

SELECTION OF INSTRUCTIONAL MATERIALS

The selection of instructional materials, including required textbooks, equipment, and supplementary books and materials, shall be recommended to the School Board by the superintendent of schools, in accordance with District rules and regulations. The Board shall make the final determination regarding selection of materials.

Textbooks and other materials which are required to be read by all students shall be evaluated and recommended to the superintendent by the chief academic officer and the curriculum design team. This team is charged with the responsibility of screening materials and preparing recommendations for selection and adoption of instructional materials. Upon adoption, curriculum and instruction materials must be implemented by the instructional staff.

Supplementary materials which are to be used for particular programs in individual schools may be selected by teachers, teacher committees, or departments with the approval of the principal, the chief academic officer, and the superintendent/designee.

The Board shall adopt the required materials and equipment for the District.

The District shall not discriminate in the selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes
Sections 118.03(2) [Purchase of textbooks]
118.13 Pupil discrimination prohibited
120.10(15) Textbooks
120.12(11) Indigent children
120.13 School board powers
120.13(5) Books, material and equipment
Wisconsin Administrative Code
PI 9.03(1) [Prohibiting discrimination against pupils]

CROSS REF.: 1410, Free Materials
2110, Benchmarks
3280, Student Fees
5110.1, Equal Educational Opportunity
5110.2, Discrimination Complaint
6300, Curriculum Development and Improvement
6430, Instructional Arrangements (The Learning Situation)
6620, Library Resources
6810, Teaching About Controversial Issues Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: March 9, 1999
January 29, 2002
December 15, 2015
April 24, 2017
February 26, 2019
August 27, 2019
July 27, 2021

RULE 6610
PROCEDURES FOR SELECTING AND USING
SUPPLEMENTARY INSTRUCTIONAL MATERIALS

1. No student shall be required to read supplementary books or those on a required list if the parent/guardian indicates there are reasons why a particular book should not be read by their child.
2. Movies/video clips can enhance the educational experience for students. Therefore, movies/videos must be directly relevant to the curriculum and be appropriate for all students within the classroom. Following careful evaluation, movies/video clips in various formats and other audio-visual materials may be used for instructional purposes in accordance with District Policy 3531.1—Copyrighted Materials.
3. Movies/video clips are defined as being less than 25 minutes in length and are to be used with classroom discussion or activities.
4. Commercial entertainment videos having obvious educational value may be included when appropriate to the subject being studied. Commercial videos that are unrated or rated PG or PG-13 shall not be shown to students in the District without advance written notice to the parents. Such notice shall contain an accurate description of the contents of the film. No videos having an R, NC-17, or X shall be shown to students at any school.
5. Parents/guardians not wishing to have their children participate in viewing a particular video may indicate this decision in a note to the principal. The decision of the parent/guardian will be respected, and an assignment of equal value may be given as an alternative to attending the showing of such a video. The parent/guardian shall be given an opportunity to review District-owned audio-visual materials as available, at no additional expense to the District.

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CURRICULUM REVIEW CYCLE
2020-23

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2020-21	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III • 6-12 physical education • 6-8 computer science • Career and technical education pathways: <ul style="list-style-type: none"> ○ Marketing ○ Transportation 	<ul style="list-style-type: none"> • K-5 English language arts • K-12 English Language Development I/II • K-5 physical education • Career and technical education pathways: <ul style="list-style-type: none"> ○ Child development ○ Healthcare ○ Advanced manufacturing ○ Construction ○ Accounting ○ Textiles 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • 9-12 social studies electives • 6-8 world language • Career and technical education pathways: <ul style="list-style-type: none"> ○ Culinary ○ Business management • Personal finance • Computer courses 	<ul style="list-style-type: none"> • 4-12 performance music • 6-8 world language • 6-12 English language arts • K-5 music • K-5 art 	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-8 Spanish language arts (dual language) • 6-12 social studies (U.S. History/ Government) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-12 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 world languages

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2021-22	<ul style="list-style-type: none"> • 11-12 math • K-5 social studies • K-5 English language arts comprehensive reading and writing • K-12 English Language Development I, II, and III • K-5 physical education • 6-12 art • Career and technical education pathways <ul style="list-style-type: none"> ○ Culinary ○ Marketing ○ Transportation ○ Personal finance • 6-8 science, technology, engineering, and mathematics (STEM) 	<ul style="list-style-type: none"> • K-5 English language arts guided reading • Career and technical education pathways <ul style="list-style-type: none"> ○ Business management ○ Accounting • 6-8 computer science 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • K-5 English language arts phonics • 9-12 social studies • 6-8 world language • Computer courses • Career and technical education pathways <ul style="list-style-type: none"> ○ Child development ○ Construction ○ Textiles ○ Interior design 	<ul style="list-style-type: none"> • 5-12 performance music • 6-8 world language • 6-12 English language arts • K-5 fine arts • Career and technical education pathway <ul style="list-style-type: none"> ○ Manufacturing 	<ul style="list-style-type: none"> • K-5 math • 11-12 science • K-8 Spanish language arts (dual language) • 6-12 U.S. History and Government 	<ul style="list-style-type: none"> • World History • 6-12 theater • 6-11 science • Career and technical education pathway <ul style="list-style-type: none"> ○ Healthcare 	<ul style="list-style-type: none"> • K-5 science • 9-12 world language • 6-12 physical education • K-12 health • Career and technical education pathway <ul style="list-style-type: none"> ○ Engineering

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2022-23	<ul style="list-style-type: none"> • K-5 science • 9-12 world language • 6-12 physical education • K-12 health • Career and technical education pathway <ul style="list-style-type: none"> ○ Engineering 	<ul style="list-style-type: none"> • 11-12 math • K-5 social studies • K-5 English language arts comprehensive reading and writing • K-12 English Language Development I, II, and III • K-5 physical education • 6-12 art • Career and technical education pathways <ul style="list-style-type: none"> ○ Culinary ○ Marketing ○ Transportation ○ Personal finance • 6-8 science, technology, engineering, and mathematics (STEM) 	<ul style="list-style-type: none"> • K-5 English language arts guided reading • Career and technical education pathways <ul style="list-style-type: none"> ○ Business management ○ Accounting • 6-8 computer science 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • K-5 English language arts phonics • 9-12 social studies • 6-8 world language • Computer courses • Career and technical education pathways <ul style="list-style-type: none"> ○ Child development ○ Construction ○ Textiles ○ Interior design 	<ul style="list-style-type: none"> • 5-12 performance music • 6-8 world language • 6-12 English language arts • K-5 fine arts • Career and technical education pathway <ul style="list-style-type: none"> ○ Manufacturing 	<ul style="list-style-type: none"> • K-5 math • 11-12 science • K-8 Spanish language arts (dual language) • 6-12 U.S. History and Government 	<ul style="list-style-type: none"> • World History • 6-12 theater • 6-11 science • Career and technical education pathway <ul style="list-style-type: none"> ○ Healthcare