

POLICY 6300
CURRICULUM DEVELOPMENT AND IMPROVEMENT

A prekindergarten through twelfth grade curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The District's academic content standards adopted by the School Board shall serve as the basis for all curriculum and instructional program development in the District.

A cyclical curriculum development process for all fields of study will provide a comprehensive evaluation of course content, an inclusive curriculum development process, a thoughtful implementation, revisions based on data, and time for program effectiveness to be realized. The cyclical curriculum development process includes three phases encompassing seven years of work. In Phase 2 the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase 3. A budget assumption will be brought to the school board for approval annually during Phase 2.

Recommendation for additions or deletions to the established curriculum shall be reviewed by the chief academic officer and provided to the superintendent of schools and School Board for approval.

LEGAL REF: Wisconsin Statutes

Sections 118.01 (Educational goals and expectations)

118.30 (Pupil assessment)

120.13 (School board powers)

121.02(1)(k) & (L) (Sequential curriculum plan and instruction)

Wisconsin Administrative Code

PI 8.01(2)(k) & (l) Curriculum and Instruction

CROSS REF: 6100, Mission, Vision, Core Values and Strategic Goals

6310, Elementary School Curriculum

6610, Selection of Instructional Materials

6620, Library Resources

Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: November 8, 1994

October 13, 1998

January 29, 2002

December 20, 2011

June 25, 2013

December 15, 2015

August 27, 2019

July 27, 2021



CURRICULUM IMPLEMENTATION FRAMEWORK

