as: basic training for all staff, transportation, creating district posters or materials, etc.

Data analysis of the 510 identified students experiencing homelessness in the district during the 2021-22 school year revealed significant disparities in the performance data in comparison to housed students (not identified as homeless). Specific areas of discrepancy were identified in the areas of school attendance, academic proficiency rates, and high school graduation rates (four- and six-year cohorts).

Over the past year, Kenosha Unified School District has experienced significant growth in the number of applicants experiencing homelessness throughout the district. In February 2023 homeless student enrollment surpassed the total from the previous school year. This current enrollment is the highest number of homeless students to ever be identified in the past five years.

In addition, the percentage of students identified as English learners (ELs) experiencing homelessness has increased. The vast majority of the EL students are newcomers to the United States, primarily from Colombia. In 2018-19, the EL group was 6 percent of the total MKV enrollment as compared to 10 percent in 2021-22 and 23 percent as of April 2023. Students experiencing homelessness have lower rates of attendance in comparison to the attendance rates of housed students.

Students experiencing homelessness lag in proficiency in both English language arts and mathematics in comparison to their nonhomeless peers. In 2021-22 the performance of students experiencing homelessness on statewide academic assessments was concerning. Of the 37 students in this subgroup, 2.7 percent achieved proficiency in English language arts on the American College Testing (ACT). No students in this subgroup of ACT test takers demonstrated proficiency in math. Assessment data of this student group demonstrates the need for additional targeted academic support.

The need to engage students and families experiencing homelessness is imperative to student achievement and successful student outcomes. In an effort to increase the academic

performance and four-year credit completion toward graduation for high school students identified as homeless, the grant funding would be used to expand the Guided Study Hall model currently implemented at the three comprehensive high schools. A Guided Study Hall is an assigned class that awards credit to specific students in need of additional math and reading interventions based on standardized test scores. The innovation grant funds will provide an additional section of a Guided Study Hall at each comprehensive high school for students experiencing homelessness.

There is also a desire to focus on boosting/strengthening college-and-career readiness for homeless high school students. Studies show that youth with less than a high school diploma or a General Education Development Test (GED) have a 346 percent higher risk of experiencing homelessness. Education and steady employment are the way to break the cycle of homelessness for these students. Many homeless students do not think they will be able to afford to attend college, and many try to hide their living situation from their friends and school peers. The Guided Study Hall teacher will be able to discreetly assist students with the Free Application for Federal Student Aid (FAFSA) and other scholarship opportunities that may be available to them while collaborating with the MKV liaison to provide independent student status determinations for FAFSA, if applicable. Students will be encouraged to seek higher education by having presentations from colleges to discuss degreed programs of study and technical diploma program areas. Students may be more willing to talk to a college official by having these presentations in a small group setting and not having to worry about others hearing of their homeless status.

Administration recommends that the school board approve the application for the Education for Homeless Children and Youth Innovation Grant in the amount of \$225,000 over a period of three years and implement it if received from the Wisconsin Department of Public Instruction.”

Ms. Stevens moved to approve the application for the Education for Homeless Children and Youth Innovation Grant in the amount of \$225,000 over a period of three years and implement it if received from the Wisconsin Department of Public Instruction. Mrs. Modder seconded the motion. Unanimously approved.

Mrs. Housaman presented the Adoption of Instructional Materials for Kindergarten Through Fifth Grade Social Studies submitted by Mrs. Mary Hoover, Coordinator of Elementary Reading and Social Studies; Mrs. Housaman; and Dr. Weiss, excerpts follow:

“The current kindergarten through fifth grade social studies resources were published in 2013 by Pearson Education. These materials will no longer be available in print or online after the 2022-23 school year. Therefore, new materials will be needed to properly teach the social studies standards.

This request to adopt and purchase instructional materials for elementary social studies aligns with Phase 2 of the Curriculum Development Cycle in Kenosha Unified School District Board of Education Policy 6300: Curriculum Development and Improvement (Appendix A). Existing social studies resources were published ten years ago. The format with which these social studies materials are sold is in the form of consumable workbooks and/or online student licenses that require annual renewals. At this time the current version of the print and online materials for the social studies curriculum are no longer available. As a result, teachers would not have a viable resource with which to teach the social studies curriculum.

Teachers, instructional coaches, and administrators were surveyed regarding the criteria they felt essential in a social studies curriculum to ensure high quality, engaging instruction. This process was beneficial in identifying the criteria to provide the best opportunity for student success in the request for purchase (RFP).

Kenosha Unified School District's Office of Finance released an RFP in late November 2022. Five publishers responded to the RFP. The proposals from Savvas Learning Company, which included two different curriculum products, closely matched the district identified criteria to maximize student achievement. On December 20, 2023, and January 19, 2023, the social studies lead teachers were invited to presentations provided by Savvas Learning Company regarding the two different curriculum options (Appendix B). Social studies leads were provided with sets of grade level materials to review and to provide feedback.

Instructional staff and community were invited via the Kenosha Unified School District Facebook page (Appendix C) and the Kenosha Unified School District web page to review the materials through a curated website with online access to all student and teacher materials. Visitors to the website were afforded an opportunity to then provide feedback (Appendix D) from February 6, 2023, through February 17, 2023.

Visitors to the website were afforded an opportunity to then provide feedback (Appendix D) from February 6, 2023, through February 17, 2023. As a result of the feedback, investigation, and publisher presentations, the kindergarten through fifth grade *myWorld Interactive Social Studies* series published by Savvas Education was selected as the curriculum resource for Kenosha Unified School District. Appendix E provides a sample of responses gathered from teachers and community members.

Purchase of the kindergarten through fifth grade *myWorld Interactive Social Studies* series in April 2023 will allow the district to provide immediate impact to the learning of elementary students. The timing of the purchase allows materials to be delivered in time for teams of teachers to work with the materials prior to the end of the school year and the curriculum team to create the necessary guiding documents in time for the initial professional learning session for all kindergarten through fifth grade teachers on August 29, 2023. Savvas Learning Company representatives will provide training focused on the program components of the *myWorld Interactive Social Studies* series. Additional training will be provided to support teachers in the integration of social studies and English language arts curriculum.

Administration recommends that the board of education approve this request to purchase the kindergarten through fifth grade *myWorld Interactive Social Studies* series published by Savvas Learning Company for \$527,524.48."

Mr. Price moved to approve the purchase of the kindergarten through fifth grade *myWorld Interactive Social Studies* series published by Savvas Learning Company for \$527,524.48. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Schmaling presented Resolution 408 – Resolution in Recognition of Mental Health Awareness Month 2023 which read as follows:

"WHEREAS, organizations like Mental Health America, the National Alliance on Mental Illness, and many others observe May as Mental Health Month each year; and

WHEREAS, the COVID-19 public health emergency has taken an overwhelming toll on the mental and physical well-being of our students, staff and families; and

WHEREAS, according to the Centers for Disease Control, more than 20% of youth have a diagnosed mental health disorder in the U.S.; and

WHEREAS, according to a recent United States Census Bureau survey, 37% of adults reported symptoms of anxiety or depression; and

WHEREAS, according to the U.S. Department of Education, an estimated 60% of students with emotional, behavioral and mental health disorders do not graduate from high school; and

WHEREAS, suicide is the second leading cause of death among people ages 10–34 and the 10th leading cause of death overall in the U.S.; and

WHEREAS, it is critical to reduce the stigma of mental health illness now more than ever because it often prevents individuals from seeking much-needed supports and help; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board views mental health well-being as equally as important as physical well-being for students, staff and families and encourages everyone to use Mental Health Awareness Month to seek necessary supports, as well as calls upon our community to break down stigmas associated with mental illness.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 408 – Resolution in Recognition of Mental Health Awareness Month 2023. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens presented the Donation to the District.

Ms. Stevens moved to approve the donation to the district as presented. Mrs. Modder seconded the motion. Unanimously approved.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 9:08 P.M.

Stacy Schroeder
School Board Secretary