



**Kenosha Unified
School District**

ACADEMICS. OPPORTUNITY. SUCCESS.

REGULAR BOARD MEETING

Tuesday, May 25, 2021

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular Board Meeting
 Tuesday, May 25, 2021
 Educational Support Center
 3600 52nd St.
 Kenosha, WI 53144
 7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Introduction, Welcome and Comments by Student Ambassador	
IV. Awards/Recognition	
• Future Business Leaders of America (FBLA) Regional and State Conferences	
• State Cheerleading Event	
V. Administrative and Supervisory Appointments	
VI. Superintendent's Report	
VII. Legislative Report	
VIII. Views and Comments by the Public	
IX. Remarks by the President	
X. Review of District Mission, Vision, Strategic Goals and Board of Education Goals	4
XI. Consent Agenda	
A. Consent/Approve	6
Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations	
B. Consent/Approve	8
Minutes of 4/22/21 and 4/26/21 Special Meetings and Executive Sessions, 4/26/21 Organizational Meeting and 4/26/21 Regular Meeting	
C. Consent/Approve	17
Summary of Receipts, Wire Transfers and Check Registers	
XII. Old Business	
XIII. New Business	
A. Discussion/Action	24
Resolution No. 376 - Resolution of Appreciation to Tom Duncan	
B. Discussion/Action	25
Resolution No. 377 - Resolution in Recognition of Juneteenth Independence Day 2021	

C. Discussion	26
Benefit and Renewal Update	
D. Discussion/Action	42
Adoption of Instructional Materials for Early Education	
E. Discussion/Action	64
COVID-19 Grade 12 Community Service Waiver	
F. Discussion	72
Fiscal 2021-22 Budget Update	
G. Discussion/Action	74
Open Enrollment Applicants for School Year 2021-2022	
H. Discussion/Action	78
Wireless Network High Density Expansion Project	
I. Discussion/Action	81
Donations to the District	
XIV. Evaluation of Board of Education's Adherence to its Operating Principles	82
XV. Other Business as Permitted by Law	83
Tentative Schedule of Reports, Events and Legal Deadlines for School Board (May-June)	
XVI. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XVII. Adjournment	

District Mission

Provide excellent, challenging learning opportunities and experiences that prepare each student for success.

District Vision

To be Wisconsin's top performing urban school district that is highly regarded for continuously exceeding all expectations.

District Strategic Goals

Strategic Goal	Goal Statement
Student Achievement	Provide excellent, challenging learning opportunities and experiences that prepare each student for success and make KUSD Wisconsin's top performing urban school district.
Effective and Engaged Workforce	Recruit, retain and develop a highly effective and diverse staff that ensures the success of every student.
Family and Community Engagement	Foster and strengthen family engagement and community partnerships to positively impact student engagement and learning.
Fiscal Responsibility	Align resources to achieve efficiency and positive impact on student achievement and organizational sustainability, while communicating transparently to all stakeholders.

Board of Education Goals

SMART Goal #1 – Alignment of Mission, Vision and Strategic Goals

October 2020 Board meeting, the Board will intentionally align their work with the mission, vision, and strategic goals of the district.

- At the beginning of each board meeting, the board will review the mission, vision, and goals.
- At the end of each board meeting, the Board will respond to the question: "Have we, by our actions tonight, advanced the mission, vision, and goals of the district?"
- Additionally, each standing committee will align their agendas and decisions to the appropriate board goals.

Accountability

Two areas were discussed: disaggregating data about student achievement and ensuring learning standards are consistent with parent and community expectations. It was discussed that there is a fair amount of turnover on the board, so data review may not have been consistent from board to board. Finding the sweet spot with data sharing in the right amount to be beneficial and processed is the key.

SMART Goal #2 - Data

Starting November 2020, data that is necessary for making decisions related to student success will be presented in concise and relevant ways so that recommendations and decisions can be made to improve learning results.

- The Board will continue to receive the board agenda and related materials the week prior to the monthly Regular Board meeting.
- The Board will make it clear to administration when they need additional data or data delivered in a different fashion that is more helpful for decision making.

SMART GOAL #3 - Advocacy

In the past board members have spoken directly to state legislators to communicate issues that impact KUSD. Mary Modder, Board Vice President, is the legislative liaison to the board and receives a great deal of information from WASDA and WASB. Information is passed on to the board as needed. Annually, in February, AAUW hosts a public brunch where Board members may meet with community members and local selected officials.

The Board will proactively engage with state legislators to make them aware of the District's needs and interests.

- We will create a consistent approach twice a year to inform them of the District's needs and interests.

- b. We will continue to have regular discussions at Board meetings about relevant information that is passed along from WASDA and WASB.
- c. We will regularly invite state legislators to visit District schools as we advocate for support.

SMART Goal #4 - Board Relationships

The standing committee structure will be intentionally used:

- a. To re-engage with the community for the development of shared expectations and decisions.
- b. For initial review, discussion, and refinement of policies when timelines permit, before being brought to the board.

The 8000 series is the policy section that pertains to the KUSD school board. Policies are reviewed by Administration and brought forward for a first or second read on an as-needed basis by the Administration. Administration brings an extensive number of policies for review and has done a good job of bringing these to the Board's attention.

New Board members will undergo an orientation to ensure that agreed-upon processes and procedures are well communicated. The orientation will also include parameters of their role as a Board member and their interface with administration.

Board of Education Operating Principles

Straight Talk

We believe that we will not get as much out of our joint experience if we don't use straight talk. We also believe that trust is a key element in straight talk.

Therefore, we will be open and honest with each other and use straight talk to increase clarity and focus.

Use of Our Time

The time of each member is a valued resource. We are committed to being efficient and productive in our use of time.

We believe that time is a critical component of our success, good use of time keeps us focused with no needless digression and that time is a non-renewable resource so we must use it wisely.

Therefore, we commit to:

1. **Start on time and end on time.**
2. **Assure that purposes for our meetings and interactions are clear with a timeframe in mind**
3. **Structure our meetings effectively to ensure that we stay on track**

Listening

Each participant brings a unique background, set of experiences, expertise and perspective. Our effectiveness as team members depends on our ability to access and leverage our diversity.

Therefore, we will actively solicit others' ideas/perspectives and listen to each other with the intent of understanding and learning.

Accomplishment and Optimism

It is easy to get caught in the trap of problems, breakdowns and what is not working. This trap has the power to make us feel overburdened and discouraged.

Therefore, agree to interrupt the negativity by periodically:

- **Acknowledging and identifying barriers without fixating on them.**
- **Noting what is working**
- **Speaking what we have accomplished**
- **Acknowledging the contributions and accomplishments of others.**

Responsibility for Self

It is easy to allow past stories, interpretations and relationships to interfere with our present effectiveness.

Therefore, we agree to:

- **Check our alliances, disagreements, unhelpful stories at the door**
- **Assume a positive predisposition towards one another**
- **Be open to discussing how things are going with each other within the meeting**
- **Commit to our own participation**

Kenosha Unified School District

Kenosha, WI

May 25, 2021

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Barnhart	Trent	Harborside Academy	Interim High School Principal	AST	07/01/2021	1
Appointment	Cascio	Jody	Department of Special Education	Coordinator of Learning Systems	AST	07/01/2021	1
Appointment	Creel	Jason	Lakeview Technology Academy	Interim Director Lakeview Tech Academy	AST	07/01/2021	1
Appointment	Heinzen	Jennifer	Department of Special Education	Administrative Support (12 MO)	ASP	05/24/2021	1
Appointment	Ruffolo	Santino	Tremper High School	Security	ESP	05/10/2021	1
Appointment	Slade	Traci	Tremper High School	Administrative Specialist (12 MO)	ASP	05/03/2021	1
Appointment	Sturino	Duane	Teaching and Learning	Coordinator of Science	AST	07/01/2021	1
Appointment	Tonzillo	Domenica	Lincoln Middle School	Adminstrative Support (10 MO)	ASP	06/01/2021	1
Appointment	Yee	Sarah	Brompton School	Elementary Principal	AST	07/01/2021	1
Resignation	Awe	Megan	Indian Trail HS & Academy	Biology/Life Science	Instructional	06/09/2021	1
Resignation	Batchelor	Sydney	Grewenow Elementary School	E.C.	Instructional	06/09/2021	1
Resignation	Bell	Lea	EBSOLA CA	Kindergarten	Instructional	06/09/2021	1
Resignation	Bingen	Kaila	Fine Arts	Elementary Orchestra	Instructional	05/21/2021	0.84
Resignation	Brugger	Brianna	Department of Special Education	Occupational Therapy	Instructional	06/09/2021	1
Resignation	Buika	Katlyn	Hillcrest School	Social Studies	Instructional	06/09/2021	1
Resignation	Bullmore	Taylor	KTEC West	Cross Categorical	Instructional	06/09/2021	1
Resignation	Cianci	Heather	Reuther High School	English	Instructional	06/09/2021	1
Resignation	Evans	Syreeta	Washington Middle School	Social Studies	Instructional	06/09/2021	1
Resignation	Evans	Royette	Washington Middle School	Guidance	Instructional	06/09/2021	1
Resignation	Gerstung	Emily	Human Resources	Administrative Support (12 MO)	ASP	05/21/2021	1
Resignation	Hahn	Ashley	Mahone Middle School	Social Studies	Instructional	06/09/2021	1
Resignation	Haut	Adam	Lakeview Technology Academy	Computer Specialist	AST	07/09/2021	1
Resignation	Hollifield	Arista	Lincoln Middle School	Cross Categorical	Instructional	06/09/2021	1
Resignation	Jelks	Charles	Wilson Elementary School	Grade 5	Instructional	06/09/2021	1
Resignation	Jordan	Anthony	Harborside Academy	Math	Instructional	06/09/2021	1
Resignation	Keefe	Andrea	Department of Special Education	Speech Therapist	Instructional	06/09/2021	1
Resignation	Kothe	Cheryl	Career & Technical Education	Coordinator of Career and Tech Ed	AST	07/09/2021	1
Resignation	Mildenberg	Corinn	Pleasant Prairie Elementary School	Cross Categorical	Instructional	06/09/2021	1
Resignation	Miller	Chelsea	Harborside Academy	Biology/Life Science	Instructional	06/09/2021	1
Resignation	Neeson	Robin	Office of Student Support	Social Worker	Instructional	05/07/2021	1

Kenosha Unified School District
Kenosha, WI
May 25, 2021

The Office of Human Resources recommends the following actions:

Resignation	Ryan	Patricia	Southport Elementary School	Cross Categorical	Instructional	06/09/2021	1
Resignation	Stevenson	Rachel	Office of Communications	Administrative Specialist (12 MO)	ASP	05/15/2021	1
Resignation	Thomas	Regina	E-School	Day Custodian Mon-Fri	Facilities	05/28/2021	0.2
Retirement	Bernal	Virginia	Washington Middle School	Special Education	ESP	06/08/2021	1
Retirement	Brothen	Ann	Chavez Learning Station	Administrative Specialist (12 MO)	ASP	08/02/2021	1
Retirement	Casey	Beth	Somers Elementary School	Grade 4	Instructional	06/09/2021	1
Retirement	Chike	Stacey	Indian Trail HS & Academy	Cross Categorical	Instructional	06/09/2021	1
Retirement	Debettignies	James	Mahone Middle School	Night Custodian - Second Shift	Facilities	06/01/2021	1
Retirement	Elsen	Jodie	Somers Elementary School	Grade 1	Instructional	06/09/2021	1
Retirement	Gerlach	Mark	Facilities	Environmental Services Crew Leader	Facilities	04/30/2021	1
Retirement	Greenwood	Debra	Curtis Strange Elementary School	Special Education	ESP	06/08/2021	1
Retirement	Hoffman	Jean	Brass Community School	Special Education	ESP	08/30/2021	1
Retirement	McMahon	Anna	Frank Elementary School	Grade 1	Instructional	06/09/2021	1
Retirement	Perona	Ric	Bradford High School	Specially Designed Physical Education	Instructional	06/09/2021	1
Retirement	Schiro	Nancy	Curtis Strange Elementary School	Art	Instructional	06/09/2021	1
Retirement	Skripsky	Alan	Tremper High School	Math	Instructional	06/09/2021	1
Retirement	Stegman	Kenda	Bose Elementary School	Grade 2	Instructional	06/09/2021	1
Retirement	Sturino	Jeana	Bose Elementary School	Speech Therapist	Instructional	06/09/2021	1
Retirement	Thomas	Sona	Southport Elementary School	Grade 3	Instructional	06/09/2021	1
Retirement	Thurman	Henry	Brass Community School	Kindergarten	Instructional	06/09/2021	1
Retirement	Wamboldt	Paul	Reuther/Harborside	Day Custodian Mon-Fri	Facilities	06/02/2021	1
Retirement	Wilhelmson	John	Tremper High School	Physical Education	Instructional	06/09/2021	1
Retirement	Zbilut	Holly	KTEC East	Administrative Specialist (12 MO)	ASP	09/03/2021	1

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 22, 2021

A special meeting of the Kenosha Unified School Board was held on Thursday, April 22, 2021, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, and Mr. Duncan. Mr. Wade was excused.

Mr. Duncan, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Duncan announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems.

Mr. Battle moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, and Mr. Duncan. Noes: None. Unanimously approved.

1. Personnel: Problems

Board members discussed several personnel matters.

Mr. Battle moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 6:18 P.M.

These minutes were composed from notes taken by Mr. Duncan.

Stacy Stephens
School Board Secretary

ORGANIZATIONAL MEETING OF THE
KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2021

An organizational meeting of the Kenosha Unified School Board was held on Monday, April 26, 2021, in the Board Room at 6:30 P.M. at the Educational Support Center. Mrs. Modder, Vice President, presided.

Mrs. Modder called the meeting to order at 6:30 P.M. with the following members present: Mr. Battle, Ms. Stevens (virtual), Mr. Garcia, Ms. Adams, Mr. Wade, Mr. Price, and Mrs. Modder. Dr. Savaglio-Jarvis was also present.

Mrs. Modder opened the meeting by announcing that this was the organizational meeting of the School Board of Kenosha Unified School District. Notice of this organizational meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's Office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's Office.

Mrs. Stephens, School Board Secretary, asked Mr. Battle, Mrs. Modder and Mr. Price to individually step forward and repeat the Oath of Office. Mrs. Stephens formally swore in Mr. Battle, Mrs. Modder, and Mr. Price who were elected to three-year terms at the April 6, 2021, election.

Nominations were then in order for Board President, Vice-President, Treasurer, Clerk, and Secretary.

Mr. Price nominated Ms. Adams for President. Ms. Stevens seconded the motion.

Mr. Wade nominated Mr. Battle for President. Mr. Garcia seconded the motion.

Secret ballots were distributed for final vote for President. Ms. Adams received four votes for President and Mr. Battle received three votes for President. Ms. Adams was announced as President.

Ms. Adams chaired the remainder of the meeting.

Mrs. Modder nominated Mr. Battle for Vice-President. Mr. Wade seconded the motion.

Ms. Adams nominated Mrs. Modder for Vice-President. Mrs. Modder declined the nomination.

Mr. Wade nominated Mr. Garcia for Vice-President. Mr. Garcia declined the nomination.

The nomination for Mr. Battle for Vice President was unanimously approved.

Mr. Wade nominated Mrs. Modder for Treasurer. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Wade nominated Mr. Garcia for Clerk. Ms. Stevens seconded the motion.

Ms. Adams nominated Mr. Price for Clerk. There was no second.

The nomination for Mr. Garcia for Clerk was unanimously approved.

Mr. Wade nominated Mrs. Stephens for Board Secretary. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Wade moved that the School Board meetings continue to be held at 7:00 P.M. on the fourth Tuesday of each month at the Educational Support Center and school sites to be determined. Mr. Price seconded the motion. Unanimously approved.

Mrs. Stephens conducted a drawing of names for the new voting order. The voting order will be Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Wade, and Ms. Adams.

Ms. Adams noted that there would be no action on board committees at the current time. She indicated that Mrs. Stephens will be in contact with board members in regards to committee preferences and assignments in the near future.

Mr. Wade moved that the School Board authorize the President's signature to appear on all checks as the third signature with the Clerk and Treasurer and authorize the use of facsimile signatures of the President, Clerk and Treasurer on all checks. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Wade moved that the School Board approve the list of legal firms as contained in the agenda. Mr. Battle seconded the motion. Unanimously approved.

Mrs. Modder moved that the School Board 1) adopt the attached Schedule of Authorized Public Depositories and 2) assign the Chief Financial Officer the authority to approve draws as needed, in the form of the \$2,000,000 Line of Credit through Johnson Bank. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Wade moved that the School Board approve Patrick Finnemore as the District representative for any Tax Incremental District (TID) Joint Review Boards for the upcoming year. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:01 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2021

A regular meeting of the Kenosha Unified School Board was held on Monday, April 26, 2021, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens (virtual), Mrs. Modder, Mr. Wade, and Ms. Adams. Dr. Savaglio-Jarvis was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Ms. Adams introduced the student ambassador, Lucas Steplyk from LakeView Technology Academy, and he made his comments.

There were no awards and/or recognitions.

There were no Administrative and/or Supervisory Appointments.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 3/23/21 Special Meeting and Executive Session and 3/23/21 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

"It is recommended that the March 2021 cash receipt deposits totaling \$202,915.10, and cash receipt wire transfers-in totaling \$56,120,001.90, be approved.

Check numbers 600386 through 601478 (net of voided batches) totaling \$4,623,517.30, and general operating wire transfers-out totaling \$3,610,080.23, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the March 2021 net payroll and benefit EFT batches totaling \$15,698,661.66, and net payroll check batches totaling \$8,266.92, be approved."

Mr. Wade moved to approve the consent agenda as presented. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Return 2020 Plan submitted by Mr. Kristopher Keckler, Chief Information Officer; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

"The Board approved nonconference competition for all spring sports 2021 and for all WIAA sports in 2021-22.

As of Monday, April 12:

- 1,155 staff self-reported they are fully vaccinated;
- 539 staff self-reported they received their first dose and are scheduled for their second;
- 212 staff self-reported they are scheduled to receive their first dose soon;
- 177 staff self-reported they plan to get it but have not yet scheduled an appointment; and
- 151 staff self-reported that they do not plan to get the vaccine.

For the 2021-2022 school year, KUSD will review CDC, state and local guidelines for changes and adjustments such as the 3ft vs 6ft physical distancing in the classrooms. The monthly Return 2020 Plan board reports will cease after the April 26, 2021, board meeting and an updated plan for the 2021/22 school year will be forthcoming for board consideration. Administrative Recommendation There is no new recommendation at this time."

Board members provided their views and comments on the Return 2020 Plan. No action was taken on this agenda item.

Dr. Savaglio-Jarvis presented the Adoption of Grades 9 Through 12 Social Studies Elective Courses submitted by Mr. Che Kearby, Coordinator of Social Studies; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

"The Kenosha Unified School District curriculum development cycle supports effective teaching and learning in every classroom. The cycle requires teams of teachers and administrators to collaboratively examine student performance data, to design and implement instruction, and to monitor results. It includes the examination of current curricula

and student achievement data to determine necessary improvements. The plan also determines when concepts and standards should be taught and when and how they will be assessed. The assessments of the curricula provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

In order to demonstrate success, Kenosha Unified School District social studies students will value and maintain diversity, civility, and individuality while determining their role in society. They will analyze primary sources and contextualize information while using the content to improve higher order thinking and problem-solving skills. They will also learn from the experiences and cultures of others and grow to accept the differences existing in a multicultural society. The goal of Kenosha Unified School District teachers is to graduate students who are good citizens that will positively impact society.

The instructional material review process began in November 2020 with a Request for Proposal, resulting in six responses from publishers. Based on the content of the proposals, all six were selected for an initial review, which was conducted from December 4 through 11, 2020. Based on the findings, three publishers were chosen to provide further samples; and the public viewing was held virtually from January 14 to 31, 2021 (Appendix C). A feedback form (Appendix D) was used for the public to provide input, and four members of the committee offered insight into the selections. The finalists were also invited to provide a full virtual presentation to the design team (including access to the online resources and teacher materials). A rubric was shared with the team during these presentations to collect data and determine the vendor to recommend (Appendix E). Following this presentation, the design team took samples back to their schools to share with each social studies teacher. A Google Form was created to allow teachers to provide feedback and help with the final decision. Feedback was collected from teachers, the community, and the design team; and a consensus process was used to make the final decision.

As a result of the in-depth review process, products from McGraw Hill, Savvas, and Perfection Learning were chosen for the high school social studies elective courses in Kenosha 31 Unified School District. Each of these products aligns fully to the updated Wisconsin Social Studies Standards in a manner that is rigorous, coherent, engaging, and accessible to all learners. The materials provide a truly active classroom experience allowing teachers to cover material through direct instruction, hybrid learning, or in a virtual environment. They encourage students to use inquiry to expand through learning while tapping into engagement, multiple perspectives, and critical thinking. These resources will allow for the creation of strong, student-centered learning environments.

Secondary social studies teachers will begin Phase 4 of the curriculum development process in September 2021. Throughout the school year, the coordinator of social studies will work with lead teachers, instructional coaches, and principals to monitor the impact of the new instructional resources. Phase 5 of the curriculum review cycle will be conducted from September 2022 through June 2025.

Administration recommends that the Kenosha Unified School District Board of Education grant approval to purchase secondary social studies curriculum materials as

outlined in this report, including Appendix F, showing an estimated purchase cost of \$318,910.00.”

Mr. Battle moved to approve the purchase of secondary social studies curriculum materials as outlined in this report, including Appendix F, showing an estimated purchase cost of \$318,910.00. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Level/Tier Advancement for All Employee Groups submitted by Mr. Kevin Neir, Interim Chief Human Resources Officer; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“In 2016, the Board approved a new teacher salary structure that has levels and tiers built in with the understanding that movement on the structure occurs upon Board approval. In 2018, the Board approved structures for regular full-time equivalent hourly employees that mimic the teacher salary structure and contain levels that also must be approved annually. The administrative, supervisory and technical salary structure remained unchanged, but also contains steps that require Board approval for implementation.

Administration recommends that the Board implement the following for the 2021-22 year:

- Level advancements for all regular full-time equivalent employees (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers); and
- Tier movements for teachers who turn in the required documentation to the Office of Human Resources on or before July 31, 2021.”

Mr. Wade moved to approve level advancements for all regular full-time equivalent employees (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers); and tier movements for teachers who turn in the required documentation to the Office of Human Resources on or before July 31, 2021. Mrs. Modder seconded the motion. Motion carried. Mr. Battle abstaining.

Dr. Savaglio-Jarvis presented the Voluntary Benefit Offerings Renewal submitted by Mr. Neir, Mr. Hamdan, and Dr. Savaglio-Jarvis, excerpts follow:

“In April 2020, the Board approved KUSD to offer voluntary benefits which resulted in the addition of three coverage options (Accident Insurance, Critical Illness Insurance, Hospital Indemnity Insurance) offered to staff by AFLAC.

Staff-paid group voluntary benefits are optional benefits offered to staff and their family members in the event of an accident, injury, illness or other qualifying event. This benefit is 100% paid by staff and may act as a secondary form of health insurance coverage providing assistance when traditional health insurance doesn’t cover deductibles, copays, or out-of-pocket expenses. Offering AFLAC gave staff the ability to have secondary

coverage to help manage the financial burden associated with a High Deductible Health Plan (HDHP).

Currently, staff have the ability in the three optional benefit offerings (Accident, Critical Illness, Hospital Indemnity). Please see Voluntary Benefit offering board reprint for background information (Attachment 1) and Fig. A for current enrollment numbers.

Administration recommends the Board approve the continuation of 100% employee-paid group voluntary benefits (Accident Insurance, Critical Illness Insurance, Hospital Indemnity Insurance) offered by Aflac for all District employees."

Mrs. Modder moved to approve the continuation of 100% employee-paid group voluntary benefits (Accident Insurance, Critical Illness Insurance, Hospital Indemnity Insurance) offered by Aflac for all District employees. Mr. Price seconded the motion. Unanimously approved.

Mr. Garcia presented the Donations to the District.

Mr. Garcia moved to approve acceptance of the gifts(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90 (5)(a). Mrs. Modder seconded the motion. Unanimously approved.

Ms. Adams presented the Evaluation of the Board of Education's Adherence to its Operating Principals and asked board members to rate the success in achieving the goals of the meeting. All ratings given by board members were 5s.

Mr. Wade moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:44 P.M.

Stacy Stephens
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2021

A special meeting of the Kenosha Unified School Board was held on Monday, April 26, 2021, in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:57 P.M. with the following members present: Mr. Price, Mr. Garcia, Mr. Battle, Mrs. Modder, Mr. Wade, and Ms. Adams. Dr. Savaglio-Jarvis, Attorney Wistrom and Mr. Knee were also present. Ms. Stevens was absent.

Ms. Adams, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Adams announced that an executive session had been scheduled to follow this special meeting for the purposes of Litigation and Personnel: Problems and Compensation and/or Contracts.

Mr. Wade moved that the executive session be held. Mr. Battle seconded the motion.

Roll call vote. Ayes: Mr. Price, Mr. Garcia, Mr. Battle, Mrs. Modder, Mr. Wade, and Ms. Adams. Noes: None. Unanimously approved.

1. Litigation

Attorney Oyvind Wistrom from Linder & Marsack, S.C. and Mr. Brian Knee, Litigation Manager at Community Insurance Corporation, updated board members on a litigation matter and sought direction from the board.

Mr. Wade moved to adjourn the meeting. Mrs. Modder seconded the motion. Unanimously approved.

Meeting adjourned at 8:15 P.M.

Stacy Stephens
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
May 25, 2021

CASH RECEIPTS	reference	total
April 2021 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 5,814,153.34
District Municipalities	<i>tax settlement - April payment</i>	1,517,792.51
Johnson Bank	<i>account interest</i>	183.42
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	1,356.63
Bankcard Services (ShowTix4U)	<i>fine arts ticket sales receipts (net of fees)</i>	441.61
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	26,328.36
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	29,599.95
HHS	<i>head start grant</i>	199,658.94
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	37,847.48
Total Incoming Wire Transfers		7,627,362.24
April 2021 Deposits to Johnson Bank - All Funds:		
General operating and food services receipts	<i>(excluding credit cards)</i>	185,793.33
TOTAL APRIL CASH RECEIPTS		\$ 7,813,155.57

CASH DISBURSEMENTS	reference	total
April 2021 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 7,741,318.48
WI Department of Revenue	<i>state payroll taxes</i>	545,661.09
WI Department of Revenue	<i>state wage attachments</i>	2,168.10
IRS	<i>federal payroll taxes</i>	2,663,479.73
Delta Dental	<i>dental insurance premiums</i>	236,047.11
Diversified Benefits Services	<i>flexible spending account claims</i>	12,737.16
Employee Trust Funds	<i>wisconsin retirement system</i>	1,581,820.78
NVA	<i>vision insurance premiums</i>	21,030.36
Optum	<i>HSA</i>	330,853.43
Various	<i>TSA payments</i>	364,274.81
<i>Subtotal</i>		13,499,391.05
<i>General Operating Wires</i>		
US Bank	<i>purchasing card payment-individuals</i>	163,406.24 *
Aegis	<i>workers' compensation payment</i>	150,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Johnson Bank	<i>banking fees</i>	927.16
United Healthcare	<i>health insurance premiums</i>	3,379,424.30
<i>Subtotal</i>		3,710,424.37
Total Outgoing Wire Transfers		\$ 17,209,815.42
April 2021 Check Registers - All Funds:		
Net payrolls by paper check	<i>Register# 01007DP, 01008DP</i>	\$ 5,400.47
General operating and food services	<i>Check# 601479 thru Check# 602149 (net of void batches)</i>	3,182,746.10
Total Check Registers		\$ 3,188,146.57
TOTAL APRIL CASH DISBURSEMENTS		\$ 20,397,961.99

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending April 15, 2021

Merchant Name	Total
3654 INTERSTATE	\$ 14,234.71
FILTRATION CONCEPTS INC	\$ 7,513.10
HAJOCA KENOSHA PC354	\$ 6,885.17
JOHNSON CONTROLS SS	\$ 6,588.11
JOANN STORES #2468	\$ 5,439.68
HALLMAN LINDSAY PAINTS -	\$ 4,487.76
ULINE *SHIP SUPPLIES	\$ 4,439.11
TOP END	\$ 4,146.97
MENARDS KENOSHA WI	\$ 4,041.77
HEGGERTY LITERACY RES	\$ 4,038.68
IN *GROHS ELECTRIC LLC	\$ 3,782.71
HUDL	\$ 3,598.00
BUILDERS HARDWARE AND HOL	\$ 3,299.00
DISPLAYS2GO	\$ 2,586.96
PAYPAL *VISTAPRINTC	\$ 2,373.75
CHESTER ELECTRONIC SUPPLY	\$ 2,326.27
MUSIC THEATRE INTL	\$ 2,324.00
NATIONAL AUTISM RESOURCES	\$ 2,309.72
PALMER HAMILTON LLC	\$ 2,263.50
VEHICLE MAINT. & FUEL	\$ 2,086.09
BLT*FUN AND FUNCTION LLC	\$ 1,867.36
PBBS EQUIPMENT CORP	\$ 1,820.10
RESTAURANTS & CATERING	\$ 1,820.00
KIMBALL MIDWEST PAYEEZY	\$ 1,797.49
USPS.COM POSTAL STORE	\$ 1,763.70
KRANZ INC.	\$ 1,688.69
GRANITE VALLEY FOREST PRO	\$ 1,676.22
STANFORD SCPD	\$ 1,584.00
HIGHWAY C SERVICE INC	\$ 1,576.58
THE WEBSTAURANT STORE INC	\$ 1,551.84
SAN-A-CARE	\$ 1,447.86
THE BREAKTHROUGH COACH	\$ 1,390.00
NASSP PRODUCT & SERVICE	\$ 1,340.29
SP * BLACKHAWK SUPPLY	\$ 1,327.20
INDUSTRIAL CONTROLS	\$ 1,295.79
FLYLEAF PUBLISHING	\$ 1,268.27
AMZ*SIMPLIFASTER	\$ 1,135.00
AMZN MKTP US*VH80Z0CK3	\$ 1,122.95
BAUDVILLE INC.	\$ 1,106.54
MOTION INDUSTRIES WI08	\$ 1,098.42
INSTACART	\$ 1,051.99
JOHNSTONE SUPPLY - RACINE	\$ 1,019.44
MID STATE EQUIP SALEM 010	\$ 1,011.08
CPO COMMERCE, LLC	\$ 966.00
FIRST SUPPLY KENOSHA	\$ 955.45
WEBCONNEX LLC	\$ 947.43
IN *ECONO SEWER AND DRAIN	\$ 932.15

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending April 15, 2021

Merchant Name	Total
SWEETWATER SOUND	\$ 898.00
HOTEL	\$ 894.40
TEACHERS COLLEGE WEB COL	\$ 850.00
GOALSETTER SYSTEMS	\$ 840.00
BLAZER LLC	\$ 838.98
KITCHEN CUBES	\$ 816.48
TOOLS 4 FLOORING	\$ 799.05
4IMPRINT	\$ 775.11
V BELT GLOBAL SUPPLY	\$ 769.60
MCCOTTER ENERGY SERVICE L	\$ 762.50
SHERRYS CUSTOM TEES	\$ 720.00
TRANE SUPPLY-116407	\$ 719.19
WAL-MART #1167	\$ 708.03
BANKS VACUUM CORP	\$ 602.00
NSPRA	\$ 600.00
SQ *WAR OF THE ROSES	\$ 600.00
SP * BLOXELS	\$ 600.00
KENOSHA HEATING AND COOLI	\$ 575.00
HARDWOOD LUMBER COMPANY	\$ 573.21
L AND S ELECTRIC INC	\$ 537.54
BADGER THERMAL UNLIMITED	\$ 529.00
AMVAN, LLC	\$ 509.72
VIKING ELECTRIC-MILWAUKEE	\$ 488.28
AMAZON.COM*WK7FM8FL3 AMZN	\$ 482.73
TOWN & COUNTRY GLASS	\$ 474.76
HONORS GRADUATION	\$ 473.50
FASTENAL COMPANY 01WIKEN	\$ 470.66
AMERICAN VAN EQUIPMENT	\$ 461.43
JMB & ASSOCIATES	\$ 459.00
INDEED	\$ 446.24
AMZN MKTP US*OI9QH4J93	\$ 442.85
NEOPOST	\$ 435.89
SQ *ANDREW MEIER PH	\$ 422.00
COSTCO WHSE #1198	\$ 421.72
WALMART.COM AU	\$ 418.85
L P INTERNATIONAL INC	\$ 415.00
USPS PO 5642800260	\$ 409.90
EMC2 LEARNING	\$ 400.00
WILLIAM V MACGILL & CO	\$ 399.00
PRIVATE LINES INC	\$ 387.00
PRO TUFF DECALS	\$ 386.95
AWSA	\$ 380.00
ADOBE CREATIVE CLOUD	\$ 379.67
CENTER FOR RESPONSIVE SCH	\$ 370.00
THINK SOCIAL PUBLISHING,	\$ 365.36
WASDA	\$ 360.00
SQ *THE LETTERING MACHINE	\$ 350.00

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending April 15, 2021

Merchant Name	Total
DOLLAR TREE	\$ 341.83
ABLE ENGRAVERS	\$ 331.50
ROCKLER	\$ 322.72
WASBO FOUNDATION	\$ 320.00
TOTALLY PROMOTIONAL	\$ 319.14
PRAIRIE SIDE ACE HDWR	\$ 286.88
WM SUPERCENTER #1167	\$ 283.98
OFFICEMAX/DEPOT 6358	\$ 273.71
REALLY GOOD STUFF	\$ 269.73
SENROR WOOLY LLC	\$ 265.36
FACEBK JKKGUYE882	\$ 265.05
SAMSClub #6331	\$ 264.22
GOODWILL RETAIL #037	\$ 262.94
WORDWALL.NET	\$ 259.00
CREATIVE CLOUD INDIV	\$ 253.07
MENARDS ANTIGO WI	\$ 250.66
FUN EXPRESS	\$ 245.77
CORVUSINDUS	\$ 245.30
DALE L PRENTICE CO.	\$ 238.54
LOWES #02560*	\$ 229.84
ISSUU	\$ 228.00
HYDRO-FLO PRODUCTS INC	\$ 220.20
AT&T*BILL PAYMENT	\$ 215.29
BARNES & NOBLE #2037	\$ 210.00
PROVANTAGE	\$ 203.47
P A T DEPT OF AGRONOMY	\$ 201.76
ONLINE COURSES	\$ 199.00
WPY*THE 2 SISTERS	\$ 199.00
INSTACART SUBSCRIPTION	\$ 198.00
ACTIVE PARENTING PUBLISHE	\$ 189.00
FERGUSON ENT #1020	\$ 188.43
DICKOW CYZAK TILE CARP	\$ 184.20
AMZN MKTP US*1W6WE6O33	\$ 178.00
AMZN MKTP US*7C4919US3	\$ 178.00
AMZN MKTP US*L27AB3PD3	\$ 178.00
AMZN MKTP US*GP9V96ZG3	\$ 177.17
HOMEGOODS #0835	\$ 166.59
SP * KIWANIS	\$ 159.49
SPECTRUM	\$ 154.38
HOBBY LOBBY #350	\$ 149.76
SAMS CLUB #6331	\$ 147.63
SP * BOOKS INTERNATIONAL	\$ 144.99
VISTAPR*VISTAPRINT.COM	\$ 141.31
AMERICAN RED CROSS	\$ 140.00
SAVEOURMONARCHS.ORG	\$ 136.00
DOLLAR TREE, INC.	\$ 130.63
SHERWIN WILLIAMS 703481	\$ 125.20

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending April 15, 2021

Merchant Name	Total
WISCONSIN SCHOOL SAFETY	\$ 125.00
LINCOLN CONTRACTORS SUPPL	\$ 120.16
DROPBOX*S6KGZ2JY7LVS	\$ 119.88
MPIX	\$ 118.45
SPEEDY METALS LLC	\$ 107.98
WALMART.COM AY	\$ 106.94
EPILOG LASER	\$ 105.00
AMZN MKTP US*8V7BH9P83	\$ 104.75
WPY*WISCONSIN ALLIANCE FO	\$ 100.00
TARGET.COM *	\$ 97.53
DPI WS2 MQR EPAY	\$ 90.00
SCI-SUPPLY	\$ 89.85
ROBOTSHOP.COM	\$ 84.32
SMORE.COM - EDUCATOR	\$ 79.00
HALOGEN SUPPLY COMPANY IN	\$ 76.59
ROBERT BROOKE & ASSOCIATE	\$ 71.17
SPOTIFY AD STUDIO	\$ 70.82
NEFF AR	\$ 68.15
ZOOM.US 888-799-9666	\$ 65.81
MEIJER # 284	\$ 64.83
MENARDS RACINE WI	\$ 63.81
MAILCHIMP	\$ 62.99
FLINN SCIENTIFIC INC	\$ 62.05
BRIGHTFUL	\$ 60.00
SMUGMUG.COM	\$ 59.08
JON DON ECOMM #999	\$ 55.56
IN *GATEKEY MANUFACTURING	\$ 55.00
CHRISTOPHER R GREEN SR	\$ 54.25
KENOSHA AREA BUSINESS	\$ 50.00
GYAZO.COM	\$ 47.88
AMZN MKTP US*448IF7PN3	\$ 44.30
HUNGRY CUTTERS, LLC	\$ 42.93
AMZN MKTP US*BB5U34Y43	\$ 42.18
SHERWIN WILLIAMS 703180	\$ 39.20
SMK*WUFOO.COM CHARGE	\$ 39.00
IN *THE POTTER'S SHOP	\$ 38.00
APSTYLEBOOK.COM	\$ 35.48
BARNES&NOBLE.COM-BN	\$ 33.33
GRAINGER	\$ 32.00
AMZN MKTP US*V40GV4103	\$ 31.99
ADOBE STOCK	\$ 31.64
TARGET 00001529	\$ 31.50
STATSMEDIC.COM	\$ 29.00
MONSTER JANITORIAL LLC	\$ 28.73
SIGHT READING FACTORY	\$ 28.00
AMER ASSOC NOTARIES	\$ 24.90
REV.COM	\$ 21.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending April 15, 2021

Merchant Name	Total
CROWN TROPHY	\$ 21.00
PARTY CITY 5210	\$ 20.57
AMZN MKTP US*BE4AA9BS3	\$ 18.88
TARGET 00022517	\$ 18.27
AMAZON.COM*604BI3GL3	\$ 16.87
AMZN MKTP US*6F01X0T03	\$ 14.76
AMZN MKTP US*R26P94FS3	\$ 14.74
AMZN MKTP US*SW3NQ30D3	\$ 13.25
AMAZON.COM*IP0JA47V3	\$ 12.67
AMZN MKTP US*TO8BQ2YL3	\$ 12.56
FESTIVAL FOODS	\$ 10.10
ADOPT A CLASSROOM RESTRIC	\$ 4.51
APPLE.COM/BILL	\$ 2.99
AMZN MKTP US*3H0C88C03 AM	\$ (11.76)
SCREENCASTIFY UNLIMITE	\$ (29.00)
JOHNSTONE SUPPLY BLOOMING	\$ (60.64)
REVERE ELECTRIC SUPPLY CO	\$ (82.99)
AMZN MKTP US	\$ (89.63)
HEAT & POWER PRODUCTS INC	\$ (91.00)
SOL*SNAP-ON INDUSTRIAL	\$ (436.98)
SPARKFUN ELECTRONICS	\$ (601.20)
US Bank Purchasing Card Payment - Individuals	\$ 163,406.24

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

May 25, 2021

Administrative Recommendation

It is recommended that the April 2021 cash receipt deposits totaling \$185,793.33, and cash receipt wire transfers-in totaling \$7,627,362.24, be approved.

Check numbers 601479 through 602149 (net of voided batches) totaling \$3,182,746.10, and general operating wire transfers-out totaling \$3,710,424.37, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2021 net payroll and benefit EFT batches totaling \$13,499,391.05, and net payroll check batches totaling \$5,400.47, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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RESOLUTION OF APPRECIATION TO TOM DUNCAN

WHEREAS, Tom Duncan was elected to the Board of Education of the Kenosha Unified School District in April 2018, and served faithfully and with honor for one, three-year term; and

WHEREAS, he held the positions of Board President and member during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Personnel Committee; as well as led the Planetarium Ad Hoc Committee; and

WHEREAS, under his leadership of the Planetarium Ad Hoc Committee, the rehab of the building was approved in November 2018, the committee fundraised a total of \$11,571 for new chairs and other updates, and the planetarium became a functioning educational tool for students in KUSD and beyond once again; and

WHEREAS, during his term the Board adopted the Board and Superintendent Team Charter; approved the renovation of the Bradford planetarium; approved new salary structures for all hourly employees in 2019; established Board Smart Goals; worked on and approved over the course of a one and a half year process Policies 4111 – Employee Anti-Harassment, 5110.1 – Student Equal Opportunity and Nondiscrimination in Education, 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes and 5111 – Bullying; approved a Commitment to Equity; navigated a global pandemic through the approval and regular review of the Return 2020 plan; and

WHEREAS, he has been an advocate for the staff, students, families and taxpayers of the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Tom Duncan for his years of service and continued support of educating the children of our community; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Tom Duncan in recognition of his service to the Kenosha Unified School District.

President, Board of Education

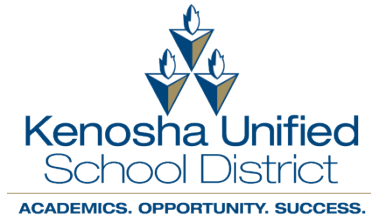
Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 376
May 25, 2021*

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In recognition of Juneteenth Independence Day 2021

WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln's order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of the abolition of history throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 377
May 25, 2021*

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Kenosha Unified School District

Benefit and Renewal Update

May 25, 2021



Agenda

- Benefit Overview
- Health Plan Overview
- Health Plan Renewal Update
- Additional Considerations
- Questions



Benefit Overview



PART OF THE BROWN & BROWN TEAM

Benefit Overview

BENEFITS IN FORCE	CARRIER / VENDOR	RENEWAL
Medical/Rx	UHC	7/1/2021 – confirmed 9.5% rate cap increase and same health plan design; \$350k wellness and \$150k implementation credit and nurse liaison included
Dental	Delta Dental	7/1/2021; confirmed 2 year rate guarantee at 0% increase with benefit enhancements effective 7/1/2021
Vision	NVA	7/1/2021 – negotiated 4% decrease with adding LensCrafters with 4 year rate guarantee and OON benefit enhancement option
Life/AD&D	WRS/ETF	Annual
Disability	NIS/MNL	7/1/2022
Voluntary Benefits	Aflac	7/1/2023
HSA Administration	Optum Bank	7/1/2022
FSA Administration	DBS	7/1/2023
COBRA/Retiree	UHC	7/1/2022
EAP	Empathia	7/1/2022





Health Plan Overview



PART OF THE BROWN & BROWN TEAM

Current State

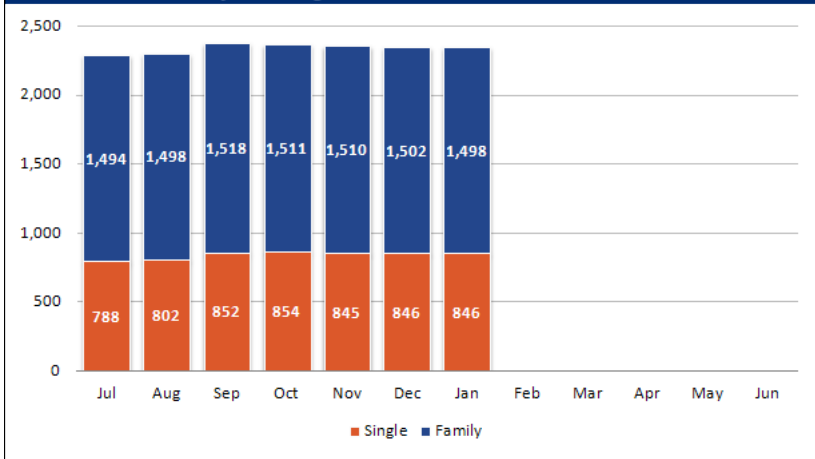
- **Medical/Prescription Drug Carrier:** UnitedHealthcare (UHC) since July 1, 2019
 - Move to UHC included renewal rate caps for Plan Years 2 and 3
 - Current plan year, Year 2, renewed at 8.9% increase but was capped at a 9.5% increase; in addition negotiated a \$250,000 one-time billing credit
 - Year 3, effective July 1, 2021, was capped and renewed at a 9.5% increase with the same health plan design
- **Health Plan Offering:** Single HSA-Qualified High-Deductible Health Plan (HDHP)
- **HSA Administration Partnership:** Optum Bank
- **KUSD HSA Contributions:** \$750/\$1,500 Annually (Single/Family) (January/July funding)
- **UHC Partnership Value-adds**
 - **Nurse Liaison**
 - **UHC Wellness Funding:** \$350,000 annually remaining for Years 2 and 3
 - **UHC Technology Credits:** \$150,000 annually remaining for Years 2 and 3

Current and Renewed Plan Design

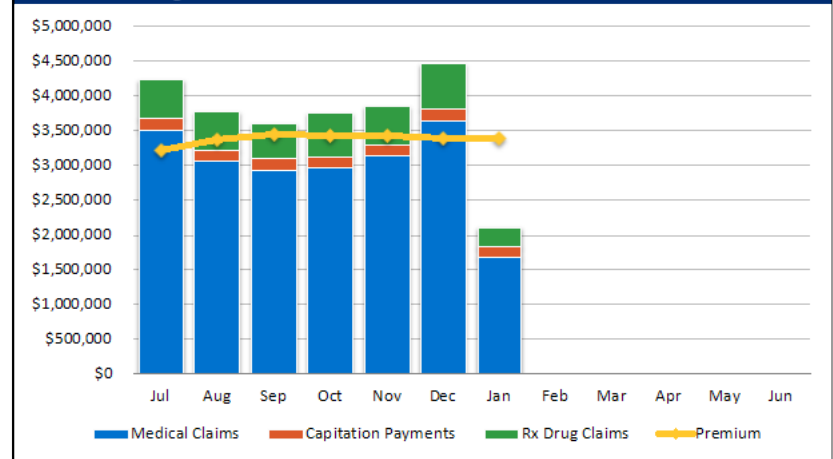
In-Network Plan Design	Current Plan
Annual Deductible	\$1,500 / \$3,000
Coinsurance	10%
Maximum Out-of-Pocket	\$3,000 / \$6,000
Preventive / Wellness Care	Covered at 100%
Physician/Specialist Visits	Subject to Deductible and Coinsurance
Urgent Care Visit	Subject to Deductible and Coinsurance
Emergency Room Visit	Subject to Deductible and Coinsurance
Inpatient Hospital Care	Subject to Deductible and Coinsurance
Pharmacy Benefits Tier 1, 2, 3, Specialty	Subject to Deductible and Coinsurance
KUSD HSA Contributions	\$750 / \$1,500

Plan Performance: July 2020-January 2021

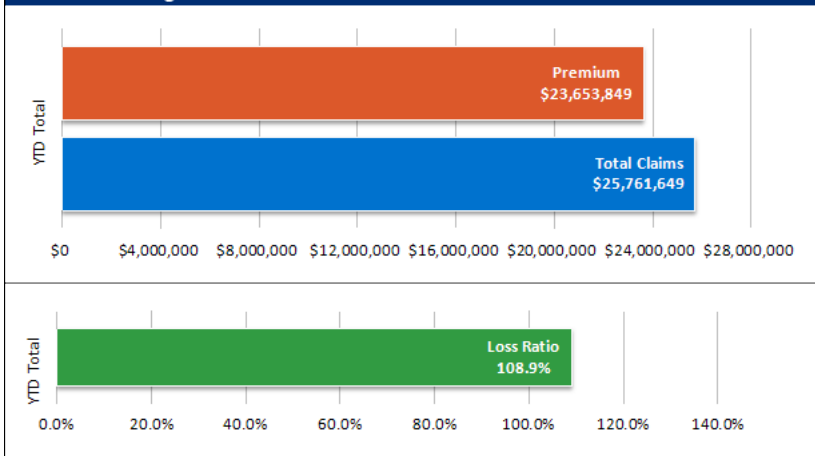
Medical Enrollment by Coverage



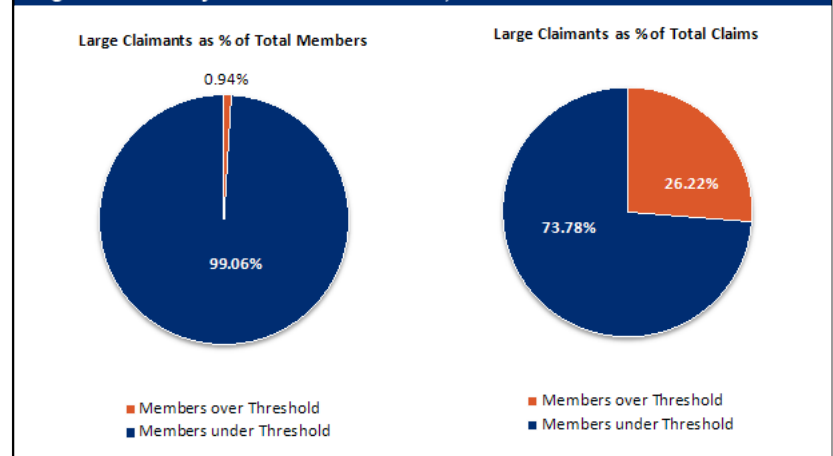
Medical/Rx Drug Premium vs. Claims



Medical/Rx Drug YTD Loss Ratio



Large Claims Analysis - Members over \$50,000



Note: Large Claims Analysis charts compare claims over \$50,000 through December to total claims through December, since large claims data from UHC is only available quarterly.

33

Note: For 2019-20 plan year, total Premium vs. Claims loss ratio was 81% and members with claims over \$50k were about 1% of members and made up 34.32% of total claims. Health plans were impacted during at least 2020 due to COVID-19 generally resulting in reduced claims.

Plan Performance –High Cost Claimant Reporting Plan YTD (updated through December)

Claimant Ranking	Active or Termed Status	Primary Diagnosis	Primary Diagnosis Description	*Calculated Open/Closed Status	Total
Claimant 1	ACTIVE	Z51.11	MAINTENANCE CHEMOTHERAPY; RADI	OPEN	\$ 388,095.52
Claimant 2	ACTIVE	S82.391C	FRACTURE OF LOWER LIMB	OPEN	\$ 293,047.16
Claimant 3	ACTIVE	E85.81	OTHER NUTRITIONAL; ENDOCRINE	OPEN	\$ 284,802.97
Claimant 4	ACTIVE	N18.5	CHRONIC KIDNEY DISEASE	OPEN	\$ 255,867.47
Claimant 5	ACTIVE	K91.89	COMPLICATIONS OF SURGICAL PROC	OPEN	\$ 228,286.50
Claimant 6	ACTIVE	Q66.6	OTHER CONGENITAL ANOMALIES	OPEN	\$ 224,962.85
Claimant 7	ACTIVE	Q23.1	CARDIAC AND CIRCULATORY CONGEN	OPEN	\$ 181,467.15
Claimant 8	ACTIVE	999.999	OTHER DIAGNOSIS	OPEN	\$ 178,114.67
Claimant 9	ACTIVE	I34.0	HEART VALVE DISORDERS	OPEN	\$ 177,188.19
Claimant 10	ACTIVE	A41.9	SEPTICEMIA (EXCEPT IN LABOR)	OPEN	\$ 170,684.97
Claimant 11	ACTIVE	Z51.11	MAINTENANCE CHEMOTHERAPY; RADI	OPEN	\$ 167,499.75
Claimant 12	ACTIVE	I21.4	ACUTE MYOCARDIAL INFARCTION	OPEN	\$ 148,995.04
Claimant 13	ACTIVE	D64.81	COMPLICATIONS OF SURGICAL PROC	OPEN	\$ 141,796.05
Claimant 14	ACTIVE	Z51.11	MAINTENANCE CHEMOTHERAPY; RADI	OPEN	\$ 139,088.73
Claimant 15	ACTIVE	A41.51	SEPTICEMIA (EXCEPT IN LABOR)	OPEN	\$ 138,399.43
Claimant 16	ACTIVE	I31.3	PERI-; ENDO-; AND MYOCARDITIS;	OPEN	\$ 137,386.13
Claimant 17	ACTIVE	N18.6	CHRONIC KIDNEY DISEASE	CLOSED	\$ 136,141.19
Claimant 18	ACTIVE	M47.816	SPONDYLOSIS; INTERVERTEBRAL DI	OPEN	\$ 126,328.47
Claimant 19	ACTIVE	Z51.12	MAINTENANCE CHEMOTHERAPY; RADI	OPEN	\$ 121,292.09
Claimant 20	ACTIVE	Z51.11	MAINTENANCE CHEMOTHERAPY; RADI	OPEN	\$ 95,196.44
				Total Top 20 Claimants	\$ 3,734,640.77
				Total Claimants > \$50,000	\$ 6,202,724.79
				57 claimants > \$50,000	

Note: In 2019-20 plan year, top 20 claimants totaled about \$4.1M;
there were 110 total claimants over \$50k totaling about \$10.57M.

Plan Performance: Active vs. Retiree Breakdown

Pre-65 Retirees							
	Subscribers	Members	Premium	Medical Claims	Rx Claims	Total Claims	Loss Ratio
2019-20	250	301	\$2,507,545	\$2,268,614	\$746,515	\$3,015,129	120.24%
2020-21 YTD*	226	275	\$1,490,463	\$1,891,389	\$431,368	\$2,322,756	155.84%
65+ Retirees							
	Subscribers	Members	Premium	Medical Claims	Rx Claims	Total Claims	Loss Ratio
2019-20	6	11	\$377,139	\$209,184	\$89,801	\$298,984	79.28%
2020-21 YTD*	5	8	\$110,298	\$98,387	\$40,381	\$138,769	125.81%
Actives							
	Subscribers	Members	Premium	Medical Claims	Rx Claims	Total Claims	Loss Ratio
2019-20	2,115	5,903	\$35,157,637	\$23,043,026	\$4,439,912	\$27,482,939	78.17%
2020-21 YTD*	2,109	5,801	\$22,053,088	\$20,025,574	\$3,274,550	\$23,300,124	105.65%
Total							
	Subscribers	Members	Premium	Medical Claims	Rx Claims	Total Claims	Loss Ratio
2019-20	2,371	6,215	\$38,042,321	\$25,520,824	\$5,276,228	\$30,797,052	80.95%
2020-21 YTD*	2,340	6,084	\$23,653,849	\$22,015,349	\$3,746,299	\$25,761,649	108.91%

*2020-21 YTD claims data for Pre-65 retirees contains a de minimis amount of estimated claims that were prorated based on enrollment due to reporting limitations.

NOTE: Subscribers and Members are averages per month, while Premiums and Claims are each totals for the plan year. For the 2020-21 YTD row, the Premium and Claims values are totals each for 7 months of the 2020-21 plan year from 7/1/20-1/31/21 (with claims incurred through 01/31/21 and paid through 03/31/21).

Health Plan Renewal Overview



PART OF THE BROWN & BROWN TEAM

Renewal Overview

	UHC Current	UHC Renewal
Enrollment		
Single	846	846
Family	1,502	1,502
Monthly Premium Rates		
Single	\$811.39	\$888.47
Family	\$1,820.33	\$1,993.26
Estimated Total Monthly Premium	\$3,420,572	\$3,745,522
Estimated Total Annual Premium	\$41,046,859	\$44,946,266
Estimated Annual ER Premium	\$37,352,642	\$40,901,102
Estimated Annual EE Premium	\$3,694,217	\$4,045,164
Total Change (\$)	-	\$3,899,407
Estimated ER Change (\$)	-	\$3,548,460
Estimated EE Change (\$)	-	\$350,947
Total Change (%)	-	9.5%

Notes and Assumptions:

- Assumes current enrollment. Includes actives and retirees.
- UHC calculated renewal increase was about 33%; rate cap and 2021-22 renewal is 9.5%.
- Assumes estimated average 9% employee contribution. Includes retirees.

Employee Contribution Impact – 9.5% Renewal

6%*					
	Coverage Tier	Period	Current Employee Cost	Renewal Employee Cost	Cost Difference
	Single	Per Pay Period (20)	\$29.21	\$31.99	\$2.78
		Monthly	\$48.68	\$53.31	\$4.63
		Annually	\$584.20	\$639.70	\$55.50
	Family	Per Pay Period (20)	\$65.53	\$71.76	\$6.23
		Monthly	\$109.22	\$119.60	\$10.38
		Annually	\$1,310.64	\$1,435.15	\$124.51
	Coverage Tier	Period	Current Employee Cost	Renewal Employee Cost	Cost Difference
10%**	Single	Per Pay Period (20)	\$48.68	\$53.31	\$4.63
		Monthly	\$81.14	\$88.85	\$7.71
		Annually	\$973.67	\$1,066.16	\$92.49
	Family	Per Pay Period (20)	\$109.22	\$119.60	\$10.38
		Monthly	\$182.03	\$199.33	\$17.30
		Annually	\$2,184.40	\$2,391.91	\$207.51

*Educational Support Professionals (ESP) and Food Service pay 6% of the full premium.

**Interpreters, Secretaries, AST, Carpenters, Painters, Teachers, and Service (Custodial, Maintenance, and Grounds) pay 10% of the full premium.



Other Considerations



PART OF THE BROWN & BROWN TEAM

Other Considerations

- Open Enrollment
 - Open Enrollment In-Process: May 17- May 28
 - Passive Enrollment
 - Partnered Again with iBenefit Communications – Benefit Counselors to Assist Employees with Benefit Education and Enrollment
- Future State
 - Health Plan Marketing for 7/1/2022
 - Targeting release late summer/fall
 - Health Plan Considerations
 - Carriers
 - Plans
 - Plan Tiers
 - Funding
 - Other
 - Board Meeting to Confirm Timing and Process



Questions?

**Kenosha Unified School District
Kenosha, Wisconsin**

May 25, 2021

ADOPTION OF INSTRUCTIONAL MATERIALS FOR EARLY EDUCATION

Background

The Kenosha Unified School District curriculum development cycle supports effective teaching and learning in every classroom. The cycle requires teams of teachers and administrators to collaboratively examine student performance data, to design and implement instruction, and to monitor results. It includes the examination of current curricula and student achievement data to determine necessary improvements. The plan also determines when concepts and standards should be taught and when and how they will be assessed. The assessments of the curricula provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

Early Education began Year 1 of the seven-year process in 2018 with the formation of a curriculum committee. In fall 2019 an invitation was sent to all early education teachers requesting individuals to serve on the Early Education Curriculum Committee. All individuals that expressed interest were selected to be part of this committee.

The Early Education Curriculum Committee was comprised of nine members representing six elementary schools (Appendix A). Their work began in fall 2019 with a review of the existing curriculum and a review of the current research and instructional practices in early education.

In the second year, the committee reviewed the existing units and the Wisconsin Model Early Learning Standards (WMELS). The most essential standards were identified, and the committee used these to revise the scope and sequence and curriculum units. The Early Education Philosophy was revised through collaboration with the entire early education teaching staff (Appendix B).

Rationale for Curriculum Update

This request to adopt and purchase early education instructional materials for early education aligns with Phase 3 of the Curriculum Development Cycle in Kenosha Unified School District Board of Education Policy 6300: Curriculum Development and Improvement (Appendix C).

Instructional Materials Review Process

The instructional materials review process began in February 2021 with a Request for Purchase, resulting in 11 responses from publishers. Based on the content of the proposals, seven were chosen for initial review, which was conducted February 19, 2021, through March 55, 2021. An invitation was sent to all early education teachers to review the materials and provide feedback. The Consumers Report was also reviewed (Appendix D) for each curriculum. This report ranked the curriculums in these areas:

- Evidence base for child outcomes
- Research-based curriculum
- Scope and sequence
- Alignment with head start early learning outcomes framework
- Learning goals for children
- Ongoing child assessment
- Parent and family engagement
- Professional development and materials to support implementation
- Learning experiences and interactions
- Learning environment and routines
- Cultural responsiveness
- Linguistic responsiveness
- Individualization for children with disabilities, suspected delays, or other special needs
- Individualization based on interests, strengths, and needs

Six curriculums were moved forward in the process for in-depth review. The in-depth review took place from March 5, 2021, through April 1, 2021.

For the in-depth review, a rubric (Appendix E) designed to support the Kenosha Unified School District Early Education Philosophy was used to evaluate each curriculum based on these categories:

- Supports play-based learning
- Supports the development of the whole child
- Supports effective and intentional instruction
- Supports positive relationships and interactions
- Supports primary caregivers as first and most important teacher
- Promotes a developmentally appropriate physical environment
- Supports children's social-emotional competence
- Includes an ongoing assessment component

Based on the data from the in-depth review, two programs were selected as finalists. Representatives from both finalist programs were invited to present their program to early education teachers on April 16 and 23, 2021. Publishers also provided electronic links for the community to provide feedback using an electronic form from April 16 through April 25, 2021. Instructional staff members of the Curriculum/Program Standing Committee and community members were invited, via the Kenosha Unified media outlets and the Kenosha News, to review the materials and provide feedback (Appendix F). Early education staff were also provided electronic access to both programs and invited to submit their feedback using an electronic form (Appendix G).

After the community review period was complete, the team reviewed the feedback collected from the community and early education staff. A consensus process was used to make the final selection.

As a result of the in-depth review process, Creative Curriculum was selected as the core instructional program for the Kenosha Unified School District Early Education program. Creative Curriculum is a comprehensive early education program that provides developmentally appropriate instruction to the district's youngest learners. Creative Curriculum has five fundamental principles that directly align with the Early Education Philosophy. The five fundamental principles are:

- Positive interactions and relationships with adults provide a critical foundation for successful learning.
- Social-emotional competence is a significant factor in school success.
- Constructive, purposeful play supports essential learning.
- The physical environment affects the type and quality of learning interactions.
- Teacher-family partnerships promote development and learning.

INSTRUCTIONAL MATERIALS

The Purchase/Contract Rationale form includes a list of teacher resources and instructional materials (Appendix H). The cost of one curriculum kit and teacher subscription is \$4,500 for the kit and teacher subscription for online resources for seven years. The purchase of 55 kits and teacher subscriptions totals \$247,500.

New Material Benefits. Creative Curriculum is a research-based curriculum that allows for learning across all domains of development and learning: social-emotional, physical, language, cognitive, literacy, math, social studies, science, and technology. There are ready-made units of study around topics that are meaningful and relevant to the children in the Early Education program. To support the teacher in providing an engaging and enriching learning experience for all children, each unit of study includes these materials: Intentional Teaching Experiences, Mighty Minutes, children's books, and book discussion cards. There are also many resources provided on line to support teachers with materials, resources, and professional development, which includes e-books and 14 additional studies that teachers can choose from. In addition, the digital library is constantly being updated to include more diverse representation of children and families.

Teaching Strategies has an online assessment system that is aligned to the Wisconsin Model Early Learning Standards.

Implementation. Purchase of these materials will allow teachers on line access in summer 2021.

Successful implementation will require professional learning for classroom teachers, instructional coaches, and administrators that includes both initial training and ongoing job-embedded support to ensure fidelity to the program. The Early Education Curriculum Committee will work collaboratively with Teaching Strategies and the Early Education Professional Learning Work Group to create a comprehensive professional learning plan for initial implementation and ongoing professional development support. Teaching Strategies has an extensive professional development library to provide teachers with on-demand professional learning and support.

Planning is in progress for the following professional learning sessions:

DATE	TOPIC	AUDIENCE	PROVIDER
June 2021- August 2021	On line resources available	Early Education teachers	Creative Curriculum
August 2021	Initial Creative Curriculum Training	Early Education teachers	Creative Curriculum
September 2021- June 2022	Creative Curriculum customized training	Early Education teachers	Early Education instructional coaches

Throughout the school year, The Director of Early Education will work with early education teachers, instructional coaches, and principals to monitor the impact of the Creative Curriculum instructional resources. The Phase 4 work will include:

- Assessing student growth using the online assessment system, My Teaching Strategies.
- Planning and activating the ongoing program evaluation design.
- Collecting teacher feedback.

Phase 5 of the curriculum review cycle will be conducted from September 2022 through June 2025. Phase 5 work includes monitoring the use of the curriculum with the following processes:

- Analyzing student growth
- Analyzing state assessment results
- Reviewing data to determine the extent to which curriculum alignment is present
- Reviewing and updating curriculum units as necessary
- Continuing professional learning and monitoring impact
- Evaluating the improvements made

Recommendation

Administration recommends that the Board of Education grant approval to purchase Creative Curriculum materials as outlined in this report (including Appendix G, showing that the purchase of 55 curriculum kits at a price of \$4,500 per curriculum kit and a seven-year teacher subscription for an estimated cost of \$247,500).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Luanne Rohde
Director of Early Education

APPENDIX A**EARLY EDUCATION CURRICULUM COMMITTEE**

NAME	POSITION	SCHOOL
Carol Beilgard	4K Teacher	Prairie Lane Elementary School
Kristine Dial	4K/Head Start Teacher	Edward Bain School of Language Arts—Creative Arts
Ann Harmann	4K/Head Start Teacher	Wilson Elementary
Justine Jerry	4K Teacher	Somers Elementary
Kathleen O’Neill	Early Education Instructional Coach	Chavez Learning Station
Samantha McGovern	Early Education Instructional Coach	Chavez Learning Station
Luanne Rohde	Director of Early Education	Chavez Learning Station
Amy Sanders	Head Start Teacher	Chavez Learning Station
Elizabeth Vazquez	4K Teacher	Stocker Elementary

KENOSHA UNIFIED SCHOOL DISTRICT EARLY EDUCATION PHILOSOPHY

It is the philosophy of the Kenosha Unified School District Early Education program that children learn best through play. Teachers in the Kenosha Unified School District Early Education program understand the importance of self-selected play and how to promote learning through play using developmentally appropriate practices. In addition, Kenosha Unified School District Early Education teachers understand the importance of ensuring the development of the whole child by planning learning opportunities throughout the day in all domains of learning (i.e., approaches to learning, social-emotional, physical, language, and cognition).

The Kenosha Unified School District believes that:

Providing effective and intentional instruction is critical to support student learning. Highly trained early education teachers consistently plan for and use developmentally appropriate practices to support children's learning of state standards through their self-selected play and throughout the day. Teachers plan engaging, hands-on activities that are clearly connected to a learning target based on student data and what the teacher knows about each child. Teachers plan to explicitly teach, practice, and assess unit learning targets to ensure student understanding.

Positive relationships and interactions provide the critical foundation for successful learning. Being culturally responsive is key to developing solid relationships. The classroom community is supportive of all children and their families, and teachers plan for and have meaningful interactions with all children throughout the day. In a supportive classroom community, taking care of the classroom is a shared responsibility; and each classroom has a job chart posted so that everyone shares in the necessary chores. Classroom displays consist mostly of children's artwork and pictures of the children and their families to demonstrate that the classroom community belongs to all of the children and is welcoming to all of the families.

Primary caregiver(s) are a child's first and most important teacher. When parents/caregivers are truly engaged in their child's education and learning, the child will be more successful. Teachers engage families and build relationships through home visits, family outreach activities, parent-teacher conferences, ongoing positive communications with family members, and by making the classroom a welcoming environment for all children and families.

Physical environment affects the type and quality of learning interactions. The classroom environment is purposefully set up to support well-defined and distinct learning centers (e.g., dramatic play, blocks, toys and games, art, library,

writing, discovery, and sand and water) that reflect children's interests and cultures. Care is taken to ensure the environment is welcoming and materials are interesting, meaningful, engaging, and available at all times. All classroom materials are clearly labeled to ensure children are able to easily find and later return them successfully. An interactive daily schedule is in place to establish the consistency that helps young children predict the sequence of events and begin to understand time concepts as they anticipate what comes first, second, next, and last in the day.

Social/Emotional competence is a significant factor for school success.

Through play children have real-life opportunities to practice being a good friend, sharing, trading, and taking turns. Teachers teach and support children to recognize and regulate their feelings throughout the day so they can be ready to learn and engage in play with all children in the classroom.

Constructive intentional play supports essential learning. Children are provided at least 60 minutes of uninterrupted, self-selected and sustained play every day that supports their interests and learning needs. The teacher's role is to use state standards and child data to plan for children's learning during self-selected play; to engage in children's play; and to ask open-ended questions to extend children's thinking, build vocabulary, and encourage application of new learning.

PLAY IN ACTION	
The child . . .	The teacher . . .
. . . Self-selects learning centers and materials.	. . . sets up well-defined interest areas.
. . . explores and moves around based on his/her interest.	. . . plans for and provides materials of interest to the children.
. . . interacts with engaging hands-on materials.	. . . plans for and provides hands-on engaging materials that are open-ended.
. . . socializes and interacts with peers.	. . . facilitates, supports, and extends learning.
	. . . creates intentional lesson plans.

Ongoing documentation is a critical part of every day. Teachers plan to observe children throughout all parts of the day using a variety of tools (e.g.,

anecdotal records, checklists, videos, photos). Formative assessment information is used to guide intentional instruction to ensure teachers are planning to meet the needs of the children.

Kenosha Unified School District Early Education Resources to Support Student Learning

1. The Wisconsin Model Early Learning Standards, Fourth Edition
2. Kenosha Unified School District Early Education Curriculum Units
3. The Creative Curriculum® for Preschool, Fifth Edition
4. Second Step®: Social-Emotional Skills for Early Learning
5. Teaching Strategies GOLD®

POLICY 6300

CURRICULUM DEVELOPMENT AND IMPROVEMENT

A prekindergarten through twelfth grade curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The District's academic content standards adopted by the School Board shall serve as the basis for all curriculum and instructional program development in the District.

A cyclical curriculum development process for all fields of study will provide a comprehensive evaluation of course content, an inclusive curriculum development process, a thoughtful implementation, revisions based on data, and time for program effectiveness to be realized. The cyclical curriculum development process includes five phases encompassing seven years of work. In Phase 3 the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase 4. A budget assumption will be brought to the school board for approval annually during Phase 3.

Recommendation for additions or deletions to the established curriculum shall be reviewed by the Assistant Superintendent of Teaching and Learning and provided to the Superintendent of Schools and School Board for approval.

LEGAL REF: Wisconsin Statutes

Sections 118.01 (Educational goals and expectations)

118.30 (Pupil assessment)

120.13 (School board powers)

121.02(1)(k) & (L) (Sequential curriculum plan and instruction)

Wisconsin Administrative Code

PI 8.01(2)(k) & (l) Rules implementing school district standards

CROSS REF: 6100, Mission, Vision, Core Values and Strategic Goals

6310, Elementary School Curriculum

6610, Selection of Instructional Materials

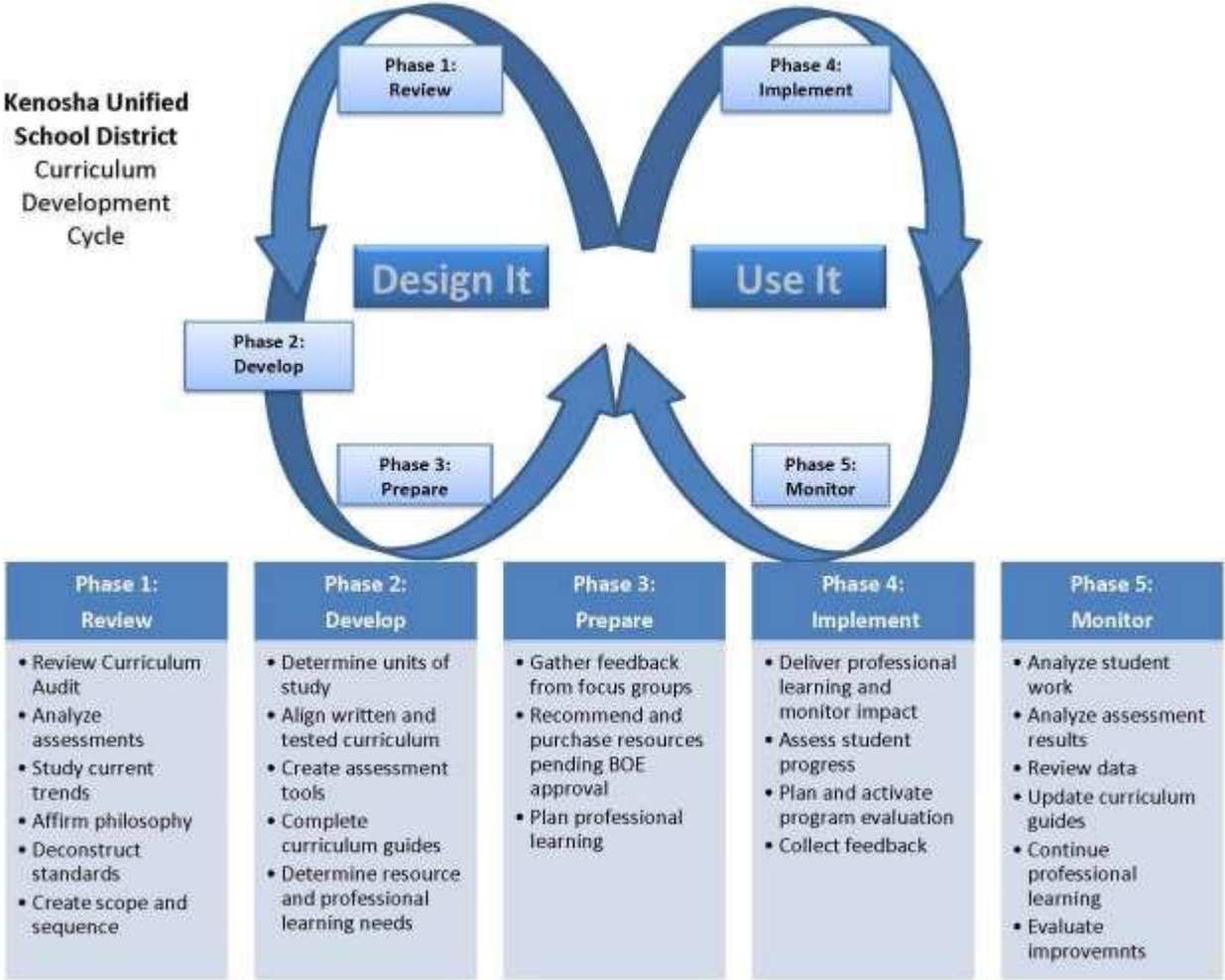
6620, Library Resources

Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: November 8, 1994
 October 13, 1998
 January 29, 2002
 December 20, 2011
 June 25, 2013
 December 15, 2015
 August 27, 2019




















RULE 6300
CURRICULUM DEVELOPMENT AND IMPROVEMENT



ADMINISTRATION FOR CHILDREN AND FAMILIES
UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES
HEAD START EARLY CHILDHOOD LEARNING AND KNOWLEDGE CENTER
CURRICULUM CONSUMER REPORT

What do the ratings mean?  Full Evidence  Moderate Evidence  Minimal Evidence  No Evidence														
	CRITERION 1 Evidence Base for Child Outcomes	CRITERION 2 Research-Based Curriculum	CRITERION 3 Scope and Sequence	CRITERION 4 Alignment with the Head Start Early Learning Outcomes Framework (ELOF)	CRITERION 5 Learning Goals for Children	CRITERION 6 Ongoing Child Assessment	CRITERION 7 Parent and Family Engagement	CRITERION 8 Professional Development and Materials to Support Implementation	CRITERION 9 Learning Experiences and Interactions	CRITERION 10 Learning Environments and Routines	CRITERION 11 Cultural Responsiveness	CRITERION 12 Linguistic Responsiveness	CRITERION 13 Individualization for Children with Disabilities, Suspected Delays, or Other Special Needs	CRITERION 14 Individualization Based on Interests, Strengths, and Needs
Big Day for PreK™														
Connect4Learning®														
Core Knowledge® Preschool Sequence														
The Creative Curriculum® for Preschool, 6th Edition														
Curiosity Corner, 2nd Edition														
Learn Every Day™: The Preschool Curriculum														

Galileo® Pre-K Online Curriculum														
HighScope Preschool Curriculum														
DLM Early Childhood Express®														
Frog Street Pre-K														
Frog Street Threes														
World of Wonders														
Opening the World of Learning™ (OWL) ©2014														
Pre K for ME														

The InvestiGator Club® PreKindergarten Learning System 2018														
The InvestiGator Club® Just for Threes 2018 Learning System														
Tools of the Mind®														

Curriculum:		
O = fully includes		
/ = partially includes		
X = not included		
Supports play-based learning		Comments:
Offers children opportunities to learn through self-selected play		
Activities encourage hands-on, experiential learning		
Does not include paper-pencil tasks or "product" activities		
Offers a balance of teacher- and child-directed activities		
Math and literacy learning are embedded throughout daily activities		
Supports the development of the whole child		Comments:
Activities allow for learning along a continuum - they are designed to meet children at a variety of levels and learning abilities		
Comprehensive across all learning domains and through all components of each domain		
Allows teachers the opportunity to ask open-ended questions to extend children's thinking, build vocabulary and encourage application of new learning		
Supports effective and intentional instruction		Comments:
Offers professional development opportunities		
Aligned to WMELS and Head Start ELOF		
Supports positive relationships and interactions		Comments:
Materials provided in languages other than English		
Materials provided represent diversity in culture, ethnicity, gender, etc.		
Offers guidance to support dual language learners		
Offers guidance to adapt learning activities to specific cultural/linguistic needs		
Activities encourage children's independence		
Supports primary caregivers as first and most important teacher		Comments:
Offers an online family engagement component		
Provides strategies/activities for families to review/extend learning at home		
Provides teachers with strategies to link learning goals to home		
Promotes a developmentally appropriate physical environment		Comments:
Allows for at least 60 minutes of self-selected play each day through a wide variety of Interest Areas		
Materials are reflective of children's interests and cultures		
Materials are engaging and meaningful		
Supports children's social-emotional competence		Comments:
Materials encourage children's independence, persistence, and self-regulation		
Offers opportunities for children to practice being a good friend, sharing, trading and taking turns		
Includes an ongoing assessment component		Comments:
Online assessment component		
Documents children's learning on a continuum		
Allows for multiple observations of skill development		
Allows for a variety of observation types (photos, videos, student work, etc.)		
Allows for the use of data-driven instruction (teacher reports)		
Allows for reports to be run for the whole program		

Early Education Curriculum Community Review

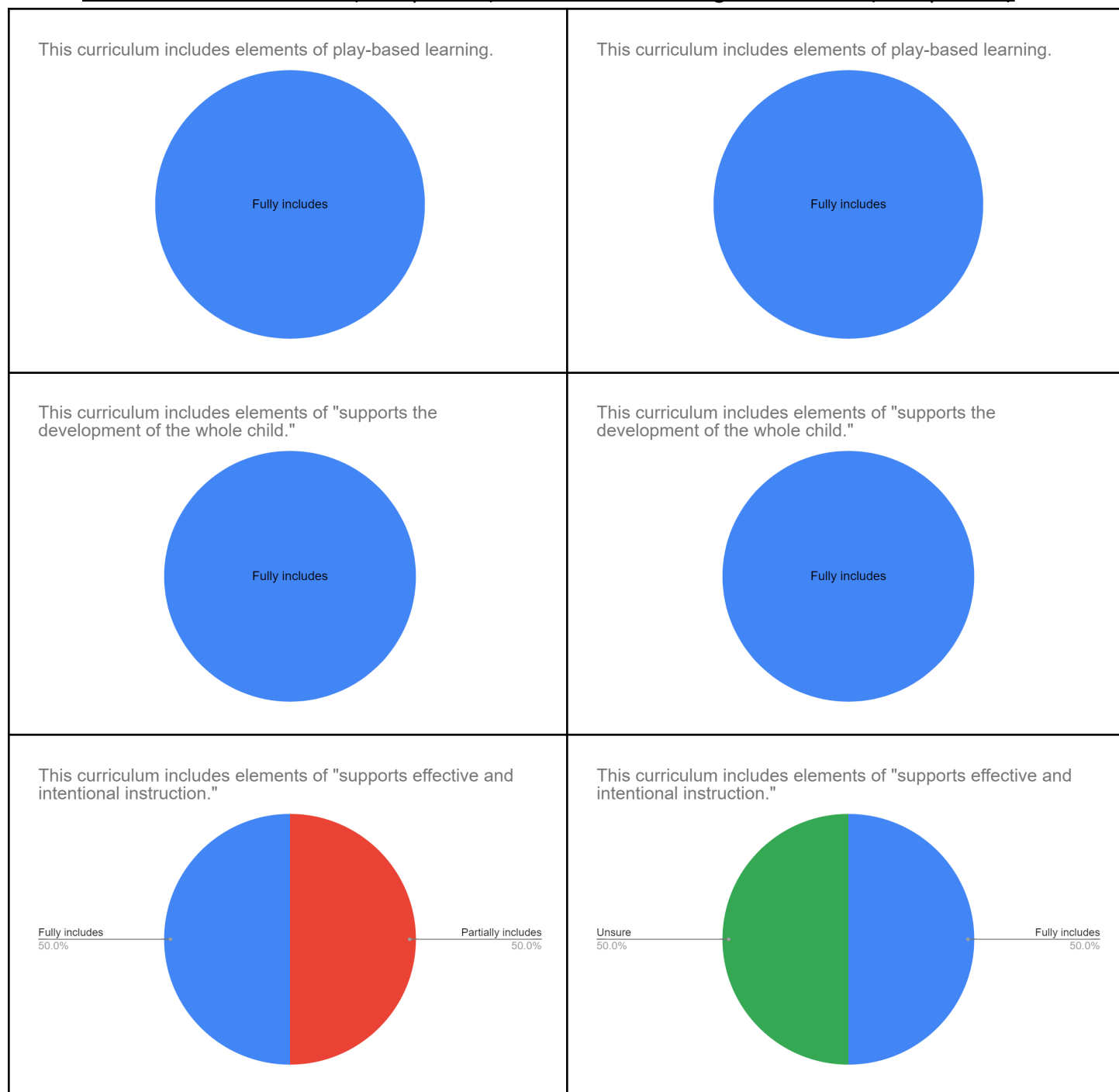
The Creative Curriculum® for Preschool and Frog Street Pre-K

April, 2021

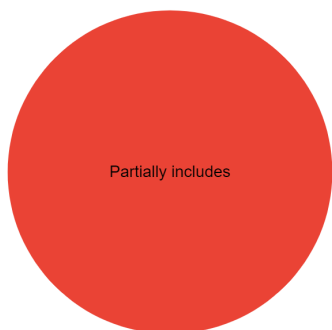
Community feedback:

The Creative Curriculum (2 responses)

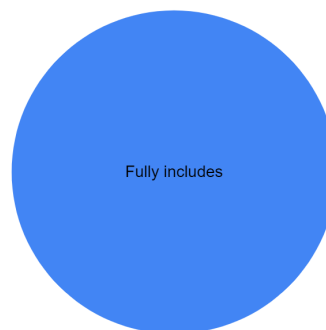
Frog Street Pre-K (2 responses)



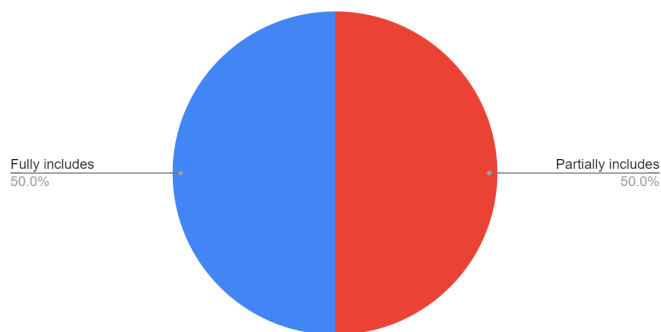
This curriculum includes elements of "supports positive relationships and interactions."



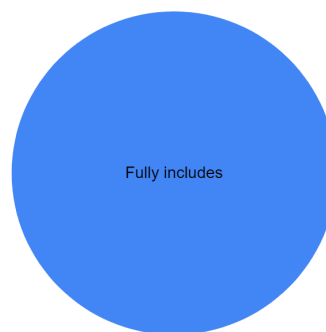
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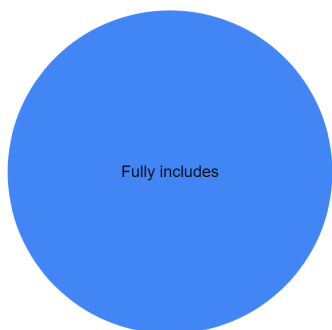
This curriculum includes elements of "supports primary caregivers as the child's first and most important teacher."



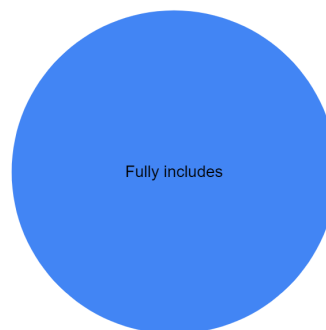
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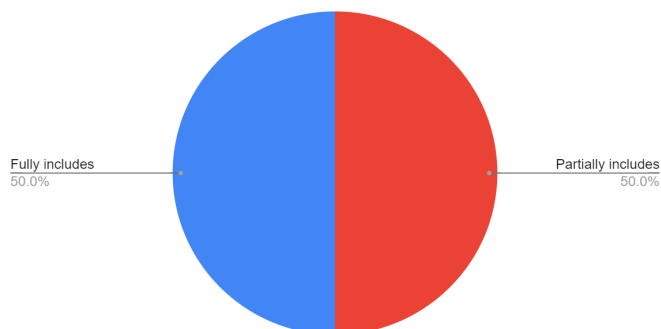
This curriculum includes elements of "promotes a developmentally appropriate physical environment."



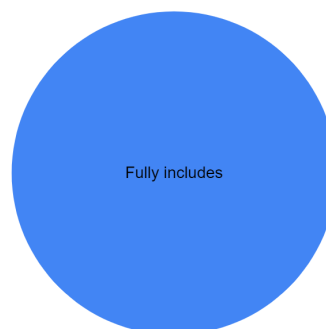
This curriculum includes elements of "promotes a developmentally appropriate physical environment."



This curriculum includes elements of "supports children's social-emotional competence."



This curriculum includes elements of "supports children's social-emotional competence."



Early Education Curriculum Staff Review

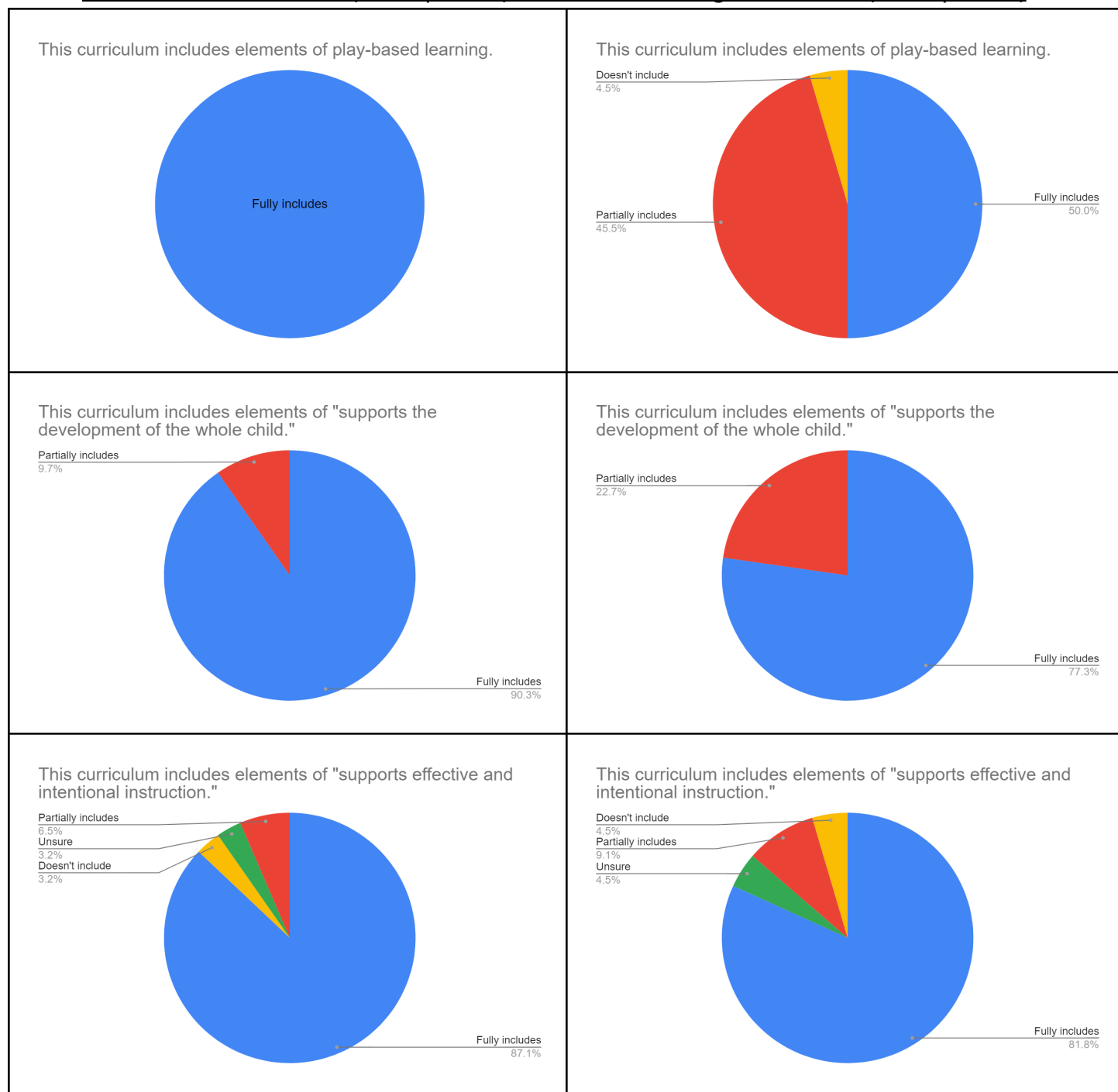
The Creative Curriculum® for Preschool and Frog Street Pre-K

April, 2021

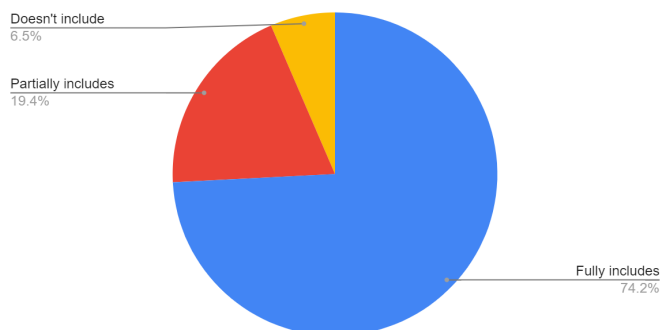
Staff feedback:

The Creative Curriculum (31 responses)

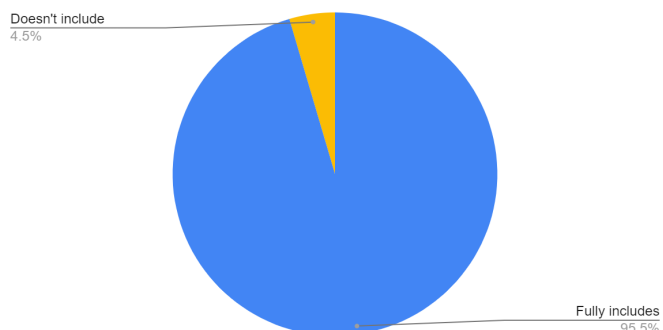
Frog Street Pre-K (22 responses)



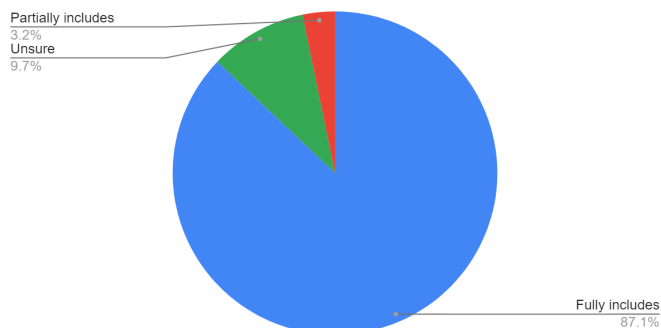
This curriculum includes elements of "supports positive relationships and interactions."



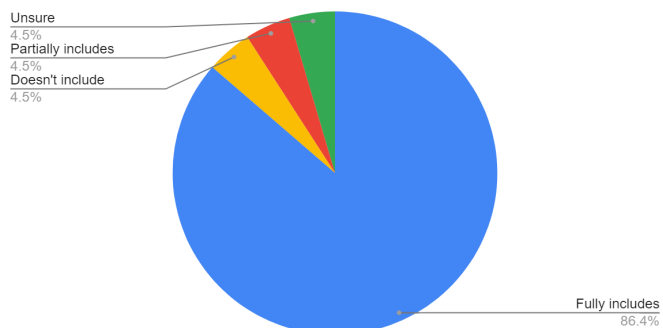
This curriculum includes elements of "supports positive relationships and interactions."



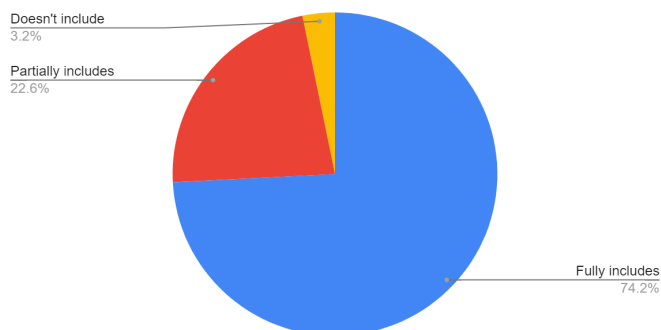
This curriculum includes elements of "supports primary caregivers as the child's first and most important teacher."



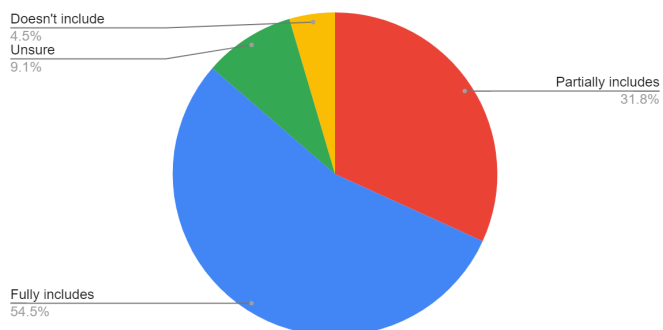
This curriculum includes elements of "supports primary caregivers as the child's first and most important teacher."



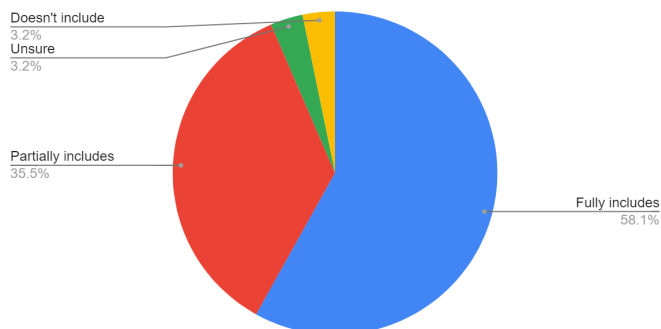
This curriculum includes elements of "promotes a developmentally appropriate physical environment."



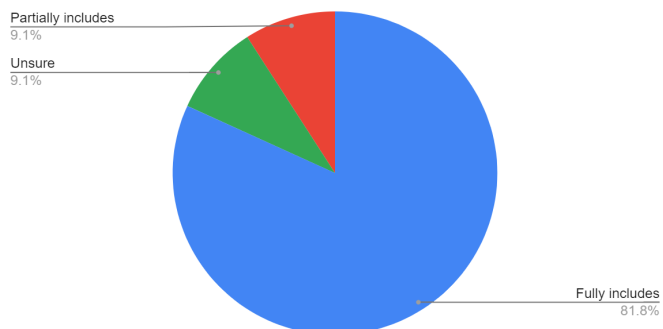
This curriculum includes elements of "promotes a developmentally appropriate physical environment."



This curriculum includes elements of "supports children's social-emotional competence."



This curriculum includes elements of "supports children's social-emotional competence."



According to the staff feedback, Creative Curriculum scored higher in the areas of play based learning, supports the development of the whole child, and promotes a developmentally appropriate physical environment. These are critical pieces of the Early Education philosophy. In many of the other areas, both programs score relatively the same. Frog Street is higher in the social emotional areas, however Frog Street uses a program called Conscious Discipline which is comparable to the Second Step Program that is currently being used.



Pro-Forma Invoice

Invoice No: Q-145966
Date: April 12, 2021
Customer ID: 04KUHS
PO Number:

BILL TO

Billing Client: Kenosha Unified School District 1
 Primary Contact: Luanne Rohde
 Billing Street: 3600 52nd Street
 Billing City: Kenosha
 Billing State: Wisconsin
 Billing Postal Code: 53144
 Billing Country: United States

SHIP TO

Ship to Org: Kenosha Unified School District 1
 Ship to Attn: Luanne Rohde
 Shipping Address Line 1: 3600 52ND ST
 Shipping Address Line 2:
 Shipping Address Line 3:
 Shipping City: KENOSHA
 Shipping State: Wisconsin
 Shipping Postal Code: 53144
 Shipping Country: United States
 Shipping Type: Standard

PRODUCT CODE	DESCRIPTION	QTY	UNIT PRICE	EXTENDED
CCPG-PrintDig	The Creative Curriculum® for Preschool, Guided Edition	55	\$4,500.00	\$247,500.00

SUBTOTAL

\$247,500.00

SHIPPING COST	\$11,000.00
TAX	\$0.00
TOTAL	\$258,500.00

Thank you for your Purchase.

Remittance Instructions

For checks sent via **U.S. Postal Mail**, please use the following address:

Teaching Strategies, LLC
3088 Momentum Place
Chicago, IL 60689-5330

For checks sent via **overnight mail**, please use the following address:

Fifth Third Bank
4900 W. 95TH Street
OakLawn, IL 60453-2542
ATTN: Wholesale Lockbox
PO Box #233088

For **electronic payment** (EDI, ACH), please utilize the following information.

Please be sure to include your customer number and invoice number in the payment information.

Fifth Third Bank
ABA # 071923909
Account # 7238225085
Teaching Strategies, LLC

For **wire transfer**, please utilize the following information. Please include your customer number and invoice number in the payment information.

Fifth Third Bank
38 Fountain Square Plaza, Cincinnati, OH 45202
ABA# 042000314
For Credit to: DDA 7238225085
Teaching Strategies, LLC
Bic/Swift Code: FTBCUS3C

For **credit card**, please call us to process your payment at 301-634-0818.

This is a pro-forma invoice.
The official invoice will follow via US Mail.

KENOSHA UNIFIED SCHOOL DISTRICT

May 25, 2021

COVID-19 Grade 12 Community Service Waiver

For the current school year, Kenosha Unified has worked to implement multiple educational offerings and considerations to best meet the needs of students and staff. Ensuring all students received a quality education was a primary objective, while still being mindful of the COVID related physical conditions and protocols. A year ago, KUSD implemented a number of COVID related waivers to address graduation concerns, similar to most every district in Wisconsin. These waivers benefited students in the midst of a global pandemic. One of those waivers was related to the 10 hours of community service each student must complete to graduate. As the 2020-21 academic year progressed, many of the typical and historical outlets did not have the opportunities for students to earn nor complete the Board required 10 hours of community service. The severely reduced service options has placed a strain on the ability for students to complete this requirement, though at no fault of their own. The Administration wishes to lift this burden for our students.

With graduation fast approaching, it would be prudent and reasonable to request a waiver related to the following: KUSD Policy 6456 Graduation Requirements; Minimum of 10 hours of Community Service for Cohort 2021 students or older.

This requirement is only a local KUSD requirement, meaning it is not driven by any state requirement, but would still need a Board approved waiver. Since this requirement was implemented years ago, no KUSD student has been denied a diploma solely on this item. As of April 14, 2021, there were only 801 of the 1,698 (47.2%) respective grade 12 students who had this requirement verified as completed. The full graduation policy can be located here: (<https://www.kusd.edu/sites/default/files/document-library/english/6456.pdf>), as well as attached as Appendix A.

High School Counselors will indicate this waiver (where applicable) for cohort 2021 (or older) students within the student information system. High schools will share this message with all respective students and parents.

Administrative Recommendation:

Administration recommends that the School Board approve the waiver request for KUSD Policy 6456 Graduation Requirements: Minimum of 10 hours of Community Service for Cohort 2021 students or older at the May 25, 2021, regular School Board meeting

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Sue Valeri
Chief of School leadership

Kim Fischer
Regional Coordinator of Secondary Schools

POLICY 6456
GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn 23.5 credits, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete 10 hours of community service, successfully pass the state required civics exam with a score of 65% or higher, and one of the following:

1. Reach a Readiness Level of “Close” or above on three of five subtests for the Grade 10 ACT Aspire or meet the equivalent benchmarks on the Grade 11 ACT Plus Writing assessment.
2. Earn a cumulative grade point average (GPA) of at least 1.5 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAT I Exam - 870 or above

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student’s transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. Junior and senior year students may be allowed to have only one non-academic release at any time. Freshmen and sophomores release requests will require an administrative approval. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a student is required to enroll in no less than six (6.0) credits. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 2

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections	115.787	[Individualized education programs]
	115.915	[Availability of program services and modifications]
	118.15(1)(b)-(cm)	[Compulsory School Attendance]
	118.153	[Children at risk of not graduating from high school]
	118.30	[Pupil assessment]
	118.33	[High school graduation standards; criteria for promotion]
	118.35	[Programs for gifted and talented pupils]
	118.55	[Early College Credit Program]
	120.13	[School Board Powers]
	120.13(37)	[Awarding high school diplomas to veterans]
	121.02(1)(p)	[School district standard; graduation requirements]
PI 18		Wisconsin Administrative Code [High school graduation standards]

CROSS REF.: 5110 - Equal Educational Opportunity/Discrimination Complaint

5118.1- Promotion

5120 - Student Enrollment Reporting

5240 - Accommodation of Private School and Home-Based Private Education
Program Students

5260 - Open Enrollment – Full Time

5270- Open Enrollment – Part Time

5310 - Student Attendance

6423 - Talent Development Program

6435 - Wisconsin Technical College Dual Credit Program

6450 - Early College Credit Program

6460 - Testing /Assessment

Special Education Program and Procedure Manual

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 3

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005
August 26, 2008
November 25, 2008
April 26, 2011
April 23, 2012
July 28, 2015
October 25, 2016
March 27, 2018

RULE 6456

GRADUATION REQUIREMENTS

A. Credit Requirements and distinctions

1. Specific Credits Required out of 23.5.

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 credits**
HEALTH	0.5 credit
CONSUMER EDUCATION	0.5 credit***
ELECTIVES	8.0 credits
CIVICS EXAM	Successfully pass the state required civics exam with a score of 65% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning on attending an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>	

2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
3. Summer school credit is awarded on the basis of one-half (0.5) credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by reaching a Readiness Level of "Close" or above on three of five subtests for the Grade 10 ACT Aspire assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 1. Successful employment for a six-month period of time and can provide validation; or
 2. Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
6. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

RULE 6456
GRADUATION REQUIREMENTS
PAGE 3

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

7. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

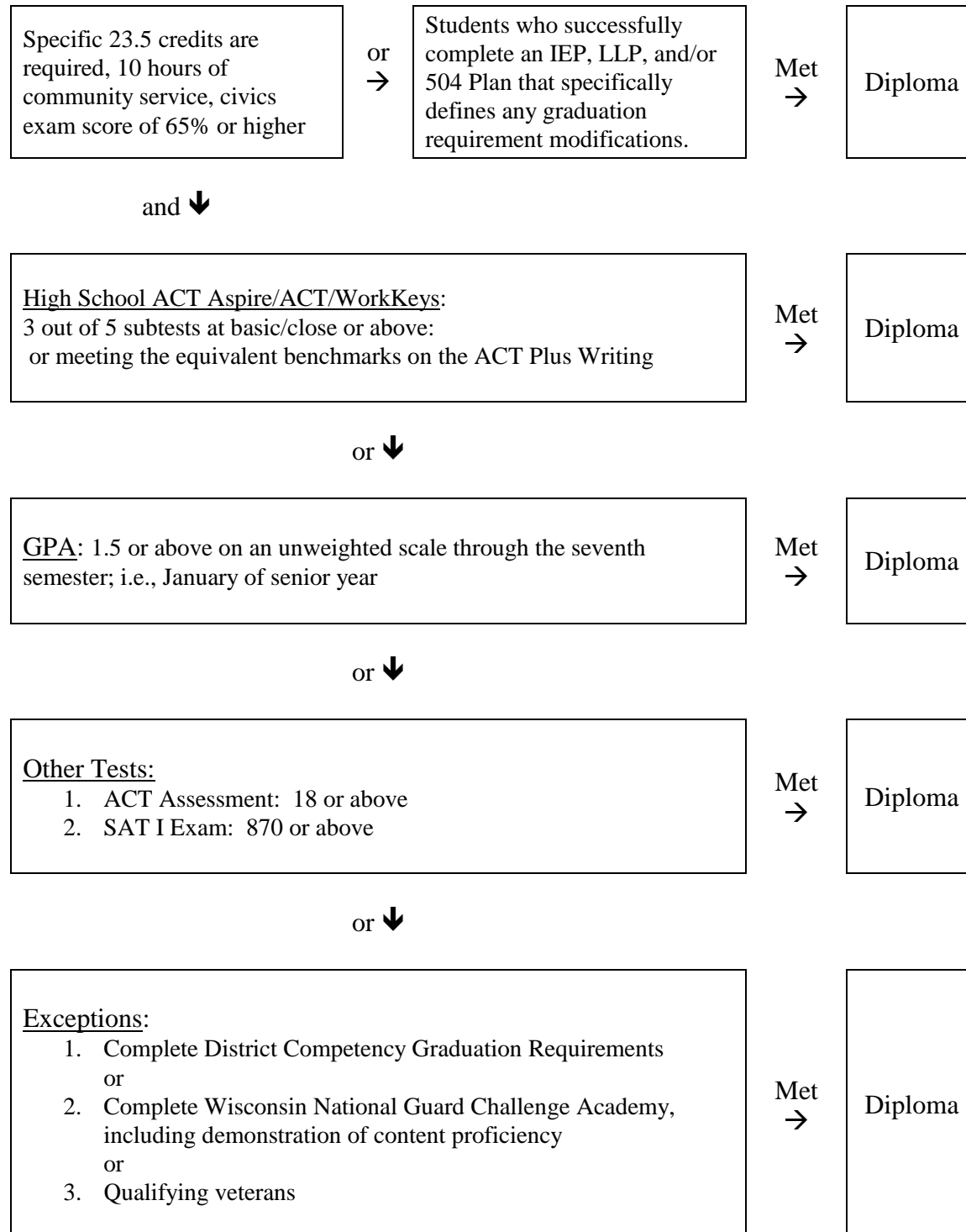
B. Early Graduation:

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statutes.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

RULE 6456
GRADUATION REQUIREMENTS
Page 4



Kenosha Unified School District
Kenosha, Wisconsin

May 25, 2021

Fiscal 2021-2022 Budget Update

While preliminary and subject to change as we navigate through this unprecedented time in our operations, the administration is providing the Board of Education with an early projected budget position for the upcoming FY 2021-22 budget with the information that we currently have available to us (Attachment A).

This preliminary projection conservatively assumes that relevant items contained in the pending State biennial budget will remain unchanged. However, proposed legislative actions may impact our district and they will be evaluated as the budget debate progresses.

At the State level, the Joint Committee on Finance (JCF) has started the process of reworking the budget introduced by Governor Evers. When the JCF's work is done, the budget bill will move to each legislative house (Assembly and Senate) for additional amendments and approval. If the legislative houses can agree on a final version, it will then be sent back to the Governor. If the houses fail to agree, then a special conference committee made up of leaders from both houses will be formed to work out a compromise. Once the final bill is in the Governor's hands, he may sign it; let it take effect without signing it; veto it entirely, or use partial veto power to reduce spending or strike out language in the bill. Finally, the lawmakers have the opportunity to override the Governor's vetoes by a two-thirds vote. We hope for a final adopted State budget before the July 1st fiscal year start date, however, that is looking to be unlikely in the current environment.

In addition to potential legislative changes, variance in the projected student enrollment count will have an impact on our revenue limit authority and we will be demonstrating a few examples during the meeting this evening.

This preliminary projection assumes the following major items:

- Continued declining enrollment at 140 less FTE in the next 3rd Friday count
- Health insurance premium increases by 9.5%
- Salary schedule advancements for all regular FTE staff
- Consumer Price Index (CPI) increases of 1.23% for all FTE staff
 - For illustrative purposes only as this item has yet to be determined

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates as needed.

Revenue Changes

Revenue Limit Related

FY 2020-21 General Fund 10 Revenue (Aid+Levy)	228,685,625
FY 2021-22 General Fund 10 Revenue (Aid+Levy)	226,545,047
Net Projected Change in Limited Revenue for Fund 10	(2,140,578)

Per Pupil Categorical Aid

FY 2020-21 (\$742 x 20,364) (\$0 change)	15,110,088	
FY 2021-22 (\$742 x 19,757) (\$0 change)	14,659,694	(450,394)

FY 2020-21 Supplemental Per Pupil Aid (\$3.36 x 20,364) Estimated	68,423	
FY 2021-22 Supplemental Per Pupil Aid (\$0) Estimated	0	(68,423)

Net Projected Change in Revenue Outside of Revenue Limit	(518,817)
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Other Revenue Source

FY 2020-21 Medicaid (Budgeted at \$2.2 MM)	2,200,000	
FY 2021-22 Medicaid ?	1,500,000	(700,000)
Net Projected Change in Other Revenue Sources	(700,000)	

Total Projected Change in Revenue	(3,359,395)
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Expense Changes

Additions

Health Insurance Premium Increases (Projected at 9.5%)	2,800,000	Full cost is \$3.27 MM, Charters and Grants cover their own
Teacher Salary Schedule Levels	1,424,000	Full cost is \$1.68 MM, Charters and Grants cover their own
Teacher Salary Schedule Tiers	200,000	Estimated based on prior years
AST Salary Schedule Steps	218,000	Full cost is \$249 K, Charters and Grants cover their own
Hourly FTE Employee Salary Schedule Levels	296,000	Full cost is \$384 K, Charters and Grants cover their own
Teacher FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	1,400,000	Full cost is \$1.62 MM, Charters and Grants cover their own
AST FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	205,000	Full cost is \$233K, Charters and Grants cover their own
Hourly FTE CPI-U Salary Increases for Base Wages (Max 1.23%)	280,000	Full cost is \$354 K, Charters and Grants cover their own
Additions Subtotal	6,823,000	

Subtractions

Carry Overs included in a balanced FY 2020-21 budget	(1,946,759)	
Staff Reductions Due to Declining Enrollment	0	
Reduction in F10 to F27 Transfer due to Increased SPED Aid Rate	?	Aid % Increased?
Subtractions Subtotal	(1,946,759)	

Projected Change in Expenses	4,876,241
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Net Position Estimate	(8,235,636)	Updated 5/11/21
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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

May 25, 2021

Open Enrollment Applicants for School Year 2021-2022

Background

The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 1, 2021, and closed on April 30, 2021. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

Process

At the January 26, 2021, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2021-22. **The School Board affirmed the availability of a total 195 spaces, 40 of which were designated for selected special education programs/services.**

After receiving applications from the state's Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year's open enrollment application window by DPI on April 30, 2021, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 17, 2021, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the “unbiased” witness to the student assignment process and drew lots during the lottery process.

Example: If the highest-ranked lottery student at a particular grade level indicates a preference for a particular school and that school has space available, then the student will be granted their preference. If there is no space available at the preferred school, then the school assignment is randomly drawn from the existing list of school vacancies (provided by School Leadership/Special Education/Early Childhood) available at the applicant’s specified grade level.

As indicated earlier, the Office of Educational Accountability (OEA) always provides an independent witness to the lottery process by requesting a Kenosha Unified staff member outside of the managing or affected department(s) draw the lottery ranks and school assignments for each open enrollment applicant.

Important Timelines

Nonresident school districts must mail notices of approval or denial by June 11, 2021. If the application is approved, the school district must notify the parents of the specific school to which the student applicant will be assigned. Resident districts must notify applicants if their application is being denied by June 18, 2021. If an application is denied, parent(s)/guardian(s) have 30 days to file an appeal. Parents of accepted applicants must notify the nonresident district if their student will be attending the non-resident district in the 2021-22 school year by June 25, 2021.

Summary Statistics

201 resident students from the Kenosha Unified School District have applied for admission to schools outside of KUSD under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

KUSD Resident Students Applying to Schools Outside the District:

Grade Level	Number of Students
Pre-Kindergarten	23
Kindergarten	34
1	13
2	12
3	12
4	6
5	9
6	19
7	8
8	5
9	36
10	6
11	14
12	4
Total	201

97 non-resident students have applied for admission to the Kenosha Unified School District under the guidelines of Open Enrollment. Below is a listing of the applicants by grade level.

Non-resident Students Applying into Kenosha Unified

Grade Level	Number of Students
Pre- Kindergarten	17
Kindergarten	14
1	7
2	4
3	5
4	7
5	3
6	11
7	3
8	5
9	11
10	4
11	3
12	3
Total	97

The following table provides a listing of the applicants recommended for approval and denial by grade level for School Year 2021-22.

Administrative Recommendation on Non-resident Applicants

Grade Level	Approval Recommended (Regular / SPED)		Denial Recommended (Regular / SPED)		Total Number of Students (Regular / SPED)	
Pre - Kindergarten	13	3	1	0	14	3
Kindergarten	10	1	2	1	12	2
1	6	0	1	0	7	0
2	2	1	1	0	3	1
3	3	1	1	0	4	1
4	3	3	1	0	4	3
5	1	0	1	1	2	1
6	10	1	0	0	10	1
7	2	0	1	0	3	0
8	3	0	2	0	5	0
9	10	1	0	0	10	1
10	3	0	1	0	4	0
11	3	0	0	0	3	0
12	2	1	0	0	2	1
Category Totals	71	12	12	2	83	14
DISTRICT TOTALS	83		14		97	

Administration Recommendation:

Administration recommends **approval** of applicants identified as numbers:

2,3,4,5,6,7,9,10,11,12,13,14,15,16,17,19,21,22,24,25,26,27,30,31,32,35,38,39,43,45,47, 52,54,58,59,60,63,65,66,67,68,70,74,77,78,79,80,82,83,84,85,86,87,88,93,94,95,96, due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends **denial** of applicants identified as numbers:

8,18,20,29,33,41,44,53,55,56,69,72,73,89, due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Julie Housaman
Chief Academic Officer

Susan Valeri
Chief of School Leadership

Jenny Schmidt
Director of Special Education and Student
Support

Luann Rohde
Director of Early Education Programs

KENOSHA UNIFIED SCHOOL DISTRICT

May 25, 2021

Wireless Network High Density Expansion Project

Kenosha Unified continues to support and improve the overall wireless network posture and coverage across all locations. The launch of the 1:1 program and increased need to have additional options for large open areas that support wireless connectivity have generated multiple building level requests for expansion. Namely, schools would like the ability to have a location that could handle more than a typical classroom number of students and mobile devices. Referred to as a high density area, where as each school and ESC will designate an area (i.e. auditorium, gym, multi-purpose room, etc.) that can physically handle a large number of students. This project will support the process of completing an on-site wireless audit, purchase the respective network devices, technical configurations, and installation. There are multiple benefits to outfitting such a space, but mainly to provide schools and teachers and students with spacing and logistic alternatives beyond a classroom. Some of these benefits would allow students to join together for peer learning, support different staffing variations, launch large scale professional learning and deployment of assessments to larger groups of students.

The RFP was launched in March, and closed on March 19, 2021. Bids were reviewed and the selection was based on the vendor who could provide the best way to devise and build out these high density locations. Once board approved, each building administrator will identify one location within their campus for a high density wireless solution. The final cost is based on the hardware, the wireless audit and the installation. All of which depends on identification and resolving any installation obstacles.

The implementation of these high density locations and their opportunities correspond with recently available federal and state monies, some of which repeatedly speak to addressing increased networking needs at educational locations. The KUSD Contracts in Aggregate of \$50,000 is listed as Appendix A and the purchase rationale is listed as Appendix B.

Administrative Recommendation:

Administration recommends that the Board of Education approve the purchase contract with Advanced Wireless, Inc., for the Wireless Network High Density Expansion Project in the amount of \$121,000, but could ultimately be \$210,000 based on identification of all installation obstacles.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Angela Becker
Network Manager

Kenosha Unified School District
Kenosha, Wisconsin

May 25, 2021

REPORT OF CONTRACTS IN AGGREGATE OF \$50,000


School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$50,000 that have been added to the Contract Management Database subsequent to April 26, 2021 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

Approval of Contract in Aggregate of \$50,000

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Advanced Wireless, INC 	To purchase product and services to build a high density wireless solution at each KUSD school. This would include on-site audits at each location, networking hardware, installation, and configuration. Amount listed is an estimate, as locations need to be finalized and identification of any and all installation obstacles (wall/ceiling material, electrical needs, external conditions, etc.). Final amount will be based on all realized costs but could be upwards of \$210,000. All costs will be covered by COVID relief grants.	\$120,358 (initial est.)

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Kris Keckler
Chief Information Officer

Mr. Robert Hofer
Purchasing Agent

Angela Becker
Network Manager

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: _____

Purchased Good/Program: _____

Start Date/Date Needed: _____

1. PURPOSE – What is the purpose of the proposed purchase?

2. FUNDING – What is the total cost of purchase and the funding source?

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed
YES ☐ NO ☐ If no, please request an RFP packet

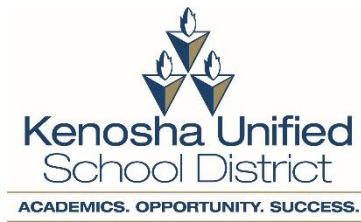
4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

5. START DATE – When is the anticipated start date?

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature _____ *Ken Kiedler* _____ Date _____

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May 25, 2021

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Kenosha Moose Lodge donated \$800 to KUSD's Anti-Bullying efforts.
2. Clint Beth donated \$500 to Somers Elementary School. The donation is to be used to purchase library books.
3. Gerald and Marian Hawley donated \$25 to Somers Elementary School. The donation is to be used to purchase library books.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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Kenosha Unified School District
Kenosha, Wisconsin

May 25, 2021

Evaluation of Board of Education's Adherence to its Operating Principles

Have we, by our actions tonight via our board operating principles, forwarded the mission, vision and goals of the district?

- Were we open and honest and used straight talk to increase clarity and focus?
- Did we: start/end on time, have a clear purpose/interactions/timeframe?
- Did we actively solicit others' ideas/perspectives and listen to each other with intent of understanding and learning?
- Did we agree to interrupt the negativity by: noting what is working, speaking what we have accomplished and acknowledging the contributions and accomplishments of others?
- Did we: check our alliances, disagreements, unhelpful stories at the door; assume a positive predisposition toward one another; and commit to our own participation?

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

May 25, 2021

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
May-June**

May

- May 25, 2021 - Regular School Board Meeting – 7:00 P.M. in ESC Boardroom & Virtual
- May 28, 2021 – Half Day for Students and Instructional Staff
- May 31, 2021 – Memorial Day – District Closed

June

- June 1, 2021 – Standing Committee Meetings – 5:00, 6:00, 7:00 & 8:00 P.M. in ESC Boardroom and Virtual
- June 8, 2021 – Last Day of School for Students
- June 9, 2021 – Staff Workday
- June 22, 2021 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom & Virtual

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