## KENOSHA UNIFIED SCHOOL DISTRICT





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## Introduction

In March 2020, Gov. Tony Evers mandated that all schools close for two weeks due to the COVID-19 pandemic. Shortly thereafter, the Safer at Home order was put into place that ended in-person learning for the remainder of the 2019-20 school year. Students and staff quickly pivoted and engaged in online learning to finish out the spring semester. For the 2020-21 school year, families were offered the option of selecting either in-person or virtual learning. While our preferred model of instructional delivery is a traditional in-person educational environment, we anticipate continued public health concerns when school resumes in the fall of 2021.

The purpose of the Better Together 2021-22 plan is to outline the learning options available for the 2021-22 school year, as well as the safety measures, requirements and other important details for the school year.

The recommendations outlined in Better Together 2021 were developed in collaboration with building administrators and Kenosha County Public Health (KCPH). These recommendations are based on current research and public health guidance, and may evolve as guidance changes.

Our goal is to have all students return this fall, but understand that some families may still prefer a virtual learning model. As such, our recommendation is to offer in-person learning that prioritizes student and staff safety, as well as a virtual learning model that varies by grade level. Extracurricular and athletic activities also will be allowed with enhanced safety measures to preserve the benefits they provide in support of academic learning.

No matter what learning model a family chooses, our goal is to provide high-quality educational experiences in a safe and meaningful way.

NOTE: Better Together 2021-22 is a fluid plan. The district will work closely with local, state and federal health agencies to closely monitor the state of the pandemic. There is nothing within this plan that precludes the district from closing buildings and implementing virtual learning for all students for any given period of time if necessary as the pandemic evolves.

## General Overview

As we move through the pandemic, Better Together 2021 encourages us all to stay safe together. KUSD will continue to review the CDC and Kenosha County Public Health's recommendations for COVID prevention and transmission mitigation. As new research is released, vaccinations increase, and public safety recommendations evolve, so will KUSD's plan.

Therefore, in the fall of 2021, KUSD will continue to implement layered mitigation strategies, which will include:

- Practicing physical distancing of 3 feet or more to the greatest extent possible
- Encouraging regular hand-washing for 20 seconds or more
- Providing hand sanitizer and encouraging individuals to use it when entering/exiting classrooms and shared spaces (e.g. gym, library, office, etc.)
- Covering coughs and sneezes
- Cleaning and disinfecting frequently touched surfaces
- Masks will be required for all students, staff and visitors when in KUSD buildings and/or riding district transportation. This requirement may be adjusted as we monitor the rate of COVID spread in our schools and community.

# Technology Access

Thanks to funding supplied through the Coronavirus Aid, Relief, and Economic Security Act, also known as the CARES Act, KUSD became a 1:1 district to ensure all students have a computer while at school and home, as well as internet access at home. This includes providing every KUSD student with a personal device, such as a chromebook, or laptop depending upon grade level and course needs, as well hotspots for those needing internet at home.

# In-person Learning

#### **ELEMENTARY SCHOOL**

Due to the pandemic, additional steps will be taken for the safety and well-being of all, including establishing protocols for transitions, specials and enhanced cleaning considerations. With clear procedures, enhanced attention to cleanliness, and adjustments to daily routines, we can provide a safe and supportive learning environment.

Elementary students will remain with identified cohorts throughout the day, including during specials, recess, interventions and lunch. A cohort is a group of people banded together and treated as a group, and in this case refers to individual classrooms. A cohort may also be a group of students learning together for specially designed instruction or intervention instruction.

Early education will be offered in person only.

#### Student arrival/dismissal/hallway

All schools will have a plan for exit and entry that outlines specific strategies to maximize safety. Entry/exit doors will be identified to increase physical distancing and alleviate congregating. Schools will open no earlier than 10 minutes prior to the start of the school day to prevent congregating and overcrowding. As students enter the building, reasonable effort will be made to have students flow one direction to their classroom and maximize distance between cohorts during transitions in common spaces.

Building principals will develop written expectations for staff regarding the supervision of students during arrival, dismissal and hallway transitions to ensure safe and orderly conduct in the building and on school grounds. School playgrounds will not be accessible during arrival and dismissal. All protocols will be disseminated to staff, students and families prior to the start of the school year as well as throughout the school year.

Students who leave the building at dismissal shall not return without permission. Only students who are requested to remain after school for a teacher-supervised academic activity shall remain in the building after dismissal. After-school activities that prioritize academic learning will be allowed with consent by the principal.

#### Breakfast/Lunch

Students will eat breakfast in the classroom. A building principal may utilize the cafeteria for lunch by designing a plan that maintains cohorting and physical distancing.

Please see the Food Services section for additional details.

#### Classroom and Specials Classroom Layout/Physical Distancing

Every school learning environment has slight variations of size, design and layout. Teachers have the flexibility to create a safe learning environment. For example, classrooms may use carpets, manipulatives or otherwise. Reasonable effort will be made to keep students and staff physically distanced. Classroom layouts will be approved by the building principal.

Each classroom and shared space, such as gymnasiums, libraries, etc., has a hand sanitizer station. All staff have access to cleaning/disinfecting supplies to use as needed on furniture and/or instructional materials between usage. Upon entering or leaving a learning space, students and staff will be encouraged to use hand sanitizer.

Students will be encouraged to use personal school supplies. Procedures will be defined for using shared supplies. Students will use their district-assigned 1:1 devices to submit assignments via Seesaw (4K-2) and Google Classroom (3-5). Students will be expected to charge district-assigned devices at home because the device will be utilized during the classroom periods. Limited charging spaces will be available during the school day. Please review our technology resources for families.

#### Recess

Students will be encouraged to wash their hands and/or use hand sanitizer before and after recess and will remain with their cohort through the use of designated recess zones to reduce the level of exposure. Recess supplies will be used and maintained by each cohort.

Reasonable effort to maintain distancing will be made when lining up before and after recess. Markings, such as cones, may be used to provide a visual indicating spacing.

#### Library Learning Commons

The library media teacher, in collaboration with classroom teachers, will continue to teach lessons on information literacy skills and digital citizenship in the Library Learning Commons. All KUSD libraries will have 24/7 access to digital resources, ebooks and audiobooks through ClassLink.

#### Physical Education/Art/Music

Instruction will take place in the gymnasium, art room and music room. Shared materials will be allowed with proper sanitization (e.g. paintbrushes, gym equipment, etc.)

#### Field Trips

Due to health and wellness concerns, field trips that may be approved in Fall of 2021 and beyond are walking field trips to outdoor/community service based locations.

Single day field trips to indoor locations and/or field trips that require busing may also be considered by administration based on the following criteria:

- Safety plan at location
- Bus safety plan (i.e. mask required if mixing cohorts)
- Explicit connection to curriculum
- Safety plan evaluated and approved by school principal
- Exception to allow parents/guardians into buildings/buses as chaperones

Currently, requests for overnight field trips will not be approved. This will be re-evaluated at a future date.

#### **Building Orientation**

Registration and Open Houses will be held virtually.

#### **Transportation**

Please see the <u>Transportation</u> section for details.

#### Extracurricular Activities

In-person students may participate in supervised after-school activities, run by a KUSD staff member, with a safety plan approved by the building principal. This includes activities such as intramurals, Battle of the Books, garden club, etc. These activities are voluntary. No outside KUSD organization will be allowed to run an after school activity.

#### MIDDLE AND HIGH SCHOOL

With a larger student body and schedules that require students to move from classroom to classroom with various teachers, several additional measures will be implemented for the safety and well-being of all at the secondary level. Additional steps will be taken to minimize traffic and reduce the density of students, as well as to establish protocols for lunch, transitions and electives. With clear procedures, enhanced attention to cleanliness, and adjustments to our daily routines, we can provide a safe and supportive learning environment.

#### Student Arrival/Dismissal/Hallway Transitions

All schools will have a plan for exit and entry that outlines specific strategies to maximize safety.

Building principals will develop written expectations for staff regarding the supervision of students during arrival, dismissal and hallway transitions to ensure safe and orderly conduct in the building and on school grounds. All protocols will be disseminated to staff, students and families prior to the start of the school year as well as throughout the school year.

#### Student Arrival/Dismissal/Hallway Transitions (continued)

Reasonable effort will be made to keep students physically distanced when moving through the hallways by encouraging the use of either one or two walking lanes. Staff members will be positioned throughout the building to prevent students from congregating in the hallways.

Students who leave the building at dismissal shall not return into the building without permission. Only students who are requested to remain after school for a teacher-supervised activity, or those attending a supervised school activity, shall remain in the building after dismissal. Additionally, after-school activities that prioritize academic learning will be allowed with consent by the principal.

#### Breakfast/Lunch

See the Food Services section for details.

#### Classroom and Specials Classroom Layout/Physical Distancing

Every school learning environment has slight variations of size, design and layout. Teachers have the flexibility to create a safe learning environment. For example, classrooms may use manipulatives and otherwise. Reasonable effort will be made to keep students and staff physically distanced. Classroom layouts will be approved by the building principal.

Each classroom and shared space, such as gymnasiums, libraries, cafeterias, etc., has a hand sanitizer station. All staff will have access to cleaning/disinfecting supplies to use as needed on furniture and/or instructional materials between usage. Upon entering or leaving a learning space, students and staff will be encouraged to use hand sanitizer.

Students will be encouraged to use personal <u>school supplies</u>. Procedures will be defined for using shared supplies. Students will use their district-assigned 1:1 devices to submit assignments via Google Classroom. Students will be expected to charge district-assigned devices at home because the device will be utilized during the classroom periods. Limited charging spaces will be available during the school day. Please review our <u>technology resources for families</u>.

#### **Lockers**

Administration will request a dress code waiver for the 2021-22 school year that will allow middle and high school students to wear backpacks to carry district-issued devices and personal materials throughout the day, as well as to minimize locker use and congregating in hallways. Lockers will be issued upon parent or student request at all levels.

#### **Electives**

Elective courses will continue to be offered for students.

#### Release Times (high school only)

A full-time high school student is defined as a student who is carrying 6 credits in a school year. Juniors and seniors in good standing are allowed to apply, with parent permission, for a release during regular school hours. Releases accommodate various student needs, such as attendance at off-site classes, for example dual enrollment classes, or student work needs. All students, however, must maintain their 6 credit full-time status.

To support increased physical distancing, administration will request a waiver that will allow seniors in good standing to be defined as full-time when carrying 5 credits for the 2021-22 school year.

#### **Library Learning Commons**

The library media teacher, in collaboration with classroom teachers, will continue to teach lessons on information literacy skills and digital citizenship in the Library Learning Commons. All KUSD libraries will have 24/7 access to digital resources, ebooks and audiobooks through ClassLink.

#### **Transportation**

Please see the <u>Transportation</u> section for details.

#### Course Offerings (high school only)

As always, course offerings, including AP courses, will be determined by enrollment, student interest, and certified staff availability. Limited course availability also applies to students enrolled in KUSD choice or charter schools, which may need to alter their usual program sequence.

#### Physical Education

Curriculum modifications and activity rotations may be made to limit the sharing of equipment, particularly in high-risk activities. Outdoor facilities will be used whenever feasible and students will be encouraged to bring their own water bottles. Locker room use may remain limited or be eliminated to reduce congestion and overcrowding.

#### Music

Music classes will be held in the largest spaces possible or outdoors when feasible to increase distancing. Sharing of band and orchestra instruments will remain suspended.

Band, choir and orchestra will operate as they have traditionally, with the focus being on musical skills and knowledge building through the study and performance of large ensemble literature.

#### Art

Shared materials will be allowed with proper sanitization (e.g. paints, brushes, scissors, etc.).

#### Theatre/Dance (high school only)

Productions will make reasonable effort to keep students physically distanced with minimal shared materials. Considerations for makeup and costuming and/or prep at home will be encouraged. Information regarding performances will be forthcoming.

#### Career and Technical Education

Shared equipment will be allowed with proper sanitation (e.g. welding equipment, tools, etc.), and activities will be rotated to limit shared equipment to the extent possible. Staff will identify universal learning outcomes that can be applied to multiple activities and may make curriculum modifications to limit shared equipment and high-risk activities.

#### Extracurricular Activities

In-person students may participate in supervised after-school activities, run by a KUSD staff member, with a safety plan approved by the building principal/designee. This includes activities such as athletics, clubs, dances/socials, student government, etc. Additionally, small group family education programs may be held starting Sept. 1, 2021. These activities are voluntary. No outside KUSD organization will be allowed to run an after school activity.

Additionally, clubs and activities who periodically engage in sponsored, organized competitions (DECA, FBLA, Cheer, Super Mileage Vehicle, etc.) may participate in day-trip only competitions to the same extent allowable for athletic games with a safety plan approved by the building principal. Participation is voluntary. Any competitions involving overnight trips will not be allowed at this time.

#### Middle School Specifics

Middle school schedules will follow a typical middle school bell schedule, which will be posted under quick links on your child's <u>school website</u>. As always, Choice/Charter programs may necessitate bell schedule adjustments.

#### **High School Specifics**

High school schedules will follow a typical, seven-period bell schedule, which will be posted under quick links on your child's <u>school website</u>. As always, Choice/Charter programs may necessitate bell schedule adjustments.

#### **Building Orientation**

Registration and Open Houses will be held virtually.

# Virtual Learning

#### **ELEMENTARY K-5**

Virtual learning for K-5 students will be offered through the Kenosha Unified K-5 Virtual Learning Program. Early education will be offered in person only. This program is separate from individual elementary schools. The K-5 Virtual Program will offer students access to a virtual learning environment that utilizes KUSD curriculum and requires students to engage in live virtual lessons on a set daily schedule (see sample elementary virtual learning schedule on <a href="Page 13">Page 13</a>).

Students participating in virtual learning and/or teacher support sessions will be required to have cameras on for the entirety of the virtual lesson to be marked present. This is to ensure students are present, engaged and safe (based on what can be seen).

Exceptions to this rule include a student requesting permission to turn off the camera to leave the room briefly (e.g. restroom use, etc.). Families are encouraged to find an appropriately private place for virtual learning to the best of their ability.

The K-5 Virtual Learning Program will be offered through the district's learning platforms, Seesaw (K-2) or Google Classroom (3-5). Students will follow the district's curriculum and lessons will be closely aligned to in-person lessons. Virtual learning is a blend of online, face-to-face instruction with teachers as well as independent learning tasks. Teachers will meet virtually with students to provide instruction, answer questions and give feedback. Quizzes, tests and grades will align with traditional in-person grading at the elementary level.

Families interested in the K-5 Virtual Learning Program will be required to apply to the program. The application window, process and deadlines will be shared with families via email prior to the start of the 2021-22 school year. All applicants are agreeing to be enrolled in the K-5 Virtual Learning Program for the entire 2021-22 school year. Progress and participation of students attending the K-5 Virtual Learning Program will be monitored throughout the school year. Students failing to meet expectations may be recommended to return to in-person learning at their home school for second semester.

Students enrolled in choice/charter schools will forfeit their seat if they attend the K-5 Virtual Learning Program during the 2021-22 school year. Students may reapply for admittance to choice/charter programs for the 2022-23 school year.

#### Attendance

Virtual attendance will follow KUSD Policy 5310 – in alignment with State of Wisconsin expectations – for attendance.

- Attendance designations will include Present, Tardy, Absent.
- As usual, "absent" is automatically adjusted at the end of the day to excused, unexcused, truant, QS-E (quarantine status-excused).
- Absent periods that have not been excused by a parent via communication with school attendance staff will automatically convert to truant.
- As always, attendance defaults to "present" unless adjusted by the teacher to reflect student absence.

#### Elementary Student Expectations Overview

- Virtual learning will have regularly scheduled class days that will include live virtual instruction by the teacher, independent work time, and opportunities for small group or one-on-one support.
- The amount of time spent each day in virtual classes will vary based on student grade level, course complexity, and learner readiness. (see example schedule on <u>page 13</u>.)
- Students will be expected to log into their assigned daily classes and fully participate throughout the duration of all live learning sessions.
- Attendance will be taken when students log into assigned face-to-face meetings with teachers, and students must engage in the full live learning sessions to be counted present.
- To report an absence, parents/guardians must follow the K-5 Virtual Learning Program's absence reporting procedures.
- Virtual classes will be fully graded. Students are expected to complete assignments to show evidence of learning.
- Students are expected to monitor their Seesaw (4K-2) or Google Classroom (3-5) and respond to assigned coursework and teacher feedback.
- Students are expected to inform teachers of technical difficulties to avoid delayed progress.
- Students are expected to be respectful, responsible, and safe, adhering to teacher classroom expectations and all KUSD policies, including the appropriate use of technology.

#### K-5 Virtual SPED/ELL

Parents and guardians of students with an Individualized Education Plan (IEP) or a Language Development Plan (LDP) are encouraged to consult with the program support teacher or the ESL teacher at their child's current school prior to applying to the eSchool Virtual Learning Program. A student's current case manager or ESL teacher will assist families through the process of adjusting the student's IEP or LDP so that it may be delivered optimally within a virtual learning nvironment.

Students with disabilities who apply for virtual learning will be provided services in their least restrictive environment (LRE) as determined by their IEP. An IEP review meeting may be conducted to ensure that the virtual learning option is the least restrictive environment for each student with special education needs.

#### **SECONDARY 6-12**

Kenosha eSchool will be the virtual option offered to students in grades 6-12. This will provide students access to high-quality, standards-driven curriculum in an environment that is self-paced and accommodates students' varying physical locations, individualized education plans, and timeframes.

Families interested in eSchool will be required to apply to the program. The application window, process and deadlines will be shared with families via email prior to the start of the 2021-22 school year. All applicants are agreeing to be enrolled in eSchool for the entire 2021-22 school year. Students who are interested in continuing with eSchool after the 2021-22 school year must reapply for continued enrollment in the program.

Applications will be reviewed and spots will be allocated based on overall applicant numbers and KUSD's ability to staff these positions. If the number of applicants exceeds the district's ability to staff these positions, a waitlist will be instituted. High school students who are accepted will be required to fill out new course requests that align with eSchool course offerings.

Students enrolled in choice/charter schools will forfeit their seat if they attend eSchool during the 2021-22 school year. Students may reapply for admittance to choice/charter programs for the 2022-23 school year.

#### Unsuccessful Students

Students failing to meet expectations may be recommended to return to in-person learning at their home school for the second semester.

Secondary students who return to in-person learning for the second semester may need adjustments to course selections. Every reasonable effort will be made to limit impact on credit acquisition. Families are strongly encouraged to explore course availability and potential credit impact with their in-person school counselor in advance.

#### eSchool Courses - Middle School

Middle School

Middle school students will be enrolled in courses and electives automatically. Students' elective courses will be predetermined by eSchool and will vary by grade. Students will not be allowed to take courses at their boundary school while enrolled with eSchool. Most middle school courses are a semester in length. To view a list of eSchool middle school electives, visit <a href="https://www.kusd.edu/eschool/?page\_id=888">https://www.kusd.edu/eschool/?page\_id=888</a>

#### eSchool Courses - High School

For a list of eSchool high school courses, visit <a href="https://www.kusd.edu/eschool/?page\_id=888">https://www.kusd.edu/eschool/?page\_id=888</a>
These courses fit the requirements for graduation. Most high school courses are 9 weeks/1 quarter for each 0.5 credit (exception: AP courses are one semester per 0.5 credit). Students typically take 3-4 courses per quarter. Students will not be allowed to take courses at their boundary school while enrolled with eSchool.

#### Extracurricular/Activities

eSchool students may participate in supervised after-school activities at their boundary school with a safety plan approved by the building principal. This includes athletics, clubs, dances/socials, etc.

Additionally, clubs and activities who periodically engage in sponsored, organized competitions (DECA, FBLA, Cheer, Super Mileage Vehicle, etc.) may participate in day-trip only competitions to the same extent allowable for athletic games with a safety plan approved by the building principal. Participation is voluntary. Any competitions involving overnight trips will not be allowed at this time.

#### Grading

eSchool uses the Buzz Learner Management System, which is independent of Infinite Campus. Via Buzz Learner, families can track progress, pacing and current grades. Grades will not be shown in Infinite Campus until the end of the grading period. eSchool students are required by eSchool policy to pass finals in order to pass courses. eSchool does not offer grade replacement for failed courses. However, high school students may have the opportunity to retake a course or take an Edgenuity course, another online course, for a new grade at their home school if they fail.

#### 6-12 Virtual SPED/ELL

Parents and guardians of students with an Individualized Education Plan (IEP) or a Language Development Plan (LDP) are encouraged to consult with the program support teacher or the ESL teacher at their child's current school prior to applying to the eSchool Virtual Learning Program. The student's current case manager or ESL teacher will assist families through the process of adjusting the student's IEP or LDP so that it may be delivered optimally within a virtual learning environment.

Students with disabilities who apply for virtual learning will be provided services in their least restrictive environment (LRE) as determined by their IEP. An IEP review meeting may be conducted to ensure that the virtual learning option is the least restrictive environment for each student with special education needs.

#### **Advanced Placement**

eSchool offers a variety of Advanced Placement courses in Spanish, Language/Comp, Human Geography and United States History. Kenosha eSchool offers a variety of honors courses as well, which can be found at <a href="https://www.kusd.edu/eschool/?page\_id=888">https://www.kusd.edu/eschool/?page\_id=888</a>

#### eSchool Teacher Support

eSchool teachers are available during traditional and non-traditional work hours. Teachers are available to answer questions for students via phone, email, office hours or independent online virtual meetings. Teachers are expected to respond to student inquiries within a 24-hour period (excluding weekends and holidays). Teachers also are available weekly during scheduled virtual office hours.

#### Attendance

eSchool attendance procedures can be found at <a href="https://www.kusd.edu/eschool/wp-content/uploads/2016/07/attendance-policy.pdf">https://www.kusd.edu/eschool/wp-content/uploads/2016/07/attendance-policy.pdf</a>

eSchool learning requires students to become independent learners who will work through instructional material at a self-guided pace that may require varying degrees of support from their parents/guardians.

## Parent/Guardian Virtual Learning Tips



#### **LEARNING SPACE**

Create a learning space with your child where they feel comfortable and focused.



#### **SUPPLIES**

Make sure they have materials necessary to complete assignments. whether it is a computer, Wi-Fi, pencil, paper, markers or otherwise, be sure your child has what they need to get their work done.



#### SCHEDULE AND **DEADLINES**

Review the daily class schedule with your child and use a calendar to keep track of deadlines.



#### ROUTINE

Develop a routine with vour child and help them stick to it to the best of your ability.



#### COMMUNITY

Connect with other parents/guardians and help your child connect with peers to build a learning support network.



#### PARENT SUPPORT

Support needs will vary by child and may be more common for parents/guardians of younger children.



#### **BREAK TIME**

Maintain breaks, snack time and get plenty of exercise to help reduce stress and improve attention.



#### **ASSIGNMENT REVIEW**

Ask them to show you completed work before they turn in assignments.



#### COMMUNICATION **WITH TEACHERS**

Communicate with your child's teacher as needed, whether it is for tips on how to help your child, understanding assignments, or any other reason - they are trained professionals who are available and ready to help.



#### **HELP**

If you are having any issues with your child's virtual learning, be sure to reach out to the building principal so matters can be addressed.





Ask your child questions about understanding, such as what did you like best about today's lesson, or what was the most interesting thing your teacher said?



### ELEMENTARY SCHOOL

## SAMPLE SCHEDULE

Students will receive virtual instruction via Seesaw (grades K-2) and Google classroom (grades 3-5). Students will spend time meeting virtually with their teacher, but some learning will happen independently without teacher guidance. Staff and students will be expected to engage in virtual learning throughout regular hours of the school day.

#### **Monday-Thursday**

8:30 a.m. A.M. Learning Sessions

11:40 a.m. Lunch/Movement - 75 Minutes

12:55 p.m. P.M. Learning Sessions

Teacher-led small group and Individual Learning 2:15 p.m.

#### **Example schedule**

Teacher-led small group and individual Beginning learning sessions and/or teacher-supported of dav until daily task completion with parent/guardian 8:30 a.m. support as needed

Community meeting 8:30 a.m. Number corner

9:00 a.m. Literacy/reading - 40 min.

Math - 40 min. 9:40 a.m.

11 a.m.

Supplementary rotating lessons - 40 min. 10:20 a.m. · Library media, counselor or writing

Specials (art, music, physical education) - 40 min.

11:40 a.m. Lunch/movement - 75 min.

Support rotating lessons - 40 min.

Guided reading

12:55 p.m. Intervention • Writing

Social studies/Science - 40 min. 1:35 p.m.

Teacher-led small group and individual learning 2:15 p.m. sessions and/or teacher-supported daily task until end of completion with parent/guardian support as school day

needed

#### **Friday**

8:30 a.m. A.M. Learning sessions 11:40 a.m. Lunch

#### Example schedule

Teacher-led small group and Beginning individual learning sessions and/or of day until teacher-supported daily task completion 8:30 a.m. with parent/guardian support as needed

Community meeting 8:30 a.m. Number corner

9 a.m. Literacy/reading - 40 min.

9:40 a.m. Math - 40 min.

Support rotating lessons - 40 min.

• Guided reading

10:20 a.m. Intervention

Writing

Skills

11 a.m. until end of school day

Teacher-led small group and individual learning sessions and/or teacher-supported daily task completion with parent/guardian support as needed



# Social and Emotional Learning

As defined by the Collaborative for Academic, Social, and Emotional Learning (CASEL), social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions.

In order for students to be ready to engage in academic learning, they must be regulated and in safe and supportive relationships.

#### Supports for Students

- Staff will prioritize building and strengthening relationships with students.
- Staff will work with students on creating predictable routines and procedures in order to create safe and supportive environments.
- Students will benefit from the schoolwide implementation of CASEL 3 Signature SEL Practices during daily lessons and interactions.

#### Supports for Families

- Resources are available on the KUSD website (kusd.edu) for parents who would like to learn more about SEL and how to support their children at home.
- A parent learning module was created to help support families as we navigate through the 2021-22 school year. There are videos and links to additional resources that may be valuable as you support your child(ren) during this time of in person and/or virtual learning. This is available in both Spanish and English.
- School Based Counseling (in partnership with Professional Services Group) is currently available in 28 schools, and being expanded to 6 more schools in the fall, with plans to expand to all KUSD schools by spring of 2022.

#### **Student Learning Supports**

KUSD has a robust student learning support team for students. Schools have a variety of support personnel such as counselors, deans, social workers, program support teachers, and school psychologists that can contribute to a student's success. Parents and guardians are encouraged to connect with their school in order to schedule a phone call or meeting with specific staff connected to their child. KUSD has a continuum of resources and supports available to address individual student needs.

# Operations

The recommendations in this document have been made with the health and safety of our students and staff at the forefront of each discussion. <u>This section is fluid pending possible local, state or national mandates/orders that are beyond the district's control.</u>

District staff will collaborate with KCPH when needed to determine a course of action for individual schools on a case-by-case basis, up to and including closure of a building and/or cancellation of activities/sports, if deemed necessary.

#### STUDENT SICK PROCEDURES

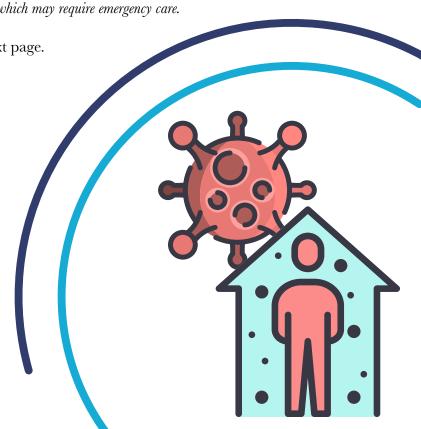
Each school building will have a designated isolation room outside of the main office/nurses room for staff and students exhibiting <a href="COVID-19 symptoms">COVID-19 symptoms</a> where they will wait to be picked up by a parent/guardian. These rooms are separate from healthy student office visits (e.g. daily medications, diabetic testing, routine asthma care, etc.). Health staff will use infrared no-touch thermometers provided by the state to monitor for temperatures. Isolation rooms will be disinfected between each use.

If someone is showing any of the signs\* listed below, call 9-1-1 immediately and notify the operator that you are seeking care for someone who may have COVID-19. Also, notify the building administrator, as well as front desk/office staff, so they are aware of 9-1-1 being dialed.

- Trouble breathing
- Persistent pain or pressure in the chest
- Disorientation
- Inability to wake or stay awake
- Bluish lips or face

\*This is not an exhaustive list of all possible symptoms which may require emergency care.

See screening procedures for students on the next page.



SCREENING PROCEDURES FOR



Created with guidance from the Kenosha County Public Health (KCPH)

#### Is a student exhibiting:

NOTE: symptoms must be unusual or outside the individual's baseline.

#### At least **ONE** of the following symptoms:

- · Fever or chills
- Cough
- · Shortness of breath
- · Difficulty breathing
- · New loss of smell or taste
- · Diarrhea
- Vomiting

#### At least TWO of the following symptoms:

- · Muscle or body aches

- · Headache · Sore throat
- · Congestion or runny nose
- · Nausea

Fatigue

NO **Implement** usual building procedures

#### Send the student to the isolation room



#### Was a COVID test done?

The following steps also apply to all asymptomatic students who voluntarily take a COVID-19 test.



#### YES

Students must stay home until results are received.



the dates provided by the health department and provide test results

#### **NEGATIVE:** Student must stay home until:



#### Students must stay home until:

• 10 days have passed since symptoms first appeared **OR** the doctor authorized return to school date

· fever-free for 24 hours without fever-reducing medication

symptoms have improved



Parent/guardian calls child in due to

**COVID-19 symptoms** 

Staff member documents absence on KUSD tracking form. \*Students who have been vaccinated must also follow these steps

regarding testing or a doctors note.





#### **STAFF SICK PROCEDURES**

KUSD will be using a self-reporting approach to monitoring for COVID-19 in the workplace. We kindly ask all staff to self-screen for any <u>symptoms</u>.

If staff are not showing symptoms, they should report to work at their regularly scheduled time. During this time, we strongly urge staff to practice increased hygiene, including washing hands often, practicing physical distancing, covering coughs and sneezes, leaving doors open to avoid touching handles and refraining from shaking hands.

If someone is showing any of the signs\* listed below, call 9-1-1 immediately and notify the operator that you are seeking care for someone who may have COVID-19. Also, notify the building administrator, as well as front desk/office staff, so they are aware of 9-1-1 being dialed.

- Trouble breathing
- Persistent pain or pressure in the chest
- Disorientation
- Inability to wake or stay awake
- Bluish lips or face

See screening procedures for staff on the next page.

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<sup>\*</sup>This is not an exhaustive list of all possible symptoms which may require emergency care.

#### SCREENING PROCEDURES FOR



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#### Is a staff member exhibiting:

NOTE: symptoms must be unusual or outside the individual's baseline.

#### At least **ONE** of the following symptoms:

- Fever or chills
- Cough
- · Shortness of breath
- · Difficulty breathing
- · New loss of smell or taste
- · Diarrhea
- Vomiting

#### At least TWO of the following symptoms:

- · Muscle or body aches
- Headache · Sore throat
- Fatigue
- · Congestion or runny nose
- Nausea



Supervisors will send staff members who are exhibiting COVID-19 symptoms home and notify Human Resources so they may follow up with the individual.

#### Staff member calls in due to COVID-19 symptoms

Staff member notifies supervisor, enters absence in Frontline and contacts their health care provider.

\*Staff members who have been vaccinated must also follow these steps regarding testing or a doctor's note.









#### Was a COVID test done?

The following steps also apply to all asymptomatic staff who voluntarily take a COVID-19 test.

NO





#### YES

Staff must stay home until results are received

#### Staff must stay home until:

10 days have passed since symptoms first appeared **OR** the doctor authorized return to work date AND fever-free for 24 hours without fever-reducing

medication AND symptoms have improved

#### **POSITIVE:**

#### **NEGATIVE:** Staff must stay home until:

There are two reasons why one might be allowed to use the Extended Emergency Paid Sick Leave (EPSL):

- Being COVID-positive
- · Being quarantined by KUSD due to exposure to a COVID-positive individual while at work

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# POSITIVE CASES/QUARANTINE PROCEDURES

## **COVID** POSITIVE



Staff and students who are **COVID-positive** must provide the district a copy of the positive test result and remain at home while following the **isolation** dates provided by their health department.

KUSD will notify via email staff and parents/guardians of students who were exposed to a COVID-positive individual.

- Exposure includes anyone in a classroom with and/or a close contact to a COVID-positive individual at or during a KUSD activity.
  - Close contact is defined as being within 3 feet of a COVID-positive individual for 15 minutes or more.

## QUARANTINE

**Individuals exposed to a COVID-positive individual on KUSD property** will only be required to quarantine if they develop COVID symptoms within 14 days or are notified to do so by the health department. Those who develop one or more symptoms (e.g. fever or chills, cough, shortness of breath or difficulty breathing, new loss of taste or smell, diarrhea, vomiting, muscle or body aches, headache, sore throat, fatigue, congestion or runny nose, nausea) will be required to quarantine as outlined below:

- · Immediately guarantine for 10 days after symptom onset and contact a health care provider for potential testing.
- Quarantine may be shortened to 7 days with a negative test result that is collected on day 6 or 7 following the date of exposure (at-home tests will not be accepted).

Individuals notified to quarantine by their health department must remain at home while following the quarantine dates provided to them and KUSD by their health department.

## **STUDENTS**

who quarantine will access assignments via Seesaw (4K-2) or Google Classroom (3-12) for the duration of their quarantine period.

## **STAFF** WHO ARE REQUIRED TO:

**QUARANTINE BY KUSD** (exposed at KUSD and symptomatic) may work from home with supervisor approval, use EPSL or use sick time

#### **ISOLATE BY HEALTH DEPARTMENT**(COVID+)

may work from home with supervisor approval, use EPSL or use sick time

**QUARANTINE BY HEALTH DEPARTMENT**(exposed/close contact) may work from home with supervisor approval, or use sick time

There are two reasons why one might be allowed to use the Extended Emergency Paid Sick Leave (EPSL);

· Being COVID-positive · Being guarantined by KUSD due to exposure to a COVID-positive individual while at work

#### STAFF-SPECIFIC INFORMATION

This section pertains to staff members and includes a variety of topics regarding adjustments being made for the 2021-22 school year due to the pandemic. These items are fluid and may be adjusted as we learn what works and what does not during these uncertain times

#### Staff Business Travel

Staff wanting to attend conferences and/or other trainings must seek supervisor approval prior to registering. At this time, only virtual staff attendance for work-related conferences will be approved for the safety and well-being of themselves, colleagues and students.

#### Staff International Travel and Self-quarantine

The district is following the CDC's domestic and international travel updates, which can be found online at <a href="https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html">https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html</a>.

#### Staff Concerns About Returning to Work:

Staff with concerns directly related to COVID-19 may be eligible for paid leave and should contact the Office of Human Resources. Staff who do not feel safe returning because of health/medical reasons other than COVID, may contact the Office of Human Resources to determine whether or not there are any leave options available based on their concerns (e.g. FMLA, ADA, etc.).

Staff seeking additional support from an outside source are encouraged to contact LifeMatters, KUSD's employee assistance program, free of charge. LifeMatters is a 24/7 service that offers free, personal and confidential assistance to district staff and eligible dependents. Visit <a href="https://members2.mylifematters.com/portal/landing">https://members2.mylifematters.com/portal/landing</a> and enter kusd1 in the sign-in box.

#### Staff Lounges

These areas will be cleaned regularly so staff may safely access amenities. Physical distancing is encouraged.

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INDICATORS THAT LEAD TO

# VIRTUAL LEARNING

ANY of the following indicators may trigger a transition to all virtual learning. It is important to note that each closure decision will be made on a case-by-case basis and nothing prevents the district from moving to virtual learning for reasons other than those outlined below.

(please note: all metrics are subject to change based on new guidance from public health officials):

## POSITIVE CASES INCREASE

>3%

14 SAP

Based on the cumulative total of in-person staff and student COVID-positive cases divided by the total in-person staff and student population.

## **COMMUNITY OUTBREAK**

A significant community outbreak is occurring or has recently occurred (large community event or local employer) and is impacting multiple staff, students, and families served by the community such that the KCPH directs KUSD to close buildings.



## STAFF ABSENCES



Staff absences, due to individuals personally testing positive or being required to quarantine, reach a level that has the potential to compromise the safety or fidelity of the learning environment.

#### PHYSICAL DISTANCING

Staff and students will be encouraged to practice the <u>CDC's recommended</u> 3-feet physical distancing to the greatest extent possible in all areas of the district.

#### PERSONAL PROTECTIVE EQUIPMENT

#### Face masks

Masks will be required for all students, staff and visitors when in KUSD buildings and/or riding district transportation. This requirement may be adjusted as we monitor the rate of COVID spread in our schools and community. The district will have high-quality cloth face masks available for all staff and students or they may wear their own masks, too. Visitor mask requirements will mirror student and staff mask requirements based on grade level.

All students must comply with city and yellow bus regulations regarding masks. Currently, both require face coverings.

Extracurricular activities will mirror school day masking requirements, except athletics which will follow WIAA masking requirements.

#### Gloves

Gloves are not practical for most district positions or functions but will be made available for custodians and people performing medical tasks, such as school nurses, health aids and others interacting with sick individuals. Gloves should be disposed of and hands should be washed immediately following contact.

#### Air purifiers/fans

Staff may utilize personal air purifiers and/or fans. Per the CDC, fans should not be blown across students/groups because it could spread contaminated air droplets. Pushing air in/out windows is appropriate. Fans also may be used for personal cooling. Devices used should not include essential oils or scents of any kind because they are asthma triggers.

#### **PERSONAL HYGIENE**

Staff and students are advised to do the following to protect themselves and others:

- Practice frequent and proper handwashing
- Eliminate physical contact no handshakes, hugs, high-fives, etc.
- Cover coughs and sneezes inside elbow or with a tissue
- Avoid touching eyes, nose, and mouth

Hand sanitizing stations are located at the entrance of every classroom and office area (e.g. main office, guidance office, ESC department entrances, etc.). This does not include individual offices or small pockets of offices.

Schools will display signage regarding hand washing, physical distancing and others to help remind students and staff about the safety measures in place.

#### **CLEANING AND DISINFECTING**

This document explains the usual cleaning expectations of each custodian.

The Facilities Department will continue to disinfect with an emphasis on sanitizing commonly touched surfaces throughout each building, such as counters, tables, desks, chairs, doorknobs, door surfaces, light switches, elevator buttons, railings, computer keyboards and lavatory fixtures, as well as all offices, cubicles, and meeting rooms.

#### Cleaning and Disinfecting (continued)

Head custodians will continue to maintain an inventory of all routine cleaning and operational supplies and place orders as supplies, such as disinfectant sprays, hand sanitizer, etc., run low.

Arrangements have been made for custodial staff at each site to obtain bottles of disinfectant, gloves and paper towels for use to help keep them safe and perform additional disinfecting.

Custodial staff will rotate spraying rooms each night with <u>Protexus sprayers</u> regardless of any pending cases. Example: If someone has 30 rooms to clean on a daily basis, they will rotate spraying six rooms per day.

Each classroom/office will receive a 32 oz. bottle of <u>disinfecting product</u>. These bottles will be labeled and will be for classroom/office use only. It will be up to staff in each room to determine how often they want to wipe down their tables, desks and/or door knobs throughout the day. Staff should leave a note for night custodians when a refill is needed. Paper toweling or white towels also will be supplied to each classroom.

#### **VISITOR PROTOCOLS AND PROCEDURES**

The district intends to limit all non-essential visitors in buildings. Schools are encouraged to find ways to include visitors virtually when possible. Parent/guardian meetings, such as IEPs, 504s, CSI and parent teacher conferences, will be held virtually to the greatest extent possible.

When virtual meetings are not feasible, parent/guardian meetings may be held in-person at the request of the school or parent/guardian. Such meetings will be scheduled with prior notice and will be held in large spaces to ensure physical distancing.

Visitors who are non-KUSD employees are allowed for academic, social/emotional, behavior and therapy purposes. This may include Officer Friendly, Seal-a-Smile, Kenosha Fire Department staff, school-based mental health therapy, mentors, chaperones for approved field trips, chaperones for approved socials/dances, family education program staff and attendees (after school only to limit student and staff exposure), etc. as of Sept. 1, 2021.

Parents/guardians are encouraged to remain in their vehicles during any form of pickup and/or dropoff – before, during and after school.

Parents/guardians dropping off their child(ren) after the school day has started should send students into the building by themselves. They also are discouraged from dropping off forgotten items, including lunches and musical instruments, unless absolutely necessary. Should this occur, parents/guardians must contact the school office to arrange a dropoff of items, such as medications.

Parents/guardians picking their child(ren) up before the school day ends should call the school office. In this instance, parents/guardians should send a note to schools with their child indicating the need for an early dismissal. Elementary students will be walked out to the parent/guardian and may be asked to verify identification. Middle and high school students will be released to parents/guardians.

Deliveries should be dropped at a designated door away from student and staff traffic.

Student teachers and field experience students from approved universities will continue to work in classrooms.

<u>Facilities use permits</u> for outside groups (all classification of permit users except school activity groups) will be limited to outdoor facilities only for the 2021-22 school year unless later action is taken by the School Board.

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#### **FOOD SERVICES**

#### General:

The framework of how the food service department provides meal service to students was developed using resources from the United States Department of Agriculture (USDA), Department of Public Instruction (DPI) and the Centers for Disease Control and Prevention (CDC). Guidelines and procedures outlined within the framework are fluid.

#### Food Services General (continued)

<u>Hand sanitizer will be provided for all school kitchens</u>. Training on when to use hand sanitizer will be provided at back-to-school training and new-hire orientation.

<u>Protexus</u> sanitizer sprayers have been purchased for each middle and high school kitchen. Unit managers will spray all high-touch areas at the end of each shift – using food grade approved sanitizer.

Glove usage during food prep follows the <u>Wisconsin Food Code</u> – "Bare hand contact is not permitted when handling ready to eat foods at any time." Additionally, gloves will be worn when collecting/scanning meal cards. Training on when to use gloves will be provided at back-to-school training and new-hire orientation.

<u>Child Nutrition Waivers 2021-2022</u>, including menu modifications will allow both food service staff and students to practice better physical distancing.

#### Meals and Menus:

<u>Nationwide Waivers to Allow School Meal Pattern Flexibility</u> will allow for complete meals to be served to students and to move them quickly through the cafeteria. The elimination of Offer vs. Serve will increase student food waste and food expenditures. This increased food waste cannot be turned into '<u>Sharing Tables</u>.'

Ala carte will be eliminated during the pandemic time to minimize time students spend in line selecting items to eat. By offering only (a limited number of) complete grab-and-go style meals, students will be able to quickly get through the food line.

#### Checkout/Point of Sale (POS):

The <u>Seamless Summer Option</u> will be extended to offer free, complete meals – breakfast and lunch – during the 2021-22 school year.

Checkout cashiers will have isopropyl alcohol spray bottles for <u>disinfecting POS machines</u> – recommended by the POS company. The POS and pin pads will be wiped with the isopropyl alcohol as possible.

<u>Plexiglass barriers</u> have been installed at all middle and high school POS stations.

#### Increase Physical Distancing:

Menu and packaging modifications will allow students to get through the serving lines much quicker. <u>This could allow buildings to choose from the following for Safely Distributing School Meals During COVID-19</u>.

- 1. Schools may add another lunch period, reducing the number of students in each lunch period.
- 2. Release from class to the cafeteria could be staggered to let fewer students move quickly through the lines before the next classes are released. It is recommended that middle school students not all be brought into the cafeteria and seated before being released into the food lines.
- 3. Schools could create areas in spaces adjacent to cafeterias in spaces not normally used for eating.
- 4. Meals may be eaten in the classroom.

#### **TRANSPORTATION**

The bus is often a student's first point of contact with school in the morning and the last point of contact in the evening. As such, the district will implement additional protocols to mitigate the spread of COVID-19 and protect both students and staff. These steps are meant to supplement the DPI Interim COVID-19 Transportation Guidance.

For most school districts, it is neither logistically nor fiscally possible to implement physical distancing on a school bus. In most cases, about 10-12 students would fit on a bus with physical distancing in place, which would take 2-4 times more buses, drivers and funds to implement.

The district will contact all parents/guardians to determine which students will be riding the bus and which ones will not based upon the district's mitigation plan. Students and parents/guardians will be a crucial part of helping ensure safety and mitigating risk while utilizing school transportation.

To ensure the safe transport of students, the district will work with bus companies to ensure the following is done throughout the school year:

- Require all students to wear face coverings while on city and yellow buses
- Inspect all buses and vehicles used to transport students for cleanliness and safety.
- Ensure vehicle safety inspections are current.
- Complete scheduled service and preventative maintenance or ensure it is on schedule to be completed.
- Inventory, collect, and purchase enough cleaning equipment and hygiene supplies with the understanding that buses will be disinfected on a more frequent basis. Use products recommended by the CDC, Environmental Protection Agency, local health departments and/or risk management professionals.
- Thoroughly clean and disinfect all school buses and vehicles, especially commonly touched surfaces within the entry, passenger and driver's areas of the bus or transport vehicle, including car seats, seat belts, booster seats and harnesses, used to transport students on a regular basis.
- Allow time for the disinfecting products to dry and any fumes to dissipate before students are allowed on the bus.
- Document each time the vehicle is disinfected.
- Ensure that cleaning supplies kept on buses are appropriately labeled and stored so that students do not have access to them.
- Ensure that cleaning supplies used are appropriately labeled so that employees are aware of the chemicals being used. Ensure Safety Data Sheets are available for all chemical products in use.

The following are modifications the district will be urging bus companies to implement due to the pandemic:

- An appropriate alternative for city buses would be to have plexiglass installed between the driver and passengers
- Prohibit eating, drinking (unless medically required) or chewing gum on the bus

• Post CDC safety signage in buses

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#### Transportation (continued)

The district will also work with bus companies to consider the following whenever feasible:

- Assigning drivers to a single bus and a specific route, as well as taking other measures to minimize the number of drivers who use a vehicle
- Staggering dropoff and pickup processes and locations where possible at schools.
- Creating assigned seating expectations on each bus. Examples:
  - Formal seating chart to assist with seating assignments and any infection tracing needs (assign students by grade or bus stop)
  - Transporting medically fragile students in separate vehicles when directed by the Department of Student Support and Special Education
  - Exchanging drivers as opposed to loading students onto a different bus

#### **ISOLATION ROOMS**

Isolation rooms will be staffed by a nurse when they are assigned to be on site. When a nurse is not on site, the room will be staffed by the health information educational support professional.

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#### **ELEMENTARY ARRIVAL AND DISMISSAL**

Specific doors will be selected for each grade level, as well as students with special needs who arrive via bus, and will open no earlier

than 10 minutes prior to the start of the school day to allow for physical distancing prevent overcrowding.



#### SUPPLIES

Students may carry backpacks with personal supplies to help limit locker visits. They also will use

district-assigned devices to submit assignments.



Cleaning will focus on high traffic areas and touchpoints during the day and Protexus sprayers will be used to quickly disinfect affected areas. Teachers and staff also will have cleaning supplies to use as needed throughout the day.



#### PHYSICAL DISTANCING

Reasonable effort will be made to allow for appropriate physical distancing.

#### **SIGNAGE**

Posters are displayed around buildings to encourage proper hygiene.



#### HAND-WASHING

Teachers will regularly remind students of proper hand-washing techniques.

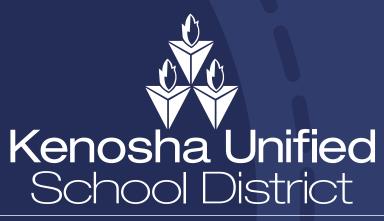


#### **FOOD SERVICES**

- · Hand sanitizer will be provided for all school kitchens.
- Unit managers will spray kitchens using a Protexus sprayer on all high-touch areas with a food-grade sanitizer at the end of each shift.
- $\boldsymbol{\cdot}$  Gloves will be worn when collecting/scanning meal cards.
- All menus will be modified to allow both food service staff and students to practice better physical distancing.



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