

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 25, 2021

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 25, 2021, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:08 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Savaglio-Jarvis was also present. Mr. Wade was excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Future Business Leaders of America (FBLA) Regional and State Conferences awards and the State Cheerleading Event award.

Dr. Savaglio-Jarvis presented the following Administrative Appointments: Ms. Sarah Yee as Principal at Brompton, Mr. Trent Barnhart as Interim Principal at Harborside Academy, and Mr. Jason Creel as Interim Principal at LakeView Technology Academy.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 4/22/21 and 4/26/21 Special Meetings and Executive Sessions, 4/26/21 Organizational Meeting and 4/26/21 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“Check numbers 601479 through 602149 (net of voided batches) totaling \$3,182,746.10, and general operating wire transfers-out totaling \$3,710,424.37, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2021 net payroll and benefit EFT batches totaling \$13,499,391.05, and net payroll check batches totaling \$5,400.47, be approved.”

Ms. Stevens moved to approve the consent agenda. Mr. Battle seconded the motion. Discussion followed.

Ms. Stevens requested an addendum be added to the Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations report to include early retirements and reasons for employees exiting the district. Administration noted the request.

Ms. Stevens’ motion to approve the consent agenda was unanimously approved.

Mrs. Modder presented Resolution 376 - Resolution of Appreciation to Tom Duncan which read as follows:

“WHEREAS, Tom Duncan was elected to the Board of Education of the Kenosha Unified School District in April 2018, and served faithfully and with honor for one, three-year term; and

WHEREAS, he held the positions of Board President and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Personnel Committee; as well as led the Planetarium Ad Hoc Committee; and

WHEREAS, under his leadership of the Planetarium Ad Hoc Committee, the rehab of the building was approved in November 2018, the committee fundraised a total of \$11,571 for new chairs and other updates, and the planetarium became a functioning educational tool for students in KUSD and beyond once again; and

WHEREAS, during his term the Board adopted the Board and Superintendent Team Charter; approved the renovation of the Bradford planetarium; approved new salary structures for all hourly employees in 2019; established Board Smart Goals; worked on and approved over the course of a one and a half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity; navigated a global pandemic through the approval and regular review of the Return 2020 plan; and

WHEREAS, he has been an advocate for the staff, students, families and taxpayers of the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Tom Duncan for his years of service and continued support of educating the children of our community; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Tom Duncan in recognition of his service to the Kenosha Unified School District.”

Ms. Stevens moved to approve Resolution 376 - Resolution of Appreciation to Tom Duncan. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Price presented Resolution 377 – Resolution in Recognition of Juneteenth Independence Day 2021 which read as follows:

“WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln’s order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of history of abolition throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 377 – Resolution in Recognition of Juneteenth Independence Day 2021. Mr. Battle seconded the motion. Unanimously approved.

Chris Smessaert and Michael Neuberger from Hays Companies gave a Benefit and Renewal Update via a PowerPoint presentation which covered the following topics: benefit overview, health plan overview, health plan renewal update, and additional considerations.

Dr. Savaglio-Jarvis presented the Adoption of Instructional Materials for Early Education submitted by Ms. Luanne Rohde, Director of Early Education; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“This request to adopt and purchase early education instructional materials for early education aligns with Phase 3 of the Curriculum Development Cycle in Kenosha Unified School District Board of Education Policy 6300: Curriculum Development and Improvement (Appendix C).

The instructional materials review process began in February 2021 with a Request for Purchase, resulting in 11 responses from publishers. Based on the content of the proposals, seven were chosen for initial review, which was conducted February 19, 2021, through March 5, 2021. An invitation was sent to all early education teachers to review the materials and provide feedback. The Consumers Report was also reviewed (Appendix D) for each curriculum.

Based on the data from the in-depth review, two programs were selected as finalists. Representatives from both finalist programs were invited to present their program to early education teachers on April 16 and 23, 2021. Publishers also provided electronic links for the community to provide feedback using an electronic form from April 16 through April 25, 2021. Instructional staff members of the Curriculum/Program Standing Committee and community members were invited, via the Kenosha Unified media outlets and the Kenosha News, to review the materials and provide feedback (Appendix F). Early education staff were also provided electronic access to both programs and invited to submit their feedback using an electronic form (Appendix G).

After the community review period was complete, the team reviewed the feedback collected from the community and early education staff. A consensus process was used to make the final selection.

As a result of the in-depth review process, Creative Curriculum was selected as the core instructional program for the Kenosha Unified School District Early Education program. Creative Curriculum is a comprehensive early education program that provides developmentally appropriate instruction to the district’s youngest learners. Creative Curriculum has five fundamental principles that directly align with the Early Education Philosophy.

Creative Curriculum is a research-based curriculum that allows for learning across all domains of development and learning: social-emotional, physical, language, cognitive, literacy, math, social studies, science, and technology. There are ready-made units of study around topics that are meaningful and relevant to the children in the Early Education program. To support the teacher in providing an engaging and enriching learning experience for all children, each unit of study includes these materials: Intentional Teaching Experiences, Mighty Minutes, children's books, and book discussion cards. There are also many resources provided on line to support teachers with materials, resources, and professional development, which includes e-books and 14 additional studies that teachers can choose from. In addition, the digital library is constantly being updated to include more diverse representation of children and families.

Administration recommends that the Board of Education grant approval to purchase Creative Curriculum materials as outlined in this report (including Appendix G, showing that the purchase of 55 curriculum kits at a price of \$4,500 per curriculum kit and a seven-year teacher subscription for an estimated cost of \$247,500)."

Ms. Stevens moved to approve the purchase of the Creative Curriculum materials as outlined in the report (including Appendix G, showing the purchase of 55 curriculum kits at a price of \$4,500 per curriculum kit and a seven-year teacher subscription for an estimated cost of \$247,500). Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the COVID-19 Grade 12 Community Service Waiver submitted by Mrs. Kim Fischer, Regional Coordinator of Secondary Schools; Mr. Kristopher Keckler, Chief Information Officer; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

"For the current school year, Kenosha Unified has worked to implement multiple educational offerings and considerations to best meet the needs of students and staff. Ensuring all students received a quality education was a primary objective, while still being mindful of the COVID related physical conditions and protocols. A year ago, KUSD implemented a number of COVID related waivers to address graduation concerns, similar to most every district in Wisconsin. These waivers benefited students in the midst of a global pandemic. One of those waivers was related to the 10 hours of community service each student must complete to graduate. As the 2020-21 academic year progressed, many of the typical and historical outlets did not have the opportunities for students to earn nor complete the Board required 10 hours of community service. The severely reduced service options has placed a strain on the ability for students to complete this requirement, though at no fault of their own. The Administration wishes to lift this burden for our students.

With graduation fast approaching, it would be prudent and reasonable to request a waiver related to the following: KUSD Policy 6456 Graduation Requirements; Minimum of 10 hours of Community Service for Cohort 2021 students or older.

This requirement is only a local KUSD requirement, meaning it is not driven by any state requirement, but would still need a Board approved waiver. Since this requirement was implemented years ago, no KUSD student has been denied a diploma solely on this item. As of April 14, 2021, there were only 801 of the 1,698 (47.2%) respective grade 12 students who had this requirement verified as completed. The full graduation policy can be located

here: (<https://www.kusd.edu/sites/default/files/documentlibrary/english/6456.pdf>), as well as attached as Appendix A.

High School Counselors will indicate this waiver (where applicable) for cohort 2021 (or older) students within the student information system. High schools will share this message with all respective students and parents.

Administration recommends that the School Board approve the waiver request for KUSD Policy 6456 Graduation Requirements: Minimum of 10 hours of Community Service for Cohort 2021 students or older at the May 25, 2021, regular School Board meeting.”

Ms. Stevens moved to approve the waiver request for Policy 6456 - Graduation Requirements: minimum of 10 hours of community service for cohort 2021 students or older. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2021-2022 Budget Update submitted by himself and Dr. Savaglio-Jarvis, excerpt follow:

“While preliminary and subject to change as we navigate through this unprecedented time in our operations, the administration is providing the Board of Education with an early projected budget position for the upcoming FY 2021-22 budget with the information that we currently have available to us (Attachment A).

This preliminary projection conservatively assumes that relevant items contained in the pending State biennial budget will remain unchanged. However, proposed legislative actions may impact our district and they will be evaluated as the budget debate progresses.

At the State level, the Joint Committee on Finance (JCF) has started the process of reworking the budget introduced by Governor Evers. When the JCF’s work is done, the budget bill will move to each legislative house (Assembly and Senate) for additional amendments and approval. If the legislative houses can agree on a final version, it will then be sent back to the Governor. If the houses fail to agree, then a special conference committee made up of leaders from both houses will be formed to work out a compromise.

Once the final bill is in the Governor’s hands, he may sign it; let it take effect without signing it; veto it entirely, or use partial veto power to reduce spending or strike out language in the bill. Finally, the lawmakers have the opportunity to override the Governor’s vetoes by a two thirds vote. We hope for a final adopted State budget before the July 1st fiscal year start date, however, that is looking to be unlikely in the current environment.

In addition to potential legislative changes, variance in the projected student enrollment count will have an impact on our revenue limit authority and we will be demonstrating a few examples during the meeting this evening.

This preliminary projection assumes the following major items:

- Continued declining enrollment at 140 less FTE in the next 3rd Friday count;
- Health insurance premium increases by 9.5%;
- Salary schedule advancements for all regular FTE staff; and

- Consumer Price Index (CPI) increases of 1.23% for all FTE staff.
 - For illustrative purposes only as this item has yet to be determined.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.”

Mr. Hamdan demonstrated a few examples of potential legislative changes and how a variance in the projected student enrollment count would impact the revenue limit authority for board member awareness.

No action was taken on this item as it was presented for informational purposes only.

Dr. Savaglio-Jarvis presented the Open Enrollment Applications for School Year 2021-2022, submitted by Ms. Rohde; Mrs. Jenny Schmidt, Director of Special Education and Student Support; Ms. Valeri; Mrs. Housaman; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 1, 2021, and closed on April 30, 2021. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 26, 2021, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2021-22. The School Board affirmed the availability of a total 195 spaces, 40 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year’s open enrollment application window by DPI on April 30, 2021, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery

ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 17, 2021, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the "unbiased" witness to the student assignment process and drew lots during the lottery process.

Administration recommends approval of applicants identified as numbers: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 24, 25, 26, 27, 30, 31, 32, 35, 38, 39, 43, 45, 47, 52, 54, 58, 59, 60, 63, 65, 66, 67, 68, 70, 74, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 93, 94, 95, 96, due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 8, 18, 20, 29, 33, 41, 44, 53, 55, 56, 69, 72, 73, 89, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years."

Mrs. Modder moved to approve applicants identified as numbers: 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 21, 22, 24, 25, 26, 27, 30, 31, 32, 35, 38, 39, 43, 45, 47, 52, 54, 58, 59, 60, 63, 65, 66, 67, 68, 70, 74, 77, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 93, 94, 95, 96, due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 8, 18, 20, 29, 33, 41, 44, 53, 55, 56, 69, 72, 73, 89, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Wireless Network High Density Expansion Project submitted by Ms. Angela Becker, Network Manager; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

"Kenosha Unified continues to support and improve the overall wireless network posture and coverage across all locations. The launch of the 1:1 program and increased need to have additional options for large open areas that support wireless connectivity have generated multiple building level requests for expansion. Namely, schools would like the ability to have a location that could handle more than a typical classroom number of students and mobile devices. Referred to as a high density area, where as each school and ESC will designate an area (i.e. auditorium, gym, multi-purpose room, etc.) that can physically handle a large number of students. This project will support the process of completing an on-site wireless audit, purchase the respective network devices, technical configurations, and installation. There are multiple benefits to outfitting such a space, but mainly to provide

schools and teachers and students with spacing and logistic alternatives beyond a classroom. Some of these benefits would allow students to join together for peer learning, support different staffing variations, launch large scale professional learning and deployment of assessments to larger groups of students.

The RFP was launched in March, and closed on March 19, 2021. Bids were reviewed and the selection was based on the vendor who could provide the best way to devise and build out these high density locations. Once board approved, each building administrator will identify one location within their campus for a high density wireless solution. The final cost is based on the hardware, the wireless audit and the installation. All of which depends on identification and resolving any installation obstacles.

The implementation of these high density locations and their opportunities correspond with recently available federal and state monies, some of which repeatedly speak to addressing increased networking needs at educational locations. The KUSD Contracts in Aggregate of \$50,000 is listed as Appendix A and the purchase rationale is listed as Appendix B.

Administration recommends that the Board of Education approve the purchase contract with Advanced Wireless, Inc., for the Wireless Network High Density Expansion Project in the amount of \$121,000, but could ultimately be \$210,000 based on identification of all installation obstacles.”

Ms. Stevens moved to approve the purchase contract with Advanced Wireless, Inc., for the Wireless Network High Density Expansion Project in the amount of \$121,000, but could ultimately be \$210,000 based on identification of all installation obstacles. Mr. Price seconded the motion. Unanimously approved.

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the donations to the district as presented. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Adams presented the Evaluation of the Board of Education’s Adherence to its Operating Principals and asked board members to rate the success in achieving the goals of the meeting. All ratings given by board members were 5s.

Ms. Stevens moved to adjourn the meeting. Mrs. Modder seconded the motion. Unanimously approved.

Meeting adjourned at 9:12 P.M.

Stacy Stephens
School Board Secretary