

## **REGULAR SCHOOL BOARD MEETING**

**October 25, 2022**

**7:00 PM**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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Regular School Board Meeting  
October 25, 2022  
Educational Support Center  
3600 52nd St.  
Kenosha, WI 53144  
7:00 PM

I. Pledge of Allegiance	
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**Kenosha Unified School District**  
**Kenosha, WI**  
**October 25, 2022**

**The Office of Human Resources recommends the following actions:**

<b>ACTION</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>SCHOOL/DEPT</b>	<b>POSITION</b>	<b>STAFF</b>	<b>DATE</b>	<b>FTE</b>
Appointment	Anderson	Kayla	Bullen Middle School	Special Education	ESP	10/10/2022	1
Appointment	Barker	Renate	Washington Middle School	Online Support	ESP	08/29/2022	1
Appointment	Brown	Aubrey	Lance Middle School	Classroom	ESP	09/26/2022	1
Appointment	Byars	Wasan	Bose Elementary School	Head Start	ESP	10/03/2022	1
Appointment	Chaudoin	James	Southport Elementary School	Special Education	ESP	09/23/2022	1
Appointment	Cushman	Savanna	EBOLA CA	Kindergarten	Instructional	08/26/2022	1
Appointment	Dennis	Daniel	Indian Trail HS & Academy	Biology/Life Science/Chemistry	Instructional	09/19/2022	1
Appointment	DiVito	Brian	Tremper High School	Security	ESP	09/27/2022	1
Appointment	Dosemagen	Stacy	Somers Elementary School	Grade 1	Instructional	09/26/2022	1
Appointment	Faulkner	Margaret	Nash Elementary School	Special Education	ESP	08/30/2022	1
Appointment	Frank	Jonathan	Vernon Elementary School	Grade 4	Instructional	09/26/2022	1
Appointment	Franz	Darlene	Somers Elementary School	Health/Information Services	ESP	09/15/2022	1
Appointment	Kumpfer	Jessica	Curtis Strange Elementary School	Classroom	ESP	09/22/2022	1
Appointment	Lange	Heather	Lance Middle School	Special Education	ESP	08/31/2022	1
Appointment	Losch	Keith	Indian Trail HS & Academy	Family and Consumer Ed	Instructional	09/19/2022	0.75
Appointment	Luedtke	Louis	Tremper High School	Cross Categorical	Instructional	09/12/2022	1
Appointment	Macareno	Danielle	Title III/Bilingual	ESL Other Language	Instructional	10/03/2022	1
Appointment	Mahlandt	Patti	Stocker Elementary School	Special Education	ESP	10/17/2022	1
Appointment	Maravola	Giovana	Southport Elementary School	Special Education	ESP	10/03/2022	1
Appointment	Marin	Erika	Lincoln Middle School	In School Suspension	ESP	09/26/2022	1
Appointment	Montemurro	Sarah	Food Service	Food Service Worker	Food Service	09/12/2022	1
Appointment	Nieman	Carly	Lance Middle School	Classroom	ESP	09/21/2022	1
Appointment	O'Neal	Kyeisha	Food Service	Food Service Worker	Food Service	10/19/2022	1
Appointment	Parker	Kimberley	Stocker Elementary School	Grade 2	Instructional	09/12/2022	1
Appointment	Perez	Gina	Brass Community School	Classroom	ESP	10/10/2022	1
Appointment	Peters	Francisca	Title III/Bilingual	ESL Other Language	Instructional	09/19/2022	0.3
Appointment	Rieman	Kaitlyn	Food Service	Food Service Worker	Food Service	10/31/2022	1
Appointment	Rizzitano-Eschbach	Rina	Title III/Bilingual	ESL Other Language	Instructional	09/19/2022	0.4
Appointment	Robaidek	Irene	Private Schools - Title I	Intervention Specialist	Instructional	10/17/2022	0.58
Appointment	Straka	Rachel	Office of Student Support	Guidance	Instructional	10/24/2022	1

**Kenosha Unified School District**  
**Kenosha, WI**  
**October 25, 2022**

**The Office of Human Resources recommends the following actions:**

Appointment	Stuckey	Karen	Lincoln Middle School	Night Custodian/Second Shift	Facilities	09/29/2022	1
Appointment	Torres	Juan	Grewenow Elementary School	Classroom	ESP	09/14/2022	0.4
Appointment	Walther	Megan	Tremper High School	Special Education	ESP	09/19/2022	1
Appointment	Widmar	Kristy	Grewenow Elementary School	Head Start	ESP	10/17/2022	1
Resignation	Beene	Jessica	Bradford High School	Cross Categorical	Instructional	10/21/2022	1
Resignation	Betz	Erika	Stocker Elementary School	Special Education	ESP	10/12/2022	1
Resignation	Kirkpatrick	John	Washington Middle School	Art	Instructional	09/21/2022	1
Resignation	Rader Anderson	Katherine	KTEC West	Classroom	ESP	10/13/2022	1
Resignation	Rock	Robert	Lincoln Middle School	Administrative Support (10 MO)	ASP	10/07/2022	1
Resignation	White	Samantha	Lance Middle School	Cross Categorical	Instructional	10/07/2022	1
Retirement	Fredericksen	Michelle	Vernon Elementary School	Night Custodian Second Shift	Facilities	11/04/2022	1
Retirement	Waynes	Erin	Office of Student Support	Guidance	Instructional	01/20/2023	1
Retirement	Waynes	Ronald	Office of Student Support	Guidance	Instructional	01/20/2023	1
Separation	Newport	Marna	Food Service	Food Service Worker	Food Service	10/10/2022	1

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 20, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 20, 2022, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for the Presentation and Public Hearing on the Proposed 2022-23 District Budget and Views and Comments by the Public.

The meeting was called to order at 7:00 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a public hearing on the proposed 2022-23 Kenosha Unified School District No. 1 budget. Notice of this public hearing was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Price moved to adopt the agenda. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Tarik Hamdan, Chief Financial Officer, gave a PowerPoint presentation regarding the District's 2022-23 budget which included the following topics: general fund (fund 10), 2021-22 surplus contributing items, components of general fund (fund 10) balance, general fund (fund 10) ending fund balance, total general fund balance analysis, analysis of the 419 WI school districts, financial status update, projected revenue collection calendar 2022-23, proposed FY 2023 budget highlights, FY 2023 staffing authorization changes, federal stimulus funding, school finance variables, revenue limit enrollment averaging, KUSD enrollment trend, allowable per member revenue increase/decrease, hold harmless exemption, 2021-23 WI biennial budget highlights, governor's one time funding, 2022-23 preliminary revenue limit calculation, revenue limit history, KUSD fund structure, trust funds (fund 70), OPEB trust fund (fund 73) 2022 annual update on trust activity, changes in OPEB liability, community service funds (fund 80), total tax levy history, preliminary tax levy changes, equalized property value (TID out), tax district property analysis, mill rate, property values, state aid and tax levy, 22-23 budget next steps, and KUSD annual budget calendar.

Views and comments were made by the public.

Ms. Stevens moved to adjourn the meeting. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 8:05 P.M.

Stacy Stephens  
School Board Secretary

ANNUAL MEETING OF ELECTORS  
OF THE KENOSHA UNIFIED SCHOOL DISTRICT  
HELD SEPTEMBER 20, 2022

The annual meeting of the Kenosha Unified School District was held on Tuesday, September 20, 2022, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy.

Ms. Adams, School Board President, called the meeting to order at 8:07 P.M. Attorney Christine Hamiel from Attolles Law, s.c. was also present and served as parliamentarian.

Ms. Adams opened nominations for chairperson of the meeting.

Dr. Eitan Benzaquen nominated Ms. Yolanda Adams for chairperson. Mrs. Katherine Adrysiak-Montemurro seconded the motion. Motion carried.

Ms. Adams asked for a motion pertaining to approval of the rules of order and agenda.

Ms. Rebecca Stevens moved to approve the rules of order as contained in the packet. Mrs. Mary Modder seconded the motion. Unanimously approved.

Ms. Adams asked for a motion pertaining to the approval of the agenda.

Ms. Tanya McLean moved to approve the agenda as contained in the packet. Mrs. Adrysiak-Montemurro seconded the motion. Unanimously approved.

Ms. Adams asked for a motion regarding salaries for school board members.

Ms. McLean moved that School Board members continue to be paid \$6,500.00 per year and that a limit of \$60 continue to be paid per day to Board members for loss of actual earnings when on school business as set forth in District Policy 8640, School Board Member Compensation and Expenses. The effective period is from Annual Meeting to Annual Meeting. Mrs. Adrysiak-Montemurro seconded the motion. Motion carried.

Ms. Adams asked for a motion regarding reimbursement of board members' expenses.

Ms. McLean moved that School Board members be reimbursed for actual and necessary expenses incurred when traveling in the performance of their duties as a member of the School Board. Mrs. Adrysiak-Montemurro seconded the motion. Motion carried.

Ms. Adams asked for a motion pertaining to the approval the 2022-2023 tax levy.

Ms. McLean moved to approve the 2022-23 tax levy at the maximum amount allowed by law as recommended by the School Board. Mr. Casimir Uchegbu seconded the motion. Motion carried.



Ms. Adams asked for a motion authorizing the School Board to establish the date for the 2023 annual meeting.

Ms. Stevens moved to authorize the School Board, pursuant to Section 120.08(1) of the Wisconsin Statutes, to establish a date and time between May 15 and October 31 for the District's Annual Meeting. Mrs. Modder seconded the motion. Motion carried.

Ms. Stevens moved to adjourn the meeting. Mrs. Modder seconded the motion. Unanimously approved.

Meeting adjourned at 8:27 P.M.

Stacy Stephens  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 20, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 20, 2022, at 7:45 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for Views and Comments by the Public and Discussion/Action on the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$8,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation in the PMA Levy and Aid Anticipation Notes Program, pursuant to Section 67.12(8)(a)1, Wisconsin Statutes.

The meeting was called to order at 8:31 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and comments made by the public.

Mr. Tarik Hamdan, Chief Financial Officer, and Mr. Erik Kass, Director of Public Finance at PMA Securities, presented the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$8,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation in the PMA Levy and Aid Anticipation Notes Program, pursuant to Section 67.12(8)(a)1, Wis. Stats. submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Hamdan, and Dr. Ormseth, excerpts follow:

“Due to timing and the receipt of the majority of school districts’ funding (state aid and tax levy), there are periods throughout the year when expenditures payable are greater than cash on hand. In these cases, short-term borrowing is required to meet the district’s current obligations. Our recent years of positive financial results have allowed for a steady reduction. For the current fiscal year, the borrowing amount is currently estimated at \$5,600,000. This is primarily due to the need to cover a substantial amount of federal stimulus funding that is treated like a grant in which the district must spend funds in order to claim reimbursement. The time period between spending funds and receiving approved reimbursements creates additional short-term cash flow issues.

Attachment A is a parameters resolution that is presented to the Board to authorize the borrowing within the parameters set by the Board of Education.

The administration recommends that the Board approve the attached resolution 398 authorizing temporary borrowing in an amount not to exceed \$8,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and the Participation in the PMA Levy and Aid Anticipation Notes Program.”

Mr. Battle moved to approve the attached resolution 398 authorizing temporary borrowing in an amount not to exceed \$8,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and the Participation in the PMA Levy and Aid Anticipation Notes Program. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:37 P.M.

Stacy Stephens  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 27, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 27, 2022, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:30 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth and Mr. Neir were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Review of Findings/Orders by Independent Hearing Officer and Litigation.

Mr. Price moved that the executive session be held. Ms. Stevens seconded the motion.

Roll call vote. Ayes: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Mr. Neir, Interim Chief Human Resources Officer, updated board members on a legal matter.

Mrs. Modder moved to formally disallow the claim. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Neir departed the meeting at 6:33 P.M.

2. Review of Findings/Orders by Independent Hearing Officer

Mr. Anthony Casper, Administrative Review Committee Chairperson, arrived at 6:34 P.M. and presented board members with information pertaining to two student expulsions.

Dr. Ormseth and Mr. Casper departed the meeting at 6:42 P.M.

Ms. Stevens moved to approve the hearing officer's recommendation in regards to the first expulsion. Mr. Price seconded the motion. Unanimously approved.

Ms. Stevens moved to approve the hearing officer's recommendation in regards to the second expulsion. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Price seconded the motion.  
Unanimously approved.

Meeting adjourned at 6:44 P.M.

Stacy Stephens  
School Board Secretary

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD SEPTEMBER 27, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 27, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Ms. Schmaling introduced the student ambassador, Addison Busby from Indian Trail High School and Academy, and she made her comments.

There were no Administrative and Supervisory Appointments.

Dr. Ormseth gave the Superintendent's report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations, and Separations.

Consent-Approve item X-B – Minutes of the 8/18/22 Special Meeting and Executive Session, 8/23/22 Special Meeting and Executive Session, 8/23/22 Regular Meeting, 9/6/22 Special Meeting and Executive Session, 9/12/22 Special Meeting and Executive Session, and 9/12/22 Special Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the August 2022 cash receipt deposits totaling \$164,596.25, and cash receipt wire transfers-in totaling \$31,889,687.54, be approved.

Check numbers 615187 through 615720 (net of voided batches) totaling \$7,752,097.60, and general operating wire transfers-out totaling \$3,988,689.70, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the August 2022 net payroll and benefit EFT batches totaling \$9,338,786.12, and net payroll check batches totaling \$983.48, be approved."

Consent-Approve item X-D – Policy 5280 – Education for Homeless Children and Youth (EHCY) submitted by Mr. William Haithcock, Chief of School Leadership; and Dr. Ormseth, excerpts follow:

"The Education for Homeless Children and Youth (EHCY) program is authorized under the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of December, 2015. The Wisconsin EHCY program addresses the needs of students experiencing homelessness in LEAs throughout the state by supporting homeless liaisons and by distributing funds from the U.S. Department of Education. The Wisconsin Department of Public Instruction (DPI) designates two statewide EHCY Coordinators to provide training and technical assistance, review and create policies and procedures, and monitor LEAs for program compliance to ensure that children and youth experiencing homelessness are able to attend and fully participate in school. Funding is distributed to LEAs through a competitive grant process.

The Wisconsin Department of Public Instruction currently requires updates to the existing KUSD policy. The proposed changes include more specific language on page one including a clear definition of "homelessness". Additional pages in the policy include an established definition of "student rights" and clarification of the dispute process. The adaptations to this policy will bring us into compliance with current regulations.

Administration recommends that the School Board approve the attached updates to Policy 5280 - Education for Homeless Children and Youth as a second reading at the September 27, 2022."

Mrs. Modder moved to approve the consent agenda as presented. Mr. Battle seconded the motion. Unanimously approved.

Dr. Ormseth and Attorney Christine Hamiel from Attolles Law, s.c. presented the Title IX Update submitted by Mrs. Julie Housaman, Chief Academic Officer; Mr. Neir; Mr. Haithcock; and Dr. Ormseth, excerpts follow:

"On August 14, 2020, amended federal Title IX regulations took effect. The U.S. Department of Education regulations cover sexual harassment, sex discrimination, and sexual assault in education programs and activities. Every school district was required to review and modify various policies and procedures in connection with implementing the 2020 Title IX regulations specifically with regard to sexual harassment. The regulations also require a significant training and staff development component. Over the past several months, KUSD has been in the process of updating these policies and procedures.

In June of 2022, the U.S. Department of Education released updated proposed regulations. While these proposed revisions to the Title IX regulations were released in

June of 2022, there is a lengthy period for revisions and comments. The final rule changes are not expected for quite some time. Therefore, the 2020 version of the Title IX regulations remain in effect for at least the start of the 2022-23 school year. Amended regulations will likely not take effect until the beginning of the 2023-24 school year. Updates to multiple policies were necessary to ensure KUSD's compliance with the current 2020 federal Title IX regulations. In addition, updates to the complaint procedures and staff training requirements were completed to ensure KUSD aligned with the federal regulations.

One policy was not brought back for a second reading. At the August 23, 2022, board meeting, there was confusion about the inclusion of Policy 5110.2 – Nondiscrimination Guidelines Related to Students Who are Transgender and Students Nonconforming to Gender Role Stereotypes. The noticed topic is Title IX Update and the proposed edits to Policy 5110.2 are not necessary to become compliant with the 2020 Title IX regulations. To avoid further confusion on the topic, we have pulled Policy 5110.2 from the noticed agenda item of Title IX.

The administration recommends that the Board of Education approve as a second reading, the revisions to policies 4110, 4111, 5110.1 and approve the creation of Board Policy 4111.1 and Board Policy 1710 at the September 27, 2022, board meeting.”

Mr. Meadows moved to add additional language under the “Retaliation Prohibited” section of policies 1710, 4111.1, and 5110.1 which states “The exercise of rights protected under the First Amendment of the United States Constitution shall not constitute retaliation prohibited under this policy”, add an “Application of the First Amendment” section to the same policies which states “The Board shall construe and apply this policy consistent with the First Amendment of the United States Constitution. In no case will a Respondent be found to have committed sexual harassment based on the expressive conduct that is protected by the First Amendment”, and approve revised policies 4110, 4111, 5110.1 and newly created policies 4111.1 and 1710 as a second reading. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Adams presented the Appointment of Superintendent of School and read the bio of Dr. Jeffrey Weiss.

Ms. Stevens moved to approve the employment of Dr. Jeffrey Weiss as the new Superintendent of Schools effective October 1, 2022. Mrs. Schmaling seconded the motion. Unanimously approved.

Ms. Luanne Rohde, Director of Early Education, presented the Head Start Annual Report submitted by herself, Mr. Martin Pitts, Regional Coordinator of Leadership and Learning/Elementary; Mr. Haithcock; and Dr. Ormseth, excerpts follow:

“The purpose of this report is to ensure community and School Board awareness of the progress of the Kenosha Unified Head Start Program. Head Start is defined as a program that works with the most identified at-risk 3 and 4 year-old children and their families.



The Head Start Program has the capacity to serve 389 enrolled children. Three hundred thirty of these children are funded through the Federal Head Start Grant. Fifty-nine of these children are funded through the state Head Start Supplemental Grant.

All Head Start programs are structured through a common framework with the following components: Program Design and Management, Family and Community Partnership, and Early Childhood Development and Health Services.

Performance standards are the requirements mandated by Head Start, which is a federally funded program. Head Start required 45% of the enrollment to be in a full day program by August 2021. KUSD requested a waiver for this requirement with the submission of the grant application in April. Notification received in October stated that no waivers were approved, therefore, in January 2022, enrollment was changed at Chavez Learning Station to provide two full day classrooms and three half-day classrooms. This allowed the program to maintain the enrollments currently attending Chavez Learning Station and show our attempt to meet the full day requirement. Forty children attended a full day program from January through June.

In order to meet the 45% enrollment expectations for the 2022-2023 school year, full day program enrollment will be expanded to include one classroom at Bose Elementary School, one classroom at Brass Community School, one classroom at EBSOLA- CA and four classrooms at Chavez Learning Station. Enrollment in the elementary school classes will be 100% head start children, changing the previous practice of blending 4K and Head Start children in the same classroom. The full day students will be Head Start enrollments only. The half-day program will continue to enroll 4K and Head Start children in the same classroom.

Enrollment of 330 federal students was not met during any month this year. The highest monthly enrollment was 306 students (127 three year olds and 179 four year olds) during the 2021-2022 school year. Although cumulative enrollment was 365 children, throughout the year 51 students were withdrawn from the program. Nine of these children were in the program less than 45 days. The students withdrawn were mostly due to the families moving out of the district or area, parent choice to move to their boundary school with no Head Start program, transportation issues, or lack of attendance. There were 77 students enrolled in Head Start for a second year. There are 136 students leaving Head Start and entering kindergarten in the fall of 2022.

Currently, 240 students have been accepted into the program for the 2022-2023 school year as compared to 200 at the beginning of September last year. Families will continue to be recruited to participate in Head Start throughout the school year. Enrollment progress will be monitored through the monthly HS22 reports that are provided to the Head Start Policy Council and School Board.

Head Start was located at the following locations for the 2021-2022 school year: Bose Elementary, Brass Community School, Chavez Learning Station, EBSOLA-CA, Frank Elementary, Grewenow Elementary, Jefferson Elementary, McKinley Elementary, Strange Elementary, Vernon Elementary, and Wilson Elementary. There is a total of 33 classroom sessions that enroll Head Start students. There are no changes to the locations of Head Start for the 2022-2023 school year.

The Kenosha Unified Head Start Program reports student progress three times per year using Teaching Strategies GOLD™. School Readiness Outcomes (reported for 317 children) for Spring, 2021-2022 showed the most significant areas of improvement for the 2021-2022 school year are Literacy (36% increase in children meeting or exceeding expectations from Fall to Spring) and Math (32% increase). The highest area of achievement for Spring is Physical Development. This continues the trend from each reporting period this year and from this time for the last three years in which data was collected, (no data collected for spring, 2019-2020 due to the pandemic).

This is an informational report provided every six months.”

Dr. Ormseth and Mr. Kristopher Keckler, Chief Information Officer, presented the 2022-2023 Elementary School Multiage Waivers Request submitted by Mr. Pitts, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On July 30, 2013, revisions were made to Kenosha Unified School District School Board Policy 6432 – Class Size (Attachment A). See Attachment B, item Number (6) for the revision that was approved by the Board of Education pertaining to Policy 6432-Class Size.

In order to meet the guidelines for number six (6) of Policy 6432 for the 2022-2023 school year, the administration is requesting waivers for the following three (3) elementary schools: Grant Elementary, Prairie Lane Elementary, and Somers Elementary.

Based on an average teacher salary and benefits rate of \$95,000, the financial cost to Kenosha Unified School District to add five (5) teachers, if a waiver was not approved, would be \$475,000.00.

Administration recommends that the Board of Education approve the class size waiver requests for Grant, Prairie Lane, and Somers Elementary Schools for the 2022-2023 school year.”

Mr. Battle moved to approve the class size waiver requests for Grant, Prairie Lane, and Somers Elementary Schools for the 2022-2023 school year. Mrs. Modder seconded the motion. Unanimously approve.

Mr. Keckler presented the Proposed Changes to KUSD Policy 5210 – Entrance Age submitted by himself, Ms. Rhode, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“Kenosha Unified Policy 5210 establishes the entrance age for all students who wish to enroll within the district. Based on current state of Wisconsin statutes, the marker date of September 1, is used to identify the age of the student in relation to the expected grade level placement. This policy was last updated in the spring of 2011, and with recent impact from the COVID pandemic, as well as clarification on the historical district practices, some updated language has been provided to help clarify this process for staff and parents.

The last few years has shown a large fluctuation in early education enrollment practices for nearly every school district. Many parents kept students out of public education during the early years of the COVID pandemic, and grades 4K and K are not

required attendance ages/grade levels. Due to this increased evidence of delayed enrollment practices, the Wisconsin Department of Public Instruction has worked to promote equalized enrollment based mainly from the age of the student for early education classes.

Administration recommends that the School Board approve the proposed changes to KUSD Policy 5210 Entrance Age as a first reading at its September 27, 2022, regular School Board meeting, and then move the draft along to a second reading at its October 25, 2022, regular School Board meeting.”

Mrs. Modder moved to approve the proposed changes to KUSD Policy 5210 - Entrance Age as a first reading. Mr. Price seconded the motion. Unanimously approved.

Mr. Keckler presented the KUSD Policy and Related Waiver Items for School Year 2022-23 submitted by Mrs. Housaman, Mr. Haithock, Mr. Keckler, and Dr. Ormseth, excerpts follow:

“Since the onset of the COVID Pandemic, KUSD has implemented approved waivers, both at the state and local level, for a variety of regulatory areas. Some examples were related to instructional minutes, attendance procedures, access to KUSD property and educator effectiveness evaluations. The vast majority of prior waivers have been resolved through either policy changes or changes to the COVID Pandemic strategies. This policy waiver is mainly to address the voluntary masking options for KUSD students and to allow students to have backpacks with them in class and during the day to help carry and protect related technology and ease of transporting other educational materials.

Waived areas would relate to the approved use of COVID style face coverings and use of backpacks throughout the day to minimize physical contact areas and locker congestion. Approved masks are ones that cover the nose and mouth. Full face masks (i.e. ski masks) are not acceptable nor approved. Administration will continue to monitor this practice to best address health related needs and might make subsequent adjustments. While this report is focused on masks for this school year, it is important to note that there is a group working on reviewing the full student dress code. The process is underway and will include staff, student and parent/guardian feedback being collected prior to recommendations being made to the Board of Education for consideration.

Any and all approved waivers and their respective changes will be communicated to all students, staff, and parents for the 2022-23 school year.

Administration recommends that the School Board approve the listed waiver request for KUSD Policy 5431 Student Dress Code at the September 27, 2022, regular School Board meeting.”

Ms. Stevens moved to approve the listed waiver request for KUSD Policy 5431 - Student Dress Code. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution 399 – National Bullying Prevention Month October 2022, which read as follows:

“WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, bullying occurs throughout our community, including in neighborhoods, on playgrounds, at schools, in homes and through technology, such as the internet, social media and cellphones; and

WHEREAS, children who witness or who are victims of bullying often feel less secure, more fearful and intimidated; and

WHEREAS, bullying can have lifelong negative consequences for both those who are victims of bullying and those who bully others; and

WHEREAS, families, schools, youth organizations, colleges, workplaces, places of worship and other groups are responsible for empowering and protecting their members and promoting cultures of caring, respect and safety for everyone; and

WHEREAS, it is time for our community to do its part to help end bullying in Kenosha.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as the annual observance of National Bullying Prevention Month as a symbol of our commitment to the ongoing, year-round struggle against bullying.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 399 – National Bullying Prevention Month October 2022. Mr. Price seconded the motion. Unanimously approved.

Mrs. Modder presented Resolution 400 – Italian Heritage Month October 2022, which read as follows:

“WHEREAS, in 1989, President George H. W. Bush and Congress first proclaimed Italian Heritage Month to celebrate the heritage, achievements, and contributions Italians have made to American culture; and

WHEREAS, October coincides with Columbus Day, which is celebrated on the second Monday of October; and WHEREAS, Kenosha is home to an Italian-American community that has long contributed to our city’s rich history; and

WHEREAS, Italian and Italian-American Heritage Month is held to salute the Italian and Italian American community and to exhibit appreciation for their culture and heritage that have immeasurably enriched our community, nation and world; and

WHEREAS, corresponding school activities held in October, as well as throughout the school year, will educate students about Italian cultures, traditions and contributions that have impacted business, law, education, politics, science, the arts and more.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as Italian Heritage Month in an effort to recognize and honor the contributions Italian and Italian-American people have made on our community, nation and world.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 400 – Italian Heritage Month October 2022. Ms. Stevens seconded. Unanimously approved.

Mr. Meadows presented Resolution 401 – Polish Heritage Month October 2022, which read as follows:

“WHEREAS, in 1981, Polish American activists residing in Pennsylvania designated October as Polish Heritage Month; and

WHEREAS, October coincides with the anniversary of Casimir Pulaski’s death and when the first Polish settlers arrived at Jamestown, Virginia in 1608; and

WHEREAS, in 1986 a proposal was made at the national Polish American Congress meeting to celebrate Polish Heritage Month nationwide; and

WHEREAS, by observing Polish Heritage Month, we raise awareness of and celebrate the Polish culture, traditions and contributions that have impacted business, law, education, politics, science, the arts and more; and

WHEREAS, celebrating events like Polish Heritage Month remind us of the rich and diverse heritage of our community and beyond.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as Polish Heritage Month in an effort to recognize and honor the contributions Polish and Polish-American people have made on our community, nation and world.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Meadows moved to approve Resolution 401 – Polish Heritage Month October 2022. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth presented Resolution 402 – Wisconsin School Board Appreciation Week October 2-8, 2022, which read as follows:

“WHEREAS, Kenosha Unified School District’s locally elected board members play a vital role in governing the policies of our excellent public education system and ensuring the district meets state standards for the purpose of attaining the district’s vision of becoming Wisconsin’s top performing urban school district that is highly regarded for continually exceeding all expectations; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests by serving as the voice of our community while ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community's future; and

WHEREAS, each of our board members want nothing more than to see each student graduate prepared for success, no matter what the future may hold for them.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 2-8, 2022, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Ms. Stevens moved to approve Resolution 402 – Wisconsin School Board Appreciation Week October 2-8, 2022. Mr. Price seconded the motion. Motion carried. Mr. Meadows dissenting.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 8:07 P.M.

Stacy Stephens  
School Board Secretary

Kenosha Unified School District  
Kenosha, Wisconsin  
Summary of Cash Receipts and Disbursements  
October 25, 2022

CASH RECEIPTS	reference	total
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**September 2022 Wire Transfers-In, to Johnson Bank from:**

WI Department of Public Instruction	state aids register receipts	\$ 22,604,479.19
Johnson Bank	account interest	788.82
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	108,147.39
Bank (Infinite Campus)	district web store receipts (net of fees)	75,468.57
Retired & Active Leave Benefit Participants	premium reimbursements	45,503.35
WI Department of Revenue	WI American Rescue Plan Act	1,801,944.00
Various Sources	small miscellaneous grants / refunds / rebates	41,331.97
Total Incoming Wire Transfers		24,677,663.29

**September 2022 Deposits to Johnson Bank - All Funds:**

General operating and food services receipts	(excluding credit cards)	200,949.08
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**TOTAL SEPTEMBER CASH RECEIPTS**

**\$ 24,878,612.37**

CASH DISBURSEMENTS	reference	total
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**September 2022 Wire Transfers-Out, from Johnson Bank to:**

*Payroll & Benefit wires*

Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 8,018,594.71
WI Department of Revenue	state payroll taxes	357,498.66
WI Department of Revenue	state wage attachments	3,893.94
IRS	federal payroll taxes	2,812,603.80
Delta Dental	dental insurance premiums	205,442.73
Diversified Benefits Services	flexible spending account claims	6,193.03
Employee Trust Funds	wisconsin retirement system	400,690.16
NVA	vision insurance premiums	38,332.81
Optum	HSA	286,861.85
Various	TSA payments	329,166.78

*Subtotal* 12,459,278.47

*General Operating Wires*

US Bank	purchasing card payment-individuals	236,333.18 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	17,664.63
United Healthcare	health insurance premiums	3,718,834.36

*Subtotal* 4,172,832.17

Total Outgoing Wire Transfers \$ 16,632,110.64

**September 2022 Check Registers - All Funds:**

Net payrolls by paper check	Register# 01018DP, 01019 DP	\$ 11,019.30
General operating and food services	Check# 615721 thru Check# 616728 (net of void batches)	6,482,597.57
Total Check Registers		\$ 6,493,616.87

**TOTAL SEPTEMBER CASH DISBURSEMENTS**

**\$ 23,125,727.51**

\*See attached supplemental report for purchasing card transaction information

**KUSD Purchasing Card Program - Individual Cardholders****Transaction Summary by Merchant**

Billing Cycle Ending September 15, 2022

Merchant Name	Total
3654 INTERSTATE	\$ 21,326.85
MENARDS KENOSHA WI	\$ 15,895.14
IN *A BEEP, LLC	\$ 10,874.00
ULINE *SHIP SUPPLIES	\$ 7,231.04
HAJOCA KENOSHA PC354	\$ 7,062.04
RESTAURANTS & CATERING	\$ 6,560.08
MARK'S PLUMBING PARTS	\$ 5,353.46
MID STATE EQUIP SALEM 010	\$ 5,007.68
R.C. ELECTRONICS INC	\$ 4,652.90
VYRON CORPORATION	\$ 4,249.32
TRUGREEN *LOCKBOX	\$ 4,223.85
SYNTEGON TECHNOLOGY SERVIC	\$ 3,688.67
IN *BECKER BOILER CO., IN	\$ 3,624.69
DICKOW CYZAK TILE CARPET	\$ 3,514.37
KIMBALL MIDWEST PAYEEZY	\$ 3,355.20
VIKING ELECTRIC-MILWAUKEE	\$ 3,146.25
EVERWHITE CORPORATION	\$ 3,097.50
SAMSClub.COM	\$ 2,847.84
BROADWAY IN CHICAGO	\$ 2,825.00
JC LIGHT - 1290 - KENOSHA	\$ 2,802.14
CONCORD THEATRICALS CORP.	\$ 2,720.00
ASG GLOBAL, INC. - ART	\$ 2,698.50
REINDERS BRISTOL	\$ 2,605.56
VEHICLE MAINT. & FUEL	\$ 2,352.92
TOWN & COUNTRY GLASS	\$ 2,308.35
AMZN MKTP US*1F4SF66W2	\$ 2,280.00
JOHNSTONE SUPPLY - RACINE	\$ 2,216.47
KLARNA INC	\$ 2,213.31
GATEWAY TRUCK & REFRIGERA	\$ 2,187.34
IN *ECONO HOLDING COMPANY	\$ 2,116.65
IN *DANCEWORKS	\$ 2,000.00
SAN-A-CARE	\$ 1,866.19
MICHAELS #9490	\$ 1,840.71
SIGNARAMA	\$ 1,822.57
WALMART.COM AA	\$ 1,722.71
FASTSIGNS 301101	\$ 1,651.02
ZOOM.US 888-799-9666	\$ 1,644.65
HUDL	\$ 1,600.00
I KNOW IT	\$ 1,595.00
TRANE SUPPLY-116407	\$ 1,522.10
DICKSSPORTINGGOODS.COM	\$ 1,503.33
THERMALFILTERS LLC	\$ 1,501.00
NEU'S BUILDING CENTER IN	\$ 1,379.91
STERICYCLE	\$ 1,338.26
HALLMAN LINDSAY PAINTS -	\$ 1,267.26
SAMSClub #6331	\$ 1,265.77
V BELT GLOBAL SUPPLY	\$ 1,244.66
PAYPAL *CATRICEG22	\$ 1,188.00



**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 15, 2022

Merchant Name	Total
FILTRATION CONCEPTS INC	\$ 1,186.91
FIRST SUPPLY KENOSHA	\$ 1,176.16
KLARNA	\$ 1,088.83
AMZN MKTP US*DJ8KM9413	\$ 1,020.96
WISCONSIN SCHOOL MUSIC A	\$ 1,005.00
GIMKIT	\$ 1,000.00
WM SUPERCENTER #1167	\$ 975.31
GFS STORE #1919	\$ 926.93
UNIVERSAL PUBLISHING	\$ 925.65
AMAZON.COM*ZY53A7K13	\$ 922.60
HOTEL	\$ 904.38
AMAZON.COM*AJ18U61M3	\$ 879.60
FLAG CENTER	\$ 875.00
SUCCESS BY DESIGN INC	\$ 825.18
AMZN MKTP US*1V7T43GL1	\$ 816.24
AZTEC FENCE COMPANY	\$ 816.00
AMZN MKTP US*1F9S17ZQ1	\$ 808.47
AMZN MKTP US*1V1QZ7IX0	\$ 808.47
LOWES #02560*	\$ 803.92
MAKEMUSIC, INC.	\$ 799.80
GLOBAL LEADERSHIP NETW	\$ 796.00
MONKEY SPORTS NORTHLAND	\$ 781.98
IC* INSTACART	\$ 758.82
HYDRO-FLO PRODUCTS INC	\$ 754.50
BESTBUYCOM806671788982	\$ 749.99
SMK*WUFOO.COM CHARGE	\$ 737.00
ROCHESTER 100 INC.	\$ 720.00
BTS*MIRACLE RECREATION EQ	\$ 719.34
HARBOR FREIGHT TOOLS 358	\$ 698.77
MUSIC THEATRE INTERNATIO	\$ 690.00
L AND S ELECTRIC INC	\$ 663.00
WAL-MART #1167	\$ 655.11
FASTENAL COMPANY 01WIKEN	\$ 650.02
DEMCO INC	\$ 645.53
LEARNING WITHOUT TEARS	\$ 624.25
DOLLAR TREE, INC.	\$ 624.12
THE LETTERING MACHINE	\$ 594.88
TENUTAS	\$ 594.66
WASBO FOUNDATION	\$ 590.00
AMZN MKTP US*1F8R61SP2	\$ 588.95
SP LEAGUE OUTFITTERS	\$ 586.41
SHERWIN WILLIAMS 703180	\$ 584.90
SHIFFLEREQUIP.COM	\$ 584.10
SP SUCCESSBYDESIGN	\$ 575.75
IMPACT SIGNS	\$ 574.00
AMAZON.COM*1F7M96CW2 AMZN	\$ 569.80
MINIORANGE.COM	\$ 559.00
ESGI SOFTWARE	\$ 555.00

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 15, 2022

Merchant Name	Total
DISCOUNTSCH 8006272829	\$ 549.66
AMAZON.COM*1F21R9252 AMZN	\$ 549.00
FACEBK R2N63EP782	\$ 525.68
RSCHOOL TODAY	\$ 515.00
ZOGICS 888-623-0088	\$ 474.59
HOBBY LOBBY #350	\$ 461.59
ROTOR SYSTEM USA	\$ 449.95
FARM & FLEET STURTEVANT	\$ 440.91
YARDSIGNWHOLESALE.COM	\$ 440.00
THE WEBSTAURANT STORE INC	\$ 434.35
SMARTSIGN	\$ 419.55
LINCOLN CONTRACTORS SUPPL	\$ 402.96
SQ *FROGLADY PRESENTATION	\$ 400.00
OFFICEMAX/DEPOT 6358	\$ 399.72
IIRP	\$ 389.24
NASSP PRODUCT & SERVICE	\$ 385.00
COSTCO WHSE #1198	\$ 354.58
MAXISHARE	\$ 350.00
BLUE HOUSE BOOKS	\$ 339.29
WIS HS FORENSIC ASSOC	\$ 337.62
VERNIER SOFTWARE & TECHNO	\$ 335.00
BUILDING CONTROLS & SOLUT	\$ 333.73
HIGHWAY C SERVICE INC	\$ 310.31
KENOSHA AREA BUSINESS	\$ 310.00
SPORTS UNLIMITED, INC.	\$ 309.90
GATEWAY-KENOSHA BKST #531	\$ 305.10
PODS 9/100	\$ 303.56
USPS PO 5666100158	\$ 300.00
AMZN MKTP US*1F3AX5SC2	\$ 299.00
GOOSECHASE.COM	\$ 299.00
WONDERLAND CAMP & CONFE	\$ 292.00
AP EXAM TOTALREG	\$ 291.00
JOANN STORES #2468	\$ 290.72
AMAZON.COM*HZ0ON2JV3 AMZN	\$ 281.68
AMAZON.COM*O90S58J23 AMZN	\$ 279.99
SQ *PRINGLE NATURE	\$ 270.00
ANIMOTO INC	\$ 264.00
KAPCO-ONLINE	\$ 260.76
AMZN MKTP US*1V4JD3EG0	\$ 259.99
PICK N SAVE #874	\$ 252.99
WI DHFS LEAD AND ASBESTOS	\$ 250.00
LEES RENT IT	\$ 249.15
SAMS CLUB #6331	\$ 244.49
WWW.MATHMEDIC.COM	\$ 240.00
AMZN MKTP US*516QB0FK3	\$ 236.83
SHERWIN WILLIAMS 703481	\$ 233.94
PRIVATE LINES INC	\$ 231.50
SMORE.COM	\$ 228.00

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 15, 2022

Merchant Name	Total
APPLIANCEPARTSFINDER	\$ 225.90
GRAINGER	\$ 219.04
JONES SCHOOL SUPPLY CO.,	\$ 212.94
AMZN MKTP US*9G1GU7A23	\$ 212.54
AMZN MKTP US*1F1TA72A2	\$ 210.09
IN *GOOD ARMSTRONG TRAINI	\$ 210.00
NAT'L ARCHERY SCHOOLS	\$ 200.00
ZORN COMPRESSOR & EQUIPM	\$ 198.48
FESTIVAL FOODS	\$ 195.80
PAYPAL *CROWNGYMMAT	\$ 195.00
CROWN TROPHY	\$ 193.70
BRASS BELL MUSIC	\$ 187.40
MAXON EQUIPMENT INC.	\$ 186.21
BLS*NOVISIGN LTD	\$ 180.00
PSI SERVICES LLC	\$ 175.00
MUSICPLAYONLINE.COM	\$ 174.95
TARGET.COM *	\$ 172.11
GUIDED READERS	\$ 167.00
SMORE.COM - EDUCATOR	\$ 158.00
IN *GROHS ELECTRIC LLC	\$ 157.50
DRI*48HOURPRINT	\$ 157.49
WM SUPERCENTER #2668	\$ 154.09
MENARDS RACINE WI	\$ 153.54
COSTCO WHSE #0628	\$ 153.08
AMZN MKTP US*WZ65E4YH3	\$ 153.07
UNIV OF WISCONSIN PKSI	\$ 150.00
AMZN MKTP US*1F3XE3SE0	\$ 149.69
OFFICEMAX/DEPOT 6359	\$ 149.07
SKILLPATH / NATIONAL	\$ 149.00
AMZN MKTP US*1V58P19R0	\$ 147.86
AMZN MKTP US*1F09A0320	\$ 147.85
MENARDS ANTIOCH IL	\$ 145.27
IKEA 419032079	\$ 143.46
AMZN MKTP US*1F9JR5FQ0	\$ 137.95
SCHAUER POWER CENTER	\$ 137.26
STERICYCLE AE ONLINE	\$ 132.55
SP GREEN GRIDIRON	\$ 132.14
AAA SSP FL0994	\$ 130.05
BSN SPORTS LLC	\$ 125.06
EPSON *STORE	\$ 124.05
USPS.COM POSTAL STORE	\$ 122.10
CANVA* I03517-17234569	\$ 119.99
IMAGESTUFF.COM	\$ 119.45
AM LEONARD	\$ 119.31
AMZN MKTP US*XU4GB70P3	\$ 115.48
PARTY CITY 5174	\$ 114.50
PP*LOUPERRINES	\$ 111.93
AMZN MKTP US*AX9OO3CV3	\$ 106.70

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 15, 2022

Merchant Name	Total
APPLE.COM/US	\$ 104.45
AMZN MKTP US*1F3N95RT1	\$ 103.94
MEIJER # 284	\$ 100.82
APPLE HOLLER	\$ 100.00
GREEN MEADOWS FARM	\$ 100.00
STEEL LOCKER SPORTS	\$ 99.82
MAILCHIMP	\$ 97.99
PARTY CITY 5337	\$ 89.78
U-HAUL MOVING & STORAGE O	\$ 89.70
HEGGERTY LITERACY RES	\$ 89.00
CHARTER SERVICES	\$ 88.70
WASDA	\$ 85.00
AMZN MKTP US*EA1VN3D73	\$ 84.38
MONSTER JANITORIAL LLC	\$ 82.36
ACTE	\$ 80.00
HALOGEN SUPPLY COMPANY IN	\$ 79.25
CHESTER ELECTRONIC SUPPLY	\$ 77.97
PLEASANT PRAIRIE	\$ 75.00
ELSMORE SWIM SHOP- BRO	\$ 73.78
SPECTRUM	\$ 72.76
AMERICAN RED CROSS	\$ 70.00
EDHELPER INC	\$ 69.97
USPS PO 5642800260	\$ 68.98
VANS GAS	\$ 68.94
KOHL'S #0043	\$ 67.48
AMZN MKTP US*1V72R0SA2	\$ 66.47
BOYS & GIRLS CLUB OF KENO	\$ 66.00
CAREERSAFE ONLINE	\$ 64.00
USPS.COM STAMP FLMNT SVCS	\$ 62.10
DOLLAR TREE	\$ 60.12
NATIONAL SCIENCE EDUCATIO	\$ 60.00
AMERICAN OUTFITTERS LTD	\$ 60.00
GIMKIT PRO - 1 YEAR	\$ 59.88
EBAY O*09-09050-36895	\$ 59.04
AMZN MKTP US*1V3C24PN2	\$ 58.96
PARTY CITY BOPIS	\$ 54.35
HOERNEL LOCK & KEY INC-KE	\$ 50.25
THE LITTLE SIGN CO INC	\$ 50.00
AMZN MKTP US*7X0XI3JL3	\$ 49.99
AMZN MKTP US*WF19E6RB3	\$ 49.32
OFFICESMART	\$ 45.98
AMZN MKTP US*398T90H53	\$ 45.04
NTLREST SERVSAFE	\$ 45.00
PLANBOOK.COM	\$ 45.00
CABLE TIES PLUS	\$ 44.94
BEARINGS INC SOUTH	\$ 43.16
MICHAELS STORES 5193	\$ 42.67
MENARDS.COM	\$ 42.37

**KUSD Purchasing Card Program - Individual Cardholders**

## Transaction Summary by Merchant

Billing Cycle Ending September 15, 2022

Merchant Name	Total
OFFICEMAX/DEPOT 6359	\$ 42.31
ZORO TOOLS INC	\$ 42.28
AMZN MKTP US*ZT6L84D53	\$ 42.07
FIELDPRINT INC	\$ 39.00
DECKER EQUIPMENT	\$ 38.80
DDPYOGA	\$ 36.91
EDPUZZLE PRO TEACHER	\$ 36.50
LESSONPIX INC	\$ 36.00
LAKESIDE FOODS	\$ 34.98
REI*GREENWOODHEINEMANN	\$ 34.80
TF PUBLISHING	\$ 33.98
AMZN MKTP US*S12OA6SZ3	\$ 33.74
ADOBE STOCK	\$ 31.64
PIGGLY WIGGLY	\$ 30.48
STATSMEDIC.COM	\$ 29.00
PRAIRIE SIDE ACE HDWR	\$ 27.98
APSTYLEBOOK.COM	\$ 26.10
PICK N SAVE #891	\$ 23.43
AMZN MKTP US*JC8W31J73 AM	\$ 23.18
WM SUPERCENTER #5695	\$ 21.13
AMZN MKTP US*1F19T4FX2	\$ 21.00
PAYPAL *TEACHERSPAY	\$ 20.99
SCHOLASTIC, INC.	\$ 20.06
AMZN MKTP US*1F4O56EQ0 AM	\$ 17.09
AMZN MKTP US*1V0NY6R52 AM	\$ 16.89
AMZN MKTP US*ZM2R19ZJ3	\$ 15.74
AMZN MKTP US*ZC14T7KD3	\$ 11.98
AMZN MKTP US*G890Y8VA3	\$ 10.79
SPOTIFY USA	\$ 10.54
MARSHALLS #155	\$ 9.99
AMZN MKTP US*T763L1EM3	\$ 9.44
AMZN MKTP US*1V97I9KO2	\$ 8.99
AMZN MKTP US*3M7291733	\$ 8.99
MILW CO OAKWOOD GOLF	\$ 3.50
ICI*FEE PLEASANT PRAIR	\$ 2.25
WALMART.COM AT	\$ 2.00
TJMAXX #0202	\$ (15.82)
THE TRANE COMPANY	\$ (32.12)
DOLLAR TREE ECOMM	\$ (51.88)
IKEA 416976952	\$ (89.66)
WALMART.COM	\$ (115.75)
PTI* BR8KOUTESCAPERO	\$ (131.25)
AMZN MKTP US	\$ (186.25)
AMAZON.COM AMZN.COM/BILL	\$ (1,039.88)
<b>US Bank Purchasing Card Payment - Individuals</b>	<b>\$ 236,333.18</b>

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 25, 2022

**Administrative Recommendation**

It is recommended that the September 2022 cash receipt deposits totaling \$200,949.08, and cash receipt wire transfers-in totaling \$24,677,663.29, be approved.

Check numbers 615721 through 616728 (net of voided batches) totaling \$6,482,597.57, and general operating wire transfers-out totaling \$4,172,832.17, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2022 net payroll and benefit EFT batches totaling \$12,459,278.47, and net payroll check batches totaling \$11,019.30, be approved.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa M. Salo, CPA  
Accounting Manager

## KENOSHA UNIFIED SCHOOL DISTRICT

October 25, 2022

### **Proposed Changes to KUSD Policy 5210 Entrance Age**

Kenosha Unified Policy 5210 establishes the entrance age for all students who wish to enroll within the district. Based on current state of Wisconsin statutes, the marker date of September 1 is used to identify the age of the student in relation to the expected grade level placement. This policy was last updated in the spring of 2011, and with recent impact from the COVID pandemic, as well as clarification on the historical district practices, some updated language has been provided to help clarify this process for staff and parents.

The last few years has shown a large fluctuation in early education enrollment practices for nearly every school district. Many parents kept students out of public education during the early years of the COVID pandemic, and grades 4K and K are not required attendance ages/grade levels. Due to this increased evidence of delayed enrollment practices, the Wisconsin Department of Public Instruction has worked to promote equalized enrollment based mainly from the age of the student for early education classes. Posted on the DPI website:

“Delaying children's entry into school and/or segregating them into extra year classes actually label children as failures at the outset of their school experience. These practices are simply subtle forms of retention. Not only is there a preponderance of evidence that there is no academic benefit from retention in its many forms, but there also appear to be threats to the social emotional development of the child subjected to such practices.” The proposed changes to this policy help parents to understand that KUSD will continue to utilize the age of the child as the determining factor for grade level placement.”

#### **Administrative Recommendation:**

At its September 27, 2022, meeting the Board of Education approved the proposed changes to KUSD Policy 5210 Entrance Age as a first reading. Administration recommends that the School Board accept these as a second reading at its October 25, 2022, regular School Board meeting.

Dr. Jeffrey Weiss  
Superintendent of Schools

William Haithcock  
Chief of School Leadership

Kristopher Keckler  
Chief Information Officer

Luanne Rohde  
Director of Early Education

POLICY 5210  
ENTRANCE AGE

A child may be admitted to 4 year old kindergarten in the District if four (4) years old on or before September 1 and kindergarten if five (5) years old on or before September 1. In the year the child proposes to enter school a child may be admitted to the first grade if the child is six (6) years old on or before September 1. A child who is six (6) years old on or before September 1 must complete a five (5) year old kindergarten program as a prerequisite to being admitted to first grade. Exception to this prerequisite is a student who is six (6) years old on or before September 1 that transfers into the District from a state where completion of kindergarten is not a prerequisite for first grade or they were exempted in a previous district. **The age of the student prior to September 1 of the current school year is the primary factor for grade level placement.**

**LEGAL REF.:** Wisconsin Statutes

~~115.28(8)~~ Admission to kindergarten and first grade

~~115.80(4)~~ Individualized education program

118.14(1)(am) Age of Pupils; **phase in of 4 year old kindergarten**

**118.33 (6) (cm) (1) High school graduation standards; criteria for promotion**

121.02(1)(d) School district standards

**CROSS REF.:** 5200 School Admissions

~~5116.2~~ Individual Education Program

**5475 Students with Disabilities**

**ADMINISTRATIVE REGULATIONS:** None

**AFFIRMED:** August 13, 1991

**REVISED:** May 27, 1997  
September 14, 1999  
March 22, 2011  
**October 25, 2022**



RULE 5210  
ENTRANCE AGE

Except as outlined below, no child may be admitted to kindergarten unless the child is five (5) years old on or before September 1 in the year the child proposes to enter school, and no child may be admitted to first grade unless the child is six (6) years old on or before September 1. A District certification form attesting to the age of the child shall be signed by the parent/guardian in the presence of a District employee for school admission. Proof of age shall consist of a birth certificate, or medical record, or baptismal certificate. A parent/guardian failing to provide proof of age shall be referred to the Assistant Superintendent Office of School Leadership – Elementary who will make a recommendation to the Superintendent of Schools for final disposition. Procedures to be used in determining early admission are as follows:

- 1. Students who are not 4 years old by September 1 of the current school year will not be allowed to enroll in 4 year old kindergarten.**
- 2. Students who are five (5) years old as September 1 of the current school year and applicable for 5 year old kindergarten will not be allowed to enroll in 4 year old kindergarten.**
- ~~1-3.~~ A child who becomes five years old after September 1 and before October 1 of the same year may be considered for early admission to kindergarten. A child who turns six during the same period may also be considered for admission to first grade.
- ~~2-4.~~ Application is to be made ~~through~~ to the building principal prior to June 1 of the year in which the child is to enroll.
- ~~3-5.~~ A kindergarten classroom visitation will be scheduled.
- ~~4-6.~~ Evaluation of the child, at no cost to the parent/guardian, shall be made by designated professional personnel. The student should be in the top ten percent of their age group (91<sup>st</sup> percentile or above in all abilities - intellect, academic readiness, fine motor development, and social maturity in order to be recommended for Early Entrance).
- ~~5-7.~~ After the evaluation has been completed, a conference with school personnel and the parent/guardian shall be held to consider the appropriateness of early admission. On the basis of the evaluation findings, the Superintendent/designee may authorize early admission of the child.
- 8. A student who transfers from a kindergarten or first grade class in another district and has not attained the proper age by September 1 may be placed following a review by the Assistant Superintendent of School Leadership – Elementary.**
- 9. All students who complete the KUSD 5 year old kindergarten program will be promoted to the first grade of the following school year.**
- ~~6-10.~~ **In general, the student's age prior to September 1 will be the primary factor for grade level placement unless there is an existing IEP or 504 plan that clearly specifies grade level placement. While age is a primary factor for grade level placement, there may be severe circumstances that warrant additional consideration. Other considerations could include but are not limited to academic and social/emotional readiness levels as evaluated by a building-level team and a determination by the principal after a review of related artifacts.**

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

October 25, 2022

## **SCHOOL SAFETY LAW REQUIREMENTS**

### **Background:**

On March 26, 2018, the former Governor signed the Wisconsin School Safety Bill which created a new Office of School Safety in the Department of Justice (DOJ) and provided \$100M in funding for school safety grants of which KUSD received \$2,121,287. In addition to the grant funding, the new school safety law contained other requirements some of which require School Board review and approval. This report will serve as the formal Board approval of these requirements for 2022.

### **Emergency Operations Plan:**

The law requires (State Statute 118.07 (4) (b, c, d & e)) that school districts file a copy of their school safety plan with the Department of Justice Office of School Safety prior to January 1, 2019, and before January 1 every year thereafter. We will submit our safety plan as part of the annual submittals to the DOJ at the end of December. The law also requires that the School Board review and approve the plan every three years, and that local law enforcement also review the plan. Our last formal review and approval was done in 2021, therefore a formal review and approval is not necessarily required this year; however, we did make one change of note as well as the annual updating of contact names. The change of note was the creation of a new procedure for a HOLD which was something we piloted last year and determined that we should make it part of our District procedures. There are two types of HOLDs:

- HOLD in the classroom
  - Vague/unsubstantiated threat or a situation **within the school**
  - Does not involve a weapon
  - Non-life threatening
  - This would include a significant medical or disruptive incident that is happening in a hallway where we want to keep the rest of the students in classrooms until the incident is over,
- HOLD in the school
  - Potential threat/incident **outside the school within the community**
  - This would include a threat that is not related to the school but is in the neighborhood or surrounding area.

The changes were reviewed and approved by the Kenosha County Emergency Management Director, Sergeant Christopher Hannah, on September 7, 2022.

## **School Safety Assessments:**

The law also requires (State Statute 118.07 (4) (b)) that school districts in consultation with a local law enforcement agency perform an on-site safety assessment of each school building, site and facility regularly occupied by pupils. To meet this requirement, KUSD hosted an 8-hour School Security Assessment Training session administered by the Wisconsin School Safety Coordinators Association (WSSCA) in 2018. A total of nineteen (19) Kenosha Unified, Kenosha Police Department, and Pleasant Prairie Police Department staff members attended the training session at Indian Trail High School & Academy. In the fall of 2018 members of the Facilities Department and officers from our two local police departments performed assessments of every school in the District.

Although the direction in the law and from the DOJ Office of School Safety is a little vague in terms of what is required on a three-year period for assessments, KUSD made the determination based on guidance provided by WSSCA that re-assessments should be performed in 2021. Two additional KUSD staff members attended the WSSCA training in September, and we created three assessment teams made up of a Facilities Department staff member and one of our School Resource Officers and have performed assessments of our schools in October and early November of 2021. The assessments involved three main areas of review:

- Direct observation of either student arrival or dismissal including all of the activities leading up to and following bell time.
- An interview with the School Principal and other appropriate team members
- A walkthrough of the building and site looking at specific areas related to school safety and security

The assessment tool used was developed by WSSCA and modified by KUSD to customize it for our District. Each assessment was summarized by the Facilities Department staff member participating in the assessment, and then was reviewed by the Principal and the law enforcement officer who was on the assessment team. The information in the assessments does contain safety and security information that if made public could compromise the safety of our staff and students; therefore, they are not included in this report, but instead are submitted to the Department of Justice Office of School Safety via a secure portal.

## **School Violence Event Safety Drills:**

Another requirement of the law (State Statute 118.07 (4) (cp)) is that districts perform at least one annual drill related to a school violence event. As part of our District-wide adoption of ALICE a few years ago, KUSD developed a set of seven lesson plans per grade level that included two active threat/ALICE drills each year. The law also requires that the Principal of each school submit a brief written description of each annual drill(s) to the School Board within 30 days of holding the drill. Those assessments are coordinated by the Office of School Leadership. Copies of the most recent drill assessments are provided in the following link:

Link: [ALICE Drill Summary – September/October 2022](#)

Link: [ALICE Drill Summary – January/February 2022](#)

Link: [InformaCast Testing Summary](#)

### **School Security Training:**

There are a number of staff and student training requirements associated with the law and the two grant applications. One of the reporting requirements of the law (State Statute 118.07 (4) (e)) is to report the date of the most recent school training on school safety. KUSD has a very extensive training system related to ALICE as well as other safety and security prevention topics. As mentioned above, our ALICE training for students involves seven age-appropriate lessons/drills that were formally developed as lesson plans. We also have trained every staff member and new staff member the past several years on ALICE. The initial staff training is a session that includes 60 minutes of classroom instruction to understand both what is ALICE and why we have adopted it, followed by 90 minutes of active simulations in actual classrooms in our schools. In addition, existing staff are required to attend an on-line ALICE refresher through the Vector program administered by the Human Resources Department. Information related to our training initiatives related to ALICE this school year can be reviewed on the following three links:

Link: [2022-23 ALICE Training & Drill Schedule](#)

Link: [2022-23 ALICE New Staff Training Roster](#)

Link: [Vector Training Attendance Summary](#)

### **Administration Recommendation:**

Administration recommends Board approval of the School Safety Law Requirements as described in this report.

Dr. Jeffrey Weiss  
Superintendent of Schools

William Haithcock  
Chief of School Leadership

Patrick Finnemore, P.E.  
Director of Facilities

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

October 25, 2022

**BONG PROPERTY SALE**

**Background:**

In December of 2019, Administration provided the Board with a summary of KUSD owned vacant properties and whether those properties were viewed as future school sites or sites that should be sold or traded for other properties. We recommended, and the Board concurred, that the district pursue the sale of the approximately 132 acres of land adjacent and across the street from Richard Bong State Park (Attachment 1). We had an appraisal performed on the property by Pitts Brothers of Kenosha in October of 2020, and that appraisal valued the land at \$1,300,000. After the appraisal was complete, we discussed in an Executive Session the concept of selling the property to the State of Wisconsin DNR and/or non-profit organizations affiliated with the DNR to preserve the land and allow for continued recreational use by the public.

KUSD began discussions with the DNR and a non-profit group that works with the DNR at Bong, the Bong Naturalist Association (BNA), in February of 2021. The BNA presented a financial plan to secure private and public funding over the course of an approximately 16-month process. Administration provided the Board another update in an Executive Session on July 27, 2021, summarizing the BNA financial plan and an update on where they were at in regards to securing the necessary funding. The Board made no commitments at that time, but continued to express an interest in working with the BNA as well as for selling the land near Bong State Park.

**BNA Financial Plan:**

The BNA financial plan included securing approximately 30% of the funds through private donations, and approximately 70% through State and Federal grants. In order to obtain the State and Federal grants, the BNA partnered with Ducks Unlimited Inc. (DU), so that they could become eligible to receive the grant money.

The Federal grant that they applied for was the North American Wetlands Conservation Act (NAWCA) grant. There were a number of evaluations and reviews associated with the NAWCA grant, and they included obtaining an independent appraisal by firms accepted by the NAWCA Council. BNA/DU contracted with Argianas & Associates out of Downers Grove, IL to perform that appraisal which was done in November of 2021. The Argianas appraisal valued the property at \$1,060,000, almost \$250,000 less than the Pitts Brothers appraisal. The NAWCA Council has since approved the BNA/DU grant application for a total of \$210,000.

The State grant that BNA/DU pursued was the Knowles-Nelson Stewardship Grant. Knowles-Nelson requires its own independent appraisal and uses one of the DNR approved appraisal companies. That appraisal was performed by L.A. Duesterbeck & Associates out of Janesville and completed in April of 2022, and was valued identical to Pitts Brothers appraisal of \$1,300,000. The BNA/DU grant request was approved in the amount of \$495,000.

### **Offer to Purchase from BNA/DU:**

BNA/DU made an initial verbal offer to purchase the property in late June of this year. That offer was brought forward to the Board in Executive Session on June 28, 2022. After two weeks of negotiations, the KUSD Board and Administration negotiated a sale price of \$1,200,000 with BNA/DU. This price was approximately the average of the three appraisals. We feel that the sale price is a fair price based on the following considerations:

- We do feel that we could have potentially found a buyer willing to pay closer to the \$1.3MM valuation of the Pitts Brothers appraisal; however, how quickly the land could be sold to another buyer is hard to predict. In addition, a private sale would likely involve the district hiring a real estate broker to help with the marketing and sale of the property. That sale would involve paying a fee to the broker on the order of about \$50,000 - \$75,000.
- The Town of Brighton prides itself on being rural, and the type of single-family residential development assumed in the appraisals would require portions of the land to be rezoned and for any development to be approved by the Town. Those approvals could be quite challenging in a town where signs that oppose subdivision development are as likely to be seen as political candidate signs in the front of homes, farms and other properties.
- Letters of support for continued public use of land were obtained by BNA/DU as part of their grant applications from a number of Kenosha County political leaders from both political parties including:
  - Former Kenosha County Executive Jim Kreuser
  - Current Kenosha County Executive Samantha Kerkman
  - Town of Brighton Chairperson Susan Crane
  - U.S. Senator Tammy Baldwin
  - U.S. Congressman Bryan Steil
  - State Senator Van Wanggaard
  - State Senator Robert Wirth
  - State Representative Tod Ohnstad
  - State Representative Tip McGuire
  - A letter of support was also given by one of the private donors of the purchase - Kevin Fletcher the President and CEO of WEC Energy Group



Those letters were an important component of the grant applications. They also made all of these people aware of the BNA/DU and DNR interest in maintaining the land in its natural state and available for public use. Marketing the land for private sale could have had a negative impact on how KUSD is viewed by these various political leaders.

- Development challenges with property – The wetland and flood zone areas are represented in blue on the aerial map provided in Attachment 1. A fairly sizable portion of the larger parcel (east of Highway 75) is encumbered by non-buildable wetlands and floodplain limiting the development potential for that 97 acre parcel. In addition, the Wisconsin Department of Transportation heavily limits access points along State Trunk Highway 75 requiring 1,000 lineal feet between driveways and other restrictions because the highway curves along the frontage of the property.
- KUSD received the land for free from the Federal government in the 1960's after the military decided not to finish building an Air Force base on the property. Therefore, although it is an asset, other than some minor maintenance during the years the land was used as an outdoor science classroom for field trips, the land has not cost the district any money.
- KUSD was not the only district that received a land donation when the Air Force base project was cancelled. One of the other districts that received land was the Wilmot Union High School District. The Wilmot district sold its property in August of 2016 to two private parties for a total of \$1,168,000. Wilmot had 160 acres, so almost 30 acres more than KUSD owns. They sold approximately 80 acres to one party for \$500,000 and the other approximately 80 acres to another party for \$668,000. That was almost six years ago and their land sold for an average of \$7,300/acre. KUSD owns 132.8 acres per the determinations of the various appraisals, so our sale price equates to \$9,036/acre.

### **Approval Process:**

KUSD received a formal written offer on September 23, 2022 (Attachment 2) for the \$1,200,000 from Wetlands America Trust, Inc, which is a supporting organization of Ducks Unlimited. That offer includes language expressing the intent that the Wisconsin DNR will later acquire the property as successor owner to Ducks Unlimited.

The KUSD approval process for a land sale was simplified by 2015 Wisconsin Act 55, which removed the requirement for Elector approval of the sale of school district property, so the only approval needed is from the School Board this evening. If approval is granted, the KUSD and BNA/DU will work towards finalizing all of the necessary logistical and legal requirement and identify a closing date.

**Administration Recommendation:**

Administration recommends Board approval of the sale of the KUSD owned property adjacent to and across the street from Richard Bong State Park to Wetlands America Trust, Inc. (a supporting organization of Ducks Unlimited, Inc. and with recognition of their partnership with the Bong Naturalist Association) for \$1,200,000 as described in this report.

Dr. Jeffrey Weiss  
Superintendent of Schools

Mr. Tarik Hamdan  
Chief Financial Officer

Patrick M. Finnemore, PE  
Director of Facilities

**AERIAL EXHIBIT & SUBJECT PHOTOGRAPHS**

**AERIAL EXHIBIT (WETLANDS & FLOODZONE)**



The subject site is outlined in yellow/ Source: Kenosha County GIS.

## PURCHASE AND SALE AGREEMENT

THIS AGREEMENT is made and entered into on the date last executed below by and between **WETLANDS AMERICA TRUST, INC. ("Buyer")** (a supporting organization of Ducks Unlimited, Inc.), a nonprofit corporation organized under the laws of the District of Columbia, with an address of One Waterfowl Way, Memphis, Tennessee 38120, and **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1 ("Seller")**, a Wisconsin School District, with an address of 3600 52<sup>nd</sup> Street, Kenosha, WI 53144. Seller and Buyer collectively shall be referred to as the **"Parties."**

Seller agrees to sell and Buyer agrees to buy Seller's property on the following terms and conditions:

1. **PROPERTY.** The subject of this Agreement is approximately **One Hundred Thirty-Two and 80/100 (132.80) Acres** more or less of vacant land located in Section 22 of the **Town of Brighton, Kenosha County, Wisconsin (the "Property")**. The Property is delineated in **Exhibit A**, attached hereto, and can be further identified as tax parcel identification number 30-4-220-224-0100 which is described by the following abbreviated tax parcel description:

Part of Section 22, Township 2 North, Range 20 East, Volume 658, Page 576, 132.80 acres, except road, Town of Brighton, Kenosha County, Wisconsin.

2. **PURCHASE PRICE/BARGAIN SALE.** Seller agrees to sell the Property for the bargain sale price ("**Purchase Price**") of **One Million, Two Hundred Thousand and 00/100 Dollars (\$1,200,000.00)**. The Parties agree that the Purchase Price shall be payable as follows:

- a. The Parties agree that the Purchase Price shall be payable as follows: Buyer shall pay the Purchase Price in full at Closing. Payment of the Purchase Price shall be made by certified funds or wire transfer.
- b. Seller agrees to donate to Buyer the difference between the appraised value and Purchase Price of the Property. Buyer represents and warrants that it is a charitable organization under Section 501(c)(3) of the Internal Revenue Code of 1986, as amended, and that it will provide the Seller with evidence of such status if requested. If Seller intends to take an income tax deduction, the fair market value of the Property shall be established by appraisal, at Seller's expense, in accordance with IRS rules and regulations, and a copy of such appraisal shall be provided to Buyer. Buyer agrees to execute an IRS Form 8283, acknowledging receipt of the partial donation, if provided by Seller and signed by the appraiser or appraisers. However, Buyer will not knowingly participate in a transaction if it has significant concerns about the tax deduction, and Buyer reserves the right to refuse to sign the IRS Form 8283 if it believes that doing so would cause Buyer to knowingly participate in tax fraud.

3. **CLOSING.** If all terms of this Agreement have been satisfied, then this sale shall close (the "**Closing**") as soon as practical after the condition of title as set forth in the title commitment/preliminary report and survey, if conducted, is found satisfactory to Buyer, but in no event later than **January 19, 2023**, unless extended in writing by mutual consent of the Parties hereto.

4. **CONDITIONS OF SALE.** In addition to any conditions found elsewhere in this Agreement, this Agreement is conditioned upon the following:

- a. Seller's transfer of good and merchantable title and Seller's furnishing a Warranty Deed at Closing.
- b. Subject to easements, reservations, and restrictions of record, and conveyance shall include all rights, privileges, easements, and appurtenances to the Property, including all easements,

rights-of-way, and other appurtenances used or connected with the beneficial use or enjoyment of the Property and all right, title, and interest in and to all streets, watercourses, or water bodies adjacent to, abutting, or serving the Property.

- c. There are no existing leases or other contractual agreements, oral or written, that may affect the Property or improvements located thereon. Upon execution of this Agreement, Seller agrees not to enter into any such leases or other contractual agreements without the prior written approval of Buyer.
- d. Buyer's attainment of State of Wisconsin Knowles-Nelson review and approval of survey and other due diligence reports as required by the KNS funding commitment.
- e. Buyer's receipt of North American Wetlands Conservation Act (NAWCA) grant funds and Buyer's satisfaction of any pre-purchase grant requirements.
- f. Buyer's receipt of a letter of interest from the State of Wisconsin confirming their willingness to expand the Bong SRA acquisition boundary and acquire the Property as successor owner to Buyer.

**5. POSSESSION.** Buyer shall take physical possession of the Property at Closing.

**6. ESCROW/CLOSING COSTS/TAXES.**

- a. Seller shall pay any property taxes or special assessments which have become a lien on the Property and any Seller attorney fees. Seller shall additionally pay the cost of an Owners title insurance policy, any transfer taxes due and payable at Closing, and closing fees. Seller shall also pay fees associated with curing any defects in title or releasing any encumbrances as set out in Section 7.
- b. Buyer shall pay all recordation charges.
- c. Real estate taxes and special assessments for the year of Closing shall be prorated between Seller and Buyer as of the date of Closing. Seller shall pay all real estate taxes and special assessments for years prior to the date of Closing. Buyer shall pay all real estate taxes and special assessments for years following the date of Closing.
- d. Any additional closing costs not specifically allocated herein to Buyer or Seller shall be born equally by Buyer and Seller.

**7. TITLE.** Within fourteen (14) days after this Agreement is fully executed, Seller shall provide Buyer with any abstracts of title for the Property that are in Seller's possession. Buyer will seek a title commitment/preliminary report evidencing good and merchantable title in Seller. In the event that the title commitment/preliminary report discloses any defects in the title or any encumbrances on the Property, then Seller shall have a reasonable time, but not to exceed thirty (30) days unless otherwise agreed to in writing by both Parties, in which to cure the same at its expense after receiving notice of said defect or encumbrance. The cost of any attorney's fees, drafting and recording of any legal documents, or other fees associated with curing any defects in title or releasing any encumbrances shall be the responsibility of Seller, unless otherwise agreed to by the Parties. Unless otherwise specified in this Agreement or specifically agreed to in writing by Buyer, title to the Property at Closing shall be free of all encumbrances and defects that make the title uninsurable or that interfere with Buyer's intended use of the Property, including but not limited to Buyer's ability to transfer the Property to another party. If title cannot be freed of such encumbrances and defects by Closing, then Buyer may terminate this Agreement, in which case both Parties shall be released from their obligations hereunder, or Buyer may elect to accept a deed notwithstanding the title defects or encumbrances, in which case there shall be an equitable adjustment of the Purchase Price. The acceptance of the deed by Buyer shall be deemed to be full performance and discharge hereof.

8. **SURVEY.** Within fourteen (14) days after this Agreement is fully executed, Seller shall provide Buyer with legible copies of any surveys of the Property which are in Seller's possession. In addition, Buyer may, at Buyer's option and expense, obtain a survey of the Property prior to Closing, which survey shall be certified by a licensed professional surveyor and shall be in form and substance satisfactory to Buyer and clearly show the boundaries of the Property, confirming the dimensions of the Property and the location of any improvements, rights of way, easements, and encroachments. Whether the survey is provided by Seller or obtained by Buyer, if the survey reveals any encumbrances or defects that make the title uninsurable, if there is a discrepancy in the boundaries or dimensions of the Property, or if Buyer determines, in its sole discretion, that any improvements, rights of way, easements, or encroachments adversely affect Buyer's intended use of the Property, including but not limited to Buyer's ability to transfer the Property to another party, then Buyer may terminate this Agreement, in which case both Parties shall be released from their obligations hereunder, or Buyer may elect to accept a deed notwithstanding the title defects or encumbrances, in which case there shall be an equitable adjustment of the Purchase Price. The acceptance of the deed by Buyer shall be deemed to be full performance and discharge hereof.
9. **ENVIRONMENTAL ASSESSMENT.** Buyer may obtain, at Buyer's expense, a Phase I Environmental Site Assessment of the Property. Buyer may also obtain, at Buyer's expense and in Buyer's sole discretion, a Phase II Environmental Site Assessment of the Property. If Buyer determines, in its sole discretion, that the results of either Assessment are unacceptable, Buyer may terminate this Agreement, in which case both Parties shall be released from their obligations hereunder.
10. **SELLER'S REPRESENTATIONS AND WARRANTIES.** Seller hereby warrants and represents to Buyer the matters in the following subparagraphs and agrees to indemnify, defend, and hold harmless Buyer from any loss or liability resulting therefrom. Said representations, warranties and indemnities shall survive Closing.
- a. **Title to the Property.** Title to the Property is and will be at Closing free and clear of all mortgages, liens, outstanding obligations that may ripen into liens, encumbrances, and restrictions that would affect the marketability of the Property's title.
  - b. **No Other Agreements or Interests.** There are no existing leases or other contractual agreements, oral or written, that may affect the Property or improvements located thereon. The Property is not subject to any other estate or to any outstanding option, interest, or agreement of sale or other disposition.
  - c. **Authority to Convey Property.** Seller has all right, power, and authority to convey the Property to Buyer in accordance with the terms and conditions hereof, and neither the execution or delivery of this Agreement, nor the consummation of the transaction contemplated hereby, will violate any law, regulation, resolution, lien, judgment, order, restriction, agreement, or arrangement to which Seller or the Property is subject.
  - d. **Authority to Execute Documents.** Seller has the full power and authority to execute, deliver, and perform under this Agreement and all agreements and documents referred to in this Agreement. The individual/individuals executing this instrument as Seller represents/represent that he/she/they are the sole person/persons necessary to convey title pursuant to this Agreement.
  - e. **Not a Foreign Person.** Seller is not a "foreign person" for purposes of FIRPTA or other applicable federal laws and regulations.
  - f. **Current Use Tax Programs.** The Property is not classified under any current use tax programs, and there are no conditions existing on the Property or generally that would result in disqualification or the imposition of back taxes or penalties.



- g. No Notices.** Seller has no knowledge nor has it received any notices from any public authority, insurance company, or insurance underwriter as to any matter which could affect the Property. Seller has no reason to believe that any such notice will be issued in the future. Seller shall be responsible for any public improvements, assessments, notices, or orders received prior to Closing.
  - h. Pending Matters.** To the best of Seller's knowledge, there is no litigation or condemnation, environmental, zoning, or other land use regulation or proceeding pending or threatened that could affect the Property.
  - i. No Environmental Hazards.** To the best of Seller's knowledge, there have not been and there are not now any underground storage tanks, hazardous wastes, hazardous substances, surface or subsurface contamination, or other environmental hazards on or under the Property.
  - j. No Septic Tanks, Wells, or Subsurface Wastewater Disposal Systems.** To the best of Seller's knowledge, there have not been and there are not now any septic tanks, subsurface wastewater disposal systems, or wells, other than those water wells currently being used for domestic and livestock use, located on or under the Property.
  - k. General Matters.** To the best of Seller's knowledge, Seller is not aware of any fact or circumstance that could materially adversely affect the Property or of any fact or circumstance that could give rise to a claim by a third party.
  - l. Change in Circumstances.** Prior to Closing, if there are any changes related to the foregoing representations and warranties, Seller shall immediately notify Buyer.
- 11. AFFIDAVITS.** Seller agrees at or prior to Closing to furnish Buyer with any affidavits regarding the above representations and any other incidental and necessary affidavits as may be required by the title insurance company issuing a title insurance policy for the Property. Closing is conditioned upon Buyer's review of said documents and acceptance of the same. Buyer may terminate this Agreement if it determines, in its sole discretion, that any of the representations contained in any of these affidavits is unacceptable to Buyer, in which case both Parties shall be released from their obligations hereunder.
- 12. CONDITION OF PROPERTY AND MAINTENANCE.** Seller agrees that the Property shall be kept in its existing, substantially undeveloped state, and without further alteration of its natural resources, unless approved by Buyer in writing. Seller further agrees to prevent and refrain from any use of the Property for any purpose or in any manner that would materially diminish the value or adversely affect the conservation value of the Property. Seller shall remove all personal property, trash, and any other such items as are not agreed to be left at Closing.
- 13. RIGHT OF ENTRY AND INSPECTION.** Buyer and its employees, agents, and contractors may enter the Property at reasonable times for purposes of appraisal, surveying, or environmental inspection, as well as other appropriate purposes related to this transaction, and shall have the right to conduct an inspection for hazardous wastes or toxic substances. Buyer agrees to give reasonable notice to Seller prior to such entry. Buyer agrees to indemnify Seller from any liability or damages resulting from activities by Buyer and its employees, agents, and contractors on the Property. If said inspection discloses the presence of material quantities of hazardous wastes or toxic substances, Buyer may, at its discretion, terminate this Agreement, in which case both Parties shall be released from their obligations hereunder.
- 14. FIRE/ACT OF GOD.** Loss or damage to the property by fire or from an act of God shall be at the risk of Seller until the deed has been delivered at Closing, and in the event such loss or damage occurs, Buyer may, without liability, refuse to accept conveyance of title, or it may elect to accept conveyance of title, in which case there shall be an equitable adjustment of the Purchase Price.

- 15. BROKERS.** The real estate broker, if any, involved in this transaction has been retained by Seller, and any and all commissions, fees, or obligations owed to any broker in connection with this transaction are owed by Seller only. Buyer has no obligation to any broker.
- 16. ASSIGNMENT.** Buyer may assign this Agreement to any of its affiliates or subsidiaries upon notice to Seller. Otherwise, Buyer or Seller shall not assign this Agreement without the prior written consent of the other Party.
- 17. GENERAL PROVISIONS.**
- a. This Agreement is binding upon the Parties and their heirs, executors, administrators, successors, and assigns.
  - b. This Agreement constitutes the sole and complete Agreement between the Parties and no representations or promises not included in this writing shall be binding upon any Party to this Agreement. No amendment, modification, or attempt to supersede or cancel any of the terms or conditions hereof shall be effective unless such amendment, modification, or direction to supersede or cancel such term or condition is in writing executed by both Seller and Buyer.
  - c. All terms of this Agreement not satisfied at Closing or waived prior to Closing shall survive Closing.
  - d. If any term or covenant of this Agreement or the application thereof to any person or circumstance shall be invalid or unenforceable, the remainder of this Agreement shall be valid and enforceable to the fullest extent permitted by law. No waiver of the breach of any provision of this Agreement shall be construed to be a waiver of any subsequent breach of the same or of any other provision of this Agreement.
  - e. This Agreement may be executed in identical counterparts, all of which executed counterparts shall constitute one complete document.
  - f. Signatures transmitted by fax or PDF are as binding on the Parties as original signatures.
  - g. This Agreement shall be governed by the laws of Wisconsin where the Property is located.
- 18. NOTICES.** All notices and other communications required or permitted hereunder shall be in writing and shall be duly given if delivered by Certified or Registered Mail, Return Receipt Requested, postage prepaid, or by overnight carrier such as Federal Express, as follows:

**If to Seller:** Patrick Finnemore  
Director of Facilities  
Kenosha Unified School District  
3600 52<sup>nd</sup> Street  
Kenosha, WI 53144.

**If to Buyer:** Wetlands America Trust, Inc.  
Attn: Director of Land Protection  
One Waterfowl Way  
Memphis, Tennessee 38120-2351

If either Party has a change of address, that Party shall notify the other Party in writing pursuant to this Section.

- 19. DEFAULT.** In the event of default by either Party, the other Party shall have such remedies as provided by the laws of the State where the Property is located, excluding the right of specific performance.



IN WITNESS WHEREOF the parties hereto have duly executed this Agreement.

**SELLER:**  
**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

\_\_\_\_\_  
**YOLANDA ADAMS**  
School Board President

\_\_\_\_\_  
Date

State of \_\_\_\_\_

County of \_\_\_\_\_

On this \_\_\_\_\_ day of \_\_\_\_\_, 2022, **YOLANDA ADAMS** personally appeared before me and voluntarily executed the foregoing **Purchase and Sale Agreement** which She acknowledges she is authorized to sign as School Board President for the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**.

In witness whereof I hereunto set my hand and official seal.

\_\_\_\_\_  
Notary Public Signature  
Printed Name: \_\_\_\_\_  
My Commission Expires: \_\_\_\_\_

(Seal)

**Signature Page Continued  
Seller Signature**

**SELLER:**  
**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

\_\_\_\_\_  
**PATRICK FINNEMORE**  
Director of Facilities

\_\_\_\_\_  
Date

State of \_\_\_\_\_

County of \_\_\_\_\_

On this \_\_\_\_\_ day of \_\_\_\_\_, 2022, **PATRICK FINNEMORE** personally appeared before me and voluntarily executed the foregoing **Purchase and Sale Agreement** which he acknowledges he is authorized to sign as Director of Facilities for the **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**.

In witness whereof I hereunto set my hand and official seal.

\_\_\_\_\_  
Notary Public Signature

Printed Name: \_\_\_\_\_

My Commission Expires: \_\_\_\_\_

(Seal)

Signature Page Continued  
Buyer Signature

**BUYER:**  
**WETLANDS AMERICA TRUST, INC.**

By: *[Signature]*

10/17/22  
Date

Printed Name: Darin R. Blunck

Title: Assistant Treasurer

State of Tennessee  
County of Shelby

On this 17 day of October, 2022, Darin R. Blunck  
personally appeared before me and voluntarily executed the foregoing **Purchase and Sale Agreement**,  
which he acknowledged he is authorized to sign as the Assistant Treasurer of  
**WETLANDS AMERICA TRUST, INC.**

In witness whereof I hereunto set my hand and official seal.

*[Signature]*  
Notary Public Signature  
Printed Name: Jennifer Roy  
My Commission Expires: 9/6/26

(Seal)



**EXHIBIT A  
PROPERTY DELINEATION**



Kenosha Unified School District  
Kenosha, Wisconsin

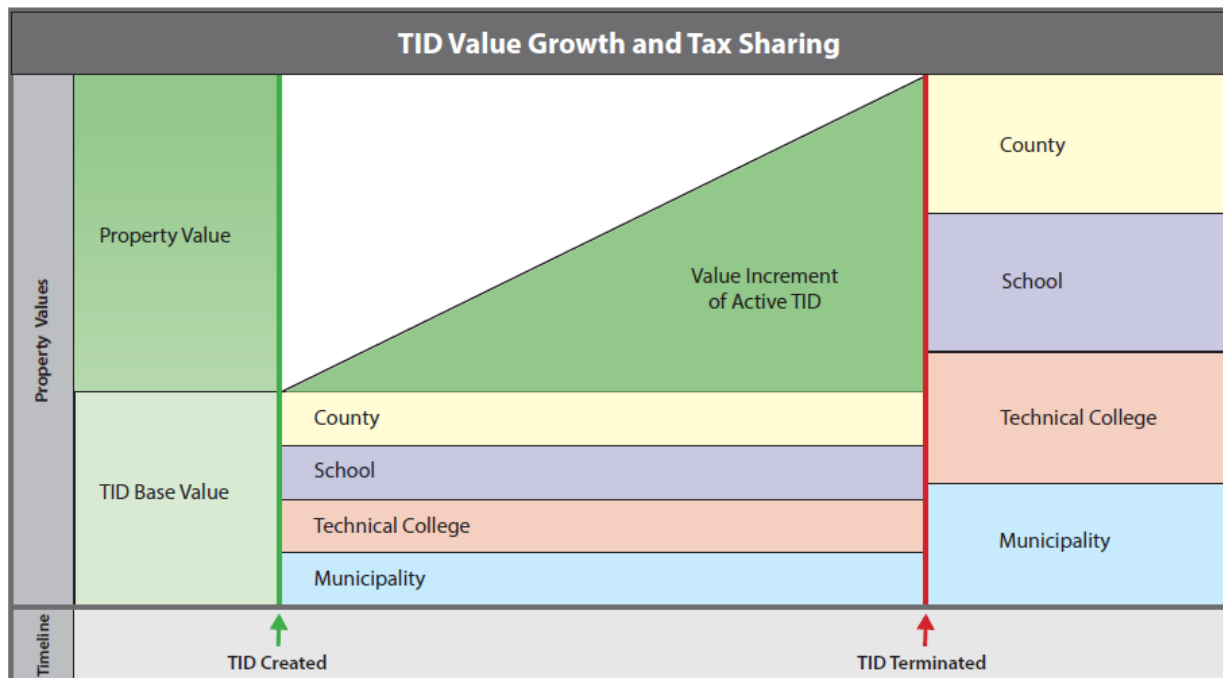
October 25, 2022

**Closing of Pleasant Prairie Tax Incremental District (TID) #2**

Tax Incremental Financing (TIF) is a financing option that allows a municipality (town, village, or city) to fund infrastructure and other improvements, through property tax revenue on newly developed property. The municipality identifies an area, which is designated as the Tax Incremental District (TID), as appropriate for a certain type of development. The municipality identifies projects to encourage and facilitate the desired development. Then as property values rise, the municipality uses the property tax paid on that development to pay for the projects. After the project costs are paid, the municipality closes the TID. The municipality, schools, county, and technical college are able to levy taxes on the value of the new development for the areas that fall within their boundaries.

TIF use varies depending on the project and the municipality. In some cases, the municipality chooses an area it would like to develop or that is unlikely to develop without assistance. Then the municipality designs improvements (ex: roads, sidewalks, sewer systems) to attract growth. In other cases, a developer or company identifies a site where they might locate. A developer may also negotiate with the municipality to use TIF to fund some improvements (ex: demolition, soil clean up, roads, water) the developer needs. Either way, an area facing development challenges receives help to grow. This creates a larger tax base for the municipality and the overlying taxing jurisdictions such as schools, counties, and technical colleges (WI Department of Revenue – Tax Incremental Financing Manual, pg. 3)

**Figure 1.** (WI Department of Revenue – Tax Incremental Financing Manual, pg. 4)



State law requires a Joint Review Board (JRB) to oversee Tax Incremental Districts (TIDs). State law defines its members and responsibilities. JRB members represent a taxing jurisdiction (municipality, county, school, technical college). It is the JRB's responsibility to approve or deny the creation or amendment of a TID. When the JRB approves a TID, it agrees on the development needs for Tax Incremental Financing (TIF) to proceed. The JRB jurisdictions agree to sacrifice some amount of tax revenue for years into the future expecting the tax base will ultimately increase (WI Department of Revenue – Tax Incremental Financing Manual, pg. 26). The Kenosha Unified School District is represented by Ms. Yolanda Adams, School Board President.

The municipality must terminate the TID at the end of the maximum life, or when the tax increments collected exceed the approved project costs. At termination, the entire TID's property value is available for the overlying taxing jurisdictions to tax. Aside from property value change, if the tax increment revenue exceeds the project costs at termination, the municipality must return the surplus revenue to the overlying taxing jurisdictions in proportion to the overlying taxing jurisdictions' respective tax levy without TIF (WI Department of Revenue – Tax Incremental Financing Manual, pg. 5).

The Pleasant Prairie TID #2 has officially closed with a surplus of \$10,661,942. Following the Village TID Annual Meeting held on June 22, 2022, the expected distribution of those funds was shared as follows:

	Surplus Est. at Closing	% of Total
Pleasant Prairie	\$ 2,419,971	22.70%
Gateway Technical College	\$ 454,012	4.26%
Kenosha County	\$ 2,630,336	24.67%
Library	\$ 178,343	1.67%
	<b>\$ 5,682,662</b>	
<b>KUSD</b>	<b>\$ 3,540,822</b>	<b>33.21%</b>
Bristol#1	\$ 844,737	7.92%
Westosha UH	\$ 593,721	5.57%
	<b>\$ 4,979,280</b>	
<b>Grand Total</b>	<b>\$ 10,661,942</b>	<b>100.00%</b>

While the exact payment date is still unknown, we are expecting to receive the funds sometime before the end of the calendar year ending December 31, 2022. These funds will not be restricted so that the School Board has full authority to allocate them as they see fit.

**Attachment A** is a list of recommended projects identified by the administration as a good fit for this type of one-time funding should the Board decide to move in that direction.

This report is being provided as an informational update for discussion.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Patrick Finnemore  
Director of Facilities

## **Proposed Pleasant Prairie TID 2 Fund Proceeds Usage**

The proceeds of the TID closing are one-time funds. As such, it is recommended they are used to fund one-time expenses such as helping to balance a single budget year or facility improvements. Below are recommendations for facility improvements prioritized based on need and the number of students impacted.

If the TID 2 proceeds are allocated for implementing capital projects, it is recommended that they be used to fund the replacement of the fieldhouse floor at Bradford High School, to perform asphalt/concrete replacements at the three elementary schools located in the Village of Pleasant Prairie, and to replace the elevator at the Educational Support Center.

### **Bradford Fieldhouse Floor (\$2.6 million):**

The addition and renovations made to Bradford when the school was relocated from what is now Reuther/Harborside in 1980 had numerous shortcomings. Many of these shortcomings were addressed as part of the recent energy efficiency project at the school, but we were not able to address one major area because it did not have an energy savings component. That area is the floor in the fieldhouse and more specifically the subflooring and infrastructure beneath the floor.

The 1980 project involved multiple different additions to a building originally constructed in 1965 to be the UW-Extension school building that was the precursor to UW-Parkside. The 1980 project scope was heavily pared down over a period of time for financial reasons and the design was modified a number of times prior to the start of construction. It appears that sometime during that process, that stormwater management and the overall management of groundwater was not properly addressed as the additions were designed and constructed. Without getting into great detail, the design allowed for storm and groundwater to get trapped under the fieldhouse floor. Over the years water pressure from the trapped water has created or found cracks in the concrete subfloor as well as the original fieldhouse floor and then been trapped under the current rubber floor causing bubbles in the floor that have to be pierced to release the trapped water.

In addition to the water problems, another cost savings measure in 1980 was to install a synthetic poured urethane floor, which was more economical than a wood floor. Poured urethane floors lose elasticity over time, and so as the floor aged the urethane floor cracked in the locations where the concrete was cracking below it. Those cracks were long and deep and had to be patched with additional urethane multiple times over the years. Because the cracks were failures in the concrete, they were not limited to control joints, and therefore many of the cracks were jagged and diagonal and in some cases extended the full width of a basketball court. With the patching material being much newer than the original urethane, the crack repairs were very noticeable and were also not perfectly smooth (similar to crack filling of asphalt surfaces) creating a poor playing surface. The uneven surface and the loss of elasticity of the surface resulted in a floor that was no longer appropriate for athletic competitions or even safe for students.

Replacement of the fieldhouse floor was contemplated by the District for a number of years, and numerous options were discussed leading to a project in 2005 to install a rubber floor over the poured urethane floor. It was recognized at the time that this was not the ideal solution, but that it was a compromise to greatly improve the playing surface and safety within the funding that was made available for the project. Essentially, it was a solution that bought



the district more time to address the overriding problems related to the original design and construction of the Bradford fieldhouse in 1980. The rubber floor is now 17 years old and besides the all too frequent problems related to water pockets having to be addressed under the floor, the floor is also becoming increasingly more slippery each year. That is due to the oils in the rubber rising towards the surface over time, which is a natural process in rubber flooring. The KUSD Facilities Department has worked with the manufacturer and the installer to identify and use a variety of cleaning and restoration products over the years to continue to keep the floor playable, but the number of complaints we receive about slipperiness continues to increase each year.

In addition to the water problems and the floor becoming increasingly slippery, there is evidence that the urethane floor underneath the rubber has started to break down. As the urethane floor breaks down it creates spots of instability at the surface which affect the playability at the surface as well as having the potential to lead to injuries from players landing on uneven spots. It is our understanding that the amount and speed of the breakdown of the urethane floors is exponential, and so what starts out initially as a few spots here and there can rather quickly become more widespread. For schools that had urethane floors that were never covered by rubber, this type of failure necessitated an immediate replacement of the floor because the urethane floors contain some level of mercury which is a harmful chemical. In our case, the rubber surface encapsulates the urethane, but that potential hazard cannot be ignored.

The TID funds present a unique opportunity to resolve this problem permanently. The cost of the project is beyond what could reasonably be funded by our Major Maintenance fund (especially if that fund is temporarily reduced to help the district deal with budget shortfalls), and would not be an allowable use of ESSER funding, so it would most likely have to be funded by referendum or by using fund balance.

The project is made up of several components – removal of both layers of flooring which would be a remediation project because of the mercury, demolition and removal of the concrete subfloor, trenching and installation of a stormwater management system that would connect to a new stormwater lateral installed as part of the parking lot project a couple of years ago (in preparation of this project), pouring a new concrete subfloor, installation of a new wood and rubber gym flooring system (similar to what we have at Indian Trail), and then installation of new bleachers. The Facilities Department worked with contractors, environmental consultants, and manufacturer's reps in late 2019 and early 2020 to develop an estimate for the project. The estimate in 2020 was \$2,350,000. It is expected that the current cost for this project accounting for labor and material inflation is closer to \$2.6MM.

#### Elementary School Asphalt/Concrete Replacements (\$600,000):

The Village of Pleasant Prairie staff began discussing the TID 2 closure and one-time increment payment with KUSD staff about a year ago. Although the Village cannot dictate how KUSD uses these funds, the Village staff did express a strong desire that some of the funds be used on schools that are located in the Village. This was reiterated at a meeting looking at parking and traffic issues around Whittier Elementary School this past spring. The condition of the Whittier parking lot is amongst the worst of all KUSD schools and it was brought up that spending some of the TID proceeds to replace the parking lot at Whittier and possibly some of the other schools in the Village would be a good use of the TID funds. Here is a brief summary of the proposed scope for each of the three elementary schools located in the Village:



- Whittier – The parking lot was constructed in 1991 and is 31 years old. Although there was a fairly clear stormwater design plan, a combination of changes in the area surrounding the school and age have resulted in standing water on the asphalt surfaces that can cause a lot of damage to the asphalt in the late winter and early spring with freeze and thaws. The proposed project would be to replace the parking lot at Whittier as well as making improvements to the stormwater management system.
- Pleasant Prairie – Much of the more significant asphalt problems at the school have been replaced in the past couple of years, but there are some significant concrete issues that have not been resolved because of funding limitations. The largest of these is the concrete walkway/plaza that students use to exit and enter busses from the south side of the school.
- Prairie Lane – The only area of the Prairie Lane parking lot that should be replaced is the area directly in front of the main entrance where busses and garbage trucks turn. The asphalt under that area is failing and should be replaced with a thicker amount of asphalt to withstand the forces placed on it by the heavy vehicles turning sharply on it.

The estimated cost for the three projects is \$600,000.

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**Kenosha Unified School District  
Kenosha, Wisconsin**

**October 25, 2022**

**REQUEST TO PARTNER WITH THE WISCONSIN DEPARTMENT OF PUBLIC  
INSTRUCTION ON THE PROJECT AWARE GRANT**

**Type of Project**

The Wisconsin Department of Public Instruction (DPI) is seeking to partner with Kenosha Unified School District in their application for the Project AWARE (Advancing Wellness and Resiliency in Education) Grant. Recipients of this funding will leverage their partnerships to implement mental health related promotion, awareness, prevention, intervention, and resilience activities to ensure that students have access and are connected to appropriate and effective behavioral health services.

**Program Description**

The purpose of the Project AWARE grant is to develop a sustainable infrastructure for school-based mental health programs and services. This grant will enable a stronger partnership between the Kenosha Unified School District (KUSD), the Department of Public Instruction (DPI) and local community agency partners. KUSD would like to continue to expand our continuum of services for students and families with the resources available through the Project AWARE grant. The project AWARE grant project will be implemented over a span of four years. The population of focus is school-aged youth (i.e., children and youth in grades K-12).

The goals of AWARE are to:

- Increase awareness of mental health, substance use, and co-occurring issues among school-aged youth.
- Increase the mental health literacy of individuals who interact with school-aged youth to understand and detect the signs and symptoms of mental illness, substance use/misuse, and co-occurring disorders.
- Promote and foster resilience building and mental health well-being for all school-aged youth.
- Provide positive behavioral health supports; targeted services to those who need more support; and intensive services to those who need them.

- Connect school-aged youth who may have behavioral health issues, including serious emotional disturbance (SED) or serious mental illness (SMI), and their families to needed services.
- Increase and improve access to culturally relevant, developmentally appropriate, and trauma-informed school and community-based AWARE grant activities and services.

A requirement of the AWARE grant includes the creation and implementation of a school-based mental health intervention system that is based on a three-tiered public health model: (Tier 1) universal prevention and mental health promotion; (Tier 2) secondary prevention and brief intervention services; and (Tier 3) tertiary intervention and behavioral health treatment. The three-tiered approach must be culturally competent, grief and trauma-informed, developmentally appropriate, evidence-based, or evidence-informed, and address the mental health effects of COVID-19.

Recipients of Project AWARE are required to report performance on the following measures:

- The number of individuals who have received training in prevention or mental health promotion.
- The number of organizations that entered into formal written inter/intra-organizational agreements (e.g., MOUs/ MOAs) to improve mental health-related practices/activities that are consistent with the goals of the grant.
- The number of policy changes completed as a result of the grant.
- The number of individuals screened for mental health or related interventions.
- The number of individuals referred to mental health or related services.
- The number and percentage of individuals receiving mental health or related services after referral.
- The number and percentage of individuals who have demonstrated improvement, between pre and post-test, in knowledge/attitudes/beliefs related to prevention and/or mental health promotion as a result of the training activity.

### **Rationale**

According to the National Alliance on Mental Illness, 1 in 5 children experience a mental health condition; 20 percent of children ages 14 and up with a mental health condition will drop out of

school. Suicide is the second leading cause of death for 15 to 24 year olds. This has become an ever-increasing challenge for students, families, and schools, presenting an additional barrier for many students to learning and future success.

In 2019-20 the Youth Risk Behavior Survey (YRBS) was given to high school students in Kenosha Unified School District at Bradford, Indian Trail, Reuther, and Tremper. Many of the student responses highlight the increasing concerns of students and the need for preventative and intervening services among the students in the Kenosha Unified School district. For example:

- A total of 35 percent of students (1,225 respondents) indicated that during the past 12 months they have felt so sad or hopeless almost every day for 2 weeks or more in a row that they stopped doing 1 of their usual activities.
- A total of 17 percent of students (595 respondents) answered they have seriously considered attempting suicide within the last 12 months.
- A total of 14 percent of students (490 respondents) indicated that during the past 12 months they had made a plan about how they would attempt suicide.
- A total of 8 percent of students (280 respondents) reported they actually attempted suicide 1 or more times in the past 12 months.
- A total of 45 percent of students (1,575 respondents) answered they feel like they don't belong at school.

Because of this, addressing barriers to learning, including mental health challenges, through comprehensive learning, social, emotional, and mental health supports, has become an essential function of schools. College-and-career readiness requires that graduates are not only academically prepared but also socially and emotionally competent. Therefore, addressing these challenges and the barriers to learning cannot be optional as social-emotional development, mental health, and academic achievement have a critical connection in the success of all students.

KUSD will continue to collaborate with the state and local community partners including Professional Services Group and Community Impact Programs. In this partnership, the proposed activities to be supported by the grant will include:

- Explore the use of a universal screening tool for mental health.
- Develop policies to address suicide prevention.
- Expand current School-Based Counseling services for students to all KUSD building.

- Increase awareness of mental health through staff professional learning opportunities.
- Create and share fact sheets on mental health and substance abuse.
- Increase mental health literacy for students, parents, and staff.
- Provide training on tiered interventions and positive behavioral supports for students (i.e., Trauma Informed Practices, Restorative Justice Practices, Non-Violent Crisis Intervention, Zones of Regulation, etc.) to reduce exclusionary disciplinary practices using culturally relevant trauma informed practices.

### **Grant Information**

**2023-2027 ANTICIPATED FUNDING:** Total amount of grant funds requested: \$2,000,000 or 500,000 per year for a span of 4 years. (Appendix A)

**TITLE:** Project AWARE (Advancing Wellness and Resiliency in Education)

**FUNDING SOURCE:** Department of Health and Human Services and State of Wisconsin, Department of Public Instruction. DPI will be the fiscal agent for the grant.

**TIME PERIOD:** The project period covered by this application is January 1, 2023, through June 30, 2027.

**APPLICATION DUE DATE:** October 13, 2022

### **Recommendation**

Administration recommends that the school board approve administration's request to partner with DPI in submitting a proposal for the Project AWARE Grant and to implement the grant if received by the Department of Health and Human Services in collaboration with Wisconsin Department of Public Instruction.

Dr. Jeffrey Weiss  
Superintendent of Schools

Ms. Julie Housaman  
Chief Academic Officer

Ms. Jenny Schmidt  
Director of Special Education  
& Student Support

## Fiscal, Facilities and Personnel Impact Statement

Notes/Assistance provided in this dropdown menu

**Title:** Project AWARE Grant

**Budget Year:** 2022-2023

**Department:** Special Education & Student Support

**Budget Manager:** Jenny Schmidt

### REQUEST

The Wisconsin Department of Public Instruction (DPI) is seeking to partner with Kenosha Unified School District in their application for this federal grant. Grant recipients will leverage their partnerships to implement mental health related promotion, awareness, prevention, intervention, and resilience activities to ensure that students have access and are connected to appropriate and effective behavioral health services.

### RATIONALE/ INSTRUCTIONAL FOCUS

According to the National Alliance on Mental Illness, 1 in 5 children experience a mental health condition; 20 percent of children ages 14 and up with a mental health condition will drop out of school. Suicide is the second leading cause of death for 15 to 24 year olds. This has become an ever-increasing challenge for students, families, and schools, presenting an additional barrier for many students to learning and future success.

In 2019-20 the Youth Risk Behavior Survey (YRBS) was given to high school students in Kenosha Unified School District at Bradford, Indian Trail, Reuther, and Tremper. Many of the student responses highlight the increasing concerns of students and the need for preventative and intervening services among the students in the Kenosha Unified School district. For example:

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Because of this, addressing barriers to learning, including mental health challenges, through comprehensive learning, social, emotional, and mental health supports, has become an essential function of schools. College-and-career readiness requires that graduates are not only academically prepared but also socially and emotionally competent. Therefore, addressing these challenges and the barriers to learning cannot be optional as social-emotional development, mental health, and academic achievement have a critical connection in the success of all students.

### IMPACT

This 4 year grant will provide essential funding to further develop and enhance the current infrastructure for school-based mental health services and programs. KUSD, along with DPI and our community agency partners will be able to expand services to our students and families as well as increase professional learning for instructional staff.

### BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$700,000.00
200's	Fringes	\$350,000.00
300's	Purchased Services	\$500,000.00
400's	Non-Capital Objects	\$445,000.00
500's	Capital Objects	\$5,000.00
		\$0.00
	<b>TOTAL</b>	<b>\$2,000,000.00</b>

This is a ☐ one-time or a ☐ recurring expenditure

### FUNDING SOURCES

Select Funding Sources:

AWARE Grant

DPI will be the Fiscal Agent





OFFICIAL THIRD FRIDAY

# Enrollment Report

SCHOOL YEAR 2022-23



Kenosha Unified School District  
Kenosha, Wisconsin

October 25, 2022

**OFFICIAL THIRD FRIDAY ENROLLMENT REPORT**

***(School Year 2022-23)***

**OVERVIEW**

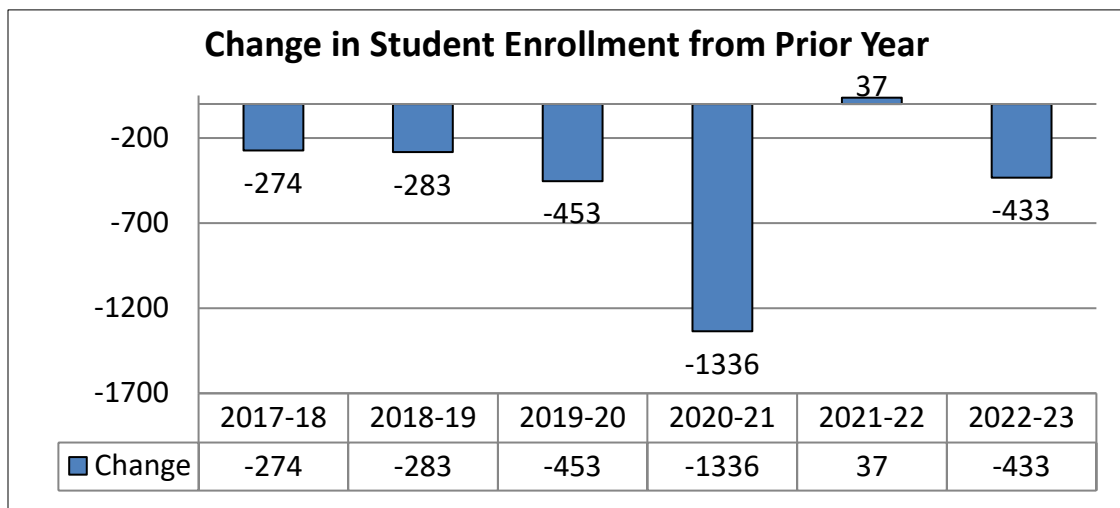
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

**GENERAL FINDINGS**

1. District-wide, enrollment decreased -433 students, from 19,620 students in 2021-22 to 19,187 in 2022-23. Beginning in 2009-10, Kenosha started to experience a decline in community birth rates, with the related effect of declines in elementary school enrollments five years later. This trend currently impacts grades pre-kindergarten through grade 7. The District's overall enrollment for the past six (6) years is shown below.

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Enrollment	21,655	21,372	20,919	19,583	19,620	19,187

2. The following chart illustrates the changes in overall student enrollment for School Years 2017-18 to 2022-23, showing an average annual decrease of -457 over the prior six school years.



3. The percent and number of English Learner students (ELs) for the district barely changed from the previous school year. There are 1,782 (9.3%) EL students in 2022-23 compared to 1,788 (9.1%) EL students in 2021-22. The EL student count in the traditional classrooms decreased from 1,583 in 2021-22 to 1,566 in 2022-23. The English Learners are reported out by those in Dual Language and those in a traditional classroom (EL). The number of Dual Language students increased from 205 in 2021-22 to 216 in 2022-23. *Please note that the Dual Language EL category includes only those students who are enrolled in the Dual Language Program at Edward Bain – Dual Language or Bullen **and** are **not** English proficient. All other students who are not English proficient are identified as English Learners (EL).*
4. The enrollment for students with disabilities barely increased (*as defined by IDEA-Individuals with Disabilities Act*, from 2,682 in 2021-22, to 2,685 in 2022-23. These students currently account for 14.0% of the overall KUSD population compared to 13.7% in 2021-22.
5. KUSD continues to expand its diverse student population. The combined non-white race/ethnicities make up a majority of the student population at 54.4%. The enrollment distribution for Asian, Black, American Indian, and Native Hawaiian/Pacific Islander remains constant. A continual increase can be seen in the number of students identified as Hispanic students.

The chart below reports the changes in the distribution of each ethnic category for the past six years.

<b>Race/Ethnicity</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Asian	319 (1.5%)	322 (1.5%)	344 (1.6 %)	340 (1.7%)	331 (1.7%)	344 (1.8%)
Black or African American	3,152 (14.6%)	3,052 (14.3%)	2,921 (14.0%)	2,715 (13.7%)	2,708 (13.8%)	2,675 (13.9%)
Hispanic of any Race	6,208 (28.7%)	6,170 (28.9%)	6,070 (29.0%)	5,799 (29.6%)	5,918 (30.2%)	5,947 (31.0%)
American Indian or Alaska Native	42 (0.2%)	41 (0.2%)	36 (0.2%)	35 (0.2%)	35 (0.2%)	37 (0.2%)
White	10,627 (49.1%)	10,399 (48.7%)	10,125 (48.4%)	9,303 (47.5%)	9,161 (46.7%)	8,741 (45.6%)
Native Hawaiian/ Pacific Islander	17 (0.1%)	19 (0.1%)	15 (0.1%)	16 (0.01%)	17 (0.01%)	17 (0.1%)
Two or More Races	1,290 (6.0%)	1,369 (6.4%)	1,408 (6.7%)	1,375 (7.0%)	1,450 (7.4%)	1,426 (7.4%)
<b>DISTRICT</b>	<b>21,655</b>	<b>21,372</b>	<b>20,919</b>	<b>19,583</b>	<b>19,620</b>	<b>19,187</b>

The full report including the appendices listed below can be found at the following link: <https://www.kusd.edu/wp-content/uploads/2022/01/third-friday.pdf>

## APPENDIX 1 – Official Enrollment School Year 2022-23

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

*Enrollment information for six (6) school years is included, beginning with School Year 2017-18.*

## APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and special schools
- Summary recapitulation by category and grade span, with six (6) years of data

## APPENDIX 3 – Class Size Averages by School

- Average class sizes for district schools and programs (middle and high school program averages are currently unavailable)
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

### **Informational Item**

The 2022-23 Official Third Friday Enrollment Report is an informational item.

Dr. Jeffrey Weiss  
Superintendent of Schools

Mr. Kristopher Keckler  
Chief Information Officer

Ms. Erin Roethe  
Data Analyst

Ms. Laura Sawyer  
Research Analyst

# APPENDIX 1

Official Enrollment  
School Year 2022-23

# KENOSHA UNIFIED SCHOOL DISTRICT

## Official Third Friday Enrollment Report for the 2022-23 School Year

### I. DISTRICT ENROLLMENT

DISTRICT ENROLLMENT BY GRADE SPAN							
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Difference
Elementary Schools	8,969	8,869	8,540	7,578	7,722	7,529	-193
Middle Schools	3,722	3,719	3,796	3,730	3,467	3,286	-181
High Schools	6,259	6,143	5,963	5,790	5,750	5,749	-1
Special Schools	2,705	2,641	2,620	2,485	2,681	2,623	-58
District Total	21,655	21,372	20,919	19,583	19,620	19,187	-433

DISTRICT ENROLLMENT BY GRADE LEVEL							
GRADE LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23 Difference
Pre-kindergarten	1,333	1,356	1,284	887	1,142	1,051	-91
Kindergarten	1,411	1,403	1,400	1,190	1,228	1,268	+40
1	1,413	1,432	1,370	1,346	1,234	1,243	+9
2	1,416	1,418	1,411	1,286	1,347	1,222	-125
3	1,571	1,422	1,399	1,366	1,296	1,350	+54
4	1,569	1,583	1,417	1,347	1,367	1,295	-72
5	1,568	1,576	1,563	1,342	1,347	1,358	+11
6	1,505	1,540	1,540	1,476	1,328	1,310	-18
7	1,483	1,498	1,544	1,506	1,457	1,318	-139
8	1,526	1,465	1,499	1,517	1,509	1,472	-37
9	1,639	1,613	1,551	1,518	1,580	1,495	-85
10	1,563	1,627	1,575	1,534	1,501	1,576	+75
11	1,720	1,538	1,615	1,528	1,534	1,514	-20
12	1,938	1,901	1,751	1,740	1,750	1,715	-35
District Total	21,655	21,372	20,919	19,583	19,620	19,187	-433

## II. ENROLLMENT BY SCHOOL

ENROLLMENT BY ELEMENTARY SCHOOLS							
SCHOOL	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2022-23 Difference
Bose EL	309	324	280	235	264	271	7
Brass Community	496	503	456	391	372	331	-41
Edward Bain - Creative Arts	458	444	429	372	373	352	-21
Edward Bain - Dual Language	330	340	338	299	299	315	16
Forest Park EL	409	401	376	301	322	343	21
Frank EL	367	330	330	314	326	327	1
Grant EL	286	273	250	211	185	190	5
Grewenow EL	364	366	369	339	328	273	-55
Harvey EL	289	261	276	255	246	269	23
Jefferson EL	252	259	245	231	212	215	3
Jeffery EL	323	302	289	262	281	273	-8
McKinley EL	293	329	288	269	253	206	-47
Nash EL	591	601	613	536	532	545	13
Pleasant Prairie EL	625	611	608	517	502	504	2
Prairie Lane EL	422	415	417	391	394	378	-16
Roosevelt EL	469	443	455	439	441	461	20
Somers EL	462	481	440	398	407	434	27
Southport EL	358	365	362	312	293	285	-8
Stocker EL	469	436	421	357	325	311	-14
Strange EL	484	509	443	384	409	432	23
Vernon EL	294	297	294	270	253	268	15
Whittier EL	450	419	402	358	575	429	-146
Wilson EL	169	160	159	137	130	117	-13

## II. ENROLLMENT BY SCHOOL

ENROLLMENT BY MIDDLE SCHOOLS							
SCHOOL	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2022-23 Difference
Bullen MS	678	659	721	770	768	694	-74
Lance MS	887	857	912	887	822	791	-31
Lincoln MS	602	620	582	570	511	451	-60
Mahone MS	1,043	1,060	1,033	1,012	926	936	10
Washington MS	512	523	548	491	440	414	-26

ENROLLMENT BY HIGH SCHOOLS							
SCHOOL	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2022-23 Difference
Bradford HS	1,554	1,479	1,421	1,359	1,383	1,443	60
Indian Trail HS & Academy	2,282	2,205	2,098	2,067	2,011	1,990	-21
Indian Trail Academy	748	762	732	737	732	698	-34
Indian Trail HS	1,534	1,443	1,366	1,330	1,279	1,292	13
LakeView Technology Academy	410	392	369	376	395	394	-1
Reuther HS	348	390	373	335	351	370	19
Tremper HS	1,665	1,677	1,702	1,653	1,610	1,552	-58

ENROLLMENT BY SPECIAL SCHOOLS							
SCHOOL	2016-17	2017-18	2018-19	2020-21	2021-22	2022-23	2022-23 Difference
Brompton School	214	209	211	209	209	219	10
Chavez Learning Station	136	165	139	71	106	123	17
Dimensions of Learning Academy	219	221	221	215	216	218	2
Kenosha 4 Year K	123	109	118	77	88	59	-29
KTEC	1,226	1,225	1,224	1,206	1,209	1,214	5
KTEC East	432	434	430	392	433	423	-10
KTEC West	794	791	794	814	776	791	15
Harborside Academy	602	599	587	594	596	583	-13
Hillcrest School	95	67	69	69	56	66	10
Kenosha eSchool	62	28	30	35	176	119	-57
Phoenix Project	28	18	21	9	25	22	-3

TOTAL ENROLLMENT							
DISTRICT	21,655	21,372	20,919	19,583	19,620	19,187	-433



# APPENDIX 2

Total Enrollment by School  
School Year 2022-23

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

<b>Bose</b>					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	34	35
K	35	4	1	-	40
1	27	4	6	-	36
2	26	2	5	-	33
3	38	3	9	-	49
4	29	6	12	-	44
5	23	4	8	-	34
<b>TOTAL</b>	<b>178</b>	<b>23</b>	<b>42</b>	<b>34</b>	<b>271</b>

<b>Brass</b>					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			9	43	52
K	31	9	10	-	50
1	34	9	7	-	49
2	32	9	5	-	45
3	23	11	10	-	43
4	27	5	13	-	44
5	34	7	7	-	48
<b>TOTAL</b>	<b>181</b>	<b>50</b>	<b>61</b>	<b>43</b>	<b>331</b>

<b>Edward Bain - Creative Arts</b>					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			8	36	44
K	32	4	10	-	45
1	34	9	4	-	47
2	38	10	7	-	54
3	28	17	13	-	53
4	31	10	11	-	50
5	29	22	10	-	59
<b>TOTAL</b>	<b>192</b>	<b>72</b>	<b>63</b>	<b>36</b>	<b>352</b>

<b>Edward Bain - Dual Language</b>					
Grade Level	Dual Language	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K	33	-	-	33	33
K	45	27	3	-	45
1	49	31	5	-	49
2	46	28	2	-	46
3	47	30	8	-	47
4	45	33	-	-	45
5	50	28	2	-	50
<b>TOTAL</b>	<b>315</b>	<b>177</b>	<b>20</b>	<b>33</b>	<b>315</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Forest Park					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			5	31	36
K	42	3	9	-	53
1	39	5	17	-	59
2	34	2	5	-	41
3	41	4	9	-	54
4	35	3	8	-	46
5	44	4	6	-	54
<b>TOTAL</b>	<b>235</b>	<b>21</b>	<b>59</b>	<b>31</b>	<b>343</b>

Frank					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			20	45	65
K	31	4	9	-	44
1	24	1	9	-	33
2	26	8	9	-	41
3	34	12	15	-	57
4	22	11	14	-	46
5	24	8	11	-	41
<b>TOTAL</b>	<b>161</b>	<b>44</b>	<b>87</b>	<b>45</b>	<b>327</b>

Grant					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	15	16
K	29	3	3	-	35
1	18	1	3	-	22
2	21	2	4	-	26
3	22	2	3	-	26
4	26	2	1	-	29
5	32	2	2	-	36
<b>TOTAL</b>	<b>148</b>	<b>12</b>	<b>17</b>	<b>15</b>	<b>190</b>

Grewenow					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	17	18
K	31	-	5	-	36
1	31	2	5	-	38
2	41	1	14	-	56
3	32	3	5	-	40
4	39	2	4	-	45
5	29	3	9	-	40
<b>TOTAL</b>	<b>203</b>	<b>11</b>	<b>43</b>	<b>17</b>	<b>273</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Harvey					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			22	21	43
K	35	1	6	-	42
1	29	4	13	-	45
2	31	1	1	-	33
3	23	2	9	-	33
4	26	5	1	-	32
5	36	1	4	-	41
<b>TOTAL</b>	<b>180</b>	<b>14</b>	<b>56</b>	<b>21</b>	<b>269</b>

Jefferson					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	16	17
K	17	3	5	-	25
1	29	7	6	-	41
2	28	3	6	-	36
3	25	6	6	-	37
4	21	4	4	-	29
5	24	5	1	-	30
<b>TOTAL</b>	<b>144</b>	<b>28</b>	<b>29</b>	<b>16</b>	<b>215</b>

Jeffery					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			3	12	15
K	47	3	4	-	54
1	21	4	12	-	35
2	29	-	6	-	35
3	39	2	7	-	46
4	39	2	7	-	48
5	32	1	8	-	40
<b>TOTAL</b>	<b>207</b>	<b>12</b>	<b>47</b>	<b>12</b>	<b>273</b>

McKinley					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			2	19	21
K	28	2	4	-	34
1	18	4	7	-	29
2	17	5	6	-	26
3	21	9	8	-	37
4	20	4	6	-	29
5	25	4	1	-	30
<b>TOTAL</b>	<b>129</b>	<b>28</b>	<b>34</b>	<b>19</b>	<b>206</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Nash						
Grade Level	Regular Ed		English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			5	44	49	
K	61	2	7	-	70	
1	65	5	10	-	79	
2	72	6	9	-	86	
3	65	8	15	-	88	
4	71	9	12	-	91	
5	69	1	12	-	82	
TOTAL	403	31	70	44	545	

Pleasant Prairie					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			10	41	51
K	56	5	7	-	68
1	62	7	8	-	76
2	53	6	6	-	64
3	68	5	6	-	78
4	61	7	12	-	80
5	76	4	9	-	87
TOTAL	376	34	58	41	504

Prairie Lane					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			5	21	26
K	42	-	8	-	50
1	59	1	7	-	67
2	42	2	5	-	49
3	53	4	8	-	64
4	52	-	4	-	56
5	60	2	6	-	66
TOTAL	308	9	43	21	378

Roosevelt						
Grade Level	Regular Ed	English Learner (EL)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K				3	18	21
K	50	2	-	9	-	61
1	50	6	-	5	-	61
2	35	8	27	10	-	76
3	42	2	30	6	-	78
4	40	9	21	10	-	78
5	46	9	28	3	-	86
TOTAL	263	36	106	46	18	461

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Somers					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			12	42	54
K	51	8	11	-	66
1	57	-	10	-	67
2	43	8	14	-	63
3	51	5	9	-	64
4	42	8	13	-	60
5	49	3	10	-	60
<b>TOTAL</b>	<b>293</b>	<b>32</b>	<b>79</b>	<b>42</b>	<b>434</b>

Southport					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			4	20	24
K	32	2	11	-	44
1	34	1	8	-	43
2	30	2	7	-	39
3	33	9	16	-	57
4	26	4	4	-	34
5	34	5	7	-	44
<b>TOTAL</b>	<b>189</b>	<b>23</b>	<b>57</b>	<b>20</b>	<b>285</b>

Stocker					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			-	18	18
K	43	-	7	-	50
1	36	2	6	-	44
2	30	1	11	-	42
3	34	7	6	-	47
4	46	3	3	-	51
5	53	3	3	-	59
<b>TOTAL</b>	<b>242</b>	<b>16</b>	<b>36</b>	<b>18</b>	<b>311</b>

Strange					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			12	45	57
K	54	16	12	-	79
1	36	14	10	-	59
2	31	22	7	-	56
3	42	15	12	-	64
4	31	16	8	-	50
5	41	21	9	-	67
<b>TOTAL</b>	<b>235</b>	<b>104</b>	<b>70</b>	<b>45</b>	<b>432</b>

## I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Vernon					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			12	23	35
K	27	2	5	-	34
1	36	4	7	-	46
2	23	6	11	-	38
3	27	2	10	-	38
4	33	1	11	-	44
5	23	4	8	-	33
<b>TOTAL</b>	<b>169</b>	<b>19</b>	<b>64</b>	<b>23</b>	<b>268</b>

Whittier					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			31	32	63
K	61	6	8	-	75
1	41	1	6	-	48
2	45	4	6	-	54
3	54	3	4	-	61
4	53	7	3	-	63
5	54	2	9	-	65
<b>TOTAL</b>	<b>308</b>	<b>23</b>	<b>67</b>	<b>32</b>	<b>429</b>

Wilson					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	11	12
K	14	3	2	-	19
1	6	5	4	-	12
2	11	5	6	-	20
3	13	2	2	-	17
4	12	6	5	-	21
5	11	4	2	-	16
<b>TOTAL</b>	<b>67</b>	<b>25</b>	<b>22</b>	<b>11</b>	<b>117</b>

ELEMENTARY RECAPITULATION							
Grade Level	Regular Ed	Dual Language	English Learner (EL)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K	-	33	-	-	168	637	805
K	849	45	109	-	156	-	1,119
1	786	49	127	-	175	-	1,085
2	738	46	141	27	162	-	1,059
3	808	47	163	30	196	-	1,178
4	782	45	157	21	166	-	1,115
5	848	50	147	28	147	-	1,168
<b>TOTAL</b>	<b>4811</b>	<b>315</b>	<b>844</b>	<b>106</b>	<b>1170</b>	<b>637</b>	<b>7,529</b>

## II. TOTAL ENROLLMENT: MIDDLE SCHOOLS

<b>Bullen</b>						<b>Lance</b>					<b>Lincoln</b>				
Grade Level	Regular Education	Special Education	Dual Language	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
6	119	26	42	35	202	6	210	35	14	254	6	105	30	22	154
7	135	34	44	47	233	7	223	31	11	262	7	101	23	27	147
8	153	39	47	44	259	8	238	27	12	275	8	105	29	23	150
<b>TOTAL</b>	<b>407</b>	<b>99</b>	<b>133</b>	<b>126</b>	<b>694</b>	<b>TOTAL</b>	<b>671</b>	<b>93</b>	<b>37</b>	<b>791</b>	<b>TOTAL</b>	<b>311</b>	<b>82</b>	<b>72</b>	<b>451</b>

<b>Mahone</b>					<b>Washington</b>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
6	259	35	17	310	6	97	23	13	132
7	229	39	23	286	7	83	21	22	118
8	282	42	21	340	8	126	24	18	164
<b>TOTAL</b>	<b>770</b>	<b>116</b>	<b>61</b>	<b>936</b>	<b>TOTAL</b>	<b>306</b>	<b>68</b>	<b>53</b>	<b>414</b>

<b>MIDDLE SCHOOL RECAPITULATION</b>					
Grade Level	Regular Education	Special Education	Dual Language	English Learner (EL)	TOTAL
6	790	149	42	101	1052
7	771	148	44	130	1046
8	904	161	47	118	1188
<b>TOTAL</b>	<b>2,465</b>	<b>458</b>	<b>133</b>	<b>349</b>	<b>3,286</b>



### III. TOTAL ENROLLMENT: HIGH SCHOOLS

<b>Bradford</b>					<b>Indian Trail</b>					<b>LakeView Technology</b>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	256	74	48	363	9	404	54	39	492	9	100	2	1	103
10	268	47	44	355	10	439	43	43	515	10	89	15	3	106
11	247	69	25	336	11	418	52	26	487	11	96	3	-	99
12	283	78	39	389	12	402	54	47	496	12	84	2	-	86
<b>TOTAL</b>	<b>1,054</b>	<b>268</b>	<b>156</b>	<b>1,443</b>	<b>TOTAL</b>	<b>1,663</b>	<b>203</b>	<b>155</b>	<b>1,990</b>	<b>TOTAL</b>	<b>369</b>	<b>22</b>	<b>4</b>	<b>394</b>

<b>Reuther</b>					<b>Tremper</b>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	31	10	6	46	9	299	45	30	371
10	43	5	6	53	10	346	43	27	411
11	95	16	9	119	11	263	56	28	343
12	132	12	8	152	12	345	62	24	427
<b>TOTAL</b>	<b>301</b>	<b>43</b>	<b>29</b>	<b>370</b>	<b>TOTAL</b>	<b>1,253</b>	<b>206</b>	<b>109</b>	<b>1,552</b>

<b>HIGH SCHOOL RECAPITULATION</b>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	1090	153	124	1375
10	1185	196	123	1440
11	1119	208	88	1384
12	1246	185	118	1550
<b>TOTAL</b>	<b>4,640</b>	<b>742</b>	<b>453</b>	<b>5,749</b>

#### IV. TOTAL ENROLLMENT: SPECIAL SCHOOLS

<b>Chavez Learning Station</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	85	38	-	123
<b>TOTAL</b>	<b>85</b>	<b>38</b>	<b>-</b>	<b>123</b>

<b>Kenosha 4 Yr Kindergarten</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	56	3	-	59
<b>TOTAL</b>	<b>56</b>	<b>3</b>	<b>-</b>	<b>59</b>

<b>Brompton School</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	20	2	-	22
1	23	-	-	23
2	21	2	1	24
3	21	2	1	24
4	21	1	2	24
5	24	-	-	24
6	22	3	1	26
7	25	1	-	26
8	26	-	-	26
<b>TOTAL</b>	<b>203</b>	<b>11</b>	<b>5</b>	<b>219</b>

<b>Dimensions of Learning</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	16	5	-	21
1	22	1	-	23
2	17	3	5	24
3	21	2	1	24
4	22	2	1	25
5	19	4	3	24
6	21	5	3	28
7	22	1	-	23
8	25	-	1	26
<b>TOTAL</b>	<b>185</b>	<b>23</b>	<b>14</b>	<b>218</b>

<b>KTEC</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	62	2	-	64
K	87	14	3	104
1	88	13	10	109
2	95	12	8	112
3	104	8	7	118
4	100	17	11	126
5	115	12	10	135
6	115	13	9	137
7	131	25	4	159
8	133	12	6	150
<b>TOTAL</b>	<b>1,030</b>	<b>128</b>	<b>68</b>	<b>1,214</b>

<b>Harborside Academy</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
6	50	3	3	56
7	47	4	-	51
8	45	5	6	55
9	88	14	8	109
10	91	12	10	113
11	91	6	5	102
12	82	14	4	97
<b>TOTAL</b>	<b>494</b>	<b>58</b>	<b>36</b>	<b>583</b>

<b>Hillcrest</b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
6	-	-	-	-
7	3	4	1	8
8	7	5	1	12
9	3	3	-	6
10	5	6	1	12
11	7	3	-	10
12	11	6	1	18
<b>TOTAL</b>	<b>36</b>	<b>27</b>	<b>4</b>	<b>66</b>

#### IV. TOTAL ENROLLMENT: SPECIAL SCHOOLS

<b><i>Kenosha eSchool</i></b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	2	-	-	2
1	1	1	1	3
2	3	-	-	3
3	3	1	2	6
4	4	1	-	5
5	4	1	2	7
6	10	1	-	11
7	3	2	-	5
8	10	3	2	15
9	5	-	-	5
10	9	2	1	11
11	14	2	-	16
12	28	2	-	30
<b>TOTAL</b>	<b>96</b>	<b>16</b>	<b>8</b>	<b>119</b>

<b><i>Phoenix Project</i></b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
9	-	-	-	-
10	-	-	-	-
11	-	2	-	2
12	11	9	1	20
<b>TOTAL</b>	<b>11</b>	<b>11</b>	<b>1</b>	<b>22</b>

<b><i>Special Schools Recapitulation</i></b>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	203	43	-	246
K	125	21	3	149
1	134	15	11	158
2	136	17	14	163
3	149	13	11	172
4	147	21	14	180
5	162	17	15	190
6	218	25	16	258
7	231	37	5	272
8	246	25	16	284
9	3	17	8	120
10	105	20	12	136
11	112	13	5	130
12	132	31	6	165
<b>TOTAL</b>	<b>2,103</b>	<b>315</b>	<b>136</b>	<b>2,623</b>

#### V. DISTRICT ENROLLMENT: SPECIAL EDUCATION

<b>SPECIAL EDUCATION</b>	
Elementary (includes Preschool)	<b>1,170</b>
Middle Schools	<b>458</b>
High Schools	<b>742</b>
Special Schools	<b>315</b>
<b>TOTAL</b>	<b>2,685</b>

## VI. SUMMARY RECAPITULATION: TOTAL ENROLLMENT

<b>Elementary</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Regular Education Kindergarten	924	949	941	905	815	
Regular Education Grades 1-5	4,709	4,688	6,322	5,028	4,201	
English Learner	1,118	1,208	1,020	886	850	
Enrichment	96	88	97	89	94	
Pre-Kindergarten Regular Education	757	900	750	514	710	
Pre-Kindergarten Special Education	250	105	212	161	149	
Special Education K-5	1,010	1,037	1,019	970	1,075	
<b>Middle School</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Regular Education Grades 6-8	2,964	2,936	2,892	2,847	2,583	
English Learner	320	336	364	382	374	
Special Education	471	477	521	483	493	
<b>High School</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Regular Education Grades 9-12	5,222	5,083	4,920	4,757	4,725	
English Learner	368	405	398	389	405	
Special Education	741	736	709	729	708	
<b>Special Schools</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>
Chavez Learning Station	136	165	139	71	106	
Head Start Program	331	338	358	233	292	
Kenosha 4 Yr Old K (off-site centers)	123	109	118	77	88	
Charters	2,323	2,282	2,243	2,224	2,230	
Hillcrest	95	67	69	69	56	
Phoenix Project	28	18	21	9	25	
English Learner	170	163	147	146	159	
Special Education	229	241	244	248	309	
<b>DISTRICT ENROLLMENT</b>	<b>21,929</b>	<b>21,655</b>	<b>21,372</b>	<b>19,583</b>	<b>19,620</b>	

# APPENDIX 3

## Class Size Averages by School School Year 2022-23

## I. CLASS SIZE AVERAGES: ELEMENTARY SCHOOLS

School	Gr. K	Gr. K-3	Gr. 4-5	Gr. K-5	Pre-Schl (HS, EC, K4)
Bose*	20.0	19.4	22.7	20.3	17.5
Brass*	16.7	17.0	18.4	17.4	26.0
Edward Bain - Creative Arts*	15.0	16.6	21.8	18.1	22.0
Edward Bain - Dual Language	22.5	23.4	23.8	23.5	33.0
Forest Park*	26.5	21.3	25.0	22.5	36.0
Frank*	22.0	21.4	20.8	21.2	11.3
Grant	17.5	18.2	22.3	19.6	16.0
Grewenow*	18.0	21.3	21.3	21.3	18.0
Harvey*	20.5	16.7	23.7	18.4	7.4
Jefferson*	12.5	17.4	19.7	18.0	17.0
Jeffery*	27.0	21.3	22.0	21.5	15.0
McKinley*	17.0	15.8	14.8	15.4	21.0
Nash*	23.3	23.1	24.7	23.6	24.5
Pleasant Prairie*	22.7	23.8	20.9	22.7	13.8
Prairie Lane	25.0	20.9	23.2	21.6	13.0
Roosevelt	20.3	21.4	22.6	21.8	21.0
Somers*	22.0	22.3	21.2	22.0	27.0
Southport*	22.0	20.3	19.5	20.1	24.0
Stocker	25.0	22.9	27.5	24.4	18.0
Strange*	26.3	21.5	23.4	22.1	28.5
Vernon*	17.0	19.5	19.3	19.4	35.0
Whittier*	18.8	19.8	25.8	21.6	6.3
Wilson*	19.0	17.0	18.5	17.5	12.0
OVERALL AVERAGE	20.7	20.3	22.0	20.8	15.7

\* Includes dual school K4 classes

NOTE: Pre-Schl (HS, EC, K4) averages reflect HS (Headstart), EC (Early Childhood) and K4 (4 year old Kindergarten) blended classrooms.

## II. CLASS SIZE AVERAGES: MIDDLE SCHOOLS

	Bullen	Lance	Lincoln	Mahone	Washington	Overall
English	16.8	18.5	15.7	21.3	16.7	18.1
Math	20.0	21.1	17.0	23.6	18.7	20.5
Science	20.7	22.7	16.1	24.3	18.7	21.2
Social Studies	20.7	22.7	16.5	24.3	18.7	21.2
Academic Average	19.9	21.1	16.3	23.3	18.1	20.2
Art	24.7	23.3	18.7	21.0	19.4	21.6
Technology & Engineering (STEM)	24.8	24.5	15.8	18.7	16.2	19.9
Technical Education	24.7	25.4	22.3	20.1	NA	23.2
World Language	21.6	25.9	17.0	17.4	16.1	19.6
Elective Average	22.9	25.1	16.8	20.4	16.1	20.7
Music	20.9	28.3	14.0	23.2	13.4	20.4
Physical Education/Health	29.1	21.4	18.5	25.3	17.2	22.5
Activity Average	24.5	23.5	16.9	24.3	15.5	21.6
Special Education*	8.5	2.0	2.0	1.7	9.1	4.3

### \*NOTES

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

#### IV. CLASS SIZE AVERAGES: SPECIAL SCHOOL

HILLCREST SCHOOL AVERAGE	2.2
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#### V. CLASS SIZE AVERAGES: CHARTER SCHOOLS

Brompton	18.3
Dimensions of Learning Academy	23.9
KTEC	24.5
Harborside Academy	18.5
OVERALL CHARTER SCHOOL AVERAGE (does not include Kenosha eSchool)	21.3

#### VI. CLASS SIZE AVERAGES: SPECIAL PRE-SCHOOL

Chavez Learning Station	8.1
Kenosha 4 Yr Kindergarten (off site centers)	14.8
OVERALL SPECIAL PRE-SCHOOL AVERAGE	11.3

#### VII. CLASS SIZE AVERAGES: RECAPITULATION

Elementary Schools		Middle Schools		High Schools	
Kindergarten	20.7	Academics	20.2	Academics	21.6
Kindergarten - 3	20.3	Electives	20.7	Electives	20.0
4 - 5	22.0	Activities	21.6	Activities	27.8
Kindergarten - 5	20.8	Special Education	4.3	Special Education	10.7
Dual Language	24.2	Dual Language (Bullen)	21.9		
Enrichment	25.7				
Pre-Schl (HS, EC, K4)	15.7				
Pre-Schl (Speech)	2.0				
Special Schools					
Hillcrest	2.2	Charter Schools	20.2	Special Pre-Schools	11.3



### III. CLASS SIZE AVERAGES: HIGH SCHOOLS

	Bradford	Indian Trail	LakeView	Reuther	Tremper	Overall
English	21.6	21.9	22.9	13.7	22.1	21.3
Math	22.2	21.0	24.7	15.7	21.8	21.4
Science	22.0	22.5	19.2	14.5	21.5	21.4
Social Studies	25.0	23.1	26.9	13.5	21.8	22.6
Academic Average	22.5	22.2	22.7	14.2	21.8	21.6
Art	20.1	20.5	NA	14.2	17.0	18.9
Business & Information Technology	19.2	19.7	6.3	13.8	26.4	20.5
Dance	16.9	NA	NA	NA	NA	16.9
Family and Consumer Science	23.4	22.0	22.0	13.0	25.1	21.9
Publications	23.0	20.0	16.0	NA	24.5	21.9
Technology & Engineering	21.5	17.2	17.8	NA	22.0	19.3
Theatre Arts	15.4	11.7	NA	NA	20.3	15.0
World Language	20.3	20.1	NA	NA	23.6	21.2
Elective Average	20.1	19.5	17.3	13.5	22.7	20.0
Music	27.5	36.0	NA	8.5	28.4	27.1
Physical Education	32.1	30.9	28.9	14.4	34.1	29.9
Activity Average	28.8	32.2	28.9	11.5	29.3	27.8
Health	24.5	28.9	31.3	15.0	24.4	25.4
*Special Education	11.8	9.6	10.0	14.3	10.3	10.7

#### \*NOTES

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

#### IV. CLASS SIZE AVERAGES: SPECIAL SCHOOL

HILLCREST SCHOOL AVERAGE	2.2
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#### V. CLASS SIZE AVERAGES: CHARTER SCHOOLS

Brompton	18.3
Dimensions of Learning Academy	23.9
KTEC	24.5
Harborside Academy	18.5
OVERALL CHARTER SCHOOL AVERAGE (does not include Kenosha eSchool)	21.3

#### VI. CLASS SIZE AVERAGES: SPECIAL PRE-SCHOOL

Chavez Learning Station	8.1
Kenosha 4 Yr Kindergarten (off site centers)	14.8
OVERALL SPECIAL PRE-SCHOOL AVERAGE	11.3

#### VII. CLASS SIZE AVERAGES: RECAPITULATION

Elementary Schools		Middle Schools		High Schools	
Kindergarten	20.7	Academics	20.2	Academics	21.6
Kindergarten - 3	20.3	Electives	20.7	Electives	20.0
4 - 5	22.0	Activities	21.6	Activities	27.8
Kindergarten - 5	20.8	Special Education	4.3	Special Education	10.7
Dual Language	24.2	Dual Language (Bullen)	21.9		
Enrichment	25.7				
Pre-Schl (HS, EC, K4)	15.7				
Pre-Schl (Speech)	2.0				
Special Schools					
Hillcrest	2.2	Charter Schools	20.2	Special Pre-Schools	11.3

## VIII. CLASS SIZE AVERAGES: SUMMARY RECAPITULATION

Cluster/Classroom Type	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22 Difference
<b>Elementary School Enrollment</b>	8,969	8,869	8,540	7,578	7,722	7,529	-193
Grade K	21.6	22.4	21.9	17.9	19.0	20.7	1.7
Grades K-3	21.9	22.0	21.2	19.3	19.1	20.3	1.2
Grades 4-5	23.5	23.2	22.7	20.3	19.4	22.0	2.6
Grades K-5	22.4	22.4	21.9	19.5	19.2	20.8	1.6
Dual Language	22.0	22.7	26.9	23.0	21.4	24.2	2.8
Enrichment	24.0	22.0	23.0	22.3	23.5	25.7	2.2
Pre-kindergarten (HS, EC, K4)	14.7	14.5	13.2	10.5	14.5	15.7	1.2
Pre-kindergarten (Speech)	4.3	5.5	5.0	2.0	3.7	4.0	0.3
<b>Middle School Enrollment</b>	3,722	3,719	3,796	3,730	3,467	3,286	-181
Academic	24.0	24.0	22.7	21.9	21.0	20.2	-0.8
Elective	21.3	22.8	22.3	21.4	23.8	20.7	-3.1
Activity	25.3	25.6	27.6	21.1	23.8	21.6	-2.2
Dual Language	23.4	18.4	20.5	8.7	22.7	21.9	-0.8
Special Education*	10.9	11.0	9.7	21.0	9.6	4.3	-5.3
<b>High School Enrollment</b>	6,259	6,143	5,963	5,790	5,750	5,749	-1
Academic	25.6	24.4	23.2	22.3	21.2	21.6	0.4
Elective	23.8	22.1	19.1	19.7	19.6	20.0	0.4
Activity	40.9	33.5	33.1	28.3	27.5	27.8	0.3
Special Education*	11.7	12.8	10.2	10.7	10.5	10.7	0.2
<b>Special School Enrollment</b>	2,705	2,641	2,620	2,485	2,681	2,623	-58
Hillcrest	8.6	4.4	2.7	4.4	1.7	2.2	0.5
Charter Schools	23.4	23.8	21.8	20.7	23.1	21.3	-1.8
Special Pre-Schools	14.4	16.1	12.9	8.2	9.9	11.3	1.4
<b>District Enrollment</b>	21,929	21,655	21,372	19,583	19,620	19,187	-433

**\*NOTES**

Special education class sizes are based on FTE totals for special education teachers and speech therapists.

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Kenosha Unified School District  
Kenosha, Wisconsin

October 25, 2022

**Change in the Fiscal Year 2021-22 Adopted Budget**

The Board of Education adopted the 2021-2022 budget on October 26, 2021, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by a two-thirds majority of the Board of Education and that there be a publication of a Class 1 notice within 10 days of approval. This document identifies budget modifications to the 2021-2022 budget delineated by fund and project.

Fund Description	Fund	Project	Revenue	Expense
<b>10-General</b>	<b>10</b>	0-Local Funding	0.00	169,267.00
		750-Donations	77,159.68	177,409.48
		751-New School Grant	86,908.66	222,177.53
		754-Theatre (Co-Curricular)	96,587.68	181,955.11
		163-ESSER II	21,815.00	21,815.00
		140-Neglected/Delinquent	10,750.65	10,750.65
		173-Homeless ARP Part II	158,376.00	158,376.00
		335-Homeless	50,000.00	50,000.00
		345-C.E.I.S. (IDEA)	-103,219.69	-103,219.69
		381-Title IV-A (SSAE)	6,921.24	6,921.24
		604-Title IIA	418,228.20	418,228.20
		614-Youth Apprentice	25,519.00	25,519.00
		031-Common School Library Fund	35,570.00	90,902.45
		297-School Based Mental Health	75,000.00	75,000.00
		522-Assess Reading Readiness	28,485.00	28,485.00
		708-Phoenix Project		10,700.00
		728-HR Recognition		17,011.00
		577-CTE Incentives		205,538.40
		753-Athletic Fields		29,475.00
	<b>10 Total</b>		988,101.42	1,796,311.37
<b>10-General Total</b>			<b>988,101.42</b>	<b>1,796,311.37</b>
<b>20-Special Projects</b>	<b>21</b>	0-Local Funding	44,129.87	44,129.87
	<b>21 Total</b>		44,129.87	44,129.87
	<b>27</b>	341-IDEA Flow Thru	213,213.16	213,213.16
		347-IDEA Pre-School	72,559.57	72,559.57
	<b>27 Total</b>		285,772.73	285,772.73
	<b>25</b>	601-Head Start - Fed	97,117.00	97,117.00
		612-Head Start - Fed CARES	108,968.00	108,968.00
	<b>25 Total</b>		206,085.00	206,085.00
<b>20-Special Projects Total</b>			<b>535,987.60</b>	<b>535,987.60</b>
<b>50-Food Service</b>	<b>50</b>	376-Fruits & Veggies	59,525.00	59,525.00
	<b>50 Total</b>		59,525.00	59,525.00
<b>50-Food Service Total</b>			<b>59,525.00</b>	<b>59,525.00</b>
<b>Grand Total</b>			<b>1,583,614.02</b>	<b>2,391,823.97</b>

The majority of these changes are the result of carryover notifications determined to be available for various grants/programs after the budget was formally adopted. Other grant awards (e.g. Education Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing Board policy and have been previously shared with the Board of Education through the approval of the grant.

Since State Statutes authorize the budget to be adopted by function; the administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget, but may have changed the function or purpose of the funding.

These budget modifications include:

- Transferred budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the budget.
- Transferred operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the budget.
- Transferred grant budgets to the appropriate function or object based on formal DPI grant modifications. Since the budget was formally adopted, some grant managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars were expended. The grant budgets have been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the total amount of the grant.

Attachment A is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications.

### **Administrative Recommendation**

The administration requests that the School Board approve this report and that the attached Class 1 notice be published within 10 days of the official Board adoption.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

**NOTICE OF CHANGE IN ADOPTED 2021-2022 BUDGET  
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on October 25, 2022, adopted the following changes to previously approved budgeted 2021-2022 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
<b>Fund 10 - General</b>				
Anticipated Revenue:	Source			
Operating Transfer	100	234,905	234,905	0
Local Sources	200	77,182,378	77,443,034	260,656
Other School Districts within Wisconsin	300 & 400	1,442,000	1,442,000	0
Intermediate Sources	500	0	0	0
State Sources	600	167,879,651	168,044,225	164,574
Federal Sources	700	38,817,752	39,380,623	562,871
Other Financing Sources	800 & 900	1,132,400	1,132,400	0
Total Anticipated Revenue		286,689,086	287,677,188	988,101
Expenditure Appropriations:	Function			
Instruction	100000	136,314,711	137,796,949	1,482,238
Support Services	200000	108,859,161	109,139,353	280,192
Non-Program Transactions	400000	42,602,249	42,636,130	33,881
Total Expenditure Appropriations		287,776,121	289,572,432	1,796,311
Beginning Fund Balance	930000	66,216,513	66,216,513	0
Anticipated Ending Fund Balance	930000	65,129,478	64,321,268	(808,210)
<b>Fund 20 - Special Projects</b>				
Beginning Fund Balance		2,178,807	2,178,807	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	53,635,505	54,171,493	535,988
Expenditures & Other Financing Use	Total	55,814,312	56,350,299	535,988
<b>Fund 30 - Debt Service</b>				
Beginning Fund Balance		2,816,376	2,816,376	0
Anticipated Ending Fund Balance		2,641,425	2,641,425	0
Total Revenues & Other Financing Sources	Total	12,304,641	12,304,641	0
Expenditures & Other Financing Use	Total	12,479,592	12,479,592	0
<b>Fund 40 - Capital Projects</b>				
Beginning Fund Balance		879,444	879,444	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	0	0	0
Expenditures & Other Financing Use	Total	879,444	879,444	0
<b>Fund 50 - Food Service</b>				
Beginning Fund Balance		1,314,616	1,314,616	0
Anticipated Ending Fund Balance		953,607	953,607	0
Total Revenues & Other Financing Sources	Total	6,184,907	6,244,432	59,525
Expenditures & Other Financing Use	Total	6,545,916	6,605,441	59,525
<b>Fund 80 - Community Service</b>				
Beginning Fund Balance		3,882,209	3,882,209	0
Anticipated Ending Fund Balance		3,509,925	3,509,925	0
Total Revenues & Other Financing Sources	Total	1,512,450	1,512,450	0
Expenditures & Other Financing Use	Total	1,884,734	1,884,734	0

Subtotals contain calculated fields and formulas which may result in rounded values

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Kenosha Unified School District  
Kenosha, Wisconsin

October 25, 2022

**2021-2022 Budget Carryovers to the 2022-2023 Budget**

Historically, Kenosha Unified School District (KUSD) has prohibited the automatic carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000 meeting of the School Board, it was unanimously approved to discontinue the practice of automatic site carryovers. Currently, carryover authority is only approved if required by an outside agency or if it is specifically approved by the Board on an exception basis.

The administration is requesting to carryover the following amounts identified in Attachment A to the 2022-2023 fiscal year budget:

Site Requested Carryover	\$1,987,000
Required Grant Carryover	\$280,323
Donation and Mini-Grant Carryover	\$290,896
Athletic Fields Carryover	\$45,639
Theater (Co-Curricular) Carryover	\$82,501
<b>Total Fund 10 Carryover</b>	<b>\$2,686,360</b>

Site Requested Carryovers

Site requested carryovers require a pre-approved specific purpose before they are brought forward for Board consideration.

The Department of Teaching and Learning has requested to carry over \$1,987,000 which represents the full curriculum adoption budget that was allocated in FY 22 but was not spent. This amount has historically been a standing annual amount allocated for this specific purpose. Moving forward, the administration has recommended the implementation of an as-needed approach where Teaching and Learning would identify and request specific funding for the upcoming year rather than a standing annual allocation.

Required Grant Carryovers

Certain funding that is provided to our district is required by the Department of Public Instruction (DPI) to be carried over into the following fiscal year if all the funds were not spent on the designated purpose within the fiscal year in which they were received. Such is the case for the \$128,259 balance of Common School Library Funds and the \$152,064 balance of Career and Technical Education Incentives.

Donations and Mini-Grants

During the previous school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the donated funds totaling \$290,896 were not completely spent by the end of the school year; therefore these funds are carried over to the next year to be spent on the programs as intended by the donors.

Athletic Fields

Through an agreement amongst Finance, Athletics, and Facilities, we have arranged to earmark rental revenue generated at our various athletic fields so that it will be used specifically for the maintenance and upkeep of those fields. The \$45,639 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

### Theater (Co-Curricular)

Starting in the 2018-19 fiscal year, KUSD began transitioning some accounts previously held in Student Activities (Fund 60) to the General Fund (Fund10) due to their co-curricular purposes. These accounts included a variety of revenue sources including ticket sale proceeds. The \$82,501 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

### Charter Schools

KUSD instrumentality charter schools are allowed access to any of their earmarked and unspent general fund dollars, as stipulated in their contracts (charters) with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their respective budgets, and their responsibility for future major maintenance issues or technology replacements not funded by the district. Starting in the fiscal year 2012-2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than being added as additional amounts in expense budgets as they used to be. This method provides for a more accurate year-to-year budgeting while preserving the charter school's access to surplus funds. The schedule at the bottom of Attachment A shows the total balance in the charter school fund balance reserve accounts as \$3,706,743 as of June 30, 2022.

### **Administrative Recommendation**

The administration requests that the School Board approve this report so that these carryover funds can be incorporated into the adopted 2022-2023 budget.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa Salo  
Accounting Manager

**Kenosha Unified School District**  
**Carryover Requested from the 2021-2022 to 2022-2023 Budget**

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
145	Forest Park	\$ -	\$ -	\$ 2,585	\$ -	\$ -	\$ 2,585
146	Frank	\$ -	\$ -	\$ 12,872	\$ -	\$ -	\$ 12,872
147	Grant	\$ -	\$ -	\$ 2,375	\$ -	\$ -	\$ 2,375
150	Harvey	\$ -	\$ -	\$ 733	\$ -	\$ -	\$ 733
153	Jefferson	\$ -	\$ -	\$ 6,507	\$ -	\$ -	\$ 6,507
155	McKinley	\$ -	\$ -	\$ 4,129	\$ -	\$ -	\$ 4,129
156	Pleasant Prairie	\$ -	\$ -	\$ 3,821	\$ -	\$ -	\$ 3,821
157	Prairie Lane	\$ -	\$ -	\$ 586	\$ -	\$ -	\$ 586
158	Roosevelt	\$ -	\$ -	\$ 2,215	\$ -	\$ -	\$ 2,215
160	Somers	\$ -	\$ -	\$ 6,718	\$ -	\$ -	\$ 6,718
161	Southport	\$ -	\$ -	\$ 2,549	\$ -	\$ -	\$ 2,549
162	Strange	\$ -	\$ -	\$ 3,673	\$ -	\$ -	\$ 3,673
163	Grewenow	\$ -	\$ -	\$ 5,020	\$ -	\$ -	\$ 5,020
164	Vernon	\$ -	\$ -	\$ 1,310	\$ -	\$ -	\$ 1,310
165	Brass	\$ -	\$ -	\$ 7,809	\$ -	\$ -	\$ 7,809
166	Whittier	\$ -	\$ -	\$ 850	\$ -	\$ -	\$ 850
167	Wilson	\$ -	\$ -	\$ 879	\$ -	\$ -	\$ 879
168	Bose	\$ -	\$ -	\$ 4,078	\$ -	\$ -	\$ 4,078
169	Stocker	\$ -	\$ -	\$ 4,618	\$ -	\$ -	\$ 4,618
170	Jeffery	\$ -	\$ -	\$ 6,136	\$ -	\$ -	\$ 6,136
173	EBSOLA-Creative Arts	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
175	EBSOLA-Dual Language	\$ -	\$ -	\$ 2,013	\$ -	\$ -	\$ 2,013
178	Nash	\$ -	\$ -	\$ 31,333	\$ -	\$ -	\$ 31,333
<b>Elementary Subtotal</b>		\$ -	\$ -	\$ 112,809	\$ -	\$ -	\$ 112,809
330	Lance	\$ -	\$ -	\$ -	\$ -	\$ 2,728	\$ 2,728
331	Lincoln MS	\$ -	\$ -	\$ 8,436	\$ -	\$ -	\$ 8,436
333	Washington	\$ -	\$ -	\$ 9,871	\$ -	\$ -	\$ 9,871
334	Bullen	\$ -	\$ -	\$ 9,374	\$ -	\$ -	\$ 9,374
337	Mahone	\$ -	\$ -	\$ 4,736	\$ -	\$ -	\$ 4,736
<b>Middle School Subtotal</b>		\$ -	\$ -	\$ 32,417	\$ -	\$ 2,728	\$ 35,145
424	Indian Trail	\$ -	\$ -	\$ 46,415	\$ -	\$ 28,361	\$ 74,777
425	Bradford	\$ -	\$ -	\$ 13,554	\$ -	\$ 20,967	\$ 34,521
426	Tremper	\$ -	\$ -	\$ 14,295	\$ -	\$ 29,591	\$ 43,887
427	Reuther	\$ -	\$ -	\$ 890	\$ -	\$ -	\$ 890
428	Lakeview	\$ -	\$ -	\$ 1,678	\$ -	\$ -	\$ 1,678
<b>High School Subtotal</b>		\$ -	\$ -	\$ 76,833	\$ -	\$ 78,919	\$ 155,752
102	Brompton	\$ -	\$ -	\$ 1,231	\$ -	\$ -	\$ 1,231
112	Dimensions of Learning	\$ -	\$ -	\$ 100	\$ -	\$ -	\$ 100
113	KTEC	\$ -	\$ -	\$ 2,518	\$ -	\$ -	\$ 2,518
272	4K Program	\$ -	\$ -	\$ 25	\$ -	\$ -	\$ 25
421	E-School	\$ -	\$ -	\$ 3,825	\$ -	\$ -	\$ 3,825
422	Harborside	\$ -	\$ -	\$ 15,828	\$ -	\$ -	\$ 15,828
852	Hillcrest	\$ -	\$ -	\$ 9,885	\$ -	\$ -	\$ 9,885
871	Headstart	\$ -	\$ -	\$ 1,029	\$ -	\$ -	\$ 1,029
<b>Other Schools Subtotal</b>		\$ -	\$ -	\$ 34,440	\$ -	\$ -	\$ 34,440
<b>Total Schools</b>		\$ -	\$ -	\$ 256,498	\$ -	\$ 81,648	\$ 338,146

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
801	Board of Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
802	Superintendent	\$ -	\$ -	\$ 2,038	\$ -	\$ -	\$ 2,038
803	Special Projects	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
804	Human Resources	\$ -	\$ -	\$ 134	\$ -	\$ -	\$ 134
805	Information Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
806	Exec. Director of Business	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
807	Facilities Department	\$ -	\$ -	\$ 1,800	\$ -	\$ -	\$ 1,800
808	Finance Department	\$ -	\$ -	\$ 1,259	\$ -	\$ -	\$ 1,259
809	School To Career (CTE)	\$ -	\$ 152,064	\$ 415	\$ -	\$ -	\$ 152,479
810	Athletics/PE/Health	\$ -	\$ -	\$ -	\$ 45,639	\$ -	\$ 45,639
811	Teaching & Learning	\$ 1,987,000	\$ -	\$ 14,756	\$ -	\$ -	\$ 2,001,756
812	Fine Arts	\$ -	\$ -	\$ 10	\$ -	\$ 854	\$ 864
815	Special Ed Instruction	\$ -	\$ -	\$ 0	\$ -	\$ -	\$ 0
816	Title 1/P-5/Bilingual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
817	Instructional Media Center	\$ -	\$ 128,259	\$ 4	\$ -	\$ -	\$ 128,263
818	Student Services	\$ -	\$ -	\$ 1,427	\$ -	\$ -	\$ 1,427
819	Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
820	Purchasing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
822	Transportation & Safety	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
823	Distribution and Utilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
824	Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
825	Copy Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
837	Community & Parent Relations	\$ -	\$ -	\$ 5,186	\$ -	\$ -	\$ 5,186
838	Public Information	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
839	School Leadership Middle & High	\$ -	\$ -	\$ 4,666	\$ -	\$ -	\$ 4,666
840	Student Engagement Office	\$ -	\$ -	\$ 30	\$ -	\$ -	\$ 30
841	School Leadship Elementary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
851	Educational Accountability	\$ -	\$ -	\$ 2,672	\$ -	\$ -	\$ 2,672
874	Education Support Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
880	Recreation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
999	Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

<b>Total Departments</b>	<b>\$ 1,987,000</b>	<b>\$ 280,323</b>	<b>\$ 34,398</b>	<b>\$ 45,639</b>	<b>\$ 854</b>	<b>\$ 2,348,214</b>
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<b>Grand Total</b>	<b>\$ 1,987,000</b>	<b>\$ 280,323</b>	<b>\$ 290,896</b>	<b>\$ 45,639</b>	<b>\$ 82,501</b>	<b>\$ 2,686,360</b>
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Charter Fund Balance Reserves to 2022-2023					
	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2022 Beginning Balance	417,790	302,654	1,466,695	610,938	2,798,078
2022 F10 Revenue/Budget*	1,784,014	1,841,427	10,065,785	5,062,874	18,754,100
2022 F10 Expense*	1,754,074	1,696,467	9,398,702	4,996,192	17,845,435
2022 F10 Net Rev(Exp)	29,940	144,960	667,083	66,682	908,665
2022 After School Program Revenue**	-	-	-	-	-
2022 After School Program Expense**	-	-	-	-	-
2022 After School Program Net Rev(Exp)	-	-	-	-	-
<b>2022 Ending Balance</b>	<b>447,730</b>	<b>447,614</b>	<b>2,133,778</b>	<b>677,620</b>	<b>3,706,743</b>
2022 Ending Balance % of F10 Budget	25.10%	24.31%	21.20%	13.38%	19.76%
* Includes Fund 10 Projects 000 (Local Budget), 999 (Summer School Budget), but <u>not</u> 714 (Sub Budget)					
** Includes Fund 10 Project 712 (After School Program)					

Kenosha Unified School District  
Kenosha, Wisconsin

October 25, 2022

**Formal Adoption of the 2022-23 Budget**

The public hearing on the 2022-23 budget and the annual meeting of district electors were held on September 20, 2022, in the auditorium of Indian Trail High School and Academy. In an advisory vote at the annual meeting of district electors, stakeholders in attendance voted to set the total tax levy at the maximum allowed by law, which was initially projected to be a total of \$84,903,530. At the time of the annual meeting, it is important to note that key variables in the budgeting process were not finalized, therefore conservative estimates were included.

Since the public hearing and the annual meeting, the administration has updated the budget to reflect key components such as student membership, equalized property valuations, certified state aid, tax levies, and detailed staffing costs (salary and benefits).

We continue to experience a decline in our total student full-time equivalents (FTE) which drives our revenue limit authority. While 3<sup>rd</sup> Friday enrollment counts came in better than originally expected, once converted into membership FTE, we still experienced an overall loss of 159 FTE for revenue limit authority purposes. Our continual declining enrollment status triggers additional temporary (non-recurring) revenue limit exemptions that are meant to buy us time and provide temporary budget relief as we prepare to make adjustments to our operations. These exemptions include a hold-harmless amount of \$5,051,237 and a declining enrollment exemption amount of \$5,051,241.

**State Aid in Revenue Limit Computation**

In the official October 15<sup>th</sup> certification, our general state aid decreased by \$1,462,601 or -0.98% as compared to last year. Our total state aid that impacts tax levy decreased by a total of \$1,310,273 or -0.87% as shown in the following table.

	2021-22 DPI October 15 Certified Aid	2022-23 DPI July 1 Estimated Aid	2022-23 KUSD September 20 (Annual Meeting) Projected Aid	2022-23 DPI October 15 Certified Aid	Certified \$ Change From Prior Year	Certified % Change from Prior Year
<b>General State Aid (Equalization Aid)</b>	\$148,911,218	\$148,259,398	\$147,231,997	\$147,448,617	<b>(\$1,462,601)</b>	-0.98%
<b>High Poverty Aid</b>	\$1,073,240	\$1,073,240	\$1,073,240	\$1,073,240	<b>\$0</b>	0.00%
<b>State Aid for Exempt Computers</b>	\$389,423	\$389,423	\$389,423	\$410,259	<b>\$20,836</b>	5.35%
<b>State Aid for Personal Property</b>	\$795,328	\$795,328	\$926,820	\$926,820	<b>\$131,492</b>	100.00%
<b>Total Aid in Revenue Limit Computation</b>	<b>\$151,169,209</b>	<b>\$150,517,389</b>	<b>\$149,621,480</b>	<b>\$149,858,936</b>	<b>(\$1,310,273)</b>	<b>-0.87%</b>

KUSD currently qualifies for high-poverty aid since our student free/reduced lunch population exceeds 50%. This aid amount is locked in for both years of each biennium (the fiscal year 2022 and 2023) based on the preceding year's economically disadvantaged rates. High poverty aid does not impact the overall revenue limit authority but it does directly reduce the amount of property taxes levied.

### General Fund (10)

The 2022-23 general fund (10) is being presented as an unbalanced budget in which expenditures are projected to exceed revenues by \$367,661 if all budget authority is fully exercised. Unlike previous years, the budget is not in a positive position with unallocated funds that could be used to absorb the carryover spending authority requests submitted to the Board for consideration. Any approved carryover authority will increase the budgeted expenditures and increase the deficit or difference between expected revenues and expenditures.

However, approximately \$2.6 MM of Federal stimulus funding was received in FY 2021-22 via Governor Evers' Promise funds (one-time funding of \$134 per pupil to help offset the lack of inflationary increases in the 2021-2023 State Biennial Budget). These funds were not used last year and they have been retained in fund balance reserves for budget stabilization in FY 2022-23. Any deficit spending up to the \$2.6 MM threshold would be considered a planned one-time use of reserves.

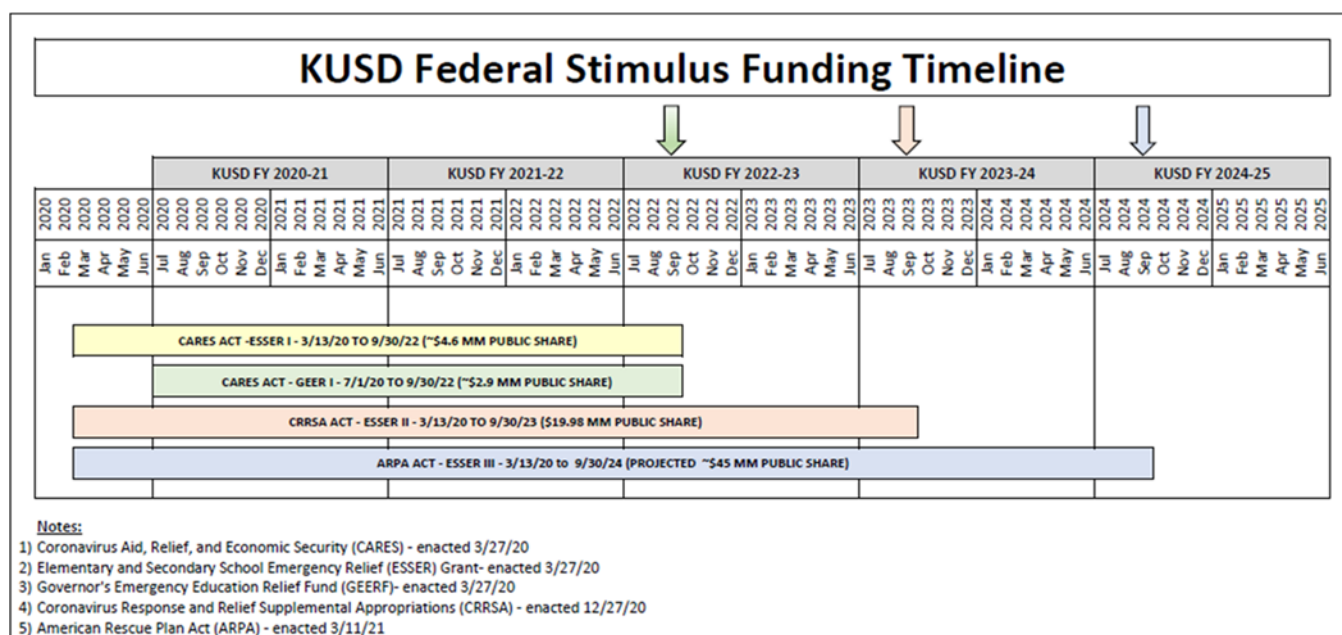
For the 2022-23 fiscal year, Governor Evers has directed another round of stimulus funds to be distributed to schools in the form of a \$91 per pupil allocation that equates to about \$1.8 MM for KUSD which has also been built into this budget.

## Federal Stimulus Funding for Emergency COVID-19 Relief

For all intents and purposes, KUSD has spent down or allocated three out of the four major Federal stimulus grants intended to provide relief to districts facing unplanned COVID-related expenses. Minimal runout amounts remain in the Elementary and Secondary School Emergency Relief (ESSER I) grant and the Governor's Emergency Education Relief Fund (GEERF) grant that closed as of September 30, 2022.

This budget contains just over \$11 MM to close out the ESSER II grant funds that are being primarily used for air quality improvement projects. The 2022-23 budget also contains around \$29 MM of the \$45 MM awarded for the final round of COVID relief funds known as ESSER III. The preliminary ESSER III plan was approved by the Board of Education on May 24, 2022, with the understanding that modifications and adjustments would be forthcoming during the fiscal year 2022-23.

The following chart depicts a timeline of the individual stimulus grant periods:



## Fund Balance

The difference between a fund's assets and liabilities equals the fund balance. This is a required point-in-time accounting measure that is not simply a cash account or a rainy day fund. The Governmental Accounting Standards Board (GASB) requires fund balances to be even further defined using specific classifications. The unassigned general fund balance, or operational portion that doesn't fit into another classification, is currently greater than 10% of budgeted expenditures; therefore, the portion of school board policy 3323 requiring a \$1 MM budgeted surplus (if the fund balance is below the 10% threshold) will not be applicable for FY 2022-23.

If all spending authority is utilized during the fiscal year 2022-23, then the total general fund (10) ending fund balance is projected to be \$74.5 MM at the end of the fiscal year. That projected balance would represent 25.18% of the current year's budgeted expenditures.

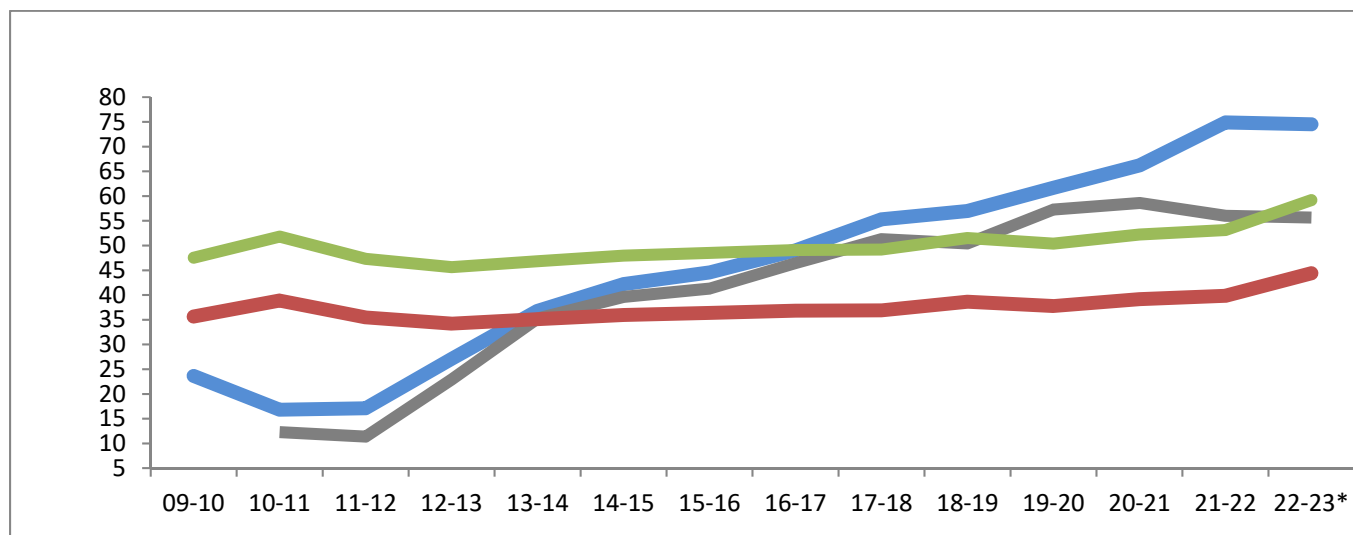
Components of the fund balance are designated in the following manner:

- \$1,634,246 for pre-paid items (Non-spendable)
- \$552,666 for Common School Library Funds, CTE Incentives, and Get Kids Ahead Initiative (Restricted for a specific purpose)
- \$7,637,377 for contracts (Committed for obligations)
- \$9,031,627 for charter school reserves, carryover balances, and budget stabilization funding (Assigned to a specific purpose)
- \$56,028,601 (Unassigned)

After adjusting for the designated balances, the general fund is projected to be left with an unassigned balance of \$56.0 MM which represents 18.93% of the budgeted expenditures.

The following graph visually depicts the projected ending fund balance in the general fund and compares the unassigned portion of that balance to our School Board Policy thresholds:

**General Fund Ending Fund Balance Projection as of 6/30/2023**



\*Projected

**Total Balance**  
25.18% of Expenses  
\$74.5 MM

**Unassigned**  
Policy Max 20% of  
Expenses \$59.2 MM

**Unassigned**  
Balance 18.93% of  
Expenses \$56.0 MM

**Unassigned**  
Policy Min 15% of  
Expenses \$44.4 MM



## Certification of the Tax Levy

The 2022-23 budget will include the following proposed tax levy of \$84,099,728:

<b>Fund</b>	<b>FY 2021/22</b>	<b>FY 2022/23</b>	<b>\$ Change</b>	<b>% Change</b>
General	\$75,891,832	\$70,288,237	-\$5,603,595	-7.38%
Debt Service	12,304,641	12,311,491	6,850	0.06%
Community Service	1,500,000	1,500,000	0	0.00%
<b>Total Tax Levy</b>	<b>\$89,696,473</b>	<b>\$84,099,728</b>	<b>-\$5,596,745</b>	<b>-6.24%</b>

The proposed tax levy for the general fund (10) is the maximum amount allowed within state law without passing a referendum. The overall 6.24% decrease in total tax levy equates to \$5,596,745 less local property tax dollars needed for the Kenosha Unified School District as compared to the previous year. The decrease in tax levy is directly correlated to changes in state aid and decreasing revenue limit authority driven by declining enrollment in the general fund.

The total mill rate (tax per \$1,000 of equalized property valuation) is \$6.24, a 19.85% decrease as compared to the prior year's rate of \$7.78. This decrease is the result of changes in both tax levies and equalized property values in our district. Our equalized property value increased by 16.98% from last year allowing the reduced tax levy to be spread over an even larger tax base. This results in a more dramatic change in the mill rate. While the State average increase in equalized property values is about 14%, the district also experienced a bump in property values due to the closing of the Pleasant Prairie Tax Increment District (TID) #2. This tax levy scenario and a historical view of the District's equalized property values, tax levies, and mill rates are shown in Attachment A.

## **Recommendation**

It is requested that the Board of Education accept the following recommendations:

1. Formally adopt the District's 2022-2023 budget using the accompanying budget adoption motion (Attachment B).
2. Direct the administration to prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C).
3. Approve the property tax levy to be collected from the municipalities within the school district in the amount of \$70,288,237 for the general fund, \$12,311,491 for the debt service fund, and \$1,500,000 for the community service fund. The Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a).
4. Direct the district clerk to certify and deliver the Board approved tax levy to the clerk of each municipality on or before November 10, 2022.

Dr. Jeffrey Weiss  
Superintendent of Schools

Tarik Hamdan  
Chief Financial Officer

Lisa Salo, CPA  
Accounting Manager

# KENOSHA UNIFIED SCHOOL DISTRICT TAX LEVY COMPARISON

School Year	Equalized Valuation	% Change	Fund 10			Fund 30		Fund 80		Total Levy	Total Mill Rate	% Tax Levy Change	% Mill rate Change
			Fund 10 Levy	Chargeback Levy	Mill Rate	Debt Service Levy	Mill Rate	Community Service Levy	Mill Rate				
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.3454	12,264,373	1.2738	1,881,240	0.1954	84,870,154	8.8146	5.41%	4.01%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.6991	12,168,871	1.2795	1,881,240	0.1978	87,275,173	9.1764	2.83%	4.10%
2010/11	8,931,500,985	-6.09%	79,133,470	29,422	8.8633	13,520,354	1.5138	1,981,240	0.2218	94,664,486	10.5989	8.47%	15.50%
2011/12	8,503,804,152	-4.79%	77,070,827	0	9.0631	14,625,987	1.7199	1,981,240	0.2330	93,678,054	11.0160	-1.04%	3.94%
2012/13	7,982,932,601	-6.13%	74,684,161	64,333	9.3635	15,626,547	1.9575	2,050,267	0.2568	92,425,308	11.5779	-1.34%	5.10%
2013/14	7,693,298,078	-3.63%	75,664,429		9.8351	16,152,697	2.0996	1,500,000	0.1950	93,317,126	12.1297	0.96%	4.77%
2014/15	7,956,343,824	3.42%	72,788,341		9.1485	15,019,453	1.8877	1,500,000	0.1885	89,307,794	11.2247	-4.30%	-7.46%
2015/16	8,212,853,321	3.22%	71,041,926		8.6501	16,823,755	2.0485	1,500,000	0.1826	89,365,681	10.8812	0.06%	-3.06%
2016/17	8,580,130,959	4.47%	69,282,075		8.0747	16,473,727	1.9200	1,500,000	0.1748	87,255,802	10.1695	-2.36%	-6.54%
2017/18	8,868,543,467	3.36%	73,540,969		8.2923	15,700,879	1.7704	1,500,000	0.1691	90,741,848	10.2319	4.00%	0.61%
2018/19	9,402,602,402	6.02%	72,697,706		7.7317	14,186,884	1.5088	1,500,000	0.1595	88,384,590	9.4000	-2.60%	-8.13%
2019/20	10,149,242,668	7.94%	71,682,744		7.0629	13,995,875	1.3790	1,500,000	0.1478	87,178,619	8.5897	-1.36%	-8.62%
2020/21	10,696,369,572	5.39%	80,475,961		7.5237	13,598,392	1.2713	1,500,000	0.1402	95,574,353	8.9352	9.63%	4.02%
2021/22	11,524,718,146	7.74%	75,891,832		6.5851	12,304,641	1.0677	1,500,000	0.1302	89,696,473	7.7830	-6.15%	-12.90%
2022/23	13,481,174,919	16.98%	70,288,237		5.2138	12,311,491	0.9132	1,500,000	0.1113	84,099,728	6.2383	-6.24%	-19.85%
Δ	1,956,456,773		-5,603,595		-1.3713	6,850	-0.1544	0	-0.0189	-5,596,745	-1.5447		

Tax per \$100,000 Property		\$200,000 Property
2021/22 Property Tax	\$778.30	\$1,556.59
2022/23 Property Tax	\$623.83	\$1,247.66
\$ Change	-\$154.47	-\$308.93
% Change	-19.85%	-19.85%

2022/23	
Equalized Valuation	\$13,481,174,919
% Change in Valuation	16.98%
Total Levy	\$84,099,728
Total Mill Rate	\$6.24
% Tax Levy Change	-6.24%
% Mill rate Change	-19.85%

Kenosha Unified School District  
Kenosha, Wisconsin

October 25, 2022

**2022-2023 Budget Adoption Motion**

I, \_\_\_\_\_, move that the 2022-2023 budget for the Kenosha Unified School District, as presented, for all funds showing expenditures, other revenues, and tax levies in summary be adopted as set forth below and in the accompanying format required by the Wisconsin Department of Public Instruction (see Attachment C).

	Tax Levy	Other Revenues	Total Revenue	Expenditures	Variance
General Fund (10)	\$ 70,288,237	\$ 225,331,041	\$ 295,619,278	\$ 295,986,938	\$ (367,661)
Special Projects Fund (20)		54,371,723	54,371,723	54,371,723	-
Debt Service Fund (30)	12,311,491	-	12,311,491	12,494,692	(183,201)
Capital Projects Fund (40)	-	-		-	-
Food Service Fund (50)	-	7,291,725	7,291,725	8,764,378	(1,472,653)
Community Service Fund (80)	1,500,000	12,450	1,512,450	1,988,329	(475,879)
	<b>\$ 84,099,728</b>	<b>\$ 287,006,939</b>	<b>\$ 371,106,667</b>	<b>\$ 373,606,060</b>	<b>\$ (2,499,393)</b>

I, \_\_\_\_\_, second the motion.

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
2022-2023 BUDGET PUBLICATION**

<b>GENERAL FUND (FUND 10)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	61,669,391	66,216,513	74,884,517
Ending Fund Balance	66,216,513	74,884,517	74,516,857
<b>REVENUES AND OTHER FINANCING SOURCES</b>			
Operating Transfer-In (Source 100)	363,912	224,791	321,886
Local Sources (Source 200)	81,869,908	77,911,627	71,967,056
Inter-district Payments (Source 300 & 400)	1,435,450	1,707,498	1,700,000
Intermediate Sources (Source 500)	0	0	0
State Sources (Source 600)	165,968,921	167,886,480	166,384,173
Federal Sources (Source 700)	13,801,256	25,555,656	55,186,163
All Other Sources (Source 800 & 900)	2,258,913	1,084,326	60,000
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>265,698,361</b>	<b>274,370,379</b>	<b>295,619,278</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
Instruction (Function 100000)	127,000,892	124,290,136	132,087,303
Support Services (Function 200000)	94,953,836	102,927,022	119,151,364
Non-Program Transactions (Function 400000)	39,196,511	38,485,216	44,748,271
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>261,151,239</b>	<b>265,702,374</b>	<b>295,986,938</b>

<b>SPECIAL PROJECTS FUND (FUND 20)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	169,817	2,178,807	2,275,947
Ending Fund Balance	2,178,807	2,275,947	2,275,947
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>54,075,799</b>	<b>51,482,968</b>	<b>54,371,723</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>52,066,809</b>	<b>51,385,827</b>	<b>54,371,723</b>

<b>DEBT SERVICE FUND (FUND 30)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	3,354,221	2,816,376	2,645,748
Ending Fund Balance	2,816,376	2,645,748	2,462,547
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>13,600,596</b>	<b>12,308,962</b>	<b>12,311,491</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>14,138,440</b>	<b>12,479,590</b>	<b>12,494,692</b>

<b>CAPITAL PROJECTS FUND (FUND 40)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	5,224,165	879,444	0
Ending Fund Balance	879,444	0	0
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>153,516</b>	<b>115,974</b>	<b>0</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>4,498,237</b>	<b>995,418</b>	<b>0</b>

<b>FOOD SERVICE FUND (50)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	1,945,950	1,314,616	3,836,694
Ending Fund Balance	1,314,616	3,836,694	2,364,042
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>4,600,356</b>	<b>10,610,994</b>	<b>7,291,725</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>5,231,690</b>	<b>8,088,916</b>	<b>8,764,378</b>

<b>COMMUNITY SERVICES FUND (FUND 80)</b>	<b>Audited 2020-2021</b>	<b>Unaudited 2021-2022</b>	<b>Proposed 2022-2023</b>
Beginning Fund Balance	3,414,662	3,882,209	4,155,064
Ending Fund Balance	3,882,209	4,155,064	3,679,185
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,502,740</b>	<b>1,536,877</b>	<b>1,512,450</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,035,193</b>	<b>1,264,022</b>	<b>1,988,329</b>

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**  
**2022-2023 BUDGET PUBLICATION**

Attachment C

TOTAL EXPENDITURES AND OTHER FINANCING USES			
ALL FUNDS	Audited 2020-2021	Unaudited 2021-2022	Proposed 2022-2023
GROSS TOTAL EXPENDITURES - ALL FUNDS	338,121,608	339,916,147	373,606,060
Interfund Transfers (Source 100) - ALL FUNDS	30,441,835	29,426,157	35,039,507
Refinancing Expenditures (Fund 30)	0	0	0
NET TOTAL EXPENDITURES - ALL FUNDS	307,679,773	310,489,990	338,566,553
PERCENTAGE CHANGE FROM PRIOR YEAR	-0.73%	0.91%	9.04%

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2020-2021	Unaudited 2021-2022	Proposed 2022-2023
General Fund	80,475,961	75,891,832	70,288,237
Referendum Debt Service Fund	6,626,029	6,913,369	6,918,469
Non-Referendum Debt Service Fund	6,972,363	5,391,272	5,393,022
Capital Expansion Fund	0	0	0
Community Service Fund	1,500,000	1,500,000	1,500,000
TOTAL SCHOOL LEVY	95,574,353	89,696,473	84,099,728
PERCENTAGE INCREASE FROM PRIOR YEAR	9.63%	-6.15%	-6.24%

Note: Subtotals contain calculated fields and formulas which may result in rounded values

ENERGY EFFICIENCY EXEMPTION				
§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators				
Resolution ID	3694	4131	4294	4295
Name of Qualified Contractor	Performance Services	Nexus	McKinstry	Nexus
Performance Contract Length (years)	10	20	20	20
Total Project Cost (including financing)	\$25,444,228	\$35,093,038	\$33,510,032	\$32,156,617
Total Project Payback Period	10	15	19	19
Years of Debt Payments	20	20	20	20
Remaining Useful Life of the Facility	25	50	50	40
Prior Year Resolution Expense Amount	Fiscal Year	2022	\$5,845,571	
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2022	\$5,611,219	
Utility Savings applied in Prior Year to Debt	Fiscal Year	2022	\$234,352	
Sum of reported Utility Savings to be applied to Debt			\$290,586	
Applicable Savings Reported for 2023				
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings	
Bose Elementary School	\$2,318,840	\$25,179	\$216,024	
Forest Park Elementary School	\$4,179,133	\$19,624	\$392,027	
Grant Elementary School	\$2,644,576	\$11,079	\$244,773	
Grewenow Elementary School	\$1,363,798	\$14,079	\$119,844	
Harvey Elementary School	\$2,502,299	\$9,157	\$220,839	
Jefferson Elementary School	\$2,250,193	\$11,601	\$208,212	
Jeffery Elementary School	\$1,139,833	\$10,702	\$106,537	
Roosevelt Elementary School	\$4,047,209	\$16,659	\$363,959	
Vernon Elementary School	\$4,998,347	\$35,487	\$465,684	
Bullen Middle School	\$16,334,377	\$41,572	\$779,727	
Lance Middle School	\$18,758,661	\$42,444	\$894,578	
Bradford High School	\$33,510,032	TBD	TBD	
Tremper High School	\$32,156,617	\$53,003	\$1,171,362	
Entire Energy Efficiency Project Totals	\$126,203,916	\$290,586	\$5,183,566	

Dated this 25th day of October, 2022



## American Education Week: November 14-18, 2022

**WHEREAS**, American Education Week is designated to celebrate and honor the individuals who are dedicated to ensuring every child receives a quality education; and

**WHEREAS**, collaborative sponsors include the U.S. Department of Education and national organizations, including the American Association of School Administrators, the American Federation of Teachers, the American Legion, the American Legion Auxiliary, the American School Counselor Association, the Council of Chief State School Officers, the National Association of State Boards of Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association, National PTA, the National School Boards Association, and the National School Public Relations Association; and

**WHEREAS**, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

**WHEREAS**, all students, parents, employees, volunteers and stakeholders share responsibility for promoting and maintaining a nurturing, safe academic environment in which every student shall be provided excellent, challenging learning opportunities and experiences that prepare them for success; and

**WHEREAS**, all Kenosha Unified staff work tirelessly to serve our children and community with great care and professionalism; and

**WHEREAS**, our schools encourage the bringing together of children, families, educators, volunteers, business leaders and elected officials in a common enterprise that offers exceptional opportunities in academics and extracurricular activities to provide students with the skills needed to grow and succeed in a global society.

**NOW, THEREFORE**, be it resolved that Kenosha Unified School District does hereby proclaim November 14-18, 2022, as the annual observance of American Education Week.

**BE IT FURTHER RESOLVED**, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

\_\_\_\_\_  
*President, Board of Education*

\_\_\_\_\_  
*Superintendent of Schools*

\_\_\_\_\_  
*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 403  
October 25, 2022*

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## **National Native American Heritage Month 2022**

**WHEREAS**, National Native American Heritage Month is celebrated from November 1 through November 30 as a way to consider and recognize the contributions of Native Americans to the history of the United States of America; and

**WHEREAS**, Native Americans are descendants of the original, indigenous inhabitants of what is now the United States; and

**WHEREAS**, Native Americans have made important contributions to the United States and the rest of the world as business owners, artists, teachers, writers, members of our Armed Forces, and much more; and

**WHEREAS**, Their contributions to our society are cause for celebration and appreciation; and

**WHEREAS**, The month is a time dedicated to celebrating their rich and diverse cultures, traditions, and histories while acknowledging the importance of their contributions; and

**WHEREAS**, National Native American Heritage Month is an opportune time to educate students about tribes, raise a general awareness about the unique challenges Native Americans have faced both historically and in the present, and the ways in which tribal citizens have worked to conquer these challenges; and

**WHEREAS**, corresponding school activities held in November, as well as throughout the school year, will educate students about Native American cultures, traditions and contributions that have impacted business, law, education, politics, science, the arts and more.

**NOW, THEREFORE, BE IT RESOLVED** that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim November as National Native American Heritage Month.

**BE IT FURTHER RESOLVED**, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

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*President, Board of Education*

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*Superintendent of Schools*

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*Secretary, Board of Education*

*Members of the Board:*

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*Resolution 404  
October 25, 2022*

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October 25, 2022

## DONATIONS TO THE DISTRICT

The district has received the following donations:

1. The Ostman Trust donated \$104,132.67 to Bradford High School in the name of Jason B. Ostman. The funds are to be used for two annual athletic scholarships.
2. Adam Mortenson donated a 1971 Chevy V8 engine and a two-ton engine hoist. The value of this donation is \$1,044.99.

### Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400 to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Jeffrey Weiss  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

October 25, 2022

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board  
October-November**

**October**

- October 11, 2022 – Standing Committee Meetings, 5:00 P.M.
- October 14, 2022 – Staff Professional Learning, No Students Report
- October 25, 2022 – Regular School Board Meeting – 7 P.M.
- October 28, 2022 – End of First Quarter, Staff Workday, No Students Report

**November**

- November 15, 2022 - Regular School Board Meeting – 7 P.M.
- November 23, 2022 – Schools Closed
- November 24-25, 2022 – Thanksgiving Recess – District Closed

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