

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD OCTOBER 25, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, October 25, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Battle, Ms. Stevens (virtual), Mrs. Modder, and Ms. Adams. Dr. Weiss was also present. Mr. Meadows was excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Schmaling introduced the student ambassador, Zulikha Gondal from Bradford High School, and she made her comments.

There were no Administrative and Supervisory Appointments.

Dr. Weiss gave the Superintendent's report.

Mr. Price gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 9/20/22 Public Hearing on the Budget, 9/20/22 Annual Meeting of Electors, 9/20/22 Special Meeting, 9/27/22 Special Meeting and Executive Session, and 9/27/22 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the September 2022 cash receipt deposits totaling \$200,949.08, and cash receipt wire transfers-in totaling \$24,677,663.29, be approved.

Check numbers 615721 through 616728 (net of voided batches) totaling \$6,482,597.57, and general operating wire transfers-out totaling \$4,172,832.17, are

recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2022 net payroll and benefit EFT batches totaling \$12,459,278.47, and net payroll check batches totaling \$11,019.30, be approved.”

Consent-Approve item X-D – Proposed Changes to KUSD Policy 5210 – Entrance Age submitted by Ms. Luanne Rohde, Director of Early Education; Mr. William Haithcock, Chief of School Leadership; Mr. Kristopher Keckler, Chief Information Officer; and Dr. Weiss, excerpts follow:

“Kenosha Unified Policy 5210 establishes the entrance age for all students who wish to enroll within the district. Based on current state of Wisconsin statutes, the marker date of September 1 is used to identify the age of the student in relation to the expected grade level placement. This policy was last updated in the spring of 2011, and with recent impact from the COVID pandemic, as well as clarification on the historical district practices, some updated language has been provided to help clarify this process for staff and parents.

The last few years has shown a large fluctuation in early education enrollment practices for nearly every school district. Many parents kept students out of public education during the early years of the COVID pandemic, and grades 4K and K are not required attendance ages/grade levels. Due to this increased evidence of delayed enrollment practices, the Wisconsin Department of Public Instruction has worked to promote equalized enrollment based mainly from the age of the student for early education classes.

At its September 27, 2022, meeting the Board of Education approved the proposed changes to KUSD Policy 5210 Entrance Age as a first reading. Administration recommends that the School Board accept these as a second reading at its October 25, 2022, regular School Board meeting.”

Mrs. Modder moved to approve the consent agenda as presented. Mr. Price seconded the motion. Unanimously approved.

Mr. Finnemore, Director of Facilities, presented the School Safety Law Requirements submitted by himself, Mr. Haithcock, and Dr. Weiss, excerpts follow:

“On March 26, 2018, the former Governor signed the Wisconsin School Safety Bill which created a new Office of School Safety in the Department of Justice (DOJ) and provided \$100M in funding for school safety grants of which KUSD received \$2,121,287. In addition to the grant funding, the new school safety law contained other requirements some of which require School Board review and approval. This report will serve as the formal Board approval of these requirements for 2022.

The law requires (State Statute 118.07 (4) (b, c, d & e)) that school districts file a copy of their school safety plan with the Department of Justice Office of School Safety prior to January 1, 2019, and before January 1 every year thereafter. We will submit our safety plan as part of the annual submittals to the DOJ at the end of December. The law

also requires that the School Board review and approve the plan every three years, and that local law enforcement also review the plan. Our last formal review and approval was done in 2021, therefore a formal review and approval is not necessarily required this year; however, we did make one change of note as well as the annual updating of contact names. The change of note was the creation of a new procedure for a HOLD which was something we piloted last year and determined that we should make it part of our District procedures.

Administration recommends Board approval of the School Safety Law Requirements as described in this report.”

Mr. Battle moved to approve the School Safety Law Requirements as described in this report. Mrs. Schmaling seconded the motion. Unanimously approved.

Mr. Finnemore presented the Bong Property Sale submitted himself, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“In December of 2019, Administration provided the Board with a summary of KUSD owned vacant properties and whether those properties were viewed as future school sites or sites that should be sold or traded for other properties. We recommended, and the Board concurred, that the district pursue the sale of the approximately 132 acres of land adjacent and across the street from Richard Bong State Park (Attachment 1). We had an appraisal performed on the property by Pitts Brothers of Kenosha in October of 2020, and that appraisal valued the land at \$1,300,000. After the appraisal was complete, we discussed in an Executive Session the concept of selling the property to the State of Wisconsin DNR and/or non-profit organizations affiliated with the DNR to preserve the land and allow for continued recreational use by the public.

KUSD began discussions with the DNR and a non-profit group that works with the DNR at Bong, the Bong Naturalist Association (BNA), in February of 2021. The BNA presented a financial plan to secure private and public funding over the course of an approximately 16-month process. Administration provided the Board another update in an Executive Session on July 27, 2021, summarizing the BNA financial plan and an update on where they were at in regards to securing the necessary funding. The Board made no commitments at that time, but continued to express an interest in working with the BNA as well as for selling the land near Bong State Park.

BNA/DU made an initial verbal offer to purchase the property in late June of this year. That offer was brought forward to the Board in Executive Session on June 28, 2022. After two weeks of negotiations, the KUSD Board and Administration negotiated a sale price of \$1,200,000 with BNA/DU. This price was approximately the average of the three appraisals.

Administration recommends Board approval of the sale of the KUSD owned property adjacent to and across the street from Richard Bong State Park to Wetlands America Trust, Inc. (a supporting organization of Ducks Unlimited, Inc. and with recognition of their partnership with the Bong Naturalist Association) for \$1,200,000 as described in this report.”

Mr. Battle moved to approve the sale of the KUSD owned property adjacent to and across the street from Richard Bong State Park to Wetlands America Trust, Inc. (a supporting organization of Ducks Unlimited, Inc. and with recognition of their partnership with the Bong Naturalist Association) for \$1,200,000 as described in this report. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Closing of Pleasant Prairie Tax Incremental District (TID) #2 submitted by himself, Mr. Finnemore, and Dr. Weiss, excerpts follow:

“Tax Incremental Financing (TIF) is a financing option that allows a municipality (town, village, or city) to fund infrastructure and other improvements, through property tax revenue on newly developed property. The municipality identifies an area, which is designated as the Tax Incremental District (TID), as appropriate for a certain type of development. The municipality identifies projects to encourage and facilitate the desired development. Then as property values rise, the municipality uses the property tax paid on that development to pay for the projects. After the project costs are paid, the municipality closes the TID. The municipality, schools, county, and technical college are able to levy taxes on the value of the new development for the areas that fall within their boundaries.

TIF use varies depending on the project and the municipality. In some cases, the municipality chooses an area it would like to develop or that is unlikely to develop without assistance. Then the municipality designs improvements (ex: roads, sidewalks, sewer systems) to attract growth. In other cases, a developer or company identifies a site where they might locate. A developer may also negotiate with the municipality to use TIF to fund some improvements (ex: demolition, soil clean up, roads, water) the developer needs. Either way, an area facing development challenges receives help to grow. This creates a larger tax base for the municipality and the overlying taxing jurisdictions such as schools, counties, and technical colleges (WI Department of Revenue – Tax Incremental Financing Manual, pg. 3)

State law requires a Joint Review Board (JRB) to oversee Tax Incremental Districts (TIDs). State law defines its members and responsibilities. JRB members represent a taxing jurisdiction (municipality, county, school, technical college). It is the JRB’s responsibility to approve or deny the creation or amendment of a TID. When the JRB approves a TID, it agrees on the development needs for Tax Incremental Financing (TIF) to proceed. The JRB jurisdictions agree to sacrifice some amount of tax revenue for years into the future expecting the tax base will ultimately increase (WI Department of Revenue – Tax Incremental Financing Manual, pg. 26). The Kenosha Unified School District is represented by Ms. Yolanda Adams, School Board President.

The municipality must terminate the TID at the end of the maximum life, or when the tax increments collected exceed the approved project costs. At termination, the entire TID's property value is available for the overlying taxing jurisdictions to tax. Aside from property value change, if the tax increment revenue exceeds the project costs at termination, the municipality must return the surplus revenue to the overlying taxing jurisdictions in proportion to the overlying taxing jurisdictions' respective tax levy without TIF (WI Department of Revenue – Tax Incremental Financing Manual, pg. 5).

The Pleasant Prairie TID #2 has officially closed with a surplus of \$10,661,942. Following the Village TID Annual Meeting held on June 22, 2022, the expected distribution to KUSD is \$3,540,822.

While the exact payment date is still unknown, we are expecting to receive the funds sometime before the end of the calendar year ending December 31, 2022. These funds will not be restricted so that the School Board has full authority to allocate them as they see fit.

Attachment A is a list of recommended projects identified by the administration as a good fit for this type of one-time funding should the Board decide to move in that direction.

This report is being provided as an informational update for discussion.”

Mrs. Julie Housaman, Chief Academic Officer, presented the Request to Partner with the Wisconsin Department of Public Instruction on the Project AWARE Grant submitted by herself; Mrs. Jenny Schmidt, Director of Special Education & Student Support; and Dr. Weiss, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) is seeking to partner with Kenosha Unified School District in their application for the Project AWARE (Advancing Wellness and Resiliency in Education) Grant. Recipients of this funding will leverage their partnerships to implement mental health related promotion, awareness, prevention, intervention, and resilience activities to ensure that students have access and are connected to appropriate and effective behavioral health services.

The purpose of the Project AWARE grant is to develop a sustainable infrastructure for schoolbased mental health programs and services. This grant will enable a stronger partnership between the Kenosha Unified School District (KUSD), the Department of Public Instruction (DPI) and local community agency partners. KUSD would like to continue to expand our continuum of services for students and families with the resources available through the Project AWARE grant. The project AWARE grant project will be implemented over a span of four years. The population of focus is school-aged youth (i.e., children and youth in grades K-12).

A requirement of the AWARE grant includes the creation and implementation of a school-based mental health intervention system that is based on a three-tiered public health model: (Tier 1) universal prevention and mental health promotion; (Tier 2) secondary prevention and brief intervention services; and (Tier 3) tertiary intervention and behavioral health treatment. The three-tiered approach must be culturally competent, grief and trauma-informed, developmentally appropriate, evidence-based, or evidence-informed, and address the mental health effects of COVID-19.

According to the National Alliance on Mental Illness, 1 in 5 children experience a mental health condition; 20 percent of children ages 14 and up with a mental health condition will drop out of 56 school. Suicide is the second leading cause of death for 15 to 24 year olds. This has become an ever-increasing challenge for students, families, and schools, presenting an additional barrier for many students to learning and future success.

In 2019-20 the Youth Risk Behavior Survey (YRBS) was given to high school students in Kenosha Unified School District at Bradford, Indian Trail, Reuther, and Tremper. Many of the student responses highlight the increasing concerns of students and the need for preventative and intervening services among the students in the Kenosha Unified School district.

Because of this, addressing barriers to learning, including mental health challenges, through comprehensive learning, social, emotional, and mental health supports, has become an essential function of schools. College-and-career readiness requires that graduates are not only academically prepared but also socially and emotionally competent. Therefore, addressing these challenges and the barriers to learning cannot be optional as social-emotional development, mental health, and academic achievement have a critical connection in the success of all students.

Total amount of grant funds requested: \$2,000,000 or \$500,000 per year for a span of 4 years.

Administration recommends that the school board approve administration's request to partner with DPI in submitting a proposal for the Project AWARE Grant and to implement the grant if received by the Department of Health and Human Services in collaboration with Wisconsin Department of Public Instruction."

Mrs. Modder moved to approve administration's request to partner with DPI in submitting a proposal for the Project AWARE Grant and to implement the grant if received by the Department of Health and Human Services in collaboration with Wisconsin Department of Public Instruction. Mr. Price seconded the motion. Unanimously approved.

Mr. Keckler presented the Official Third Friday Enrollment Report submitted by himself, Mrs. Laura Sawyer, Research Analyst; Mrs. Erin Roethe, Data Analyst; and Dr. Weiss, excerpts follow:

"Annually, Administration provides the Kenosha Unified School Board with the District's Official Third Friday Enrollment Report. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only enrollment data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

District-wide, enrollment decreased -433 students, from 19,620 students in 2021-22 to 19,187 in 2022-23. Beginning in 2009-10, Kenosha started to experience a decline in community birth rates, with the related effect of declines in elementary school enrollments five years later. This trend currently impacts grades pre-kindergarten through grade 7.

KUSD continues to expand its diverse student population. The combined nonwhite race/ethnicities make up a majority of the student population at 54.4%. The enrollment distribution for Asian, Black, American Indian, and Native Hawaiian/Pacific Islander remains constant. A continual increase can be seen in the number of students identified as Hispanic students.

The 2022-23 Official Third Friday Enrollment Report is an informational item.”

Mr. Keckler gave a PowerPoint presentation entitled Official Student Enrollment Trend which covered the following topics: overall enrollment trends, projected U.S. births, KUSD boundary annual births, number of births and KUSD kindergarten enrollment, KUSD exits to local schools, local non-KUSD school impact, KUSD homeschool impact, KUSD open enrollment, KUSD race/ethnicity, K-5: 8 year trend, KUSD boundary elementary school enrollments, grades 6-8: 8 year trend, KUSD middle school enrollment, grades 9-12: 8 year trend, KUSD boundary high school enrollments, KUSD cohort average: 8 year trend, change in enrollments and teacher FTE, % change in enrollments and teacher FTE, 5 year % change in enrollments and teacher FTE, and KUSD class size average.

Mr. Hamdan presented the Change in the Fiscal 2021-22 Adopted Budget submitted by himself and Dr. Weiss, excerpts follow:

“The Board of Education adopted the 2021-2022 budget on October 26, 2021, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by a two-thirds majority of the Board of Education and that there be a publication of a Class 1 notice within 10 days of approval. This document identifies budget modifications to the 2021-2022 budget delineated by fund and project.

The majority of these changes are the result of carryover notifications determined to be available for various grants/programs after the budget was formally adopted. Other grant awards (e.g. Education Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing Board policy and have been previously shared with the Board of Education through the approval of the grant.

Since State Statutes authorize the budget to be adopted by function; the administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget, but may have changed the function or purpose of the funding.

Attachment A is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications.

The administration requests that the School Board approve this report and that the attached Class 1 notice be published within 10 days of the official Board adoption.”

Mr. Battle moved to approve the Change in the Fiscal Year 2021-22 Adopted Budget and that the attached Class 1 notice be published within 10 days of the official Board adoption. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Hamdan presented the 2021-2022 Budget Carryovers to the 2022-2023 Budget submitted by Mrs. Salo, Accounting Manager; Mr. Hamdan; and Dr. Weiss, excerpt follow:

“Historically, Kenosha Unified School District (KUSD) has prohibited the automatic carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000 meeting of the School Board, it was unanimously approved to discontinue the practice of automatic site carryovers. Currently, carryover authority is only approved if required by an outside agency or if it is specifically approved by the Board on an exception basis.

Site requested carryovers require a pre-approved specific purpose before they are brought forward for Board consideration. The Department of Teaching and Learning has requested to carry over \$1,987,000 which represents the full curriculum adoption budget that was allocated in FY 22 but was not spent. This amount has historically been a standing annual amount allocated for this specific purpose. Moving forward, the administration has recommended the implementation of an as-needed approach where Teaching and Learning would identify and request specific funding for the upcoming year rather than a standing annual allocation.

Certain funding that is provided to our district is required by the Department of Public Instruction (DPI) to be carried over into the following fiscal year if all the funds were not spent on the designated purpose within the fiscal year in which they were received. Such is the case for the \$128,259 balance of Common School Library Funds and the \$152,064 balance of Career and Technical Education Incentives.

During the previous school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the donated funds totaling \$290,896 were not completely spent by the end of the school year; therefore these funds are carried over to the next year to be spent on the programs as intended by the donors.

Through an agreement amongst Finance, Athletics, and Facilities, we have arranged to earmark rental revenue generated at our various athletic fields so that it will be used specifically for the maintenance and upkeep of those fields. The \$45,639 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

Starting in the 2018-19 fiscal year, KUSD began transitioning some accounts previously held in Student Activities (Fund 60) to the General Fund (Fund10) due to their co-curricular purposes. These accounts included a variety of revenue sources including ticket sale proceeds. The \$82,501 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

KUSD instrumentality charter schools are allowed access to any of their earmarked and unspent general fund dollars, as stipulated in their contracts (charters) with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their respective budgets, and their responsibility for future major maintenance issues or technology replacements not funded by the district. Starting in the fiscal year 2012-2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than being added as additional amounts in expense budgets as they used to be. This method provides for a more accurate year-to-year budgeting while preserving the charter school’s access to surplus funds. The schedule at



the bottom of Attachment A shows the total balance in the charter school fund balance reserve accounts as \$3,706,743 as of June 30, 2022.

The administration requests that the School Board approve this report so that these carryover funds can be incorporated into the adopted 2022-2023 budget.”

Mrs. Modder moved to approve the 2021-2022 Budget Carryovers so that the carryover funds can be incorporated into the adopted 2022-2023 budget. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Formal Adoption of the 2022-23 Budget submitted by himself, Mrs. Salo, and Dr. Weiss, excerpts follow:

“The public hearing on the 2022-23 budget and the annual meeting of district electors were held on September 20, 2022, in the auditorium of Indian Trail High School and Academy. In an advisory vote at the annual meeting of district electors, stakeholders in attendance voted to set the total tax levy at the maximum allowed by law, which was initially projected to be a total of \$84,903,530. At the time of the annual meeting, it is important to note that key variables in the budgeting process were not finalized, therefore conservative estimates were included.

Since the public hearing and the annual meeting, the administration has updated the budget to reflect key components such as student membership, equalized property valuations, certified state aid, tax levies, and detailed staffing costs (salary and benefits).

We continue to experience a decline in our total student full-time equivalents (FTE) which drives our revenue limit authority. While 3rd Friday enrollment counts came in better than originally expected, once converted into membership FTE, we still experienced an overall loss of 159 FTE for revenue limit authority purposes. Our continual declining enrollment status triggers additional temporary (non-recurring) revenue limit exemptions that are meant to buy us time and provide temporary budget relief as we prepare to make adjustments to our operations. These exemptions include a hold-harmless amount of \$5,051,237 and a declining enrollment exemption amount of \$5,051,241.

In the official October 15th certification, our general state aid decreased by \$1,462,601 or -0.98% as compared to last year. Our total state aid that impacts tax levy decreased by a total of \$1,310,273 or -0.87%.

The 2022-23 general fund (10) is being presented as an unbalanced budget in which expenditures are projected to exceed revenues by \$367,661 if all budget authority is fully exercised. Unlike previous years, the budget is not in a positive position with unallocated funds that could be used to absorb the carryover spending authority requests submitted to the Board for consideration. Any approved carryover authority will increase the budgeted expenditures and increase the deficit or difference between expected revenues and expenditures.

However, approximately \$2.6 MM of Federal stimulus funding was received in FY 2021-22 via Governor Evers' Promise funds (one-time funding of \$134 per pupil to help offset the lack of inflationary increases in the 2021-2023 State Biennial Budget). These

funds were not used last year and they have been retained in fund balance reserves for budget stabilization in FY 2022- 23. Any deficit spending up to the \$2.6 MM threshold would be considered a planned one-time use of reserves.

For the 2022-23 fiscal year, Governor Evers has directed another round of stimulus funds to be distributed to schools in the form of a \$91 per pupil allocation that equates to about \$1.8 MM for KUSD which has also been built into this budget.

The proposed tax levy for the general fund (10) is the maximum amount allowed within state law without passing a referendum. The overall 6.24% decrease in total tax levy equates to \$5,596,745 less local property tax dollars needed for the Kenosha Unified School District as compared to the previous year. The decrease in tax levy is directly correlated to changes in state aid and decreasing revenue limit authority driven by declining enrollment in the general fund.

The total mill rate (tax per \$1,000 of equalized property valuation) is \$6.24, a 19.85% decrease as compared to the prior year's rate of \$7.78. This decrease is the result of changes in both tax levies and equalized property values in our district. Our equalized property value increased by 16.98% from last year allowing the reduced tax levy to be spread over an even larger tax base. This results in a more dramatic change in the mill rate. While the State average increase in equalized property values is about 14%, the district also experienced a bump in property values due to the closing of the Pleasant Prairie Tax Increment District (TID) #2. This tax levy scenario and a historical view of the District's equalized property values, tax levies, and mill rates are shown in Attachment A.

It is requested that the Board of Education accept the following recommendations:

1. Formally adopt the District's 2022-2023 budget using the accompanying budget adoption motion (Attachment B).
2. Direct the administration to prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C).
3. Approve the property tax levy to be collected from the municipalities within the school district in the amount of \$70,288,237 for the general fund, \$12,311,491 for the debt service fund, and \$1,500,000 for the community service fund. The Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a).
4. Direct the district clerk to certify and deliver the Board approved tax levy to the clerk of each municipality on or before November 10, 2022. "

Mrs. Modder moved that the 2022-2023 budget for the Kenosha Unified School District, as presented, for all funds showing expenditures, other revenues, and tax levies in summary be adopted as set forth below and in the accompanying format required by the Wisconsin Department of Public Instruction (see Attachment C); that administration prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C); that the Board approve the property tax levy to be collected from the municipalities within the school district in the amount of \$70,288,237 for the general fund, \$12,311,491 for the debt service fund, and \$1,500,000 for the community service fund as

the Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a), and that the district clerk certify and deliver the Board approved tax levy to the clerk of each municipality on or before November 10, 2022. Mrs. Stevens seconded the motion. Unanimously approved.

Mrs. Modder presented Resolution 403 – American Education Week: November 14-18, 2022 which read as follows:

“WHEREAS, American Education Week is designated to celebrate and honor the individuals who are dedicated to ensuring every child receives a quality education; and

WHEREAS, collaborative sponsors include the U.S. Department of Education and national organizations, including the American Association of School Administrators, the American Federation of Teachers, the American Legion, the American Legion Auxiliary, the American School Counselor Association, the Council of Chief State School Officers, the National Association of State Boards of Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association, National PTA, the National School Boards Association, and the National School Public Relations Association; and

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, all students, parents, employees, volunteers and stakeholders share responsibility for promoting and maintaining a nurturing, safe academic environment in which every student shall be provided excellent, challenging learning opportunities and experiences that prepare them for success; and

WHEREAS, all Kenosha Unified staff work tirelessly to serve our children and community with great care and professionalism; and

WHEREAS, our schools encourage the bringing together of children, families, educators, volunteers, business leaders and elected officials in a common enterprise that offers exceptional opportunities in academics and extracurricular activities to provide students with the skills needed to grow and succeed in a global society.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim November 14-18, 2022, as the annual observance of American Education Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 403 – American Education Week: November 14-18, 2022. Mr. Price seconded the motion. Unanimously approved.

Mrs. Schmaling presented Resolution 404 – National Native American Heritage Month 2022 which read as follows:

“WHEREAS, National Native American Heritage Month is celebrated from November 1 through November 30 as a way to consider and recognize the contributions of Native Americans to the history of the United States of America; and

WHEREAS, Native Americans are descendants of the original, indigenous inhabitants of what is now the United States; and

WHEREAS, Native Americans have made important contributions to the United States and the rest of the world as business owners, artists, teachers, writers, members of our Armed Forces, and much more; and

WHEREAS, Their contributions to our society are cause for celebration and appreciation; and

WHEREAS, The month is a time dedicated to celebrating their rich and diverse cultures, traditions, and histories while acknowledging the importance of their contributions; and

WHEREAS, National Native American Heritage Month is an opportune time to educate students about tribes, raise a general awareness about the unique challenges Native Americans have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges; and

WHEREAS, corresponding school activities held in November, as well as throughout the school year, will educate students about Native American cultures, traditions and contributions that have impacted business, law, education, politics, science, the arts and more.

NOW, THEREFORE, BE IT RESOLVED that Kenosha Unified School District’s Board of Education does hereby adopt this resolution to proclaim November as National Native American Heritage Month.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Schmaling moved to approve Resolution 404 – National Native American Heritage Month 2022. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Price seconded the motion. Unanimously approved.

Meeting adjourned at 9:17 P.M.

Stacy Stephens  
School Board Secretary