

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 24, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 24, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Distinguished Young Women of Wisconsin Award and noted that the Jerry Awards would be presented at the July board meeting.

There was one Administrative Appointment. Dr. Ormseth presented Mr. Ed Kupka as Principal at McKinley Elementary School.

For the Superintendent's Report, Dr. Ormseth introduced Mr. Brian Kieler and Mr. Pablo Ortiz, teachers at LakeView Technology Academy, who shared an overview of how they build an including culture at their school which is student lead.

There was no legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 4/25/22 Special Meeting and Executive Session, 4/25/22 Organizational Meeting, 4/25/22 Regular Meeting, 5/2/22 Special Meeting and 5/2/22 Executive Session.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the April 2022 cash receipt deposits totaling \$175,239.72, and cash receipt wire transfers-in totaling \$6,051,416.84, be approved.

Check numbers 611692 through 612482 (net of voided batches) totaling \$3,881,642.72, and general operating wire transfers-out totaling \$3,921,204.03, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2022 net payroll and benefit EFT batches totaling \$13,844,627.93, and net payroll check batches totaling \$4,629.82, be approved.”

Consent-Approve item X-D – Proposed Changes to KUSD Policy 5120 Student Enrollment Reporting and Policy 6456 Graduation Requirements submitted by Mr. William Haithcock, Chief of School Leadership; Mr. Kristopher Keckler, Chief Information Officer; and Dr. Ormseth, excerpts follow:

“Kenosha Unified continues to develop and expand available options for high school students in regards to courses and programs that support both high school and postsecondary credit and/or certifications. Some of these programs are referred to as Dual Credit courses, the state sponsored Early College Credit Program, Start College Now or Youth Apprenticeship. Some of these programs may take place within a KUSD high school and aligned to the daily bell schedule. However, most of these options do not align with the typical KUSD high school bell schedule and/or may take place at another location.

The primary proposed change to KUSD Policy 5120 Student Enrollment Reporting and Policy 6456 Graduation Requirements is regarding the schedule for a full time student. Currently, a KUSD high school student is considered full time if the student is scheduled for a minimum of 6.0 credits during the regular school year. The proposal would be to modify this minimum requirement to 5.0 credits for just students in grades 11 and 12. This should help promote many of these additional opportunities for students while decreasing scheduling conflicts. It should be noted that these are not credit caps, so students can certainly attempt more credits if they desire.

Policy 6456 Graduation Requirements also has some minor updated proposed language that help clarify the current expectations. Counselors and instructional staff continue to monitor student progress for credits, and work to modify schedules and resources to support students as they progress towards credit attainment. Policy 6456 was last updated 4 years ago, and since then there have been some assessment and GPA related changes. The proposal is to remove the “assessment and GPA” noted criteria as it is no longer readily aligned and inconsistent with prior years. KUSD has now fully transitioned to a Laude system of recognition and the ACT Aspire is ending this spring.

The KUSD School Board approved the proposed changes to KUSD Policy 5120 and Policy 6456 as a first reading at its April 25, 2022, regular School Board meeting.

Administration recommends that the School Board approve these policy updates as a second reading at its May 24, 2022, regular School Board meeting.”

Ms. Stevens moved to approve the consent agenda as presented. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Battle presented Resolution 392 – Resolution of Appreciation to Tony Garcia which read as follows:

“WHEREAS, Tony Garcia was elected to the Board of Education of the Kenosha Unified School District in April 2016, and served faithfully and with honor for two, three-year terms; and

WHEREAS, he held the positions of Vice President for two years, clerk for one year and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Personnel/Policy committee; as well as served on the Curriculum/Program, Planning/Facilities, and Audit/Budget/Finance committees; and

WHEREAS, he served as the Head Start representative from 2017-2021 and Wisconsin Association of School Boards representative from 2018-2021; and

WHEREAS, during his term the Board adopted a new teacher salary structure in 2016; adopted the ALiCE curriculum for all students in 2016; approved the submission of a \$900,000 school safety initiative grant that was awarded to the district in 2018; approved the renovation of the Bradford planetarium in 2018; approved new salary structures for all hourly employees in 2019; established Board Smart Goals in 2020; worked on and approved over the course of a one-and-a-half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity in 2020; navigated a global pandemic through the approval and regular review of the Return 2020 and Better Together 2021 plans; and

WHEREAS, he has been an advocate for the staff, students, families and all stakeholders in the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Tony Garcia for his years of service and continued support of educating the children of our community and supporting the staff of KUSD; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Tony Garcia in recognition of his service to the Kenosha Unified School District.”

Mrs. Modder moved to approve Resolution 392 – Resolution of Appreciation to Tony Garcia. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution 393 – Resolution of Appreciation of Atifa Robinson which read as follows:

“WHEREAS, Atifa Robinson was selected to fill a vacancy on the Board of Education of the Kenosha Unified School District in July 2021, and served faithfully and with honor until April 2022; and

WHEREAS, during her time on the Board she served on the Personnel/Policy and Curriculum/Program committees; and

WHEREAS, during her time the Board navigated a global pandemic through the approval and regular review of the Better Together 2021 plan; and

WHEREAS, she has been an advocate for the staff, students, families and all stakeholders in the Kenosha community as she worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Atifa Robinson for her service and continued support of educating the children of our community and supporting the staff of KUSD; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Atifa Robinson in recognition of her service to the Kenosha Unified School District.”

Ms. Stevens moved to approve Resolution 393 – Resolution of Appreciation of Atifa Robinson. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 394 – Resolution in Recognition of Juneteenth Independence Day 2022 which read as follows:

“WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln's order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of the abolition of slavery throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, President Joe Biden signed legislation into law making Juneteenth, or June 19, the 12th federal holiday, the latest holiday created since Martin Luther King Jr. Day was created in 1983; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 394 – Resolution in Recognition of Juneteenth Independence Day 2022. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth presented the Head Start Federal Grant Cost of Living Adjustment (COLA) Request submitted by Ms. Luanne Rohde, Director of Early Education; Mr. Martin Pitts, Regional Coordinator of School Leadership; Mr. William Haithcock; and Dr. Ormseth, excerpts follow:

“On April 20, 2022, the Kenosha Unified School District Head Start Program received notification of a Supplemental Federal Head Start Cost-of-Living Adjustment (COLA) for \$52,297 and Quality Improvement in the amount of \$17,174 for a total award of \$69,471. Application for the separate Cost-of-Living (COLA) Adjustment and Quality Improvement Award is required to be submitted to Head Start Region V by June 1, 2022.

Approval from the Board of Education is requested to submit and implement the Supplemental Head Start Federal Cost-of-Living Adjustment (COLA) Grant for the 2022-2023 school year. The funding of this grant is \$69,471 to increase staff salaries. As stated

in the program instruction memorandum, COLA funds are to be used to fund increases in staff salaries and fringe benefits. Head Start is requiring at least a 2.8% increase in salaries to retain qualified staff. KUSD Head Start will use this grant to offset the increased cost of employee salaries and benefits for the 2022-2023 school year. This grant is awarded annually.

All Head Start staff are employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The KUSD School Board approved a 4.7% increase in each staff salary for the 2022-2023 fiscal year. In addition, health insurance costs are estimated to increase 11% for the 2022-2023 fiscal year. The monies provided in the Supplemental Cost-of-Living (COLA) Grant will be dedicated toward the cost of these increases in salaries and benefits for the 2022-2023 school year.

Administration recommends that the school board approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471.”

Ms. Stevens moved to approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471. Mr. Price seconded the motion. Unanimously approved.

Ms. Gina Greil, Principal at Brompton School, presented the Brompton School Charter Contract Renewal submitted by herself, Mr. Hamdan, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On May 13, 1997, the initial Brompton school proposal was presented to the Board of Education. At that time, the Board approved a three-year charter contract with the Brompton School. On May 23, 2000, the School Board approved a two-year renewal charter contract with the Brompton School. The two-year contract matched the time frame of the Brompton lease with Saint Elizabeth Parish. On February 26, 2002, the School Board approved a five-year charter renewal with a lease agreement with the Baptist Tabernacle Church. On May 22, 2007, the School Board approved a five-year charter renewal with a lease agreement with The Baptist Tabernacle. On April 23, 2012, The School Board approved a five-year charter renewal with a lease agreement inside a KUSD school and allowed the Brompton School Governance Board to expand the school from a K-5 school to a K-8 school. On April 27, 2022, the School Board approved a five-year charter renewal with a lease agreement inside a KUSD school.

The Brompton Governance Board requests that the KUSD Board of Education approve the renewal of the Brompton School charter contract for a five year period from the 1<sup>st</sup> day of July 2022 through the 30th day of June 2027.”

Ms. Stevens moved to approve the renewal of the Brompton School charter contract for a five year period from the 1<sup>st</sup> day of July 2022 through the 30th day of June 2027. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Barbara Villont, Principal at Dimensions of Learning Academy, presented the Dimensions of Learning Academy Charter School Contract Renewal submitted by herself, Mr. Hamdan, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On April 24, 2000, the initial Dimensions of Learning Academy charter contract was presented to the Board of Education. At that time, the Board approved a five-year contract. The School Board subsequently granted five-year renewals in 2005 and 2010, a two-year renewal in 2015 and another five-year renewal in 2017. The current charter contract expires on June 30, 2022.

This current charter renewal has identified needed changes in the following areas:

- Amendments align with Wisconsin DPI Benchmarks as well as the KUSD Charter.

On March 7, 2022, the Dimensions of Learning Academy Governance Board voted on and approved these recommended changes to the existing contract.

The Dimensions of Learning Academy Governance Board requests that the Kenosha Unified School District Board of Education approve the renewal of the Dimensions of Learning Academy Charter Contract for a five year period from the first day of July, 2022 through the 30th day of June, 2027.”

Ms. Stevens moved to approve the renewal of the Dimensions of Learning Academy Charter Contract for a five year period from the first day of July, 2022 through the 30th day of June, 2027. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Sarah Shanebrook Smith, Coordinator of Language Acquisition Programs, presented the English as a Second Language Program Plan submitted by herself and Mrs. Julie Housaman, Chief Academic Officer; and Dr. Ormseth, excerpts follow:

“Kenosha Unified School District’s Language Acquisition Program supports the linguistic and academic success of all culturally and linguistically diverse students. English as a Second Language services are provided through a personalized, enriching, and trusting multicultural environment so that English learners acquire 21st Century skills essential to be lifelong learners who participate in a global society. More than 1800 ELs are students in the District and the most frequently used home languages include: Spanish, Albanian, Arabic, Cambodian and Urdu.

The Wisconsin Department of Public Instruction, in collaboration with Wisconsin school districts developed the ESL Policy Handbook to support districts as they navigate state and federal policies, procedures and practices. The current English Language Program Plan was developed in 2015 and this guidance has affirmed many of our current practices as well as indicating areas in which updates were required. Below is an overview of continued and updated services for ELs:

- All KUSD students are members of an age-appropriate regular education classroom.

- All EL students with an English Language Proficiency Level (ELP) of 1.0 to 4.9 have a Language Development Plan (LDP) that guide supplemental language service.

- All EL students level 4.0-4.9 will have a transition plan meeting to develop LDP goals focused on exiting the language program in the coming year.
- All EL students level 4.5-4.9 can potentially be reclassified with a detailed observation process. Students who are NOT reclassified in the observation process will participate in a transition plan meeting.
- Students who achieved a composite of 5.0 or beyond are automatically reclassified to 6.1 for the start of the following academic year and are monitored for two consecutive years after.
- Decisions for EL services occur at the building level with guidance and oversight from the Coordinator of Language Acquisition Programs.
- EL students are clustered in classrooms by grade level and/or content courses.
- ESL teachers collaborate with grade or course instructional teams.
- The EL student to ESL teacher ratio is approximately 35 to 1.

Kenosha Unified School District's ESL Program Plan (Appendix A) aligns to the policy and procedure for ELs as per the Wisconsin Department of Public Instruction guidance.

This is an informational report.”

Christine Steiner, Recruitment/Retention Coordinator, gave a PowerPoint presentation titled Diversity Recruitment & Retention: May 2022 Update which covered the following topics: 2021-22 new hire data, initiatives update, data, recruitment message, university/college relationships, target recruitment, Educators Rising, and professional development.

Mr. Haithcock presented Policy and Rule 5437 – Threats/Assaults and Administrative Regulation 5437 submitted by Mr. Anthony Casper, eSchool Principal and Administrative Review Chair; Ms. Kim Fischer, Regional Coordinator of Secondary School Leadership; Mr. Haithcock; Mrs. Ruder; and Dr. Ormseth, excerpts follow:

“To ensure KUSD practices and procedures align with Policy and Rule 5437 and Administrative Regulation 5437, both have been reviewed and updated.

The majority of edits include eliminating the administrative regulation and reducing repetitive statements in the current policy and rule in an effort to streamline the content for ease of reading and understanding. Additional language was added to allow the administration to assess the legitimacy of threats, as well as language to reflect threats of mass violence toward district staff, students, and/or buildings. Language was also added to ensure any other visitor to District property (e.g. contractors, volunteers, visitors, etc.) is covered by this policy.

Finally, statutory references were also updated. One addition is the reference to Wis. Stat. §947.019, which states any individual who threatens to cause the death of or bodily harm to others or to damage any person's property (including District property) under any of the circumstances enumerated in the statute is guilty of a Class I felony. This statute is relevant to include in the policy/rule because it would encompass bomb or school shooting threats. Another addition is the reference to Wis. Stat. § 175.32, which mandates that the District immediately notify law enforcement for any serious and immediate threat to the



health or safety of a student, District employee, or the public. This statute also encompasses any bomb or school shooting threats.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading on May 24, 2022, and a second reading on June 28, 2022.”

Mrs. Modder moved to approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Jennifer Lawler, Coordinator of Mathematics, and Mrs. Housaman presented the Course Change Proposals for High School Mathematics submitted by Mrs. Lawler, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“The Kenosha Unified School District curriculum development cycle supports effective teaching and learning in every classroom. The cycle requires teams of teachers and administrators to collaboratively examine student performance data, to design and implement instruction, and to monitor results. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

The proposed high school mathematics course changes are the first step in the review and adoption of instructional materials for eleventh and twelfth grade mathematics courses scheduled for implementation in the 2023-24 school year.

High school mathematics fourth year courses began year 1 of the 7-year process in 2021 with the formation of a curriculum committee. In fall 2021 an invite was sent to all secondary schools requesting individuals to serve on the curriculum team. Principals were asked to identify a mathematics teacher, a guidance counselor, and an administrator from their buildings to serve on the committee.

The committee was comprised of 14 members representing three comprehensive high schools and LakeView Technology Academy and Harborside Academy (Appendix A) that met biweekly from December 2021 through March 2022. Their work began with a study of *Invigorating High School Math: Practical Guidance for Long-Overdue Transformation* by Steven Leinwand and Eric Milou and a review of a variety of position statements and policy reports and other publications related to high school math pathways (Appendix B) as well as Kenosha Unified School District twelfth grade math course enrollment data (Appendix C). Committee members also had the opportunity to meet with representatives from the University of Wisconsin—Parkside—and Gateway Technical College to understand the math pathways work that is occurring at local postsecondary institutions and the mathematics requirements at those institutions. This work informed the development of the proposed math course pathways model and new course proposals. Small subgroups of the committee created draft pathways which were shared with high school math departments

and administrative teams for feedback. That feedback was used to design the final proposed pathway model (Appendix D) and the new courses.

The timeline describes the work that will follow approval of new courses to prepare for implementation in fall 2023. Ongoing professional learning will be provided for instructors of new courses throughout the initial implementation.

Administration recommends that the Board of Education grant approval to the proposed high school mathematics course changes for implementation in the 2023-24 school year.”

Mr. Price moved to approve the high school mathematics course changes for implementation in the 2023-24 school year. Mr. Meadows seconded the motion. Unanimously approved.

Mr. Aaron Williams, Coordinator of Career and Technical Education, and Mrs. Housaman presented the Course Change Requests: Middle School Computer Science submitted by Mr. Williams, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“With over 51 percent of all science, technology, engineer, and mathematics (STEM)-related jobs projected to be in computer science fields, supporting middle school STEM courses ensures equity in future career opportunities for all students. In response to both the growing need for computer scientists and the enthusiasm students demonstrated when participating in the Hour of Code activities, Computer Science Fundamentals was offered at the middle school level in the 2016-17 school year. In fall 2017 Computer Science 2 was added to the elective offerings for middle school students.

The interest and need for employees with a background in computer science continues to expand; and, thus, the curriculum in this field has evolved. The course requests ensure that the curriculum and resources utilized at the middle school level remain relevant and prepare students for the high school course options. The appendices include the Course/ Program Change Proposal forms.

Administration recommends that the school board approve the aforementioned course change proposal requests.”

Mr. Price move to approve the Middle School Computer Science Course Change Requests. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented the KUSD Preliminary Plan for Federal ESSER III Stimulus Funds submitted by Mr. Hamdan; Mr. Haithcock; Mr. Keckler; Mrs. Housaman; Mr. Robert Neu, Director of Title Programs; and Dr. Ormseth, excerpts follow:

“The global COVID Pandemic generated a major disruption to the educational system, and the federal government established multiple rounds of stimulus funds to support school districts with various needs. Kenosha Unified has previously developed plans and projects for the first two rounds of federal stimulus funds as well as an additional round from the state of Wisconsin. The American Rescue Plan (ARP) Act, the third federal COVID-19

relief law, passed in March 2021, provided districts one-time funds through the Elementary and Secondary School Emergency Relief (ESSER) III grant program. KUSD has been awarded \$44.8 million in ESSER III funding. Funds must be spent no later than September 30, 2024, and are intended to help sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. KUSD must use a minimum of 20%, or \$9 million, to implement evidence-based interventions to address learning loss. Based on the proposal, KUSD will be spending the majority of these funds on staffing and programs that directly address this learning loss.

An initial requirement of this grant program is to have districts obtain input and feedback from the respective community. Kenosha Unified launched a community-wide survey, using the platform ThoughtExchange. This utility allowed participants to submit ideas for consideration, while at the same time anyone could review, rate, and comment on other postings. Once the survey window was complete, over 1,400 participants submitted over 2,000 thoughts and over 52,000 ratings. Those thoughts were grouped into 9 themes covering various areas of the educational and operational realms. Shortly after the close of the survey, those themes were further discussed and considered during the respective February, 2022, KUSD Standing Committees. Each theme allowed for a presentation of ideas to consider, while at the same time working to promote a better overall understanding of the needs and priorities of Kenosha Unified moving forward. Those identified themes were: Smaller Class Sizes, Intervention Items, Support Staff, Food, Pay/Compensation, Social/Emotional Well Being, Learning, Parents/Community Involvement and Facilities. The Kenosha County support program, Building Our Future, also held multiple listening and feedback sessions with analysis and reporting out on those events. Reviewing the identified themes and the needs of the district, the recommended positions, programs, projects and estimated costs are presented for School Board approval.

Administration recommends that the School Board approve the FY23 portion of the proposed initial ESSER III plan estimated at \$26,040,000."

Mr. Battle moved to approve the FY23 portion of the proposed initial ESSER III plan estimated at \$26,040,000. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2022-2023 Budget Update submitted by himself and Dr. Ormseth, excerpts follow:

"The administration is providing the Board of Education with an update to the initial projected budget position for the upcoming FY 2022-23 budget given the information that we currently have available to us (Attachment A).

This preliminary projection assumes that relevant items contained in the final year of the State biennial budget will remain unchanged as State level legislative sessions have ended and there is no hope for a budget repair bill that would direct more funding to public schools.

Projected declines in student enrollment count will impact our revenue limit authority and we will be demonstrating the State revenue limit formula during the meeting this evening.

This preliminary projection assumes the following major items:

- Continued declining enrollment of 600 less FTE in the next 3rd Friday count;
  - Projected revenue loss will be \$6.3 MM in revenue limit authority and \$440 K in per pupil aid;
- Health insurance premium increases of 9.6% along with restructured 4 tier options;
  - Updated from 11% renewal due to a 1.4% adjustment following prescription drug plan formulary change;
- Change in part-time staff benefit eligibility to ACA 30 hour/week rule;
- Change in district funded HSA contributions from \$750/\$1,500 to \$600/\$1,200;
- Salary schedule advancements for all FTE staff; and
- Consumer Price Index (CPI) increases of 4.7% for all FTE staff.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.”

Mr. Keckler presented the Open Enrollment Applicants for School Year 2022-2023 submitted by Ms. Rohde; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Mr. Haithcock; Mrs. Housaman; Mr. Keckler; and Dr. Ormseth, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 7, 2022, and closed on April 29, 2022. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 25, 2022, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2021-22. The School Board affirmed the availability of a total 185 spaces, 22 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year’s open enrollment application window by DPI on April 29, 2022, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed

on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 10, 2022, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the "unbiased" witness to the student assignment process and drew lots during the lottery process.

223 resident students from the Kenosha Unified School District have applied for admission to schools outside of KUSD under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

93 non-resident students have applied for admission to the Kenosha Unified School District under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

Administration recommends approval of applicants identified as numbers: 1, 3, 5, 6, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 54, 55, 56, 57, 59, 60, 61, 62, 64, 68, 71, 73, 74, 75, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 2, 4, 7, 11, 34, 36, 49, 53, 58, 63, 65, 66, 67, 69, 70, 72, 76, 78, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years."

Mrs. Modder move to approve applicants identified as numbers: 1, 3, 5, 6, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 54, 55, 56, 57, 59, 60, 61, 62, 64, 68, 71, 73, 74, 75, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 2, 4, 7, 11, 34, 36, 49, 53, 58, 63, 65, 66, 67, 69, 70, 72, 76, 78, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school

requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 9:34 P.M.

Stacy Stephens  
School Board Secretary