



REGULAR SCHOOL BOARD MEETING

Tuesday, June 28, 2022

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
Tuesday, June 28, 2022
Educational Support Center
3600 52nd St.
Kenosha, WI 53144
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Introduction, Welcome, and Comments by Student Ambassador	
IV. Awards/Recognition	
V. Administrative and Supervisory Appointments	
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VII. Legislative Report	
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Kenosha Unified School District
Kenosha, WI
June 28, 2022

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Anderson	Amanda	Wilson Elementary School	Grade 4	Instructional	08/01/2022	1
Appointment	Arellano	Maria	4K Program	4K Program	Instructional	08/26/2022	1
Appointment	Bauer	Sara	Vernon Elementary School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Bauer	Jared	Lance Middle School	Science/Social Studies	Instructional	08/26/2022	1
Appointment	Bohaczek	Juliet	Frank Elementary School	Cross Categorical	Instructional	08/01/2022	1
Appointment	Bush	Connie	Bose Elementary School	Grade 5	Instructional	08/26/2022	1
Appointment	Chacon	Melissa	EBSOLA DL	Dual Spanish	Instructional	08/26/2022	1
Appointment	Clendenning	Bryanna	McKinley Elementary School	Kindergarten	Instructional	08/26/2022	1
Appointment	Daley	Samantha	Information Services	Technology Support Technician	AST	05/16/2022	1
Appointment	Davidson	Taylor	Jefferson Elementary School	Grade 2	Instructional	08/26/2022	1
Appointment	Delfrate	Gemma	Frank Elementary School	Intervention Specialist	Instructional	08/01/2022	1
Appointment	Denil	Robin	Brass Community School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Dummer	Emma	Tremper High School	Physical Education	Instructional	08/26/2022	1
Appointment	Erdman	Alexander	Student Support/Guidance	Guidance	Instructional	08/26/2022	1
Appointment	Forystek	Alison	Fine Arts	Music	Instructional	08/26/2022	1
Appointment	Foster	Casey	Harborside Academy	English	Instructional	08/26/2022	1
Appointment	Frederick	Katrina	Bullen Middle School	Art	Instructional	08/26/2022	1
Appointment	Freeman	Aaron	Title III/Bilingual	Dual Spanish	Instructional	08/26/2022	1
Appointment	Furuglyas	Peter	EBSOLA CA	Cross Categorical	Instructional	08/26/2022	1
Appointment	Gates	Bethany	McKinley Elementary School	Kindergarten	Instructional	08/26/2022	1
Appointment	Greig	Alyson	Roosevelt Elementary School	Talent Development	Instructional	08/26/2022	1
Appointment	Griffin	Kelli	Bradford High School	Dance	Instructional	08/26/2022	0.67
Appointment	Haga	Loren	Stocker Elementary School	Intervention Specialist	Instructional	08/26/2022	0.49
Appointment	Hayes	Amanda	Brass Community School	Grade 3	Instructional	08/26/2022	1
Appointment	Holst	Kelsey	Tremper High School	Business	Instructional	08/26/2022	1
Appointment	Hyland	Thomas	Jefferson Elementary School	Grade 4	Instructional	08/26/2022	1
Appointment	Iannotti	Jamie	Mahone Middle School	Math	Instructional	08/26/2022	1
Appointment	Kupka	Edward	McKinley Elementary School	Elementary Principal	AST	07/01/2022	1
Appointment	Lapcewich	Kathleen	Department of Special Education	Speech Therapist	Instructional	08/26/2022	1
Appointment	Lara	Cynthia	EBSOLA DL	Dual Spanish	Instructional	08/26/2022	1
Appointment	Larsen	Nathan	Fine Arts	Middle School Band/Elementary Band	Instructional	08/26/2022	1
Appointment	Larsen	Kayla	Bullen Middle School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Lauer	Allyson	Brass Community School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Leslie	John	Department of Special Education 4	Occupational Therapist	Instructional	08/26/2022	1

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The Office of Human Resources recommends the following actions:

Appointment	Leyva	Mayra	EBSOLA DL	Dual Spanish	Instructional	08/26/2022	1
Appointment	Lopez	Maya	Lincoln Middle School	English	Instructional	08/26/2022	1
Appointment	Metzger	Pamela	Harborside Academy	Cross Categorical	Instructional	08/26/2022	1
Appointment	Nielsen	Elizabeth	KTEC West	Instructional Coach	Instructional	08/26/2022	1
Appointment	Nyberg	Eric	Indian Trail HS & Academy	Cross Categorical	Instructional	08/26/2022	1
Appointment	Pavlak	Ashley	Lincoln Middle School	English	Instructional	08/26/2022	1
Appointment	Redig	Radka	Student Support/Guidance	Guidance	Instructional	08/26/2022	1
Appointment	Rosales	Annette	EBSOLA DL	Dual Spanish	Instructional	08/26/2022	1
Appointment	Shumaker	Janette	Bradford High School	Administrative Support (12 MO)	ASP	06/01/2022	1
Appointment	Sivia	William	Washington Middle School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Slawinski	Kelly	Wilson Elementary School	Kindergarten	Instructional	08/01/2022	1
Appointment	Smith	Kristina	Student Support/Guidance	Guidance	Instructional	08/26/2022	1
Appointment	Springer	Dustin	Lakeview Technology Academy	Technology Education	Instructional	08/26/2022	1
Appointment	Stanfield	Holly	Bradford High School	Theater	Instructional	08/26/2022	0.34
Appointment	Sturdevant	Jeffrey	Indian Trail HS & Academy	Assistant Principal High School	AST	07/01/2022	1
Appointment	Sturino	Duane	Jefferson Elementary School	Elementary Principal	AST	07/01/2022	1
Appointment	Szewczuk	Marissa	Bullen Middle School	Business	Instructional	08/26/2022	1
Appointment	Tregellas	Matthew	Indian Trail HS & Academy	Dean of Students	Instructional	08/26/2022	1
Appointment	Truszynski	Kellie	Southport Elementary School	Cross Categorical	Instructional	08/26/2022	1
Appointment	Whitmore	Elisha	Title III/Bilingual	ESL Other Language	Instructional	08/26/2022	1
Resignation	Bergene	Dee	Jefferson Elementary School	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Bewley	Michael	Indian Trail HS & Academy	Math	Instructional	06/09/2022	1
Resignation	Bohning	Jacqueline	KTEC West	Preschool Certified Teacher	Instructional	06/09/2022	1
Resignation	Callahan	Crystal	Student Support/Guidance	Social Worker	Instructional	06/09/2022	1
Resignation	Carter	Stephanie	Roosevelt Elementary School	Grade 5	Instructional	06/09/2022	1
Resignation	Clark	Amanda	Southport Elementary School	Grade 5	Instructional	06/09/2022	1
Resignation	Costa	Hannah	EBSOLA CA	Grade 3	Instructional	06/09/2022	1
Resignation	Cummings	Elizabeth	Student Support/Guidance	Psychologist	Instructional	06/09/2022	1
Resignation	Deluca	Hailey	Student Support/Guidance	Psychologist	Instructional	06/09/2022	1
Resignation	Doherty	Amanda	EBSOLA CA	Grade 1	Instructional	06/09/2022	1
Resignation	Eisenberg	Sarah	Kenosha E-School	Social Studies	Instructional	06/09/2022	1
Resignation	Garcia	Matthew	KTEC West	Night Custodian - Second Shift	Facilities	06/03/2022	1
Resignation	Gentile	Michael	Lakeview Technology Academy	Technology Education	Instructional	06/09/2022	1
Resignation	Hall	Karyn	Pleasant Prairie Elementary School	Cross Categorical	Instructional	06/09/2022	1
Resignation	Haluska	Christopher	EBSOLA DL	Instructional Coach	Instructional	06/09/2022	1
Resignation	Harbach	Analiesa	Frank/Wilson Elementary Schools 5	Music	Instructional	06/09/2022	1
Resignation	Heise	Jillian	Jefferson/Wilson Elementary Schools	Library Media Specialist	Instructional	06/09/2022	1

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The Office of Human Resources recommends the following actions:

Resignation	Herrmann	Susan	Indian Trail HS & Academy	Family and Consumer Ed	Instructional	06/09/2022	0.75
Resignation	Hoeksema	John	Tremper High School	Physical Education	Instructional	06/09/2022	1
Resignation	Huber	Meredith	Washington Middle School	Art	Instructional	06/09/2022	1
Resignation	Johnson	Eric	Grewenow Elementary School	Night Custodian - Second Shift	Facilities	06/15/2022	1
Resignation	Koch	Michaela	McKinley Elementary School	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Kohlmeier	Nicole	Chavez Learning Station	Head Start	Instructional	06/09/2022	0.5
Resignation	Laverack	Kathryn	Tremper High School	English	Instructional	07/29/2022	1
Resignation	Macayeal	Deborah	Fine Arts	Art	Instructional	06/09/2022	1
Resignation	McPhee	Brianne	KTEC West	Assistant Principal - Elementary	AST	06/30/2022	1
Resignation	Miller	Jannelle	Indian Trail HS & Academy	Math	Instructional	06/09/2022	1
Resignation	Miller	Jennifer	Roosevelt Elementary School	Kindergarten	Instructional	06/09/2022	1
Resignation	Murtos	Morgan	Bullen Middle School	Math	Instructional	06/09/2022	1
Resignation	Obst	William	Fine Arts	Elementary Band	Instructional	06/09/2022	1
Resignation	Palmen	Jane	Indian Trail HS & Academy	Cross Categorical	Instructional	06/09/2022	1
Resignation	Pfaff	Melanie	Harvey Elementary School	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Pulda	McKenna	Washington Middle School	Middle School Choir/Performing Arts	Instructional	06/09/2022	1
Resignation	Rueter	Kaitlin	Somers Elementary School	Grade 1	Instructional	06/09/2022	1
Resignation	Sabourin	Amanda	Lincoln Middle School	Social Studies	Instructional	06/09/2022	1
Resignation	Schwister	Kaitlin	Stocker Elementary School	E.C.	Instructional	06/09/2022	1
Resignation	Slana	Virginia	Tremper High School	English	Instructional	06/09/2022	1
Resignation	Snyder	Annette	Department of Special Education	Special Health Care Nurse	Instructional	06/09/2022	1
Resignation	Stahl	Marisa	Department of Special Education	Speech Therapist	Instructional	06/09/2022	1
Resignation	Stanko	Patricia	McKinley Elementary School	Library Media Specialist	Instructional	06/09/2022	1
Resignation	Stokes	Kelley	Harborside Academy	Administrative Specialist (12 MO)	ASP	06/17/2022	1
Resignation	Tanke	Katie	Bradford High School	Math	Instructional	06/09/2022	1
Resignation	Temple	Denise	Grewenow Elementary School	Cross Categorical	Instructional	07/29/2022	1
Resignation	Tuttle	Thomas	EBSOLA CA	Elementary Principal	AST	06/30/2022	1
Resignation	Vazquez	Elizabeth	4K Program	4K Program	Instructional	06/09/2022	1
Resignation	Weber	Samantha	Forest Park Elementary School	Grade 5	Instructional	06/09/2022	1
Resignation	Weslaski	Claire	Roosevelt Elementary School	Grade 3	Instructional	06/09/2022	1
Resignation	White	Jean	Wilson Elementary School	Cross Categorical	Instructional	06/09/2022	1
Resignation	Wilber	Rose	KTEC West	Classroom	ESP	06/08/2022	1
Resignation	Williams	Mynida	Washington Middle School	Cross Categorical	Instructional	06/09/2022	1
Resignation	Winden	Jeffrey	Harborside Academy	Intervention Specialist	Instructional	06/09/2022	1
Resignation	Winden	Tricia	KTEC West	Library Media Specialist	Instructional	06/09/2022	1
Resignation	Ybarra	Miranda	Forest Park/Jefferson Elementary Schools	E.C.	Instructional	06/09/2022	1
Resignation	Zarletti	Julia	KTEC West	Grade 3	Instructional	06/09/2022	1

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The Office of Human Resources recommends the following actions:

Retirement	Epping	Diane	Pleasant Prairie Elementary School	Grade 5	Instructional	06/09/2022	1
Retirement	Meyer	Larry	Lakeview Technology Academy	Head Custodian	Facilities	07/28/2022	1
Retirement	Mihelich	Lori	Reuther Central High School	Administrative Specialist (12 MO)	ASP	06/30/2022	1
Retirement	Sciarra	Kathryn	Indian Trail HS & Academy	Art	Instructional	06/09/2022	1
Retirement	Starr	Peggy	Southport Elementary School	Administrative Specialist (10 MO)	ASP	06/23/2022	1
Retirement	Steinbach	Tammy	Mahone Middle School	Administrative Support (12 MO)	ASP	06/30/2022	1
Retirement	Stuckert	Tracy	Somers Elementary School	Guidance	Instructional	06/09/2022	1
Retirement	Wetherbee	Annette	Bradford High School	CDS	Instructional	07/29/2022	1
Retirement	Wilson	Ellen	Pleasant Prairie Elementary School	Instructional Coach	Instructional	06/09/2022	1
Separation	Arrington	Solomon	Brass Community School	Special Education	ESP	06/08/2022	1
Separation	Duffy	David	Information Services	Database Supervisor	AST	05/23/2022	1
Separation	Rector	Bridgette	Brass Community School	Special Education	ESP	06/08/2022	1
Separation	Williams	Elizabeth	Indian Trail HS & Academy	Cross Categorical	Instructional	06/09/2022	1

EXECUTIVE SESSION OF THE
KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 24, 2022

An executive session of the Kenosha Unified School Board was held on Tuesday, May 24, 2022, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately

The meeting was called to order at 6:00 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth and Mr. Neir were also present.

Ms. Adams, President, opened the meeting by announcing that this was an executive session of the School Board of the Kenosha Unified School District. Notice of this executive session was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that the executive session had been scheduled for the purposes of Litigation and Personnel Problems.

Mr. Battle moved that the executive session be held. Mrs. Modder seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, Mrs. Schmaling, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Attorney Sam Hall from Crivello Carlson, S.C. joined the meeting via telephone at 6:03 P.M. and updated board members on the status of a potential litigation matter. He answered questions from board members and departed the meeting at 6:23 P.M.

2. Personnel Problems

Mr. Kevin Neir, Interim Chief Human Resources Officer, updated board members on employee relations cases. He answered questions from board members and departed the meeting at 6:31 P.M.

Dr. Ormseth updated board members on a few personnel matters.

Meeting adjourned at 6:44 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 24, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 24, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Distinguished Young Women of Wisconsin Award and noted that the Jerry Awards would be presented at the July board meeting.

There was one Administrative Appointment. Dr. Ormseth presented Mr. Ed Kupka as Principal at McKinley Elementary School.

For the Superintendent's Report, Dr. Ormseth introduced Mr. Brian Kieler and Mr. Pablo Ortiz, teachers at LakeView Technology Academy, who shared an overview of how they build an including culture at their school which is student lead.

There was no legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 4/25/22 Special Meeting and Executive Session, 4/25/22 Organizational Meeting, 4/25/22 Regular Meeting, 5/2/22 Special Meeting and 5/2/22 Executive Session.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the April 2022 cash receipt deposits totaling \$175,239.72, and cash receipt wire transfers-in totaling \$6,051,416.84, be approved.

Check numbers 611692 through 612482 (net of voided batches) totaling \$3,881,642.72, and general operating wire transfers-out totaling \$3,921,204.03, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2022 net payroll and benefit EFT batches totaling \$13,844,627.93, and net payroll check batches totaling \$4,629.82, be approved.”

Consent-Approve item X-D – Proposed Changes to KUSD Policy 5120 Student Enrollment Reporting and Policy 6456 Graduation Requirements submitted by Mr. William Haithcock, Chief of School Leadership; Mr. Kristopher Keckler, Chief Information Officer; and Dr. Ormseth, excerpts follow:

“Kenosha Unified continues to develop and expand available options for high school students in regards to courses and programs that support both high school and postsecondary credit and/or certifications. Some of these programs are referred to as Dual Credit courses, the state sponsored Early College Credit Program, Start College Now or Youth Apprenticeship. Some of these programs may take place within a KUSD high school and aligned to the daily bell schedule. However, most of these options do not align with the typical KUSD high school bell schedule and/or may take place at another location.

The primary proposed change to KUSD Policy 5120 Student Enrollment Reporting and Policy 6456 Graduation Requirements is regarding the schedule for a full time student. Currently, a KUSD high school student is considered full time if the student is scheduled for a minimum of 6.0 credits during the regular school year. The proposal would be to modify this minimum requirement to 5.0 credits for just students in grades 11 and 12. This should help promote many of these additional opportunities for students while decreasing scheduling conflicts. It should be noted that these are not credit caps, so students can certainly attempt more credits if they desire.

Policy 6456 Graduation Requirements also has some minor updated proposed language that help clarify the current expectations. Counselors and instructional staff continue to monitor student progress for credits, and work to modify schedules and resources to support students as they progress towards credit attainment. Policy 6456 was last updated 4 years ago, and since then there have been some assessment and GPA related changes. The proposal is to remove the “assessment and GPA” noted criteria as it is no longer readily aligned and inconsistent with prior years. KUSD has now fully transitioned to a Laude system of recognition and the ACT Aspire is ending this spring.

The KUSD School Board approved the proposed changes to KUSD Policy 5120 and Policy 6456 as a first reading at its April 25, 2022, regular School Board meeting.

Administration recommends that the School Board approve these policy updates as a second reading at its May 24, 2022, regular School Board meeting.”

Ms. Stevens moved to approve the consent agenda as presented. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Battle presented Resolution 392 – Resolution of Appreciation to Tony Garcia which read as follows:

“WHEREAS, Tony Garcia was elected to the Board of Education of the Kenosha Unified School District in April 2016, and served faithfully and with honor for two, three-year terms; and

WHEREAS, he held the positions of Vice President for two years, clerk for one year and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Personnel/Policy committee; as well as served on the Curriculum/Program, Planning/Facilities, and Audit/Budget/Finance committees; and

WHEREAS, he served as the Head Start representative from 2017-2021 and Wisconsin Association of School Boards representative from 2018-2021; and

WHEREAS, during his term the Board adopted a new teacher salary structure in 2016; adopted the ALiCE curriculum for all students in 2016; approved the submission of a \$900,000 school safety initiative grant that was awarded to the district in 2018; approved the renovation of the Bradford planetarium in 2018; approved new salary structures for all hourly employees in 2019; established Board Smart Goals in 2020; worked on and approved over the course of a one-and-a-half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity in 2020; navigated a global pandemic through the approval and regular review of the Return 2020 and Better Together 2021 plans; and

WHEREAS, he has been an advocate for the staff, students, families and all stakeholders in the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Tony Garcia for his years of service and continued support of educating the children of our community and supporting the staff of KUSD; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Tony Garcia in recognition of his service to the Kenosha Unified School District.”

Mrs. Modder moved to approve Resolution 392 – Resolution of Appreciation to Tony Garcia. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution 393 – Resolution of Appreciation to Atifa Robinson which read as follows:

“WHEREAS, Atifa Robinson was selected to fill a vacancy on the Board of Education of the Kenosha Unified School District in July 2021, and served faithfully and with honor until April 2022; and

WHEREAS, during her time on the Board she served on the Personnel/Policy and Curriculum/Program committees; and

WHEREAS, during her time the Board navigated a global pandemic through the approval and regular review of the Better Together 2021 plan; and

WHEREAS, she has been an advocate for the staff, students, families and all stakeholders in the Kenosha community as she worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Atifa Robinson for her service and continued support of educating the children of our community and supporting the staff of KUSD; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Atifa Robinson in recognition of her service to the Kenosha Unified School District.”

Ms. Stevens moved to approve Resolution 393 – Resolution of Appreciation of Atifa Robinson. Mrs. Modder seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 394 – Resolution in Recognition of Juneteenth Independence Day 2022 which read as follows:

“WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln's order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of the abolition of history throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, President Joe Biden signed legislation into law making Juneteenth, or June 19, the 12th federal holiday, the latest holiday created since Martin Luther King Jr. Day was created in 1983; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Mrs. Modder moved to approve Resolution 394 – Resolution in Recognition of Juneteenth Independence Day 2022. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth presented the Head Start Federal Grant Cost of Living Adjustment (COLA) Request submitted by Ms. Luanne Rohde, Director of Early Education; Mr. Martin Pitts, Regional Coordinator of School Leadership; Mr. William Haithcock; and Dr. Ormseth, excerpts follow:

"On April 20, 2022, the Kenosha Unified School District Head Start Program received notification of a Supplemental Federal Head Start Cost-of-Living Adjustment (COLA) for \$52,297 and Quality Improvement in the amount of \$17,174 for a total award of \$69,471. Application for the separate Cost-of-Living (COLA) Adjustment and Quality Improvement Award is required to be submitted to Head Start Region V by June 1, 2022.

Approval from the Board of Education is requested to submit and implement the Supplemental Head Start Federal Cost-of-Living Adjustment (COLA) Grant for the 2022-2023 school year. The funding of this grant is \$69,471 to increase staff salaries. As stated

in the program instruction memorandum, COLA funds are to be used to fund increases in staff salaries and fringe benefits. Head Start is requiring at least a 2.8% increase in salaries to retain qualified staff. KUSD Head Start will use this grant to offset the increased cost of employee salaries and benefits for the 2022-2023 school year. This grant is awarded annually.

All Head Start staff are employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The KUSD School Board approved a 4.7% increase in each staff salary for the 2022-2023 fiscal year. In addition, health insurance costs are estimated to increase 11% for the 2022-2023 fiscal year. The monies provided in the Supplemental Cost-of-Living (COLA) Grant will be dedicated toward the cost of these increases in salaries and benefits for the 2022-2023 school year.

Administration recommends that the school board approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471.”

Ms. Stevens moved to approve the 2022-2023 Head Start Federal Cost-of-Living Adjustment in the amount of \$52,297 and Quality Improvement Award in the amount of \$17,174 for a total grant in the amount of \$69,471. Mr. Price seconded the motion. Unanimously approved.

Ms. Gina Greil, Principal at Brompton School, presented the Brompton School Charter Contract Renewal submitted by herself, Mr. Hamdan, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On May 13, 1997, the initial Brompton school proposal was presented to the Board of Education. At that time, the Board approved a three-year charter contract with the Brompton School. On May 23, 2000, the School Board approved a two-year renewal charter contract with the Brompton School. The two-year contract matched the time frame of the Brompton lease with Saint Elizabeth Parish. On February 26, 2002, the School Board approved a five-year charter renewal with a lease agreement with the Baptist Tabernacle Church. On May 22, 2007, the School Board approved a five-year charter renewal with a lease agreement with The Baptist Tabernacle. On April 23, 2012, The School Board approved a five-year charter renewal with a lease agreement inside a KUSD school and allowed the Brompton School Governance Board to expand the school from a K-5 school to a K-8 school. On April 27, 2022, the School Board approved a five-year charter renewal with a lease agreement inside a KUSD school.

The Brompton Governance Board requests that the KUSD Board of Education approve the renewal of the Brompton School charter contract for a five year period from the 1st day of July 2022 through the 30th day of June 2027.”

Ms. Stevens moved to approve the renewal of the Brompton School charter contract for a five year period from the 1st day of July 2022 through the 30th day of June 2027. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Barbara Villont, Principal at Dimensions of Learning Academy, presented the Dimensions of Learning Academy Charter School Contract Renewal submitted by herself, Mr. Hamdan, Mr. Haithcock, and Dr. Ormseth, excerpts follow:

“On April 24, 2000, the initial Dimensions of Learning Academy charter contract was presented to the Board of Education. At that time, the Board approved a five-year contract. The School Board subsequently granted five-year renewals in 2005 and 2010, a two-year renewal in 2015 and another five-year renewal in 2017. The current charter contract expires on June 30, 2022.

This current charter renewal has identified needed changes in the following areas:

- Amendments align with Wisconsin DPI Benchmarks as well as the KUSD Charter.

On March 7, 2022, the Dimensions of Learning Academy Governance Board voted on and approved these recommended changes to the existing contract.

The Dimensions of Learning Academy Governance Board requests that the Kenosha Unified School District Board of Education approve the renewal of the Dimensions of Learning Academy Charter Contract for a five year period from the first day of July, 2022 through the 30th day of June, 2027.”

Ms. Stevens moved to approve the renewal of the Dimensions of Learning Academy Charter Contract for a five year period from the first day of July, 2022 through the 30th day of June, 2027. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Sarah Shanebrook Smith, Coordinator of Language Acquisition Programs, presented the English as a Second Language Program Plan submitted by herself and Mrs. Julie Housaman, Chief Academic Officer; and Dr. Ormseth, excerpts follow:

“Kenosha Unified School District’s Language Acquisition Program supports the linguistic and academic success of all culturally and linguistically diverse students. English as a Second Language services are provided through a personalized, enriching, and trusting multicultural environment so that English learners acquire 21st Century skills essential to be lifelong learners who participate in a global society. More than 1800 ELs are students in the District and the most frequently used home languages include: Spanish, Albanian, Arabic, Cambodian and Urdu.

The Wisconsin Department of Public Instruction, in collaboration with Wisconsin school districts developed the ESL Policy Handbook to support districts as they navigate state and federal policies, procedures and practices. The current English Language Program Plan was developed in 2015 and this guidance has affirmed many of our current practices as well as indicating areas in which updates were required. Below is an overview of continued and updated services for ELs:

- All KUSD students are members of an age-appropriate regular education classroom.

- All EL students with an English Language Proficiency Level (ELP) of 1.0 to 4.9 have a Language Development Plan (LDP) that guide supplemental language service.

- All EL students level 4.0-4.9 will have a transition plan meeting to develop LDP goals focused on exiting the language program in the coming year.
- All EL students level 4.5-4.9 can potentially be reclassified with a detailed observation process. Students who are NOT reclassified in the observation process will participate in a transition plan meeting.
- Students who achieved a composite of 5.0 or beyond are automatically reclassified to 6.1 for the start of the following academic year and are monitored for two consecutive years after.
- Decisions for EL services occur at the building level with guidance and oversight from the Coordinator of Language Acquisition Programs.
- EL students are clustered in classrooms by grade level and/or content courses.
- ESL teachers collaborate with grade or course instructional teams.
- The EL student to ESL teacher ratio is approximately 35 to 1.

Kenosha Unified School District's ESL Program Plan (Appendix A) aligns to the policy and procedure for ELs as per the Wisconsin Department of Public Instruction guidance.

This is an informational report.”

Christine Steiner, Recruitment/Retention Coordinator, gave a PowerPoint presentation titled Diversity Recruitment & Retention: May 2022 Update which covered the following topics: 2021-22 new hire data, initiatives update, data, recruitment message, university/college relationships, target recruitment, Educators Rising, and professional development.

Mr. Haithcock presented Policy and Rule 5437 – Threats/Assaults and Administrative Regulation 5437 submitted by Mr. Anthony Casper, eSchool Principal and Administrative Review Chair; Ms. Kim Fischer, Regional Coordinator of Secondary School Leadership; Mr. Haithcock; Mrs. Ruder; and Dr. Ormseth, excerpts follow:

“To ensure KUSD practices and procedures align with Policy and Rule 5437 and Administrative Regulation 5437, both have been reviewed and updated.

The majority of edits include eliminating the administrative regulation and reducing repetitive statements in the current policy and rule in an effort to streamline the content for ease of reading and understanding. Additional language was added to allow the administration to assess the legitimacy of threats, as well as language to reflect threats of mass violence toward district staff, students, and/or buildings. Language was also added to ensure any other visitor to District property (e.g. contractors, volunteers, visitors, etc.) is covered by this policy.

Finally, statutory references were also updated. One addition is the reference to Wis. Stat. §947.019, which states any individual who threatens to cause the death of or bodily harm to others or to damage any person's property (including District property) under any of the circumstances enumerated in the statute is guilty of a Class I felony. This statute is relevant to include in the policy/rule because it would encompass bomb or school shooting threats. Another addition is the reference to Wis. Stat. § 175.32, which mandates that the District immediately notify law enforcement for any serious and immediate threat to the

health or safety of a student, District employee, or the public. This statute also encompasses any bomb or school shooting threats.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading on May 24, 2022, and a second reading on June 28, 2022.”

Mrs. Modder moved to approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a first reading. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Jennifer Lawler, Coordinator of Mathematics, and Mrs. Housaman presented the Course Change Proposals for High School Mathematics submitted by Mrs. Lawler, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“The Kenosha Unified School District curriculum development cycle supports effective teaching and learning in every classroom. The cycle requires teams of teachers and administrators to collaboratively examine student performance data, to design and implement instruction, and to monitor results. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

The proposed high school mathematics course changes are the first step in the review and adoption of instructional materials for eleventh and twelfth grade mathematics courses scheduled for implementation in the 2023-24 school year.

High school mathematics fourth year courses began year 1 of the 7-year process in 2021 with the formation of a curriculum committee. In fall 2021 an invite was sent to all secondary schools requesting individuals to serve on the curriculum team. Principals were asked to identify a mathematics teacher, a guidance counselor, and an administrator from their buildings to serve on the committee.

The committee was comprised of 14 members representing three comprehensive high schools and LakeView Technology Academy and Harborside Academy (Appendix A) that met biweekly from December 2021 through March 2022. Their work began with a study of *Invigorating High School Math: Practical Guidance for Long-Overdue Transformation* by Steven Leinwand and Eric Milou and a review of a variety of position statements and policy reports and other publications related to high school math pathways (Appendix B) as well as Kenosha Unified School District twelfth grade math course enrollment data (Appendix C). Committee members also had the opportunity to meet with representatives from the University of Wisconsin—Parkside—and Gateway Technical College to understand the math pathways work that is occurring at local postsecondary institutions and the mathematics requirements at those institutions. This work informed the development of the proposed math course pathways model and new course proposals. Small subgroups of the committee created draft pathways which were shared with high school math departments

and administrative teams for feedback. That feedback was used to design the final proposed pathway model (Appendix D) and the new courses.

The timeline describes the work that will follow approval of new courses to prepare for implementation in fall 2023. Ongoing professional learning will be provided for instructors of new courses throughout the initial implementation.

Administration recommends that the Board of Education grant approval to the proposed high school mathematics course changes for implementation in the 2023-24 school year.”

Mr. Price moved to approve the high school mathematics course changes for implementation in the 2023-24 school year. Mr. Meadows seconded the motion. Unanimously approved.

Mr. Aaron Williams, Coordinator of Career and Technical Education, and Mrs. Housaman presented the Course Change Requests: Middle School Computer Science submitted by Mr. Williams, Mrs. Housaman, and Dr. Ormseth, excerpts follow:

“With over 51 percent of all science, technology, engineer, and mathematics (STEM)-related jobs projected to be in computer science fields, supporting middle school STEM courses ensures equity in future career opportunities for all students. In response to both the growing need for computer scientists and the enthusiasm students demonstrated when participating in the Hour of Code activities, Computer Science Fundamentals was offered at the middle school level in the 2016-17 school year. In fall 2017 Computer Science 2 was added to the elective offerings for middle school students.

The interest and need for employees with a background in computer science continues to expand; and, thus, the curriculum in this field has evolved. The course requests ensure that the curriculum and resources utilized at the middle school level remain relevant and prepare students for the high school course options. The appendices include the Course/ Program Change Proposal forms.

Administration recommends that the school board approve the aforementioned course change proposal requests.”

Mr. Price move to approve the Middle School Computer Science Course Change Requests. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth presented the KUSD Preliminary Plan for Federal ESSER III Stimulus Funds submitted by Mr. Hamdan; Mr. Haithcock; Mr. Keckler; Mrs. Housaman; Mr. Robert Neu, Director of Title Programs; and Dr. Ormseth, excerpts follow:

“The global COVID Pandemic generated a major disruption to the educational system, and the federal government established multiple rounds of stimulus funds to support school districts with various needs. Kenosha Unified has previously developed plans and projects for the first two rounds of federal stimulus funds as well as an additional round from the state of Wisconsin. The American Rescue Plan (ARP) Act, the third federal COVID-19

relief law, passed in March 2021, provided districts one-time funds through the Elementary and Secondary School Emergency Relief (ESSER) III grant program. KUSD has been awarded \$44.8 million in ESSER III funding. Funds must be spent no later than September 30, 2024, and are intended to help sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. KUSD must use a minimum of 20%, or \$9 million, to implement evidence-based interventions to address learning loss. Based on the proposal, KUSD will be spending the majority of these funds on staffing and programs that directly address this learning loss.

An initial requirement of this grant program is to have districts obtain input and feedback from the respective community. Kenosha Unified launched a community-wide survey, using the platform ThoughtExchange. This utility allowed participants to submit ideas for consideration, while at the same time anyone could review, rate, and comment on other postings. Once the survey window was complete, over 1,400 participants submitted over 2,000 thoughts and over 52,000 ratings. Those thoughts were grouped into 9 themes covering various areas of the educational and operational realms. Shortly after the close of the survey, those themes were further discussed and considered during the respective February, 2022, KUSD Standing Committees. Each theme allowed for a presentation of ideas to consider, while at the same time working to promote a better overall understanding of the needs and priorities of Kenosha Unified moving forward. Those identified themes were: Smaller Class Sizes, Intervention Items, Support Staff, Food, Pay/Compensation, Social/Emotional Well Being, Learning, Parents/Community Involvement and Facilities. The Kenosha County support program, Building Our Future, also held multiple listening and feedback sessions with analysis and reporting out on those events. Reviewing the identified themes and the needs of the district, the recommended positions, programs, projects and estimated costs are presented for School Board approval.

Administration recommends that the School Board approve the FY23 portion of the proposed initial ESSER III plan estimated at \$26,040,000."

Mr. Battle moved to approve the FY23 portion of the proposed initial ESSER III plan estimated at \$26,040,000. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2022-2023 Budget Update submitted by himself and Dr. Ormseth, excerpts follow:

"The administration is providing the Board of Education with an update to the initial projected budget position for the upcoming FY 2022-23 budget given the information that we currently have available to us (Attachment A).

This preliminary projection assumes that relevant items contained in the final year of the State biennial budget will remain unchanged as State level legislative sessions have ended and there is no hope for a budget repair bill that would direct more funding to public schools.

Projected declines in student enrollment count will impact our revenue limit authority and we will be demonstrating the State revenue limit formula during the meeting this evening.

This preliminary projection assumes the following major items:

- Continued declining enrollment of 600 less FTE in the next 3rd Friday count;
 - Projected revenue loss will be \$6.3 MM in revenue limit authority and \$440 K in per pupil aid;
- Health insurance premium increases of 9.6% along with restructured 4 tier options;
 - Updated from 11% renewal due to a 1.4% adjustment following prescription drug plan formulary change;
- Change in part-time staff benefit eligibility to ACA 30 hour/week rule;
- Change in district funded HSA contributions from \$750/\$1,500 to \$600/\$1,200;
- Salary schedule advancements for all FTE staff; and
- Consumer Price Index (CPI) increases of 4.7% for all FTE staff.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.”

Mr. Keckler presented the Open Enrollment Applicants for School Year 2022-2023 submitted by Ms. Rohde; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Mr. Haithcock; Mrs. Housaman; Mr. Keckler; and Dr. Ormseth, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 7, 2022, and closed on April 29, 2022. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 25, 2022, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2021-22. The School Board affirmed the availability of a total 185 spaces, 22 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year’s open enrollment application window by DPI on April 29, 2022, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed

on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 10, 2022, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the "unbiased" witness to the student assignment process and drew lots during the lottery process.

223 resident students from the Kenosha Unified School District have applied for admission to schools outside of KUSD under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

93 non-resident students have applied for admission to the Kenosha Unified School District under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

Administration recommends approval of applicants identified as numbers: 1, 3, 5, 6, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 54, 55, 56, 57, 59, 60, 61, 62, 64, 68, 71, 73, 74, 75, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 2, 4, 7, 11, 34, 36, 49, 53, 58, 63, 65, 66, 67, 69, 70, 72, 76, 78, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years."

Mrs. Modder move to approve applicants identified as numbers: 1, 3, 5, 6, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 54, 55, 56, 57, 59, 60, 61, 62, 64, 68, 71, 73, 74, 75, 77, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 2, 4, 7, 11, 34, 36, 49, 53, 58, 63, 65, 66, 67, 69, 70, 72, 76, 78, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school

requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens presented the Donations to the District.

Ms. Stevens moved to approve the donations to the district as presented. Mr. Meadows seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 9:34 P.M.

Stacy Stephens
School Board Secretary

EXECUTIVE SESSION OF THE
KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 25, 2022

An executive session of the Kenosha Unified School Board was held on Wednesday, May 25, 2022, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately

The meeting was called to order at 5:32 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mrs. Modder, and Ms. Adams. Dr. Ormseth and Dr. Daniel Nerad from Wisconsin Association of School Boards were also present. Mr. Battle was excused and Ms. Stevens arrived later.

Ms. Adams, President, opened the meeting by announcing that this was an executive session of the School Board of the Kenosha Unified School District. Notice of this executive session was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that the executive session had been scheduled for the purposes of conducting other specified public business whenever competitive reasons require a closed session and to consider personal history as it relates to a specific person.

Mr. Price moved that the executive session be held. Mrs. Modder seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Meadows, Mrs. Modder, Mrs. Schmaling, and Ms. Adams. Noes: None. Unanimously approved.

Ms. Stevens arrived at 5:38 P.M.

1. Conducting Other Specified Public Business Whenever Competitive Reasons Require a Closed Session and to Consider Personal History as it Relates to A Specific Person

Dr. Nerad and board members discussed the superintendent search.

Ms. Adams departed the meeting at 5:53 P.M. and returned at 6:32 P.M.

Dr. Nerad answered questions from board members.

Meeting adjourned at 7:30 P.M.

Stacy Stephens
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 9, 2022

A special meeting of the Kenosha Unified School Board was held virtually on Wednesday, June 9, 2022, via the Google Meet platform. The purpose of this meeting was for Views and Comments by the Public, Board of Education Focus Group Regarding Superintendent Search, and Vote to Convene in Executive Session (if necessary).

The meeting was called to order at 5:37 P.M. with the following members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth, Dr. Nerad, and Mr. Keckler were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and comments by the public.

Dr. Daniel Nerad from Wisconsin Association of School Boards (WASB) presented board members with nine questions and asked for feedback. He noted that the information collected in the focus group would be considered when composing the profile for the upcoming superintendent search.

Mrs. Modder moved to adjourn the meeting. Mr. Meadows seconded the motion. Unanimously approved.

Meeting adjourned at 6:51 P.M.

Stacy Stephens
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
June 28, 2022

CASH RECEIPTS	reference	total
May 2022 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	state aids register receipts	\$ 1,642,764.56
District Municipalities	tax settlement - May payment	11,934,684.80
Johnson Bank	account interest	160.63
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	23,050.28
Bankcard Services (Purplepass)	fine arts ticket sales receipts (net of fees)	2,494.44
Bank (RevTrak)	district web store receipts (net of fees)	2,589.76
Bank (Infinite Campus)	district web store receipts (net of fees)	57,758.14
Retired & Active Leave Benefit Participants	premium reimbursements	44,584.76
HHS	head start grant	189,214.83
Various Sources	small miscellaneous grants / refunds / rebates	20,796.96
Total Incoming Wire Transfers		13,918,099.16

May 2022 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	(excluding credit cards)	2,590,447.02
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TOTAL MAY CASH RECEIPTS

\$ 16,508,546.18

CASH DISBURSEMENTS	reference	total
May 2022 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,781,332.96
WI Department of Revenue	state payroll taxes	539,859.30
WI Department of Revenue	state wage attachments	3,988.62
IRS	federal payroll taxes	2,676,114.50
Delta Dental	dental insurance premiums	232,236.97
Diversified Benefits Services	flexible spending account claims	11,625.94
NVA	vision insurance premiums	19,692.03
Optum	HSA	316,841.11
Various	TSA payments	353,394.66
<i>Subtotal</i>		11,935,086.09
<i>General Operating Wires</i>		
US Bank	purchasing card payment-individuals	154,492.25 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	16,871.67
Johnson Bank	banking fees	1,024.60
United Healthcare	health insurance premiums	3,691,821.98
Misc Payment Awardco Inc	UHC Wellness Incentives	110,800.40
Various	returned checks	95.00
<i>Subtotal</i>		4,175,105.90
Total Outgoing Wire Transfers		\$ 16,110,191.99

May 2022 Check Registers - All Funds:

Net payrolls by paper check	Register# 01009DP, 01010DP	\$ 6,174.43
General operating and food services	Check# 612483 thru Check# 613246 (net of void batches)	3,731,717.97
Total Check Registers		\$ 3,737,892.40

TOTAL MAY CASH DISBURSEMENTS

\$ 19,848,084.39

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending May 16, 2022

Merchant Name	Total
RESTAURANTS & CATERING	\$ 15,435.53
ULINE *SHIP SUPPLIES	\$ 8,553.74
IN *A BEEP, LLC	\$ 7,998.00
MENARDS KENOSHA WI	\$ 6,114.86
MAXON EQUIPMENT INC.	\$ 5,892.36
JMB & ASSOCIATES	\$ 5,654.88
3654 INTERSTATE	\$ 4,181.06
MARK'S PLUMBING PARTS	\$ 4,120.22
TRANE SUPPLY-116407	\$ 3,717.68
INSTACART	\$ 3,509.75
HYDRO-FLO PRODUCTS INC	\$ 3,016.94
HEAT & POWER PRODUCTS INC	\$ 2,929.82
VIKING ELECTRIC-MILWAUKEE	\$ 2,462.56
HAJOCA KENOSHA PC354	\$ 2,371.90
PBBS EQUIPMENT CORPORA	\$ 2,294.41
BROADWAY IN CHICAGO	\$ 2,275.50
VEHICLE MAINT. & FUEL	\$ 2,240.62
MOWERS DIRECT	\$ 2,199.98
SCHOLASTIC EDUCATION	\$ 2,179.47
NASSP PRODUCT & SERVICE	\$ 2,162.20
AMZN MKTP US*1Q70275L2	\$ 1,754.50
ARNIES SCREEN PRINTING	\$ 1,700.00
HALLMAN LINDSAY PAINTS -	\$ 1,619.17
MILWAUKEE COUNTY ZOO	\$ 1,611.75
MID STATE EQUIP SALEM 010	\$ 1,498.56
LUCID8 LLC	\$ 1,415.00
HOTEL	\$ 1,400.92
AIRLINE	\$ 1,314.40
INDUSTRIAL CONTROLS	\$ 1,303.23
HOMEDEPOT.COM	\$ 1,269.91
L AND S ELECTRIC INC	\$ 1,205.00
SAMS CLUB #6331	\$ 1,131.08
UNIFILLER SYSTEMS INC.	\$ 1,121.78
AMERICAN HEART SHOPCPR	\$ 1,035.55
EPOLOS.COM OF AUSTIN	\$ 1,011.97
HIGHWAY C SERVICE INC	\$ 984.07
WASBO FOUNDATION	\$ 935.00
MILW PUBLIC MUSEUM	\$ 934.00
BUILDERS HARDWARE AND HOL	\$ 933.00
CHRISTOPHER R GREEN SR	\$ 926.25
MILWAUKEE COUNTY ZOO - EC	\$ 908.50
FACEBK 58MLDCB882	\$ 900.00
OFFICEMAX/DEPOT 6358	\$ 866.70
4IMPRINT, INC	\$ 857.67
SOLUTION TREE INC	\$ 825.00
UNION GROVE LUMBER	\$ 801.84
SQ *GORDON FOOD SERVICE S	\$ 790.20

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending May 16, 2022

Merchant Name	Total
MENARDS RACINE WI	\$ 785.29
COSTCO WHSE #1198	\$ 778.67
PAYPAL *ROBONATION	\$ 775.00
ALLEGRA MARKETING PRINT&M	\$ 749.17
FESTIVAL FOODS	\$ 724.89
TIMBER-LEE MINISTRIES	\$ 700.00
JOHNSTONE SUPPLY - RACINE	\$ 699.30
OTC BRANDS INC	\$ 694.49
COSTCO BY INSTACART	\$ 688.73
LOWES #02560*	\$ 672.02
WM SUPERCENTER #1167	\$ 641.84
AMZN MKTP US*1Q8KY9X71	\$ 639.60
STERICYCLE	\$ 637.58
AMZN MKTP US*1O8S77GJ2	\$ 636.48
MASTER TEACHER	\$ 633.50
JOHNSON CONTROLS SP	\$ 609.00
USPS.COM POSTAL STORE	\$ 582.00
IN *HVA PRODUCTS, INC.	\$ 579.00
MINVALCO INC - MLWK	\$ 566.72
DICKOW CYZAK TILE CARP	\$ 562.00
HONORS GRADUATION	\$ 555.25
FIRST SUPPLY KENOSHA	\$ 549.02
NATIONAL LADDER & SCAFFO	\$ 535.50
STEIN'S GARDEN & HOME 14	\$ 500.00
REINDERS BRISTOL	\$ 491.67
SAN-A-CARE	\$ 488.60
GFS STORE #1919	\$ 471.14
CHICAGO BOOKS & JOURNALS	\$ 464.45
VSATHLETICSCOM	\$ 453.95
CONSERV FS INC	\$ 452.77
IN *ADS DISPOSAL	\$ 450.00
KEEPER GOALS	\$ 450.00
SHERWIN WILLIAMS 703180	\$ 436.56
ZOOM.US 888-799-9666	\$ 432.10
PP*CHINAPRO	\$ 420.00
SQ *GEORGE CAPOUN GOLF AC	\$ 413.10
AMAZON.COM*130W76RY2 AMZN	\$ 410.00
IN *IMAGINE U, LLC	\$ 403.00
CROWN TROPHY	\$ 390.50
PARTS TOWN	\$ 388.17
AMAZON.COM*1A4WJ55A2 AMZN	\$ 386.92
WALMART.COM AA	\$ 385.90
AMAZON.COM*1R50K3411	\$ 373.11
WAL-MART #1167	\$ 372.30
FASTENAL COMPANY 01WIKEN	\$ 368.52
ZORO TOOLS INC	\$ 368.51
MONSTER JANITORIAL LLC	\$ 368.16

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending May 16, 2022

Merchant Name	Total
HARBOR FREIGHT TOOLS 358	\$ 361.44
SAMSClub.COM	\$ 359.70
V BELT GLOBAL SUPPLY	\$ 349.00
GRAINGER	\$ 340.98
SAMSClub #6331	\$ 333.11
INSTACART*ALDI	\$ 324.22
ROCKLER	\$ 320.69
IN *SQUARE SCRUB LLC	\$ 317.72
HALOGEN SUPPLY COMPANY IN	\$ 314.26
FARM & FLEET STURTEVANT	\$ 308.92
MICRO FORMAT	\$ 305.79
WWW COSTCO COM	\$ 299.84
CROWN AWARDS INC	\$ 296.89
PIGGLY WIGGLY	\$ 296.28
HAPPY CHEF UNIFORMS	\$ 286.40
ONLINE LABELS, INC.	\$ 275.81
ANIMOTO INC	\$ 270.00
AGET MANUFACTURING CO.	\$ 265.81
AIELLO MIDTOWN FLORIST IN	\$ 252.00
PARTY CITY BOPIS	\$ 247.35
GLOWFORGE.COM	\$ 239.40
HRCI.ORG	\$ 239.00
PROMETHEAN INC	\$ 239.00
MUSICIANSFRIENDWEB	\$ 237.22
ALPINE PLYWOOD CORPORATIO	\$ 235.69
TOOLS 4 FLOORING	\$ 229.95
VISTAPRINT	\$ 224.16
AMERLIBASSOC ECOMMERCE	\$ 212.00
SP REGULATED CLASS	\$ 209.93
DOLLAR TREE	\$ 206.73
WHOLESALE COLOR POWDER	\$ 205.95
CANVA* I03404-19517364	\$ 200.00
VIKING ELECTRIC - KENOSHA	\$ 199.99
ACTION/NORTHSHOREDOOR	\$ 190.29
POSITIVE PROMOTIONS	\$ 185.95
SHOWMARK MEDIA	\$ 181.50
PAYPAL *WISCONSINAS	\$ 180.00
CANVA* I03404-21419314	\$ 180.00
AMZN MKTP US*138UA5LW1	\$ 175.01
PARTYCITY.COM	\$ 173.59
TCT*ANDERSON'S	\$ 162.98
PRAIRIE SIDE ACE HDWR	\$ 157.38
BEARINGS INC SOUTH	\$ 155.18
PARTS WAREH	\$ 152.50
GREEN BAY TENNIS CENTER	\$ 150.00
KENOSHA PUB MUSEUM	\$ 148.00
HOBBY LOBBY #350	\$ 146.94

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending May 16, 2022

Merchant Name	Total
PARTY CITY 5174	\$ 146.66
USPS PO 5642800260	\$ 139.79
AMAZON PRIME*132TC8PC1	\$ 139.00
SP CUTECH TOOL LLC	\$ 132.92
STERICYCLE AE ONLINE	\$ 125.45
TRACKWRESTLING	\$ 122.32
THE WEBSTAURANT STORE INC	\$ 116.29
PERSONALIZATION MALL	\$ 116.03
USPS PO 5666100158	\$ 116.00
PICK N SAVE #414	\$ 112.39
NATIONAL SCHOOL BOARDS AS	\$ 110.00
WISCONSIN ASSOCIATION OF	\$ 110.00
AMZN MKTP US*1L0WG2WA1	\$ 107.52
PICK N SAVE #874	\$ 107.34
NAESP-PEAP	\$ 106.93
FEDEX 776639630363	\$ 106.58
SPORTSINFOMEDIA	\$ 106.00
DSPS EPAY ISE	\$ 100.00
PETES DIARY	\$ 100.00
THE HOME DEPOT 4926	\$ 99.00
ASCD	\$ 93.76
JADE LEARNING LLC	\$ 90.00
LINCOLN CONTRACTORS SUPPL	\$ 89.65
TROPHIES BY EDCO INC	\$ 86.89
PICK N SAVE #871	\$ 86.15
BEST BUY 00000299	\$ 82.49
ELCA OUTREACH CENTER	\$ 80.00
TARGET 00022517	\$ 78.21
BED BATH & BEYOND #1374	\$ 71.74
SPECTRUM	\$ 70.68
MAILCHIMP	\$ 69.99
DOLLAR TREE, INC.	\$ 68.43
MIDCO 800-536-0238	\$ 65.58
PIGGLY WIGGLY #209	\$ 63.66
ADOBE STOCK	\$ 63.28
PARTY CITY 5283	\$ 59.20
TENUTAS	\$ 57.46
KENOSHA COUNTY HEALTH DEP	\$ 57.00
AMAZON.COM*1L01E0MC1 AMZN	\$ 54.88
AMZN MKTP US*135LA0LP1	\$ 51.31
KENOSHA AREA BUSINESS	\$ 50.00
SQ *BLUE SKY INFLATABLES	\$ 50.00
EDPUZZLE PRO TEACHER	\$ 49.00
AIRGAS USA, LLC	\$ 48.39
PETCO #618 63506182	\$ 45.98
RANGE TIME	\$ 45.00
PARTY CITY 5140	\$ 44.10

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending May 16, 2022

Merchant Name	Total
WEBCONNEX LLC	\$ 43.56
MARIANO'S #5531	\$ 42.21
JOSTENS PETTY 8051	\$ 40.90
VACLAND	\$ 40.87
WAL-MART #3247	\$ 40.35
WAL-MART #2668	\$ 40.18
A AND R DOOR SERVICE	\$ 40.00
MEIJER # 284	\$ 39.99
SMK*WUFOO.COM CHARGE	\$ 39.00
WWW.CHARGETECH.COM	\$ 38.76
DDPYOGA	\$ 36.91
SUPER SPORTS FOOTWEAR ETC	\$ 36.00
INDIGO INSTRUMENTS	\$ 33.60
BRIGHTON DALE LINKS PRO S	\$ 31.65
WM SUPERCENTER #2668	\$ 30.32
GLEN ERIN GOLF CLUB	\$ 30.00
PICKTIME	\$ 29.99
WM SUPERCENTER #3488	\$ 29.45
AMZN MKTP US*136KH5C30	\$ 28.21
PARTY CITY 5337	\$ 26.90
FEDEX 776780264772	\$ 26.30
LEARNING FORWARD (LF)	\$ 26.00
HOBBY LOBBY #685	\$ 25.37
AMAZON.COM*135I03JK1	\$ 25.20
TOBII DYNAVOS SYSTEMS LLC	\$ 25.00
AMZN MKTP US*130PF6FB1	\$ 16.87
CHESTER ELECTRONIC SUPPLY	\$ 15.98
ALDI 64007	\$ 15.86
NTLREST SERVSAFE	\$ 15.00
OVERDRIVE DIST	\$ 15.00
ALDI 64096	\$ 12.88
SQ *READING READING BOOKS	\$ 12.45
SPOTIFY USA	\$ 10.54
THE HOME DEPOT #4926	\$ 10.44
D W DAVIES & CO INC	\$ 9.71
AMZN MKTP US*1Q3O254Y0	\$ 9.23
WALGREENS #12413	\$ 8.43
APPLE.COM/BILL	\$ 7.37
FIRST SUPPLY RACINE	\$ 6.68
WALGREENS #3153	\$ 4.53
AMZN MKTP US*1Q9OB30R2	\$ 4.20
DSPE SERVICE FEE COM	\$ 2.00
WALMART.COM AT	\$ 2.00
AMZN MKTP US	\$ (18.98)
CUSTOMINK LLC	\$ (95.84)
FILTRATION CONCEPTS INC	\$ (7,357.43)
US Bank Purchasing Card Payment - Individuals	\$ 154,492.25

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 28, 2022

Administrative Recommendation

It is recommended that the May 2022 cash receipt deposits totaling \$2,590,447.02, and cash receipt wire transfers-in totaling \$13,918,099.16, be approved.

Check numbers 612483 through 613246 (net of voided batches) totaling \$3,731,717.97, and general operating wire transfers-out totaling \$4,175,105.90, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the May 2022 net payroll and benefit EFT batches totaling \$11,935,086.09, and net payroll check batches totaling \$6,174.43, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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Kenosha Unified School District
Kenosha, Wisconsin

June 28, 2022
Board of Education Meeting

POLICY 5437 - THREATS/ASSAULTS AND ADMINISTRATIVE REGULATION 5437

Background:

To ensure KUSD practices and procedures align with Policy and Rule 5437 and Administrative Regulation 5437, both have been reviewed and updated.

The majority of edits include eliminating the administrative regulation and reducing repetitive statements in the current policy and rule in an effort to streamline the content for ease of reading and understanding. Additional language was added to allow the administration to assess the legitimacy of threats, as well as language to reflect threats of mass violence toward district staff, students, and/or buildings. Language was also added to ensure any other visitors to District property (e.g. contractors, volunteers, visitors, etc.) are covered by this policy.

Finally, statutory references were also updated. One addition is the reference to Wis. Stat. §947.019, which states any individual who threatens to cause the death of or bodily harm to others or to damage any person's property (including District property) under any of the circumstances enumerated in the statute is guilty of a Class I felony. This statute is relevant to include in the policy/rule because it would encompass bomb or school shooting threats. Another addition is the reference to Wis. Stat. § 175.32, which mandates that the District immediately notify law enforcement for any serious and immediate threat to the health or safety of a student, District employee, or the public. This statute also encompasses any bomb or school shooting threats.

Administration Recommendation:

Administration recommends that the board approve the proposed revisions to Policy and Rule 5437 - Threats/Assaults, as well as the elimination of Administrative Regulation 5437 - Threats/Assaults, as a second reading on June 28, 2022.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

William Haithcock
Chief of School Leadership

Kim Fischer
Regional Coordinator of Secondary School Leadership

Anthony Casper
eSchool Principal and Administrative Review Chair

POLICY 5437
THREATS/ASSAULTS

Students are prohibited from engaging in any of the following actions:

1. fighting with, physically assaulting, or threatening (through verbal, written, electronic, or other forms of communication) other students, ~~and/or District employees, and/or any other visitor to District property, including but not limited to the making of death threats;~~
2. sexually assaulting (as defined under state law) other students, ~~and/or District employees, and/or any other visitor to District property;~~
3. ~~threatening (through verbal, written, electronic, or other forms of communication) District employees, including but not limited to the making of death threats;~~
4. ~~3. physically assaulting District employees;~~
5. ~~4. knowingly conveying (through verbal, written, electronic or other forms of communication) any threat or false information, knowing such to be false, concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives or firearms;~~
6. ~~5. extortion of students, District employees, and/or any other visitor to District property students.~~

Law enforcement contact and disciplinary action for violation of this policy is outlined in Rule 5437. In addition, sStudents violating this policy may be referred to law enforcement for prosecution under applicable laws and/or subject to school disciplinary action as specified under Rule 5437.

LEGAL REF.: Wisconsin Statutes -Chapters 940, 943, and 948

Wisconsin Statutes Sections:

48.981

120.13(1)

175.32

895.035

947.015

947.019

CROSS REF.	5111	Bullying/Harassment/Hate
	5430	Student Conduct and Discipline
	5436	Weapons
	5436.1	Fires, Fire Alarms, Explosives, Firecrackers, and Spray Devices
	5473	Suspension
	5474	Student Expulsion
	5475	Students with Disabilities

ADMINISTRATIVE REGULATIONS: None

REVISED: May 25, 1999
November 15, 2016
June 28, 2022

RULE 5437
THREATS/ASSAULT

Students may be disciplined as provided under this Rule only if doing so is consistent with state and federal laws and regulations and established District policies, rules, and regulations, including but not limited to, those pertaining to student conduct and discipline, suspension, expulsion, and discipline of students with disabilities.

1. Fighting With, Physically Assaulting, or Threatening Other Students, ~~and/or District Staff, and/or Any Other Visitor to District Property~~

Students involved in fighting, physically assaulting, or threatening (through verbal, written, electronic, or other forms of communication) other students, ~~and/or District staff, and/or any other visitor to District property~~ may face disciplinary action, suspension, and/or referral to the Administrative Review Committee for ~~expulsion consideration, as specified below: depending upon the seriousness of the incident.~~

- a. ~~Student fights in any area of the school building or grounds must be reported immediately to the principal/designee. The student may be required to submit, in writing, the causes of the fight and possible solutions. If a the fight was of a serious in nature or if a student is involved in the fight is repeated incidents of fighting, the student will be suspended and referred referral will be made to the Administrative Review Committee for expulsion consideration.~~
- b. In the case of a death threat **or threat of extreme bodily harm** ~~(that is communicated through verbally, in writing, electronically, or through other forms of communication), the Administrator and/or designee will assess the legitimacy of the threat using defined District Threat Assessment procedures. Contingent on the outcome of the assessment, the student may be~~ will be suspended and referred to the Administrative Review Committee for expulsion consideration. ~~and law enforcement officials will be notified.~~
- c. Physical assault ~~on another student~~ will result in a suspension and ~~possible referral to the Administrative Review Committee for expulsion consideration. Criminal and/or civil action may also be taken by the school employee or student.~~
- ~~e.d.~~ Any threat that compromises the health or safety of the building or its members through mass violence may face disciplinary action, including suspension and referral to the Administrative Review Committee for expulsion consideration. Administrator and/or designee will assess the legitimacy of the threat using defined District Threat Assessment procedures.
- ~~d.e.~~ In all instances noted above, ~~depending on the seriousness of the offense, law enforcement officials may be notified. Additionally, criminal and/or civil action may result.~~ However, prosecution under state law and/or the settlement of a monetary reimbursement ~~is the responsibility of the offended.~~

2. Sexual Assault on Another Student, ~~and/or District Employee, and/or Any Other Visitor to District Property~~

Students who sexually assault (as defined under state law) another student, ~~and/or District employee, and/or any other visitor to District property~~ will be subject to disciplinary action, including immediate suspension and referral to the Administrative Review Committee for expulsion consideration. Children and Family Services and law enforcement officials will be notified.

3. Threats Toward District Employees

~~Students who threaten District employees (through verbal, written, electronic, or other forms of~~

communication), including but not limited to the making of death threats, will be subject to immediate suspension and referral to the Administrative Review Committee for expulsion consideration. In the case of a death threat communicated verbally, in writing, electronically, or through other forms of communication, law enforcement officials will be notified. In the case of a threat other than a death threat, law enforcement officials may be notified depending on the seriousness of the offense.

4. ~~Physical Assault on District Employees~~

~~Students who physically assault a District employee will be subject to immediate suspension and referral to the Administrative Review Committee for expulsion consideration. Law enforcement officials will be notified. Criminal and/or civil action may also be taken by the school employee.~~

RULE 5437

THREATS/ASSAULT

Page 2

5.3. Bomb and/or School Shooting Threats/Scares

Students who knowingly convey (through verbal, written, electronic, or other forms of communication) any threat or false information, **knowing such to be false**, concerning an attempt or alleged attempt being made or to be made to destroy any school property **or to cause bodily harm to others** by means of explosives **or firearms** will be subject to immediate suspension and referral to the Administrative Review Committee for expulsion consideration.

Law enforcement officials will be notified, as Wis. Stat. § 175.32 mandates **immediate notification to law enforcement for any serious and imminent threat to the health or safety of a student, District employee, or the public**. Additionally, ~~Wis. Stat. § 947.015 makes it a Class I Felony to intentionally convey or cause to be conveyed any threat or false information, knowing such to be false, concerning an attempt or alleged attempt being made or to be made to destroy any property by the means of explosives).~~ **Additionally, Wis. Stat. § 947.1019 generally states that any individual who makes real or false claims threatening to cause death or bodily harm to any person or damage to District property (which would include threats regarding shootings, bomb threats) or to cause any other bodily harm to others or District property is guilty of a Class I felony.** Restitution will be expected from the parent/guardian and/or the student to the extent permitted under the law.

6.4. Extortion of Another Student, District Employee, or Any Other Visitor to District Property ~~or Another Student~~

A student practicing or attempting extortion of **another student**, District employee, or **any other visitor to District property** ~~another student~~ will be subject to immediate suspension and referral to the Administrative Review Committee for expulsion consideration. -Corrective action will be taken. -Restitution will be expected from the parent/guardian and/or the student to the extent permitted under the law. -Depending on the seriousness of the offense, law enforcement officials may be notified.

~~Students may be disciplined as provided under this Rule only if doing so is consistent with state and federal laws and regulations and established District policies, rules, and regulations, including but not limited to those pertaining to student conduct and discipline, suspension, expulsion, and discipline of students with disabilities.~~

ADMINISTRATIVE REGULATION

ADMINISTRATIVE REGULATION 5437

THREATS/ASSAULTS

~~On May 25, 1999, the Board of Education revised this policy, which prohibits students from engaging in several activities, including “verbally or physically threatening students of District employees, including the making of death threats”.~~

~~The related rule for this policy further states that if the incident involves a death threat:~~

~~A(2) “...the student will be referred to the Administrative Review Committee for expulsion review consideration.”~~

~~A(5) “...law enforcement officials will be notified.”~~

~~The implementation of this policy requires the determination of a legitimate threat. Law enforcement officials have advised that the following considerations be made when assessing the situation:~~

~~Consider the intent of the communication. Was the student using a figure of speech or slang expression, or did the student intend to complete the stated action?~~

~~Consider the potential for the action to occur. What is the past experience with the student? Does the student have access to weapons, or have they mentioned a specific weapon such as “my dad’s gun” or “my friend’s hunting knife”?~~

~~Consider the overall picture of the situation. Is the threat of action made both with an intent to follow through and with the ability to carry it out?~~

~~School principals may use judgment in assessing student behavior to determine the legitimacy of the threat. In all cases, the principal will:~~

- ~~—— Investigate the threat~~
- ~~—— Consider the age of the student and the circumstances of the situation~~
- ~~—— Consider whether the student has a disability~~
- ~~—— Consider the student’s past behavior~~
- ~~—— Contact your Director or Executive Director~~
- ~~—— Contact the parent of the student who made the threat~~
- ~~—— Contact the parent of the student who received the threat~~
- ~~—— Ask parents of the student making the threat about the availability of weapons to the student~~
- ~~—— Institute disciplinary action~~
- ~~—— Refer the student making the threat to the school counselor~~

~~If the principal determines that a legitimate threat has been made, the following actions will be taken:~~

~~A conference will be held with the parent/guardian and student involved in making the threat
The student will be referred to the Administrative Review Committee for possible expulsion
The police will be notified~~

~~School principals should contact the appropriate Director or Executive Director for guidance in any situation that relates to the implementation of this policy.~~

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 28, 2022

Building Our Future Partnership Affirmation

Building Our Future — 2017 was the official start-up year for BOF. This partnership works to align all Kenosha County stakeholders towards a common vision of equitable outcomes, improved social and economic mobility opportunities, and a thriving community for all students.

Vision: Everyone achieving personal potential from cradle to career.

Mission: Together we will engage our community to provide an environment in which all contribute and excel.

Role: BOF's work includes:

- Providing coaching and support for cross-sector partners to strengthen their own services and collaboration
- Collecting real-time data and feedback to track outcomes across Kenosha County
- Equipping and supporting community leaders to lift up important policy agendas (ex. Access to high-quality affordable childcare) that impact youth and families
- Working with the StriveTogether National Network to learn from nation leaders in education, housing, transportation, health care, etc. on shared goals that create stronger cross-sector systems and sharing best practices with local partners.

Background knowledge: On February 28, 2017, the Kenosha Unified School District (KUSD) Board of Education unanimously voted to approve the recommended proposal to establish a new program within the KUSD Community Services (Fund 80). The approved financial commitment was established as \$50,000 per year for five years beginning in the fiscal year 2017-18 and ending in the fiscal year 2021-22.

Year #	Fiscal Year	Amount
1	2017-18	\$50,000
2	2018-19	\$50,000
3	2019-20	\$50,000
4	2020-21	\$50,000
5	2021-22	\$50,000
		\$250,000

See Attachment A for the list of Partnership Accomplishments, 2017-2022

See Attachment B for the most recent [BOF Annual Impact Report](#).

Administrative Recommendation

The administration recommends that the Board renew the five year partnership/funding with Building Our Future and approve the \$50,000 per year commitment beginning with the 2022-2023 school year.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Partnership Accomplishments, 2017-2021

BOF and KUSD are working to advance social and economic mobility in Kenosha County by focusing on outcome improvement, cradle to career. BOF and KUSD are working together to achieve enduring outcomes, where quick fixes have fallen short. In the five years since partnering, KUSD has benefitted from its partnership with BOF in the following ways:

- **Continuous Improvement & Professional Development**
 - From 2017 to present, BOF is supporting KUSD's Early Learning programs and KUSD's Child Find teams to collect data around child development via ASQ-3s and ASQ-SEs, and connect that data to partners across the community. This elevates community needs and supports program adjustments as appropriate.
 - From 2019 to 2020, principals from Curtis Strange and Grant participated in StriveTogether's Equitable Results Series with the Annie E. Casey Foundation, receiving significant hands-on training and coaching from national results-based leaders, focusing on adaptive leadership, equity leadership, and Results Count frameworks.
 - As a result of this Cohort, Curtis Strange conceptualized and tested an after-school "Power Hour" that offered intensive data-driven instruction to second grade students needing literacy support. This intervention has since expanded to include 1st-3rd graders in both literacy and math.
 - Kenosha Public Library partnered with Grant to pilot an in-classroom intervention focused on increasing student interest in reading. Through this work, KPL also aligned its efforts to meet the needs of families based on school schedules.
 - In 2020, BOF partnered with Tremper High School to test strategies around removing transportation barriers for students with low attendance. Twelve students were identified as having attendance rates that may impact their graduation progress and were given a Kenosha Area Transit pass to get to and from school. Over three months, 6 of the 12 students saw improved attendance when compared to a 3-month period earlier in the school year.
 - From 2020 to 2021, BOF met with administrative staff from Bullen and Bradford, supported by KUSD's administration, to explore opportunities to apply coaching and continuous improvement to the 8th-9th grade transition. BOF provided thought partnership around data analysis and indicators to Bullen, and coaching to Bradford's Freshman Academy administrator.
 - In SY2021-21, BOF worked with principals and instructional coaches to scale lessons from the Equitable Results Series and launch a Title I Cohort focused on improving third grade reading outcomes at Brass, Curtis Strange, Frank, Grant,

and Wilson. The Cohort focused on coaching and capability building around adaptive leadership and Results Count.

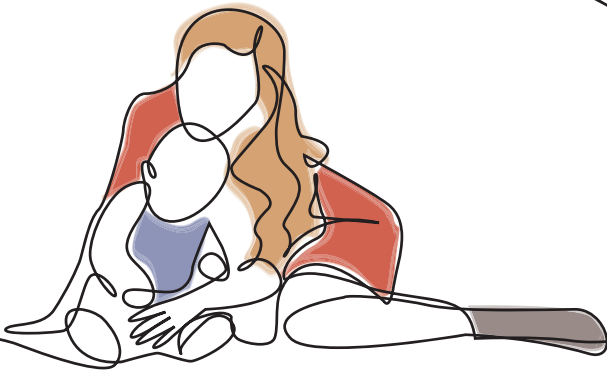
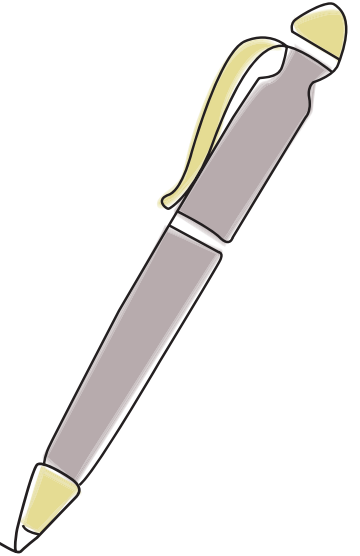
- **Strengthening Relationships w/ Youth, Families, & Community Partners**

- Since 2017, BOF has convened the Smart Beginnings Network with significant partnership from the Chavez Early Learning team, focused on improving early childhood and kindergarten readiness outcomes across Kenosha County - so that all children are ready to learn on their first day of school.
 - As a result of Smart Beginnings efforts in 2017 and 2018, KAC expanded its SPROUTS playgroup to hold programming at two KUSD schools: Bose and Brass.
 - Since 2019, BOF has convened early childhood partners, including KUSD, to conduct a comprehensive assessment of early learning supports in the Kenosha community and develop a multi-year action plan called Early Learning Nation. BOF holds accountability for this plan and project manages progress updates. This has led to improved relationships and new opportunities with community partners.
- From 2017 to present, BOF has worked with post-secondary partners through the Lumina Talent Hub, the Higher Education Regional Alliance, and through its Leadership Table and other bodies to support alignments between KUSD and post-secondary strategies.
- Since 2018, BOF convened monthly CommUNITY Conversations focused on connecting community supports to schools and building social capital with families, ultimately to improve student outcomes:
 - In the Lincoln Park neighborhood, focused on Brass Community School and Lincoln Middle School.
 - In the Wilson Heights neighborhood, focused on Wilson and EBSOLA Elementaries.
- In 2018 and 2019, BOF worked with schools to conduct parent surveys at Brass, Lincoln, and Wilson, to identify parent desires for services in their neighborhood and ways that schools could support them.
 - As a result of this survey, the YMCA received funding to expand its before and afterschool program and its Achievers program to Brass.
- From 2018 to 2020, BOF convened the Early Grade Reading Network, bringing together community partners to identify strategies around early literacy, with a focus on out-of-school time and expanding access to books.
- From 2018 to 2020, BOF convened the Education, Career, & College Readiness Network, bringing together community partners to identify strategies that prepare, motivate, and support all middle and high school students to succeed.

- Since 2019, BOF has advocated for state-level policy changes to support access to affordable, quality child care. This work benefits employers throughout Kenosha County such as KUSD.
- Launching in early 2022, BOF is partnering with AAYI and KUSD to host Youth CommUNITY Conversations, a youth-only space for students to come together, identify priorities for their community, and collectively lift their voices to influence action.
- **Connecting Additional Resources to KUSD**
 - Since 2017, BOF partnered with United Way and business partners to scale its Readers Are Leaders tutoring program to four, then five, schools.
 - Since 2017, BOF has provided thought partnership and connections for principals in considering national programs and best practices for their schools, including Playworks, First Book, Wisconsin Reading Corps, Innocent Classroom, and others.
 - Since 2018, as a result of relationships built and needs identified in CommUNITY Conversations, new resources have been connected to schools, including:
 - Expanding access to books via book donation and distribution programs at Brass
 - United Way's VITA program locating a drop-off box at Brass
 - YMCA's Achievers program & before-and-after school care expanding to Brass
 - Since 2018, BOF has advocated to district leaders for Wisconsin Reading Corps (WRC) to expand to KUSD. As of 2021-2022, WRC is serving Brass and Wilson with trained tutors being placed in elementary schools to work one-on-one with students. In 2021, three tutors provided 368 hours of personalized, data-driven literacy tutoring support to 40 students in kindergarten through third grade. After one semester, 62.1% of students receiving Reading Corps support are exceeding their target growth.
 - In 2019, as a result of work in the Early Grade Reading Network, BOF partnered with KUSD Facilities Department, the Brompton School's Interact Club, and 40 community volunteers to build 10 free outdoor book boxes that were placed in front of KUSD elementary schools. BOF also worked with Shoreland Lutheran High School to integrate a free little library project into its Trades class; Shoreland partnered with McKinley Elementary to install and maintain the book box.
 - As a result of a 2019 BOF Leadership Table meeting, the Kenosha County District Attorney's office committed all its team members to mentoring students at Brass.

- Since 2019, BOF has supported the expansion of Bright by Text to Kenosha, a program that supports parents and caregivers of children prenatal to 8 by delivering child development info, parenting tips, and local resources by text message. This program is free to any adult in Kenosha County who cares for young children. BOF has included KUSD enrollment information in BBT local messages and worked with KUSD Early Learning partners to increase access and enrollment in the program.
- As a result of the 2019-2020 Equitable Results Series, BOF supported alignment between Kenosha Public Library services and KUSD schools, including aligning Bookmobile schedules with summer school and school pickup times, identifying opportunities to support schools with KPL Library Card signups, and partnering on afterschool program needs.
- **Data**
 - In 2017 and 2018, BOF worked with KUSD and other community partners through its Data Work Team to identify community indicators, cradle-to-career.
 - Since 2019, BOF has worked with United Way and its Readers Are Leaders partner schools to improve access to real-time data within the RAL program for building leads.
 - Beginning 2019, BOF convened teams within the Smart Beginnings Network to develop a framework to define “kindergarten readiness” in Kenosha County and aligned core and contributing indicators around that definition. Measures were developed with significant guidance from KUSD Early Learning team members.
 - In 2019, BOF worked with KUSD staff members to conduct a factor analysis around high school truancy, convening focus groups with high school counselors and educators; and working with a group of students to validate findings. This work guided development of a transportation pilot with Tremper High School.
 - Beginning in 2020, BOF convened and led a cross-sector community group to work on issues of digital divide and technology access to ensure that all students had access to internet and necessary devices to support learning.

Transforming Ourselves



2021 IMPACT REPORT

Transforming Systems



MESSAGE FROM THE EXECUTIVE DIRECTOR



GET INVOLVED!

INVEST IN THIS WORK

Whether you're an individual donor or an institutional partner, your contribution will help ensure organizations in Kenosha County work better together and make the necessary systems change to ensure that every child thrives in school and in life.

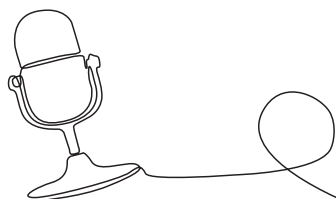
PARTNER WITH US

Join the partnership, a group of community organizations and individuals that share responsibility and use the collective impact framework to shape systems that will help all students reach their full potential, cradle to career. You can join an action team, partner with us to bring coaching and new frameworks to your organization, or provide data advising and support.

LEARN ABOUT THE WORK

Building Our Future's podcast, **Together, We're Better**, showcases our collaborative work to improve educational, economic, and social mobility outcomes for Kenosha County youth and families! Find it where you get your podcasts.

IF ANY OF THESE OPPORTUNITIES SOUND
RIGHT FOR YOU, CONTACT US AT
INFO@BUILDINGOURFUTUREKC.ORG.



Dear Friends,

At Building Our Future, we share our partners' enthusiasm when they tell us how they have been reflecting on their work, who they serve, and the action they have taken to transform systems within their organization to better serve every individual. This year my excitement has reached new heights as partners shared their knowledge gained in activating others around the work to achieve real impact. And of course, my team was thrilled to have bestselling author Dan Heath speak to the importance of heading UPSTREAM to an audience of over 500 local leaders, which included more than 50 students from the Kenosha Unified School District.

In the pages that follow, you'll see how members of the CommUNITY Conversations rolled up their sleeves and got to work identifying neighborhood priorities. You'll read about how four parents used their lived experience with the child care system to advocate for change at local and state levels to better meet the needs of families. You'll learn about how an additional layer of early-literacy support boosted literacy skills at two elementary schools. And, you'll read about a \$5.6 million grant for our region to expand a successful model for adult learners to earn their high school equivalency diploma.

You'll also see how three of our partners—KAC, Kenosha Public Library and Kenosha County Public Health's Health Equity Task Force made deliberate changes to their organizations' policies, practices, resources and power structures to achieve better outcomes.

When it comes to transforming ourselves, you'll hear from five of our partners on how their involvement with BOF has made a significant impact on how they show up and do the work. In the words of James Clear, "Every action you take is a vote for the type of person you wish to become." There is no surprise our theme this year is **Transforming Ourselves, Transforming Systems.**

We are grateful to all of you for the hard work you do every day. If you are not already a partner of BOF, we encourage you to join us. Together, we're better!

Tatjana Bicanin

7 QUESTIONS FOR UPSTREAM LEADERS

- 1. How will you unite the right people?
- 2. How will you change the system?
- 3. How will you avoid doing harm?
- 4. Who will pay for what does not happen?
- 5. Where can you find a point of leverage?
- 6. How will you get early warning of the problem?
- 7. How will you know you're succeeding?

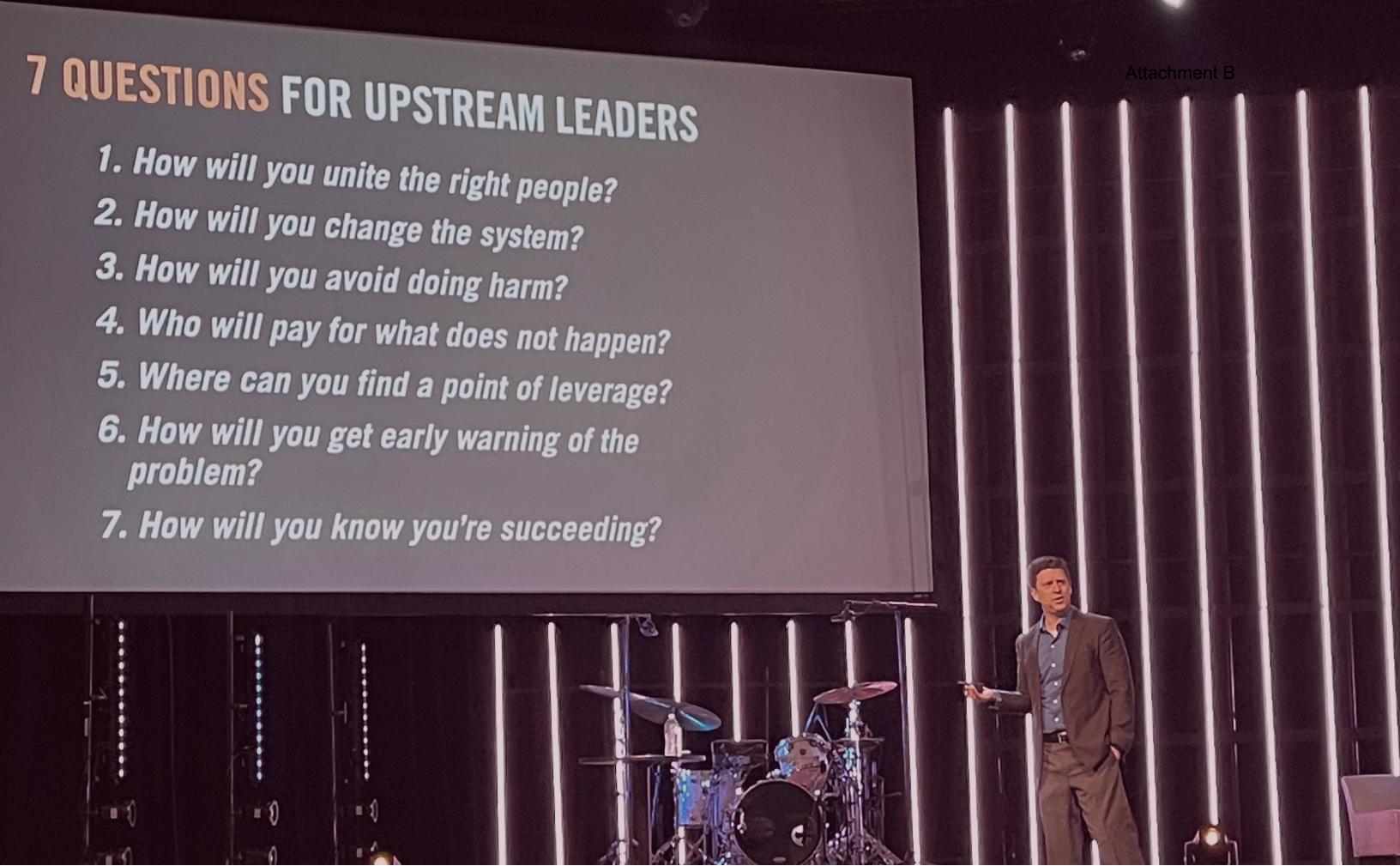


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“ Every system
is perfectly
designed to get
the results it gets. ”

– Dan Heath,
Author,
Upstream



DATA SNAPSHOT



Outcome	Network	Indicator	Change from Baseline	Current Value
KINDERGARTEN READINESS	SMART BEGINNINGS	Social Problem Solving	Baseline	89%
		Persistence	Baseline	94%
		Attends and Engages	Baseline	92%
		Managing Emotions	Baseline	95%
		Children Living w/ Food Insecurity	+2%	18%
		Clinical Care Ranking	+2	54 out of 72 counties
SCHOOL SUCCESS	EARLY GRADE READING	Percent of third-graders proficient in reading	-18%	27%
	FUTURE FOCUS	Percent of eighth-graders proficient in math	-15%	19%
HIGH SCHOOL COMPLETION	EDUCATION, CAREER, AND COLLEGE READINESS	4-year high school graduation rate	+1%	89%
POST-SECONDARY ACCESS & COMPLETION	FUTURE FOCUS	Enrollment in first fall after high school*	-25%	29%
	LUMINA TALENT HUB, HERA	Percent of population ages 25-64 with a post-secondary credential	+1%	36%
EMPLOYMENT	FUTURE FOCUS	Unemployment rate in Kenosha County	+2%	7.1%

> The above indicators are used to speak to the health of Kenosha County's systems. For each, there are many other data points that we capture that contribute to these indicators, which can be found on the dashboards at www.BuildingOurFutureKC.org/Data.

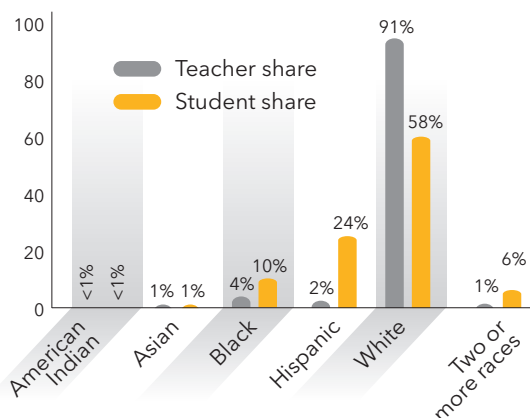
> Both the baselines and current values are from varying years—baselines are from when the networks began forming, and the current value is from the most recent data reports. More on data sources can be found on page 23.

*Data is from the 2019-20 school year on Postsecondary enrollment. Data has not yet been released for the 2020-21 year.

WHY SYSTEMS LEVEL INDICATORS?

This year, we took a comprehensive look at the systemic variables contributing to the health of the communities in which our youth and families live, learn, and grow. Since its inception, BOF has tracked individual level outcomes around education, the workforce, and economy. By focusing only on these individual outcomes, we don't always see how the institutions, organizations, and systems in our community contribute to the success and economic mobility of our youth and families. These complex structures can create disparities in outcomes based on race, ethnicity, and economic status, despite the system owner's best efforts to support individuals. Without this data, it becomes easier to place blame on the individuals, while ignoring the multitude of factors that create barriers to success.

Race/Ethnicity of teachers relative to student body



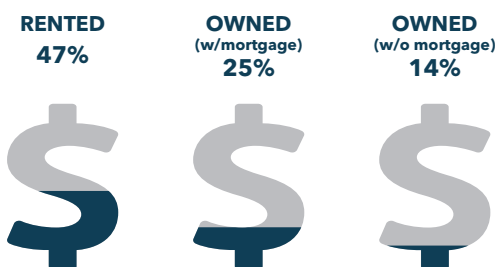
CRADLE-TO-CAREER SYSTEMS INDICATORS

Cradle-to-Career systems indicators are related to education and workforce and can be tracked to promote equitable outcomes for students of color and those experiencing poverty. Based on the data available, input from our Leadership Table, and recommendations from StriveTogether, BOF chose to begin tracking the race/ethnicity of teachers relative to the student body this year. Looking at all school districts in Kenosha County, we found the baseline data points to the left.

ADJACENT SECTOR SYSTEMS INDICATORS

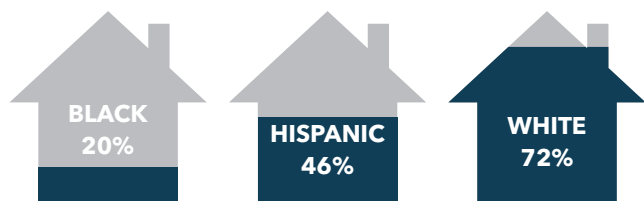
Adjacent sector systems are those that youth interact with daily but are outside of the education sector. Like the Cradle-to-Career systems indicators, BOF looked at the available data and input from our Leadership Table and chose to begin tracking indicators in the housing sector. Below and at right are our baseline data points for Kenosha County:

Cost-burden by household status*

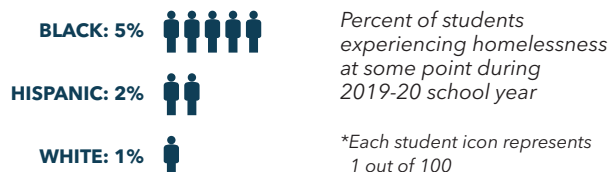


*Percent of households experiencing cost-burden (households paying 30% or more of their monthly income in housing costs - 2019)

Homeownership rate by race/ethnicity (2019)



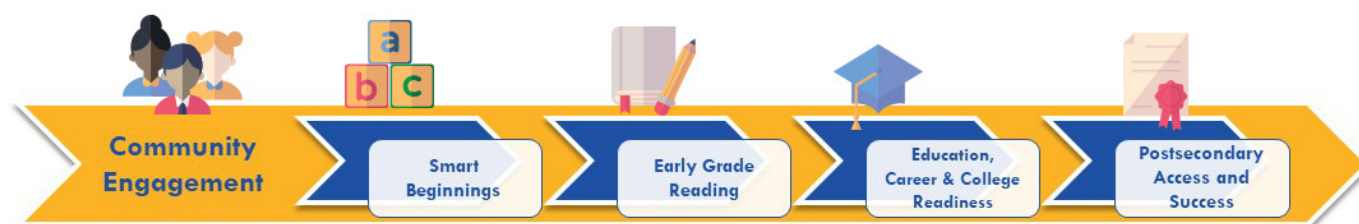
Students experiencing homelessness*



- > The Teacher/Student comparisons and percent of Students Experiencing Homelessness were derived from aggregate calculations across all 12 districts and grade levels in Kenosha County.
- > KUSD teachers included all staff who are part of the educators' bargaining group. County totals were calculated with a weighted average comparing KUSD teachers to the other 11 districts.
- > Homeownership rate refers to the percent of all housing units occupied by that race/ethnicity in Kenosha County that are owner-occupied.
- > The U.S. Department of Housing and Urban Development defines affordable housing as housing in which the occupant is paying no more than 30% of gross income for housing costs, including utilities.

WHAT IS BUILDING OUR FUTURE?

In partnership with StriveTogether, a model in nearly 70 communities nationwide, we seek better, more equitable educational and economic mobility opportunities for students from cradle to career by uniting partners from every sector—community members, education, nonprofit, business, faith, government, and philanthropy—toward systems transformation. Using data, we support and build the capability of our partners to address root-cause issues with powerful strategies, implement continuous improvement, and hold one another accountable. By agreeing on a shared goal, we align partners to move each outcome area, shown below.



VISION

Everyone achieving personal potential from cradle to career.

MISSION

Together we will engage our community to provide an environment in which all contribute and excel.

WHAT IS SYSTEMS TRANSFORMATION?

In Systems Transformation communities, the civic infrastructure exists where all students, including students of color and those experiencing poverty, have the opportunity to reach their full potential, from cradle to career. This is a result of partnership with system leaders in making fundamental and institutionalized shifts in policies, practices, resources, and power structures to advance equitable outcomes.

POLICIES

In transformed systems, policies are aligned with the interest of everyone.



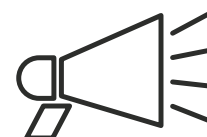
PRACTICES

Everyday actions and decisions of individuals and institutions. In transformed systems, these actions are informed by everyone to address the root causes of structural inequities.



POWER STRUCTURES

The ability to make things happen. In transformed systems everyone has a role and/or are central to decision making about how policies get developed, how practices get implemented and how resources are allocated in the community.



RESOURCES

In transformed systems, asset use is guided by and responds to the interest of everyone.



PARTNERS INVOLVED IN KENOSHA COUNTY COLLECTIVE IMPACT

Throughout this report, we highlight transformed systems and individuals that demonstrate the continued success and momentum of this partnership. More than 500 partners make our tagline a true reality: **COMMUNITY UNITES, STUDENTS SUCCEED, EVERYONE PROSPERS.**

EDUCATION

4C For Children
A Place to Grow
African American Youth Initiative
Bright From the Start
Carthage College
Dream Catcher's Child Care
Gateway Technical College
Growing Green Academy
Herzing University
Kenosha Unified School District
Kids World Bilingual
Silver Lake School District
University of Wisconsin-Parkside
UW-Madison Division of Extension
Kenosha County
Westosha Head Start
Wisconsin Early Childhood Association

FAITH-BASED ORGANIZATIONS

1Hope
Acts Church
Congregations United to Serve
Humanity (CUSH)
Daybreak Church
Great Lakes Church

PHILANTHROPIC ORGANIZATIONS

The Callahan-Palmer Trust
The Kloss Foundation
Linda Faye Foundation
Sharon-Kay and Emmie Louise Spears
Foundation

GOVERNMENT & CIVIC

City of Kenosha
Kenosha County Division of Children
and Family Services
Kenosha County District Attorney
Kenosha County Public Health
Kenosha County Division of Workforce
Development
Kenosha Fire Department
Kenosha Police Department
Kenosha Public Library
Kenosha Area Transit
Southeastern Wisconsin Workforce
Development Board

COMMUNITY-BASED & NONPROFIT ORGANIZATIONS

African American Club
Boys & Girls Club of Kenosha

Coalition for Dismantling Racism
Doers of Kenosha
Education Youth Development
Outreach
EquiTeens
ELCA Outreach Center
Hope Council
KAC
Kenosha Coalition Organizing
Resolution (K-COR)
Kenosha Literacy Council
Kenosha YMCA
Leaders of Kenosha
My Sister's House
Prevention Services Network
Professional Services Group
Community Impact Programs
Public Allies
Racine Kenosha Community Action
Agency
Safe Families for Children Wisconsin
Shalom Center
The Sharing Center
Succeed Beyond High School
Sunrise Clinical Service
UMOS
United Way of Kenosha County
Urban League of Racine & Kenosha

HEALTHCARE

Advocate Aurora Health
Froedtert South
Kenosha Community Health Center

BUSINESS

ADC Law Office, LLC
Armando's Collision Center
Bellissima's Boutique
Beloved Wellness Center
Chef David's
The Daily Dose Cafe
DeRango's "The Pizza King"
Doctors of Physical Therapy
Dooley & Associates
Educators Credit Union
Fade City Barbershop
First American Bank
Five Star (RE)Moving Company
Franks Diner
Frontida Management Group
Green Bay Packers
The Green Team Junk Removal
Hallum Enterprises, Inc.



Harper Tax & Financial Literacy Group
Hit Your Potential Boxing & Fitness
Hot Mess Studios
ImagineU
Jockey International, Inc.
Johnson Financial Group
Kenosha.com
Kenosha Area Business Alliance
Kenosha Beauty Supply
Kenosha News
Leeward Business Advisors
LMI Packaging Solutions
Los Margaritas
Regimen Barber Collective
S'Lush Daiquiri Lounge
Snap-on Incorporated
Strobbe's Flower Cart
Uptown Kenosha Inc.
U.S. Bank
The Vault Kenosha
Woods Can Do It

COMMUNITY MEMBERS

Through 2021, 400+ different individuals have participated in our CommUNITY Conversations in the Lincoln Park and Wilson Heights neighborhoods. These individuals are residents, parents, students, neighborhood business leaders, educational professionals, nonprofit organizers, and healthcare and family support advocates.

EXECUTIVE COMMITTEE

Todd Battle

President, Kenosha Area Business Alliance and KUSD School Board Member

Crystal Callahan

Co-Trustee, The Callahan-Palmer Trust and Social Worker, Kenosha Unified School District

Tamarra Coleman

Executive Director, Shalom Center

John Jansen

Director, Kenosha County Department of Human Services

Beth Ormseth

Interim Superintendent of Schools, Kenosha Unified School District

John Swallow

President, Carthage College

LEADERSHIP TABLE

Bryan Albrecht

President and CEO, Gateway Technical College

John Antaramian

Mayor, City of Kenosha

Barbara Brattin

Director, Kenosha Public Library System

Alana Carmickle

Student, Indian Trail High School and Academy

Alan L. Clark

Executive President, Wisconsin Region, First American Bank

Tom Duncan

Vice President and COO, Froedtert South

Crystal Egbo

Student, University of Wisconsin-Parkside

Deborah Ford

Chancellor, University of Wisconsin-Parkside

Jen Freiheit

Health Officer/Director, Kenosha County Public Health

Carolynn Friesch

CEO, United Way of Kenosha County

Michael Graveley

District Attorney, Kenosha County

Jeff Hill

Regional President, Herzog University Kenosha & Madison Campuses

Penny Hupp

Human Resources Manager, Advocate Aurora Health

Yolanda Jackson-Lewis

Coordinator of Diversity/Student & Family Engagement, Kenosha Unified School District

Karla Krehbiel

Regional President, Johnson Financial Group

Jim Kreuser

County Executive, Kenosha County

Patrick Langston II

Owner, Hit Your Potential Boxing & Fitness and Kenosha Beauty Supply



Jake McGhee

Vice President, Chief Philanthropy Officer, Jockey International, Inc.

Crystal Miller

Chief Executive Officer, Frontida Management Group

Jean Moran

Retired CEO, LMI Packaging Solutions

JP Moran

President/CEO, LMI Packaging Solutions

Jacqueline Morris

Vice President of Human Resources, Gateway Technical College

Tara Panasewicz

CEO, Boys & Girls Club of Kenosha

Beverly Stoops

Organizer, Congregations United to Serve Humanity (CUSH)

Nina Taylor

Director, Kenosha County Division of Workforce Development

Robert Terwall

Founder, Hallum Enterprises, Inc.

Chris Weyker

CEO, KAC

Terri Wruck

Manager, Charitable Contributions and Community Relations, Snap-on Incorporated



Building Our Future brings a network of community partners together with a common goal. Success for every child. Our shared motivation is to achieve lasting change individually and by redesigning systems. Together, everything is possible.



— Terri Wruck, Snap-On / 2022 Susan B. Anthony – Women of Influence Lifetime Achievement Award Winner

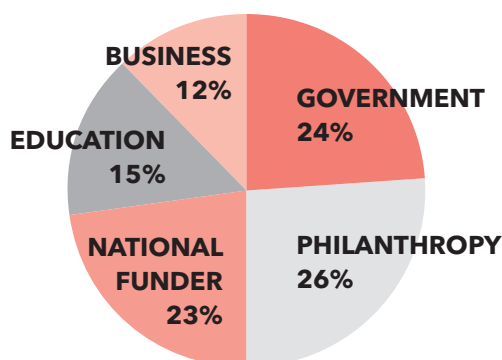
FINANCIAL SUPPORT

WHY HAVE MAJOR FUNDERS INVESTED IN BUILDING OUR FUTURE?

- When they support Building Our Future, they want to support an all-in partnership that unites the community – education, business, government, nonprofit, philanthropy, community members, faith leaders – across Kenosha County, all working together in pursuit of high levels of academic success for ALL children in Kenosha.
- Investors understand that long-term, sustainable community impact comes only from thoughtful and forward-looking planning, led by a strong backbone team. This partnership is using local research and data to drive community action for continuous improvement.
- They want to advance social and economic mobility, anchored in countywide academic achievement, cradle through career.



2020-2021 Funding by Sector

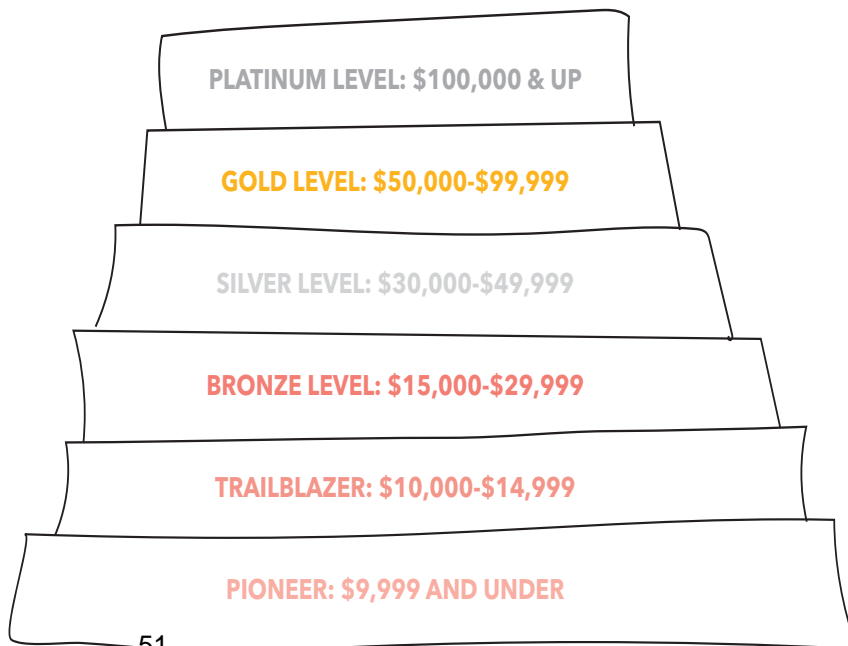


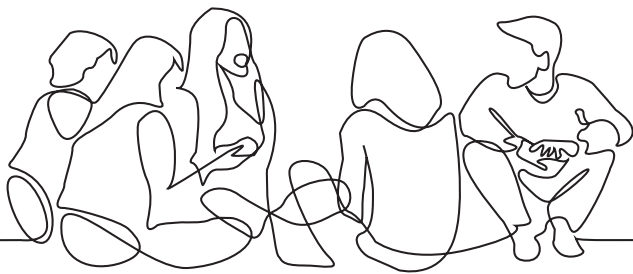
Building Our Future is making a huge difference in our county, and it was one of the first groups that we made a donation to in my new role at Jockey. If we can get the many great organizations working together toward a common goal in our community, our impact will be that much greater.

– Jake McGhee,
Vice President, Chief
Philanthropy Officer,
Jockey International, Inc.

BUILDING OUR FUTURE LEVELS OF GIVING

BOF could not do this work without our generous funding partners. A list of our investors is on the last page of this report. If you would like to support the work of BOF, please reach out to Executive Director Tatjana Bicanin at tbicanin@buildingourfuturekc.org. An investment in BOF makes a vital contribution to the long-term success of our community and its residents.





Transforming Systems

COMMUNITY CONVERSATIONS

WHAT ARE COMMUNITY CONVERSATIONS?

When Building Our Future was formed, the Kenosha community emphasized that this collective impact work would only go as fast as the community's trust would let it. To this end, BOF staff and partners have convened community members on a monthly basis for the past four years. These efforts have built social capital, space, and momentum for the community to take action in supporting schools and improving educational outcomes.

- Wilson Heights CommUNITY Conversations take place every third Wednesday of the month
- Lincoln Park CommUNITY Conversations take place every third Thursday of the month



As a resident, an Uptown business owner who just lost their business in August 2020, and president of UKI, I wanted to bridge Kenosha community and the suffering business district in Uptown Kenosha. Through weekly meetings, idea forming, and lots of listening, we set forth to make history with an intentional focus to highlight Lincoln-Brass-Uptown Neighborhood and its greatest assets!



— Krista Maurer, Owner, Bellissima Boutique; President, Uptown Kenosha Inc. (UKI)

VISION

To be a model community that builds partnerships through awareness, trust, and relationships to support the success of children and families.

52

so-cial cap-i-tal
/'sōSHəl/ /'kəpəd/

noun

1. the networks of relationships among people who live and work in a particular society, enabling that society to function effectively.



SYSTEMS TRANSFORMATION

In 2021, members of CommUNITY Conversations rolled up their sleeves and got to work identifying neighborhood priorities, setting goals, and organizing community members toward achieving those goals. Of the many actions that were taken, three priorities stand out to be highlighted:

OPERATION NEIGHBORHOOD COMMUNITY (ONC): The ONC was created to bring community members from all walks of life together in the spirit of beautifying the neighborhood and highlighting local businesses in the Lincoln Park/Uptown Brass area. Particularly important after the civil unrest in 2020, this group wanted to remind Kenosha County residents about Uptown's assets. This partnership, led by a small group of CommUNITY Conversations members, brought together over 50 businesses, nonprofits, government entities, child care centers, educators, law enforcement, and youth at six neighborhood cleanups and community events in 2021. Businesses contributed space, supplies, and meals to bring the community together. Complementing the Uptown-focused cleanups, activities included face painting, Halloween costume giveaways, movie nights, and other family-friendly attractions.

MENTAL HEALTH AWARENESS: Stemming from Lincoln Park CommUNITY Conversations, this action team was created through the lens of a high school student who wanted to make the conversation around mental and behavioral health more common for students. The awareness sparked an energy that motivated adults within the CommUNITY Conversations to support this student in her efforts, but also inspired broader action, including:

- An opportunity to partner with Dr. Dominique Pritchett—licensed therapist, speaker, and consultant—on her citywide tour, resulting in the Ask A Therapist About Therapy™ event at the Boys & Girls Club Teen Center
- Partnering with Youth In Governance, a program through UW-Extension, to champion a project with Harborside Academy that would make the conversation around mental health a part of the everyday school schedule
- The formation of a small group of community members focused on supporting one another and finding ways to elevate the mental health discussion to the community

AFFORDABLE HOUSING / KENOSHA INNOVATION NEIGHBORHOOD: Wilson Heights CommUNITY Conversations created a space for community members to voice their concerns about affordable housing, particularly as it relates to the stability of families and students. As a result of housing being raised as a significant challenge in the community, BOF convened a joint CommUNITY Conversation and invited City of Kenosha officials to hear residents' feedback and share more about the work around the Kenosha Innovation Neighborhood (KIN). Because of existing relationships and social capital within the Lincoln Park and Wilson Heights neighborhoods, BOF was able to create an accessible and welcoming space for a multiracial group of community advocates—including youth and parents, small businesses, educators and youth sports coaches, law enforcement, and child care providers—to share their concerns, experiences, and feedback with City officials.

EARLY CHILDHOOD

WHY?

- Every child deserves a strong start in life, no matter their ZIP code, race, income, or circumstance. The foundation provided to Kenosha County's children shapes their future and the future of our community. From birth to 5 years old, the brains and bodies of children are developing faster than at any other point in their lives.
- To ensure optimal child development, access to quality, affordable early care and education is vital to our community. It allows parents to participate in the workforce and employers to attract a sufficient workforce. Yet for far too long, families in Kenosha County and statewide have struggled to access quality, affordable care. The data shows:
 - > Kenosha County is home to nearly 10,000 children under 5 but only roughly 5,000 licensed child care slots.
 - > The average Kenosha County family has to pay 20% of their annual income to afford care for one infant, compared to the national recommendation of 7%.
- The COVID-19 pandemic has only exacerbated these challenges for families, the child care sector, and the workforce. Our community is at its best when we recognize that children, particularly our youngest, are our greatest resource. We cannot expect a healthier, more resilient, more prosperous Kenosha County in the future if we don't invest in our children now.



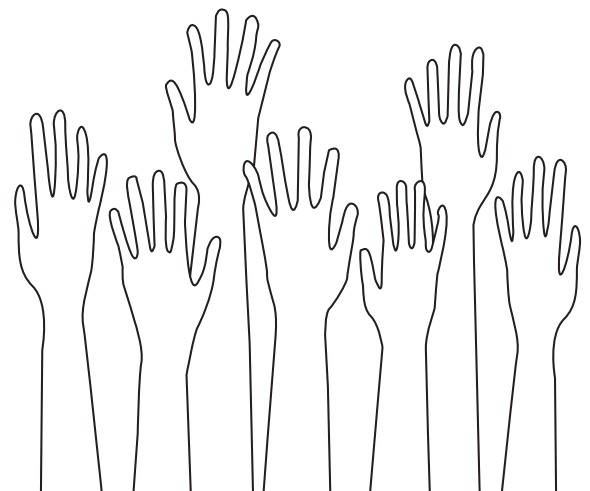
POLICY WORK

WISCONSIN PARTNERSHIP: Through the Wisconsin Partnership, BOF joined with other local collective impact partnerships across the state—including Achieve Brown County, Higher Expectations for Racine County, and Milwaukee Succeeds—to identify and advocate for policy changes that will increase access to quality, affordable early childhood education for all children.

Through the paid, 8-month Parents Advocating for Child Care (PACC) Fellowship, four Kenosha parents used their lived experience with the child care system to identify changes they would like to see and learned how to advocate for those changes. Fellows learned key advocacy skills, met with local and state-level legislators, and advocated for more equitable policies. This advocacy contributed to meaningful investment in child care affordability in the 2021-23 state budget by way of a \$29 million increase in funding for the Wisconsin Shares child care subsidy for low-income working families. Prior to this increase, the maximum Shares rate was enough to cover the full cost of just 35% of child care slots statewide. With this increase, the maximum Shares rate now covers the full cost of 80% of child care slots statewide.

WISCONSIN INFANT TODDLER POLICY PROJECT: Building off previous community engagement work focused on early childhood, including five virtual screenings of the documentary “No Small Matter” in 2020, BOF partnered with the Wisconsin Partnership and the Wisconsin Early Childhood Association (WECA) to elevate the Wisconsin Infant Toddler Policy Project (WITPP) to community stakeholders through a State of Child Care event. At this event, Kenosha County community partners from multiple sectors—including healthcare, higher education, economic development, and others—heard from a PACC Fellow and learned about key policy actions they could take to urge state investment in child care. Follow-up action opportunities were offered to participants to take up to influence policy shifts.

LEGISLATIVE VISITS: BOF hosted an employer listening session with Congressman Bryan Steil, in partnership with the Wisconsin Early Childhood Association (WECA). Kenosha County employers—including Frontida, the Kenosha Area Business Alliance, Jockey International, and Johnson Financial Group—leveraged local data on child care access and affordability compiled by BOF, shared how the child care shortage is impacting their ability to recruit and retain workers, and highlighted the current child care challenges that are hindering parents' ability to work.



SMART BEGINNINGS

EARLY LEARNING NATION: The Smart Beginnings Network continued implementation of the Early Learning Nation plan, an ambitious, comprehensive 3-year plan using the Council for the Study of Social Policy's Early Learning Nation framework. This plan lays out the work needed for Kenosha County to become a true early learning community, supporting families in their role as a child's first teacher. Guided by a Core Team, the Network shares ownership of actions and accountability across member organizations. As part of this plan, partners are focusing on aligning language and measures, making their services more accessible, implementing continuous improvement practices, and exploring data sharing and family navigation models.

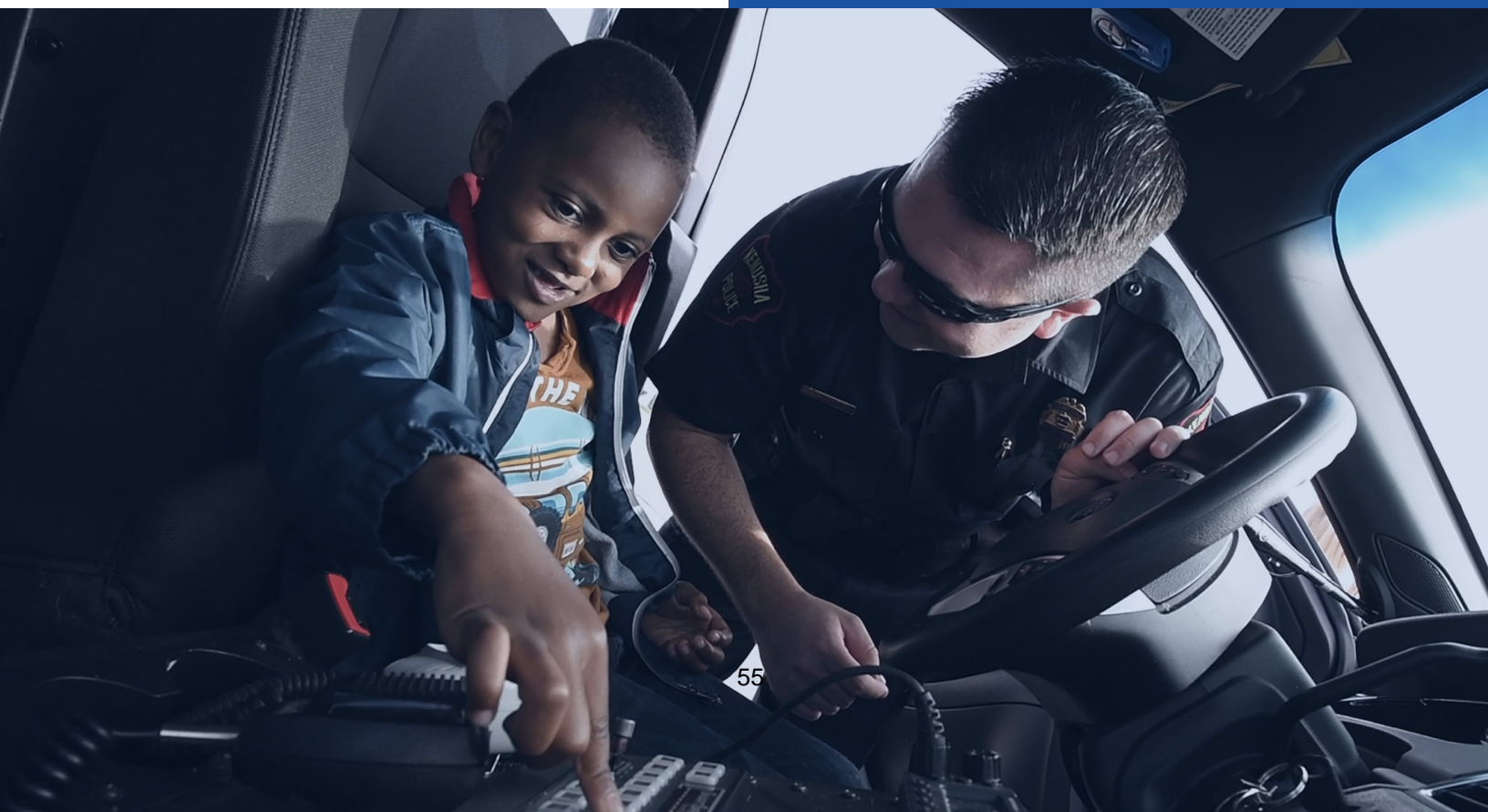
CHILD CARE COALITION: With support from KABA, the Southeastern Wisconsin Workforce Development Board, and Gateway Technical College, BOF began convening a collaborative group and spearheading work that would begin to address critical issues in the child care sector in southeast Wisconsin across Kenosha, Racine, and Walworth counties. This coalition lays the groundwork to invest in and align regional child care supports, expand the Wisconsin Early Education Shared Services Network (WEESN) to the region, and significantly increase child care provider access to regional and state-level resources that would ensure thriving child care businesses, a high-quality child care workforce, and a strong network of support within the field.



Access to safe, affordable, high-quality child care was a scarce resource prior to the pandemic and has become an even more difficult resource to access in the last two years. Higher, competitive labor participation rates are tied to Kenosha County's capacity to attract, grow, and retain new businesses. Improving accessibility to child care would increase our employers' ability to attract, secure and retain top talent in the region.



*— Heather Wessling Grosz,
Vice President, Kenosha Area
Business Alliance*



K-12

WHY?

- Building Our Future was founded on the idea that critical milestones in the lives of children are key indicators to their future economic mobility, health, and contributions to the community. As an educational initiative, BOF's work focuses on systems change—partnering with school districts to identify root-cause issues, develop powerful strategies, and implement continuous improvement cycles to advance student outcomes. BOF works to create a safe space for educators to learn together, fail forward, and identify what works.



“ *The relationship between BOF and Brass has stayed strong throughout the pandemic. Whether it's the work happening during the Lincoln Park CommUNITY Conversations or the support offered through the Title I Cohort, BOF has stood as an amazing conduit between the community and Brass Community School.* ”

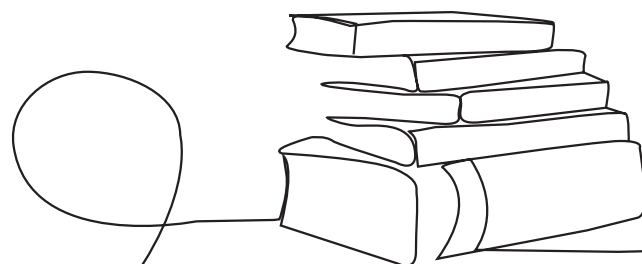
— Joel Kaufmann, Principal, Brass Community School

Despite pandemic-related challenges, the community has come together in new and different ways to support students and families. School districts and educators have demonstrated resilience, innovation, and commitment to students. In transformed systems, system leaders make fundamental and institutionalized shifts in policies, practices, resources, and power structures to advance equitable outcomes. BOF is working hand-in-hand with public schools to ensure that all young people, particularly students of color and those experiencing poverty, have access to the resources and support they need to reach their full potential.

TITLE I COHORT

As a follow-on to BOF's participation in StriveTogether's Equitable Results Series—in partnership with KUSD and Kenosha Public Library—BOF launched a Title I Cohort in January 2021 that convened five Title I elementary schools. Using a cohort-based model, principals and instructional coaches from Brass Community School, Curtis Strange, Frank, Grant, and Wilson elementary schools met throughout the Spring 2021 semester to create more equitable, data-driven systems that improve early-grade reading outcomes and close disparity gaps. The cohort built capability around Results Count and worked toward a common result: supporting first-grade students in reading at grade level. Results of the Cohort were promising:

- One school increased its overall reading proficiency by 33 percentage points (6% to 39%) and its proficiency of Black students by 23 percentage points (0% to 23%). Eighty percent of this school's target students moved to proficient.
- Another school increased its overall reading proficiency by 30 percentage points (33% to 63%) and its proficiency of Black students by 43 percentage points (43% to 86%). One hundred percent of this school's target students moved to proficient.



**EARLY-GRADE READING:
THIRD-GRADE READING
PROFICIENCY IS LINKED TO
HIGH SCHOOL PERFORMANCE,
GRADUATION, AND COLLEGE
ENROLLMENT FOR STUDENTS.**

BRASS & WILSON SUPPORTS

In alignment with BOF's CommUNITY Conversations in the Lincoln Park and Wilson Heights neighborhoods, BOF continued to support Brass Community School and Wilson Elementary. In 2021, these supports included:

- Principals from both schools continued with BOF's Title I Cohort into the Fall 2021 semester, accessing thought partnership and coaching support.
- Partnering with United Way of Kenosha County to relaunch its Readers Are Leaders program in the 2021-22 school year, which provides one-on-one tutoring during the school day at Brass and during the YMCA's after-school Achievers program at Wilson.
- Connecting each school with an additional layer of early literacy support from Wisconsin Reading Corps, where trained tutors are placed in elementary schools to work one-on-one with students to provide individualized tutoring support to boost literacy skills. In 2021, three tutors provided 368 hours of personalized, data-driven literacy tutoring support to 40 students in kindergarten through third grade. After one semester, 62.1% of students receiving Reading Corps support are exceeding their target growth.

EDUCATION, CAREER & COLLEGE READINESS

A high school diploma is not only the precursor to post-secondary enrollment; it sets youth up for better employment opportunities throughout their life. On average, high school graduates ages 25 and older earn \$17,000 more annually than individuals without a high school degree. In Kenosha County, this is especially pronounced, as the employment/population ratio for 25- to 64-year-olds with a high school diploma or higher is 79%, whereas the employment/population ratio for those without a high school diploma is only 55%.

YOUTH VOICE, PARTICIPATION, AND POWER

BOF's Education, Career, & College Readiness work in 2021 focused on elevating student voice and inviting students to the table to provide valuable input. In Fall 2021, BOF worked with KABA and KUSD to secure spots at KABA's annual Inspire event for more than 50 students from the African American Youth Initiative. At this event, students heard directly from Kenosha-native Jahmal Cole—an entrepreneur, community organizer, and social justice leader—who encouraged students to take self-responsibility, work hard, and be disciplined to reach their goals.

BOF values the power and experience that youth voice can bring to decision-making tables. Systems transformation must be led by those closest to the results—the students and families served by our community systems. To that end, BOF is thrilled to launch new youth-focused initiatives in 2022, including Youth CommUNITY Conversations and a Youth Town Hall: School Board Candidate Forum.

POST-SECONDARY

WHY?

- In Kenosha County, 25- to 64-year-olds with a Bachelor's degree or more have a higher rate of employment and labor force participation than their counterparts without one. These effects are cumulative—median lifetime earnings rise with each additional level of education, from \$1.6 million for those with a high school diploma, to \$2 million for those with an Associate's degree, to \$2.8 million for those with a Bachelor's degree.
- While significant movement has been made to transform systems toward increased student retention and graduation rates, equity gaps remain between student groups. Additionally, COVID-19 led to a drastic decline in enrollment in post-secondary institutions the fall after high school, with only 29% of high school graduates enrolling after 2019-2020, as compared to 52% in 2018-2019. For more data, visit [BuildingOurFutureKC.org/data](https://www.buildingourfuturekc.org/data).

LUMINA TALENT HUB

The Talent Hub—a partnership between UW-Parkside, Gateway Technical College, Building Our Future, and Higher Expectations for Racine County, focusing on increasing retention and graduation rates for traditional-age students—completed its fourth year of designation as a Lumina Foundation Talent Hub. The collaborative effort continues to focus on improving the K-16 math pipeline.



HIGHER EDUCATION REGIONAL ALLIANCE (HERA)

Building off the Lumina Talent Hub, BOF worked alongside Higher Expectations for Racine County and Milwaukee Succeeds to support the creation of the Higher Education Regional Alliance (HERA). HERA is a collaborative of all 18 southeastern Wisconsin public and private, two- and four-year colleges and universities and a network of partner organizations who are dedicated to closing achievement gaps on each of their campuses, representing more than 150,000 students. In 2021, HERA continued to work with the 18 postsecondary institutions in the region to scale success strategies through monthly coaching, data, and action.

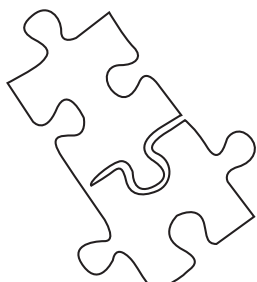
MOON SHOT FOR EQUITY

- When institutions work together, they can improve outcomes for all Kenosha County residents. In 2020, two postsecondary institutions in the BOF partnership—UW-Parkside and Carthage College—joined together with Milwaukee Area Technical College and UW-Milwaukee to be the first regional consortium of colleges and universities to commit to Moon Shot for Equity.
- Moon Shot for Equity is a first-of-its-kind national initiative aimed at ending equity gaps in higher education by 2030. The four institutions will work together with education firm EAB to help more underrepresented students of color and other historically underserved populations graduate from college. To date, the institutions have created five work teams focused on: hold reform, holistic care, retention grants, transfer pathways, and equity mindedness. Each institution is also participating in a year-long equity-focused professional development series and is in the process of administering the University of Southern California Campus Climate Survey.



WISCONSIN WORKFORCE INNOVATION GRANT

Gateway Technical College –in partnership with BOF, Higher Expectations for Racine County, the Southeast WI Workforce Development Board, and the YWCA Southeast Wisconsin– received a \$5.6 million grant from the Wisconsin Economic Development Corporation and the Wisconsin Department of Workforce Development to expand the successful model for adult learners to earn their high school equivalency diploma. There are currently 30,000 adults in Southeast Wisconsin without a high school credential. This partnership will increase the opportunity for adults to earn their high school equivalency credential through expanded program access, increased technology support, and regional career navigators to recruit and support student success.



UW-PARKSIDE'S CALLAHAN SCHOLARS

In October 2021, UW-Parkside launched a new scholarship program to support students with financial need, with an emphasis on Kenosha County students and students of color. Thanks to a generous gift from The Callahan-Palmer Trust, the Callahan Scholars program will fund scholarships, provide success coaching, and offer engagement opportunities to support student success.

The creation of the Callahan Scholars program continues UW-Parkside's progress in strengthening student outcomes. UW-Parkside recently graduated its two largest classes in spring 2020 and spring 2021, keeping the university on track to achieve its key goal of increasing graduate numbers by 50% by 2025.

“

Being chosen as a Callahan Scholar has really enhanced my college experience. Not only am I able to pursue a higher education more easily because of it, but I am also inspired to engage in all that Parkside has to offer.

”

*— Shawna Vermilyer,
Callahan Scholar, Class of
2025*



PARTNER CASE STUDIES

KAC

KAC has served the Kenosha County community for over 50 years, creating opportunities for personal growth and success of people with special needs. In 2021, KAC transformed its system to be more results-centered and responsive to meeting parent needs.

PRACTICES: In early 2021, KAC participated in Building Our Future's Continuous Improvement (CI) Cohort. A team of supervision and frontline workers came together to discuss the needs of their enrolled families and how they could better serve them. The team participating used parent voice to shift their early childhood programming to more fully focus on parent connections and addressing adult isolation from the pandemic, which ultimately affects child development. KAC was so pleased with the results from using the CI tools that it decided to use the methods learned as part of its annual program planning.

POLICIES: KAC shared that the most impactful tool was the Performance Measure table that answers the questions: How Much, How Well, Who is better off, What difference have we made? Although KAC has long held tracking of program outcomes as a necessary form of data management and a means to provide feedback about the work it does, the Performance Measure questions helped frame that work in a way that gained increased buy-in. Using the accreditation categories of Efficiency, Effectiveness, Access, and Satisfaction, each team developed performance measure questions for each category. The process shed new light on what was important to each service.

With a clearer picture of why each person does the work that they do, KAC has been able to shift practices more readily to ensure it is truly meeting the needs of community members.



POLICIES: KPL has shifted several internal policies to ensure equitable access to library and community resources for Black, Latinx, Indigenous, and Asian youth and families. They have expanded hours and services at the library location that's most accessible to communities of color and those living in poverty. The Uptown location was the first to open again after the Safer at Home order was lifted. Hours were expanded to Fridays, offering job skills training, assisting with navigating social services, and supporting virtual summer school for neighborhood children. KPL diversified its staff to create a more welcoming environment and expanded multilingual services for children and families at this location.

RESOURCES: During 2020-21, KPL and Building Our Future participated in the 18-month Wisconsin Libraries Transforming Communities fellowship. As 2020 progressed through the twin pandemics of COVID-19 and racial injustice, the police shooting of Jacob Blake drew significant attention and unrest to Kenosha. "When Kenosha dealt with the shooting of Jacob Blake, we were talking to people who didn't feel that they were being heard," said KPL Librarian Zander Miller. "I thought, let's focus on that. How can we listen to people and share their stories?" The result was the 60 for 30 project, which captures and amplifies the stories of the Kenosha community. The 60 for 30 project's goal is to elevate community stories and voices to ultimately affect the policies and practices of Kenosha County institutions. Focused on Kenosha's culture, the 60 for 30 project, reflecting the \$60 each participant was paid for a 30-minute interview, acknowledged the value of the expertise shared by participants.

Kenosha Public Library

For over 100 years, Kenosha Public Library (KPL) has served the City and County of Kenosha by providing an inclusive, welcoming community that strengthens neighborhoods, inspires shared learning, and nurtures curiosity. KPL has transformed its system to more fully and intentionally connect with the most under-resourced neighborhoods in Kenosha.

POWER: KCPH has worked hand-in-hand with Black and Latinx community members to develop organizational policies and strategies that will result in more equitable health outcomes and increased trust, such as leveraging a conversation from the Men's Health & Wealth Gathering at Regimen Barbershop to determine strategy development for the Task Force.

PRACTICES: In 2021, the Task Force facilitated dozens of mobile COVID-19 vaccine clinics and educational sessions in underserved and undervaccinated communities of color. Mobile missions were one of the key strategies of the Task Force, as it helped to break down access barriers to the vaccine and build trust with communities. The mission sites were identified by Task

Force members—they are sites that were well known and frequented by communities of color, yet most were previously unfamiliar to KCPH. Since then, many sites have become essential partners in ensuring greater equity in vaccine distribution and potentially many other future public health issues.



Health Equity Task Force

Kenosha County Public Health (KCPH), a division of Kenosha County, is working toward an equitable, engaged, and healthy future. Beginning in January 2021, KCPH began convening the Kenosha County Health Equity Task Force, of which Building Our Future has a seat at the table, in response to the initiation of the COVID-19 vaccine rollout. The Task Force has been working to shift KCPH services and practices to be more directly guided by those who are most burdened by the system.



Without the Task Force, KCPH would not have been as successful in reaching communities of color with vaccine access and education. Building partnerships with communities of color and investing in the development of community-driven strategies is a shift in practice that KCPH has found to be invaluable in improving health outcomes in underserved communities.

“*The overall experience in the Lincoln Park neighborhood was just amazing. I felt that we accomplished much more than we set out to. The neighbors were excited to see us and proud to know that we were there for them. Because of the Block to Block Mission, there is a new trust and respect for the Health Department.*”

— Ardis Mahone, Board of Directors, Mary Lou & Arthur F. Mahone Fund; Parent Liaison, Lincoln Middle School

RESOURCES: KCPH leveraged state funding to reimagine how resources could be distributed in a more equitable way, including compensating community partners and leaders for their time, expertise, and willingness to leverage their deep connections within the community. KCPH has recognized the power of community members being compensated for their partnership and leadership in engaging in health equity work.

POLICIES: Although not a formal policy change, KCPH hopes to make compensation for lived experiences a more consistent practice and has already submitted two new grant applications that would allow for use of the majority of funding to contract with community leaders on various public health initiatives, including COVID-19

mobile missions and the creation of support networks for formerly incarcerated people in the process of re-entry.



Transforming Ourselves

PATRICK LANGSTON

OWNER, HIT YOUR POTENTIAL BOXING & FITNESS; KENOSHA BEAUTY SUPPLY | YEARS WORKING WITH BOF: 2

HOW HAS YOUR INVOLVEMENT WITH BUILDING OUR FUTURE CHANGED HOW YOU THINK?

The partnership reminds me of a phrase we used in the military: "One team, one fight." That's something BOF is doing that the military did—you've got the Navy, the Air Force, the Army, the special forces—it's all one team and all for one fight. When I got introduced to BOF, and I see this organization, I see KABA, and I see Snap-on—you see all these organizations coming together to make one team, to fight this one fight. Seeing BOF pull all those resources and leaders and businesses all together is really eye-opening.



WHAT WORK HAVE YOU BEEN INSPIRED TO TAKE UP BECAUSE OF YOUR INVOLVEMENT IN THE PARTNERSHIP?

Working with BOF and seeing the impact that we could and do have, it makes me think of taking care of home first, but after I take care of home, now what can I give back to the community? My kids are doing well and are going to do well—but it's not just about them doing well, it's about the whole community doing well, because this is the community they're going to be living in, that I'm going to be getting old in. What can I do to make the community better and the lives of my neighbors and friends and family better? That's what we're doing in the boxing gym—bringing in academic tutoring and combining it with fitness.

HOW HAS YOUR INVOLVEMENT IN THE PARTNERSHIP CHANGED HOW YOU INTERACT WITH THE COMMUNITY?

It's made me want to step more into a leadership position or be more of a real community activist, or a caring community member and businessman. I don't want to just sit in my storefront or boxing gym; I want to get into the community and help some of the issues that are plaguing our community, or affecting families in our community.

MER KAUFMANN

CLASS OF 2022, INDIAN TRAIL ACADEMY; CO-FOUNDER, EQUITEENS | YEARS WORKING WITH BOF: 2

HOW HAS YOUR INVOLVEMENT WITH BUILDING OUR FUTURE CHANGED HOW YOU THINK?

I have more of a community mindset because of BOF. My involvement in the Groundwater workshop gave me some insight and new perspective and really impacted my thinking. Every meeting, I leave with more knowledge about what's going on with the community, how can I help the community this week, and how I can be better as a person? I've become a better human working with Building Our Future.

HOW HAS YOUR INVOLVEMENT IN THE PARTNERSHIP CHANGED HOW YOU INTERACT WITH THE COMMUNITY?

It's given me a new outlook. Building Our Future has always said they want the youth voice to be heard. It's been a huge platform within COMMUNITY Conversations, so it's given me a bigger voice to speak up.



YOLANDA JACKSON-LEWIS

COORDINATOR OF DIVERSITY/ STUDENT & FAMILY ENGAGEMENT, KUSD | YEARS WORKING WITH BOF: 4

HOW HAVE YOU CHANGED AS A RESULT OF THIS WORK?

Being part of a community or network like Building Our Future that not only highlights, but takes action around the equity need in our community, is emboldening to me.

Knowing that I have 100 or more community partners out there working to achieve this common goal helps me in my work. This partnership has emboldened me to have conversations with people, both professionally and personally, all for the purpose of challenging one another and holding each other accountable for the sake of all of our students.



HOW HAS YOUR INVOLVEMENT IN THE PARTNERSHIP CHANGED HOW YOU INTERACT WITH THE COMMUNITY?

This has been an unforeseen treat. Born and raised in Kenosha, I thought I knew people. I thought I knew my community pretty well. Being part of the BOF network, I've had the pleasure to meet so many wonderful people doing amazing work in the community. Getting to know people on a personal level makes it easier to pick up the phone or send an email to ask for things. This partnership has opened doors to collaborate and network all for the benefit of our students.

CRYSTAL CALLAHAN

CO-TRUSTEE, CALLAHAN-PALMER TRUST | YEARS WORKING WITH BOF: 6

HOW HAS YOUR INVOLVEMENT WITH BUILDING OUR FUTURE CHANGED HOW YOU THINK?

Building Our Future has reinforced the way we think as philanthropists and given us an opportunity to be more involved and better stewards of our community. BOF has helped us think more on how our personal resources can support long-term results and really focus on the root causes and systemic social injustices and problems that exist. We all have a desire to do good, and BOF helps be that conduit that connects us and moves us in the same direction to not just do good but make an impact.

WHAT WORK HAVE YOU BEEN INSPIRED TO TAKE UP BECAUSE OF YOUR INVOLVEMENT IN THE PARTNERSHIP?

I am inspired by the collective effort of many people in the community that have engaged with BOF to learn and understand how we can all put our energy and resources together and really create some change. I am most excited about the work we are doing in higher education and improving not only access for students but improving retention and graduation rates. We have been working with UW-Parkside and Chancellor Ford for the last 10 years on different programs and initiatives to support students and their growth and engagement in education. We recently have had the opportunity to support a program called "Callahan Scholars" that not just provides access to college but the support to navigate the system and the opportunity to fully engage in the college experience and graduate!!



PENNY HUPP

HUMAN RESOURCES MANAGER, ADVOCATE AURORA HEALTH | YEARS WORKING WITH BOF: 1.5

HOW HAS YOUR INVOLVEMENT WITH BUILDING OUR FUTURE CHANGED HOW YOU THINK?

I've gained some awareness of how our organization invests in caring for not only our patients, but also our community. We have the ability at Advocate Aurora Health to provide sustainable employment, financial equity, and career opportunities that make a difference in people's lives. I've seen through the work with BOF how that really has an impact.

WHAT WORK HAVE YOU BEEN INSPIRED TO TAKE UP BECAUSE OF YOUR INVOLVEMENT IN THE PARTNERSHIP?

I've had an opportunity to talk to the leaders in my organization to promote youth programs within Advocate Aurora, and we've been able to build youth apprenticeship programs here in Kenosha. I've been working with and educating our leaders to advance this program for our youth. A lot of that came from hearing about the impact through BOF, so I'm appreciative of that involvement.

HOW HAS YOUR INVOLVEMENT IN THE PARTNERSHIP CHANGED HOW YOU INTERACT WITH THE COMMUNITY?

The partnership with BOF has allowed me to make connections within the community, and I feel like I have an opportunity to grow. Those partnerships and connections are really valuable. Someone who has had a different experience that you're trying to capitalize on—those first-hand experiences from another organization are incredible.



DATA REFERENCES & NOTES

For more information or more data, please visit our data dashboards at www.BuildingOurFutureKC.org/data.

PAGE 4-5: KENOSHA COUNTY COMMUNITY INDICATORS SNAPSHOT

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BUILDING OUR FUTURE TEAM

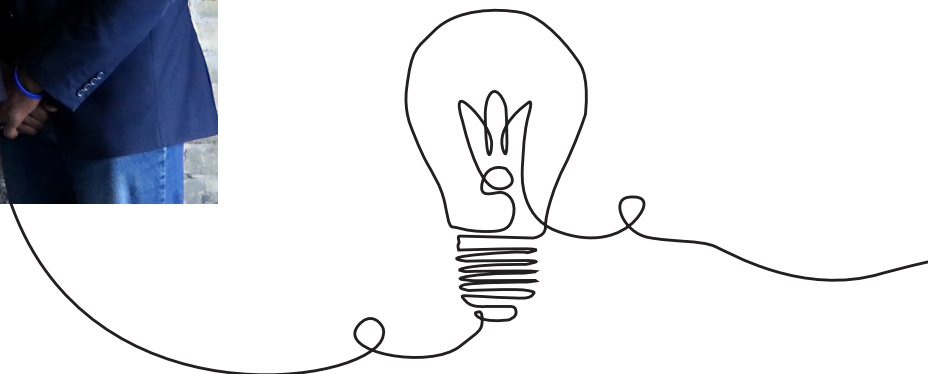
(pictured left to right)

Tatjana Bicanin, Executive Director

Kevin Meagher, Data Manager

Lynn Debilzen, Director of Impact
& Strategy

Brandon Morris, Manager, Community
Engagement/College Readiness



THANK YOU TO OUR FUNDERS

Thank you to our generous funding partners and individual donors who are committed to ensuring economic vitality and prosperity for all children in Kenosha County. An investment in Building Our Future makes a vital contribution to the long-term success of our community and its residents.



The Kloss Charitable Foundation, The 1335 Foundation, and the The James Hawkins Family Fund.
Individual donors: Jean Moran, Todd & Katie Battle, Shirley A. Duncan and John & Cameron Swallow.



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Kenosha Unified School District
Kenosha, Wisconsin

June 28, 2022

**Board Approved Student User Fees and Recreation Department
Fees for the 2022-2023 School Year**

As a component of the budget development process, a review of fees charged by the District is conducted annually. The administration is not recommending changes to the 2022-23 student user fees or the recreation department fees for the upcoming school year, with the exception of allowing schools to charge a pro-rated \$15 parking fee for the 4th quarter if spaces are available. Given the recent irregularity attributed to the pandemic, it is recommended that the District reevaluate all student user fees once we establish our new “normal.”

Attachment A delineates the proposed 2022-2023 Student User Fees Schedule and Attachment B delineates the proposed 2022-2023 Recreation Department Fees Schedule.

District-wide Fee Procedures:

- All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled. Schools will have access to create fees based on circumstances (e.g. field trips, yearbook, clubs, and activity accounts).
- Charter schools are required to collect all applicable district-required user fees according to the Board-approved fee schedule. Charter schools may retain the fees as part of the individual charter agreements.
- All schools looking to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and approved by the respective school leadership department prior to the allocation of any funds for the purchase of these materials, or the assessment of any such fees.

Administrative Recommendation

Administration recommends that the Board of Education approve the attached schedules in order to establish the fiscal year 2022-2023 student user fees and recreation department fees.

The Administration also recommends that the Board engage in further discussions on student user fees around the month of January should they choose to entertain changes for the following fiscal year 2023-2024.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Kenosha Unified School District

Attachment A

**Historical Schedule of Student User Fees
Proposed Fees for the 2022-2023 School Year**

Base User Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
High School	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67	\$ 67
Middle School	72	72	72	72	72	72	72	72	72	72
Elementary School	44	44	44	44	44	44	44	44	44	44
Pre-School ⁽¹⁾	22	22	22	22	22	22	22	22	22	22

⁽¹⁾ Base User Fee includes individual project materials and workbooks

Program Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
1:1 Electronic Device Program	\$ 30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Kenosha Military Academy Leadership	25	25	25	25	25	25	25	25	25	25

Course Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Technology Education (LakeView Academy)	35	35	35	35	35	35	35	35	35	35

Athletic Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Athletic Fee High School ⁽²⁾	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75	\$ 75
Athletic Fee Middle School ⁽³⁾	50	50	50	50	50	50	50	50	50	50
Hockey Participation Fee	900	900	900	900	900	900	900	900	900	900

⁽²⁾ Athletic Fee per sport, \$10 earmarked for building athletic uniforms, \$150 max per student, \$300 per family

⁽³⁾ Athletic Fee per sport, \$5 earmarked for building athletic uniforms, \$100 max per student, \$200 per family

Other School Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Activity Fee ⁽⁴⁾	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15	\$ 15
Music Activity Fee ⁽⁵⁾	30	30	30	30	30	30	30	30	30	30
Instrument Usage ⁽⁶⁾	50	50	50	50	50	50	50	50	50	50
Parking ⁽⁷⁾	50	50	50	50	50	50	50	50	50	50
After School Program (per day)	-	-	-	-	-	-	-	-	-	-

⁽⁴⁾ Activity Fee (HS, \$30 max. per student, \$60 max. per family; for debate, forensics, academic decathlon, cheerleading, robotics and other competitive events)

⁽⁵⁾ Music Activity Fee (HS, \$60 max. per student; \$120 max. per family; for jazz ensemble, chamber orchestra, madrigal singers, golden strings, theater and drama)

⁽⁶⁾ Instrument Usage (MS, HS - \$50 max. per student, \$100 max. per family)

⁽⁷⁾ Parking (HS, \$30 for only second semester, \$15 for only 4th quarter, students taking classes at multiple buildings will receive complimentary passes with proof of permit from their home school)

Summer School Fees ⁽⁸⁾	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Elementary and Middle Schools	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
High Schools	-	-	-	-	-	-	-	-	-	-
Gear-Up (MS, HS)	-	-	-	-	-	-	-	-	-	-

⁽⁸⁾ Additional consumable fees may apply to summer camp programs

Miscellaneous School Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Fines for Lost or Damaged Locks (MS, HS)	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9	\$ 9
Copy of Student Records (per page)	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Copy of Student Transcripts	5	5	5	5	5	5	5	5	5	5
Lost I.D./Library Card (MS/HS)	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50	1.50
I.D. Card Lanyard Replacement	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
Library Fines and Breakage Charges	At Cost									
Students Unable to Pay	Per School Board Policy									

Kenosha Unified School District

Attachment B

**Historical Schedule of Recreation Department Fees
Proposed Fees for the 2022-2023 School Year**

Adult Basketball	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Team Fee ⁽¹⁾	\$ 394	\$ 394	\$ 394	\$ 680	\$ 680	\$ 680	\$ 680	\$ 680	\$ 680	\$ 680
Player Fee	40	40	40	-	-	-	-	-	-	-
Trophy Fee	8	8	8	-	-	-	-	-	-	-
Adult Softball	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Team Fee ⁽¹⁾	\$ 297	\$ 297	\$ 297	\$ 675	\$ 675	\$ 675	\$ 675	\$ 675	\$ 675	\$ 675
Player Fee	39	39	39	-	-	-	-	-	-	-
Trophy Fee	8	8	8	-	-	-	-	-	-	-
Adult Volleyball	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Team Fee ⁽¹⁾	\$ 129	\$ 129	\$ 129	\$ 280	\$ 280	\$ 280	\$ 280	\$ 280	\$ 280	\$ 280
Player Fee	24	24	24	-	-	-	-	-	-	-
Trophy Fee	8	8	8	-	-	-	-	-	-	-
Swim Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Employee Swim	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Lifeguard Training (Red Cross Certification)	-	-	-	150	150	150	150	150	150	150
Student Player Fees	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Instructional Swim	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Competitive Swim	25	25	25	25	25	25	25	25	25	25
Basketball	-	-	-	-	-	-	-	-	-	-
Tennis	-	-	-	-	-	-	-	-	-	-
Weight Training	20	20	20	20	20	20	20	20	20	20
Baseball/Softball	-	-	-	-	-	-	-	-	-	-
Soccer	-	-	-	-	-	-	-	-	-	-
Fine Arts	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Kenosha Youth Performing Arts Center (KYPAC)	\$ -	\$ -	\$ -	\$ 50	\$ 50	\$ 50	\$ 50	\$ 75	\$ 75	\$ 75
Band of the Black Watch ⁽²⁾	-	-	-	150	150	150	165	175	175	175
Rambler Band ⁽²⁾	-	-	-	125	125	125	140	150	150	150
Summer Classics - High School Theatre	-	-	-	-	50	50	50	50	50	50

⁽¹⁾ Changing to a flat team only fee⁽²⁾ Fee does not include shoes or trips as not all participants need the shoes and trips are not required

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 28, 2022

**CHANGES TO BUILDING PERMIT FEES & REGULATIONS
& BOARD POLICY 1330**

Background:

It has been several years since building rental fees have been increased due in part to the temporary hold that was placed on permits during the early stages of the Covid-19 pandemic. In light of the impacts of inflation and the costs related to operating our buildings, an increase in building use permit fees is warranted starting in the 2022-23 school year. The primary change being proposed is an across the board increase of 4% to all rental fees. As in years past, the 4% increases involve either a round up or a round down to the nearest whole dollar amount. The choice of a 4% increase was based in part on actual cost increase in areas directly related to rental uses.

In addition to the 4% rental fee increase, there are several other changes being proposed with this revision. All of the changes are reflected in red on the attached draft of the Permit Fees & Regulations for the 2022-23 school year (Attachment 1). These changes include:

- Increasing the permit handling fee from \$20 to \$25. This fee covers the labor costs that KUSD incurs related to the processing of each permit. The \$20 fee has been in place for over a decade and has never been increased.
- Removal of the \$20 disinfecting fee that was temporarily added for the 2021-22 school year as permits were re-introduced as we began to come out of the Covid-19 pandemic.
- Increases to the hourly rates charged for staff that directly support building permits. Staff members can include custodians, kitchen supervision, stadium managers, and field prep and managers for the high school baseball and softball fields. These rates are not increased annually and so when they are increased they are done to attempt to cover wage increases for a 2 or 3 year period. They include overtime where that is appropriate as well as the costs for the benefits for these positions.

Board Policy and Rule Changes:

One change is needed to the Board Policies and Rules related to building permits. That change is in Rule 1330 as it specifically referred to the dollar amount of the \$20 permit processing fee. The proposed change would be to remove the dollar amount and only refer to it as the permit processing fee so that the Rule does not need to be revised on future increases. A mark-up for the changes related to Rule 1330 is provided as Attachment 2 to this report.

Administration Recommendation:

Administration recommends Board approval of the changes to the permit fees and regulations as described in this report. It is also recommended that the Board approve revised Board Rule 1330 as a first reading on June 28, 2022.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamden
Chief Financial Officer

Patrick M. Finnemore, P.E.
Director of Facilities

DRAFT~~2021 – 2022~~**2022 – 2023**

PERMIT FEES & REGULATIONS FOR THE USE OF KUSD FACILITIES



Kenosha Unified

S C H O O L D I S T R I C T

PRICING EFFECTIVE FOR ALL PERMITS TAKING PLACE BETWEEN
SEPTEMBER 1, ~~2021~~ – AUGUST 31, ~~2022~~
2022 2023

ALL REQUESTS TO USE KUSD FACILITIES MUST BE SUBMITTED THRU THE ONLINE PERMIT REQUEST SYSTEM.
 PLEASE GO TO THE FOLLOWING WEBPAGE LINK TO BEGIN THE REQUEST PROCESS: [KUSD.EDU/BUILDING-RENTAL-PERMITS](https://www.kusd.edu/building-rental-permits)

THE ~~\$20⁰⁰~~ \$25 PERMIT FEE MUST BE PAID FOR EACH PERMIT REQUESTED

School programs and student activities are exempt from paying this ~~\$20~~ \$25 permit processing fee.

The permit fee should be paid immediately upon submitting your permit request (you will not receive a bill). This fee can be paid in person at the school or mailed to the school. Only cash, checks and money orders are accepted at this time. Please make checks and money orders out to Kenosha Unified School District, and note the 5-digit "Schedule ID" # of your permit, the name of your group or event, and school, with your payment.

**GENERAL REGULATIONS FOR ALL AREAS
AS PER SCHOOL BOARD POLICIES: 1330, 1331 & 1610**

1. All permits for use of school property must be requested online at www.kusd.edu/building-rental-permits. To initiate the request process, follow the step-by-step instructions provided at this link. Paper permits are not accepted.
2. Due to the online permit process, permit requests for use of school facilities must be submitted at least three (3) weeks in advance of the date of desired use. It is highly recommended that you request your permit as far in advance as possible. Last minute requests cannot be guaranteed.
3. **Fees:** (A) Each permit request is charged an initial Permit Processing Fee of ~~twenty~~ **twenty-five** -dollars (~~\$20.00~~ **\$25.00**). In order for your request to be finalized, this fee shall be paid at the building being requested to use promptly upon entering your request. The rental fee per hour applies from the time the user group enters the building until the user group leaves. There are additional fees charged for custodial, auditorium, kitchen, and stadium personnel, when applicable. Payment must be paid within 30 days of the billing or shall be subject to the accrual of interest at a rate of twelve-percent (12%) per annum, as per Board Policy & Rule 1330. Fees are listed on the following pages. (B) ~~During the COVID-19 Pandemic, Priority Use Groups 4-7 will be charged an additional twenty-dollar (\$20.00) fee for disinfecting the space after each use.~~
4. **Liability:** User shall assume full liability for any personal injury or property damage arising in connection with the event. A Certificate of Insurance for one-million dollars (\$1,000,000.00) covering the event is required.
5. User agrees to indemnify the school district for any damage to the building or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the school district.
6. **Cancellation/Denial of Permits:** Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be canceled or denied if the event is contrary to School Board Policy, conflicts with School District schedules, or has the potential of inciting disorders that could be a danger to personnel or property, as determined by the Director of Facilities Services.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified by the permit. Transferring of permits if not permitted.
9. Smoking is prohibited at all school buildings and school property. Possession/use of intoxicants and controlled substances is prohibited.
10. Registered Sex Offenders must obtain prior approval from the Superintendent of Schools before organizing and/or attending any school sponsored event/activity on school premises. Refer to School Board Policy 1610 for more information.
11. User must arrange for their equipment to be unloaded and reloaded. School personnel or students are not available for such work.
12. School personnel shall supervise events and perform stage operations when considered necessary by the school administrator.
13. **Snow Removal:** If it snows, or other winter precipitation such as freezing rain occurs, between the end of the last school day prior to a building rental (this could be on the same day as the rental) and the rental use, and that snow necessitates plowing or salting operations, the permit user/holder will have the option of paying a \$200 snow removal charge, or canceling the permit.
14. KUSD has an alert system in all of our buildings to warn building occupants of an active threat (dangerous person(s) with the intent of doing harm to others) in the building. Permit holders are strongly encouraged to watch the short video on the KUSD website Building Permit homepage. Link to video: <https://drive.google.com/file/d/0B4YruYCDqG6Hdy1HNIRHc2ICVIE/view>

Classification of Groups Renting School District Facilities

Refer to School Board Policy 1331 for complete group classification descriptions.

Priority Use	Policy Classification	Examples	\$20 \$25 Permit Fee	Rental Fee (Hourly)		Custodial Overtime Fee	\$20 Disinfecting Fee
				Partial Cost	Full Cost		
1	School Activity Group	Cheerleading; School Socials; Intramural Sports; School Clubs	No	No	No	Yes	No
2	Recreation Department Sponsored Groups	Senior Citizens; Summer Recreation; Summer Playground; Senior Swim/Exercise	No	No	No	Yes	No
3	School Related Activity Groups	Parent-Teacher Grps.; Parent Booster Grps.	No	No	No	Yes	No
4	Non-Curriculum Related Student Groups	Religious Student Grps.; Bible Study Grps.; Chess Club	Yes	No	No	Yes	Yes
5	Kenosha Unified Community Youth Groups	Student Activity: Scouts; Youth Grps. and Clubs; Swim Teams	Yes	Yes [see note below]	No	Yes	Yes
6	Kenosha Unified Community Groups	Adult Activity: Churches; Public Information Mtgs; Museum	Yes	No	Yes	Yes	Yes
7	For-Profit and Other Groups	Private Recreational Activities; Men's Basketball Grps.; Universities/Colleges	Yes	No	Yes	Yes	Yes

Note: Rental fees may or may not be waived, based on the nature of the organization as described below –

- Groups where organizers, coaches, leaders, or other individuals associated with the group are not compensated for their volunteer work will have fees waived by the District. This includes, but is not limited to, Scouts and recreational sports programs, such as the Boys & Girls Club recreational teams.
- Groups where organizers, coaches, leaders, or other individuals associated with the group are compensated in some financial manner for their services will be charged the partial rental fee rate. This includes, but is not limited to, club sports teams and travel teams.

POOL REGULATIONS

In addition to the General Regulations

1. Initial Charge is a one-time cost per event in addition to hourly pool rental rate.
2. Number of participating swimmers must be noted on permits, based on maximum allowable attendance.
3. **Swimming Supervisor Requirements:** The user shall provide a supervisor who must be 21 years or older. This individual's name must be listed on the permit.
4. **LIFEGUARD REQUIREMENTS:**

All lifeguards must have up-to-date lifeguard, first-aid, and CPR certification on file at the Recreation Department. A list of approved lifeguards is available upon request at the Recreation Department, 2717 – 67th Street, Phone 359-6255, and online: <http://www.kusd.edu/departments/recreation-0>.

Recreational-Type Swim: One Advanced Guard, certified by the American Red Cross (ARC), is required for each 25 swimmers.

Instructional-Type Swim: One ARC Water Safety Instructor (WSI) is required for the first 25 swimmers. One Advanced Guard, certified by ARC, is required for each additional 25 swimmers.

5. All scheduling and payment arrangements of lifeguards must be made between the user and the lifeguard.
6. Swimmers with contagious diseases, open wounds, or sores, and/or wearing any type of bandages will not be permitted in the pool area.
7. All swimmers must furnish their own suit and towel.
8. No street shoes are allowed on pool deck.
9. A soap shower is required before entering the pool.
10. All regulations relating to maximum swimmer capacity and pool safety must be enforced by the Lifeguard Supervisor.

SWIMMING POOL FEES

INCLUDES LOCKER & SHOWER ROOMS

SCHOOL	MAXIMUM CAPACITY	INITIAL CHARGE	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Reuther	50	\$123.00 \$128	\$26.00 \$27	\$35.00 \$36
Tremper	75	\$180.00 \$187	\$33.00 \$34	\$45.00 \$47
Bradford	100	\$244.00 \$254	\$50.00 \$52	\$67.00 \$70
Vernon	30	\$72.75	\$15.00	\$20.00

GYMNASIUM REGULATIONS

In addition to the General Regulations

1. Permission to use specific apparatus, sound system or scoreboard must be obtained from the Principal.
2. All contracting, scheduling, and payment arrangements of school approved scoreboard operators must be made by the user.
3. Basketballs, volleyballs, and other playing equipment, and towels must be provided by the user.
4. Rubber soled shoes are required for all sport/game activities.
5. Spectators and children are not permitted at athletic practice sessions.

HIGH SCHOOL GYMNASIUM FEES

LOCKER & SHOWER ROOMS: ADD ~~\$18.00~~ **\$20** PER HOUR

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bradford Fieldhouse	2,400	\$140.00 \$146	\$186.00 \$193
Indian Trail Fieldhouse	2,292	\$156.00 \$162	\$208.00 \$216
Indian Trail Upper Gym	None	\$34.00 \$35	\$46.00 \$48
Tremper P.E. Center	None	\$62.00 \$64	\$124.00 \$129
Tremper Gym	1,203	\$68.00 \$71	\$91.00 \$95
Tremper Upper Gym	None	\$28.00 \$29	\$38.00 \$40
Reuther Gym	377	\$27.00 \$28	\$53.00 \$55

MIDDLE & ELEMENTARY GYMNASIUM FEES

INCLUDES LOCKER & SHOWER ROOMS, UNLESS NOTED

SCHOOL	BLEACHER SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR	FULL COST RENTAL FEE PER HOUR
Bullen	294	\$30.00 \$31	\$59.00 \$61
Lance	300	\$30.00 \$31	\$59.00 \$61
Lincoln	172	\$27.00 \$28	\$53.00 \$55
Mahone	1,476	\$46.00 \$48	\$91.00 \$95
Washington	216	\$27.00 \$28	\$53.00 \$55
Brass, EBSOLA, Frank, Nash, Pleasant Prairie, Somers, Stocker		\$23.00 \$24	\$46.00 \$48
Bose, Forest Park, Grant, Grewenow, Harvey, Hillcrest, Jefferson, Jeffery, McKinley, Prairie Lane, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$19.00 \$20	\$38.00 \$40

AUDITORIUM REGULATIONS
In addition to the General Regulations

1. The rental fee per hour includes the use of the auditorium, available lighting, sound system, upright piano, adjoining dressing rooms and projection booth.
2. Additional fees are charged for facility managers, stage hands, and custodial staff when such services are required.
3. Ticket printing and sales are the responsibility of the user. Ticket numbering data is available from the Facilities Services Department.
4. Organization must pay the cost of tuning the piano. Tuner must be approved by the KUSD Fine Arts Department (359-7760).
5. Temporary stage extensions or attachments to existing walls or floors are prohibited.
6. All detailed arrangements must be made at least two (2) weeks in advance with facility manager who is responsible for assigning stage manager, stage hands, and ushers required for activity.
7. If interested in using a grand piano at Bradford, Indian Trail, or Tremper High School, please contact the Fine Arts Department (359-7760) for rates and availability.

AUDITORIUM FEES

SCHOOL	SEATING CAPACITY	RENTAL FEE PER HOUR
Bradford	944	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Indian Trail	1,080	\$160.00
- Performance		\$166
- Rehearsal		\$112.00
		\$116
Tremper	990	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Tremper	100	\$42.00
- Room 120		\$44
Reuther	1,410	\$110.00
- Performance		\$114
- Rehearsal		\$77.00
		\$80
Bullen	776	\$67.00 \$70
Lance	832	\$87.00 \$90
Lincoln	943	\$67.00 \$70
Mahone	574	\$87.00 \$90
Washington	636	\$67.00 \$70



Indian Trail Auditorium



MISCELLANEOUS AREAS

AREA	SCHOOL	SEATING CAPACITY	PARTIAL COST RENTAL FEE PER HOUR		FULL COST RENTAL FEE PER HOUR	
Cafeterias & Multi-Purpose Rooms:	Bradford	504	\$53.00	\$55	\$71.00	\$74
	Indian Trail	675	\$72.00	\$75	\$96.00	\$100
	Reuther	140	\$36.00	\$37	\$49.00	\$51
	Tremper	648	\$53.00	\$55	\$71.00	\$74
	LakeView	120	\$36.00	\$37	\$49.00	\$51
	Bullen	338	\$36.00	\$37	\$49.00	\$51
	Lance	295	\$36.00	\$37	\$49.00	\$51
	Mahone	600	\$53.00	\$55	\$71.00	\$74
	Lincoln	300	\$36.00	\$37	\$49.00	\$51
	Washington	333	\$36.00	\$37	\$49.00	\$51
	Brass, EBSOLA, Nash, Pleasant Prairie, Prairie Lane, Stocker, Whittier		\$36.00	\$37	\$49.00	\$51
	Bose, Forest Park, Grewenow, Jeffery, Somers, Vernon		\$34.00	\$35	\$46.00	\$48
	Classrooms:	Bradford Commons		\$36.00	\$37	\$48.00
All District Classrooms		\$34.00	\$35	\$46.00	\$48	
Computer Labs:	All District Computer Labs		\$61.00	\$63	\$82.00	\$85
ESC Boardroom:	Please call 359-6300 to reserve the boardroom.	238	\$32.00	\$33	\$43.00	\$45
Fields – High School:	Does <u>not</u> include synthetic turf athletic fields and baseball/softball fields – see additional pricing on next two pages		\$11.00	\$12	\$21.00	\$22
Fields – Middle School, Elementary School:			\$8.00	\$9	\$15.00	\$16
Asphalt/Concrete Areas:	Playgrounds, parking lots, concrete spaces (Fee is applicable if renting an asphalt/concrete area only. This fee will not be charged, in addition to rental fees for other space, if rental includes spaces beyond just the asphalt/concrete areas.)		\$8.00	\$9	\$15.00	\$16
Kitchens:	Bradford, Indian Trail, Tremper, EBSOLA		\$39.00	\$41	\$52.00	\$54
Libraries:	Indian Trail, Bradford, Tremper, Mahone		\$43.00	\$45	\$57.00	\$59
	Reuther, Bullen, Lance, Lincoln, Washington, Brass, EBSOLA, Frank, Nash, Somers, Stocker, Pleasant Prairie, Prairie Lane		\$39.00	\$41	\$52.00	\$54
	Bose, Forest Park, Grant, Grewenow, Harvey, Jefferson, Jeffery, KTEC, McKinley, Roosevelt, Southport, Strange, Vernon, Whittier, Wilson		\$35.00	\$36	\$47.00	\$49
Locker Rooms:	Bradford, Indian Trail, Tremper, Mahone		N/A		\$18.00	\$20
Tennis Courts:	Bradford (located @ Bullen), Indian Trail, Tremper		\$15.00	\$16	\$21.00	\$22
Custodial Overtime Fee			\$42.00 \$45 per hour			
Charged when rental takes place outside of regular custodian and/or building hours (i.e. weekends, holiday breaks, overnights)						
Kitchen Supervision Fee			\$34.00 \$35 per hour			
To arrange for a Kitchen Supervisor, contact Food Services at 359-6382						

ATHLETIC TURF FIELD & STADIUM REGULATIONS

In addition to the General Regulations

1. Ameche Field, Jaskwhich Field, and Bradford Stadium are available only to established organizations, and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from the event are to remain with using organization and are not to be distributed to any individuals.
3. Liability: User shall assume full liability for any personal injury or property damage arising in connection with the event. A certificate of liability covering the event is required.
4. User agrees to indemnify the School District for any damage to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
5. Cancellation/Denial of Permits: Vandalism or violation of permit provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
6. Illegal games of chance are not permitted.
7. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
8. Possession and/or use of intoxicants, controlled substances, cigarettes, and chewing tobacco is prohibited.
9. **The use of CHEWING GUM & SUNFLOWER SEEDS ON THE FIELD IS PROHIBITED.** Chewing gum is not permitted to be sold in the Concession Stands. Violators of rule #10 & #11 will be subject to an additional \$100.00 cleanup fee and may be denied future access to the athletic fields.
10. Sidelines, bleacher areas, concession stands, and outlying areas are to be cleaned by user prior to leaving.
11. Appropriate shoes are to be worn on the field. Spectators are not allowed on the field.
12. User must check in with Stadium Manager upon arrival and prior to departure at end of rental time.
13. Profanity is strongly discouraged by members of teams and spectators at the stadium. Fighting is not allowed; future permits may be denied.
14. User is responsible for providing adequate security personnel.
15. KUSD has the right of refusal to potential rental groups

ATHLETIC TURF FIELD/STADIUM FEES

Description	W/O Lights	With Lights	Stadium Manager Fee Per Hour	Custodial Fee Per Hour
			\$16.24 \$20	\$42.00 \$45
Football Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Football Game	\$466.00 \$485	\$519.00 \$540	Yes	Yes
Soccer Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Soccer Game	\$310.00 \$322	\$362.00 \$376	Yes	Yes
Track Practice	\$104.00 \$108	\$155.00 \$161	Yes	Yes
Track Meet	\$466.00 \$485	\$519.00 \$540	Yes	Yes
All Day Event***	\$932.00 \$969	\$1,035.00 \$1,076	Yes	Yes
Half Day Event****	\$310.00 \$322	\$362.00 \$376	Yes	Yes

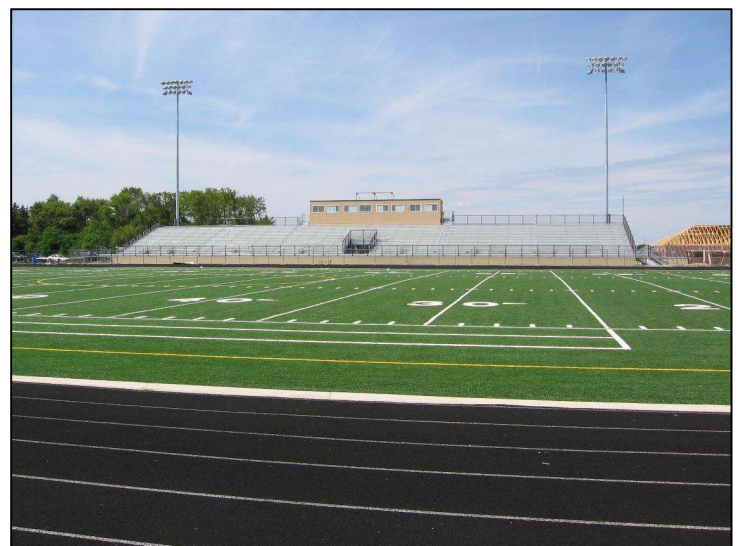
***All Day Events are defined as events lasting longer than five (5) hours, and include music events, soccer tournaments, football or soccer camps, etc.

****Half Day Events are defined as events lasting five (5) hours or less, and do not fall under the categories listed above.

Notes:

An additional permit must be requested in order to use the locker rooms and showers inside Mahone, Indian Trail, Tremper, and Bradford. An additional **\$20 \$25 permit fee** will also be required along with the locker/shower room rental fee (**\$18 \$20 per hour**).

For information on using the facilities at Anderson Park (located behind Ameche Field), please contact the City of Kenosha Parks Department (653-4080).



Jaskwhich Field & Grandstand

BASEBALL/SOFTBALL FIELD REGULATIONS

In addition to the General Regulations

1. KUSD Varsity Baseball/Softball Fields are available only to established organizations and are not available to individuals for commercial gain or for political/partisan events.
2. Profits resulting from an event are to remain with using organization and are not to be distributed to any individuals.
3. Field preparation in most cases, which includes lining, raking, filling and tamping holes in the home plate area and on the pitching mound, and dragging of the field is the responsibility of the renter. The use of the press box and scoreboard, if applicable, is not part of the permit.
4. Liability: User shall assume full liability for any personal injuries or property damage arising in connection with the event. A certificate of liability covering the event is required.
5. User agrees to indemnify the School District for any damages to the field or equipment resulting from the event. Repair or replacement shall be made to the satisfaction of the School District.
6. Cancellation/Denial of Permits: Vandalism or violation of contract provisions shall be grounds for cancellation of the permit and denial of future permit requests. Permits may be denied if the event is contrary to School Board policy, conflicts with School District schedules, or has the potential of inciting disorder that could be a danger to personnel or property.
7. Illegal games of chance are not permitted.
8. Facilities are to be used only for the purpose and areas specified on the permit. Transfer of permits is not permitted.
9. Possession and/or use of intoxicants and controlled substances are prohibited.
10. All tobacco products are prohibited. Violators of this rule will be subject to an additional \$100 clean up fee and may be denied future access of baseball/softball fields. User is also responsible to inform opposing team of this rule.
11. User is responsible for arranging unloading and reloading of their equipment with outside labor.
12. Spectators are not permitted on the field.
13. Long-term permits must be re-submitted each school (fiscal) year.
14. Scoreboards are not available for rentals of baseball/softball fields.
15. No metal spikes are allowed on synthetic turf fields.

16. The use of **CHEWING GUM & SUNFLOWER SEEDS ON THE FIELD IS PROHIBITED**. Chewing gum is not permitted to be sold in the Concession Stands. Violators of this rule will be subject to an additional \$100.00 cleanup fee and may be denied future access to the athletic fields.

17. Renters must request to use the concession stands and/or to sell concession products.

18. KUSD has the right of refusal to potential rental groups.

BASEBALL/SOFTBALL FIELD FEES

Description	Fees	
	Mon-Wed	Thurs-Sun
Single Game	\$80.00 \$83	\$125.00 \$130
Double Header	\$135.00 \$140	\$200.00 \$208
2-Hour Practice	\$50.00 \$52	\$80.00 \$83
All Day Rental	Not Available	\$500.00 \$520

Field Prep & Manager Fee: ~~\$30.50~~ **\$32 per game**

AN ADDITIONAL CHARGE OF \$100 WILL BE ASSESSED IF THE ORGANIZATION DOES NOT CLEAN UP AFTER USING THE RENTED AREA(S)



Baseball & Softball Fields at Indian Trail

Kenosha Unified School District is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The District Superintendent/designee (359-6320) addresses questions regarding student discrimination, and the Executive Director of Human Resources (359-6333) answers questions concerning staff discrimination.

POLICY 1330
FACILITIES USE

Schools are an integral part of the community in terms of its intellectual and social expression and development. To this end, the District encourages the use of District facilities (including grounds) by the community under conditions prescribed or permitted by law and in accordance with adopted policies, rules and procedures of the School Board.

It is the intent of the Board to encourage and prioritize use of the District's facilities by School Activity Groups, Recreation Department Sponsored Groups, School Related Activity Groups, Non-Curriculum Related Student Groups, Community Youth Groups, and Community Groups operating as nonprofit organizations when the facilities are available and upon specific request. It is the intent of the Board to allow the use of District facilities by for-profit and other groups on a limited basis.

The primary use of District facilities is for District activities including curricular, extracurricular and recreational activities. School facilities are generally not available for community use during regularly scheduled school hours or when otherwise in use for District activities.

Authorization for use of District facilities shall not be construed as an endorsement of or approval of any group or organization, nor the purpose it represents. Furthermore, such authorization shall not be construed to allow the permanent institutionalization of community groups or organizations within District facilities.

The Board retains the right to deny use of District facilities and shall be the final authority in all cases. Uses of District facilities for the following shall be strictly prohibited: (1) usage for obscene, pornographic, lewd, vulgar or indecent purposes; and (2) usage that will likely cause substantial disruption or materially interfere with the proper and orderly operation and discipline of the District's schools.

The District's Chief of School Leadership, Director of Facilities Services or Building Principal is authorized to approve/deny and schedule the use of District facilities in accordance with Board policies, rules and procedures. If the request for use is denied, the requesting party may appeal to the Board of Education for approval.

LEGAL REF.: Wisconsin Statutes

Sections	120.12(1)	[Board duty; care, control and management of school property]
	120.12(9)	[Board duty; use for discussion of public questions]
	120.125	[Use for before and after-school child care programs]
	120.12(17)	[Board power; temporary use of school property and authority to charge use fees]
	120.13(19)	[Board power; use for community education programs]
	120.13(21)	[Board power; use for educational lectures]
	120.13(35)	[Board power; presence of persons in school buildings]

Wisconsin Administrative Code

HSS 172.05 [Swimming pool staffing rules]

Equal Access Act [Access to school facilities by non-curriculum related student groups]

Boy Scouts of America Equal Access Act [Access to school facilities by Boy Scouts and other designated youth groups]

POLICY 1330
FACILITIES USE
Page 2

CROSS REF.: 1310, Tobacco Use on School Premises
1331, Classification of Groups Using School District Facilities
1333, Charges for Use of District Facilities & Grounds
1350, Use of District Equipment by Community Groups
1600, Visitors
1812, Relations with Parent-Teacher Organizations
3600, School Safety
3622, Access to School Buildings and Grounds
5436, Weapons
6570, Before and/or After-School Child Care Programs

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: December 28, 1990

REVISED: May 28, 1991
May 27, 2003
December 19, 2006
November 27, 2012
December 18, 2012
February 28, 2017
June 25, 2019
June 28, 2022

RULE 1330
FACILITIES USE

The following rules govern the use of District facilities (including grounds) by all organizations and individuals. Violation of these rules may result in revocation of approval, denial of future requests for facility use and/or legal action.

1. No organization or individual shall be permitted to use District facilities when such use interferes with the use of the property for school purposes or school related functions. The determination of whether a requested use interferes with use of the facilities for school purposes or school related functions shall be made by the building principal (where applicable) and the District's Director of Facilities Services/designee.
2. Requests for use of District facilities shall be initiated by the sponsoring person or organization by enrolling and requesting facility use through the "CommunityUse" calendar and request system online.
3. Requestors shall log into their account online, complete the Facility Use Request, and enter it into the online request system at least three (3) weeks in advance of the proposed date(s) of use. At the time of entering the Facility Use Request online, a ~~\$20.00~~ permit processing fee shall be paid at the building that is being requested to use. In the event the permit request is denied, the ~~\$20.00~~ **permit processing** fee will be returned to the requestor. The requested school will approve/decline the Facility Use Request through the online request system. All participating organizations or groups must be named in the request.
4. All requests must be reviewed by and are subject to the approval of the Director of Facilities Services/designee and building principal (where applicable).
5. Agreements for use of District facilities must be acknowledged by all responsible applicants.
6. Applicants and users must follow all policies, rules and procedures of the District, local ordinances, and Wisconsin Statutes governing the use of public school facilities.
7. Applicants are responsible for any applicable rental fees and additional costs associated with their rental of District facilities in accordance with District Policies 1331 and 1333. Such fees and costs must be paid within 30 days of the billing or shall be subject to the accrual of interest at a rate of twelve percent (12%) per annum. No future Facilities Usage will be allowed to a requestor/organization that has outstanding fees and costs that are 90 days or greater past due since the date of the billing.
8. If additional services are required, the applicant must make separate arrangements with the Director of Facilities Services/designee. Such additional services may subject the applicant to additional fees or charges as determined by the Director of Facilities Services/designee.
9. Approved applicants shall not sublet or otherwise transfer their approved usage of District facilities to other persons, entities or organizations.
10. Approved applicants shall be responsible for any damage or loss to District property resulting from their usage and shall reimburse the District for all such damage or loss immediately upon receipt of a written demand for payment from the District.
11. District facilities are to be used only for the purpose and in the areas identified in the rental agreement with the District.
12. Organizations advertising or announcing programs to be held on District property shall identify their sponsorship in any advertisements or announcements of such programs.
13. Applicants will save and hold the District and the District's employees and agents harmless from and against any losses, damages, liability, or expenses (including reasonable attorneys' fees) resulting from, claimed by or against, or incurred by the District, arising from any injury to any person or loss of or damage to any property, to the extent caused by or resulting from any negligence or willful acts or omissions of the applicant or the applicant's use of the District's property and facilities, except to the extent of the negligence or willful conduct of the District or its employees, agents, and invitees.

RULE 1330
FACILITIES USE
Page 2

14. As determined by the Director of Facilities Services/designee, liability insurance coverage may be required of an applicant. When requested, a Certificate of Insurance, in a form acceptable to the Facilities Department, must be submitted along with the ~~\$20.00~~ permit **processing** fee. The minimum acceptable policy limit is \$1,000,000.00 and the District must be named as an additional insured covered by the policy.
15. All cancellations must be made at least five (5) business days in advance of the intended use to either the Facilities Services office or at the applicable building location. The rental cost will be assessed for failure to cancel an approved rental.
16. There is a one-hour MINIMUM usage per rental.
17. All applicants shall be responsible for the conduct and control of any patrons, participants or invitees and must provide sufficient supervision to satisfy the Building Principal and/or Director of Facilities Services/designee that the event will be adequately controlled.
18. The District is not responsible for any personal items of the applicant or other persons using the facilities that are lost, stolen or broken.
19. The applicant and users of District facilities must follow and enforce all state and local laws governing fire prevention and safety.
20. Use of District facilities is contingent upon the availability of custodial services and other necessary services.
21. The possession and use of tobacco products, alcoholic beverages, intoxicants or illegal controlled substances on District property is strictly prohibited.
22. Gambling of any kind is prohibited.
23. Disorderly conduct is prohibited.
24. The use of power driven recreational apparatuses such as snowmobiles, go-carts, mini-bikes, miniature airplanes, and self-propelled modes of transportation such as bicycles, skateboards, roller skates, roller blades and scooters shall not be permitted on District property without the express consent of the Director of Facilities Services/designee. This excludes any electronic, battery operated or mechanical transportation aid for individuals with physical disabilities.
25. Practice for the improvement of golf skills, including the swinging of golf clubs or hitting of golf balls, is not permitted on District property.
26. Use of an open flame on District property is strictly prohibited.
27. The District reserves the right to remove any individual or organization from District facilities for violation of District policies or rules.
28. Any individual or organization failing to conduct their usage consistent with District policies, rules and procedures may be denied subsequent rental.
29. All conditions or situations not covered by these rules shall be handled on a case-by-case basis by the District and the Director of Facilities Services/designee.
30. District facilities shall be open to inspection, at all times, by authorized representatives of the School Board.
31. Approval may be denied if the intended use is contrary to District policy, conflicts with use of the property for school purposes, or may result in danger to others or District property.
32. Lifeguards must be chosen from the Recreation Department's approved list, paid by the user, and must be on duty anytime that the pool is rented. State law and regulations shall be followed when staffing the pool.

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Kenosha Unified School District
Kenosha, Wisconsin

June 28, 2022
Board of Education Meeting

**POLICY AND RULE 3643 – EMERGENCY SCHOOL CLOSINGS
AND/OR LEARNING ADJUSTMENTS**

Background:

Policy 3643 was developed to give the Superintendent and/or their designee guidance when determining whether or not to close schools due to inclement weather and/or emergencies/crises. Following the COVID-19 pandemic, the policy was updated to allow for virtual learning. Unfortunately, this was not always well-received and attendance on the virtual days was typically lower than expected, requiring work to be repeated when school resumed. In addition, funding to maintain a 1:1 district is currently not available, making this option even more difficult to implement.

The policy has been adjusted to allow for the first two days to be true closures where no students or staff, other than specified facilities staff, report. It also outlines makeup requirements for staff. It also maintains language about closures due to circumstances, such as another pandemic.

Administration Recommendation:

Administration recommends that the board approve revised Policy and Rule 3643 – Emergency School Closings and/or Learning Adjustments as a first reading on June 28, 2022, and a second reading on July 26, 2022.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

POLICY 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS

Only the superintendent of schools and/or their designee is authorized to close school buildings or shift to a fully virtual learning environment due to inclement weather and/or intermittent emergency/crisis situations. If the decision to close buildings or shift to fully virtual learning is made, a public announcement will be made via various platforms no later than 5:30 a.m. unless emergency circumstances require otherwise. In the instance of long-term situations, such as a pandemic, decisions regarding closures and/or learning adjustments shall include board discussion and action unless mandated by the state or federal government.

If a public announcement is not made by 5:30 a.m. on any given day, schools will be open and following their regular schedules.

The superintendent reserves the right to close the district for *all* students and staff if deemed necessary.

LEGAL REF.: Wisconsin Statutes Sections

- 115.01(10) [School day definition]
- 121.02(1)(f) [School district standards; minimum hours of instruction]
- 121.56 [School bus routes]
- 118.15 [Compulsory school attendance]

CROSS REF.: Policy 3511 - Transportation

Policy 5310 - Student Attendance

Policy 6210 - School Year Calendar

Employee Handbook

Emergency Operations Plan

AFFIRMED: Sept. 24, 1991

REVISED: Jan. 29, 2002

Oct. 28, 2003

Dec. 18, 2007

Sept. 23, 2014

Oct. 28, 2014

Sept. 22, 2015

March 28, 2017

July 25, 2017

June 26, 2018

Sept. 24, 2019

Dec. 8, 2020

July 26, 2022

RULE 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS

The district puts student safety first, which is why several factors are taken into consideration when determining whether to close buildings or shift to a fully virtual learning environment due to inclement weather and/or emergency/crisis situations, such as:

- Whether a weather warning has been issued and remains in effect at or after 5 a.m. of the day in question
 - Warnings issued in advance are often canceled due to a change in storm systems and the district does not want to make decisions based on inaccurate data/information
- Whether there is a sustained wind chill of -34 degrees or lower
- Whether there is a sustained temperature of -20 degrees or lower
- Whether there is or will be a heavy accumulation of snow, especially during typical travel times to and from school
 - Are streets and sidewalks clear?
 - Are buses unable to run due to extreme cold or unplowed streets?
 - Are driving conditions hazardous?
 - Are there power or phone outages?

If school is not canceled or shifted to fully virtual learning and a parent/guardian believes their child is safer at home, the parent/guardian may keep their child home. Keeping a child home due to weather will be recorded as an excused absence on the student's record per Policy 5310 and Wis. Statute 118.15 so long as parents/guardians report the absence in a timely manner.

In the event schools are closed, shifted to fully virtual learning, or the arrival/dismissal time is changed due to inclement weather and/or emergency/crisis situations, an announcement will be made via text message to all families who have opted in to receive texts from KUSD and have a cell phone listed in Infinite Campus, the KUSD website (kUSD.edu), KUSD Channel 20, [Facebook.com/kenoshaschools](https://www.facebook.com/kenoshaschools), [Twitter.com/KUSD](https://twitter.com/KUSD), [Instagram.com/Kenoshaschools](https://www.instagram.com/Kenoshaschools), 262-359-SNOW (7669), WTMJ 4, FOX 6, WISN 12, CBS 58, local radio stations, and Kenosha News no later than 5:30 a.m. unless emergency circumstances require otherwise.

If schools are closed, all after-school activities, including sports, fine arts and evening events, also will be canceled. When KUSD schools are closed, no transportation will be provided to private and parochial schools.

THREEFOUR PROCEDURES TO LOOK/LISTEN FOR

Unless notified otherwise, Procedure 1 is in effect. Nothing prevents the district from enacting any of the procedures below on a case-by-case basis if impending emergencies/crises are isolated to individual schools/buildings.

- **Procedure 1:** All schools in KUSD will be open today. Students and staff personnel are expected to attend.
- **Procedure 2:** All schools in KUSD will open two hours late, and school buses that transport students

RULE 3643

EMERGENCY SCHOOL CLOSINGS AND/OR LEARNING ADJUSTMENTS - Page 2

will be running approximately two hours late. There will be no a.m. or p.m. early childhood, speech impact or 4K classes.

- **Procedure 3: All schools in KUSD will be closed; no students are expected to report. The Kenosha Senior Center also will be closed. KUSD employees - see below for attendance guidelines. All schools in KUSD will be shifted to a fully virtual learning environment; no students are expected to physically report to buildings but must attend classes virtually from home in order to be marked present for the day.**

- **This may be implemented on a case-by-case basis if isolated to individual schools/buildings.**

- **The Kenosha Senior Center will be closed.**

- **Procedure 4 (reserved for extreme emergency situations): All schools in KUSD will be closed; no students are expected to report. This procedure will only be enacted if and when the situation leading to closure has caused widespread internet outages (e.g. major ice storms, etc.) or would result in endangering the health and welfare of students and staff. This may be implemented on a case-by-case basis if isolated to individual schools/buildings. The Kenosha Senior Center also will be closed.**

STAFF REPORTING REQUIREMENTS:

Two (2) days are built into the academic calendar for extreme emergency school closings as outlined in Procedure 34 above.

If Procedure 1 is enacted, staff will be expected to report to work at their assigned buildings as normally scheduled.

If Procedure 2 is enacted, staff will be expected to report to work at their assigned buildings as normally scheduled.

If Procedure 3 is enacted, only specified facilities staff shall report to work the first two days, no others shall report to work. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by his/her supervisor. These individuals shall receive flextime for the day(s) worked that must be used by June 30 of the school year in which the closings occur.

Beyond the first two days: Teachers, educational support professionals and interpreters should not report to work when school is closed due to weather or emergency purposes, but must make up state mandated student contact time at a future date(s) to be determined by administration.

Administrative, supervisory, technical personnel; administrative support professionals; community and support; facilities; and food service must report to work or take a vacation or personal day.

Timesheet employees will not be required to work when schools are closed and will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.

~~students and staff will shift to virtual learning. All staff, other than specified facilities staff, may work from home due to the inclement weather and/or emergency/ crisis on these days. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by their supervisor. Timesheet employees will not be required to work on virtual days and as such will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.~~

~~If Procedure 4 is enacted, only specified facilities staff shall report to work the first two days, no others shall report to work and the school and/or district will be considered closed for the day. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by their supervisor. These individuals shall receive flextime for the day(s) worked that must be used by June 30 of the school year in which the closings occur. Timesheet employees will not be required to work on closure days and as such will not be compensated unless their direct supervisor requests otherwise, in which case a timesheet for hours worked must be submitted.~~

INDOOR/OUTDOOR GUIDELINES

1. General guidelines: 10 degrees or below, wind chill factor of 0 degrees or below and rain/drizzle/blizzard = indoor recess, indoor noon recess and early entrance to door areas/hallways.
2. Administrator's responsibilities: Principals are responsible for the timely implementation of the guidelines, reasonable supervision of students under all circumstances and informing parents each year of the district's expectations regarding indoor periods due to weather conditions.

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KENOSHA UNIFIED SCHOOL DISTRICT

Kenosha, Wisconsin

June 28, 2022

EDUCATION FOR EMPLOYMENT PLAN

Background

The Wisconsin Department of Public Instruction (DPI) has revised the Education for Employment (E4E) administrative rule (or Chapter PI 26) (Appendix A). The purpose of Education for Employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. School boards and districts must adhere to the following guidelines:

- Provide academic and career planning (ACP) services to students in grades 6 through 12.
- Develop an Education for Employment plan with the school district staff and community stakeholders.
- Publish the plan on the school district's website.
- Review the plan annually.

The E4E plan shall include:

- Local, regional, and state labor market needs.
- Education and training requirements for occupations that will fill labor market needs.
- Process to engage parents regarding ACP services provided and opportunities to participate.
- Description of career and technical (CTE) programming available, staff professional development for ACP delivery and how the school district will meet E4E program requirements.
- Strategy to engage business, postsecondary education, and workforce development.

The services shall provide information and opportunities that lead to:

- Career awareness in elementary school.
- Career exploration in middle and high school.

- Career planning and preparation in high school that includes:
 - Career research;
 - School-supervised work-based learning experiences;
 - Career decision making;
 - Application of academic skills, technologies, economics, and entrepreneurship;
 - Personal financial literacy;
 - CTE opportunities;
 - Labor market information; and
 - Employability skills.

The district ACP leadership team had provided guidance on the implementation and input on marketing and communication information to schools, students, and families. In 2020, the leadership shifted to school teams. School teams were led by a school administrator and assembled at each middle and high school with the expectation to meet four times annually and to document meeting minutes.

This review is an information update to the school board about the Kenosha Unified School District's Education for Employment Plan as required by Wisconsin Administrative Code PI 26.03.

Kenosha Unified School District Education for Employment Plan

Kenosha's plan provides students, parents, and community members with an understanding of learning outcomes and the implementation of E4E programs and services in the district. The objectives listed in the related legislation (WI PI 26.03) include:

- Preparing all students for future employment;
- Ensuring technical literacy to promote lifelong learning;
- Promoting good citizenship;
- Promoting cooperation among business, industry, labor, post-secondary schools, and public schools; and
- Establishing a role for public schools in the economic development of Wisconsin.

A student's pathway to a career includes all relevant learning experiences that help to inform his/her investment in postsecondary education or training; and it positions the student for success in a career of interest.

As the Kenosha Unified School District continues to update its Education for Employment plan each year, the economic growth in Kenosha County (regionally and in the state) is studied. Some of the major developments in Kenosha are industrial, healthcare, housing, and retail. It is important that economic development continues to be shared with staff and students so that students are being educated about labor market needs and educational and training requirements for occupations that will fill those needs. Long term planning with the Education for Employment plan, Career and Technical Education Department, and Academic and Career Planning will work to align goals and indicators to the Kenosha Unified School District's achievement plan.

Kenosha Unified School District's E4E plan aligns with the required components in WI PI 26.03 (Appendix B).

E4E Plan Highlights from 2021-2022

- High schools hosted college, career, and military visits including professionals from the local community speaking to students for several career visits.
- High schools arranged for two Explore Gateway Technical College field trips.
- Dual Credit opportunities including Transcribed Credit courses, Start College Now, the Early College Credit Program, and the Gateway Technical College High School Academies were shared through advisory periods.
- Training occurred for all middle and high school counselors about the updated features for Xello in February 2022, including the new features with the parent portal.
- Xello End-of-the-Year Report
 - 31,000 student logins
 - 73 percent use of Xello for career exploration
 - 3,100 educator logins
 - 2,000 student lessons completed
 - 615 transcripts sent so far in 2022
- Harborside Academy students in grade 8, 10 and 12 conducted passages meetings to showcase the Xello lessons and career exploration they have completed with a parent and counselor.
- Members of Career and Technical Students Organizations participated in district, state, and national level competitions. Active organizations included: SkillsUSA, DECA, Future Business Leaders of America (FBLA), Family, Career, Community Leaders of America (FCCLA), and Health Occupations Students of America (HOSA).
- Tremper High School collaborated with the Gateway Technical College New Student Specialist to provide virtual nursing field trips in Health Occupation classes.

- The Kenosha Unified School District Regional Career Pathways align with local labor market data. The approved pathways included Advanced Manufacturing, Architecture & Construction, Business Administration-Finance, Digital Technology, and Patient Care were shared with middle and high school counselors.
- The Kenosha Area Business Alliance helped organize two virtual career events at Lincoln Middle School. In total, students participated in four virtual career days and engaged with eight different local employers representing many of the sixteen different career pathways.
- High school and middle school counselors participated in a virtual panel discussion with training representatives from the local building trades. The information provided discussed employment opportunities, entry-level requirements, and prerequisite knowledge for potential students interested in the building trades.
- Students at Bradford High School, Indian Trail High School & Academy, and Harborside Academy participated in the 8th Annual National Signing Day in collaboration with Gateway Technical College. The 37 students participating signed letters of intent to pursue Career and Technical Education at Gateway Technical College.
- The Kenosha County Job Center and the Kenosha Unified School District collaborated to host an in-person Young Adult Job Fair for students in May 2022 at Tremper High School.
- Virtual ‘Reality Check’ days in partnership with Educators Credit Union, were completed at Bradford High School, Tremper High School, and Reuther High School.
- Offered a virtual ‘Why Apprenticeship’ night for interested students and parents in the tri-county about Youth Apprenticeship and Registered Apprenticeship. Representatives from Gateway Technical College, Racine Area Manufacturers and Commerce, Kenosha Unified School District, Wisconsin Department of Workforce Development, and Southeastern Wisconsin Workforce Development Board presented at the virtual session.
- The Youth Apprenticeship team hosted an information night for students and families interested in learning more about the program. The event included a panel discussion with current Youth Apprenticeship employers, students, and Youth Apprenticeship Specialists discussing their experiences.
- The Youth Apprenticeship team participated in numerous employer visits learning about local industries, hiring trends, and opportunities to partner as a Youth Apprenticeship employer. The Youth Apprenticeship Specialists share the information to their respective building staff.
- One hundred seventy-one students participated in Youth Apprenticeship opportunities. This is an increase from last year, and is the highest participation rate since the program began in KUSD. (2020-21: 132 students, 2019-20: 136 students, 2018-19: 47 students, 2017-18: 13 students). Student and employer interest in the program increased as the pandemic began to subside and the local labor market looked at hiring more employees.

2021-2022 YA Business Partners Included:		
Absolute Computer Systems	Adidas Outlet Store	Aéropostal
American Eagle Outfitters	American Metalcraft Industries	Aurora Health Center
Best Western	BioFab Technologies	Brat Stop
Brookside Care Center	C@A Home and Building	Chick-fil-A
Calvin Klein	Cheddar's Scratch Kitchen	Chili's
CNH Industrial	Colbert Packaging	Cold Stone Creamery
Crossroads Care Center of Kenosha	Culver's	CVS Pharmacy
Dickey's Barbecue Pit	Dick's Sporting Goods	Doctors of Physical Therapy
Don's Auto Parts & Machine Shop	Educators Credit Union	Familia Dental
Festival Foods	Filtration Group	FireHouse Performance
Froedtert South	Gap, Inc.	Gateway Café
GEM Manufacturing	Good Value Pharmacy	Goodwill Industries
Gordon Food Service	Handi-Ramp	Hillcrest family Restaurant
Interim HealthCare	International Mold	Journeys
Kenall Manufacturing	Kenosha Animal Hospital	Kenosha Lakeshore Veterinary Clinic
Kenosha Plumbing	Kenosha Unified School District	Kentucky Fried Chicken
Kwik Trip	La Fogata	Levi's Outlet
Lou Malnatis	Marshall's	McDonalds
McTernan Wireless	Old Navy	Panda Express
Panera Bread	Patterson Builders	Paxxon Healthcare
Piggly Wiggly	Polo-Ralph Lauren	POP Manufacturing

PUMA	Riley Construction	Rue 21
Shoe Soldier	Southern Lakes Credit Union	Starbucks
Subway	Taco Bell	Texas Roadhouse
TG3 Electronics	The Addison	The Legacy at St. Joseph's
Toolamation	Torresin Builders	Valeos Pizza
Vranak Concrete	VRN Welding	Walgreens
Walmart	Waterfront Warehouse	Wendy's
Willowbrook Assisted Living	Zumiez	

- Students had the opportunity to earn multiple industry-recognized credentials through their Career and Technical Education courses.

2021-2022 Available Credentials:		
Abusive Head Trauma	American Hotel and Lodging-Certified Guest Service Professional	Child Care Basics
Introductory Industry 4.0	Mechanical Maintenance Technician	Nurse's Aide
Nursing Assistant Technical Diploma	OSHA 10 / First Aid / CPR	ServSafe
Snap-on Meters	Snap-on Tire Fundamentals	Snap-on Tire and Wheel Service
Starrett Angle Measurement	Starrett Caliper Measurement	Starrett Dial Gauge Measurement
Starrett Gage Measurement	Starrett Micrometer Measurement	Starrett Tape and Rule Measurement
Structural Steel Welding	Tormach XS Router	Welding/Maintenance & Fabrication Technical Diploma
Woodwork Career Alliance-SawBlade	Youth Apprenticeship	

This is an informational report.

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Chapter PI 26

EDUCATION FOR EMPLOYMENT PLANS AND PROGRAM

PI 26.01 Applicability and purpose.
 PI 26.02 Definitions.
 PI 26.03 Education for employment program.

PI 26.04 General requirements for school boards.
 PI 26.05 Program approval.

Note: Chapter PI 26 was repealed and recreated by CR 15–025 Register November 2015 No. 719, eff. 12–1–15.

PI 26.01 Applicability and purpose. (1) Under s. 121.02 (1) (m), Stats., every school board shall provide access to an education for employment program approved by the state superintendent. Under s. 115.28 (59), Stats., the state superintendent shall ensure that every school board is providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district beginning in the 2017–18 school year.

(2) This chapter establishes the requirements for education for employment programs. The purpose of education for employment programs is to do all of the following:

- (a) Prepare elementary and secondary pupils for future employment.
- (b) Ensure technological literacy; to promote lifelong learning.
- (c) Promote good citizenship.
- (d) Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
- (e) Establish a role for public schools in the economic development of Wisconsin.

(3) The purpose of academic and career planning services is to assist pupils with planning and preparing for opportunities after graduating from high school. These opportunities may include postsecondary education and training that leads to careers. This chapter describes school districts' academic and career planning responsibilities while allowing school districts to determine how they meet those responsibilities.

History: CR 15–025; cr. Register November 2015 No. 719, eff. 12–1–15.

PI 26.02 Definitions. In this chapter:

(1) “Academic and career plan” means a comprehensive plan developed and maintained by a pupil that includes the pupil’s academic, career, personal, and social goals and the means by which the pupil will achieve those goals both before and after high school graduation.

(2) “Academic and career planning services” means the activities, instruction, resources, and opportunities provided by a school district to assist a pupil with developing and implementing an academic and career plan.

(3) “Academic and career planning software tool” means the computer software program procured by the department under s. 115.28 (59) (b), Stats., to provide academic and career planning services, or a similar computer software program that allows pupils to download their academic and career plan.

(4) “Child with a disability” has the meaning given in s. 115.76 (5), Stats.

(5) “Department” means the Wisconsin department of public instruction.

(6) “Education for employment program” means the program under s. 121.02 (1) (m), Stats.

(7) “Individualized education program” has the meaning given in s. 115.76 (9), Stats.

(8) “Parent” includes a guardian.

(9) “Pupil postsecondary outcomes” means the activities a pupil pursues after high school graduation, which may include: pursuing postsecondary education and training, including at a technical college, college, or university; entering the workforce; serving in the armed forces; or undertaking other personal growth and development activities.

(10) “School board” has the meaning given in s. 115.001 (7), Stats.

(11) “State superintendent” means the state superintendent of public instruction.

History: CR 15–025; cr. Register November 2015 No. 719, eff. 12–1–15.

PI 26.03 Education for employment program.

(1) An education for employment program shall include a long-range plan approved by the school board and developed by a team of school district staff and community stakeholders, which may include businesses, postsecondary education institutions, and workforce development organizations. The long-range plan shall include all of the following:

(a) An analysis of local, regional, and state labor market needs and the educational and training requirements for occupations that will fill those needs.

(b) A process used to engage parents in academic and career planning. The process shall do all of the following:

1. Inform parents in each school year about what academic and career planning services their child receives.
2. Provide parents with multiple opportunities during each school year to participate in their child’s academic and career planning.
3. Update parents throughout the school year on the progress of their child’s academic and career planning.

(c) A description of all of the following:

1. How, in each year of the plan, the school district will support pupils in academic and career planning, including meeting the requirements under subs. (2) and (3).
2. The career and technical education provided in the school district.
3. The professional development provided to staff to assist staff with delivering academic and career planning services to pupils in grades 6 to 12.
4. How the education for employment program will meet the requirements of s. 121.02 (1) (m), Stats.

(d) A strategy to engage businesses, postsecondary education institutions, and workforce development organizations in implementing the education for employment program.

(2) An education for employment program shall provide pupils with information and opportunities that lead to all of the following:

(a) Career awareness at the elementary grade levels, including developing an understanding of the following:

1. Why people work.
2. The kinds of conditions under which people work.
3. The levels of training and education needed for work.
4. Common expectations for employees in the workplace.

5. How expectations at school are related to expectations in the world of work.

(b) Career exploration at the middle school grade levels, including developing an understanding of the continuum of careers across work environments, duties, and responsibilities and how a pupil's personal interests and skills relate to those careers. Career exploration may also include work-based learning experiences and career research identifying personal preferences in relation to occupations and careers pupils may pursue.

(c) Career planning and preparation at the high school grade levels, which shall include the following:

1. Conducting career research to identify personal preferences in relation to specific occupations.
2. School-supervised, work-based learning experiences.
3. Instruction in career decision making.
4. Instruction that provides for the practical application of academic skills, applied technologies, economics, including entrepreneurship education and personal financial literacy.
5. Pupil access to career and technical education programs, including programs at technical colleges.
6. Pupil access to accurate national, regional, and state labor market information, including labor market supply and demand.
7. Instruction and experience in developing and refining the skills and behaviors needed by pupils to obtain and retain employment.

(3) Beginning in the 2017-18 school year, an education for employment program shall provide pupils in grades 6 to 12 with academic and career planning services, including providing each pupil with all of the following:

(a) Individualized support, appropriate to the pupil's needs, from school district staff to assist with completing and annually updating an academic career plan.

(b) If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and

career plan into account when developing the pupil's transition services under s. 115.787 (2) (g), Stats.

(c) Access to an academic and career planning software tool that allows pupils to engage in career exploration and career planning and preparation.

(d) Access to a formal process for connecting pupils to teachers and other school staff for assistance with the development and implementation of each pupil's academic and career plan.

History: CR 15-025: cr. Register November 2015 No. 719, eff. 12-1-15.

PI 26.04 General requirements for school boards.

The school board shall do the following:

(1) Indicate on a pupil's transcript the name of each course completed by the pupil, the number of high school credits earned for each course, whether a course is eligible for postsecondary credit, and, if applicable, a course's participating postsecondary institution.

(2) Annually review and, if necessary, update the long-range plan and education for employment program under s. PI 26.03. This review shall evaluate pupil postsecondary outcomes. At the conclusion of the review, the school board shall prepare a report on the school district's education for employment program. The report shall describe the education for employment program's current progress and future goals related to improving pupil postsecondary outcomes.

(3) Publish its long-range plan under s. PI 26.03 (1) and the report under sub. (2) on the school district's website.

(4) Annually notify parents of its education for employment program. The notice shall inform parents of the information and opportunities available to pupils under s. PI 26.03 (2) and (3), including the availability of programs at technical colleges.

History: CR 15-025: cr. Register November 2015 No. 719, eff. 12-1-15; correction in (4) made under s. 35.17, Stats., Register November 2015 No. 719.

PI 26.05 Program approval. A program shall be approved by the state superintendent as long as the program complies with all of the requirements of this chapter and ss. 115.28 (59) and 121.02 (1) (m), Stats.

History: CR 15-025: cr. Register November 2015 No. 719, eff. 12-1-15.

2018-2022

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
1 (a)	Analyze local, regional, and state labor market needs.	Increase knowledge of administration, counselors and Career & Technical Education (CTE) teachers about industries and careers with high demand in the projected labor market.	Create knowledge and use survey for counselors, administrators and CTE staff	August 2018	Survey	CTE & Student Support Coordinators	LMI data reviewed as part of the Perkins CLNA
			Gather labor market data from KABA, US Census Data, US Labor Statistics, WI Labor Market Information and Community Workplace Profiles	July annually		CTE Coordinator	
			Presentation by KABA to school administrators about the state of Kenosha County labor market	June Annually	Pre- and Post-survey	School Leadership	No changes
			Conduct business visits by all school administrators	Summer Annually	Focus group feedback	CTE Coordinator	Tours canceled due to COVID-19
			Train school counselors on the use of labor market data found on the Department of Workforce Development (DWD) site	April Annually	Pre- and Post-survey	CTE & Student Support Coordinators	CTE Coordinator present at counselor meeting highlighting LMI and RCP
			Conduct business visits by all school counselors	April Annually	Focus group feedback	KABA, CTE & Student Support Coordinators	Tours canceled due to COVID-19
			Train new CTE staff on the use of labor market data found on the Department of Workforce Development (DWD) and DPI site	August annually as needed	Pre- and Post-survey	CTE Coordinator	CLNA process for Perkins and Regional Career Pathways was used

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
			Presentation by KABA to CTE staff and business partners about the state of Kenosha County labor market	August annually	Focus group feedback	CTE Coordinator	Postponed, CLNA process for Perkins and Regional Career Pathways was used
1 (b)	Develop a process to engage parents in academic and career planning including: 1. Inform about ACP services. 2. Multiple opportunities to participate in ACP planning.	Provide ACP programs and services that are valued by parents and help them better understand and support their student's goals and action plans.	Parents/guardians will be introduced to the parent portal of Xello during 6 th grade	October annually	Parent Participation report in Career Cruising	Counselors	A parent portal was developed for release in fall 2021 and shared with counselors in February 2022.
			A minimum of one formal parent meeting with student and counselor in 8th and 10th grade Develop a parent feedback survey to gather feedback on the meeting process	Annually September 2018	Counselor Meeting Completion report Parent survey	Counselors & school ACP teams Student Support Coordinator	Schools continue to conduct parent meetings, including a survey of parent appreciation of the meeting.
	3. Update parents throughout the year.		Information is provided through parent newsletters 2 times per year School robocalls about school-level opportunities and updates a minimum of 2 times per year School and district website updates	Annually Annually August annually	School websites, event calendars, newsletters	School ACP teams, Student Support Coordinator	Current practice. No changes needed.

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
1 (c)	A description of all of the following: 1. How, in each year of the plan, the school district will support pupils in academic and career planning.	Provide age-appropriate ACP instruction, programs and services to students in grades 6-12 that are valued by students, help them better understand themselves, set goals, and develop action plans that prepare them for life after high school.	about ACP events as needed				
			Include parent and student focus groups to help inform the ongoing communication plan for the district ACP implementation team	March annually	Focus group feedback	Student Support Coordinator	Focus groups were canceled due to COVID-19
			Counselors introduce ACP via Xello to all students through guided activities annually	May annually	ACP completion report in Xello	Student Support Coordinator	All activities and lessons were updated into the Xello platform No changes.
			All grade-level outcomes are supported by lesson plans created by the district ACP leadership team and reviewed annually for summer updates	August annually	ACP feedback survey with counselors	Student Support Coordinator	Lessons are created and uploaded in Xello. Additional grade specific ACP lesson plans/activities developed by CESA 6, 7, & 9 shared
			The ACP for students identified as Special Education is shared with their IEP team and the ACP is considered in overall goal setting and action planning to support all special needs the student may have	On-going	Post Transition Plan (PTP) in annual IEP updates.	Case Managers	No changes.
	2. The Career and Technical Education (CTE) provided in the school	Ensure all students are provided with a strong CTE foundation and have awareness of the opportunities available both inside and outside of the district to	The following activities are part of the CTE department: <ul style="list-style-type: none"> Partnerships with industry and post-secondary education to guide curriculum/programming 	August annually	Career and Technical Education Enrollment Report System (CTEERS)	Coordinator of Career & Technical Education	Perkins V Accountability Data Report completed December 2021

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
	district.	explore and/or prepare for stated career interests.	<p>and provide student mentorship</p> <ul style="list-style-type: none"> • Foundational skills that support clusters/pathways • Industry and career exposure • Course progressions that support clusters/pathways of interest • Opportunity for project and/or work based learning aligned to cluster/pathway • Opportunity to earn industry credentials aligned to cluster/pathway of interest • Post-secondary guidance aligned to cluster/pathway(s) of interest • Opportunity to earn post-secondary credits aligned to cluster/pathway(s) of interest 				<p>Graduate follow-up study (CTE concentrators) submitted April, 2022</p> <p>Gateway Technical College provides New Students Specialists (NSS) who work in the high schools one day per week.</p> <p>Gateway Technical College transcribed credits for CTE students in 70 sections.</p> <p>CESA #1 ARC Network: College, Career, and Community Readiness held multiple meetings. KUSD attended each meeting with CTE staff, administrators, counselors, and Coordinator of CTE. Pathways maps have been approved in</p>

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
							<p>patient care, advanced manufacturing, digital technology, business management, and construction.</p> <p>Students have the opportunity to participate in Career and Technical Student Organizations (DECA, FBLA, FCCLA, HOSA and SkillsUSA)</p> <p>Business tours canceled due to COVID-19</p> <p>Virtual Career Symposium Library was shared with CTE staff, MS, and HS counselors</p> <p>2021 seniors completed 168 qualified ACT 59 certifications</p> <p>37 KUSD students participated in the Gateway</p>

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
							Technical Signing Day
	3. The professional development provided to staff to assist them with delivering academic and career planning services to pupils in grades 6 to 12.	School administration will ensure that all staff understand the value of ACP and how to connect students and their families to resources that can help inform a student's ACP.	<p>School ACP teams will select the training appropriate for their staff.</p> <ul style="list-style-type: none"> • Xello training • Staff meeting presentations from Coordinators of Student Support and CTE • Small group presentations from Coordinators of Student Support and CTE • Wisconsin School Counselors Association (WSCA) Conference 	On-going	Frontline Surveys	CTE & Student Support Coordinators	<p>Counselors attended the virtual CESA Community of Practice sessions and attended virtual training in February 2022.</p> <p>CTE staff participated in aligning career pathways with Perkins indicators.</p>
			Administrators and school staff new to the district or ACP will be provided with Xello accounts and receive training to use this tool with proficiency	November annually	Xello Advisor Reports	Counselors & Student Support Coordinator	Xello training was provided by peers to any new counselor.

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
	4. How the education for employment program will provide access to applied curricula; guidance and counseling services, technical preparation, youth apprenticeship and instruction in skills relating to employment.	During high school, all students will research post-secondary and career options, revise their course plan to include an alignment to post-secondary education/training, and prepare for their transition to life after high school.	<p>Counseling Services are available to all students</p> <p>Youth Apprenticeship (YA)-School supervised work-based learning</p> <p>Students have an opportunity to operate a school based enterprise (school store)</p> <p>Industry based certifications</p>	<p>June annually</p> <p>August annually</p> <p>June annually</p> <p>September annually</p>	<p>KUSD counselor assignments</p> <p>YA End of Year report outcomes</p> <p>Course Offering</p> <p>ACT 59 report</p>	<p>Student Support Coordinator</p> <p>CTE Coordinator</p> <p>Marketing Teacher</p> <p>CTE Coordinator</p>	<p>Counselors have connected with students via Xello.</p> <p>2021-22 Grant written for 155 students. We had 171 students placed in YA. Many businesses did not hire due to COVID.</p> <p>Youth Apprenticeship mentor training was asynchronous and virtual</p> <p>School stores were operational in 2 of 3 locations</p> <p>2021 seniors completed 350 certifications. 127 seniors completed more than one</p>

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
			<p>Advanced standing and transcribed credit coursework</p> <p>Start College Now (SCN) classes at Gateway Technical College</p>	<p>June annually</p> <p>July annually</p>	<p>Gateway Technical College (GTC) report to high schools</p> <p>Report of all students in SCN courses</p>	<p>CTE Coordinator</p> <p>Coordinator of Talent Development</p>	<p>certification. 168 were submitted for ACT 59 funding.</p> <p>Gateway Technical College transcribed credits for CTE students in 70 sections.</p> <p>76 students have applied for SCN courses</p>
1 (d)	Implement a strategy to engage businesses, post-secondary education institutions, and workforce development in overall planning in alignment with projected needs.	Local businesses, post-secondary partners and workforce development will meet with KUSD staff to plan for future needs.	<p>Businesses will be invited to the August CTE staff meeting to discuss curriculum, current employment needs, industry trends, etc.</p> <p>Participate in the Gateway Technical College Career Prep Consortium</p> <p>KUSD CTE staff are members of Gateway Technical College's advisory committees</p>	<p>Annually in August</p> <p>Monthly meetings September-May</p> <p>Twice yearly</p>	<p>Meeting evaluation</p> <p>Outlook calendar</p> <p>Meeting minutes</p>	<p>Coordinator of CTE</p> <p>Coordinator of CTE</p> <p>Various CTE Staff</p>	<p>Did not hold due to COVID.</p> <p>Coordinator of CTE attended monthly Career Prep Consortium meetings</p> <p>CTE Coordinator participates in Southeast Wisconsin Workforce Development Board and Southeast</p>

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
			Develop a Business Partnerships website page for an overview of the ways in which the business community can get involved	July 2021	KUSD webpage snapshot	CTE staff / ACP/Inspire Leadership Team	Wisconsin Construction Advisory meetings. Continues to be developed. Business partners directed to KUSD CTE website and KUSD YA website
2 (a)	Provide career awareness at the elementary levels. Specifically : 1. Why people work. 2. The conditions under which people work. 3. The levels of training and education needed for work. Common expectations for employees in the workplace. 5. How	By completion of the 5 th grade, students will understand that there are a wide variety of career opportunities available and that it takes hard work, education and training to do them well.	Career and skills exploration activities are conducted in each elementary grade level in the month of May	May annually	Career feedback survey	Elementary School Counselors	No changes. Discussions continued and the elementary counseling curriculum was updated to align with the career and interest exploration modules for elementary students, particularly concentrated in grades 4 and 5.

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
2 (c)	Provide career planning and preparation at the high school levels. Specifically: <ol style="list-style-type: none"> 1. Career research to identify personal preferences for specific occupations. 2. School supervised work-based learning experiences 3. Career decision making 4. Application of academic skills, applied tech, economics, entrepreneurship and 	All high school students will research post-secondary options, revise their course plan to include an alignment to post-secondary education/training, understand the relevance of assessments, develop a financial plan, and prepare for their transition to life after high school.	Students continually refine and revise their ACP through grade level skill profile completion: Grade 9: Career Matchmaker, My Skills, Learning Styles Inventory, Careers of Interest, School of Interest and School Selector. Also update 4-year education plan Grade 10: Career Matchmaker, My Skills, Learning Styles Inventory, Careers of Interest, School of Interest and School Selector. Update 4-year education plan, document activities and present portfolio to counselor and parent in formal meeting Grade 11: Career Matchmaker, My Skills, School of Interest, School Selector and Financial Aid selector Grade 12: School of interest, school selector and financial aid selector	May annually	Portfolio completion standards report in Career Cruising	Counselors & Student Support Coordinator	During this year's schedule, counselors were able to provide lessons at every high school in an advisory format rather than through class time.
			High school students participate in the Business in Education Partnership Program (BEPP) to visit local colleges and businesses that provides career exploration connected with the labor market needs	March annually	Participation exit survey	Student Support Coordinator & Chamber of Commerce	BEPP was canceled this year due to COVID-19, reassess 2022-23
			Students are able to apply what they are learning through: <ul style="list-style-type: none"> • Career and Technical Education 	August annually	Career and Technical Education	Coordinator of CTE	Offerings have been refined to include counselor

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
	personal financial literacy. 5. Pupil access to career and technical education programs, including programs at technical colleges. 6. Pupil access to accurate national, regional and state labor market information, including labor market supply and demand. 7. Instruction and experience in developing and refining		courses <ul style="list-style-type: none"> • Elective coursework (i.e. economics, entrepreneurship, etc.) • Youth Apprenticeship (YA)-School supervised work-based learning teaches students the skills and behaviors needed to obtain and retain employment • Advanced Standing and Transcribed Credit coursework is available to high school students through CTE courses • Start College Now (SCN) courses at Gateway Technical College are available during the fall and spring semester 		Enrollment Report System (CTEERS)		input with the interests of students to streamline career path access in all components of this initiative. This includes sharing of the Regional Career Pathways.
			KUSD requires financial literacy as a graduation requirement for all students (can be obtained by taking Personal Finance, Economics or Marketing)	June annually	Graduation requirements	Counselors	New financial literacy competencies published and curriculum updates to align are in progress
			Students and their families are provided information regarding financial aid and the Gateway Promise	May annually	Evening with the counselors feedback survey	Counselors & New Student Specialist (GTC)	Every school has a calendar to present these resources to students and their families.

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
	the skills and behaviors needed by pupils to obtain and retain employment.						
3 (a)	Provide academic and career planning services including individualized support appropriate to the pupil's needs from the district staff to complete and annually update a career plan.	Refer to 1 (c)					
3 (b)	Individualized education team may take a pupil's academic and career plan into account when developing the pupil's transition plan.	Refer to 1 (c)					
3 (c)	Access to an academic and career planning	Refer to 1 (c)					

WI PI 26.03 Requirements	Description	KUSD Objectives	Initiatives to Achieve Objectives	Completion Date	Measurement Tool	Person Responsible	2021-2022 Status Update
	software tool that allows pupils to engage in career exploration and career planning and exploration.						
3 (d)	Access to a formal process for connecting pupils to teachers and other school staff for assistance with the development and implementation of each pupil's academic plan.	Refer to 2 (b) and 2 (c)					

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KENOSHA UNIFIED SCHOOL DISTRICT

June 28, 2022

2022 Parent/Guardian Survey

School Board Policy 1110 Parent/Guardian/Caregiver Survey stipulates that KUSD implement a parent/guardian survey every two years. However, the current contract with the Studer Education provides a Parent/Guardian survey annually.

Survey Content

The 2022 Parent/Guardian Survey contained questions or statements in the following areas:

- School Climate
- Cleanliness/Safety
- Student Achievement/Grading/Assessment
- Communication/Follow Up
- Expectations
- Shared Decision-making

Responses

Responses for each item were presented using a Likert-type scale where respondents were asked to rate their agreement using response categories that ranged from Strongly Agree (5) to Strongly Disagree (1). A Neutral category was also available.

Survey Administration

The 2022 Parent/Guardian Survey was administered in the Spring of 2022. A specific link to the anonymous survey was distributed to each parent/guardian account through their Infinite Campus Parent Portal. Parents/guardians were informed of the survey through various media notifications, from both the central office and the local school building.

Survey Results

KUSD Parents and Guardians provided 5,189 responses, which is 20% less than the responses from the 2020-21 survey (6,473). Parents had the ability to complete multiple submissions so they could reference different schools if they had multiple children enrolled. Because of the small number of responses for several buildings, the quantitative analysis was completed for KUSD as a whole. Two (2) buildings had less than ten (10) parent responses. On the KUSD report, 5 out of 17 benchmark items earned higher than a 4.00 mean score, which is in the agreeable range. This is a decrease from last year, which was 11 out of 17. The overall mean for the survey was 3.88, which is a slight decrease from the 4.01 score achieved in 2021. The individual survey questions resulted in 1 out of 3 responses being reported as “Strongly Agree.”

It is evident that parents feel connected to their child's school and the district with top items including "My family is treated with respect ..." (4.14), "I am proud to say I have a child at this school" (3.96), and "I would recommend this school to other parents" (3.97). Other top items included "My child has the necessary classroom supplies and equipment for effective learning" (4.15), "My child's learning is a high priority at this school" (4.07), "I am confident in my ability to support my child's learning at home," (4.02), and "The school is clean and well maintained" (4.04).

The less agreeable areas related to "The District makes decisions that are in the best interest of children and parents." (3.13), and "receiving positive [notifications] about my child..." (3.43) and "receiving regular feedback from school staff on how well my child is learning." (3.58). While these were the lower performing areas, they are all still above a "neutral" level (3.0).

Summary Points for the Quantitative/Qualitative Analysis

School Climate: Most of the responses for the school climate section received overall positive reviews.

- 54.2% of parents strongly agree, or agree, that they receive *positive* phone calls, emails, or notes about their child from their school.
- 72.5% of parents are proud to say they have a child in their child's school.
- 73.8% of parents would recommend their child's school to other parents.
- Four out of five, or 81.7% of parents agreed that they are treated with respect at their school.

School Cleanliness/Supplies: The school cleanliness section relates to the overall cleanliness of the educational environment.

- 76.6% of parents felt the school was clean and well maintained.
- 84.1% of parents felt that their child has the necessary classroom supplies and equipment for effective learning.

School Safety:

- 75.2% of parents felt that their school was a safe place to learn.

School Achievement/Grading: Grading, assessments, and student achievement produced some of the lower performing parent responses.

- 72.9% of parents believe that their child is recognized for good work and behavior at their school.
- Three out of four, or 75.1% parents felt their child has every opportunity to be successful at their school.

School Curriculum:

- Three out of four parents, or 76.5%, are confident in their ability to support their child's learning in their home.
- 78.3% of parents stated they believe that their child's learning is a high priority at their school.

School Communication: Schools have worked to increase the amount and types of communication to keep students, parents and greater community better informed.

- 59.6% of parents felt that they regularly received feedback from school staff on how well my child is learning.
- 68.6% of parents felt that the principal at their student's school is an effective leader.
- More than two-thirds of parents (69.9%) believe that their student's principal is approachable and reachable.

School Expectations:

- School rules/discipline plans are believed to be consistently enforced by 65.9% of the reporting parents.
- 74.0% of parents believe that teachers, staff, and administration at their student's school demonstrate a genuine concern for their child.

School Shared Decision-making:

- 44.4% of parents believe the district makes decisions that are in the best interest of the children and parents.

Informational Item Only

The 2022 Parent/Guardian survey summary is provided as an informational item only, as mandated by School Board Policy 1110. The survey results for each building have already been shared and presented to district and school staff, and some of the school results will be incorporated into the new school achievement plan process.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

Laura Sawyer
Research Analyst

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KENOSHA UNIFIED SCHOOL DISTRICT

June 28, 2022

Proposed Changes to the KUSD High School Instructional Calendar

The state of Wisconsin has recently approved changes to the grades 9 and 10 accountability assessments. The previous state required assessment for these two grades was the ACT Aspire. ACT has announced that the ACT Aspire will not continue and the new contract stipulates that the Pre-ACT will be used starting with the 2022-23 school year. The Pre-ACT assessment covers multiple content areas consistent with the grade 11 ACT with Writing, but is shorter in duration with a smaller quantity of questions. KUSD has an existing grade 11 testing only day so school staff can dedicate themselves to adhering to the very strict testing and security protocols established by ACT and supporting all of the students taking the assessment. With this new development, School Leadership and the High School Administrators reviewed possible options to support the Pre-ACT in the same manner.

By implementing a dedicated grade 9 and 10 assessment day, each school will be able to properly support all of the assessment protocols. To counter this loss of instructional minutes, the proposal is to add 3 instructional minutes to the Monday-Thursday high school schedule. For the 2022-23 High School calendar, the Pre-ACT grade 9 and 10 only day would be Tuesday, March 21, 2023, and the ACT with Writing grade 11 only day (previously approved) is March 7, 2023.

Proposal	Schools Impacted
Implement a student assessment (non-instructional) day for grades 9 and 10 during the Spring assessment window.	All KUSD High Schools

Communication of Changes:

Any board-approved changes will generate new calendars, be posted online, and shared with all respective school buildings, staff and parents.

Administrative Recommendation:

Administration recommends that the School Board approve the proposed adjustment to the KUSD High School Instructional Calendar at the June 28, 2022, regular School Board meeting.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Chief of School Leadership

KUSD Boundary High School Year Instructional Calendar 2022-23

July-22						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August-22						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September-22						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October-22						
S	M	T	W	T	F	S
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November-22						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December-22						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January-23						
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22	23	24	25	26	27	28
29	30	31				

February-23						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March-23						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April-23						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May-23						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June-23						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

First Day for Students September 1	Student Quarter 1: Sept. 1 to Oct. 27	High School Student Conferences
New Instructional Staff Orientation August 22-25	Student Quarter 2: Oct. 31 to Jan. 19	November 1, 3 evenings only, March 14, 16 evenings only
Instructional Staff Return Session August 26-31	Student Quarter 3: Jan. 23 to Mar. 23	ACT Assessment. March 7, Grade 11 only with early release. No school for Grades 9, 10, 12.
Staff Workday: No Students Report 10/28, 1/20, 3/24, 6/9	Student Quarter 4: Mar. 27 to Jun. 8	Pre-ACT Assessment. March 21, Grades 9 & 10 only with early release. No school for Grades 11 & 12.
Half Day Release May 26 for students & instructional staff		No Students Report - Professional Learning (10/14, 12/16, 2/10, 3/17)
HS Final Exams - Early Release		Schools Closed
Last day for graduating seniors May 26		

Updated

06/06/22

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

June 28, 2022

LAKEVIEW TECHNOLOGY ACADEMY RELOCATION

Background:

LakeView Technology Academy has been in the same location at 9449 – 88th Avenue since it first opened in 1997. Kenosha Unified leases the building from the Kenosha Area Business Alliance Foundation (KABAF), and has a sublease with Gateway Technical College (GTC) whom we share the building with. The most recent long-term lease expired on June 30, 2020. At that time, the School Board approved a short-term lease extension that involved a one-year extension at the same terms and conditions of the existing lease with two additional one-year extensions. This most recent short-term lease will expire on June 30, 2023.

It was further explained that KABAF, KUSD, and GTC were in the process of developing a long-term plan for LakeView, and that it was the intent of all three parties that the plan be comprehensive in order to provide the best learning environment possible within the financial capacity of all three organizations. Options included upgrading the existing facility, moving into a different facility, or constructing a new facility while continuing to lease the facility from the KABAF, and maintaining our partnership with GTC.

At the September 15, 2020 Annual Meeting of the Electors, Administration and the Board were granted approval by the Electors to pursue a new lease agreement for LakeView Technology Academy based on the best possible solution for the school and KUSD. In the report provided at the Electors meeting, Administration stated that once a final plan is developed, that plan and the associated lease would be brought forward at a public School Board meeting for review and approval.

Kenosha Innovation Neighborhood:

Upon the closure of the Chrysler Engine Plant, the City of Kenosha undertook a major initiative to demolish the plant and perform the necessary environmental remediation to allow for the 107-acre site to be redeveloped. The City has been working with consultants and stakeholders in the community to create a development plan for that land which they have named the Kenosha Innovation Neighborhood (KIN). The City's plan for KIN has a "specific focus on fostering neighborhood opportunities in education, workforce training, entrepreneurial development and job placement."

KUSD, KABAF, and GTC have had numerous meetings with the City over the past couple of years regarding the possibility of constructing a new school to house the LakeView program on the KIN site. One of the most attractive components to this

location is the availability of outside funding to support the construction of the new school that does not exist at some of the other options contemplated. The process to identify and formalize the funding support was long in duration, but resulted in the City agreeing to provide a total of \$4.23MM in funding as well as the land needed to construct the school. The \$4.23MM includes a \$1MM State of Wisconsin Neighborhood Investment Grant as well as Tax Incremental District (TID) and American Rescue Plan Act (ARPA) funds. This financial support is detailed in the Development Grant Agreement between the City of Kenosha and the KABAF which is provided as Attachment 1 to this report.

The proposed parcel for the new school location is on the eastern portion of the KIN as shown on the overall KIN site development plan which is provided as Attachment 2 to this report. The school would be located on the NE side of the intersection between new segments of 26th Avenue and 56th Street across the street from a building the City plans on constructing and is referring to as the Innovation Center. The City intends on beginning construction of some of the major infrastructure for KIN in late summer or early fall of 2022 including construction of the major road extensions onto the property.

Attachment 3 provides greater detail on the proposed site for the new LakeView. The school site will comprise of two parcels, the parcel to the west (left) would be owned by the City of Kenosha and leased to the KABAF as part of a 99-year lease. That parcel would contain the school building which would be owned and constructed by the KABAF. The parcel to the east (right) would be owned and constructed by the City of Kenosha. It would be a public parking lot that would have dedicated use by the school during school hours. Additional public parking near the school would also be available for students and others with a very short walk to the school. The separation of the school site into two parcels allows for the City to fund the entire parking lot project through the various avenues the City is obtaining funding from. The City will also fund the sidewalk, walking path, parkway, curb and gutter around the school parcel as depicted by the area outside the red dashed line on Attachment 3.

In addition to the financial benefits of constructing the school on the KIN site, there are some additional factors that make this project attractive to KUSD. Those factors include the fact that the central location within the community will provide greater access to all students in the KUSD community as it relates to transportation. This site will be served by City Transit making it a direct bus route for students that qualify for transportation and live within the City of Kenosha. Shuttle routes from each of the three boundary high school will still be available for students that do not live within the City Transit service, but the addition of City bus service will be a substantial increase in the accessibility of the school. In addition, we would have a school building built around the program as opposed to making due with an existing building not built to be a school and for the uniqueness of the LakeView program. The current building has served the school very well, but it is not of the same quality or efficiency of a typical school building as the building was constructed for manufacturing purposes and then modified to make it work as a school facility. Instead we will have a school building built around the LakeView

program with full walls for classrooms, spaces that were designed for their actual uses like science labs, etc. and having windows to the exterior in the classrooms. Finally, the building will have additional lab space to allow the school to serve students from other schools in the district looking for career and technical education opportunities beyond what are provided at our other high schools. Attachment 4 is a conceptual floor plan for the new school showing the proposed layout of the school as well as the additional lab spaces. A detailed floor plan would be developed with the help of a Facility Design Committee comprised of KUSD and GTC staff if the project is approved.

Project Cost Estimate

The conceptual site and floors plans (Attachments 3 and 4) developed with the help of Partners in Design Architects were provided to Camosy Construction and Riley Construction to develop construction cost estimates for the project. Because of the rapid rise in inflation and the challenges related to procurement and delivery of certain construction materials, the cost estimates have been updated every 7 or 8 months since the project was first considered. The most recent cost estimates were recently completed in mid-April, and are provided as part of the cost estimate summary included as Attachment 5 to this report. The following is a summary of the estimated cost of this project:

• Building Construction	\$15,550,000
• Site Work/Infrastructure	\$1,050,000
• Contingency	\$950,000
• A&E Fees	\$850,000
• Land	N/A
TOTAL	\$18,400,000

Funding Sources:

The funding and land provided by the City of Kenosha are a key funding component for the new school; however, there are certainly additional funds needed to make a project of this size happen. With an estimated overall project cost of \$18,400,000, clearly KABAF, GTC, and KUSD all would have financial responsibilities related to the project. The following is a summary of the proposed funding for the new facility:

• KABAF Loan (lease payments)	\$7,000,000
• City of Kenosha Funding	\$4,230,000
• KABAF Contributions	\$2,750,000
• GTC Bonding/Borrowing	\$1,500,000
• KUSD Capital Contribution	\$1,300,000
TOTAL IDENTIFIED	\$16,780,000
VARIANCE (GAP)	\$ 1,620,000

The first thing you will notice is that there is a shortfall in the amount of available funding currently identified and the overall cost of the project. Before this project moves forward, funding to close that gap will need to be identified. This is something currently being pursued by all of the parties. In regards to the first line item labeled KABAF Loan, that would be a borrowing made by the KABAF which would be repaid over the course of 25 years from the lease payments made by KUSD and GTC. In the final year of the current short-term lease extension (2023), the annual lease payment to KABAF will be \$211,975.62. KUSD shares this cost with GTC via a sub-lease that covers 35% of the annual lease payment. In this final year, KUSD's portion (65%) will cost \$137,784.15 and GTC's portion (35%) will cost \$74,191.47. Based on projected costs for the new proposed 25 year lease, the annual lease payment is projected to initially double and include an escalator for future years. The KUSD Capital Contribution line item will be discussed in more detail in the next section.

Proposed Sale of Property:

In December of 2019, Administration provided the Board with a summary of potential future facilities related items. One of the items was a breakdown on KUSD owned vacant properties and whether those properties were seen as future school sites or sites that we would like to sell or trade for other properties. We recommended that the district pursue the sale of the approximately 130 acres of land adjacent and across the street from the Richard Bong State Park. The KUSD property is shown on the site plan included as Attachment 6 to this report. We had an appraisal performed on the property by Pitts Brothers in October of 2020, and that appraisal valued the land at \$1,300,000. After the appraisal was completed, we discussed in an Executive Session the concept of selling the property to the State of Wisconsin DNR and/or non-profit organizations affiliated with the DNR to preserve the land and allow for continued recreational use.

We began working with the DNR and a non-profit group that works with the DNR at Bong, the Bong Naturalist Association (BNA), in February of 2021 and they have made steady progress in obtaining funding through private donations and various State of Wisconsin grants that they have submitted in conjunction with Ducks Unlimited. The State grants required a separate appraisal of the property, which placed the value at \$1,060,000. Once the BNA secures all of the necessary funding, the various parties will negotiate a sale price, and a recommendation will be brought to the Board for approval. Administration is proposing that the proceeds from the sale of the Bong property be used towards our capital commitment related to the construction of the new LakeView.

Major Maintenance Needs at Current Building

The KUSD capital commitment towards this project although significant is comparable to the projected capital needs at the current LakeView building in the next five years. There are several major maintenance projects that would need

to be implemented in the near future at the existing building. The first of which is a roof replacement project. The roof is the original roof from when the building was built in 1996 and is 26 years old. The estimated cost for the roof replacement is \$622,000. The majority of the HVAC roof top units are also original and some of them began failing a few years ago. We have replaced four of the 16 units, but the remaining units are several years beyond their expected life and will continue to fail until we replace them all. The estimated cost to replace the rest of the roof top units and their controls is \$660,000. The third project is replacement of the carpet in the building which is also original and is amongst the oldest remaining carpet in the district. The estimated cost to replace the carpet is \$100,000. Finally, the exterior of the building is in great need of re-caulking and painting. The estimated cost for this work is \$58,000. Therefore, if we remain in the building, we will incur approximately \$1,440,000 in major maintenance costs in the next five years.

Project Delivery Method

As the building owner, the KABAF would have responsibility and authority in regards to the design and construction of the building. This responsibility would include the hiring of the Construction Manager and Architect. A Construction Manager will be used similar to all of the major building construction projects KUSD has completed in the past 20 plus years. As the primary users of the facility and with our financial stake in the construction, KUSD and GTC will also have very active roles in the design and construction. Details on the specifics of each organization's involvement in the project will be worked out as the project proceeds, but it is expected that the school construction experience of the KUSD Director of Facilities and Project Architect will be helpful in implementing the project.

Proposed Project Schedule

Inflation will play a major role over the course of this project. We are experiencing inflation (in general and especially in the construction industry) at levels we have not seen in well over a decade. This will require the design and construction team to be creative and flexible in order to make adjustments to scope and schedule in order to deliver a successful project. In addition to inflation, construction material lead times will play a key role in completing the project. Since the beginning of the Covid-19 pandemic, lead times for many materials has become a major challenge to completing projects on time. Therefore, the earlier we can get started on the design the better in terms of opening the school in time for the start of the 2024-25 school year. We expect to have multiple bid packages so that long lead-time items can be ordered to ensure delivery when they are needed to support the construction schedule. The following is a tentative project schedule based on obtaining occupancy for the 2024-25 school year:

- Design – 5 months (includes 4 Design Committee meetings) – June 1, 2022 to October 31, 2022

- Order long lead items from initial bid packages – steel, precast, etc. – Summer and early Fall of 2022
- Construction Manager creates bid package – 2 weeks – Early November 2022
- Bid Window – 3 weeks – November and early December 2022
- Ideally we will receive bids and make contractor selections before the Winter Break
- Construction – 12 months – starting April 1, 2023
- Obtain Occupancy – May 2024
- Clean building, move contents from existing building, and set up all equipment and furniture – summer of 2024
- Open school – September of 2024

Lease Agreement

A final agreement will be brought before the Board for approval sometime after the design and bidding processes have been completed. The terms of the proposed lease are consistent with the terms for the existing facility outside of cleaning up language that was no longer relevant. A new sub-lease with GTC is also being developed and will be brought to the Board for approval at the same time.

Administration Recommendation:

Administration recommends Board approval of the proposed relocation of LakeView Technology Academy to the new facility being proposed in this report provided:

- KABAF, GTC and the City of Kenosha can identify the remaining funding needed for the project;
- KUSD capital contribution to the project is limited to the actual proceeds from the sale of the property adjacent to Richard Bong State Park (not to exceed \$1.3 million);
- A new lease agreement initially doubling the current rent payment will be brought to the school board for approval.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Patrick M. Finnemore, PE
Director of Facilities

John E. Setter, AIA
Project Architect

	DEVELOPMENT GRANT AGREEMENT
Document Number	Document Title

THIS DEVELOPMENT GRANT AGREEMENT is made and entered into as of this _____ day of _____, 2022 (the "Effective Date"), by and between Kenosha Area Business Alliance, a Wisconsin nonprofit private corporation (the "Corporation") and the City of Kenosha, a Wisconsin municipal corporation (the "City").

RECITALS:

WHEREAS, the City is the owner of the real estate located within the City and more particularly described on Exhibit A attached hereto (the "Property");

WHEREAS, the City currently contemplates leasing the Property to the Corporation for the construction of a new technical high school on the Property (the "School Development");

WHEREAS the School Development will both eliminate blight and prevent further blight to the property;

WHEREAS, Section 66.1105 of the Wisconsin Statutes (the "Tax Increment Law") provides the authority and establishes procedures by which the City may exercise powers necessary and convenient to carry out the purposes of the Tax Increment Law, cause project plans to be prepared, approve such plans, implement provisions and effectuate the purposes of such plans, and finance such development through the use of tax incremental financing;

WHEREAS, the City has established its Tax Incremental District No. 19 (the "District") for the purpose of eliminating blighting conditions in the City;

WHEREAS, on October 17, 2016, the Common Council of the City approved the creation of and Project Plan for the District, which included as a project cost of the District development grants/incentives for new development in order to eliminate blighted conditions in the District, and said creation was also approved by the City of Kenosha Standing Joint Review Board #1 on October 27, 2016;

WHEREAS, on December 19, 2016, December 17, 2018 and February 7, 2022, the Common Council of the City adopted amendments to the Project Plan for the District and said amendments were also approved by the City of Kenosha Standing Joint Review Board #1 on January 10, 2017, January 16, 2019 and February 23, 2022,

Recording Area

Name and Return Address

City of Kenosha
Department of City Development
625 52nd Street, Room 308
Kenosha, WI 53140

respectively;

WHEREAS, the City has determined that the School Development would not be undertaken without the financial assistance to be provided through grants from the City to the Corporation (the "Grants");

WHEREAS, this Development Grant Agreement is intended to establish the terms and conditions under which the Grants will be made and provide for certain duties and responsibilities of the Corporation relating to the School Development; and

WHEREAS, the City has determined that the School Development at the Property pursuant to this Development Grant Agreement and the fulfillment generally of the Development Grant Agreement by the parties hereto are in the best interests of the City and its residents; will enhance the value of other properties in the City; will eliminate blighted conditions from the property in the City; and are in accord with the public purposes and conditions of the applicable state and local laws and requirements under which the TIF Project Plan has been undertaken and is being carried out.

AGREEMENT

NOW, THEREFORE, in consideration of the Recitals, the covenants and agreements set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

SECTION I. REPRESENTATIONS AND WARRANTIES OF THE CORPORATION

The Corporation makes the following representations and warranties which the City may rely upon in entering into this and all other agreements with the Corporation and upon which the City may rely in granting all approvals, permits and licenses for the School Development and in executing this Development Grant Agreement and performing its obligations hereunder:

A. The Corporation is a duly organized and existing nonprofit private corporation in current status under the laws of the State of Wisconsin.

B. The execution, delivery and performance of this Development Grant Agreement and the consummation of the transactions contemplated hereby have been duly authorized and approved by the Corporation, and no other or further acts or proceedings of the Corporation are necessary to authorize and approve the execution, delivery and performance of this Development Grant Agreement and the matters contemplated hereby. This Development Grant Agreement, and the exhibits, documents and instruments associated herewith and made a part hereof, have been duly executed and delivered by the Corporation and constitute the legal, valid and binding agreement and obligation of the Corporation, enforceable against it in accordance with their respective terms, except as the enforceability thereof may be limited by applicable bankruptcy, insolvency, reorganization or similar laws affecting the enforcement of creditors' rights generally, and by general equitable principles.

C. There are no lawsuits filed or pending, or to the knowledge of the Corporation, threatened against the Corporation that may in any way jeopardize or materially and adversely affect the ability of the Corporation to perform its obligations hereunder.

SECTION II. UNDERTAKINGS OF THE CORPORATION

A. Description of the School Development. The Corporation will undertake the School Development at an estimated cost of \$18,475,000. The City will provide Grants for the School Development in an amount not to exceed \$4,180,000. Any and all costs exceeding \$4,180,000 shall be the responsibility of the Corporation.

B. Obtain Contractor Bids. Within one hundred eighty (180) days of the Effective Date, the Corporation shall obtain bids for the School Development and submit those bids to the City. A current estimate of the cost of the School Development is illustrated on Exhibit B.

C. Obtain Approvals for Plans and Specifications. The Corporation shall: (i) submit all information, drawings, elevations, plans, specifications and other documents and information and all other matters required by the City for approval of all plans for the School Development in accordance with the normal practices and procedures of the City; and (ii) obtain all approvals necessary therefor within the earliest commercially reasonable time thereafter, and obtain all zoning permits and other approvals for the School Development prior to the commencement of the School Development. As part of any approval process, the City may, in accordance with its normal permitting and zoning process, impose such restrictions, covenants and obligations on the Corporation as the City deems appropriate for the development and use of the Property. The Corporation agrees to pay all development, license, permit and other fees required by the State of Wisconsin, the City and all other applicable governmental entities, and will not in any way seek reimbursement from the City for the cost thereof. No work shall be initiated on or in the Property until the plans and specifications for such work and improvements have been granted final approval by the City; all necessary zoning, permits and approvals are obtained in accordance with the requirements of the City and the City ordinances.

D. Compliance with Codes, Plans and Specifications. The School Development and other improvements existing on and in the Property, and their uses, shall be in compliance with all applicable zoning and other ordinances of the City; all other applicable laws, ordinances, regulations and requirements of all other governmental and quasi-governmental entities having jurisdiction over the Property; and with the pertinent provisions of the plans and specifications which have been approved by the City. The acceptance of this Development Grant Agreement and granting of any and all approvals, zoning, licenses and permits by the City, in and of itself, shall not obligate the City to grant any variances, exceptions or conditional use grants, or approve any building or construction the City determines not to be in compliance with the City ordinances, or the requirements of any other applicable governmental authority.

E. Timeline for the School Development. The Corporation shall commence the School Development no later than one (1) year after the Effective Date and shall complete the School Development no later than July 1, 2024 (with completion of the School Development to be evidenced by the issuance by the City of an occupancy permit for the School Development).

F. Verification of School Development. Within thirty (30) days of completion, the Corporation shall provide a summary report including copies of all final invoices and lien releases related to the School Development to the City.

SECTION III. UNDERTAKINGS OF THE CITY

A. Funding: The City shall provide Grants to the Corporation to assist the Corporation in undertaking the School Development. The Grants shall include the following:

1. \$1,880,000 TID #19 Grant (these funds may only be used to pay for general site preparation and the adjacent public parking and related infrastructure improvements)
2. \$1,000,000 State of Wisconsin Grant
3. \$1,300,000 American Rescue Plan Act (ARPA) Grant

The City shall disburse to the Corporation the maximum amount of \$4,180,000 within thirty (30) days of receiving accepted and approved bids for the School Development from the Corporation. Reconciliation of project costs will occur as detailed in Section III.B. and C. below.

B. Inspection, Final Invoices and Lien Releases: Within thirty (30) days of the City's receipt of the summary report including all final invoices and lien releases pursuant to Section II.F. of this Development Grant Agreement, the City shall perform a final inspection of the School Development for completeness. Any deficiencies in either the final invoices, lien releases and/or results of the final inspection will be communicated to the Corporation for correction by the Corporation. The Corporation will correct any deficiencies within thirty (30) days of receipt of such notice from the City. Final acceptance of the final invoices, lien releases and School Development ' completeness shall be determined solely by the City.

C. Reconciliation. Upon the completion of the City's acceptance of the School Development, the City will deliver to the Corporation a letter signed by the City's Director of Finance indicating the City's acceptance. If, based on final invoices, the cost of the School Development is less than \$4,180,000, the Corporation shall immediately pay to the City the difference between the actual cost and \$4,180,000. Should any portion of the actual costs of the School Development not be eligible for funding under the terms and conditions of the Grants, the City will seek reimbursement for such

ineligible costs from the proceeds of the Grants as determined by the City in its sole discretion.

SECTION IV. MISCELLANEOUS REQUIREMENTS

The Corporation shall do each and all of the following at its cost and expense:

A. Manner of Performance: Cause the School Development obligation of the Corporation referred to in this Development Grant Agreement to be carried out and performed in a good and workmanlike manner, consistent with construction standards in the City;

B. Permits: Provide and submit to the City, valid copies of any and all governmental agency permits relating to the School Development;

C. Noise: Make every effort to minimize noise, dust, and similar disturbances; and

D. Debris: Have ultimate responsibility for cleaning up debris from the School Development. The Corporation shall cause the debris to be cleaned up within forty-eight (48) hours after receiving a notice of its presence from the City Director of Public Works. If said debris is not cleaned up after notification, the City will do so at the expense of the Corporation.

E. Restrictions on Use of TID #19 Grant: The TID #19 Grant may be used only for general site preparation and not for any costs related specifically to the construction of a school building on the Property. In addition, the parking facility to be financed with the TID #19 grant shall be open to and available to the public and not restricted to use in connection with the School Development.

SECTION V. CONDITIONS OF ALL OBLIGATIONS OF THE CITY UNDER THIS DEVELOPMENT GRANT AGREEMENT

As a condition to each and all of the covenants, agreements and other obligations of the City under this Development Grant Agreement, all of the following shall occur, in addition to all other requirements and conditions set forth in this Development Grant Agreement:

A. All representations and warranties of the Corporation set forth in this Development Grant Agreement and in all agreements expressly referred to herein shall at all times be true, complete and correct;

B. All covenants and obligations of the Corporation under this Development Grant Agreement are duly and substantially performed, observed, satisfied and paid, when and as required herein;

C. No event of default has occurred, or with the giving of notice or lapse of time would occur;

D. There is no material adverse change in the financial condition of the Corporation which might impair its ability to perform its obligations under this Development Grant Agreement.

E. The City shall receive the State of Wisconsin Grant and the ARPA Grant, and any conditions on the use of those Grants for the School Development are satisfied.

SECTION VI. INDEMNIFICATIONS

The Corporation will indemnify and hold harmless the City, its governing body members, officers, agents, including the independent contractors, consultants and legal counsel, servants and employees thereof (hereinafter, for purposes of this paragraph collectively referred to as the "Indemnified Parties") against any loss or damage to property or any injury to or death of any person occurring at or about or resulting from any breach of any warranty, covenant or agreement of the Corporation under this Development Grant Agreement, or from the construction and operation of the School Development; provided that the foregoing indemnification shall not be effective for any willful acts of the Indemnified Parties. Except for any willful misrepresentation or any willful misconduct of the Indemnified Parties, the Corporation will protect and defend the Indemnified Parties from any claim, demand, suit, action or other proceeding whatsoever by any person or entity whatsoever arising or purportedly arising from the action or inaction of the Corporation (or other persons acting on its behalf or under its direction or control) under this Development Grant Agreement, or the transactions contemplated hereby or the acquisition, rehabilitation, installation, ownership and operation of the School Development and the Property. All covenants, stipulations, promises, agreements and obligations of the City contained herein shall be deemed to be covenants, stipulations, promises, agreements and obligations of the City and not of any governing body, member, officer, agent, servant or employee or the City.

SECTION VII. DEFAULT/REMEDIES

A. Events of Default. An event of default is any of the following:

1. A failure by the Corporation to commence the School Development or to cause completion of the School Development or any part thereof to occur pursuant to the terms, conditions and limitations of this Development Grant Agreement; or

2. A failure of the Corporation to perform or observe any and all covenants, conditions, obligations or agreements on its part to be observed or performed when and as required under this Development Grant Agreement; in any case within thirty (30) days after written notice to the Corporation of such failure.

B. Remedies on Default. Whenever an Event of Default occurs and is continuing, the City may take any one or more of the following actions:

1. Immediately suspend its performance under this Development Grant Agreement from the time any notice of an event of default is given until it receives assurances from the Corporation deemed adequate by the City, that the Corporation will cure its default and continue its due and punctual performance under this Development Grant Agreement; or

2. Commence legal or administrative action, in law or in equity, which may appear necessary or desirable to enforce performance and observance of any obligation, agreement or covenant of the Corporation under this Development Grant Agreement.

3. The Corporation acknowledges that the School Development and the timing of the School Development are essential to the City's blight elimination efforts in the District and therefore agrees that (a) if the Corporation does not commence the School Development within one (1) year of the Effective Date, or (b) if the Corporation, having commenced the School Development, does not complete the School Development by July 1, 2024, the City shall have the right (but not the obligation) to terminate this Development Grant Agreement and recover from the Corporation the amount of the Grants paid to the Corporation. In the case of failure to meet one of the deadlines described in (a) or (b) above, such notice must be given within ninety (90) days after the applicable deadline and may be given only if the School Development have not commenced or been completed (as the case may be) prior to the giving of such notice.

C. No Remedy Exclusive. No remedy or right conferred upon or reserved to the City in this Development Grant Agreement is intended to be exclusive of any other remedy or remedies, but each and every such right and remedy shall be cumulative and shall be in addition to every other right and remedy given under this Development Grant Agreement now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient.

D. No Implied Waiver. In the event any warranty, covenant or agreement contained in this Development Grant Agreement should be breached by the Corporation and thereafter waived by the City, such waiver shall be limited to the particular breach so waived and shall not be deemed to waive any other concurrent, previous or subsequent breach hereunder.

E. Agreement to Pay Attorneys' Fees and Expenses. Whenever any Event of Default occurs, and the City incurs attorney's fees, court costs and other such expenses for the collection of payments due or to become due or for the enforcement or performance or observance of any obligation or agreement on the part of the

Corporation herein contained, the Corporation shall pay the reasonable attorney's fees, court costs and other such expenses incurred by the City.

SECTION VIII. PERMITTED DELAYS

Whenever performance is required of any party hereunder, such party shall use all due diligence to perform and take all necessary measures in good faith to perform; provided, however that if completion of performance shall be delayed at any time by reason of acts of God, war, civil commotion, riots, work stoppages arising out of collective bargaining strikes, unavailability of materials or damage to work in progress by reason of fire or other casualty or causes beyond the reasonable control of a party (other than financial reasons), then the time for performance as herein specified shall be appropriately extended by the time of the delay actually caused and a reasonable time thereafter acceptable to the City to remobilize. However, in order for a party to be entitled to make a claim for any such delays, such party must give the other party written notice of the conditions or events giving rise to the delay and the number of days claimed to be due to such conditions or events within fifteen (15) days from the date of the occurrence of the condition or event giving rise to the delay. The provisions of this Section shall not operate to excuse the Corporation from the prompt payment of any and all monies the Corporation is required to pay under this Development Grant Agreement.

SECTION IX. ASSIGNMENT

The Corporation shall not transfer, sell or assign this Development Grant Agreement or its obligations hereunder without the express prior written consent of the City. Any such consent requested of the City may be withheld, conditioned or delayed for any reason.

SECTION X. AMENDMENTS

This Development Grant Agreement may only be modified or amended by written agreement duly authorized and signed by the City and the Corporation.

SECTION XI. ADDITIONAL PROVISIONS

A. Conflicts of Interest. No member of any governing body or other official of the City ("City Official") shall have any financial interest, direct or indirect, in this Development Grant Agreement, the Property or the School Development, or any contract, agreement or other transaction contemplated to occur or be undertaken thereunder or with respect thereto, unless such interest is disclosed to the City and the City Official fully complies with all conflict of interest requirements of the City. No City Official shall participate in any decision relating to this Development Grant Agreement which affects his or her personal interest or the interests of any corporation, partnership or association in which he or she is directly or indirectly interested. No member, official or employee of the City shall be personally liable to the City for any event of default or

breach by the Corporation of any obligations under the terms of this Development Grant Agreement.

B. Incorporation by Reference. All exhibits and other documents attached hereto or referred to herein are hereby incorporated in and shall become a part of this Development Grant Agreement.

C. No Implied Approvals. Nothing herein shall be construed or interpreted in any way to waive any obligation or requirement of the Corporation to obtain all necessary approvals, licenses and permits from the City in accordance with its usual practices and procedures, nor limit or affect in any way the right and authority of the City to approve or disapprove any and all plans and specifications, or any part thereof, or to impose any limitations, restrictions and requirements on the development, construction and/or use of the School Development as a condition of any such approval, license or permit; including, without limitation, requiring any and all other development and similar agreements.

D. Time of the Essence. Time is deemed to be of the essence with regard to all dates and time periods set forth herein or incorporated herein.

E. Headings. Descriptive headings are for convenience only and shall not control or affect the meaning or construction of any provision of this Development Grant Agreement.

F. Notices. Any notice required hereunder shall be given in writing, signed by the party giving notice, personally delivered or mailed by certified or registered mail, return receipt requested, to the parties' respective addresses as follows:

To the City: City of Kenosha, Wisconsin
625 - 52nd Street
Kenosha, WI 53140
Attn: City Clerk

With a copy to: City Attorney
625 - 52nd Street, Room 201
Kenosha, WI 53140

With a copy to: Brian G. Lanser
Quarles & Brady LLP
411 East Wisconsin Avenue #2040
Milwaukee, WI 53202

To the Corporation: Kenosha Area Business Alliance
600 56 Street
Kenosha, WI 53140

With a copy to:

Notice shall be deemed delivered (a) in the case of personal delivery, on the date when personally delivered; or (b) in the case of certified or registered mail, on the third business day after the date when deposited in the United States mail with sufficient postage to affect such delivery.

G. Entire Agreement. This document and all other documents and agreements expressly referred to herein contain the entire agreement between the Corporation and the City with respect to the matters set forth herein.

H. Governing Law. This Development Grant Agreement shall be construed in accordance with the internal laws of the State of Wisconsin.

I. Further Assurances. The Corporation will at any time, and from time to time at the written request of the City, sign and deliver such other documents and instruments requested by the City as may be reasonably necessary or appropriate to give full effect to the terms and conditions of this Development Grant Agreement.

J. Counterparts. This Development Grant Agreement may be executed in any number of counterparts, each of which shall be deemed to be an original.

K. Recording. The parties hereto agree that the City may record this Development Grant Agreement or a Memorandum of this Development Grant Agreement on the record title to the Property or any portion thereof. The Corporation shall upon request of the City execute and deliver any such Memorandum or other document in connection with such recording.

L. Exhibit Lists. The Exhibits referred to herein, consist of the following:

Exhibit A – Description of the Property

Exhibit B – Description of the School Development

[SIGNATURES CONTINUED ON NEXT PAGE]

DATED as of the day, month and year first above written.

Kenosha Area Business Alliance
A Wisconsin Nonprofit Private Corporation

By: _____
Name: Todd Battle
Title: President

STATE OF WISCONSIN)
)
COUNTY OF KENOSHA) ss.

Personally came before me this ____ day of _____, 2022 the above-named Todd Battle to me known to be such President of said corporation, and acknowledged to me that he executed the foregoing instrument as such officer as the Agreement of said corporation, by its authority.

Notary Public,
_____ County, _____
Commission:

City:

City of Kenosha,
a Wisconsin municipal corporation

By: _____

Name: John M. Antaramian

Title: Mayor

By: _____

Name: Deb Gimmler

Title: Interim City Clerk

STATE OF WISCONSIN)
)
COUNTY OF KENOSHA) ss.

Personally came before me this ____ day of _____, 2022 the above-named John M. Antaramian and Deb Gimmler to me known to be the Mayor and Interim City Clerk of the City of Kenosha, Wisconsin, respectively, who executed the foregoing instrument and acknowledged the same.

Notary Public,
_____ County, _____
Commission:

This Document Drafted By:
Brian G. Lanser
Quarles & Brady, LLP
411 East Wisconsin Avenue
Milwaukee, WI 53202

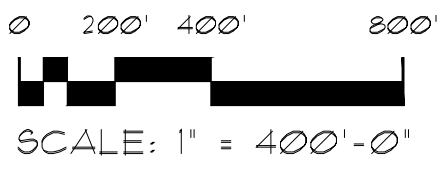
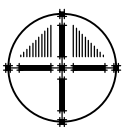
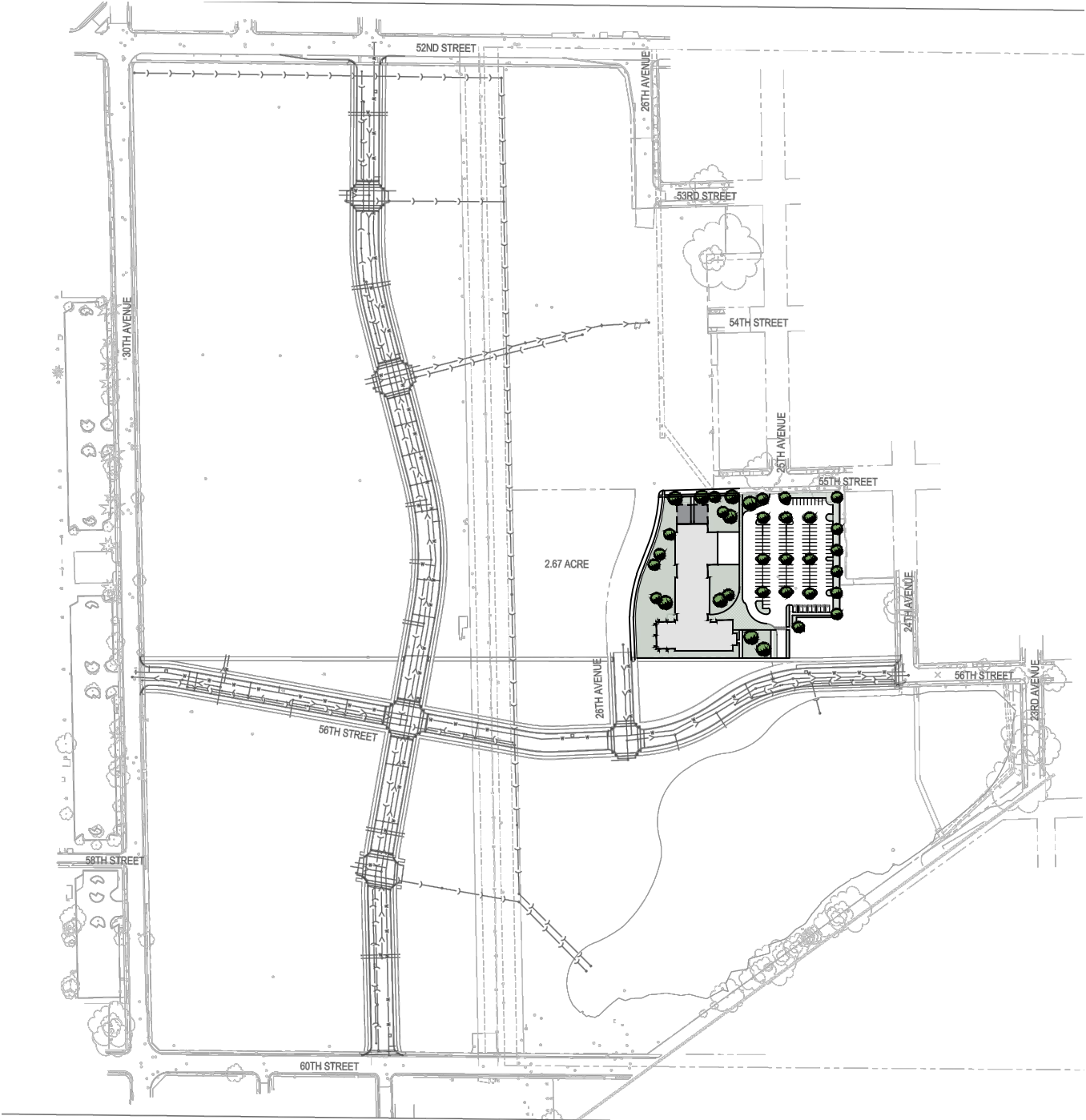
EXHIBIT A
DESCRIPTION OF PROPERTY

(TO BE PROVIDED BY THE CITY)

|

EXHIBIT B
DESCRIPTION OF SCHOOL DEVELOPMENT

(TO BE PROVIDED BY THE CORPORATION)



LAKEVIEW TECH

PROPOSED SITE PLAN

05.23.2022



Partners in Design
ARCHITECTS



KUSD LAKEVIEW TECH ACADEMY

SITE PLAN

SITE PLAN
1"=40'-0"



SITE PLAN

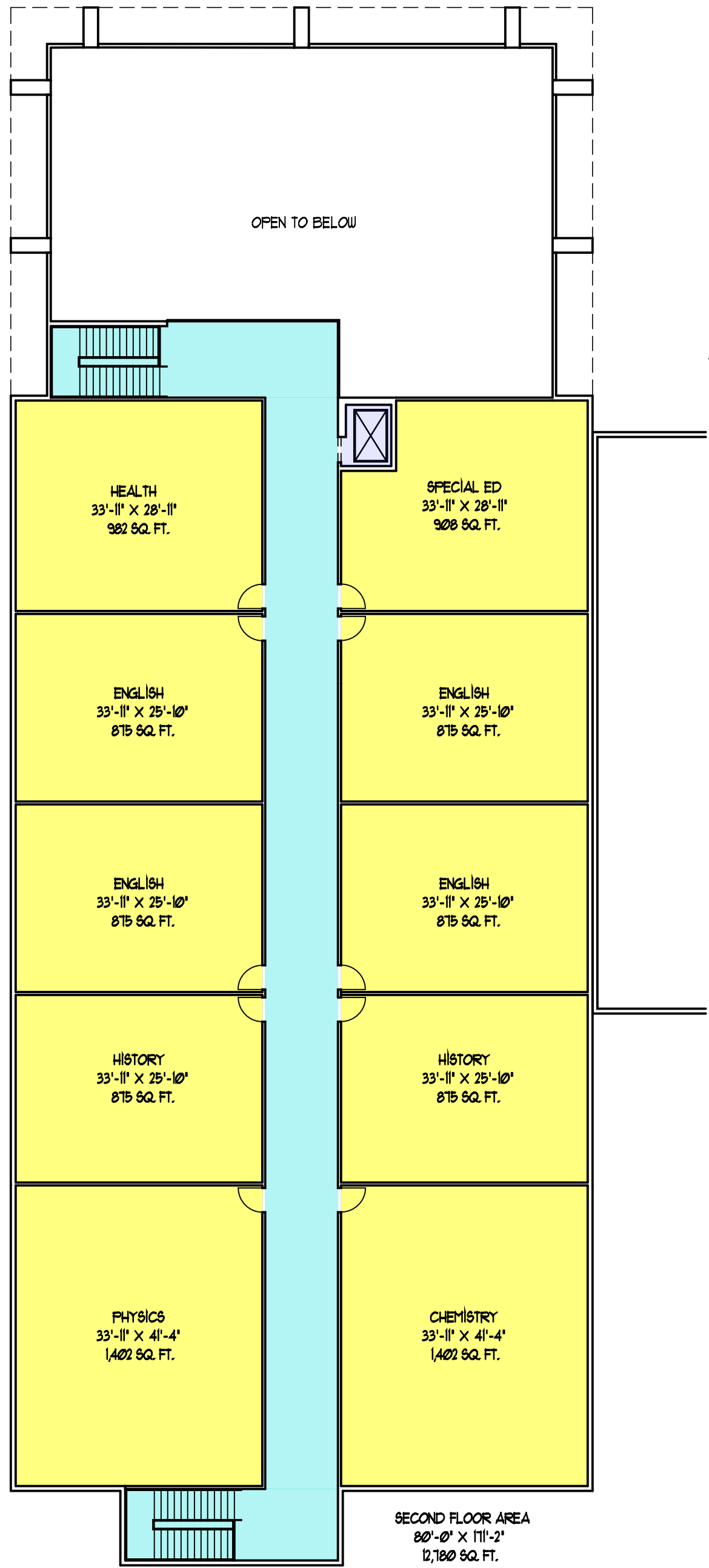
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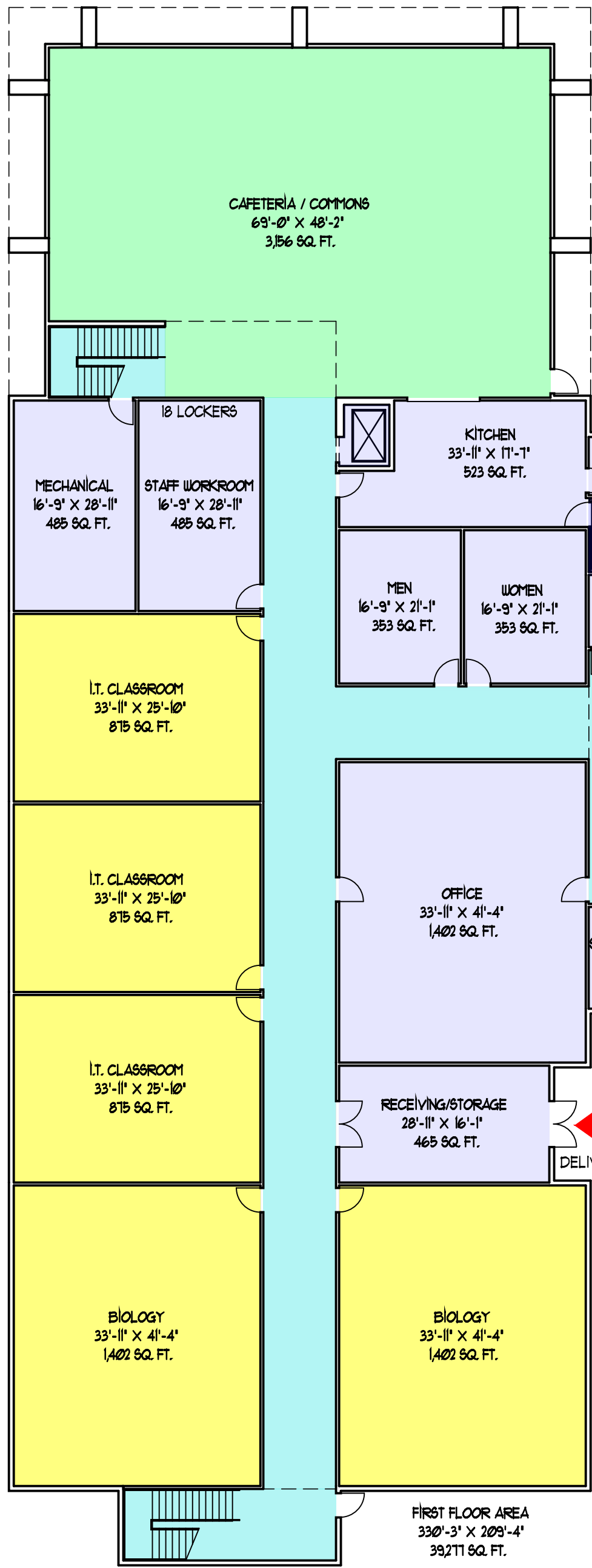
Partners in Design
ARCHITECTS

262.652.2800
Kenosha, WI

847.940.0300
Riverwoods, IL



SECOND FLOOR PLAN
1/16"=1'-0"



FIRST FLOOR PLAN
1/16"=1'-0"



LEGEND

- CIRCULATION SPACE
- CLASSROOM
- TECHNOLOGY EDUCATION LABS
- OFFICE / RESTROOM / RECEIVING
- CAFETERIA

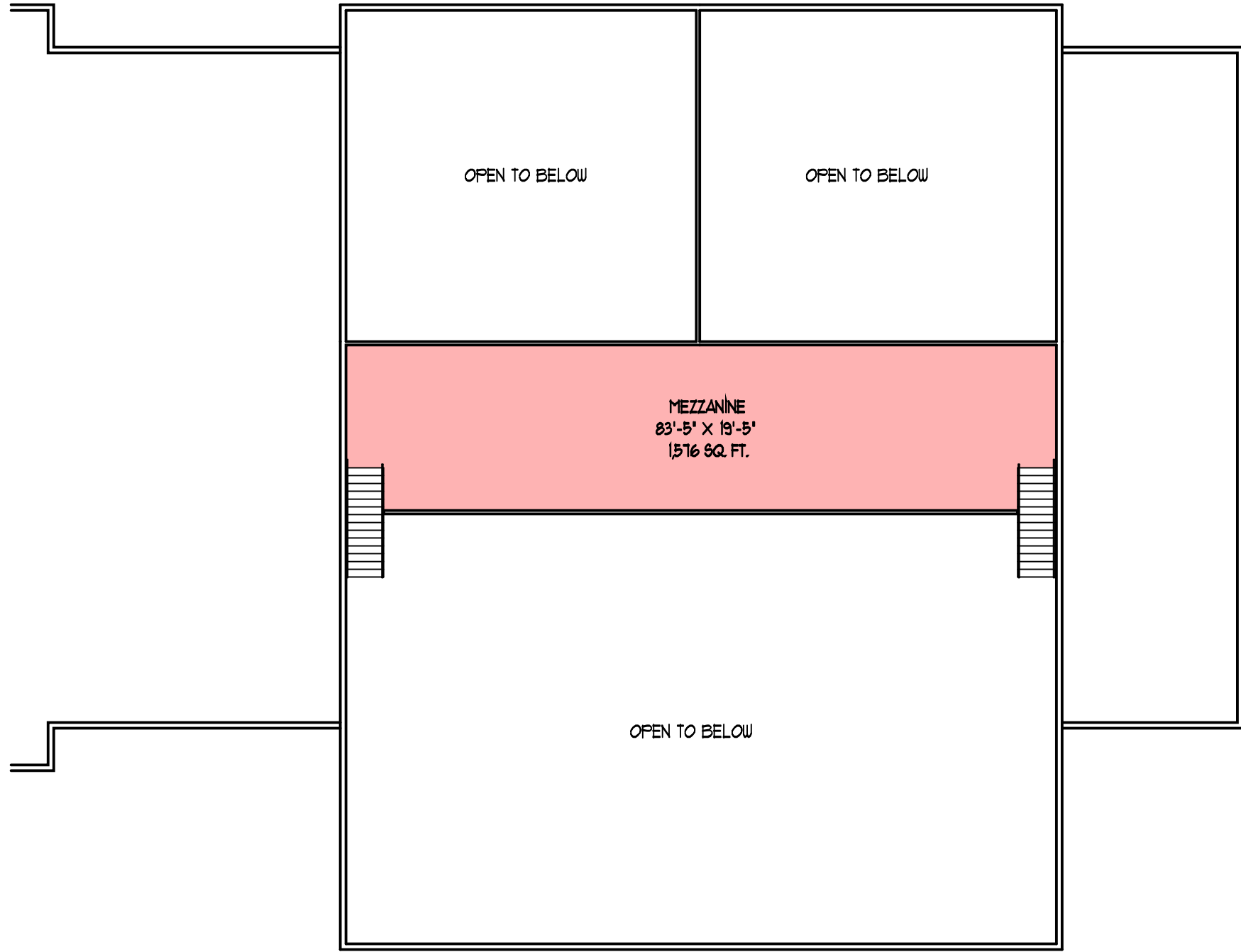
TOTAL BUILDING AREA: 52,051 SF

FINISH NOTES

- | FLOORING ASSUMPTIONS | CEILING ASSUMPTIONS |
|--|--|
| BIG BLUE LAB
LITTLE BLUE LABS
COMMONS/CAF.
RESTROOMS
CLASSROOMS
MAIN OFFICE
VESTIBULE
CORRIDOR
KITCHEN/OFFICE
STAFF WORKROOM
RECEIVING/STOR. | SEALED CONCRETE
STAINED AND SEALED CONCRETE
CERAMIC TILE (INCLUDE WALLS)
VINYL COMPOSITE TILE
CARPET AND VINYL COMPOSITE TILE
WALK OFF MAT
VINYL COMPOSITE TILE
VINYL COMPOSITE TILE
CARPET
SEALED CONCRETE |
| BIG BLUE LAB
LITTLE BLUE LABS
COMMONS/CAF.
RESTROOMS
CLASSROOMS
MAIN OFFICE
VESTIBULE
CORRIDOR
KITCHEN/OFFICE
STAFF WORKROOM
RECEIVING/STOR. | EXPOSED STRUCTURE PAINTED
PARTIALLY EXPOSED PAINTED
SUSPENDED ACOUSTIC TILE
SUSPENDED ACOUSTIC TILE
SUSPENDED ACOUSTIC TILE
PARTIALLY EXPOSED PAINTED
SUSPENDED ACOUSTIC TILE
SUSPENDED ACOUSTIC TILE
SUSPENDED ACOUSTIC TILE
EXPOSED STRUCTURE PAINTED |

PLUMBING NOTES

- PROVIDE THE FOLLOWING ITEMS IN THE ESTIMATE
- 4 BOTTLE REFILL WATER STATIONS
 - 1 SINK IN HEALTH EDUCATION
 - 1 SINK IN SPECIAL EDUCATION
 - 9 BIOLOGY CLASSROOM (x2)
 - 5 PHYSICS CLASSROOM
 - 9 CHEMISTRY CLASSROOM
 - 1 MAIN OFFICE
 - 1 SINK IN STAFF WORKROOM
 - 1 THREE COMPARTMENT SINK IN KITCHEN
 - 1 HAND WASH SINK IN KITCHEN
 - 1 MOP BASIN IN SMALL BLUE LABORATORY (x3)
 - 1 LAUNDRY SINK IN SMALL BLUE LABORATORY (x3)
 - 1 MOP BASIN IN BIG BLUE LABORATORY
 - 1 LAUNDRY SINK IN BIG BLUE LABORATORY
 - 1 MOP BASIN IN CUSTODIAN
 - 1 MOP BASIN IN JANITOR CLOSET



MEZZANINE FLOOR PLAN
1/16"=1'-0"



KUSD LAKEVIEW TECH ACADEMY

Kenosha, WI



Partners in Design
ARCHITECTS



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

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Estimate Highlights

Let us make
your job easier.

MILWAUKEE

N19w23993 Ridgeview Pkwy W
Waukesha, WI 53188
P (414) 359.0100
F (414) 359.0105

KENOSHA

5301 99th Avenue
Kenosha, WI 53144
P (262) 658.4381
F (262) 658.0312

CHICAGO

1661 Feehanville Drive #430
Mount Prospect, IL 60056
P (224) 580.2400
F (224) 580.2399



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Owner Allowances

Description		Amount	\$/Gross SF
Allowances for Owner Costs			
LS	Haul off excess black dirt	\$ 0	\$ 0.00
LS	Transport excess structural material onsite	\$ 0	\$ 0.00
LS	Soil Borings	\$ 0	\$ 0.00
LS	Bid Document Reproductions	\$ 0	\$ 0.00
LS	Utility Charges	\$ 0	\$ 0.00
LS	Hazardous Materials Survey & Testing	\$ 0	\$ 0.00
LS	Hazardous Materials Abatement	\$ 0	\$ 0.00
LS	Land Cost	\$ 0	\$ 0.00
LS	Security System	\$ 0	\$ 0.00
LS	Audio Visual System	\$ 0	\$ 0.00
LS	Telephone/Communication Equipment	\$ 0	\$ 0.00
LS	Computer Systems	\$ 0	\$ 0.00
LS	Furnishings	\$ 0	\$ 0.00
LS	Classroom Furniture	\$ 0	\$ 0.00
LS	Cafeteria Tables/Chairs	\$ 0	\$ 0.00
LS	Staff Office Furniture	\$ 0	\$ 0.00
LS	Legal Fees	\$ 0	\$ 0.00
LS	Financing Costs	\$ 0	\$ 0.00
LS	Moving Expenses	\$ 0	\$ 0.00
LS	Owner Contingency	\$ 0	\$ 0.00
Owner Allowances Subtotal		0	\$ 0.00
Total Gross Square Feet		52,279	



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Divisional Estimate

Divisions	Subtotal	\$/Gross SF
DIVISION 01 - GENERAL REQUIREMENTS	\$ 791,391	\$ 15.14
DIVISION 03 - CONCRETE	\$ 1,979,874	\$ 37.87
DIVISION 04 - MASONRY	\$ 778,115	\$ 14.88
DIVISION 05 - METALS	\$ 997,784	\$ 19.09
DIVISION 06 - WOOD AND PLASTICS	\$ 144,325	\$ 2.76
DIVISION 07 - THERMAL AND MOISTURE PROTECTION	\$ 742,007	\$ 14.19
DIVISION 08 - OPENINGS	\$ 787,360	\$ 15.06
DIVISION 09 - FINISHES	\$ 1,069,135	\$ 20.45
DIVISION 10 - SPECIALTIES	\$ 192,842	\$ 3.69
DIVISION 11 - EQUIPMENT	\$ 548,000	\$ 10.48
DIVISION 12 - FURNISHINGS	\$ 40,570	\$ 0.78
DIVISION 14 - CONVEYING SYSTEMS	\$ 104,500	\$ 2.00
DIVISION 21 - FIRE SUPPRESSION	\$ 143,767	\$ 2.75
DIVISION 22 - PLUMBING	\$ 685,683	\$ 13.12
DIVISION 23 - HVAC	\$ 1,395,349	\$ 26.69
DIVISION 26 - ELECTRICAL	\$ 1,651,474	\$ 31.59
DIVISION 31 - EARTHWORK	\$ 139,720	\$ 2.67
DIVISION 32 - EXTERIOR IMPROVEMENTS	\$ 166,617	\$ 3.19
DIVISION 33 - UTILITIES	\$ 60,883	\$ 1.16
DIVISIONAL SUBTOTAL	\$ 12,419,397	\$ 237.56
Forecasting / Allowances		
2.50 % Material Escalation	310,485	5.94
6.00 % Design Contingency	745,164	14.25
4.00 % Construction Contingency	496,776	9.50
0.50 % Building Permit Allowance	65,823	1.26
Subtotal	\$ 14,037,644	\$ 268.51
Insurance		
0.18 % Builders Risk Insurance	25,268	0.48
0.60 % General Liability Insurance	84,377	1.61
Subtotal	\$ 14,147,289	\$ 270.61
Fees		
3.50 % Const. Mngmt / Gen. Contractor Fee	495,155	9.47
0.20 % Preconstruction Services	28,295	0.54
Subtotal	\$ 14,670,739	\$ 280.62
Bonds		
0.75 % Performance Bonds (Overall)	110,031	2.10



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI
Conceptual
April 14, 2022

Construction Divisional Estimate

Divisions		Subtotal		\$ /Gross SF	
	Subtotal	\$	14,780,769	\$	282.73
TOTAL CONSTRUCTION ESTIMATE		\$	\$14,780,769	\$	282.73
Total Gross Square Feet			52,279		



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 01 - GENERAL REQUIREMENTS						\$	791,391
General Conditions					\$	582,693	\$11.15 /sf
	Senior Project Manager (30 hrs / week)	1,320	hrs	\$ 143.43	\$ 189,328		
	Project Engineer (16 hrs / week)	704	hrs	\$ 93.58	\$ 65,880		
	Project Coordinator (16 hrs / week)	704	hrs	\$ 70.18	\$ 49,407		
	Field Safety Specialist (2 hrs / week)	88	hrs	\$ 91.79	\$ 8,078		
	Quality Control Director (1 hrs / week)	44	hrs	\$ 114.74	\$ 5,049		
	Superintendent (40 hrs / week)	1,760	hrs	\$ 131.51	\$ 231,458		
	Onsite Technology	4,620	hrs	\$ 3.25	\$ 15,015		
	Super's Service Vehicle	231	days	\$ 80.00	\$ 18,480		
General Requirements					\$	208,698	\$3.99 /sf
	Job Trailer (1 each)	10	mo	\$ 500.00	\$ 5,000		
	Storage Box	10	mo	\$ 175.00	\$ 1,750		
	Tool Trailer	10	mo	\$ 250.00	\$ 2,500		
	Drinking Water	10	mo	\$ 75.00	\$ 750		
	Temporary Toilets	10	mo	\$ 180.00	\$ 1,800		
	Trailer Setup / Takedown	1	ls	\$ 1,975.60	\$ 1,976		
	Plan Reproduction	1	ls	\$ 1,000.00	\$ 1,000		
	Layout/Surveying	1	ls	\$ 15,500.00	\$ 15,500		
	Testing	1	ls	\$ 17,000.00	\$ 17,000		
	Temporary Trailer Power	10	mo	\$ 480.00	\$ 4,800		
	Temp. Utility Charges (Gas & Electric) for Building	10	mo	\$ 4,800.00	\$ 48,000		
	Onsite Material Distribution	240	hrs	\$ 83.37	\$ 20,009		
	Construction Fence	1,500	lf	\$ 3.00	\$ 4,500		
	Site Sign	1	ls	\$ 1,000.00	\$ 1,000		
	Dumpsters	35	each	\$ 400.00	\$ 14,000		
	Progress Cleaning	528	hrs	\$ 83.37	\$ 44,019		
	Final Cleaning inc. Glass	52,279	sf	\$ 0.48	\$ 25,094		



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 03 - CONCRETE						\$	1,979,874
Concrete Foundations					\$	222,232	\$4.25 /sf
	Spread Footing 2' x 1' (Interior @ Mezz & Lab)	405	Inft	\$ 37.10	\$ 15,034		
	Spread Footing 2' 6" x 1'	1,172	Inft	\$ 41.91	\$ 49,129		
	Stoop Footings (2'x1')	130	Inft	\$ 40.85	\$ 5,297		
	Integral Formed Column Pad 4' x 4' x 1'-0"	16	each	\$ 704.42	\$ 11,271		
	Column Pad 6' x 6' x 1'-0"	20	each	\$ 973.44	\$ 19,469		
	Column Pad 4' x 7' x 1'-0" Canopy	7	each	\$ 893.58	\$ 6,255		
	Elevator Foundation Pad	126	sqft	\$ 23.72	\$ 2,988		
	Exterior Stoop walls 0'-8" x 3'0"	389	sqft	\$ 33.16	\$ 12,902		
	Frost Foundation Wall 1'-0" x 2'- 3' Tall	2,559	sqft	\$ 31.25	\$ 79,958		
	Elevator Pit Walls	114	sqft	\$ 38.58	\$ 4,398		
	Integral Concrete Piers 2'-0"Lx2'-0"Wx2'H	16	each	\$ 502.96	\$ 8,047		
	Concrete Piers 2'-0"Lx5'-6"Wx3'H - Canopy	7	each	\$ 1,069.01	\$ 7,483		
Concrete Flatwork					\$	283,526	\$5.42 /sf
	Slab on Grade - 5"	38,449	sqft	\$ 5.51	\$ 211,916		
	Precast Topping - 2nd Floor	12,185	sqft	\$ 4.24	\$ 51,618		
	Precast Topping - Mezz	1,577	sqft	\$ 4.63	\$ 7,303		
	Set Bollards	10	each	\$ 474.90	\$ 4,749		
	Pan Stairs	4	sets	\$ 1,985.00	\$ 7,940		
Precast Concrete					\$	1,474,117	\$28.20 /sf
	Architectural Precast Wall Panels	23,351	sqft	\$ 53.00	\$ 1,237,603		
	Precast Plank - 2nd Floor	12,185	sqft	\$ 16.75	\$ 204,099		
	Precast Plank Mezz	1,577	sqft	\$ 20.55	\$ 32,415		
DIVISION 04 - MASONRY						\$	778,115
Masonry					\$	778,115	\$14.88 /sf
	Brick Veneer Infills (to match precast)	3,104	sqft	\$ 42.83	\$ 132,953		
	Interior CMU Elevator Shaft	928	sqft	\$ 24.79	\$ 23,008		
	Interior CMU walls at all corridors	23,914	sqft	\$ 20.45	\$ 489,048		
	Interior CMU big blue/little blue	5,172	sqft	\$ 20.45	\$ 105,762		
	Interior CMU under mezz	1,277	sqft	\$ 21.42	\$ 27,344		
DIVISION 05 - METALS						\$	997,784
Structural Steel					\$	997,784	\$19.09 /sf
	Joist/Deck at roof systems	39,603	sqft	\$ 21.50	\$ 851,464		
	Pan Stairs/railings	84	tread	\$ 715.00	\$ 60,060		
	Misc Metals	52,279	sqft	\$ 1.65	\$ 86,260		

Proposal Number: 21-0273



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 06 - WOOD AND PLASTICS						\$	144,325
Millwork					\$	30,464	\$0.58 /sf
	Furnish Base/wall cabinets w/counter	57	lft	\$ 391.00	\$ 22,142		
	Furnish Reception Die Wall	22	lft	\$ 375.00	\$ 8,321		
Rough Carpentry					\$	52,083	\$1.00 /sf
	Roof Blocking / Sheathing	2,021	lft	\$ 13.80	\$ 27,896		
	Window Blocking / Sheathing	441	lft	\$ 9.10	\$ 4,013		
	Interior Blocking / Sheathing	1,971	lft	\$ 10.24	\$ 20,175		
Finish Carpentry					\$	61,778	\$1.18 /sf
	Install Wall hung cabinets	57	lft	\$ 44.98	\$ 2,547		
	Install Base cabinets	57	lft	\$ 44.98	\$ 2,547		
	Install Counters	57	lft	\$ 39.36	\$ 2,229		
	Install Reception Die Wall	22	lft	\$ 84.34	\$ 1,872		
	Install Soap Dispenser	14	each	\$ 37.11	\$ 520		
	Install Grab Bar	18	each	\$ 84.34	\$ 1,518		
	Install Mirrors	14	each	\$ 56.23	\$ 787		
	Install Fire Extinguishers / Cabinets	15	each	\$ 112.45	\$ 1,687		
	Install Toilet Paper Dispensers	24	each	\$ 28.12	\$ 675		
	Install White Boards/Tack Boards	27	each	\$ 562.23	\$ 15,180		
	Install HM Door Frames	54	each	\$ 112.45	\$ 6,072		
	Install Hollow Metal Doors	58	each	\$ 84.34	\$ 4,892		
	Install Hardware Sets	54	each	\$ 393.57	\$ 21,253		
DIVISION 07 - THERMAL AND MOISTURE PROTECTION						\$	742,007
Roofing					\$	413,246	\$7.90 /sf
	EPDM Fully Adhered Roofing System	42,675	sqft	\$ 9.25	\$ 394,746		
	Boots/Roof Curbs	1	allow	\$ 18,500.00	\$ 18,500		
Composite Metal Panels					\$	278,103	\$5.32 /sf
	ACM Panels at Soffits/Overhangs/Accents	6,783	sf	\$ 41.00	\$ 278,103		
Waterproofing					\$	3,985	\$0.08 /sf
	Elevator Dampproofing	1	ea	\$ 3,985.00	\$ 3,985		
Insulation / Vapor Barrier					\$	38,308	\$0.73 /sf
	Air / Vapor Barrier	7,367	sqft	\$ 5.20	\$ 38,308		
Caulking					\$	8,365	\$0.16 /sf
	Caulking	52,279	sqft	\$ 0.16	\$ 8,365		

Proposal Number: 21-0273



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 08 - OPENINGS						\$	787,360
Hollow Mtl, Hrdw & Doors					\$	60,764	\$1.16 /sf
	Furnish HM Door Frames	54 each	\$	272.00	\$ 14,688		
	Furnish Hollow Metal Doors	58 each	\$	395.00	\$ 22,910		
	Furnish Hardware Sets	54 each	\$	429.00	\$ 23,166		
Overhead Doors					\$	34,070	\$0.65 /sf
	OH Sectional Doors - Exterior	1 each	\$	4,420.00	\$ 4,420		
	Coiling Door @ Cafeteria	1 each	\$	6,700.00	\$ 6,700		
	Glass OH Doors - Little Blue	3 each	\$	7,650.00	\$ 22,950		
Aluminum Systems / Glazing					\$	684,626	\$13.10 /sf
	Curtain Wall Systems	6,765 sqft	\$	74.00	\$ 500,610		
	Punched Windows/Entry Surrounds	1,680 sqft	\$	45.00	\$ 75,600		
	Storefront Systems	218 sqft	\$	40.00	\$ 8,716		
	Solar Shades	1 allow	\$	40,000.00	\$ 40,000		
	Specialite Entrance Doors	9 each	\$	5,100.00	\$ 45,900		
	Aluminum Doors	2 each	\$	3,650.00	\$ 7,300		
	Door Lites (Allowance)	1 lot	\$	6,500.00	\$ 6,500		
Automatic Door Operators					\$	7,900	\$0.15 /sf
	Automatic Door Operators	2 each	\$	3,950.00	\$ 7,900		



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 09 - FINISHES						\$	1,069,135
Painting & Wall Coverings					\$	108,638	\$2.08 /sf
	Paint Doors Frames & Metal Doors	67	each	\$ 97.00	\$ 6,499		
	Blockfill/Painting CMU Walls	40,822	sqft	\$ 1.38	\$ 56,334		
	Painting Gyp Walls	38,041	sqft	\$ 0.85	\$ 32,335		
	Paint Stair Stringers / Railings / Risers	84	riser	\$ 44.12	\$ 3,706		
	Paint Drywall Soffits	1,435	sqft	\$ 1.55	\$ 2,224		
	Paint Drywall Ceilings	264	sqft	\$ 1.15	\$ 304		
	Paint Exposed Structure	13,915	sqft	\$ 0.52	\$ 7,236		
Special Coatings					\$	41,969	\$0.80 /sf
	Concrete Floor Sealer	7,496	sqft	\$ 1.35	\$ 10,120		
	Burnished concrete - stained/ sealed	8,166	sqft	\$ 3.90	\$ 31,849		
Steel Studs & Drywall					\$	513,938	\$9.83 /sf
	Exterior Stud Infill at pop ups	1,064	sqft	\$ 19.65	\$ 20,913		
	CFMF Wraps at Cafeteria Columns	2,520	sqft	\$ 18.15	\$ 45,738		
	L Soffits at overhangs	4,263	sfca	\$ 21.00	\$ 89,523		
	Furred Partition @ Precast (class/office) to ACT	10,943	sf	\$ 9.21	\$ 100,832		
	Furred Partition @ Stair Tower	1,302	sf	\$ 8.94	\$ 11,635		
	Classroom Partitions - 2 story area	9,339	sf	\$ 13.10	\$ 122,379		
	Classroom partitions 17' areas	2,302	sf	\$ 15.67	\$ 36,090		
	Classroom partitions 22' areas	3,525	sf	\$ 15.24	\$ 53,741		
	Drywall Soffit - Cafeteria Perimeter	166	lnft	\$ 126.07	\$ 20,937		
	Drywall Bulkheads/headers	116	lnft	\$ 81.47	\$ 9,451		
	Drywall Ceilings - under cafe stair	264	sqft	\$ 10.22	\$ 2,699		
Acoustical Ceiling					\$	194,016	\$3.71 /sf
	Acoustical Ceiling 2x2 (typ.)	32,667	sqft	\$ 5.30	\$ 173,137		
	Acoustical Ceiling 2'x2' Skrim tile (restrooms/kitchen)	1,999	sqft	\$ 5.50	\$ 10,996		
	ACT Clouds (semi exposed locations 30% coverage)	1,235	sqft	\$ 8.00	\$ 9,884		
Carpet & Resilient Flooring					\$	128,976	\$2.47 /sf
	Carpet Tile Flooring	2,595	sqft	\$ 4.64	\$ 12,054		
	VCT Flooring & vinyl base	31,515	sqft	\$ 3.15	\$ 99,272		
	Vinyl Stair Treads/Risers	48	each	\$ 152.00	\$ 7,296		
	Walk Off Carpet Tile	225	sqft	\$ 7.85	\$ 1,765		
	Floor Prep	34,355	sqft	\$ 0.25	\$ 8,589		
Tile Flooring					\$	81,598	\$1.56 /sf

Proposal Number: 21-0273



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
	Ceramic Floor Tile	2,209 sqft	\$	14.00	\$ 30,929		
	Ceramic Wall Tile ht 8'	3,712 sqft	\$	13.65	\$ 50,669		
DIVISION 10 - SPECIALTIES						\$	192,842
Specialties					\$	1,300	\$0.02 /sf
	Furnish Knox Boxes	2 each	\$	650.00	\$ 1,300		
Visual Display Boards					\$	44,550	\$0.85 /sf
	Furnish White Boards/Tack Boards	27 each	\$	1,650.00	\$ 44,550		
Signs					\$	58,500	\$1.12 /sf
	Interior Signage (Allowance)	1 lot	\$	8,500.00	\$ 8,500		
	Exterior Building Signage (Allowance)	1 lot	\$	15,000.00	\$ 15,000		
	Monument Signage	1 allow	\$	35,000.00	\$ 35,000		
Toilet Partitions					\$	35,430	\$0.68 /sf
	Toilet Partitions - ADA stall (HDPE)	6 each	\$	1,710.00	\$ 10,260		
	Toilet Partitions - Reg. Stall (HDPE)	18 each	\$	1,290.00	\$ 23,220		
	Toilet Partitions - Screen Wall (HDPE)	6 each	\$	325.00	\$ 1,950		
Wall Protection					\$	6,032	\$0.12 /sf
	Misc Acrovin/FRP Wall Protection	80 lnft	\$	75.40	\$ 6,032		
Toilet Accessories					\$	16,605	\$0.32 /sf
	Furnish Grab Bar	18 each	\$	45.00	\$ 810		
	Furnish Mirrors	14 each	\$	150.00	\$ 2,100		
	Furnish Soap Dispenser	14 each	\$	37.50	\$ 525		
	Furnish Toilet Paper Dispensers	24 each	\$	73.33	\$ 1,760		
	Furnish Hand Dryers	14 each	\$	815.00	\$ 11,410		
Fire Extinguishers & Cabinets					\$	3,375	\$0.06 /sf
	Furnish Fire Extinguishers / Cabinets	15 each	\$	225.00	\$ 3,375		
Lockers					\$	27,050	\$0.52 /sf
	Metal Lockers (Student 50 @ 2 tier)	50 unit	\$	442.00	\$ 22,100		
	Staff Lockers	18 each	\$	275.00	\$ 4,950		
DIVISION 11 - EQUIPMENT						\$	548,000
Kitchen Equipment					\$	173,000	\$3.31 /sf
	Servery Equipment (Allowance)	1 lot	\$	125,000.00	\$ 125,000		
	Cooler/Freezer System	1 allow	\$	48,000.00	\$ 48,000		
Lab Casework					\$	375,000	\$7.17 /sf
	Lab Casework Budget Wynn Jones	1 lot	\$	375,000.00	\$ 375,000		
DIVISION 12 - FURNISHINGS						\$	40,570
Window Treatments					\$	40,570	\$0.78 /sf
	Roller Shades (Manual)	8,365 sqft	\$	4.85	\$ 40,570		

Proposal Number: 21-0273



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 14 - CONVEYING SYSTEMS						\$	104,500
Elevators						\$	104,500
	Hydraulic Elevator	1 ea		\$ 104,500.00	\$ 104,500		\$2.00 /sf
DIVISION 21 - FIRE SUPPRESSION						\$	143,767
Fire Protection						\$	143,767
	Sprinkler Systems - Wet System	52,279 sqft		\$ 2.75	\$ 143,767		\$2.75 /sf
DIVISION 22 - PLUMBING						\$	685,683
Plumbing						\$	685,683
	Plumbing - Subcontractor Budget	52,279 sqft		\$ 11.05	\$ 577,683		
	Compressor/Air Piping for Labs	1 allow		\$ 42,500.00	\$ 42,500		
	Underslab Venting System	1 lot		\$ 65,500.00	\$ 65,500		
DIVISION 23 - HVAC						\$	1,395,349
HVAC						\$	1,395,349
	HVAC RTUs/Equipment	1 lot		\$ 249,000.00	\$ 249,000		\$26.69 /sf
	HVAC Ductwork/Distribution (plenum return)	52,279 sqft		\$ 15.85	\$ 828,622		
	VAV's (Electric Reheat)	38 zones		\$ 4,150.00	\$ 157,700		
	Temperature Controls	52,279 sqft		\$ 1.35	\$ 70,577		
	Misc Toilet Exhaust	1 lot		\$ 22,500.00	\$ 22,500		
	IT Split Unit	1 ea		\$ 8,450.00	\$ 8,450		
	Lab/Science Exhaust	1 lot		\$ 58,500.00	\$ 58,500		
DIVISION 26 - ELECTRICAL						\$	1,651,474
Electrical						\$	1,304,344
	Electrical Gear/Distribution panels	1 lot		\$ 384,000.00	\$ 384,000		
	Interior Lighting and Controls	52,279 sqft		\$ 6.75	\$ 352,883		
	Exterior Building Lighting	30 loc		\$ 1,300.00	\$ 39,000		
	General 120v power	52,279 sqft		\$ 4.95	\$ 258,781		
	Science Classroom power (wiremold)	1 ls		\$ 48,000.00	\$ 48,000		
	HVAC/Mechanical power feeds	1 lot		\$ 138,125.00	\$ 138,125		
	Big blue/little blue additional power	9,830 sqft		\$ 8.50	\$ 83,555		
Low Voltage						\$	347,130
	Fire Alarm	52,279 sqft		\$ 1.88	\$ 98,285		
	Tele & Data System	52,279 sqft		\$ 2.85	\$ 148,995		
	Security Cameras (TBD Locations)	25 ea		\$ 2,650.00	\$ 66,250		
	Card Access (TBD locations)	15 ea		\$ 2,240.00	\$ 33,600		

Proposal Number: 21-0273



KABA/ Kenosha Unified School District

Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 31 - EARTHWORK						\$	139,720
Earthwork					\$	139,720	\$2.67 /sf
	Earthwork - Fine grading, topsoil spreading, foundation excavations	1 lot		\$ 139,720.00	\$ 139,720		
DIVISION 32 - EXTERIOR IMPROVEMENTS						\$	166,617
Site Improvements					\$	28,000	\$0.54 /sf
	Dumpster Enclosure	1 allow		\$ 28,000.00	\$ 28,000		
Asphalt Paving					\$	13,517	\$0.26 /sf
	Asphalt Pavement at big blue (9/4)	521 sqyd		\$ 25.95	\$ 13,517		
Site Concrete					\$	62,863	\$1.20 /sf
	Sidewalk 5"	8,873 sqft		\$ 6.35	\$ 56,345		
	Exterior Patio @ Cafeteria	600 sqft		\$ 7.15	\$ 4,290		
	Curb & Gutter 18" Mountable (assumes in conjunction with city work)	111 lnft		\$ 20.15	\$ 2,229		
Landscaping					\$	62,237	\$1.19 /sf
	Landscaping (Plantings Allowance)	1 each		\$ 50,000.00	\$ 50,000		
	Seed and Blanket	5,207 SY		\$ 2.35	\$ 12,237		
DIVISION 33 - UTILITIES						\$	60,883
Site Utilities					\$	60,883	\$1.16 /sf
	Water Service to building	117 lnft		\$ 160.00	\$ 18,698		
	Sanitary service to building	111 lnft		\$ 155.00	\$ 17,146		
	Storm Leader from building	313 lnft		\$ 80.00	\$ 25,039		
DIVISIONAL TOTAL					\$	12,419,397	\$ 237.56
Forecasting / Allowances							
2.50 %	Material Escalation				\$	310,485	\$ 5.94
6.00 %	Design Contingency				\$	745,164	\$ 14.25
4.00 %	Construction Contingency				\$	496,776	\$ 9.50
0.50 %	Building Permit Allowance				\$	65,823	\$ 1.26
Insurance							
0.18 %	Builders Risk Insurance				\$	25,268	\$ 0.48
0.60 %	General Liability Insurance				\$	84,377	\$ 1.61
Fees							
3.50 %	Const. Mngmt / Gen. Contractor Fee				\$	495,155	\$ 9.47
0.20 %	Preconstruction Services				\$	28,295	\$ 0.54
Bonds							
0.75 %	Performance Bonds (Overall)				\$	110,031	\$ 2.10

Proposal Number: 21-0273



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
TOTAL CONSTRUCTION ESTIMATE					\$	14,780,769	\$ 282.73

Total Gross Square Feet 52,279



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot
 Kenosha, WI
Conceptual
April 14, 2022
Estimate Highlights

Clarifications

Project Clarifications

General Items

- 1 This budget is based on plans prepared by Partners in design dated 8/12/21
- 2 This budget is based on construction commencing in spring of 2022.
- 3 Architectural and engineering fees, including plan review fees and reimbursables, are by Owner.
- 4 Impact fees and site specific permitting beyond a general building permit are not included.
- 5 Pricing includes and allowance of \$48,000 for building utility consumption during construction.
- 6 Pricing includes an overall performance and payment bond.
- 7 Sales tax is excluded.
- 8 Utility charges for permanent electric, gas, phone, and cable services are by Owner.
- 9 Unforeseen conditions (unsuitable soils, buried items, unmarked utilities, etc.) are not included.

Site Related Items

- 1 Budget Assumes site is "pad ready" with minimal grading required to achieve final grades.
- 2 Pricing assumes the City will provide a location on the engine plant site to deposit spoils generated from construction of the building.
- 3 Soil stabilization is not included.
- 4 Pricing include formed foundations, we do not believe this area of the site will facilitate trench footings.
- 5 Topsoil will be respread around the building, if additional topsoil is needed it is assumed to be provided by the city and placed by building contractor.
- 6 Pricing assumes utility infrastructure will be provided by others. Building pricing includes sanitary and water laterals running to the public roadway to the west and storm laterals running to the east into the shared parking lot.
- 7 Any required storm water detention or retention is assumed to be provided by the city.
- 8 Pricing assumes a shared parking lot (provided by others) for pricing purposes a N/S line of delineation was established running along the back of curb at the bus drop off area. work east of this line is assumed by others. Furthermore, parkways and sidewalks along public ROWs is assumed by others. (See markup for additional clarification on site specific scope)



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

April 14, 2022

Estimate Highlights

Building Related Items

- 1 Building elevations were not provided, see attached for our interpretation of building elevations.
- 2 Pricing assumes load bearing precast and a hollowcore 2nd floor structure. Please note, earlier renderings showed significant clerestory ribbon windows, these windows have been omitted due to cost and functionality.
- 3 All corridor walls are full height CMU partitions.
- 4 All exterior walls at classrooms are assumed to be furred out with gyp (to ACT or structure depending on application). Exterior walls in lab space will be exposed painted precast.
- 5 Pricing includes a standard hydraulic elevator, if allowed by code a LULA may be utilized. Savings for this could be upwards of \$60-70,000.
- 6 Science classrooms include lab casework based on WOJ budget provided.
- 7 Health and Special Ed classrooms include 12' of casework, typical gen ed classrooms do not include casework.
- 8 TVs and support brackets are to be furnished and installed by Owner.
- 9 Final keying of door lock cylinders is by Owner.
- 10 Moisture mitigation prior to installing the flooring is not included, we do not anticipate a need for this given flooring materials to be used.
- 11 Allowances are included for building signage, and monument signage
- 12 Furniture, fixtures, and equipment (office furniture, computer equipment, appliances, artwork, floor mats, etc.) are by Owner.
- 13 Pricing includes data cabling, phone system is assumed by others.
- 14 Budget does not include Furniture/FF&E. These items include but are not limited to: classroom desks/tables, staff furniture, equipment within the Big blue/little blue spaces.

Kenosha Unified School District
NEW LAKEVIEW TECH ACADEMY
April 2022 Conceptual Budget



0116-21 Version 4a

14-Apr-22

ITEM	DESCRIPTION	52,057 SF	Total	SF/Total
1.00	GENERAL CONDITIONS	2.8%	\$450,391	\$8.65
2.30	EARTHWORK & SITE UTILITIES	1.6%	\$259,197	\$4.98
2.80	ASPHALT PAVING	0.1%	\$20,267	\$0.39
2.90	LANDSCAPING	0.4%	\$60,500	\$1.16
3.30	CONCRETE WORK	4.7%	\$773,493	\$14.86
3.47	PRECAST WALL PANELS	5.8%	\$941,184	\$18.08
4.00	MASONRY WORK	7.6%	\$1,241,108	\$23.84
5.00	STRUCTURAL STEEL	8.6%	\$1,405,807	\$27.01
6.00	CARPENTRY (ROUGH AND FINISH)	1.9%	\$304,383	\$5.85
7.50	EPDM ROOFING	3.1%	\$500,000	\$9.60
7.65	SHEET METAL	2.8%	\$451,760	\$8.68
7.90	CAULKING & SEALANTS	0.4%	\$72,880	\$1.40
8.10	HOLLOW METAL & WOOD DOORS	1.4%	\$230,698	\$4.43
8.33	OVERHEAD DOORS	0.4%	\$60,000	\$1.15
8.40	ALUMINUM STOREFRONT/ GLASS & GLAZING	5.7%	\$924,800	\$17.77
9.26	METAL STUDS & DRYWALL	0.7%	\$117,100	\$2.25
9.51	ACOUSTICAL CEILINGS	1.3%	\$219,367	\$4.21
9.60	FLOOR COVERINGS	2.2%	\$367,779	\$7.06
9.90	PAINTING & WALL COVERING	1.1%	\$184,034	\$3.54
10.00	MISCELLANEOUS SPECIALTIES	0.9%	\$153,256	\$2.94
11.40	UNIT KITCHEN	0.3%	\$55,000	\$1.06
12.00	SCIENCE CASEWORK	2.4%	\$390,000	\$7.49
12.32	WINDOW TREATMENTS	0.4%	\$67,425	\$1.30
14.20	ELEVATORS	0.8%	\$135,000	\$2.59
15.30	FIRE PROTECTION	1.0%	\$169,185	\$3.25
15.40	PLUMBING	4.7%	\$769,086	\$14.77
15.80	HVAC	15.3%	\$2,498,736	\$48.00
16.00	ELECTRICAL	10.3%	\$1,678,838	\$32.25
18.00	TESTING & INSPECTIONS ALLOWANCE	0.3%	\$50,000	\$0.96
21.00	TEMPORARY HEATING OF ENCLOSURES	0.5%	\$75,000	\$1.44
23.00	DESIGN CONTINGENCY	1.5%	\$250,000	\$4.80
24.00	CONSTRUCTION CONTINGENCY	1.5%	\$250,000	\$4.80
27.00	CONTRACTOR INSURANCE	0.4%	\$67,056	\$1.29
28.00	FIELD SUPERVISION	2.7%	\$435,531	\$8.37
29.00	CONSTRUCTION FEE	3.5%	\$572,486	\$11.00
30.00	PERFORMANCE BOND	0.9%	\$155,389	\$2.98
TOTAL KUSD CONSTRUCTION COSTS		100%	\$16,356,735	\$314.25
SOFT COSTS				
1	FURNITURE, FIXTURES, & EQUIPMENT ALLOWANCE	3.1%	\$500,000	\$9.60
2	A/V AND I.T. EQUIPMENT ALLOWANCE	0.9%	\$150,000	\$2.88
3	BUILDING ARCHITECTURE AND ENGINEERING FEES	6.0%	\$981,404	\$18.85
TOTAL SOFT COSTS			\$1,631,404	\$31.34
TOTAL KUSD PROJECT BUDGET			\$17,988,140	\$345.59

Kenosha Unified School District
NEW LAKEVIEW TECH ACADEMY
April 2022 Conceptual Budget

0116-21 Version 4a

RECAP

14-Apr-22

ITEM	DESCRIPTION	52,057 SF	Total	SF/Total
City of Kenosha Responsibilities				
Site Grading & Development			\$ 175,000	
Onsite Storm Water Retention (Underground)	60000 CF		\$ 150,000	
Fire Loop	1200 LF		\$ 114,000	
Street Sidewalks	9625 SF		\$ 77,000	
Curb & Gutter for New Parking Lot	3,200 LF		\$ 89,600	
Asphalt Pavement	13,500 SY		\$ 432,000	
TOTAL CITY OF KENOSHA PROJECT BUDGET			\$ 1,037,600	

Kenosha Unified School District
NEW LAKEVIEW TECH ACADEMY
April 2022 Conceptual Budget



10-Sep-21

OPTION / PLAN: **Version 4A DATED 8/12/2021**
 EST. NO: 0116-21
 LOCATION: Kenosha, WI
 BID BOND %: 10%
 PRFBOND %: 100%
 BID DATE: Tuesday, January 24, 2023
 START DATE: Monday, April 3, 2023
 COMPLETION DATE: Friday, August 2, 2024
 GOOD FOR:
 MILES FROM OFF:

Must have at least 100%
 entered for bond to
 calculate.

TIME

487.0 DAYS

420 DAYS

15 MILES

PRINT DATE: 14-Apr-22

PRINT TIME:

ARCHITECT: Partners In Design

ENGINEER:

First Floor 37,701

Second Floor 12,780

First Floor Mezzanine 1,576

Total SF: 52,057.0 \$ 314.21

MOS: 16.0 \$ 1,022,296

DIV.	SECTION	SUB.	DESCRIPTION	HRS	QTY	U/M	U/P	%	MATERIAL	LABOR	SUBCONTRACT
1.00			Kenosha Unified School District					0.0%	0	0	0
1.00			GENERAL CONDITIONS		16.00	MO		0.0%	200,000	168,000	0
1.00			ALLOWANCES					0.0%	0	0	0
1.00			FINAL CLEANUP ALLOWANCE		52,057.0	SF	0.55	0.0%	28,631	0	0
2.30	02300		EARTHWORK AND SITE UTILITIES					0.0%	0	0	0
2.30			FOUNDATION EXCAVATION		693.3	CY	35.00	0.0%	0	0	24,267
2.30			SITE WORK EXCAVATION		1,481.5	CY	35.00	0.0%	0	0	51,852
2.30			BACKFILL WALLS WITH SOIL		151.0	CY	45.00	0.0%	0	0	6,795
2.30			BACKFILL WALLS WITH STONE		342.1	TNS	45.00	0.0%	0	0	15,393
2.30			FILL STONE UNDER SITE CONCRETE		343.3	TNS	45.00	0.0%	0	0	15,448
2.30			STONE UNDER SLAB FILL		1,403.3	TNS	45.00	0.0%	0	0	63,149
2.30			HAUL LEFT OVER FILL OF SITE		2,023.8	CY	10.00	0.0%	0	0	20,238
2.30			GRADING		1,111.1	CY	10.00	0.0%	0	0	11,111
2.30			TOP SOIL IMPORTED		555.6	CY	35.00	0.0%	0	0	19,444
2.30			DOMESTIC WATER LINE		100.0	LF	85.00	0.0%	0	0	8,500
2.30			FIRE LOOP		0.0	LF	95.00	0.0%	0	0	0
2.30			SANITARY SEWER		100.0	LF	80.00	0.0%	0	0	8,000
2.30			STORM TO BUILDING		200.0	LF	75.00	0.0%	0	0	15,000
2.80	02800		ASPHALT					0.0%	0	0	0
2.80			SITE CLASSROOM ASPHALT PAD		533.3	SY	38.00	0.0%	0	0	20,267
2.90	02900		LANDSCAPING					0.0%	0	0	0
2.90			LARGE PLANTINGS		25.0	LS	750.00	0.0%	0	0	18,750
2.90			SMALL PLANTINGS		250.0	LS	125.00	0.0%	0	0	31,250
2.90			SEEDING & RESTORATION		30,000.0	SF	0.35	0.0%	0	0	10,500
3.30	03300		CONCRETE WORK					0.0%	0	0	0
3.30			SITE SIDEWALK	140	2,770.0	SF	3.50	0.0%	9,695 #	12,600	0
3.30			SITE PLAZA	240	9,588.0	SF	2.75	0.0%	26,367 #	21,600	0
3.30			WALL FOOTINGS	920	327.1	CY	250.00	0.0%	81,778 #	82,800	0

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DIV.	SECTION	SUB.	DESCRIPTION	HRS	QTY	U/M	U/P	%	MATERIAL	LABOR	SUBCONTRACT
3.30			COLUMN FOOTINGS	140	62.2 CY		250.00	0.0%	15,556 #	12,600	0
3.30			STEP FOOTINGS	100	9.5 EA		250.00	0.0%	2,370 #	9,000	0
3.30			FOUNDATION WALLS	360	130.0 CY		250.00	0.0%	32,500 #	32,400	0
3.30			CONCRETE PIERS	80	15.4 CY		250.00	0.0%	3,852 #	7,200	0
3.30			FIRST FLOOR SLAB	1,040	37,701.0 SF		3.00	0.0%	113,103 #	93,600	0
3.30			TOPPING ON METAL DECK	400	14,356.0 SF		3.00	0.0%	43,068 #	36,000	0
3.30			EXTERIOR DOOR STOOP	96	8.0 EA		1,500.00	0.0%	12,000 #	8,640	0
3.30			ELEVATOR PIT	48	1.0 EA		3,500.00	0.0%	3,500 #	4,320	0
3.30			MONUMENT SIGN BASE	32	1.0 EA		2,500.00	0.0%	2,500 #	2,880	0
3.47	03470		EXTERIOR WALL BEARING LOAD PANELS					0.0%	0 #	0	0
3.47			PRECAST EXTER. WALLS 1ST & 2ND FLOOR 16'		12,000.0 SF		36.00	0.0%	0 #	0	432,000
3.47			PRECAST EXTER. WALLS 1ST 24'		15,912.0 SF		32.00	0.0%	0 #	0	509,184
4.00	04000		MASONRY WORK					0.0%	0	0	0
4.00			LOAD BEARING INT CMU WALLS 1ST & 2ND 16'		20,352.0 SF		25.00	0.0%	508,800	0	0
4.00			LOAD BEARING INT CMU WALLS 1ST 24'		26,760.0 SF		25.00	0.0%	669,000	0	0
4.00			CMU BULKHEAD 9'		765.0 SF		28.00	0.0%	21,420	0	0
4.00			CMU BULKHEAD 17'		1,496.0 SF		28.00	0.0%	41,888	0	0
5.00	05000		STRUCTURAL STEEL					0.0%	0	0	0
5.00			SECOND FLOOR JOIST AND DECK		14,356.0 SF		22.00	0.0%	0	0	315,832
5.00			ROOF JOIST AND DECK		37,701.0 SF		22.00	0.0%	0	0	829,422
5.00			STRUCTURAL STEEL IN CAFETERIA		3,156.0 SF		38.00	0.0%	0	0	119,928
5.00			MONUMENTAL STAIRS		2.0 EA		20,000.00	0.0%	0	0	40,000
5.00			MEZZANINE ACCESS STAIRS		2.0 EA		15,000.00	0.0%	0	0	30,000
5.00			MEZZANINE RAILING		75.0 LF		275.00	0.0%	0	0	20,625
5.00			MISCELLANEOUS METALS		ALLOW			0.0%	0	0	50,000
6.00	06000		ROUGH CARPENTRY					0.0%	0	0	0
6.00			MISC MILLWORK	160	3,510.0 SF		2.50	0.0%	8,775 #	14,400	0
6.00	06000		FINISH CARPENTRY					0.0%	0	0	0
6.00			MISC MILLWORK	750	750.0 SF		250.00	0.0%	187,500 #	67,500	0
7.50	07500		FULLY ADHERED EPDM ROOFING					0.0%	0	0	0
7.50			ROOFING & INSULATION		40,000.0 SF		12.50	0.0%	0	0	500,000
7.65	07500		SHEET METAL					0.0%	0	0	0
7.65			ROOF COPING		1,170.0 LF		28.00	0.0%	0	0	32,760
7.65			COMPOSITE METAL WALL PANEL		2,800.0 SF		80.00	0.0%	0	0	224,000
7.65			METAL SOFFIT & FASCIA		3,000.0 SF		65.00	0.0%	0	0	195,000
7.90	07900		JOINT SEALANTS					0.0%	0	0	0
7.90			JOINT SEALANTS & CAULKING		52,057.0 SF		0.45	0.0%	0	0	23,426
7.90			PENETRATION FIRESTOPPING		52,057.0 SF		0.95	0.0%	0	0	49,454
8.10	08100		STEEL FRAMES & DOORS					0.0%	0	0	0
8.10			SINGLE HM DOOR FRAMES	84	42.0 EA		900.00	0.0%	37,800 #	7,560	0
8.10			DOUBLE HM DOOR FRAMES	24	8.0 EA		1,200.00	0.0%	9,600 #	2,160	0
8.10			WOOD DOOR	0	0.0 EA		1,000.00	0.0%	0 #	0	0
8.10			HM DOOR	290	58.0 EA		1,000.00	0.0%	58,000 #	26,100	0
8.10			BORROWED LITES	70	35.0 EA		500.00	0.0%	17,500 #	6,300	0
8.10			FINISH DOOR HARDWARE	0	58.0 EA		900.00	0.0%	52,200 #	0	0
8.33	08330		OVERHEAD DOORS					0.0%	0	0	0
8.33			COILING CAFETERIA GRILL		1.0 EA		5,000.00	0.0%	0	0	5,000
8.33			INTERIOR GLASS OH DOOR		3.0 EA		15,000.00	0.0%	0	0	45,000
8.33			EXTERIOR GLASS OH DOOR		1.0 EA		10,000.00	0.0%	0	0	10,000
8.40	08400		ALUMINUM FRAMED STOREFRONTS					0.0%	0	0	0

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DIV.	SECTION	SUB.	DESCRIPTION	HRS	QTY	U/M	U/P	%	MATERIAL	LABOR	SUBCONTRACT
8.40			INTERIOR ALUMINUM STOREFRONTS		1,500.0	SF	65.00	0.0%	0	0	97,500
8.40			INTERIOR ALUMINUM ENTRANCES		4.0	EA	1,800.00	0.0%	0	0	7,200
8.40			EXTERIOR ALUMINUM STOREFRONTS ENTRANCES		4.0	EA	4,500.00	0.0%	0	0	18,000
8.40			EXTERIOR ALUMINUM STOREFRONT		6,000.0	SF	75.00	0.0%	0	0	450,000
8.40			EXTERIOR ALUMINUM CURTAINWALL		3,300.0	SF	105.00	0.0%	0	0	346,500
8.40	08400		GLASS & GLAZING					0.0%	0	0	0
8.40			BORROWED LITES		140.0	SF	40.00	0.0%	0	0	5,600
9.26	09260		GYPSUM BOARD ASSEMBLIES					0.0%	0	0	0
9.26			INTERIOR DRYWALL PARTITIONS		1,200.0	SF	18.00	0.0%	0	0	21,600
9.26			BULKHEAD		1,500.0	SF	15.00	0.0%	0	0	22,500
9.26			SPRAY INSULATION		1,500.0	SF	6.00	0.0%	0	0	9,000
9.26			DRYWALL CEILING & SOFFITS		2,000.0	SF	32.00	0.0%	0	0	64,000
9.51	09510		CEILINGS					0.0%	0	0	0
9.51			ACOUSTICAL CEILING GRID		34,603.0	SF	5.75	0.0%	0	0	198,967
9.51			CEILING CLOUDS IN CAFETERIA		2,400.0	SF	8.50	0.0%	0	0	20,400
9.60	09600		HARD TILE					0.0%	0	0	0
9.60			CERAMIC FLOOR TILE		1,530.0	SF	28.00	0.0%	0	0	42,840
9.60			CERAMIC WALL TILE		1,595.0	SF	14.00	0.0%	0	0	22,330
9.60	09600		FLOOR COVERINGS					0.0%	0	0	0
9.60			SEALED CONCRETE		7,781.0	SF	3.50	0.0%	0	0	27,234
9.60			STAINED AND SEALED CONCRETE		7,850.0	SF	12.00	0.0%	0	0	94,200
9.60			VINYL TILE		32,650.0	SF	5.00	0.0%	0	0	163,250
9.60			CARPET OR LVT		2,006.0	SF	7.50	0.0%	0	0	15,045
9.60			WALK OFF FLOOR MAT		240.0	SF	12.00	0.0%	0	0	2,880
9.90	09900		PAINTING AND WALL COVERINGS					0.0%	0	0	0
9.90			PAINTING DRYWALL WALLS, CEILINGS & BULKHEADS		7,400.0	SF	0.95	0.0%	0	0	7,030
9.90			PAINTING PRECAST WALLS		27,912.0	SF	1.15	0.0%	0	0	32,099
9.90			PAINTING CMU BLOCK WALLS		96,485.0	SF	1.15	0.0%	0	0	110,958
9.90			PAINTING DOOR FRAMES		50.0	EA	250.00	0.0%	0	0	12,500
9.90			PAINT EXPOSED CEILING		14,298.0	SF	1.50	0.0%	0	0	21,447
10.00	10000		MISCELLANEOUS SPECIALTIES					0.0%	0	0	0
10.00			BIKE RACKS	16	2.0	EA	1,500.00	0.0%	3,000	#	1,440
10.00			PLAZA BOLLARDS		16.0	EA	500.00	0.0%	0	0	8,000
10.00			FLAGPOLES		3.0	EA	5,500.00	0.0%	0	0	16,500
10.00			LOCKERS		18.0	EA	125.00	0.0%	2,250	#	0
10.00			STUDENT LOCKERS		100.0	EA	125.00	0.0%	12,500	#	0
10.00	10430		SIGNAGE					0.0%	0	#	0
10.00			INTERIOR SIGNAGE	40	60.0	EA	250.00	0.0%	15,000	#	3,600
10.00			EXTERIOR MONUMENT SIGN ALLOWANCE	80	1.0	EA	10,000.00	0.0%	10,000	#	7,200
10.00			EXTERIOR FAÇADE SIGNAGE ALLOWANCE	32	1.0	EA	15,000.00	0.0%	15,000	#	2,880
10.00	10810		TOILET ACCESSORIES	60	24.0	EA	280.00	0.0%	6,720	#	5,400
10.00	10810		TOILET PARTITIONS					0.0%	0	#	0
10.00			NEW PARTITIONS		18.0	EA	1,800.00	0.0%	0	0	32,400
10.00			URNAL PARTITIONS		6.0	EA	800.00	0.0%	0	0	4,800
11.40	11250		UNIT KITCHEN					0.0%	0	0	0
11.40			COOLERS		1.0	EA	15,000.00	0.0%	0	0	15,000
11.40			FREEZERS		1.0	EA	27,500.00	0.0%	0	0	27,500
11.40			SERVING COUNTER		1.0	EA	12,500.00	0.0%	0	0	12,500
11.40			SALAD BUFFET COUNTER		0.0	EA	7,500.00	0.0%	0	0	0
11.40			PREP TABLES		0.0	EA	5,250.00	0.0%	0	0	0

DIV.	SECTION	SUB.	DESCRIPTION	HRS	QTY	U/M	U/P	%	MATERIAL	LABOR	SUBCONTRACT
11.40			WARMING BOXES		0.0	EA	17,500.00	0.0%	0	0	0
11.40			KITCHEN MISCELLANEOUS		0.0	EA	75,000.00	0.0%	0	0	0
12.00	12100		SCIENCE CASEWORK					0.0%	0	0	0
12.00			4 SCIENCE CLASSROOMS CASEWORK	WOJ	1.0	EA	375,000.00	0.0%	0	0	375,000
12.00			CABINETS ALLOWANCE		1.0	EA	15,000.00	0.0%	0	0	15,000
12.32	12400		WINDOW TREATMENTS					0.0%	0	0	0
12.32			MECHOSHADOWS		9,300.0	SF	7.25	0.0%	0	0	67,425
14.20	14200		ELEVATOR		1.0	LS	135,000.00	0.0%	0	0	135,000
15.30	15300		FIRE PROTECTION					0.0%	0	0	0
15.30			FIRE PROTECTION SYSTEM		52,057.0	SF	3.25	0.0%	0	0	169,185
15.40	15400		PLUMBING					0.0%	0	0	0
15.40			ROOF DRAINAGE		40,000.0	SF	2.50	0.0%	0	0	100,000
15.40			BATHROOMS		4.0	EA	50,000.00	0.0%	0	0	200,000
15.40			KITCHEN		1.0	EA	75,000.00	0.0%	0	0	75,000
15.40			SCIENCE CLASSROOMS		4.0	EA	64,000.00	0.0%	0	0	256,000
15.40			BIG / LITTLE BLUE CLASSROOMS		3.0	EA	20,000.00	0.0%	0	0	60,000
15.40			BUILDING SYSTEM SUPPORT		52,057.0	SF	1.50	0.0%	0	0	78,086
15.80	15800		HVAC					0.0%	0	0	0
15.80			HVAC SYSTEM		52,057.0	SF	48.00	0.0%	0	0	2,498,736
16.00	16000		ELECTRICAL					0.0%	0	0	0
16.00			BUILDING SWITCHGEAR & DISTRIBUTION		52,057.0	SF	5.00	0.0%	0	0	260,285
16.00			BUILDING POWER		52,057.0	SF	10.00	0.0%	0	0	520,570
16.00			BUILDING LIGHTING		52,057.0	SF	8.00	0.0%	0	0	416,456
16.00			BUILDING FIRE ALARM		52,057.0	SF	3.00	0.0%	0	0	156,171
16.00			BUILDING VOICE & DATA		52,057.0	SF	2.50	0.0%	0	0	130,143
16.00			BUILDING VIDEO SURVEILLANCE		52,057.0	SF	1.25	0.0%	0	0	65,071
16.00			BUILDING MDF/IDF/ FIBER		52,057.0	SF	2.50	0.0%	0	0	130,143
								0.0%	0	0	0
								0.0%	0	0	0
								0.0%	0	0	0
18.00								0.0%	0	0	0
18.00			TESTING ALLOWANCE					0.0%	50,000	0	0
19.00			PERMIT FEES	ALLOW			0	2.0%	0	0	0
21.00	0		TEMPORARY ENCLOSURES					---	0	0	0
21.00	0		HEATING ENCLOSURES					---	75,000	0	0
23.00	0		DESIGN CONTINGENCY					1.5%	250,000	0	0
24.00			CONSTRUCTION CONTINGENCY					1.5%	250,000	0	0
23.00			BOND ON SUBS					-----	0	0	0
1.00			LIQUIDATED DAMAGES	# OF DAYS			AMOUNT	-----	0	0	0
27.00	0		BLDRS RISK INSURANCE					---	0	0	0
27.00	0.3289%		GENERAL LIABILITY INSURANCE					---	53,797	0	0
27.00			D.I.C. (DIFF. IN COVERAGE FROM OWNERS BUILDERS RISK POLICY)					---	13,259	0	0
27.00	0		BLDRS RISK DEDUCTIBLE (COVERED IN CONTINGENCY)					---	0	0	0
28.00	20		PROJECT MANAGER (HOURS PER WEEK)					---	0	159,343	0
28.00	0		OPERATIONS MANAGER					---	0	0	0
28.00	40		FIELD SUPERVISION (HOURS PER WEEK)					---	0	209,233	0
MATERIAL									2,943,929	1,004,756	11,409,643
SUBCONTRACTS									11,409,643		

DIV.	SECTION	SUB.	DESCRIPTION	HRS	QTY	U/M	U/P	%	MATERIAL	LABOR	SUBCONTRACT
			LABOR					0.0%	1,004,756		
		32.0%	INSURANCE ON LABOR						270,532		
			DIRECT COST						15,628,861		
		0.00%	OVERHEAD						0		
		0.00%	NOT USED						0		
29.00		3.50%	PROFIT						572,486		
			GROSS TOTAL						16,201,346		
1.00	1.0	0.00%	INDIRECT COSTS (CODE 00.900 M)						0		
			GRAND TOTAL						16,201,346		
30.00	1.0	1%	BOND PREMIUM						155,389		
			QUOTATION						\$16,356,735		
			SAY						\$16,356,735		



KABA/ Kenosha Unified School District

**Lakeview Tech Academy - City
Parking Lot**

Kenosha, WI

Conceptual

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Estimate Highlights

Let us make
*your job easier.*TM

MILWAUKEE

N19w23993 Ridgeview Pkwy W
Waukesha, WI 53188
P (414) 359.0100
F (414) 359.0105

KENOSHA

5301 99th Avenue
Kenosha, WI 53144
P (262) 658.4381
F (262) 658.0312

CHICAGO

1661 Feehanville Drive #430
Mount Prospect, IL 60056
P (224) 580.2400
F (224) 580.2399



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

September 15, 2021

Construction Divisional Estimate

Divisions	Subtotal	\$/Gross SF
DIVISION 01 - GENERAL REQUIREMENTS	\$ 26,343	\$ 0.50
DIVISION 26 - ELECTRICAL	\$ 51,600	\$ 0.99
DIVISION 31 - EARTHWORK	\$ 235,275	\$ 4.50
DIVISION 32 - EXTERIOR IMPROVEMENTS	\$ 350,950	\$ 6.71
DIVISION 33 - UTILITIES	\$ 160,972	\$ 3.08
DIVISIONAL SUBTOTAL	\$ 825,141	\$ 15.78
Forecasting / Allowances		
1.00 ls Bike Path ~910lf @ 8-10' widths	96,625	1.85
2.00 % Material Escalation	16,503	0.32
4.00 % Design Contingency	33,006	0.63
3.00 % Construction Contingency	24,754	0.47
Subtotal	\$ 996,028	\$ 19.05
Insurance		
0.18 % Builders Risk Insurance	1,793	0.03
0.60 % General Liability Insurance	5,987	0.11
Subtotal	\$ 1,003,808	\$ 19.20
Fees		
3.50 % Const. Mngmt / Gen. Contractor Fee	35,133	0.67
0.20 % Preconstruction Services	2,008	0.04
Subtotal	\$ 1,040,949	\$ 19.91
Bonds		
0.75 % Performance Bonds (Overall)	7,807	0.15
Subtotal	\$ 1,048,756	\$ 20.06
TOTAL CONSTRUCTION ESTIMATE	\$ 1,048,756	\$ 20.06
Total Gross Square Feet		52,279



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

September 15, 2021

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
DIVISION 01 - GENERAL REQUIREMENTS						\$	26,343
General Conditions					\$	26,343	\$0.50 /sf
	Senior Project Manager (10 hrs / week)	50 hrs	\$	143.43	\$ 7,172		
	Project Coordinator (4 hrs / week)	20 hrs	\$	70.18	\$ 1,404		
	Field Safety Specialist (2 hrs / week)	10 hrs	\$	91.79	\$ 918		
	Quality Control Director (1 hrs / week)	5 hrs	\$	114.74	\$ 574		
	Onsite Technology	85 hrs	\$	3.25	\$ 276		
	Layout/Surveying	1 ls	\$	8,500.00	\$ 8,500		
	Testing	1 ls	\$	7,500.00	\$ 7,500		
DIVISION 26 - ELECTRICAL						\$	51,600
Electrical					\$	51,600	\$0.99 /sf
	Parking Lot Lighting - Poles	12 ea	\$	4,300.00	\$ 51,600		
DIVISION 31 - EARTHWORK						\$	235,275
Earthwork					\$	235,275	\$4.50 /sf
	Rough/Finish grading, topsoil moving etc.	120,654 sf	\$	1.95	\$ 235,275		
DIVISION 32 - EXTERIOR IMPROVEMENTS						\$	350,950
Asphalt Paving					\$	196,749	\$3.76 /sf
	Asphalt Pavement & Markings - City Parking	8,319 sqyd	\$	23.65	\$ 196,749		
Site Concrete					\$	129,456	\$2.48 /sf
	Sidewalk 5" - parking lot	9,391 sqft	\$	6.35	\$ 59,636		
	Driveway Approaches	2 ea	\$	5,150.00	\$ 10,300		
	Curb & Gutter 18"	3,029 lnft	\$	19.65	\$ 59,520		
Landscaping					\$	24,745	\$0.47 /sf
	Landscaping (Plantings Allowance)	1 each	\$	15,070.00	\$ 15,070		
	Seed and Blanket	4,117 SY	\$	2.35	\$ 9,675		
DIVISION 33 - UTILITIES						\$	160,972
Site Utilities					\$	160,972	\$3.08 /sf
	Storm Sewer (No Detention)	74,871 sqft	\$	2.15	\$ 160,972		
DIVISIONAL TOTAL					\$	825,141	\$ 15.78
Forecasting / Allowances							
1.00 ls	Bike Path ~910lf @ 8-10' widths				\$ 96,625	\$	1.85
2.00 %	Material Escalation				\$ 16,503	\$	0.32
4.00 %	Design Contingency				\$ 33,006	\$	0.63
3.00 %	Construction Contingency				\$ 24,754	\$	0.47
Insurance							
0.18 %	Builders Risk Insurance				\$ 1,793	\$	0.03
0.60 %	General Liability Insurance				\$ 5,987	\$	0.11

Proposal Number: 21-0273



KABA/ Kenosha Unified School District
Lakeview Tech Academy - City Parking Lot

Kenosha, WI

Conceptual

September 15, 2021

Construction Detail Estimate

Div Title	Item	Qty	Unit	\$/Unit	Subtotal	Section Subtotal	Division Subtotal
Fees							
3.50 %	Const. Mngmt / Gen. Contractor Fee				\$	35,133	\$ 0.67
0.20 %	Preconstruction Services				\$	2,008	\$ 0.04
Bonds							
0.75 %	Performance Bonds (Overall)				\$	7,807	\$ 0.15
TOTAL CONSTRUCTION ESTIMATE					\$	1,048,756	\$ 20.06

Total Gross Square Feet

52,279

Kenosha Unified School District
NEW LAKEVIEW TECH ACADEMY
August 2021 Conceptual Budget

0116-21 Version 4a

RECAP

10-Sep-21

ITEM	DESCRIPTION	52,057 SF	Total	SF/Total
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City of Kenosha Responsibilities

Site Grading & Development		\$	175,000
Onsite Storm Water Retention (Underground)	60000 CF	\$	150,000
Fire Loop	1200 LF	\$	114,000
Street Sidewalks	9625 SF	\$	77,000
Curb & Gutter for New Parking Lot	3,200 LF	\$	89,600
Asphalt Pavement	13,500 SY	\$	432,000

TOTAL CITY OF KENOSHA PROJECT BUDGET**\$ 1,037,600**

AERIAL EXHIBIT & SUBJECT PHOTOGRAPHS

AERIAL EXHIBIT (WETLANDS & FLOODZONE)



The subject site is outlined in yellow/ Source: Kenosha County GIS.

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Kenosha Unified School District
Kenosha, Wisconsin

June 28, 2022

**Authorization of 2022-2023 Expenditures
Prior to Formal Adoption of the Budget**

The budget adoption cycle for Wisconsin school districts is such that school boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values and official 3rd Friday student counts will not be known until the end of September. Certification of state aid from the Department of Public Instruction (DPI) will not occur until October.

It is customary for school boards to approve a resolution authorizing district administration to expend funds between July 1 and the time that the budget is formally adopted in October.

Administrative Recommendations

Administration recommends that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted.

Administration also recommends that the Board authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year's budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

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June 28, 2022

DONATIONS TO THE DISTRICT

The district has received the following donations:

1. The Kenosha United Way donated various books for every elementary school in the district. The value of this donation is \$3,782.59.
2. Jessica Kelley donated an Accent 800 to the district for a student that needs a personal communication device. The value of this donation is \$1,000.
3. William G. Aiello, D.D.S., S.C. donated \$1,000 to the Bradford High School Theatre program. The donation is for the summer theatre trip to Indiana.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s), or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

June 28, 2022

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
June-July**

June

- June 8, 2022 – Last day of school for students
- June 9, 2022 – Staff workday
- June 14, 2022 – School Board Standing Committee Meeting of the Whole – 5:00 P.M.
- June 28, 2022 – Regular School Board Meeting – 7 P.M.

July

- July 4, 2022 – District Closed – 4th of July
- July 26, 2022 - Regular School Board Meeting – 7 P.M.

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