

## STANDING COMMITTEE MEETINGS

Educational Support Center Boardroom 3600-52<sup>nd</sup> Street Kenosha, WI 53144

February 14, 2023

5 PM – Audit/Budget/Finance Committee6 PM – Curriculum/Program Committee

# Kenosha Unified School District Audit/Budget/Finance Committee Meeting

February 14, 2023 | 5:00 P.M. | ESC Boardroom

		Members: Mary Modder, Chair/School Bd. Treasurer
Meeting called by	Mary Modder	Yolanda Adams, School Board President Todd Battle, School Board Member
Type of meeting	Audit/Budget/Finance	Eric Meadows, School Board Member Robin Cullen, Community Member
Facilitator	Mary Modder	Janet Elrod, Community Member
Note taker	Stacy Schroeder	John Frese, Community Member Jo Gravitter, Community Member
Timekeeper	Stacy Schroeder	Peter Wilson, Community Member
	·	Pierce Pereira, Student Member
		Jacob Puhr, Student Member Alejandra Arcos, Staff Member
		Jennifer Garin, Staff Member

### Agenda Items

Тор	ic and Presenter	Outcome	Time allotted	
1.	Review of October 11, 2022 Minutes – Modder	Review	2 Minutes	
2.	ESSER Funding Staffing Update – Hamdan	Sharing/Feedback	43 Minutes	

### Other Information

Next Meeting: April 18, 2023

### Please Note:

Four or more School Board members may attend this standing committee meeting. Section 19.82(2), Wisconsin Statutes, states in part as follows:

If one-half or more of the members of a governmental body are present, the meeting is rebuttably presumed to be for the purposes of exercising the responsibilities, authority, power or duties delegated to or vested in the body.

To the extent that four or more members of the School Board attend, this standing committee meeting may be rebuttably presumed to be a meeting within the meaning of Wisconsin's open meeting law. Notice is, therefore, given. The Board of Education will take no votes.



### KENOSHA UNIFIED SCHOOL BOARD

STANDING COMMITTEE MEETING

Meeting of the Whole
Educational Support Center – Room 110

October 11, 2022

**MINUTES** 

A standing committee meeting of the whole which included the Kenosha Unified Audit/Budget/Finance, Curriculum/Program, Personnel, and Planning/Facilities Committees chaired by Ms. Adams was called to order at 5:00 P.M. with the following committee members present: Mrs. Modder, Mr. Meadows, Ms. Cullen, Ms. Elrod, Mr. Frese, Ms. Gravitter, Mr. Wilson, Mr. Pereira, Mr. Puhr, Ms. Arcos, Ms. Garin, Mr. Price, Mr. Flood, Ms. Geissman, Mrs. Infusino, Ms. Kretchmer, Mr. Levin, Dr. Moon, Ms. Gyger, Mr. Kauffman, Ms. Koschkee, Ms. McRoberts, Ms. Stevens, Mrs. Schmaling, Mr. Bryan, Mr. Garcia, Mr. Huff, Dr. Kavenik, Ms. Krajacic, Ms. Rightler, Ms. Sanchez-Nava, Mr. Westhoff, Mr. Barry, Mr. Pokorny, Ms. Santoro, Mr. Thomas, Ms. Kelsey, Mr. Yao, Mrs. Ciesielski, and Ms. Adams. Dr. Weiss, Mr. Haithcock, Mrs. Housaman, Mr. Hamdan, Mr. Neir, Mr. Keckler, Mrs. Ruder, and Mr. Finnemore were also present. Ms. Gonzalez and Mr. Rugani were absent. Mr. Battle was excused.

### 2023-24 Budget Workshop

Mr. Tarik Hamdan, Chief Financial Officer, gave a PowerPoint presentation which covered the following topics: tonight's goal, make-believe school district, budget simulation directions, make believe budget, processing questions, wrap up, and exit slip feedback.

Mr. Hamdan explained that members at each table would be working together and participating in a budget exercise where groups would be presented with three hypothetical situations (a \$6 million dollar budget deficit, a \$9 million dollar budget deficit, and then \$12 million dollar deficit) for a factitious school district. The attendees would then be tasked with determining what budget items they would cut in order to balance the budget.

Dr. Weiss, Mr. Haithcock, Mrs. Housaman, Mr. Hamdan, Mr. Neir, Mr. Keckler, Mrs. Ruder, and Mr. Finnemore answered questions of committee members during each scenario.

After each scenario, groups were given the opportunity to report their decisions and share their thoughts.

Dr. Weiss thanked the committee members for participating in the exercise and asked them to fill out an exit slip with their feedback before departing the meeting.

Meeting adjourned at 6:23 p.m.

Stacy Stephens School Board Secretary

## Kenosha Unified School District Kenosha, Wisconsin

February 14, 2023

Audit/Budget/Finance Committee

### **ESSER Funded Staffing Update**

As we approach the final full fiscal year in which we are allowed to claim expenses under the Elementary and Secondary School Emergency Relief (ESSER) grant funding, the administration feels that it is prudent to review the staff positions that exist because of these funds. These positions will expire at the end of the grant in September 2024.

The administration will be bringing the 2023-24 ESSER III Grant plan to the full Board of Education for approval in the month of March which will include the recommended positions to be funded for the final year.

For the sake of discussion, the administration is providing a summary of the ESSER III-funded positions that are currently authorized in the 2022-23 fiscal year as Attachment A.

Dr. Jeffrey Weiss Superintendent of Schools Tarik Hamdan Chief Financial Officer

### KUSD ESSER III Grant Funded Staff FTE (as of 2/6/23)

Project 165-ESSER III

Sum of BGT_FTE		
Group	PCN Description	Total
Administrative, Supervisory, Technical (AST)	ASST PRINCIPAL HS (ESSER III)	1.00
	REG COORD EL LEADERSHIP (EIII)	1.00
Administrative, Supervisory, Technical (AST) Total		2.00
Educational Support Professionals (ESP)	CLASSROOM (ESSER III)	1.00
	HEAD START (ESSER III)	10.00
	SEL SUPPORT SPECIALIST (EIII)	2.00
<b>Educational Support Professionals (ESP) Total</b>		13.00
Teachers	CROSS CATEGORICAL (ESSER III)	1.00
	CULTURE AND SAFETY SPEC(EIII)	3.00
	GRADE 1 (ESSER III)	2.00
	GRADE 2 (ESSER III)	5.00
	GRADE 3 (ESSER III)	3.00
	GRADE 4 (ESSER III)	1.00
	GRADE 5 (ESSER III)	2.00
	GRADE 6 (ESSER III)	1.00
	GRADE 8 (ESSER III)	1.00
	GUIDANCE (ESSER III)	2.00
	INTERVENTION SPEC (ESSER III)	22.50
	KINDERGARTEN (ESSER III)	4.00
	MATH INTERV SPEC (ESSER III)	8.40
	MULTI-AGE 1/2/3 (ESSER III)	1.00
	MULTI-AGE 4/5 (ESSER III)	1.00
	MUSIC (ESSER III)	0.17
	SEL INTERVENTION SPEC (EIII)	17.00
	SOCIAL WORKER (ESSER III)	10.00
Teachers Total		85.07
Grand Total		100.07

# Kenosha Unified School District Curriculum/Program Committee Meeting

February 14, 2023 | 6:00 P.M. | ESC Boardroom

		Members: Todd Price, Chair/School Board Clerk
Meeting called by	Todd Price	Yolanda Adams, School Board President
Type of meeting	Curriculum/Program	Eric Meadows, School Board Member
Facilitator	Todd Price	Mary Modder, School Board Vice President
Note taker	Stacy Schroeder	Kyle Flood, Community Member
Timekeeper	Stacy Schroeder	Charlene Geissman, Community Member Amber Infusino, Community Member
		Angela Kretchmer, Community Member Andrew Levin, Community Member Howard Moon, Community Member Jenna Gyger, Student Member Lyle Kauffman, Student Member Kristi Koschkee, Staff Member Lavonne McRoberts, Staff Member

### Agenda Items

	Topic and Presenter	Outcome	Time allotted
1.	Review of October 11, 2022 Minutes – Price	Review	2 Minutes
2.	Curriculum Development & Material Selection Process – Housaman	Sharing/Feedback	43 minutes

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Meeting adjourned at 6:23 p.m.

Stacy Stephens School Board Secretary KENOSHA UNIFIED SCHOOL DISTRICT

# Curriculum Development and Material Selection Process

February 14, 2023



# **Teaching and Learning Beliefs**

- All students deserve access to rigorous curriculum and effective instruction.
- A guaranteed and viable curriculum is one of the most powerful things we can do to help enhance student achievement.
- A high quality curriculum can only be as effective as the instruction used to deliver it.
- High quality instructional materials make the work of designing effective instruction easier.



# Policy 6300-Curriculum Development and Improvement

## Phase 1

Select High-Quality Instructional Materials

The goal of Phase 1 is to select materials that align with district standards, support the vision of high-quality instruction, and meet the diverse needs of learners.

- ha nencase
- Plan the process
- Establish the vision
- Develop the rubric and prepare to review materia
- Review, pilot, and select materials.

## Phase 2

Prepare to Implement

The goal of Phase 2 is to create a clear map for successful curriculum implementation.

- 4
- Procure materials
- Set goals
- Make a plan for scheduling pacing, and use.
- · Make a plan for assessment
- Establish a system to suppor teachers and leaders.

# Phase 3

Teach and Learn

The goal of Phase 3 is to support teachers and principals in using curriculum to implement high quality instruction and increase student learning.

- Support the use of curriculum: train, plan, and
- . Gather and analyze data
- · Celebrate and refine



# Policy 6610-Selection of Instructional Materials

Seven-year curriculum review cycle

Established cycle that allows for flexibility

Includes the cycle for three school years



# **Policy 6610: 2022-23 School Year**

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2022-23	K-5 science     9-12 world language     6-12 physical education     K-12 health     Career and technical education pathway     Engineering	11-12 math     K-5 social studies     K-5 English language arts comprehensive reading and writing     K-12 English Language     Development I, II, and III     K-5 physical education     6-12 art     Career and technical education pathways     Culinary     Marketing     Transportation     Personal finance     6-8 science, technology, engineering, and mathematics (STEM)	K-5 English language arts guided reading     Career and technical education pathways     Business management     Accounting     6-8 computer science	6-10 math     K-5 music     Early education     K-5 English language arts phonics     9-12 social studies     6-8 world language     Computer courses     Career and technical education pathways     Child development     Construction     Textiles     Interior design	5-12     performance     music     6-8 world     language     6-12 English     language arts     K-5 fine arts     Career and     technical     education     pathway     Manufacturing	K-5 math     11-12 science     K-8 Spanish     language arts     (dual language)     6-12 U.S.     History and     Government	World History     6-12 theater     6-11 science     Career and technical education pathway     Healthcare



# Policy 6610: 2023-24 and 2024-25 School Years

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2023-24	World history     6-12 theater     6-11 science     CTE     Healthcare	K-5 science     9-12 world language     6-12 physical education     K-12 health     CTE     Engineering     Personal finance     ELA comprehensive reading and writing	11-12 math     K-5 social studies     K-5 physical education     6-12 art     CTE     Culinary     Marketing     Transportation     6-8 STEM	K-5 ELA guided reading     CTE     Business management     Accounting     6-8 computer science	6-10 math     K-5 music     Early education     K-5 ELA     phonics     9-12 social     studies     Computer     courses     CTE     Child     development     Construction     Textiles     Interior     design	S-12 performance music S-8 world language G-12 ELA K-5 fine arts CTE Manufacturing uring	K-5 math     11-12 science     K-8 Spanish language arts (dual language)     6-12 U.S. history and government
2024-25	K-5 math     11-12 science     K-8 Spanish language arts (dual language)     6-12 U.S. history and government	World history     6-12 theater     6-11 science     CTE     Healthcare	K-5 science     9-12 world language     6-12 physical education     K-12 health     CTE     Engineering     Personal finance     ELA comprehensive reading and writing	11-12 math     K-5 social studies     K-5 physical education     6-12 art     CTE     Culinary     Marketing     Transportation     6-8 STEM	K-5 ELA     guided reading     CTE     Business     manage- ment     Accounting     6-8 computer     science	6-10 math     K-5 music     Early education     K-5 ELA phonics     9-12 social     studies     Computer     courses     CTE     Child     development     Construction     Textiles     Interior     design	S-12 performance music G-8 world language G-12 ELA K-5 fine arts CTE Manufacturing



# **Adoptions: 2022-23**

# **High School**

- PreCalculus/AP
   Precalculus
- AP Calculus AB & BC
- AP Statistics
- French
- AP Environmental Science
- Marketing
- Culinary

# **Elementary School**

Social Studies

# THANK YOU

# **Any questions?**

You can find me at: jhousama@kusd.edu









