

REGULAR SCHOOL BOARD MEETING

February 28, 2023

7:00 PM

Virtual

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Regular School Board Meeting February 28, 2023 Virtual 7:00 PM

I. Pledge of Allegiance
II. Roll Call of Members
III. Awards/Recognition
 Tremper High School Theatre Arts Program cast and crew earned awards at the Wisconsin Interscholastic Speech and Dramatic Arts Association State Theatre Festival
Tremper High School Theatre Arts Program cast and crew were recognized at the
Educational Theatre Association's Thespy Competition
IV. Superintendent's Report
V. Legislative Report
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VII. Introduction, Welcome and Comments by Student Ambassador
VIII. Remarks by the President
IX. Administrative and Supervisory Appointments
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Kenosha Unified School District Kenosha, WI February 28, 2023

The Office of Human Resources recommends the following actions:

			ne following actions.				
ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Anderson	Ceanna	Forest Park Elementary School	Special Education	ESP	01/30/2023	1
Appointment	Barker	Josh	Indian Trail HS & Academy	Security	ESP	02/13/2023	1
Appointment	Bobick	Cody	KTEC West	Night Custodian Second Shift	Facilities	02/08/2023	1
Appointment	Brockmann	Nathaniel	Department of Special Education	Speech Therapist	Instructional	02/03/2023	1
Appointment	Dionisio	Raquel	Student Support/Guidance	Guidance	Instructional	01/20/2023	1
Appointment	England	Glen	Brass Community School	Night Custodian Second Shift	Facilities	02/13/2023	1
Appointment	Gomez	Miguel	Nash Elementary School	C.D.S.	Instructional	01/30/2023	1
Appointment	Johnson	Mikayla	Bradford High School	English	Instructional	01/23/2023	1
Appointment	Larez	Christopher	Tremper High School	Security	ESP	02/06/2023	1
Appointment	Locy	Allison	Grant Elementary School	Grade 2	Instructional	01/23/2023	1
Appointment	Lohrei	Veronica	Bradford High School	Social Studies	Instructional	01/23/2023	1
Appointment	Malone	Mark	EBSOLA CA	SEL Support Specialist	ESP	02/20/2023	1
Appointment	Ramirez	Estrella	Forest Park Elementary School	Special Education	ESP	02/13/2023	1
Appointment	Rasch	Laura	Department of Special Education	Special Healthcare Nurse	Instructional	02/27/2023	1
Appointment	Sallese	Sarah	Student Support/Guidance	Guidance	Instructional	02/06/2023	1
Appointment	Szedziewski	Isabella	Student Support/Guidance	Guidance	Instructional	01/23/2023	1
Appointment	Tuttle	Jessica	Communications	Communications Specialist	AST	02/13/2023	1
Appointment	Westover	Stephen	Indian Trail HS & Academy	English	Instructional	01/30/2023	1
Appointment	White-Burks	Rhea	Food Service	Food Service Production Manager	AST	02/20/2023	1
Appointment	Zeihen	Sydney	Bullen Middle School	Special Education	ESP	01/23/2023	1
Appointment	Zelada Jr	Victor	Lincoln Middle School	Classroom	ESP	01/30/2023	1
Resignation	Beiser-Bodven	Erica	Food Service	Food Service Worker	Food Service	02/02/2023	1
Resignation	Cervantes Contreras	Dulce	Lincoln Middle School	Spanish	Instructional	02/10/2023	1
Resignation	Cetnarowski	Cheri	Washington Middle School	Intervention Specialist	Instructional	01/26/2023	1
Resignation	Daane	Catherine	Bradford High School	Library Media Specialist	Instructional	06/09/2023	1
Resignation	Dillon	Crystal	Chavez Learning Station	Family Service Provider	ESP	02/09/2023	1
Resignation	Frederick	Jalysse	Lincoln Middle School	Cross Categorical	Instructional	02/10/2023	1
Resignation	Maravola	Giovana	Southport Elementary School	Special Education	ESP	02/10/2023	1
Resignation	Mayfield	Kari	Food Service	Food Service Worker	Food Service	02/02/2023	1
Resignation	McKay	Darrius	Bradford High School	Security	ESP	02/13/2023	1
Resignation	Thomas	Norjaie	Food Service	Food Service Worker Crew Leader	Food Service	02/02/2023	1

Kenosha Unified School District Kenosha, WI February 28, 2023

The Office of Human Resources recommends the following actions:

Resignation	White	Keri	Lance Middle School	Special Education	ESP	02/10/2023	1
Resignation	Bisciglia	Joseph	Mahone Middle School	Security	ESP	03/10/2023	1
Resignation	Smekens	Michael	Facilities	Electrician	Facilities	02/17/2023	1
Retirement	Boscher	Tracy	4K Program	4K Program	Instructional	06/09/2023	1
Retirement	Bullis	Joan	Stocker Elementary School	Special Education	ESP	06/08/2023	1
Retirement	Dowe	Valerie	Teaching and Learning	Administrative Specialist (12 MO)	ASP	03/10/2023	1
Retirement	Haywood	Todd	Bradford High School	English	Instructional	06/09/2023	1
Retirement	Hofer	Robert	Finance	Purchasing Agent	AST	04/21/2023	1
Retirement	Mann	Bradley	Bullen Middle School/Bradford High School	Middle School Choir/Choral Music	Instructional	06/09/2023	1
Retirement	Peters	Leslie	Forest Park Elementary School	Cross Categorical	Instructional	06/09/2023	1
Retirement	Petersen	Angela	Lance Middle School	Grade 6	Instructional	06/09/2023	1
Retirement	Schmidt	Jennifer	Department of Special Education	Director of Special Ed/Student Support	AST	06/30/2023	1
Retirement	Valeri	Tamara	Washington Middle School	Administrative Specialist (12 MO)	ASP	06/30/2023	1
Separation	Reed	Desiree	Indian Trail HS & Academy	Special Education	ESP	12/21/2022	1

SPECIAL MEETING & EXECUTIVE SESSION OF THE KENOSHA UNIFIED SCHOOL BOARD HELD JANUARY 24, 2023

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 24, 2023, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:45 P.M. with the following members present: Mr. Price, Mr. Meadows, Mrs. Modder, and Ms. Adams. Dr. Weiss, Mr. Neir, and Mr. Knee were also present. Mrs. Schmaling and Mr. Battle were excused. Ms. Stevens arrived later.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Order by Independent Hearing Officer, Litigation, Personnel: Position Assignments, and Personnel: Evaluation Consideration.

Mr. Price moved that the executive session be held. Mr. Meadows seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Meadows, Mrs. Modder, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Mr. Brian Knee, Litigation Manager at Aegis Corporation - a Charles Taylor Company, arrived at 5:49 P.M. and updated board members on pending and potential litigation matters.

- Ms. Stevens arrived at 5:52 P.M.
- Mr. Knee and Mr. Neir departed the meeting at 6:32 P.M.

2. Review of Findings/Order by Independent Hearing Officer

Mr. Anthony Casper, Administrative Review Committee Chairperson, arrived at 6:33 P.M. and presented information pertaining to a student expulsion to board members.

- Dr. Weiss and Mr. Casper departed the meeting at 6:43 P.M.
- Ms. Stevens moved to approve the hearing officer's recommendation in regards to the student expulsion. Mrs. Modder seconded the motion. Unanimously approved.
 - Dr. Weiss returned to the meeting at 6:45 P.M.

3. Personnel: Position Assignments

Dr. Weiss provided board members with a request to update a position title. There was consensus on the request.

4. Personnel: Evaluation Consideration

Dr. Weiss and board members discussed aspects to be considered for the Superintendent's evaluation.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:56 P.M.

Stacy Schroeder School Board Secretary

REGULAR MEETING OF THE KENOSHA UNIFIED SCHOOL BOARD HELD JANUARY 24, 2023

A regular meeting of the Kenosha Unified School Board was held on Tuesday, January 24, 2023, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Weiss was also present. Mrs. Schmaling and Mr. Battle were excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Price introduced the student ambassador, Ella Springer from Harborside Academy, and she made her comments.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Bradford High School Cast and Crew of Decision Height Wins Wisconsin Interscholastic Speech and Dramatic Arts Association Awards and the Bradford High School Production of Means Girls Selected to Perform on the Showcase Stage at Wisconsin Interscholastic Theatre Festival Award.

There were no Administrative or Supervisory Appointments.

Dr. Weiss gave the Superintendent's Report.

Mrs. Modder and Mr. Price gave the legislative report.

Views and comments were made by the public.

Ms. Adams noted that the 45 minute time limit for views and comments had expired.

Mr. Price moved to extend the time for views and comments by the public. Ms. Stevens seconded the motion. Unanimously approved.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 12/13/22 Special Meeting and Executive Session, 12/13/22 Regular Meeting, and 1/11/23 Special Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Jeffrey Weiss, Superintendent of Schools; excerpts follow:

"It is recommended that the December 2022 cash receipt deposits totaling \$186,732.16, and cash receipt wire transfers-in totaling \$54,451,107.52, be approved.

Check numbers 618278 through 619248 (net of voided batches) totaling \$5,727,224.27, and general operating wire transfers-out totaling \$4,104,374.41, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the December 2022 net payroll and benefit EFT batches totaling \$18,113,513.30, and net payroll check batches totaling \$13,448.28, be approved."

Consent-Approve item X-D – Policy 6432 – Class Size submitted by Mr. William Haithcock, Chief of School Leadership; Mrs. Ruder; and Dr. Weiss, excerpts follow:

"Policy 6432 - Class Size has not been updated since 2013. With looming budgetary constraints, declining enrollment, and fewer teachers entering the profession, the policy has been reviewed to ensure it is realistic and sustainable in our current day situation.

While at first glance it may appear to have a lot of stricken language, the main updates were made to remove items that no longer exist, such as the SAGE program reference and the use of educational support professionals to lessen large class size impacts. Neither of these items have been in place for many years, and as such, have been removed. This does not impact the use of special education educational support professionals, that practice will remain.

We also took the time to streamline the maximum class size listings to make it easier to read and understand. A review of current class size averages was done to determine what room, if any, would be available for adjustments to class size limits without having a major impact on classrooms. As such, the following minor increases and adjustments are recommended at various grade levels:

- K-1 = unchanged (max size of 22);
- 2-3 = increase by 2 (max size increase from 22 to 24);
- 4-5 = increase by 1 (max size increase from 25 to 26);
- Split level elementary classes = increase by 2 (max size increase from 20 to 22);
- Secondary academics = increase by 1 (max size increase from 29 to 30); and
- Maintains ability to have larger band, choir, orchestra and theater class sizes.

In all cases, reasonable effort will be made to stay below the numbers outlined above, and quite often fall well below the maximum levels. However, in rare instances, they may also exceed the numbers. Class sizes are based on the student population of each school and ebb and flow from year-to-year, especially in areas with transient populations. The numbers above provide a guide that help the district plan staffing each year, and also allow flexibility to address areas of need if they should arise.

Administration recommends that the board approve the proposed revisions to Policy 6432 - Class Size as a second reading on Jag. 24, 2023."

Consent-Approve item X-E – Policy 8712 – School Board Meeting Agenda Preparation and Dissemination submitted by Dr. Weiss, excerpts follow:

"Board President Ms. Adams requested Policy and Rule 8712 be brought forward for proposed revisions as a first reading at the December 13, 2022, regular school board meeting.

The proposed policy revisions are intended to add clarity, increased accessibility to agendas and additional opportunity for board member and student ambassador comments.

It is recommended that the board approve the suggested revisions to Policy and Rule 8712 as a second reading on Jan. 24, 2023."

Mrs. Modder moved to approve the consent agenda as presented. Mr. Price seconded the motion. Unanimously approved.

Dr. Weiss introduced the Governance Core Book Discussion. Dr. Weiss and board members shared passages from Chapters 4 and 5 that resonated and/or gave them pause.

Mr. Hamdan and Mr. Kristopher Keckler, Chief Information Officer, gave a Fiscal Year 2023-24 Budget Proposals PowerPoint presentation which covered the following topics: KUSD annual total enrollment, 2023-24 projections resulting in \$9.6M deficit, 12/13/22 approved reductions (\$3.09M), 1/24/23 recommended reductions (\$6.7M), Wilson Elementary data, capacity information, Wilson Elementary boundary information, current Wilson Elementary enrollments by grade and resident boundary school, teacher attrition reduction (-\$1.5M), district contributions to staff HSA (-\$2M), ESSER funds proposal (-\$1.5M), and administration's recommendation for the following:

- 1. Reduce number of schools saving \$1,200,000;
 - Close Wilson Elementary;
- 2. Reduce ESC staffing saving \$500,000;
- 3. Reduce staffing districtwide through annual attrition and right-sizing adjustments saving \$1,500,000;
- 4. Reduce district HSA contributions by 50% to \$300 single, \$600 family and cover cost using TID or 2022-23 staffing variance funds (one-time payment in June 2023, rather than two payments like the past);
 - Eliminate district HSA contributions in FY 2023-24 saving \$2,000,000; and
- 5. Utilize \$1.5M of one-time funds for district funded expenses saving \$1,500,000;
 - Must be restored in Fund 10 in 2024-25.

Mr. Meadows moved to approve the proposed budget cuts brought forward by administration. Mr. Price seconded. Unanimously approved.

Mr. Haithcock presented Policy 1600 – Visitors and Policy 1610 – Registered Sex Offenders submitted by Mr. Haithcock and Dr. Weiss, excerpts follow:

"In an effort to better align with updated visitor protocols and new technology providing schools with the instant ability to identify registered sex offenders, administration has reviewed Policy 1600 - Visitors and Policy 1610 - Registered Sex offenders and has proposed updates to each.

In the Fall of 2022, KUSD implemented the district-wide use of the Raptor Visitor Management System. Raptor System protocols provide schools with the ability to immediately identify registered sex offenders. This new capability allows KUSD schools to more readily identify potentially dangerous individuals and significantly increase levels of safety for all stakeholders. The proposed updated policies reflect KUSD's current visitor management system and protocols.

Administration recommends the Board approves the proposed revisions to Policy 1600 - Visitors and Policy 1610 - Registered Sex Offenders as a first reading on January 24, 2023 and a second reading on February 28, 2023."

Mrs. Modder moved to approve the proposed revisions to Policy 1600 - Visitors and Policy 1610 - Registered Sex Offenders as a first reading. Mr. Price seconded the motion. Unanimously approved.

Mr. Keckler presented the Open Enrollment Allocation 2023-24 School Year submitted by Ms. Luanne Rohde, Director of Early Education Programs; Ms. Jenny Schmidt, Director of Special Education and Student Support; Mr. Haithcock, Mr. Keckler, and Dr. Weiss, excerpts follow:

"The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2023-24 Open Enrollment period is from February 6, 2023, to April 28, 2023. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2023-24. Each District must delineate both regular education and special education seats by grade level, program, and/or service type.

The state open enrollment statute and KUSD Policy 5260 (Full-Time Open Enrollment) require a current open-enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of the district) have a right to complete the current school year and apply for open enrollment to attend the following year. Even though these are current KUSD students, they are counted as new applications for state reporting. The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support, and Early Education have provided the following recommendations for available KUSD spaces for School Year 2023-24.

Administration recommends that the Kenosha Unified School Board affirm and approve the space available for open-enrollment students for the school year 2023-24. The recommendation is for 185 spaces, 19 of which are designated for selected special education programs service/types as noted in Appendix A & B."

Ms. Stevens moved approve the recommended 185 spaces, 19 of which are designated for space selected special education programs service/types, for open enrollment students for the the 2023-24 school year as noted in Appendix A & B. Mr. Meadows seconded the motion. Unanimously approved.

Mr. Haithcock presented the Community Liaison Partnership Kenosha County Department of Human Services submitted by himself and Dr. Weiss, excerpts follow:

"The Kenosha County Department of Human Services; Division of Children & Family Services (DCFS) and the Kenosha Unified School District (KUSD) have been in partnership for over 20 years working together collaboratively to address the needs of KUSD students who a.re struggling within the community, with school attendance and also struggle in school with behavior. The district uses Fund 80 dollars to maintain this partnership with DCFS who in turn contracts with Community Impact Programs {CIP) who provides school liaisons to help supervise and mentor these students. Participating students are referred to the program by parents or school staff. They receive supportive services as outlined in the program specifications (Exhibit 2 and 3). Those services include assisting students with problem solving, academic challenges and other relationship building skills.

Through this Purchase of Service Contract (Attachment A), seven school liaisons are currently placed at Bullen Middle School, Lincoln Middle School, Washington Middle School, Tremper High School, Bradford High School, Indian Trail High School and Reuther Central High School. The liaisons work one to one with up to 15 students at any given time. Typically, the hours of work for this position vary, Monday through Friday during school hours. However, school liaisons are expected to work occasional evening and weekend hours outside of the school day to provide activities and accommodate the needs of the student. A requirement of the position is also for liaisons to be available via. cell phone throughout the day, unless other arrangements for coverage have been made.

Another one of the goals (Exhibit 4) for the School Liaison Program also includes plans for increasing parental involvement. Therefore, this partnership with KUSD and DCFS is invaluable to our students and their families.

Additional documents within this packet include the approved budget of the program {Exhibit 1) and an explanation of the confidentiality agreement {Exhibit 5.) Please note that for the first time in the documented history of this program, the financial cost of the program is increasing \$32,000 per year. This cost increase is due to a combination of staffing challenges and inflation. All costs will continue to be covered through Fund 80.

Administration recommends that the School Board approve re-entering into this purchase service contract with the Kenosha County Department of Human Services, Division of Children & Family Services in the amount of \$241,800. This program will be brought forward to be reviewed and approved annually by the KUSD Board."

Mrs. Modder moved to re-enter into the purchase service contract with the Kenosha County Department of Human Services, Division of Children & Family Services in the amount of \$241,800 and that this program be brought forward to be reviewed and approved annually by the KUSD Board. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 406 – Black History Month 2023 which read as follows:

"WHEREAS, the origination of Black History Month stems back as far as 1915 when a national celebration of the 50th anniversary of emancipation sponsored by the state of Illinois took place to highlight the progress made since the destruction of slavery; and WHEREAS, every U.S. president since 1976 has officially designated the month of February as Black History Month as a means to celebrate the achievements of black Americans and a time for recognizing the central role of African Americans in U.S. history; and

WHEREAS, it is extremely important to reflect on, recognize and celebrate the contributions and accomplishments of black Americans throughout history, not just in February, but throughout the entire year; and

WHEREAS, by observing Black History Month, we raise awareness of the continuing struggle for freedom and equal opportunity, and bring focus to racial barriers to equal education in public schools and work towards closing racial achievement gaps; and

WHEREAS, corresponding school activities held in February and throughout the school year will encourage students to strive for the best education as a means to fulfill their potential. NOW,

THEREFORE, BE IT RESOLVED that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim February as Black History Month.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Ms. Stevens moved to approve Resolution 406 – Black History Month 2023. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Price seconded the motion. Unanimously approved.

Meeting adjourned at 9:13 P.M.

Stacy Schroeder School Board Secretary

A SPECIAL MEETING OF THE KENOSHA UNIFIED SCHOOL BOARD HELD JANUARY 31, 2023

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 31, 2023, at 5:30 P.M. in Board Room of the Educational Support Center. The purpose of this meeting was Discussion/Action on the Open Enrollment Allocations – 2023-24 School Year.

The meeting was called to order at 5:35 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Weiss and Mr. Keckler were also present. Mr. Battle was excused.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Kristopher Keckler, Chief Information Officer, presented the Open Enrollment Allocations for the 2023-24 School Year submitted by Ms. Luanne Rohde, Director of Early Education Programs; Ms. Jenny Schmidt, Director of Special Education and Student Support; Mr. Haithcock, Mr. Keckler, and Dr. Weiss, excerpts follow:

"The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2023-24 Open Enrollment period is from February 6, 2023, to April 28, 2023. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2023-24. Each District must delineate both regular education and special education seats by grade level, program, and/or service type.

The state open enrollment statute and KUSD Policy 5260 (Full-Time Open Enrollment) require a current open-enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of the district) have a right to complete the current school year and apply for open enrollment to attend the following year. Even though these are current KUSD students, they are counted as new applications for state reporting. The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support, and Early Education have provided the following recommendations for available KUSD spaces for School Year 2023-24.

Administration recommends that the Kenosha Unified School Board affirm and approve the space available for open-enrollment students for the school year 2023-24. The recommendation is for 185 spaces, 19 of which are designated for selected special education programs service/types as noted in Appendix A and B."

Ms. Stevens moved to approve the space available for open enrollment students for the school year 2023-24 as noted in Appendix A and B. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mrs. Schmaling seconded the motion. Unanimously approved.

Meeting adjourned at 5:43 P.M.

Stacy Schroeder School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION OF THE KENOSHA UNIFIED SCHOOL BOARD HELD JANUARY 31, 2023

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 31, 2023, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:45 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Weiss and Attorney Lori Lubinsky (virtual) from Axley Attorneys was also present. Mr. Battle was excused.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation.

Ms. Stevens moved that the executive session be held. Mr. Price seconded the motion.

Roll call vote. Ayes: Mrs. Schmaling, Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Attorney Lubinsky provided information and responded to questions from board members pertaining to a potential litigation matter.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:31 P.M.

Stacy Schroeder School Board Secretary

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Kenosha Unified School District Kenosha, Wisconsin Summary of Cash Receipts and Disbursements February 28, 2023

CASH RECEIPTS	reference	total
January 2023 Wire Transfers-In, to Johnson Bank	from:	
WI Department of Public Instruction	state aids register receipts	\$ 6,081,712.14
District Municipalities	tax settlement - January payment	30,759,916.81
Johnson Bank	account interest	1,646.29
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	94,366.57
Bankcard Services (Purplepass)	fine arts ticket sales receipts (net of fees)	2,410.55
Bank (Infinite Campus)	district web store receipts (net of fees)	39,156.58
Retired & Active Leave Benefit Participants	premium reimbursements	43,524.35
HHS	head start grant	212,499.44
Various Sources	small miscellaneous grants / refunds / rebates	27,421.51
Total Incoming Wire Transfers		37,262,654.24
January 2023 Deposits to Johnson Bank - All Fun General operating and food services receipts	ds: (excluding credit cards)	112,448.28
TOTAL JANUARY CASH RECEIPTS		\$ 37,375,102.52
CASH DISBURSEMENTS	reference	total
January 2023 Wire Transfers-Out, from Johnson I	Bank to:	
Payroll & Benefit wires	net payrolls by EFT	\$ 8,001,356.34
Individual Employee Bank Accounts WI Department of Revenue	(net of reversals)	502,611.31
WI Department of Revenue	state payroll taxes	2,809.45
IRS	state wage attachments	2,704,583.02
Delta Dental	federal payroll taxes	224,706.94
Diversified Benefits Services	dental insurance premiums flexible spending account claims	10,328.90
Employee Trust Funds	wisconsin retirement system	1,621,068.42
NVA	vision insurance premiums	19,513.10
Optum	HSA	1,281,249.52
Various		331,236.70
Subtotal	TSA payments	14,699,463.70
General Operating Wires		14,000,400.70
US Bank	purchasing card payment-individuals	102,812.66
Kenosha Area Business Alliance	LakeView lease payment	17,664.63
United Healthcare	health insurance premiums	3,895,232.29
Various	returned checks	6.50
Subtotal	returned thetas	4,015,716.08
Total Outgoing Wire Transfers		\$ 18,715,179.78
January 2023 Check Registers - All Funds:		
Net payrolls by paper check	Register# 01001DP, 01002 DP	\$ 6,746.86
	Check# 619249 thru Check# 620144	
General operating and food services	(net of void batches)	4,935,020.34
Total Check Registers		\$ 4,941,767.20
TOTAL JANUARY CASH DISBURSEMENTS		\$ 23,656,946.98

^{*}See attached supplemental report for purchasing card transaction information $\overset{*}{1}$

Transaction Summary by Merchant

Merchant Name	Total	
HOTEL.	\$	6,013.13
MARK'S PLUMBING PARTS	\$	4,870.58
RESTAURANTS & CATERING	\$	4,392.51
3654 INTERSTATE	\$	4,238.97
RAYNER AND RINN SCOTT	\$	3,523.50
VEHICLE MAINT. & FUEL	\$	3,513.79
THE BOOMERANG PROJECT	\$	3,475.00
IC* INSTACART	\$	2,986.00
GRUNAU COMPANY INC	\$	2,833.36
BUILDING CONTROLS & SOLUT	\$	2,600.41
HAJOCA KENOSHA PC354	\$	2,342.91
CHRISTOPHER R GREEN SR	\$	2,201.40
MCCORMICK'S GROUP LLC	\$	2,071.56
GRAINGER	\$	2,020.99
AMZN MKTP US*2U64Q1ND3	\$	1,770.00
MENARDS KENOSHA WI	\$	1,703.24
JOHNSON CONTROLS SP	\$	1,482.07
AMZN MKTP US*ZT1C472L3	\$	1,480.00
DASH MEDICAL GLOVES	\$	1,300.00
JOHNSTONE SUPPLY - RACINE	\$	1,238.68
ULINE *SHIP SUPPLIES	\$	1,233.00
SHERWIN WILLIAMS 703481	\$	1,220.61
FIREHOUSE PERFORMANCE	\$	1,125.00
THE MIDWEST CLINIC	\$	1,110.00
EB WHSA 2023 ANNUAL C	\$	1,095.00
SQ *MASTERS BUILDING SOLU	\$	1,052.28
MCMASTER-CARR	\$	955.22
PBBS EQUIPMENT CORPORA	\$	919.54
HYDRO-FLO PRODUCTS INC	\$	916.63
AED SUPERSTORE	\$	883.52
WALMART.COM	\$	830.45
DECKER EQUIPMENT	\$	825.66
ZORO TOOLS INC	\$	818.98
JC LICHT - 1290 - KENOSHA	\$	782.42
SAMSCLUB.COM	\$	780.92
TRANE SUPPLY-116407	\$	749.86
1000BULBS.COM	\$	749.58
EVERGREENEDGROUP	\$	747.00
HEAT & POWER PRODUCTS INC	\$	739.99
USPS.COM POSTAL STORE	\$	706.50
MILW PUBLIC MUSEUM	\$	656.00
USPS PO 5642800260	\$	643.56
WASBO FOUNDATION	\$	632.00
DIETZ ELECTRIC CO INC	\$	615.00
TIMBER-LEE MINISTRIES	\$	600.00
HALLMAN LINDSAY PAINTS -	\$	596.83
SOUTHEASTERN EQUIPMENT &	\$	583.74
	4.0	

Transaction Summary by Merchant

Merchant Name	Total	
THE HOME DEPOT 4926	\$	574.70
FIRST SUPPLY KENOSHA	\$	565.43
HUDL	\$	549.00
L AND S ELECTRIC INC	\$	533.00
OLSON TRANSPORTATION	\$	521.64
WATCHFIRE SIGNS, LLC	\$	520.00
LOWES #02560*	\$	496.45
SHIFFLEREQUIP.COM	\$	473.46
EUROFINS SF ANALYTICAL LA	 \$	473.39
DEMCO INC		472.70
REI*GREENWOODHEINEMANN	\$ \$	469.79
SHERWIN WILLIAMS 703180	\$	461.64
REVERE ELECTRIC SUPPLY CO	\$ \$	432.00
WAL-MART #1167	\$	424.29
AMZN MKTP US*BN5DT4MT3	\$ \$	409.20
VACLAND	\$ \$	404.63
MONSTER JANITORIAL LLC		
VIKING ELECTRIC-MILWAUKEE	\$	394.77 393.22
	\$	
AMZN MKTP US*JE99W50M3	\$	386.33
SAN-A-CARE	\$	384.00
SQ *GIRLS ON THE RUN OF S	\$	380.00
OCULUS	\$	369.10
SAMSCLUB #6331	\$	365.49
IN *PRODIGY LIGHTING AND	\$	340.00
FARM & FLEET STURTEVANT	\$	328.57
AMERICAN RED CROSS	\$	328.00
SP PERFECT SWINGS US	\$	321.10
KIMBALL MIDWEST PAYEEZY	\$	319.36
THE BRAILLE SUPERSTORE	\$	317.45
GFS STORE #1919	\$	301.83
PY *CESA #1	\$	300.00
COSTCO WHSE #1198	\$	294.61
FESTIVAL FOODS	\$	285.89
THE WEBSTAURANT STORE INC	\$	277.96
GUTTORMSEN RECREATION CEN	\$	272.00
MAILCHIMP	\$	265.00
SQ *STRIDERIGHTMATS	\$	261.45
WISCONSIN SCHOOL PSYCHOLO	\$	250.00
TARGET 00022517	\$	240.08
ERIC ARMIN INC	\$	233.55
AMZN MKTP US*8174Y2753	\$	225.90
THE LIBRARY STORE	\$	214.11
AIRLINE	\$	211.43
PRAIRIE SIDE ACE HARDWARE	\$	199.95
PRO TUFF DECALS	\$	199.19
AMAZON.COM*9Z8TG12G3 AMZN	\$	193.82
HOMEDEPOT.COM	\$	193.24
	4.0	

Transaction Summary by Merchant

Merchant Name	Total	
IN *GOOD ARMSTRONG TRAINI	\$	185.00
SP IFIXIT	\$	178.11
CROWN AWARDS INC	\$	172.80
AD AGE SUBSCRIP	\$	169.00
FASTENAL COMPANY 01WIKEN	\$	168.17
FIT SIMPLIFY	\$	167.60
WISCONSIN STATE READING A	\$	165.00
PAPERTRUE	\$	162.00
SPECTRUM	\$	161.46
THE READING LEAGUE	\$	160.00
AIR DELIGHTS INC	\$	158.25
OTC BRANDS INC	\$	154.47
AMAZON.COM*Z23BB8933 AMZN	\$	147.08
STATE SUPPLY	\$	146.06
GRIZZLY INDUSTRIAL PHONE	\$	144.79
HAPPYNUMBERS.COM	\$	140.00
EREPLACEMENTPARTS.COM	\$	137.47
SP LEARNING HEADPHON	\$	137.40
AMZN MKTP US*ZD0DH7VO3	\$	132.55
WOODWORKERS HARDWARE I	\$	131.50
WPY*C3 PATHWAYS INC	\$	131.44
SQ *GORDON FOOD SERVICE S	\$	130.47
OFFICEMAX/DEPOT 6869	\$	128.95
AMZN MKTP US*DW67Y6DB3	\$	125.99
DOJ WS2 EVA EPAY SALE FEE	\$	125.00
WALMART.COM 8009666546	\$	123.69
DOLLAR TREE	\$	118.69
CROWN TROPHY	* \$	117.42
TOOLS 4 FLOORING	\$	114.99
PARTS WAREH	\$	113.29
TCT*ANDERSON'S	\$	112.21
MENARDS RACINE WI	\$	108.21
JUICE +*TOWERGARDEN	\$	107.61
AMZN MKTP US*V61FU66J3	\$	107.28
SHOP-VAC	\$	104.80
REMEDIA PUBLICATIONS	\$	104.34
AMZN MKTP US*GY97G99Z3	\$	101.64
JADE LEARNING LLC	\$	100.00
URBAN LEAG* URBAN LEAG	\$	100.00
PAYPAL *BOXIST.COM	\$	100.00
MIDWEST BADMINTON CLUB	\$	100.00
AMAZON.COM*NH69I9Z53 AMZN	\$	90.00
LINCOLN CONTRACTORS SUPPL	\$	88.58
FSP*NATION'S BEST CPR	\$	88.00
FLORAL ACRES	\$	80.25
AMZN MKTP US*0F5T55XP3	\$	80.11
VIKING ELECTRIC - KENOSHA	\$	79.68

Transaction Summary by Merchant

Merchant Name	Total	
MAXON EQUIPMENT INC.	\$	74.00
AMZN MKTP US*ZV7TD65L3	\$	69.24
CABLE TIES PLUS	\$	65.59
ADOBE STOCK	\$	63.28
CHESTER ELECTRONIC SUPPLY	\$	59.98
HIGHWAY C SERVICE INC	\$	57.64
MHEALEKS	\$	56.94
WIAA	\$	56.00
FIVE BELOW #7070	\$	55.92
AUER STEEL MILWAULKEE	\$	51.08
KENOSHA AREA BUSINESS	\$	50.00
EDPUZZLE PRO TEACHER	\$	49.00
AMZN MKTP US*6Q8UR6OM3	\$	46.40
MEIJER # 284	\$	45.12
FINDAWAY	\$	42.88
THE UPS STORE 3860	\$	40.34
AMAZON.COM*6L5SH6V33	\$	40.08
SMK*WUFOO.COM CHARGE	\$	39.00
X1 PUPPY DOGS BOOKS	\$	37.88
WALGREENS #3738	\$	37.50
RUBBER STAMP CHAMP INC	\$	37.00
AMZN MKTP US*UF1JG5DC3	\$	36.73
PICK N SAVE #871	\$	32.93
AMAZON.COM*EP2472JS3	\$	31.45
GROTH MUSIC	\$	30.80
D W DAVIES & CO INC	\$	30.50
STATSMEDIC.COM	\$	29.00
AMZN MKTP US*VU8N46PQ3	\$	27.19
AMZN MKTP US*6N9A35L73	\$	26.00
AMZN MKTP US*VR3GV4VP3 AM	\$	25.49
DOLLARTREE	\$	25.06
AMAZON.COM*CE9TI1XL3 AMZN	\$	23.96
AMZN MKTP US*OB58107D3	\$	22.12
AMZN MKTP US*PX6GD8BA3	\$	21.85
AMAZON.COM*EK6H37Z63 AMZN	\$	20.95
AMZN MKTP US*M58JA3UA3	\$	20.43
AMZN MKTP US*HO8Y91230	\$	19.99
JONES SCHOOL SUPPLY CO.,	\$	17.84
AMZN MKTP US*5X7PB8793	\$	15.81
THE MEASURED MOM PLUS	\$	15.79
ZOOM.US 888-799-9666	\$	14.99
AMAZON PRIME*CX6YV8BH3	\$	14.99
PRIME VIDEO*A19R44DP3	\$	14.99
AMZN MKTP US*WR9V08F83	\$	13.85
DOLLAR GENERAL #10934	\$	11.87
SPOTIFY USA	\$	10.54
PRIME VIDEO*B69KP9NS3	\$	9.99

Transaction Summary by Merchant Billing Cycle Ending January 16, 2023

Merchant Name	Total	
PRIME VIDEO*501W71L63	\$	4.99
DOJ WS2 EVA EPAY SRV FEE	\$	2.50
HOBBY-LOBBY #599	\$	(8.82)
PRIME VIDEO	\$	(14.99)
DDPYOGA	\$	(36.91)
KAMIHQ.COM	\$	(99.00)
AMZN MKTP US	\$	(132.55)
US Bank Purchasing Card Payment - Individuals	\$	102,812.66

KENOSHA UNIFIED SCHOOL DISTRICT Kenosha, Wisconsin

February 28, 2023

Administrative Recommendation

It is recommended that the January 2023 cash receipt deposits totaling \$112,448.28, and cash receipt wire transfers-in totaling \$37,262,654.24, be approved.

Check numbers 619249 through 620144 (net of voided batches) totaling \$4,935,020.34, and general operating wire transfers-out totaling \$4,015,716.08, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the January 2023 net payroll and benefit EFT batches totaling \$14,699,463.70, and net payroll check batches totaling \$6,746.86, be approved.

Dr. Jeffrey Weiss Superintendent of Schools

Tarik Hamdan Chief Financial Officer

Lisa M. Salo, CPA Accounting Manager

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Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023 Board of Education Meeting

<u>POLICY 1600 - VISITORS AND</u> POLICY 1610 - REGISTERED SEX OFFENDERS

Background:

In an effort to better align with updated visitor protocols and new technology providing schools with the instant ability to identify registered sex offenders, administration has reviewed Policy 1600 - Visitors and Policy 1610 - Registered Sex offenders and has proposed updates to each.

In the Fall of 2022, KUSD implemented the district-wide use of the Raptor Visitor Management System. Raptor System protocols provide schools with the ability to immediately identify registered sex offenders. This new capability allows KUSD schools to more readily identify potentially dangerous individuals and significantly increase levels of safety for all stakeholders. The proposed updated policies reflect KUSD's current visitor management system and protocols.

Administration Recommendation

Administration recommends the Board approves the proposed revisions to Policy 1600 - Visitors and Policy 1610 - Registered Sex Offenders as a second reading on February 28, 2023.

Dr. Jeffrey Weiss Superintendent of Schools

William Haithcock Chief of School Leadership

Kenosha Unified School	School Board
District Kenosha, Wisconsin	Policies Rules and
	Regulations

POLICY 1600 VISITORS

Stakeholders may request are Parents/guardians/caregivers of District students and the public shall be encouraged to visit schools and to become better acquainted with their operation and curriculum. Classroom visits may not interfere with instruction or violate student privacy rights and will be approved through and arranged by with the principal and/or their designee. KUSD requires all visitors who will have access to students to complete a criminal background check for the safety of staff and students.

Students from other schools shall be permitted to visit only for specific purposes and at times mutually agreed upon by the administrators of the schools.

Representatives of any fundraising organization or commercial enterprise must be approved by the Director of Finance before visiting schools.

For the safety and well-being of all, visitors must check in at school/building offices. In order to provide for school safety and maintain a favorable academic atmosphere, all visitors to the school shall check in atreport to the school/building office before visiting elsewhere in the building. The principal, or the principal's designee, has the discretion to approve any visitors to the school and to determine what conditions, if any, will apply to the visit.

No person is allowed to loiter or cause a disturbance on school property. Violators will be requested to leave and assistance may be sought from law enforcement agencies when necessary.

Registered sex offenders are required to comply with all requirements under section 301.475 of the Wisconsin Statutes and Policy 1610 prior to any visits to District property.

In accordance with section 120.13(35) of the Wisconsin Statutes, the district has the authority to establish conditions for entering or remaining in a District building, prohibit the entry of any person to a school of this District, or to require a visitor to leave when there is reason to believe the presence of such person would be or is detrimental to the good order of the school. If such an individual refuses to leave the school grounds or creates a disturbance, the Superintendent or their designee is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.

LEGAL REF.: Wisconsin Statutes

Sections 120.13 [Board power to do all things reasonable for the cause

of education]

120.13(1) [Board power to set conduct rules and to maintain good

decorum and a favorable academic atmosphere]

120.13(35) [Board power; presence of persons in school buildings]

121.02(1)(i) [Safe and healthful facilities standard]
301.475 [Sex offenders to notify schools]

947.01 [Disorderly conduct]

Disorderly conduc

947.013 [Harassment]

Kenosha Unified School District Kenosha, Wisconsin

School Board Policies Rules and Regulations

CROSS REF.: 1330, Facilities Use

3600, School Safety

3622. Access to School Buildings and Grounds

1500 Solicitations/Fundraising 1610 Registered Sex Offender

6100, Mission, Principles, Goals, Results

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: February 25, 2003

December 19, 2006 **February 28, 2023**

Kenosha Unified School	School Board
District Kenosha, Wisconsin	Policies Rules and
	Regulations

RULE 1600 VISITORS

- 1. **Visitors**Parents/guardians/caregivers and other members of the public who wish to visit a school or classroom during the school day will be asked to first report to the school office. Upon approval by the building principal or designee, such visitors will be permitted to observe the operation of the school or classroom instruction.
- Organizations approved for fundraising as outlined in Policy 1500 shall contact building administration to coordinate visits before or after school hours. Representatives of fundraising organizations or commercial enterprises who are cleared for visits to schools shall be issued a card, which is to be presented at the school office. Representatives may approach school personnel only as approved by the building principal and will not be permitted to interrupt instruction at any time.

2.

2.3. The Superintendent, or their designee, has the authority and discretion to deny entry to any visitor attempting to access a school or other District property.

POLICY 1610 REGISTERED SEX OFFENDER

The Kenosha Unified School District ("the District") recognizes its responsibility for the health and safety of all students. Therefore, the Board is mindful of taking appropriate precautionary measures in situations where the District has been notified that a registered sex offender ("Registrant") wishes to visit a school building or other school premises.

With limited exceptions, a Registrant may not be on any school premises unless the Registrant has followed the procedures below and has obtained prior approval from the Superintendent **or their designee**. "School premises" includes any school building, grounds, recreation area, athletic field, or any other property owned, used, or operated **by the District** for school administration.

All Contractors who provide services to the District must certify to the District that they have reviewed all of their employees who will be on district property for any reason and that none of the employees appear on any sex offender registry. This certification must be renewed annually and provided to the Superintendent **or their designee**. Each contract will contain the requirements as stated herein.

Depending upon the specific circumstances, the Superintendent/designee may deny an individual access to any school premises in their sole and absolute discretion.

Procedures:

- Before visiting a school-premises, a Registrant shall notify the Principal in writing of the specific
 date, time, and place of the visit, and of the Registrant's status as a registered sex offender. If the
 premises in question is District property that is not connected to a particular school, a
 Registrant shall instead notify the Superintendent/designee. Notice must be given at least 3
 days in advance of each visit.
 - 2. The Principal shall forward the Registrant's notice to the Superintendent or his or her designee for review and approval.
- 3.2. The **Principal or** Superintendent/**designee** of Schools will notify the Registrant-and Principal in writing of whether the Registrant's visit is approved, and what conditions will apply to the visit, if any. Any approval by the Superintendent will only apply to the specific date, time, and place referenced in the Registrant's notice.
- 4.3. The Principal or **Superintendent/designee**Site Administrator may notify additional school personnel of the visit as necessary, including, but not limited to: appropriate administrative and teaching staff; security personnel; volunteers or paraprofessionals within the student's classroom; counselors; coaches; advisors; nurses; bus drivers; custodians; district daycare providers; and playground supervisors.

Exceptions:

- 1. A Registrant who is a voter may visit school premises without providing advance notice or obtaining prior approval if: (a) an election is being held that day; (b) the Registrant's polling place is on school premises; and (c) the Registrant is visiting school premises for the sole purpose of voting.
- A Registrant may visit school premises without providing advance notice or obtaining prior approval if the Registrant is attending an event or activity that is not sponsored by the school.

School Board

POLICY 1610 REGISTERED SEX OFFENDER PAGE 2

- 3. A Registrant who is the parent or guardian of a child enrolled at the school must notify the Principal of his or her status as a registered sex offender only as follows: (a) at the beginning of each school year; or (b) if the child is not enrolled at the beginning of the school year, when the child is first enrolled; or (c) if the parent/guardian is not a registered sex offender at the beginning of the school year or when the child first enrolls, when the parent/guardian first becomes a registered sex offender. The Registrant shall follow any written protocols or conditions placed on their visit(s) to their child's school or any other school premises, which shall be established by the District on a case-by-case basis for ensuring the safety of other students.
- 4. A Registrant who is a student enrolled in the District is not required to provide advance notice or obtain prior approval before each visit, as long as the department, child welfare agency, or other person supervising the student under a dispositional order under Wis. Stat. Section 938.34 works with the Principal and Superintendent/designee to ensure the safety of other students. It is the responsibility of the student and/or their parent/guardian to verify whether the department, agency, or person has made the appropriate contact with the District. The District and the department, agency, or person shall follow any written protocols or conditions, established by the District on a case-bycase basis, for ensuring the safety of other students. If the conditions of this exception are not met, the student is required to follow this Policy's procedures for providing advance notice and obtaining prior approval before each visit.

LEGAL REF.: Wisconsin Statues

Sections 120.13(1) [Board power to set conduct rules and to maintain

good decorum and a favorable academic atmosphere]

120.13(35) [Board power; presence of persons in school buildings]

121.02)1)(i) [Safe and healthful facilities standard]

301.475 [Sex offenders to notify schools]

947.01 [Disorderly conduct]

947.013 [Harassment]

CROSS REF.: Exhibit 1600 Visitors

3600 School Safety

3622 Access to School Building and Grounds 6100 Mission, Principles, Goals, Results

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: February 25, 2014

REVISED: February 28, 2023

Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023
Board of Education Meeting

Governance Core: Moral Imperative

Background:

For the past several months, the school board has been reading and discussing the major concepts of good school governance that are illustrated in <u>Governance Core</u> by Davis Campbell and Michael Fullan. One of the cornerstones of effective governance is agreement on the moral imperative of the school district. The moral imperative is "...geared toward real, concrete educational goals for children. It is not so much a philosophical belief as it is a commitment to shared fundamental actions..." (19). The moral imperative provides the foundation for the development of district goals and strategic planning to reach these goals.

At the special board meeting facilitated by Dr. Dan Nerad on January 11, each board member shared words or phrases that they believe should be contained in KUSD's moral imperative. Board members' responses are below. There are also two options for the board to consider adopting as KUSD's moral imperative.

<u>RESPONSES</u>

- All students will have a highly qualified teacher and learn in a safe classroom rich with resources.
- Focus on students.
- Equitable, safe, welcoming.
- Children feel safe so they can learn. Children have the tools they need to grow and progress.
- Enable every individual regardless of ability to achieve their full potential, to prepare for future life and become lifelong learners, developing a thirst for learning and to become good citizens equipped for the challenges of the 21st century.
- Learning, safe, engaged, all, will, students, inclusive, growth.
- Fairness, accountability, access.
- Achieve, gain, access, safe, honest.
- All students will learn and feel cared for...without exception.
- Strong character; career & college readiness; creative, confident, inspired.
- Equal opportunity not equal outcomes; focus on preparing for future; focus on basics; individual not demographics.

- All children will be provided opportunities to learn: safe, supportive, growth, ethical, considerate.
- Will learn; high quality; will meet or exceed grade level/course standards.
- All students will succeed with the support of highly qualified educators in a safe caring learning environment.

Administration Recommendation:

It is recommended that the school board choose either option below to serve as KUSD's moral imperative:

Option #1: ALL students will feel safe, cared for, and learn to high levels without exception.

Option #2: **ALL** students will have an equal opportunity to prepare for college and/or careers in a learning environment that is resource rich, safe, and welcoming.

Dr. Jeffrey Weiss Superintendent of Schools

Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023

LAKEVIEW TECHNOLOGY ACADEMY LEASE

At the regular meeting held on June 28, 2022, the Kenosha Unified School District (KUSD) Board of Education voted unanimously to approve the relocation of the Lakeview Technology Academy to the new Kenosha Innovation Neighborhood (KIN) located on the former Chrysler engine plant site. A full copy of that board report is included as Attachment A for reference.

The current building housing Lakeview Technology Academy is owned by the Kenosha Area Business Alliance Foundation (KABAF) and leased to KUSD. We share the building with Gateway Technical College (GTC) with whom we have a sublease covering 35% of the monthly lease payment. This arrangement will continue once the school is relocated to the new KIN site. As stated in the approved board report, the monthly lease payment is scheduled to initially double and include escalators in future years. Attachment B is a summary of the proposed payment schedule.

It was also stated in that June 2022 report (Attachment A) that the administration would bring back to the Board a lease agreement for approval, a draft of which is included as Attachment C. Legal teams representing KABAF, the City of Kenosha, and KUSD are working to finalize mutually agreed upon insurance language that is highlighted in the document. Once this step is complete, the lease agreement will be ready for execution.

The new sublease between KUSD and GTC will also come to the Board for approval after KABAF/KUSD lease agreement is fully executed.

Administrative Recommendation

The administration recommends that the Board of Education approve the terms of the attached lease agreement between the Kenosha Area Business Alliance Foundation and the Kenosha Unified School District pending finalization of the insurance language.

Dr. Jeffrey Weiss Tarik Hamdan Patrick Finnemore Superintendent of Schools Chief Financial Officer Director of Facilities

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 Kenosha, Wisconsin

June 28, 2022

LAKEVIEW TECHNOLOGY ACADEMY RELOCATION

Background:

LakeView Technology Academy has been in the same location at 9449 – 88th Avenue since it first opened in 1997. Kenosha Unified leases the building from the Kenosha Area Business Alliance Foundation (KABAF), and has a sublease with Gateway Technical College (GTC) whom we share the building with. The most recent long-term lease expired on June 30, 2020. At that time, the School Board approved a short-term lease extension that involved a one-year extension at the same terms and conditions of the existing lease with two additional one-year extensions. This most recent short-term lease will expire on June 30, 2023.

It was further explained that KABAF, KUSD, and GTC were in the process of developing a long-term plan for LakeView, and that it was the intent of all three parties that the plan be comprehensive in order to provide the best learning environment possible within the financial capacity of all three organizations. Options included upgrading the existing facility, moving into a different facility, or constructing a new facility while continuing to lease the facility from the KABAF, and maintaining our partnership with GTC.

At the September 15, 2020 Annual Meeting of the Electors, Administration and the Board were granted approval by the Electors to pursue a new lease agreement for LakeView Technology Academy based on the best possible solution for the school and KUSD. In the report provided at the Electors meeting, Administration stated that once a final plan is developed, that plan and the associated lease would be brought forward at a public School Board meeting for review and approval.

Kenosha Innovation Neighborhood:

Upon the closure of the Chrysler Engine Plant, the City of Kenosha undertook a major initiative to demolish the plant and perform the necessary environmental remediation to allow for the 107-acre site to be redeveloped. The City has been working with consultants and stakeholders in the community to create a development plan for that land which they have named the Kenosha Innovation Neighborhood (KIN). The City's plan for KIN has a "specific focus on fostering neighborhood opportunities in education, workforce training, entrepreneurial development and job placement."

KUSD, KABAF, and GTC have had numerous meetings with the City over the past couple of years regarding the possibility of constructing a new school to house the LakeView program on the KIN site. One of the most attractive components to this

location is the availability of outside funding to support the construction of the new school that does not exist at some of the other options contemplated. The process to identify and formalize the funding support was long in duration, but resulted in the City agreeing to provide a total of \$4.23MM in funding as well as the land needed to construct the school. The \$4.23MM includes a \$1MM State of Wisconsin Neighborhood Investment Grant as well as Tax Incremental District (TID) and American Rescue Plan Act (ARPA) funds. This financial support is detailed in the Development Grant Agreement between the City of Kenosha and the KABAF which is provided as Attachment 1 to this report.

The proposed parcel for the new school location is on the eastern portion of the KIN as shown on the overall KIN site development plan which is provided as Attachment 2 to this report. The school would be located on the NE side of the intersection between new segments of 26th Avenue and 56th Street across the street from a building the City plans on constructing and is referring to as the Innovation Center. The City intends on beginning construction of some of the major infrastructure for KIN in late summer or early fall of 2022 including construction of the major road extensions onto the property.

Attachment 3 provides greater detail on the proposed site for the new LakeView. The school site will comprise of two parcels, the parcel to the west (left) would be owned by the City of Kenosha and leased to the KABAF as part of a 99-year lease. That parcel would contain the school building which would be owned and constructed by the KABAF. The parcel to the east (right) would be owned and constructed by the City of Kenosha. It would be a public parking lot that would have dedicated use by the school during school hours. Additional public parking near the school would also be available for students and others with a very short walk to the school. The separation of the school site into two parcels allows for the City to fund the entire parking lot project through the various avenues the City is obtaining funding from. The City will also fund the sidewalk, walking path, parkway, curb and gutter around the school parcel as depicted by the area outside the red dashed line on Attachment 3.

In addition to the financial benefits of constructing the school on the KIN site, there are some additional factors that make this project attractive to KUSD. Those factors include the fact that the central location within the community will provide greater access to all students in the KUSD community as it relates to transportation. This site will be served by City Transit making it a direct bus route for students that qualify for transportation and live within the City of Kenosha. Shuttle routes from each of the three boundary high school will still be available for students that do not live within the City Transit service, but the addition of City bus service will be a substantial increase in the accessibility of the school. In addition, we would have a school building built around the program as opposed to making due with an existing building not built to be a school and for the uniqueness of the LakeView program. The current building has served the school very well, but it is not of the same quality or efficiency of a typical school building as the building was constructed for manufacturing purposes and then modified to make it work as a school facility. Instead we will have a school building built around the LakeView

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program with full walls for classrooms, spaces that were designed for their actual uses like science labs, etc. and having windows to the exterior in the classrooms. Finally, the building will have additional lab space to allow the school to serve students from other schools in the district looking for career and technical education opportunities beyond what are provided at our other high schools. Attachment 4 is a conceptual floor plan for the new school showing the proposed layout of the school as well as the additional lab spaces. A detailed floor plan would be developed with the help of a Facility Design Committee comprised of KUSD and GTC staff if the project is approved.

Project Cost Estimate

The conceptual site and floors plans (Attachments 3 and 4) developed with the help of Partners in Design Architects were provided to Camosy Construction and Riley Construction to develop construction cost estimates for the project. Because of the rapid rise in inflation and the challenges related to procurement and delivery of certain construction materials, the cost estimates have been updated every 7 or 8 months since the project was first considered. The most recent cost estimates were recently completed in mid-April, and are provided as part of the cost estimate summary included as Attachment 5 to this report. The following is a summary of the estimated cost of this project:

•	Building Construction	\$15,550,000
•	Site Work/Infrastructure	\$1,050,000
•	Contingency	\$950,000
•	A&E Fees	\$850,000
•	Land	N/A

TOTAL \$18,400,000

Funding Sources:

The funding and land provided by the City of Kenosha are a key funding component for the new school; however, there are certainly additional funds needed to make a project of this size happen. With an estimated overall project cost of \$18,400,000, clearly KABAF, GTC, and KUSD all would have financial responsibilities related to the project. The following is a summary of the proposed funding for the new facility:

	TOTAL IDENTIFIED	¢40 700 000
•	KUSD Capital Contribution	\$1,300,000
•	GTC Bonding/Borrowing	\$1,500,000
•	KABAF Contributions	\$2,750,000
•	City of Kenosha Funding	\$4,230,000
•	KABAF Loan (lease payments)	\$7,000,000

TOTAL IDENTIFIED \$16,780,000 VARIANCE (GAP) \$ 1,620,000

The first thing you will notice is that there is a shortfall in the amount of available funding currently identified and the overall cost of the project. Before this project moves forward, funding to close that gap will need to be identified. This is something currently being pursued by all of the parties. In regards to the first line item labeled KABAF Loan, that would be a borrowing made by the KABAF which would be repaid over the course of 25 years from the lease payments made by KUSD and GTC. In the final year of the current short-term lease extension (2023), the annual lease payment to KABAF will be \$211,975.62. KUSD shares this cost with GTC via a sub-lease that covers 35% of the annual lease payment. In this final year, KUSD's portion (65%) will cost \$137,784.15 and GTC's portion (35%) will cost \$74,191.47. Based on projected costs for the new proposed 25 year lease, the annual lease payment is projected to initially double and include an escalator for future years. The KUSD Capital Contribution line item will be discussed in more detail in the next section.

Proposed Sale of Property:

In December of 2019, Administration provided the Board with a summary of potential future facilities related items. One of the items was a breakdown on KUSD owned vacant properties and whether those properties were seen as future school sites or sites that we would like to sell or trade for other properties. We recommended that the district pursue the sale of the approximately 130 acres of land adjacent and across the street from the Richard Bong State Park. The KUSD property is shown on the site plan included as Attachment 6 to this report. We had an appraisal performed on the property by Pitts Brothers in October of 2020, and that appraisal valued the land at \$1,300,000. After the appraisal was completed, we discussed in an Executive Session the concept of selling the property to the State of Wisconsin DNR and/or non-profit organizations affiliated with the DNR to preserve the land and allow for continued recreational use.

We began working with the DNR and a non-profit group that works with the DNR at Bong, the Bong Naturalist Association (BNA), in February of 2021 and they have made steady progress in obtaining funding through private donations and various State of Wisconsin grants that they have submitted in conjunction with Ducks Unlimited. The State grants required a separate appraisal of the property, which placed the value at \$1,060,000. Once the BNA secures all of the necessary funding, the various parties will negotiate a sale price, and a recommendation will be brought to the Board for approval. Administration is proposing that the proceeds from the sale of the Bong property be used towards our capital commitment related to the construction of the new LakeView.

Major Maintenance Needs at Current Building

The KUSD capital commitment towards this project although significant is comparable to the projected capital needs at the current LakeView building in the next five years. There are several major maintenance projects that would need

to be implemented in the near future at the existing building. The first of which is a roof replacement project. The roof is the original roof from when the building was built in 1996 and is 26 years old. The estimated cost for the roof replacement is \$622,000. The majority of the HVAC roof top units are also original and some of them began failing a few years ago. We have replaced four of the 16 units, but the remaining units are several years beyond their expected life and will continue to fail until we replace them all. The estimated cost to replace the rest of the roof top units and their controls is \$660,000. The third project is replacement of the carpet in the building which is also original and is amongst the oldest remaining carpet in the district. The estimated cost to replace the carpet is \$100,000. Finally, the exterior of the building is in great need of recaulking and painting. The estimated cost for this work is \$58,000. Therefore, if we remain in the building, we will incur approximately \$1,440,000 in major maintenance costs in the next five years.

Project Delivery Method

As the building owner, the KABAF would have responsibility and authority in regards to the design and construction of the building. This responsibility would include the hiring of the Construction Manager and Architect. A Construction Manager will be used similar to all of the major building construction projects KUSD has completed in the past 20 plus years. As the primary users of the facility and with our financial stake in the construction, KUSD and GTC will also have very active roles in the design and construction. Details on the specifics of each organization's involvement in the project will be worked out as the project proceeds, but it is expected that the school construction experience of the KUSD Director of Facilities and Project Architect will be helpful in implementing the project.

Proposed Project Schedule

Inflation will play a major role over the course of this project. We are experiencing inflation (in general and especially in the construction industry) at levels we have not seen in well over a decade. This will require the design and construction team to be creative and flexible in order to make adjustments to scope and schedule in order to deliver a successful project. In addition to inflation, construction material lead times will play a key role in completing the project. Since the beginning of the Covid-19 pandemic, lead times for many materials has become a major challenge to completing projects on time. Therefore, the earlier we can get started on the design the better in terms of opening the school in time for the start of the 2024-25 school year. We expect to have multiple bid packages so that long lead-time items can be ordered to ensure delivery when they are needed to support the construction schedule. The following is a tentative project schedule based on obtaining occupancy for the 2024-25 school year:

 Design – 5 months (includes 4 Design Committee meetings) – June 1, 2022 to October 31, 2022

- Order long lead items from initial bid packages steel, precast, etc. Summer and early Fall of 2022
- Construction Manager creates bid package 2 weeks Early November 2022
- Bid Window 3 weeks November and early December 2022
- Ideally we will receive bids and make contractor selections before the Winter Break
- Construction 12 months starting April 1, 2023
- Obtain Occupancy May 2024
- Clean building, move contents from existing building, and set up all equipment and furniture – summer of 2024
- Open school September of 2024

Lease Agreement

A final agreement will be brought before the Board for approval sometime after the design and bidding processes have been completed. The terms of the proposed lease are consistent with the terms for the existing facility outside of cleaning up language that was no longer relevant. A new sub-lease with GTC is also being developed and will be brought to the Board for approval at the same time.

Administration Recommendation:

Administration recommends Board approval of the proposed relocation of LakeView Technology Academy to the new facility being proposed in this report provided:

- KABAF, GTC and the City of Kenosha can identify the remaining funding needed for the project;
- KUSD capital contribution to the project is limited to the actual proceeds from the sale of the property adjacent to Richard Bong State Park (not to exceed \$1.3 million);
- A new lease agreement initially doubling the current rent payment will be brought to the school board for approval.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan Chief Financial Officer

Patrick M. Finnemore, PE Director of Facilities

John E. Setter, AIA Project Architect

			65%	35%		65%	35%
	% INCREASE OVER	ANNUAL LEASE			MONTHLY LEASE	KUSD	GATEWAY
YEAR #	PRIOR YEAR	PAYMENT	KUSD ANNUAL	GATEWAY ANNUAL	PAYMENT	MONTHLY	MONTHLY
BASE		\$211,975.62	\$137,784.15	\$74,191.47	\$17,664.64	\$11,482.01	\$6,182.62
1	100%	\$423,951.25	\$275,568.31	\$148,382.94	\$35,329.27	\$22,964.03	\$12,365.24
2		\$423,951.25	\$275,568.31	\$148,382.94	\$35,329.27	\$22,964.03	\$12,365.24
3		\$423,951.25	\$275,568.31	\$148,382.94	\$35,329.27	\$22,964.03	\$12,365.24
4		\$423,951.25	\$275,568.31	\$148,382.94	\$35,329.27	\$22,964.03	\$12,365.24
5		\$423,951.25	\$275,568.31	\$148,382.94	\$35,329.27	\$22,964.03	\$12,365.24
6	2.50%	\$434,550.02	\$282,457.51	\$152,092.51	\$36,212.50	\$23,538.13	\$12,674.38
7		\$434,550.02	\$282,457.51	\$152,092.51	\$36,212.50	\$23,538.13	\$12,674.38
8		\$434,550.02	\$282,457.51	\$152,092.51	\$36,212.50	\$23,538.13	\$12,674.38
9		\$434,550.02	\$282,457.51	\$152,092.51	\$36,212.50	\$23,538.13	\$12,674.38
10		\$434,550.02	\$282,457.51	\$152,092.51	\$36,212.50	\$23,538.13	\$12,674.38
11	2.50%	\$445,413.17	\$289,518.56	\$155,894.61	\$37,117.76	\$24,126.55	\$12,991.22
12		\$445,413.17	\$289,518.56	\$155,894.61	\$37,117.76	\$24,126.55	\$12,991.22
13		\$445,413.17	\$289,518.56	\$155,894.61	\$37,117.76	\$24,126.55	\$12,991.22
14		\$445,413.17	\$289,518.56	\$155,894.61	\$37,117.76	\$24,126.55	\$12,991.22
15		\$445,413.17	\$289,518.56	\$155,894.61	\$37,117.76	\$24,126.55	\$12,991.22
16	2.50%	\$456,549.12	\$296,756.93	\$159,792.19	\$38,045.76	\$24,729.74	\$13,316.02
17		\$456,549.12	\$296,756.93	\$159,792.19	\$38,045.76	\$24,729.74	\$13,316.02
18		\$456,549.12	\$296,756.93	\$159,792.19	\$38,045.76	\$24,729.74	\$13,316.02
19		\$456,549.12	\$296,756.93	\$159,792.19	\$38,045.76	\$24,729.74	\$13,316.02
20		\$456,549.12	\$296,756.93	\$159,792.19	\$38,045.76	\$24,729.74	\$13,316.02
21	2.50%	\$467,962.84	\$304,175.85	\$163,786.99	\$38,996.90	\$25,347.99	\$13,648.92
22		\$467,962.84	\$304,175.85	\$163,786.99	\$38,996.90	\$25,347.99	\$13,648.92
23		\$467,962.84	\$304,175.85	\$163,786.99	\$38,996.90	\$25,347.99	\$13,648.92
24		\$467,962.84	\$304,175.85	\$163,786.99	\$38,996.90	\$25,347.99	\$13,648.92
25		\$467,962.84	\$304,175.85	\$163,786.99	\$38,996.90	\$25,347.99	\$13,648.92
26	2.50%	\$479,661.91	\$311,780.24	\$167,881.67	\$39,971.83	\$25,981.69	\$13,990.14
27		\$479,661.91	\$311,780.24	\$167,881.67	\$39,971.83	\$25,981.69	\$13,990.14
28		\$479,661.91	\$311,780.24	\$167,881.67	\$39,971.83	\$25,981.69	\$13,990.14
29		\$479,661.91	\$311,780.24	\$167,881.67	\$39,971.83	\$25,981.69	\$13,990.14
30		\$479,661.91	\$311,780.24	\$167,881.67	\$39,971.83	\$25,981.69	\$13,990.14

BUILD TO SUIT LEASE AGREEMENT

THIS BUILD TO SUIT LEASE AGREEMENT, made as of this _____ day of February, 2023 and effective there upon by and between Kenosha Area Business Alliance Foundation, Inc. (KABAF), a Wisconsin 501 (c) 3 corporation ("Lessor") and the Kenosha Unified School District No. One (KUSD) which is established under State of Wisconsin statues and is hereinafter referred to as ("Lessee").

In consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are contained herein and hereby acknowledged, the parties hereto agree as follows:

1. <u>Demise of Premises</u>. Subject to the terms and conditions set forth below, Lessor hereby leases and demises to Lessee and Lessee hereby rents from Lessor the premises (the "Premises"), as described on the attached <u>Exhibit A</u> containing approximately 52,000 square feet (the "Facility") to be constructed on property identified as Parcel 4 as described on <u>Exhibit A</u> hereto in Kenosha, Wisconsin (the "Property"), together with the surrounding walkways and greenspace of the Property as shown on <u>Exhibit A</u>. Lessor shall construct the Facility in material compliance with the to be approved construction plans per the terms of Addendum 1 – Construction Work and Improvements Agreement. In addition, Lessee shall be permitted to use the public parking lots adjacent to the Premises which will be constructed by the Lessor or the City of Kenosha as shown here on <u>Exhibit C</u> ("Public Parking Lot").

2. Term.

- (a) Initial Period The term of this Lease (the "Lease Term") shall be for a period of twenty-five (25) years commencing on the Effective Date (as herein defined) and ending at midnight of the day immediately preceding the twenty-fifth (25th) anniversary of the Effective Date thereafter; provided, however, that if the Lease Effective Date is other than the first day of a calendar month, the term shall end at midnight on the last day of the calendar month containing the twenty-fifth (25th) anniversary of the Effective Date, unless sooner terminated as hereinafter provided. The "Effective Date" shall be the date KUSD first receives an occupancy permit for the Facility as defined in Addendum 1. It is anticipated that the Effective Date will be in August 2024.
- (b) Extension Period The Lease Term herein may be extended for an additional five (5) year period provided that Lessee is in full compliance with all the terms and conditions of the Lease ("Extension Term"). To execute the extension, the Lessee must provide Lessor written notification at least one hundred twenty (120) days prior to the end of the Initial Period. Said notification shall clearly state Lessee's intention to exercise its right to extend and to comply with all the terms and conditions herein for the duration of the extension. Should Lessor not provide the Lessee an objection based on non-compliance within thirty (30) days of receipt of said extension notification, the extension shall be considered granted. The Extension Term shall be on the same terms and conditions as stated in the Lease and at the annual Base Rent amount identified on Exhibit B hereto.

3. Use. During the entire Lease Term, and any extensions thereto, the Premises shall be leased, used and occupied by Lessee for educational and/or training purposes in accordance with the land lease between the Lessor and the City ("Land Lease") and all applicable governmental of Kenosha dated laws and regulations, and for no other purpose without the prior written consent of Lessor, which shall not be unreasonably withheld or delayed and subject to the consent and approval requirements of the Land Lease. More specifically, the Premises shall initially be used to house staff and operate the KUSD's Lakeview Technology Academy, a four (4) year themed high school and the GTC's Lakeview Advanced Technology Center Programs and activities. Should Lessee fail to continue to staff and operate such activities at the Premises for educational and/or training purposes for a period in excess of twelve (12) months or engages in uses that violate the Land Lease, then Lessee herein shall be considered to be in default of the Lease herein.

Lessee understands and acknowledges that Lessor intends to use proceeds of tax-exempt bonds to finance the construction and equipping of the leased facility and that Lessor intends that interest paid on such bonds will be excludable from the gross income of the owners of the bonds for federal income tax purposes pursuant to Section 103 of the Internal Revenue Code of 1986, as amended (the "Code"). Lessee agrees that it will not take any action which would, or fail to take any action the omission of which would, result in the interest paid or payable on any bond becoming includable for federal income tax purposes in the gross income of any owner of the bonds. Lessee agrees that so long as there are any bonds outstanding, it shall not sublease any of the leased property to any other person or entity for Lessor to verify that the effect of such sublease will not adversely affect the validity of any bonds or result in the interest paid or payable on any bond becoming includable for federal income tax purposes in the gross income of any owner of the bonds and, if applicable, any such permitted sublessee delivers a certificate, acceptable to bond counsel and the Lessor, as to its intended use of the property and agreement to comply with all tax requirements of the Lessee hereunder. Lessee agrees that it will not use or permit the use of the leased property by any person in any manner that would result in Private Business Use (defined below) of the leased property in such manner or to such extent as would result in the loss of any exemption for purposes of federal income taxation to which interest on the bonds would otherwise be entitled. In order to enable Lessor to calculate the annual amount of Private Business Use, if any, applicable to the bonds, Lessee agrees that it shall not use or permit the use of the leased property in any manner that could result in Private Business use without prior written notice to Lessor. "Private Business Use" means any actual or beneficial use, whether directly or indirectly, pursuant to a lease, management contract, research agreement, joint venture agreement, incentive payment contract, output contract or any other arrangement that conveys special legal entitlements for beneficial use, in a trade or business carried on by any person other than a governmental unit (which does not include the United States or any agency or instrumentality thereof) where an organization described in Section 501(c)(3) of the Code is treated as a governmental unit with respect to its activities that are not unrelated trades or businesses (without regard to whether the activity results in unrelated trade or business income subject to taxation under Section 512(a) of the Code, determined under Section 513(a) of the Code.

- 4. <u>Consideration</u>. It is the intent of the Lessor, as a non-profit educational entity, to provide the Premises herein at a Base Rent which is considered to be below the existing market rate rent as an incentive for the Lessee to maintain its annual budget and staffing allocation to the Lakeview Technology Academy program and the GTC Lakeview Advanced Technology Center programs and activities. The allocation by the Lessee shall include a full-time principal to manage the Academy and a full-time Director to market and manage the GTC programs and services. It is the intent of the Lessor that Lessee, to the extent feasible, maximize services available to Kenosha Area residents, students and businesses.
- 5. <u>Rentals</u>. As and for rental of the Premises during the Lease Term, and any extensions, Lessee shall pay to Lessor, at the address set forth below for the giving of notices, the following amounts:
- (a) The Base Rent, as defined in <u>Exhibit B</u>, in equal monthly installments paid in advance, on or before the first day of each month of the Lease Term, and any extensions herein without set-off, counterclaim or deduction of any type and without demand therefore being made. If the Lease Term commences on a day other than the first day of a month, a pro rata part of the Base Rent shall be paid in advance for the portion of said month beginning with the Effective Date.
- (b) It is the intention of the parties that the rentals specified herein shall be absolutely net to Lessor during the Lease Term, and any extensions herein, and that all of the costs, expenses, and obligations or any sort whatsoever relating to the Premises (except as otherwise stated herein) which may arise or become due during the Lease Term, and any extensions herein, including, but not limited to, all utilities, heat, landscape maintenance, snow and ice removal (from both the Public Parking Lot and the Premises), insurance, taxes, tenant association fees, assessments, any costs incurred by Lessor for its maintenance obligations under the Land Lease and, subject to Section 8(a), the costs and expenses of maintenance and care of the Premises shall be paid by Lessee. In the event that any of the foregoing items of expense are not paid by Lessee when due, Lessor shall have the option, but not the obligation, to pay for any such item, whereupon Lessee shall owe Lessor such amount paid by Lessor plus five percent (5%) of such amount as a late payment fee and interest upon such amount from the date of payment by Lessor at an interest rate of five percentage points (5%) in excess of the prime rate of interest as announced from time to time by Johnson Bank, Kenosha, which amount shall be paid by Lessee immediately upon receipt of any invoice from Lessor.
- 6. <u>Taxes</u>, <u>Assessments and Utility Charges</u>. Lessee shall bear, pay and discharge when due, all taxes and assessments, general or special, and all water, sewer and other charges, taxes or assessments, of every kind or nature whatsoever which, during the Lease Term, and any extensions, shall be charged, assessed, imposed, levied, become a lien upon or on account of the Premises, or any appurtenances thereof during the Lease Term, and any extensions, whether imposed on Lessee or Lessor or against any right, title or interest of Lessor or Lessee or either of them, by virtue of or under any present or future law or requirement of any governmental or quasi-governmental body or authority, or pursuant to any recorded restrictions or covenants and all other lawful charges for

water, gas, electricity, light, power or other services or utilities furnished to the Premises or in connection with the use and occupancy thereof during the Lease Term, and any extensions. If requested by Lessor, Lessee shall provide satisfactory evidence of Lessee's discharge of obligations provided by this paragraph. If Lessee is in default under this Lease, Lessor may require taxes, assessments and insurance premiums to be escrowed in advance on a monthly basis in amounts reasonably determined by Lessor, and Lessee shall make such escrow payments in addition to the rent payable hereunder. No interest shall accrue on any such escrow accounts.

Taxes shall mean all real estate taxes and assessments, special or otherwise, levied or assessed upon or with respect to the land or improvements comprising the Premises or rental or other sums payable hereunder, and ad valorem taxes for any personal property used in connection therewith. If, at any time during the Lease Term, and any extensions, a tax or excise on rents or income or other tax however described ("rent tax") is levied or assessed by the United States or the State of Wisconsin, or any political subdivision thereof, on account of the rents hereunder or the interest of Lessor under this Lease, such rent tax shall constitute and be included as a tax hereunder. Should the State of Wisconsin or any political subdivision thereof, or any other governmental authority having jurisdiction over the Premises impose a tax, assessment, charge, or fee, which Lessor shall be required to pay, wholly or partially in substitution for or as a supplement to such real estate taxes and ad valorem personal property taxes, levy against the land, building and/or personal property used in connection with the Premises, to the extent that same is in substitution for or as a supplement to said real estate taxes or ad valorem personal taxes, such taxes, assessments, fees or charges shall be deemed to constitute taxes hereunder. Except as provided herein, taxes shall not include any tax on Lessor's income. Lessee shall also be responsible for any charges or assessments levied pursuant to the Land Lease and any Declaration of Development Standards and Protective Covenants for the Kenosha Innovation Neighborhood (as amended) now existing or enacted by the City of Kenosha ("Declaration") during the Lease Term.

Lessee shall have the right to pay any such tax, assessment, or charge under protest and contest the validity or amount of such tax, assessment or charge with the governmental or other authority which imposed it. Lessor shall permit such contest to be conducted in its name, if required by law, provided that all costs and expenses thereof shall be borne by Lessee. Lessee shall not have complete control over contests with respect to assessments or taxes imposed or relating to the last tax year of the Lease Term, or any extension, and Lessor shall be entitled to participate therein at Lessor's sole cost and expense and the parties agree to cooperate and assist one another in minimizing such assessments.

Throughout the Lease Term, and any extension, Lessee shall provide and pay for adequate utilities in the Premises so as to protect the same from damage. In addition, Lessee shall pay all utility bills at the time the same become due or payable, and Lessee shall pay for any other goods or services incident to occupancy or use of the Premises during the Lease Term, and any extension. Lessee shall pay all charges for sewage disposal, electricity, water, gas or other fuel or utility consumed on the Premises during the Lease Term, and any extension.

Lessor shall not be liable to Lessee should the furnishing of water, gas, electricity, heat or air conditioning, trash removal, telecommunications or any other

service be interrupted because of repairs, installation or improvements or for any other cause not caused by Lessor.

7. Condition of Premises. Lessor agrees to assign to Lessee, on a non-exclusive basis on the Effective Date, for the duration of the Lease herein, its rights and warranties with regard to construction of the Facility, such assignment to be effective for so long as this Lease remains in effect. Except for the assignments provided for in this paragraph, Lessor makes no warranties, either express or implied, regarding the condition or suitability of the Premises for Lessee's uses.

8. Repairs and Maintenance.

- (a) Repairs by Lessor. During the Term, Lessor shall make necessary structural repairs to the Premises (but excluding windows and window frames, doors, plate glass and signs) and shall keep in good condition and repair the foundations and roof of the Premises. Lessor shall not be required to make any such repairs where same were caused or occasioned by any act, omission or negligence of Lessee, any subtenant or licensees of Lessee, or any of their respective officers, employees, agents, students, guests, invitees or contractors. Lessor shall not be required to commence any such repair until notice shall be received from Lessee specifying the nature of the repair. The provisions of this Section shall not apply in the case of damage by fire or other casualty or by eminent domain, in which event the obligations of the parties shall be as provided in other Sections of this Lease.
- (b) Repairs and Maintenance by Lessee. Except for repairs required to be performed by Lessor under Section 8(a), Lessee shall make all repairs and replacements to, and shall keep clean, neat, safe, sanitary, in good order, repair and condition (including all painting and decorating necessary to maintain at all times a clean and sightly appearance) and free of vermin, the Premises, including both inside and the outside, and any equipment, facilities, fixtures and systems including but not limited to fire detection and/or prevention systems therein. In making repairs, Lessee shall use materials equal in kind and quality to the original work. Lessee shall repaint and refurbish the Premises at reasonable periodic intervals to assure that the Premises is kept in a first-class and attractive condition through the Term. The provisions of this Section shall not apply in the case of damage by fire or other casualty or by eminent domain, in which event the obligations of the parties shall be as provided in other Sections of this Lease. All alterations and repairs hereunder shall conform to existing structures and quality at the Premises. Lessee shall be responsible for all landscaping and lawn maintenance, repair and replacement, including, without limitation, all snow and ice removal from all and sidewalks and walkways on or adjacent to the Premises. In addition, the Lessee shall perform all snow and ice removal on the Public Parking Lot and shall perform routine maintenance on such parking lot including, but not limited to, restriping, crack filling, and pothole filling as needed. Upon expiration or earlier termination of this Lease, Lessee shall surrender the Premises to Lessor, in good condition and repair in consideration with the age of the Facility, normal wear and tear only excepted. All repairs and maintenance shall ensure the Premises are in compliance with the Land Lease, all local, state and federal codes and standards and any Declaration of Development Standards and Protective Covenants placed on the Premises by the City of Kenosha or Kenosha Innovation Neighborhood, if any.

- (c) HVAC. Lessee shall be responsible for the maintenance, repair and replacement of air conditioning, heating and ventilation ("HVAC") systems within the Premises, including all components such as air handling units, air distribution systems, motors, controls, grilles, thermostats, filters and all other components. Lessee shall periodically inspect, adjust, clean and repair such systems, including changing filters on at least a quarterly basis.
- 9. Alterations or Improvements by Lessee. Lessee may make such alterations, additions or improvements in or to the Premises as it shall consider necessary or desirable for the conduct of its business, provided that all such work shall be done in a good and workmanlike manner, that the structural integrity of the Facility shall not be impaired, that no liens shall attach to the Premises by reason thereof and Lessee shall carry or cause its contractors to carry any required worker's compensation insurance. Additionally, Lessee shall notify Lessor in advance of such alterations, additions or improvements costing in excess of Ten Thousand and No/100 (\$10,000.00) Dollars. All alterations, improvements or additions made by Lessee shall be at its sole cost and expense. No structural or exterior alterations, changes, additions or improvements in or to the Premises shall be made by Lessee without the prior written consent of Lessor, in each and every instance. Lessor's consent may be conditioned upon the receipt by Lessor of such information as Lessor may reasonably require, and upon the furnishing of certificates of insurance. waivers of lien, and receipted bills covering any and all labor and materials utilized in connection therewith, and such other conditions as Lessor may reasonably require.
- 10. <u>Fixtures and Signs.</u> Lessee may install in or place on the Premises such fixtures, machines, tools or other equipment that Lessee may require or deem desirable in the conduct of its business which are consistent with the permitted uses hereunder. Such items shall at all times remain the personal property of Lessee and may be removed at any time by Lessee; provided, however, that Lessee shall restore the Premises in the event of any damage caused by the removal of any such property. Lessee shall have the right to install or erect on the Premises or to affix to any building which is part of the Premises such signs as it may deem necessary or appropriate to advertise its name and business, subject to requirements of the Land Lease, law and any Declarations or covenants affecting the Premises. Said signs shall remain Lessee's personal property and may be removed as set forth above. Lessee shall be responsible for obtaining any approvals required for signage.
- 11. <u>Insurance</u>. Lessee shall maintain, and annually provide documentation of said coverage to Lessor, at its own expense the following types and amounts of insurance in addition to such other insurance as Lessor may reasonably require from time to time:
- (a) Extended coverage insurance against loss, damage, or destruction by fire and other casualty, including theft, vandalism and malicious mischief, boiler explosion, sprinkler damage, all matters covered by a standard extended coverage endorsement, and such other risks as Lessor reasonably may require, insuring the Property, including the Facility, for not less than its full insurable value on a replacement cost basis.
- (b) Comprehensive public liability and property damage insurance, against bodily injury liability and property damage liability, including without limitation

any liability arising out of the ownership, maintenance, repair, condition, or operation of the Premises or adjoining ways, streets, parking areas, or sidewalks. Such insurance policy or policies shall contain a "severability of interest" clause or endorsement that precludes the insurer from denying the claim of either Lessee or Lessor because of the negligence or other acts of the other. Such policy or policies shall be in amounts of not less than an aggregate of Five Million and No/100 Dollars (\$5,000,000.00) for all personal injuries or property damage in a single occurrence, or such higher limits as Lessor may reasonably require from time to time.

- (c) All insurance policies shall: (i) be endorsed to protect the Lessor, the City of Kenosha and the Lessee, as their respective interests may appear; (ii) be obtained by Lessee under valid and enforceable standard form policies issued by responsible insurance companies licensed to do business in the State of Wisconsin and reasonably acceptable to the Lessor; (iii) provide for a waiver of subrogation by the insurer as to claims against Lessor and the City of Kenosha, including their officers, elected officials, directors, employees, insurers and agents; (iv) provide that such insurance cannot be unreasonably canceled, invalidated, or suspended on account of the conduct of Lessee, its officers, directors, employees, or agents; (v) provide that any "no other insurance' clause in the insurance policy shall exclude any policies of insurance maintained by Lessor and that the insurance policy shall not be brought into contribution with insurance maintained by Lessor; (vi) provide that the policy of insurance shall not be terminated, canceled, or substantially modified without at least thirty (30) days' prior written notice to Lessor; (vii) provide that the insurer shall not have any option to restore the Premises following casualty if the parties elect to terminate this Lease in accordance with the terms hereof; and (viii) provide that no casualty loss may be finally adjusted without the prior written consent of Lessor.
- (d) Lessee shall provide to Lessor, the City of Kenosha and to any lender designated by Lessor certificates of insurance or copies of insurance policies evidencing that insurance satisfying the requirements of this Lease is in effect at all times during the Lease Term, and any extensions, and that premiums due thereunder have been paid. Lessor shall have the right to take any action or make any payment required to continue coverage as required by this Lease and Lessee hereby covenants to reimburse and hold Lessor harmless for the cost of any such action or payment if Lessor is not provided with such evidence of insurance not later than ten (10) days before Effective Date or the expiration date of any such insurance.
- (e) Lessor and Lessee hereby waive any and all claims against each other for damage to or destruction of any improvements upon the Premises (whether or not resulting from the negligence of the other party) that are paid by insurance, which Lessee carries pursuant to this Lease.
- (f) Escrow of insurance premiums may be required as provided in Section 6 above.
- 12. <u>Compliance with Laws</u>. Lessee shall, at its sole cost and expense, comply with the Land Lease, any and all laws, statutes, ordinances, and regulations, restrictions and easements of record, now or hereafter in force, applicable to the

Premises, relating to the use and occupancy thereof or to the making of repairs thereto, or of changes, alterations, or improvements thereto. Lessee also covenants to comply, at its sole cost and expense, with any and all rules and regulations applicable to the Premises issued by insurance companies writing policies covering the Premises.

13. Environmental Matters. 'Environmental Laws' means any or all of the following: The Comprehensive Environmental Response Compensation and Liability Act, 42 U.S.C. § 9601 et seq.; The Resource Conservation and Recovery Act, 42 U.S.C. § 6941 et seq.; The Toxic Substances Control Act, 15 U.S.C. § 2601 et seq.; The Safe Drinking Water Act, 42 U.S.C. § 300h et seq.; The Clean Water Act, 33 U.S.C. § 1251 et seq.; The Clean Air Act, 42 U.S.C. § 7401 et seq.; Chapter 144 of the Wisconsin Statutes; and regulations thereunder and any other laws and regulations now in effect or hereinafter enacted or amended that deal with the regulation or protection of the environment, including ambient air, ground water, surface water and land use, including sub-strata land.

Lessee shall comply with all present and hereinafter enacted Environmental Laws, and any amendments thereto, affecting Lessee's operations on the Premises. Lessee shall immediately notify Lessor of any correspondence or communication from any governmental entity regarding the application of Environmental Laws to the Premises or Lessee's operations on the Premises or any change in Lessee's operations on the Premises that will change or has a potential to change Lessee's or Lessor's obligations or liabilities under the Environmental Laws. Lessee hereby agrees to indemnify and hold harmless Lessor, and Lessor's officers, directors, agents and employees from and against any and all loss, damage, and expense (including but not limited to, reasonable investigation and legal fees and expenses) including, but not limited to any claim or action for injury, liability, or damage to persons or property, and any and all claims or actions brought by any person, firm, governmental body, or other entity, alleging or resulting from or arising from or in connection with contamination of or adverse effects on the environment, or violation of any Environmental Law or other statute, ordinance, rule, regulation or order of any government or judicial entity, and from and against any damages, liability, cost, and penalties assessed as a result of any activity or operation on the Premises during the Lease Term, and any extensions. Lessee's obligations and liabilities under this paragraph shall continue so long as Lessor bears any liability or responsibility under the Environmental Laws for any action that occurred on the Premises during the Lease Term, and any extensions, and shall survive the termination or earlier expiration of this Lease. The terms of this Section 13 shall be enforceable by injunction or, at Lessor's option, by action for damages.

Lessor shall comply with all present and hereinafter enacted Environmental Laws, and any amendments thereto, affecting the Premises from the date hereof to the Effective Date. Lessor shall immediately notify Lessee of any correspondence or communication Lessor receives from any governmental entity prior to the Effective Date regarding the application of Environmental Laws to the Premises that will change or has a potential to change Lessee's or Lessor's obligations or liabilities under the Environmental Laws.

14. Indemnification.

- (a) Lessee shall indemnify and hold harmless Lessor and Lessor's officers, directors, agents, and employees, from and against any and all claims, demands, causes of action, suits, proceedings, liabilities, damages, losses, costs, and expenses, including reasonable attorneys' fees, caused by, incurred, or resulting from Lessee's occupancy, use or operation of the Premises, or from any breach of, default under, or failure to perform any term or provision of this Lease by Lessee or with the requirements under the Land Lease, its officers, employees, agents, contractors, guests or invitees. It is expressly understood that Lessee's obligations under this Section shall survive the expiration or earlier termination of this Lease for any reason. In case any action or proceeding is brought against Lessor or its officers, directors, agents or employees, by reason of any such claim, Lessee, upon notice, will defend such action or proceeding by responsible counsel selected by Lessee and reasonably acceptable to Lessor.
- (b) Lessor shall indemnify and hold harmless Lessee and Lessee's officers, directors, agents, and employees, from and against any and all claims, demands, causes of action, suits, proceedings, liabilities, damages, losses, costs, and expenses, including reasonable attorneys' fees, caused by, incurred, or resulting from Lessor's occupancy, use, ownership or operation of the Premises prior to the Effective Date, or from any breach of, default under, or failure to perform any term or provision of this Lease by Lessor, its officers, employees, agents, contractors, guests or invitees. It is expressly understood that Lessor's obligations under this Section shall survive the expiration or earlier termination of this Lease for any reason. In case any action or proceeding is brought against Lessee or its officers, directors, agents or employees, by reason of any such claim, Lessor, upon notice, will defend such action or proceeding by responsible counsel selected by Lessor and reasonably acceptable to Lessee.

15. Damage or Destruction.

- (a) If the Facility or any improvement upon the Property is destroyed or damaged in whole or in part by fire, or the elements, or as a result directly or indirectly of war, or by act of God, or occurs by reason of any other cause whatsoever, Lessee shall give notice thereof to Lessor and Lessee, at Lessee's own cost and expense, promptly shall repair, replace, and rebuild the Facility or improvement to at least as good condition as it or they were in immediately prior to such occurrence. Such repairs, replacements, or rebuilding shall be made by Lessee as aforesaid, and in accordance with the following terms and conditions:
- (i) The same shall be made in accordance with plans and specifications satisfactory to Lessor, the City of Kenosha and any mortgagee of Lessor, if such mortgagee has the right to review and approve such plans under the terms of its mortgage.
- (ii) Before commencing any such work, the plans and specifications approved by Lessor shall be filed with and approved by all municipal or other governmental departments or authorities having jurisdiction thereof.
- (iii) Before commencing any such work, Lessee, at Lessee's own cost and expense, shall deliver to Lessor a builder's risk and public liability insurance policy, which policy shall recite and refer to such work.

- (iv) The insurance proceeds shall be paid to and held by Lessor in trust for repair, replacement, or rebuilding, or turned over to a trustee designated by the mortgagee, if any, of Lessor, with any accrued interest remaining after such repair, replacement or rebuilding paid to Lessee.
- (v) Such work shall be commenced within sixty (60) days after the settlement has been made with the insurance companies. Such work shall be completed within a reasonable time, due regard being had to conditions, free and clear of all liens and encumbrances and in accordance with the approved plans and specifications.
- (vi) At least thirty (30) days before commencing such work, Lessee shall notify Lessor of Lessee's intention to commence the same and Lessee shall pay the increased premiums, if any, charged by the insurance companies carrying insurance on the Premises, to cover the additional risk during the course of such work.
- (b) Lessor shall permit the net proceeds of any insurance to be applied in payment of the cost of such repairing or rebuilding as the same progresses. If the insurance proceeds exceed the cost of such repairs or rebuilding, then the balance remaining after payment of the cost of such repairs or rebuilding shall be paid over and belong to Lessee. If the insurance proceeds are inadequate, Lessee shall be responsible for the completion of the work at Lessee's sole cost and expense.
- (c) Except as specifically provided in subsection (d) below, this Lease shall not terminate or be affected in any manner by reason of the destruction or damage in whole or in part of the Facility or any building or improvements now or hereafter located on the Property or by reason of the untenantability of the Facility or any such building or improvements. Rent shall in any case continue to be paid by Lessee. Lessee or its permitted assignee shall carry business interruption insurance through an insurer licensed to do business in Wisconsin and reasonably satisfactory to Lessor for an amount at least equivalent to one year's worth of the sum of (i) Base Rent plus (ii) the expenses incidental to ownership and operation of the Premises (including, without limitation, taxes, insurance premiums, utilities, and repairs) to be paid by Lessee pursuant to this Lease, as reasonably estimated by Lessor. Such business interruption insurance shall provide for payment of rent and all other sums to be paid by Lessee hereunder in the event of any destruction of or damage to the Premises which prevents Lessee from continuing to operate its business at the Premises for up to twelve months. Such coverage shall provide that it may not be canceled or materially changed without at least thirty days' prior written notice to Lessor. Lessee shall provide Lessor with evidence of such coverage prior to taking occupancy of the Premises.
- (d) If the fire or casualty damages or destroys more than twenty-five percent (25%) of the improvements on the Premises and occurs within the last twelve (12) months of the Lease Term, or any extensions, then Lessee, at its option, may elect not to repair, replace, or rebuild the damaged improvements, if Lessee continues to pay rent and the other expenses incidental to ownership and operation of the Premises, as provided in this Lease. If Lessee so elects to not rebuild, then the casualty insurance proceeds shall become the sole property of Lessor and Lessee shall pay to Lessor the amount of any deductible carried by Lessee.

16. <u>Condemnation</u>. If all of the Premises are taken by the exercise of the power of eminent domain or conveyed under the threat of eminent domain, then this Lease shall terminate as of the date possession is taken by the condemner. The entire compensation award shall belong to Lessor (except any portion thereof allocated to Lessee's personal property, relocation benefits of the Tenant Improvements (to the extent that Lessee has paid the cost of such Tenant Improvements)) and Lessee shall have no interest therein.

If less than all of the Premises is taken by the exercise of the power of eminent domain or sold under the threat of eminent domain, then Lessee shall have the right to terminate this Lease if the premises remaining are such that their continued use for the purposes for which the same were being used immediately prior to such taking is reasonably impractical or economically imprudent. Termination shall be as of the date legal possession is taken by the condemnor. The option to terminate herein granted shall be exercised in writing by Lessee within thirty (30) days after the date of the taking of possession by the condemnor. In any event, the entire compensation award (except any portion thereof allocated to Lessee's personal property or moving expenses) shall belong to Lessor and Lessee shall have no interest therein, except any portion thereof allocated to Lessee's personal property, relocation benefits or the Tenant Improvements (to the extent that Lessee has paid the cost of such Tenant Improvements). If this Lease is not terminated, then Lessee, with reasonable diligence and at its own expense, shall restore any improvements upon the Premises affected by the taking, even if the total cost for such restoration is in excess of the amount awarded or paid by the condemnor for such purpose, and Lessor shall make the proceeds of the condemnation award available for said purpose. Restoration of the Premises following a taking shall be subject to the same terms as set forth in subsections (a) through (d) of Section 15 of this Lease, as though the taking had been a casualty, except that any balance of any award remaining after restoration is completed shall be paid to and belong to Lessor. The rent herein provided shall not abate in the event of any taking hereunder.

- 17. <u>Inspection</u>. Lessor and its authorized representatives shall have the right, upon giving reasonable prior written notice except in an emergency, to enter the Premises or any part thereof and inspect the same for the purposes of determining Lessee's compliance with the terms of this Lease or to make repairs required hereunder.
- 18. <u>Quiet Enjoyment</u>. So long as Lessee shall pay the rentals and all other sums herein provided and shall keep and perform all of the terms, covenants, and conditions on its part herein contained, Lessor covenants that Lessee, subject to Lessor's rights herein, shall have the right to the peaceful and quiet occupancy of the Premises.
- 19. <u>Mortgage and Subordination</u>. Lessor's interest in this Lease, or any extensions, or the Premises shall not be subordinate to any encumbrances placed upon the Premises by or resulting from any act of Lessee, and nothing herein contained shall be construed to require such subordination by Lessor. Lessee shall keep the Premises free from any liens for work performed, materials furnished, or obligations incurred by Lessee.

Subject to Lessee's receipt of a SNDA (hereinafter defined), Lessee accepts this Lease, and the tenancy it creates, subject and subordinate to any ground leases, security interests, mortgages, deeds of trust or other financing arrangements, and/or any extensions, modifications or amendments to them, which are now or later will be a lien, or now affect or will affect all or any part of the Premises. Lessee agrees to execute, on request, any instruments which may be required to subordinate Lessee's interest to such financing arrangement, provided Lessee is provided with a commercially reasonable subordination, non-disturbance and attornment agreement in a form reasonably approved by Lessee and any then applicable lender (a "SNDA"), providing that so long as Lessee is not then in default of the Lease, Lessee's use and occupancy of the Leased Premises shall not be disturbed as a result of any foreclosure under such financing or land lease. Lessor agrees to provide Lessee with a non-disturbance agreement from Lessor's current lender, if any, at Lessor's cost, in such form as may be acceptable to such lender. Any SNDA may be made on the condition that neither the mortgagee nor anyone claiming by, through or under such mortgagee shall be:

- (a) liable for any act or omission of any prior Lessor (including, without limitation, the then defaulting Lessor), except that the mortgagee or its successor shall be responsible for the cure of any default by Lessor continuing at the time the mortgagee or its successor acquires title to the Leased Premises;
- (b) subject to any defense or offsets which Lessee may have against any prior Lessor (including, without limitation, the then defaulting Lessor) which arise prior to the date such mortgagee (or someone acquiring at a foreclosure sale related to the mortgagee's mortgage) acquires title to the Leased Premises, except to the extent the mortgagee received notice of the Lessor default giving rise to such offset or defense pursuant to the SNDA and elected not to cure such default;
- (c) bound by any payment of Rent which Lessee might have paid for more than the current month to any prior Lessor (including, without limitation, the then defaulting Lessor);
- (d) bound by any obligation to make any payment to Lessee which was required to be made prior to the time such Lessor succeeded to any prior Lessor's interest (but without limiting Lessee's defenses and offset rights in the event any such payment is not made);
- (e) bound by any material modification, amendment or supplement to this Lease made without the prior written consent of the mortgagee, provided that (i) such consent shall not be required for an amendment documenting the exercise by Lessee of any rights granted in this Lease; and (ii) the mortgagee's consent shall not be unreasonably withheld or conditioned and shall be deemed given if the mortgagee does not give Lessee written notice denying such consent within ten (10) days after receipt of written request for such consent accompanied by a copy of the proposed modification, amendment or supplement.
- 20. Attornment. Subject to Lessee's receipt of a SNDA, Lessee agrees, upon the transfer or termination of Lessor's interest in the Premises and upon written request, to attorn to the person or entity that holds title to the reversion of the Premises (the "Successor") and to all subsequent Successors. Lessee also will pay to the Successor all rents and other sums required to be paid by Lessee, and

perform all of the other covenants, agreements and terms required of Lessee under this Lease from the date of the applicable transfer.

21. OFAC Compliance.

- (a) Representations. Each party represents and warrants that, to such party's actual knowledge, without independent investigation, which knowledge is based solely upon the current actual knowledge of the senior level management of such party: (a) such party: (i) is not currently identified on the Specially Designated Nationals and Blocked Persons List maintained by the Office of Foreign Assets Control, Department of the Treasury ("OFAC") and/or on any other similar list maintained by OFAC pursuant to any authorizing statute, executive order or regulation (collectively, the "List"), and (ii) is not a person or entity with whom a citizen of the United States is prohibited to engage in transactions by any trade embargo, economic sanction, or other prohibition of United States law, regulation, or Executive Order of the President of the United States, (b) none of the funds or other assets of such party constitute property of, or are beneficially owned, directly or indirectly, by any Embargoed Person (as hereinafter defined), (c) no Embargoed Person has any direct or indirect controlling interest of any nature whatsoever in such party (whether directly or indirectly), (d) none of the funds of such party have been derived from any unlawful activity with the result that the investment in such party is prohibited by law or that the Lease is in violation of law, and (e) such party has implemented procedures, and will consistently apply those procedures, to ensure the foregoing representations and warranties remain true and correct at all times. The term "Embargoed Person" means any person, entity or government subject to trade restrictions under U.S. law, including but not limited to, the International Emergency Economic Powers Act, 50 U.S.C. §1701 et seg., the Trading with the Enemy Act, 50 U.S.C. App. 1 et seq., and any Executive Orders or regulations promulgated thereunder with the result that the investment in Lessee is prohibited by law or Lessee is in violation of law.
- (b) OFAC Covenant. Each party covenants and agrees: (i) to comply with all requirements of law relating to money laundering, anti-terrorism, trade embargos and economic sanctions, now or hereafter in effect, (ii) to promptly notify the other party in writing as soon as it receives notification that any of the representations, warranties or covenants set forth in this Paragraph or the preceding Paragraph are no longer true or have been breached, (iii) not to use funds from any "Prohibited Person" (as such term is defined in the September 24, 2001 Executive Order Blocking Property and Prohibiting Transactions With Persons Who Commit, Threaten to Commit, or Support Terrorism) to make any payment due to the other party under the Lease and (iv) at the request of the other party, to provide such information as may be reasonably requested by such party to determine its compliance with the terms hereof.
- 22. <u>Estoppel Certificate</u>. At any time, and from time to time, each party agrees, promptly and in no event later than ten (10) days after a request in writing from the other party, to execute, acknowledge, and deliver to the requesting party a statement in writing certifying that this Lease is unmodified and in full force and effect (or, if there has been modification, that the same is in full force and effect as modified and stating the modification) and the dates to which the rental and other charges have been paid.

23. Assignment and Subletting.

(a) Lessee shall not mortgage or assign this Lease or any interest therein, or sublet all or any portion of the Premises, or allow the use of any portion of the Premises by any third party, without the prior written consent of Lessor in each instance, which will not be unreasonably withheld and provided such assignment or sublease complies with the terms of the Land Lease for the Premises. Any assignment, sublease or occupancy does not relieve Lessee from obtaining the consent in writing of Lessor to any further assignment, subletting or occupancy, and does not release Lessee or any guarantor from liability hereunder. Lessor may accept rent from any person or entity in possession of the Premises without the same being deemed consent to an assignment or sublease and without the same being deemed a release of Lessee or any other party of its obligations under this Lease. Lessee shall provide a copy of the proposed sublease or assignment instrument to Lessor when requesting consent and shall provide a copy of the executed sublease or assignment instrument to Lessor after obtaining consent. Lessee shall pay to Lessor reasonable costs and expenses incurred by Lessor in reviewing a proposed sublease or assignment. Any change in the identity of Lessee's shareholders owning, collectively, in excess of forty-nine percent (49%) in the aggregate of such corporation in any twelve (12) month period shall constitute an assignment hereunder. Without limitation, in considering a request by Lessee for assignment or subletting, it shall be reasonable for Lessor to consider, among other things: (i) the financial record and capability of the proposed assignee or sublessee, (ii) the business reputation of the proposed assignee or sublessee and its principals, (iii) the type of business to be carried on by the proposed assignee or sublessee, (iv) whether the City of Kenosha would accept the proposed assignee or sublessee and (v) whether the proposed assignment or sublicense complies with the terms of applicable Land Lease, mortgages and Declarations.

(b) Lessor shall have the right at any time to sell or convey the Premises subject to this Lease or to assign its rights, title and interest as Lessor under this Lease in whole or in part. In the event of any such sale or assignment (other than a collateral assignment as security for an obligation of Lessor), Lessor shall be relieved from and after the date of such transfer or conveyance, of liability for the performance of any obligation of Lessor contained herein, except for obligations or liabilities accrued prior to the date of such assignment or sale, to the extent that the buyer or assignee assumes such liabilities.

24. Default and Remedies.

(a) Each of the following shall be deemed a default of this Lease by Lessee:

(i) If any rent or other monetary sum due remains unpaid for ten (10) days after such sum is due; provided, however, that Lessor agrees, not more than twice in any twelve (12) month period, to give Lessee notice of the failure to pay rent or a monetary sum due hereunder, and Lessee shall have ten (10) days after its receipt of such notice to make the required payment;

(ii) If Lessee becomes insolvent, or if proceedings are commenced against Lessee in any court under any bankruptcy act or for the appointment of a trustee or receiver of Lessee's property and not dismissed within sixty (60) days, or if Lessee files any assignment for the benefit of creditors, is not generally paying its debts as the same become due, or is taken over by any government regulatory agency having the jurisdiction to do so and such agency does not fully comply with the obligations imposed on Lessee hereunder, or if Lessee advises Lessor in writing that it intends to totally discontinue its business operations; provided, however, that it shall not be a default under this subsection (ii) if upon the occurrence of an event described in this subsection Lessee provides Lessor with assurances reasonably satisfactory that Lessee or its designee will be able to fulfill the terms and conditions of Lessee contained in this Lease; or

(iii) If Lessee fails to perform or violates any other of the covenants, conditions, obligations or restrictions of this Lease or the Land Lease, provided however, such event shall not constitute a default hereunder, unless otherwise expressly provided herein, unless and until Lessor shall have given Lessee written notice thereof and a period of thirty (30) days thereafter shall have elapsed, during which period Lessee may correct or cure such event, upon failure of which a default shall be deemed to have occurred hereunder without further notice or demand of any kind. Notwithstanding the foregoing, if such breach or default cannot reasonably be cured within the thirty (30) day period, and Lessee is diligently pursuing a cure of such breach or default, then Lessee shall, after receiving notice specified herein, have a reasonable period to cure such breach or default, not exceeding one hundred twenty (120) days provided Lessee continuously exercises due diligence in the cure of the same.

- (b) In the event of any breach or default, and without any notice, except, if applicable, the notice prior to default required under circumstances set forth in subsection (a) above, Lessor shall be entitled to exercise, at its option, concurrently, successively, or in any combination, any and all remedies available at law or in equity, including without limitation any one or more of the following:
- (i) To increase the Base Rent as delineated herein to the Market Rate, which shall be defined as being Four and No/100 (\$4.00) Dollars per square foot above the Base Rent;
 - (ii) To terminate this Lease;
- (iii) To terminate Lessee's occupancy of the Premises and to reenter and take possession of the Premises or any part thereof (which termination of occupancy and reentry shall not operate to terminate this Lease unless Lessor expressly so elects) and of any and all fixtures which are located on the Premises and owned by Lessor;
- (iv) To relet the Premises or any part thereof for such term or terms (including a term which extends beyond the original term of this Lease), at such rentals, and upon such other terms as Lessor, in its sole discretion, may determine, with all net proceeds, after expenses, received from such reletting being applied to the rentals and other sums due from Lessee in such order as Lessor may determine, in its discretion, with Lessee remaining liable for any deficiency; with

regard to any such reletting, Lessor may make repairs, alterations and additions in or to the Premises to the extent reasonably necessary to relet and Lessee shall be liable to Lessor for such expenses:

(v) To recover from Lessee all expenses, including attorneys' fees, reasonably paid or incurred by Lessor as a result of any such default;

(vi) To accelerate all remaining adjusted rent due under the Lease for the remainder of the Lease Term with such amount to be determined by the present value of the aggregate amount of such rent, taxes, insurance and other obligations of Lessee under the Lease (except for Base Rent, as adjusted via the default, based upon the amount thereof for the year immediately preceding the month in which the default has occurred) for the period from the date in which Lessee's occupancy of the Premises has been terminated to the stated end of the Lease Term (such present value to be computed on the basis of a per annum discount rate equal to three (3) percentage points in excess of the prime rate of interest as announced from time to time by Johnson Bank of Kenosha, at the time of the default); and/or

(vii) To recover from Lessee all rent not theretofore accelerated and paid pursuant to the foregoing subsection and any sums thereafter accruing as they become due under this Lease, if the Lease has not been terminated, during the period from the default to the stated end of the Lease Term.

In addition, in the event of any breach or default by Lessee, Lessor may, at its option, but shall not be obligated to, immediately or at any time thereafter, and without notice except as required herein, correct such breach or default without, however, curing the same, for the account and at the expense of the Lessee. Any sum or sums so paid by Lessor, together with interest at the rate of five (5) percentage points in excess of the prime rate of interest as announced from time to time by the Johnson Bank of Kenosha, and all costs and damages, shall be deemed to be additional rent hereunder and shall be due from Lessee to Lessor upon demand.

25. Additional Rights Reserved to Lessor. Without affecting Lessee's obligations hereunder, Lessor reserves the right during the last year of the Lease Term, or its extension, to enter the Premises to display conspicuously thereon the usual "For Rent" or "For Sale" sign or card and at all reasonable times during the Lease Term, and any extension, to show the same to prospective purchasers, lessees or mortgagees, provided that the entry does not unreasonably interfere with the conduct and operation of Lessee's business.

26. <u>Notices</u>. All notices, demands, requests, consents, approvals, or other instruments required or permitted to be given by either party pursuant to this Lease shall be in writing and sent to the other party at the following addresses:

To Lessee: Kenosha Unified School District No. 1

3600 52nd Street Kenosha, WI 53144

Attn: Superintendent of Schools

To Lessor: Kenosha Area Business Alliance Foundation, Inc.

5500 6th Avenue Suite 200 Kenosha, WI 53140 Attn: President

From and after the Effective Date, all notices to Lessee shall be effective if given to Lessee at the address of the Premises, with a copy as provided above. All notices shall be deemed received when delivered, if hand-delivered, or three (3) business days after deposit with the United States Postal Service, postage prepaid and sent by certified mail, return receipt requested, or one business day after deposit with a nationally recognized overnight commercial courier service, air bill prepaid. The addresses for notices may be changed by the parties from time to time by delivery of written notice to the other party as provided herein.

- 27. Other Provisions. Throughout the duration of the Lease Term, and any extensions, the following provisions shall be in place for the operations related to the Premises:
- (a) Management. It is agreed herein for administrative purposes that the Superintendent of the Kenosha Unified School District No. One shall be the lead contact for the Lessee for the purpose of responding to the Lessor's requirements herein.
- (b) Reporting. The Lessee shall provide an annual report to Lessor regarding the activities, services and programs at the Premises to include a delineation of the recipients of the services.
- 28. <u>Limitation on Lessor's Liability</u>. Anything in this Lease to the contrary notwithstanding, the covenants, undertakings and agreements herein made on the part of Lessor are made and intended not as personal covenants, undertakings and agreements or for the purposes of binding Lessor personally or the assets of Lessor other than the Premises. No personal liability or personal responsibility is assumed by, nor shall at any time be asserted or enforceable against Lessor or its successors and assigns, arising from this Lease or Lessor's obligations with respect to the Premises, or arising from any covenant, undertaking or agreement of Lessor contained in this Lease. If Lessor fails to perform any covenant, term or condition of this Lease upon Lessor's part to be performed and, as a consequence of such default, Lessee shall recover a judgment against Lessor, such judgment shall be satisfied only out of proceeds of sale received upon execution of such judgment and levy thereon against the right, title and interest of Lessor in the Premises and Lessor shall not be liable for any deficiency.
- 29. <u>Holding Over</u>. If Lessee remains in possession of the Premises after the expiration of the Lease Term, or any extension, then Lessee may be deemed a tenant on a month-to-month basis and shall continue to pay rent and other sums and shall comply with all the terms of this Lease; provided that nothing herein nor the acceptance of rent by Lessor shall be deemed a consent to such holding over. Lessor shall be entitled to all remedies available to it at law or in equity for such holdover, including holdover rent at two hundred percent (200%) of the rent payable hereunder.

- 30. <u>Waiver and Amendment</u>. No provision of this Lease shall be deemed waived or amended except by a written instrument unambiguously setting forth the matter waived or amended and signed by the party against which enforcement of such waiver or amendment is sought. Waiver of any matter shall not be deemed a waiver of the same or any other matter on any future occasion.
- 31. <u>Joint Venture</u>. None of the agreements contained herein is intended, nor shall the same be deemed or construed, to create a partnership between Lessor and Lessee, to make them joint venturers, nor to make Lessor in any way responsible for the debts or losses of Lessee.
- 32. <u>Captions</u>. Captions are used throughout this Lease for convenience or reference only and shall not be considered in any manner in the construction or interpretation of this Lease.
- 33. <u>Severability</u>. If any of the terms or provisions contained herein shall be declared to be invalid or unenforceable by a court of competent jurisdiction, then the remaining provisions and conditions of this Lease, or the application of such to persons or circumstances other than those to which it is declared invalid or unenforceable, shall not be affected thereby and shall remain in full force and effect and shall be valid and enforceable to the fullest extent permitted by law.
- 34. <u>Construction</u>. This Lease involves property located within the State of Wisconsin and shall be construed according to the laws of the State of Wisconsin.
- 35. <u>Entire Agreement</u>. This Lease constitutes the entire agreement between the parties with respect to the subject matter hereof, and there are no other representations, warranties, or agreements except as herein provided.
- 36. <u>Counterparts</u>. This Lease may be executed in one or more counterparts, each of which shall be deemed an original.
- 37. <u>Binding Effect</u>. The terms and conditions of this Lease shall be binding upon and benefit the parties hereto and their respective successors and assigns.
- 38. Attorney's Fees. In the event of litigation or an intent to initiate litigation arising out of this Lease, the prevailing party shall be entitled to court costs, out-of-pocket expenses and reasonable attorneys' fees from the unsuccessful party.

39. Lessee's Representations as to Authority.

- (a) Lessee individually and collectively are duly organized, validly existing and in good standing under the laws of the State of Wisconsin and have the power and authority to consummate the transactions contemplated by this Lease.
- (b) All proceedings of Lessee necessary to consummate the transactions contemplated by this Lease have been duly taken in accordance with law.
- 40. <u>Brokers</u>. Lessor and Lessee represent and warrant that they have dealt with no broker or agent in connection with this transaction. Lessor and Lessee agree to indemnify and hold each other harmless from and against any claims by any other broker or agent claiming commissions or other compensation as their

respective representative or agent with regard to this transaction. The provisions of this Section shall survive the termination of this Lease.

41. <u>Memorandum of Lease</u>. Provided the City of Kenosha consents to such under the terms of the Land Lease, Lessee may at its own expense record a memorandum of the non-business terms of this Lease in form and content satisfactory to Lessor.

(Signature Page Follows)

IN WITNESS WHEREOF, Lessor and Lessee have entered into this Lease as of the date first above written.

LESSOR:

KENOSHA AREA BUSINESS ALLIANCE FOUNDATION, INC.

By:
Print Name:
Title:
Attest:
Print Name:
Title:
LESSEE:
KENOSHA UNIFIED SCHOOL DISTRICT NO. ONE
By:
Print Name:
Title:
Attest:
Print Name:
Title

EXHIBIT A

<u>TO</u>

<u>LEASE</u>

PREMISES

(To Be Attached)

\$39,971.83

EXHIBIT B

<u>TO</u>

<u>LEASE</u>

Annual Base Rent

<u>Years</u>	Annual Base Rent	Monthly Rent
1-5	\$423,951.25	\$35,329.27
6-10	\$434,550.02	\$36,212.50
11-15	\$445,413.17	\$37,117.81
16-20	\$456,549.12	\$38,045.76
21-25	\$467,962.84	\$38,996.90
Option Term		
<u>Year</u>	Annual Base Rent	Monthly Rent

\$479,661.91

26-30

EXHIBIT C PUBLIC PARKING LOT

[TO BE ADDED]



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KENOSHA UNIFIED SCHOOL DISTRICT

LakeView Technology Academy - KUSD Pathways Regular School Board Meeting February 28, 2023



LakeView Technology Academy

- KUSD Choice School opened in 1997
- Approximately 400 full time students
- Transportation Provided (Shuttles)
- Admissions Rubric



Current LakeView Pathways

- Engineering & Manufacturing
 - Mechanical Engineer
 - CNC Operator
- Biomedical Sciences
 - Medical Field: Nursing; Vet. Tech; Pre-Med
- Information Technology
 - Programmer
 - Web Developer





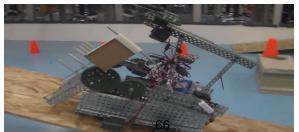
Projects-Based Learning















Industry-Grade Equipment













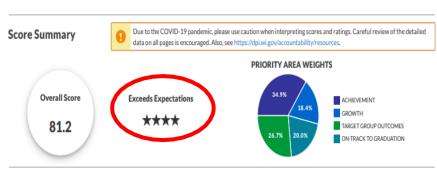


LakeView Points of Pride





US.News





Existing LakeView Building

- Manufacturing building retrofitted into a high school
- Owned by Kenosha Area Business Alliance (KABA)
- Rent paid to KABA by KUSD and Gateway sublease
- Evening hours becomes Gateway Campus
- Aging building with deferred maintenance (1995)



Opportunity Knocks

- Abandoned Industrial Site
- Heart of the City of Kenosha
- City of Kenosha able to offer land an additional financial support to the project.
- Desire to have positive outcome to the negative event of that abandoned site.









Proposed Expansion Programming

Expansion = Pathways/Academies

- > CNC
- > Automated Manufacturing

DISCLAIMER: Current LakeView simply moves to new location.



KUSD Pathways

These pathways will complement existing KUSD pathways:

Manufacturing	CTEM 9 Engineering
Manufacturing	STEM & Engineering
Digital Technology	Architecture & Construction
Health Science	Culinary
Interior Design	Education
Business Management & Administration	Advanced Manufacturing & Automation
Marketing Sales & Service	Automotive Technology
Apparel, Textile, & Fashion	Computer Science

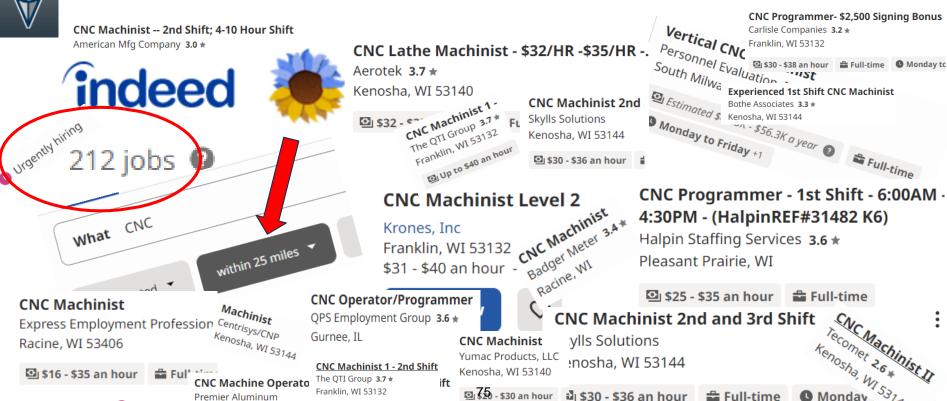


"New" LakeView

- Brand New Building in the heart of the City of Kenosha.
 - Gateway Campus after hours
- Expansion targets high need job with sustaining wage potential for families



Local CNC Needs



Urgently h

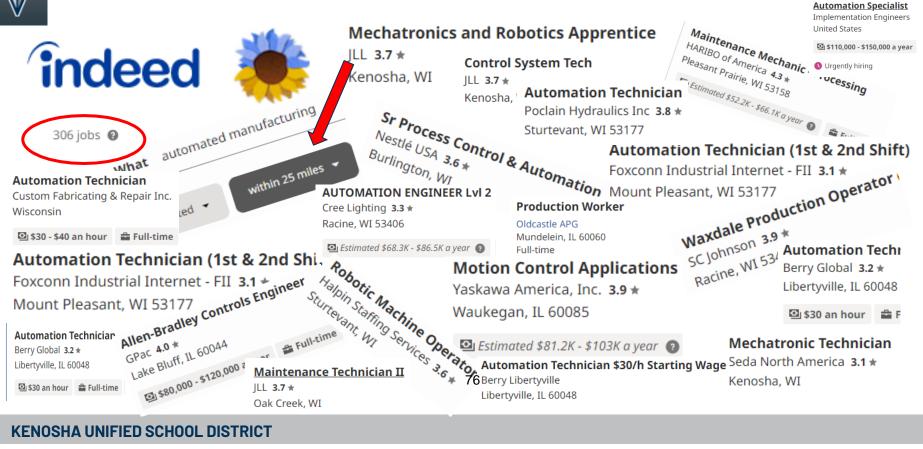
Racine, WI 53403

Up to \$40 an hour

Easily apply



Local Automated Manufacturing Needs





KUSD Student Enrollment

- Junior/Senior Status Bradford/Tremper/Indian Trail
- Half Day LakeView/Boundary School (possible shuttles)
- Academic Classes Bradford, Tremper, Indian Trail
- Pathway Classes LakeView
- LakeView would offer AM and PM shifts of boundary school students



Next Steps/Timelines

- Lease Approvals Gateway & KUSD
- Building and Program Design Work
- Groundbreaking/Construction Begins
- Open for students in 2025

THANK YOU









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KENOSHA UNIFIED SCHOOL DISTRICT Kenosha, Wisconsin

February 28, 2023

Elementary and Secondary School Emergency Relief (ESSER) II Grant Update

The purpose of this report is to formally request approval to modify the ESSER II grant plan in order to make the final allowable expenditures necessary to close out the grant by the September 30, 2023 deadline.

Background

The district was awarded three rounds of ESSER funding. The public portion of the first round allocation (ESSER I) was \$4.66 MM and ended this past September 30, 2022. The second round allocation (ESSER II) is \$19.98 MM which must be spent by September 30, 2023. The third and final round allocation (ESSER III) is \$44.84 MM which we will have until September 30, 2024, to spend.

ESSER II Plan

On June 22, 2021, the Board approved the administrative recommendation to direct \$15 MM of the ESSER II allocation to fund eligible facilities projects that would improve indoor air quality, ventilation, and comfort in classrooms.

On September 28, 2021, the Board approved the administrative recommendation to direct the remaining portion of the ESSER II allocation to fund other pandemic-related needs such as Reading and Math Intervention Specialists, Social Emotional Learning Intervention Specialists, Virtual Instructors, Technology Support Technician and dedicated long-term building substitute teachers.

As we quickly approach the end of the grant period for ESSER II, the administration is projecting just over \$1 MM of available funds primarily due to approved positions not being filled and dedicated building subs not participating in our health insurance plan offerings.

The Facilities Department has identified three smaller air-handling equipment projects serving specific areas at Washington Middle School, Frank Elementary, and Southport Elementary. These projects would have simpler designs and shorter equipment lead times that would allow them to be completed within the grant period. These are also projects that were identified with the help of our HVAC crew as being on the list of things that would otherwise need to be addressed within the next few years using district-funded major maintenance money.

Administrative Recommendation

The administration recommends that the Board approve modifications to the ESSER II plan to allow for approximately \$1,011,000 of additional funds to be used for eligible facilities projects and direct the administrative team to make the necessary adjustments to spend down the remaining portion of the grant.

Dr. Jeffrey Weiss Superintendent of Schools

Patrick Finnemore
Director of Facilities

Tarik Hamdan Chief Financial Officer

Robert Neu Director of Title Programs

Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023

HEAD START SEMI ANNUAL REPORT

The purpose of this report is to ensure community and school board awareness of the progress of the Kenosha Unified Head Start Program. This is an informational report provided every six months to the School Board. Head Start is defined as a program that works with the most identified at-risk 3 and 4 year-old children and their families.

The Head Start Program has the capacity to serve 389 enrolled children. Three hundred thirty of these children are funded through the Federal Head Start Grant. Fifty-nine of these children are funded through the state Head Start Supplemental Grant. Currently, there are 331 students in the program.

All Head Start programs are structured through a common framework with the following components: Program Design and Management, Family and Community Partnership, and Early Childhood Development and Health Services. This report will summarize activities in each of these components from July 2022 through December 2022.

PROGRAM DESIGN AND MANAGEMENT

The program design and management component of Head Start ensures strong, effective organizational management for the program. Activities within the past six months include:

Sites and Services

Head Start enrollment is capped at 389 students. Head Start is provided at the following locations for the 2022-2023 school year (see chart below). There is a total of 19 classrooms and 27 classroom sessions that enroll Head Start students at eleven different sites.

Head Start Locations 2021-2022		
Double Sessions	Full Day	Half Day AM/PM
Bose Elementary School	1 classroom	
Brass Community School	1 classroom	1 classroom
Cesar Chavez Learning Station	4 classrooms	1 classroom
Curtis Strange Elementary School		2 classrooms
Edward Bain School of Language and Arts - CA	1 classroom	1 classroom
Frank Elementary School	1 classroom	1 classroom
Jefferson Elementary School		1 classroom
McKinley Elementary School		1 classroom
Wilson Elementary School	1 classroom	
Single Session		
Grewenow Elementary School		1 classroom AM
Vernon Elementary School		1 classroom AM

• Enrollment

Head Start enrollment as of December 31, 2022 was 331 students, which meets the federal enrollment requirement for this year. Currently, 193 of KUSD's Head Start children are four years-old and 138 are three years-old. There are 171 students enrolled in full day sessions and 160 enrolled in half-day sessions. The program prioritized enrollment of four year olds in the full day option in order to better prepare students for kindergarten. There are 128 four year olds and 43 three year olds enrolled in full day sessions. There are 65 four year olds and 95 three year olds enrolled in half-day sessions.

During the summer months, 55 children were withdrawn from the Head Start program. Of those 55 students, 20 continued enrollment with KUSD by attending their boundary school with no Head Start program, 13 continued enrollment with KUSD at a choice or charter school, 14 moved out of the service area, 4 left KUSD to go to a private school and 4 left KUSD choosing not to enroll in any program. From September to December, 2022, 16 students were withdrawn from the Head Start program, Of these 16, 9 have moved out of the service area, 2 were placed in a different special education program, 3 were parent choice to stay home and 2 were for transportation issues. Staff continue to reach out and advertise the program in the community. Many enrollments come from word of mouth referrals from past participants.

FAMILY AND COMMUNITY PARTNERSHIP

The family and community partnership component of Head Start focuses on strengthening families through connecting school and home, and strengthening community awareness, collaboration, and outreach. Key activities for this report include:

• Family Partnerships

Strong partnerships with families contribute to positive and lasting change for families and children. All of our families currently have a partnership agreement with Head Start. Eighty-three percent of our families completed a Family Outcomes Assessment, which guides each family to choose a goal from one of the categories listed below.

Family Engagement Outcomes are:

- o Family well being
- Positive parent-child relationships
- Families as lifelong educators
- o Families as learners
- o Family engagement in transitions
- o Family connections to peers and community
- o Families as advocates and leaders

The outcome that is a strength for our families is family well-being. The goals for this area are focused on safety, health, transportation and housing. The area of need for our families is families as learners. The goals for this area are focused on jobs, education and training. Family Service Providers work with families to guide them in reaching their desired goals.

• Providing Family Support

Family service providers work to develop relationships with Head Start parents to provide support for their physical, social, and educational needs. Spanish speaking family service providers have supported families by providing translation support for home visits, for newsletters and during parent-teacher conferences. These activities promote the Head Start foundational belief that children are most successful when parents participate in their education.

- One hundred forty-three needs were identified through the Family Needs Assessment.
- Two hundred eighty-seven Community Agency referrals were made from August 2022 through December 2022. The agencies most utilized were the Kenosha Community Health Center, Kenosha County Job Center, UMOS, Salvation Army, Prevention Services Network (PSN), Professional Services Group (PSG), ELCA Outreach Center, Santa in a Shoebox, Holiday House, The Giving Circle, and Goodwill.

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Early Childhood Development and Health Services are designed to ensure that every Head Start child is healthy and receives a quality educational experience that is reflective of best practice. Activities for the past six months include:

• Health Services

Head Start Performance Standards require that every Head Start child have multiple health assessments to ensure that the child is healthy enough to learn. Children/families that are accepted into the Head Start program and do not have these health assessments receive support to guarantee these assessments occur within the first 90 days of the program. There have been challenges in the health area that the program continues to problem solve. One huge challenge has been getting the documentation from doctor and dentist offices to show children have received services. This is an important piece as the nurse is then able to identify medical concerns that are not reported by families when they fill out registration information. The nurse will contact families and discuss these medical concerns and create medical plans to ensure the medical safety of the children while at school. The nurse also follows up with families about the medical concerns that they do share with the district as well. Another challenge has been keeping up with expiring physicals and working with the families to ensure children receive follow up medical care.

A partnership between Head Start and the Kenosha County Health Department provided an opportunity to offer a lead testing clinic in the uptown area in December. Twenty-two Head Start families brought their children to this clinic to have their blood tested for lead levels. They were able to identify two students with high lead levels and provide follow up care for them. This clinic also enabled Head Start to meet health requirements for our students.

Head Start also partnered with the Kenosha Community Health Center (KCHC) to provide dental care to our young students through the Seal A Smile program. This partnership has helped the program meet dental requirements with students, however it has increased the number in need of follow up dental care. Many students have been identified as needing work to fill cavities. The limited pediatric dentists available in our community are scheduling months out, thus providing a challenge in helping students get the dental follow up care they need.

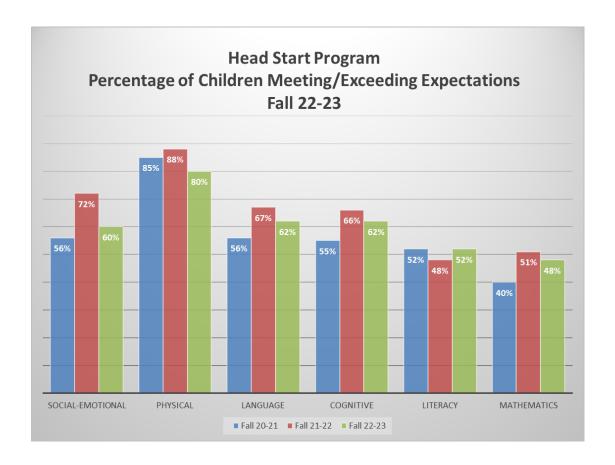
Staff continue to work with the families to help the children get the health care that they need. Systems were adjusted to include the Family Service Providers as the main support for families in obtaining the medical and dental resources they need. Referrals were made to Kenosha County Health Clinic, Aurora Health Center, and Lakeside Pediatrics. KCHC designates one day a month for dental appointments just for Head Start students. Through a partnership with Gateway Technical College, student nurses have provided support in completing growth assessments, which include height, weight, and blood pressure assessments for those students who have not seen a doctor for a recent physical. All of these efforts help the program meet the Head Start medical and dental requirements.

Head Start Vaccination and Mask Mandate

In November 2021, The Federal Office of Head Start issued a mandate that all staff and students wear masks as of November 30, 2021. The district no longer requires students or staff to be masked, but does uphold the requirements of the Head Start program.

• Student Achievement

The Kenosha Unified Head Start Program reports student progress three times per year using Teaching Strategies GOLDTM. School Readiness Outcomes (reported for 322 children) for Fall, 2022-2023 are summarized below:



As evidenced by the graph, first reporting out data indicates that children are achieving lower than last year in all areas of development except literacy. Continuing the trend from last year, Physical Development is the highest area of achievement for fall.

Head Start School Readiness Goals

During each five-year grant period, the Kenosha Unified Head Start Program is required to write school readiness goals in the five domains of development described in the <u>Head Start Early Learning Outcomes Framework</u>. Below is a summary of progress on Head Start Program's 2018-2023 School Readiness Goals for fall, 2022:

Approaches to Learning

Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking (ELOF Goal: P-ATL5, 6, 7, 9).

Fall, 2022-2023 report: Currently, 79% of children are meeting/exceeding expectations for this goal as compared to 80% at this time last year.

Social and Emotional Development

Children will appropriately express and respond to a broad range of emotions, including concern for others (ELOF Goal: P-SE6, 7).

Fall, 2022-2023 report: Currently, 79% of children are meeting/exceeding expectations for this goal as compared to 84% at this time last year.

Language and Literacy

Children will increasingly match the amount and use of language required for different social situations and follow social and conversational rules (ELOF Goal: P-LC4).

Fall, 2022-2023 report: Currently, 71% of children are meeting/exceeding expectations for this goal as compared to 78% at this time last year.

Cognition

Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during every day experiences (ELOF Goal: P-MATH1, 2, 4).

Fall, 2022-2023 report: Currently, 55% of children are meeting/exceeding expectations for this goal as compared to 62% at this time last year.

Perceptual, Motor, and Physical Development

Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation (ELOF Goal: P-PMP3).

Fall, 2022-2023 report: Currently, 83% of children are meeting/exceeding expectations for this goal as compared to 88% at this time last year.

This report is for informational purposes only.

Dr. Jeffrey Weiss Superintendent of Schools

Martin Pitts Regional Coordinator of Leadership and Learning/Elementary William Haithcock Chief of School Leadership

Luanne Rohde Director of Early Education

Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023

SUMMER SCHOOL 2023 PROGRAM PROPOSAL

Program Overview

Kenosha Unified School District Summer School and recreation programs provide summer intervention and enrichment opportunities for the Kenosha community. For summer 2022 the kindergarten through eighth grade academic programs were held in person and provided identified students the opportunity to work in small reading and math intervention groups. At the high school level, in-person credit recovery and physical education courses were offered as well as virtual physical education and health courses through Kenosha eSchool.

The Office of Recreation Summer Activities for Children and the Summer Music Program offered in-person activities.

2022 Summer School Program

ELEMENTARY SCHOOL

Summer School was focused on addressing learning gaps for kindergarten through fourth grade students. Intensive reading and math intervention programs were designed, and identified students were invited to participate in the six-week program. The student-to-teacher ratio for these programs was capped at 18 to 1 (15 to 1 in 2021 SY). We continued to utilize the Reading Instruction for Students to Excel (RISE) curriculum for all grade level reading intervention instruction. For whole group reading instruction the Summer Lit Camp program was again used. During Summer School math classes, students were able to continue their interaction with workplace activities and the Bridges Math Intervention program. Several elementary schools continued to use a regional site partner plan while others held programs at their respective buildings (Appendix A). Shuttle opportunities were used to transport students to their regional site from their neighborhood school. Summer School transportation was provided for students who qualified for transportation during the regular school year.

MIDDLE SCHOOL

At the middle school level, identified students attended the six-week Summer School program for intensive reading and math instruction at their boundary middle schools. The Strategic Adolescent Reading Intervention (STARI) curriculum was purchased for use as the summer English Language Arts curriculum. Middle school students participated in a Mindset

Math Camp, which focused on students developing a positive attitude towards math and their individual math abilities. Both programs had an 18-to-1 student-to-teacher ratio (prior year was 15-to-1).

HIGH SCHOOL

High school students were offered the following course options for summer 2022:

COURSE	DESCRIPTION	SCHOOLS
Credit Recovery	Opportunity for students to recover credits for graduation	 Bradford High School Harborside Academy Indian Trail High School and Academy Reuther Central High School Tremper High School
High School Newcomer English Language Development	Designed for new high school English language learners (ELLs) to acclimate to high school and the community	 Open to all ELL students in the district Course taught at Bradford High School Bus tokens provided to students
Iowa Assessments	An opportunity for students who meet the criteria to take the Iowa Assessment and earn their high school diploma	 Bradford High School Harborside Academy Hillcrest School Indian Trail High School and Academy Reuther Central High School Tremper High School
Jump Start to High School	For incoming ninth graders to prepare for the transition to high school	 Bradford High School Indian Trail High School and Academy Tremper High School

COURSE	DESCRIPTION	SCHOOLS
Physical Education	The following courses were offered for students to earn advanced physical education credit: • Physical Education Foundations • Active Lifestyles Physical Education • Lifetime Fitness Physical Education	 Bradford High School Harborside Academy Indian Trail High School and Academy Kenosha eSchool (virtual) Tremper High School

LIFE, LEARNING, AND LEISURE

The Life, Learning, and Leisure program serves students with significant disabilities, in grades 1st through 12th. Students enrolled in this program take part in activities that support learning in the areas of personal care, social skills, communication and academic reinforcement.

Special education teachers, specialists and educational support professionals conduct the activities with the students, while emphasizing and encouraging social skills such as cooperation, relating to peers, decision-making and self-expression.

The elementary program was held at Stocker Elementary School. The middle school program was held at Mahone Middle School, and the high school program was held at Tremper High School. Transportation was provided to students enrolled in this program.

EMPLOYABILITY SKILLS

The Employability Skills program is a collaboration among the Kenosha Unified School District, the Boys and Girls Club, and the Kenosha County Division of Children and Family Services to provide at-risk children with opportunities that link academic and occupational standards to workplace skills and experiences. The classroom instruction focused on work readiness skills, including money and banking, social, higher education, resume writing and interviewing, conflict management, job seeking, safety in the workplace, and employer

expectation. After successfully completing the classroom instruction portion of the course and 68 hours of employment at various work sites, students earned a half elective credit.

FINE ARTS

2022 Fine Arts offerings returned to pre-COVID format. Band ensembles were offered for 5th through 12th grade; including parade marching with Rambler (middle school) / Blackwatch (high school) and color guard (MS/HS). Performances for students in the band ensembles were held at Indian Trail and at the Bradford Stadium with high levels of parent and community attendance. Orchestra lessons for beginners and ensembles for 5th through 12th grade were offered and culminated in a well attended concert in the Indian Trail fieldhouse. KYPAC returned this summer with performances of "Schoolhouse Rock" in the Mahone auditorium. (Appendix B).

OFFICE OF RECREATION SUMMER ACTIVITIES FOR CHILDREN

The Office of Recreation offered a variety of recreational activities for elementary and middle school students (Appendix C).

SUMMER SCHOOL ENROLLMENT

GRADE LEVEL/ PROGRAM	2020 STUDENT ENROLLMENT	2021 STUDENT ENROLLMENT	2022 STUDENT ENROLLMENT
Elementary School	877	822	992
Middle School	344	365	447
High School	1,993	2,325	2,043
Life, Learning, and Leisure	26	64	62
Fine Arts*	0	693	707
Office of Recreation Summer Activities for	0	1,815	955

Children			
TOTAL	3,240	6,084	5,206

^{*} Includes Rambler Band, Band of the Black Watch, and KYPAC

Proposed 2023 Summer School Program

CALENDAR

- Elementary and Middle School
 - o Teacher workday: Thursday, June 15, 2023
 - Session: Monday, June 19, 2023, through Thursday, July 27, 2023 (23 days)
 - o No school: Tuesday, July 4, 2023
- High School
 - o Teacher workday: Monday, June 12, 2023
 - Session 1: Tuesday, June 13, 2023, through Monday, July 3, 2023 (15 days)
 - Session 2: Wednesday, July 5, 2023, through Tuesday, July 25, 2023 (15 days)
 - o No school: Tuesday, July 4, 2022

ELEMENTARY SCHOOL

The elementary program will focus on foundational skills in reading and math for identified students. The proposed student-to-teacher ratio is 18 to 1 with a smaller ratio for reading and for math during intervention blocks. The elementary sites will be both single and combined sites for summer 2023 (Appendix D). A shuttle bus will be provided from students' boundary schools to the host regional summer school sites.

Summer curriculum

- Reading
 - o RISE
 - Summer Lit Camp
- Math
 - Bridges Intervention and Workplaces
 - Grade level problem solving components
- Language Acquisition Program
 - Newcomer English Language Development Program

MIDDLE SCHOOL

The middle school program will focus on foundational skills in reading and math for identified students. The student-to-teacher ratio will be 18 to 1 with an emphasis on strategic personalized intervention work (Appendix E).

Summer curriculum

- Reading
 - o STARI
- Math
 - Middle School Mindset Math Camp
- Language Acquisition Program
 - Newcomer English Language Development Program

HIGH SCHOOL

High school students will be offered the following summer opportunities:

- Credit recovery courses
- Advanced credit options
 - In-person physical education credit at Bradford High School, Indian Trail High School and Academy, and Tremper High School
 - Virtual advanced physical education credit at Kenosha eSchool
 - Virtual Life Management Skills course at Kenosha eSchool
 - In-person Jump Start to High School course
- Language Acquisition Program
 - o Newcomer English Language Development Program

FINE ARTS

The following fine arts programs will be offered:

- Fifth grade beginner band and orchestra programs
- Rambler Band and The Band of Black Watch marching bands

- KYPAC
- Incoming fifth through eighth grade summer choir

OFFICE OF RECREATION SUMMER ACTIVITIES FOR CHILDREN

Registration for the following Office of Recreation programs will be done on a first-come basis for a designated day and time:

- Summer playgrounds
- Basketball
- Tennis
- Baseball/softball
- Soccer
- Swim lessons
- Weight training

Registration takes place during the first two weeks in May.

LIFE, LEARNING AND LEISURE

LLL provides summer programming opportunities for students with significant disabilities in first through twelfth grade. This program incorporates activities that provide learning and recreation experiences. In-person programs will be held at Stocker Elementary School, Mahone Middle School, and Tremper High School.

FUNDING REQUEST

Funding is necessary to implement the 2023 summer program plan, and extended learning opportunities are a qualified expenditure in the Elementary and Secondary School Emergency Relief Funds (ESSER III) budget.

ADDITIONAL FUNDING REQUEST FOR 2023 SUMMER SCHOOL PROGRAMS								
AREA	2020 BUDGET ALLOCATION	2021 BUDGET ALLOCATION	2022 BUDGET ALLOCATION	2023 BUDGET ALLOCATION	RATIONALE (ADDITIONAL FUNDING REQUESTS IN 2021 AND 2022)			
Elementary School	\$383,112	\$645,915	\$472,140	\$472,140	We are requesting to continue with the increased number of			
Middle School	\$104,316	\$136,232	\$105,110	\$105,110	classroom teachers and/or the addition of			
High School	\$260,824	\$305,238	\$270,981	\$270,981	interventionists to address learning gaps created by COVID.			

AREA	2020 BUDGET ALLOCATION	2021 BUDGET ALLOCATION	2022 BUDGET ALLOCATION	2023 BUDGET ALLOCATION	RATIONALE (ADDITIONAL FUNDING REQUESTS IN 2021 AND 2022)
Office of Special Education and Student Support	\$380,255	\$451,066	\$434,631	\$434,631	
Office of Fine Arts	\$48,500	\$48,500	\$53,000	\$53,000	
Office of Recreation	\$67,500	\$67,500	\$77,500	\$77,500	
Office of Summer School	\$41,595	\$352,987	\$41,595	\$41,595	
Total Expenditures	\$1,286,102	\$2,007,438	\$1,454,957	\$1,454,957	
Additional stimulus funding request	N/A	\$721,336.00	\$168,855.00	\$168,855.00	We are requesting to continue with the increased number of classroom teachers and/or the addition of interventionists to address learning gaps created by COVID.

Recommendation

Administration recommends that the Board of Education grant approval to allocate funds for the 2023 Summer School program.

Jeffrey Wiess Superintendent of Schools

Julie Housaman Chief Academic Officer

William Haithcock Chief School Leadership Officer

Eitan Benzaquen Principal of Hillcrest and Phoenix Project and Summer School Leader

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KENOSHA UNIFIED SCHOOL DISTRICT Kenosha, Wisconsin

February 28, 2023

School Year 2023-24 Alternative Instructional Calendar Update

On March 22, 2022, the Kenosha Unified School Board approved the Instructional Calendars for the 2023-24 school year. Since that time, the alternative year calendar that applies to Frank Elementary received further feedback and review in regards to professional learning options, pacing of the quarterly curriculum, and enrichment week formats. The following changes are proposed:

Item	Currently Approved	Proposed
New Teacher Orientation	August 2-7	July 26-31
Instructional Staff Return Session	August 8-11	August 1-4
First day of school	August 14	August 7
First day of 4K	August 16	August 9
Staff Workday 1	August 29	October 5
Professional Learning Day 1	November 3	October 6
Fall Enrichment Weeks	October 2-13	October 9-20
November PT Conferences	November 16-17	November 2-3
Spring PT Conferences	March 20-21	February 29-March 1
Staff Workday 3	March 22	March 14
Spring Enrichment Weeks	March 25-29	March 18-28

There are no proposed changes to the months of December, January, April, May or June. Aside from the start of the school year, the majority of the proposed changes are just shifting existing days to better align with pacing of the quarterly curriculum and allocation of resources aligned to professional learning.

Recommendation

Administration recommends that the School Board review and accept the proposed revisions to the Alternative Year Instructional Calendar for 2023-24, at its February 28, 2023, meeting.

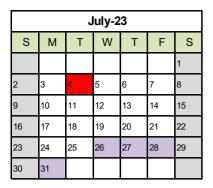
Dr. Jeffrey Weiss Kristopher Keckler

Superintendent of Schools Chief Information Officer

William Haithcock Julie Housaman

Chief of School Leadership Chief Academic Officer

KUSD Alternative Year (Frank Elementary) Instructional Calendar 2023-24



August-23									
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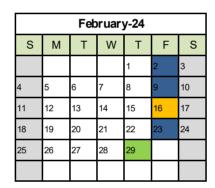
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	M ay-24								
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June-24									
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30									

First Day for Students August 14	Student Quarter 1: Aug. 7 to Oct 4	Enrichment Weeks
New Instructional Staff Orientation July 26-31	Student Quarter 2: Oct. 23 to Dec. 20	Elementary School Student Conferences
Instructional Staff Return Session August 1-4	Student Quarter 3: Jan. 3 to Mar. 13	8/30, 11/2, and 2/29 Normal full student day, evening conferences
Staff Workday: No Students Report 10/5, 12/15, 3/14, 6/13	Student Quarter 4: Apr. 8 to Jun. 12	8/31, 11/3, & 3/1 Morning Conferences (no students)
Half Day Release May 24 for students & Instructional Staff		Professional Learning: No Students Report 10/6, 1/19, 2/16, 3/15
Early Release Fridays and June 12 for students	98	School Closed
4K Students Start on August 9		Updated 02/28/23



Four-Year Graduation Rate

(Cohort Analysis) School Year 2021-22

KENOSHA UNIFIED SCHOOL DISTRICT

February 28, 2023

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS

(School Year 2021-22 - Graduation Class of 2022)

INTRODUCTION

The "Four Year Graduation Rate – Cohort Analysis" report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2022. This is the annual graduation report to the Kenosha Unified School Board as it examines each graduation class in terms of a "static" graduation rate, referred to as "Base Cohort". All KUSD students who enter grade nine are tracked until the end of their class's designated graduation cycle (four years later). No allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example, first-time ninth graders who are in attendance on the Official Third Friday Count Day during School Year 2018-19 are tracked with respect to their educational progress until the end of summer school in August 2022. Therefore, the ninth graders of School Year 2018-19 become the Graduation Cohort Class of 2022 (School Year 2021-22). Additionally, this report also examines the graduation rates in terms of progress made during the three years beyond a designated graduation year, that is, the five-year rate of the Graduation Class of 2021 and seven-year rate of the Graduation Class of 2019. This process aligns to both the Wisconsin state statute for allowing for a free education until a student reaches age 20.

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in KUSD during the four-year period whether or not the student *began* in KUSD in their ninth grade year. In addition, DPI does not count the completion credentials such as a HSED or a certificate of completion unless their Board of Education deems it as a regular high school diploma. The KUSD Competency Diploma Option is a fully recognized district diploma for state reporting purposes. The KUSD graduation data is included in the state report card calculations for the categories "On-Track to Graduation" and "Target Group Outcomes". However, DPI's WISEdash (online data reporting) portal reports four-year, five-year, six-year and seven-year graduation rates. This KUSD cohort report will present data respective to the four-year, five-year and seven-year graduation rates.

Further analysis of the graduation rate is provided by demographic groups. Please note that the terms "Students with Disabilities", "Economically Disadvantaged", and "English Learner" are used as defined by the "Every Student Succeeds Act" (ESSA, formerly NCLB) and IDEA, and are consistent with DPI reporting. Additionally, starting in early 2019, the federal "Every Student Succeeds Acts (ESSA) report cards display the average four-year and seven-year cohort graduation rates as one of the required accountability indicators.

Definitions for the following categories listed below pertain to the context of this report:

Definitions

Graduate A student that has received a High School Diploma from KUSD.

Credit Deficient A student that is currently attending KUSD but did not have enough credits

to graduate by the end of the respective cohort cycle.

Transferred A student that has transferred out of KUSD for one of the following reasons:

Transferred to a public school outside of the district

Transferred to a parochial/private or vocational/technical school

Incarcerated

Transferred to home schooling

• Temporary withdrawal, due to medical problem, etc.

Death

Dropout A student that no longer attends KUSD and is not enrolled in any other K-12

educational institution.

Expelled A student that cannot attend KUSD schools or receive approved services with

conditions within KUSD (because of a Due Process Hearing) and has not

returned.

BASE COHORT REVIEW

Graduation Class of 2022 (Four-Year Period)

Over the past ten years, the number of students in each Grade 9 cohort class has ranged from approximately 1,600 to 1,740.

Graduation Class	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	2022
Number of Students in the Gr. 9 cohort	1,677	1,698	1,610	1,697	1,720	1,730	1,736	1,567	1,651	1,605

Appendix A contains the graduation rate for the Graduation Class of 2022 at the completion of their fourth year in KUSD.

Graduation rates are reported using two methods:

- <u>Excluding</u> the KUSD High School Competency Diploma Option (IOWA) graduates from the "GRADUATED" category and <u>including</u> them in the "DROPOUT" category.
- <u>Including</u> the KUSD High School Competency Diploma Option (IOWA) graduates in the "GRADUATED" category and <u>excluding</u> them from the "DROPOUT" category.

To earn a KUSD High School Competency Diploma, students must meet all of the following requirements:

- Credits earned in Consumer Ed/Economics, Health, and Government and Politics
- Successful completion of an employability skills component
- Writing competency based on one of the following assessments (High School ACT Aspire Writing, ACT Plus Writing, or ACT WorkKeys Business Writing)
- Passing scores at the 4th stanine or above on all required subtests of the IOWA Assessment
- Successful completion of a passing score of 65 or higher on the required Civics Exam
- Completion of the minimum 10 hour Community Service Learning requirement

For communication purposes, this report will refer to the KUSD High School Competency Diploma graduates as "IOWA" graduates.

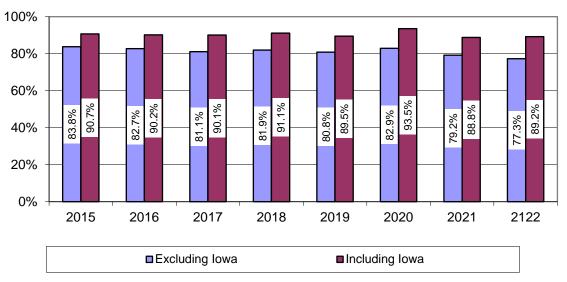
Kenosha Unified Policy and Rule 6456 *Graduation Requirements* was updated in April of 2011 to reflect a change in the high school graduation credit requirement, which decreased from 26.0 to 23.0 credits, effective for the Class of 2013. The minimum credits for Social Studies, Math and Science were reduced from 4.0 to 3.0 credits. In April 2012, Policy and Rule 6456 also added a Community/Service Learning (10 hours) requirement for all students, beginning with the Class of 2013.

In December 2013, Wisconsin increased the math and science requirement to 3.0 credits each, which first applied to the Class of 2017. This increase would be consistent with the current KUSD requirement for those subject areas. However, WI Act 63 (2013) also strongly encouraged local

school districts to set an elective requirement of 8.5 credits. KUSD updated its graduation policy to require 23.5 credits starting with Cohort 2017 students. Furthermore, Act 55 (2015) requires that all diploma requests beginning in 2016-17 include a civics assessment based on the U.S. Citizenship Test, with a current minimum passing score of 65 (out of 100).

The number of students in the cohort group of SY 2018-19 was 1,605, including 171 students who transferred out during the period between 2018-19, and the graduating school year. When *including* "IOWA" graduates, 1,282 students graduated, resulting in a 4-year graduation rate of 89.2% for the Cohort Class of 2022. This is a slight increase from the 2021, 4-year rate of 88.8%. When *excluding* "IOWA" graduates 1,111 students graduated (77.3%), a decrease from the prior graduating class (79.2%). The Class of 2022 reported the greatest percentage of graduates using the High School Competency Diploma Option (15.6%); typically, the IOWA graduates average approximately 11%-12% of the respective graduating cohort. KUSD recognized 171 cohort 2022 Iowa graduates.





Two hundred twenty five students (15.6%) were classified as "*DROPOUTS*" when <u>including</u> the "IOWA" graduates as dropouts, and 54 students (3.8%) when <u>excluding</u> the "IOWA" graduates. The number of students classified as "*CREDIT DEFICIENT*" was 103 or 7.1%, a decrease of 1.7% from the 2021 rate of 8.8%. It should be noted that 38 of the 103 students who were "*CREDIT DEFICIENT*" are students with disabilities who are legally permitted to stay in school through the age of 21 if indicated on their Individualized Education Plan (IEP).

The following charts summarize the "Base Cohort" graduation rates by gender, ethnicity, disability status, economic status and English proficiency status after 4 years.

BASE COHORT AFTER 4 YEARS – <u>Excluding</u> "IOWA"

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	2020	<u>2021</u>	2022
Female	87.1%	84.7%	86.9%	84.7%	85.3%	83.8%	85.8%	86.0%	81.6%	80.0%
Male	77.6%	79.5%	80.8%	81.0%	77.3%	80.1%	75.8%	80.0%	74.0%	74.7%
Am. Indian/Alaska Native	60.0%	80.0%	*	100.0%	60.0%	90.0%	*	*	*	*
Asian	96.7%	97.0%	85.2%	96.3%	95.2%	92.0%	100.0%	96.3%	100%	95.7%
Black	72.2%	73.6%	73.8%	69.6%	71.3%	65.0%	63.2%	69.4%	57.8%	56.7%
Hispanic of Any Race	66.5%	74.7%	77.7%	75.2%	73.8%	75.6%	76.7%	80.4%	73.8%	69.2%
Hawaiian/Pacific Islander	NA	NA	*	*	NA	NA	*	*	*	*
White	88.5%	85.6%	88.2%	88.5%	86.2%	88.9%	86.2%	87.5%	85.3%	86.0%
Two or More Races	NA	76.9%	84.6%	65.1%	72.7%	75.0%	79.7%	72.9%	72.2%	77.3%
Students with Disabilities	65.9%	64.5%	69.6%	64.0%	61.6%	62.3%	66.5%	58.5%	61.2%	63.7%
Students w/o Disabilities	84.5%	84.5%	85.8%	85.5%	83.9%	84.4%	82.6%	86.0%	80.0%	91.8%
Econ Disadvantaged	69.7%	71.2%	73.4%	72.5%	71.4%	70.7%	71.3%	73.6%	64.7%	72.1%
Not Econ Disadvantaged	94.3%	92.1%	95.2%	94.8%	92.9%	94.9%	93.2%	93.5%	87.5%	89.1%
English Learner	69.3%	63.0%	66.4%	74.8%	69.9%	71.2%	72.4%	69.1%	61.0%	60.6%
English Proficient	83.8%	83.4%	85.3%	83.5%	82.2%	82.9%	81.1%	82.9%	78.7%	78.4%
DISTRICT	82.3%	82.0%	83.8%	82.7%	81.1%	81.9%	80.8%	82.9%	77.8%	77.3%

^{*}Sample size too small to report

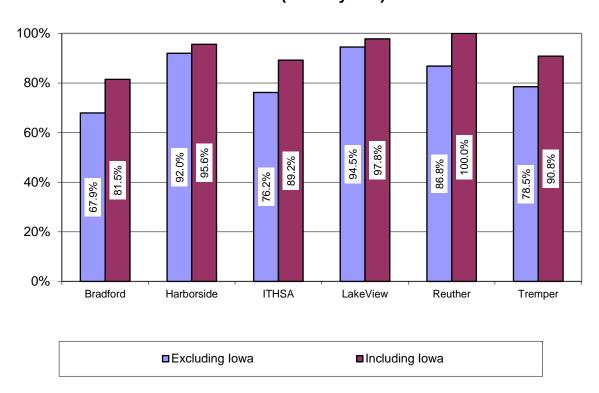
BASE COHORT AFTER 4 YEARS – $\underline{Including}$ "IOWA"

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Female	91.0%	90.1%	92.9%	90.5%	92.8%	92.2%	91.7%	94.4%	89.8%	88.9%
Male	83.6%	86.9%	88.6%	89.8%	87.6%	90.1%	87.3%	92.6%	86.5%	89.4%
Am. Indian/Alaska Native	60.0%	80.0%	*	100.0%	80.0%	90.0%	*	*	66.7%	*
Asian	96.7%	100.0%	88.9%	96.3%	100.0%	100.0%	*	96.3%	100.0%	95.7%
Black	80.6%	82.1%	83.3%	77.1%	79.5%	80.9%	79.3%	85.2%	78.2%	82.8%
Hispanic of Any Race	75.0%	83.6%	88.3%	86.7%	85.8%	87.1%	86.5%	92.0%	84.2%	83.9%
Hawaiian/Pacific Islander	NA	NA	*	*	NA	NA	100.0%	*	*	*
White	92.0%	91.0%	93.4%	94.6%	94.1%	94.9%	92.8%	95.9%	93.1%	93.3%
Two or More Races	NA	84.6%	88.5%	79.1%	84.8%	95.8%	91.5%	95.8%	83.3%	89.3%
Students with Disabilities	74.6%	78.0%	79.6%	79.2%	77.9%	84.0%	82.4%	85.0%	79.8%	82.4%
Students w/o Disabilities	89.0%	89.9%	92.3%	91.8%	91.8%	92.0%	90.4%	94.6%	89.2%	96.4%
Econ Disadvantaged	78.7%	80.8%	84.8%	83.5%	84.5%	85.5%	84.1%	90.4%	80.9%	86.7%
Not Econ Disadvantaged	95.5%	95.6%	97.2%	98.0%	96.9%	97.7%	96.6%	97.0%	93.5%	94.8%
English Learner	75.3%	70.0%	81.9%	87.0%	81.2%	82.6%	84.3%	86.2%	80.5%	79.8%
English Proficient	88.7%	89.8%	91.5%	90.4%	91.0%	91.9%	89.5%	94.0%	88.5%	89.8%
DISTRICT	87.2%	88.4%	90.7%	90.2%	90.1%	91.1%	89.5%	93.5%	88.8%	89.8%

^{*}Sample size too small to report

Appendix B reports the same 4-year graduation rate figures as in Appendix A but for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial 9th grade enrollment. Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. Student counts are reported by ethnicity, gender, disability status, economic status, and English proficiency status. The chart below displays 4-year graduation rates by each high school.

Graduation Rates (after 4 years)

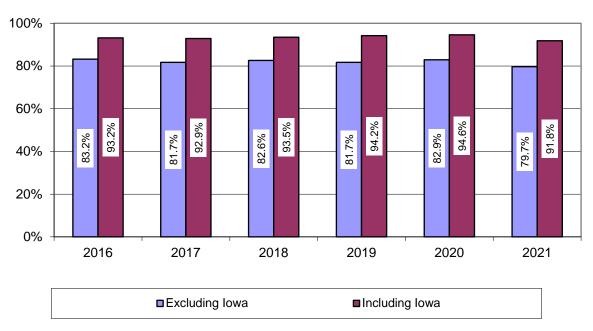


When analyzing students by their *initial enrollment* school in grade 9, Lakeview had the highest graduation rate when *excluding* "IOWA" graduates at 94.5%. Reuther reported the highest graduation rate among the high schools with 100.0% when *including* "IOWA" graduates. All KUSD high schools utilized the option of the High School Competency Diploma (IOWA). NOTE: The Kenosha eSchool is not on this Cohort 2022 chart, as they did not have any Grade 9 students enrolled full time on the September 2018-19, Count Day.

Graduation Class of 2021 (Five Year Period)

Appendix C contains the graduation rates by student subgroups for the Graduation Class of 2021 at the completion of the <u>fifth</u> year in KUSD (summer 2022). The number of students who began this cohort group was 1,651. At the end of the five-year period, 1,203 students (79.7%) graduated when <u>excluding</u> "IOWA" graduates and 1,386 students (91.8%) graduated when <u>including</u> "IOWA" graduates, resulting in a decrease of 2.0% and an decrease of 2.4%, respectively, when compared to the end of the fifth year of the Class of 2019. When <u>excluding</u> "IOWA" graduates from the "GRADUATED" category and <u>including</u> them in the "DROPOUT" category, there were 265 students (17.6%) classified as "DROPOUT". When <u>including</u> "IOWA" graduates in the "GRADUATED" category and <u>excluding</u> them from the "DROPOUT" category, the "DROPOUT" rate increased to 5.4% (82 students). The 5-year graduation rate of 91.8% from the Class of 2021, is a decrease from 94.6% for the class of 2020. It should be noted that the cohort class of 2020 had multiple graduation waivers applied due to the COVID-19 Pandemic. This supportive measure was very common across the state and nation.

Graduation Rates (after 5 years)



Of the 132 students who were credit deficient at the end of their senior year, 40 graduated in their 5th year (33 through the High School Competency Diploma Option and 7 with a traditional diploma). In addition, 33 students are still enrolled, 3 transferred out of KUSD, and 49 students dropped out. When analyzing the 33 dropouts in the original four-year cohort period, 3 students completed the High School Competency Diploma Option, and 2 graduated with a regular High School Diploma

The following charts summarize the "Base Cohort" graduation rates by common demographic status after 5 years. The Class of 2020, when compared to that of the Class of 2019, reported a decrease overall when *including* "IOWA" graduates (94.6% in 2020 to 91.8% in 2021).

BASE COHORT AFTER 5 YEARS – Excluding "IOWA"

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Female	87.5%	86.0%	87.2%	85.3%	86.0%	84.5%	95.3%	86.0%	82.4%
Male	80.5%	80.9%	82.4%	81.3%	77.6%	80.7%	94.0%	80.0%	77.1%
Am Indian/Alaska Native	60.0%	80.0%	*	100.0%	60.0%	90.0%	*	*	50.0%
Asian	96.7%	97.0%	85.2%	96.3%	95.2%	92.0%	96.3%	96.3%	100.0%
Black	73.3%	74.4%	75.1%	71.6%	72.9%	66.2%	88.0%	69.6%	59.2%
Hispanic of Any Race	69.2%	74.8%	77.6%	74.8%	74.4%	76.9%	94.0%	80.2%	76.0%
Hawaiian/Pacific Islander	NA	*	*	*	0.0%	NA	*	*	*
White	90.1%	87.4%	89.5%	88.8%	86.3%	89.2%	96.4%	87.6%	86.8%
Two or More Races	NA	76.9%	84.6%	69.8%	75.8%	75.0%	95.8%	72.9%	71.9%
Students with Disabilities	69.3%	67.4%	72.2%	65.3%	63.0%	64.4%	67.6%	58.4%	64.7%
Students w/o Disabilities	85.9%	85.6%	86.6%	85.9%	84.3%	84.9%	83.5%	86.1%	81.7%
Econ Disadvantaged	72.1%	73.0%	74.7%	73.3%	72.1%	71.9%	72.4%	73.5%	89.1%
Not Econ Disadvantaged	95.3%	93.0%	95.9%	94.9%	93.0%	95.0%	94.0%	93.6%	66.9%
English Learner	72.4%	63.4%	66.4%	74.8%	70.7%	72.0%	74.2%	69.1%	60.3%
English Proficient	85.4%	84.7%	86.4%	84.0%	82.7%	83.6%	82.4%	83.9%	80.7%
DISTRICT	84.0%	83.3%	84.8%	83.2%	81.7%	82.6%	81.7%	82.9%	79.7%

*Sample size too small to report

BASE COHORT AFTER 5 YEARS - Including "IOWA"

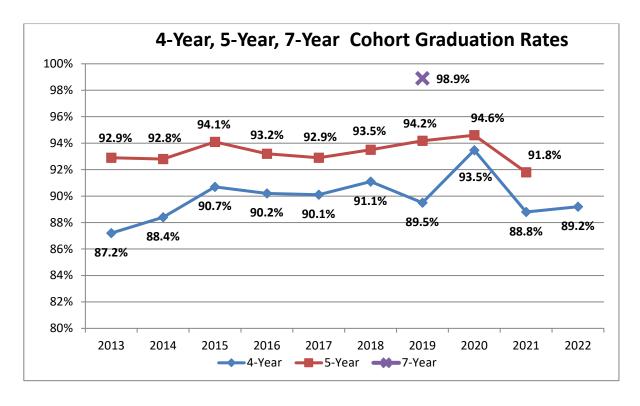
	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
Female	94.9%	93.5%	95.2%	93.4%	95.3%	94.3%	95.5%	95.3%	92.1%
Male	90.9%	92.2%	93.1%	93.0%	90.6%	92.8%	92.9%	94.0%	91.6%
Am Indian/Alaska Native	80.0%	80.0%	*	100.0	80.0%	90.0%	*	*	66.7%
Asian	96.7%	100.0	92.6%	96.3%	100.0%	100.0%	100.0%	96.3%	100.0%
Black	87.1%	86.7%	89.5%	82.9%	84.9%	84.5%	87.5%	88.0%	85.9%
Hispanic of any Race	86.8%	90.4%	93.0%	90.9%	89.1%	90.8%	93.6%	94.0%	89.4%
Hawaiian/Pacific Islander	NA	*	*	*	0.0%	NA	100.0%	*	*
White	95.8%	94.8%	95.9%	96.6%	96.0%	96.7%	95.6%	96.4%	94.9%
Two or more Races	NA	84.6%	88.5%	83.7%	90.9%	95.8%	96.6%	95.8%	85.9%
Students with Disabilities	85.5%	84.5%	86.1%	85.2%	83.6%	87.9%	87.9%	88.2%	85.5%
Students w/o Disabilities	93.9%	94.0%	95.3%	94.4%	94.2%	94.2%	95.0%	95.4%	92.7%
Econ Disadvantaged	87.9%	87.8%	90.7%	88.5%	88.6%	89.3%	90.9%	92.1%	96.1%
Not Econ Disadvantaged	97.7%	97.5%	97.9%	98.7%	98.0%	94.2%	98.5%	97.4%	86.1%
English Learner	87.7%	83.2%	88.2%	91.6%	86.5%	86.4%	93.0%	91.5%	84.9%
English Proficient	93.5%	93.5%	94.7%	93.4%	93.5%	94.2%	94.3%	94.8%	92.2%
DISTRICT	89.0%	92.9%	92.8%	94.1%	92.9%	93.5%	94.2%	94.6%	91.8%

Graduation Class of 2019 (Seven Year Period)

Appendix D contains the graduation rates by student subgroups for the Graduation Class of 2019 at the completion of their <u>seventh</u> year in KUSD. The number of students who began this cohort group was 1,737. At the end of the seven-year period, 1,292 students (81.7%) graduated when <u>excluding</u> "IOWA" graduates and 1,1565 students (98.9%) graduated when <u>including</u> "IOWA" graduates, resulting in a mild change of 1.0% and a an increase of 8.7%, respectively, when compared to the end of the fourth year of the Class of 2016. When <u>excluding</u> "IOWA" graduates from the "GRADUATED" category and <u>including</u> them in the "DROPOUT" category, there were 275 students (17.4%) classified as "DROPOUT". When <u>including</u> "IOWA" graduates in the "GRADUATED" category and <u>excluding</u> them from the "DROPOUT" category, the "DROPOUT" rate decreased to 0.1% (2 students). This cohort group also benefitted from multiple years of approved waivers, both at the local and state level, to help navigate the global COVID-19 Pandemic.

Cohort Graduation Rates - Graduation Classes of 2019 through 2022

Appendix E summarizes the 4-year, 5-year and 7-year graduation rates for the Cohort Graduation Classes of 2019 through 2022. Wisconsin Department of Public Instruction currently computes graduation rates in this fashion to report the efforts of students that require additional time to complete their high school education. Special education law and Wisconsin statute guarantee students with an approved Individualized Educational Plan (IEP) or other identified designation (ex: homeless, incarcerated, ward of the state) the right to public education through age 21. This would include the seven-year period from entrance at 9th grade.



The 5-year rates generally show approximately a 3 to 5 percentage point increase from year to year over the 4-year rate. The 7-year rates report an additional increase when compared to the 5-year rate.

This report is an informational item.

Dr. Jeffrey Weiss Kristopher Keckler

Superintendent of Schools Chief Information Officer

William Haithcock Laura Sawyer Chief of School Leadership Data Analyst

Link to Complete Report with Appendices:

https://www.kusd.edu/docs/educational-accountability/cohort-report.pdf

APPENDIX A

2022 Base Cohort

After 4 Years

BY STUDENT SUBGROUP

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GII DENT SI IBGROIID	9th Grade Base Cohort Enrollment	Tran Out ol	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit	Credit Deficient	Drc (includii grad	Dropout (including "lowa" graduates)	Drc (excludi grac	Dropout (excluding "lowa" graduates)	Grad (excludi grad	Graduated (excluding "lowa" graduates)	Graduated (including "lowa' graduates)	uated g "Iowa" ates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	9//	82	10.6%	969	99	8.0%	83	11.9%	21	3.0%	222	80.08	619	88.9%
Male	829	89	10.7%	742	47	6.3%	142	19.1%	33	4.4%	554	74.7%	693	89.4%
American Indian or Alaska Native	1	0	0.0%	l	0	%0.0	0	%0.0	0	%0.0	1	100.0%	1	100.0%
Asian	24	τ-	4.2%	23	0	%0.0	-	4.3%	_	4.3%	22	95.7%	22	95.7%
Black or African American	222	41	18.5%	180	23	12.8%	22	30.6%	8	4.4%	102	26.7%	149	82.8%
Hispanic of any Race	448	42	9.4%	409	39	9.5%	88	21.5%	28	%8.9	283	69.2%	343	83.9%
Native Hawaiian or Pacific Islander	2	0	0.0%	2	0	%0.0	0	%0.0	0	%0.0	2	100.0%	2	100.0%
White	819	73	8.9%	748	34	4.5%	71	9.5%	16	2.1%	643	86.0%	869	93.3%
Two or More Races	89	14	15.7%	75	7	9.3%	10	13.3%	1	1.3%	58	77.3%	29	89.3%
Students with Disabilities	851	109	12.8%	744	88	11.8%	182	24.5%	43	2.8%	474	63.7%	613	82.4%
Students without Disabilities	754	62	8.2%	694	15	2.2%	43	6.2%	11	1.6%	637	91.8%	699	96.4%
Economically Disadvantaged	1100	104	9.5%	666	88	8.8%	192	19.2%	46	4.6%	720	72.1%	998	86.7%
Not Economically Disadvantaged	505	29	13.3.%	439	15	3.4%	33	7.5%	8	1.8%	391	89.1%	416	94.8%
English Learners	103	11	10.7%	94	14	14.9%	23	24.5%	2	5.3%	22	%9.09	75	79.8%
English Proficient	1,502	160	10.7%	1,344	88	89.9	202	15.0%	49	3.6%	1,054	78.4%	1,207	89.8%
ALL STUDENTS	1,605	171	10.7%	1,438	103	7.2%	225	15.6%	54	3.8%	1,111	77.3%	1,282	89.2%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2021-22

APPENDIX B

2022 Base Cohort After 4 Years

(by School)

TER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2018-19 (GRADUATING CLASS OF 2022) (4 SCHOOL YEARS LATER) *** BASE COHORT AFTER 4 YEARS

Bradford High School

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ati ident si iban	9th Grade Base Cohort Enrollment	Transfer Die	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout (excluding "lowa" graduates)	(excluding aduates)	Graduate	Graduated (excluding "Iowa" graduates)	Graduate "lowa" gr	Graduated (including "Iowa" graduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	154	15	%2'6	139	20	14.4%	26	18.7%	8	2.8%	93	%6:99	111	%6.62
Male	209	23	11.0%	185	19	10.3%	39	21.1%	13	7.0%	127	%9.89	153	82.7%
American Indian or Alaska Native	0	0	%0.0	0	0	%0.0	0	%0.0	0	%0.0	0	%0:0	0	0.0%
Asian	2	0	%0.0	2	0	%0.0	0	%0.0	0	%0.0	2	100.0%	2	100.0%
Black or African American	73	16	21.9%	22	8	14.0%	20	35.1%	4	7.0%	29	20.9%	45	78.9%
Hispanic of any Race	126	6	7.1%	117	14	12.0%	28	23.9%	11	9.4%	75	64.1%	92	78.6%
Nat <u>iv</u> e Hawaiian or Pacific Islander	1	0	0.0%	1	0	%0.0	0	0.0%	0	0.0%	1	100.0%	1	100.0%
White	141	11	7.8%	129	12	9.3%	15	11.6%	9	4.7%	102	79.1%	111	86.0%
Two or More Races	20	2	10.0%	18	5	27.8%	2	11.1%	0	0.0%	11	61.1%	13	72.2%
Students with Disabilities	246	29	11.8%	216	36	16.7%	54	25.0%	15	16.9%	126	58.3%	165	76.4%
Students without Disabilities	117	6	7.7%	108	3	2.8%	11	10.2%	9	5.6%	94	87.0%	99	91.7%
Economically Disadvantaged	266	20	7.5%	246	36	14.6%	55	22.4%	17	%6:9	155	%0:89	193	78.5%
Not Economically Disadvantaged	97	18	18.6%	78	3	3.8%	10	12.8%	4	5.1%	65	83.3%	71	91.0%
English Learners	36	2	2.6%	34	7	20.6%	10	29.4%	3	8.8%	17	20.0%	24	%9:02
English Proficient	327	36	11.0%	290	32	11.0%	55	19.0%	18	6.2%	203	70.0%	240	82.8%
ALL STUDENTS	363	38	10.5%	324	39	12.0%	65	20.1%	21	6.5%	220	%6′.29	264	81.5%

^{***} STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

Harborside Academy

GII DENT SI IBGBOILD	9th Grade Base Cohort Enrollment	Transfe Di	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout (excluding "lowa" graduates)	(excluding aduates)	Graduated "Iowa" gr	Graduated (excluding "Iowa" graduates)	Graduated (including "Iowa" graduates)	d (including aduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	61	3	4.9%	28	1	1.7%	1	1.7%	1	1.7%	99	%9.96	99	%9.96
Male	22	2	3.5%	22	0	%0.0	7	12.7%	3	2.5%	48	87.3%	52	94.5%
American Indian or Alaska Native	0	0	%0.0	0	0	%0.0	0	%0:0	0	%0.0	0	%0.0	0	%0.0
Asian	0	0	%0.0	0	0	%0.0	0	%0.0	0	%0.0	0	%0.0	0	%0.0
Black or African American	6	3	33.3%	9	0	%0.0	2	33.3%	_	16.7%	4	%2'99	2	83.3%
Hispanic of any Race	26	0	%0:0	26	0	%0.0	4	15.4%	2	7.7%	22	84.6%	24	92.3%
Nati <u>v</u> e Hawaiian or Pacific Islander	0	0	%0.0	0	0	%0.0	0	%0.0	0	%0.0	0	%0.0	0	%0.0
White	77	2	2.6%	75	-	1.3%	2	2.7%	-	1.3%	72	%0.96	73	97.3%
Two or More Races	9	0	0.0%	9	0	%0.0	0	0.0%	0	0.0%	9	100.0%	9	100.0%
Students with Disabilities	52	2	3.8%	50	1	2.0%	9	12.0%	3	%0.9	43	%0.98	46	92.0%
Students without Disabilities	99	3	4.5%	63	0	0.0%	2	3.2%	1	1.6%	61	%8.96	62	98.4%
Economically Disadvantaged	75	3	4.0%	72	1	1.4%	7	%2'6	4	2.6%	64	%6'88	29	93.1%
Not Economically Disadvantaged	43	2	4.7%	41	0	%0:0	-	2.4%	0	0.0%	40	%9.76	41	100.0%
English Learners	4	٢	25.0%	3	0	%0.0	0	%0.0	0	%0.0	3	100.0%	3	100.0%
English Proficient	114	4	3.5%	110	_	0.9%	8	7.3%	4	3.6%	101	91.8%	105	95.5%
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ALL STUDENTS	118	5	4.2%	113	1	0.9%	8	7.1%	4	3.5%	104	92.0%	108	95.6%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

TER 4 YEARS KENOSHA UNIFIED SCHOOL DISTRICT ENROLLED NINTH GRADERS AS OF THIRD FRIDAY - 2017-18 (GRADUATING CLASS OF 2022) (4 SCHOOL YEARS LATER) *** BASE COHORT AFTER 4 YEARS

Indian Trail H.S. & Academy

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ali i orani si i nedi i to	9th Grade Base Cohort Enrollment	Transfe of Di	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout (excluding "Iowa" graduates)	(excluding aduates)	Graduated (exclud "lowa" graduates)	ing	Graduated (including "Iowa" graduates)	d (including aduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	289	34	11.8%	258	19	7.4%	31	12.0%	7	2.7%	208	%9.08	232	89.9%
Male	251	38	15.1%	216	16	7.4%	48	22.2%	10	4.6%	153	70.8%	191	88.4%
American Indian or Alaska Native	1	0	%0.0	1	0	%0.0	0	%0.0	0	%0.0	1	100.0%	1	100.0%
Asian	15	0	%0.0	15	0	%0.0	1	%2.9	1	%2'9	14	93.3%	14	93.3%
Black or African American	71	6	12.7%	61	8	13.1%	12	19.7%	~	1.6%	41	67.2%	52	85.2%
Hispanic of any Race	144	18	12.5%	129	13	10.1%	28	21.7%	7	5.4%	89	%0.69	110	85.3%
Nathve Hawaiian or Pacific Islander	0	0	0.0%	0	0	%0.0	0	0.0%	0	0.0%	0	0.0%	0	%0.0
V hite	277	40	14.4%	241	41	2.8%	33	13.7%	7	2.9%	194	80.5%	220	91.3%
Two or More Races	32	2	15.6%	27	0	%0.0	5	18.5%	1	3.7%	22	81.5%	26	%8:96
Students with Disabilities	255	44	17.3%	215	29	13.5%	64	29.8%	15	7.0%	122	%2'99	171	79.5%
Students without Disabilities	285	28	9.8%	259	9	2.3%	15	2.8%	2	0.8%	239	92.3%	252	97.3%
Economically Disadvantaged	365	43	11.8%	326	30	9.5%	89	20.9%	17	5.2%	229	70.2%	280	85.9%
Not Economically Disadvantaged	175	29	16.6%	148	5	3.4%	11	7.4%	0	0.0%	132	89.2%	143	%9:96
English Learners	26	14	15.4%	24	3	12.5%	6	37.5%	-	4.2%	12	20.0%	20	83.3%
English Proficient	514	89	13.2%	450	32	7.1%	70	15.6%	16	3.6%	349	77.6%	403	%9.68
ALL STUDENTS	540	72	13.3%	474	35	7.4%	79	16.7%	17	3.6%	361	76.2%	423	89.2%

*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

Lakeview Technology Academy

OTI IDENT SI IROBOI ID	9th Grade Base Cohort Enrollment	Transfe of Di	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout (excludin "Iowa" graduates)	Dropout (excluding "Iowa" graduates)	Graduate "lowa" gr	Graduated (excluding "Iowa" graduates)	Graduate "lowa" gr	Graduated (including "Iowa" graduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	33	4	12.1%	29	0	%0.0	0	%0.0	0	0.0%	58	100.0%	29	100.0%
Male	66	4	6.1%	62	0	0.0%	3	4.8%	0	0.0%	22	91.9%	09	%8.96
American Indian or Alaska Native	0	0	%0:0	0	0	%0.0	0	%0.0	0	0.0%	0	%0.0	0	%0.0
Asian	9	~	16.7%	5	0	%0.0	0	%0.0	0	0.0%	5	100.0%	2	100.0%
Black or African American	6	0	0.0%	6	0	0.0%	1	16.7%	0	0.0%	4	%2'99	5	83.3%
Hispanic of any Race	11	-	9.1%	10	0	%0.0	0	%0.0	0	0.0%	10	100.0%	10	100.0%
Nathe Hawaiian or Pacific Islander	1	0	%0:0	_	0	%0.0	0	%0.0	0	0.0%	7	100.0%	_	100.0%
White	68	2	7.4%	63	0	%0.0	2	3.2%	0	0.0%	61	%8'96	63	100.0%
Two or More Races	7	_	14.3%	6	0	0.0%	0	0.0%	0	0.0%	5	83.3%	2	83.3%
Students with Disabilities	29	7	3.4%	28	0	%0.0	2	7.1%	0	%0:0	25	89.3%	27	96.4%
Students without Disabilities	70	7	10.0%	63	0	0.0%	1	1.6%	0	0.0%	61	%8.96	62	98.4%
Economically Disadvantaged	09	9	10.0%	54	0	%0.0	_	1.9%	0	%0.0	53	94.4%	54	%8.36
Not Economically Disadvantaged	39	2	5.1%	37	0	0.0%	2	5.4%	0	0.0%	35	94.6%	37	100.0%
English Learners	0	0	%0.0	0	0	%0:0	0	%0.0	0	0.0%	0	%0:0	0	%0.0
English Proficient	66	8	8.1%	91	0	0.0%	က	3.3%	0	%0.0	98	94.5%	89	97.8%
ALL STUDENTS	66	8	8.1%	91	0	0.0%	က	3.3%	0	0.0%	98	94.5%	88	97.8%

^{***} STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

Reuther Central High School

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di i Cagai is tivadi its	9th Grade Base Cohort Enrollment	Transfe of Di	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit D	Credit Deficient	Dropout (including "Iowa" graduates)	(including aduates)	Dropout (excludir "Iowa" graduates)	Dropout (excluding "Iowa" graduates)	Graduate "Iowa" gi	Graduated (excluding "Iowa" graduates)	Graduate "Iowa" gı	Graduated (including "Iowa" graduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	26	3	11.5%	23	0	%0.0	3	13.0%	0	%0.0	20	87.0%	23	100.0%
Male	15	1	6.7%	14	0	%0.0	2	14.3%	0	%0.0	12	85.7%	14	100.0%
American Indian or Alaska Native	0	0	%0.0	0	0	%0.0	0	%0.0	0	%0.0	0	%0:0	0	%0:0
Asian	0	0	0.0%	0	0	0.0%	0	0.0%	0	0.0%	0	100.0%	0	100.0%
Black or African American	7	1	14.3%	9	0	0.0%	2	33.3%	0	0.0%	4	%2'99	9	100.0%
Hispanic of any Race	15	2	13.3%	13	0	%0.0	-	7.7%	0	0.0%	12	92.3%	13	100.0%
Na <u>ti</u> ve Hawaiian or Pacific Islander	0	0	%0.0	0	0	%0.0	0	%0.0	0	0.0%	0	%0:0	0	%0.0
White	15	7	%2'9	14	0	%0:0	7	7.1%	0	%0.0	13	92.9%	14	100.0%
Two or More Races	4	0	0.0%	4	0	0.0%	7	25.0%	0	0.0%	3	75.0%	4	100.0%
Students with Disabilities	36	3	8.3%	33	0	%0.0	5	15.2%	0	%0.0	28	84.8%	33	100.0%
Students without Disabilities	5	_	20.0%	4	0	0.0%	0	0.0%	0	0.0%	4	100.0%	4	100.0%
Economically Disadvantaged	37	3	8.1%	34	0	%0.0	5	14.7%	0	%0:0	58	85.3%	34	100.0%
Not Economically Disadvantaged	4	1	20.0%	4	0	0.0%	0	0.0%	0	0.0%	4	100.0%	4	100.0%
English Learners	6	7	11.1%	8	0	%0.0	0	%0.0	0	%0:0	8	100.0%	8	100.0%
English Proficient	32	3	9.4%	29	0	0.0%	5	17.2%	0	0.0%	24	82.8%	29	100.0%
ALL STUDENTS	41	4	9.8%	37	0	0.0%	5	13.5%	0	0.0%	32	86.5%	37	100.0%

^{***} STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

Tremper High School

				•										
di i ogna is tnadi ip	9th Grade Base Cohort Enrollment	Transfel of Di	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout (excludir "Iowa" graduates)	Dropout (excluding "lowa" graduates)	Graduate "lowa" gı	Graduated (excluding "lowa" graduates)	Graduated (including "lowa" graduates)	aduated (including 'lowa" graduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	210	23	11.0%	186	16	8.6%	19	10.2%	3	1.6%	151	81.2%	167	89.8%
Male	225	21	9.3%	204	11	5.4%	38	18.6%	9	2.9%	155	76.0%	187	91.7%
American Indian or Alaska Native	0	0	%0.0	0	0	%0:0	0	%0.0	0	%0.0	0	%0:0	0	%0.0
Asian	7	0	%0.0	_	0	%0.0	0	%0.0	0	%0.0	_	100.0%	_	100.0%
Black or African American	51	12	23.5%	39	7	17.9%	13	33.3%	_	2.6%	19	48.7%	31	79.5%
Hispanic of any Race	122	12	8.6	110	11	10.0%	24	21.8%	9	5.5%	75	68.2%	93	84.5%
Native Hawaiian or Pacific Islander	0	0	%0.0	0	0	%0.0	0	0.0%	0	0.0%	0	0.0%	0	0.0%
white	241	14	2.8%	226	7	3.1%	18	8.0%	2	%6.0	201	88.9%	217	%0.96
Two or More Races	20	6	30.0%	14	2	14.3%	2	14.3%	0	0.0%	10	71.4%	12	85.7%
Students with Disabilities	225	30	13.3%	194	21	10.8%	44	22.7%	7	3.6%	129	%9.99	166	85.6%
Students without Disabilities	210	14	6.7%	196	9	3.1%	13	%9.9	2	1.0%	177	90.3%	188	95.9%
Economically Disadvantaged	289	29	10.0%	259	20	7.7%	49	18.9%	9	2.3%	190	73.4%	233	%0.06
Not Economically Disadvantaged	146	15	10.3%	131	7	5.3%	8	6.1%	3	2.3%	116	88.5%	121	92.4%
English Learners	28	3	10.7%	25	4	16.0%	4	16.0%	1	4.0%	17	%0.89	20	%0.08
English Proficient	407	41	10.1%	365	23	6.3%	53	14.5%	8	2.2%	289	79.2%	334	91.5%
ALL STUDENTS	435	44	10.1%	390	27	%6.9	22	14.6%	6	2.3%	306	78.5%	354	%8.06
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*** STATUS OF STUDENTS AS OF THE END OF SUMMER SCHOOL 2021-22

APPENDIX C

2021 Base Cohort

After 5 Years

ali Oagalis Enedi IP	9th Grade Base Cohort Enrollment	Transfer Dis	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit D	Credit Deficient	Dropout "Iowa" gr	Dropout (including "lowa" graduates)	Dropout "lowa" gi	Dropout (excluding "lowa" graduates)	Graduated (excludinowa" graduates)	Graduated (excluding "Iowa" graduates)	Graduated (including "Iowa" graduates)	d (including aduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	815	99	8.1%	749	20	2.7%	112	15.0%	39	5.2%	617	82.4%	069	92.1%
Male	836	76	9.1%	760	20	2.6%	153	20.1%	43	5.7%	586	77.1%	969	91.6%
American Indian or Alaska Native	9	0	%0.0	9	1	16.7%	2	33.3%	1	16.7%	3	20.0%	4	%2'99
Asian	21	2	9.5%	19	0	%0.0	0	%0.0	0	%0.0	19	100.0%	19	100.0%
Black or African American	227	36	15.9%	191	11	5.8%	67	35.1%	16	8.4%	113	59.2%	164	85.9%
Hispanic of any Race	449	32	7.1%	417	6	2.2%	91	21.8%	32	8.4%	317	%0.92	373	89.4%
Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	874	64	7.3%	810	14	1.7%	93	11.5%	27	3.3%	703	86.8%	692	94.9%
Two or More Races	72	8	11.1%	64	5	7.8%	12	18.8%	3	4.7%	46	71.9%	55	85.9%
Students with Disabilities	196	23	11.7%	173	17	9.8%	43	24.9%	2	4.0%	112	64.7%	148	85.5%
Students without Disabilities	1,455	119	8.2%	1,336	23	1.7%	222	16.6%	75	2.6%	1,091	81.7%	1,238	92.7%
Economically Disadvantaged	724	98	11.9%	638	30	4.7%	180	28.2%	28	9.1%	427	%6.99	549	86.1%
Not Economically Disadvantaged	927	56	%0.9	871	10	1.1%	85	9.8%	24	2.8%	276	89.1%	837	96.1%
English Learners	81	8	%6.6	73	2	2.7%	27	37.0%	6	12.3%	44	%8:09	62	84.9%
English Proficient	1570	134	8.5%	1436	38	2.6%	238	16.6%	73	5.1%	1159	80.7%	1324	92.2%
ALL STUDENTS	1,651	142	%9'8	1,509	40	2.7%	265	17.6%	82	5.4%	1,203	%2'62	1,386	91.8%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2021-22

APPENDIX D

2019 Base Cohort

After 7 Years

ati ident si ibagi ib	9th Grade Base Cohort Enrollment	Transfer _i Dis	Transferred Out of District	Revised Enrollment (Excluding Transfers)	Credit Deficient	eficient	Dropout (includin "Iowa" graduates)	Dropout (including "lowa" graduates)	Dropout "lowa" gi	Dropout (excluding "lowa" graduates)	Graduater "Iowa" gr	Graduated (excluding "Iowa" graduates)	Graduated (including "Iowa" graduates)	aduated (including 'Iowa" graduates)
	Number	Number	Percent	Number	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Female	857	74	8.6%	782	2	%6:0	100	12.8%	0	%0'0	675	86.3%	775	99.1%
Male	880	79	80.6	800	7	%6:0	175	21.9%	2	0.3%	617	77.1%	790	98.8%
American Indian or Alaska Native	5	0	%0:0	2	0	%0:0	0	%0:0	0	%0.0	2	100.0%	5	100.0%
Asian	21	0	%0.0	21	0	%0.0	0	%0.0	0	%0.0	21	100.0%	21	100.0%
Black or African American	248	53	21.4%	195	5	2.6%	67	34.4%	0	0.0%	122	62.6%	189	%6.96
Hispanic of any Race	472	31	%9:9	440	4	%6:0	94	21.4%	1	0.2%	342	77.7%	435	98.9%
Naिंग्रेe Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	925	62	%2'9	862	4	%5.0	104	12.1%	1	0.1%	754	87.5%	857	99.4%
Two or More Races	65	7	10.8%	58	7	1.7%	10	17.2%	0	0.0%	47	81.0%	57	98.3%
Students with Disabilities	152	0	%0.0	152	2	1.3%	29	19.1%	0	%0'0	121	%9.62	150	98.7%
Students without Disabilities	1,585	153	9.7%	1,430	12	0.8%	246	17.2%	2	0.1%	1,171	81.9%	1,415	%0.66
Economically Disadvantaged	666	92	9.5%	902	11	1.2%	238	26.4%	1	0.1%	652	72.3%	889	%9.86
Not Economically Disadvantaged	738	58	7.9%	680	3	0.4%	37	5.4%	1	0.1%	640	94.1%	676	99.4%
English Learners	138	10	7.2%	128	7	1.6%	32	25.0%	0	%0:0	94	73.4%	126	98.4%
English Proficient	1599	143	8.9%	1454	12	0.8%	243	16.7%	2	0.1%	1198	82.4%	1439	%0.66
ALL STUDENTS	1,736	153	8.8%	1,581	14	0.9%	275	17.4%	7	0.1%	1,291	81.7%	1,564	98.9%

*** STATUS OF STUDENTS AS OF THE END OF THE SUMMER SCHOOL 2021-22

APPENDIX E

4-Year (2018-2022)

&

5-Year (2017-2021)

High School Graduation Rates

KENOSHA UNIFIED SCHOOL DISTRICT
4- Year and 5-Year High School Graduation Rates
Graduation Classes of 2018 to 2021

			4-Year					5-Year	ear	
Student Group	2018	2019	2020	2021	<u>2022</u>	2018	2019	2020	2021	2022
Female	92.2%	91.7%	94.4%	90.1%	88.1%	95.3%	94.3%	95.5%	95.3%	92.1%
Male	90.1%	87.3%	95.6%	87.5%	88.4%	%9:06	92.8%	92.9%	94.0%	91.6%
American Indian or Alaska										
Native	%0.06	*	%2'99	*	*	80.0%	%0.06	100.0%	*	%2'99
Asian	100.0%	100.0%	%8'96	100.0%	95.7%	100.0%	100.0%	100.0%	%8'96	100.0%
Black or African American	80.9%	79.3%	85.2%	78.9%	82.2%	84.9%	84.5%	87.5%	88.0%	85.9%
Hispanic of any Race	87.1%	86.5%	92.0%	84.4%	82.9%	89.1%	8.06	93.6%	94.0%	89.4%
Native Hawaiian or Pacific										
Islander	Ν	*	100.0%	*	*	NA	N/A	100.0%	*	*
White	94.9%	92.8%	95.9%	93.6%	92.5%	%0.96	%2'96	92.6%	96.4%	94.9%
Two or More Races	95.8%	91.5%	95.8%	84.4%	%2'98	%6.06	95.8%	%9.96	95.8%	85.9%
124										
With Disabilities	84.0%	82.4%	82.0%	80.9%	81.9%	83.6%	87.9%	87.9%	88.2%	85.5%
Without Disabilities	92.0%	90.4%	94.6%	88.68	95.1%	94.2%	94.2%	92.0%	95.4%	92.7%
Economically Disadvantaged	85.5%	84.1%	90.4%	81.1%	85.7%	88.6%	89.3%	%6:06	92.1%	86.1%
Not Economically Disadvantaged	97.7%	%9.96	92.0%	94.4%	94.1%	%0.86	94.2%	98.5%	97.4%	96.1%
English Learners English Proficient	82.6% 91.9%	84.3% 89.5%	86.2% 94.0%	79.5%	79.8% 88.8%	86.5% 93.5%	86.4% 94.2%	93.0% 94.3%	91.5% 94.8%	84.9% 92.2%
All Students	91.1%	89.5%	93.5%	88.8%	88.2%	92.9%	93.5%	94.2%	94.6%	91.8%

*NOTE: Sample size too small to report

Kenosha Unified School District Kenosha, Wisconsin

February 28, 2023

Date Change for November and December 2023 Regular School Board Meetings

School Board Policy 8710 – Regular School Board Meetings states:

"Annually at the organizational meeting, the School Board shall set the time and place of regular Board meetings. The schedule of regular meetings so made shall remain in effect until the fourth Monday in April of the following year, unless changed by a majority vote of the School Board during the year. The Board may also eliminate scheduled meetings as long as at least one regular School Board meeting is held each calendar month."

At the April 25, 2022, Organizational Meeting, the following motion was approved:

Ms. Stevens moved that the School Board meetings continue to be held at 7:00 P.M. on the fourth Tuesday of each month at the Educational Support Center and school sites to be determined. Mr. Price seconded the motion. A roll call vote was taken and the motion was unanimously approved.

Administration recommends the following changes to the regular school board meeting schedule for 2023:

Original Meeting Date	Proposed Meeting Date	Reason for Change
Tuesday, November 28, 2023	Tuesday, November 14, 2023	Week prior to Thanksgiving recess
Tuesday, December 26, 2023	Tuesday, December 12, 2023	Two weeks earlier due to winter recess

Dr. Jeffrey Weiss Superintendent of Schools

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February 28, 2023

DONATIONS TO THE DISTRICT

The district has received the following donations:

- 1. Wendy Matrise donated a blue bench for Ameche Stadium in honor of Frank Matrise Jr.; the value of the donation is \$1,994.60.
- 2. Julie Rivera donated a blue bench for Ameche Stadium in honor of Frank Matrise Sr.; the value of the donation is \$1,994.60.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT Kenosha, Wisconsin

February 28, 2023

Tentative Schedule of Reports, Events, and Legal Deadlines for School Board February-March

February

- February 10, 2023 Staff Professional Learning, No Students Report
- February 14, 2023 Standing Committee Meetings
- February 20, 2023 Special School Board Meeting 6 P.M.
- February 28, 2023 Regular School Board Meeting 7 P.M.

March

- March 8, 2023 Standing Committee Meetings
- March 17, 2023 Staff Professional Learning, No Students Report
- March 24, 2023 Third Quarter Ends/Staff Workday/No Students Report
- March 28, 2023 Regular School Board Meeting 7 P.M.

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