



REGULAR BOARD MEETING

Tuesday, January 25, 2022

7:00 PM

Educational Support Center

Boardroom

3600-52nd Street

Kenosha, WI

Please Note: Boardroom maximum capacity during board meetings is 60* seated, socially distanced people.

Overflow seating available in rooms 125 and 153

*Enforced for duration of the COVID-19 pandemic



- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Introduction, Welcome and Comments by Student Ambassador
- IV. Awards/Recognition
- V. Administrative and Supervisory Appointments
- VI. Superintendent's Report
- VII. Legislative Report
- VIII. Views and Comments by the Public
- IX. Remarks by the President
- X. Consent Agenda
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Kenosha Unified School District
Kenosha, WI
January 25, 2022

The Office of Human Resources recommends the following actions:

| ACTION | LAST NAME | FIRST NAME | SCHOOL/DEPT | POSITION | STAFF | DATE | FTE |
|-------------|----------------------|------------|----------------------------------|--|---------------|------------|-----|
| Appointment | Andrews | Stephanie | Lincoln Middle School | Special Education | ESP | 01/03/2022 | 1 |
| Appointment | Barnes | Michael | Prairie Lane Elementary School | Virtual Grade 4 | Instructional | 12/08/2021 | 1 |
| Appointment | Bernabe | Austin | Title I | Accounting Specialist (TI) | AST | 12/20/2021 | 1 |
| Appointment | Brown | Casey | Curtis Strange Elementary School | Night Custodian Second Shift | Facilities | 01/03/2022 | 1 |
| Appointment | Casciaro Gaertner | Elizabeth | McKinley Elementary School | Intervention Specialist | Instructional | 12/15/2021 | 1 |
| Appointment | Celebre | Sabrina | Head Start | Head Start | ESP | 12/07/2021 | 0.5 |
| Appointment | Cetnarowski | Cheri | Lincoln Middle School | Math | Instructional | 01/18/2022 | 1 |
| Appointment | Erdman | Alexander | Office of Student Support | Guidance-Comprehensive High School | Instructional | 01/10/2022 | 1 |
| Appointment | Estevez | Kayla | Indian Trail HS & Academy | English | Instructional | 12/20/2021 | 1 |
| Appointment | Gausmann | Patricia | Title III/Bilingual | ESL Other Language | Instructional | 01/04/2022 | 1 |
| Appointment | Johnson | Riana | Vernon Elementary School | Grade 1 | Instructional | 01/04/2022 | 1 |
| Appointment | Kriske | Amanda | Stocker Elementary School | Information/Health Services | ESP | 01/14/2022 | 1 |
| Appointment | Marcelain | Rebekah | Lance Middle School | Special Education | ESP | 01/03/2022 | 1 |
| Appointment | Matthews | Brett | Mahone Middle School | Night Custodian - Second Shift | Facilities | 12/16/2021 | 1 |
| Appointment | Mendez | Nancy | Somers Elementary School | Special Education | ESP | 01/04/2022 | 1 |
| Appointment | O'Regan | Christine | Teaching and Learning | Coordinator Library Media/Instructional Tech | AST | 01/24/2022 | 1 |
| Appointment | Young | Sharrendra | Bullen Middle School | English | Instructional | 01/21/2022 | 1 |
| Resignation | Bingen | Alexa | Grewenow Elementary School | Special Education | ESP | 01/14/2022 | 1 |
| Resignation | Blome | Sarah | EBSOLA CA | Special Education | ESP | 01/05/2022 | 1 |
| Resignation | Jude | Joi | Lincoln Middle School | Math | Instructional | 12/21/2021 | 1 |
| Resignation | Knight | Jennifer | Indian Trail HS & Academy | Assistant Principal High School | AST | 01/28/2022 | 1 |
| Resignation | Koker | Dawn | Head Start | Pre-School Certified Teacher | Instructional | 01/21/2022 | 1 |
| Resignation | Last | Leslie | Prairie Lane Elementary School | Interpreter | Interpreter | 01/10/2022 | 1 |
| Resignation | Martin | Keri | Information Services | Technology Support Technician | AST | 01/03/2022 | 1 |
| Resignation | Quiroz | Megan | Bradford High School | Special Education | ESP | 01/03/2022 | 1 |
| Resignation | Roder | Robin | Bullen Middle School | Special Education | ESP | 01/28/2022 | 1 |
| Resignation | Sorensen | Scott | Facilities | Grounds Crew Worker | Facilities | 01/31/2022 | 1 |
| Resignation | Tonzillo | Domenica | Lincoln Middle School | Administrative Support (10 MO) | ASP | 01/14/2022 | 1 |
| Resignation | Vassar | Carolyn | Food Service | Food Service Worker Crew Leader | Facilities | 12/31/2021 | 1 |
| Resignation | Villalobos-Rodriguez | Cassandra | Lincoln Middle School | In-School Suspension | ESP | 01/20/2022 | 1 |
| Resignation | Beck | Ashley | Grant Elementary School | Grade 3 | Instructional | 02/10/2022 | 1 |
| Retirement | Allen | Johnny | Facilities | Distribution & Utilities Manager | AST | 06/30/2022 | 1 |
| Retirement | Pursell | Karyn | Lance Middle School | Night Custodian Second Shift | Facilities | 06/30/2022 | 1 |
| Retirement | Renaud | Cynthia | Harborside Academy | English | Instructional | 06/09/2022 | 1 |

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 14, 2021

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 14, 2021, in Room 2910 at Mahone Middle School. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:33 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Bethany Ormseth, Mr. Neir, and Mr. Casper were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purposes of Reviewing Findings/Order by Independent Hearing Officer and Personnel: Problems.

Mr. Battle moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Noes: None. Unanimously approved.

1. Reviewing Findings/Order by Independent Hearing Officer

Mr. Anthony Casper, Principal at Kenosha eSchool, presented board members with information pertaining to two expulsions.

Dr. Ormseth, Mr. Neir, and Mr. Casper departed the meeting at 6:43 P.M.

Ms. Stevens moved to approve the recommendations of the hearing officer for the first expulsion. Mr. Battle seconded the motion. Unanimously approved.

Ms. Stevens moved to approve the recommendation of the Administrative Review Committee for the second expulsion. Mr. Battle seconded the motion. Unanimously approved.

Dr. Ormseth and Mr. Neir returned to the meeting at 6:46 P.M.

2. Personnel: Problems

Mr. Kevin Neir, Interim Chief Human Resources Officer, updated board members on several employee relation cases. Dr. Ormseth and Mr. Neir answered questions from board members.

Meeting adjourned at 7:03 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 14, 2021

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 14, 2021, at 7:00 P.M. in the Auditorium at Mahone Middle School. Ms. Adams, President, presided.

The meeting was called to order at 7:08 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

There were no awards or recognitions.

There were no Administrative or Supervisory appointments.

Dr. Ormseth gave the Superintendent's Report.

There was no legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Revised Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 11/16/21 Special Meeting and Executive Session and 11/16/21 Regular Board Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

"It is recommended that the November 2021 cash receipt deposits totaling \$100,222.44, and cash receipt wire transfers-in totaling \$4,855,100.85, be approved.

Check numbers 607516 through 608252 (net of voided batches) totaling \$3,126,069.94, and general operating wire transfers-out totaling \$3,877,349.71, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2021 net payroll and benefit EFT batches totaling \$13,779,623.45, and net payroll check batches totaling \$9,242.41, be approved.”

Consent-Approve item X-D – Policy and Rule 3421 – District Recognition Awards submitted by Mrs. Tanya Ruder, Chief Communications Officer, and Dr. Ormseth, excepts follow:

“In early 2021, Policy 3421 was developed to provide guidance to the Recognition Committee and district staff surrounding the district’s service and peer-to-peer recognition programs, along with outlining IRS requirements tied to gifts that may be awarded to employees through such programs.

For more than 40 years, the KUSD’s Recognition Committee has coordinated and implemented district recognition programs, such as the Recognition Dinner, Retiree Reception, 25-year Dinner and others. As it works to refresh and renew its approach to employee recognition in an effort to recruit and retain exceptional employees for the students of the district, it must also be mindful of IRS requirements when designing programs.

The policy and rule provide guidance to the committee and also makes employees aware of any wage implications tied to recognition programs that may be in place.

Following multiple years of surveying staff during COVID, which caused canceled dinners and events, it is evident that staff would prefer that we recognize more staff. With nearly 75% of survey respondents preferring to continue with building-level celebrations rather than an annual dinner, the committee has decided to support this change. This will include budgeting for supplies to support school celebrations, as well as freeing up enough funds to add 10- and 20-year service recognition to the list for all staff, which was also gleaned from the comments in the survey.

We will now honor 5-, 10-, 15-, 20- and 25-year service milestones, along with retirement and Spark Awards winners each year.

Administration recommends that the board approve newly developed Policy and Rule 3421 – District Recognition Awards as a second reading on Dec. 14, 2021.”

Consent-Approve item X-E - Policy and Rule 5436 – Weapons submitted by Mr. Anthony Casper, eSchool Principal and Administrative Review Chair; Ms. Kim Fischer, Regional Coordinator of Secondary School Leadership; Mr. Haithcock, Interim Chief of School Leadership; Mrs. Ruder; and Dr. Ormseth, excerpts follow:

"In 2016, Policy 5436 - Weapons was reviewed and updated regarding knives only. Upon further review, it was determined that other portions of the policy also need updating to align with our current Administrative Review practices.

The main changes include removal of antiquated language referring to zero tolerance and clarifying the language regarding disciplinary action to point to the process outlined in Administrative Regulation 5430. This will ensure that as language or processes are updated in the future, the two policies will always align. Lastly, language about what incidents are referred to law enforcement was cleaned up so it accurately reflects current practice.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5436 - Weapons as a second reading on December 14, 2021."

Ms. Stevens moved to approve the consent agenda as presented. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Ormseth introduced the Better Together 2021-22 Plan (monthly agenda item) submitted by Mr. Haithcock and Dr. Ormseth, excerpts follow:

"On June 15, 2021, the board approved the following motion during a special board meeting:

"Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved."

No board action was taken at the July 27, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the August 26, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the September 28, 2021 regular board meeting.

No board action was taken at the October 26, 2021 regular board meeting.

The board approved updates to the 2021-22 Better Together Plan at the November 16, 2021 regular board meeting.

There is no new recommendation at this time."

Dr. Ormseth introduced the Medical Request for Proposal Process Review submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer; Mr. Hamdan; and Dr. Ormseth, excerpts follow:

"In 2019, the District moved to a consumer-driven health plan which included a high deductible health plan. This transition was a significant cost savings for the District. The

contract was awarded to UnitedHealthcare for a period of 3 years and will expire on June 30, 2022.

On October 6, 2021, the District issued a Medical Plan RFP with responses due back from candidates on October 26, 2021. The RFP provided candidates with the current plan design and instructions to provide bids based on KUSD's current medical plan design. The District partnered with Hays Companies, the District's benefits broker, to review candidate responses to the Medical RFP.

Administration recommends the Board take the following action:

- Select vendor finalists for the KUSD Medical Plan. Finalists will be required to present their RFP responses to the Board at a future Board meeting.”

Mr. Hamdan introduced Mr. Chris Smessaert from Hays Companies and he gave a Medical Carrier Marketing Review PowerPoint presentation which covered the following topics: proposal overview, medical carrier marketing results – broad network opportunities, narrow network opportunity, and provider disruption, considerations, next steps, finalist meeting proposed agenda, and discussion/action by the board.

Mr. Battle moved to select UnitedHealthcare and Humana as finalists for the KUSD Medical Plan. Ms. Robinson seconded the motion. Motion carried. Mrs. Modder abstaining.

Mr. Hamdan introduced Mr. Jordan Boehm, from CliftonLarsonAllen LLP and he presented the Annual Financial Report. He gave a PowerPoint presentation which covered the following topics: scope of work, financial audit results, single audit results, governance communication, questions, and closing.

Mr. Kristopher Keckler, Chief Information Officer, presented the Proposed Removal of Policy 5610 – Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship submitted by Mrs. Fischer, Mr. Haithcock, Mr. Keckler, and Dr. Ormseth, excerpts follow:

“During the 2016-17 school year, administration presented the proposal for switching from a student rank system to a tiered Laude system for all KUSD high school students. This project revised the weights applied for various high school courses (honors, AP, dual credit, etc.) and worked to promote individual achievements rather than student competition. The majority of high schools in the United States do not report rank, but establish achievement levels based on weighted GPA scores. Ultimately, the KUSD School Board approved this proposal and the implementation began with the following grade 8 cohort group. That group is the current grade 12 cohort with a 2022 graduation date. These achievement levels appear on student transcripts and diplomas.

The current KUSD Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship established the criteria for recognizing the top student rank positions, and the process for identification for a state sponsored scholarship. The next act would be to remove this policy as it no longer applies. High school staff will still have access for pertinent rankings and share those with external institutions when necessary (i.e. scholarships). Any related scholarships based on ranking will be reviewed

and a process established for school administration to determine respective placement and awards. The Counseling section of each school website will retain the documentation and explanations of the respective Laude program and conditions, as well as all directions and explanations related to students applicable for scholarships that require student rank data.

Administration recommends that the School Board accept the proposed removal of Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a first reading at its December 14, 2021, meeting and to forward this proposal for a second reading at its January 25, 2022, meeting.”

Mrs. Modder moved to approve the proposed removal of Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a first reading. Mr. Price seconded the motion. Unanimously approved.

Dr. Ormseth presented Policy 2251 – Evaluation – Administrative, Supervisory and Technical Personnel and Policy 4380 – Employee Evaluations submitted by Mr. Neir, Mrs. Ruder, and Dr. Ormseth, excerpts follow:

“In 2014, all Wisconsin school districts and charter schools (established under section 118.40[2r] or [2x]) were required to begin using Educator Effectiveness to evaluate teachers and principals to fulfill statutory requirements to evaluate personnel, as noted in PI 8.01. This tool has been successfully implemented in KUSD, but the associated policies have not been updated to align with the use of this required tool.

In an effort to ensure alignment to state requirements and to clarify evaluation cycles for other employee groups, both Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and Policy 4380 - Employee Evaluations have been reviewed and adjusted.

It is recommended that rather than having two separate policies, we combine them and outline the various requirements for each employee group to prevent any contradiction between the two policies. This led to the deletion of Policy 2251 and the updates outlined in Policy 4380.

Administration recommends that the Board approve the deletion of Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and updated Policy 4380 - Employee Evaluations as a first reading on Dec. 14, 2021, and a second reading on Jan. 25, 2022.”

Ms. Stevens moved to approve the deletion of Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and updated Policy 4380 - Employee Evaluations as a first reading. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, presented the High School New Course Requests submitted by Mr. Duane Sturino, Coordinator of Science; Mrs. Housaman; and Dr. Ormseth, excerpt follow:

“Kenosha Unified School District, in collaboration with Carthage College and the University of Wisconsin – Parkside, has developed a Rising Educators Program to increase the diversity, Talent, and commitment of the workforce. Through this program the following is being achieved:

- Offering dual enrollment teacher education courses to high school juniors and seniors;
- Creating a Rising Educators Club for high school students;
- Collaborating with Carthage and Parkside to offer eleventh and twelfth grade students up to 16 college credits towards a degree in education; and
- Providing students access to the respective college/university and on-campus privileges, such as use of the library.

Students began taking courses during the second semester of the 2020-21 school year. Pending course enrollments and staffing allocations, it is the goal to offer two courses each semester from Carthage College and two courses each semester from the University of Wisconsin – Parkside.

Administration recommends that the Board of Education approve the addition of two courses for the Rising Educator program for the 2022-23 school year as outline below:

- Carthage College: Foundation in Urban Education; and
- Carthage College: Teaching and Supporting Students with Diverse Characteristics & Needs.”

Ms. Stevens moved to approve the two courses for the Rising Educator program for the 2022-23 school year as outlined in the report. Mr. Price seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposal: Business Academy submitted by Mr. Aaron Williams, Coordinator of Career and Technical Education; Mrs. Housaman; and Dr. Ormseth, experts follow:

“One Course Change Proposal form is being submitted to update the course name for Social Media (Appendix A). This update is being requested because social media is one aspect of digital marketing, and the requested name change to Marketing Gets Digital will more accurately represent the breadth of the course content.

Administration recommends that the school board approve the proposal for new course name for the aforementioned business course.”

Mrs. Modder moved to approve the proposal for a new course name for the aforesaid business course. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Housaman presented the Course Change Proposals: High School Art submitted by Mr. Scott Plank, Coordinator of Fine Arts; Mrs. Housaman; and Dr. Ormseth, excerpts follows:

“Eleven Course Change Proposal forms are being submitted to update course names for high school art. These updates are being done to streamline courses, align course naming across the discipline and better communicate the actual course content.

Administration recommends that the School Board approve the proposal for new course names for the aforementioned visual arts courses.”

Ms. Stevens moved to approve the proposal for new course names for the aforementioned visual arts courses. Ms. Robinson seconded the motion. Unanimously approved.

Mr. Haithcock presented the WASB Proposed Resolutions – 2022 submitted by Dr. Ormseth, excerpts follow:

“The Superintendent and Leadership Council reviewed the 2022 WASB proposed resolutions and make the following recommendations:

| <u>Resolution</u> | <u>Title</u> | <u>Recommendation</u> |
|-------------------|---|-----------------------|
| 22-01 | Safe Harbor Legislation | Support |
| 22-02 | Annual Inflationary or Greater Increases in Per Pupil Spendable Resources | Support |
| 22-03 | Funding for Children with Disabilities | Support |
| 22-04 | Advanced Learning | Support |
| 22-05 | Broadening Staff Expenditures Eligible for State Categorical Aid for School Mental Health | Support |
| 22-06 | Broadening the Scope of Mental Health Services Eligible for Reimbursement | Support |
| 22-07 | Curriculum and Professional Training on Asian Americans and Pacific Islanders | Support |
| 22-08 | WASB National Presence and/or National Association Membership | Support |
| 22-09 | Impact Aid | Support |
| 22-10 | Elementary and Secondary Education Act (ESEA) | Support |

It is recommended that the School Board provide direction to its delegate relative to the 2022 WASB proposed resolutions noted above and give the board delegate discretionary latitude to vote on amendments or other resolutions.”

Ms. Stevens move approve the recommendation to support the WASB Proposed Resolutions – 2022 and give the board delegate discretionary latitude to vote on amendments or other resolutions. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Keckler presented the Four-Year Graduation Rate – Cohort Analysis submitted by Mrs. Laura Sawyer, Data Analyst; Mr. Haithcock; Mr. Keckler; and Dr. Ormseth, excerpts follow:

“The “Four Year Graduation Rate – Cohort Analysis” report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2021. This is the annual graduation report to the Kenosha Unified School Board as it examines each graduation class in terms of a “static” graduation rate, referred to as “Base Cohort”. All KUSD students who enter grade nine are tracked until the end of their class’s designated graduation cycle (four years later). No allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example, first-time ninth graders who are in attendance on the Official Third Friday Count Day during School Year 2017-18 are tracked with respect to their educational progress until the end of summer school in August 2021. Therefore, the ninth graders of School Year 2017-18 become the Graduation Class of 2021 (School Year 2020-21). Additionally, this report also examines the graduation rates in terms of progress made beyond a designated graduation year, that is, the five year rate of the Graduation Class of 2020. This process aligns to both the Wisconsin state statute for allowing for a free education until a student reaches age 20 as well as the current state developed school report cards which incorporate both four-year and seven-year graduation data.

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a four-year cohort graduation rate which includes all students who have been assigned to a Wisconsin public school cohort and were last enrolled in KUSD during the four-year period whether or not the student began in KUSD in their ninth grade year. In addition, DPI does not count the completion credentials such as a HSED or a certificate of completion unless their Board of Education deems it as a regular high school diploma. DPI’s graduation rate has been a reported factor in the On-Track and Postsecondary Readiness calculation. However, DPI’s WISEdash (online data reporting) portal reports four-year, five-year, six-year and seven-year graduation rates. This KUSD cohort report will present data respective to the four-year and five-year graduation rates.

Further analysis of the graduation rate is provided by demographic groups. Please note that the terms “Students with Disabilities”, “Economically Disadvantaged”, and “English Learner” are used as defined by the “Every Student Succeeds Act” (ESSA, formerly NCLB) and IDEA, and are consistent with DPI reporting. Additionally, starting in early 2019, the federal “Every Student Succeeds Acts (ESSA) report cards display the average four-year and seven-year cohort graduation rates as one of the required accountability indicators. Beginning in SY 2010-11, DPI began collecting student race and ethnicity data based on

revised federal guidelines. In the past, 116 parents/guardians were required to choose one ethnic group from the following options: Asian, Black/African American, Hispanic, Native American, and White. The current guidelines allow for a two-part question format, first asking whether or not the student is Hispanic/Latino and then selecting one or more of the following races: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White and Two or more Races if a student (parent/guardian) identifies with more than one race.

Appendix A contains the graduation rate for the Graduation Class of 2021 at the completion of their fourth year in KUSD.

Appendix B reports the same 4-year graduation rate figures as in Appendix A but for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial 9th grade enrollment. Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. The chart below displays 4-year graduation rates by each high school.

Appendix C contains the graduation rates by student subgroups for the Graduation Class of 2019 at the completion of the fifth year in KUSD. This cohort group had multiple waivers approved at the local and state level due to the COVID Pandemic. The number of students who began this cohort group was 1,567. At the end of the five-year period, 1,170 students (82.9%) graduated when excluding "IOWA" graduates and 1,335 students (94.6%) graduated when including "IOWA" graduates, resulting in an increase of 1.2% and an increase of 0.4%, respectively, when compared to the end of the fifth year of the Class of 2018. When excluding "IOWA" graduates from the "GRADUATED" category and including them in the "DROPOUT" category, there were 203 students (14.4%) classified as "DROPOUT". When including "IOWA" graduates in the "GRADUATED" category and excluding them from the "DROPOUT" category, the "DROPOUT" rate decreased to 38% (38 students).

Appendix D also summarizes the 4-year and 5-year graduation rates for the Cohort Graduation Classes of 2019 through 2021. Wisconsin Department of Public Instruction now computes graduation rates in this fashion to report the efforts of students that require additional time to complete their high school education. Special education law and Wisconsin statute guarantee students with an approved Individualized Educational Plan (IEP) the right to public education through age 21. This would include the seven-year period from entrance into 9th grade.

This report is an informational item."

Ms. Stevens presented Resolution 387 - National Mentoring Month January 2022 which read as follows:

“WHEREAS, a number of organizations in the Kenosha community have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that are designed to support student learning and success; and

WHEREAS, relationships that students build with caring mentors offer valuable support; and

WHEREAS, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

WHEREAS, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

WHEREAS, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim January 2022 as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help in our mission of providing excellent, challenging learning opportunities and experiences that prepare each student for success.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 387 - National Mentoring Month January 2022. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Modder presented the Donation to the District.

Mrs. Modder moved to approve the Donation to the District. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:54 P.M.

Stacy Stephens
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 3, 2022

A special meeting of the Kenosha Unified School Board was held on Monday, January 3, 2022, at 7:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Discussion/Possible Action on the Better Together 2021-2022 Plan.

The meeting was called to order at 7:30 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder (virtual), Ms. Robinson, and Ms. Adams. Dr. Ormseth was also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

Mr. Price moved to extend the time allotted for views and comments. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Ormseth introduced the Better Together 2021-22 Plan and noted that Administration did not have any recommended changes to the plan at the current time.

Dr. Ormseth and Mr. Kristopher Keckler, Chief Information Officer, updated the board on staff attendance, student attendance, and COVID contact tracing.

Discussion amongst Board members took place in regards to the Better Together 2021-22 Plan and the information provided by Administration.

Ms. Robinson recommended that a road map and/or timeline be determined for the district's mask requirement, that religious and medical exceptions be researched, and the possibility of offering testing and vaccinations at schools be explored.

Mrs. Modder also recommended that a road map and/or timeline be determined for the district's mask requirement.

The board took a recess at 9:12 P.M. and reconvened at 9:18 P.M.

Mr. Garcia moved to make masks optional for staff and students. Mr. Battle seconded the motion. Motion failed. Mr. Price, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams dissenting.

Ms. Adams passed the gavel to Mr. Battle.

Ms. Adams moved that the district offer a virtual learning option in addition to continuing the in person learning option at the elementary level, offer a first come first serve virtual option (until available open slots are filled) with the remaining requests being added to a waiting list for the middle school level, and that there be no changes made at the high school level effective January 5 through the end of the first semester. Mr. Price seconded the motion. Unanimously approved.

Mr. Battle returned the gavel back to Ms. Adams.

Ms. Stevens moved to adjourn the meeting. Mr. Battle seconded the motion. Unanimously approved.

Meeting adjourned at 9:39 P.M.

Stacy Stephens
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 4, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 4, 2022, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Bethany Ormseth and Mr. Casper were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Reviewing Findings/Order by Independent Hearing Officer.

Mrs. Modder moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Noes: None. Unanimously approved.

1. Reviewing Findings/Order by Independent Hearing Officer

Mr. Anthony Casper, Principal at Kenosha eSchool, presented board members with information pertaining to an expulsion.

Dr. Ormseth and Mr. Casper departed the meeting at 5:49 P.M.

Mr. Battle moved to approve the recommendation of the hearing officer in regards to the expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 5:52 P.M.

Stacy Stephens
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JANUARY 4, 2022

A special meeting of the Kenosha Unified School Board was held on Tuesday, January 4, 2022, at 5:50 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Health Care Vendor Finalist Presentations, and Discussion/Possible Action on Health Care Vendor Selection.

The meeting was called to order at 5:55 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Ms. Robinson, and Ms. Adams. Dr. Ormseth, Mr. Neir, and Mr. Smessaert and Mrs. Unterweger from Hays Companies were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

Mr. Kevin Neir, Interim Chief of Human Resources, introduced Mr. Chris Smessaert and Mrs. Erin Unterweger from Hays Companies. Mr. Smessaert noted both UnitedHealthcare and Humana would give a presentation pertaining to the health care options respective to their companies.

Representatives from UnitedHealthcare gave a PowerPoint presentation regarding health insurance which covered the following topics: introductions, about UnitedHealthcare, KUSD service experience, population health management, health engagement nurse liaison, network, rebate summary, and wrap-up/questions.

Representatives from UnitedHealthcare answered questions from board members and then departed the meeting.

The board took a recess at 6:49 P.M. and reconvened at 6:58 P.M.

Representatives from Humana arrived and gave a PowerPoint presentation regarding health insurance which covered the following topics: welcome and introductions, Humana and Kenosha Unified School District (KUSD): a shared commitment to excellence, member service and client management that look to the future, clinical and pharmacy excellence that drives better health outcomes, Go365: a member specific health journey, finance performance: provider network, plan design, rate summary and performance guarantee, and enrollment capabilities and implementation timeline.

Representatives from Humana answered questions from board members and then departed the meeting.

The board took a recess at 7:55 P.M. and reconvened at 8:04 P.M.

Discussion amongst board members took place regarding the presentations.

Mr. Smessaert answered questions from Board members.

Mr. Battle moved to elect and keep UnitedHealthcare as the district's insurance carrier. Ms. Stevens seconded the motion. Motion carried. Mrs. Modder abstaining.

Ms. Stevens moved to adjourn the meeting. Mr. Battle seconded the motion. Unanimously approved.

Meeting adjourned at 8:20 P.M.

Stacy Stephens
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
January 25, 2022

| CASH RECEIPTS | reference | total |
|---|---|-------------------------|
| December 2021 Wire Transfers-In, to Johnson Bank from: | | |
| WI Department of Public Instruction | state aids register receipts | \$ 44,349,602.76 |
| Johnson Bank | account interest | 112.52 |
| Bankcard Services (MyLunchMoney.com) | food services credit card receipts (net of fees) | 944.88 |
| Bankcard Services (Purplepass) | fine arts ticket sales receipts (net of fees) | 2,201.27 |
| Bank (RevTrak) | district web store receipts (net of fees) | 1,232.40 |
| Bank (Infinite Campus) | district web store receipts (net of fees) | 5,710.66 |
| Retired & Active Leave Benefit Participants | premium reimbursements | 42,866.58 |
| HHS | head start grant | 216,149.10 |
| Various Sources | small miscellaneous grants / refunds / rebates | 28,534.44 |
| Total Incoming Wire Transfers | | 44,647,354.61 |
| December 2021 Deposits to Johnson Bank - All Funds: | | |
| General operating and food services receipts | (excluding credit cards) | 173,192.63 |
| TOTAL DECEMBER CASH RECEIPTS | | \$ 44,820,547.24 |

| CASH DISBURSEMENTS | reference | total |
|--|---|------------------|
| December 2021 Wire Transfers-Out, from Johnson Bank to: | | |
| <i>Payroll & Benefit wires</i> | | |
| Individual Employee Bank Accounts | net payrolls by EFT (net of reversals) | \$ 11,990,788.71 |
| WI Department of Revenue | state payroll taxes | 278,049.62 |
| WI Department of Revenue | state wage attachments | 5,790.28 |
| IRS | federal payroll taxes | 4,101,718.11 |
| Delta Dental | dental insurance premiums | 236,230.62 |
| Diversified Benefits Services | flexible spending account claims | 12,859.88 |
| Employee Trust Funds | wisconsin retirement system | 1,613,755.22 |
| NVA | vision insurance premiums | 19,933.92 |
| Aflac | insurance premiums | 85,596.65 |
| Optum | HSA | 415,776.80 |
| Various | TSA payments | 482,147.20 |
| <i>Subtotal</i> | | 19,242,647.01 |
| <i>General Operating Wires</i> | | |
| US Bank | purchasing card payment-individuals | 120,905.75 * |
| Kenosha Area Business Alliance | LakeView lease payment | 16,871.67 |
| Johnson Bank | banking fees | 1,282.88 |
| United Healthcare | health insurance premiums | 3,737,327.92 |
| Various | returned checks | 31.00 |
| <i>Subtotal</i> | | 3,876,419.22 |
| Total Outgoing Wire Transfers | | \$ 23,119,066.23 |

| | | |
|---|---|-------------------------|
| December 2021 Check Registers - All Funds: | | |
| Net payrolls by paper check | Register# 01024DP, 01025DP 01026DP | \$ 7,032.34 |
| General operating and food services | Check# 608253 thru Check# 608924 (net of void batches) | 4,747,675.93 |
| Total Check Registers | | \$ 4,754,708.27 |
| TOTAL DECEMBER CASH DISBURSEMENTS | | \$ 27,873,774.50 |

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending December 15, 2021

| Merchant Name | Total |
|---------------------------|--------------|
| 3654 INTERSTATE | \$ 11,473.72 |
| SAN-A-CARE | \$ 8,881.10 |
| ULINE *SHIP SUPPLIES | \$ 6,399.18 |
| EVERWHITE CORPORATION | \$ 6,154.25 |
| MENARDS KENOSHA WI | \$ 5,238.05 |
| INSTACART | \$ 4,438.58 |
| HAJOCA KENOSHA PC354 | \$ 4,091.75 |
| RESTAURANTS & CATERING | \$ 3,736.16 |
| IN *GROHS ELECTRIC LLC | \$ 2,808.09 |
| VEHICLE MAINT. & FUEL | \$ 2,631.21 |
| ROTOLOK VALVES INC | \$ 2,332.16 |
| SOUTHEASTERN EQUIPMENT & | \$ 2,195.00 |
| JOHNSON CONTROLS SS | \$ 2,190.05 |
| INDUSTRIAL CONTROLS | \$ 2,160.12 |
| ZOHO CORPORATION | \$ 1,795.00 |
| HALLMAN LINDSAY PAINTS - | \$ 1,729.28 |
| FILTRATION CONCEPTS INC | \$ 1,507.33 |
| AMZN MKTP US*4A6AN3J33 | \$ 1,399.60 |
| MAXON EQUIPMENT INC. | \$ 1,357.43 |
| MONSTER JANITORIAL LLC | \$ 1,331.93 |
| HEAT & POWER PRODUCTS INC | \$ 1,314.03 |
| LAMERS BUS LINES, INC. | \$ 1,173.00 |
| AMZN MKTP US*SF9BI6KG3 | \$ 1,170.00 |
| BATTERIES PLUS #0561 | \$ 1,158.84 |
| APC GROUP INC | \$ 1,155.04 |
| EB WHSA TRAUMA-INFORM | \$ 1,120.00 |
| HOMEDEPOT.COM | \$ 1,100.91 |
| EPIC SPORTS | \$ 1,035.90 |
| MARCUS THEATRES EVENTS | \$ 1,035.00 |
| JOHNSTONE SUPPLY - RACINE | \$ 1,025.54 |
| IN *ECONO HOLDING COMPANY | \$ 927.00 |
| EASTBAY TEAM SALES | \$ 906.87 |
| BEST BUY 00011916 | \$ 852.36 |
| GRAINGER | \$ 792.88 |
| JOANN STORES #2468 | \$ 767.45 |
| ZORO TOOLS INC | \$ 675.03 |
| AMZN MKTP US*FG6R44VY3 AM | \$ 650.27 |
| AMZN MKTP US*9M7289RS3 | \$ 646.26 |
| KRANZ INC. | \$ 638.77 |
| STERICYCLE | \$ 637.58 |
| JOHNSON CONTROLS SP | \$ 609.00 |
| CHAMPION TEAMWEAR | \$ 604.81 |
| PAYPAL *CHORALTRACK | \$ 599.99 |
| BSN SPORTS LLC | \$ 582.47 |
| L.W. MEYER | \$ 567.00 |
| FIRST SUPPLY KENOSHA | \$ 541.30 |
| HYDRO-FLO PRODUCTS INC | \$ 537.50 |

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending December 15, 2021

| Merchant Name | Total |
|---------------------------|-----------|
| VACLAND | \$ 533.22 |
| API APA GPMI MEET APAS | \$ 524.00 |
| WM SUPERCENTER #1167 | \$ 523.06 |
| COSTCO WHSE #1198 | \$ 516.05 |
| SQ *KROLL'S FALL HARVEST | \$ 515.00 |
| SQ *WAR OF THE ROSE | \$ 500.00 |
| L AND S ELECTRIC INC | \$ 480.00 |
| FASTSIGNS 301101 | \$ 458.00 |
| SQ *VALKYRIE BATTLE GEAR | \$ 450.00 |
| ECONOLIGHT | \$ 444.59 |
| SHERWIN WILLIAMS 703180 | \$ 444.50 |
| SAMSClub.COM | \$ 434.71 |
| 2COCOM*FL STUDIO / IMA | \$ 420.95 |
| MOTION INDUSTRIES WI08 | \$ 419.35 |
| OTC BRANDS INC | \$ 419.03 |
| SAMSClub #6331 | \$ 413.33 |
| MARK'S PLUMBING PARTS | \$ 411.40 |
| WALMART.COM AA | \$ 377.78 |
| BEACON ATHLETICS, LLC | \$ 368.00 |
| COSTCO BY INSTACART | \$ 361.14 |
| THE MIDWEST CLINIC | \$ 350.00 |
| SCHOOL OUTFITTERS | \$ 346.88 |
| BUILDERS HARDWARE AND HOL | \$ 345.00 |
| HALOGEN SUPPLY COMPANY IN | \$ 339.33 |
| PAT S SERVICES INC | \$ 325.00 |
| TOWN & COUNTRY GLASS | \$ 324.75 |
| LOWES #02560* | \$ 319.64 |
| DEMCO INC | \$ 307.93 |
| DOLLAR TREE, INC. | \$ 290.11 |
| IN *KAIN ENERGY CORPORATI | \$ 280.68 |
| PRAIRIE SIDE ACE HDWR | \$ 279.78 |
| AMAZON.COM*SO2QK8A63 | \$ 264.15 |
| SQ *FROGLADY PRESENTATION | \$ 250.00 |
| ANIMOTO INC | \$ 249.00 |
| OFFICEMAX/DEPOT 6358 | \$ 247.98 |
| HASTINGS AIR ENERGY CONTR | \$ 236.69 |
| USPS.COM POSTAL STORE | \$ 236.00 |
| NIKEPOS_US | \$ 231.02 |
| RESTROOM DIRECT HAND DRYE | \$ 230.94 |
| VIKING ELECTRIC-MILWAUKEE | \$ 230.53 |
| KENOSHA AREA BUSINESS | \$ 220.00 |
| N2Y LLC | \$ 219.65 |
| BADGER THERMAL UNLIMITED | \$ 211.61 |
| AIRGAS USA, LLC | \$ 208.63 |
| SHIFFLEREQUIP.COM | \$ 202.00 |
| FLIPPED MATH | \$ 200.00 |
| KAMIHQ.COM | \$ 198.00 |

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending December 15, 2021

| Merchant Name | Total |
|---------------------------|-----------|
| USPS PO 5642800260 | \$ 197.96 |
| HIGHWAY C SERVICE INC | \$ 196.78 |
| SPECTRUM | \$ 195.62 |
| SHURE INC | \$ 194.00 |
| VAISALA, INC., BOULDER | \$ 190.00 |
| GFS STORE #1919 | \$ 186.84 |
| AMAZON.COM*G352521E3 AMZN | \$ 184.55 |
| FASTENAL COMPANY 01WIKEN | \$ 180.68 |
| ANTHEM SPORTS, LLC | \$ 179.71 |
| HOOVER FENCE CO. | \$ 175.65 |
| SCRIPPS SPELLING BEE | \$ 175.00 |
| EZVACUUM | \$ 174.47 |
| TRY THE INK LLC | \$ 171.84 |
| JON DON ECOMM #999 | \$ 166.96 |
| AMZN MKTP US*DN70A9UN3 | \$ 161.95 |
| CHEERLEADING COMPANY | \$ 157.82 |
| NATL CCL TEACHERS OF MATH | \$ 149.00 |
| SCHOLASTIC, INC. | \$ 148.01 |
| WAL-MART #1167 | \$ 146.99 |
| KIMBALL MIDWEST PAYEEZY | \$ 145.79 |
| AMZN MKTP US*QV2Q09383 | \$ 145.09 |
| AMAZON.COM*P99LG49X3 | \$ 143.96 |
| ULTIMATE SLP | \$ 139.92 |
| SAMS CLUB #6331 | \$ 139.22 |
| PURPLEPASS TICKETING SERV | \$ 138.00 |
| AMZN MKTP US*U440D6Q33 | \$ 137.78 |
| MENARDS RACINE WI | \$ 133.75 |
| BECKER ARENA | \$ 130.68 |
| PLANK ROAD PUBLISHING IN | \$ 129.85 |
| ALDI 64007 | \$ 127.13 |
| ECLIPSE TOOLS | \$ 123.97 |
| AMZN MKTP US*RL6333613 | \$ 119.99 |
| SMARTTEAMBUILDING.COM | \$ 119.00 |
| FESTIVAL FOODS | \$ 117.74 |
| DECKER EQUIPMENT | \$ 113.04 |
| WI SHS OWW STORE SALES | \$ 112.50 |
| SP * INKANDVOLT | \$ 110.15 |
| CONSCIOUS DISCIPLINE | \$ 108.00 |
| NNA SERVICES LLC | \$ 106.74 |
| 2CO.COM*TELESTREAM.NET | \$ 104.45 |
| SQ *GORDON FOOD SERVICE S | \$ 99.55 |
| SP * FENCESUPPLYCO | \$ 97.74 |
| THE MATH LEARNING CENTER | \$ 95.00 |
| MIDTOWN FLORIST | \$ 93.83 |
| AMZN MKTP US*M98031PN3 | \$ 91.84 |
| QUIZLET.COM | \$ 86.36 |
| DEVELOPMENTAL STUDIES CEN | \$ 82.00 |

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending December 15, 2021

| Merchant Name | Total |
|---------------------------|----------|
| HOBBY LOBBY #350 | \$ 81.34 |
| AUER STEEL MILWAULKEE | \$ 80.17 |
| AMZN MKTP US*QL7GN98T3 | \$ 79.98 |
| SMORE.COM - EDUCATOR | \$ 79.00 |
| FIELDPRINT INC | \$ 78.00 |
| PICK N SAVE #871 | \$ 77.25 |
| IN *BREAKOUT, INC | \$ 74.00 |
| GIH*GLOBALINDUSTRIALEQ | \$ 70.49 |
| AMERICAN RED CROSS | \$ 70.00 |
| MEIJER # 284 | \$ 68.23 |
| REINDERS BRISTOL | \$ 66.66 |
| AMAZON.COM*EC3F04DX3 | \$ 66.60 |
| ROCKLER | \$ 66.18 |
| FBLA-PBL | \$ 66.00 |
| ZOOM.US 888-799-9666 | \$ 65.81 |
| MAILCHIMP | \$ 62.99 |
| DOLLARTREE | \$ 60.04 |
| DOMAINPEOPLE/NETNATION | \$ 60.00 |
| AMZN MKTP US*TH72E3ZL3 | \$ 59.98 |
| DOCHUB.COM/BILL | \$ 59.88 |
| SOCIETY OF CERTIFIED INSU | \$ 55.00 |
| MEIJER # 292 | \$ 51.50 |
| WHS LUMINATE ONLIN | \$ 50.00 |
| WIAA | \$ 50.00 |
| PIONEER VALLEY BOOKS | \$ 49.50 |
| LIGHTSPEED TECHNOLOGIES | \$ 48.00 |
| JC LICHT - 1290 - KENOSHA | \$ 42.69 |
| AMZN MKTP US*TE2QX0PV3 | \$ 40.10 |
| SMK*WUFOO.COM CHARGE | \$ 39.00 |
| V BELT GLOBAL SUPPLY | \$ 37.39 |
| CABLE TIES PLUS | \$ 36.68 |
| AMZN MKTP US*2Z0627BF3 | \$ 33.90 |
| MHE*MCGRRAW-HILL ECOMM | \$ 32.37 |
| ADOBE STOCK | \$ 31.64 |
| TARGET 00022517 | \$ 31.47 |
| ASCD | \$ 30.46 |
| WISCONSIN EDUCATIONAL MED | \$ 30.00 |
| AMAZON.COM*OM5VB6RY3 | \$ 29.76 |
| STATSMEDIC.COM | \$ 29.00 |
| AMZN MKTP US*3658R93W3 | \$ 27.68 |
| AMAZON.COM*AP07F5KF3 AMZN | \$ 26.36 |
| AMAZON.COM*P702N6WI3 | \$ 25.76 |
| CDW GOVT #P657024 | \$ 24.50 |
| EDPUZZLE PRO TEACHER | \$ 24.00 |
| WI DFI WS2 CFI CC EPAY | \$ 20.00 |
| PICKTIME | \$ 19.99 |
| FARM & FLEET STURTEVANT | \$ 19.99 |

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending December 15, 2021

| Merchant Name | Total |
|--|----------------------|
| BLAIN'S FARM & FLEET | \$ 19.96 |
| CROWN TROPHY | \$ 15.30 |
| DOLLAR TREE | \$ 12.39 |
| SPOTIFY USA | \$ 10.54 |
| SHERWIN WILLIAMS 703481 | \$ 8.93 |
| AMZN MKTP US*ZU6D89Z83 | \$ 7.99 |
| PY *CESA #1 | \$ (135.00) |
| WFEA | \$ (140.00) |
| UNOCLEAN | \$ (684.80) |
| US Bank Purchasing Card Payment - Individuals | \$ 120,905.75 |

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 25, 2022

Administrative Recommendation

It is recommended that the December 2021 cash receipt deposits totaling \$173,192.63, and cash receipt wire transfers-in totaling \$44,647,354.61, be approved.

Check numbers 608253 through 608924 (net of voided batches) totaling \$4,747,675.93, and general operating wire transfers-out totaling \$3,876,419.22, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the December 2021 net payroll and benefit EFT batches totaling \$19,242,647.01, and net payroll check batches totaling \$7,032.34, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 25, 2022

Proposed Removal of Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship

During the 2016-17 school year, administration presented the proposal for switching from a student rank system to a tiered Laude system for all KUSD high school students. This project revised the weights applied for various high school courses (honors, AP, dual credit, etc.) and worked to promote individual achievements rather than student competition. The majority of high schools in the United States do not report rank, but establish achievement levels based on weighted GPA scores. Ultimately, the KUSD School Board approved this proposal and the implementation began with the following grade 8 cohort group. That group is the current grade 12 cohort with a 2022 graduation date. These achievement levels appear on student transcripts and diplomas.

The current KUSD Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship established the criteria for recognizing the top student rank positions, and the process for identification for a state sponsored scholarship. The next act would be to remove this policy as it no longer applies. High school staff will still have access for pertinent rankings and share those with external institutions when necessary (i.e. scholarships). Any related scholarships based on ranking will be reviewed and a process established for school administration to determine respective placement and awards. The Counseling section of each school website will retain the documentation and explanations of the respective Laude program and conditions, as well as all directions and explanations related to students applicable for scholarships that require student rank data.

Recommendation

At its December 14, 2021, meeting the Board of Education approved the proposal to remove KUSD Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a first reading. Administration recommends that the School Board accept the proposed removal of Policy 5610 Valedictorian, Salutatorian, Wisconsin Academic Excellence Higher Education Scholarship as a second reading at its January 25, 2022, meeting.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Interim Chief of School Leadership

Kim Fischer
Regional Coordinator of Secondary
Schools

POLICY 5610

~~VALEDICTORIAN, SALUTATORIAN, WISCONSIN
ACADEMIC EXCELLENCE HIGHER EDUCATION SCHOLARSHIP~~

For a student to receive valedictorian, salutatorian and/or Wisconsin Academic Excellence Higher Education Scholarship recognition, the following apply:

- ~~1. The valedictorian and salutatorian must be students enrolled in the 12th grade and who graduates with their cohort class.~~
- ~~2. The student must have attended the school from which they are graduating from for at least four consecutive semesters or eight consecutive quarters immediately preceding the determination of the class valedictorian and salutatorian. Therefore, any student who transfers into the High School after the first semester (January) of the sophomore year will not be eligible to be valedictorian and salutatorian. The Wisconsin Academic Excellence Higher Education Scholarship recipient(s) must have attended one semester (ending on January of the senior year) to be eligible.~~
- ~~3. The valedictorian must have earned the highest grade point average their graduating class based on the school's consistent use of either a weighted or unweighted scale. The salutatorian must have earned the second highest grade point average in his/her graduating class. The Wisconsin Academic Excellence Higher Education Scholarship recipient(s) must have earned the highest grade point average in their graduating class (one for every 500 students enrolled in the high school). The grade point average shall be determined by grades received in all classes taken through the first seven semesters or fourteen quarters of high school attendance. The grade point average is calculated to the third place beyond the decimal point.~~
- ~~4. To be considered for valedictorian, salutatorian, and/or Wisconsin Academic Excellence Higher Education Scholarship recipient(s), students must complete all regular level required courses by the end of the seventh semester and must graduate with their cohort class. All KUSD graduation requirement policies must be followed and all grade transcripts accepted and verified by the high school principal and guidance counselor.~~
- ~~5. In the event that a student needs to be exempted from any regular level required course(s), the principal will convene a review committee prior to the end of the seventh semester to determine how the exempted student's grade point average will be calculated.~~

~~In case of a tie for valedictorian or salutatorian, co valedictorians and/or co salutatorians will be recognized. Valedictorian(s) will be ranked as one, salutatorian(s) will be ranked as a number equal to the number of co valedictorian(s) plus one. In case of a tie for the Wisconsin Academic Excellence Higher Education Scholarship, the recipient(s) shall be determined in accordance with tie breaking procedures established at each high school.~~

~~KUSD high schools use both weighted and un-weighted grade scales shown on each student's transcript. Each high school shall consistently use either a weighted or unweighted scale to determine valedictorian, salutatorian, Wisconsin Academic Excellence Scholars, and other academic awards. Other scholarship applications may indicate use of either weighted or unweighted reporting.~~

~~VALEDICTORIAN, SALUTATORIAN, WISCONSIN~~
~~ACADEMIC EXCELLENCE HIGHER EDUCATION SCHOLARSHIP~~

Page 2

~~LEGAL REF.: Wisconsin Statutes~~

~~Sections 39.41 [Wisconsin Academic Excellence Higher Education Scholarship]
118.13 [Student nondiscrimination]~~

~~Wisconsin Administrative Code~~

~~HEA 9 [Wisconsin Academic Excellence Higher Education Scholarship rules]~~

~~CROSS REF.: 5110, Equal Educational Opportunity/Student Discrimination Complaint~~

~~5240, Accommodations of Private School and Home-Based Private Educational-
Program Students~~

~~5117, Reporting to Parent/Guardian~~

~~6456, Graduation Requirements~~

~~ADMINISTRATIVE REGULATIONS: None~~

~~APPROVED: January 14, 2003~~

Kenosha Unified School District
Kenosha, Wisconsin

January 25, 2022
Board of Education Meeting

**POLICY 2251 - EVALUATION - ADMINISTRATIVE, SUPERVISORY AND TECHNICAL PERSONNEL
AND POLICY 4380 EMPLOYEE EVALUATIONS**

Background:

In 2014, all Wisconsin school districts and charter schools (established under section 118.40[2r] or [2x]) were required to begin using Educator Effectiveness to evaluate teachers and principals to fulfill statutory requirements to evaluate personnel, as noted in PI 8.01. This tool has been successfully implemented in KUSD, but the associated policies have not been updated to align with the use of this required tool.

In an effort to ensure alignment to state requirements and to clarify evaluation cycles for other employee groups, both Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and Policy 4380 - Employee Evaluations have been reviewed and adjusted.

It is recommended that rather than having two separate policies, we combine them and outline the various requirements for each employee group to prevent any contradiction between the two policies. This led to the deletion of Policy 2251 and the updates outlined in Policy 4380.

Administration Recommendation:

Administration recommends that the Board approve the deletion of Policy 2251 - Evaluation - Administrative, Supervisory and Technical Personnel and updated Policy 4380 - Employee Evaluations as a second reading on Jan. 25, 2022.

Beth Ormseth, Ed.D
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

Kevin Neir
Interim Chief Human Resource Officer

~~—POLICY 2251~~

~~EVALUATION — ADMINISTRATIVE, SUPERVISORY AND TECHNICAL PERSONNEL~~

~~Administrative, supervisory and technical personnel shall be evaluated annually by their immediate supervisor in accordance with state law requirements and established District procedures.~~

~~LEGAL REF.: ————— Wisconsin Statutes
Section 121.02(1)(q) — (Certified staff evaluations)
PI 8.01(2)(q) ————— Wisconsin Administrative Code (Certified staff
evaluation requirements)~~

~~CROSS REF.: ————— 2210, Benchmarks
————— Current Employment Practices Policy for Administrative, Supervisory, and
————— Technical Personnel
————— Administrative, Supervisory and Technical Personnel Position Descriptions~~

~~ADMINISTRATIVE REGULATIONS: — None~~

~~AFFIRMED: ————— July 25, 2000
————— June 26, 2007 ————~~

POLICY 4380
EMPLOYEE EVALUATIONS

KUSD staff~~Personnel~~ shall be evaluated **as outlined in Rule 4380 - Employee Evaluations** ~~periodically~~ and recommendations for further employment shall be made by **their direct supervisor** ~~the superintendent of schools or designee~~. Employee evaluations shall be conducted in accordance with applicable state laws and established district procedures.

LEGAL REF.: Wisconsin Statutes

Section 121.02(1)(q) (Certified staff evaluations)

115.415 Educator Effectiveness

PI 8.01(2)(q) Wisconsin Administrative Code (Certified staff evaluation requirements)

CROSS REF.: 4260 Personnel Records
Employee Handbook

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: April 22, 1991

REVISED: June 27, 2000
September 23, 2014
October 28, 2014
October 28, 2017

December 14, 2021

RULE 4380
EMPLOYEE EVALUATION GUIDELINES

~~1. The Office of Human Resources shall establish the evaluation period for all employees, including~~

~~the necessary evaluation schedule, forms, processes and filing.~~

- ~~2. Students may evaluate the performance of their secondary teachers using established evaluation forms and in accordance with established procedures. The evaluation forms shall be kept confidential until after course grades are assigned by the teacher and then become the teacher's property.~~

Instructional administrators (i.e. principals and assistant principals) and teachers shall be evaluated by their direct supervisor in accordance with the Educator Effectiveness model as required by the Wisconsin Department of Public Instruction. This includes following the evaluation timeline of a summary year followed by two support years, as well as providing yearly feedback on annual goals. Details are outlined at <https://dpi.wi.gov/ee>. This model and its timeline also aligns with Wisconsin State Statute 121.02(1)(q) which reads, "Evaluate, in writing, the performance of all certified school personnel at the end of their first year and at least every 3rd year thereafter."

Non-instructional administrators, supervisory, technical and hourly staff shall be evaluated at the end of their first year and every three years thereafter. In addition, non-instructional administrators, supervisory and technical staff also will set annual goals and receive informal feedback from their direct supervisor similar to that presented via the Educator Effectiveness model for teachers and instructional administrators.

Evaluation tools for groups other than teachers and instructional administrators will be developed and maintained by the Office of Human Resources. Copies of completed, signed evaluations shall be submitted to the Office of Human Resources for inclusion in personnel files.

Neither of the timelines above prohibit the district from addressing performance or behavior issues in any given year through performance improvement plans or corrective disciplinary action.

Kenosha Unified School District
Kenosha, Wisconsin

January 25, 2022

Better Together 2021-22 Plan

Background

On June 15, 2021, the board approved the following motion during a special board meeting: “*Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.*”

- [Better Together 2021-22 \(English\)](#)
- [Better Together 2021-22 \(Spanish\)](#)

2021-22 Timeline

- **July 27, 2021 Regular Board Meeting**
 - No board action taken
- **August 24, 2021 Regular Board Meeting**
 - Board approved updates to 2021-22 Better Together Plan
- **September 28, 2021 Regular Board Meeting**
 - Board approved updates to the 2021-22 Better Together Plan
- **October 26, 2021 Regular Board Meeting**
 - No board action taken
- **November 16, 2021 Regular Board Meeting**
 - Board approved updates to the 2021-22 Better Together Plan
- **December 14, 2021 Regular Board Meeting**
 - No board action taken

Administrative Recommendation

Administration recommends that the School Board approve the changes outlined in Attachment A.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tanya Ruder
Chief Communications Officer

William Haithcock
Interim Chief of School Leadership

Better Together plan update considerations

| Topic | Page no. | Current Language | Revised language |
|-------------------------|----------|---|--|
| Field Trips | 4 | <ul style="list-style-type: none"> Single day field trips may be considered by administration based on the following criteria: <ul style="list-style-type: none"> Safety plan at location Bus safety plan (i.e. mask required) Explicit connection to curriculum Safety plan evaluated and approved by school principal Exception to allow parents/guardians into buildings/buses as chaperones <p>Overnight event or competition related trips will only be considered pending an approved safety plan, secured transportation and substitute coverage availability. Trips requiring multiple nights must be a result of a qualifying event and will only be considered pending an approved safety plan, secured transportation and substitute coverage availability.</p> | <ul style="list-style-type: none"> Single day field trips may be considered by administration based on the following criteria: <ul style="list-style-type: none"> Safety plan at location Bus safety plan (i.e. mask required) Explicit connection to curriculum Safety plan evaluated and approved by school principal Exception to allow parents/guardians into buildings/buses as chaperones <p>Overnight event or competition related trips will only be considered pending an approved safety plan, secured transportation and substitute coverage availability. Trips requiring multiple nights must be a result of a qualifying event and will only be considered pending an approved safety plan, secured transportation and substitute coverage availability.</p> <p>International summer trips approved prior to the onset of the pandemic in March 2020 and then delayed for various reasons may occur in accordance with safety protocols established by the tour company. New international trips will not be approved at this time.</p> |
| Student Sick Procedures | 9 | <ul style="list-style-type: none"> Students will be required to self-isolate for 10 days per the dates provided by the health department and provide test results to the | <ul style="list-style-type: none"> they have isolated for 5 days from the date of symptom onset or date of positive test if asymptomatic (no symptoms) AND symptoms have improved AND they are fever-free for 24 hours without the use of medication. |

Attachment A

| | | | |
|-------------------------|----|--|--|
| | | school office. | <p>Students returning from isolation must wear a mask.</p> <p>A copy of test results must be provided to the school office.</p> |
| Student Sick Procedures | 9 | <ul style="list-style-type: none"> The following steps also apply to all asymptomatic students who voluntarily take a COVID-19 test. | <ul style="list-style-type: none"> Removed |
| Student Sick Procedures | 9 | <ul style="list-style-type: none"> Under NO: <ul style="list-style-type: none"> 10 days have passed since symptoms first appeared OR the doctor authorized return to school date AND fever-free for 24 hours without fever-reducing medication AND symptoms have improved | <ul style="list-style-type: none"> Under NO: <ul style="list-style-type: none"> 5 days have passed since symptoms first appeared OR the doctor authorized return to school date AND fever-free for 24 hours without fever-reducing medication AND symptoms have improved |
| Staff Sick Procedures | 10 | <ul style="list-style-type: none"> Staff will be required to self-isolate for 10 days per the dates provided by the health department and provide test results to their supervisor. | <ul style="list-style-type: none"> they have isolated for 5 days from the date of symptom onset or date of positive test if asymptomatic (no symptoms) AND symptoms have improved AND they are fever-free for 24 hours without the use of medication. <p>Staff returning from isolation must wear a mask.</p> <p>A copy of test results must be provided to the supervisor.</p> |
| Staff Sick Procedures | 10 | <ul style="list-style-type: none"> The following steps also apply to all asymptomatic staff who voluntarily take a COVID-19 test. | <ul style="list-style-type: none"> Removed |
| Staff Sick Procedures | 10 | <ul style="list-style-type: none"> Under NO: <ul style="list-style-type: none"> 10 days have passed since symptoms first appeared OR the doctor | <ul style="list-style-type: none"> Under NO: <ul style="list-style-type: none"> 5 days have passed since symptoms first appeared OR the doctor authorized return to school date AND |

Attachment A

| | | | |
|----------------------------|----|--|---|
| | | authorized return to school date AND fever-free for 24 hours without fever-reducing medication AND symptoms have improved | fever-free for 24 hours without fever-reducing medication AND symptoms have improved |
| Positive Cases/Quarantines | 11 | <ul style="list-style-type: none"> Staff and students who are COVID-positive must provide the district a copy of the positive test result and remain at home while following the isolation dates provided by their health department. | <ul style="list-style-type: none"> Staff and students who are COVID-positive must provide the district a copy of the positive test result and isolate for 5 days from symptom onset or 5 days from their test date if asymptomatic (no symptoms). They may return on day 6 following isolation if their symptoms have improved and they are fever-free for 24 hours without the use of medication. Individuals returning from isolation must wear a mask. |
| Positive Cases/Quarantines | 11 | <ul style="list-style-type: none"> Individuals exposed to a COVID-positive individual on KUSD property will only be required to quarantine if they develop COVID symptoms within 14 days. <ul style="list-style-type: none"> Exposed individuals who develop one or more symptoms (e.g. fever or chills, cough, shortness of breath or difficulty breathing, new loss of taste or smell, diarrhea, vomiting, muscle or body aches, headache, sore throat, fatigue, congestion or runny nose, nausea) will be required to quarantine for 10 days after symptom onset and are encouraged to contact a health care provider for potential testing. Fully vaccinated individuals who are symptomatic following exposure may return to school once they have been symptom-free for 24 hours and can provide documentation of a negative | <ul style="list-style-type: none"> Individuals exposed to a COVID-positive individual on KUSD property will only be required to quarantine if they develop COVID symptoms within 10 days following exposure. <ul style="list-style-type: none"> Exposed individuals who develop one or more of the following symptoms: fever or chills, cough, shortness of breath, difficulty breathing, new loss of taste or smell, diarrhea or vomiting, or two or more of the following: muscle or body aches, headache, sore throat, fatigue, congestion or runny nose or nausea, will be required to quarantine for 5 days after symptom onset and are encouraged to contact a health care provider for potential testing. Fully vaccinated individuals who become symptomatic following exposure may return to school sooner if they have been symptom-free for 24 hours and can provide documentation of a negative COVID test result collected during their 5-day quarantine window. |

Attachment A

| | | | |
|--|----|--|--|
| | | <p>COVID test result collected during their 10-day quarantine window.</p> <ul style="list-style-type: none"> Individuals notified to quarantine by their health department must remain at home while following the quarantine dates provided to them and KUSD by their health department. | |
| Positive Cases/Quarantines | 11 | <ul style="list-style-type: none"> QUARANTINE BY KUSD (exposed at KUSD and symptomatic) may work from home with supervisor approval, use EPSL or use sick time ISOLATE BY HEALTH DEPARTMENT(COVID+) may work from home with supervisor approval, use EPSL or use sick time QUARANTINE BY HEALTH DEPARTMENT(exposed/close contact) may work from home with supervisor approval, or use sick time | <ul style="list-style-type: none"> QUARANTINE BY KUSD (exposed at KUSD and symptomatic) may work from home with supervisor approval, use EPSL or use sick time ISOLATE (COVID+) may work from home with supervisor approval, use EPSL or use sick time |
| Indicators that lead to Virtual Learning | 12 | <ul style="list-style-type: none"> 14 days | <ul style="list-style-type: none"> 5 days |

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha, Wisconsin

January 25, 2022

2022-2023 CAPITAL PROJECTS PLAN

Background:

Board Policy 3711 requires that a major maintenance project list be developed annually by the Department of Facilities Services and that the list be reviewed and approved by the School Board for action no later than April 1 of each year. This report includes the proposed major maintenance and energy savings projects plan for 2022-23.

Historically during times of rapid enrollment growth this report also includes the capacity projects as required by Board Policy 7200; however there are no capacity projects proposed for the coming year.

Available Budget:

The overall major maintenance budget is \$2,000,000. In addition, we have a budget of \$500,000 within our utilities/energy budget to fund capital projects each year. The energy project funds were generated from measured savings from previous energy projects over a 10 year period. Energy savings generated from projects the past several years have been placed back in the general fund for other district expenditures.

Major Maintenance Plan Information:

The 2022-23 capital projects plan is provided as Attachment A to this report. The plan is a continuation of the overall major maintenance plan initiated 21 years ago, and the energy savings project program started 19 years ago. The major maintenance plan includes a proposed contingency of \$55,000 or 2.75% of the available budget for projects that will be performed this year. Board Policy 3711 recommends that a contingency of not more than 5% be reserved at the beginning of each year; contingencies have ranged from 0.86% to 4.25% over the past 21 years.

As part of the report associated with the 2017-18 capital plan, we noted that for a 6 year period we will be using almost all of the major maintenance funds at Bullen, Lance, Tremper and Bradford. This will be the final year of that 6-year plan, and the funds will be for the last remaining project which is the Bradford renovation. This was discussed in great detail during the Committee and Board meetings that lead to the approval of those projects at the April 25, 2016, School Board meeting, and the selection of the performance contractors at the June 28, 2016, School

Board meeting. Performing the major maintenance work at these schools at the same time that the majority of the building is being retrofitted with new mechanical systems, lighting and ceilings is proving to be a very efficient and economical way to accomplish a number of pressing maintenance and renovation needs.

Preliminary 2023-24 Capital Plan:

Although the purpose of this report is to present the 2022-23 capital plan, we want to take this opportunity to provide the Board with a preview of a couple of the projects being evaluated for the 2023-24 capital plan. Specifically, the two large projects being evaluated are the replacement of the fieldhouse floor at Bradford High School and the structural spray coating of the high school tracks at Bradford, Indian Trail and Tremper. The Bradford fieldhouse floor project would involve removing both layers of flooring as well as the concrete subfloor under the two layers of gym flooring. New drain tile would be installed under a new concrete floor with that drain tile connecting to a new storm water lateral installed as part of the parking lot replacement in 2020. This project would not only provide a high quality playing surface for athletics and physical education, but would address a water intrusion problem under the floor that has been an issue since the fieldhouse addition was constructed in 1979. The costs associated with the civil and architectural design for this project will be funded as part of the 2022-23 budget.

The structural coating of the tracks was something promised to the public as part of the 2015 outdoor athletics referendum project implementation. There was an interest in applying the coatings during the construction of the tracks, but it was agreed by all involved to hold off on the coatings several years as a means to essentially double the length of the warranties on the tracks. The coatings will extend the life and protect the original investment made by the taxpayers while extending the warranties. In addition, the coatings allow for the tracks to be colorized.

Administration Recommendation:

Administration recommends Board approval of the 2022-23 Capital Projects Plan as described in this report.

Bethany Ormseth, Ed. D.
Interim Superintendent of Schools

Patrick Finnemore, PE
Director of Facilities

John Setter, AIA
Project Architect

PROPOSED 2022-23 CAPITAL PROJECTS PLAN

Bradford High School Improvements Project:

The bulk of the work performed at Bradford has been energy related and was funded by the revenue limit exemption previously approved by the Board. There were, however, a number of scope items identified to be funded by the maintenance budget and implemented as part of the overall project at Bradford. The major maintenance scope was widespread to improve the condition, functionality, and aesthetics of almost every area of the building. The majority of the major maintenance scope items have been directly tied to energy saving scope items and performed concurrently resulting in a significant savings versus performing these scope items as stand-alone projects. The last remaining area of the project is the auditorium and auditorium lobby and will include a number of significant improvements to those areas including:

- Replacement of the theatrical and house lighting and lighting control system with LED lighting
- New stage curtains & rigging
- Addition of fire protection sprinkler system
- Carpet replacement
- New sound system
- New HVAC
- Replace handicapped ramp with a chair lift
- Addition of numerous electrical outlets in specific locations to support The theatre program
- Interior door replacement
- Lobby flooring replacement
- Renovation of lobby
- Asbestos abatement
- Replacement of the remainder of the west parking lot which includes the parking that serves the auditorium.

The estimated cost of this project is \$1,575,000 and is being funded by a combination of Revenue Limit Exemption and Major Maintenance funds.

Jaskwhich Stadium Synthetic Turf Replacement:

The synthetic turf at Jaskwhich Stadium was installed in 2008 as part of the Indian Trail referendum project. The standard life expectancy of a synthetic turf field is 8 years, but with proper care and maintenance fields generally last 10-12 years. The field at Jaskwhich will be 14 years old this summer and is more than ready for replacement. Prior to the construction of the Bradford Stadium and during the

reconstruction of Ameche Field, Jaskwhich was oftentimes the only field being used by the KUSD high schools as well as the private schools in Kenosha, so the amount of use in some of the 14 years has been extensive. Advances in synthetic turf in terms of playability, safety and durability continue to improve the product and that is the case once again as the new turf at Jaskwhich will be another generation beyond what was installed at Ameche and Bradford. Because Jaskwhich is the home of the KUSD girl's lacrosse program, women's lacrosse striping will be included as part of the new field. The estimated cost of this project is \$525,000.

Masonry Projects at Lincoln, Grewenow and Washington:

The projects at Lincoln Middle School and Grewenow Elementary School are tuck-pointing and steel lintel replacement projects for specific areas of the exterior of the buildings. The project at Washington Middle School is the demolition of a large portion of the top of the old chimney similar to projects we have done at multiple other schools over the years. The masonry on the chimney is in need of tuck-pointing, but since most of the chimney is no longer needed, the long-term fiscally responsible option is to permanently lower the height of the chimney. The estimated cost for the masonry projects is \$200,000.

Asphalt Projects at Stocker, Nash, and Prairie Lane:

These projects include reconstruction of portions of asphalt at the three schools. The project at Stocker Elementary is the most significant and constitutes approximately 75% of the overall cost estimate for the asphalt projects. That project involves replacement of the parent drop-off loop on the northwest side of the school. The project at Nash is fairly small in size and involves replacement of multiple smaller sections of asphalt in the main driveway/loop in front of the school. The project at Prairie Lane involves the replacement of the first approximately 50 feet of the asphalt driveway off of 47th Avenue southwest of the school building. The estimated cost for the asphalt projects is \$265,000.

Library Relocation and New Interior Vestibule Doors at Curtis Strange:

This project will resolve two of the facility shortcomings of Curtis Strange Elementary School. The first is the relocation of the library from the sunken area outside the main office to the elevated area directly above the current library location. The primary benefit of the relocation is to house the library in an enclosed space as the existing library is open to the corridors and lobby that surround it making noise a regular issue in the space. In addition, the upper area is slightly larger and can be configured in a manner more conducive to library functions. The second part of the project is replacing the old wooden doors that are on the inside of the vestibule at the main entrance. The doors are original to the school and offer little in terms of security for the school. Installing new doors will allow for the installation of a card reader and a buzzer-intercom on the doors to help with building security. These two projects will be constructed by the district

maintenance crews, and the estimated cost for materials for these projects is \$30,000.

LED Lighting Projects:

For the past several years, we have been upgrading the lighting at our school buildings with LED lighting. This started with exterior lighting at all of the schools a number of years ago and then transitioned to high use areas in all of the schools and eventually to full building conversions. We continue to make significant progress each year. The work is performed by a combination of the KUSD Electrical Crew and KUSD custodial staff that move from building to building after hours working on the lighting upgrades. The schools planned for in 2022 include Harvey, Grewenow and McKinley Elementary Schools as well as Hillcrest School. The estimated cost for the materials for these projects is \$50,000. The payback for these projects is under 3 years.

Exterior Door Replacement Projects:

Replacement of old exterior doors and frames is an on-going major maintenance need in our schools. Our Carpenter Crew identifies what doors should be replaced each year and handles all of the labor associated with those projects. The specific doors planned for 2022 are at entrances 1 and 6 at Bose Elementary, entrance 3 at Jeffery Elementary, entrance 7 at Southport Elementary and entrance 3 at Lincoln Middle. The estimated cost for the doors is \$65,000.

Security Camera Upgrade Projects:

KUSD has close to 4,000 cameras in our school buildings. Almost three-quarters of these have been upgraded in the past 5 years primarily funded by safety grant money. We still have 670 older analog cameras that we plan on replacing over the next 3 to 4 years. This would be the first year of that effort. The work will be performed by our Electronics Crew and the cost estimate for the materials is \$30,000.

**Kenosha Unified School District
Kenosha, Wisconsin**

January 25, 2022

SUMMER SCHOOL 2022 PROGRAM PROPOSAL

Program Overview

Kenosha Unified School District Summer School and recreation programs provide summer intervention and enrichment opportunities for the Kenosha community. For summer 2021 the kindergarten through eighth grade academic programs were held in person and provided identified students the opportunity to work in small reading and math intervention groups. At the high school level, in-person credit recovery and physical education courses were offered as well as virtual physical education and health courses through Kenosha eSchool.

The Office of Recreation Summer Activities for Children and the Summer Music Program offered in-person activities. Whenever possible these activities were held outdoors with indoor activities following the coronavirus (COVID-19) safety guidelines.

2021 Summer School Program

ELEMENTARY SCHOOL

Summer School was focused on addressing learning gaps for kindergarten through fourth grade students. Intensive reading and math intervention programs were designed, and identified students were invited to participate in the six-week program. The student-to-teacher ratio for these programs was capped at 15 to 1. New for summer 2021 was the purchase of the Reading Instruction for Students to Excel (RISE) curriculum for all grade level reading intervention instruction. For whole group reading instruction the Summer Lit Camp program was again used. During Summer School math classes, students were able to continue their interaction with workplace activities and the Bridges Math Intervention program. Several elementary schools continued to use a regional site partner plan while others held programs at their respective buildings (Appendix A). Summer School transportation was provided for students who qualified for transportation during the regular school year.

MIDDLE SCHOOL

At the middle school level, identified students attended the six-week Summer School program for intensive reading and math instruction at their boundary middle schools. The

Strategic Adolescent Reading Intervention (STARI) curriculum was purchased for use as the summer English Language Arts curriculum. Middle school students participated in a Mindset Math Camp, which focused on students developing a positive attitude towards math and their individual math abilities. Both programs had a 15-to-1 student-to-teacher ratio. Students who were eligible for transportation during the school year were also provided Summer School transportation.

HIGH SCHOOL

High school students were offered the following course options for summer 2021:

| COURSE | DESCRIPTION | SCHOOLS |
|---|--|--|
| Credit Recovery | Opportunity for students to recover credits for graduation | <ul style="list-style-type: none"> ● Bradford High School ● Harborside Academy ● Indian Trail High School and Academy ● Reuther Central High School ● Tremper High School |
| High School Newcomer English Language Development | Designed for new high school English language learners (ELLs) to acclimate to high school and the community | <ul style="list-style-type: none"> ● Open to all ELL students in the district ● Course taught at Bradford High School ● Bus tokens provided to students |
| Iowa Assessments | An opportunity for students who meet the criteria to take the Iowa Assessment and earn their high school diploma | <ul style="list-style-type: none"> ● Bradford High School ● Harborside Academy ● Hillcrest School ● Indian Trail High School and Academy ● Reuther Central High School ● Tremper High School |
| Jump Start to High School | For incoming ninth graders to prepare for the transition to high school | <ul style="list-style-type: none"> ● Bradford High School ● Indian Trail High School and Academy ● Tremper High School |

| COURSE | DESCRIPTION | SCHOOLS |
|--------------------|--|--|
| Physical Education | <p>The following courses were offered for students to earn advanced physical education credit:</p> <ul style="list-style-type: none"> Physical Education Foundations Active Lifestyles Physical Education Lifetime Fitness Physical Education | <ul style="list-style-type: none"> Bradford High School Harborside Academy Indian Trail High School and Academy Kenosha eSchool (virtual) Tremper High School |

LIFE, LEARNING, AND LEISURE

The Life, Learning, and Leisure (LLL) program offers summer programming for first through twelfth grade students with significant disabilities. Activities in the school and community provide learning and recreational experiences. The elementary LLL program was held at Stocker Elementary School. For summer 2021 the middle and high school LLL programs split with the middle school program being held at Mahone Middle School and the high school program taking place at Tremper High School. Transportation was provided to students enrolled in this program.

EMPLOYABILITY SKILLS

The Employability Skills program is a collaboration among the Kenosha Unified School District, the Boys and Girls Club, and the Kenosha County Division of Children and Family Services to provide at-risk children with opportunities that link academic and occupational standards to workplace skills and experiences. The classroom instruction focused on work readiness skills, including money and banking, social, higher education, resume writing and interviewing, conflict management, job seeking, safety in the workplace, and employer expectation. After successfully completing the classroom instruction portion of the course and 68 hours of employment at various work sites, students earned a half elective credit.

FINE ARTS

New for summer 2021, current fifth grade students with no prior band experience were able to participate in a beginning band program, with the focus on ways to help prepare students for middle school band and to give additional entry points to the program. The beginner band along with the beginner orchestra programs were held in person with small group participation. Band and orchestra students worked on small ensemble and fundamental skills. The Rambler Band and Band of the Black Watch participated in small group summer concert performances. Due to social distancing requirements and traditionally large student participation, the Kenosha Youth Performing Arts Company (KYPAC) program was not able to run for summer 2021. A summer choir program for incoming fifth grade and middle school students was developed to allow students to focus on skills for live musical performances (Appendix B).

OFFICE OF RECREATION SUMMER ACTIVITIES FOR CHILDREN

The Office of Recreation offered a variety of recreational activities for elementary and middle school students (Appendix C).

SUMMER SCHOOL ENROLLMENT

| GRADE LEVEL/ PROGRAM | 2019 STUDENT ENROLLMENT | 2020 STUDENT ENROLLMENT | 2021 STUDENT ENROLLMENT |
|---|----------------------------|----------------------------|----------------------------|
| Elementary School | 1,340 | 877 | 822 |
| Middle School | 426 | 344 | 365 |
| High School | 2,314 | 1,993 | 2,325 |
| Life, Learning, and Leisure | 74 | 26 | 64 |
| Fine Arts* | 1,122 | 0 | 693 |
| Office of Recreation Summer Activities for Children | 2,317 | 0 | 1,815 |
| TOTAL | 7,593 | 3,240 | 6,084 |

* Includes Rambler Band, Band of the Black Watch, and KYPAC

Proposed 2022 Summer School Program

CALENDAR

- Elementary and Middle School
 - Teacher workday: Thursday, June 16, 2022
 - Session: Monday, June 20, 2022, through Thursday, July 28, 2022 (23 days)
 - No school: Monday, July 4, 2022
- High School
 - Teacher workday: Friday, June 10, 2022
 - Session 1: Monday, June 13, 2022, through Friday, July 1, 2022
 - Session 2: Tuesday, July 5, 2022, through Monday, July 25, 2022
 - No school: Monday, July 4, 2022

ELEMENTARY SCHOOL

The elementary program will focus on foundational skills in reading and math for identified students. The proposed student-to-teacher ratio is 18 to 1 with a smaller ratio for reading and for math during intervention blocks. The elementary sites will be both single and combined sites for summer 2022 (Appendix D). A shuttle bus will be provided from students' boundary schools to the host summer school sites.

Summer curriculum.

- Reading
 - RISE
 - Summer Lit Camp
- Math
 - Bridges Intervention and Workplaces
 - Grade level problem solving components

MIDDLE SCHOOL

The middle school program will focus on foundational skills in reading and math for identified students. The student-to-teacher ratio will be 18 to 1 with an emphasis on strategic personalized intervention work (Appendix E).

Summer curriculum.

- Reading
 - STARI
- Math
 - Middle School Mindset Math Camp

HIGH SCHOOL

High school students will be offered the following summer opportunities:

- Credit recovery courses
- Advanced credit options
 - In-person physical education credit at Bradford High School, Indian Trail High School and Academy, and Tremper High School
 - Virtual advanced physical education credit at Kenosha eSchool
 - Virtual Life Management Skills course at Kenosha eSchool
 - In-person Jump Start to High School course
- Newcomer English Language Development course for ELLs

FINE ARTS

The following fine arts programs will be offered:

- Fifth grade beginner band and orchestra programs
- Rambler Band and The Band of Black Watch marching bands
- KYPAC
- Incoming fifth through eighth grade summer choir

OFFICE OF RECREATION SUMMER ACTIVITIES FOR CHILDREN

Registration for the following Office of Recreation programs will be done on a first-come basis for a designated day and time:

- Summer playgrounds
- Basketball
- Tennis
- Baseball/softball
- Soccer
- Swim lessons
- Weight training

Registration takes place during the first two weeks in May.

LIFE, LEARNING AND LEISURE

LLL provides summer programming opportunities for students with significant disabilities in first through twelfth grade. This program incorporates activities that provide learning and recreation experiences. In-person programs will be held at Stocker Elementary School, Mahone Middle School, and Tremper High School following the recommended social distancing guidelines.

ADDITIONAL FUNDING REQUEST

Additional funding is necessary to implement the 2022 summer program plan, and extended learning opportunities are a qualified expenditure in the Elementary and Secondary School Emergency Relief Funds (ESSER III) budget.

| ADDITIONAL FUNDING REQUEST FOR 2022 SUMMER SCHOOL PROGRAMS | | | | |
|--|------------------------------|------------------------------|------------------------------|---|
| AREA | 2020 BUDGET ALLOCATION | 2021 BUDGET ALLOCATION | 2022 BUDGET ALLOCATION | RATIONALE (ADDITIONAL FUNDING REQUESTS IN 2021 AND 2022) |
| Elementary School | \$383,112 | \$645,915 | \$472,140 | Increase the number of classroom teachers and/or the addition of interventionists to address learning gaps. |
| Middle School | \$104,316 | \$136,232 | \$105,110 | |
| High School | \$260,824 | \$305,238 | \$270,981 | |

| AREA | 2020 BUDGET ALLOCATION | 2021 BUDGET ALLOCATION | 2022 BUDGET ALLOCATION | RATIONALE (ADDITIONAL FUNDING REQUESTS IN 2021 AND 2022) |
|--|------------------------------|------------------------------|------------------------------|--|
| Office of Special Education and Student Support | \$380,255 | \$451,066 | \$434,631 | Increase the number of nurses and special education transportation. |
| Office of Fine Arts | \$48,500 | \$48,500 | \$53,000 | Addition of summer choir position |
| Office of Gifted and Talented Education and Summer School | \$41,595 | \$352,987 | \$41,595 | Student transportation |
| Total Expenditures | \$1,218,602 | \$1,939,938 | \$1,377,457 | |
| Additional stimulus funding request | NA | \$721,336 | \$158,855 | Request decreased for 2022 due to: <ul style="list-style-type: none"> • Change from bus routes to shuttle bussing. • Decrease nursing and health aid positions. • Decrease staffing (teachers and building substitute teachers). |

| ADDITIONAL FUNDING REQUEST FOR 2022 SUMMER SCHOOL PROGRAMS | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---|
| AREA | 2020 BUDGET ALLOCATION | 2021 BUDGET ALLOCATION | 2022 BUDGET ALLOCATION | RATIONALE (ADDITIONAL FUNDING REQUESTS IN 2021 AND 2022) |
| Office of Recreation | \$67,500 | \$67,500 | \$77,500 | Parkside rental fee for KYPAC |
| Additional Fund 80 Request | | | \$10,000 | |

Recommendation

Administration recommends that the Board of Education grant approval to allocate \$158,855 of stimulus funds to increase the number of Summer School teachers and provide transportation for the 2022 Summer School program.

Administration recommends that the Board of Education grant approval to allocate an additional \$10,000 from Fund 80 for the rental of the University of Wisconsin—Parkside—for the KYPAC program.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Julie Housaman
Chief Academic Officer

Patricia Clements
Coordinator of Gifted and Talented Education and Summer School

APPENDIX A**KENOSHA UNIFIED SCHOOL DISTRICT
2021 ELEMENTARY SUMMER SCHOOL SITES**

| SUMMER SCHOOL SITE | TELEPHONE NUMBER | ADDRESS | PARTNER SCHOOL(S) |
|---|-------------------------|---------------------|---|
| Brass Elementary | 262-359-8000 | 6400 15th Avenue | |
| Edward Bain School of Language Arts—Creative Arts | 262-359-2300 | 2600 50th Street | Grant Elementary Jefferson Elementary |
| Edward Bain School of Language Arts—Dual Language | 262-359-2300 | 2600 50th Street | |
| Harvey Elementary | 262-359-4040 | 2012 19th Avenue | Bose Elementary Somers Elementary |
| McKinley Elementary | 262-359-6002 | 5520 32nd Avenue | |
| Nash Elementary | 262-359-3500 | 6801 99th Avenue | |
| Pleasant Prairie Elementary | 262-359-2104 | 9208 Wilmot Road | |
| Prairie Lane Elementary | 262-359-3600 | 10717 47th Avenue | Jeffery Elementary Whittier Elementary |
| Roosevelt Elementary | 262-359-6097 | 3322 Roosevelt Road | |
| Southport Elementary | 262-359-6309 | 723 76th Street | Grewenow Elementary Vernon Elementary |
| Stocker Elementary | 262-359-2143 | 6315 67th Street | Forest Park Elementary |
| Strange Elementary | 262-359-6024 | 5414 49th Avenue | |
| Frank Elementary | 262-359-6324 | 1816 57th Street | |
| Wilson Elementary | 262-359-6094 | 4520 33rd Avenue | |

SUMMER FINE ARTS

Summer Fine Arts Dates:

- **Band** - Monday through Thursday, June 14 - July 14
- **Choir** - Tuesday through Thursday, June 22 - July 29
- **Orchestra** - Tuesday through Thursday, June 16 - July 22

BEGINNING STRINGS

(Completed Grades 4 & 5)

This course is for students who have never played an instrument before.

Classes will run from June 16 through July 22. Classes are 50 minutes in length, Tuesday through Thursday; students should plan to attend all three classes each week for the duration of the course. There will be sessions available mornings, afternoons and evenings, and will be filled on a first-come/first served basis as students register. The 5th grade orchestra teachers will provide class and instrument information when they meet with students following Spring Break. Online registration will be available via the link [here](#) beginning on April 12. Classes will be offered at Lincoln Middle School, Bradford High School and Tremper High School. Cost is \$15. Questions: Jennifer Marvin, 359-2745 or jmarvin@kUSD.edu (link sends e-mail).

Due to construction at Bradford, parking, drop off, and pick up will be announced to all summer orchestra families once we know our final enrollment numbers.

[Summer Orchestra Welcome Letter \(PDF\)](#)

[Beginning String Class Schedule](#)

CADET STRINGS

(1st year players)

This course is for students who participated in 5th grade orchestra. This will be a fun ensemble experience helping students get ready to play in the middle school orchestra in the fall! Classes will run from June 16 through July 22. Classes are 50 minutes in length, Tuesday through Thursday; students should plan to attend all three classes each week for the duration of the course. There will be sessions available mornings, afternoons and evenings, and will be filled on a first-come/first served basis as students register. The 5th grade orchestra teachers will provide class information to the students after Spring Break. Online registration will be available via the

link [here](#) beginning on April 12. Classes will be offered at Lincoln Middle School, Bradford High School and Tremper School. Cost is \$15. Questions: Jennifer Marvin, 359-2745 or jmarvin@kUSD.edu(link sends e-mail).

Due to construction at Bradford, parking, drop off, and pick up will be announced to all summer orchestra families once we know our final enrollment numbers.

[Summer Orchestra Welcome Letter \(PDF\)](#)

[Cadet Strings Class Schedule](#)

MIDDLE SCHOOL STRINGS

(Completed Grades 6-8)

This course will run from June 16 through July 22. This will be an ensemble experience, with each section capped at 25 to allow for social distancing. Classes are 50 minutes in length, Tuesday through Thursday; and will be offered at Lincoln Middle School and Bradford High School. Sections will be filled on a first-come/first served basis as students register. Online registration is available via the link [here](#). Cost is \$15. Questions: Jennifer Marvin, 359-2745 or jmarvin@kUSD.edu(link sends e-mail)

[Summer Orchestra Welcome Letter \(PDF\)](#)

[Middle School Strings Schedule](#)

HIGH SCHOOL STRINGS

(Completed Grades 9-11)

This course will run from June 16 through July 22 with possible community performances TBA within KUSD COVID Safety Plans and Procedures. Class will be 2 hours in length and will be offered from 1:00-3:00pm at Bradford High School, Tuesday through Thursday. Sectional time for upper strings (violin/viola) and lower strings (cello/bass) is built into this 2 hour class period. Sectional and possible community performance schedules to follow on the first day of classes.

Online registration will be available via the link [here](#) beginning on April 12. Cost is \$15.

Questions: Heather Kamikawa, 359-6219 or hkamikaw@kUSD.edu(link sends e-mail).

Due to construction at Bradford, parking, drop off, and pick up will be announced to all summer orchestra families once we know our final enrollment numbers.

[Summer Orchestra Welcome Letter \(PDF\)](#)

BEGINNING BAND

(Completed Grade 5)

This course is for students who have never played an instrument before.

The KUSD Beginning summer band will give fifth grade students who did not start playing an instrument during the school year the opportunity to begin their musical journey before joining band in middle school. Beginning Band will meet Tuesdays and Thursdays for one 45 minute session each day either from 12:30-1:15 p.m. OR 1:45-2:30 p.m. (specific times will be determined after registration is complete) at Bullen Middle School from June 15 through July 15. Cost is \$15. Performance (with limited family attendance) details will be provided at the start of the summer season. Online registration will be available via the link [here](#) beginning on April 12. (Registration will require a virtual interview with an elementary band teacher to decide what instrument the student will play.) Questions: Geoff Poole, 359-7730 or gpoole@kUSD.edu(link sends e-mail) / Brittany Teschler, 359-6239 or bteschle@kUSD.edu(link sends e-mail)

INTERMEDIATE BAND 1

(Completed Grade 5)

This course is for students who have participated in 5th grade band.

The KUSD Intermediate summer band will give students the opportunity to play in a small ensemble and keep their musical skills sharp. The goal of this program is to help foster students' love of music-making and provide the enjoyment that comes with playing music together with others. Classes will meet Tuesdays and Thursdays for one 60 minute session each day either from 3-4 p.m. OR 4:30-5:30 p.m. (specific times will be determined after registration is complete) at Bullen Middle School from June 15 through July 15. Cost is \$15. Performance (with limited family attendance) details will be provided at the start of the summer season. Online registration will be available via the link [here](#) beginning on April 12. Questions: Brittany Teschler, 359-6239 or bteschle@kUSD.edu(link sends e-mail) / Geoff Poole, 359-7730 or gpoole@kUSD.edu(link sends e-mail)

INTERMEDIATE BAND 2

(Completed Grade 6)

This course is for students who have participated in 6th grade band.

The KUSD Intermediate summer band will give students the opportunity to play in a small ensemble and keep their musical skills sharp. The goal of this program is to help foster students' love of music-making and provide the enjoyment that comes with playing music together with others. Classes will meet Tuesdays and Thursdays for one 60 minute session each day either from 3-4 p.m. OR 4:30-5:30 p.m. (specific times will be determined after registration is complete) at Bullen Middle School from June 15 through July 15. Cost is \$15. Performance (with limited family attendance) details will be provided at the start of the summer season.

Online registration will be available via the link [here](#) beginning on April 12. Questions: Brittany Teschler, 359-6239 or bteschle@kUSD.edu(link sends e-mail) / Geoff Poole, 359-7730 or gpoole@kUSD.edu(link sends e-mail)

MIDDLE SCHOOL BAND

(Completed Grade 7-8)

The KUSD Middle School summer band will give students the opportunity to play in an ensemble and keep their musical skills sharp. The goal of this program is to help foster students' love of music-making and provide the enjoyment that comes with playing music with other students. Classes will meet Mondays and Wednesdays from 3:30-5:00pm at Mahone Middle School from June 14 through July 14. Cost is \$15. Performance: Thursday, July 15th at 6:00 p.m. (with limited family attendance). Online registration will be available via the link [here](#) beginning on April 12. Questions: Lucas Dickinson, 359-3002 or ldickins@kUSD.edu(link sends e-mail) / Matt Maccari, 359-2882 or mmaccari@kUSD.edu(link sends e-mail)

HIGH SCHOOL BAND

(Completed Grades 9-11)

The KUSD High School summer band will give students the opportunity to play in a small ensemble, and keep their musical skills sharp. The goal of this program is to help foster students' love of music-making and provide the enjoyment that comes with playing music together with other students. Classes will meet Tuesdays and Thursdays from 6:00-7:45 pm at Indian Trail High School and Academy from June 14 through July 14. Performance: Wednesday, July 14th at 7:00 p.m. (with limited family attendance). Cost is \$15. Online registration will be available via the link [here](#) beginning on April 12. Questions: Karl Mueller, 414-315-2469 (cell) or kmuellder@kUSD.edu(link sends e-mail) or Jeremy Kriedeman, 262-945-6747 (cell) jkriedem@kUSD.edu(link sends e-mail)

SUMMER CHOIR

(Incoming 4th- Incoming 9th grade)

The KUSD summer choir program is open to students entering fourth grade through ninth grade. Students will participate in ensemble singing through a diverse repertoire of music that emphasizes quality tone production, musicianship, aural skills, text interpretation, and community building. Students will identify, strengthen and enhance their performance skills, self-esteem and self-expression while working as a team to prepare a final concert performance. There will be two sections grouped by age (Entering 4th-6th or Entering 7th-9th) into two

sessions. Both age groups will run simultaneously, allowing varying ages of siblings to attend the same session: Section 1 will rehearse Tuesdays through Thursdays from 9:00am-10:15am, Section 2 will rehearse Tuesdays through Thursdays from 10:45am-Noon. Sessions may be combined based on enrollment, and/or held in joint rehearsal the final week of preparation for the concert. Families will receive the final schedule in advance of the program start date. The program will begin Tuesday, June 22nd, at Tremper High School and finish with a concert performance on July 29th with limited audience attendance. Space in the program is limited and based on audition due to Covid safety precautions. Auditions will take place via a virtual format using Google Classroom on April 13th, 14th, 15th. Cost is \$15.

For more details and to sign up for an audition time: <https://tinyurl.com/kusdsummerchoir>

Questions: Rita Gentile, 262-359-2021 or rgentile@kUSD.edu



Kenosha Unified School District

2021 Department of Recreation

Summer Activities for Children

262-359-6225

<http://www.kusd.edu/departments/recreation-0>

Mask Are Required for all Programs

Registration

| Activity | Registration Begins at 8:00 am | Registration Link |
|-----------------------------------|--------------------------------|---|
| Swimming | Wed., May 5, 2021 | Swimming: kusd.edu/summerswim |
| Tennis Instruction | Wed., May 12, 2021 | Tennis: kusd.edu/summertennis |
| El. Baseball/Softball Instruction | | Summer Sports: kusd.edu/summersports |
| El. Basketball Instruction | | Weight Training: kusd.edu/summerweights |
| El. Soccer Instruction | | |
| Weight Training Program | | |
| Supervised Playgrounds | Mon., March 3, 2021 | Playgrounds: kusd.edu/summerplaygrounds |

For families that do not have computer/internet access, may use a computer at The Department of Recreation located at 2717-67th Street (west end of the Sr. Citizen Center), weekdays between 8:00 AM - 3:30 PM to register their child(ren). Please note that paper forms will not be accepted.

- All Programs are FREE of charge except the Weight Training program (\$20).
- All participants must reside within the boundaries of the Kenosha Unified School District

There are No Classes on Friday, July 2, 2021

*Locations Address Directory

Bose Elementary: 1900-15th Street
Bradford High School: 3700 Washington Rd
Bullen Middle School: 2804 – 39th Avenue
Curtis Strange Elementary: 5414 – 49th Avenue
Forest Park Elementary: 6810 - 45th Avenue
Harvey Elementary: 2012 19th Avenue
Indian Trail High School: 6800 – 60th Street
Jefferson Elementary: 1832 – 43rd Street

Nash Elementary: 6801 – 99th Avenue
Pleasant Prairie Elm: 9208 Wilmot Road
Somers Elementary: 1245 - 72nd Avenue
Southport Elementary: 723 – 76th Street
Stocker Elementary: 6315 – 67th Street
Tremper High School: 8560 26th Avenue
Whittier Elementary: 8542 Cooper Road



INSTRUCTIONAL SWIM LESSONS 2021

- *Session A: Mon., June 14 – Thurs., June 24
- *Session B: Mon., June 28 – Fri., July 9
- *Session C: Mon., July 12 – Thurs., July 22
- *Session D: Mon., July 26 – Thur., August 5

You are only allowed to enroll for 1 session per child

There are No Classes on Friday, July 2, 2021

The Recreation Department Instructional Swim Program is offered in four separate sessions for children ages 6 –14 (must be 6 yrs. old by 8/31/21). Red Cross levels 1-6 are taught. Each session consists of coed classes, which run nine (9) weekdays at **Bradford High School Indoor Swimming Pool located at 3700 Washington Rd.** (Enter the Field House doors off of 39th Avenue) **There are no Weekend Classes.**

******Determine your Child's correct class start time based on your Child's age and Swimming skill level when making you class selection******

We will offer the Advance Swimming option this year that is open to competitive swimmers in skill levels 4, 5, and 6. Individuals signing up for Advance Swimming **Must be able to swim independently 2 full lengths of the swimming pool using 2 different competitive swim strokes.** If your child is unable to meet these requirements, they will not be able to attend this class period.

| Period | Ages | Time | Skill Level |
|--------|-------------------|---------------------|---------------------|
| 1 | 10 - 14 | 9:40 AM - 10:30 AM | 2, 3, 4, 5 & 6 only |
| 2 | 7 - 8 | 10:30 AM - 11:20 AM | 1, 2, 3 & 4 only |
| 3 | 9 - 10 | 11:20 AM - 12:10 PM | 1, 2, 3, 4 & 5 only |
| 4 | 8 - 9 | 12:10 PM - 1:00 PM | 1, 2, 3, 4 & 5 only |
| 5 | 6 only | 1:30 PM - 2:20 PM | 1, 2 & 3 only |
| 6 | 6 - 7 | 2:20 PM - 3:10 PM | 1, 2, 3 & 4 only |
| 7 | 10 - 14 | 3:10 PM - 4:00 PM | 2, 3, 4, 5 & 6 only |
| 8 | Advanced Swimming | 4:00 PM - 5:00 PM | 4, 5 & 6 only |

Class Expectations

- Please bring a towel, swimsuit, and swim cap (for long hair if hair is NOT braided).
- **DO NOT** bring valuables, watches, rings, etc. We are not responsible for items lost or stolen.
- **Parents are invited to attend the first day of each session & last class of each session to observe their child(ren).**



TENNIS INSTRUCTION

Monday, June 21 - Thursday, July 29

The purpose of this program is to spark an interest in tennis. The program consists of beginning, intermediate, and advanced lessons for children ages 6-18.

You must enroll each child in a specific Age Group, Skill Level, Day of the Week and Time that your child(ren) will attend class.

**All sessions will be held at the outdoor tennis courts behind
Bullen Middle School located at 2804 – 39th Ave.**

| Age | Level | Day | Time | Location |
|----------------|---|------------------|----------------------|------------------|
| 12 - 17 | Beginner | Monday | 8:00 - 9:00am | Bullen MS |
| 9 - 14 | Intermediate | Monday | 9:00 - 10:00am | Bullen MS |
| 6 - 10 | Beginner | Monday | 10:00 - 11:00am | Bullen MS |
| 8 - 14 | Beginner II | Monday | 11:30 - 12:30pm | Bullen MS |
| 9 - 14 | Intermediate | Monday | 12:30 - 1:30pm | Bullen MS |
| 8 - 12 | Tournament Training All Skill Levels | Tuesday | 8:00 - 9:00am | Bullen MS |
| 8 - 14 | Beginner II | Tuesday | 9:00 - 10:00am | Bullen MS |
| 6 - 10 | Beginner | Tuesday | 10:00 - 11:00am | Bullen MS |
| 9 - 14 | Intermediate | Tuesday | 11:30 - 12:30pm | Bullen MS |
| 8 - 14 | Beginner II | Tuesday | 12:30 - 1:30pm | Bullen MS |
| 13 - 18 | Tournament Training All Skill Levels | Wednesday | 8:00 - 9:00am | Bullen MS |
| 6 - 10 | Beginner | Wednesday | 9:00 - 10:00am | Bullen MS |
| 8 - 14 | Beginning II | Wednesday | 10:00 - 11:00am | Bullen MS |
| 9 - 14 | Intermediate | Wednesday | 11:30 - 12:30pm | Bullen MS |
| 6 - 13 | Advanced | Wednesday | 12:30 - 1:30pm | Bullen MS |
| 12 - 17 | Beginner | Thursday | 8:00 - 9:00am | Bullen MS |
| 6 - 10 | Beginner | Thursday | 9:00 - 10:00am | Bullen MS |
| 8 - 14 | Beginner II | Thursday | 10:00 - 11:00am | Bullen MS |
| 9 - 14 | Intermediate | Thursday | 11:30 - 12:30pm | Bullen MS |
| 14 - 18 | Advanced | Thursday | 12:30 - 1:30pm | Bullen MS |

Class Expectations

- **Classes will be held outdoors; therefore, classes will not meet in adverse weather.**
- The Beginning II Class is for students ages 8-14 that have successfully completed at least 1 year of tennis lessons or ages 10-14 with no lessons.
- Intermediate Class is for students ages 9-14 that have successfully completed at least 2 years of tennis lessons.
- Students are required to wear athletic shoes and bring a racket. Tennis balls will be provided.
- Students are encouraged to attend 1 class per week for his/her skill level and age group but will be allowed to attend more than one class in the same week to accommodate vacations, etc. Please make arrangements with the Instructor.
- **Students will have the opportunity to register for our Youth Tennis Tournament.**
Tournament Dates will be announced in July. The Entry Fee is \$7.00 per person per event.



ELEMENTARY BASEBALL/SOFTBALL INSTRUCTION

Monday, June 21 - Thursday, July 29



Instructors will go over the fundamentals of the game of baseball/softball in addition to instructing on hitting, throwing, catching, running, game play, rules and practice drills.

You must enroll each child in a specific Age Group, 1 Day of the Week, 1 Location and the Specific Time that your child(ren) will attend class.

(Ex: I'm registering my child, Billy, in Base/Softball for Age Group 6 - 8 on Mondays at Stocker from 9:45 am - 10:45 am). **This will be the day, time and location for Billy to attend his lesson each week for 6 weeks of instruction.**

Classes will be held at the following sites:

| Age (as of 8/31/21) | Times | Monday | Tuesday | Wednesday | Thursday |
|---------------------------|-----------------|-------------|-----------|---------------------|----------|
| 6-8 | 9:45am-10:45am | Stocker | Jefferson | Pleasant Prairie | Nash El |
| | 1:00pm-2:00pm | Forest Park | Somers | Southport | Whittier |
| | | | | | |
| 9-11 | 11:00am-12:00pm | Stocker | Jefferson | Pleasant Prairie | Nash El |
| | 2:15pm-3:15pm | Forest Park | Somers | Southport | Whittier |

Class Expectations

- **Classes will be held outdoors; therefore, classes will not meet in adverse weather conditions.**
- Students are required to wear athletic shoes and bring a glove.
- Students are encouraged to attend 1 class per week for his/her age group but will be allowed to attend more than one class in the same week to accommodate vacations, etc. Please make arrangements with the Instructor.



ELEMENTARY BASKETBALL INSTRUCTION

Monday, June 21 - Thursday, July 29



Instructors will go over the fundamentals of the game of basketball in addition to instructing on dribbling, passing, shooting, defense, game play, rules and practice drills.

You must enroll each child in a specific Age Group, 1 Day of the Week, 1 Location and the Specific Time that your child(ren) will attend class.

(Ex: I'm registering my child, Billy, in Basketball for Age Group 6 - 8 on Thursdays at Stocker from 1:00 pm - 2:00 pm). **This will be the day, time and location for Billy to attend his lesson each week for 6 weeks of instruction.**

Classes will be held at the following sites:

| Age (as of 8/31/21) | Times | Monday | Tuesday | Wednesday | Thursday |
|---------------------------|-----------------|------------------|-------------|-----------|-----------|
| 6-8 | 9:45am-10:45am | Pleasant Prairie | Forest Park | Grant | Southport |
| | 1:00pm-2:00pm | Strange | Whittier | Somers | Stocker |
| | | | | | |
| 9-11 | 11:00am-12:00pm | Pleasant Prairie | Forest Park | Grant | Southport |
| | 2:15pm-3:15pm | Strange | Whittier | Somers | Stocker |

Class Expectations

- **Classes will be held outdoors; therefore, classes will not meet in adverse weather conditions.**
- Students are required to wear athletic shoes.
- Students are encouraged to attend 1 class per week for his/her age group but will be allowed to attend more than one class in the same week to accommodate vacations, etc. Please make arrangements with the Instructor.



ELEMENTARY SOCCER INSTRUCTION

Monday, June 21 - Thursday, July 29



Instructors will go over the fundamentals of the game of soccer in addition to instructing on passing, shooting, defense, game play, rules and practice drills.

You must enroll each child in a specific Age Group, 1 Day of the Week, 1 Location and the Specific Time that your child(ren) will attend class.

Ex: I'm registering my child, Billy, in Soccer for Age Group 6 - 8 on Thursdays at Stocker from 9:45 am - 10:45 am). This will be the day, time and location for Billy to attend his lesson each week for 6 weeks of instruction.

Classes will be held at the following sites:

| Age (as of 8/31/21) | Times | Monday | Tuesday | Wednesday | Thursday |
|---------------------------|-----------------|-------------|-----------|-----------|-----------|
| 6-8 | 9:45am-10:45am | Forest Park | Southport | Nash El | Stocker |
| | 1:00pm-2:00pm | Bose | Nash El | Whittier | Southport |
| | | | | | |
| 9-11 | 11:00am-12:00pm | Forest Park | Southport | Nash El | Stocker |
| | 2:15pm-3:15pm | Bose | Nash El | Whittier | Southport |

Class Expectations

- **Classes will be held outdoors; therefore, classes will not meet in adverse weather conditions.**
- Students are required to wear athletic shoes.
- Students are encouraged to attend 1 class per week for his/her age group but will be allowed to attend more than one class in the same week to accommodate vacations, etc. Please make arrangements with the Instructor.



SUPERVISED PLAYGROUNDS

Monday, June 21 - Thursday, July 29

9:45 a.m. – 3:15 p.m.

Harvey, Pleasant Prairie, Southport and Stocker

There are No Classes on Friday, July 2, 2021

The program consists of arts & crafts, games, storytelling, and sports activities.

Online Registration Only. Space is limited to 50 students per location.

We will not accept Walk-Ins.

Playground Expectations

- Open to boys & girls ages 6-12 (as of 8/31/21)
- Activities are supervised by college student assistants
- **Children must be signed out by a parent or designee**
- **Must Be Potty Trained**
- **Must have a signed Participant Behavior & Emergency Contact form for each Child at the location they plan to attend prior to them attending.**

Registration Begins Monday, March 3, 2021 at 8:00 am:

<https://RecDept.regfox.com/2021-kusd-summer-playgrounds-registration>



WEIGHT TRAINING PROGRAM
Monday, June 21 - Friday, July 30
Bradford HS, Tremper HS, & Indian Trail HS

This program provides the opportunity to increase strength and flexibility that enhance athletic performance and protection from sports-related injuries. Safety is stressed.

| Group | Time | Days | Location |
|----------------------------|---------------|-----------------------------|-----------------|
| Girls entering grades 8-12 | 1:30-3:00 pm | Monday, Tuesday, & Thursday | Indian Trail HS |
| Girls entering grades 8-12 | 12:00-3:00 pm | Monday, Tuesday, & Thursday | Tremper HS |
| Boys entering grade 8 | 1:30-3:00 pm | Monday, Tuesday, & Thursday | Indian Trail HS |
| Boys entering grade 8 | 1:30-3:00 pm | Monday, Tuesday, & Thursday | Tremper HS |
| Boys entering grades 9-12 | 12:00-3:00 pm | Monday, Tuesday, & Thursday | Tremper HS |
| Boys entering grades 9-12 | 12:00-1:30 pm | Monday, Tuesday, & Thursday | Indian Trail HS |

Class Expectations

- Boys and girls entering **grades 8th - 12th** (as of 8/31/21)
- Students are required to wear athletic clothing and shoes.
- **Please pay the \$20.00 Registration Fee at the time of Registration Online or mail a check to the Recreation Department at 2717 - 67th Street, Kenosha WI 53143**
- Please make your check payable to: Recreation Department.

Revised 2/24/2021 9:36 AM.

APPENDIX D

KENOSHA UNIFIED SCHOOL DISTRICT 2022 ELEMENTARY SUMMER SCHOOL PROPOSAL

| ELEMENTARY | 2021 | 2022 |
|-----------------------|---|---|
| Calendar | Monday-Thursday 23 student contact days 1 teacher workday | Same as 2021 2022 EI & MS Summer School Calendar |
| School Day Hours | Student day: 7:30 a.m. to 11:30 a.m. Teacher workday: 7 a.m. to 12 noon | Student day: 8 a.m. to 12 p.m. Teacher workday: 7:30 a.m. to 12:30 p.m. |
| Class Sizes | Whole group: 15-to-1 student-to-teacher ratio Reading groups: 5-to-1 student-to-teacher ratio Math groups: 7/8-to-1 student-to-teacher ratio | Whole group: 18-to-1 student-to-teacher ratio Reading groups: 6-to-1 student-to-teacher ratio Math groups: 9-to-1 student-to-teacher ratio |
| Target Audience | Identified students in current kindergarten through fourth grade who need additional support in meeting grade level standards | Same as 2021 |
| Sites | 2021 Elementary Summer School Sites | 2022 Elementary Summer School Sites |
| Staffing Single Sites | 5 classroom teachers 2 reading intervention teachers 1 math intervention teacher 1 Summer School clerk 1 health room clerk 1 daily building substitute teacher Special education support assigned as needed | 5 classroom teachers 2 reading intervention teachers 1 math intervention teacher 1 Summer School clerk Sites identify substitute pool to be called on an as-needed basis. Special education support assigned as needed |

| | | |
|----------------|---|--|
| Combined Sites | 10 classroom teachers 4 reading intervention teachers 2 math intervention teachers 1 Summer School clerk 1 health room clerk 1 daily building substitute teacher Special education support assigned as needed | 8 classroom teachers 3 reading intervention teachers 2 math intervention teachers 1 Summer School clerk Sites identify substitute pool to be called on an as-needed basis. Special education support assigned as needed |
| Curriculum | Reading: Summer Lit Camp, RISE Math: Bridges Intervention | Same as 2021 |
| Transportation | Daily door to door service for all students | Multisite locations: Shuttle bus between site schools |
| Registration | Google form link handed out to families of identified students at February 2022 conferences | Google form link handed out to families of identified students at February 2022 conferences |

APPENDIX E

KENOSHA UNIFIED SCHOOL DISTRICT 2022 MIDDLE SUMMER SCHOOL PROPOSAL

| MIDDLE | 2021 | 2022 |
|------------------|---|---|
| Calendar | Monday-Thursday 23 student contact days 1 teacher workday | Same as 2021 2022 EI & MS Summer School Calendar |
| School Day Hours | Student day: 8:30 a.m. to 12:30 p.m. Teacher workday: 8 a.m. to 1 p.m. | Student day: 8 a.m. to 12 noon Teacher workday: 7:30 a.m. to 12:30 p.m. |
| Class Sizes | 15-to-1 student-to-teacher ratio | 18-to-1 student-to-teacher ratio |
| Target Audience | Identified students in current fifth through seventh grade who need additional support in meeting grade level standards | Same as 2021 |
| Sites | 2021 Middle School Sites | 2022 Middle School Sites |
| Staffing | 6 classroom teachers 1 special education teacher 1 health room clerk 1 daily building substitute teacher | 6 classroom teachers 1 special education teacher Sites identify substitute pool to be called on an as-needed basis. |
| Curriculum | English language arts--Strategic Adolescent Reading Intervention Math--Mindset Math Camp | Same as 2021 |
| Transportation | Daily door-to-door service for all students | No transportation for summer 2022 |
| Registration | Google form link handed out to families of identified students | Google form link handed out to families of identified students |

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 25, 2022

Open Enrollment Allocations – 2022-23 School Year

The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2022-23 Open Enrollment period is from February 7, 2022, to April 30, 2022. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2022-23. Each District must delineate both regular education and special education seats by grade level, program and/or service type.

The state open enrollment statute and KUSD Policy 5260 (Full Time Open Enrollment) requires that a current open enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of district) have a right to complete the current year and apply for open enrollment the following year. Even though these are current KUSD students, they are counted as new applications for state reporting. The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support and Early Education met on multiple occasions to determine available spaces for School Year 2022-23.

Administrative Recommendation:

Administration recommends that the Kenosha Unified School Board affirm and approve the space availability for open enrollment students for school year 2022-23. Recommendation is for a total of 185 spaces, 22 of which are designated for selected special education programs service/types as noted in Appendix A & B.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Kristopher Keckler
Chief Information Officer

William Haithcock
Interim Chief of School Leadership

Jennifer Schmidt
Director of Special Education
and Student Support

Luanne Rohde
Director of Early Education Programs

APPENDIX A

Number of Regular Education Open Enrollment Spaces (2022-23)

| Grade Level | Regular Education Recommended Spaces |
|--------------------|---|
| Pre-K | 30 |
| Kindergarten | 20 |
| Grade 1 | 10 |
| Grade 2 | 10 |
| Grade 3 | 10 |
| Grade 4 | 10 |
| Grade 5 | 10 |
| Grade 6 | 25 |
| Grade 7 | 10 |
| Grade 8 | 10 |
| Grade 9 | 25 |
| Grade 10 | 5 |
| Grade 11 | 5 |
| Grade 12 | 5 |
| Total | 185 |

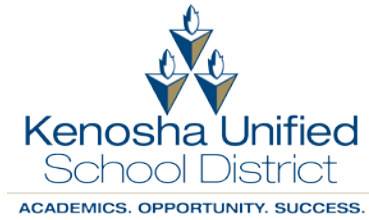
Historical Open Enrollment Allocations & Confirmed Enrollments

| School Year | Board Allocated Seats | New Open Enrollment Students (3rd Friday) | Total Open Enrollment Students (3rd Friday) | Alternative Application Enrollments Accepted |
|--------------------|------------------------------|---|---|---|
| 2021-22 | 195 | 92 | 211 | 38 |
| 2019-20 | 191 | 53 | 152 | 28 |
| 2018-19 | 205 | 48 | 104 | 13 |
| 2017-18 | 205 | 42 | 105 | 22 |
| 2016-17 | 195 | 37 | 99 | 17 |

APPENDIX B

Number of Special Education Open Enrollment Spaces (2022-23)

| Program | Recommended Spaces |
|------------------------------------|---------------------------|
| High School | |
| • Cross-Categorical | 5 |
| • Speech/Language | 0 |
| Middle School | |
| • Cross-Categorical | 5 |
| • Speech/Language | 0 |
| Elementary School | |
| • Cross-Categorical | 8 |
| • Speech/Language/ Early Childhood | 0 |
| District-Wide | |
| Occupational Therapy | 2 |
| Physical Therapy | 2 |
| Total | 22 |



Black History Month 2022

WHEREAS, the origination of Black History Month stems back as far as 1915 when a national celebration of the 50th anniversary of emancipation sponsored by the state of Illinois took place to highlight the progress made since the destruction of slavery; and

WHEREAS, every U.S. president since 1976 has officially designated the month of February as Black History Month as a means to celebrate the achievements of black Americans and a time for recognizing the central role of African Americans in U.S. history; and

WHEREAS, it is extremely important to reflect on, recognize and celebrate the contributions and accomplishments of black Americans throughout history, not just in February, but throughout the entire year; and

WHEREAS, by observing Black History Month, we raise awareness of the continuing struggle for freedom and equal opportunity, and bring focus to racial barriers to equal education in public schools and work towards closing racial achievement gaps; and

WHEREAS, corresponding school activities held in February and throughout the school year will encourage students to strive for the best education as a means to fulfill their potential.

NOW, THEREFORE, BE IT RESOLVED that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim February 2022 as Black History Month.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

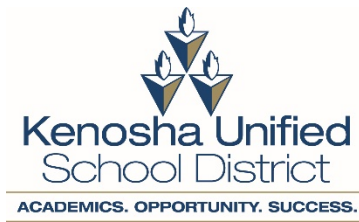
President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 388
January 25, 2022*



January 25, 2022

DONATION TO THE DISTRICT

The District has received the following donation:

1. Silk and Satin (Norm Gentry) donated floral arrangements and supplies to the Bradford High School Theatre Department on December 18, 2021. The value of this donation is \$595.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 25, 2022

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
January-February**

January

- January 17, 2022 – Dr. Martin Luther King, Jr. Day – District Closed
- January 21, 2022 – Second quarter ends, staff workday – no school for students
- January 25, 2022 - Regular School Board Meeting – 7 P.M.

February

- February 8, 2022 – School Board Standing Committee Meetings
 - 5 P.M. – Planning/Facilities
 - 6 P.M. – Curriculum/Program
 - 7 P.M. – Personnel
 - 8 P.M. – Audit/Budget/Finance
- February 22, 2022 – Regular School Board Meeting – 7 P.M.

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