



**Kenosha Unified
School District**

ACADEMICS. OPPORTUNITY. SUCCESS.

REGULAR BOARD MEETING

Tuesday, February 22, 2022

7:00 PM

Virtual

**[https://www.youtube.com/
user/kenoshaschools](https://www.youtube.com/user/kenoshaschools)**

This page intentionally left blank



Regular Board Meeting
 Tuesday, February 22, 2022
 Virtual
 7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Introduction, Welcome and Comments by Student Ambassador	
IV. Awards/Recognition	
• US Paralympics Track & Field 2021 High School All-American List	
V. Administrative and Supervisory Appointments	
VI. Superintendent's Report	
VII. Legislative Report	
VIII. Views and Comments by the Public	
IX. Remarks by the President	
X. Consent Agenda	
A. Consent/Approve	4
Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations	
B. Consent/Approve	5
Minutes of 1/25/22 Special Meeting and Executive Session and 1/25/22 Regular Meeting	
C. Consent/Approve	14
Summary of Receipts, Wire Transfers and Check Registers	
XI. Old Business	
A. Discussion/Possible Action	20
Better Together 2021/22 Plan (Monthly Agenda Item)	
XII. New Business	
A. Discussion/Action	23
Report of Contract in Aggregate of \$50,000	
B. Discussion/Action	25
Course Change Proposal: LakeView Technology Academy	
C. Discussion	27
Head Start Semi Annual Report	
D. Discussion	33
School Year 2022-23 Preliminary Enrollment Projections	

E. Discussion/Action	40
Medical Plan Prescription Drug Coverage, Medical Insurance Plan Participation Tiers, District Health Savings Account Contributions, and Employee Benefits Eligibility	
F. Discussion/Action	46
Date Change for April, November and December 2022 Regular School Board Meetings	
G. Discussion/Action	47
Donations to the District	
XIII. Other Business as Permitted by Law	48
Tentative Schedule of Reports, Events and Legal Deadlines for School Board (February-March)	
XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XV. Adjournment	

Kenosha Unified School District

Kenosha, WI

February 22, 2022

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Anderson	Amanda	Wilson Elementary School	Grade 2	Instructional	01/24/2022	1
Appointment	Breidenbach	Kara	Mahone Middle School	Grade 6	Instructional	01/21/2022	1
Appointment	Cruz	Brenda	Stocker Elementary School	Special Education	ESP	02/14/2022	1
Appointment	Darow	Holly	Mahone Middle School	Cross Categorical	Instructional	01/21/2022	1
Appointment	Emmerich	Kimberlee	Jefferson Elementary School	Special Education	ESP	01/27/2022	1
Appointment	Frederick	Katrina	Bullen Middle School	Art	Instructional	01/21/2022	1
Appointment	LaScola	Samuel	Lance Middle School	Science	Instructional	01/24/2022	1
Appointment	Lozada	Yesenia	Food Service	Food Service Worker	Food Service	01/03/2022	1
Appointment	Martin	Kim	EBSOLA CA	Social Worker	Instructional	02/02/2022	1
Appointment	Masterson	Blain	Bradford High School	English	Instructional	01/24/2022	1
Appointment	Ottmann	Eric	Bullen Middle School	Social Studies	Instructional	01/24/2022	1
Appointment	Pederson	Kelly	Brass Community School	Classroom	ESP	02/07/2022	1
Appointment	Sansudsavat	Sierra	Vernon Elementary School	Grade 5	Instructional	01/31/2022	1
Appointment	Shtykin	Heather	Brass Community School	Classroom	ESP	01/12/2022	1
Appointment	Wolf	Meghan	Dimensions of Learning	Administrative Support (12 MO)	ASP	01/31/2022	1
Resignation	Cetnarowski	Cheri	Lincoln Middle School	Math	Instructional	01/21/2022	1
Resignation	Galli	Carlice	Grant Elementary School	Classroom	ESP	02/03/2022	0.49
Resignation	Parks-Knight	Darien	Tremper High School	Security	ESP	01/28/2022	1
Resignation	Soberanes	Sandra	Bradford High School	Administrative Specialist (12 MO)	ASP	02/18/2022	1
Resignation	Stanis	Jennifer	Bradford High School	Special Education	ESP	02/25/2022	1
Retirement	Aldridge	Dorinda	Roosevelt Elementary School	Talent Development	Instructional	06/09/2022	1
Retirement	Bouwma	Kandi	Bradford High School	Math	Instructional	06/09/2022	1
Retirement	Bundies	Susan	Harvey Elementary School	Information/Health Services	ESP	06/08/2022	1
Retirement	Chike-Rover	Donna	Roosevelt Elementary School	Talent Development	Instructional	06/09/2022	1
Retirement	Frost	Angelika	Southport Elementary School	Special Education	ESP	06/08/2022	1
Retirement	Gagliardi	Bernadette	Stocker Elementary School	Grade 1	Instructional	06/09/2022	1
Retirement	Malsack	Debra	Prairie Lane Elementary School	Administrative Specialist (10 MO)	ASP	06/23/2022	1
Retirement	Mardon	Catherine	Stocker Elementary School	Grade 4	Instructional	06/09/2022	1
Retirement	Pacetti	Susan	Tremper High School	Business	Instructional	06/09/2022	1
Retirement	Peters	Francisca	Frank Elementary School	ESL Other Language	Instructional	06/09/2022	1
Retirement	Prozanski	Kathryn	Whittier Elementary School	Grade 3	Instructional	02/09/2022	1
Retirement	Schwenk	Sandra	Kenosha E-School	Administrative Support (12 MO)	ASP	03/04/2022	1
Retirement	Tabbert	Kathleen	School Leadership	Administrative Specialist (12 MO)	ASP	04/18/2022	1
Retirement	Thomas	Tracy	Lincoln Middle School	Grade 6	Instructional	06/09/2022	1
Retirement	Van Pamel	Jennifer	Somers Elementary School	Grade 2	Instructional	06/09/2022	1
Retirement	Wagner-Shifra	Betsy Jo Jean	Bullen Middle School	Grade 6	Instructional	06/09/2022	1
Retirement	Warren	Rebecca	Jeffery Elementary School	Kindergarten	Instructional	06/09/2022	1
Separation	Stearns	Alyssa	Department of Special Education	Speech Therapist	Instructional	02/11/2022	1

This page intentionally left blank

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 25, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 25, 2022, in Room 125 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:01 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Bethany Ormseth and Mr. Brian Knee, Litigation Manager at Community Insurance Corporation, were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Position Assignments and Reviewing Findings/Order by Independent Hearing Officer.

Mrs. Modder moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Mr. Knee updated board members on pending and potential litigation matters.

Mr. Knee was excused from the meeting at 6:41 P.M.

2. Personnel: Problems and Position Assignments

Dr. Ormseth updated board members on employee issues.

3. Reviewing Findings/Order by Independent Hearing Officer

Mr. Anthony Casper, Principal at Kenosha eSchool, arrived at 6:50 P.M. and presented board members with information pertaining to an expulsion.

Dr. Ormseth and Mr. Casper departed the meeting at 6:57 P.M.

Mrs. Modder moved to approve the recommendation of the hearing officer in regards to the expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:58 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 25, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, January 25, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:06 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Price introduced the student ambassador, Christopher Portillo from Bradford High School, and he made his comments.

There were no awards or recognitions.

There were no Administrative or Supervisory appointments.

Dr. Ormseth gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Mr. Price moved to extend the time allotted for views and comments. Mr. Garcia seconded the motion. Unanimously approved.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 12/14/21 and 1/4/22 Special Meetings and Executive Sessions, 12/14/21 Regular Meeting, and 1/3/22 and 1/4/22 Special Meetings.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the December 2021 cash receipt deposits totaling \$173,192.63, and cash receipt wire transfers-in totaling \$44,647,354.61, be approved.

Check numbers 608253 through 608924 (net of voided batches) totaling \$4,747,675.93, and general operating wire transfers-out totaling \$3,876,419.22, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the December 2021 net payroll and benefit EFT batches totaling \$19,242,647.01, and net payroll check batches totaling \$7,032.34, be approved.”

Consent-Approve item X-D – Proposed Removal of Policy 5610 - Valedictorian, Salutatorian, WI Academic Excellence Higher Education Scholarship submitted by Ms. Kim Fischer, Regional Coordinator of Secondary Schools; Mr. William Haithcock, Interim Chief of School Leadership; Mr. Kristopher Keckler, Chief Information Officer; and Dr. Ormseth, excerpts follow:

“During the 2016-17 school year, administration presented the proposal for switching from a student rank system to a tiered Laude system for all KUSD high school students. This project revised the weights applied for various high school courses (honors, AP, dual credit, etc.) and worked to promote individual achievements rather than student competition. The majority of high schools in the United States do not report rank, but establish achievement levels based on weighted GPA scores. Ultimately, the KUSD School Board approved this proposal and the implementation began with the following grade 8 cohort group. That group is the current grade 12 cohort with a 2022 graduation date. These achievement levels appear on student transcripts and diplomas.

The current KUSD Policy 5610 - Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship established the criteria for recognizing the top student rank positions, and the process for identification for a state sponsored scholarship. The next act would be to remove this policy as it no longer applies. High school staff will still have access for pertinent rankings and share those with external institutions when necessary (i.e. scholarships). Any related scholarships based on ranking will be reviewed and a process established for school administration to determine respective placement and awards. The Counseling section of each school website will retain the documentation and explanations of the respective Laude program and conditions, as well as all directions and explanations related to students applicable for scholarships that require student rank data.

At its December 14, 2021, meeting the Board of Education approved the proposal to remove KUSD Policy 5610 - Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a first reading. Administration recommends that the School Board accept the proposed removal of Policy 5610 - Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a second reading at its January 25, 2022, meeting.”

Consent-Approve item X(E) – Policy 2251 – Evaluation – Administrative, Supervisory and Technical Personnel and Policy 4380 – Employee Evaluations submitted by Mr. Kevin Neir, Interim Chief Human Resource Officer; Mrs. Tanya Ruder, Chief Communications Officers; and Dr. Ormseth, excerpts follow:

“In 2014, all Wisconsin school districts and charter schools (established under section 118.40[2r] or [2x]) were required to begin using Educator Effectiveness to evaluate teachers and principals to fulfill statutory requirements to evaluate personnel, as noted in PI 8.01. This tool has been successfully implemented in KUSD, but the associated policies have not been updated to align with the use of this required tool.

In an effort to ensure alignment to state requirements and to clarify evaluation cycles for other employee groups, both Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and Policy 4380 - Employee Evaluations have been reviewed and adjusted.

It is recommended that rather than having two separate policies, we combine them and outline the various requirements for each employee group to prevent any contradiction between the two policies. This led to the deletion of Policy 2251 and the updates outlined in Policy 4380.

Administration recommends that the Board approve the deletion of Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and updated Policy 4380 - Employee Evaluations as a second reading on Jan. 25, 2022.”

Mrs. Modder moved to approve the consent agenda as presented. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth introduced the Better Together 2021-22 Plan (monthly agenda item) submitted by Mr. Haithcock and Dr. Ormseth, excerpts follow:

“On June 15, 2021, the board approved the following motion during a special board meeting:

“Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.”

No board action was taken at the July 27, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the August 26, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the September 28, 2021 regular board meeting.

No board action was taken at the October 26, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the November 16, 2021 regular board meeting.

No board action was taken at the December 14, 2021 regular board meeting.

Administration recommends that the School Board approve the changes outlined in Attachment A.”

Mrs. Modder moved to approve the changes to the Better Together Plan outlined in Attachment A. Ms. Robinson seconded the motion. Discussion followed.

Mr. Garcia moved to make masks optional. Mrs. Adams called the motion out of order.

A vote was taken on Mrs. Modder’s motion to approve the changes to the Better Together Plan outlined in Attachment A. Motion carried. Mr. Garcia and Mr. Battle dissenting.

Board members recessed at 8:32 P.M. and reconvened at 8:39 P.M.

Mr. Patrick Finnemore, Director of Facilities, presented the 2022-2023 Capital Projects Plan submitted by Mr. John Setter; Project Architect; Mr. Finnemore; and Dr. Ormseth, excerpts follow:

“Board Policy 3711 requires that a major maintenance project list be developed annually by the Department of Facilities Services and that the list be reviewed and approved by the School Board for action no later than April 1 of each year. This report includes the proposed major maintenance and energy savings projects plan for 2022-23.

Historically during times of rapid enrollment growth this report also includes the capacity projects as required by Board Policy 7200; however, there are no capacity projects proposed for the coming year.

The overall major maintenance budget is \$2,000,000. In addition, we have a budget of \$500,000 within our utilities/energy budget to fund capital projects each year. The energy project funds were generated from measured savings from previous energy projects over a 10-year period. Energy savings generated from projects the past several years have been placed back in the general fund for other district expenditures.

The 2022-23 capital projects plan is provided as Attachment A to this report. The plan is a continuation of the overall major maintenance plan initiated 21 years ago, and the energy savings project program started 19 years ago. The major maintenance plan includes a proposed contingency of \$55,000 or 2.75% of the available budget for projects that will be performed this year. Board Policy 3711 recommends that a contingency of not more than 5% be reserved at the beginning of each year; contingencies have ranged from 0.86% to 4.25% over the past 21 years.

As part of the report associated with the 2017-18 capital plan, we noted that for a 6-year period we will be using almost all of the major maintenance funds at Bullen, Lance, Tremper and Bradford. This will be the final year of that 6-year plan, and the funds will be for the last remaining project which is the Bradford renovation. This was discussed in great detail during the Committee and Board meetings that lead to the approval of those projects at the April 25, 2016, School Board meeting, and the selection of the performance contractors at the June 28, 2016, School Board meeting. Performing the major maintenance work at these schools at the same time that the majority of the building is being retrofitted with new mechanical systems, lighting and ceilings is proving to be a very efficient and economical way to accomplish a number of pressing maintenance and renovation needs.

Administration recommends Board approval of the 2022-23 Capital Projects Plan as described in this report.”

Mr. Battle moved to approve the 2022-23 Capital Projects Plan as described in the report. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, presented the Summer School 2022 Program Proposal submitted by Mrs. Patricia Clements, Coordinator of Gifted and Talented Education and Summer School; Mrs. Housaman; and Dr. Ormseth, excerpts follow:

“Kenosha Unified School District Summer School and recreation programs provide summer intervention and enrichment opportunities for the Kenosha community. For summer 2021 the kindergarten through eighth grade academic programs were held in person and provided identified students the opportunity to work in small reading and math intervention groups. At the high school level, in-person credit recovery and physical education courses were offered as well as virtual physical education and health courses through Kenosha eSchool.

The Office of Recreation Summer Activities for Children and the Summer Music Program offered in-person activities. Whenever possible these activities were held outdoors with indoor activities following the coronavirus (COVID-19) safety guidelines.

Proposed 2022 Summer School Program:

CALENDAR

- Elementary and Middle School
 - Teacher workday: Thursday, June 16, 2022
 - Session: Monday, June 20, 2022, through Thursday, July 28, 2022 (23 days)
 - No school: Monday, July 4, 2022
- High School
 - Teacher workday: Friday, June 10, 2022
 - Session 1: Monday, June 13, 2022, through Friday, July 1, 2022
 - Session 2: Tuesday, July 5, 2022, through Monday, July 25, 2022
 - No school: Monday, July 4, 2022

The elementary program will focus on foundational skills in reading and math for identified students. The proposed student-to-teacher ratio is 18 to 1 with a smaller ratio for reading and for math during intervention blocks. The elementary sites will be both single and combined sites for summer 2022 (Appendix D). A shuttle bus will be provided from students' boundary schools to the host summer school sites.

The middle school program will focus on foundational skills in reading and math for identified students. The student-to-teacher ratio will be 18 to 1 with an emphasis on strategic personalized intervention work (Appendix E).

The following fine arts programs will be offered: fifth grade beginner band and orchestra programs, Rambler Band and The Band of Black Watch marching bands, KYPAC, and incoming fifth through eighth grade summer choir.

Registration for the following Office of Recreation programs will be done on a first-come basis for a designated day and time: summer playgrounds, basketball, tennis, baseball/softball, soccer, swim lessons, and weight training.

Life, Learning, and Leisure provides summer programming opportunities for students with significant disabilities in first through twelfth grade. This program incorporates activities that provide learning and recreation experiences. In-person programs will be held at Stocker Elementary School, Mahone Middle School, and Tremper High School following the recommended social distancing guidelines.

Additional funding is necessary to implement the 2022 summer program plan, and extended learning opportunities are a qualified expenditure in the Elementary and Secondary School Emergency Relief Funds (ESSER III) budget.

Administration recommends that the Board of Education grant approval to allocate \$158,855 of stimulus funds to increase the number of Summer School teachers and provide transportation for the 2022 Summer School program.

Administration recommends that the Board of Education grant approval to allocate an additional \$10,000 from Fund 80 for the rental of the University of Wisconsin—Parkside—for the KYPAC program.”

Mr. Battle moved to approve the allocation of \$158,855 of stimulus funds to increase the number of Summer School teachers and provide transportation for the 2022 Summer School program and to allocate an additional \$10,000 from Fund 80 for the rental of the University of Wisconsin-Parkside for the KYPAC program. Mr. Price seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the Open Enrollment Allocations – 2022-23 School Year submitted by Ms. Luanne Rohde, Director of Early Education Programs; Mrs. Jennifer Schmidt, Director of Special Education and Student

Support; Mr. William Haithock, Interim Chief of School Leadership; Mr. Keckler; and Dr. Ormseth, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2022-23 Open Enrollment period is from February 7, 2022, to April 30, 2022. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2022-23. Each District must delineate both regular education and special education seats by grade level, program and/or service type.

The state open enrollment statute and KUSD Policy 5260 - Full Time Open Enrollment requires that a current open enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of district) have a right to complete the current year and apply for open enrollment the following year. Even though these are current KUSD students, they are counted as new applications for state reporting. The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support and Early Education met on multiple occasions to determine available spaces for School Year 2022-23.

Administration recommends that the Kenosha Unified School Board affirm and approve the space availability for open enrollment students for school year 2022- 23. Recommendation is for a total of 185 spaces, 22 of which are designated for selected special education programs service/types as noted in Appendix A & B.”

Ms. Stevens moved to approve 185 spaces, 22 of which are designated for selected special education programs service/types, for open enrollment students for the 2022-23 school year as noted in Appendix A and B. Ms. Robinson seconded the motion. Unanimously approved.

Ms. Robinson presented Resolution 388 – Black History Month 2022 which read as follows:

“WHEREAS, the origination of Black History Month stems back as far as 1915 when a national celebration of the 50th anniversary of emancipation sponsored by the state of Illinois took place to highlight the progress made since the destruction of slavery; and

WHEREAS, every U.S. president since 1976 has officially designated the month of February as Black History Month as a means to celebrate the achievements of black Americans and a time for recognizing the central role of African Americans in U.S. history; and

WHEREAS, it is extremely important to reflect on, recognize and celebrate the contributions and accomplishments of black Americans throughout history, not just in February, but throughout the entire year; and

WHEREAS, by observing Black History Month, we raise awareness of the continuing struggle for freedom and equal opportunity, and bring focus to racial barriers to equal education in public schools and work towards closing racial achievement gaps; and

WHEREAS, corresponding school activities held in February and throughout the school year will encourage students to strive for the best education as a means to fulfill their potential.

NOW, THEREFORE, BE IT RESOLVED that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim February 2022 as Black History Month.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Ms. Stevens moved to approve Resolution 388 – Black History Month 2022. Mrs. Modder seconded the motion. Unanimously approved.

Mrs. Modder presented the Donation to the District.

Mrs. Modder moved to approve the Donation to the District. Ms. Robinson seconded the motion. Unanimously approved.

Meeting adjourned at 8:55 P.M.

Stacy Stephens
School Board Secretary

This page intentionally left blank

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
February 22, 2022

CASH RECEIPTS	reference	total
January 2022 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 4,251,714.71
District Municipalities	<i>tax settlement - January payment</i>	35,944,680.56
Johnson Bank	<i>account interest</i>	209.73
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	1,171.81
Bankcard Services (Purplepass)	<i>fine arts ticket sales receipts (net of fees)</i>	3,833.02
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	3,403.89
Bank (Infinite Campus)	<i>district web store receipts (net of fees)</i>	9,683.10
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	43,343.48
HHS	<i>head start grant</i>	291,596.23
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	9,679.15
Total Incoming Wire Transfers		40,559,315.68

January 2022 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	341,615.54
--	---------------------------------	------------

TOTAL JANUARY CASH RECEIPTS

\$ 40,900,931.22

CASH DISBURSEMENTS	reference	total
January 2022 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 7,698,156.55
WI Department of Revenue	<i>state payroll taxes</i>	1,097,843.13
WI Department of Revenue	<i>state wage attachments</i>	5,017.46
IRS	<i>federal payroll taxes</i>	2,680,180.48
Delta Dental	<i>dental insurance premiums</i>	234,498.47
Diversified Benefits Services	<i>flexible spending account claims</i>	6,133.88
NVA	<i>vision insurance premiums</i>	20,121.83
Aflac	<i>insurance premiums</i>	43,857.21
Optum	<i>HSA</i>	1,603,214.20
Various	<i>TSA payments</i>	341,526.53
<i>Subtotal</i>		13,730,549.74

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	96,713.09 *
Aegis	<i>workers' compensation payment</i>	150,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,871.67
Johnson Bank	<i>banking fees</i>	1,001.05
United Healthcare	<i>health insurance premiums</i>	3,732,049.04
<i>Subtotal</i>		3,996,634.85

Total Outgoing Wire Transfers **\$ 17,727,184.59**

January 2022 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01001DP, 01002DP 01201DP, 01902DP</i>	\$ 9,626.70
General operating and food services	<i>Check# 608925 thru Check# 609712 (net of void batches)</i>	3,072,034.95
Total Check Registers		\$ 3,081,661.65

TOTAL JANUARY CASH DISBURSEMENTS

\$ 20,808,846.24

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending January 17, 2022

Merchant Name	Total
INDUSTRIAL CONTROLS	\$ 5,278.00
VYRON CORPORATION	\$ 4,942.00
3654 INTERSTATE	\$ 4,158.81
HYDRO-FLO PRODUCTS INC	\$ 3,582.61
AMERICAN TIME	\$ 3,403.92
VEHICLE MAINT. & FUEL	\$ 3,080.12
ULINE *SHIP SUPPLIES	\$ 2,936.00
MARK'S PLUMBING PARTS	\$ 2,931.65
RESTAURANTS & CATERING	\$ 2,809.40
MENARDS KENOSHA WI	\$ 2,728.91
PDC-IDENTICARD	\$ 2,328.95
L AND S ELECTRIC INC	\$ 2,262.56
INSTACART	\$ 2,107.82
LAKESIDE STEEL AND MFG CO	\$ 2,095.00
HEAT & POWER PRODUCTS INC	\$ 2,011.49
FIRST SUPPLY KENOSHA	\$ 2,000.68
BLACKHAWK SUPPLY	\$ 1,961.42
HAJOCA KENOSHA PC354	\$ 1,613.63
SOCIETYFORHUMANRESOURCE	\$ 1,524.00
MID STATE EQUIP SALEM 010	\$ 1,450.11
GRAINGER	\$ 1,394.95
IN *AMERICAN LASER MARK I	\$ 1,312.50
DEMCO INC	\$ 1,221.29
HALLMAN LINDSAY PAINTS -	\$ 1,213.66
MARCUS THEATRES EVENTS	\$ 1,155.00
CHESTER ELECTRONIC SUPPLY	\$ 1,132.54
HOMER INDUSTRIES LLC	\$ 1,120.00
GATEWAY TECHNICAL COLLEGE	\$ 1,071.99
VIKING ELECTRIC - KENOSHA	\$ 1,063.90
IN *TRIED & TRUE TREE CAR	\$ 1,040.00
AMZN MKTP US*X25T692F3	\$ 996.96
BUILDERS HARDWARE AND HOL	\$ 971.00
DECKER EQUIPMENT	\$ 841.68
SHERRYS CUSTOM TEES	\$ 822.64
WWW.GRCFORTE.COM	\$ 799.00
EVERGREENEDGROUP	\$ 747.00
IN *KAIN ENERGY CORPORATI	\$ 728.73
GREEN PAPER PRODUCTS	\$ 709.65
LUMBER LIQUIDATORS 1067	\$ 645.08
STERICYCLE	\$ 637.58
AMAZON.COM*I30HG1PR3 AMZN	\$ 558.00
US CARGO CONTROL	\$ 558.00
FASTENAL COMPANY 01WIKEN	\$ 526.39
PAYPAL *LEWISSOUNDI	\$ 520.00
CHRISTIANSON SYST/ONYX RA	\$ 514.20
SQ *MASTERS BUILDING SOLU	\$ 514.00
IN *DIVERSITY RECRUITMENT	\$ 499.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending January 17, 2022

Merchant Name	Total
JOHNSTONE SUPPLY - RACINE	\$ 450.85
DESIGN AIR	\$ 444.82
FIRE BRICK	\$ 439.80
FLUID HANDLING INC	\$ 439.33
BLAIN'S FARM & FLEET	\$ 429.99
HUDL	\$ 426.58
HQ4SPORTS	\$ 419.50
LINCOLN CONTRACTORS SUPPL	\$ 408.95
UWM PECK ARTS	\$ 396.00
MCMASTER-CARR	\$ 376.65
CICI BOILER ROOM INC	\$ 375.85
SAMS CLUB #6331	\$ 359.68
48 HR BOOKS	\$ 349.82
SAN-A-CARE	\$ 346.45
KRANZ INC.	\$ 338.96
ALLIED ELECTRONICS INC	\$ 330.88
PAT S SERVICES INC	\$ 325.00
JAEGER SPORTS INC	\$ 322.45
IN *ECONO HOLDING COMPANY	\$ 319.30
OFFICEMAX/DEPOT 6358	\$ 304.55
DICKOW CYZAK TILE CARP	\$ 300.00
SCHOLASTIC, INC.	\$ 294.21
VACLAND	\$ 293.81
ZORO TOOLS INC	\$ 276.45
SAMSClub.COM	\$ 262.84
REPLIT, INC.	\$ 262.50
MONSTER JANITORIAL LLC	\$ 257.97
KIMBALL MIDWEST PAYEEZY	\$ 251.53
DSPS EPAY ISE	\$ 250.00
IN *NORTHERN MECHANICAL,	\$ 250.00
PURPLEPASS TICKETING SERV	\$ 244.29
WAL-MART #1167	\$ 242.25
SHERWIN WILLIAMS 703180	\$ 240.64
COSTCO WHSE #1198	\$ 228.96
WASBO FOUNDATION	\$ 201.00
HIGHWAY C SERVICE INC	\$ 200.75
DPI WIN CAT EPAY	\$ 200.00
TAYLOR & FRANCIS	\$ 185.64
EZ OFFICE PRODUCTS	\$ 184.51
USPS PO 5666100158	\$ 178.53
ASCD	\$ 178.00
VIKING ELECTRIC-MILWAUKEE	\$ 169.56
PIONEER VALLEY BOOKS	\$ 169.40
AD AGE SUBSCRIP	\$ 169.00
TOWN & COUNTRY GLASS	\$ 167.25
S & S SALES CORP	\$ 163.70
AMAZON.COM*9M5E21KO3	\$ 158.20

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending January 17, 2022

Merchant Name	Total
BADGER THERMAL UNLIMITED	\$ 153.86
MILWAUKEE ART MUSEUM -	\$ 150.00
UNIFILLER SYSTEMS INC.	\$ 148.90
MEISTERELITE.COM	\$ 147.69
AMAZON.COM*FI5XB81A3 AMZN	\$ 147.30
ROCKLER	\$ 145.43
WISCONSIN EDUCATIONAL MED	\$ 139.00
AMAZON.COM*QI8CN7Z93 AMZN	\$ 129.72
SPECTRUM	\$ 129.14
H-D MUSEUM	\$ 125.00
WEST MUSIC CATALOG	\$ 121.65
REVERE ELECTRIC SUPPLY CO	\$ 119.16
HOMEDEPOT.COM	\$ 119.00
AMZN MKTP US*1D5PS0HU3	\$ 117.78
AUER STEEL MILWAULKEE	\$ 113.07
WALGREENS #3153	\$ 107.38
AMZN MKTP US*T00LI3PT3	\$ 104.16
JC LICHT - 1290 - KENOSHA	\$ 100.05
FLOWERS WITH LOVE	\$ 100.00
JANSSEN SPORTS LDRSHP.	\$ 98.85
DOLLAR TREE, INC.	\$ 97.05
TARGET.COM *	\$ 94.57
WINDOW REPAIR SYSTEMS INC	\$ 91.15
PICK N SAVE #874	\$ 87.36
WM SUPERCENTER #1167	\$ 82.71
AMZN MKTP US*QZ5C00503	\$ 80.43
FLOWER SHOP NETWORK	\$ 79.84
AIRGAS USA, LLC	\$ 79.07
DKG MEDIA, LP	\$ 79.00
LOWES #02560*	\$ 74.36
PLAYBILLONLINE	\$ 70.00
WIAA	\$ 67.00
ZOOM.US 888-799-9666	\$ 65.81
ADOBE STOCK	\$ 63.28
MAILCHIMP	\$ 62.99
WIS HS FORENSIC ASSOC	\$ 62.04
VISTAPR*VISTAPRINT.COM	\$ 60.28
GIMKIT PRO - 1 YEAR	\$ 59.88
AMZN MKTP US*GL3C46OZ3	\$ 59.52
GFS STORE #1923	\$ 58.96
TARGET 00022517	\$ 57.59
HOSA, INC.	\$ 53.70
RLOA DUES	\$ 50.00
PBBS EQUIPMENT CORP	\$ 47.64
WALMART.COM AA	\$ 47.16
HALOGEN SUPPLY COMPANY IN	\$ 45.73
AMZN MKTP US*NV6FK1W13	\$ 45.43

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending January 17, 2022

Merchant Name	Total
AMZN MKTP US*Q90NL1F23 AM	\$ 42.07
THE LIBRARY STORE INC.	\$ 41.56
PRAIRIE SIDE ACE HDWR	\$ 41.10
AIELLO MIDTOWN FLORIST IN	\$ 40.00
SMK*WUFOO.COM CHARGE	\$ 39.00
SHOP DECA	\$ 38.50
EDPUZZLE PRO TEACHER	\$ 36.50
AMZN MKTP US*WL0ZS39U3	\$ 29.76
WALGREENS.COM PHOTO #1624	\$ 29.26
AMZN MKTP US*XU8P860E3	\$ 29.12
STATSMEDIC.COM	\$ 29.00
MENARDS RACINE WI	\$ 24.88
PICKTIME	\$ 19.99
ALDI 64007	\$ 19.31
EASYKEYSCOM INC	\$ 18.67
AMZN MKTP US*NH4BT6FQ3	\$ 16.99
NTLREST SERVSAFE	\$ 15.00
SAMSClub #6331	\$ 13.64
AMZN MKTP US*O08IC3BG3	\$ 11.99
PIGGLY WIGGLY #209	\$ 11.18
SPOTIFY USA	\$ 10.54
DSPS E SERVICE FEE COM	\$ 5.00
GK ELITE	\$ (45.50)
ACMETOOLS.COM	\$ (49.22)
KAMIHQ.COM	\$ (99.00)
AMZN MKTP US	\$ (104.16)
US Bank Purchasing Card Payment - Individuals	\$ 96,713.09

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

February 22, 2022

Administrative Recommendation

It is recommended that the January 2022 cash receipt deposits totaling \$341,615.54, and cash receipt wire transfers-in totaling \$40,559,315.68, be approved.

Check numbers 608925 through 609712 (net of voided batches) totaling \$3,072,034.95, and general operating wire transfers-out totaling \$3,996,634.85, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the January 2022 net payroll and benefit EFT batches totaling \$13,730,549.74, and net payroll check batches totaling \$9,626.70, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

Kenosha Unified School District
Kenosha, Wisconsin

February 22, 2022

Better Together 2021-22 Plan

Background

On June 15, 2021, the board approved the following motion during a special board meeting: “*Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.*”

- [Better Together 2021-22 \(English\)](#)
- [Better Together 2021-22 \(Spanish\)](#)

2021-22 Timeline

- **July 27, 2021 Regular Board Meeting**
 - o No board action taken
- **August 24, 2021 Regular Board Meeting**
 - o Board approved updates to 2021-22 Better Together Plan
- **September 28, 2021 Regular Board Meeting**
 - o Board approved updates to the 2021-22 Better Together Plan
- **October 26, 2021 Regular Board Meeting**
 - o No board action taken
- **November 16, 2021 Regular Board Meeting**
 - o Board approved updates to the 2021-22 Better Together Plan
- **December 14, 2021 Regular Board Meeting**
 - o No board action taken
- **January 25, 2022 Regular Board Meeting**
 - o Board approved updates to the 2021-22 Better Together Plan

Administrative Recommendation

Administration recommends that the School Board approve the changes outlined in Attachment A.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

William Haithcock
Interim Chief of School Leadership

Attachment A

Better Together plan update considerations

Topic	Page no.	Revised language
Cover page	1	<ul style="list-style-type: none"> Updated revision date
Contents	2	<ul style="list-style-type: none"> Removed
General Overview	4	<p>Updated to read:</p> <ul style="list-style-type: none"> KUSD will continue to implement layered mitigation strategies, which will include: <ul style="list-style-type: none"> Practicing physical distancing of 3 feet or more to the greatest extent possible Encouraging regular hand-washing for 20 seconds or more Providing hand sanitizer and encouraging individuals to use it when entering/exiting classrooms and shared spaces (e.g. gym, library, office, etc.) Covering coughs and sneezes Cleaning and disinfecting frequently touched surfaces Masks will be required for all students, staff and visitors when in KUSD buildings and/or riding district transportation. This requirement may be adjusted as we monitor the rate of COVID spread in our schools and community. Masks should: <ul style="list-style-type: none"> Cover the nose and mouth and fit snugly against the side of the face Should be a solid piece of material without slits, or punctures; mesh masks will not be allowed Student athletes and fine arts performers (i.e. choir and theater) will have the option of whether or not they wear a mask while competing, physically active or performing only. Students and staff not competing, physically active or performing, as well as visitors/spectators, must wear masks. Offering virtual learning options <ul style="list-style-type: none"> Learn more at kUSD.edu/virtuallearning

Attachment A

		<ul style="list-style-type: none"> ● Offering 1:1 devices and hotspots to support virtual learning needs ● Allowing field trips with approved safety plans <ul style="list-style-type: none"> ○ Overnight event or competition related trips will only be considered pending secured transportation and substitute coverage availability ○ Trips requiring multiple nights must be a result of a qualifying event and will only be considered pending secured transportation and substitute coverage availability ○ International summer trips approved prior to the onset of the pandemic in March 2020 and then delayed for various reasons may occur in accordance with safety protocols established by the tour company. New international trips will not be approved at this time. ● Following food service procedures put forth by the Wisconsin Department of Public Instruction and U.S. Department of Agriculture ● Staff wanting to attend conferences and/or other training must seek supervisor approval prior to registering. Overnight travel is not allowed at this time. ● KUSD will monitor staff absences and if they reach a level that has the potential to compromise the safety or fidelity of the learning environment will switch to virtual learning.
Multiple sections		<ul style="list-style-type: none"> ● Following pages were adjusted/removed with content now added to the Overview page above: <ul style="list-style-type: none"> ○ 3, 4, 5, 6, 7, 8 and 12 ○ Student Sick, Staff Sick and Positive Cases/Quarantine Procedures were unchanged

This page intentionally left blank

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

February 22, 2022

REPORT OF CONTRACT IN AGGREGATE OF \$50,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Airbus/ Flight Works Alabama	We Build It Better is a 6 th -8 th grade curriculum designed to engage students with the technical skills that workers in the aviation industry need. This purchase includes training of staff, curriculum materials, updates, and equipment. This purchase will allow the program to be used with the 468 6 th – 8 th grade students at both KTEC campuses.	\$60,000

Recommendation

Administration recommends that the School Board approve the proposed contract with Airbus/ Flight Works Alabama.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership

Robert Hofer
Purchasing Agent

Angela Andersson, Ph.D.
Principal of Kenosha School of Technology Enhanced Curriculum

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: Airbus /Flight Works Alabama

Purchased Good/Program: We Build It Better

Start Date/Date Needed: 9/1/2022

1. PURPOSE – What is the purpose of the proposed purchase?

This curriculum and equipment will supplement KTEC's STEM program. It aligns with the Tools for Life curriculum already used as well as supplements the computer science offerings.

2. FUNDING – What is the total cost of purchase and the funding source?

approximately \$60,000 including equipment, training, ongoing support, consumable materials - this will come from the KTEC operational budget

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☐ NO ☒ If no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Students will understand the tools and technologies of the aviation industry and be able to apply knowledge from elementary STEM units into this 6th - 8th grade program.

5. START DATE – When is the anticipated start date?

9/1/2022

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature Angela Anderson Date 12/17/21

**Kenosha Unified School District
Kenosha, Wisconsin**

February 22, 2022

COURSE CHANGE PROPOSAL: LAKEVIEW TECHNOLOGY ACADEMY

Background

One Course Change Proposal form is being submitted to update the course name for Web Programming 2 (Appendix A). This update is being requested because Gateway Technical College has updated the course name as one component of revisions to the web programming courses.

Course

CURRENT COURSE NAME	PROPOSED COURSE NAME	SCHOOLS	APPENDIX
Web Programming 2	Advanced Web Development	Lakeview Technology Academy	A

Recommendation

Administration recommends that the school board approve the proposal for a new course name for the aforementioned web programming course.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Julie Housaman
Chief Academic Officer

Jason Creel
Interim Director Lakeview Technology Academy



COURSE CHANGE PROPOSAL

*Completed forms must be returned to the chief academic officer by **October 1** to be considered for board approval.*

Date Initiated: 12/13/21 Administrator's Name: Jason Creel

Department and School: LakeView Technology Academy

Course Name: Web Programming 2

Request: ☐ New Course ☒ New Course Name ☐ Course Revision ☐ Remove Course

Credits: .75 Check if honors: ☐

Recommended Prerequisites (if any): 152-182 Web Programming

Rationale: Explain why this course is needed. (If this is a course removal or name change, only fill out this section.)

This course is changing to *Advanced Web Development* at Gateway Technical College as a part of their updates to the web programming courses.

Proposed Course Description: In three or four sentences, write a course overview.

N/A

Content Standards and Benchmarks: List the primary content standards and benchmarks students will be expected to understand and be able to apply as a result of taking this course. (Attach additional documents as needed.)

N/A

Scope and Sequence: Outline the planned structure for the course, including a tentative timeline for instruction. (Attach additional documents as needed.)

N/A

Cost Associated with the Course: Estimate the costs involved in offering this course. List desired texts and materials on a separate sheet. Also list and explain other needs.

A. Teaching Staff: \$0

D. Facilities/Space: \$0

B. Textbooks/Kits: \$95 per student for textbook
(Teaching & Learning Budget)

E. Professional Learning: \$0

C. Supplementary: \$0

**Kenosha Unified School District
Kenosha, Wisconsin**

February 22, 2022

HEAD START SEMI ANNUAL REPORT

The purpose of this report is to ensure community and school board awareness of the progress of the Kenosha Unified Head Start Program. This is an informational report provided every six months to the School Board. Head Start is defined as a program that works with the most identified at-risk 3 and 4 year-old children and their families.

The Head Start Program has the capacity to serve 389 enrolled children. Three hundred thirty of these children are funded through the Federal Head Start Grant. Fifty-nine of these children are funded through the state Head Start Supplemental Grant.

All Head Start programs are structured through a common framework with the following components: Program Design and Management, Family and Community Partnership, and Early Childhood Development and Health Services. This report will summarize activities in each of these components from July 2021 through December 2021.

PROGRAM DESIGN AND MANAGEMENT

The program design and management component of Head Start ensures strong, effective organizational management for the program. Activities within the past six months include:

- **Sites and Services**

Head Start enrollment is capped at 389 students. Head Start is provided at the following locations for the 2021-2022 school year (see chart below). There are a total of 34 classroom sessions that enroll Head Start students at eleven different sites.

Head Start Locations 2021-2022
Two Sessions (AM and PM)
Bose Elementary School - 1 classroom
Brass Community School - 2 classrooms
Cesar Chavez Learning Station - 5 classrooms
Curtis Strange Elementary School - 1 classroom
Edward Bain School of Language and Arts - CA - 2 classrooms
Frank Elementary School - 2 classrooms
Wilson Elementary School - 1 classroom
McKinley Elementary School – 1 classroom
Single Session
Grewenow Elementary School - AM only – 1 classroom
Jefferson Elementary School - PM only – 1 classroom
McKinley Elementary School - AM only - 1 classroom
Vernon Elementary School - AM only - 1 classroom

- **Enrollment**

Head Start enrollment as of December 31, 2021 was 316 students, which is 73 students below the full capacity enrollment number of 389 (330 federal and 59 state slots). It is relevant to note that Head Start programs functioning under capacity has been a nationwide trend since the onset of the COVID-19 pandemic. KUSD Head Start enrollment has, however, increased from 274 in December 2020 and 297 in September, 2021 respectively. Currently, 138 of KUSD's Head Start children are four years-old and 178 are three years-old. Over the past four years, enrollment of three year-olds has steadily increased indicating a trend of greater demand for servicing children of this age. There currently is no option for virtual learning per Head Start guidelines. Therefore, unlike grades K-12, all KUSD Head Start students attend school in-person. As of December 31, 2021, 14 children had withdrawn from the program since the start of the school year due to transportation issues, relocation out of town, or because parents chose to withdraw their student from the program. Staff continue to reach out and advertise the program in the community. Many enrollments come from word of mouth referrals from past participants.

- **Full Day Enrollment Planning**

In February of 2021, Head Start Region V announced it would become mandatory for all Head Start programs have 45% full-day enrollment by August, 2021. Programs unable to comply with the new requirement were instructed to submit a waiver with the subsequent year's grant application. KUSD requested such a waiver in the grant application that was submitted April 1, 2021. In October, 2021 Head Start Region V informed KUSD that no waivers would be granted for programs that had not shown an effort to attain 45% full day enrollment. In response, KUSD Head Start surveyed parent interest and assembled a full day program consisting of two classrooms located at Chavez Learning Station. That full day program began as of January 3, 2022. The two classrooms have the capacity to serve total of 40 children with each classroom consisting of 11 four year-olds and 9 three year-olds.

FAMILY AND COMMUNITY PARTNERSHIP

The family and community partnership component of Head Start focuses on strengthening families through connecting school and home, and strengthening community awareness, collaboration, and outreach. Key activities for this report include:

- **Family Partnerships**

Strong partnerships with families contribute to positive and lasting change for families and children. 100% of our families currently have a partnership agreement with Head Start. 85% of our families completed a Family Outcomes Assessment which guides each family to choose a goal from one of the categories listed below.

Family Engagement Outcomes are:

- Family well being
- Positive parent-child relationships
- Families as lifelong educators

- Families as learners
- Family engagement in transitions
- Family connections to peers and community
- Families as advocates and leaders

The outcome that shows a strength for our families is family well-being. The goals for this area are focused on safety, health, transportation and housing. The area of need for our families is families as learners. The goals for this area are focused on jobs, education and training. Family Service Providers work with families to guide them in reaching their desired goals.

- **Providing Family Support**

Family service providers work to develop relationships with Head Start parents to provide support for their physical, social, and educational needs. Spanish speaking family service providers have supported families by providing translation support for home visits, for newsletters and during parent-teacher conferences. These activities promote the Head Start foundational belief that children are most successful when parents participate in their education.

- 1,900 family contacts were made from August 2021 through December 2021.
- 468 needs were identified through the Family Needs Assessment.
- 311 Community Agency referrals were made from August 2021 through December 2021. The agencies most utilized were the Kenosha Community Health Center, Kenosha County Job Center, Early Head Start, UMOS, Salvation Army, Prevention Services Network (PSN), KAFASI, Santa in a Shoebox, Holiday House, and Goodwill.

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Early Childhood Development and Health Services are designed to ensure that every Head Start child is healthy and receives a quality educational experience that is reflective of best practice. Activities for the past six months include:

- **Health Services**

Head Start Performance Standards require that every Head Start child have multiple health assessments to ensure that the child is healthy enough to learn. Children/families that are accepted into the Head Start program and do not have these health assessments receive support to guarantee these assessments occur within the first ninety days of the program. The COVID 19 pandemic and limited access to health services have proven to be a challenge for families. Staff continue to work with the families to help the children get the health care that they need. Systems have been reviewed and adjusted to include the Family Service Providers as the main support for families in obtaining the resources they need to find a medical and dental home. Referrals have been made to Kenosha County Health Clinic for both medical and dental referrals, Aurora Health Center, Lakeside Pediatrics, and Care Net Pregnancy Center. KCHC designates one day a month

for dental appointments just for Head Start students. Through a partnership with Gateway Technical College, student nurses have provided support in completing growth assessments which include height, weight, and blood pressure assessments for those students who have not seen a doctor for a recent physical.

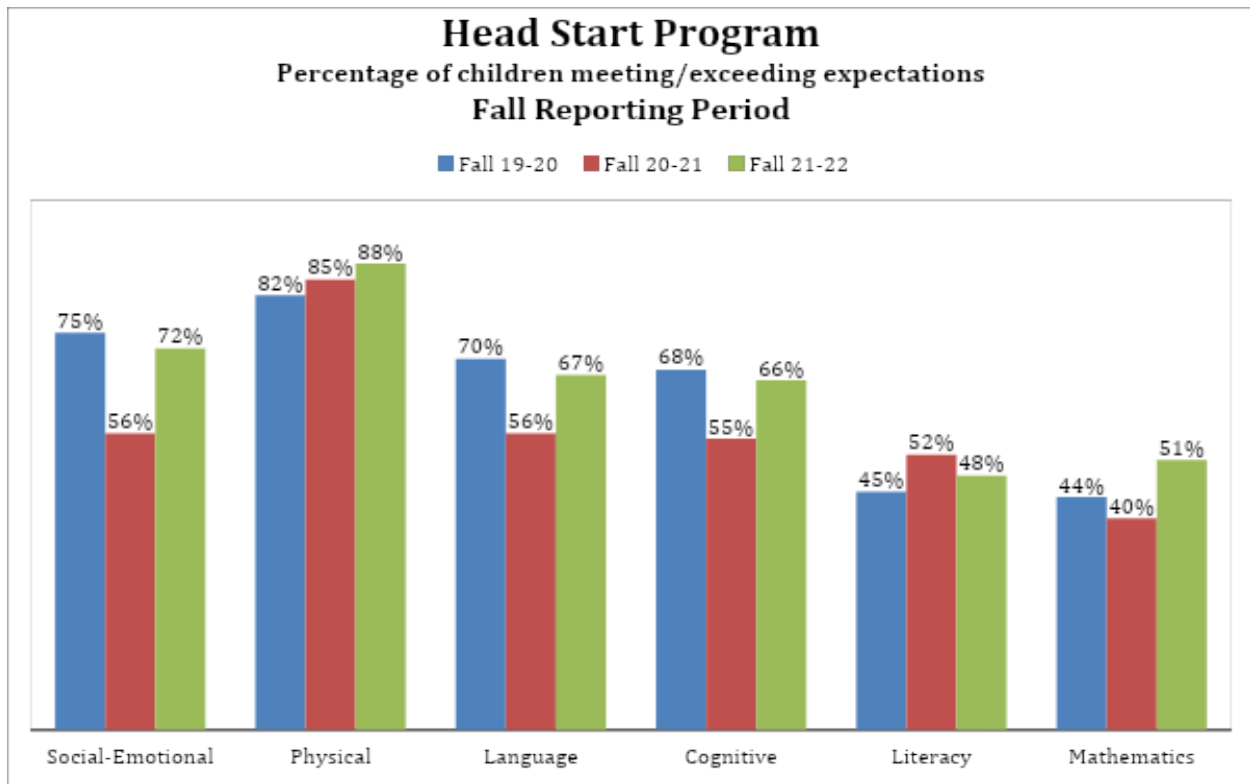
- **Head Start Vaccination and Mask Mandate**

In November, The Federal Office of Head Start issued a mandate that all staff and students wear masks as of November 30, 2021. As our district already has this requirement no changes in operations were needed. In addition, Head Start issued a mandate that all staff and volunteers, regardless of funding source, who provide direct services to Head Start children must be vaccinated for COVID-19 by January 31, 2022. This mandate was made to ensure the health and safety of all Head Start children. The Human Resources Department has been working with staff to ensure this requirement is met.

STUDENT ACHIEVEMENT

The Kenosha Unified Head Start Program reports student progress three times per year using Teaching Strategies GOLD™. School Readiness Outcomes (reported for 311 children) for Fall, 2021-2022 are summarized below:

Below is a summary of progress on the Head Start Program's 2018-2023 School Readiness Goals for fall, 2021:



As evidenced by the graph, first reporting out data indicates that children are achieving higher than last year in all areas of development except literacy. Continuing the trend from last year, Physical Development is the highest area of achievement for fall.

Head Start School Readiness Goals

During each five-year grant period, the Kenosha Unified Head Start Program is required to write school readiness goals in the five domains of development described in the Head Start Early Learning Outcomes Framework. Below is a summary of progress on the Head Start Program's 2018-2023 School Readiness Goals for fall 2021:

Approaches to Learning

Children will increasingly demonstrate self-control including controlling impulses, maintaining attention, persisting with activities, and using flexible thinking (ELOF Goal: P-ATL5, 6, 7, 9).

Fall 2021-2022 report: Currently, 80% of children are meeting/exceeding expectations for this goal (compared to 74% at this time last year).

Social and Emotional Development

Children will appropriately express and respond to a broad range of emotions, including concern for others (ELOF Goal: P-SE6, 7).

Fall 2021-2022 report: Currently, 84% of children are meeting/exceeding expectations for this goal (compared to 69% at this time last year).

Language and Literacy

Children will increasingly match the amount and use of language required for different social situations and follow social and conversational rules (ELOF Goal: P-LC4).

Fall 2021-2022 report: Currently, 78% of children are meeting/exceeding expectations for this goal (compared to 69% at this time last year).

Cognition

Children will demonstrate understanding of number names and order of numerals, the order of size or measures, the number of items in a set, and use math concepts and language regularly during every day experiences (ELOF Goal: P-MATH1, 2, 4).

Fall 2021-2022 report: Currently, 62% of children are meeting/exceeding expectations for this goal (compared to 53% at this time last year).

Perceptual, Motor, and Physical Development

Children will demonstrate use of small muscles for purposes such as using utensils, self-care, building, writing, and manipulation (ELOF Goal: P-PMP3).

Fall 2021-2022 report: Currently, 88% of children are meeting/exceeding expectations for this goal (compared to 87% at this time last year).

This report is for informational purposes only.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Martin Pitts
Regional Coordinator of Leadership and Learning

William Haithcock,
Interim Chief of School Leadership

Luanne Rohde
Director of Early Education

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

February 22, 2022

School Year 2022-23 Preliminary Enrollment Projections

Each year, the Office of Educational Accountability develops enrollment projections for Kenosha Unified School District (KUSD) as required by School Board Policy 7210, which states the following:

“Enrollment forecasts shall be prepared under the direction of the Superintendent of Schools, utilizing local, regional, state and national information. This information shall be used in planning school facilities and in making decisions regarding such matters as school admissions and assignment of students to schools that reflect the diversity of the District.”

Preliminary enrollment projections for School Years 2022-23, 2023-24, and 2024-25 are being submitted to the School Board utilizing enrollment trends, birth rates, and cohort progression rates as well as taking into consideration known impact areas beyond nominal student mobility.

Known Impact Areas:

- **Early Grade Decreases:** Early Grade enrollments were significantly impacted with the onset of the COVID Pandemic. Grades PK and K are not mandatory for parents to have their children enrolled, and many chose to keep their young children at home or sought alternative educational settings. As noted in the table below, the Pre-Kindergarten and Kindergarten enrollment figures of those resident students were much higher than the most recent two years. Enrollment projections for the early grade levels are based solely on respective boundary birth figures and their rolling multi-year enrollment averages. Hopefully, KUSD will continue to move towards recovering a higher percentage of these boundary students and get back to the Pre-COVID levels.

Grade	Pre-COVID Enrollment Trend, prior 5 year average	2020 Realized Enrollment	2021 Realized Enrollment
PK	1095	887	976
K	1451	1190	1255

- **Declining Birth Rate:** The 2009-10 recession contributed to a noticeable one year drop in birth rates across the nation. The impact on KUSD has been an approximate decrease of 130-140 students for each impact year (grade 7 for 2022-23). This rolling “dip” will repeat each year for the district, and the boundary community has only continued to have decreased births over the last decade.
- **Addition of a new competing (non-KUSD) high school:** In 2021, a local outfit applied for and was approved to open a competing high school in the Kenosha area. Currently, a rollup for each high school grade level is expected, with 2022-23 having a promoted class of 156 grade 9 students (projected -100 cohort impact on KUSD).

- Larger exiting cohorts: Even just a few years ago, KUSD high school grade levels had cohorts ranging from approximately 1,700-1,800 students. The last three years this cohort average dropped to around 1,600, and continues to decrease.

Please note that the enrollment projections reflect the actual number of students projected to enroll in KUSD and do not represent funding or state aid related FTE (full time equivalency) used for budgetary purposes.

Summary

- The preliminary projections include all students in grades PK-12. This includes students in the following categories: Regular Education, Special Education, ESL, Enrichment Program, HeadStart, Charter Schools, Special Schools, and 4-Year-Old Kindergarten.
- Appendix A illustrates actual student enrollment by building for the past two (2) years and projected enrollment for the next three (3) years. For staffing purposes, enrollment is disaggregated by pre-kindergarten and K-12.
- Appendix B is a comparison of the SY 2021-22 from the Official Third Friday count and the projected SY 2022-23 enrollments for each building. Both individual grade levels and each school display variances.
- Appendix C is a grade level enrollment comparison of the previous seventeen (17) years of actual student enrollment, together with preliminary projections for the next three years. The projected enrollment for SY 2022-23 is 19,068 students, a decrease of -552 from the SY 2021-22 Official Third Friday Pupil Count (19,620).
- The projections indicate that student enrollment at the elementary level will be 7,510, a decrease of -212 students when compared to this school year. Mainly due to a continually declining birthrate and atypical early grade enrollments.
- The projected middle school enrollment is 3,337 students, a decrease of -130 students when compared to this school year. The recession birth rate major “dip” will continue to affect the middle school cluster this year, specifically at grade 7.
- At the high school level, the projected enrollment is 5,558 students for this school year. There is a decrease of -192 projected for the KUSD high schools compared to last year. Approximately half of this decrease is due to the expected launch of a non-KUSD high school in Kenosha (-100 student impact assumption).
- The total enrollment counts for Special Schools are expected to decrease by +18 students in SY 2022-23 with a total of 2,663 students. The combined outlook for these non-boundary schools should remain relatively stable.
- The following methods are used to calculate the enrollment projections:

- Pre-kindergarten projected enrollments are calculated using a “*Birth-to-4K Advancement Rate Method*”, comparing the number of infant births to preschool enrollment of the same cohort group. The five-year enrollment average is 62.7% of community births for this cohort group.
- Kindergarten projected enrollments are calculated using a “*Birth-to-Kindergarten Advancement Rate Method*”, with enrollment distributed to schools based on ratios from the past three years. A 79.5% participation rate was used for the 2022-23 projections.
- Projections for grades 1 through 5, and 7 and 8 are calculated by using the “*Grade Progression Ratio Method*”, which moves students diagonally from one grade level to the next. Grade 7 was also adjusted for the rolling declining birth rate (averaging a cohort decrease of 130-140 students).
- Projections for grades 6 and 9 are calculated by applying the “*Cohort Advancement Rate Method*”. At grade 6 in the traditional middle schools and grade 9 at the comprehensive high schools, enrollment is distributed based on the ratios from the past three school years. Grade 9 was further adjusted for the expected expansion of a new private (non-KUSD) high school. The 2022-23 outlook is a projected loss of -100 grade 9 students (equalized for each boundary high school), with subsequent decreases for each progressive year.
- Projections for grades 10 through 12 are calculated by using the “*Grade Progression Ratio Method*”, which moves students diagonally from one grade level to the next. Adjustments are made to the projections by applying the “*Cohort Advancement Rate Method*”, which uses trended grade progression ratios from one grade to the next that are attributed to migration trends, transfers to and from private schools, transfers between schools in the district, new residential developments, and dropout, graduation, and retention rates.

Information Only

This report is an informational item, presented annually as noted by KUSD Policy 7210 Forecasting Enrollments. District administration will use these enrollment projections for the preliminary staff allocations coordinated by Human Resources, and the enrollment projections will be periodically reviewed and possibly updated as the school year progresses.

Bethany Ormseth, Ed. D.
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Interim Chief of School Leadership

Lorien Thomas
Research Coordinator

APPENDIX A

KENOSHA UNIFIED SCHOOL DISTRICT
Actual Building Enrollment and Projected Enrollment

	Actual Enrollment						Projected Enrollment								
	2020-21			2021-22			2022-23			2023-24			2024-25		
School	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total	PK	K-12	Total
Bose	32	203	235	37	227	264	37	221	258	38	214	252	36	214	250
Brass	50	341	391	55	317	372	49	308	357	55	296	351	47	293	340
Ed Bain - Creative Arts	51	321	372	61	312	373	62	298	360	63	285	348	61	280	341
Ed Bain - Dual Language		299	299	27	272	299	26	272	298	26	265	291	25	264	289
Forest Park	27	274	301	35	287	322	33	284	317	33	270	303	32	267	299
Frank	29	285	314	50	276	326	47	261	308	48	252	300	47	249	296
Grant	10	201	211	23	162	185	20	153	173	20	137	157	19	132	151
Grewenow	20	319	339	41	287	328	38	276	314	38	260	298	37	259	296
Harvey	29	226	255	26	220	246	25	212	237	25	205	230	24	202	226
Jefferson	14	217	231	24	188	212	22	184	206	22	173	195	21	168	189
Jeffery	14	248	262	36	245	281	32	239	271	32	223	255	31	211	242
McKinley	31	238	269	42	211	253	39	204	243	40	197	237	39	191	230
Nash	43	493	536	50	482	532	50	466	516	50	451	501	49	443	492
Pleasant Prairie	36	481	517	52	450	502	47	448	495	47	433	480	46	413	459
Prairie Lane	45	346	391	35	359	394	35	364	399	35	346	381	34	339	373
Roosevelt	31	408	439	39	402	441	36	403	439	36	392	428	35	386	421
Somers	41	357	398	39	368	407	40	369	409	40	359	399	39	355	394
Southport	27	285	312	22	271	293	23	261	284	23	249	272	25	244	269
Stocker	38	319	357	26	299	325	26	272	298	26	260	286	25	252	277
Strange	35	349	384	66	343	409	65	342	407	66	322	388	62	315	377
Vernon	28	242	270	22	231	253	23	226	249	23	217	240	22	213	235
Whittier	30	328	358	54	521	575	46	500	546	46	485	531	45	478	523
Wilson	14	123	137	21	109	130	20	106	126	20	101	121	19	99	118
TOTAL (Elementary)	675	6,903	7,578	883	6,839	7,722	841	6,669	7,510	852	6,392	7,244	820	6,267	7,087
Bullen		770	770		768	768		743	743		708	708		694	694
Lance		887	887		822	822		780	780		740	740		721	721
Lincoln		570	570		511	511		489	489		464	464		454	454
Mahone		1,012	1,012		926	926		899	899		850	850		809	809
Washington		491	491		440	440		426	426		390	390		374	374
TOTAL (Middle)		3,730	3,730		3,467	3,467		3,337	3,337		3,152	3,152		3,052	3,052
Bradford		1,359	1,359		1,383	1,383		1,296	1,296		1,255	1,255		1,156	1,156
Indian Trail		2,067	2,067		2,011	2,011		1,958	1,958		1,900	1,900		1,776	1,776
LakeView		376	376		395	395		390	390		390	390		390	390
Reuther		335	335		351	351		345	345		345	345		345	345
Tremper		1,653	1,653		1,610	1,610		1,569	1,569		1,499	1,499		1,391	1,391
TOTAL (High)		5,790	5,790		5,750	5,750		5,558	5,558		5,389	5,389		5,058	5,058
Kenosha 4 Yr Kind. *	77		77	88		88	90	0	90	90	0	90	90	0	90
Chavez Learning Station	71		71	106		106	115	0	115	118	0	118	110	0	110
Brompton		209	209		209	209		210	210		210	210		210	210
Dimensions of Learning		215	215		216	216		217	217		217	217		217	217
KTEC	64	1,142	1,206		1,209	1,209	64	1,139	1,203	64	1,139	1,203	64	1,139	1,203
Harborside		594	594		596	596		592	592		592	592		592	592
Hillcrest		69	69		56	56		64	64		64	64		64	64
Kenosha eSchool		35	35		176	176		152	152		145	145		141	141
Phoenix Project		9	9		25	25		20	20		20	20		20	20
TOTAL (Special)	212	2,273	2,485	194	2,487	2,681	269	2,394	2,663	272	2,387	2,659	264	2,383	2,647
TOTALS	887	18,696	19,583	1,077	18,543	19,620	1,110	17,958	19,068	1,124	17,320	18,444	1,084	16,760	17,844
DISTRICT		19,583			19,620			19,068			18,444			17,844	
Change		-1,336			37			-552			-624			-600	

* Kenosha 4 Yr Kindergarten counts in the Special School category include only students at "community-based" sites.

APPENDIX B

KENOSHA UNIFIED SCHOOL DISTRICT
2022-23 Enrollment Projections vs. 2021-22 Actual Third Friday Enrollment

School Name	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	22-23 Proj	21-22 3rd Fri	Diff
Bose Elementary School	37	45	40	35	40	34	27								258	264	-6
Brass Community School	49	55	54	49	51	50	49								357	372	-15
Brompton Elementary School		22	22	22	24	24	23	26	25	22					210	209	+1
Chavez Learning Station	115														115	106	+9
Dimensions of Learning Academy		22	22	25	25	25	25	26	25	22					217	216	1
Edward Bain Creative Arts	62	47	50	48	53	50	50								360	373	-13
Edward Bain Dual Language	26	48	45	45	44	44	46								298	299	-1
Forest Park Elementary School	33	53	48	47	45	44	47								317	322	-5
Frank Elementary School	47	34	43	46	49	43	46								308	326	-18
Grant Elementary School	20	21	19	25	27	28	33								173	185	-12
Grewenow Elementary School	38	41	44	50	44	47	50								314	328	-14
Harvey Elementary School	25	38	38	36	34	27	39								237	246	-9
Jefferson Elementary School	22	29	27	35	33	26	34								206	212	-6
Jeffery Elementary School	32	37	38	36	43	45	40								271	281	-10
Kenosha 4-Yr Old Kindergarten	90														90	88	2
KTEC	64	100	110	110	120	128	128	150	148	145					1,203	1,209	-6
McKinley Elementary School	39	35	35	28	39	31	36								243	253	-10
Nash Elementary School	50	71	69	85	79	82	80								516	532	-16
Pleasant Prairie Elementary School	47	64	68	69	78	85	84								495	502	-7
Prairie Lane Elementary School	35	66	66	58	60	54	60								399	394	5
Roosevelt Elementary School	36	59	57	70	73	74	70								439	441	-2
Somers Elementary School	40	66	64	64	58	58	59								409	407	2
Southport Elementary School	23	45	49	37	50	39	41								284	293	-9
Stocker Elementary School	26	40	42	44	48	49	49								298	325	-27
Strange Elementary School	65	60	56	55	56	51	64								407	409	-2
Vernon Elementary School	23	40	44	36	34	40	32								249	253	-4
Whittier Elementary School	46	62	75	83	84	97	99								546	575	-29
Wilson Elementary School	20	18	17	20	17	19	15								126	130	-4
Bullen Middle School								238	237	268					743	768	-25
Lance Middle School								245	246	289					780	822	-42
Lincoln Middle School								164	153	172					489	511	-22
Mahone Middle School								275	302	322					899	926	-27
Washington Middle School								126	142	158					426	440	-14
Bradford High School											303	322	310	361	1,296	1,383	-87
Harborside Academy								54	54	52	116	110	103	103	592	596	-4
Hillcrest School									5	10	5	8	11	25	64	56	8
Indian Trail H.S. & Academy											485	495	477	501	1,958	2,011	-53
Kenosha eSchool								20	20	20	20	24	24	24	152	176	-24
Lakeview Technology Academy											100	115	90	85	390	395	-5
Phoenix Project													2	18	20	25	-5
Reuther Central High School											41	69	88	147	345	351	-6
Tremper High School											359	400	375	435	1,569	1,610	-41
2022-23 Enrollment Projections	1,110	1,218	1,242	1,258	1,308	1,294	1,326	1,324	1,357	1,480	1,429	1,543	1,480	1,699	19,068	19,620	-552
2021-22 3rd Friday Enrollment	1,142	1,228	1,234	1,347	1,296	1,367	1,347	1,328	1,457	1,509	1,580	1,501	1,534	1,750	19,620		
Difference	-32	-10	8	-89	12	-73	-21	-4	-100	-29	-151	42	-54	-51	-552		

KENOSHA UNIFIED SCHOOL DISTRICT
Grade Level Enrollment Comparison From Year to Year

		Grade Levels																			Year to Year Difference	
	Year	Head Start	EC Peers	4 Yr Kinder	PK SpEd (EC/SP)	Total PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	% Students	# Students
Actual	2005-06	381	93	141	230	845	1,654	1,693	1,583	1,488	1,578	1,585	1,641	1,583	1,681	2,096	1,751	1,734	1,304	22,216	1.66%	369
Actual	2006-07	376	84	128	216	804	1,706	1,683	1,715	1,630	1,527	1,596	1,592	1,670	1,627	2,123	1,694	1,882	1,336	22,585	1.66%	369
Actual	2007-08	396	105	128	209	838	1,600	1,719	1,704	1,717	1,641	1,556	1,616	1,618	1,699	2,043	1,745	1,864	1,409	22,769	0.81%	184
Actual	2008-09	398	326	753	228	952	1,676	1,594	1,693	1,682	1,734	1,646	1,537	1,645	1,623	2,028	1,722	1,899	1,407	22,838	0.30%	69
Actual	2009-10	390			1,143	1,580	1,689	1,571	1,703	1,675	1,726	1,647	1,528	1,647	1,528	1,634	1,919	1,764	1,882	1,558	23,019	0.79%
Actual	2010-11					1,238	1,603	1,592	1,667	1,615	1,723	1,691	1,693	1,661	1,538	1,904	1,722	2,059	1,416	23,122	0.45%	103
Actual	2011-12					1,151	1,612	1,619	1,606	1,690	1,608	1,691	1,688	1,711	1,645	1,785	1,735	1,918	1,519	22,978	-0.62%	-144
Actual	2012-13					1,172	1,600	1,567	1,584	1,567	1,685	1,566	1,630	1,687	1,694	1,868	1,571	1,937	1,511	22,639	-1.48%	-339
Actual	2013-14					1,502	1,586	1,587	1,535	1,546	1,530	1,645	1,517	1,640	1,686	1,982	1,576	1,855	1,489	22,676	0.16%	37
Actual	2014-15					1,407	1,581	1,595	1,567	1,554	1,535	1,531	1,601	1,484	1,638	1,731	1,739	1,710	1,801	22,474	-0.89%	-202
Actual	2015-16					1,338	1,417	1,586	1,583	1,551	1,541	1,517	1,527	1,573	1,503	1,746	1,730	1,753	1,896	22,261	-0.95%	-213
Actual	2016-17					1,299	1,443	1,416	1,583	1,562	1,541	1,529	1,458	1,540	1,538	1,567	1,745	1,720	1,988	21,929	-1.49%	-332
Actual	2017-18					1,333	1,411	1,413	1,416	1,571	1,569	1,568	1,505	1,483	1,526	1,639	1,563	1,720	1,938	21,655	-1.25%	-274
Actual	2018-19					1,356	1,403	1,432	1,418	1,422	1,583	1,576	1,540	1,498	1,465	1,613	1,627	1,538	1,901	21,372	-1.31%	-283
Actual	2019-20					1,284	1,400	1,370	1,411	1,399	1,417	1,563	1,540	1,544	1,499	1,551	1,575	1,615	1,751	20,919	-2.12%	-453
Actual	2020-21					887	1,190	1,346	1,286	1,366	1,347	1,342	1,476	1,506	1,517	1,518	1,534	1,528	1,740	19,583	-6.39%	-1336
Actual	2021-22					1,142	1,228	1,234	1,347	1,296	1,367	1,347	1,328	1,457	1,509	1,580	1,501	1,534	1,750	19,620	0.19%	37
Projected	2022-23					1,110	1,218	1,242	1,258	1,308	1,294	1,326	1,324	1,357	1,480	1,429	1,543	1,480	1,699	19,068	-2.81%	-552
Projected	2023-24					1,124	1,143	1,209	1,214	1,260	1,261	1,282	1,314	1,309	1,350	1,414	1,431	1,476	1,657	18,444	-3.27%	-624
Projected	2024-25					1,084	1,164	1,173	1,197	1,233	1,225	1,252	1,268	1,302	1,300	1,201	1,417	1,385	1,643	17,844	-3.25%	-600

Beginning in 2008-09, Peers were included in 4 Year Old Kindergarten counts.

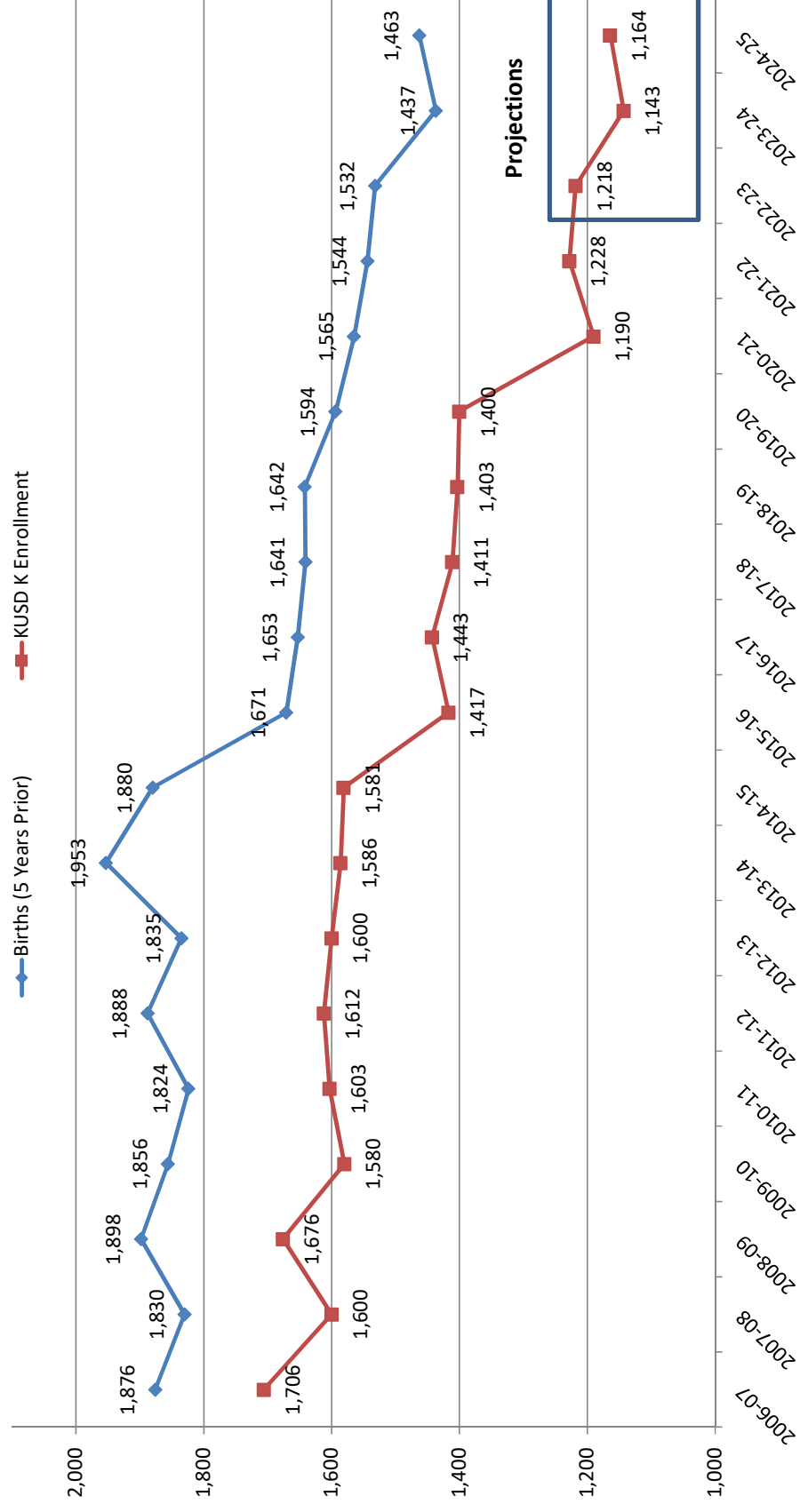
Beginning in 2009-10, Peers, 4 Year old Kindergarten, and PK SpEd were combined into one (1) total because of blended classrooms.

Beginning in 2010-11, all pre-kindergarten programs were combined into one (1) total because of blended classrooms.

	Year	Head Start	EC Peers	4 Yr Kinder	PK SpEd (EC/SP)	Total PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
Actual	2005-6							1.75%	1.30%	2.97%	2.62%	1.14%	0.44%	1.77%	2.78%	26.29%	-19.18%	7.48%	-22.95%		Diagonal Increases (+) or Decreases (-) are calculated by determining the differences in enrollment by moving grade levels of students from one year to the next. For example, the difference between the Kindergarten class of 2005-06 (1,654 students) and the grade 1 class of 2006-07 (1,683 students) is 1.75% located in the grade 1 cell for 2006-07.
Actual	2006-07							0.76%	1.25%	0.12%	0.67%	1.90%	1.25%	1.63%	1.74%	25.57%	-17.80%	10.04%	-25.13%	1.66%	
Actual	2007-08							-0.38%	-1.51%	-1.29%	0.99%	0.30%	-1.22%	1.79%	0.31%	19.36%	-15.71%	8.83%	-24.52%	0.81%	
Actual	2008-09							0.78%	-1.44%	0.59%	-0.42%	-0.46%	0.06%	-0.59%	-0.67%	18.24%	-13.02%	9.29%	-17.96%	0.30%	
Actual	2009-10							0.76%	-1.30%	2.80%	1.17%	0.96%	-1.91%	0.85%	0.65%	16.52%	-10.27%	16.72%	-24.76%	0.79%	
Actual	2010-11							1.00%	0.88%	1.38%	-0.43%	-1.86%	-0.18%	1.06%	-0.96%	16.06%	-8.88%	11.38%	-26.23%	0.45%	
Actual	2011-12							-2.79%	-2.16%	-2.43%	-0.30%	-2.61%	-3.61%	-0.06%	-0.99%	13.56%	-11.99%	11.64%	-21.22%	-0.62%	
Actual	2012-13							-0.81%	-2.04%	-2.40%	-2.36%	-2.37%	-3.13%	0.61%	-0.06%	17.00%	-15.63%	18.08%	-23.13%	-1.48%	
Actual	2013-14							0.57%	-1.26%	1.24%	-0.71%	0.07%	-2.67%	-2.18%	-0.12%	2.67%	-12.26%	8.50%	-29.1%	0.16%	
Actual	2014-15							0.32%	-0.75%	-1.02%	-0.84%	-1.17%	-0.26%	-1.75%	1.28%	6.59%	-0.06%	0.81%	10.88%	-0.89%	
Actual	2015-16							-0.07%	-0.19%	-1.33%	-0.64%	-0.78%	-3.89%	0.85%	-2.23%	4.26%	-0.06%	-0.58%	13.41%	-0.95%	
Actual	2016-17							-2.08%	0.00%	-0.76%	0.45%	1.75%	-1.57%	1.71%	-0.91%	6.57%	-0.26%	-1.43%	12.67%	-1.49%	
Actual	2017-18							1.49%	0.35%	0.42%	0.76%	0.45%	-1.79%	-0.47%	-1.21%	5.70%	-0.73%	-1.60%	10.52%	-1.25%	
Actual	2018-19							-2.35%	-1.47%	-1.34%	-0.35%	-1.26%	-2.28%	0.26%	0.07%	5.87%	-2.36%	-0.74%	13.85%	-1.31%	
Actual	2019-20							-3.86%	-6.13%	-3.19%	-3.72%	-5.29%	-5.57%	-2.21%	-1.75%	1.27%	-1.10%	-2.98%	7.74%	-2.12%	
Actual	2020-21							3.70%	0.07%	0.78%	0.07%	0.00%	-1.04%	-1.29%	0.20%	4.15%	-1.12%	0.00%	14.53%	-6.39%	
Actual	2021-22							1.14%	1.94%	-2.90%	-0.15%	-3.00%	-1.71%	2.18%	1.58%	-5.30%	-2.34%	-1.40%	10.76%	0.19%	
Projected	2022-23							-0.74%	-2.25%	0.16%	-3.59%	-0.93%	-0.90%	-1.13%	-0.52%	-4.46%	0.14%	-4.34%	11.96%	-2.81%	
Projected	2023-24							2.62%	-0.99%	1.57%	-2.78%	-0.71%	-1.09%	-0.91%	-0.69%	-1.104%	0.21%	-3.21%	11.31%	-3.27%	
Projected	2024-25																			-3.25%	

APPENDIX D: KENOSHA UNIFIED SCHOOL DISTRICT COMMUNITY BIRTH RATE & GRADE K ENROLLMENTS

Number of Births (Kenosha, Pleasant Prairie, Somers) and KUSD Kindergarten Enrollment (5 Years Later)



This page intentionally left blank

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

February 22, 2022

**Medical Plan Prescription Drug Coverage, Medical Insurance Plan Participation
Tiers, District Health Savings Account Contributions, and Employee Benefits
Eligibility**

Background:

On January 4, 2022, the Board selected UnitedHealthCare (UHC) to continue as the District's medical insurance provider. With this selection comes the ability to address certain plan design and contribution scenarios:

1. Selection of an Exclusionary Formulary Prescription Drug Plan

Moving from the current prescription drug plan with UHC to an exclusionary formulary prescription drug plan, also through UHC, would reduce the total premium increase by approximately 1.4%. This premium reduction is projected to result in an operational budgetary savings of approximately \$513,276 (Attachment A) which would be shared between the district local budget (84%) and the charter and grant-funded budgets (16%). Employees paying a percentage of their premiums would also realize the proportionate savings in their premium contributions.

The corresponding disruption analysis for this move shows limited disruption to the current KUSD employee population utilizing the prescription drug benefit. Approximately **205 out of 4,201 members** would be impacted by this change. Those members who would be impacted would have the ability to appeal to UHC to see if their particular prescription would be covered under an exemption, however, all of the excluded medications in the disruption analysis also had covered alternatives available. For example, we currently have participants utilizing the drug Vyvanse to treat ADHD and that drug would become excluded; however, Adderall XR is also used to treat ADHD and that alternative would be covered.

2. Tier Rate Structure

Expand from a two (2) tier structure of **Employee Only** and **Family** to a four (4) tier structure of **Employee Only**, **Employee + Child(ren)**, **Employee + Spouse**, and **Family** coverage. This change would have a relatively minor (estimated \$100K savings) impact on the total premiums paid by the District, however, projections based on currently enrolled participants indicate a significant premium reallocation will occur at the employee level that we are prepared to demonstrate here tonight (Attachment B).

3. Health Savings Account

Reducing the District's contribution to each employees' Health Savings Account (HSA) would result in direct savings to the District budget of approximately \$519,450 (Attachment C) which would be shared between the district local budget (84%) and the charter and grant-funded budgets (16%). These savings would be obtained by reducing the annual HSA contribution from **\$750 for single coverage / \$1,500 for family coverage** to **\$600 for single coverage / \$1,200 for family coverage**. The initial contribution by the District of \$750/\$1,500 was recommended to help offset the impact of moving to a consumer-driven high deductible plan design. While this contribution is generous, it is not the norm according to the District's insurance consultants Brown & Brown (formerly Hays Companies Inc.).

4. Affordable Care Act (ACA) Eligibility Threshold (30 hours per week)

The district currently sets the benefit eligibility threshold for employees based on their Full-Time Equivalent (FTE) percentage. Any FTE employee that holds a position of 0.5 FTE or more is currently offered a full benefits package. For some positions that are based on a 35 hour work week (7 hours per day x 5 days), a 0.5 FTE position would equate to a 17.5-hour workweek which is far below the Federal ACA mandated threshold of 30 hours per week.

An analysis of the current staff with medical coverage indicates that we currently have 25 staff members that may be impacted by this proposed change. The FY22 costs associated with their specific medical insurance packages equate to \$518,570 (Attachment D). These savings would also be shared by the district local budget and the charter and grant budgets that fund them. If this item were to be approved by the Board, our Human Resources staff would be reaching out individually to the 25 impacted employees to discuss potential options.

Administrative Recommendation

The administration recommends that the Board consider items 1 thru 4 for approval with an effective date of July 1, 2022.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Kevin Neir
Interim Chief Human Resources Officer

Tarik Hamdan
Chief Financial Officer

Current FY22 Costs		
Total Active Employee Premiums FY22	Total Active Employee Share FY22	Total Active Employee District Share FY22
\$40,521,690	\$3,859,132	\$36,662,558

Scenario 1 - FY23 Costs - Same Prescription Drug Plan			
11.00%	Total Active Employee Premiums FY23	Total Active Employee Share FY23	Total Active Employee District Share FY23
	\$44,979,076	\$4,283,637	\$40,695,439
	\$4,457,386	\$424,505	\$4,032,881

Scenario 2 - FY23 Costs - New Prescription Drug Plan			
9.60%	Total Active Employee Premiums FY23	Total Active Employee Share FY23	Total Active Employee District Share FY23
	\$44,411,772	\$4,229,609	\$40,182,164
	\$3,890,082	\$370,477	\$3,519,606
Δ			

Differences Between Scenarios			
Δ	-\$567,304	-\$54,028	-\$513,276

84% *District Local* **-\$431,151.68**
 16% *Charters & Grants* **-\$82,124.13**

Scenario 1 - FY23 Employee Impact for Medical Premium Contribution with Current Drug Plan and 11% Premium Increases

	10%					10%				6%			
	Enrollment	Current An	Proposed An	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %
EE	893	\$10,661.64	\$11,834.40	\$1,172.76	11.00%	\$1,066.16	\$1,183.44	\$117.28	11.00%	\$639.70	\$710.06	\$70.36	11.00%
Family	1485	\$23,919.12	\$26,550.12	\$2,631.00	11.00%	\$2,391.91	\$2,655.01	\$263.10	11.00%	\$1,435.15	\$1,593.01	\$157.86	11.00%
2378													
	10%					10%				6%			
	Enrollment	Current An	Proposed An	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %
EE	893	\$10,661.64	\$10,522.92	-\$138.72	-1.30%	\$1,066.16	\$1,052.29	-\$13.87	-1.30%	\$639.70	\$631.38	-\$8.32	-1.30%
EE+Child(ren)	214	\$23,919.12	\$19,993.56	-\$3,925.56	-16.41%	\$2,391.91	\$1,999.36	-\$392.55	-16.41%	\$1,435.15	\$1,199.61	-\$235.54	-16.41%
EE+Spouse	308	\$23,919.12	\$22,098.12	-\$1,821.00	-7.61%	\$2,391.91	\$2,209.81	-\$182.10	-7.61%	\$1,435.15	\$1,325.89	-\$109.26	-7.61%
Family	963	\$23,919.12	\$30,516.48	\$6,597.36	27.58%	\$2,391.91	\$3,051.65	\$659.74	27.58%	\$1,435.15	\$1,830.99	\$395.84	27.58%
2378													
	10%					10%				6%			
	Enrollment	FY23 Op 1 An	FY23 Op 2 Proposed An	Change \$	Change %	EE of Op 1	EE of Op 2 Proposed	Change \$	Change %	EE of Op 1	EE of Op 2 Proposed	Change \$	Change %
EE	893	\$11,834.40	\$10,522.92	-\$1,311.48	-11.08%	\$1,183.44	\$1,052.29	-\$131.15	-11.08%	\$710.06	\$631.38	-\$78.68	-11.08%
EE+Child(ren)	214	\$26,550.12	\$19,993.56	-\$6,556.56	-24.70%	\$2,655.01	\$1,999.36	-\$655.65	-24.69%	\$1,593.01	\$1,199.61	-\$393.40	-24.70%
EE+Spouse	308	\$26,550.12	\$22,098.12	-\$4,452.00	-16.77%	\$2,655.01	\$2,209.81	-\$445.20	-16.77%	\$1,593.01	\$1,325.89	-\$267.12	-16.77%
Family	963	\$26,550.12	\$30,516.48	\$3,966.36	14.94%	\$2,655.01	\$3,051.65	\$396.64	14.94%	\$1,593.01	\$1,830.99	\$237.98	14.94%
2378													

Scenario 2 - FY23 Employee Impact for Medical Premium Contribution with New Drug Plan and 9.6% Premium Increases

	10%					10%				6%			
	Enrollment	Current An	Proposed An	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %
EE	893	\$10,661.64	\$11,686.68	\$1,025.04	9.61%	\$1,066.16	\$1,168.67	\$102.51	9.61%	\$639.70	\$701.20	\$61.50	9.61%
Family	1485	\$23,919.12	\$26,218.80	\$2,299.68	9.61%	\$2,391.91	\$2,621.88	\$229.97	9.61%	\$1,435.15	\$1,573.13	\$137.98	9.61%
2378													
	10%					10%				6%			
	Enrollment	Current An	Proposed An	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %	EE of Current	EE of Proposed	Change \$	Change %
EE	893	\$10,661.64	\$10,391.64	-\$270.00	-2.53%	\$1,066.16	\$1,039.16	-\$27.00	-2.53%	\$639.70	\$623.50	-\$16.20	-2.53%
EE+Child(ren)	214	\$23,919.12	\$19,744.08	-\$4,175.04	-17.45%	\$2,391.91	\$1,974.41	-\$417.50	-17.45%	\$1,435.15	\$1,184.64	-\$250.51	-17.46%
EE+Spouse	308	\$23,919.12	\$21,822.48	-\$2,096.64	-8.77%	\$2,391.91	\$2,182.25	-\$209.66	-8.77%	\$1,435.15	\$1,309.35	-\$125.80	-8.77%
Family	963	\$23,919.12	\$30,135.72	\$6,216.60	25.99%	\$2,391.91	\$3,013.57	\$621.66	25.99%	\$1,435.15	\$1,808.14	\$372.99	25.99%
2378													
	10%					10%				6%			
	Enrollment	FY23 Op 1 An	FY23 Op 2 Proposed An	Change \$	Change %	EE of Op 1	EE of Op 2 Proposed	Change \$	Change %	EE of Op 1	EE of Op 2 Proposed	Change \$	Change %
EE	893	\$11,686.68	\$10,391.64	-\$1,295.04	-11.08%	\$1,168.67	\$1,039.16	-\$129.51	-11.08%	\$701.20	\$623.50	-\$77.70	-11.08%
EE+Child(ren)	214	\$26,218.80	\$19,744.08	-\$6,474.72	-24.69%	\$2,621.88	\$1,974.41	-\$647.47	-24.69%	\$1,573.13	\$1,184.64	-\$388.49	-24.70%
EE+Spouse	308	\$26,218.80	\$21,822.48	-\$4,396.32	-16.77%	\$2,621.88	\$2,182.25	-\$439.63	-16.77%	\$1,573.13	\$1,309.35	-\$263.78	-16.77%
Family	963	\$26,218.80	\$30,135.72	\$3,916.92	14.94%	\$2,621.88	\$3,013.57	\$391.69	14.94%	\$1,573.13	\$1,808.14	\$235.01	14.94%
2378													

Health Savings Account (HSA) - Employer Contribution Scenario

Coverage	Deductible	Count	Current District Contribution	Current Projected Cost	Proposed District Contribution	Proposed Projected Cost	Change
Single	\$1,500	689	\$750	\$516,750	\$600	\$413,400	-\$103,350
Family	\$3,000	1387	\$1,500	\$2,080,500	\$1,200	\$1,664,400	-\$416,100
Total		2076		\$2,597,250		\$2,077,800	-\$519,450

84%	District Local	-\$436,338
16%	Charters & Grants	-\$83,112

Staff Group	Hrs/Day	Days/Wk	Hrs/Wk	Full FTE	ACA 30 Hrs/Wk	ACA Target FTE	Below ACA w/Benefits	FY22 Costs
AST	8	5	40	1.00	30	0.750	0	\$0
Carpenters & Painters	8	5	40	1.00	30	0.750	0	\$0
ESP	7	5	35	1.00	30	0.857	5	\$99,958
Interpreters	7	5	35	1.00	30	0.857	0	\$0
Teachers	7.5	5	37.5	1.00	30	0.800	19	\$397,085
ASP	8	5	40	1.00	30	0.750	1	\$21,527
Service	8	5	40	1.00	30	0.750	0	\$0
							25	\$518,570

Kenosha Unified School District
Kenosha, Wisconsin

February 22, 2022

**Date Change for April, November and December 2022
Regular School Board Meetings**

School Board Policy 8710 – Regular School Board Meetings states:

“Annually at the organizational meeting, the School Board shall set the time and place of regular Board meetings. The schedule of regular meetings so made shall remain in effect until the fourth Monday in April of the following year, unless changed by a majority vote of the School Board during the year. The Board may also eliminate scheduled meetings as long as at least one regular School Board meeting is held each calendar month.”

At the April 26, 2021, Organizational Meeting, the following motion was approved:

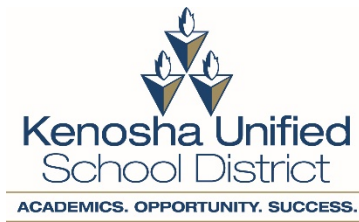
Mr. Wade moved that the School Board meetings continue to be held at 7:00 P.M. on the fourth Tuesday of each month at the Educational Support Center and school sites to be determined. Mr. Price seconded the motion. Unanimously approved.

Administration recommends that the following changes be made to the regular school board meeting schedule for 2022:

Original Meeting Date	Proposed Meeting Date	Reason for Change
Tuesday, April 26, 2022	Monday, April 25, 2022	Regular board meeting will coincide with Organizational meeting and oath of office of new school board members (4 th Monday in April)
Tuesday, November 22, 2022	Tuesday, November 15, 2022	One week earlier due to Thanksgiving recess
Tuesday, December 27, 2022	Tuesday, December 13, 2022	Two weeks earlier due to winter recess

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

This page intentionally left blank



February 22, 2022

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Mohamed Iqbal Abdullakutty donated a Snap-On Docker Locker to LakeView Technology Academy. The value of this donation is \$2,925.
2. Rust-Oleum Corporation donated \$1,800 to purchase paint supplies for the District.
3. Jennifer Covelli/Patco Industries, Inc. donated \$1,000 to the Indian Trail High School & Academy Girls Basketball Program.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above-listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

This page intentionally left blank

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

February 22, 2022

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
February-March**

February

- February 8, 2022 – School Board Standing Committee Meetings
 - 5 P.M. – Planning/Facilities
 - 6 P.M. – Curriculum/Program
 - 7 P.M. – Personnel
 - 8 P.M. – Audit/Budget/Finance
- February 22, 2022 – Regular School Board Meeting – 7 P.M. - Virtual

March

- March 22, 2022 - Regular School Board Meeting – 7 P.M.
- March 25, 2022 – Third quarter ends, staff workday – no school for students

This page intentionally left blank