



REGULAR BOARD MEETING

Tuesday, July 27, 2021

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular Board Meeting
 Tuesday, July 27, 2021
 Educational Support Center
 3600 52nd St.
 Kenosha, WI 53144
 7:00 PM

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II. Roll Call of Members	
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District Mission

Provide excellent, challenging learning opportunities and experiences that prepare each student for success.

District Vision

To be Wisconsin's top performing urban school district that is highly regarded for continuously exceeding all expectations.

District Strategic Goals

Strategic Goal	Goal Statement
Student Achievement	Provide excellent, challenging learning opportunities and experiences that prepare each student for success and make KUSD Wisconsin's top performing urban school district.
Effective and Engaged Workforce	Recruit, retain and develop a highly effective and diverse staff that ensures the success of every student.
Family and Community Engagement	Foster and strengthen family engagement and community partnerships to positively impact student engagement and learning.
Fiscal Responsibility	Align resources to achieve efficiency and positive impact on student achievement and organizational sustainability, while communicating transparently to all stakeholders.

Board of Education Goals

SMART Goal #1 – Alignment of Mission, Vision and Strategic Goals

October 2020 Board meeting, the Board will intentionally align their work with the mission, vision, and strategic goals of the district.

- At the beginning of each board meeting, the board will review the mission, vision, and goals.
- At the end of each board meeting, the Board will respond to the question: "Have we, by our actions tonight, advanced the mission, vision, and goals of the district?"
- Additionally, each standing committee will align their agendas and decisions to the appropriate board goals.

Accountability

Two areas were discussed: disaggregating data about student achievement and ensuring learning standards are consistent with parent and community expectations. It was discussed that there is a fair amount of turnover on the board, so data review may not have been consistent from board to board. Finding the sweet spot with data sharing in the right amount to be beneficial and processed is the key.

SMART Goal #2 - Data

Starting November 2020, data that is necessary for making decisions related to student success will be presented in concise and relevant ways so that recommendations and decisions can be made to improve learning results.

- The Board will continue to receive the board agenda and related materials the week prior to the monthly Regular Board meeting.
- The Board will make it clear to administration when they need additional data or data delivered in a different fashion that is more helpful for decision making.

SMART GOAL #3 - Advocacy

In the past board members have spoken directly to state legislators to communicate issues that impact KUSD. Mary Modder, Board Vice President, is the legislative liaison to the board and receives a great deal of information from WASDA and WASB. Information is passed on to the board as needed. Annually, in February, AAUW hosts a public brunch where Board members may meet with community members and local selected officials.

The Board will proactively engage with state legislators to make them aware of the District's needs and interests.

- We will create a consistent approach twice a year to inform them of the District's needs and interests.

- b. We will continue to have regular discussions at Board meetings about relevant information that is passed along from WASDA and WASB.
- c. We will regularly invite state legislators to visit District schools as we advocate for support.

SMART Goal #4 - Board Relationships

The standing committee structure will be intentionally used:

- a. To re-engage with the community for the development of shared expectations and decisions.
- b. For initial review, discussion, and refinement of policies when timelines permit, before being brought to the board.

The 8000 series is the policy section that pertains to the KUSD school board. Policies are reviewed by Administration and brought forward for a first or second read on an as-needed basis by the Administration. Administration brings an extensive number of policies for review and has done a good job of bringing these to the Board's attention.

New Board members will undergo an orientation to ensure that agreed-upon processes and procedures are well communicated. The orientation will also include parameters of their role as a Board member and their interface with administration.

Board of Education Operating Principles

Straight Talk

We believe that we will not get as much out of our joint experience if we don't use straight talk. We also believe that trust is a key element in straight talk.

Therefore, we will be open and honest with each other and use straight talk to increase clarity and focus.

Use of Our Time

The time of each member is a valued resource. We are committed to being efficient and productive in our use of time.

We believe that time is a critical component of our success, good use of time keeps us focused with no needless digression and that time is a non-renewable resource so we must use it wisely.

Therefore, we commit to:

1. **Start on time and end on time.**
2. **Assure that purposes for our meetings and interactions are clear with a timeframe in mind**
3. **Structure our meetings effectively to ensure that we stay on track**

Listening

Each participant brings a unique background, set of experiences, expertise and perspective. Our effectiveness as team members depends on our ability to access and leverage our diversity.

Therefore, we will actively solicit others' ideas/perspectives and listen to each other with the intent of understanding and learning.

Accomplishment and Optimism

It is easy to get caught in the trap of problems, breakdowns and what is not working. This trap has the power to make us feel overburdened and discouraged.

Therefore, agree to interrupt the negativity by periodically:

- **Acknowledging and identifying barriers without fixating on them.**
- **Noting what is working**
- **Speaking what we have accomplished**
- **Acknowledging the contributions and accomplishments of others.**

Responsibility for Self

It is easy to allow past stories, interpretations and relationships to interfere with our present effectiveness.

Therefore, we agree to:

- **Check our alliances, disagreements, unhelpful stories at the door**
- **Assume a positive predisposition towards one another**
- **Be open to discussing how things are going with each other within the meeting**
- **Commit to our own participation**

Kenosha Unified School District

Kenosha, WI

July 27, 2021

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Allen	Hannah	Bradford High School	English	Instructional	08/26/2021	1
Appointment	Bauer	Jared	Lance Middle School	Grade 6	Instructional	08/26/2021	1
Appointment	Beck	Ashley	Grant Elementary School	Grade 3	Instructional	08/26/2021	1
Appointment	Behrendt	Samantha	Tremper High School	Guidance-Comprehensive High School	Instructional	08/26/2021	1
Appointment	Bhadrachalam	Lakshmi	Indian Trail HS & Academy	Cross Categorical	Instructional	08/26/2021	0.5
Appointment	Bloedorn	Kathleen	Bose Elementary School	Intervention Specialist	Instructional	08/26/2021	0.83
Appointment	Boldt	Gabrielle	Fine Arts	Music	Instructional	08/26/2021	1
Appointment	Brush	Megan	Fine Arts	Art	Instructional	07/29/2021	1
Appointment	Bucholtz	Daniela	EBSOLA CA	Cross Categorical	Instructional	08/26/2021	1
Appointment	Casas	Eustaquio	Grewenow/Forest Park Elementary Schools	Night Custodian Second Shift	Facilities	06/17/2021	1
Appointment	Chacon	Melissa	EBSOLA DL	Dual Spanish	Instructional	08/26/2021	1
Appointment	Clark	Amanda	Southport Elementary School	Grade 5	Instructional	08/26/2021	1
Appointment	Combs	Garry	Jefferson Elementary School	Grade 2	Instructional	08/26/2021	1
Appointment	Costa	Hannah	EBSOLA CA	Grade 3	Instructional	08/26/2021	1
Appointment	Cruz	Melanie	Harvey Elementary School	C.D.S.	Instructional	08/26/2021	1
Appointment	Cushman	Savanna	EBSOLA CA	Kindergarten	Instructional	08/26/2021	1
Appointment	Dakwar	Ahmed	Bradford High School	Math	Instructional	08/26/2021	1
Appointment	Dattolo	Savannah	Brompton School	Grade 3	Instructional	08/26/2021	1
Appointment	Decker	Rachael	Wilson Elementary School	Cross Categorical	Instructional	07/29/2021	1
Appointment	Durfey	Stephanie	Title III/Bilingual	ESL Other Language	Instructional	08/26/2021	1
Appointment	Ewing	Denise	Community and Parent Relations	Administrative Specialist (12 MO)	ASP	06/28/2021	1
Appointment	Fitzmaurice	Janet	Bullen Middle School	Grade 6	Instructional	08/26/2021	1
Appointment	Follensbee	Shelby	Lincoln Middle School	Grade 6	Instructional	08/26/2021	1
Appointment	Freeman	Tony	Information Services	Regional Tech Support Technician	AST	06/24/2021	1
Appointment	Furuglyas	Peter	Brass Community School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Glenn-Larson	Elizabeth	4K Program	4K Program	Instructional	08/26/2021	0.5
Appointment	Gula	Seryna	Indian Trail HS & Academy	Math	Instructional	08/26/2021	1
Appointment	Hayes	Amanda	Brass Community School	Grade 3	Instructional	08/26/2021	1
Appointment	Hays	Emily	Wilson Elementary School	Kindergarten	Instructional	07/29/2021	1
Appointment	Henry	Julie	Jeffery Elementary School	C.D.S.	Instructional	08/26/2021	1
Appointment	Horvath	Traci	Hillcrest School	Social Studies	Instructional	08/26/2021	1

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Appointment	Hoselton	Logan	Jefferson Elementary School	Grade 5	Instructional	08/26/2021	1
Appointment	Huber	Meredith	Washington Middle School	Art	Instructional	08/26/2021	1
Appointment	Iorio	Vincent	Forest Park/Grant Elementary School	Physical Education	Instructional	08/26/2021	1
Appointment	Jensen	Noah	Lincoln Middle School	Social Studies	Instructional	08/26/2021	1
Appointment	Johnson	Kathryn	Lincoln Middle School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Jordan	Leslie	Stocker Elementary School	Grade 4	Instructional	08/26/2021	1
Appointment	Keiser	Elaina	Dimensions of Learning	Guidance	Instructional	08/26/2021	1
Appointment	Kemp	Jenna	Student Support/Guidance	Social Worker	Instructional	08/26/2021	1
Appointment	Kozlowski	Heather	Office of Student Support	Psychologist	Instructional	08/26/2021	1
Appointment	Kretchmer	Angela	Brass Community School	Intervention Specialist	Instructional	08/26/2021	1
Appointment	Lay	Jason	Wilson Elementary School	Grade 5	Instructional	07/29/2021	1
Appointment	Leable	Andrea	Whittier Elementary School	Grade 2	Instructional	08/26/2021	1
Appointment	Loehr	Ashtyn	Stocker Elementary School	Grade 3	Instructional	08/26/2021	1
Appointment	Lukawski	Stephanie	Somers Elementary School	Grade 1	Instructional	08/26/2021	1
Appointment	Maccanelli	Dorothy	Tremper High School	Math	Instructional	08/26/2021	1
Appointment	Maddocks	Ashley	Curtis Strange Elementary School	Grade 1	Instructional	08/26/2021	1
Appointment	McCaw	Maryellen	EBSOLA CA	Cross Categorical	Instructional	08/26/2021	1
Appointment	McDonald	Laurie	Community and Parent Relations	Community School Relations Coordinator	AST	08/09/2021	1
Appointment	McIntosh	Makayla	Brass Community School	Kindergarten	Instructional	08/26/2021	1
Appointment	Metz	Sarah	EBSOLA CA	E.D.	Instructional	08/26/2021	1
Appointment	Milschewski	Kathryn	Lance Middle School	English	Instructional	08/26/2021	1
Appointment	Mishleau	Jessica	Wilson Elementary School	Grade 2	Instructional	07/29/2021	1
Appointment	Misurelli Sorensen	Amy	Reuther Central High School	Art	Instructional	08/26/2021	1
Appointment	Mizner	Kelsey	EBSOLA CA	Kindergarten	Instructional	08/26/2021	1
Appointment	Morgan	Evelyn	Reuther Central High School	Math	Instructional	08/26/2021	1
Appointment	Moster	Madeline	Indian Trail HS & Academy	English	Instructional	08/26/2021	1
Appointment	Nyberg	Eric	Indian Trail HS & Academy	Cross Categorical	Instructional	08/26/2021	1
Appointment	Patterson	Yanika	Lincoln Middle School	Math	Instructional	08/26/2021	1
Appointment	Paulson	Kimberly	Department of Special Education	Occupational Therapy	Instructional	08/26/2021	1
Appointment	Perona	Tyler	Department of Special Education	Specially Designed Physical Education	Instructional	08/26/2021	1
Appointment	Piliouras	Sophia	Title III/Bilingual	ESL Other Language	Instructional	08/26/2021	1
Appointment	Pitts	Joseph	Office of Student Support	Guidance	Instructional	08/26/2021	1
Appointment	Pryor	Hannah	Grewenow Elementary School	Grade 4	Instructional	08/26/2021	1

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The Office of Human Resources recommends the following actions:

Appointment	Przlowski	Francesca	Department of Special Education	Speech Therapist	Instructional	08/26/2021	1
Appointment	Pulford	Nicole	Frank Elementary School	Kindergarten	Instructional	07/29/2021	1
Appointment	Rexroat	Rehanna	Fine Arts	Elementary Orchestra	Instructional	08/26/2021	0.84
Appointment	Rosales	Annette	EBSOLA DL	Dual Spanish	Instructional	08/26/2021	1
Appointment	Roscioli	John	Pleasant Prairie Elementary	Grade 5	Instructional	08/26/2021	1
Appointment	Runyard	Tami	Whittier Elementary School	Administrative Specialist (10 MO)	ASP	09/07/2021	1
Appointment	Rybarik	Kayleigh	Bullen Middle School	Science	Instructional	08/26/2021	1
Appointment	Salimbene	Gabriell	Roosevelt Elementary School	Talent Development	Instructional	08/26/2021	1
Appointment	Santana	Adriana	EBSOLA CA	Grade 5	Instructional	08/26/2021	1
Appointment	Santelli	Michelle	Southport Elementary School	Elementary Principal	AST	08/09/2021	1
Appointment	Schmidt	Abigail	Department of Special Education	Speech Therapist	Instructional	08/26/2021	1
Appointment	Schneider	Susan	Grant Elementary School	Kindergarten	Instructional	08/26/2021	1
Appointment	Schroeter	Eric	Lakeview Technology Academy	Chemistry	Instructional	08/26/2021	1
Appointment	Schutz-Gauss	Tina	Lakeview Technology Academy	English	Instructional	08/26/2021	0.83
Appointment	Serpe-Becker	Lisa	Grewenow Elementary School	Intervention Specialist	Instructional	08/26/2021	0.75
Appointment	Shepler	Nicole	Southport Elementary School	Grade 2	Instructional	08/26/2021	1
Appointment	Stahl	Marisa	Department of Special Education	Speech Therapist	Instructional	08/26/2021	1
Appointment	Stearns	Alyssa	Department of Special Education	Speech Therapist	Instructional	08/26/2021	1
Appointment	Stefferd	Samantha	Grant Elementary School	Grade 4	Instructional	08/26/2021	1
Appointment	Thompkins	Nathan	Lincoln Middle School	L.D.	Instructional	08/26/2021	1
Appointment	Torres	Matthew	Vernon/Jefferson Elementary Schools	Physical Education	Instructional	08/26/2021	1
Appointment	Van Laningham	Misty	KTEC East	Grade 3	Instructional	08/26/2021	1
Appointment	Walecki	Rachel	Curtis Strange Elementary School	Physical Education	Instructional	08/26/2021	1
Appointment	Webb	Lisa	Curtis Strange Elementary School	Grade 3	Instructional	08/26/2021	1
Appointment	Whitley	Wendy	Dimensions of Learning	Elementary Principal	AST	08/09/2021	1
Appointment	Wolnik	Melissa	Bradford High School	Nurse	Instructional	08/26/2021	1
Appointment	Wrenger	Riley	EBSOLA CA	Social Worker	Instructional	08/26/2021	1
Appointment	Zamora	Sheridan	Southport Elementary School	Cross Categorical	Instructional	08/26/2021	1
Appointment	Zietlow Jr	Jeffery	McKinley Elementary School	Cross Categorical	Instructional	08/26/2021	1
Resignation	Albavera	Angelica	Chavez Learning Station	Preschool Associate	ESP	06/08/2021	1
Resignation	Bennett	Erika	EBSOLA CA	Intervention Specialist	Instructional	06/09/2021	1
Resignation	DeRango	Kaitlyn	Wilson Elementary School	Special Education	ESP	07/08/2021	1
Resignation	Dible	Mindy	Office of Student Support	Psychologist	Instructional	06/09/2021	0.8

Kenosha Unified School District

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The Office of Human Resources recommends the following actions:

Resignation	Gowey	Rebecca	Vernon Elementary School	Grade 4	Instructional	06/09/2021	1
Resignation	Gralinski	Susan	Fine Arts	Art	Instructional	06/09/2021	1
Resignation	Heinzmann	Ashley	Somers Elementary School	C.D.S.	Instructional	06/09/2021	1
Resignation	Heusdens	Keri	Professional Development	Teacher Consultant-Professional Dev.	Instructional	06/30/2021	1
Resignation	Kwasigroch	Kendall	Lance Middle School	Math	Instructional	06/09/2021	1
Resignation	Letten	Tracey	Fine Arts	Music	Instructional	06/09/2021	1
Resignation	Lindo	William	Indian Trail HS & Academy	Asst Army Instructor-ROTC	Instructional	07/30/2021	1
Resignation	Masi	Jennifer	McKinley Elementary School	Grade 1	Instructional	07/29/2021	1
Resignation	Picchietti	Carly	EBSOLA CA	Grade 2	Instructional	06/09/2021	1
Resignation	Sabin	Jessica	Dimensions of Learning	Kindergarten	Instructional	06/09/2021	1
Resignation	Schmit	Malorie	Title III Bilingual	ESL Other Language	Instructional	06/09/2021	1
Resignation	Stueckroth	Emma	Title III/Bilingual	ESL Other Language	Instructional	06/09/2021	1
Resignation	Wisniewski	Tammy	Indian Trail HS & Academy	Cross Categorical	Instructional	06/09/2021	1
Retirement	Amien	Linda	Bradford High School	Administrative Specialist (12 MO)	ASP	08/02/2021	1
Retirement	Darrell	Sandra	Pleasant Prairie Elementary	Grade 1	Instructional	08/02/2021	1
Retirement	DeCesaro	Jane	Reuther Central High School	Administrative Support (12 MO)	ASP	08/20/2021	1
Retirement	Doss	Michael	Grant Elementary School	Head Custodian	Facilities	09/30/2021	1
Retirement	Notarianni	Patrizia	Tremper High School	Spanish	Instructional	06/09/2021	1
Retirement	Tielens	Cheryl	Bradford High School	Dean of Students	Instructional	06/09/2021	1
Separation	Ujch	Melissa	Jefferson Elementary School	Special Education	ESP	06/08/2021	1

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 15, 2021

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 15, 2021, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:32 P.M. with the following members present: Mr. Price, Mr. Garcia, Ms. Stevens, Mrs. Modder, and Ms. Adams. Mr. Wade was excused. Mr. Battle arrived later. Dr. Savaglio-Jarvis, Dr. Bethany Ormseth (virtual), Principal at LakeView Technology Academy; Attorney Lori Lubinsky (virtual) from Axley Brynerson, LLP; and Mr. Kevin Neir, Interim Chief Human Resources Officer, were also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation, and Personnel: Problems.

Mr. Garcia moved that the executive session be held. Mr. Price seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Ms. Stevens, Mrs. Modder, and Ms. Adams. Noes: None. Unanimously approved.

1. Personnel: Problem

Mr. Battle arrived at 5:34 P.M.

Attorney Lubinsky provided board members information on a personnel matter and sought direction from the board.

Attorney Lubinsky departed the meeting at 5:54 P.M.

Meeting adjourned at 5:54 P.M.

Stacy Stephens
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 15, 2021

A special meeting of the Kenosha Unified School Board was held on Tuesday, June 15, 2021, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Discussion/Possible Action - Better Together 2021-22 Plan and Removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs.

The meeting was called to order at 6:06 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Wade (virtual) and Ms. Adams. Dr. Savaglio-Jarvis was also present.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments were made by the public.

The board recessed at 6:50 P.M. and reconvened at 6:59 P.M.

Dr. Savaglio-Jarvis introduced the Better Together 2021-22 Plan and Removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer; Mr. Tarik Hamdan, Chief Financial Officer; Mr. Kris Keckler, Chief Information Officer; Mrs. Tanya Ruder, Chief Communications Officer; Mrs. Julie Housaman, Chief Academic Officer; Ms. Sue Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“In the early January 2021, KUSD engaged in conversations about what type of learning environments should be considered for the 2021-2022 school year. KUSD’s goal is to welcome all students back to an in person model; however, it is understood that some students may need a continuation of virtual learning. In March of 2021, KUSD pulled together two groups that had representation from across the district in types and level of staff. The objectives for the groups was to develop sustainable solutions that supported student and district outcomes focused on student learning. Another goal was to ensure the utilization of a continuous improvement feedback process to improve any student learning platforms that were a result of the design teams. Thus, seeking feedback from staff, school board members and community in order to ensure the student learning models encompassed a broad range of input.

Student learning platforms were a primary focus and with the utmost importance. The design teams reviewed lessons learned from the pandemic year, considered mitigation safety plans and were conscientious about financial resources. One group moved through three major phases. Exploration, where the design teams considered what questions needed to be answered. Second phase, the team embarked on scenario planning where the team laid a variety of possible outcomes and their related impacts. Finally, the team needed to prioritize, make hard choices and narrow the learning platforms. The best outcome that was

selected and presented to the board, staff and community for feedback was an early education, K-12 in person learning model along with a Kenosha Unified K-5 Virtual Learning opportunity and utilization of our current eSchool model for students in 6-12 grade.

Administrative Regulation 4229 – Employee Face Coverings and Scrubs was newly created and approved on September 22, 2020 in response to a recommendation at the September 3, 2020 Board meeting. The board approved administrative regulation to provide employees written guidelines in regards to face coverings, disciplinary measures and the wearing of scrubs in response to the global COVID-19 pandemic.

Administrative Regulation 4229 states “The following Administrative Rule is effective September 22, 2020, and continuing until the District issues written notification that it has been rescinded or modified.”

Administration is bringing forth in the Better Together 2021-2022 Plan a recommendation for optional face coverings/masks for students and staff. Therefore, Administrative Regulation 4229 is no longer needed and may be removed based on board approval.

Administration is also recommending a start date of June 16 for face coverings/masks to be optional for students and staff. This date coincides with summer school and District/building summer operations over the summer. This earlier start date allows staff and students the option to wear a face covering moving forward.

If the Board would like to continue with scrubs, the Board Executive Assistant will note this in the minutes and this may return as an item to be added to the staff dress code policy at a later date.

Administration recommends that the Board of Education approve the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 - Employee Face Coverings and Scrubs.”

Ms. Valeri; Ms. Wendy Tindall, Regional Coordinator for Elementary School Leadership; and Ms. Kim Fischer, Regional Coordinator of Secondary Schools; gave a Better Together 2021-2022 Plan PowerPoint presentation which covered the following topics: goals, how did we arrive here, considerations, phases of decision, in person learning, virtual learning, virtual learning process, informational sessions, and application information.

It was noted that the most recent updated version of the Better Together 2021-2022 Plan was disbursed on June 15 at approximately 3:00 P.M.

Mr. Battle moved to approve the updated version (June 15, 2021 - 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 - Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:34 P.M.

Stacy Stephens
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 22, 2021

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 22, 2021, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Ms. Stevens, Mrs. Modder, Mr. Wade, and Ms. Adams. Dr. Savaglio-Jarvis was also present. Mr. Battle was excused.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

It was noted that the Wisconsin PTA Reflections Creative Arts Competition Awards would be presented at next month's meeting.

Dr. Savaglio-Jarvis presented the following Administrative Appointments: Mr. William Haithcock as Interim Chief of School Leadership and Mr. Taylor Schmit as Principal at Forest Park Elementary School.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Ms. Adams reviewed the District Mission, Vision, Strategic Goals and Board of Education Goals provided in the agenda.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 5/20/21 Special Meeting, the 5/25/21 Special Meeting and Executive Session, and 5/25/21 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the May 2021 cash receipt deposits totaling \$633,547.90, and cash receipt wire transfers-in totaling \$13,442,603.44, be approved.

Check numbers 602150 through 603193 (net of voided batches) totaling \$3,385,312.62, and general operating wire transfers-out totaling \$3,596,034.34, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the May 2021 net payroll and benefit EFT batches totaling \$13,883,448.78, and net payroll check batches totaling \$36,349.02, be approved.”

Ms. Stevens moved to approve the consent agenda. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Head Start Supplemental Grant submitted by Ms. Luanne Rohde, Director of Early Education; Mr. Martin Pitts, Regional Coordinator of Leadership and Learning; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“The Head Start program provides comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This state grant provides funding for 59 high-risk children that will be three or four years of age on or before September 1, 2021. Funding for the Head Start State Supplemental Grant for the 2021-2022 school year is \$323,866. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and the Head Start Performance Standards.

This grant serves the social/emotional, academic, and health needs of low-income three and four-year-old children and their families. Children who qualify must reside within the boundaries of Kenosha Unified School District. Head Start provides the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families. This supports stronger attendance rates, academic performance, and higher graduation rates in later years.

Administration recommends that the school board approve the 2021-2022 Head Start State Supplemental Grant in the amount of \$323,866.”

Ms. Stevens moved to approve the 2021-2022 Head Start State Supplemental Grant in the amount of \$323,866. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Education for Employment Plan submitted by Mr. Edward Kupka, Coordinator of Student Support; Ms. Cheryl Kothe, Coordinator of Career and Technical Education; Ms. Jenny Schmidt, Director of Special Education and Student

Support; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) has revised the Education for Employment (E4E) administrative rule (or Chapter PI 26) (Appendix A). The purpose of Education for Employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin.

The district ACP leadership team had provided guidance on the implementation and input on marketing and communication information to schools, students, and families. In 2020 the leadership shifted to school teams. School teams were led by a school administrator and assembled at each middle and high school with the expectation to meet four times annually and to document meeting minutes.

This review is an information update to the school board about Kenosha Unified School District’s Education for Employment Plan as required by Wisconsin Administrative Code PI 26.03.

Kenosha’s plan provides students, parents, and community members with an understanding of learning outcomes and the implementation of E4E programs and services in the district. The objectives listed in the related legislation (WI PI 26.03) include:

- Preparing all students for future employment;
- Ensuring technical literacy to promote lifelong learning;
- Promoting good citizenship;
- Promoting cooperation among business, industry, labor, post-secondary schools, and public schools; and
- Establishing a role for public schools in the economic development of Wisconsin.

A student’s pathway to a career includes all relevant learning experiences that help to inform his/her investment in postsecondary education or training; and it positions the student for success in a career of interest.

As Kenosha Unified School District continues to update its Education for Employment plan each year, the economic growth in Kenosha County (regionally and in the state) is studied.

Some of the major developments in Kenosha are industrial, healthcare, housing, and retail. It is important that economic development continues to be shared with staff and students so that students are being educated about labor market needs and educational and training requirements for occupations that will fill those needs.

This is an informational report.”

Dr. Savaglio-Jarvis presented Policy 6300 – Curriculum Development and Improvement and Policy 6610 – Selection of Instructional Materials submitted by Mr. Scott Plank, Coordinator of Fine Arts; Mr. Bryan Mogensen, Coordinator of Athletics/Physical Education; Mrs. Susan Mirsky, Coordinator of English Language Arts; Mrs. Jennifer Lawler,

Coordinator of Mathematics; Ms. Kothe; Mr. Che Kearby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“School board Policy 6300 (Appendix A) has been updated to include a proposed curriculum development framework that includes the essential steps involved in selecting, preparing for, and using new instructional materials. While the existing curriculum development cycle has been effective, the new framework decreases the selection time from a three-year to a two-year process so that the instructional materials are selected prior to writing the curriculum and assessments. This time frame ensures greater coherence between the curriculum documents and the resources. The new framework is composed of three phases: 1) selecting high quality instructional materials, 2) preparing to teach with the materials, and 3) learning how to use them effectively.

The Curriculum Development Framework supports effective teaching and learning in every classroom. Using this framework, teams of teachers and administrators will work collaboratively to examine student performance data, to design and implement instruction, and to monitor results. It includes the examination of current curricula and student achievement data to determine necessary improvements, when concepts and standards should be taught, and when and how they will be assessed. Analysis of student work and assessments provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential. This three-phase process is guided by four essential questions:

1. What do students need to know and be able to do?
2. How will we know that students have learned?
3. What will we do when they haven't learned?
4. What will we do when they already know it?

School Board Policy 6610 (Appendix B) includes the proposed seven-year curriculum review cycle and indicates where each curriculum area falls within the cycle. While an established cycle is practical, it must also take into consideration responsiveness to the continuously changing global community and academic expectations and standards. As such, the department of teaching and learning includes the adoption cycle for the past school year, the current school year and the upcoming school year. In addition, the immediate needs of students and teachers alike must be addressed as the curriculum is implemented. This process will assure that curriculum is revised or developed in a cycle that will facilitate effective and fiscally responsible use of district resources. Budget allocations for materials, textbooks, and professional learning can be focused on the successful implementation of the revisions to existing resources or the adoption of new program resources.

The curriculum review process is a dynamic endeavor that responds to the needs of specific school communities. The development of this thorough process is a credit to the commitment of district personnel. As each area is approached for review, the Office of Teaching and Learning and the curriculum design, implementation and writing teams comprised of district staff, keep the specific needs and interests of the teachers and students in the forefront of their planning. Perhaps the most important elements of the curriculum review process are the knowledgeable and thoughtful ways in which teachers implement curricula in each classroom to meet student needs, abilities, interests, and aspirations.

Administration recommends that the school board approve the following two recommendations:

1. The school board approves the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a first reading on June 22, 2021, and a second reading on July 27, 2021.

2. The school board approve administrations recommended updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a first reading on June 22, 2021, and a second reading on July 27, 2021."

Mrs. Modder moved to approve the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a first reading and the updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a first reading. Mr. Price seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Teaching and Learning Budget Assumption submitted by Ms. Sarah Smith, Coordinator of Language Acquisition; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

"Kenosha Unified School District is composed of nearly 2,000 English learner (EL) students across the 40 plus buildings. Under Title III, states are required to demonstrate that EL students are proficient in achievement standards in math and language arts. The Wisconsin Department of Public Instruction has recognized Kenosha Unified School District in the past for paving the way for a solidified English language development (ELD) curriculum. As the third largest public school district in Wisconsin, it is important that systemic structures are closely monitored to ensure that policies and procedures are implemented with fidelity.

Leadership for English as a second language (ESL) is currently provided by the coordinator of Language Acquisition along with an ESL leadership team that meets biweekly for an hour after the school day. In order to meet the increased demands of program and policy updates, administration is adding 1.5 full-time equivalent ELD teacher consultants to assist with program implementation across the district. The funding source for these positions is the Title III budget.

The recommended ELD teacher consultants will guide the building teams by supporting the written, taught, and assessed ELD curriculum that ensures ELs achieve English language. Additionally, these positions will target consistent ELD progress and program monitoring at all Kenosha Unified School District schools, specifically working with focus schools for the 2021- 22 school year. These positions will be housed in a school, working as a .5 ESL teacher and traveling to assigned buildings throughout the district to provide .5 ELD support for assigned schools.

Administration recommends that the Kenosha Unified School Board approve the request to add 1.5 English Language Development Teacher Consultants to the Teaching and Learning Department using Title III funding."

Ms. Stevens moved to approve the request to add 1.5 English Language Development Teacher Consultants to the Teaching and Learning Department using Title III funding. Mr. Price seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Review of Facilities Compensation Schedule for HVAC and Electricians submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“In the February 9, 2021 Planning/Facilities meeting, Mr. Finnemore, Director of Facilities, expressed to the Board having difficulty recruiting for HVAC and Electrician candidates due to KUSD’s current salary schedule assigned to those positions. Dr. Savaglio-Jarvis, Superintendent of Schools, informed those in attendance that the Office of Human Resources would conduct a market study and would bring forth a recommendation to the Board. This is due to these positions being classified as “hard-to-fill”. This expansion will increase the top end of the salary range for these positions and will also create a new position on Tier 17 (Master Electrician). Changes reflected will be continued on any subsequent documents absent a full market study for the entire department or District.

Administration recommends the Board approve (attachment A) which demonstrates the expansion and addition of the compensation schedule for only HVAC and Electrician (HVAC Mechanic, Electrician, HVAC Crew Leader, Master Electrician) positions on the current KUSD 2020- 2021 Facilities Hourly Wage Schedule.”

Ms. Stevens moved to approve attachment A which demonstrates the expansion and addition of the compensation schedule for only HVAC and Electrician (HVAC Mechanic, Electrician, HVAC Crew Leader, Master Electrician) positions on the current KUSD 2020-2021 Facilities Hourly Wage Schedule. Mr. Wade seconded the motion. Unanimously approve.

Dr. Savaglio-Jarvis presented the Classification, Compensation and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel submitted by Mr. Neir and Dr. Savaglio-Jarvis, excerpts follow:

“The Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel is a two-year policy that outlines benefits other than health, vision and dental for all of the aforementioned groups.

There are no suggested updates for the 2021-2023 Policy.

The 2021-2023 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel is being recommended for approval by the board on June 22, 2021.”

Mr. Wade moved to approve the 2021-2023 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Board Approved Student User Fees and Recreation Department Fees for the 2021-2022 School Year presented by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“As a component of the budget development process, a review of fees charged by the District is conducted annually. The administration is not recommending any changes to the 2021-22 student user fees or the recreation department fees for the upcoming school year. Given the recent irregularity attributed to the pandemic, it is recommended that the District reevaluate all student user fees once we establish our new “normal.”

Administration requests that the Board of Education approve the attached schedules in order to establish the fiscal year 2021-2022 student user fees and recreation department fees. The Administration also recommends that the Board engage in further discussions on student user fees around the month of January should they choose to entertain changes for the following fiscal year 2022-2023.”

Mrs. Modder moved to approve the attached schedules in order to establish the fiscal year 2021-2022 student user fees and recreation department fees and that the Board engage in further discussions on student user fees around the month of January. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Authorization of 2021-2022 Expenditures Prior to Formal Adoption of the Budget submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that school boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values and official 3rd Friday student counts will not be known until the end of September. Certification of state aid from the Department of Public Instruction (DPI) will not occur until October.

It is customary for school boards to approve a resolution authorizing district administration to expend funds between July 1 and the time that the budget is formally adopted in October.

Administration recommends that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted. Administration also recommends that the Board authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year's budget, unless Board action has

occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October.”

Ms. Stevens moved to authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted and authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, presented the Federal Stimulus Funding Plan submitted by Mr. Finnemore, Mr. Hamdan, and Dr. Savaglio-Jarvis, excerpts follow:

“At the April 13, 2021 Audit, Budget, and Finance Committee meeting, the administration provided a comprehensive overview of the Federal Stimulus funding available to our district, including a visual timeline that has been internally created and updated to reflect the most current information available to us (Attachment A). These funds are one-time funds that are intended to be used for limited purposes within a limited period of time.

These funds are generally intended to cover additional costs due to the pandemic such as addressing learning loss, and updating our infrastructure so that we will be better equipped to serve students in a modern and safe environment. However, there are some unique rules and regulations associated with each individual grant. The WI DPI has posted an overview of the ESSER grants that contains a link to their allowable expenditures guidance (Attachment B).

Currently, we have identified four separate one-time funding sources:

- 1) Elementary and Secondary School Emergency Relief (ESSER I) Grant - \$4.66 MM;
- 2) Governor’s Education Emergency Relief (GEER) Fund - \$2.9 MM;
- 3) Elementary and Secondary School Emergency Relief (ESSER II) Grant – \$19.98MM; and
- 4) Elementary and Secondary School Emergency Relief (ESSER III) Grant – projected \$45 MM.

The district has an approved plan for the ESSER I grant and a planning calculator (Attachment C) has been created to help visualize spending buckets across all the grants.

While there have been Board discussions and pre-approval on select items to meet the immediate needs of the District such as expanded Summer School costs and wireless network upgrades, there is yet to be an official plan adopted for the GEER, ESSER II or ESSER III grants. The official recommendations for those plans will be forthcoming as we continue to develop the budget and obtain official guidance on the grants. Although we do not know exactly what the requirements will be, we do know that our largest grant (ESSER III) will have some form of public input/consultation requirements that we will need to meet along with the mandatory set aside of 20% to address learning loss.

In regards to facilities type projects, KUSD would focus the resources allocated to improving indoor air quality, ventilation, and comfort in classrooms. A variety of projects will be considered that support the goal for these funds and could include some or all of the following types of projects:

- Window replacement projects on older buildings with minimal operable window area;
- HVAC control system replacements to better manage indoor air quality and comfort;
- Ventilation system upgrades; and
- Addition of air conditioning in buildings currently not mechanically cooled.

Specific projects and the schools impacted would be determined by a detailed evaluation by the Facilities Department along with the engineering and contractor teams that would be hired for design and construction. A preliminary evaluation has already been completed, and over \$75 MM of potential projects were identified. That list of projects would serve as the starting point for the detailed evaluation. The administration would report back to the Board and the Planning, Facilities, and Equipment Committee with periodic updates on the status of these projects.

Due to the heightened competitive environment of the construction business and the necessary lead times and planning required for these types of projects, the administration is seeking Board direction and approval of Federal stimulus funding that would be directed to KUSD facilities projects.

Administration recommends that the Board approve \$15 MM of Federal stimulus funding for eligible facilities projects that would be included in the future ESSER II plan.”

Ms. Stevens moved to approve \$15 MM of Federal stimulus funding for eligible facilities projects that would be included in the future ESSER II plan. Mr. Wade seconded the motion. Discussion followed.

Ms. Stevens requested that an update on the Federal Stimulus Funding Plan be given at the applicable standing committee meetings and board meeting in October. Administration noted the request.

Ms. Stevens’ motion to approve the \$15 MM of Federal stimulus funding for eligible facilities projects that would be included in the future ESSER II plan was unanimously approved.

Dr. Savaglio-Jarvis presented the Vaping Lawsuit submitted by herself, excerpts follow:

“Legal counsel (the Franz Law Group and Attorney Lori Lubinsky of Axley Brynelson, LLP) had advised the Board of Education of the opportunity to join a mass action lawsuit against Juul Labs, Inc. and other distributors and marketers of vaping products.

In this litigation the participating school districts will be seeking not only past monetary damages but also the appropriate compensation to deal with the vaping epidemic in the future. The focus of these future damages will be about deterrence, support and education.

This litigation is being handled by the Franz Law Group via a contingency fee agreement whereby the participating school districts are not responsible for any fees or costs if the districts do not receive any monetary compensation in this matter. Any compensation to the Franz Law Group for fees and costs would come from the recovery the districts receive.

If the board chooses to join the mass action lawsuit against Juul Labs, Inc., the following motion is in order:

I move that Kenosha Unified School District join the mass action lawsuit against Juul Labs, Inc. and other distributors and marketers of vaping products and approve a contingency fee agreement with the Franz Law Group.”

Mrs. Modder moved that Kenosha Unified School District join the mass action lawsuit against Juul Labs, Inc. and other distributors and marketers of vaping products and approve a contingency fee agreement with the Franz Law Group. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the donations to the district as presented. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Adams presented the Evaluation of the Board of Education’s Adherence to its Operating Principals and asked board members to rate the success in achieving the goals of the meeting. All ratings given by board members were 5s.

Mr. Wade moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:17 P.M.

Stacy Stephens
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 1, 2021

A special meeting of the Kenosha Unified School Board was held on Thursday, July 1, 2021, at 5:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Action – Appointment of Interim Superintendent of Schools, Board Interview of Candidates to Fill School Board Vacancy, and Discussion/Action – Appointment of Candidate to Fill Vacant School Board Seat.

The meeting was called to order at 5:00 P.M. with the following members present: Mr. Price, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth and Attorney Christine Hamiel from Von Briesen & Roper, S.C. were also present. Mr. Garcia was excused.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and/or comments were made by the public.

Ms. Adams presented Dr. Bethany Ormseth as Interim Superintendent.

Ms. Stevens moved to approve Dr. Ormseth as Interim Superintendent. Mr. Battle seconded the motion. Unanimously approved.

Ms. Adams noted the process that would be utilized for interviews of board candidates to fill the vacant school board seat.

All candidates, except for Mr. Sam Roochnik, were led to assigned conference rooms.

Mr. Roochnik answered questions from Board members and was excused at 5:33 P.M.

Ms. Atifa Robinson arrived at 5:34 P.M. and answered questions from Board members. Ms. Robinson was excused at 5:42 P.M.

Mr. Matthew Richer arrived at 5:43 P.M. and answered questions from Board members. Mr. Richer was excused at 5:49 P.M.

Ms. Sarah Rendulic arrived at 5:50 P.M. and answered questions from Board members. Ms. Rendulic was excused at 5:58 P.M.

Mr. Eric Meadows arrived at 5:59 P.M. and answered questions from Board members. Mr. Meadows was excused at 6:08 P.M.

Board members took a recess at 6:09 P.M. and reconvened at 6:13 P.M.

Mr. Brooks Litz arrived at 6:13 P.M. and answered questions from Board members. Mr. Litz was excused at 6:22 P.M.

Mr. Patrick Langston II arrived at 6:23 P.M. and answered questions from Board members. Mr. Langston was excused at 6:28 P.M.

Mr. Jonathon Kim arrived at 6:29 P.M. and answered questions from Board members. Mr. Kim was excused at 6:34 P.M.

Mrs. Genevieve Gagliardi Gerou arrived at 6:35 P.M. and answered questions from Board members. Mrs. Gagliardi Gerou was excused at 6:38 P.M.

Mr. Kyle Flood arrived at 6:40 P.M. and answered questions from Board members. Mr. Flood was excused at 6:45 P.M.

Ms. Valerie Douglas arrived at 6:45 P.M. and answered questions from Board members. Ms. Douglas was excused at 6:59 P.M.

Mr. John Bush arrived at 7:01 P.M. and answered questions from Board members. Mr. Bush excused was at 7:08 P.M.

Mr. Aziz Al-Sager arrived at 7:09 P.M. and answered questions from Board members. Mr. Al-Sager was excused at 7:15 P.M.

Board members took a recess at 7:15 P.M. and reconvened at 7:21 P.M.

Mrs. Tanya Ruder, Chief Communications Officer, announced that Ms. Robinson, Mr. Langston, Ms. Douglas, and Mr. Al-Sager would be advancing to round two of the interview process.

All candidates, except for Ms. Robinson, were led to assigned conference rooms.

Ms. Robinson answered questions from Board members and was excused at 7:40 P.M.

Mr. Langston arrived at 7:40 P.M. and answered questions from Board members. Mr. Langston was excused at 7:46 P.M.

Ms. Douglas arrived at 7:47 P.M. and answered questions from Board members. Ms. Douglas was excused at 7:58 P.M.

Mr. Al-Sager arrived at 7:59 P.M. and answered questions from Board members. Mr. Al-Sager was excused at 8:06 P.M.

Board members took a recess at 8:06 P.M. and reconvened at 8:15 P.M.

Mrs. Ruder announced that accumulated point totals for the candidates were as follows: Ms. Robinson – 19 points, Mr. Langston – 12 points, Ms. Douglas – 11 points, and Mr. Al-Sager – 8 points.

Ms. Stevens moved to appoint Ms. Atifa Robinson to the school board to fill the vacant school board seat. Mr. Battle seconded the motion. Unanimously approved.

Mr. Battle moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:18 P.M.

Stacy Stephens
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
July 27, 2021

CASH RECEIPTS	reference	total
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June 2021 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 48,426,424.14
Johnson Bank	<i>account interest</i>	218.08
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	322.57
Bankcard Services (ShowTix4U)	<i>fine arts ticket sales receipts (net of fees)</i>	468.12
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	33,501.95
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	35,103.98
HHS	<i>head start grant</i>	422,682.96
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	137,448.07
Total Incoming Wire Transfers		<u>49,056,169.87</u>

June 2021 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	<u>1,205,250.55</u>
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TOTAL JUNE CASH RECEIPTS

\$ 50,261,420.42

CASH DISBURSEMENTS	reference	total
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June 2021 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 11,776,414.77
WI Department of Revenue	<i>state payroll taxes</i>	1,863,249.07
WI Department of Revenue	<i>state wage attachments</i>	1,769.56
IRS	<i>federal payroll taxes</i>	7,852,917.41
Delta Dental	<i>dental insurance premiums</i>	235,144.47
Diversified Benefits Services	<i>flexible spending account claims</i>	10,751.40
Employee Trust Funds	<i>wisconsin retirement system</i>	1,587,082.76
NVA	<i>vision insurance premiums</i>	20,395.36
Aflac	<i>insurance premiums</i>	46,724.00
Optum	<i>HSA</i>	519,776.93
Various	<i>TSA payments</i>	<u>1,006,304.85</u>

Subtotal

24,920,530.58

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	139,856.45 *
Aegis	<i>workers' compensation payment</i>	150,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Johnson Bank	<i>banking fees</i>	1,205.61
United Healthcare	<i>health insurance premiums</i>	<u>3,378,398.97</u>

Subtotal

3,686,127.70

Total Outgoing Wire Transfers

\$ 28,606,658.28

June 2021 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01011DP, 01012DP 01013DP</i>	\$ 7,324.44
General operating and food services	<i>Check# 603194 thru Check# 604349 (net of void batches)</i>	<u>3,662,381.38</u>
Total Check Registers		<u>\$ 3,669,705.82</u>

TOTAL JUNE CASH DISBURSEMENTS

\$ 32,276,364.10

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2021

Merchant Name	Total
RESTAURANTS & CATERING	\$ 8,819.67
EB IM 6-12 MATH VIRTU	\$ 8,000.00
3654 INTERSTATE	\$ 5,799.50
BUILDERS HARDWARE AND HOL	\$ 5,279.00
MENARDS KENOSHA WI	\$ 5,006.19
ULINE *SHIP SUPPLIES	\$ 4,826.57
EB IM 9-12 MATH-VIRTU	\$ 3,960.00
IN *GROHS ELECTRIC LLC	\$ 3,897.00
LYNCH TRUCK CENTER	\$ 3,712.51
HAJOCA KENOSHA PC354	\$ 3,463.57
MCCOTTER ENERGY SERVICE L	\$ 3,450.90
SAN-A-CARE	\$ 2,808.14
DALE L PRENTICE CO.	\$ 2,734.68
REINDERS BRISTOL	\$ 2,567.49
MARK'S PLUMBING PARTS	\$ 2,548.91
JOHNSTONE SUPPLY - RACINE	\$ 2,023.82
MENARDS RACINE WI	\$ 2,018.03
HIGHWAY C SERVICE INC	\$ 1,998.73
HAPER/ZONDERVN/TNELSON	\$ 1,946.16
VEHICLE MAINT. & FUEL	\$ 1,864.93
L AND S ELECTRIC INC	\$ 1,801.00
SCHOLASTIC, INC.	\$ 1,685.28
SAMS CLUB #6331	\$ 1,576.44
WEBCONNEX LLC	\$ 1,528.56
NASSP PRODUCT & SERVICE	\$ 1,502.70
HALLMAN LINDSAY PAINTS -	\$ 1,421.81
DOLLAR TREE, INC.	\$ 1,419.81
FESTIVAL FOODS	\$ 1,401.08
PRAIRIE SIDE ACE HDWR	\$ 1,332.69
TEACHERS COLLEGE WEB COL	\$ 1,190.00
FILTRATION CONCEPTS INC	\$ 1,176.85
HOTEL	\$ 979.72
WAL-MART #1167	\$ 964.52
SOLUTION TREE INC	\$ 949.56
THE ART OF EDUCATION	\$ 894.00
HYDRO-FLO PRODUCTS INC	\$ 892.84
AED SUPERSTORE	\$ 877.80
SAMSClub.COM	\$ 853.76
AUER STEEL MILWAULKEE	\$ 845.48
DASH MEDICAL GLOVES	\$ 827.28
OOSHIRT.COM 866660866	\$ 821.23
FASTSPRING	\$ 799.20
FIRST SUPPLY KENOSHA	\$ 768.05
PAYPAL *PIXELBOOTH	\$ 733.90
NU SCS SUMMER	\$ 730.00
SQ *THE LETTERING MACHINE	\$ 707.91
FASTSIGNS 301101	\$ 706.05

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2021

Merchant Name	Total
PAYPAL *BLAINESERVI	\$ 702.80
JOANN STORES #2468	\$ 702.60
COSTCO WHSE #1198	\$ 701.07
AMAZON.COM*2X4EK94Q0	\$ 667.70
EB ONLINE TEACHING FO	\$ 650.00
STERICYCLE	\$ 637.58
BATTERIES PLUS #0561	\$ 623.37
IMSE	\$ 616.00
EVERWHITE CORPORATION	\$ 582.00
4IMPRINT	\$ 558.91
USPS PO 5642800260	\$ 556.95
SQ *ANIMAL QUEST ENTERTA	\$ 540.00
SHERWIN WILLIAMS 703180	\$ 536.01
CDW GOVT #D518460	\$ 512.40
V BELT GLOBAL SUPPLY	\$ 507.62
GRAINGER	\$ 502.63
AMERICAN RED CROSS	\$ 485.00
KAPCO	\$ 478.35
THE TRANE COMPANY	\$ 450.00
HP *HP.COM STORE	\$ 449.94
WWW.SHINDIGZ.COM	\$ 439.96
KIMBALL MIDWEST PAYEEZY	\$ 436.99
GRANITE VALLEY FOREST PRO	\$ 431.12
INDUSTRIAL CONTROLS	\$ 429.99
FARM & FLEET STURTEVANT	\$ 428.99
WSPRA	\$ 425.00
INSTACART	\$ 411.95
AIELLO MIDTOWN FLORIST IN	\$ 410.65
P A T DEPT OF AGRONOMY	\$ 409.36
OVERDRIVE DIST	\$ 400.00
SPOTIFY AD STUDIO	\$ 399.74
HARDWARE DISTRIBUTORS I	\$ 398.00
GFS STORE #1919	\$ 394.51
MICRO FORMAT	\$ 393.81
SMK*SURVEYMONKEY.COM	\$ 384.00
IN *THE POTTER'S SHOP	\$ 375.00
AIRLINE	\$ 363.39
KITCHEN CUBES	\$ 363.04
DESIGN AIR	\$ 361.52
B&H PHOTO 800-606-6969	\$ 359.00
PICK N SAVE #871	\$ 347.93
AMZN MKTP US*2R3OT8WU2	\$ 329.09
TCT*ANDERSON'S	\$ 327.47
DECKER EQUIPMENT	\$ 318.55
IN *CORPORATE IMAGE SERVI	\$ 317.00
NATIONAL SCHOLASTIC PRES	\$ 310.00
GIH*GLOBALINDUSTRIALEQ	\$ 309.64

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending June 15, 2021

Merchant Name	Total
SAGE PUBLICATIONS	\$ 300.09
AMZN MKTP US*2R10P9K21	\$ 295.15
PARTY CITY 5174	\$ 289.65
BANNERBUZZ	\$ 284.94
WASBO FOUNDATION	\$ 255.00
MID STATE EQUIP SALEM 010	\$ 250.36
JUMP N JAX	\$ 250.00
48 HR BOOKS	\$ 243.07
BURR OAKS GREENHOUSES	\$ 240.75
PARTY CITY BOPIS	\$ 236.69
DOLLAR TREE	\$ 233.50
AMAZON.COM*2R05F4EX0	\$ 222.99
60 TO ESCAPE	\$ 220.00
AT&T*BILL PAYMENT	\$ 215.35
BLANK SHIRTS, INC.	\$ 213.41
AMAZON.COM*2X6CY6SO1 AMZN	\$ 211.61
SAMSClub #6331	\$ 207.66
AMZN MKTP US*2R4TI4IW2 AM	\$ 206.91
REVERE ELECTRIC SUPPLY CO	\$ 200.17
NAESP-PEAP	\$ 195.18
REI*GREENWOODHEINEMANN	\$ 188.10
VIKING ELECTRIC-MILWAUKEE	\$ 187.16
AMZN MKTP US*2R9PX3VW0	\$ 184.80
WALMART.COM AZ	\$ 184.00
ONLINE LABELS, INC.	\$ 183.30
AMZN MKTP US*2X1GG0DB2 AM	\$ 180.06
FLIGHT SYSTEM INDUSTRIA	\$ 179.87
USPS.COM POSTAL STORE	\$ 166.85
TOWN & COUNTRY GLASS	\$ 165.23
MEADOWBROOK COUNTRY CLUB	\$ 158.68
PARTYCITY.COM	\$ 151.31
POWERWERX P	\$ 150.48
WALMART.COM AW	\$ 145.94
SP * TRIBUTE.CO	\$ 138.22
LOWES #02560*	\$ 138.12
SPECTRUM	\$ 137.46
PARTS TOWN	\$ 134.46
PICK N SAVE #874	\$ 130.68
WOODWORKERS HARDWARE I	\$ 130.63
WM SUPERCENTER #1167	\$ 127.58
OFFICEMAX/DEPOT 6358	\$ 122.99
OTC BRANDS INC	\$ 121.04
WETRANSFER	\$ 120.00
CANVA* 03067-21007925	\$ 119.99
CANVA* 03070-11367065	\$ 119.99
ZOOM.US 888-799-9666	\$ 118.56
FASTENAL COMPANY 01WIKEN	\$ 118.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2021

Merchant Name	Total
FLOWERS BY LEGACY	\$ 112.33
AMAZON.COM*2X2EJ71V0	\$ 109.99
CROWN AWARDS INC	\$ 108.27
PREP BASEBALL REPORT-ONLI	\$ 100.00
E-CONOLIGHT	\$ 99.87
STANFORD SCPD	\$ 99.00
HOMEDEPOT.COM	\$ 98.91
CDW GOVT #D348996	\$ 98.52
GOLF TEAM PRODUCTS	\$ 96.00
BRISTOL OAKS GOLF CLUB	\$ 95.88
AMZN MKTP US*2R8UF5UQ1	\$ 94.26
AMZN MKTP US*2X7QW7NQ0	\$ 93.82
MEIJER # 284	\$ 90.24
MUSIC IN MOTION, INC	\$ 87.95
AMZN MKTP US*2X1K06EX2 AM	\$ 84.13
VIMEO PLUS	\$ 84.00
GRIZZLY INDUSTRIAL PHONE	\$ 83.94
WWW.DOODLE.COM	\$ 83.40
JON DON ECOMM #999	\$ 80.40
UW STOUT CONTINUING EDUC	\$ 80.00
WIAA	\$ 80.00
COMMITTEE FOR CHILDREN	\$ 79.13
WAL-MART #5695	\$ 77.24
EDUCAUSE	\$ 77.00
WALMART.COM AS	\$ 76.19
DEBERGES	\$ 74.25
TOOLS 4 FLOORING	\$ 74.02
IVES GROVE GOLF LINKS	\$ 72.00
MILLERS FLOWERS	\$ 68.25
AMERICAN LIBRARY ASSOC	\$ 65.99
FRESH THYME #704	\$ 65.81
TARGET.COM *	\$ 63.24
VISTAPR*VISTAPRINT.COM	\$ 63.04
MAILCHIMP	\$ 62.99
GOODWAY TECHNOLOGIES	\$ 62.01
LAKESIDE FOODS	\$ 61.52
AMZN MKTP US*2X3MS9071	\$ 59.04
THE BELIN BLANK CENTER	\$ 59.00
TLF*LOCKERS FLORIST	\$ 58.00
DOA WISGLP RAFFLE LICENSE	\$ 51.00
BARNES & NOBLE #2037	\$ 49.55
MAKESTICKERS.COM	\$ 49.37
ACTIVEPARENTING.COM	\$ 49.00
ALPHA-AMERICAN SIGNS IN	\$ 49.00
TEACHER CREATED RESOURCES	\$ 44.96
FIELDPRINT INC	\$ 39.00
SMK*WUFOO.COM CHARGE	\$ 39.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending June 15, 2021

Merchant Name	Total
ONESTREAM LIVE INC	\$ 39.00
TENNISREPORTING	\$ 35.00
AMZN MKTP US*2R5YL6302	\$ 34.32
MICHAELS STORES 9192	\$ 32.07
SQ *GORDON FOOD SERVICE S	\$ 31.99
AMAZON.COM*2R1994AA2 AMZN	\$ 31.64
D W DAVIES & CO INC	\$ 30.00
STATSMEDIC.COM	\$ 29.00
WAL-MART #2668	\$ 26.67
MONSTER JANITORIAL LLC	\$ 25.47
KENOSHA PUB MUSEUM	\$ 25.00
BLAIN'S FARM & FLEET	\$ 23.98
ADOBE EXPORTPDF SUB	\$ 23.88
STEIN'S GARDEN & HOME 14	\$ 23.64
THE UPS STORE 3860	\$ 22.85
CHESTER ELECTRONIC SUPPLY	\$ 21.79
WALGREENS #5417	\$ 21.72
FS *CARBONCOPYCLONE	\$ 21.10
YOGA JOURNAL	\$ 16.99
WILEY BOOK PUBLISHERS	\$ 15.83
SHERWIN WILLIAMS 703481	\$ 15.52
TARGET 00001529	\$ 13.82
AMZN MKTP US*2R2I80U52	\$ 13.70
AMAZON PRIME*2R34R41X1	\$ 13.04
PARKSIDE TRUE VALUE	\$ 12.99
REV.COM	\$ 12.00
RANGE TIME	\$ 12.00
WI DFI WS2 CFI CC EPAY	\$ 10.00
APPLE.COM/US	\$ 10.00
AMZN MKTP US*2R5MQ2YF2	\$ 6.97
AMZN MKTP US*2X5KO1EV2 AM	\$ 5.99
HOBBY LOBBY #283	\$ 5.42
APPLE.COM/BILL	\$ 2.99
BSN SPORTS LLC	\$ (50.30)
DOLLAR TREE ECOMM	\$ (74.02)
VIRTUAL GAME SHOW	\$ (862.05)
US Bank Purchasing Card Payment - Individuals	\$ 139,856.45

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 27, 2021

Administrative Recommendation

It is recommended that the June 2021 cash receipt deposits totaling \$1,205,250.55, and cash receipt wire transfers-in totaling \$49,056,169.87, be approved.

Check numbers 603194 through 604349 (net of voided batches) totaling \$3,662,381.38, and general operating wire transfers-out totaling \$3,686,127.70, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2021 net payroll and benefit EFT batches totaling \$24,920,530.58, and net payroll check batches totaling \$7,324.44, be approved.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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**Kenosha Unified School District
Kenosha, Wisconsin**

July 27, 2021

**POLICY 6300—CURRICULUM DEVELOPMENT AND IMPROVEMENT—AND
POLICY 6610—SELECTION OF INSTRUCTIONAL MATERIALS**

Background

In November 2015 the board approved updates to Kenosha Unified School District Board Policy 6300 to include a systematic curriculum development cycle and Policy 6610 to establish a seven-year curriculum review cycle. The updates transformed the curriculum selection process from a matter of textbook purchasing into a process of continuous improvement. The revised process incorporates ongoing review and revision of curriculum and instruction.

In the 2019-20 school year, members of the Office of Teaching and Learning participated in a five-part professional learning series focused on the selection, adoption, and implementation of high-quality instructional materials provided by the Wisconsin Department of Public Instruction in conjunction with Instruction Partners. This learning affirmed that it is critical to select high quality instructional resources, provide initial and ongoing training, and support teachers with targeted coaching in order for them to implement district curriculum successfully and equitably.

Instruction Partners has delved into significant action research and identified the critical elements for successful implementation. The organization developed a structure for districts to follow. The Instruction Partners structure, known as the Curriculum Implementation Framework, includes three phases and outlines each phase step by step. The secondary English Curriculum Team, secondary Math Curriculum Team, and Elementary Curriculum Team have or are engaged in using the framework. Given the positive outcomes generated from use of the tools, the proposed update to Kenosha Unified School District Board Policy 6300 will include a three-phase systematic curriculum development framework (Appendix A) and Policy 6610 will include a seven-year curriculum review cycle (Appendix B).

Curriculum Implementation Framework

School board Policy 6300 (Appendix A) has been updated to include a proposed curriculum development framework that includes the essential steps involved in selecting, preparing for, and using new instructional materials. While the existing curriculum development cycle has been effective, the new framework decreases the selection time from a three-year to a two-year process so that the instructional materials are selected prior to writing the curriculum and assessments. This time frame ensures greater coherence between the curriculum documents

and the resources. The new framework is composed of three phases: 1) selecting high quality instructional materials, 2) preparing to teach with the materials, and 3) learning how to use them effectively.

The Curriculum Development Framework supports effective teaching and learning in every classroom. Using this framework, teams of teachers and administrators will work collaboratively to examine student performance data, to design and implement instruction, and to monitor results. It includes the examination of current curricula and student achievement data to determine necessary improvements, when concepts and standards should be taught, and when and how they will be assessed. Analysis of student work and assessments provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential. This three-phase process is guided by four essential questions:

1. What do students need to know and be able to do?
2. How will we know that students have learned?
3. What will we do when they haven't learned?
4. What will we do when they already know it?

PHASE 1: SELECT HIGH-QUALITY MATERIALS

Phase 1 work begins with the identification of a curriculum selection team composed of district leaders, teachers, and principals. This team will work collaboratively to define the vision for instruction, build their knowledge of content standards to deeply understand grade level expectations and what rigorous instruction looks like for all students. Additionally, the curriculum selection team will establish criteria that will be used for curriculum selection such as:

1. Close alignment to instructional standards
2. Learning progression that is coherent for all students
3. Representation of all students in the curriculum
4. Structures that support students independently solving problems
5. Features that regularly prompt students to read, write, listen and speak in all contents
6. Built in resources for English learners
7. Engaging materials that get students excited about learning

8. Professional learning to support teachers
9. High-quality digital/online materials or resources

Feedback on the materials will be sought from all principals, teachers and community members prior to making a final materials selection. The chief academic officer will prepare a board report for presentation to the superintendent and the school board requesting approval to purchase instructional materials in Phase 2.

PHASE 2: PREPARE TO IMPLEMENT

Once approval for purchase is obtained, implementation planning begins. Two teams, each with specific responsibilities, complete the work in this phase. The Implementation team sets the district level goals for implementation and establishes specific tools and procedures that support building-level implementation. The team is formed at this time in the curriculum cycle process but continues its work for two years. Year 2 of the work focuses on monitoring the implementation goals. A curriculum writing team is also established in this phase. The task of this team is to develop course specific documents.

1. Criteria for proficiency
2. Lesson sequence
3. Assessments

Each document has a specific purpose and assists teachers in both preparation and instruction.

Criteria for proficiency states the student competency level for each standard in the unit. When teacher teams collaborate, this document helps the teams to clearly state what students are expected to learn in the unit.

Lesson sequence is a week-by-week plan for teachers. This document outlines the skills, concepts, and standards (major work of grade) taught.

The team identifies assessments that are used during the unit as well as the assessment at the end of each unit. The assessments not only monitor student learning but also help teachers respond to student learning needs as the unit is in progress, rather than only at the end of it.

Finally, systems for supporting leaders and teachers are established; and new materials are dispersed.

PHASE 3: TEACH AND LEARN

The goal of Phase 3 is to support teachers and leaders in using the curriculum to inspire rigorous instruction and increase student achievement. Professional learning is a major focus,

and ongoing opportunities for training to support implementation are provided. The implementation goals established in Phase 2 are monitored in collaboration with principals, assistant principals, instructional coaches, and teachers. Data collected will be used to find, celebrate, learn from, and replicate successful practices across district classrooms and to identify areas of growth that require additional support.

Unlike Phases 1 and 2, which are linear in design, the third phase of the process is cyclical. It is essential to continuously support the use of curriculum and make refinements based on data collection. Thus, Phase 3 is ongoing through the seven years of implementation. Principals, content coordinators, and instructional coaches support and coach teachers' implementation of high quality and rigorous instruction.

Selection of Instructional Materials

School Board Policy 6610 (Appendix B) includes the proposed seven-year curriculum review cycle and indicates where each curriculum area falls within the cycle. While an established cycle is practical, it must also take into consideration responsiveness to the continuously changing global community and academic expectations and standards. As such, the department of teaching and learning includes the adoption cycle for the past school year, the current school year and the upcoming school year. In addition, the immediate needs of students and teachers alike must be addressed as the curriculum is implemented. This process will assure that curriculum is revised or developed in a cycle that will facilitate effective and fiscally responsible use of district resources. Budget allocations for materials, textbooks, and professional learning can be focused on the successful implementation of the revisions to existing resources or the adoption of new program resources.

Summary

The curriculum review process is a dynamic endeavor that responds to the needs of specific school communities. The development of this thorough process is a credit to the commitment of district personnel. As each area is approached for review, the Office of Teaching and Learning and the curriculum design, implementation and writing teams comprised of district staff, keep the specific needs and interests of the teachers and students in the forefront of their planning. Perhaps the most important elements of the curriculum review process are the knowledgeable and thoughtful ways in which teachers implement curricula in each classroom to meet student needs, abilities, interests, and aspirations.

Administrative Recommendations

Administration recommends that the school board approve the following two recommendations:

1. The school board approves the replacement of the current five phase curriculum review cycle with a three phased curriculum implementation framework as a second reading on July 27, 2021.
2. The school board approve administrations recommended updates to the 2020-2023 Curriculum Review Cycle located in Policy 6610 as a second reading on July 27, 2021.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Mrs. Julie Housaman
Chief Academic Officer

Mr. Che Kearby
Coordinator of Educator Effectiveness and Social Studies

Mrs. Cheryl Kothe
Coordinator of Career and Technical Education

Mrs. Jennifer Lawler
Coordinator of Mathematics

Mrs. Susan Mirsky
Coordinator of English Language Arts

Mr. Bryan Mogensen
Coordinator of Athletics/Physical Education

Mr. Scott Plank
Coordinator of Fine Arts

POLICY 6300

CURRICULUM DEVELOPMENT AND IMPROVEMENT

A prekindergarten through twelfth grade curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The District's academic content standards adopted by the School Board shall serve as the basis for all curriculum and instructional program development in the District.

A cyclical curriculum development process for all fields of study will provide a comprehensive evaluation of course content, an inclusive curriculum development process, a thoughtful implementation, revisions based on data, and time for program effectiveness to be realized. The cyclical curriculum development process includes ~~five~~ **three** phases encompassing seven years of work. In Phase ~~3~~ **2** the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase ~~4~~ **3**. A budget assumption will be brought to the school board for approval annually during Phase ~~3~~ **2**.

Recommendation for additions or deletions to the established curriculum shall be reviewed by the ~~Assistant Superintendent of Teaching and Learning~~ **chief academic officer** and provided to the ~~Superintendent of Schools~~ and School Board for approval.

LEGAL REF: Wisconsin Statutes

Sections 118.01 (Educational goals and expectations)

118.30 (Pupil assessment)

120.13 (School board powers)

121.02(1)(k) & (L) (Sequential curriculum plan ~~and instruction~~)

Wisconsin Administrative Code

PI 8.01(2)(k) & (l) ~~Rules implementing school district standards~~ **Curriculum and Instruction**

CROSS REF: 6100, Mission, Vision, Core Values and Strategic Goals

6310, Elementary School Curriculum

6610, Selection of Instructional Materials

6620, Library Resources

Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: November 8, 1994

October 13, 1998

January 29, 2002

December 20, 2011

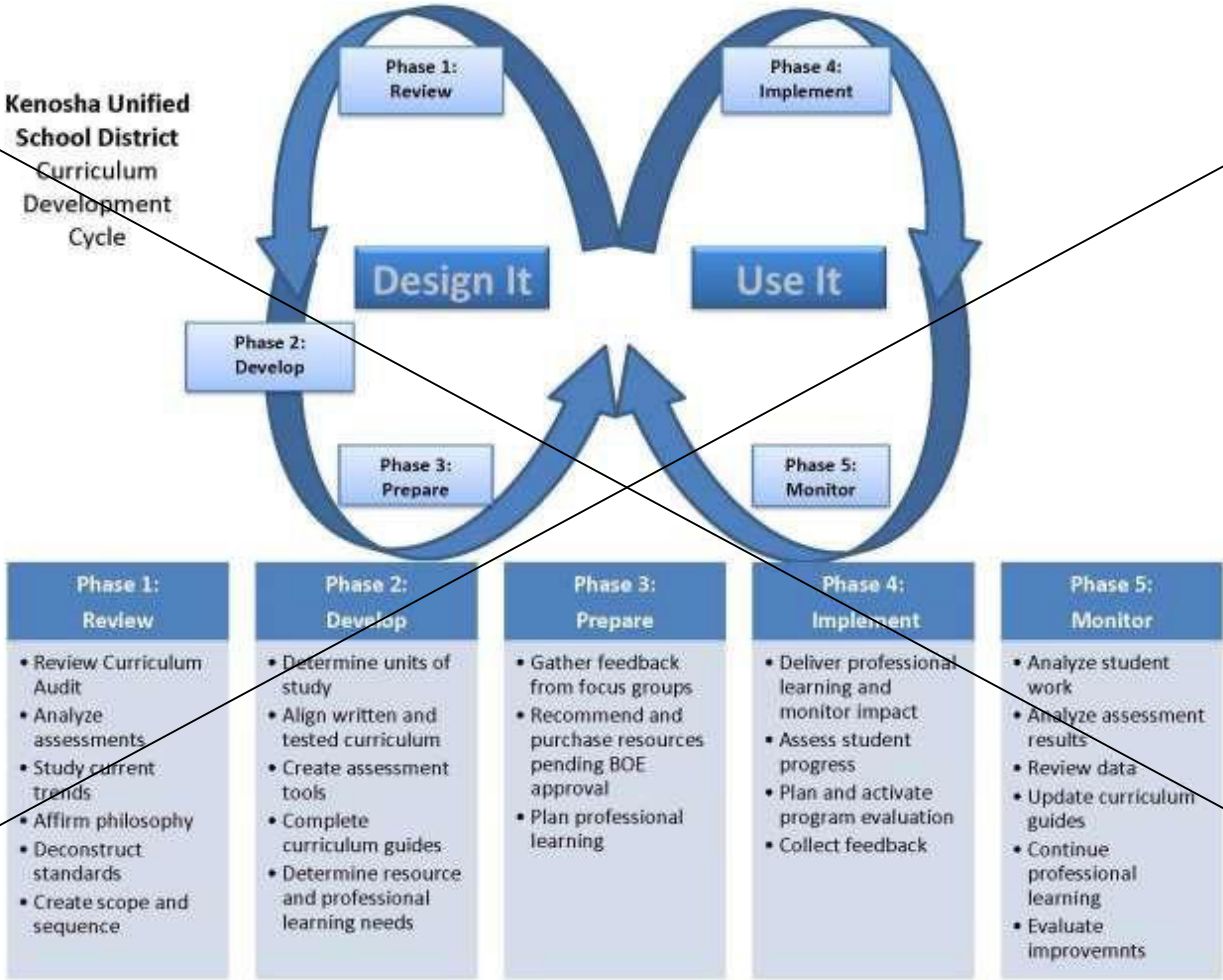
June 25, 2013

December 15, 2015

August 27, 2019

June 26, 2021

RULE 6300
CURRICULUM DEVELOPMENT AND IMPROVEMENT



RULE 6300
CURRICULUM DEVELOPMENT AND IMPROVEMENT



CURRICULUM IMPLEMENTATION FRAMEWORK



SELECTION OF INSTRUCTIONAL MATERIALS

The selection of instructional materials, including required textbooks, equipment, and supplementary books and materials, shall be recommended to the School Board by the superintendent of schools, in accordance with District rules and regulations. The Board shall make the final determination regarding selection of materials.

Textbooks and other materials which are required to be read by all students shall be evaluated and recommended to the superintendent by the chief academic officer and the curriculum design team. This team is charged with the responsibility of screening materials and preparing recommendations for selection and adoption of instructional materials. Upon adoption, curriculum and instruction materials must be implemented by the instructional staff.

Supplementary materials which are to be used for particular programs in individual schools may be selected by teachers, teacher committees, or departments with the approval of the principal, the chief academic officer, and the superintendent/designee.

The Board shall adopt the required materials and equipment for the District.

The District shall not discriminate in the selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes
Sections 118.03(2) [Purchase of textbooks]
118.13 Pupil discrimination prohibited
120.10(15) Textbooks
120.12(11) Indigent children
120.13 School board powers
120.13(5) Books, material and equipment
Wisconsin Administrative Code
PI 9.03(1) [Prohibiting discrimination against pupils]

CROSS REF.: 1410, Free Materials
2110, Benchmarks
3280, Student Fees
5110.1, Equal Educational Opportunity/
5110.2, Discrimination Complaint
6300, Curriculum Development and Improvement
6430, Instructional Arrangements (The Learning Situation)
6620, Library Resources
6810, Teaching About Controversial Issues Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: March 9, 1999
January 29, 2002
December 15, 2015
April 24, 2017
February 26, 2019
August 27, 2019
June 25, 2021

RULE 6610

PROCEDURES FOR SELECTING AND USING
SUPPLEMENTARY INSTRUCTIONAL MATERIALS

1. No student shall be required to read supplementary books or those on a required list if the parent/guardian indicates there are reasons why a particular book should not be read by their child.
2. Movies/video clips can enhance the educational experience for students. Therefore, movies/videos must be directly relevant to the curriculum and be appropriate for all students within the classroom. Following careful evaluation, movies/video clips in various formats and other audio-visual materials may be used for instructional purposes in accordance with District Policy 3531.1—Copyrighted Materials.
3. Movies/video clips are defined as being less than 25 minutes in length and are to be used with classroom discussion or activities.
4. Commercial entertainment videos having obvious educational value may be included when appropriate to the subject being studied. Commercial videos that are unrated or rated PG or PG-13 shall not be shown to students in the District without advance written notice to the parents. Such notice shall contain an accurate description of the contents of the film. No videos having an R, NC-17, or X shall be shown to students at any school.
5. Parents/guardians not wishing to have their children participate in viewing a particular video may indicate this decision in a note to the principal. The decision of the parent/guardian will be respected, and an assignment of equal value may be given as an alternative to attending the showing of such a video. The parent/guardian shall be given an opportunity to review District-owned audio-visual materials as available, at no additional expense to the District.

RULE 6610
 PROCEDURES FOR SELECTING AND USING
 SUPPLEMENTARY INSTRUCTIONAL MATERIALS

SEVEN-YEAR CURRICULUM REVIEW CYCLE
2020-23

SCHOOL YEAR	PHASE 1:- REVIEW	PHASE 2:- DEVELOP	PHASE 3:- PREPARE	PHASE 4:- IMPLEMENT	PHASE 5:- MONITOR		
	Year 1 — How does what we are doing now correlate with the research?	Year 2 — What are we going to do?	Year 3 — How are we going to do it?	Year 4 — What does it look like in the classroom?	Year 5 — How will we know we accomplished what we intended?	Year 6 — How well is it working, and how can we make it better?	Year 7 — Is what we set out to do happening — are students learning?
2018-19	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • 9-12 social studies electives 	<ul style="list-style-type: none"> • 4-12 performance music • Career and technical education (technology) • 6-12 English language arts • 6-8 world language 	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-12 art • 9-12 career and technical education (business and family and consumer science) • K-8 Spanish language arts (dual language) • 6-12 social studies (U.S. History/ Government) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-8 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 career and technical education (Exploring Health Occupations) • 9-12 world languages 	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III 	<ul style="list-style-type: none"> • K-5 reading • 6-12 English • K-12 English Language Development I/II

SCHOOL YEAR	PHASE 1:- REVIEW	PHASE 2:- DEVELOP	PHASE 3:- PREPARE	PHASE 4:- IMPLEMENT		PHASE 5:- MONITOR	
2019-20	<ul style="list-style-type: none"> • K-5 English-language arts • K-12 English-Language-Development I/-II • K-5 physical education • Career and technical education-pathways:- <ul style="list-style-type: none"> ○ Child development ○ Healthcare ○ Advanced-manufactur-ing ○ Construction ○ Accounting ○ Textiles 	<ul style="list-style-type: none"> • 6-10 math • Early education • 9-12 social-studies electives • 9-12 theater • 9-12 art • Career and-technical-education-pathways:- <ul style="list-style-type: none"> ○ Culinary ○ Business management • Personal finance • Computer-courses 	<ul style="list-style-type: none"> • 4-12 performance music • Career and-technical-education-(technology) • 6-8 world language • 6-12 English-language arts • K-5 music • K-5 art 	<ul style="list-style-type: none"> • K-5 math • 11-12 science-(fourth courses) • 6-8 art • K-8 Spanish-language arts-(dual language) • 6-12 social-studies (U.S.-History/-Government) 	<ul style="list-style-type: none"> • 6-12 social-studies (World History) • K-12 health • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 world languages 	<ul style="list-style-type: none"> • 11-12 math-(fourth courses) • K-5 social studies • 9-12 English-Language-Development III

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2020-21	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III • 6-12 physical education • 6-8 computer science • Career and technical education pathways: <ul style="list-style-type: none"> ○ Marketing ○ Transportation 	<ul style="list-style-type: none"> • K-5 English language arts • K-12 English Language Development I/II • K-5 physical education • Career and technical education pathways: <ul style="list-style-type: none"> ○ Child development ○ Healthcare ○ Advanced manufacturing ○ Construction ○ Accounting ○ Textiles 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • 9-12 social studies electives • 6-8 world language • Career and technical education pathways: <ul style="list-style-type: none"> ○ Culinary ○ Business management • Personal finance • Computer courses 	<ul style="list-style-type: none"> • 4-12 performance music • 6-8 world language • 6-12 English language arts • K-5 music • K-5 art 	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-8 Spanish language arts (dual language) • 6-12 social studies (U.S. History/ Government) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-12 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 world languages

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2021-22	<ul style="list-style-type: none"> • 11-12 math • K-5 social studies • K-5 English language arts comprehensive reading and writing • K-12 English Language Development I, II, and III • K-5 physical education • 6-12 art • Career and technical education pathways <ul style="list-style-type: none"> ◦ Culinary ◦ Marketing ◦ Transportation ◦ Personal finance • 6-8 science, technology, engineering, and mathematics (STEM) 	<ul style="list-style-type: none"> • K-5 English language arts guided reading • Career and technical education pathways <ul style="list-style-type: none"> ◦ Business management ◦ Accounting • 6-8 computer science 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • K-5 English language arts phonics • 9-12 social studies • 6-8 world language • Computer courses • Career and technical education pathways <ul style="list-style-type: none"> ◦ Child development ◦ Construction ◦ Textiles ◦ Interior design 	<ul style="list-style-type: none"> • 5-12 performance music • 6-8 world language • 6-12 English language arts • K-5 fine arts • Career and technical education pathway <ul style="list-style-type: none"> ◦ Manufacturing 	<ul style="list-style-type: none"> • K-5 math • 11-12 science • K-8 Spanish language arts (dual language) • 6-12 U.S. History and Government 	<ul style="list-style-type: none"> • World History • 6-12 theater • 6-11 science • Career and technical education pathway <ul style="list-style-type: none"> ◦ Healthcare 	<ul style="list-style-type: none"> • K-5 science • 9-12 world language • 6-12 physical education • K-12 health • Career and technical education pathway <ul style="list-style-type: none"> ◦ Engineering

SCHOOL YEAR	PHASE 1 Select High-Quality Instructional Materials	PHASE 2 Prepare to Implement	PHASE 3 Teach and Learn				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2022-23	<ul style="list-style-type: none"> • K-5 science • 9-12 world language • 6-12 physical education • K-12 health • Career and technical education pathway <ul style="list-style-type: none"> ○ Engineering 	<ul style="list-style-type: none"> • 11-12 math • K-5 social studies • K-5 English language arts comprehensive reading and writing • K-12 English Language Development I, II, and III • K-5 physical education • 6-12 art • Career and technical education pathways <ul style="list-style-type: none"> ○ Culinary ○ Marketing ○ Transportation ○ Personal finance • 6-8 science, technology, engineering, and mathematics (STEM) 	<ul style="list-style-type: none"> • K-5 English language arts guided reading • Career and technical education pathways <ul style="list-style-type: none"> ○ Business management ○ Accounting • 6-8 computer science 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • K-5 English language arts phonics • 9-12 social studies • 6-8 world language • Computer courses • Career and technical education pathways <ul style="list-style-type: none"> ○ Child development ○ Construction ○ Textiles ○ Interior design 	<ul style="list-style-type: none"> • 5-12 performance music • 6-8 world language • 6-12 English language arts • K-5 fine arts • Career and technical education pathway <ul style="list-style-type: none"> ○ Manufacturing 	<ul style="list-style-type: none"> • K-5 math • 11-12 science • K-8 Spanish language arts (dual language) • 6-12 U.S. History and Government 	<ul style="list-style-type: none"> • World History • 6-12 theater • 6-11 science • Career and technical education pathway <ul style="list-style-type: none"> ○ Healthcare

Kenosha Unified School District
Kenosha, Wisconsin

July 27, 2021

Better Together 2021/22 Plan

Timeline

June 15, 2021 Special Board Meeting

The board approved the following motion: *“Mr. Battle moved to approve the updated version (June 15, 2021 – 3 p.m.) of the Better Together 2021-2022 Plan with face coverings/masks as optional for all students and staff starting June 16, 2021 and the removal of Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Stevens seconded the motion. Unanimously approved.”*

[Better Together 2021-22 \(English\)](#)
[Better Together 2021-22 \(Spanish\)](#)

KUSD Threshold

On October 16, 2020, the district implemented the KCDH thresholds for determining when to move a school or the entire district to virtual learning. The following indicators were established to trigger a transition to all virtual learning (please note: all metrics are subject to change based on new guidance from public health officials):

- >3% positive cases in a school within the last 14 days (based on the cumulative total of in-person staff and student COVID-positive cases divided by the total in-person staff and student population);
- A significant community outbreak is occurring or has recently occurred (large community event or local employer) and is impacting multiple staff, students, and families served by the community such that the KCDH directs KUSD to close buildings.
- Staff absences, due to individuals personally testing positive or being required to self-quarantine as a close contact, reach a level that has the potential to compromise the safety or fidelity of the learning environment. These three thresholds remain.

Since the end of the 2020-21 school year, KUSD has recorded only 3 positive COVID cases, all students on the following dates: 6/24, 6/28, and 6/30.

KUSD Virtual Learning Program and Kenosha eSchool

The total number of elementary age students applying for entry into the 2021-2022 KUSD Virtual Learning Program by the cut-off date of June 28, 2021 was 52. The breakdown by grade level was as follows:

- Kindergarten – 5
- Grade One – 8
- Grade Two – 11
- Grade Three – 7
- Grade Four - 11
- Grade Five - 10

Kenosha eSchool received 82 initial applications for the 2021-22 school year. Some families opted to drop their application or failed to complete orientation. As of July 7, 2021 we have 63 applications for Kenosha eSchool for the 2021-22 school year.

Administrative Recommendation

There is no new recommendation at this time.

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

William Haithcock
Interim Chief of School Leadership

Kristopher Keckler
Chief Information Officer



RESOLUTION OF APPRECIATION TO DAN WADE

WHEREAS, Dan Wade was elected to the Board of Education of the Kenosha Unified School District in April 2014, and served faithfully and with honor for seven years; and

WHEREAS, he held the positions of Board President, clerk, treasurer, legislative representative and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Planning/Facilities/Equipment, Curriculum/Program, and Audit/Budget/Finance committees, as well as served on the Personnel Committee; and

WHEREAS, during his term the Board approved the first KUSD Employee Handbook in 2014; approved the hiring of a new superintendent in 2014; adopted the Board and Superintendent Team Charter in 2014; implemented ALiCE response to violent intruder events in 2015; approved a new teacher salary structure in 2016; adopted ALiCE curriculum for all students in 2016; approved the submission of a \$900,000 school safety initiative grant that was awarded in 2018; approved the renovation of the Bradford planetarium in 2018; approved new salary structures for all hourly employees in 2019; established Board Smart Goals in 2020; worked on and approved over the course of a one and a half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity in 2020; navigated a global pandemic through the approval and regular review of the Return 2020 plan; supported the KUSD Commitment to Equity in 2020; and approved the Better Together 2021-22 plan in 2021; and

WHEREAS, he has been an advocate for the staff, students, families and taxpayers of the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Dan Wade for his years of service and continued support of educating the children of our community; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Dan Wade in recognition of his service to the Kenosha Unified School District.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

Resolution 378

July 27, 2021

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Kenosha Unified School District
Kenosha, Wisconsin

July 27, 2021

NEA Local President Release Grant – Addendum to Teacher Contract

Background

December 2019 – 2020: Tanya Kitts-Lewinsky, President of the Kenosha Education Association (KEA), informed the District that the KEA had been invited to apply for a three-year part-time release grant for the union president through the National Education Association (NEA). This grant allowed the President to reduce their teaching contract to 0.5 FTE and allowed them to engage in KEA activities during the 0.5 release time. The intended benefits of those activities include improved communication, educator morale, collaboration and problem-solving, teacher retention and public relations.

Present

July 2021 – 2022: Ms. Tanya Kitts-Lewinsky continues in the role as President of the KEA. The NEA grant allows for the President to reduce their teaching contract to 0.5 FTE for the 2021-2022 school year and allows Ms. Kitts-Lewinsky to engage in KEA activity during the 0.5 release time.

The attached Appendix A is the proposed Addendum to Teacher Contract.

Recommendation

It is recommended that the Board of Education approve the proposed Addendum to the Teacher Contract between the Kenosha Unified School District and Tanya Kitts-Lewinsky for the 2021-2022 school year.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Kevin Neir
Interim Chief Human Resources Officer

ADDENDUM TO TEACHER CONTRACT

This Addendum is made by and between the Kenosha Unified District (“District”) and Tanya Kitts-Lewinski (“Ms. Kitts-Lewinski”).

WHEREAS, Ms. Kitts-Lewinski and the District are parties to a full-time (1.0 FTE) Teacher Contract (“Contract”) for the 2021-2022 school year, which is governed by Wis. Stat. § 118.22, and subject to the Employee Handbook and applicable Board Policies;

WHEREAS, Ms. Kitts-Lewinski and the District believe that the interests of Ms. Kitts-Lewinski and the Board are served by reducing Ms. Kitts-Lewinski’s position to part-time (0.5 FTE) for the 2021-2022 school year, so Ms. Kitts-Lewinski may perform responsibilities related to her role as the President for the Kenosha Education Association (KEA);

NOW, THEREFORE, the parties agree as follows:

1. Part-Time Status: Effective July 1, 2021, and continuing through June 30, 2022, Ms. Kitts-Lewinski shall be classified as a part-time (0.5 FTE) teacher assigned to Indian Trail High School and Academy. Teacher’s daily/weekly schedule shall be determined by the Building Principal and communicated to Ms. Kitts-Lewinski in writing. In this capacity, Ms. Kitts-Lewinski shall be a municipal employee subject to the provisions of the Municipal Employment Relations Act during the 2021-2022 school year.

2. Compensation: For the 2021-2022 school year, Ms. Kitts-Lewinski’s part-time annual salary shall be \$32,263.

3. Benefits: For the 2021-2022 school year, Ms. Kitts-Lewinski shall be eligible for benefits based on her part-time teacher status. Exhibit A, which is attached hereto, describes the impact of her part-time status on such benefits.

4. Renewal/Non-Renewal: Even though a part-time Teacher Contract is not required to be governed by the renewal and non-renewal provisions of Wis. Stat. § 118.22, this Addendum shall not impact or modify the provision in the attached Contract, which provides that the renewal and non-renewal of the Contract are governed by Wis. Stat. § 118.22. Thus, the Board must comply with the renewal and non-renewal provisions in Wis. Stat. § 118.22 in order to renew or non-renew Teacher’s Contract for the 2022-2023 school year.

5. Return to Full Time Position: Ms. Kitts-Lewinski shall not have the opportunity to return to a full-time position in the District until the 2022-2023 school year. Unless the District terminates or non-renews Ms. Kitts-Lewinski’s 2021-2022 contract for just cause and in accordance with the Employee Handbook, Board Policy and Paragraph No. 4, herein, the District shall offer Ms. Kitts-Lewinski a full-time teacher contract for the 2022-2023 school year and shall assign Ms. Kitts-Lewinski to a full-time teaching position in the Special Education Department at Indian Trail High School and Academy for the 2022-2023 school year.

Appendix A

6. KEA President Responsibilities: Exhibit B, which is attached hereto, describes the rules that govern Ms. Kitts-Lewinski's access to the District's facilities, records, and information.

7. Other Provisions.

A. The Board and Ms. Kitts-Lewinski agree that the rights and obligations set forth in this Addendum shall both stand alone as a binding contract unto itself and shall be made a part of and incorporated into the Contract between the District and Ms. Kitts-Lewinski. This Addendum is not a guarantee of continued or future employment.

B. A copy of this Addendum shall be attached to the Contract placed in the District's personnel file maintained on behalf of Ms. Kitts-Lewinski.

C. This Addendum is entered into in the State of Wisconsin and the laws of the State of Wisconsin will apply to any dispute regarding this Addendum or its interpretation.

D. This Addendum is non-precedential, and does not create any practice by the Board or obligation to offer another employee(s) the same or similar agreement. This Addendum represents the full and complete agreement between the parties regarding this matter.

E. The provisions of this Addendum are severable. Thus, if any clause of this Addendum should ever be determined to be unenforceable, the parties understand and agree that this will not affect the enforceability of any other clause or the remainder of this Addendum.

F. This Addendum shall expire by its terms on June 30, 2022, and shall not be incorporated into any future Contract between Ms. Kitts-Lewinski and the District unless the parties explicitly, mutually agree to renew this Addendum, in writing, for the 2022-2023 school year.

On behalf of the Kenosha Unified School District / Board President

Date

Tanya Kitts-Lewinski

Date

EXHIBIT A

A part-time teacher (0.5 FTE) is eligible for all insurance benefits (e.g., health, dental, etc.), including coverage and premium contributions in the same manner as a full-time teacher. However, all benefits that are tied to compensation (e.g., WRS, life insurance payments, etc.) will be based on Ms. Kitts-Lewinski's part-time compensation. Furthermore, part-time teachers receive prorated sick leave benefits and, in the event of a Board approved stipend, Ms. Kitts-Lewinski's stipend would be prorated based on her 0.5 FTE.

EXHIBIT B

When acting in her capacity as the KEA President, Ms. Kitts-Lewinski:

- Must make every reasonable effort to meet with District employees after school hours and/or when the employee is on an approved, scheduled, personal break, not including instructional preparation and collaboration time.
- Must not interfere with the operations of the District, including, but not limited to, classroom instruction, meetings with students and/or parents/guardians, and instructional preparation and collaboration time.
- Must sign in as a visitor to visit all school buildings and respect all rules imposed by the District and the particular school building governing visitors. See Board Policy 1600.
- Must use School Dude and other procedures in accordance with Board Policy 1330, when seeking to use District facilities for KEA meetings, activities, or events.
- Must make an appointment in advance to meet with administrators; must not show up or drop in on administrators unexpectedly.
- Must request records in accordance with the Municipal Employment Relations Act (MERA) and/or the Public Records Law. See Board Policy 1240.
- Must remember that information regarding District personnel is maintained by the District on a confidential basis, unless the employee explicitly authorizes the disclosure of such information, in writing, and/or the information is disclosed in response to a formal request and permitted by law.

Kenosha Unified School District
Kenosha, Wisconsin

July 27, 2021

REPORT OF CONTRACT IN AGGREGATE OF \$50,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Kenosha County Health Department	School nursing services to enable students with health conditions to participate in school in a safe manner.	\$967,531.50

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Julie Housaman
Chief Academic Officer

Jenny Schmidt
Director of Special Education

Robert Hofer
Purchasing Agent

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: Kenosha County Health Department

Purchased Good/Program: School Nursing Services Contract

Start Date/Date Needed: August 1, 2021 through July 31, 2024

1. PURPOSE – What is the purpose of the proposed purchase?

The purpose of the purchase is to contract for school nursing services.

2. FUNDING – What is the total cost of purchase and the funding source?

The total cost of the purchase is \$967,531.50 and the funding source is the District Student Support budget-Project #000.

School Nursing Contracted Hours	52 weeks 8/1/21-7/31/24
Category	Number of Hours
School Nursing (10 positions)	11,373
Summer School Nurse	690
Head Start	702
Family Life Curriculum	325
4K Community	320
Total Annual Hours	13,410
Hourly rate	72.15
Contracted Cost for School Nursing	\$967,531.50

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☒ NO ☐ If no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

The educational outcome of school nursing services is to enable students with health conditions to participate in school in a safe manner. One out of four KUSD students have a health condition that requires school nursing services. The most prevalent conditions are asthma, allergies, diabetes, seizure disorders, cardiac and mental health conditions. School nurses develop an Individual Health plan (IHP) for each student based on their diagnosis by their physician. Once the IHP is developed, training and implementation is case managed by the school nurses. In addition, school nurses deliver instruction on the district approved Family Life curriculum, train teachers and Health Information aides on medication administration, and ensure First Aid responders in every building have the resources necessary in the event of an emergency.

5. START DATE – When is the anticipated start date?

The contract for school nurses will begin August 1, 2021.

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature Jenny Schmidt Date 6/25/2021

**Kenosha Unified School District
Kenosha, Wisconsin**

July 27, 2021

ACT 55—NOTICE OF ACADEMIC STANDARDS

On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the school board and that will be in effect during each school year. Accordingly, the district academic standards that will be in effect in these specific content areas for the 2021-22 school year are listed below. Electronic links to the detailed version of the applicable standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
Early learning	Wisconsin Model Early Learning Standards	https://dpi.wi.gov/early-childhood/practice In early education the district has adopted the use of Teaching Strategies Objectives for Development and Learning to document and report student progress. The Teaching Strategies Objectives for Development and Learning are aligned with Wisconsin Model Early Learning Standards.
English/language arts (includes reading and writing)	Wisconsin Academic Standards for English Language Arts	http://dpi.wi.gov/ela/standards In kindergarten through fifth grade, the district has adopted standards-based grading in English/language arts. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Mathematics	Wisconsin Academic Standards for Mathematics	http://dpi.wi.gov/math/standards In kindergarten through fifth grade, the district has also adopted standards-based grading in mathematics. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
		applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Science	Next Generation Science Standards	http://www.nextgenscience.org/next-generation-science-standards In kindergarten through fifth grade, the district has also adopted standards-based grading in science. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Social studies	Wisconsin Academic Standards for Social Studies	https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/2018_WI_Social_Studies_Standards.pdf In kindergarten through fifth grade, the district has also adopted standards-based grading in social studies. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.

Additionally, with regard to emphasizing content-area literacy in all subjects, the Kenosha Unified School District has adopted the Common Core Standards for Disciplinary Literacy. A link to this additional resource is: <http://dpi.wi.gov/standards/literacy-all-subjects>.

Recommendation

Administration recommends that the Board of Education approve the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2021-22 school year at the July 27, 2021, board meeting.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Mr. Che Kearby
Coordinator of Educator Effectiveness
and Social Studies

Mrs. Jennifer Lawler
Coordinator of Mathematics

Mrs. Susan Mirsky
Coordinator of English/Language Arts

Ms. Luanne Rohde
Director of Early Education

Mr. Duane Sturino
Coordinator of Science

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 27, 2021

Renewal of Southeastern Wisconsin School Alliance Membership

For the past eighteen years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information, and training needed to be strong advocates for educational excellence. The SWSA serves over 30 urban and suburban school districts with a combined enrollment of more than 220,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world-class practices, economic vitality, and community well-being.

The SWSA supports the mission through the following tiered approach:

- Develop and implement key strategies to advocate for sound education policy
- Raise the impact of SWSA by identifying and developing mutually beneficial partnerships
- Continue to strengthen the SWSA business model by supporting school districts and their communities
- Leverage research to drive educational practice and advocacy

The SWSA meets at least once a month and the annual membership fee is \$3,200. Attachment A is the letter from the fiscal agent, the required resolution to be approved by the Board in order to participate in the alliance, and the 66.0301 Agreement which authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Attachment B is the 2021-22 Proposed Annual Budget for the SWSA, the projected participating member school districts with payment schedule, and the 2020-21 Annual Report for the SWSA.

RECOMMENDATION

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2021-2022 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Date: May 26, 2021

TO: SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE
District Members

FROM: Blaise Paul, Director of Business Services
South Milwaukee – Fiscal Agent

SUBJECT: SWSA 2021-22 Agreement

The attached packet for the Southeastern Wisconsin School Alliance includes:

1. Resolution (check appropriate box and return)
2. 66.0301 Agreement (sign and return)
3. Proposed Annual Budget for SWSA
4. Payment Schedule
5. Participant Listing
6. SWSA Annual Report

NOTE:

1. The resolution should be presented to your school board for approval, the appropriate box checked and returned to our district.
2. The 66.0301 Agreement must be signed and returned to our district.

If you have any questions, please contact Katrina Haack – khaack@sdsd.k12.wi.us
phone #414-766-5020.

RESOLUTION**SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE**

BE IT RESOLVED that the School District of South Milwaukee retain Hubbard, Wilson & Zelenkova, for the period of July 1, 2021 through June 30, 2022 as Legislative Counsel on a cooperative basis with the other school districts that are members of the Southeastern Wisconsin School Alliance, regarding matters of mutual interest as determined by the Alliance, including but not limited to, constitutional limitations on and legislative decisions related to funding for education, research, public awareness and information sharing.

BE IT FURTHER RESOLVED that the District share the fees for these services, plus reasonable and necessary expenses, with the other school districts that are members of the Southeastern Wisconsin School Alliance on the basis of:

Dues (Check One):

_____ \$3,200 annual fee for school districts participating in Southeastern Wisconsin School Alliance

_____ Not participating

_____ School District

Southeastern Wisconsin School Alliance Agreement

(Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Southeastern Wisconsin School Alliance (SWSA):

Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That said parties agree and contract with Hubbard, Wilson & Zelenkova, to serve as Legislative Counsel for the Southeastern Wisconsin School Alliance as hereinafter set forth;
2. That the School District of South Milwaukee is to be the operator and fiscal agent of the Southeastern Wisconsin School Alliance;
3. That the fiscal agent district shall establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction;
4. That the pro-ration of costs will be assessed equally to each participating school district as provided in the authorizing resolution;
5. That the estimated budget and plan of operation for this cooperative shall be approved in advance to contract signing by all school district parties hereto;
6. That variations from the budget will require prior approval of all school district parties hereto;
7. That the fiscal agent agrees to file the required financial reports with the Department of Public Instruction;
8. That attached hereto and incorporated herein by reference are the budget, the plan for operation and plan of payments to said operator of fiscal agent by each school district.

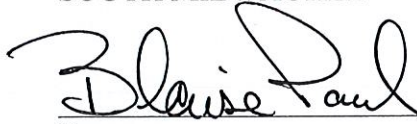
School District

School Board President

School Board Clerk

Date

SCHOOL DISTRICT OF
SOUTH MILWAUKEE


By

Director of Business Services
Title

5/26/2021
Date

2021-22 PROPOSED ANNUAL BUDGET
SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE (SWSA)

May 11, 2021

EXPENSES:	PROPOSED BUDGET
Legislative Liaison Team	\$32,500
Executive Director	54,000
Dues/ Memberships	2,500
Operational Expenses (Web development/host, travel, printing & supplies)	1,800
Special SWSA Projects (Communication, research, etc.)	4,000
TOTAL EXPENSES	\$94,800
REVENUES:	PROPOSED BUDGET
Fees from Participating School Districts (based on 29 members)	89,600
TOTAL REVENUE	\$89,600
USE OF RESERVES:	\$5,200

Basis for Prorating Costs: Equal distribution among member districts based upon 66.0301.

PAYMENT SCHEDULE

SOUTHEASTERN WISCONSIN SCHOOL ALLIANCE

July 1, 2021 – June 30, 2022

Each member District will remit payment to the School District of South Milwaukee, Fiscal Agent, as follows:

There will be a **one time** payment due no later than September 24, 2021.

All Districts:

- | | | |
|----|--------------------|----------------|
| 1. | September 24, 2021 | <u>\$3,200</u> |
|----|--------------------|----------------|

2021-22 Southeastern Wisconsin School Alliance Projected Participant Listing:

District	SWSA Fee
Brown Deer	\$ 3,200
Cudahy	\$ 3,200
Elmbrook	\$ 1,600
Fox Point / Bayside	\$ 3,200
Franklin	\$ 3,200
Glendale / River Hills	\$ 3,200
Grafton	\$ 3,200
Greendale	\$ 3,200
Greenfield	\$ 3,200
Hamilton	\$ 3,200
Kenosha	\$ 3,200
Kettle Moraine	\$ 3,200
Milwaukee Public Schools	\$ 3,200
Menomonee Falls	\$ 3,200
Mequon / Thiensville	\$ 3,200
Mukwonago	\$ 3,200
Muskego-Norway	\$ 3,200
Nicolet	\$ 3,200
Oak Creek / Franklin	\$ 3,200
Oconomowoc	\$ 3,200
Pewaukee	\$ 3,200
Port Washington-Saukville	\$ 3,200
Racine Unified	\$ 3,200
Saint Francis	\$ 3,200
Shorewood	\$ 3,200
South Milwaukee	\$ 1,600
Waukesha	\$ 3,200
Wawautosa	\$ 3,200
West Allis / West Milwaukee	\$ 3,200
Whitefish Bay	\$ 3,200
Whitnall	\$ 3,200
Total	\$ 96,000

SWSA 2020-2021 Annual Report

May 15, 2021

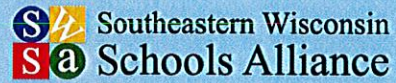


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The last 15 months have given all of us much to reflect on; both personally and professionally. I began writing this annual report by reading through my opening statement in our [2019-2020 Annual Report](#).

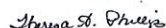
Of course, the annual report content was completely focused on COVID-19 and how our education leaders rose to the challenge and pivoted to online learning during the shutdown and discovered new and innovative ways to educate our children.

What I didn't realize then (*here comes the reflection part*) is how exhausting and overwhelming this experience was going to be for our education leaders as you focused on supporting your students and communities.

I didn't know how divisive the issue of wearing a mask was going to become or how local decisions as to how to deliver instructional models was going to impact you financially down the road. I couldn't fathom how superintendents and board members were going to have to immerse themselves in public health information, create dashboards, discuss burden rates and community spread, and constantly evaluate what they needed to do to keep their physical doors open during a pandemic.

I simply want to say thank you. Thank you for the countless hours you have dedicated to our kids and community. Thank you for your courage and patience. *And thank you for being the education heroes of the pandemic.*

Gratefully,



Terri Phillips
SWSA Executive Director

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Special thanks to our Executive Committee

Please take a moment to thank the following Executive Committee Members:

- Larry Dux, SWSA Co-Chair (School Board Member, Pewaukee)
- Lisa Elliot, SWSA Co-Chair (Superintendent, Greenfield)
- Faith Vanderhorst, SWSA Co-Chair Elect, (School Board, Menomonee Falls)
- Region 1 Rep: John Thomsen (Superintendent, Whitefish Bay)
- Region 2 Rep: Judy Mueller (Superintendent, Franklin)
- Region 3 Rep: Paul Mielke (Superintendent, Hamilton)
- Region 4 Rep: Jane Barbian (School Board Member, Racine)
- Region 5 Rep: Chris Thiel (Legislative Policy Director Milwaukee Public Schools)
- Blaise Paul, Business Manager for South Milwaukee School District, and SWSA's fiscal agent
- Ramie Zelenkova, SWSA Legislative Liaison



Larry Dux has provided his leadership as he has served on the Executive Committee for the past three years in the Co-Chair Elect and in the Co-Chair position. His term ends on June 30, 2021. We are grateful for his passion for education and the children and communities he serves! Thanks Larry!

John Thomsen will also be transitioning off of our Executive Committee. We thank John for his incredible contributions and thoughtful perspective to support the direction of the SWSA. Thanks John!

Jane Barbian has been a tremendous leader on our Executive Committee. Her board perspective and background as a reading specialist provided great insight on the team. Thank you for your service Jane!

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Retirements & Transitions: Superintendents

- **Dr. Pat Deklotz, Superintendent of Kettle Moraine.** Pat has been a dauntless advocate throughout her career and will be retiring this spring. She has served on the SWSA Executive Committee and in the Co-Chair role. Pat, we thank you for your service and wish you the best in your next adventure!
- **Dr. Phil Ertl, Superintendent of Wauwatosa.** Phil has been a tireless advocate for children and will be retiring from Wauwatosa at the end of June. We remember Phil leading us through innovative advocacy efforts! We wish Phil much happiness.
- **Dr. Larry Smalley, Superintendent of Glendale-River Hills.** Larry transitioned into new opportunities this past year. He has been advocating passionately for kids throughout his career. Larry served on our Executive Committee and provided us with insights and new ideas to stretch our advocacy efforts. Best wishes Larry!
- **Dr. Roger Rindo, Superintendent, Oconomowoc.** Roger is transitioning the Reedsburg School District. He has been a wonderful advocate for children serving on boards throughout the community. Good luck Roger!
- **Dr. Mike Weber, Superintendent, Port Washington.** After a long career in education, Mike is transitioning into retirement. He too has been a great advocate serving on state wide committees and representing our region with passion. Best wishes Mike!

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Special thanks to our board members who are transitioning. Thank you for your community service and dedication to the children in your communities and across Wisconsin.



- Jane Barbian, Racine Unified
- Diane Voit & Kurt O'Bryan, Waukesha
- Heather Renno, Kettle Moraine
- Leah Schreiber & Sheryl Cerniglia, Oak Creek-Franklin
- Val Wisniewski, Hartland Lakeside
- Juliet Steitzer, Oconomowoc

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The SWSA's mission is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world class practices, economic vitality, and community well-being.

The SWSA supports our mission through the following tiered approach:

1. Develop and implement key strategies to advocate for sound education policy
2. Raise the impact of SWSA by identifying and developing mutually beneficial partnerships
3. Continue to strengthen the SWSA business model by supporting school districts and their communities
4. Leverage research to drive educational practice and advocacy



Our outcomes during the 2020-2021 calendar year are outlined on the subsequent pages.

7

Strategic Area 1: *Advocate for sound education policy*

- Developed a legislative agenda with input from the SWSA Membership & guidance from the Executive Committee
 - The [2021-2023 Legislative Priorities](#) have become the foundation for our legislative advocacy work.
 - Resources were created to support advocacy efforts during the biennial budget process including talking points, draft letters and testimony. All of this information was shared in the [SWSA Resource Folder](#).
- The SWSA Executive Director & legislative liaison, Ramie Zelenkova and her staff supported the membership by
 - Submitting testimony on critical bills (example [Joint Finance Committee \(JFC\) 4-28-2021](#))
 - Supporting SWSA members to provide their testimony to the JFC; both in-person and virtually.
 - Working behind the scenes to have conversations with key legislative offices on K-12 education issues.
 - Providing the membership with a weekly "bill tracker" to highlight key pieces of legislation and action needed.



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Sen. Stroebe

Sen. Johnson

Sen. Kooyenga

Met with leaders of the Joint Finance Committee (JFC)
who represent our region to discuss the 2021-2023
Biennial Budget (Feb. 2021)

Democrat Joint Finance Committee (JFC) leaders who represent
our region

- Sen. Johnson
- Rep. Goyke
- Rep. Neubauer



Rep. Rodriguez

Rep. Goyke

Rep. Neubauer

Republican Joint Finance Committee (JFC) leaders who represent
our region

- Sen. Kooyenga
- Sen. Stroebe
- Rep. Rodriguez

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Strategic Area 1: *Advocate for sound education policy*

Hosted other key leaders throughout the 2020-2021 Calendar Year



State Budget Director,
Brian Pahnke

- **State Superintendent Candidates and Finalists**
 - Met with all 7 State Superintendent Candidates AND the two finalists (October 2020-March 2021) to discuss their vision of K-12 public education in Wisconsin.
 - SWSA also hosted the two finalists and had an opportunity to hear their final campaign thoughts.
- **Former Senator Luther Olsen** who provided an "inside look" into what happens during the session.
- **State Budget Director, Brian Pahnke** met with our membership to build understanding of the Governor's budget and discuss strategy.



Former Sen. Luther Olsen

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Strategic Area 2: *Raise the impact of SWSA by identifying and developing mutually beneficial partnerships*



- **Children's Hospital Partnership**
 - The Chief Medical Officer, Dr. Gutzeit and Head of the Pediatric practice, Dr. Khare, met monthly with the SWSA Membership to provide the most up to date information and guidance during the pandemic.
- **The SWSA Executive Director and legislative liaison met weekly with key partners across the state to continue to advocating and strategizing for our members**
 - Weekly strategy meetings with the following partners:
 - School Administrators Alliance (SAA)
 - Wisconsin Association of School Boards (WASB)
 - Wisconsin Rural Schools Alliance (WiRSA)
 - Weekly stakeholder meetings with the Department of Public Instruction (DPI)
- **Frequent conversations and collaboration with CESA 1 on relevant issues**



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Strategic Area 3: *Continue to strengthen the SWSA business model by supporting school districts and their communities*

- **The SWSA pivoted to virtual meetings in April 2020 due to the pandemic and has been hosting meetings with an average of 40-50 attendees each month!**
 - The Executive Committee will be evaluating next steps for in-person and hybrid meetings in the upcoming calendar year. Stay tuned!
- **Communications**
 - A small ad-hoc team from the SWSA membership created and released a video on June 24, 2021 in support of our education leaders and their incredible fortitude during the difficult summer months. (posted on the SWSA Website and can be found [HERE](#)).
 - The SWSA website has been frequently updated to support member districts; particularly in the area of current legislative issues. [Check out the Current Legislation page on the website!](#)
 - The SWSA Executive Director and legislative liaison team provided frequent updates to members including resources and videos to support local district advocacy efforts.
- **Monthly School Board Member meetings were held to support school board members with peer input during the height of the pandemic.**
- **The Executive Director provided one on one support to member districts when needed.**

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- Continued to cultivate our partnership with the Wisconsin Policy Forum to provide access to research and educational opportunities for SWSA members 
 - Wisconsin Policy Forum
 - SWSA serves on the Education Committee with the Wisconsin Policy Forum. This committee helps guide their research efforts and identify ways to improve the value of the information they are providing.
 - The relationship between SWSA and the Wisconsin Policy Forum gives our team the opportunity to drive education policy for the region and the state.
 - As members of the Wisconsin Policy Forum, all SWSA members are on their mailing lists and have access to their reports and webinars.
- Our team continues to look for opportunities to partner with outside organizations such as the Wisconsin Institute for Public Policy and Service (WIPPS) to identify ways to make connections to broaden research opportunities. 
 - WIPPS recently released a report on the impact that COVID has had on students. SWSA provided connections for their team to conduct interviews. Their latest research: [The Voices of Wisconsin Students Project: Learning, Coping, and Building Resilience During COVID-19](#)

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Advocacy is not easy and sometimes can be frustrating.

But...we must continue to advocate for kids. They are our future! Without the proper resources and policies to support your good work, we can't provide opportunities our kids deserve.



Thank you all for prioritizing the difficult task of intentionally advocating! The primary goal of the SWSA is to support you and your team to advocate on behalf of kids.

You are all amazing education leaders! Thanks for doing what you do best and please let us know what more we can do to support you and your team.

Warmly,

*Terri Phillips
SWSA Executive Director*

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Kenosha Unified School District
Kenosha, Wisconsin

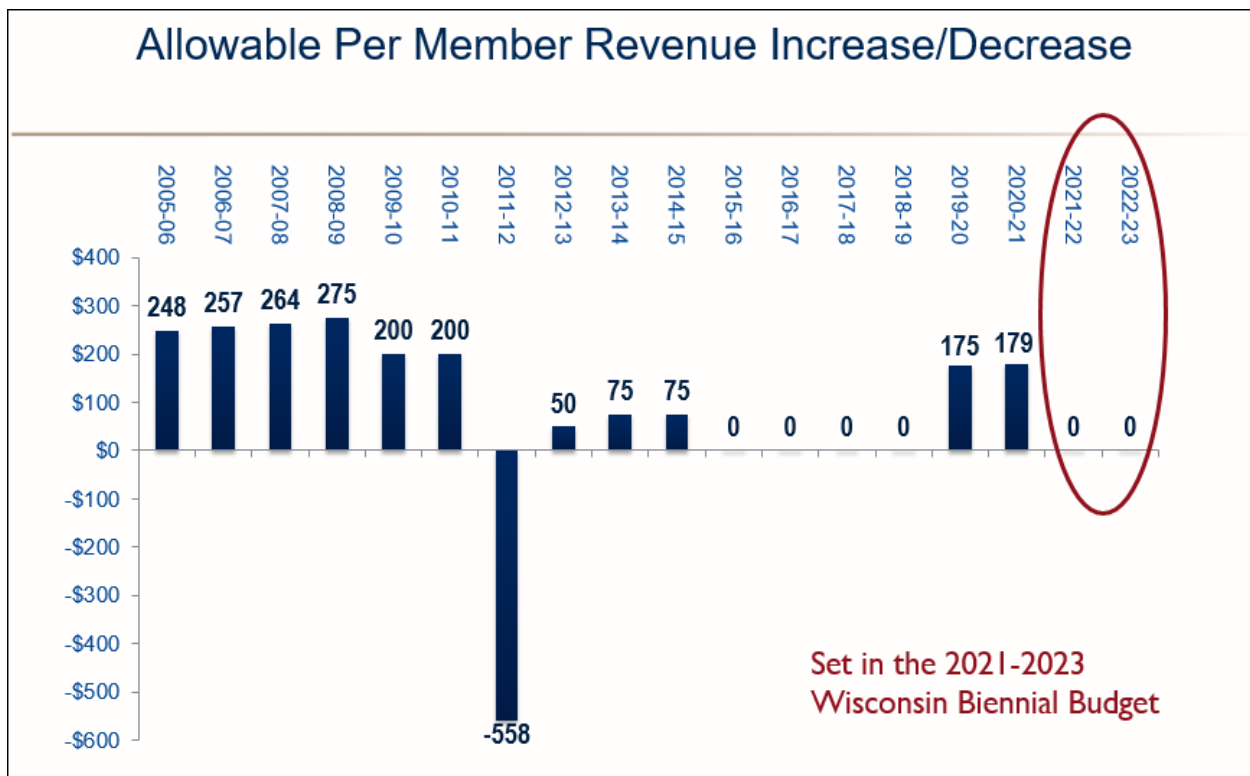
July 27, 2021

Fiscal 2021-2022 Budget Update

On July 8, 2021, Governor Tony Evers signed the 2021 – 2023 State of Wisconsin Biennial Budget into law. While we await clarification and WI Department of Public Instruction (DPI) interpretation on some of the approved budget items, the administration is providing the Board of Education with an updated projection of the district's budget position for the upcoming fiscal year (FY) 2021-22 with the information that we currently have available to us (Attachment A).

Before signing the 2021-2023 budget, the Governor used his line-item veto authority to make 50 changes (see Attachment B) to the version that was passed on to him via the Joint Committee on Finance (JCF), the Assembly, and the Senate. However, the items relevant to K-12 education remained essentially the same and fall far short of the Governor's original proposal.

The most concerning item for the KUSD budget is the lack of any kind of inflationary increase for the next two years. This is commonly known as the allowed per member change in the revenue limit formula which is now set at \$0 for the fiscal year 2021-22 and 2022-23.



Even the Per Pupil Categorical Aid (PPCA) outside of the revenue limit formula, which currently provides districts \$742 per student in the current 3-year average membership calculation, will be frozen for the next two years. For districts experiencing a prolonged state of declining enrollment, this will result in a loss of funding.

Legislators have made it clear that they believe local school districts should be utilizing their Federal stimulus funds for their budgetary needs before we can expect additional support from the State. While we may be forced to temporarily entertain this misguided logic, it is imperative that we never lose sight of the looming fiscal cliff that we will be forced to confront when these temporary Federal funds go away. With that in mind, the Governor has also announced that he will be earmarking \$100 MM of State level Federal stimulus funds for K-12 education. No details are available regarding the distribution method of those funds, but the Governor has indicated that there will be “no strings attached.”

There are some positive elements in the budget that are certainly welcomed. There will be a significant increase in general aids that will be distributed to districts via equalization aids that will lower tax levies. Early estimates place this number in the range of \$3.5 MM for KUSD, however, that will not be finalized until October 15, 2021. There will also be more funding available for Special Education Categorical Aid so that the State can try to reach the 30% reimbursement rate by FY23 from the target of 28.2% in FY21 and FY22. While the increase in reimbursement rate is relatively small, the amount of costs attributed to Special Education is so large that it could translate into around \$1.4 MM of freed up funding that was required to be transferred from our General Fund.

In addition to legislative changes, variance in the projected student enrollment count will have a direct impact on our revenue limit authority as we previously demonstrated at the Board meeting on May 25, 2021.

This updated preliminary projection assumes the following major items:

- Continued declining enrollment at 140 less FTE in the next 3rd Friday count
- Health insurance premium increases by 9.5%
- Salary schedule advancements for all regular FTE staff
- Consumer Price Index (CPI) increases of 1.23% for all FTE staff
 - For illustrative purposes only as this item has yet to be determined

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.

Bethany Ormseth, Ed.D
Interim Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Revenue Changes

Revenue Limit Related

FY 2020-21 General Fund 10 Revenue (Aid+Levy)	\$228,685,625
FY 2021-22 General Fund 10 Revenue (Aid+Levy)	\$226,545,047
Net Projected Change in Limited Revenue for Fund 10	(\$2,140,578)

Per Pupil Categorical Aid

FY 2020-21 (\$742 x 20,364) (\$0 change)	\$15,110,088	
FY 2021-22 (\$742 x 19,757) (\$0 change)(607 fewer students)	\$14,659,694	(\$450,394)

FY 2020-21 Supplemental Per Pupil Aid (\$3.36 x 20,364) Estimated	\$68,423	
FY 2021-22 Supplemental Per Pupil Aid (\$0) Estimated	\$0	(\$68,423)

Net Projected Change in Revenue Outside of Revenue Limit	(\$518,817)
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Other Revenue Source

FY 2020-21 Medicaid (Budgeted at \$2.2 MM)	\$2,200,000	
FY 2021-22 Medicaid ?	\$1,800,000	(\$400,000)
Net Projected Change in Other Revenue Sources	(\$400,000)	

Total Projected Change in Revenue	(\$3,059,395)
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Expense Changes

Additions

Health Insurance Premium Increases (Projected at 9.5%)	\$2,800,000	Full cost is \$3.27 MM, Charters and Grants cover their own
Teacher Salary Schedule Levels	\$1,424,000	Full cost is \$1.68 MM, Charters and Grants cover their own
Teacher Salary Schedule Tiers	\$200,000	Estimated based on prior years
AST Salary Schedule Steps	\$218,000	Full cost is \$249 K, Charters and Grants cover their own
Hourly FTE Employee Salary Schedule Levels	\$296,000	Full cost is \$384 K, Charters and Grants cover their own
Teacher FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	\$1,400,000	Full cost is \$1.62 MM, Charters and Grants cover their own
AST FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	\$205,000	Full cost is \$233K, Charters and Grants cover their own
Hourly FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	\$280,000	Full cost is \$354 K, Charters and Grants cover their own
Property Insurance	\$20,420	Total budget ~\$400 K, ~5.33% Inc
Liability Insurance	\$4,758	Total budget ~\$224 K, ~2.17% Inc
Excess Worker's Compensation Insurance	\$10,673	Total budget ~\$438 K, ~2.5% Inc
School Resource Officers Contracts	\$40,000	Adjust to accurately reflect HR budget of \$375K
Additions Subtotal	\$6,898,851	

Subtractions

Carry Overs included in a balanced FY 2020-21 budget	(\$1,946,759)	
Staff Reductions Due to Declining Enrollment	\$0	
Reduction in F10 to F27 Transfer due to Increased SPED Aid Rate	(\$1,375,000)	SPED Categorical Aid targets 28.2% FY22 and 30% FY23
Subtractions Subtotal	(\$3,321,759)	

Projected Change in Expenses	\$3,577,092
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Net Position Estimate	(\$6,636,487)	Updated 7/12/21
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Tony Evers

OFFICE OF THE GOVERNOR

To the Honorable Members of the Assembly:

I have approved Assembly Bill 68 as 2021 Wisconsin Act 58 and deposited it in the Office of the Secretary of State.

Two years ago, I wrote to you at the completion of the 2019-21 biennial budget process. I was – and am – proud I was able to sign a better version of the 2019-21 budget prepared by Republicans in the Legislature, and that, in many cases, we were able to make key investments in areas that had been underfunded or neglected altogether for the better part of the prior decade.

I was glad the Legislature decided to join me in making historic investments in and down payments on key priorities like making healthcare more affordable and accessible, fixing and building new infrastructure, and doing what's best for our kids by working to fully fund our public schools. While Republicans rejected my efforts then to expand healthcare to tens of thousands of Wisconsinites, we were able to make important investments to improve mental healthcare and treatment and increase support for direct care and rural healthcare providers. We also provided more than \$465 million in new funding for our local roads, highways, and transit aids. We also invested \$330 million into general school aids – the largest in more than a decade –

funded a \$97 million increase for special education – the largest ever – and, by using my broad veto authority, were able to provide nearly \$100 million more in per pupil aid for our schools compared to the budget passed by the Legislature.

Because of the historic investments we were able to make in the last biennial budget, our state was well positioned to enter the new biennium. Unfortunately, since signing that budget, Wisconsin has experienced unrelenting challenges in the face of the coronavirus pandemic – one of the worst public health crises in a century. And we have worked around-the-clock to keep Wisconsinites healthy and safe and put our state and our economy in the best fiscal position to rebound and recover.

The sudden and severe health crisis had an immediate effect on our economy that required us to make difficult decisions in 2020 to reduce state spending in many areas. In addition to lapsing funding from many agency budgets, we also knew it made sense to take advantage of the interest rate environment. As governor, I am proud to say that we have saved our taxpayers roughly \$274 million by refinancing existing state debt to date over the last two and a half years.

We invested billions into our state's response, including distributing more than 26 million pieces of PPE and sanitizing supplies to hospitals, long-term care facilities, veteran's homes, and frontline workers. We provided more than \$379 million to help stabilize our economy and support nearly 53,000 of our small businesses, more than 15,000 farms, and our lodging, hospitality, and tourism industries – work that was critical for ensuring folks across the state could rebound from this pandemic and continues still today. This year, we have announced as much as \$420 million to help

as many as 84,000 small businesses and \$140 million to support our state's tourism and entertainment industries that have been hit especially hard during this pandemic.

My administration also worked hard to make Wisconsin one of the best states in the country for our vaccine distribution program and getting available shots in arms, which has helped ensure folks could get back to business and our economy could recover. I am also proud today that our unemployment rate is among the lowest in the entire country and has nearly returned to pre-pandemic levels.

These efforts – both our state's response to the public health crisis and our efforts to stabilize our economy – have been critical for the economic recovery our state is seeing. Our hard work and resilience have carried us through this crisis as we bounce back with an economy that we will continue to make even better than before the pandemic hit. Today, we anticipate having a nearly \$2.39 billion general fund surplus as we start a new fiscal year, which will be the largest opening balance in state history. According to estimates from the Legislative Fiscal Bureau, we expect to increase our rainy day fund by over \$800 million later this summer, more than doubling the current record high balance of \$762 million.

Amidst one of the most trying times in our history – just as we have done before – we listened to hundreds of Wisconsinites from across our state and heard their urgent pleas for fueling our recovery and rebuilding our economy – that we must invest in healthcare, education, infrastructure, small businesses, farmers, and protecting our environment to ensure the state could weather the storm of COVID-19. So, that's what we did.

Because we made critical decisions to get our state in the best position to recover, we were able to propose bold solutions to address the urgent crisis we faced. I introduced my 2021-23 biennial budget – our Badger Bounceback Agenda – providing a blueprint to not only get our economy back on track and back to normal, but to ensure we could bounce back better and stronger than we were before this pandemic hit.

We again proposed to expand BadgerCare – this time with the added incentive of more than \$1 billion in federal funds through the American Rescue Plan Act – and invested in healthcare by increasing funding for our direct care workforce, our community health centers, and substance abuse treatment. We put additional revenues into our schools by increasing state support for students with disabilities, mental health aids, and directly for our rural districts. We again proposed the largest state investment in broadband in state history and held true to our goal of continuing to rebuild and maintain our roads and bridges throughout our state by providing additional general transportation aid to our counties and municipalities.

Shortly after releasing my budget, I was heartened to hear bipartisan support and praise for many of the provisions in our Badger Bounceback Agenda. Unfortunately, many of the priorities for which I know had and still have bipartisan support failed to receive the bold and meaningful investment our Badger Bounceback Agenda proposed and that they deserve.

There is much to be said about areas where this budget fails to deliver on the support Wisconsinites need after facing a severe economic crisis like we did last year. When I

delivered my budget message in February, I said there would be those who would give us the false choice between making healthcare more accessible and saving hard-earned tax dollars; between fully funding our public schools and cutting taxes at the same time; between supporting our farmers, rural communities, and small businesses and protecting our natural resources and investing in new, clean jobs; between spending within our means while still supporting Wisconsinites who need help to recover. In many ways, the Legislature's budget presents false choices between the priorities the people of this state care about and deserve.

But after a long eight years of politicians making decisions for all the wrong reasons, I ran to be the governor of this state and promised I would always put people before politics—that I would always try to do the right thing, that I would work to find common ground, and that I would make decisions based on what's best for our kids and our state.

That's a promise I intend to keep as long as I am the governor of this great state. And it's among the reasons why vetoing the entire budget was not an option.

I am proud to be the 'Education Governor,' and I believe, as I have often said, that what's best for our kids is what's best for our state. So, this budget begins and ends where it always does for me – with education.

Years ago, a Republican-led, bipartisan commission on school funding recommended returning to two-thirds funding. I am proud that after providing several opportunities to meet this obligation during my time as governor, Republicans in the Legislature

have decided to join me in restoring two-thirds funding for our schools, and we will finally be hitting that mark in the next biennium for the first time in two decades.

I am also glad that legislators joined me in doing what we can to pay our bills on time as today we eliminate a \$75 million delayed general school aid payment for our public schools, something that was put in place beginning with the 1997-98 school year. This action will also improve our state's general fund balance under Generally Accepted Accounting Principles (GAAP) by an equivalent amount.

This budget also provides roughly \$685 million in additional net general and categorical school aids. I am proud that during my time as governor, we have worked to reverse the course of eight years of cuts and underfunding to education at every level. by investing in special education, school mental health, sparsity aid, and transportation costs.

At the end of the day, vetoing this budget in its entirety would have meant not only jeopardizing these investments but also likely causing our kids and our schools to lose \$2.3 billion in federal funds when they need it the most. Moreover, leaving \$2.3 billion up to the chance that Republicans – who took nearly 300 days to pass a second COVID-19 response bill during this pandemic – would come in and pass a meaningful budget in a timely fashion is not a risk I am willing to take for our kids or our schools.

This budget isn't good enough for our kids, and Republicans could and should have done more. While they might be fine forcing Wisconsinites across the state to go to referenda just to support their public schools, I am not.

Two years ago, when I signed my first biennial budget, I used my broad veto authority to provide nearly \$100 million more in per pupil aid. Of course, Republicans and their allies have worked since that time to prevent me from being able to use that same authority this time around.

Well, other people playing politics hasn't stopped me from doing what's best for our kids before, and it's not going to stop me today.

This past year has been tough for all of us – but it's been especially tough for students and their families, schools, and educators. Our schools and our students have faced unprecedented challenges during the coronavirus pandemic – from distance learning to reducing class sizes to spending money that had been budgeted for pencils on PPE. I have been working every day to find a way to get to yes for our kids and our schools because that's what they deserve – elected officials who will do more than the bare minimum. That's why today I'm announcing I'm investing more than \$100 million in federal funds into our kids and our public schools. Schools in districts across our state will be able to use these funds to support kids in the classroom, hire educators and staff, provide additional educational or mental health supports, buy art supplies, or computers, keep the lights on – whatever they need.

Here's the bottom line: this investment is a critical step in ensuring our kids, our state, and our economy can continue to recover, but I also want to be clear today: we must do everything we can to support our kids and our schools if we want our economic recovery to continue.

And we're not just going to do everything we can to invest in our schools – when I said investing in our schools and cutting taxes are not mutually exclusive, I meant it.

During the last biennium, I was proud to sign our last budget that, together with 2019 Wisconsin Act 10, provided an estimated \$577 million in individual income tax relief through income tax rate reductions targeting lower and middle income earners. Then, the first bill I signed this biennium, 2021 Wisconsin Act 1, provided roughly \$480 million in tax relief for Wisconsin businesses and families affected by the coronavirus pandemic. Even before this 2021-23 budget, I signed into law \$2 billion in cumulative tax relief for Wisconsin families and businesses.

When I ran for governor, I promised I would cut taxes for middle-class families by 10 percent. Today, I am keeping my word.

Today I am signing one of the largest tax cuts in Wisconsin state history. The bipartisan budget I signed today, along with prior reductions, not only delivers on my promise to cut taxes for middle-class families by 10 percent – I am cutting middle-class income taxes by 15 percent – and newly providing tax relief to more than 1.6 million Wisconsin taxpayers. When combined with prior reductions, 2.4 million filers will be receiving tax relief as a result of my actions.

This budget alone provides \$2 billion in individual income tax relief over the biennium and approximately \$1 billion annually going forward. Together with prior individual income tax rate reductions in the 2019-21 biennial budget and in 2019 Wisconsin Act 10, the median family of four will enjoy over \$800 in annual tax relief beginning in tax

year 2021, with approximately \$550 of that coming from this budget. Combined, these reductions provide an approximate 15 percent reduction in individual income taxes compared to the rates in place in 2018 before I took office. This combined tax cut is the result of reducing the bottom two individual income tax bracket rates in the previous Legislative session with the budget's reduction to the third individual income tax bracket.

The budget also provides additional targeted tax relief. This budget expands the exemption for income earned by Wisconsin servicemembers to cover all active-duty income, providing \$20.2 million in annual tax relief. Further, beginning in tax year 2022, families claiming the federal child and dependent care tax credit will be able to claim 50 percent of that credit for Wisconsin purposes, providing \$9.8 million in additional relief for families. Taken together with prior actions since 2019, Wisconsin individual income taxpayers will experience over \$1.4 billion in annual tax relief beginning in tax year 2022. My action today ensures that our state continues to recover while also providing tax relief to folks across our state at a time when our economy and working families need it most.

Additionally, as was the case during the last budget, I am glad the Legislature joined me in supporting a number of other provisions and initiatives included in my Badger Bounceback Agenda.

I was proud to make significant investments to support the servicemembers who have served our state and our country and was glad to have the Legislature join me in this work by increasing funding for Veterans Service Office grants and providing \$200,000

toward suicide awareness and prevention and mental health services, especially for veterans in underserved communities and areas. One legislative Republican called this “a really good budget for veterans.” I agree.

We are also continuing our work to fix our roads and invest in infrastructure across our state. While I am disappointed that the Legislature continues to reject increased, meaningful investments in support of mass transit and transportation alternatives, I am glad our budget will provide \$100 million into improving local roads across our state, invests in our harbor and freight rail systems, and increases general transportation aids for our local communities in both years of the biennium.

Additionally, the coronavirus pandemic underscored and exacerbated the urgency with which we must work to expand access to reliable, affordable Internet. In 2021, high-speed Internet is no longer a luxury – it is a necessity – and it is a key part of supporting small businesses, increasing access to healthcare in our rural communities, and addressing the digital divide in our classrooms. I am disappointed that in the Year of Broadband Access, the Legislature failed to meet my nearly \$200 million proposed investment into broadband – the largest state investment in state history, and nearly quadruple the investment of the last budget – and decided to use bonding for broadband investments, which will ultimately cost taxpayers more in the long-run. But I am proud my Badger Bounceback Agenda was able to push the Legislature to make increased investments in making high-speed Internet more accessible and includes \$129 million in funding over the biennium to support the expansion of the Broadband Expansion Grant program.

The biggest problems with this budget are not the things in it which need to be removed with the stroke of a pen, but rather the work the Legislature left undone – whether it is investing in our kids and our schools, criminal justice reform measures, equity initiatives, or support for our state’s small businesses, there was much more that we could have accomplished together. Therefore, I am once again using my broad constitutional authority to rework this budget in order to bring it closer to the one I assembled for the people of our state.

My actions today will improve this document and leave resources available to ensure that this unfinished business can be addressed, including meaningfully investing in our kids and our schools. In addition, investments in healthcare, clean water, protection of our natural resources, and support for our small businesses and entrepreneurs are all critical to our continued economic recovery and to our state’s future.

The following is a short summary of how this budget, including my vetoes, will continue to build upon our foundation by putting us in position to do so going forward:

Healthy Communities

- Increases Medicaid dental rates by 40 percent by providing an additional \$46 million over the biennium.
- Provides a 12 percent rate increase in fiscal year 2021-22 and another 12 percent in fiscal year 2022-23 for nursing homes.

- Increases funding for direct care workforce serving individuals in the Family Care program by \$104 million over the biennium.
- Increases funding for Medicaid personal care rates by over \$78 million over the biennium.
- Provides an additional \$104 million to hospitals who serve a disproportionate share of low-income individuals through Disproportionate Share Hospital payments.
- Provides a 15 percent increase to the reimbursement rates for autism services for adaptive behavioral health treatment.
- Increases funding for Community Health Centers and Free and Charitable Clinics by \$2 million each over the biennium.
- Provides \$3.5 million over the biennium to fund 18 additional dementia care specialist and seven additional tribal dementia care specialist positions at Aging and Disability Resource Centers to ensure staffing in all 72 counties.
- Provides an additional \$750,000 over the biennium for crisis team training for law enforcement agencies.
- Provides a 15 percent increase in reimbursement rates for outpatient mental health and substance use disorder services.
- Provides a 20 percent increase in reimbursement rates for child and adolescent day treatment.

- Provides a 5 percent increase in services received from opioid treatment providers.
- Fully funds the Wisconsin Health Care Stability Plan to help reduce premiums paid by individuals who purchase insurance on the individual market.
- Provides \$250,000 annually to increase the maximum amount of funding provided under the Alzheimer's Family and Caregiver Support Program.

Safe and Just Communities

- Provides \$1 million over the biennium to expand career and technical education opportunities at correctional facilities.
- Provides \$200,000 annually to expand the Windows to Work Program.
- Provides an additional 7.4 assistant district attorney positions.
- Expands the Treatment Alternatives and Diversion Program by \$2.5 million in fiscal year 2022-23.
- Provides \$100,000 annually for a sexual assault victim services grant.
- Provides \$455,000 in fiscal year 2021-22 to purchase equipment for the State Crime Laboratories to test for synthetic drugs and drug analogs.
- Provides \$227,400 annually to purchase and maintain body-worn cameras for conservation wardens.

- Provides \$700,000 in fiscal year 2021-22 to purchase and maintain body-worn cameras for State Patrol troopers.
- Provides \$2 million for grants to law enforcement agencies to purchase body-worn cameras.

What's Best for Kids

- Provides two-thirds funding to our schools for the first time in two decades.
- Invests an additional \$408 million in general school aids, building upon the \$330 million increase in the last budget.
- Provides \$89 million over the biennium to increase reimbursement for students with disabilities in fiscal year 2022-23.
- Invests an additional \$19 million in school mental health programs.
- Doubles state resources for gifted and talented students.
- Fully funds high cost transportation aid and increases the number of districts eligible to receive it.
- Increases the number of small, rural school districts eligible for sparsity aid.
- Increases funding by \$600,000 annually for the Housing Assistance Program to provide housing and support services to move more persons and families experiencing homelessness to independent living.

- Ensures child care is more affordable and accessible for parents by providing over \$46 million Temporary Assistance for Needy Families (TANF) in fiscal year 2021-22 and over \$53 million TANF in fiscal year 2022-23 for a targeted rate increase to bring all maximum reimbursement rates in Wisconsin Shares within the 65th percentile of market rates.
- Provides nearly \$2.4 million TANF in fiscal year 2021-22 and over \$4.8 million TANF in fiscal year 2022-23 to raise kinship care monthly rates from \$254 to \$300, consistent with the increase for foster care level 1 rates.
- Increases funding to the Boys and Girls Clubs of America – Wisconsin Chapter by \$132,000 TANF in each year to expand the Be GREAT: Graduate Program to two additional clubs in Wausau and Sheboygan to support Wisconsin's youth in achieving academic success.
- Provides \$500,000 TANF in each fiscal year for Jobs for America's Graduates – Wisconsin Program to provide educational support and job or post-secondary readiness for TANF-eligible youth.
- Invests in juvenile justice youth aids to counties with an additional \$4.7 million GPR in each year.
- Invests an additional \$1 million TANF in each year in child welfare safety services to reduce the number of children entering the out-of-home care system.

- Supports permanency for some of Milwaukee's most vulnerable children in out-of-home care by increasing funding for the Wendy's Wonderful Kids Adoption Recruitment Program with \$300,000 in fiscal year 2021-22.
- Invests in quality care for children in the state's child welfare system by providing a total of \$577,800 in fiscal year 2022-23 for provider training and nursing services in Qualified Residential Treatment Programs as part of Wisconsin's implementation of the federal Families First Prevention Act.
- Provides \$2.4 million in fiscal year 2021-22 and \$5.2 million in fiscal year 2022-23 for the Department of Children and Families to make subsidized guardianship payments, which will allow counties currently making those payments to use Children and Family Aids on other important child welfare services.
- Improves collection of delinquent child support in the state by providing over \$5 million annually to local child support agencies.

Higher Education and Workforce Development

- Addresses the shortage of professors in nursing disciplines by providing \$5 million in fiscal year 2021-22 for a new nurse educator fellowship and financial aid program administered by the Higher Educational Aids Board. This program also will help to increase the number of nursing professionals in the state, ultimately improving access to healthcare.
- Helps protect the water quality of lakes and rivers by providing \$5 million over the biennium to support the University of Wisconsin System's Freshwater

Collaborative, which trains water managers and scientists to address clean water and climate change challenges through a multidisciplinary approach.

- Boosts the University of Wisconsin-Madison's Division of Extension's ability to conduct outreach and education by providing \$2 million over the biennium.
- Supports technical education by providing \$2.25 million in each year to the Wisconsin Technical College System in general aid plus \$2.25 million in each year for grants to district boards.
- Achieves property tax relief across state technical college districts by providing \$72 million over the biennium in property tax relief aid.
- Enhances the ability of the Department of Workforce Development to provide employment services to individuals with disabilities.
- Bolsters the skilled workforce of the future by increasing support for youth and adult apprenticeship programs.
- Strengthens the Unemployment Insurance Trust Fund by providing \$120 million over the biennium for the payment of unemployment benefits.

Agriculture, Tourism and Economic Development

- Provides \$129 million in funding over the biennium to support the expansion of the Broadband Expansion Grant program, compared to \$48 million during the 2019-21 biennium. The \$129 million is comprised of \$125 million in general fund

supported general obligation bonding, plus the statutorily required minimum of at least \$2 million annually in funding from the state's universal service fund.

- Creates a \$200,000 annual meat processor grant program to help meat processing facilities expand and modernize.
- Provides \$558,400 annually for the Wisconsin Initiative for Agricultural Exports.
- Continues \$100,000 annually in funding for farmer mental health assistance.
- Increases funding for producer-led watershed protection grant awards from \$750,000 annually to \$1 million annually.
- Provides \$7 million over the biennium for Soil and Water Resource Management Program.
- Supports the Department of Tourism's efforts to promote Wisconsin as a premier travel destination in new, targeted advertising markets by providing ongoing funding of \$781,800 in each year of the biennium. Increasing the number of visitors to the state will bolster our local economies as they recover from the coronavirus pandemic.
- Sustains funding and staff for the Office of Outdoor Recreation in the Department of Tourism, which will allow the office to continue to forge relationships among the outdoor industry's stakeholders to strengthen our outdoor economy.

Transportation

- Provides a 2 percent increase for general transportation aids to counties in both 2022 and 2023.
- Provides a 2 percent increase for general transportation aids to municipalities in both 2022 and 2023.
- Provides a \$250,000 annual increase for the Wisconsin Employment Transportation Program.
- Provides \$100 million for a one-time local road improvement program.
- Provides a 2.5 percent increase in both fiscal year 2021-22 and 2022-23 to Paratransit Aids.
- Provides a 2.5 percent increase in both years to seniors and individuals with disabilities aid payments.
- Provides \$15.3 million in new bonding for the Harbor Assistance Program.
- Provides \$20 million for the Freight Rail Preservation Program.
- Maintains project timelines for the Southeast Mega Projects program and the Major Highway Development program.
- Maintains purchasing power of the State Highway Rehabilitation program.
- Provides more than \$1 million in fiscal year 2022-23 to install Hoan Bridge fencing improvements.

- Provides \$3.4 million in fiscal year 2021-22 and \$5.4 million in fiscal year 2022-23 for increased salt costs.
- Authorizes \$20 million in bonding for the contracting method known as design-build.
- Enumerates and funds the expansion of I-94 East/West from three to four lanes between the Marquette and the Zoo interchange with geometric improvements to exits along the corridor.

Tax Fairness

- Provides over \$1 billion annually in ongoing tax relief by reducing the third individual income tax bracket. This action will reduce taxes for the median income family of four by \$550 – and when combined with the tax rate reductions in the preceding legislative session, raises total tax relief for the median family of four to \$800.
- Reduces property taxes on the typical homeowner to levels below the 2020-21 property tax year in each year of the biennium.
- Fully funds the video service provider fee replacement aid appropriation for municipalities.
- Increases the refundable research credit rate from 10 percent to 15 percent to provide additional incentives for businesses to engage in research and development in Wisconsin.

- Creates a new nonrefundable tax credit equal to 50 percent of the federal child and dependent care credit beginning in tax year 2022.
- Provides \$40 million in tax relief for servicemembers to cover all basic, special and incentive active duty pay.

Clean Communities

- Reauthorizes the Knowles-Nelson Stewardship Program for an additional four years at the current annual funding level of \$33.25 million per year.
- Provides \$3 million for the restoration of the Pierce Islands Wildlife Area on the Mississippi River.
- Provides \$1 million for the removal and reconstruction of the dam on the Sheboygan River at Sheboygan Marsh.
- Increases funding for state ATV and UTV trail maintenance by \$250,000 annually.
- Increase aids for local ATV and UTV trails by \$750,000 annually.
- Provides \$200,000 annually for snowmobile trail mapping.
- Increases funding for the well compensation program by \$1 million annually.
- Provides \$4 million for Urban Nonpoint Source and Storm Water Management Program and the Municipal Flood Control Program.

- Provides \$6.5 million for the Targeted Runoff Management Program.
- Provides \$10 million for the Municipal Dam Safety Grant Program to repair and remove dams.

Good Government

- Provides \$87.5 million GPR over the biennium for a general wage adjustment for most state employees at state agencies and the University of Wisconsin System of 2 percent in January of 2022, and an additional 2 percent in January of 2023.
- Provides \$2 million GPR over the biennium for targeted market and parity wage adjustments for employees within certain classifications in state agencies to better align their wages to those paid by private and other public sector employers.
- Provides \$1.2 million GPR in fiscal year 2022-23 to increase hourly night and weekend differential rates for employees of state agencies that qualify for such payments, beginning in January 2023.
- Provides over \$1.3 million in state funds over the biennium to extend the long-term service award program for protective positions within the Department of Corrections and Department of Health Services.
- Provides \$1.75 million in state funds over the biennium to support a \$5 hourly wage add-on for correctional officers and sergeants working within an institution with greater than a 40 percent vacancy rate.

- Provides \$2.7 million over the biennium for pay progression for assistant district attorneys, deputy district attorneys and assistant state public defenders.
- Provides \$25 million over the biennium for the NG911 system implementation and Public Safety Answering Point grants.
- Requires the Department of Military Affairs to oversee the development and operation of a statewide interoperable radio network to replace WISCOM.
- Requires a study in fiscal year 2022-23 to determine the feasibility of constructing an electric microgrid system at Truax Field in Madison, to include the Joint Force Headquarters, the State Emergency Operations Center and the Joint Operations Center.
- Provides \$7 million in fiscal year 2021-22 in the Joint Committee on Finance supplemental appropriation for discretionary grants made to each of the state's tribes, based on the number of employees working for each tribe.
- Continues funding to support the creation of the tribal youth wellness center with \$350,000 of one-time funding in each year.
- Provides an additional \$109,300 of one-time funding in each year to University of Wisconsin Green Bay to provide summer camp programs in cooperation with the Oneida Nation.
- Increases funding for Veterans Service Office grants by \$152,400 over the biennium.

- Provides \$100,000 annually to promote suicide prevention and awareness among veterans by providing outreach, mental health services, and support to individuals who are members of a traditionally underserved population.

Nevertheless, this budget leaves much unfinished business, and there is, as always, more work to do. I will continue working to reduce our state's tax burden for family caregivers, first-time homebuyers, low-income families, and seniors, all areas where current leaders in the Legislature dropped the ball in this budget.

I was also disheartened to see the Legislature remove long overdue initiatives I had proposed to make meaningful progress on reforming our justice system while also promoting equity both within state government and across our entire state. The people of our state have loudly and consistently demand that we – as a state and as a country – deliver on the promise of justice, fairness, and opportunity. This work is far from over, and the Legislature must be held to account for their failure to take meaningful action.

It is also disappointing the Legislature did not provide state funding for investments in the Verso Paper Mill in Wisconsin Rapids and the Park Falls Pulp and Paper Mill in Park Falls. Our state and our economy – clearly – are well-positioned to make meaningful investments in support of our paper industry. I previously called a special session that would have invested \$1 billion into economic development projects and initiatives across the state, the purchase of both of these paper mills among them. Republicans in the Legislature gaveled out of that special session without consideration or debate. I then worked with the Wisconsin Economic Development

Corporation, legislators, local elected officials, and workers to reach a bipartisan agreement amending Assembly Bill 367 to ensure we could reach a deal without potentially jeopardizing state support for the mills. Republicans in the Legislature rejected that agreement, too. To date, these investments have been met with political games and obstruction of the worst kind. We have state resources to make these investments and they are available for expeditious legislative action. Enough partisan posturing – just get this done.

Other items this Legislature failed to meaningfully address include protecting the rights of every eligible voter and ensuring we have fair maps in this state. Across this country, we are watching as Republican politicians – including right here in Wisconsin – abuse their power, work to overturn election results, and undermine the confidence and credibility of our elections. Not only has the Legislature failed to join me in this budget by protecting the right of every eligible Wisconsinite to vote, but they have also passed and could continue to pursue legislation that would make it harder for folks to cast their ballot. So, I want to say unequivocally again today as I have said many times before: I will veto any bill that arrives to my desk that would make it easier for politicians to cheat and I will continue to protect the right of every eligible voter in this state.

Finally, and perhaps most importantly, this Legislature must end its continued obstruction of expanding BadgerCare and access to quality, affordable healthcare in this state. For more than a decade now, Republicans in both the legislative and executive branches have put politics before people and refused the opportunity to ensure tens of thousands of people across Wisconsin could have access to affordable

healthcare. Instead, they have worked to support litigation to dismantle the Affordable Care Act and protections for Wisconsinites who have pre-existing conditions. Over the last decade, the Legislature's relentless opposition to fully expanding Medicaid in Wisconsin has left billions of federal dollars on the table. This has never been more foolish than it is now as the American Rescue Plan Act provides an additional, one-time incentive for states like Wisconsin to expand Medicaid – that is \$1 billion our state could invest in our continued economic recovery and support folks across our state. I don't care what your party affiliation is, folks – this is just common sense.

I proposed expanding BadgerCare in my first budget, I proposed it again in this budget as part of our Badger Bounceback Agenda, and I proposed it once again in a special session call of the Legislature so we could take that \$1 billion and invest it in economic development projects and initiatives in every corner of our state.

Republicans must end their continued obstruction. I will continue working with partners at the federal and state level to explore any opportunity to expand BadgerCare in this state, and, as always, my door remains open – as it has been for two years – for any Republican legislator who wants to lead on this issue.

Healthcare should not be a privilege afforded only to the healthy and wealthy. And as long as I am governor, I will never stop fighting to ensure the people of this state can access quality, affordable healthcare. Period.

Though there is undoubtedly much more to do to move our state forward, at the end of the day, I ran for governor to get things done for the people of Wisconsin, to “move the needle” in our priorities, and to find common ground with those who may not agree

with me on every issue. While this bipartisan budget – the first bipartisan budget passed in years – in many ways falls short of the budget Wisconsinites expected the Legislature to deliver, it does invest in a number of our priorities that are necessary for our state’s continued economic recovery and making Wisconsin an even better place to live, work, play and raise a family.

In the coming weeks and months, I will continue working to engage the Legislature to use the state resources available to further invest in our kids and our schools, our caregivers, our farmers, our veterans, our seniors, our small business owners and many others. I hope the Legislature will join me in this important work so we can continue our state’s economic recovery and bounce back from this pandemic better and stronger than we were before.

Let’s get to work.

Respectfully submitted,

Tony Evers
Governor

Date: July 8, 2021

VETO MESSAGE

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A. AGRICULTURE, ENVIRONMENT AND JUSTICE

1. Dairy Industry Promotion Appropriation

Section 25

This section repeals the dairy industry promotion appropriation under s. 20.115 (4) (d) at the Department of Agriculture, Trade and Consumer Protection.

I am vetoing this section because I object to limiting the Department of Agriculture, Trade and Consumer Protection's ability to promote the dairy industry in Wisconsin. Our dairy farmers, families, and industry are an essential part of Wisconsin's history, economy, and heritage. This veto retains the current law dairy industry promotion appropriation under s. 20.115 (4) (d).

2. Dairy Industry Promotion Grants and Loans

Section 335

This section repeals the authority for the Department of Agriculture, Trade and Consumer Protection to provide grants and loans to dairy producers.

I am vetoing this section because I object to limiting the ability of the Department of Agriculture, Trade and Consumer Protection to promote the dairy industry in Wisconsin, America's Dairyland, by providing grants and loans to dairy producers. Given the importance of the dairy industry to our state, we should retain all current options to provide support to our dairy producers.

3. Unencumbered Rural Development Loan Funds

Section 24

This section transfers, upon the approval of the Joint Committee on Finance, the unencumbered balance of the loans for rural development appropriation under s. 20.115 (3) (h) to the general purpose revenue funds general program supplementation appropriation under s. 20.865 (4) (a).

I am vetoing this section because I object to transferring PR funds intended for rural development and placing them into a GPR appropriation for an unspecified purpose. In addition, this provision may be in violation of federal guidance.

4. Wisconsin Initiative for Agricultural Exports

Section 9102 (1)

This provision requires the Department of Agriculture, Trade and Consumer Protection to submit a joint plan with the Wisconsin Economic Development Corporation to the cochairpersons of the Joint Committee on Finance for allocating \$5,000,000 over five years to increase agricultural exports by 2026 to 25 percent over their 2021 levels.

I am vetoing this provision because I object to a reporting requirement that is unnecessary and administratively burdensome. Over the past two and a half years, my administration has worked diligently to promote agricultural exports and launch this initiative, only to be met by inaction from the Legislature. In this budget, the Legislature again fails to provide the needed resources for this critical program to support our farmers, their families, and our agriculture economy. Requiring the submittal of this joint plan to the Joint Committee on Finance would simply be another step that could delay providing economic opportunities for Wisconsin's farmers and agricultural processors. It is also particularly unnecessary given that the Legislature failed to appropriate sufficient dollars in this budget to fund a five-year plan.

5. Industrial Hemp Program Staffing

Section 9102 (2)

This provision requires the Department of Agriculture, Trade and Consumer Protection to study options for resolving the deficit in the hemp program and submit a report to the cochairpersons of the Joint Committee on Finance no later than March 30, 2022.

I am vetoing this provision because I object to a study that is burdensome and unnecessary. The financial situation of the hemp appropriation is well documented, and the Department of Agriculture, Trade and Consumer Protection will need to make a decision on the future of the program several months prior to the due date of the report.

6. Beaver Dam Lake Restoration

Section 41

This provision directs the Department of Natural Resources to provide \$220,200 from the environmental fund in a new biennial appropriation for grants to the Beaver Dam Lake Improvement Association for restoration of shoreline along Beaver Dam Lake at Puckagee Springs Creek. The appropriation would be repealed on June 30, 2023.

I am partially vetoing this provision because I object to utilizing environmental fund dollars for a purpose that is unrelated to the environmental fund. By striking the reference to the environmental fund, the funding for this provision defaults to the conservation fund. This will preserve funds in the environmental fund to be used for much-needed environmental initiatives.

7. **Clam Falls Dam Repair**

Section 43

This provision directs the Department of Natural Resources to provide \$2,000,000 from the environmental fund in a new biennial appropriation for a grant to Polk County for repairs to the dam on Clam River near the town of Clam Falls. The appropriation would be repealed on June 30, 2023.

I am partially vetoing this provision because I object to utilizing environmental fund dollars for a purpose that is unrelated to the environmental fund. By striking the reference to the environmental fund, the funding for this provision defaults to the conservation fund. This will preserve funds in the environmental fund to be used for much-needed environmental initiatives.

8. **Dead Pike Lake Restoration**

Section 45

This provision directs the Department of Natural Resources to provide \$125,000 from the environmental fund in a new biennial appropriation for a grant to the town of Manitowish Waters in Vilas County for installation of a water control structure. The appropriation would be repealed on June 30, 2023.

I am partially vetoing this provision because I object to utilizing environmental fund dollars for a purpose that is unrelated to the environmental fund. By striking the reference to the environmental fund, the funding for this provision defaults to the conservation fund. This will preserve funds in the environmental fund to be used for much-needed environmental initiatives.

9. **Southeastern Wisconsin Fox River Commission**

Section 47

This provision directs the Department of Natural Resources to provide \$200,000 from the environmental fund in a new biennial appropriation for a grant to the Southeastern Wisconsin Fox River Commission for strategic planning and to pursue grant funding opportunities. The appropriation would be repealed on June 30, 2023.

I am partially vetoing this provision because I object to utilizing environmental fund dollars for a purpose that is unrelated to the environmental fund. By striking the reference to the environmental fund, the funding for this provision defaults to the conservation fund. This will preserve funds in the environmental fund to be used for much-needed environmental initiatives.

10. New Berlin Road Construction

Sections 21 [as it relates to s. 20.370 (4) (jv)], 51, 52, and 9432 (3)

This provision directs the Department of Natural Resources to provide \$2,000,000 from the environmental fund in a new biennial appropriation for a grant to the city of New Berlin for road construction related to the Lake Michigan diversion for the city of Waukesha.

I am vetoing this provision because I object to directing the Department of Natural Resources to provide grants for road construction projects. Requiring the department to utilize the environmental fund for a road construction project is an inappropriate use of the environmental fund. The city of New Berlin can seek funding for the road project through programs at the Department of Transportation.

11. Waterfowl Hunting Stamp Reporting Requirement

Section 170

This section requires the Department of Natural Resources to create a report on the money received from the waterfowl hunting stamp, how the money was used, how much was spent on each project and how much is left unobligated at the end of the fiscal biennium. This report would be delivered to the Joint Committee on Finance and the appropriate standing committees of the Legislature no later than November 15 of each odd-numbered year.

I am vetoing this section because I object to a reporting requirement that is duplicative and administratively burdensome.

12. Fire Fighting Foam Appropriation Title

Sections 21 [as it relates to s. 20.370 (4) (ps)] and 54

This provision creates a new clean sweep – fire fighting foam appropriation under s. 20.370 (4) (ps) in the Department of Natural Resources.

I am partially vetoing these sections because I object to creating an appropriation at the Department of Natural Resources with a title that is substantially similar to the title of a program at the Department of Agriculture, Trade and Consumer Protection. Calling both of these programs "clean sweep" could lead to confusion.

13. Great Lakes Remediation Lapse

Section 9232 (1)

This provision lapses \$2,500 to the general fund in fiscal year 2021-22 from the appropriation under s. 20.370 (4) (af).

I am vetoing this provision because I object to requiring a lapse from this appropriation when the state is in a strong financial position.

14. State Parks Maintenance Lapse*Section 9232 (2)*

This provision lapses \$37,800 to the general fund in fiscal year 2021-22 from the appropriation under s. 20.370 (7) (fa).

I am vetoing this provision because I object to requiring a lapse from this appropriation when the state is in a strong financial position.

15. Building Acquisition and Maintenance Lapse*Section 9232 (3)*

This provision lapses \$7,200 to the general fund in fiscal year 2021-22 from the appropriation under s. 20.370 (7) (ha).

I am vetoing this provision because I object to requiring a lapse from this appropriation when the state is in a strong financial position.

16. Motorized Stewardship*Section 146*

This provision sets aside \$500,000 per year in bonding authority from the property development and local assistance subprogram of the Warren Knowles-Gaylord Nelson Stewardship 2000 Program for all-terrain vehicle, utility terrain vehicle, and snowmobile projects.

I am vetoing this provision because I object to limiting the department's flexibility when obligating bonding authority for projects under Warren Knowles-Gaylord Nelson Stewardship 2000 Program. The Department of Natural Resources is able to fund all-terrain vehicle, utility terrain vehicle, and snowmobile projects without needing a specific earmark. Additionally, this budget provides an increase of \$750,000 in each year for local all-terrain vehicle and utility terrain vehicle trail aids, \$250,000 in each year for state all-terrain vehicle and utility terrain vehicle trail maintenance, and \$200,000 in each year for snowmobile trail aids. This veto is consistent with the recommendation in my proposed budget.

B. EDUCATION AND WORKFORCE DEVELOPMENT

17. Grants to Lakeland STAR Academy

Sections 21 [as it relates to s. 20.255 (2) (ai)], 30, 31, 9134 (1), and 9434

These sections provide \$250,000 GPR in fiscal year 2021-22 and \$500,000 GPR in fiscal year 2022-23 in a newly created annual appropriation for grants to the Lakeland STAR Academy. Specifically, they require the Department of Public Instruction to provide a grant to the Lakeland UHS School District for the Lakeland STAR Academy. No payments could be made from this appropriation after June 30, 2023.

I am partially vetoing section 21 [as it relates to s. 20.255 (2) (ai)] and vetoing the remaining sections in their entirety to eliminate the grant program for Lakeland STAR Academy. I object to providing state grants to specific schools when the Legislature has provided limited new spending to Wisconsin's public school system as a whole. Every kid in Wisconsin should be able to get a great education in a public school regardless of what district they live in, and state funding decisions should not pick winners and losers among our kids.

18. Benchmark Assessments

Section 21 [as it relates to s. 20.865 (4) (a)]

This provision provides \$2,000,000 GPR in the Joint Committee on Finance's GPR supplemental appropriation in fiscal year 2021-22, which the committee indicated is intended to allow for the Department of Public Instruction to request to utilize for benchmark assessments.

I am partially vetoing section 21 [as it relates to s. 20.865 (4) (a)] by lining out the amount under s. 20.865 (4) (a) and writing in a smaller amount that reduces the appropriation by \$2,000,000 GPR in fiscal year 2021-22. By doing so, I am vetoing the part of the bill that is intended to fund benchmark assessments. I object to providing funds in this inefficient manner. Funding should be provided directly to the Department of Public Instruction for grants to school districts. Additionally, districts may choose to provide assessments to measure student progress without this grant funding. I am also requesting the Department of Administration secretary to not allot these funds.

19. High Cost Transportation Aid

Section 359

This section specifies that a school district would be eligible for high cost transportation aid if the district's membership was less than 3,500 pupils in the prior year instead of the current eligibility requirement of a pupil population density of 50 pupils per square mile or less.

I am vetoing this section in its entirety to retain current eligibility requirements for high cost transportation aid. I object to restricting school district eligibility based on district membership instead of pupil population density. Based on the most recent information

available from the Department of Public Instruction, the change in definition could result in school districts that are currently eligible for this funding to become ineligible. In a budget where the Legislature has already failed to fund our K-12 schools at a sufficient level, any eligibility change which may reduce a district's funding is unacceptable.

20. Youth Summer Jobs

Sections 67 and 338

These sections expand the eligibility for the summer youth jobs program to include programs outside of first-class cities.

I am vetoing these sections in their entirety because I object to the diversion of funding from existing programs that are critical for the future of our youth in Milwaukee, currently the only first-class city in Wisconsin. It is unfortunate that the Legislature did not provide additional funding for this program to ensure that it could be expanded statewide without negatively impacting the youth who are served by the existing program. If the Legislature is interested in partnering on a statewide expansion, I would welcome legislation that provides additional funding and authorization to expand the program statewide.

21. Occupational Drug Testing

Sections 340 and 341

These sections require the Department of Workforce Development to immediately promulgate administrative rules to establish occupational drug testing for unemployment insurance purposes.

I am vetoing these sections in their entirety because I object to the Legislature directing the department to pursue a policy despite no evidence of a widespread issue of drug usage for individuals applying for or receiving unemployment insurance benefits. The Department of Workforce Development's efforts should be focused on assisting those who are unemployed or underemployed to obtain family-sustaining jobs rather than burdensome rule-making.

22. Clearing Account Deficit

Section 9101 (2)

This provision requires the Department of Administration to identify amounts from fiscal year 2021-22 GPR appropriations to transfer to reconcile the Department of Workforce Development's clearing account deficit. This provision also requires both departments to jointly submit a request under s. 13.101 (4) by March 1, 2022, to transfer the amounts identified.

I object to and am vetoing this provision because it is an unnecessary requirement. The clearing account deficit in the Department of Workforce Development was eliminated in fiscal year 2020-21 as a result of careful budgeting by the department, which also had been planning for an administrative lapse requirement that was forgiven.

23. Unemployment Insurance Study*Section 21 [as it relates to s. 20.865 (4) (a)]*

This provision provides \$25,000 GPR in the Joint Committee on Finance's GPR supplemental appropriation, which the committee indicated is intended to allow the Department of Workforce Development to request in order to conduct a study about converting the state's unemployment insurance system into a sliding scale system in which benefit calculations and eligibility weeks are adjusted based upon the unemployment rate.

I am partially vetoing section 21 [as it relates to s. 20.865 (4) (a)] by lining out the amounts under s. 20.865 (4) (a) and writing in a smaller amount to reduce the appropriation by \$25,000 GPR in fiscal year 2021-22. I object to the financing of a study about converting to a system that could put unemployment insurance benefits in jeopardy for those vulnerable individuals that rely on these benefits during difficult economic times. I am also requesting the Department of Administration secretary to not allot these funds.

C. GENERAL GOVERNMENT, CHILDREN AND FAMILIES

24. Building Program – Local Grants

Sections 4, 20 [as it relates to non-state local project grant program and s. 20.867 (3) (ct)], 21 [as it relates to s. 20.867 (3) (ct)], 94, 118, 127, and 9104 (1) (a)

These sections provide \$10,000,000 of general fund supported borrowing for a grant program to assist facility construction of nonstate organizations.

I am vetoing sections 4, 118, 127, and 9104 (1) (a), and partially vetoing sections 20 [as it relates to non-state local project grant program and s. 20.867 (3) (ct)], 21 [as it relates to s. 20.867 (3) (ct)], and 94 because I object to the provision being unworkable and lacking specificity regarding the determination of the statewide public purpose of potential grants. Per the state's bond counsel, use of bonds for capital grants to nonstate entities must provide a clearly defined, statewide public purpose to Wisconsin taxpayers – a determination that is typically made by the Legislature. While the Wisconsin Supreme Court gives great deference to findings of statewide public purpose made by the Legislature, it is unclear whether another body would be given the same deference. By delegating the public purpose finding for these nonstate grants to the Joint Committee on Finance, it would create uncertainty in the bond issuance process, and the potential for multiple challenges to bond issuances on this basis. Furthermore, this program does not follow normal enumeration procedures for nonstate grants as established by the Building Commission.

25. Space Rental Account Transfer

Section 9201 (2)

This provision requires the Department of Administration to lapse \$20,000,000 from the facility operations and maintenance; police and protection functions appropriation under s. 20.505 (5) (ka) to the general fund in fiscal year 2021-22.

I am vetoing this provision because I object to this transfer that will severely limit the Department of Administration's ability to flexibly address state-owned space needs in upcoming biennia. This appropriation is responsible for the department's building management, maintenance, facility protection, and tenant occupancy services for over 30 state office buildings, totaling approximately 6 million square feet of space throughout the state. The one-time transfer of \$20,000,000 to the general fund would inhibit the department from being able to address any change in rental revenues from decreasing state agency footprints or address increased or unanticipated costs.

26. Requirement to Submit Compensation Plan for Supplemental Pay Plans for Correctional Officers and Correctional Sergeants

Section 9101 (5) (b)

This provision requires the administrator of the Division of Personnel Management within the Department of Administration to propose an amendment to the compensation plan within 30 days, as authorized under s. 230.12 (3) (c), if, on the effective date of the bill, the compensation plan has been adopted by the Joint Committee on Employment Relations for the 2021-23 biennium and does not include the supplemental pay add-on for correctional officers and sergeants at certain correctional facilities by funding 50 percent of the cost of a \$5 per hour add-on for all hours worked at any adult correctional institution that has a vacancy rate for these positions of more than 40 percent.

I object to this provision and am vetoing it because it is unnecessary as the committee will not have acted upon the compensation plan by the effective date of the bill. Further, I object to this provision because it encroaches on the authority of the Department of Administration to determine when to submit the compensation plan proposal and any subsequent interim adjustments to the Joint Committee on Employment Relations, as authorized under s. 230.12 (3).

27. Offender Reentry Demonstration Project

Section 224b

This section provides \$250,000 in fiscal year 2021-22 and \$0 in fiscal year 2022-23 of Temporary Assistance for Needy Families (TANF) funding under s. 49.175 for the Offender Reentry Demonstration Project.

I am vetoing this section in order to allocate \$250,000 of TANF funding in each fiscal year to the Offender Reentry Demonstration Project. Although the project, which began in fiscal year 2017-18, was scheduled to end in fiscal year 2021-22 after five years of operation, due to the coronavirus pandemic and the limited access to correctional facilities during that time, the project was not able to operate at full capacity. This project provides important supports to noncustodial fathers transitioning from incarceration to our communities. I object to the Legislature discontinuing funding prior to completion of the five years of full capacity operation as originally intended.

D. HEALTH SERVICES AND INSURANCE

28. Grant for Psychiatric Beds

Section 9104 (13)

This provision directs the building commission to award a \$15,000,000 GPR grant during fiscal year 2021-22 to a health system with a hospital in both Eau Claire and Chippewa counties to expand psychiatric bed capacity by 22 beds between the two hospitals. Under this provision, the hospitals would give preference in admissions to the newly expanded beds to those from Ashland, Barron, Bayfield, Buffalo, Burnett, Chippewa, Clark, Douglas, Dunn, Eau Claire, Iron, Jackson, La Crosse, Lincoln, Marathon, Monroe, Oneida, Pepin, Pierce, Polk, Price, Rusk, Sawyer, St. Croix, Taylor, Trempealeau, Vilas, Washburn, or Wood counties.

Further, the provision requires certain conditions for awarding of the grant, one of which is that the health systems enter into an arrangement with at least two-thirds of the counties specified to act as the primary receiver for emergency detention placements, regardless of payment source for those placements.

I am partially vetoing the provision requiring the grant recipient health system be the primary receiver for emergency detentions because I object to the specificity in the bill requiring the identified counties to utilize this health system when a closer placement may exist. The effect of this veto is to give flexibility to counties in making emergency detention placements, without endangering the ability of health systems to reach the two-thirds threshold set by the Legislature. This is particularly important in light of the potential for some of the same counties to utilize the beds in Marathon County funded in this budget. My hope is that this veto will allow both of these important projects authorized by the Legislature to move forward.

29. Grants for Employer Blood Drives

Section 9119 (3) (b)

This provision directs the Department of Health Services to award grants to employers who apply to the department to organize blood drives. The provision requires the department to award grants equal to \$20 per blood donation and only if the employer retains documentation of each blood donation. The total amount of grants is limited to no more than \$250,000 GPR in each fiscal year. This provision applies to the 2021-23 biennium only.

I am partially vetoing this provision to remove the requirement that the Department of Health Services award grants equal to \$20 per blood donation and the requirement that the department only award grants if the employer retains documentation of each blood donation. I am broadly supportive of measures to promote blood drives in the state. However, I object to compensating employers for their employees' blood.

30. FoodShare Healthy Eating Incentive Pilot Program

Section 9219 (1)

This provision requires \$425,000 GPR in existing funding for the Healthy Eating Incentive Pilot Program to be lapsed to the general fund. This pilot program would assist up to 2,000 FoodShare households in affording healthy food choices by providing discounts on purchases.

I am vetoing this provision because I object to eliminating funding for this important program and the veto will keep funding intact. I am supportive of the effort creating and funding this pilot program and would welcome future legislation to fully utilize these funds for healthy eating incentive programs and couple it with funding my proposal to supply EBT processing equipment to farmers markets. As many Wisconsinites are still struggling due to the pandemic, we should work together to invest these funds in an innovative program to help put healthy food on the table and assist farmers at the same time rather than requiring a lapse.

31. Behavioral Health Bed Tracker

Section 238

This section requires the Department of Health Services to provide to the entity awarded the grant funding for the expanded behavioral health bed tracker a list of operators with peer run respite and crisis stabilization beds as well as a list of emergency mental health services programs that are certified by the department and that perform crisis assessments.

I am vetoing this section because I object to imposing these burdensome requirements on the Department of Health Services. The provision requires the department to collect information on some entities that are neither licensed nor certified by the state. Additionally, a crisis stabilization bed is not a unique licensing category, and the department does not have access to information regarding which facilities throughout the state have agreements with counties to utilize space for crisis stabilization. Further, the bill did not provide the department any additional resources that would allow it to initiate new work to collect the required information. In order for this program to be successful, collaboration and information sharing amongst providers, stakeholders, and the department will be essential.

32. Statewide Public Safety Interoperable Communication System Request for Proposals

Sections 9131 (1) (a) and 9131 (1) (c)

These provisions require the Department of Military Affairs to issue a request for proposals for a replacement statewide public safety interoperable communication system within 30 days of the effective date of the biennial budget act. The provisions also require the department to execute a contract for the replacement of the statewide public safety interoperable communication system no later than July 1, 2022.

I am partially vetoing these provisions to eliminate the requirement that the Department of Military Affairs issue a request for proposals for a statewide public safety interoperable

communication system within 30 days of the effective date of the biennial budget bill. I am also partially vetoing these provisions to eliminate the July 1, 2022, deadline by which a contract for a statewide public safety interoperable communication system must be executed. These provisions encroach on the authority of the Department of Administration to administer state agency purchasing as authorized in state law. I object to these provisions because they put arbitrary deadlines on a complex procurement process and add unnecessary strain on the Department of Administration and Department of Military Affairs. The arbitrary timelines could also put the state at a disadvantage in negotiating the terms of a contract with the selected vendor.

33. Statewide Public Safety Interoperable Communication System Request to the Joint Committee on Finance

Section 9131 (1) (b)

This provision requires the Department of Military Affairs to submit a request to the Joint Committee on Finance for funding to execute a contract for a replacement statewide public safety interoperable communication system. The request shall be submitted after a proposal has been chosen but before a contract with a vendor has been executed. As part of the request to the committee, the department is required to include: (a) the rationale for selecting the proposed vendor; (b) the vendor's solutions to resolve capacity, coverage, and interference issues; (c) the vendor's current networks in Wisconsin and in the United States; (d) the vendor's ability to comply with criteria established by the executive steering committee that evaluated the request for information; (e) the extent to which the vendor's system could serve current WISCOM users without compatible equipment, WISCOM users with an existing 800 MHz P25 system, WISCOM users with an existing VHF P25 system, and non-WISCOM users, and the number of agencies in each such group; (f) the vendor's ability to accommodate new users to enhance local radio coverage; (g) potential methods to use existing systems to reduce the vendor's system's costs or improve reliability; and (h) redundant systems and the capabilities of those systems.

I am vetoing this provision to remove the directive to submit a request to the Joint Committee on Finance as specified in the provision because I object to the encroachment on the authority of the executive branch to administer state agency purchasing as authorized in state law. Further, the requirement is unnecessarily duplicative of current law as the department will already have to submit a request in order to obtain the funding for this project.

34. Truax Field Electrical Micro Grid System

Section 9131 (2)

This provision requires the Department of Military Affairs to conduct a study to determine whether construction of an electrical micro grid system at Truax Field, inclusive of the Joint Force Headquarters, the State Emergency Operations Center, and the Joint Operations Center, is feasible. The provision allows the department to spend up to \$64,000 GPR on this study and requires the department to submit a report on the study's findings to the Joint Committee on Finance within 60 days of completion of the study.

I am partially vetoing this provision to remove the requirement that the department submit a report to the Joint Committee on Finance. I object to a requirement that is unnecessary and administratively burdensome.

35. Department of Military Affairs Lapses to the General Fund

Section 9231

This section requires the Department of Military Affairs to lapse \$8,205 from the regional emergency response grants appropriation under s. 20.465 (3) (df); \$116,978 from the mobile field force grants appropriation under s. 20.465 (3) (dm); and \$4,911 from the emergency response supplement appropriation under s. 20.465 (3) (dr) in fiscal year 2021-22.

I am vetoing this section because I object to requiring a lapse from these appropriations when the state is in a strong financial position.

E. TAX, LOCAL GOVERNMENT AND ECONOMIC DEVELOPMENT

36. Withholding Table Update

Section 9137

This section requires the Department of Revenue to update individual income tax withholding tables to reflect the tax rates, income brackets, and sliding scale standard deduction that are in effect for taxable year 2022. The adjustments made under this subsection would take effect on January 1, 2022. The withholding table update would therefore reflect the rate reduction included in the 2021-23 biennial budget, rate reductions that took effect in tax years 2019 and 2020, and indexing adjustments to the sliding scale standard deduction and the income thresholds for individual income tax brackets.

I am vetoing this section because I object to requiring the Department of Revenue to make these withholding table adjustments at a cost of approximately \$700 million while other critical priorities have not been sufficiently funded by the Legislature. This veto does not increase anyone's tax liability compared to what the Legislature passed. The reduction in the rate of the third individual income tax bracket from 6.27 percent to 5.30 percent starting in tax year 2021 will still occur, and taxpayers will receive approximately \$2 billion in individual income tax relief from that reduction in this biennium. The secretary of the Department of Revenue has the ability under current law to make these adjustments as appropriate and will assess whether and when these updates should be made within the full context of revenue collection trends and other state priorities.

The estimated fiscal effect of this veto is an increase in general fund tax revenues of \$683,700,000 in fiscal year 2021-22 and \$21,300,000 in fiscal year 2022-23.

37. Transfer to the Budget Stabilization Fund

Sections 19 [as it relates to the transfer to the budget stabilization fund] and 9201 (1)

These provisions transfer from the general fund to the budget stabilization fund \$550,000,000 in fiscal year 2022-23.

I am partially vetoing section 19 [as it relates to the transfer to the budget stabilization fund] and vetoing section 9201 (1) because I object to making these funds unavailable for supporting the needs of Wisconsinites that the Legislature failed to address. The balance of the budget stabilization fund is reserved for periods of below-normal economic activity when actual state revenues are lower than estimated revenues. This transfer removes \$550,000,000 from dollars that can be immediately applied to investments in our kids, small businesses, and our state's continued economic recovery. Instead, this funding should remain in the general fund where it can be directly appropriated to address gaps and shortfalls in the Legislature's budget actions. I request the Legislature work with me to instead invest these funds to address the immediate needs of Wisconsinites.

38. Annual Transfer from the General Fund to the Transportation Fund

Section 16

This provision increases the annual transfer from the general fund to the transportation fund from 0.25 percent of general fund taxes to 0.50 percent of general fund taxes in fiscal year 2022-23 and in each fiscal year thereafter.

I am partially vetoing this provision to eliminate the increase in the transfer after fiscal year 2022-23 because I object to increasing the general fund's subsidy to the transportation fund on an ongoing basis. As a result of my veto, the transfer will revert to the current law amount of 0.25 percent of general fund taxes for fiscal year 2023-24 and beyond. I have made it a priority to ensure that we have a sustainable, dedicated source of transportation funding to ensure we can repair our roads and fund public transit while also investing in our schools and communities. While enhanced transfers to the transportation fund for the 2021-23 biennium are reasonable given the impact of the coronavirus pandemic on motor fuel tax collections, these increases should be temporary rather than permanent.

39. Interchange with Local Highways on I-41 in Brown County

Section 281

This section directs the Department of Transportation to add an interchange to the I-41 expansion project where I-41 intersects with Southbridge Road/French Road in Brown County.

I am vetoing this section because I object to the Legislature specifying specific design elements that should be determined based on congestion and safety needs assessments by professional highway engineers. Further, this particular item is unnecessary and untimely as it adds a highway element requirement that the Department of Transportation has already included in the scope of the project.

40. Lieutenant Governor Security

Section 9144 (8)

This section puts a limit on the amount that the Department of Transportation is allowed to spend on the security and safety of the Lieutenant Governor.

I am vetoing this section because I object to limiting cost expenditures in this manner because, as I said last budget, it undercuts the judgment of law enforcement. Security measures continue to be the purview of law enforcement, not the Legislature. Limiting expenditures on security would put the lives of officers, the Lieutenant Governor, staff, and the general public at risk.

41. Office of Innovative Program Delivery and Director*Sections 10, 290, 293, and 326*

These provisions create an Office of Innovative Program Delivery, require the Department of Transportation to appoint a director of the office, and assign duties to the director of the office.

I am vetoing these provisions because I object to the requirement to create an office and director with redundant responsibilities to existing offices, bureaus, and divisions within the Department of Transportation. The department's current organizational structure already oversees billions of dollars of road construction projects in both conventional and innovative ways.

42. Office of Innovative Program Delivery Position Source*Section 9144 (7)*

This section directs the Department of Transportation to populate the Office of Innovative Program Delivery from the current position authority of the department.

I am vetoing this section because I object to forcing the Department of Transportation to reassign positions to functions that are redundant with the responsibilities of existing positions that are already conducting road construction oversight within the department.

43. Design-Build Project Contracts, Reporting, and Project Delivery*Section 297*

This section, in part, establishes requirements on the magnitude of the design-build projects the Department of Transportation is to undertake; specifies a deadline of December 31, 2025, for completion of the projects; and enumerates mandated criteria for the department's written analysis of each design-build project under consideration.

I am partially vetoing this section because I object to the overly restrictive parameters that are established for the size of the projects and the deadline for the projects to be completed. I am further partially vetoing this section because I object to the excessively detailed criteria for the Department of Transportation's written analysis of projects. If not removed by my partial veto, these specifications will cause the program to be unworkable. With my partial vetoes, unnecessarily restrictive statutory governance over the design-build program will be eliminated.

44. Design-Build Technical Review Committee Experience Requirements

Section 298 [as it relates to employees of the department]

This provision requires that a Department of Transportation employee that sits on the design-build technical review committee must have five years of experience in the transportation construction industry.

I am partially vetoing this provision because I object to such a restrictive requirement as it does not allow for the Department of Transportation to select qualified professionals with extensive design-build contracting experience and sufficient transportation construction industry experience.

45. Requirements of the Technical Review Committee in Review of Prior Awarded Design-Build Bidders

Section 301

This section outlines additional criteria that the Technical Review Committee is to review regarding the prior work completed by a design-build bidder.

I am vetoing this section because I object to requirements specifying what the Department of Transportation can and cannot do in evaluating the prior work of a bidder.

46. Requirements of Project Delivery for Design-Builders

Section 303

This section requires that to be considered a qualified bidder for a design-build contract the design-builder has served as the prime contractor on at least five projects administrated by the Department of Transportation in the last five calendar years.

I am vetoing this section because I object to such a requirement that would limit the available pool of otherwise qualified bidders for available projects.

47. Design-Build Noticing Requirements for Request for Qualifications

Section 306

This provision requires the Department of Transportation to the advertise the design-build request for qualifications by publication in a class 1 notice in the official state newspaper, and on the department's Internet site.

I am vetoing this provision because I object to additional statutory requirements being placed on the Department of Transportation's bidding process as the department is best situated to determine the place and manner of notices of request for qualifications.

48. **Design-Build Technical Review Committee Process for Proposals**

Section 308

This section requires the design-build Technical Review Committee to have a standalone process to review and accept alternative technical concepts and value engineering change proposals.

I am vetoing this section because I object to the creation of processes that are redundant as the entire purpose of design-build bids and the technical review process is to develop and adjudicate alternative technical concepts and weigh the value of engineering changes.

49. **Design-Build Procurement Manual Committee and Reports**

Section 319 [as it relates to the preparation of a report establishing program structure and the creation of a design-build manual]

These provisions require the Department of Transportation to prepare a report that establishes a program structure for delivering design-build projects and specifies that the department may not designate a design-build project prior to the completion of this report. These provisions further require that a committee prepare a design-build procurement manual. The committee must include department employees, a person representing a relevant state association nominated by the Governor with the advice and consent of the Senate, and a person representing a relevant national trade association nominated by the Governor with the advice and consent of the Senate.

I am vetoing these provisions because I object to the delays that these provisions will create. Since the initial design-build framework was established in state law by 2019 Wisconsin Act 9, the department has gained substantial expertise in design-build project methodology. The Legislature's approval of bonding in the 2021-23 budget specifically for design-build projects was an acknowledgement of the Department of Transportation's progress. My veto of these provisions will allow the department to proceed in project selection without needless delay and will allow the department to draw on both internal and external expertise as it sees fit to develop a design-build manual.

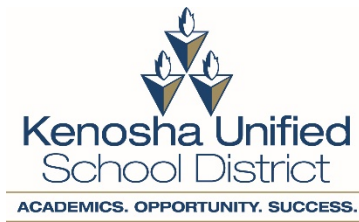
50. **Report on Unallocated Business Development Tax Credit Authority**

Section 365

This section creates a statutory requirement that the Wisconsin Economic Development Corporation submit to the Joint Committee on Finance by January 31 of each year a report identifying the amount of Business Development Tax Credit authority that remains unallocated as of December 31 of the prior year.

I am vetoing this section because I object to creating an extraneous, unnecessary reporting requirement for information that is already available upon request from the Wisconsin Economic Development Corporation. Tax credit awards are also regularly updated under current reporting requirements by the corporation. Further, the Legislative Audit Bureau audits the corporation each biennium, including its administration of the Business Development Credit. As a result, this information is readily available.

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July 27, 2021

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Lowe's in Kenosha donated 466 boxes of disposable masks and 160 buckets of sanitizing wipes. The estimated value of this donation is \$5,527.
2. Wisconsin Fresh Air, Inc. donated \$500 to the Bradford High School Boys' Track Team.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Bethany Ormseth, Ed.D.
Interim Superintendent of Schools

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Kenosha Unified School District
Kenosha, Wisconsin

July 27, 2021

Evaluation of Board of Education's Adherence to its Operating Principles

Have we, by our actions tonight via our board operating principles, forwarded the mission, vision and goals of the district?

- Were we open and honest and used straight talk to increase clarity and focus?
- Did we: start/end on time, have a clear purpose/interactions/timeframe?
- Did we actively solicit others' ideas/perspectives and listen to each other with intent of understanding and learning?
- Did we agree to interrupt the negativity by: noting what is working, speaking what we have accomplished and acknowledging the contributions and accomplishments of others?
- Did we: check our alliances, disagreements, unhelpful stories at the door; assume a positive predisposition toward one another; and commit to our own participation?

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

July 27, 2021

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
July-August**

July

- July 2, 2021 – Special School Board Meeting – 5:00 P.M. in ESC Boardroom
- July 5, 2021 – Fourth of July Holiday Observed – District Closed
- July 27, 2021 - Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

August

- August 23-25, 2021 – New Instructional Staff Orientation
- August 24, 2021 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom
- August 26, 2021 – All Instructional Staff Report

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