

REGULAR SCHOOL BOARD MEETING

December 13, 2022

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
December 13, 2022
Educational Support Center
3600 52nd St.
Kenosha, WI 53144
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Introduction, Welcome and Comments by Student Ambassador	
IV. Awards/Recognition	
V. Administrative and Supervisory Appointments	
VI. Superintendent's Report	
VII. Legislative Report	
VIII. Views and Comments by the Public	
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XIV. Predetermined Time and Date of Adjourned Meeting, if Necessary	
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Kenosha Unified School District
Kenosha, WI
December 13, 2022

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Aho	Chris	Indian Trail HS & Academy	History	Instructional	11/13/2022	1
Appointment	Gober	Wendi	Tremper High School	Administrative Support (12 MO)	ASP	11/14/2022	1
Appointment	Ingram	Jade	Indian Trail HS & Academy	Security	ESP	11/21/2022	0.82
Appointment	Kaufmann	Beth	McKinley Elementary School	Interim Elementary Principal	AST	11/28/2022	1
Appointment	Knapp	Andrew	Mahone Middle School	Cross Categorical	Instructional	11/07/2022	1
Appointment	Martinez	Jose	McKinley Elementary School	Instructional Coach	Instructional	12/06/2022	1
Appointment	Naeve	Denise	Grewenow/Forest Park Elementary Schools	Night Custodian Second Shift	Facilities	11/10/2022	1
Appointment	Olson	Yania	Southport Elementary School	Classroom	ESP	11/28/2022	0.86
Appointment	Pariseau	Alexa	Title III/Bilingual	Administrative Support (12 MO)	ASP	12/12/2022	1
Appointment	Schmidt	Chelsea	Pleasant Prairie Elementary School	Grade 5	Instructional	11/21/2022	1
Appointment	Stein	Candace	Harborside Academy	English	Instructional	11/21/2022	1
Appointment	Wojtak	Angela	EBSOLA CA	Special Education	ESP	11/28/2022	1
Appointment	Wolf	Kayla	Forest Park Elementary School	Administrative Specialist (10 MO)	ASP	11/21/2022	1
Resignation	Duratsinsky	Marion	Harborside Academy	Clerical	ESP	12/22/2022	0.46
Resignation	Francomano	Shan	Washington Middle School	Library Media Specialist	Instructional	12/02/2022	1
Resignation	Goode	Patricia	Nash Elementary School	C.D.S.	Instructional	01/03/2023	1
Resignation	Haim	Lea	Dimensions of Learning	Administrative Support (10 MO)	ASP	12/22/2022	1
Resignation	Koeller	Eric	Bradford High School	Math	Instructional	11/30/2022	1
Resignation	Kupka	Edward	McKinley Elementary School	Principal - Elementary	AST	12/02/2022	1
Resignation	Losch	Keith	Indian Trail HS & Academy	Family and Consumer Ed	Instructional	11/18/2022	0.75
Retirement	Burnett	Caroline	Mahone Middle School	Special Education	ESP	12/02/2022	1
Retirement	Chike	Brian	Bradford High School	Social Studies	Instructional	01/20/2023	1
Retirement	Vargas	Rosa	Nash Elementary School	Night Custodian - Second Shift	Facilities	01/03/2023	1
Separation	Dean	Cortney	Lincoln Middle School	Grade 6	Instructional	11/14/2022	1
Separation	Fairbanks	Jeffrey	Frank Elementary School	Night Custodian Second Shift	Facilities	11/30/2022	1
Separation	Moore	Ryan	Indian Trail HS & Academy	History/Political Science	Instructional	11/15/2022	1

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 15, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, November 15, 2022, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:32 P.M. with the following members present: Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Weiss and Mr. Neir were also present. Mr. Battle arrived later. Mrs. Schmaling was excused.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Personnel: Evaluation Consideration.

Ms. Stevens moved that the executive session be held. Mr. Meadows seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Meadows, Ms. Stevens, Mrs. Modder, and Ms. Adams. Noes: None. Unanimously approved.

1. Personnel: Problems

Mr. Kevin Neir, Interim Chief Human Resources Officer, updated board members on employee relations cases.

Mr. Neir was excused from the meeting at 6:35 P.M.

2. Personnel: Evaluation Consideration

Dr. Weiss and board members discussed aspects to be considered for the Superintendent's evaluation.

Meeting adjourned at 7:00 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 15, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 15, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Weiss was also present. Mrs. Schmaling was excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the American Baseball Coaches Association 2021-22 Team Academic Excellence Award, the United Soccer Coaches Association Academic All-American and Team Ethics and Sportsmanship Award, and the Golf Coaches Association of Wisconsin Academic All-State Honoree Award.

There were no Administrative and Supervisory Appointments.

Dr. Weiss gave the Superintendent's report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 10/11/22 Special Meeting and Executive Session, 10/25/22 Special Meeting and Executive Session, and 10/25/22 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

"It is recommended that the October 2022 cash receipt deposits totaling \$203,443.37, and cash receipt wire transfers-in totaling \$1,239,245.55, be approved.

Check numbers 616729 through 617588 (net of voided batches) totaling \$4,140,128.33, and general operating wire transfers-out totaling \$4,284,007.23, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2022 net payroll and benefit EFT batches totaling \$14,159,533.89, and net payroll check batches totaling \$7,327.06, be approved."

Mrs. Julie Housaman, Chief Academic Officer; and Mr. Che Kearby, Coordinator of Secondary English and Social Studies; presented the Report on Contract in Aggregate of \$50,000 submitted by Ms. Jen Lawler, Coordinator of Secondary Math and Science; Mr. Kearby; Mr. Robert Hofer, Purchasing Agent; Mr. Hamdan; Mrs. Housaman; and Dr. Weiss, excerpts follow:

"School Board Policy 3420 requires that "all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent."

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: EMC2 – digital platform for engagement and professional learning in the amount of \$139,500.

Administration recommends that the Board of Education approve the \$139,500.00 contract with EMC2 for a digital platform to provide teachers with student engagement resources and on-demand access to professional learning."

Mrs. Modder moved to approve the \$139,500 contract with EMC2 for a digital platform to provide teachers with student engagement resources and on-demand access to professional learning. Mr. Price seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposal for High School Mathematics and Information Technology submitted by Dr. Bethany Ormseth, Principal at LakeView Technology Academy; Mr. Aaron Williams, Coordinator of Career and Technical Education; Ms. Lawler; Mrs. Housaman; and Dr. Weiss, excerpts follow:

"In May 2022 The College Board announced the launch of Advanced Placement Precalculus that will be available to students in the 2023-24 school year. The Advanced Placement Program convened college faculty to build a precalculus course that invites a diverse group of students to prepare for college mathematics, encourages more students to complete four years of mathematics in high school, and improves student readiness to succeed in science, technology, engineering, and mathematics courses and majors in college. The proposed high school mathematics course change enhances the mathematics course options that were approved by the Board in May 2022.

LakeView Technology Academy, under the guidance of Gateway Technical College, is proposing the addition of three new courses for the 2023-24 school year:

Mobile Game Programming, Game Programming Technologies, and Front-End Development with Angular. With the addition of these three courses, LakeView Technology graduates will have the opportunity to graduate with two Gateway certifications in programming: Full Stack Web Developer and Game Programming.

Administration recommends that the Board of Education approve the addition of Advanced Placement Precalculus, Mobile Game Programming, Game Programming Technologies, and Front-End Development with Angular to the course catalog for the 2023-24 school year.”

Mr. Battle moved to approve the addition of Advanced Placement Precalculus, Mobile Game Programming, Game Programming Technologies, and Front-End Development with Angular to the course catalog for the 2023-24 school year. Mr. Meadows seconded the motion. Unanimously approved.

Mr. Hamdan presented the 2022-23 Adopted Budget Book. He noted that this information was previously presented at the annual public hearing on the budget in September. He did an overview of the following items included in the budget book: district staff, budgeted staff full time equivalent by location, revenue limit history, equalized value by municipality, summary of revenues and expenditures, detailed expenditures by object, chart of expenditures by function, chart of expenditures by purpose, and summary of expenditures by location.

There were no questions by Board members. No action was taken as this was provided for informational purposes only.

Mr. Hamdan presented the Preliminary 2023-24 Budget Discussion presented by himself and Dr. Weiss, excerpts follow:

“With the adoption of the fiscal year 2022-23 budget now complete (approved October 25, 2022), the administration has begun the process of budget planning for the next fiscal which would start on July 1, 2023.

It is early in the process and many variables will be unknown for a while as we wait for the next State biennial budget to pass. However, the trending information that we do know at this time suggests the potential for a significant budgetary deficit for the upcoming 2023-24 fiscal year.

In the spirit of full transparency, tonight the administration will share and demonstrate some of the underlying data and assumptions that are causing concern:

- Projected 450 Full-Time Equivalent (FTE) enrollment loss.
- Hopeful scenario of \$200 allowable per member change for revenue limit purposes.
 - o This is a hopeful assumption of an inflationary increase in public education funding that is subject to debate within the State budget discussions.
 - o If the enrollment projection holds true and we receive a \$200 per member increase, we stand to lose an estimated \$6 MM of revenue limit authority.

- Health insurance premium increases at the contractually capped 11%.
 - o Based on utilization, our experience is estimated to call for an increase as high as 30%, however, our contract contains an 11% cap.
 - o The relevant (non-charter, non-grant) operational cost increase is estimated to be \$3.6 MM.
- The ACT 10 maximum allowed Consumer Price Index (CPI) increase to base wages is projected to be around 8% for collective bargaining agreements effective July 1, 2023.

This report is presented as an informational item only at this time to begin discussions.”

Mr. Hamdan presented various budget scenarios via a calculation spreadsheet to demonstrate the outcome of each scenario. Mr. Hamdan answered questions throughout the presentation.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 8:08 P.M.

Stacy Stephens
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
December 13, 2022

CASH RECEIPTS	reference	total
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November 2022 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 3,940,875.45
Johnson Bank	<i>account interest</i>	456.63
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	107,560.13
Bankcard Services (Purplepass)	<i>fine arts ticket sales receipts (net of fees)</i>	26,020.17
Bank (Infinite Campus)	<i>district web store receipts (net of fees)</i>	33,197.81
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	46,990.61
HHS	<i>head start grant</i>	305,541.96
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	479,803.36
Total Incoming Wire Transfers		<u>4,940,446.12</u>

November 2022 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	<u>131,689.25</u>
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TOTAL NOVEMBER CASH RECEIPTS

\$ 5,072,135.37

CASH DISBURSEMENTS	reference	total
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November 2022 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 12,175,701.20
WI Department of Revenue	<i>state payroll taxes</i>	583,790.49
WI Department of Revenue	<i>state wage attachments</i>	5,814.64
IRS	<i>federal payroll taxes</i>	2,805,880.86
Delta Dental	<i>dental insurance premiums</i>	230,612.14
Diversified Benefits Services	<i>flexible spending account claims</i>	10,314.23
Employee Trust Funds	<i>wisconsin retirement system</i>	0.00
NVA	<i>vision insurance premiums</i>	19,565.37
Aflac	<i>insurance premiums</i>	44,507.89
Optum	<i>HSA</i>	416,868.51
Various	<i>TSA payments</i>	448,090.37

Subtotal 16,741,145.70

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	194,405.58 *
Aegis	<i>workers' compensation payment</i>	200,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	17,664.63
United Healthcare	<i>health insurance premiums</i>	3,987,423.67
Johnson Bank CD	<i>Bradford - Jason B Ostman Scholarship</i>	104,132.67

Subtotal 4,503,626.55

Total Outgoing Wire Transfers \$ 21,244,772.25

November 2022 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01022DP, 01023 DP 01023DP</i>	\$ 14,439.61
General operating and food services	<i>Check# 617589 thru Check# 618277 (net of void batches)</i>	2,853,426.62
Total Check Registers		<u>\$ 2,867,866.23</u>

TOTAL NOVEMBER CASH DISBURSEMENTS

\$ 24,112,638.48

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending November 15, 2022

Merchant Name	Total
HOTEL	\$ 12,740.56
RESTAURANTS & CATERING	\$ 8,579.95
3654 INTERSTATE	\$ 7,066.62
NORTHERN MECHANICAL...	\$ 6,763.00
MENARDS KENOSHA WI	\$ 6,490.64
SYNTEGON TECHNOLOGY SERVIC	\$ 6,192.74
EVERWHITE CORPORATION	\$ 5,122.75
R.C. ELECTRONICS INC	\$ 4,575.00
IC* INSTACART	\$ 4,307.52
AIRLINE	\$ 3,853.97
SCRIPPS SPELLING BEE	\$ 3,850.00
JOHNSON CONTROLS SS	\$ 3,555.98
LOWES #02560*	\$ 3,480.46
BROOKS TRACTOR MOUNT PLEA	\$ 3,306.11
HAJOCA KENOSHA PC354	\$ 3,261.81
NATIONAL HEAD START ASSO	\$ 3,145.00
HIGHWAY C SERVICE INC	\$ 3,116.26
VEHICLE MAINT. & FUEL	\$ 2,907.72
FASTSIGNS 301101	\$ 2,740.06
GIH*GLOBALINDUSTRIALEQ	\$ 2,595.11
MARK'S PLUMBING PARTS	\$ 2,589.04
TEAMVIEWER.COM	\$ 2,483.00
TRANE SUPPLY-116407	\$ 2,352.98
HUDL	\$ 2,348.00
THEATRICAL RIGHTS WORL	\$ 2,255.00
BATTERIES PLUS #0561	\$ 2,034.58
USPS.COM POSTAL STORE	\$ 2,016.30
GENERATIONGENIUS.COM	\$ 1,970.00
IN *EDPUZZLE	\$ 1,950.00
PY *CESA #1	\$ 1,930.00
IN *BLOOMZ INC	\$ 1,897.50
PROJECT LEAD THE WAY, I	\$ 1,890.00
ZOOM.US 888-799-9666	\$ 1,829.60
MID STATE EQUIP JANESVILL	\$ 1,750.00
SAN-A-CARE	\$ 1,633.34
HALLMAN LINDSAY PAINTS -	\$ 1,515.78
MBA RESEARCH	\$ 1,447.60
PDC-IDENTICARD	\$ 1,392.37
SP BLACKHAWK SUPPLY	\$ 1,324.56
NATIONALASS	\$ 1,296.00
AT* WIHISTSOCTICKETING	\$ 1,280.00
DISCOVERY WORLD	\$ 1,275.00
APPLE HOLLER	\$ 1,252.00
HOMEDEPOT.COM	\$ 1,238.29
NBX*SLATE 6082410300	\$ 1,175.00
IN *US SPECIALTY COATINGS	\$ 1,080.33
FIRST SUPPLY KENOSHA	\$ 1,074.34

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending November 15, 2022

Merchant Name	Total
VYRON CORPORATION	\$ 1,074.16
GIMKIT	\$ 1,000.00
SHERWIN WILLIAMS 703481	\$ 922.50
WISCONSIN ASSOCIATION OF	\$ 920.00
KIMBALL MIDWEST PAYEEZY	\$ 883.99
FASTENAL COMPANY 01WIKEN	\$ 863.29
SAMSClub.COM	\$ 856.32
PAT S SERVICES INC	\$ 837.50
VIKING ELECTRIC - KENOSHA	\$ 818.80
MAKEMUSIC, INC.	\$ 811.37
HARBOR FREIGHT TOOLS3397	\$ 790.89
FLUID HANDLING INC	\$ 781.13
BUILDING CONTROLS & SOLUT	\$ 766.01
WASBO FOUNDATION	\$ 750.00
USAD	\$ 749.00
GFS STORE #1919	\$ 730.70
IMPACT APPLICATIONS	\$ 695.00
DECKER EQUIPMENT	\$ 646.03
ULINE *SHIP SUPPLIES	\$ 638.21
GEMINI BUILDS IT & SHOW	\$ 637.95
AMAZON.COM*H831Z4ID2 AMZN	\$ 612.28
BEST BUY 00011916	\$ 611.95
IN *ELITE APPAREL LLC	\$ 610.50
IMAGESTUFF.COM	\$ 610.22
WALMART.COM	\$ 590.33
BUTTERS-FETTING	\$ 588.40
BROOKES PUBLISHING	\$ 588.00
GRAINGER	\$ 579.86
BOOSEY & HAWKES INC.	\$ 561.00
SHERWIN WILLIAMS 703180	\$ 555.37
CESA 6	\$ 550.00
SAMSClub #6331	\$ 535.93
AIRPURIFIERSANDCLEANERS.C	\$ 518.00
MAXON EQUIPMENT INC.	\$ 501.75
US CARGO CONTROL	\$ 489.00
MILWAUKEE ADMIRALS	\$ 474.00
MONSTER JANITORIAL LLC	\$ 466.92
FACEBK B2PNVFT882	\$ 462.54
IN *KAIN ENERGY CORPORATI	\$ 455.78
IN *SNO SITES	\$ 450.00
4IMPRINT, INC	\$ 438.12
BEFOUR INC	\$ 436.50
HOLLAND SUPPLY INC	\$ 432.60
ENTERPRISE RENT-A-CAR	\$ 423.82
MINUTEMEN PRESS	\$ 423.57
V BELT GLOBAL SUPPLY	\$ 419.39
CUSTOMINK LLC	\$ 418.20

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending November 15, 2022

Merchant Name	Total
WALMART.COM 8009666546	\$ 407.11
NASSP PRODUCT & SERVICE	\$ 385.00
SMARTSIGN	\$ 376.21
CDW GOVT #FB65382	\$ 375.78
RSCHOOL TODAY	\$ 375.00
IC* COSTCO BY IN CAR	\$ 374.53
LYNCH TRUCK CENTER	\$ 356.83
MAXISHARE	\$ 350.00
PODS 9/100	\$ 349.06
WM SUPERCENTER #1167	\$ 344.22
AMAZON.COM*H034V1MI2	\$ 344.17
FARM & FLEET STURTEVANT	\$ 342.97
MENARDS RACINE WI	\$ 329.00
CDW GOVT #FC08418	\$ 326.60
SP DEFENSEONASTRING	\$ 321.98
IN *ECONO HOLDING COMPANY	\$ 319.30
L AND S ELECTRIC INC	\$ 318.10
AMAZON.COM*H24ZE1AA2	\$ 312.49
550 COOK & BOARDMAN	\$ 298.14
COPY EXPRESS	\$ 295.60
PICK N SAVE #871	\$ 291.26
AMZN MKTP US*H22OM9B60	\$ 290.00
CML LEAGUES	\$ 285.00
TOWN & COUNTRY GLASS	\$ 283.92
BUREAU OF EDUCATION AND R	\$ 279.00
CHRISTOPHER R GREEN SR	\$ 275.25
SAMS CLUB #6331	\$ 272.33
JOHNSTONE SUPPLY - RACINE	\$ 263.87
ROCKLER	\$ 263.40
AMZN MKTP US*H01W54392	\$ 261.54
AWSA	\$ 259.00
AMZN MKTP US*H85DO8EO1	\$ 256.45
AMZN MKTP US*HB56X4ZP2	\$ 251.24
CDW GOVT #DZ62056	\$ 250.52
AMAZON.COM*H03D58UL0 AMZN	\$ 249.99
AMAZON.COM*H09AZ3WS2 AMZN	\$ 249.99
PRIVATE LINES INC	\$ 247.50
FBLA-PBL	\$ 242.00
HOSA, INC.	\$ 240.70
VACLAND	\$ 235.49
TEACHERSPAYTEACHERS.COM	\$ 235.44
AMERICAN SCIENCE & SURPLU	\$ 231.30
WAL-MART #1167	\$ 223.37
AMAZON.COM*H85F21N41 AMZN	\$ 220.62
COSTCO WHSE #1198	\$ 219.82
REVERE ELECTRIC SUPPLY CO	\$ 211.35
SP BREAKOUT INCORPOR	\$ 209.95

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending November 15, 2022

Merchant Name	Total
USPS PO 5642800260	\$ 199.80
MAGNATAG VISIBLE SYSTEMS	\$ 197.91
GLOW WITHUS	\$ 195.00
AMZN MKTP US*H07NI7H82	\$ 191.17
MID STATE EQUIP SALEM 010	\$ 189.16
LIPKE KENTEX CORP	\$ 186.82
USPS PO 5666100158	\$ 180.00
SQ *FANNIN MUSICAL PRODUC	\$ 175.00
QUIZLET.COM	\$ 172.75
HEAT & POWER PRODUCTS INC	\$ 165.04
MEIJER # 284	\$ 163.91
AMZN MKTP US*HT7ET15C2	\$ 163.56
SPECTRUM	\$ 161.46
IN *PATCH 22	\$ 160.00
AMZN MKTP US*H826C2TR1	\$ 151.12
WIAIMH	\$ 150.00
DOLLAR TREE	\$ 146.05
INDIGO INSTRUMENTS	\$ 130.94
ALGAE RESEARCH SUPPLY	\$ 130.23
B2B PRIME*HB7QB9FB2	\$ 129.00
ID WHOLESALER	\$ 127.96
PARTS WAREH	\$ 127.62
BLAIN'S FARM & FLEET	\$ 119.99
AMERICAN RED CROSS	\$ 117.00
FESTIVAL FOODS	\$ 115.47
WISCONSIN EDUCATIONAL MED	\$ 114.00
SP SUPPLY.COM	\$ 112.66
KENOSHA AREA BUSINESS	\$ 110.00
CENTER FOR THE COLLABORAT	\$ 107.00
SP TREND STORE	\$ 105.71
FTD* FTD.COM	\$ 103.38
REINDERS BRISTOL	\$ 103.32
THE UPS STORE 3860	\$ 102.16
CDW GOVT #DQ65362	\$ 100.95
CYT CHICAGO	\$ 100.00
WWW.PETALS* PETALSBYFE	\$ 99.82
PADLET* PADLET SOFTWARE	\$ 96.00
MF ATHLETIC & PERFORM BE	\$ 94.50
NATL CCL TEACHERS OF MATH	\$ 94.00
AMAZON.COM*H06NL7DN2 AMZN	\$ 90.96
ACTE	\$ 90.00
AMZN MKTP US*H86UK7FU1	\$ 88.62
SOUTHEASTERN EQUIPMENT &	\$ 86.55
AMAZON.COM*H82AS1IR0	\$ 85.94
NATIONAL FEDERATION OF ST	\$ 83.85
DEMCO INC	\$ 81.54
BEARINGS INC SOUTH	\$ 79.40

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending November 15, 2022

Merchant Name	Total
SQ *GORDON FOOD SERVICE S	\$ 78.77
FIELDPRINT INC	\$ 78.00
JADE LEARNING LLC	\$ 73.00
AMZN MKTP US*H07DW7KW1	\$ 72.84
GFS ECOMM #1919	\$ 70.11
MAILCHIMP	\$ 69.99
SMARTTEAMBUILDING.COM	\$ 69.00
AMAZON.COM*H25XD0B00 AMZN	\$ 67.68
INTERNATIONAL LITERACY AS	\$ 64.00
LINCOLN CONTRACTORS SUPPL	\$ 63.99
WM SUPERCENTER #3488	\$ 60.83
SUNNYSIDE FLORIST OF KENO	\$ 59.34
AMZN MKTP US*H84M25W91	\$ 57.92
MARTINOS - 1316801	\$ 57.05
DICKOW CYZAK TILE CARPET	\$ 55.93
OFFICEMAX/DEPOT 6869	\$ 53.48
CROWN TROPHY	\$ 49.94
EDPUZZLE PRO TEACHER	\$ 49.00
AMAZON.COM*H80GQ1QZ1 AMZN	\$ 44.99
PAYPAL *TRIFOIA	\$ 44.00
AMZN MKTP US*H02LN75J0 AM	\$ 41.99
AMZN MKTP US*HB5YS06M0	\$ 41.02
SMK*WUFOO.COM CHARGE	\$ 39.00
IIRP	\$ 38.16
DDPYOGA	\$ 36.91
WALGREENS #9605	\$ 35.95
TARGET.COM *	\$ 35.94
VISTAPRINT	\$ 35.50
AMERICAN SOCIETY OF	\$ 35.00
PAYPAL *ASOPE	\$ 35.00
CHESTER ELECTRONIC SUPPLY	\$ 34.97
D W DAVIES & CO INC	\$ 33.56
PARTY CITY BOPIS	\$ 32.20
CAREERSAFE ONLINE	\$ 32.00
FIELDTEX PRODUCTS, INC.	\$ 31.45
AMZN MKTP US*H87UC3EF0	\$ 30.94
SHIFFLEREQUIP.COM	\$ 30.14
TARGET 00022517	\$ 29.02
STATSMEDIC.COM	\$ 29.00
AMZN MKTP US*H07C94X80	\$ 28.99
CABLE TIES PLUS	\$ 24.25
LATIN AMERICAN NEWS DIGES	\$ 24.00
SCREENCAST-O-MATIC	\$ 24.00
ALDI 64051	\$ 22.12
AMZN MKTP US*H26NT7M40	\$ 21.98
CESA 6 GMS SERV FEE	\$ 21.71
SQ *SANTA BARBARA MUSIC P	\$ 20.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending November 15, 2022

Merchant Name	Total
WALGREENS #6243	\$ 18.84
VIKING ELECTRIC-MILWAUKEE	\$ 16.77
AMAZON.COM*H05IU72Z2 AMZN	\$ 14.62
SPIRIT HALLOWEEN 60853	\$ 13.70
DOLLARTREE	\$ 13.19
AMZN MKTP US*H27F25Q90	\$ 12.65
SPOTIFY USA	\$ 10.54
AMZN MKTP US*H846R3GF0 AM	\$ 10.54
JC LICHT - 1290 - KENOSHA	\$ 10.53
OFFICEMAX/DEPOT 6358	\$ 9.99
AMZN MKTP US*H27879JF1	\$ 7.25
WALGREENS #3617	\$ 6.85
FAMILY DOLLAR #1761	\$ 4.06
JON DON ECOMM #999	\$ (6.91)
AMZN MKTP US	\$ (11.99)
SMUGMUG.COM	\$ (12.38)
RAPID DEFENSE	\$ (22.00)
SCREENCASTIFY UNLIMITE	\$ (65.00)
AMAZON.COM AMZN.COM/BILL	\$ (79.97)
FLOCABULARY	\$ (138.00)
UNIFILLER SYSTEMS INC.	\$ (181.82)
AED SUPERSTORE	\$ (999.00)
US Bank Purchasing Card Payment - Individuals	\$ 194,405.58

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

December 13, 2022

Administrative Recommendation

It is recommended that the November 2022 cash receipt deposits totaling \$131,689.25, and cash receipt wire transfers-in totaling \$4,940,446.12, be approved.

Check numbers 617589 through 618277 (net of voided batches) totaling \$2,853,426.62, and general operating wire transfers-out totaling \$4,503,626.55, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2022 net payroll and benefit EFT batches totaling \$16,741,145.70, and net payroll check batches totaling \$14,439.61, be approved.

Dr. Jeffrey Weiss
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022
Board of Education Meeting

Governance Core Book Discussion

Background

Earlier this fall, copies of *Governance Core* by Michael Fullan and Davis Campbell were shared with school board members. This book provides the foundation for effective relationships between the school board and superintendent. Dan Nerad, the Wisconsin Association of School Boards consultant, will be basing the January 11, 2023 board learning session on the principles of *Governance Core*. As a means of preparing for this session, this agenda item will appear at the December 2022 and January 2023 regular school board meetings to allow for discussion prior to and after the January learning session.

The prompts below will guide our discussion for Chapters 1-3:

- What passage (please state the page number) resonated with you?
- What passage (please state the page number) gave you pause?

Dr. Jeffrey Weiss
Superintendent of Schools

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Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022
Board of Education Meeting

POLICY 8712 – School Board Meeting Agenda Preparation and Dissemination

Background:

Board President Ms. Adams requested Policy and Rule 8712 be brought forward for proposed revisions as a first reading at the December 13, 2022, regular school board meeting.

The proposed policy revisions are intended to add clarity, increased accessibility to agendas and additional opportunity for board member and student ambassador comments.

Administration Recommendation:

It is recommended that the board review/discuss the suggested revisions to Policy and Rule 8712 and approve as a first reading on Dec. 13, 2022, and as a second reading on Jan. 24, 2023.

Dr. Jeffrey Weiss
Superintendent of Schools

POLICY 8712
SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The agenda shall be prepared by the Superintendent of Schools under the direction of the Board President. Except as otherwise specifically provided by Board policy or rule, the Board President may require a majority written request or vote of the Board prior to granting agenda requests by individual Board members.

Insofar as possible, advance information and recommendations on matters requiring action shall be supplied to all Board members for study **48 hours** before the meeting.

Complete agenda **packets** for regular Board meetings shall be distributed to each Board member, **emailed to local news-medium media contacts**, and **will be available posted** on the District's website. A copy of the complete meeting agenda shall be available for public inspection **prior to the meeting in** at the Superintendent of School's office **at the Educational Support Center (ESC)** and each **schoolbuilding's main principal's office**. ~~prior to the Board meeting, and six copies made available for inspection at the Board meeting itself. Copies of the complete agenda shall be available at the Superintendent's office, on a single meeting basis, for those persons who make application by the Tuesday before the meeting, and who can demonstrate a need for the material.~~ **Individuals may request a copy of the full agenda packet from the Superintendent's Office up to 48 hours prior to the meeting to be picked up from the Board Secretary at the ESC.** ~~Such reserved copies shall not be distributed but may be picked up at the Superintendent's office 24 hours after they make the application.~~

LEGAL REF.: Wisconsin Statutes
Section 19.83 [Meetings of governmental bodies]
Section 19.84 [Public notice of subject matter of board meeting]

CROSS REF.: 8710, Regular School Board Meetings
8720, Special School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: May 25, 1993 and June 8, 1993

REVISED: November 11, 1999
March 28, 2000
July 10, 2001
November 13, 2001
June 25, 2002
June 24, 2003
December 14, 2010
February 24, 2014
February 24, 2015
August 27, 2019
January 26, 2021
October 26, 2021

January 24, 2022

RULE 8712

SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The regular School Board meeting agenda shall normally provide for the following order of business:

- Pledge of Allegiance
- Roll Call of Members
- ~~Introduction, Welcome, and Comments by Student Ambassador~~
- Awards
- ~~Administrative and Supervisory Appointments~~
- Superintendent's Report
- Legislative Report
- Views and Comments by the Public
- **Introduction, Welcome, and Comments by Student Ambassador**
- Remarks by the President
- **Administrative and Supervisory Appointments**
- Consent Agenda
- Approval of Minutes of Previous Meeting(s)
- Approval of Lists of Bills
- Old Business
- New Business
- **Announcements/Updates by Board members (2-minute limit per member)**
 - **Per Policy 8710, comments in response to public comments are allowable only if the topic was included in the original notice of the meeting.**
- Other Business as Permitted by Law
- Tentative Schedule of Reports and Legal Deadlines for Board
- Predetermined Time and Date of Adjourned Meeting, If Necessary
- Adjournment

Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022
Board of Education Meeting

POLICY 1510 – ADVERTISING/PROMOTIONS

Background:

Board Member Ms. Schmaling requested Policy 1510 be brought forward for discussion purposes to determine whether or not there is support for providing direction to administration regarding updates that would further restrict classroom displays beyond advertisements to include items such as flags and other political items. Administration will review and update the policy at the direction of and in alignment with the majority of the board.

Current policy states, “No advertising will be permitted on school buildings or any District owned property if it advertises or promotes products or services or uses imagery, verbiage or other methods of communication (a) that pertains to products or services that are unlawful or prohibited in school, such as alcoholic beverages, tobacco or other harmful substances; (b) that are inappropriate for the intended age group, such as those related to the promotion of sexual activity; (c) that is political in nature; (d) or that is inconsistent with the District mission or educational objectives. No advertisement shall be construed as or constitute an endorsement by the Board, the District or the school of any product, services or activity or program. All advertisements must be approved by the Superintendent and/or their designee.”

Administration Recommendation:

It is recommended that School Board Policy 1510 - Advertising/Promotions be referred to the Personnel Standing Committee for review as it relates to possible further restriction of classroom displays beyond advertisements to include items such as flags and other political items.

Dr. Jeffrey Weiss
Superintendent of Schools

POLICY 1510
ADVERTISING/PROMOTIONS

The District, its schools and school-sponsored events and activities shall not be used for advertising of commercial products, services or activities, except as approved by the Superintendent and/or their designee.

Equipment or materials containing advertising of a service, product or activity may be approved for school use by the Superintendent and/or their designee, if the educational value or savings to District taxpayers warrant such approval. In such cases, the Superintendent and/or their designee shall consider proposals from enterprises interested in submitting a proposal that involves the display of or ongoing visual promotion of a particular enterprise. This must be limited in duration and subject to removal if the District's association with the enterprise is determined to be inconsistent with the District's mission or the educational environment.

No advertising will be permitted on school buildings or any District owned property if it advertises or promotes products or services or uses imagery, verbiage or other methods of communication (a) that pertains to products or services that are unlawful or prohibited in school, such as alcoholic beverages, tobacco or other harmful substances; (b) that are inappropriate for the intended age group, such as those related to the promotion of sexual activity; (c) that is political in nature; (d) or that is inconsistent with the District mission or educational objectives. No advertisement shall be construed as or constitute an endorsement by the Board, the District or the school of any product, services or activity or program. All advertisements must be approved by the Superintendent and/or their designee.

Announcements of activities that are cultural or recreational and sponsored by school-related organizations may be made on the school public address system. Building principals will regulate such announcements.

LEGAL REF.: Wisconsin Statutes

Section 118.12(1) [Promotions on school premises]

CROSS REF.: Policy 1220, Cable Television

Policy 1330, Facilities Use

Policy 1400, Gifts, Grants and Bequests

Policy 1410, Free Materials

Policy 1500, Solicitations/Fundraising

Policy 1520, Distribution of Marketing Materials

Policy 3422, Exclusivity Agreements with Vendors

Policy 6750, Student Contests

ADMINISTRATIVE REGULATIONS: None

POLICY 1510
ADVERTISING/PROMOTIONS
Page 2

AFFIRMED: December 28, 1990

REVISED: February 25, 2003
December 19, 2006
February 27, 2018
February 23, 2021

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KENOSHA UNIFIED SCHOOL DISTRICT

Kenosha, Wisconsin

December 13, 2022

School Year 2023-24 Preliminary Enrollment Projections

Each year, the Office of Educational Accountability develops enrollment projections for future planning of district resources. Preliminary enrollment projections for School Years 2023-24, 2024-25, and 2025-26 are included with this report. Projections were based on historical enrollment trends, birth rates, and cohort progression models as well as taking into consideration known impact areas beyond nominal student mobility. Some of the prominent impact areas are listed below:

- **Declining Birth Rate:** The 2009-10 recession contributed to a noticeable one year drop in birth rates across the nation, along with a smaller, continual decrease since that time for the KUSD boundary area. The impact on KUSD will primarily be in Grade 8 for 2023-24. This rolling “dip” will repeat each subsequent year.
- **Emergence of new schools:** Within the Kenosha Unified boundary area, three new non-KUSD schools opened. Two of these at the early grade levels and one at the high school level. All three of these programs have communicated that they plan to expand grade levels for the next few years, with increasing enrollments.
- **Larger exiting cohorts:** Just a few years ago, high school grade levels had an average cohort of around 1,600, and the current grade 9 cohort is just under 1,500.

Please note that the enrollment projections reflect the actual number of students projected to enroll in KUSD and do not represent funding or state aid related FTE (full time equivalency) used for budgetary purposes.

Summary

- The preliminary projections include all students in grades PK-12. This includes students in the following categories: Regular Education, Special Education, ESL, Enrichment Program, Head Start, Charter Schools, Special Schools, and 4-Year-Old Kindergarten.
- Appendix A illustrates actual student enrollment by building for the past two (2) years and projected enrollment for the next three (3) years. For staffing purposes, enrollment is disaggregated by pre-kindergarten and K-12.
- Appendix B is a comparison of the SY 2022-23 from the Official Third Friday count and the projected SY 2023-24 enrollments for each building. Both individual grade levels and each school display variances.
- Appendix C is a grade level enrollment comparison of each school of the previous seven (7) years of actual student enrollment, together with preliminary projections for the next three years. The projected enrollment for SY 2023-24 is 18,826 students, a decrease of -361 from the SY 2022-23 Official Third Friday Pupil Count (19,068).

- Appendix D provides a birth rate figure with the respective Grade 5 enrollment.
- The projections indicate that student enrollment at the boundary elementary level will be 6,958, a decrease of -256 students when compared to this school year. This decrease is mainly due to a continually declining birthrate and atypical early grade enrollments.
- The projected boundary middle school enrollment is 3,227 students, a decrease of -59 students when compared to school year 2022-23.
- At the high school level, the projected enrollment is 5,692 students for school year 2023-24. This is a decrease of -57 students when compared to School year 2022-23. Special schools and charter schools are expected to remain steady.
- The following methods are used to calculate the enrollment projections:
 - Pre-kindergarten projected enrollments are calculated using a “*Birth-to-4K Advancement Rate Method*”, comparing the number of infant births to preschool enrollment of the same cohort group. The five-year enrollment average is 76.2% of community births for this cohort group. However, the last three years of COVID related impact has only produced 71.4% of local birth related enrollments.
 - Kindergarten projected enrollments were calculated using a “*Birth-to-Kindergarten Advancement Rate Method*”, with enrollment distributed to schools based on ratios from the past three years. A 79.4% participation rate was used for the 2023-24 projections.
 - Projections for grades 1 through 12 were calculated using the “*Grade Progression Ratio Method*”, which moves students diagonally from one grade level to the next, along with mixed averages. Grades 8, 9, and 10 were adjusted for the rolling declining birth rate. Grades 9, 10, and 11 had a small impact for the expansion of a recent competing school.

Information Only

This report is an informational item. District administration will use these enrollment projections for the preliminary staff allocations coordinated by Human Resources, and the enrollment projections will be frequently reviewed and possibly updated as the school year progresses or as the need arises.

Dr. Jeffrey Weiss
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Erin Roethe
Data Analyst

	Actual Enrollment						Projected Enrollment								
	2021-22			2022-23			2023-24			2024-25			2025-26		
School	PS	K-12	Total	PS	K-12	Total	PS	K-12	Total	PS	K-12	Total	PS	K-12	Total
Bose	37	227	264	35	236	271	35	233	268	34	230	264	35	221	256
Brass	55	317	372	52	279	331	53	299	352	52	290	342	52	288	340
Bain CA	61	312	373	44	308	352	53	293	346	51	283	334	49	269	318
Forest Park	35	287	322	36	307	343	33	288	321	33	291	324	34	288	322
Frank	50	276	326	65	262	327	49	256	305	53	244	297	56	223	279
Grant	23	162	185	16	174	190	17	160	177	17	151	168	17	153	170
Grewenow	41	287	328	18	255	273	27	261	288	27	246	273	24	240	264
Harvey	26	220	246	43	226	269	33	218	251	32	221	253	36	225	261
Jefferson	24	188	212	17	198	215	19	184	203	18	178	196	18	168	186
Jeffery	36	245	281	15	258	273	22	247	269	23	241	264	20	239	259
McKinley	42	211	253	21	185	206	32	195	227	30	191	221	28	181	209
Nash	50	482	532	49	496	545	48	459	507	47	440	487	48	427	475
Pleasant Prairie	52	450	502	51	453	504	47	422	469	48	400	448	49	387	436
Prairie Lane	35	359	394	26	352	378	36	332	368	31	330	361	31	318	349
Roosevelt	39	402	441	21	440	461	31	379	410	29	363	392	27	349	376
Somers	39	368	407	54	380	434	45	375	420	44	377	421	48	377	425
Southport	22	271	293	24	261	285	25	262	287	22	264	286	24	247	271
Stocker	26	299	325	18	293	311	28	280	308	22	266	288	23	260	283
Strange	66	343	409	57	375	432	53	357	410	57	369	426	56	374	430
Vernon	22	231	253	35	233	268	29	232	261	27	220	247	30	217	247
Whittier	54	521	575	63	366	429	50	340	390	54	337	391	56	338	394
Wilson	21	109	130	12	105	117	16	108	124	15	98	113	14	95	109
TOTAL (Elementary)	856	6,567	7,423	772	6,442	7,214	781	6,177	6,958	766	6,030	6,796	775	5,884	6,659
Bullen		768	768		694	694		698	698		684	684		676	676
Lance		822	822		791	791		769	769		766	766		759	759
Lincoln		511	511		451	451		464	464		463	463		464	464
Mahone		926	926		936	936		901	901		901	901		898	898
Washington		440	440		414	414		394	394		394	394		388	388
TOTAL (Middle)		3,467	3,467		3,286	3,286		3,227	3,227		3,208	3,208		3,185	3,185
Bradford		1,383	1,383		1,443	1,443		1,356	1,356		1,285	1,285		1,237	1,237
Indian Trail		2,011	2,011		1,990	1,990		2,020	2,020		1,943	1,943		1,895	1,895
LakeView		395	395		394	394		385	385		384	384		387	387
Reuther		351	351		370	370		364	364		359	359		356	356
Tremper		1,610	1,610		1,552	1,552		1,567	1,567		1,487	1,487		1,423	1,423
TOTAL (High)		5,750	5,750		5,749	5,749		5,692	5,692		5,458	5,458		5,298	5,298
Kenosha 4 Year Kindergarten	88	0	88	59	0	59	78	0	78	68	0	68	68	0	68
Chavez Learning Station	106	0	106	123	0	123	103	0	103	104	0	104	110	0	110
Bain DL	27	272	299	33	282	315	30	306	336	30	299	329	30	292	322
Brompton		209	209		219	219		211	211		212	212		212	212
Dimensions of Learning		216	216		218	218		218	218		218	218		217	217
KTEC	65	1,144	1,209	64	1,150	1,214	64	1,152	1,216	64	1,150	1,214	64	1,148	1,212
Harborside		596	596		583	583		592	592		590	590		591	591
Hillcrest		56	56		66	66		66	66		66	66		65	65
Kenosha eSchool		176	176		119	119		109	109		117	117		123	123
Phoenix Project		25	25		22	22		20	20		20	20		20	20
TOTAL (Special)	286	2,694	2,980	279	2,659	2,938	275	2,674	2,949	266	2,672	2,938	272	2,668	2,940
TOTALS	1,142	18,478	19,620	1,051	18,136	19,187	1,056	17,770	18,826	1,032	17,368	18,400	1,047	17,035	18,082
DISTRICT	19,620			19,187			18,826			18,400			18,082		
<i>Change</i>				-433			-361			-426			-318		

All Total values are summed averages from the individual school projections, and may have a total count off by 1 or 2 students when compared to each other.

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Elementary Schools

As of 11/07/22

Bose									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	53	42	38	52	43	37	44	309	
2017-18	50	46	41	39	48	46	39	309	0.0%
2018-19	55	53	49	39	40	44	44	324	4.9%
2019-20	46	41	46	38	35	32	42	280	-13.6%
2020-21	32	35	35	38	36	32	27	235	-16.1%
2021-22	37	46	36	43	42	34	26	264	12.3%
2022-23	35	40	36	33	49	44	34	271	2.7%
Proj 2023-24	35.4	36.9	39.5	40.3	33.6	40.5	41.3	267.5	-1.3%
Proj 2024-25	34.2	41.7	33.4	39.3	40.0	33.1	42.4	264.1	-1.3%
Proj 2025-26	34.9	37.3	42.4	31.7	39.2	38.0	32.1	255.6	-3.2%

Brass									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	53	53	65	74	73	67	54	439	
2017-18	72	68	57	66	82	76	75	496	13.0%
2018-19	76	63	73	68	66	83	74	503	1.4%
2019-20	59	64	62	66	59	71	75	456	-9.3%
2020-21	50	51	64	56	55	59	56	391	-14.3%
2021-22	55	55	47	55	51	49	60	372	-4.9%
2022-23	52	50	49	45	43	44	48	331	-11.0%
Proj 2023-24	53.1	48.5	49.5	51.3	46.6	52.2	50.3	351.5	6.2%
Proj 2024-25	51.7	51.9	45.1	49.3	51.0	45.1	48.2	342.4	-2.6%
Proj 2025-26	52.3	48.0	52.6	43.4	49.2	49.7	44.5	339.6	-0.8%

Bain CA									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	68	65	72	64	78	65	60	472	
2017-18	78	61	67	61	61	70	60	458	-3.0%
2018-19	65	58	57	59	67	67	71	444	-3.1%
2019-20	77	59	64	47	53	64	65	429	-3.4%
2020-21	51	49	60	52	52	50	58	372	-13.3%
2021-22	61	47	54	60	52	56	43	373	0.3%
2022-23	44	45	47	54	53	50	59	352	-5.6%
Proj 2023-24	52.7	43.5	44.5	46.3	51.2	55.8	51.3	345.5	-1.8%
Proj 2024-25	50.9	45.9	40.1	44.3	46.0	52.0	54.5	333.7	-3.4%
Proj 2025-26	49.2	42.6	46.6	38.4	44.2	45.7	51.3	318.1	-4.7%

Forest Park									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	41	61	45	62	64	67	70	410	
2017-18	43	56	59	46	65	71	69	409	-0.2%
2018-19	41	57	60	63	41	70	69	401	-2.0%
2019-20	28	62	55	55	57	43	76	376	-6.2%
2020-21	27	38	48	46	52	48	42	301	-19.9%
2021-22	35	55	42	50	44	48	48	322	7.0%
2022-23	36	53	59	41	54	46	54	343	6.5%
Proj 2023-24	33.4	45.2	52.5	56.3	39.2	48.8	45.3	320.8	-6.5%
Proj 2024-25	33.2	51.8	41.8	52.3	56.0	39.7	49.1	323.9	0.9%
Proj 2025-26	34.2	47.8	52.5	40.0	52.2	56.4	38.9	322.0	-0.6%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Elementary Schools

As of 11/07/22

Frank									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	50	50	61	56	51	63	55	386	
2017-18	46	46	49	63	49	47	67	367	-4.9%
2018-19	49	48	42	45	57	41	48	330	-10.1%
2019-20	55	48	43	44	46	50	44	330	0.0%
2020-21	29	44	57	44	46	43	51	314	-4.8%
2021-22	50	32	47	59	47	43	48	326	3.8%
2022-23	65	44	33	41	57	46	41	327	0.3%
Proj 2023-24	48.7	36.5	43.5	31.8	42.9	55.8	45.7	305.0	-6.7%
Proj 2024-25	52.9	38.2	33.1	43.3	31.5	42.5	55.5	297.1	-2.6%
Proj 2025-26	55.6	37.4	39.0	31.4	43.2	31.4	41.1	278.9	-6.1%

Grant									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	30	38	36	52	42	40	46	284	
2017-18	26	45	36	39	55	44	41	286	0.7%
2018-19	23	34	44	42	38	50	42	273	-4.5%
2019-20	19	34	26	37	37	41	56	250	-8.4%
2020-21	10	31	28	31	38	34	39	211	-15.6%
2021-22	23	19	27	24	28	34	30	185	-12.3%
2022-23	16	35	22	26	26	29	36	190	2.7%
Proj 2023-24	17.1	24.9	34.5	19.8	26.9	24.2	29.3	176.7	-7.0%
Proj 2024-25	17.1	27.0	21.4	34.3	19.5	25.5	22.9	167.8	-5.0%
Proj 2025-26	16.7	26.8	27.7	19.7	34.2	19.7	25.1	169.9	1.2%

Grewenow									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	36	57	50	58	56	63	49	369	
2017-18	37	48	48	51	65	57	58	364	-1.4%
2018-19	31	51	49	51	58	65	61	366	0.5%
2019-20	39	52	53	41	60	58	66	369	0.8%
2020-21	20	53	52	52	44	63	55	339	-8.1%
2021-22	41	43	55	42	50	41	56	328	-3.2%
2022-23	18	36	38	56	40	45	40	273	-16.8%
Proj 2023-24	27.1	40.5	35.5	39.8	53.6	42.8	49.0	288.3	5.6%
Proj 2024-25	27.1	40.6	37.1	35.3	39.5	53.8	39.8	273.1	-5.3%
Proj 2025-26	24.0	36.9	41.3	35.4	35.2	38.4	53.4	264.5	-3.2%

Harvey									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	30	30	40	42	48	42	51	283	
2017-18	33	50	35	42	46	42	41	289	2.1%
2018-19	24	32	47	32	43	43	40	261	-9.7%
2019-20	36	32	33	51	32	48	44	276	5.7%
2020-21	29	40	33	31	47	31	44	255	-7.6%
2021-22	26	38	38	34	31	41	38	246	-3.5%
2022-23	43	42	45	33	33	32	41	269	9.3%
Proj 2023-24	33.4	36.5	41.5	40.8	35.9	31.5	31.3	251.0	-6.7%
Proj 2024-25	32.5	39.6	33.1	41.3	40.5	34.5	31.0	252.6	0.6%
Proj 2025-26	36.3	37.2	40.3	31.4	41.2	41.4	33.4	261.1	3.4%

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Jefferson									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	26	37	34	27	41	46	38	249	
2017-18	22	34	37	39	27	42	51	252	1.2%
2018-19	33	38	38	35	40	31	44	259	2.8%
2019-20	32	42	34	37	34	39	27	245	-5.4%
2020-21	14	41	38	28	41	33	36	231	-5.7%
2021-22	24	26	37	36	25	35	29	212	-8.2%
2022-23	17	25	41	36	37	29	30	215	1.4%
Proj 2023-24	19.1	27.2	24.5	32.8	36.9	35.2	27.3	203.0	-5.6%
Proj 2024-25	18.4	26.8	23.8	24.3	32.5	35.5	34.2	195.6	-3.7%
Proj 2025-26	18.1	24.2	27.5	22.0	24.2	34.7	35.1	185.8	-5.0%

Jeffery									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	23	56	39	46	56	49	53	322	
2017-18	38	32	58	39	45	62	49	323	0.3%
2018-19	25	47	34	53	36	47	60	302	-6.5%
2019-20	21	46	47	36	52	40	47	289	-4.3%
2020-21	14	32	44	41	36	50	45	262	-9.3%
2021-22	36	37	32	45	45	34	52	281	7.3%
2022-23	15	54	35	35	46	48	40	273	-2.8%
Proj 2023-24	22.4	37.5	53.5	35.3	31.9	43.2	44.7	268.5	-1.6%
Proj 2024-25	22.8	43.6	34.1	53.3	35.0	31.9	42.9	263.6	-1.8%
Proj 2025-26	20.1	42.9	44.3	32.4	53.2	34.4	31.8	259.0	-1.8%

McKinley									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	47	47	53	54	43	32	35	311	
2017-18	36	55	40	45	44	37	36	293	-5.8%
2018-19	50	47	53	46	44	45	44	329	12.3%
2019-20	40	45	36	53	39	36	39	288	-12.5%
2020-21	31	37	41	36	48	38	38	269	-6.6%
2021-22	42	35	26	43	28	41	38	253	-5.9%
2022-23	21	34	29	26	37	29	30	206	-18.6%
Proj 2023-24	32.1	31.9	33.5	31.3	28.6	38.5	31.0	226.8	10.1%
Proj 2024-25	30.1	34.4	28.4	33.3	31.0	25.8	37.7	220.6	-2.7%
Proj 2025-26	27.7	31.2	35.1	26.7	33.2	29.7	25.7	209.3	-5.1%

Nash									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	48	75	83	94	99	96	111	606	
2017-18	66	71	81	89	91	102	91	591	-2.5%
2018-19	53	92	78	81	99	95	103	601	1.7%
2019-20	63	82	97	88	89	92	102	613	2.0%
2020-21	43	77	76	87	83	87	83	536	-12.6%
2021-22	50	69	85	77	83	80	88	532	-0.7%
2022-23	49	70	79	86	88	91	82	545	2.4%
Proj 2023-24	48.1	68.5	69.5	73.3	81.6	78.5	87.0	506.5	-7.1%
Proj 2024-25	47.4	69.9	65.1	69.3	73.0	83.1	79.4	487.2	-3.8%
Proj 2025-26	48.1	67.3	70.6	63.4	69.2	74.4	82.5	475.5	-2.4%

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Pleasant Prairie									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	62	86	84	106	74	101	97	610	
2017-18	73	89	85	86	107	77	108	625	2.5%
2018-19	63	99	90	77	87	118	77	611	-2.2%
2019-20	49	92	97	90	80	90	110	608	-0.5%
2020-21	36	65	82	84	84	80	86	517	-15.0%
2021-22	52	65	62	78	83	88	74	502	-2.9%
2022-23	51	68	76	64	78	80	87	504	0.4%
Proj 2023-24	47.1	62.5	67.5	69.8	62.6	77.5	82.3	469.3	-6.9%
Proj 2024-25	48.4	65.9	59.1	67.3	69.5	61.8	76.0	448.0	-4.5%
Proj 2025-26	48.8	63.3	66.6	57.4	67.2	71.0	61.7	436.0	-2.7%

Prairie Lane									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	50	71	51	68	64	64	57	425	
2017-18	45	67	66	52	66	59	67	422	-0.7%
2018-19	46	62	69	68	57	56	57	415	-1.7%
2019-20	34	70	61	65	70	58	59	417	0.5%
2020-21	45	49	63	52	60	63	59	391	-6.2%
2021-22	35	67	52	61	54	62	63	394	0.8%
2022-23	26	50	67	49	64	56	66	378	-4.1%
Proj 2023-24	36.1	51.9	49.5	66.3	48.9	60.8	54.0	367.5	-2.8%
Proj 2024-25	30.7	57.0	48.4	49.3	66.0	48.9	60.1	360.5	-1.9%
Proj 2025-26	30.9	50.8	57.7	46.7	49.2	65.7	47.8	348.9	-3.2%

Roosevelt									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	35	67	57	82	78	83	70	472	
2017-18	34	53	67	75	72	78	90	469	-0.6%
2018-19	30	58	59	72	74	76	74	443	-5.5%
2019-20	41	51	63	82	70	78	70	455	2.7%
2020-21	31	54	54	80	80	64	76	439	-3.5%
2021-22	39	58	57	74	73	80	60	441	0.5%
2022-23	21	61	61	76	78	78	86	461	4.5%
Proj 2023-24	31.1	54.2	60.5	58.8	61.2	66.8	77.0	409.7	-11.1%
Proj 2024-25	28.7	58.5	50.8	60.3	58.5	63.7	71.1	391.6	-4.4%
Proj 2025-26	26.9	55.7	59.2	49.0	60.2	58.7	65.9	375.6	-4.1%

Somers									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	53	74	72	73	76	65	78	491	
2017-18	52	62	69	68	71	78	62	462	-5.9%
2018-19	61	72	67	61	66	78	76	481	4.1%
2019-20	52	64	74	56	55	63	76	440	-8.5%
2020-21	41	63	57	63	53	60	61	398	-9.5%
2021-22	39	66	68	58	59	60	57	407	2.3%
2022-23	54	66	67	63	64	60	60	434	6.6%
Proj 2023-24	45.4	61.5	65.5	65.8	63.6	57.8	60.7	420.3	-3.1%
Proj 2024-25	44.5	65.2	58.1	65.3	65.5	63.8	58.1	420.6	0.1%
Proj 2025-26	48.0	62.1	66.0	56.4	65.2	65.4	62.4	425.3	1.1%

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Southport									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	43	66	61	59	63	55	58	405	
2017-18	30	44	60	50	58	57	59	358	-11.6%
2018-19	59	48	45	57	45	56	55	365	2.0%
2019-20	41	70	45	45	61	45	55	362	-0.8%
2020-21	27	38	64	41	42	57	43	312	-13.8%
2021-22	22	51	35	57	37	42	49	293	-6.1%
2022-23	24	44	43	39	57	34	44	285	-2.7%
Proj 2023-24	25.1	40.9	43.5	46.3	36.2	57.5	37.3	286.8	0.6%
Proj 2024-25	22.1	46.0	37.4	43.3	46.0	35.7	55.4	285.9	-0.3%
Proj 2025-26	23.7	41.5	46.7	35.7	43.2	44.4	35.9	271.0	-5.2%

Stocker									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	56	66	61	71	66	70	68	458	
2017-18	54	79	67	55	77	68	69	469	2.4%
2018-19	47	61	62	62	56	75	73	436	-7.0%
2019-20	49	68	54	60	66	53	71	421	-3.4%
2020-21	38	46	66	51	53	64	39	357	-15.2%
2021-22	26	42	44	49	49	50	65	325	-9.0%
2022-23	18	50	44	42	47	51	59	311	-4.3%
Proj 2023-24	28.1	42.5	49.5	42.3	42.9	52.2	50.3	307.8	-1.0%
Proj 2024-25	22.4	45.6	39.1	49.3	42.0	41.9	47.6	287.9	-6.5%
Proj 2025-26	22.8	43.9	46.3	37.4	49.2	42.0	41.2	282.7	-1.8%

Strange									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	44	64	71	84	59	71	74	467	
2017-18	68	67	60	73	82	62	72	484	3.6%
2018-19	70	62	73	79	69	88	68	509	5.2%
2019-20	54	66	46	65	63	67	82	443	-13.0%
2020-21	35	47	64	48	67	59	64	384	-13.3%
2021-22	66	59	55	58	52	67	52	409	6.5%
2022-23	57	79	59	56	64	50	67	432	5.6%
Proj 2023-24	53.4	58.2	78.5	58.3	51.6	60.2	50.0	410.2	-5.1%
Proj 2024-25	57.2	66.1	54.8	78.3	58.0	53.1	58.9	426.4	4.0%
Proj 2025-26	55.9	65.6	66.9	53.0	78.2	57.7	52.5	429.7	0.8%

Vernon									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	26	52	48	49	49	43	44	311	
2017-18	39	44	38	43	44	45	41	294	-5.5%
2018-19	43	46	39	39	43	41	46	297	1.0%
2019-20	43	42	45	45	38	40	41	294	-1.0%
2020-21	28	37	41	46	41	37	40	270	-8.2%
2021-22	22	45	36	38	47	32	33	253	-6.3%
2022-23	35	34	46	38	38	44	33	268	5.9%
Proj 2023-24	29.1	35.2	33.5	44.8	35.9	37.2	45.7	261.3	-2.5%
Proj 2024-25	27.1	38.8	31.8	33.3	44.5	35.5	35.9	246.9	-5.5%
Proj 2025-26	30.4	33.8	39.5	30.0	33.2	44.4	35.4	246.7	-0.1%

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Whittier - In Person									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	61	63	51	53	81	71	54	434	
2017-18	49	66	65	54	56	82	78	450	3.7%
2018-19	50	61	63	60	53	50	82	419	-6.9%
2019-20	55	58	60	64	62	54	49	402	-4.1%
2020-21	30	46	60	56	60	56	50	358	-10.9%
2021-22	54	47	55	56	58	61	60	391	9.2%
2022-23	63	75	48	54	61	63	65	429	9.7%
Proj 2023-24	49.7	52.5	74.5	46.8	50.6	57.2	59.0	390.3	-9.0%
Proj 2024-25	53.9	58.9	49.1	74.3	46.5	52.1	56.2	391.1	0.2%
Proj 2025-26	55.6	60.0	59.6	47.4	74.2	46.4	51.1	394.2	0.8%

Whittier - Virtual									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2021-22		20	24	30	30	42	38	184	

Wilson									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	25	30	23	35	36	26	26	201	
2017-18	18	19	22	18	31	36	25	169	-15.9%
2018-19	24	19	17	20	16	28	36	160	-5.3%
2019-20	29	21	20	20	22	17	30	159	-0.6%
2020-21	14	27	21	19	20	20	16	137	-13.8%
2021-22	21	14	25	18	20	16	16	130	-5.1%
2022-23	12	19	12	20	17	21	16	117	-10.0%
Proj 2023-24	16.4	16.5	18.5	12.3	22.9	16.8	20.0	123.5	5.6%
Proj 2024-25	14.8	17.2	13.1	18.3	12.0	21.5	15.5	112.5	-8.9%
Proj 2025-26	14.4	15.4	18.0	11.4	18.2	11.4	20.4	109.1	-3.0%

DISTRICT Elementary Schools									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17	960	1,250	1,195	1,361	1,340	1,316	1,292	8,714	
2017-18	1,009	1,202	1,207	1,193	1,342	1,338	1,348	8,639	-0.9%
2018-19	1,018	1,208	1,208	1,209	1,195	1,347	1,344	8,529	-1.3%
2019-20	962	1,209	1,161	1,185	1,180	1,179	1,326	8,202	-3.8%
2020-21	675	1,000	1,148	1,082	1,138	1,128	1,108	7,279	-11.3%
2021-22	856	1,036	1,039	1,145	1,088	1,136	1,123	7,423	2.0%
2022-23	772	1,074	1,036	1,013	1,131	1,070	1,118	7,214	-2.8%
Proj 2023-24	783.7	954.0	1,064.0	1,010.0	985.3	1,091.3	1,070.0	6,958.3	-3.5%
Proj 2024-25	767.9	1,030.7	878.0	1,059.0	1,004.7	980.4	1,072.4	6,793.1	-2.4%
Proj 2025-26	774.5	971.6	1,046.7	840.0	1,055.7	1,000.9	968.9	6,658.2	-2.0%

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Bullen					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	216	227	254	697	
2017-18	226	226	226	678	-2.7%
2018-19	212	222	225	659	-2.8%
2019-20	278	219	224	721	9.4%
2020-21	271	274	225	770	6.8%
2021-22	241	256	271	768	-0.3%
2022-23	202	233	259	694	-9.6%
Proj 2023-24	236.0	227.3	235.0	698.3	0.6%
Proj 2024-25	226.3	230.1	227.8	684.3	-2.0%
Proj 2025-26	217.4	227.9	230.2	675.6	-1.3%

Lance					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	284	325	322	931	
2017-18	269	284	334	887	-4.7%
2018-19	304	274	279	857	-3.4%
2019-20	315	313	284	912	6.4%
2020-21	267	303	317	887	-2.7%
2021-22	247	272	303	822	-7.3%
2022-23	254	262	275	791	-3.8%
Proj 2023-24	254.0	259.7	255.8	769.4	-2.7%
Proj 2024-25	251.7	256.6	258.1	766.3	-0.4%
Proj 2025-26	249.2	256.0	254.1	759.3	-0.9%

Lincoln					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	203	185	234	622	
2017-18	198	211	193	602	-3.2%
2018-19	208	201	211	620	3.0%
2019-20	199	196	187	582	-6.1%
2020-21	187	189	194	570	-2.1%
2021-22	167	162	182	511	-10.4%
2022-23	154	147	150	451	-11.7%
Proj 2023-24	167.3	151.3	145.5	464.2	2.9%
Proj 2024-25	162.8	153.2	147.2	463.2	-0.2%
Proj 2025-26	157.4	155.8	151.3	464.5	0.3%

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Mahone					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	330	361	382	1,073	
2017-18	363	333	347	1,043	-2.8%
2018-19	360	363	337	1,060	1.6%
2019-20	325	355	353	1,033	-2.5%
2020-21	342	322	348	1,012	-2.0%
2021-22	272	328	326	926	-8.5%
2022-23	310	286	340	936	1.1%
Proj 2023-24	306.0	305.0	290.0	901.0	-3.7%
Proj 2024-25	296.0	297.0	308.3	901.3	0.0%
Proj 2025-26	300.0	299.3	298.3	897.6	-0.4%

Washington					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	162	180	180	522	
2017-18	187	159	166	512	-1.9%
2018-19	192	179	152	523	2.1%
2019-20	160	198	190	548	4.8%
2020-21	156	156	179	491	-10.4%
2021-22	125	160	155	440	-10.4%
2022-23	132	118	164	414	-5.9%
Proj 2023-24	135.7	133.7	124.5	393.8	-4.9%
Proj 2024-25	130.9	127.1	135.5	393.5	-0.1%
Proj 2025-26	128.9	130.6	128.7	388.1	-1.4%

DISTRICT Middle Schools					Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Total	
2016-17	1,195	1,278	1,372	3,845	
2017-18	1,243	1,213	1,266	3,722	-3.2%
2018-19	1,276	1,239	1,204	3,719	-0.1%
2019-20	1,277	1,281	1,238	3,796	2.1%
2020-21	1,223	1,244	1,263	3,730	-1.7%
2021-22	1,052	1,178	1,237	3,467	-7.1%
2022-23	1,052	1,046	1,188	3,286	-5.2%
Proj 2023-24	1,099.0	1,077.0	1,050.8	3,226.8	-1.8%
Proj 2024-25	1,067.7	1,064.0	1,076.9	3,208.6	-0.6%
Proj 2025-26	1,052.9	1,069.6	1,062.7	3,185.1	-0.7%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
High Schools

As of 11/07/22

Bradford						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	347	426	386	461	1,620	
2017-18	367	340	389	458	1,554	-4.1%
2018-19	364	360	332	423	1,479	-4.8%
2019-20	318	363	358	382	1,421	-3.9%
2020-21	332	305	339	383	1,359	-4.4%
2021-22	338	315	315	415	1,383	1.8%
2022-23	363	355	336	389	1,443	4.3%
Proj 2023-24	332.0	328.5	333.6	361.7	1355.8	-6.0%
Proj 2024-25	271.6	321.6	329.2	362.4	1284.8	-5.2%
Proj 2025-26	297.3	270.8	319.5	349.6	1237.3	-3.7%

Indian Trail High School & Academy						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	564	572	565	602	2,303	
2017-18	569	546	563	604	2,282	-0.9%
2018-19	542	550	515	598	2,205	-3.4%
2019-20	542	492	524	540	2,098	-4.9%
2020-21	534	520	483	530	2,067	-1.5%
2021-22	525	496	490	500	2,011	-2.7%
2022-23	492	515	487	496	1,990	-1.0%
Proj 2023-24	516.0	499.8	497.0	507.2	2019.9	1.5%
Proj 2024-25	456.8	495.7	487.2	503.7	1943.3	-3.8%
Proj 2025-26	474.8	443.5	485.6	491.6	1895.4	-2.5%

LakeView Academy						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	108	109	105	110	432	
2017-18	93	110	106	101	410	-5.1%
2018-19	99	90	102	101	392	-4.4%
2019-20	100	90	80	99	369	-5.9%
2020-21	117	97	83	79	376	1.9%
2021-22	119	111	88	77	395	5.1%
2022-23	103	106	99	86	394	-0.3%
Proj 2023-24	107.6	98.8	90.4	88.4	385.2	-2.2%
Proj 2024-25	109.3	100.6	88.1	85.9	383.8	-0.4%
Proj 2025-26	111.2	102.7	89.7	83.3	386.8	0.8%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
High Schools

As of 11/07/22

Reuther						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	49	65	87	181	382	
2017-18	53	61	95	139	348	-8.9%
2018-19	44	79	102	165	390	12.1%
2019-20	47	66	102	158	373	-4.4%
2020-21	47	57	91	140	335	-10.2%
2021-22	35	75	88	153	351	4.8%
2022-23	46	53	119	152	370	5.4%
Proj 2023-24	43.8	66.0	100.4	153.6	363.8	-1.7%
Proj 2024-25	43.8	63.4	100.1	151.3	358.6	-1.4%
Proj 2025-26	43.1	62.9	99.7	150.0	355.7	-0.8%

Tremper						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	372	441	439	440	1,692	
2017-18	422	365	431	447	1,665	-1.6%
2018-19	436	419	359	463	1,677	0.7%
2019-20	423	440	431	408	1,702	1.5%
2020-21	362	428	408	455	1,653	-2.9%
2021-22	416	363	402	429	1,610	-2.6%
2022-23	371	411	343	427	1,552	-3.6%
Proj 2023-24	390.6	387.3	393.0	396.5	1567.4	1.0%
Proj 2024-25	327.5	377.0	373.3	409.1	1486.8	-5.1%
Proj 2025-26	343.4	327.3	364.4	388.0	1423.2	-4.3%

DISTRICT High Schools						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	1,440	1,613	1,582	1,794	6,429	
2017-18	1,504	1,422	1,584	1,749	6,259	-2.6%
2018-19	1,485	1,498	1,410	1,750	6,143	-1.9%
2019-20	1,430	1,451	1,495	1,587	5,963	-2.9%
2020-21	1,392	1,407	1,404	1,587	5,790	-2.9%
2021-22	1,433	1,360	1,383	1,574	5,750	-0.7%
2022-23	1,375	1,440	1,384	1,550	5,749	0.0%
Proj 2023-24	1,390.0	1,380.3	1,414.4	1,507.3	5,692.0	-1.0%
Proj 2024-25	1,209.0	1,358.2	1,377.8	1,512.4	5,457.4	-4.1%
Proj 2025-26	1,269.8	1,207.2	1,358.8	1,462.5	5,298.3	-2.9%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Special/Choice Schools

Kenosha 4K			Change
Actual (3F)	Grade PS	Total	
2016-17	129	129	
2017-18	123	123	-4.7%
2018-19	109	109	-11.4%
2019-20	118	118	8.3%
2020-21	77	77	-34.7%
2021-22	88	88	14.3%
2022-23	59	59	-33.0%
Proj 2023-24	77.9	77.9	32.0%
Proj 2024-25	67.8	67.8	-13.0%
Proj 2025-26	68.2	68.2	0.7%

Chavez			Change
Actual (3F)	Grade PS	Total	
2016-17	147	147	
2017-18	136	136	-7.5%
2018-19	165	165	21.3%
2019-20	139	139	-15.8%
2020-21	71	71	-48.9%
2021-22	106	106	49.3%
2022-23	123	123	16.0%
Proj 2023-24	103.2	103.2	-16.1%
Proj 2024-25	103.5	103.5	0.3%
Proj 2025-26	109.9	109.9	6.2%

Bain DL									Change
Actual (3F)	Grade PS	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total	
2016-17		48	63	60	51	42	56	320	
2017-18		64	52	63	58	51	42	330	3.1%
2018-19		51	69	51	59	57	53	340	3.0%
2019-20		47	55	69	50	60	57	338	-0.6%
2020-21		47	43	48	57	47	57	299	-11.5%
2021-22	27	48	45	43	42	50	44	299	0.0%
2022-23	33	45	49	46	47	45	50	315	5.4%
Proj 2023-24	30.0	47.6	52.2	51.4	51.0	51.8	52.2	336.2	6.7%
Proj 2024-25	30.0	46.9	48.8	51.5	49.4	50.8	52.0	329.4	-2.0%
Proj 2025-26	30.0	46.9	47.6	48.0	49.3	48.9	51.0	321.7	-2.3%

Brompton											Change
Actual (3F)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total	
2016-17	22	23	22	24	24	24	28	27	22	216	
2017-18	22	22	23	25	24	24	26	26	22	214	-0.9%
2018-19	22	22	22	23	24	24	26	22	24	209	-2.3%
2019-20	22	22	22	23	24	24	26	26	22	211	1.0%
2020-21	22	22	22	24	24	23	26	26	20	209	-0.9%
2021-22	22	22	23	24	24	23	26	24	21	209	0.0%
2022-23	22	23	24	24	24	24	26	26	26	219	4.8%
Proj 2023-24	22.0	22.2	22.6	23.6	24.0	23.6	26.0	24.8	22.6	211.4	-3.5%
Proj 2024-25	22.0	22.2	22.7	23.7	24.0	23.5	26.0	25.4	22.3	211.9	0.2%
Proj 2025-26	22.0	22.3	22.9	23.9	24.0	23.4	26.0	25.2	22.4	212.1	0.1%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Special/Choice Schools

As of 11/07/22

Dimensions											Change
Actual (3F)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total	
2016-17	21	22	25	26	26	26	25	23	25	219	
2017-18	22	22	25	25	26	25	25	26	23	219	0.0%
2018-19	22	23	25	25	25	25	26	26	24	221	0.9%
2019-20	22	23	25	25	25	26	26	26	23	221	0.0%
2020-21	21	22	23	24	25	26	26	24	24	215	-2.7%
2021-22	22	22	24	24	25	25	27	26	21	216	0.5%
2022-23	21	23	24	24	25	24	28	23	26	218	0.9%
Proj 2023-24	21.6	22.6	24.2	24.4	25.0	25.2	26.6	25.0	23.6	218.2	0.1%
Proj 2024-25	21.5	22.5	24.0	24.3	25.0	25.2	26.7	24.8	23.5	217.6	-0.3%
Proj 2025-26	21.4	22.4	23.8	24.1	25.0	25.1	26.9	24.6	23.6	217.0	-0.3%

KTEC												Change
Actual (3F)	Grade PS	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total	
2016-17	63	100	110	110	119	130	130	155	151	52	1,120	
2017-18	65	100	110	111	121	130	129	155	156	149	1,226	9.5%
2018-19	64	100	110	111	120	130	130	156	152	152	1,225	-0.1%
2019-20	65	100	109	110	121	129	130	156	156	148	1,224	-0.1%
2020-21	64	99	111	110	123	123	127	150	156	143	1,206	-1.5%
2021-22	65	100	106	112	118	132	132	148	146	150	1,209	0.2%
2022-23	64	104	109	112	118	126	135	137	159	150	1,214	0.4%
Proj 2023-24	64.4	100.6	109.0	111.0	120.0	128.0	130.8	149.4	153.8	148.6	1215.6	0.1%
Proj 2024-25	64.5	100.7	108.8	111.0	120.0	127.6	131.0	148.1	154.2	147.9	1213.7	-0.2%
Proj 2025-26	64.4	100.9	108.8	111.2	119.8	127.3	131.2	146.5	153.8	147.9	1211.7	-0.2%

Harborside									Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	52	52	51	114	112	106	102	589	
2017-18	54	54	52	120	110	108	104	602	2.2%
2018-19	56	54	51	119	111	103	105	599	-0.5%
2019-20	54	52	52	110	110	103	106	587	-2.0%
2020-21	51	53	55	118	109	108	100	594	1.2%
2021-22	54	54	51	117	110	102	108	596	0.3%
2022-23	56	51	55	109	113	102	97	583	-2.2%
Proj 2023-24	54.2	52.8	52.8	114.6	110.6	103.6	103.2	591.8	1.5%
Proj 2024-25	53.8	52.6	53.2	113.7	110.5	103.7	102.8	590.4	-0.2%
Proj 2025-26	53.8	52.7	53.4	114.5	110.6	103.9	102.2	591.0	0.1%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Special/Choice Schools

Hillcrest									Change
Actual (3F)	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17		5	5	2	10	16	26	64	
2017-18		5	10	8	19	15	38	95	48.4%
2018-19		4	6	9	11	16	21	67	-29.5%
2019-20	1	3	14	4	12	7	28	69	3.0%
2020-21		3	11	4	10	14	27	69	0.0%
2021-22		9	5	7	3	11	21	56	-18.8%
2022-23		8	12	6	12	10	18	66	17.9%
Proj 2023-24	1.0	5.4	9.6	6.0	9.6	11.6	23.0	66.2	0.3%
Proj 2024-25	1.0	5.7	10.3	5.4	9.3	10.7	23.4	65.8	-0.5%
Proj 2025-26	1.0	6.2	9.6	5.7	8.8	11.5	22.5	65.2	-1.0%

eSchool															Change
Actual (3F)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17	2	3	5	2	3	1	3	4	11	11	8	16	44	113	
2017-18	1		1				2	3	4	7	10	11	23	62	-45.1%
2018-19								1	4		7	6	10	28	-54.8%
2019-20							1	3	14	4	12	7	28	69	146.4%
2020-21	1		1			1			1	4	8	2	17	35	-49.3%
2021-22							21	20	24	23	28	34	26	176	402.9%
2022-23	2	3	3	6	5	7	11	5	15	5	11	16	30	119	-32.4%
Proj 2023-24	1.5	3.0	2.0	6.0	5.0	4.0	11.0	7.3	11.6	9.0	13.2	13.0	22.2	108.8	-8.6%
Proj 2024-25	1.5	3.0	2.0	6.0	5.0	4.0	11.0	8.8	13.1	9.0	14.4	14.4	24.6	116.9	7.5%
Proj 2025-26	1.5	3.0	2.0	6.0	5.0	4.0	13.5	10.3	12.9	10.0	14.9	15.9	24.0	123.0	5.2%

Phoenix						Change
Actual (3F)	Grade 9	Grade 10	Grade 11	Grade 12	Total	
2016-17		2		22	24	
2017-18		2	2	24	28	16.7%
2018-19			3	15	18	-35.7%
2019-20			3	18	21	16.7%
2020-21				9	9	-57.1%
2021-22			4	21	25	177.8%
2022-23			2	20	22	-12.0%
Proj 2023-24	0.0	0.0	3.0	16.6	19.6	-10.9%
Proj 2024-25	0.0	0.0	3.0	16.9	19.9	1.6%
Proj 2025-26	0.0	0.0	3.0	16.7	19.7	-1.1%

KENOSHA UNIFIED SCHOOL DISTRICT
Preliminary Enrollment Projections
Grade Level

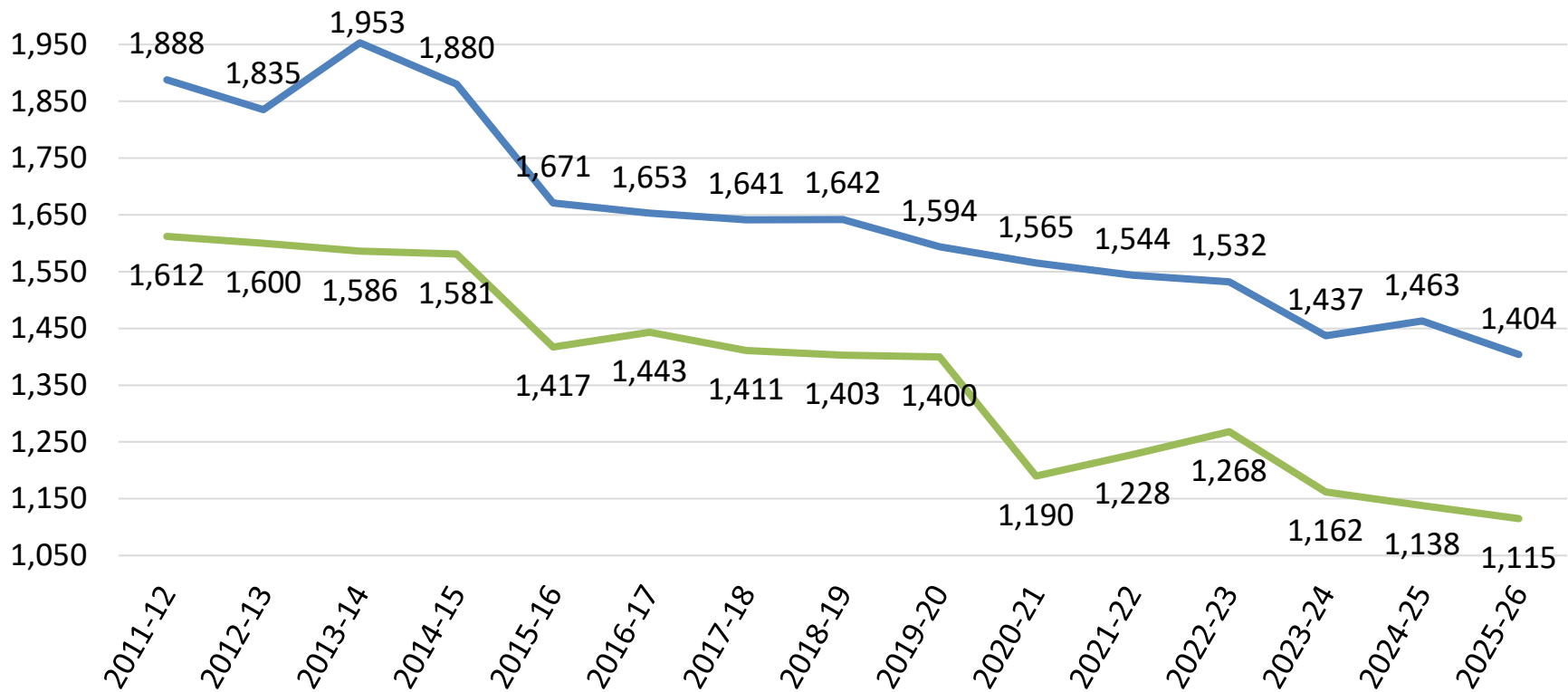
As of 11/07/22

Grade Level																Change	
Actual (3F)	Grade PS	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total	% Students	# Students
2016-17	1,299	1,443	1,416	1,583	1,562	1,541	1,529	1,458	1,540	1,538	1,567	1,745	1,720	1,988	21,929		
2017-18	1,333	1,411	1,413	1,416	1,571	1,569	1,568	1,505	1,483	1,526	1,639	1,563	1,720	1,938	21,655	-1.2%	-274
2018-19	1,356	1,403	1,432	1,418	1,422	1,583	1,576	1,540	1,498	1,465	1,613	1,627	1,538	1,901	21,372	-1.3%	-283
2019-20	1,284	1,400	1,370	1,411	1,399	1,417	1,563	1,540	1,544	1,499	1,551	1,575	1,615	1,751	20,919	-2.1%	-453
2020-21	887	1,190	1,346	1,286	1,366	1,347	1,342	1,476	1,506	1,517	1,518	1,534	1,528	1,740	19,583	-6.4%	-1336
2021-22	1,142	1,228	1,234	1,347	1,296	1,367	1,347	1,328	1,457	1,509	1,580	1,501	1,534	1,750	19,620	0.2%	37
2022-23	1,051	1,268	1,243	1,222	1,350	1,295	1,358	1,310	1,318	1,472	1,495	1,576	1,514	1,715	19,187	-2.2%	-433
Proj 2023-24	1,059.1	1,147.3	1,273.0	1,221.2	1,210.3	1,325.1	1,305.8	1,367.2	1,346.1	1,319.6	1,519.6	1,513.7	1,545.6	1,672.3	18,825.9	-1.9%	-361
Proj 2024-25	1,033.7	1,223.3	1,083.4	1,270.2	1,228.1	1,212.8	1,308.2	1,334.3	1,335.4	1,347.3	1,337.1	1,492.5	1,509.6	1,680.2	18,396.1	-2.3%	-430
Proj 2025-26	1,047.0	1,164.2	1,250.7	1,047.9	1,278.7	1,231.1	1,203.6	1,320.6	1,342.3	1,332.5	1,399.9	1,341.6	1,493.0	1,627.9	18,081.1	-1.7%	-315

All Total values are summed averages from the individual school projections, and may have a total count off by 1 or 2 students when compared to each other.

**APPENDIX D: KENOSHA UNIFIED SCHOOL DISTRICT COMMUNITY BIRTH
RATE & GRADE K ENROLLMENTS**

**Number of Births (Kenosha, Pleasant Prairie, Somers) and KUSD
Kindergarten Enrollment (5 Years Later)**



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Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022
Board of Education Meeting

POLICY 6432 - CLASS SIZE

Background:

Policy 6432 - Class Size has not been updated since 2013. With looming budgetary constraints, declining enrollment, and fewer teachers entering the profession, the policy has been reviewed to ensure it is realistic and sustainable in our current day situation.

While at first glance it may appear to have a lot of stricken language, the main updates were made to remove items that no longer exist, such as the SAGE program reference and the use of educational support professionals to lessen large class size impacts. Neither of these items have been in place for many years, and as such, have been removed. This does not impact the use of special education educational support professionals, that practice will remain.

We also took the time to streamline the maximum class size listings to make it easier to read and understand. A review of current class size averages was done to determine what room, if any, would be available for adjustments to class size limits without having a major impact on classrooms. As such, the following minor increases and adjustments are recommended at various grade levels:

- K-1 = unchanged (max size of 22)
- 2-3 = increase by 2 (max size increase from 22 to 24)
- 4-5 = increase by 1 (max size increase from 25 to 26)
- Split level elementary classes = increase by 2 (max size increase from 20 to 22)
- Secondary academics = increase by 1 (max size increase from 29 to 30)
- Maintains ability to have larger band, choir, orchestra and theater class sizes

In all cases, reasonable effort will be made to stay below the numbers outlined above, and quite often fall well below the maximum levels. However, in rare instances, they may also exceed the numbers. Class sizes are based on the student population of each school and ebb and flow from year-to-year, especially in areas with transient populations. The numbers above provide a guide that help the district plan staffing each year, and also allow flexibility to address areas of need if they should arise.

Administration Recommendation:

Administration recommends that the board approve the proposed revisions to Policy 6432 - Class Size as a first reading on Dec. 13, 2022, and a second reading on Jan. 24, 2023.

Dr. Jeffrey Weiss
Superintendent of Schools

Tanya Ruder
Chief Communications Officer

William Haithcock
Chief of School Leadership

POLICY 6432
CLASS SIZE

The School Board will maintain class sizes in accordance with sound educational practices.

LEGAL REF.: Wisconsin Statutes

Sections 118.43 [Student Achievement Guarantee in Education (SAGE) class size requirements]

120.12(2) [Board duty; advise regarding instruction and progress of students]

120.13(1) [Board power to do all things reasonable for the cause of education]

CROSS REF.: 4351.1, Teaching Load

Special Education Policy and Procedure Handbook

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: September 24, 1991

REVISED: August 24, 1999

March 28, 2000

January 29, 2002

November 25, 2003

March 9, 2004

July 30, 2013

January 24, 2023

RULE 6432
CLASS SIZE

The following guidelines below will be used in maintaining class size.:

1.—***Reasonable effort*** will be made to maintain class sizes of:

- **Grades K-1: maximum of 22**
- **Grades 2-3: maximum of 24**
- **Grades 4-5: maximum of 26**
- **Middle school academic subjects: maximum of 30**
- **High school academic subjects: maximum of 30**
- **Secondary level physical education: maximum of 40**
- **Secondary level band, choir, orchestra and theater may exceed a class size of 30+**

Reasonable effort will also be made to avoid elementary split classes entirely. If splits are needed, reasonable effort will be made to not exceed more than twenty-two (22) students in a class.

Classes may combine at times for educational purposes, thereby exceeding the numbers outlined above.

Reasonable effort will be made to follow staffing guidelines for special education that are determined through the use of the Statewide Caseload Formula. Classroom models are administratively determined based upon the needs of students and the percentage of time students receive special education services.

~~of twenty (20) or under and a maximum class size of twenty two (22) in academic subjects at the elementary school level, grades kindergarten through third. Reasonable effort will be made to maintain an average class size of twenty three (23) in grades four and five with a maximum of twenty five (25).~~
~~40386560. Reasonable effort will be made to maintain an optimum class size of twenty five (25) and a maximum class size of twenty nine (29) in academic subjects, at the secondary level. Reasonable effort will be made to maintain English Composition class size at the high school level between nineteen (19) and twenty three (23). In areas of high population mobility or where special considerations are present, the class size range indicated herein may be revised to fit the particular situation. Class sizes in schools participating in special governmental programs approved by the Board (e.g., Student Achievement Guarantee in Education—SAGE) shall be in line with legal requirements for such programs.~~

~~40386561. Reasonable effort will be made to avoid split grade classes entirely. If split grade classes are utilized at any school, there are to be no more than twenty (20) students in the class. Exceptions to this guideline may be approved by the School Board.~~

~~40386562.~~**40386560.** Reasonable effort will be made so that middle school staffing will be provided on a ratio of 1 full time equivalent (FTE) teacher position for every 17.66 students. Guidance, Instructional Technology Specialists and Library Media Specialists are not included in this staffing ratio. Reasonable efforts will be made to ensure that travel time FTE at the secondary level is split evenly between the schools where a traveling teacher works.

~~8. Reasonable effort will be made to follow staffing guidelines for special education that are determined through the use of the Statewide Caseload Formula recommended by the State Superintendent's Task Force on Caseloads in Special Education. Classroom models are administratively determined based upon the needs of students and the percentage of time students receive special education services.~~

~~9. High Enrollment Educational Assistant support will be considered, when available, for each elementary classroom that exceeds 25 students. A half time assistant will be considered, when available, for classrooms that have enrollments of 25 to 30 students, and a full time assistant will be considered, when available, for classrooms that have enrollments of over 30 students. If classroom~~

enrollments drop below either 30 or 25 students, the high enrollment educational assistants may be reassigned.

Kenosha Unified School District

Kenosha, Wisconsin

December 13, 2022

Board of Education Meeting

INITIAL ROUND OF PRELIMINARY 2023-24 BUDGET REDUCTION CONSIDERATIONS

Background:

In anticipation of a difficult budgeting season due to continuous declining student enrollment, rising inflationary costs, and uncertainty surrounding the next biennial State budget, the administration began the planning process of developing recommendations for the 2023-24 fiscal year back in the spring of 2022. With the goal of gathering as much input as possible, the following is a list of the significant events that took place:

- In the spring of 2022 a Thought Exchange survey was shared with all KUSD staff so they could provide input and feedback.
 - Over 400 thoughts were grouped into themes that were reviewed by administration.
- On September 8, 2022, a special board meeting was held where school board members participated in a budget workshop alongside key administrative leaders representing each of our school levels.
- On October 11, 2022, a committee of the whole meeting, comprised of standing committee members (e.g. community members, staff and board members), was held and an electronic version of the budgeting simulation was completed.
- On November 3, 2022, two sessions of the electronic budgeting simulation were held for Administrative and Supervisory staff.
- On November 15 and 16, 2022, three sessions of the electronic budgeting simulation were held for all KUSD staff.

From the electronic budgeting simulation sessions, over 200 participants made up 30 groups that were facilitated by members of Leadership Council and administration. Information from each of these 30 groups was captured, analyzed, and reviewed by administration as the basis for forming tonight's recommended preliminary 2023-24 budget reductions.

As shared with the Board at the November 15, 2022, meeting, the district is facing a preliminary *deficit* of approximately \$9.7 MM when considering the projected loss of student enrollment with a \$200 per member revenue limit increase paired with the projected increase in health insurance.

We anticipate the Governor will soon be releasing proposals for the next biennial budget that will contain recommendations that would significantly increase the funding provided to public schools, however, we also anticipate a highly contested budget development process at the state level that will likely eliminate most of those recommendations. We will continue to closely monitor the state budget development process and update the Board as we know more.

The administration is recommending the following reduction items for the 2023-24 budget:

1. **Reduce Education Support Center (ESC) departmental discretionary budgets by 20% for an estimated savings of \$600,000**
 - a. Department budget managers will engage in a process to identify non-discretionary items and contractual obligations
2. **Reduce school discretionary budgets by 10% for elementary, 15% for middle, and 20% for high schools for an estimated savings of \$690,000**
 - a. Our school levels have a variety of discretionary budget-funded items that warrant some differentiation
3. **Reduce the facilities major maintenance budget by 50% for an estimated savings of \$1,000,000**
 - a. Annual capital projects are funded by the major maintenance budget line item in the Facilities Department budget. These projects primarily include building infrastructure replacements and major repairs such as roofs, HVAC systems, lighting, plumbing, asphalt/concrete, etc. They are also used to fund security improvements, response to safety issues, and in some cases, instructional-related projects. The current major maintenance budget is \$2,000,000 and has been as high as \$2,500,000 and as low as \$1,500,000 over the past 20 years.

It is recommended that the major maintenance budget be reduced by 50% to \$1,000,000 as part of the budget reductions beginning in the 2023-24 fiscal year. We do not take this recommendation lightly knowing that without capital investment in our 40 buildings, there can and will be situations where our buildings may suffer. That said, we believe that there have been and will be opportunities to supplement the major maintenance budget with other funding sources to continue maintaining our buildings to the high standards that our students, staff, and public are used to.

Recent examples include ESSER funding, School Safety Grant funds, Energy Efficiency Revenue Limit Exemption funds, and Wisconsin Focus on Energy grants. These types of funds are generally tied to a specific set of project types, such as energy efficiency, school security, etc.

- b. At the October 25, 2022, Board meeting, we discussed the closing of Pleasant Prairie Tax Incremental District (TID) #2 and the one-time payment that KUSD will receive from the Village of Pleasant Prairie. Those funds do not carry any specific rules on how they can be spent other than they are one-time funds making them ideal for helping off-set the annual loss of \$1,000,000 in the major maintenance budget.

It is recommended that as part of the adoption of the recommendation to reduce the major maintenance budget by \$1,000,000 that the Board designates the TID #2 proceeds to be used for major maintenance projects. The specific projects to be funded with the TID proceeds will be brought forward to the Board for approval early in 2023 as part of the

2023-24 capital plan report. It should be noted that these funds provide a unique opportunity to fund the large project to replace the fieldhouse floor at Bradford High School as described in the October 25, 2002, report.

4. **Reduce the Technology Refresh budget by 50% for a savings of \$500,000**
 - a. To neutralize the impact of this reduction, it is also recommended that the Board approve designating an offsetting amount of ESSER III grant funds in order to postpone the impact. Please keep in mind that once the grant funds run out, restoring district local funds will require a Board approved budget assumption.
5. **Eliminate district contributions to staff Health Saving Accounts (HSA) for a savings of \$2,070,000**
 - a. When the district made the shift to a high-deductible health insurance plan, the Board approved redirecting a portion of the premium cost savings to staff in the form of district-funded contributions to HSA accounts. Those amounts were initially \$750 for single plans and \$1,500 for family plans. In the 2022-23 fiscal year, those amounts were reduced to \$600 for single plans and \$1,200 for family plans. This proposal would eliminate all district contributions moving forward. However, employees would retain the ability to contribute their own pre-tax funds to their individually owned HSAs.
6. **Instrumentality Charter School Cost sharing adjustments for a savings of \$300,000**
 - a. Our KUSD instrumentality charter school agreements contain language that effectively states that we will work with our Charter schools in the event of districtwide budget reductions so we can collectively agree on fair contributions from their budgets as well.

Administrative Recommendation

The administration recommends that the Board approve items 1 thru 6 as described in this report for an estimated \$5,160,000 in reductions to help balance the preliminary 2023-24 budget.

Dr. Jeffrey Weiss
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

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Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022

WASB Proposed Resolutions – 2023

The Superintendent and Leadership Council reviewed the 2023 WASB proposed resolutions and make the following recommendations:

Resolution	Title	Recommendation
23-01	High-Cost Transportation Aid	Support
23-02	Voter Education	Support
23-03	Independent Charter School Funding	Support
23-04	Learning Barriers for Students with Disabilities	Support
23-05	Discipline of Students with Disabilities	Support (If it is properly funded)
23-06	Parent Contracts for Private School Transportation	Abstain (Due to a lack of clarity on the financial impact)
23-07	Career and Technical Education	Support
23-08	Services for Students with Disabilities at Voucher Schools	Abstain
23-09	Addressing Barriers to Learning for Students with Disabilities	Support
23-10	FORT Requirement for Educators	Support
23-11	Unemployment Compensation	Support
23-12	Societal Issues	Support
23-13	Weapons Possession	Support
23-14	Oppose Federal Agency Mandates Imposed Without Use of Rulemaking	Support
23-15	Universal Free School Meals	Support
23-16	Learning Loss	Support
23-17	Licensure	Support
23-18	Revenue Limits	Support
23-19	Classroom Technology	Support

It is recommended that the School Board provide direction to its delegate relative to the 2023 WASB proposed resolutions noted above and give the board delegate discretionary latitude to vote on amendments or other resolutions.

Dr. Jeff Weiss
Superintendent of School

1 **WISCONSIN ASSOCIATION OF SCHOOL BOARDS, INC.**

2 Madison, Wisconsin

3 November 29, 2022

4
5 **REPORT TO THE MEMBERSHIP ON PROPOSED 2023 RESOLUTIONS**

6 WASB Policy & Resolutions Committee

7 Rosanne Hahn, Burlington Area School Board, Chair

8
9
10 **Resolution 23-01: *High-Cost Transportation Aid***

11
12 **Amend: Existing Resolution 2.33 as follows (*adding the underlined language*):** The WASB
13 supports the continuation of the transportation categorical aid with the added provision for
14 periodic adjustments in the aid amounts to maintain the relationship between the level of aids
15 and the statewide average cost of providing transportation. The WASB further supports state
16 high-cost transportation categorical aid for sparsely populated, geographically large school
17 districts with per pupil transportation costs above the statewide average in addition to the
18 transportation categorical aid paid to all districts. Additionally, school transportation categorical
19 aids should be funded from the state's segregated transportation fund.

20
21 **Rationale:** High-cost transportation aid provides additional state transportation aid to sparsely
22 populated school districts with higher per pupil transportation costs compared to the statewide
23 average. To date, WASB resolutions have not expressed a position on high-cost transportation
24 aid. This resolution would put the WASB on record as specifically supporting this program.

25
26
27 **Resolution 23-02: *Voter Education***

28
29 **Amend: Existing Resolution 3.01 (c) as follows (*adding the underlined language*):**
30 recognition that a "well-rounded education" includes courses, activities, and programming in
31 subjects such as English, reading or language arts, writing, science, technology, engineering,
32 mathematics, foreign languages, civics and government, economics, arts, history, geography,
33 computer science, music, career and technical education, health, physical education, voter
34 education and any other subject, as determined by the State or local school district, with the
35 purpose of providing all students access to an enriched curriculum and educational experience.

36
37 **Rationale:** Voting in local, state, and national elections is regarded as a responsibility of our
38 citizens. Educating students about this responsibility is one component of ensuring that our
39 graduates are college, career, community, and civic ready. There is evidence from the world of
40 political science and public policy research that life-long voting habits are formed in childhood
41 and adolescence.

1 **Resolution 23-03: *Independent Charter School Funding***

2
3 **Create (as a new subparagraph under existing Resolution 3.21):** The funding for charter
4 schools not authorized by the local school board comes directly from the state and not from aid
5 deductions to the resident school district or a first draw on school equalization aids.
6

7 **Rationale:** To provide the state funding for independent charter school students the state has,
8 historically, relied upon two methods. Depending on the authorizer, either: 1) the general school
9 aid (equalization aid) available to all public school districts was reduced in proportion to each
10 district's share of overall statewide general aid in order to fund the per pupil payments made to
11 certain independent charter schools; or 2) an individual school district's general aid payment is
12 reduced by a deduction equal to the amount paid to an independent charter school for each
13 resident student of the school district enrolled in an independent charter.
14

15 Under the first method, applicable to payments to "2r" independent charter schools authorized by
16 the City of Milwaukee, UW-Milwaukee, and UW-Parkside, school districts historically could
17 levy property taxes to make up for the reduced aid funding. That funding method, which reduced
18 net general school aid payments to all districts by 1.6 percent, totaling roughly \$80 million
19 statewide, ended in the 2021-22 school year.
20

21 Under the second method, which is still in use, students attending a "2x" independent charter
22 school are counted for revenue limit and general aid purposes by the school district in which they
23 reside. Those districts are not allowed to increase tax levies to make up for the reduced aid
24 funding. Eighty-four school districts had a total of \$19.0 million in aid withheld in the 2021-22
25 school year. Independent Charter Schools will receive per pupil payments of \$9,264 in 2022-23.
26
27

28 **Resolution 23-04: *Learning Barriers for Students with Disabilities***

29
30 **Repeal: Existing Resolution 3.41 IEP-Team Appeals, which currently reads:** The WASB
31 supports legislation which gives school districts IEP-Team appeal recourse in cases where the
32 parent refuses to accept a program for a handicapped child when recommended by the IEP-Team
33 under Chapter 115.
34

35 **Rationale:** The language of this resolution is outdated, and its focus arguably no longer reflects
36 the direction in which special education law has evolved since this language was adopted in
37 1978. This resolution is also out of step with the heightened calls for parental involvement in and
38 consent for the educational program of their children prevalent in the current environment.
39
40
41

1 **Resolution 23-05: *Discipline of Students with Disabilities***

2
3 **Repeal and Recreate:** Existing Resolution 3.435 Discipline of Students with Disabilities as
4 **follows:** The WASB supports ensuring the right to a free and appropriate public education
5 (FAPE) for a student with a disability is not infringed by discriminatory disciplinary policies.
6

7 **Rationale:** Updated guidance from the U.S. Department of Education (ED) from July 2022
8 states that disciplinary policies may in some instances discriminate against students with
9 disabilities. Discriminatory discipline can impact the academic performance of students with
10 disabilities, thereby widening achievement gaps. According to ED: “Disciplinary policies and
11 procedures that result in unjustified discriminatory effects based on a disability, even if
12 unintentionally, violate Section 504. Under Section 504’s regulations, schools may not use
13 criteria, policies, practices, or procedures that have the effect of: (1) discriminating on the basis
14 of disability, such as by excluding students with disabilities from participating in school or
15 denying them the benefits of the school’s programs and activities, or (2) defeating or
16 substantially impairing the school’s objectives with respect to students with disabilities.”
17
18

19 **Resolution 23-06: *Parent Contracts for Private School Transportation***

20
21 **Create:** The WASB supports legislation to change parent contracts for the transportation of
22 private school pupils from providing a "per pupil" payment to parents to a "per household"
23 payment to parents if more than one eligible pupil is being transported to the same private school
24 destination.
25

26 **Rationale:** School districts may enter into parent contracts for the transportation of private
27 school students under which the school district reimburses the parents or guardians for
28 transporting the pupils to a private school located within five miles of the boundaries of the
29 school district.
30

31 Under current law, if a household is transporting one pupil, it is reimbursed a certain amount. If a
32 household is transporting two or more pupils of the same household, that reimbursement is
33 multiplied by the number of pupils, even in cases where the pupils are traveling in the same
34 vehicle to the same destination at little or no added cost. This is an added expense for school
35 districts and considered a “loophole” in the law since the expense of transporting multiple pupils
36 to a given location is likely the same as transporting a single pupil to that same location.
37
38
39
40
41

1 **Resolution 23-07: Career and Technical Education**

2
3 **Amend Existing Resolution 3.60** as follows (*adding the underlined language and deleting the*
4 *stricken language*): **Career and Technical Education (CTE) Aid** The WASB supports the
5 development of career and technical education programs including renewable
6 energy/sustainability CTE in school districts. The WASB urges the state to foster this
7 development by initiating an aid program designed to support and strengthen existing ~~vocational~~
8 CTE programs and stimulate the development of new ~~where programs are deficient~~. The WASB
9 supports state funding for, among other things, startup costs, staff training/certifications,
10 coordinator positions, and development of a transition readiness program for students with
11 disabilities.

12
13 **Rationale:** Robust career and technical education (CTE) programs are one of the best ways to
14 ensure that young people receive the technical and job skills they need to step into the workplace
15 and perform the jobs available in our state. Investments to establish and strengthen model pilot
16 CTE program will help schools identify what works best to meet both students' and employers'
17 needs.

18
19 Pursuing best practice energy management skills and training for district operations will help to
20 manage more effectively one of the largest district budget expenditures, ultimately saving
21 taxpayer dollars. Additionally, career opportunities in the energy and sustainability sector
22 continue to experience high growth and demand for skilled employees.

23
24
25 **Resolution 23-08: Services for Students with Disabilities at Voucher Schools**

26
27 **Repeal: Existing Resolution 3.93 Students with Disabilities—Parental Choice, which**
28 **currently reads:** The WASB supports legislation requiring private schools participating in any
29 parental choice program to accept and provide services to students with disabilities, with
30 additional state funding for the education of these students.

31
32 **Rationale:** Resolution 3.93 is arguably outdated because of the evolution of the voucher
33 landscape in Wisconsin over the last decade. The current language was adopted prior to the
34 creation of the Special Needs Scholarship Program (SNSP). There was no state program to
35 provide state funding to private schools in return for them providing special education services to
36 pupils with disabilities until the 2016-17 school year when the SNSP took effect.

1
2 **Resolution 23-09: Addressing Barriers to Learning for Students with Disabilities**
3

4 **Create:** The WASB supports State and local investment in preservice learning, training and
5 ongoing professional development for all educators to meet the needs of students with
6 disabilities across all general education settings, including investment in the implementation of
7 best practices in meeting the needs of diverse learners.
8

9 **Rationale:** Currently WASB does not have a resolution identifying the comprehensive set of
10 supports and resources necessary to address achievement gaps and other disparities and barriers
11 for students with disabilities. In addition to funding, districts need quality professional
12 development and targeted curricular support to help this population of students.
13
14

15 **Resolution 23-10: FORT Requirement for Educators**
16

17 **Create:** The WASB supports legislation to provide all teaching license applicants with an
18 alternative pathway to licensure that does not require passage of the Foundations of Reading Test
19 (FORT).
20

21 **Rationale:** Many districts throughout Wisconsin are facing challenges with the recruitment and
22 retention of teachers. To be licensed in Wisconsin, applicants for initial licensure as an
23 elementary teacher, a special education teacher, a reading teacher, or reading specialist are
24 required to pass the Foundations of Reading Test (FORT). Recently, state licensing statutes were
25 amended to provide for an alternative demonstration of knowledge and skill in the teaching of
26 reading for special education teacher candidates only. Passing the FORT can be a costly and
27 time-consuming process, with a relatively high failure rate, especially among teacher license
28 applicants of color and applicants whose first language is not English.
29
30

31 **Resolution 23-11: Unemployment Compensation**
32

33 **Create:** The WASB supports that school personnel who resign from their position with a school
34 district or CESA following the completion of their signed contract and have reasonable
35 assurance of continued employment for the next contract year or school year, and subsequently
36 accept a contract for the following academic year with another district or CESA, are not eligible
37 for Unemployment Compensation since there is no gap in employment or expected loss of
38 income.
39
40

Rationale: Since ACT 10, teachers and other professionals are moving/changing districts at a higher rate compared to years ago, exposing districts to additional expenses over and above the paid contract. Under a ruling in a recent Unemployment Insurance (UI) case, anyone who takes a new position in a school district or CESA closer to their home, is eligible for unemployment compensation during the summer months.

Should this ruling become well-known among teachers and other professionals, we could anticipate growing numbers of teachers or other professionals opting to take positions in districts or CESAs closer to their residences in order to obtain a one-time “windfall” payment of unemployment compensation payments during the summer even though they have been given reasonable assurance of continued employment for the next contract year. Depending on the number of teachers switching districts or CESAs to gain this advantage, the costs to school districts and CESAs could be substantial.

Resolution 23-12: *Societal Issues*

Amend Existing Resolution 6.10 as follows (*adding the underlined language and deleting the stricken language*): The WASB supports increasing the efforts of all levels of government, private organizations, businesses and families in providing prevention, early intervention or other programs to ~~solve~~address problems (such as gangs, violence, bullying and harassment (including ~~bullying and harassment~~ by means of technology), ~~economic status/poverty~~, homelessness, hunger, unemployment, and any and all forms of discrimination, racism and injustice) that are being manifested in our communities, which would help enable schools to focus on academic not extracurricular endeavors.

Rationale: School boards are responsible for making sure that all children have an equal opportunity to attend school and participate in school district educational programs and activities. Boards adopt policies prohibiting student discrimination, providing appropriate avenues for filing and responding to discrimination complaints, and providing the necessary support and monitoring to ensure district compliance with student nondiscrimination laws and policies.

Often those school board policies operate reactively and spell out what to do when a societal problem generates impacts on the school. This resolution calls on school boards, districts, and others to undertake community efforts to combat those societal issues proactively before they generate a negative impact on student performance.

1 **Resolution 23-13: *Weapon Possession***

2
3 **Amend Existing Resolution 6.11 (a) and (b) as follows (*adding the underlined language and***
4 ***deleting the stricken language*):**

5
6 (a) The WASB supports legislation that is intended to ensure the safety of attending school and
7 school-sponsored activities. The WASB ~~will support~~ legislation limiting or prohibiting the
8 ~~purchase or possession~~ by children of all firearms, knives, spring guns, air guns, and other
9 weapons on school grounds. The WASB ~~will also support~~ legislation requiring school officials
10 to be notified of the disposition of legal cases involving juveniles found guilty of weapons
11 violations, assaults and other crimes which resulted or could have resulted in injury to others.

12
13 (b) The WASB supports safe learning environments for all children, free of guns and other
14 weapons. Further, the WASB opposes any initiatives at the local municipal, state or federal level
15 that would legalize any further ability for anyone, with the exception of sworn law enforcement
16 officers, to bring a weapon or possess a weapon, including a facsimile or "look alike" weapon,
17 concealed or otherwise, in school zones or lessen the consequences for violation of existing safe
18 school policies relating to guns and other weapons regardless of CCW license holding status.
19 Decisions about whether CCW licensees may possess weapons in school buildings must remain
20 exclusively in the hands of the locally elected school board which governs the school.
21 Notwithstanding the preceding, the WASB recognizes and supports the desirability of clarifying
22 and aligning state law with the allowable exceptions in federal law for school-sponsored
23 activities such as trap shooting teams.

24
25 **Rationale:** The proposed revisions would clarify and strengthen WASB's position discouraging
26 or disallowing all guns and weapons at school and school-related activities, including: adding
27 "local municipal" to the level of government initiatives, pertaining to attempts that could
28 increase allowability of guns and weapons at schools by local governments; clarifying that
29 WASB opposes gun possession at schools and in school zones regardless of a person's CCW
30 licensure status; and supports aligning state gun free school zone laws with federal gun free
31 school zone laws to clarify issues around school-sponsored activities.

1 **Resolution 23-14: *Oppose Federal Agency Mandates Imposed Without Use of Rulemaking***
2 ***Process***

3
4 **Create:** The WASB opposes attempts by federal agencies to impose policy mandates or edicts
5 on local school districts and/or to withhold or threaten to withhold any school program funding
6 through the issuance of “guidance” documents that are really enforcement documents in
7 disguise. The WASB supports that federal agencies use the formal federal rulemaking process,
8 which provides for public notice and comment on proposed rules/regulations, to make policy
9 changes, particularly when controversial topics of subject areas are involved.

10
11 **Rationale:** Federal agencies have been unilaterally issuing guidance to local school districts that,
12 if not followed, carry the threat of possible sanctions including loss of funding from the federal
13 government. As one example, on May 5, 2022, the U.S. Dept. of Agriculture (USDA) announced
14 that, effective immediately, called on all school districts that participate in any federal child
15 nutrition programs to enforce prohibitions on sex discrimination to include discrimination on the
16 basis of gender identity and sexual orientation.

17
18 Dramatic changes or expansions in the application of federal policy should be made through the
19 federal rulemaking process, which provides for public notice and comment and requires federal
20 agencies to take public comments into account when promulgating regulations that change
21 federal policy or apply it in new ways.

22
23 **Resolution 23-15: *Universal Free School Meals***

24
25 **Create:** The WASB supports state supplemental funding sufficient to establish a universal free
26 school meal program, enabling all students, regardless of family income, to receive free school
27 meals at all schools, regardless of participation in the federal school meals program.

28
29 **Rationale:** Proper nutrition plays an important role in preparing students mentally, physically,
30 and emotionally for learning. Having the federal government provide money so that all students
31 could eat during the pandemic greatly increased the number of meals served and provided access
32 to balanced nutritional meals to many children who otherwise might not have had such food and
33 it eliminated the stigma attached to free and reduced-price meals. It also eliminated schools
34 having to deal with the issues of school meal debt or students who cannot afford to pay for their
35 meal on any given school day. Having the state supplement or reimburse schools for the
36 difference between the federal reimbursement and the cost of the meals would avoid these issues
37 and enable all students attending a school participating in the federal school meals program to eat
38 for free regardless of their family’s income level.

1 **Resolution 23-16: *Learning Loss***

2
3 **Create:** The WASB supports efforts to provide federal and state funds that will be targeted to
4 fund local districts’ efforts to address learning loss caused by a disaster or emergency that affects
5 large portions of the state, such as COVID-19.
6

7 **Rationale:** COVID-19 caused significant learning disruption for students in Wisconsin (and
8 elsewhere). While Federal COVID-19 funds provided one-time money for schools to address
9 learning disruption, that funding was not evenly distributed among Wisconsin school districts.
10 Some districts may be able to use these federal funds to fully address learning loss caused by the
11 pandemic, while other districts may lack sufficient federal funds to address such learning loss.
12 This resolution supports the provision of state or federal funds to help all districts fully address
13 the learning disruption caused by a disaster or emergency that affects large portion of the state.
14 COVID 19 is cited as one example of the type of disaster or emergency covered by this
15 resolution.
16

17 The next three resolutions were developed by the WASB staff following a review of existing
18 resolution language that was either outdated or no longer needed, or that could be stated more
19 succinctly.
20

21
22 **Resolution 23-17: *Licensure***

23 (Note: Existing Resolutions relating to “Certification/Licensure” are found in the Resolutions
24 Book at p. 36-38 and the Existing “4.80 Evaluations” is found at p. 38.)
25

26 **REPEAL and RECREATE the following existing resolutions:**

- 27 • **4.60 General Policy**
28 • **4.61 Shortages**
29 • **4.62 Temporary Certification**
30 • **4.63 Alternative Certification**
31 • **4.635 DPI Licensing of Clinical Counselors**
32 • **4.64 Performance-based Licensure**
33 • **4.65 Teacher Competency Exam**
34 • **4.66 Professional Growth**
35 • **4.67 Mentoring Duties**
36 • **4.68 Charter School Teachers**
37 • **4.69 Revocation**
38 • **4.80 Evaluations**
39

40 **By RECREATING them to read as follows:**

4.60 General Policy

The WASB supports a teacher licensure system that fosters a highly educated, highly trained, effective, professional teaching force with reasonable flexibility to meet the needs of our members with regard to staffing supply challenges. (2018-13)

4.61 Shortages

(a) Teacher Shortages and Alternative Licensure Pathways

The WASB supports reasonable efforts to provide pathways to licensure for teaching candidates in subject or content areas where there is a shortage of licensed teachers, provided that candidates have bachelor's degrees and are qualified to be in a classroom as demonstrated by appropriate experience, knowledge and skills in the subject or content area, and rigorous training in pedagogy, assessment, and classroom management. (2015-17)

(b) Technical Education Teacher Shortage

The WASB supports reasonable efforts to increase the supply of licensed technical education teachers, in technical education content areas where shortages are most acute. (2015-04)

(c) School Social Worker Certification and Licensure

The WASB supports efforts to increase the supply of school social workers, school counselors and mental health providers throughout the state. The WASB will work with the DPI to address existing obstacles to school social worker licensing with an emphasis on obstacles faced by districts in regions of the state that are located remotely from universities conferring degrees currently recognized by the DPI for licensure. (2020-12)

4.62 Temporary Certification

The WASB supports temporary certification of teachers in grade levels or content areas other than those in which they are already certified to meet our members' need with regard to staffing supply challenges. (1982-5)

4.63 Mentorship/Residency Model

The WASB calls on the Superintendent of Public Instruction to actively promote alternative administrative and teacher certification that includes a mentorship/residency and a training program. (1991-15)(2005-22)

4.635 DPI Licensing of Clinical Counselors

The WASB supports legislation authorizing the Department of Public Instruction to issue an educator license to clinical counselors, so school districts can employ clinical counselors to provide mental health services to students the same way other licensed district staff are employed to do so. (2019-18)

4.65 Teacher Competency Exam

The WASB supports legislation that would require teachers to pass a state competency exam before they are granted a license to teach in a Wisconsin public school district. (1999-8)

4.68 Charter School Teachers

The WASB supports allowing teachers granted a charter school license in a particular subject area to teach additional subjects under the supervision and/or direction of another Wisconsin certified teacher currently teaching in that subject area, provided that student learning meets standards applicable to the charter school. (2011-16)

4.69 Revocation

The WASB supports legislation to require the DPI to revoke the license of any teacher who has been dismissed or non-renewed by a school board for intentionally using school district technology to download, view or distribute pornographic material in violation of the district's acceptable use policy. The WASB further supports requiring the DPI to make information about the disposition of such cases publicly available if revocation is the result of the hearing. (2011-17)

4.80 Evaluations

The WASB supports efforts of school districts to systematically and periodically evaluate and compensate teachers, administrators and support staff members based on performance. (1989-1)(1996-8)

(a) Staff Improvement/Professional Development

The WASB supports the efforts of school boards to provide staff professional development to address staff improvement at the local level through effective evaluation and improved supervisory techniques that include coaching/mentoring. (1991-11)

(b) Student Achievement as Performance Criteria

The WASB supports legislation that would allow districts to develop a teacher evaluation instrument that would include all test/assessment results as part of the criteria for evaluating teachers. The WASB supports efforts to develop a model teacher evaluation system, provided that such a system is not mandated, is implemented gradually, and allows districts that have piloted their own rigorous teacher evaluation systems to continue to use those evaluation systems. (1999-16)(2012-15)

(c) The WASB supports efforts to: (1) develop definitions of key guiding principles of a high quality educator effectiveness system; (2) create model performance based evaluation systems for teachers and principals; (3) build a regulatory framework for implementation that includes how student achievement will be used in context; and (4) make recommendations for methods to support improvement and recognize performance. (2012-15)

Rationale: These changes are meant to remove outdated language, update terminology and consolidate resolution language into a more concise and coherent policy.

(Note: Headings/Titles of resolutions and placement in the book are decided by WASB staff. The delegates need to approve resolution language changes and deletions. The numbers in parentheses indicate the year the original/existing language was adopted by delegates.)

Resolution 23-18: *Revenue Limits*

(Note: Existing Resolutions relating to “Revenue Limits” are found in the Resolutions Book at pp. 13-15.)

REPEAL the following existing resolutions:

- 2.40 State Cost Controls
- 2.41 Modification of Revenue Limits

And RECREATE them as follows:

2.40 State Cost Controls

The WASB is opposed to state-imposed revenue limits on school districts. (1992-13)(2010-6)

(a) Additional Revenue Limitations

The WASB opposes any additional limitations that will force decreases in revenue to public school districts. This includes but is not limited to: freezing property tax levies; creating a moratorium on school district referenda; delaying payments to school districts; and adopting a constitutional regulation of school finance. (2002-18)(2005-1)

2.41 Modification of Revenue Limits

The WASB supports exemptions from the revenue cap to allow for the needs of individual districts with respect to the requirements of their programs. (1994-11)(1995-3)

The WASB also supports the following:

(a) Annually increase per pupil revenue limits statewide by a dollar amount equal to or greater than the percentage increase, if any, in CPI-U on a fiscal year basis applied to the statewide average revenue limit authority per pupil. (2012-3)(2017-6)

(b) Allowing the carryover of any unused revenue authority. (1995-3)(1996-10)

(c) Changing the revenue limit FTE membership calculation to allow a district to use either a five-year rolling average, three-year rolling average or the current year membership, whichever

1 is greater, and allowing a district to apply to the Department of Public Instruction for emergency
2 aid or revenue flexibility. (1996-10)(1998-11)(2003-7)(2012-06)(2018-4)

3
4 (d) Including 100 percent of full-time equivalent (FTE) summer school membership for each of
5 the years used in the computation of the revenue cap. (1995-17)(2017-14)

6
7 (e) Providing that a district's revenue limit be determined prior to the start of the district's fiscal
8 year.

9
10 (f) The WASB supports legislation to implement a sliding scale formula factor multiplier to
11 increase the membership of districts for revenue limit purposes. (2016-9)

12
13 **Rationale:** Parts of these resolutions are outdated. These changes are meant to update
14 terminology and consolidate resolution language into a more concise and coherent policy.

15
16
17 **Resolution 23-19: Classroom Technology**

18 (Note: Existing Resolutions relating to “Classroom Technology” are found in the Resolutions
19 Book at pp. 24-25.)

20
21 **REPEAL the following existing resolutions:**

- 22 • 3.30 Interactive Communications Systems
- 23 • 3.31 Technology in the Classroom
- 24 • 3.32 Educational Technology Initiative
- 25 • 3.33 Online Courses
- 26 • 3.34 Virtual Schools
- 27 • 3.35 Statewide Contracting for Virtual Classes
- 28 • 3.36 CESAs and Virtual Charter Schools

29
30 **And RECREATE as follows:**

31
32 **EDUCATIONAL TECHNOLOGY**

33
34 **3.30 General Policy**

35 The WASB supports the use of educational technologies, including the use of online courses to
36 allow local school boards to offer course content to students that they would otherwise be unable
37 to offer.

38
39 **3.31 State Funding**

40 The WASB supports state-funded educational technology initiatives to ensure that school
41 districts have the technological capacity for students to succeed in the 21st century and to meet

1 state requirements, such as online adaptive testing, the state accountability system, curriculum
2 and instructional standards aligned to college and career readiness, and rigorous teacher and
3 principal evaluation systems. (2013-1)

4 5 **3.32 Virtual Charter Schools**

6 The WASB supports that publicly funded virtual charter schools must follow state accountability
7 standards and transparency requirements.

8 9 **3.33 CESAs and Virtual Charter Schools**

10 The WASB supports allowing CESAs to enter into cooperative agreements with individual
11 school districts to establish virtual charter schools authorized by the board of the local school
12 district. The WASB opposes legislation granting CESAs the authority to establish independent
13 virtual charter schools.

14
15 Should any CESA be authorized to operate a virtual charter school without entering into a
16 cooperative agreement with a school district, the WASB supports limiting per pupil payments to
17 any CESA authorized virtual charter school to an amount identical to the per pupil amount of the
18 open enrollment transfer payment. This would prevent CESA-authorized virtual charter schools
19 from unfairly competing with school board-authorized virtual charter schools. (2012-12)

20
21 **Rationale:** These resolutions are outdated. These changes are meant to update terminology and
22 consolidate resolution language into a more concise and coherent policy.

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Kenosha Unified School District
Kenosha, Wisconsin

December 13, 2022

Wisconsin Association of School Boards Policy Resource Guide

The Wisconsin Association of School Boards (WASB) Policy Resource Guide (PRG) is a web-based policy information tool designed for Wisconsin school districts to help update their policy manuals, develop policies on individual topics, answer day-to-day questions administrators may have when implementing district policies, and provide an additional resource for board member and administrator professional development within the district. The PRG is a subscription service and includes the following:

1. **Access to sample policies on a wide variety of policy topics that have been written by WASB Policy and Legal Services staff members.** Some policy topics in the PRG also include sample rules and exhibits (forms). The sample policies, rules and exhibits are coded to the WASB Policy Manual Coding System.

The sample policies, rules and exhibits in the PRG are downloadable for easy local customization. Not every school district and community is the same or share similar views on a particular policy topic. It is important for school boards to adopt policies that are appropriate for their local communities and that meet their local community's needs, interests and requirements. PRG subscribers currently maintain their own policies through any system of their own choosing, downloading the PRG samples as Word documents.

Recognizing that district time is limited and that some districts need to find ways to streamline their policy development and updating, WASB has created a "Base Policy Package" as part of the PRG at no additional cost. This "Base Policy Package" includes a core set of legally mandated policies that can be customized and adopted as a group, and then revised whenever the WASB notifies subscribers that any of those pre-selected samples needs to be updated.

2. **Access to a "Background Information" resource on many of the policy topics** that provides school leaders with:
 - a. key policy considerations related to the topic, including questions school officials can ask themselves when making local policy decisions;
 - b. general legal considerations related to the topic, including hyperlinks to the laws and regulations referenced; and
 - c. hyperlinks to selected additional resources related to the topic including *WASB Legal Comments*, *Legal Notes*, *FOCUS* issues and other relevant educational and other agency resources.

3. **Access to new and updated information on a regular basis.** In selecting new topics to add (and topics to update), the WASB prioritizes topics affected by recent changes in state and federal law and topics that are of particular interest to multiple subscribers. Since the PRG was first launched, WASB has made it their priority to address any state law changes affecting school district policies in the PRG as soon as possible after the Governor has signed the legislation into law, or state rules have been created, so that PRG subscribers can utilize that information immediately in creating or updating their own district policies on the subject. Because of WASB's close working relationship with the WASB Legislative Advocacy staff, they are able to anticipate potential law changes affecting local school board policies and to make the changes to PRG content related to the changes in a very timely way.

In addition to providing PRG subscribers with the most-up-to-date policy information available related to law changes, WASB also provides PRG subscribers with new and updated information on:

- policy topics affected by recent court decisions or directives/guidance issued by the DPI and other state or federal agencies;
- “hot” policy topics of interest to PRG subscribers;
- other policy topics to expand the array of topics; and
- sample notices

WASB alerts PRG Subscribers to updates and additions made to the PRG in various ways:

- via the Updates and Additions charts that are posted in the online PRG;
- through Special PRG Subscriber Email alerts at least twice annually (and more often as needed); and
- references to PRG content are noted in WASB publications, i.e. Policy Perspectives, The FOCUS and the WASB Legal and Policy Newsletter.

4. **Access to “Added Value” benefits.** PRG subscription price also provides the district with the following “added value” benefits:

- A subscription to WASB's subscription policy publication, *The FOCUS* (which is valued at \$240).
- Free access to recorded WASB Legal Webinars on topics addressed in the PRG recent webinars addressing such topics as hiring teachers; individual contracts and the nonrenewal process; school board member use of social media, online communication and email; school board elections; school district referenda and student expulsion.
- Free access to special “PRG Subscriber Only” Webinars.
- Special discounts on certain WASB products and services (e.g., training modules; discounted subscription to BoardDocs Policy Management Platform).
- As with other general member inquiries, if a PRG subscriber has a general question regarding a particular policy topic they are working on, they can contact a WASB Policy Consultant or WASB Staff Attorney and ask their question

without charge. A PRG subscriber can also contact our legal/policy staff to ask any question they may have about PRG content or particular sample PRG policies without charge.

The initial subscription to the PRG is for three years, with the district paying the same amount for each of the three years (currently \$4,500 each year) for a total of \$13,500. There is an annual renewal fee after the initial 3-year subscription (currently \$2,500 a year).

It is Administration's intent to utilize the WASB Policy Resource Guide in conjunction with the WASB Policy Manual Quick Check Service, which will identify any WASB Policy Manual Checklist policies that seem to be missing from the District's policy manual including:

- policies/procedures that are mandated by state and/or federal law and other recommended policies; and
- local policies with a last revision date indicating that they may need updating due to recent law changes affecting the topic.

This is an informational report.

Dr. Jeffrey Weiss
Superintendent of Schools

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National Mentoring Month January 2023

WHEREAS, a number of organizations in the Kenosha community have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that are designed to support student learning and success; and

WHEREAS, relationships that students build with caring mentors offer valuable support; and

WHEREAS, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

WHEREAS, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

WHEREAS, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim January as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help in our mission of providing excellent, challenging learning opportunities and experiences that prepare each student for success.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

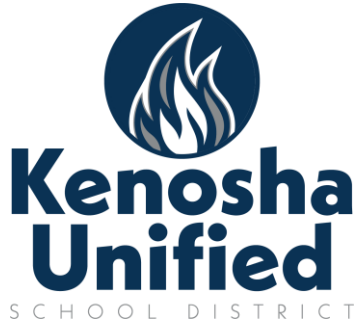
Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 405
December 13, 2022*

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December 13, 2022

DONATIONS TO THE DISTRICT

The district has received the following donations:

1. Giuffre Bros. Cranes, Inc. donated \$1,000 to the LakeView Technology Academy Supermileage Vehicle Club.
2. Riley Construction donated \$1,000 to the LakeView Technology Academy Supermileage Vehicle Club.
3. SE Wisconsin American Poolplayer Association held a school supply drive and donated the supplies to KUSD students and teachers.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

December 13, 2022

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
December-January**

December

- December 13, 2022 – Regular School Board Meeting – 7 P.M.
- December 16, 2022 – Staff Professional Learning, No Students Report
- December 23, 2022-January 2, 2023 – Winter Recess – District Closed

January

- January 16, 2023 – District Closed – Dr. Martin Luther King, Jr. Day
- January 20, 2023 – Second Quarter Ends/Staff Workday/No Students Report
- January 24, 2023 - Regular School Board Meeting – 7 P.M.

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