



**Kenosha Unified
School District**

ACADEMICS. OPPORTUNITY. SUCCESS.

REGULAR BOARD MEETING

Tuesday, October 27, 2020

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular Board Meeting
 Tuesday, October 27, 2020
 Educational Support Center
 3600 52nd St.
 Kenosha, WI 53144
 7:00 PM

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Kenosha Unified School District
Kenosha, WI
October 27, 2020

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Bingen	Alexa	Hillcrest School	Special Education	ESP	10/05/2020	1
Appointment	Boltenhouse	Megan	Department of Special Education	Special Education	ESP	10/05/2020	1
Appointment	Brown	Jacqueline	Washington Middle School	Security	ESP	09/23/2020	1
Appointment	Carillo Gomez	Fatima	Chavez Learning Station	Head Start	ESP	10/19/2020	1
Appointment	Dawson	Barbara	Tremper High School	Science	Instructional	09/10/2020	1
Appointment	Fiegel	Nina	Lance Middle School	Grade 6	Instructional	09/11/2020	1
Appointment	Fountain III	John	Lance Middle School	Security	ESP	09/18/2020	1
Appointment	Heinzmann	John	Nash Elementary School	Special Education	ESP	09/21/2020	1
Appointment	Kentcy	Demere	Lincoln Middle School	Special Education	ESP	09/11/2020	1
Appointment	Kopczynski	Shelley	Grewenow Elementary School	Special Education	ESP	10/09/2020	1
Appointment	Lepley	Elizabeth	Bullen Middle School	Cross Categorical	Instructional	09/14/2020	1
Appointment	Marshall	Courtney	Indian Trail HS & Academy	Security	ESP	10/12/2020	1
Appointment	Martinson	Mary M	Washington Middle School/Harvey Elementary School	Night Custodian - Second Shift	Facilities	10/05/2020	1
Appointment	Maxson	Michael	Tremper High School	Biology/Life Science	Instructional	09/18/2020	1
Appointment	Mercado	Sarina	Jefferson Elementary School	Special Education	ESP	09/28/2020	1
Appointment	Morales	Gloria	Bradford High School	Special Education	ESP	09/21/2020	1
Appointment	Pitts	Joseph	Office of Student Support	Guidance	Instructional	10/05/2020	1
Appointment	Poirier	Christine	Lance Middle School	Cross Categorical	Instructional	09/14/2020	1
Appointment	Quiroz	Megan	Bullen Middle School	Special Education	ESP	10/13/2020	1
Appointment	Rangel	Barbara	Title I	Administrative Support (12 MO)	ASP	10/05/2020	1
Appointment	Rollet	Phillippe	Tremper High School	French	Instructional	09/10/2020	1
Appointment	Schmidt	Chelsea	Pleasant Prairie Elementary	Grade 5	Instructional	09/14/2020	1
Appointment	Schroeder	Alexandria	Bradford High School	Physical Education	Instructional	10/01/2020	1
Appointment	Stanko	Patricia	McKinley Elementary School	Library Media Specialist	Instructional	10/29/2020	1
Appointment	Terry	Amy	Lincoln Middle School	E.D.	Instructional	09/17/2020	1
Appointment	Tolner	Melissa	Indian Trail HS & Academy	English	Instructional	09/18/2020	1
Appointment	Weathersby	Billy	Tremper High School	Security	ESP	10/05/2020	1
Appointment	Welch	Jenna	Frank Elementary School	Special Education	ESP	09/28/2020	1
Resignation	Augustus	Maxceen	Human Resources	Coordinator - Human Resources	AST	09/11/2020	1
Resignation	Bergeron	Toni	Lance Middle School	Interpreter	Interpreter	10/06/2020	1

Kenosha Unified School District
Kenosha, WI
October 27, 2020

The Office of Human Resources recommends the following actions:

Resignation	Buntrock	Jennifer	Lance Middle School	Classroom	ESP	09/11/2020	1
Resignation	Harvey	Andrea	Dimensions of Learning	Administrative Support (10 MO)	ASP	10/09/2020	0.6
Resignation	Jancich	Jennifer	Whittier Elementary School	Grade 1	Instructional	10/16/2020	1
Resignation	Kravat	Jennifer	Mahone Middle School	Cross Categorical	Instructional	10/12/2020	1
Resignation	McDorman	Seth	Indian Trail HS & Academy	Security	ESP	09/15/2020	1
Resignation	Pitts	Joseph	Washington Middle School	Online Support	ESP	10/04/2020	1
Resignation	Sartain	Michael	Harvey/Washington Middle School	Night Custodian - Second Shift	Facilities	09/21/2020	1
Resignation	Scott	Elise	Chavez Learning Station	Family Service Provider	ESP	09/14/2020	1
Resignation	Steger	Scott	Bradford High School	Math	Instructional	09/16/2020	1
Resignation	Tarkowski	Jeffrey	Tremper High School	Guidance-Comprehensive HS	Instructional	10/02/2020	1
Resignation	Thomas	Nichole	Reuther Central High School	Science	Instructional	09/25/2020	1
Resignation	Zielke	Christopher	Nash Elementary School	Special Education	ESP	09/06/2020	1
Retirement	Dimitrijevic	Cynthia	Food Service	Food Service Worker	Food Service	09/28/2020	1
Retirement	Heaney	Ellen	Frank Elementary School	Special Education	ESP	12/31/2020	1
Retirement	Jarmakowicz	Suzanne	Indian Trail HS & Academy	Math	Instructional	10/10/2020	1
Retirement	Sampedro	Silvana	Washington Middle School	Spanish	Instructional	10/09/2020	1
Retirement	Villalobos	Denise	Forest Park Elementary School	Administrative Specialist (10 MO)	ASP	11/06/2020	1

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 15, 2020

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 15, 2020, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for the Presentation and Public Hearing on the Proposed 2020-21 District Budget and for Views and Comments by the Public.

The meeting was called to order at 7:03 P.M. with the following members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade and Mr. Duncan. Dr. Savaglio-Jarvis was also present.

Mr. Duncan, President, opened the meeting by announcing that this was a public hearing on the proposed 2020-21 Kenosha Unified School District No. 1 budget. Notice of this public hearing was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Modder moved to adopt the agenda. Mr. Battle seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mr. Tarik Hamdan, Chief Financial Officer, gave a PowerPoint presentation regarding the District's 2020-21 budget which included the following topics: 2020-21 proposed budget general fund 10, emergency funding 2020-2021, components of fund balance, general fund ending fund balance, fund balance analysis, fund balance analysis of the 419 Wisconsin school districts, financial status update, projected revenue collection calendar 2020-21, school finance variables, revenue limit enrollment averaging, KUSD enrollment trend, allowable per member revenue increase/decrease, 2019-2021 WI biennial budget highlights, 2020-21 preliminary revenue limit calculation, revenue limit history, KUSD fund structure, trust funds, OPEB trust fund, 2020 annual update on trust activity, community service funds, total tax levy history, preliminary tax levy changes, equalized property value, mill rate, property values, state aid and tax levy, 2020-21 next steps, and KUSD annual budget calendar.

Ms. Stevens moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:47 P.M.

Tanya Ruder
Recorder

ANNUAL MEETING OF ELECTORS
OF THE KENOSHA UNIFIED SCHOOL DISTRICT
HELD SEPTEMBER 15, 2020

The annual meeting of the Kenosha Unified School District was held on Tuesday, September 15, 2020, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy.

Mr. Tom Duncan, School Board President, called the meeting to order at 7:52 P.M. Attorney Christine Hamiel from von Briesen & Roper was also present as parliamentarian.

Mr. Duncan opened nominations for chairperson of the meeting.

Mrs. Mary Modder nominated Tom Duncan for chairperson. Mr. Daniel Wade seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion to approve the Rules of Order.

Ms. Rebecca Stevens moved to approve the Rules of Order as contained in the agenda. Mr. Tony Garcia seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion to approve the agenda.

Mr. Garcia moved to approve the agenda as contained in the packet. Mr. Wade seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion regarding salaries for School Board members.

Mr. Todd Battle moved to pay School Board members \$6,500 per year and that a limit of \$60 be paid per day to Board members for loss of actual earnings when on school business as set forth in District Policy 8640, School Board Member Compensation and Expenses. The effective period is from Annual Meeting to Annual Meeting. Mrs. Modder seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion regarding reimbursement of School Board members' expenses.

Ms. Stevens moved that School Board members be reimbursed for actual and necessary expenses incurred when traveling in the performance of their duties as a member of the School Board. Ms. Yolanda Adams seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion to approve the 2020-2021 tax levy.

Mr. Battle moved to approve the 2020-21 tax levy at the maximum amount allowed by law as recommended by the School Board. Mrs. Modder seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for a motion authorizing the School Board to establish the date for the 2021 annual meeting.

Mr. Battle moved to authorize the School Board, pursuant to Section 120.08(1) of the Wisconsin Statutes, to establish a date and time between May 15 and October 31 for the District's Annual Meeting. Ms. Adams seconded the motion. There was a vote, motion passed.

Mr. Duncan asked for motions in consideration of the resolutions regarding the lease agreement with Kenosha Area Business Alliance Foundation and Gateway Technical College.

Mr. Wade moved to approve Resolution XIII(A) as contained in the agenda. Mrs. Modder seconded the motion. There was a vote, motion carried. Mr. Battle abstaining.

Ms. Stevens moved to approve resolution VIII(B) as contained in the agenda. Mrs. Modder seconded the motion. There was a vote, motion carried.

Mr. Adams moved to adjourn the meeting. Mr. Garcia seconded the motion. There was a vote, motion passed.

Meeting adjourned at 8:02 P.M.

Tanya Ruder
Recorder

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 15, 2020

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 15, 2020, at 7:45 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for Discussion/Action on a Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$10,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; Participation in the PMA Levy and Aid Anticipation Notes Program; and Views and Comments by the Public.

The meeting was called to order at 8:04 P.M. with the following members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade, and Mr. Duncan. Dr. Savaglio-Jarvis was also present.

Mr. Duncan, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views or comments by the public.

Mr. Tarik Hamdan, Chief Financial Officer, introduced Mrs. Michele Wiberg of PMA Securities and she presented the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$10,000,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation in the PMA Levy and Aid Anticipation Notes Program submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“Due to timing and the receipt of the majority of school districts’ funding (state aid and tax levy), there are periods throughout the year when expenditures payable are greater than cash on hand. In these cases, short-term borrowing is required to meet the district’s current obligations. Last fall, the Board of Education approved authorization for issuance and sale of Tax and Revenue Anticipation Promissory Notes (TRANs) for \$13.5 million. Based on the results of the 2019-2020 fiscal year, along with anticipated revenues and expenditures for the 2020-2021 fiscal year, the district’s short-term borrowing needs are projected to be approximately \$10 million for the current fiscal year.

Attachment A is a Cash Flow Borrowing Overview provided by the district’s financial advisors from PMA Securities describing the recommended participation in the PMA Levy and Aid Anticipation Notes Program (PLAAN).

Attachment B is a parameters resolution that is presented to the Board to authorize the borrowing within the parameters set by the Board of Education.

Administration recommends that the Board approve the attached resolution 366 authorizing temporary borrowing in an amount not to exceed \$10,000,000; issuance of tax and revenue anticipation promissory notes; and participation in the PMA levy and aid anticipation notes program.”

Mr. Hamdan distributed an overview of the 2020-21 cash flow borrowing and Mrs. Wiberg presented same to the Board.

Mr. Wade moved to approve resolution 366 authorizing temporary borrowing in an amount not to exceed \$10,000,000; issuance of tax and revenue anticipation promissory notes; and participation in the PMA levy and aid anticipation notes program. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 8:12 P.M.

Tanya Ruder
Recorder

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 22, 2020

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 22, 2020, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:45 P.M. with the following members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade, and Mr. Duncan. Dr. Savaglio-Jarvis was also present.

Mr. Duncan, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Duncan announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems.

Ms. Stevens moved that the executive session be held. Mr. Wade seconded the motion.

Roll call vote. Ayes: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade, and Mr. Duncan. Noes: None. Unanimously approved.

1. Personnel: Problems and Litigation

Dr. Savaglio-Jarvis updated board members on several employee relation cases.

Ms. Stevens moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 6:52 P.M.

Kathleen DeLabio
Executive Assistant

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 22, 2020

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 22, 2020, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Duncan, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade, and Mr. Duncan. Dr. Savaglio-Jarvis was also present.

Mr. Duncan, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Battle introduced the student ambassador, Kameron Jester from Indian Trail High School and Academy and she made her comments.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Wisconsin State PTA Reflections Awards and the American Baseball Coaches Association Team Academic Excellence Award – Tremper Boys Baseball.

There were no Administrative and/or Supervisory Appointments.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Mr. Duncan.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 8/18/20 Special Meeting, 9/3/20 Special Meeting and Executive Session and 9/3/20 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the August 2020 cash receipt deposits totaling \$173,061.68, and cash receipt wire transfers-in totaling \$24,444,203.43, be approved.

Check numbers 595404 through 595906 (net of voided batches) totaling \$5,892,224.76, and general operating wire transfers-out totaling \$378,722.57, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the August 2020 net payroll and benefit EFT batches totaling \$9,077,109.03, and net payroll check batches totaling \$1,242.82, be approved.”

Mr. Wade moved to approve the consent agenda. Ms. Adams seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Administrative Regulation 4229 – Employee Face Coverings and Scrubs, excerpts follow:

“At the September 3, 2020 Board meeting, it was recommended that the District provide employees written guidelines in regards to face coverings, disciplinary measures and the wearing of scrubs.

Administration recommends the newly created Administrative Regulation 4229 – Employee Face Coverings and Scrubs be approved at the September 22, 2020 Regular Board meeting.”

Ms. Stevens moved to approve Administrative Regulation 4229 – Employee Face Coverings and Scrubs. Ms. Adams seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Substitute Teacher Support Plan submitted by Mr. Hamdan, Mrs. Jennifer Hart, Human Resources Coordinator; and Dr. Savaglio-Jarvis, excerpts follow:

“To be a substitute teacher at the district an individual must meet the following criteria:

- Must have a current Wisconsin teacher certification or substitute teaching license;

and

- Must provide transcripts confirming an Associate or Bachelor’s degree from a college or university.

At the time of hire a substitute teacher is asked to commit to one of two classifications; Limited or Unlimited. Limited substitute teachers are substitutes who, for a variety of reasons, restrict the locations (school buildings) and days of which they are available to work. They will pick up short term (one or two day assignments) as their schedule allows.

The hourly pay rate for a limited sub is \$18.23/hr. Unlimited substitute teachers have no limitations or restrictions. These substitutes commit to and are expected to work a minimum of 8 days in a two-week period to maintain the higher hourly pay rate of \$21.27/hr.

The increase in pay from limited to unlimited is to ensure more classrooms have coverage in order to provide as little disruption to the classroom and provide students continuity for learning and substitute. The District, over time, has noted that tracking and monitoring unlimited substitute teachers who are not working the required 8 days in a two-week period is time consuming and inefficient. Substitute teachers can work several assignments at the higher, unlimited pay rate before Human Resources reports reveal that the substitute teacher is not working the required hours and still being paid at the higher rate. Conversely, limited substitute teachers often will work 8 days in a two-week period and are only being paid at the limited rate as that was the classification they selected when hired.

The variable rates also pose a challenge for HR in producing automated payroll reports for Finance. Substitute payroll needs to be manually manipulated to ensure accurate pay rates. This is a time consuming and inefficient process for Human Resources and Finance. Historically, substitutes have not received stipends. However, substitutes hourly pay rates have increased through base wage increases.

A long term substitute teacher is a substitute that has accepted an assignment for a teacher that will be absent 10 consecutive days or longer. The long term substitute typically is classified as an unlimited sub, however, when that individual accepts a long term assignment the rate of pay changes to \$27.57/hr. to compensate the substitute teacher for the long term commitment, lesson planning and additional responsibilities that come with a long term assignment. The long term substitute teacher rate has not been increased since 2014.

Overall, variable pay rates pose a challenge in producing automated payroll reports for Finance. Substitute payroll needs to be manually manipulated to ensure accurate pay rates. This is a time consuming and inefficient process for Human Resources and Finance.

Elimination of variable pay rates for substitute teachers and the move to one pay rate of \$21.27/hr. for all substitute teachers (except for long term sub assignments) will alleviate the need for manual tracking of substitute hours and additional manual manipulation of payroll reports. It will lead to increased productivity and efficiencies within the Human Resources Department as well as increased accuracy in payroll reporting. Also, an increased hourly rate for the limited/short term sub will allow the district to retain desperately needed substitute teachers as well as attract more teachers that we anticipate needing the current state of the global pandemic.

A teacher in house substitute is a current Full time equivalent staff member of KUSD. Current Certified teachers receive \$18.23/hr. to cover for another teacher during their own prep time typically within the same building. This amount is the same amount paid to substitute teachers (non-certified) who hold a 3-year substitute provisional license. The District has difficulty enticing teachers to substitute for other teachers during their prep time due to this low wage. In review of the 2018-19 school calendar year, the District paid approximately 4,921 in house sub hours at an hourly rate of \$18.23/hr. for a total of \$89,709 with an enhanced cost including eligible benefits of \$104,000. If the teacher sub pay rate was increased to \$25/hr. the estimated pay for the same number of hours would increase to \$123,025 with an enhanced cost including benefits of \$142,000. This increase will likely increase the number of certified teachers willing to sub for another colleague. This has student achievement benefits such as: consistency in teaching methodology, consistency in

content being taught. continuity of learning vs. sub plans that may or may not align with current classroom work, minimal disruption to student learning, increases communication between teachers, and knowledge of student, families and relationships.

Administration recommends the following: 1) Elimination of the variable rate substitute teacher pay rate of \$18.23/hr. for limited substitutes and \$21.27/hr. for unlimited substitutes and recommend a single rate of \$21.27/hr. for all substitute teachers; and 2) An increase in pay rate for in-house certified instructional teacher substitute pay from \$18.23/hr. to \$25/hr.”

Mr. Wade moved to approve the elimination of the variable rate substitute teacher pay rate of \$18.23/hr. for limited substitutes and \$21.27/hr. for unlimited substitutes and approval of a single rate of \$21.27/hr. for all substitute teachers; and an increase in pay rate for in-house certified instructional teacher substitute pay from \$18.23/hr. to \$25/hr. all effective September 14, 2020. Mr. Battle seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the 2021-2022 Instructional Calendars submitted by Mr. Kristopher Keckler, Chief Information Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“The proposed 2021-22 instructional calendars were developed based on the current organizational model, state requirements and previous survey data for the greater KUSD population of parents and staff.

The existing Wisconsin state requirements stipulate that elementary schools must meet a minimum of 63,000 minutes (1,050 hours) of instruction. Secondary schools have a requirement of 68,220 minutes (1,137 hours), <https://dpi.wi.gov/cal/days-hours>). The proposed calendars not only meet those requirements, but also include enough minutes for the equivalent of two full instructional days to cover any potential school cancellations, as per Board policy.

On April 27, 2020, the KUSD School Board approved a local waiver resolution and endorsement for the state waiver application related to the current COVID pandemic. DPI has provided updated communication that a school district would need to apply for this waiver for each year. KUSD has already applied for this waiver for the 2020-21 school year. Depending on COVID conditions as they develop, administration may request this waiver for the 2021-22 school year if deemed necessary.

Administration recommends that the School Board review and accept the proposed 2021-22 Instructional Calendars at its September 22, 2020, meeting.”

Mrs. Modder moved to approve the proposed 2021-22 Instructional Calendars. Ms. Adams seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Update on Student & Staff Technology Acceptable Use Policies submitted by Mr. Keckler; Mrs. Annie Fredriksson, Coordinator of Instructional Technology; Mrs. Angela Becker, Network Manager; Mr. Travis Ciesielski, Technology Support Program Manager; and Dr. Savaglio-Jarvis, excerpts follow:

“As Kenosha Unified has expanded its technology inventory over the last several years, the instructional model has also expanded to allow for a variety of teaching methods and support. Looking at the mobile device stock district-wide, KUSD was very close to operating a 1:1 program. Allowing students to interact and gain comfort and value using technology for educational benefit has been a major tenet of the KUSD landscape. With the growth of the COVID pandemic from this past Spring and the realization that students would need to be able to access their curriculum and tools regardless of physical location, the KUSD School Board approved a dedicated 1:1 program in May, 2020. Starting with the 2020-21 school year, each student enrolled in KUSD will be assigned a dedicated mobile laptop, as well as supporting Internet access for those students who do not have dedicated Internet at home. To help support this program, the related policies listed below have proposed revisions to communicate the expectations and objectives for KUSD staff and students:

- Policy and Rule 4226 Staff Technology Acceptable Use Policy; and
- Policy and Rule 6633 Student Technology Acceptable Use Policy.

Moving ahead, the primary objective is to develop the necessary technological and instructional support structure that will continue to build capacity and positive impact on student learning.

Administration recommends that the Board of Education review and approve the listed revisions as a first reading at the September 22, 2020, regular School Board meeting and a second reading at the October 27, 2020, regular School Board meeting:

- Policy and Rule 4226 Staff Technology Acceptable Use Policy; and
- Policy and Rule 6633 Student Technology Acceptable Use Policy.”

Mrs. Modder moved to approve as a first reading Policy and Rule 4226 Staff Technology Acceptable Use Policy; and Policy and Rule 6633 Student Technology Acceptable Use Policy with the addition of language that requires students to return mobile devices and hot spots if they leave the district prior to the end of the school year or will not return the following year. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Building Our Future Partnership Affirmation submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“On February 28, 2017, the Kenosha Unified School District (KUSD) Board of Education unanimously voted to approve the recommended proposal to establish a new program within the KUSD Community Services (Fund 80). This program was the five-year proposal (Attachment A) with the corresponding five-year budget assumption (Attachment B) to support a partnership with the Building Our Future (BOF) organization established through the United Way of Kenosha. The approved financial commitment was established as \$50,000 per year for five years beginning in the fiscal year 2017-18 and ending in the fiscal year 2021-22.

The district has received the pledge letter and invoice for the fourth installment to cover the 2020-21 fiscal year (Attachment C). As part of an annual review process, the Superintendent’s office shared the BOF information with the Board of Education in an email

dated July 29, 2020, and followed up with a reminder dated August 8, 2020, asking Board members to review the information and ask questions or make comments by August 7, 2020. There were no questions, concerns, or comments offered by Board members.

The administration recommends that the Board review and affirm the continuation of the partnership/funding for Building Our Future and approve the \$50,000 payment as the fourth installment for the 2020-21 fiscal year.”

Mr. Battle moved to affirm and continue the partnership/funding for Building Our Future and approve the \$50,000 payment as the fourth installment for the 2020-21 fiscal year. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Instructional Material for Elementary Reading submitted by Mrs. Julie Housaman, Chief Academic Officer; Mrs. Susan Mirsky, Coordinator of Literacy; and Dr. Savaglio-Jarvis, excerpts follow:

“Learning A-Z has a product that provides teachers with a number of resources for instruction: Raz-Kids. Raz-Kids is a digital product that includes: twenty-nine levels of books, online and printable books, comprehension questions for each book, tools for assessment, and a process for documenting student progress. These features make Raz-Kids an effective support for teachers, one that allows many options for reading instruction.

The request to purchase the product Raz-Kids from Learning A-Z aligns with the practices for effective reading instruction (Appendix A). There is also evidence both from the virtual instruction provided in the spring as well as teachers who have used the product in the past, that the resources motivate students and provide a vehicle for teachers to individualize book selection for each student. How is Raz-Kids used? Student reading levels vary within each grade level, particularly in grades K through 2. Students in these grade levels typically read books that have a few lines of print on each page. During a 15 minutes independent reading time, students may read up to one book every two to three minutes. While rereading a book is important, students need to have a variety of books available so they are not reading the same books every day. It is reasonable to expect a first grade student, reading at a good pace (no matter the reading level) to need about 5 books a day per day, thus 25 books per week. (The number of books for Kindergarten and Grade 2 students would be similar.) In grades 3-5 reading a balance of fiction and non-fiction books supports the shift from learning to read to reading to learn. Teachers will have access to a books on many topics with a variety of reading levels making it possible to focus on grade level appropriate comprehension skills. At the elementary level the goal is to increase the number of books in a variety of genres and reading levels to engage all K-5 learners; moreover, the purchase of Raz-Kids provides access to hundreds of books that can be accessed on-line or printed significantly decreasing the time teachers currently spend locating appropriate reading materials for every student.

Administration recommends that the Board of Education approve the purchase of RazKids from A-Z Learning for an estimated purchase cost of \$59,489.50.”

Mr. Wade moved to approve the purchase of RazKids from A-Z Learning for an estimated purchase cost of \$59,489.50. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy 6100 – Mission, Vision, Core Values and Strategic Goals, excerpts follow:

“Policy 6100 was developed to outline the focus of the district. Throughout the years this policy has been adjusted to align with the district’s current goals and initiatives. The current strategic planning process began in February 2015. The district’s Pathway to Success is a plan where work continues around the Mission, Vision, Core Values and Strategic Goals set forth by the board of education. KUSD’s Pathway to Success continued throughout the next several years. The initial work focused on developing the mission, vision, core values and strategic goals. The five goals were created to drive the work of the district. The board of education approved revised Policy 6100 on Sept. 22, 2015.

In July 2017, the Board updated Policy 6100 to include the addition of the district’s core values. Subsequently it was noted that Policy 6120 already existed and outlined the core goals. To align all policies and reduce replication, in July 2018 the board approved elimination of Policy 6120 so the district’s mission, vision, core values and strategic goals are now outlined together in Policy 6100 as one Policy.

In July 2019, Policy 6100 was presented for affirmation by the board of education. There were no recommended updates at that time due to the fact that the District was developing a partnership with StuderEducation. The district’s partnership with StuderEducation outlined the implementation of a system-wide continuous improvement model. The kick off for this model started late fall 2019. This work resulted in redesigning the current strategic goals contained in Policy 6100.

During this past year, 2019-2020, strategic goal teams and reactor groups have been working on developing scorecards that contain objectives, initiatives, measures and an implementation plan. Once the scorecards are finalized, the District will seek Board approval; these new goals will guide the work of the district for the next five years.

Administration recommends that the board affirm Policy 6100 - Mission, Vision, Core Values and suspend the current 5 Strategic Goals while seeking feedback and input for the proposed refreshed draft goals as noted in the chart, as a first and second reading on September 22, 2020.”

Ms. Adams moved to affirm Policy 6100 - Mission, Vision, Core Values and Strategic Goals as a first and second reading and suspend the current five Strategic Goals while seeking feedback and input for the proposed refreshed draft goals as noted in the chart. Mr. Wade seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 367 - In recognition of National Hispanic Heritage Month 2020 in both English and Spanish which read as follows:

“WHEREAS, in 1968 President Lyndon B. Johnson first proclaimed National Hispanic Heritage Week to pay tribute to the contributions of Latinos and Latinas in American culture and the work of early Spanish explorers and settlers; and

WHEREAS, this timeframe included the anniversaries of independence for the Latin American countries of Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua on September 15, as well as Mexico's independence on September 16; and

WHEREAS, the recognized contributions grew and as such Hispanic Heritage Week was expanded to National Hispanic Heritage Month, which has been celebrated from September 15 through October 15 since 1989; and

WHEREAS, Kenosha Unified takes great pride in its diverse student population, with Hispanic students playing a vital role and representing nearly 29% of the total student population (2019-20 school year); and

WHEREAS, by observing National Hispanic Heritage Month, we raise awareness of and celebrate the culture and traditions of people whose ancestry can be traced to Spain, Mexico, Central America, and the Caribbean islands; and

WHEREAS, corresponding school activities held in September and October, as well as throughout the school year, will educate students about Hispanic cultures, traditions and contributions that have impacted business, law, education, politics, science, the arts and more.

NOW, THEREFORE, BE IT RESOLVED that Kenosha Unified School District's Board of Education does hereby adopt this resolution to proclaim September 15 to October 15 as National Hispanic Heritage Month.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

CONSIDERANDO, que en 1968 el presidente Lyndon B. Johnson proclamó por primera vez la Semana Nacional de la Herencia Hispana para rendir homenaje a las contribuciones de los latinos y latinas a la cultura estadounidense y al trabajo de los primeros exploradores y colonos españoles; y

CONSIDERANDO, que este plazo incluyó los aniversarios de la independencia de los países latinoamericanos de Costa Rica, El Salvador, Guatemala, Honduras y Nicaragua el 15 de septiembre, así como la independencia de México el 16 de septiembre; y

CONSIDERANDO, que las contribuciones reconocidas crecieron y, como tal, la Semana de la Herencia Hispana se expandió al Mes Nacional de la Herencia Hispana, que se celebra del 15 de septiembre al 15 de octubre desde 1989; y

CONSIDERANDO, que el Distrito Escolar Unificado de Kenosha se enorgullece de su diversa población estudiantil, con los estudiantes hispanos desempeñando un papel vital y representando casi el 29% de la población estudiantil total (año escolar 2019-20); y

CONSIDERANDO, que, al observar el Mes Nacional de la Herencia Hispana, damos a conocer y celebramos la cultura y las tradiciones de personas cuya ascendencia se remonta a España, México, América Central y las islas del Caribe; y

CONSIDERANDO, las actividades escolares correspondientes que se llevan a cabo en septiembre y octubre, así como durante todo el año escolar, educarán a los estudiantes sobre las culturas, tradiciones y contribuciones hispanas que han impactado los negocios, las leyes, la educación, la política, las ciencias, las artes y más.

AHORA, POR LO TANTO, SE RESUELVE que la Junta de Educación del Distrito Escolar Unificado de Kenosha por lo presente adopta esta resolución para proclamar del 15 de septiembre al 15 de octubre como el Mes Nacional de la Herencia Hispana.

SE RESUELVE, ADEMÁS, que se distribuya una copia fiel de esta resolución en las actas oficiales de la Junta de Educación.”

Ms. Adams moved to approve Resolution 367 - In recognition of National Hispanic Heritage Month 2020 in both English and Spanish. Mr. Garcia seconded the motion. Unanimously approved.

Ms. Stevens presented Resolution 368 - National Bullying Prevention Month 2020 which read as follows:

“WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, bullying occurs throughout our community, including in neighborhoods, on playgrounds, at schools and through technology, such as the internet, social media and cellphones; and

WHEREAS, children who witness or who are victims of bullying often feel less secure, more fearful and intimidated; and

WHEREAS, bullying can have lifelong negative consequences for both those who are victims of bullying and those who bully others; and

WHEREAS, families, schools, youth organizations, colleges, workplaces, places of worship and other groups are responsible for empowering and protecting their members and promoting cultures of caring, respect and safety for everyone; and

WHEREAS, it is time for our community to do its part to help end bullying in Kenosha.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as the annual observance of National Bullying Prevention Month as a symbol of our commitment to the year-round struggle against bullying.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 368 - National Bullying Prevention Month 2020. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Resolution 369 - Wisconsin School Board Appreciation Week October 4-10, 2020, which read as follows:

“WHEREAS, Kenosha Unified School District’s locally elected board members play a vital role in governing the policies of our excellent public education system and ensuring the district meets state standards for the purpose of attaining the district’s vision of becoming Wisconsin’s top performing urban school district that is highly regarded for continuously exceeding all expectations; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests by serving as the voice of our community while ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community’s future.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 4-10, 2020, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 369 - Wisconsin School Board Appreciation Week October 4-10, 2020. Ms. Adams seconded the motion. Unanimously approved.

Ms. Adams presented the Donations to the District.

Ms. Adams moved to approve the Donations to the District. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Wade seconded the motion. Unanimously approved.

Meeting adjourned at 8:51 P.M.

Kathleen DeLabio
Executive Assistant to the Superintendent

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 29, 2020

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 29, 2020, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Discussion/Action – Consideration and Potential Action on Administrative Recommendation to Permit Limited Spectators and Cheer/Dance Attendance at Outdoor Athletic Events; Discussion/Action – Review Board Self-Evaluation Results, Set Goals Based on Results, and Agree Upon Process and Products for the Launch of Committees; and Views and Comments by the Public.

The meeting was called to order at 5:32 P.M. with the following members present: Mr. Battle, Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, and Mr. Duncan. Dr. Peter Jonas and Dr. Nancy Blair from Cardinal Stritch University and Dr. Savaglio-Jarvis were also present. Mr. Wade was excused.

Mr. Duncan, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Ms. Julie Housaman, Chief Academic Officer and Mr. Bryan Mogensen, Coordinator of Athletics, Physical Education, Health, Recreation and the Senior Center presented a report titled Consideration and Potential Action on Administrative Recommendation to Permit Limited Spectators and Cheer/Dance Attendance at Outdoor Athletic Events and excerpts follow:

“At the September 3, 2020 Board meeting, the Board approved administration’s request to move forward with high and low risk students within the Southeast Conference (SEC). Kenosha Unified School District, Franklin School District, Oak Creek School District and Racine Unified School District make up the Southeast Athletic conference.

Following approval of the Return to WIAA sports report, Franklin and Oak Creek began conversations within their communities to allow spectators to attend both indoor and outdoor events.

Administrations original recommendation to not permit spectators to be in attendance at WIAA athletic events was to reduce risk of exposure to COVID-19 associated with large crowds for athletes, coaches, referees, game workers and spectators. Historically, 2500 to 3000 spectators attend Kenosha’s high school football games. If tickets are limited to a maximum of two attendees per player, there would be approximately 300 spectators in attendance at football games that may be dispersed to both sides of the field. Below captures the status of spectator attendance at each of the four districts in the SEC:

Franklin – no spectators on September 3, 2020. As of September 21, 2020, each athlete will receive four spectator tickets for indoor and outdoor events. No spectators are permitted for visiting teams.

Oak Creek - no spectators on September 3, 2020. As of September 21, 2020, each athlete will receive two spectator tickets for indoor and outdoor events. No spectators are permitted for visiting teams.

Racine - no spectators on September 3, 2020. As of September 21, 2020, no spectators; however, discussions may occur in the future.

Kenosha - no spectators on September 3, 2020. As of September 21, 2020, proposing up to two spectators for each athlete for outdoor events. No spectators are permitted for visiting teams (this includes hometown rivalry events).

The health and safety of our student athletes continues to be a priority in all decisions and outdoor events have a decrease risk for spread of COVID-19. For this reason, the recommendation is to allow up to two spectators per athlete for outdoor athletic events.

Athletes will have until noon the day of the event to add the names of up to two spectators to a Google Sheet. This list will be used at the gate and a photo ID will be required for identified spectators to enter the stadium. In addition, live streaming will be provided for all athletic events.

Currently the cheer and dance teams have the opportunity to practice and participate in state level competitions; however, they are not able to cheer or perform at half time for athletic events. With the potential change in status to allow spectators at athletic events, the cheer and dance teams would have an audience for their performances. Team members would follow all safety guidelines including appropriate physical distancing and use of face coverings throughout the athletic events. Cheer and dance team members will be allowed to have up to two spectators per cheerleader for outdoor athletic events. This would increase the maximum number of spectators at a football game from 300 to 380.

Cheer and dance team members will have until noon the day of an event to add the names of up to two spectators to a Google Sheet. This list will be used at the gate and a photo ID will be required for identified spectators to enter the stadium.

Administration recommends for Board of Education consideration and potential action to permit limited spectators and cheer/dance attendance at athletic events."

Mr. Mogensen noted that since the report was finalized, Franklin now allows four spectators per athlete and Oak Creek allows two spectators per athlete.

Ms. Adams moved that the Board of Education approve permitting two spectators per student athlete/cheer/dance performer to attend respective outdoor athletic events with the stipulation that the spectator names must be on a Google sheet and a photo ID is required to enter the stadium. No spectators are allowed for visiting teams with the exception of Kenosha hometown teams. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Duncan noted that the Board self-evaluation which is required annually per board policy has not occurred in several years. He said all board members participated in the self-

assessment and Dr. Jonas and Dr. Blair are here to assist the Board in determining clear goals and objectives.

Dr. Jonas and Dr. Blair introduced themselves and reviewed the agenda which included review of Board self-evaluation results, setting goals based on results and agreeing upon a process and products for launch of committees. Dr. Blair noted that the agenda template could be utilized for committee agendas as well.

Dr. Jonas and Dr. Blair presented a PowerPoint presentation which covered the following topics: How we will get there? Operating principles; Overview of evaluation results; Vision; Accountability; Policy; Advocacy; Smart goals; and Board goals.

Board members interacted with Dr. Jonas and Dr. Blair during the presentation and offered their input in the areas of vision, accountability, policy, advocacy, and board relationships.

Dr. Blair then verbally shared draft Smart Goals based on board input in the areas of vision, accountability, policy, advocacy, and board relationships which she indicated would be forwarded to the board following this meeting for further review and refinement.

Dr. Jonas and Dr. Blair then presented the remainder of the PowerPoint presentation which covered the following topics: Why have committees? Your board policy establishes; Your policy does not establish; Committee of the whole vs. standing committees; Committees are effective when they; Keep in mind; Role of committee leaders; Role of committee members; and Best practices summary.

Dr. Jonas reviewed various templates for agendas and minutes and Board members and Dr. Savaglio-Jarvis discussed the standing committee format/process.

Dr. Blair then modeled the evaluation of operating principles which would occur at the end of each committee meeting.

Views and comments by the Public then followed.

Mr. Battle moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 8:16 P.M.

Kathleen DeLabio
Executive Assistant to the Superintendent

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
October 27, 2020

CASH RECEIPTS	reference	total
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September 2020 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	state aids register receipts	\$ 22,234,988.18
Johnson Bank	account interest	547.92
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	28,119.66
Bank (RevTrak)	district web store receipts (net of fees)	96,854.78
Retired & Active Leave Benefit Participants	premium reimbursements	31,587.96
HHS	head start grant	17,458.59
Various Sources	small miscellaneous grants / refunds / rebates	8,900.63
Total Incoming Wire Transfers		22,418,457.72

September 2020 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	(excluding credit cards)	78,491.23
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TOTAL SEPTEMBER CASH RECEIPTS

\$ 22,496,948.95

CASH DISBURSEMENTS	reference	total
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September 2020 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,639,757.61
WI Department of Revenue	state payroll taxes	345,491.54
WI Department of Revenue	state wage attachments	2,211.47
IRS	federal payroll taxes	2,708,494.26
Delta Dental	dental insurance premiums	233,172.54
Diversified Benefits Services	flexible spending account claims	(572.58)
NVA	vision insurance premiums	21,577.87
Optum	HSA	302,124.86
Various	TSA payments	311,236.03

Subtotal 11,563,493.60

General Operating Wires

US Bank	purchasing card payment-individuals	209,548.02 *
Kenosha Area Business Alliance	LakeView lease payment	16,666.67
Johnson Bank	banking fees	858.41
United Healthcare	health insurance premiums	3,130,699.57
Various	returned checks	20.00

Subtotal 3,357,792.67

Total Outgoing Wire Transfers \$ 14,921,286.27

September 2020 Check Registers - All Funds:

Net payrolls by paper check	Register# 01018DP, 01019P	\$ 7,053.13
General operating and food services	Check# 595907 thru Check# 596492 (net of void batches)	4,722,803.92
Total Check Registers		\$ 4,729,857.05

TOTAL SEPTEMBER CASH DISBURSEMENTS

\$ 19,651,143.32

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending September 15, 2020

Merchant Name	Total
IN *GROHS ELECTRIC LLC	\$ 15,284.40
MENARDS KENOSHA WI	\$ 13,082.62
OFFICEMAX/DEPOT 6358	\$ 11,526.06
ULINE *SHIP SUPPLIES	\$ 11,374.81
TRANE SUPPLY-116407	\$ 8,493.12
INDUSTRIAL CONTROLS	\$ 7,104.03
HOUGHTON CHEMICAL ALLSTON	\$ 7,098.30
CONNEY SAFETY	\$ 6,123.80
RESTAURANTS & CATERING	\$ 6,030.47
3654 INTERSTATE	\$ 5,736.03
VYRON CORPORATION	\$ 5,208.00
INDUSTRIAL SAFETY GEAR .C	\$ 5,160.00
REI*GREENWOODHEINEMANN	\$ 5,128.23
HALLMAN LINDSAY PAINTS -	\$ 4,365.10
GUSTAVE A LARSON COMPANY	\$ 4,306.30
MARK'S PLUMBING PARTS	\$ 4,224.27
FILTRATION CONCEPTS INC	\$ 3,398.81
SAN-A-CARE	\$ 3,232.77
IN *ECONO SEWER AND DRAIN	\$ 3,223.90
SQ *GRIPKO PRODUCTI	\$ 2,500.00
AED SUPERSTORE	\$ 2,462.72
VIKING ELECTRIC - KENOSHA	\$ 2,025.98
4IMPRINT	\$ 1,895.85
GRANITE VALLEY FOREST PRO	\$ 1,890.38
OFFICEMAX/DEPOT 6869	\$ 1,759.65
FIRST SUPPLY LLC #2033	\$ 1,740.51
HAJOCA KENOSHA PC354	\$ 1,694.04
VEHICLE MAINT. & FUEL	\$ 1,670.57
ZOOM.US 888-799-9666	\$ 1,613.85
WOODWORKERS HARDWARE I	\$ 1,609.23
HUDL	\$ 1,500.00
BUILDERS HARDWARE AND HOL	\$ 1,358.00
STERICYCLE	\$ 1,215.06
MCMASTER-CARR	\$ 1,170.63
SQ *PAUL A. ZUZINEC	\$ 1,162.50
RAMSEY SOLUTIONS	\$ 1,149.70
IN *BLOOMZ INC	\$ 1,132.00
UNIVERSAL PUBLISHING	\$ 1,129.70
LINCOLN CONTRACTORS SUPPL	\$ 1,045.00
IN *BRIGHT MORNING CONSUL	\$ 1,040.00
FLORIDA VIRTUAL SCHOOL	\$ 952.50
HARBOR FREIGHT TOOLS 358	\$ 932.91
LOWES #00907*	\$ 900.89
IIRP	\$ 900.00
ZORN COMPRESSOR & EQUIPM	\$ 898.52
THE APPRENTICE DOCTOR	\$ 872.00
VIKING ELECTRIC-MILWAUKEE	\$ 857.55

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending September 15, 2020

Merchant Name	Total
EQUIPMENT TRADE SERVICE	\$ 849.08
DASH MEDICAL GLOVES	\$ 845.90
FACEBK HU2PJTS882	\$ 833.86
LOWES #02560*	\$ 815.75
JOHNSON CONTROLS SS	\$ 813.12
DOLLAR TREE, INC.	\$ 809.25
PRAIRIE SIDE TRUE VALUE	\$ 783.54
CUSTOM EARTH PROMOS	\$ 755.00
PAYPAL *MASTERYCONN	\$ 747.00
GEM SUPPLY COMPANY INC	\$ 728.60
BLS*NOVISIGN LTD	\$ 720.00
JOHNSTONE SUPPLY	\$ 683.69
REINDERS BRISTOL	\$ 679.84
IN *THE LITTLE SIGN COMPA	\$ 660.00
WAL-MART #1167	\$ 647.44
AIRGAS USA, LLC	\$ 625.55
BANKS VACUUM CORP	\$ 602.00
BRIGHT MORNING	\$ 595.00
SAMS CLUB #6331	\$ 592.98
ADVANCED DOOR CONTROL SOL	\$ 592.51
4ALLPROMOS	\$ 576.62
GOOD ARMSTRONG TRAINING	\$ 550.00
READ NATURALLY INC	\$ 550.00
BATTERIES PLUS #0561	\$ 531.45
HEAT & POWER PRODUCTS INC	\$ 530.40
BEACON ATHLETICS, LLC	\$ 529.00
NORTHERN TOOL EQUIP	\$ 527.46
SUPER SPORTS FOOTWEAR ETC	\$ 517.50
OES GLOBAL INC	\$ 514.92
US CARGO CONTROL	\$ 506.88
IMAGE MARKET TEE SHIRT	\$ 500.00
UNION GROVE LUMBER	\$ 480.00
WALMART.COM AT	\$ 459.60
THE LITTLE SIGN CO INC	\$ 455.00
FASTSIGNS 301101	\$ 454.15
TACONY CORPORATION	\$ 445.44
SMK*WUFOO.COM CHARGE	\$ 388.00
KITCHEN CUBES LLC	\$ 376.60
AWSA	\$ 360.00
GRAINGER	\$ 357.08
ID WHOLESALER	\$ 355.89
WASDA	\$ 340.00
DOLLAR TREE	\$ 331.78
COSTCO WHSE #1198	\$ 328.67
SMARTSIGN	\$ 328.20
WASBO FOUNDATION	\$ 320.00
WWW.KENNYPRODUCTS.COM	\$ 320.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending September 15, 2020

Merchant Name	Total
SMORE.COM - EDUCATOR	\$ 316.00
SHIFFLER EQUIPMENT	\$ 307.63
AMZN MKTP US*MU3RC5D90	\$ 303.82
MENARDS E-COMMERCE	\$ 301.94
PROVANTAGE	\$ 300.91
B&H PHOTO 800-606-6969	\$ 299.80
WAL-MART #2509	\$ 285.27
COSTCO WHSE #1212	\$ 283.82
SAFETYSIGN.COM	\$ 279.02
STUFFEDSAFARI.COM	\$ 269.82
WISCONSIN CENTER FOR EDU	\$ 266.00
ANIMOTO INC	\$ 264.00
SPOTIFY AD STUDIO	\$ 255.00
SCIENCEKITSTORE.COM	\$ 254.33
NATIONAL FAIR HOUSING AL	\$ 250.00
GFS STORE #1919	\$ 232.98
KRANZ INC.	\$ 226.42
TARGET.COM * -REBILL	\$ 224.80
USPS PO 5666100158	\$ 220.00
FIVEBELOW.COM	\$ 217.59
AT&T*BILL PAYMENT	\$ 215.43
AMZN MKTP US*MU0ZY4MP2	\$ 210.74
WAL-MART #5438	\$ 209.96
SHERWIN WILLIAMS 703481	\$ 202.45
JON DON ECOMM #999	\$ 201.47
SSI*EPSCC	\$ 199.70
AMAZON.COM*MU6P04CW1	\$ 199.52
FARM & FLEET STURTEVANT	\$ 198.40
AMAZON.COM*MU6QE25W1	\$ 197.64
AMAZON.COM*MM3A68RW1	\$ 190.56
FASTENAL COMPANY 01WIKEN	\$ 185.64
AMZN MKTP US*MU2LP8ML2 AM	\$ 177.31
24HOURWRISTBANDS.COM	\$ 177.30
AMZN MKTP US*MU5OG9P01	\$ 175.00
GOPHER SPORT	\$ 170.05
REV.COM	\$ 170.00
AUER STEEL MILWAULKEE	\$ 167.90
GUIDED READERS	\$ 167.00
QUILL.ORG	\$ 160.00
SAMSClub #6331	\$ 159.33
EDUCATION ADMIN WEB ADVI	\$ 158.00
TARGET.COM * *REBILL	\$ 154.28
EVACUUMSTORE.COM	\$ 151.58
BROOKS TRACTOR MOUNT PLEA	\$ 149.71
SKILLPATH / NATIONAL	\$ 149.00
TARGET 00019257	\$ 145.01
SPECTRUM	\$ 138.91

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending September 15, 2020

Merchant Name	Total
DICKS SPORTING GOODS#753	\$ 135.95
WM SUPERCENTER #1167	\$ 132.38
AMZN MKTP US*MM9RA64K0	\$ 126.58
AMZN MKTP US*MU61P8QZ0	\$ 126.58
MENARDS RACINE WI	\$ 123.85
AMZN MKTP US*MU88538H1	\$ 122.19
SP * PUTTYWORLD	\$ 120.00
USPS PO 5642800260	\$ 112.90
USPS.COM POSTAL STORE	\$ 111.80
AMAZON.COM*MU9FD32F0 AMZN	\$ 110.65
APPLE.COM/US	\$ 104.45
OFFICE DEPOT #3260	\$ 98.87
PROFLOWERS	\$ 94.92
MENARDS ANTIOCH IL	\$ 94.37
SMORE.COM	\$ 93.88
TARGET 00022517	\$ 92.58
AMZN MKTP US*MU6D66FL0	\$ 91.18
ASCD	\$ 89.00
AMZN MKTP US*MU3SP8LM0	\$ 84.96
AMAZON.COM*MM9LJ7N22 AMZN	\$ 84.02
AMZN MKTP US*M46RV2OP1	\$ 80.72
THE HOME DEPOT #4926	\$ 76.51
SHERWIN WILLIAMS 703180	\$ 75.94
AMZN MKTP US*MU1OS5681	\$ 73.64
A SUMMERS GARDEN FLORIST	\$ 70.69
AMZN MKTP US*MU6RO0IR1	\$ 70.08
AMZN MKTP US*MU9MR5XX2	\$ 70.08
TEACHER CREATED RESOURCES	\$ 68.93
WAL-MART #2668	\$ 67.28
WALMART.COM AZ	\$ 60.55
MAILCHIMP	\$ 59.99
WM SUPERCENTER #5199	\$ 58.26
WALGREENS #3153	\$ 57.99
WM SUPERCENTER #2668	\$ 57.96
REALLY GOOD STUFF	\$ 56.99
CUSTOMSIGNS.COM	\$ 56.03
PARTY CITY 5141	\$ 55.93
AIELLO MIDTOWN FLORIST IN	\$ 55.00
AMAZON.COM*MM6EJ87N1 AMZN	\$ 54.03
DOA WISGLP RAFFLE LICENSE	\$ 51.00
AMZN MKTP US*MU3AM5MB2	\$ 50.62
IMSE	\$ 50.00
ZOOM.US	\$ 50.00
AMZN MKTP US*MU3YL1621	\$ 49.84
MID STATE EQUIP SALEM 010	\$ 48.04
HOBBY LOBBY #350	\$ 47.40
EDUCATION WEEK	\$ 44.00

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending September 15, 2020

Merchant Name	Total
AMERICAN ART CLAY CO	\$ 43.20
TLF*FLOWERS BY JOSEPH	\$ 42.20
AMZN MKTP US*M413K1N51	\$ 42.16
PRODUCT/SERVICES	\$ 40.00
SAGE PUBLICATIONS	\$ 39.48
H. O TRERICE	\$ 35.88
SHAPEGRAMS	\$ 35.00
SP * FUSELENSES	\$ 33.99
MICHAELS STORES 6709	\$ 32.92
THE HOME DEPOT #1938	\$ 32.05
FESTIVAL FOODS	\$ 32.03
WALMART.COM AY	\$ 31.89
AMZN MKTP US*MM58E17R1	\$ 30.99
SIMPLEINOUT.COM	\$ 29.99
STATSMEDIC.COM	\$ 29.00
SP * SPECIALISTID.COM	\$ 28.21
WALMART GROCERY	\$ 25.26
PIGGLY WIGGLY #344	\$ 24.51
OFFICE DEPOT #117	\$ 23.99
V BELT GLOBAL SUPPLY	\$ 23.40
MONSTER JANITORIAL LLC	\$ 23.05
THE HOME DEPOT #6981	\$ 21.51
BEST BUY MHT 00003186	\$ 21.43
THE HOME DEPOT #4916	\$ 19.99
AMZN MKTP US*MU7VZ6FH0	\$ 17.98
UDEMY ONLINE COURSES	\$ 16.87
GAIAM.COM/SPRI.COM	\$ 16.31
MENARDS EVERGREEN PARK IL	\$ 16.06
AMZN MKTP US*MU3LR4EK0 AM	\$ 15.81
APPLE.COM/BILL	\$ 15.59
AMZN MKTP US*MU7YF5MO2 AM	\$ 15.08
U-HAUL OF FOREST PARK	\$ 14.92
AMZN MKTP US*MM78J67Z1	\$ 13.70
WALMART.COM AU	\$ 13.13
WAL-MART #3893	\$ 9.42
AMZN MKTP US*MU5ID5QD2	\$ 8.81
HOBBY LOBBY #283	\$ 8.38
EB ZOOM 30 NETWORKING	\$ 7.00
PARKSIDE TRUE VALUE	\$ 6.94
CHESTER ELECTRONIC SUPPLY	\$ 6.00
MEIJER # 284	\$ 3.00
CLEANFREAK.COM	\$ (8.12)
LG ZIPLINES	\$ (55.00)
PEARDECK.COM	\$ (74.94)
OFFICEMAX/DEPOT 6869	\$ (91.74)
AMZN MKTP US	\$ (126.58)
AMAZON.COM	\$ (190.56)

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending September 15, 2020

Merchant Name	Total
WRIST-BAND.COM	\$ (257.33)
US Bank Purchasing Card Payment - Individuals	\$ 209,548.02

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 27, 2020

Administrative Recommendation

It is recommended that the September 2020 cash receipt deposits totaling \$78,491.23, and cash receipt wire transfers-in totaling \$22,418,457.72, be approved.

Check numbers 595907 through 596492 (net of voided batches) totaling \$4,722,803.92, and general operating wire transfers-out totaling \$3,357,792.67, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2020 net payroll and benefit EFT batches totaling \$11,563,493.60, and net payroll check batches totaling \$7,053.13, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT

October 27, 2020

Update on Student & Staff Technology Acceptable Use Policies

As Kenosha Unified has expanded its technology inventory over the last several years, the instructional model has also expanded to allow for a variety of teaching methods and support. Looking at the mobile device stock district-wide, KUSD was very close to operating a 1:1 program. Allowing students to interact and gain comfort and value using technology for educational benefit has been a major tenet of the KUSD landscape. With the growth of the COVID pandemic from this past Spring and the realization that students would need to be able to access their curriculum and tools regardless of physical location, the KUSD School Board approved a dedicated 1:1 program in May, 2020. Starting with the 2020-21 school year, each student enrolled in KUSD will be assigned a dedicated mobile laptop, as well as supporting Internet access for those students who do not have dedicated Internet at home. To help support this program, the related policies have proposed revisions to communicate the expectations and objectives for KUSD staff and students. Unless otherwise noted, all KUSD owned devices are to be returned once the student is no longer enrolled or upon request.

Moving ahead, the primary objective is to develop the necessary technological and instructional support structure that will continue to build capacity and positive impact on student learning.

Administrative Recommendation:

At its September 22, 2020, regular meeting the Board of Education reviewed and approved the listed revisions as a first reading. Administration recommends that the Board of Education review and approve the listed revisions as a second reading at the October 27, 2020, regular School Board meeting:

- Policy and Rule 4226 Staff Technology Acceptable Use Policy
- Policy and Rule 6633 Student Technology Acceptable Use Policy

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Annie Fredriksson
Coordinator of Instructional Technology

Angela Becker
Network Manager

Travis Ciesielski
Technology Support Program Manager

POLICY 4226

STAFF TECHNOLOGY ACCEPTABLE USE POLICY

Technology may be used for instruction, research, communication and other educational or professional purposes. Employee use of technology shall be consistent with the educational goals and objectives of the District and shall comply with applicable Board policies and rules.

The District will maintain a District website and use social media for the purpose of collaborating, communicating and disseminating District information. Content posted on the District's website and social media pages is the property of the District.

The District's electronic communication system, which includes telephones, copy/scan/fax machines, desktop computers, laptop computers, mobile devices, email and the network, is the property of the District. All messages, information and data sent, received or stored on the District's electronic communication system is the property of the District. The District reserves the right to monitor employee and student use of technology and inspect any messages, information or data sent, received or stored on the District's electronic communication system.

Failure to comply with this policy and its implementing rule may result in discipline, up to and including termination.

LEGAL REF	Wis. Stat. § 118.001[Duties and powers of school boards]
	Wis. Stat. § 120.12 School board duties
	Wis. Stat. § 120.13 School board powers
	Wis. Stat. § 943.70 Computer crimes
	Wis. Stat. § 947.0125 Unlawful use of computerized communication systems
	Wis. Stat. §§ 19.31 - 19.39 Declaration of policy
	Wis. Stat. § 115.31 License or permit revocation; reports; investigation
	Wis. Stat. §§ 19.62 - 19.80 Definitions
	Children's Internet Protection Act
	Neighborhood Children's Internet Protection Act
	Children's Online Privacy Protection Act

CROSS REF	1210	Communicating with Parents/Guardians
	1240	Access to Public Records
	1510	Advertising/Promotions
	3531.1	Copyrighted Materials
	4111	Employee Harassment
	4224	Employee Code of Ethics
	4260	Personnel Records
	4362	Employee Discipline
	6100	Mission, Vision, Core Values and Strategic Goals

POLICY 4226
STAFF TECHNOLOGY ACCEPTABLE USE POLICY
PAGE 2

6470 Student Records
6633 Student Technology Acceptable Use Policy
Employee Handbook

AFFIRMED July 20, 2010

REVISED March 22, 2016
September 24, 2019
October 27, 2020

RULE 4226

GUIDELINES FOR STAFF TECHNOLOGY ACCEPTABLE USE

For the purposes of this document, an electronic communications system is defined as the District's technology offerings, including but not limited to telephones, mobile phones, fax/scan/copy machines, Internet, Wi-Fi, the network computing devices and other technology tools available to staff.

1. Responsibility: Employees are responsible for the proper use of any District electronic communication accounts that are issued under their name or that the employee is charged with managing. Employees are responsible for ensuring proper use of technology by students under their supervision. Responsible use of the Internet includes such items as abiding by copyright laws and terms and condition policies. Understanding unethical and unlawful activities include unauthorized access to any data or communications equipment, "hacking", or unauthorized disclosure, use, or dissemination of anyone's personal information. The administration shall take steps to ensure that instruction or training activities and reasonable structural and systemic supports are in place to facilitate and enforce individual user's compliance with the District's policies, rules, and procedures that govern the acceptable, safe, and responsible use of the District's technology-related resources. **All staff are to relinquish any and all KUSD owned devices upon separation from KUSD employment. Any shared media (i.e. Google files) that are the product of employment should have ownership and rights transferred to an assigned KUSD staff member prior to separation.**
2. Passwords and security: All KUSD staff are expected to protect and update their electronic access and credentials. All users that have access to District technology resources must comply with the following rules for maintaining and securing District property and resources.
 - **KUSD utilizes an email security campaign for educating staff with periodic phishing simulations and training resources. Staff that demonstrate a repeated concern from these tests will receive additional support and education.**
 - Employees are prohibited from sharing their password for any electronic communication accounts that are issued under their name. Employees may, however, share their password with a member of the IT staff if necessary. In that case, the employee shall change his or her password immediately after the IT staff member has completed all support.
 - Employees must maintain a password for accounts and change passwords periodically as directed by the District.
 - Any computer or similar device should be secured whenever it is not in use by invoking the password on the computer and/or logging off the device. Leaving a computer open or logged in while away enables others to potentially access e-mail and other sensitive files; and All District technology should be physically secured according to standards set by building administrators or their designees when not in use.

- Employees are prohibited from accessing another user's account without permission. If an employee identifies a security problem associated with the network or his or her user account, the employee shall notify IT staff.
3. Privacy: All KUSD user accounts are owned by KUSD and therefore are not private. Passwords are for the purpose of preventing unauthorized access to the District's electronic communication system only; employees have no expectation of privacy when using the District's electronic communication system, even for personal use. The electronic communication system is the property of the District, and the District reserves the right to monitor and inspect any messages, information and data sent, received or stored on the District's electronic communication system. Documents or messages created, sent, received or stored on the District's electronic information system may be considered a public record and subject to disclosure under the Public Records Law. The administration may access any message for reasons including, but not limited to:
- finding lost messages;
 - assisting employees in their performance of job duties;
 - studying the effectiveness of the communication system;
 - complying with investigations into suspected criminal acts or violation of Board policies or work rules;
 - recovering from systems failures and other emergencies;
 - complying with discovery proceedings or to be used as evidence in legal actions; and/or may otherwise be required or permitted by state or federal law

Prohibited use of the District's electronic communication system: Employees' use of the District's Electronic Communication System must reflect the District's standards for professionalism. The district's computer network and Internet system do not serve as a public access service or a public forum. Employees shall not use the District's electronic communication system for:

- Accessing, sending, viewing or storing messages, images, websites or other materials which are sexually explicit, obscene, pornographic, or harmful to minors;
- Soliciting for personal commercial activities or non-District related organizations or activities, unless approved by the District pursuant to the procedures in Board Policy 1500;
- Accessing or disclosing confidential information without authorization. Any access to or disclosure of confidential student information must comply with the Family Educational Rights and Privacy Act, Section 118.125 of the Wisconsin statutes and the District's student records policy; or

- Any other purpose which would violate law or Board policy (including harassment policies).

RULE 4226

GUIDELINES FOR STAFF TECHNOLOGY ACCEPTABLE USE

PAGE 3

4. Use of District technology equipment off District premises: Employees may use District-owned technology equipment off District premises with appropriate administrator approval. Technology equipment may not be removed from a District building if its removal in any way causes disruption to the learning environment or decreases access to technology for District staff. Any technology assigned to staff for both on and off premises must be reflected in the KUSD Asset Manager system. **A virtual private network (VPN) solution allows staff to work on their district assigned device outside of the KUSD network. This scenario ensures proper security and access to internal resources for job responsibilities. Staff that utilize a VPN will be filtered and protected as if they were physically operating behind the KUSD firewall.**

Employees who use District equipment off District premises will accept full and unconditional responsibility for any equipment damage or loss and will reimburse the District within a reasonable time for the applicable repair/replacement cost. Further, the responsible party agrees to hold the District harmless for damages caused to any individual or others by the use of this equipment.

5. Personal use of the District's electronic communication system: Incidental and occasional personal use of the District's electronic communication system is permitted, but such use is subject to this policy. Personal use of technology must be limited to break time and time outside the work day. Personal use must not interfere with student instruction, the performance of an employee's job duties or District business. Employees shall not use their District email address for personal commercial purposes. ~~Employees may connect personal technology devices to the District's network, as long as this does not interfere with the operation, integrity or security of the District's network.~~ The District is not responsible for the safety or security of personal technology devices or the software on them that employees choose to bring into the District. The District does not provide technology support for personal devices.
6. Personal/off-duty use of social media and personal Web pages: Even if an employee is off-duty and not using the District's electronic communication system, an employee's personal use of technology or social media may be subject to this policy and regulated by the District if: the employee chooses to identify himself/herself as a District employee; the use affects the employee's job performance or the performance of other District employees or the use involves or relates to the District, District students/families or District employees. Unless authorized to do so by the superintendent or his/her designee, employees shall not: represent themselves as a spokesperson for the District or create or post content to a personal/non-authorized website that purports to be an official/authorized website of the District. Employees shall not use their District email

address to register for a personal social media account and shall not post photos of students or other personally identifiable confidential student information on personal pages and/or sites without the written consent of the adult student or the minor student's parent/guardian.

7. Electronic communication with students: Employees shall use their District email address when communicating with students. Unless authorized to do so by the superintendent or his/her designee, employees shall not communicate with students via their personal email addresses, social media accounts, home phones, cellphones or other application not authorized by the District for communication with students. Employees also should use discretion when communicating with parents on social media (e.g., accepting "friend" or "follower" requests). **Staff have KUSD approved communication options for authorized use. Staff provided email and resources should be used as the communication portal for interacting virtually with students. Guidance, training and support for currently available technologies and future utilities will be shared and integrated when possible.**
8. Personally identifiable information relating to individual students or their families, except as permitted by the Family Educational Rights and Privacy Act, Section 118.125 of the Wisconsin statutes, and the District's student records policy. Elementary (4K-5) students only may be identified by their first name and last initial. Note: Regardless of age, photos, videos, names, artwork or other likenesses cannot be used if a student has a media restriction on file. Home telephone numbers, home addresses and email addresses of students and their family members shall not be posted or shared.

The District's website/social media pages: The superintendent or his/her designee reserve the right to approve content posted on the District's website and social media pages. All school-level Web editors must communicate with the District Web Specialist for information and assistance. The editors are responsible for ensuring accurate information is shared by maintaining the website and requesting updates be made by the Web specialist. The social media administrators are responsible for ensuring accurate and timely information is shared/posted. The Web editors and social media administrators are expected to ensure accurate spelling and grammar.

The following content shall not be posted or shared on the District's website or social media pages:

- Content that is sexually explicit, obscene, pornographic or depicts alcohol, drug or tobacco use.
- Copyrighted material without the written consent from the owner and proper attribution.
- Any photos, videos, names, artwork or other likenesses of students with a media restriction on file.
- Links to personal or commercial websites.
- Content that violates Board policy or rules.

The staff directed use of digital applications: Educators need to be aware of how data privacy, confidentiality and security practices affect students. When engaging with online educational service providers, educators must review the privacy policies prior to having students create accounts in selected applications. The Children’s Online Privacy Protection Act (COPPA) governs online collection of personal information from children under age 13. Educators can act in the capacity of a parent to provide consent to sign students up for online education programs that are COPPA compliant at the school for the use and benefit of the school, and for no other commercial purpose.

POLICY 6633
STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

The Kenosha Unified School District expects students to use technology in ways that promote a productive educational environment. For the purpose of this policy, technology shall be defined as district ~~and student-owned~~ electronic devices, digital resources, private and public networks and electronic communication systems managed within Kenosha Unified School District. Primary responsibility for appropriate use of technology resides with students. **KUSD manages a 1:1 device for each student enrolled. Based on curriculum needs, each student will be issued a mobile device (laptop) and charger for use while enrolled in KUSD. The assigned device is to be used solely for educational benefit and will be properly filtered and monitored to ensure compliance with federal guidelines on and off the KUSD network. Students may also receive a dedicated Hotspot for Internet access. The Hotspot provides a “best effort” cellular data signal based on the coverage from the carrier.**

It is the duty of the district to maintain system integrity and ensure that the network is used in a responsible manner. While the district respects the privacy and security needs of all individuals, authorized district representatives may review, audit, intercept, access and/or disclose all communications created, received or sent using district technology. All communication, including text and media files, may be disclosed to authorized third parties (e.g. law enforcement, legal counsel, etc.) without prior consent of the sender or receiver.

In accordance with requirements of the Children’s Internet Protection Act (CIPA), technology protection measures shall be used, to the extent practical, to promote the safety and security of users. The district makes every reasonable effort to filter inappropriate content with the understanding that digital information is dynamic, which makes it challenging to predict or reliably control what information students may encounter. Notwithstanding reasonable efforts at prevention, there is still a risk that a student may, at some time, be exposed to particular content or participate in particular activities or communications that the District would consider harmful, deceptive, or otherwise inappropriate, or that a parent or guardian may find objectionable. Parents/Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Filtering, blocking or other protective technologies will also be used to decrease the likelihood that student users of the District systems and equipment might access materials or communications, other than visual depictions, that are inappropriate for students. KUSD invests multiple resources with regards to current internet and network filtering technologies, adjusting filter rules to best serve the users in a safe and appropriate manner.

For technology tools, including online interaction, KUSD may act as the authorizer ~~only~~ for educationally valid and appropriate ~~online~~ **digital tools and resources. Applications and extensions are vetted for compliance with state and federal student privacy laws. District staff will work to review appropriateness and information sharing expectations for each site and tool prior to integration.** Students ~~under the age of 13~~ may be asked to create user accounts on digital applications for educational purposes as they relate to classroom instruction. **Safe and secure practices limit what student information can be shared in account creation and will be facilitated under the direct supervision of the classroom teacher or district personnel.** ~~The account creation will be under the direction or supervision of the classroom teacher.~~ Student information required to create such an account is typically limited to school

email address, user name, or birthdate for age verification. No other personal information will be shared with these digital applications.

The district values digital citizens who safely and responsibly use digital tools while recognizing the rights, responsibilities and opportunities of living in an interconnected digital world. Aligned with the Protecting Children in the 21st Century Act, Kenosha Unified School District will reinforce the instructional practices, such as:

- Safety and security while using email, ~~chat~~ **virtual learning** rooms, social media, and other forms of direct electronic communications.
- Dangers inherent with the online disclosure of personally identifiable information.
- Consequences of unauthorized access (e.g., "hacking", "harvesting", digital piracy", "data mining", cyberbullying, etc.) and other unlawful or inappropriate activities by students online.
- Unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

Review and agreement of this Student Acceptable Use policy is an annual expectation for students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

- Sections 118.258 [Electronic communication devices prohibited]
- 120.12(1) [School board duties]
- 120.13 [School board powers]
- 943.70 [Computer crimes]
- 947.0125 [Unlawful use of computerized communication systems]
- U.S.C. 17, Federal Copyright Law [Use of copyrighted materials]

POLICY 6633

STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

Children's Internet Protection Act [Online safety]
Neighborhood Children's Internet Protection Act [Online safety]
Children's Online Privacy Protection Act [Online privacy protection]
Family Educational Rights and Privacy Act [FERPA]
Broadband Data Improvement Act Title II, Section 215 [Internet safe use]
Protecting Children in the 21st Century Act

CROSS REF.: 3531.1, Copyrighted Materials
4226, Staff Technology Acceptable Use
5111, Anti-Bullying/Harassment/Hate
5430, Student Conduct and Discipline
5437, Threats/Assaults
5473, Suspensions
5474, Student Expulsion
5475, Discipline of Students with Exceptional Educational Needs
6100, Mission, Vision, Core Values and Strategic Goals
6470, Student Records
6600, Instructional Resources
6610, Selection of Instructional Materials
6620, Library Resources
6634, Assistive Technology

AFFIRMED: November 28, 1995

REVISED: January 29, 2002
May 22, 2007
July 28, 2009
June 28, 2011
June 25, 2013
March 22, 2016
February 27, 2018
September 24, 2019
October 27, 2020

RULE 6633
STUDENT ACCEPTABLE USE POLICY

General school rules for behavior and communications apply, including the district's harassment policies. Students shall abide by district guidelines governing acceptable use of technology. Misuse of technology may result in loss of access privileges and disciplinary action may be taken. Appropriate legal action may also be taken against students performing illegal activities using technology.

Guidelines for acceptable technology use:

- **All KUSD students will be issued a KUSD district device to be used in both in person and remote/virtual learning environments. It is the expectation that the student has a fully charged device for each day they attend school. Even though this device is assigned to the student, it is considered property of the Kenosha Unified School District and should remain free of any personal markings or graffiti (including stickers, markers, glitter).**
- Students shall not use any technology in a manner that poses a threat to academic integrity, disrupts the learning environment or violates the privacy right of others. Students shall not send, share, view or possess pictures, text messages, emails or other material depicting sexually explicit or offensive content in electronic communications of any other form using technology while on school grounds, at school sponsored events, or on school buses or vehicles provided by the district. Technology used to “bully” or post derogatory statements about district students or staff via text message, social media or other electronic platforms ~~may~~ **will** result in disciplinary action.
- Students must abide by all applicable copyright and licensing laws when using technology within the district.
- Students shall maintain confidentiality of their usernames and passwords and shall not utilize usernames and passwords of others.
- All school related electronic publications are subject to approval and ongoing review by staff. All publications should reflect the mission and cores values of the school and district.
- Students shall not breach or disable network security mechanisms or compromise network stability or security in any way. **This includes access to KUSD district issued Hotspots and mobile devices. District issued Hotspots may only be used to provide wireless Internet access to the assigned KUSD mobile device. Connecting a Hotspot to a non-KUSD device is a violation of KUSD Policy.** Students shall refrain from utilizing proxy gateways to bypass monitoring or filtering.
- Students are responsible for reporting any inappropriate media or resources they encounter, regardless of who owns the technology involved.
- Students shall not use any technology for any purpose that would violate law or Board policies.

- Students shall not use district technology resources for personal commercial activities not related to instruction. Personal purchase or sale of products or services is prohibited.
- **Unless otherwise noted, all KUSD owned devices are to be returned in working order once the student is no longer enrolled or upon the request of the district.**

Additional guidelines specific to the use of student technology (i.e. **Cell Phones**):

- Each user is responsible for his/her personal technology and should use it responsibly and appropriately.
- The district is not responsible for damaged, lost or stolen student-owned technology.
- The district is not responsible for the support or security of student-owned technology.
- Staff may grant permission to use student-owned technology in the classroom in accordance with communicated instructional guidelines and must adhere to the guidelines set forth in this policy/rule.
- **Students that are granted permission to use their own device will not be able to connect to the KUSD wireless network, and would have to rely on their own cellular/wireless data plans.**
- Student-owned technology must not interfere with the operation and integrity of the district's internal wired and wireless network.
- Student-owned technology may be used before and after school, including while utilizing district transportation. High School students may use student owned technology during their designated lunch period.
- In emergency situations where the safety of students, staff, chaperones or bus drivers are in jeopardy, use of student-owned technology is permitted.
- Student-owned technology should be charged prior to school and run on battery power while at school.
- ~~Student owned technology may only be used to connect to the district infrastructure when authorized.~~
- Students will refrain from use of peer-to-peer sharing for non-educational purposes.

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**Kenosha Unified School
District Kenosha, Wisconsin
October 27, 2020**

HIGH SCHOOL NEW COURSE REQUESTS

Background

Kenosha Unified School District, in collaboration with Carthage College and the University of Wisconsin—Parkside, has developed a Rising Educators Program to increase the diversity, talent, and commitment of the workforce. Through this program the following will be achieved:

- Offer dual enrollment teacher education courses to high school juniors and seniors.
- Create a Rising Educators Club for high school students.
- Collaborate with Carthage and Parkside to offer eleventh and twelfth grade students up to 16 college credits towards a degree in education.
- Provide students access to the respective college/university and on-campus privileges, such as use of the library.

If approved, the courses will be offered in the second semester of the 2020-21 school year. Juniors and seniors electing to participate in the courses will become part of Cohort 1. Juniors in Cohort 1 will have the ability to complete two additional education courses in the 2021-22 school year. Pending course enrollments and staffing allocations, it is the goal to offer two courses each semester from Carthage College and two courses each semester from the University of Wisconsin—Parkside.

Additional course requests for the Rising Educators Program will be forthcoming in October 2020 for implementation in the 2021-22 school year.

Course Change Proposal Requests

Carthage College, the University of Wisconsin—Parkside, and the Office of Teaching and Learning are proposing, for Board of Education approval, the addition of two new courses for implementation in the second semester of the 2020-21 school year. These new courses will support the Rising Educators Program. The attached appendices include the Course/Program Change Proposal forms and recommended course schedules for the course additions.

COURSES ADDED IN SECOND SEMESTER 2020-21

- Carthage College: Education and Society (Appendix A)
- University of Wisconsin—Parkside: Foundations of Education (Appendix B)

Recommendation

Administration recommends that the Board of Education approve the addition of two courses for the Rising Educators Program for second semester of the 2020-21 school year as outlined in the table that follows.

COURSES TO BE ADDED	APPENDIX
Carthage College: Education and Society	A
University of Wisconsin—Parkside: Foundations in Education	B

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer



APPENDIX A

COURSE CHANGE PROPOSAL

*Completed forms must be returned to the chief academic officer by **October 1** to be considered for board approval.*

Date Initiated: 7/20/2020 Administrator Name: Julie Housaman

Department and School: TBD

Course Name: Education and Society

Request: ☒ New Course ☐ New Course Name ☐ Course Revision ☐ Remove Course

Credits: Check if honors: ☐

Recommended Prerequisites (if any): None

Rationale: Explain why this course is needed. (If this is a course removal or name change, only fill out this section.)

This course is one of four courses proposals in the partnership with Carthage College in the Grow Your Own Teacher Education program. This course will be offered through Carthage College; and students will earn four college credits.

Proposed Course Description: In three or four sentences, write a course overview.

In this course students will learn the history and philosophy of education in K-12 settings, as well as current social, political, governance, and finance issues in a variety of learning environments, including diverse learners and students with special needs.

Content Standards and Benchmarks: List the primary content standards and benchmarks students will be expected to understand and be able to apply as a result of taking this course. (Attach additional documents as needed.)

APPENDIX A

Scope and Sequence: Outline the planned structure for the course, including a tentative timeline for instruction. (Attach additional documents as needed.)

APPENDIX A

Cost Associated with the Course: Estimate the costs involved in offering this course. List desired texts and materials on a separate sheet. Also list and explain other needs.

A. Teaching Staff: \$0

D. Facilities/Space: \$0

B. Textbooks/Kits: \$0

E. Professional Learning: \$0

C. Supplementary: \$0

**CARTHAGE
COLLEGE Education
and Society
Sample Syllabus**

EDUCATION 1010 4 Credits

INSTRUCTOR:

Catalog Description: In this course students will learn the history and philosophy of education in K-12 settings, as well as current social, political, governance, and finance issues in a variety of learning environments, including diverse learners and students with special needs. Clinical experience required. Prerequisites: None

Full Course Description: This course encompasses five major topics: philosophy of education, history of education, the basics of the teaching profession, school governance and reform, and students and families, including students with special needs. All students will also learn the basic methods of conducting research in education. Ten hours of clinical experience is required.

Recommended Text/Seminal Works/Key Authors:

Johnson, James A., Musial, Diann, Hall Gene E., Gollnick, Donna M. (2018). *Foundations of American Education Becoming Effective Teachers in Challenging Times, (Seventeenth Edition)*. Pearson.

Major Student Learning Outcomes:

Students will be able to:

- ❏ define quality teaching and the characteristics of an effective teacher in the current world,
- ❏ describe historical elements and perspectives that have played a role in the evolution of American schools,
- ❏ explain the philosophical foundations of education including the essence of education and current educational philosophy,
- ❏ examine the sociological foundations of education including schools in society, diversity in schools, and students and their families,
- ❏ demonstrate fluency in the basic concepts and regulations for special education and English Language learners, including legal and policy terms,
- ❏ assess the value of an education that is multicultural and culturally responsive,
- ❏ describe school governance, organization, finance, and legal foundations of education including the roles played by the federal, state, and local governments,
- ❏ know the history and characteristics of Wisconsin Native Americans and their contribution to education, and
- ❏ write a statement of personal philosophy of teaching effectiveness.

InTASC MODEL CORE TEACHING STANDARDS:

The Learner and Learning

Standard 1 Learner Development: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Standard 2 Learning Differences: The teacher uses an understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Standard 3 Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Content

Standard 4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Standard 5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Instructional Practice

Standard 6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Standard 7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Professional Responsibility

Standard 9 Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard 10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

INSTRUCTIONAL ACCOMMODATIONS: If you have a disability that affects your learning and anticipate needing accommodations in this course, please make arrangements to meet with me soon. You also need to provide documentation of your disability to Diane Schowalter in Advising (x5802).

The Writing Center is available to anyone who needs support on writing assignments. To make an appointment, call 262 552-5536 or email writingcenter@carthage.edu

COUNSELING AND ADVISING SERVICES: Please contact your advisor or the Health and Counseling Center if you need assistance with educational planning, health concerns, and/or personal and emotional issues. To obtain services, call 262 551-5710 or email rblut@carthage.edu for health concerns or questions. For counseling assistance call 262 551-5725 or email counseling@cathage.edu.

ACADEMIC INTEGRITY: Academic integrity is expected of all students. The attempt of any student to present as his or her own that which he or she has not produced is regarded by the faculty and administration as a serious offense. Students are considered to have cheated if they copy the work of another during an examination or turn in a paper or an assignment written, in whole or part, by someone else. Students are guilty of plagiarism, intentional or not, if they copy from books, magazines, internet, or other sources without identifying and acknowledging those sources or if they paraphrase ideas from such sources without acknowledging them. If academic misconduct is suspected, the faculty member will follow the Carthage College Faculty Handbook guidelines regarding academic misconduct.

COURSE REQUIREMENTS:

Professionalism - Teaching is an essential profession. Teaching requires educators who are passionate about facilitating student growth, learning, and achievement. Teaching demands the very best from each educator; it is highly

complex and requires knowledge, abilities, and hard-work to ensure that every child succeeds. Therefore, all students are expected to demonstrate the professionalism associated with Carthage College pre-service educators. Such dispositions may be defined as the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues, and communities and affect student learning, motivation, and development as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility, and social justice. With respect to this class you are expected to:

- ✎ be punctual both in your attendance and in your completion/submission of assignments,
- ✎ interact respectfully and appropriately with your instructor and your peers,
- ✎ be open to diverse viewpoints,
- ✎ be prepared - complete assignments prior to the class period for which they are assigned,
- ✎ participate in discussions and activities,
- ✎ add to the positive learning environment of our class - be respectful, helpful, considerate, collaborative, and encouraging of others,
- ✎ have an enthusiasm for learning about the foundations of American education, as well as the attitude of a life-long learner, and
- ✎ demonstrate knowledge, understanding, and ability to apply your learning in this course.

Participation - Listen actively and participate in class/group discussions and activities. This course involves significant group work, discussion, and sharing. **It is imperative that each student comes to class prepared.**

Attendance- This course is heavily based on participation, and attendance is mandatory. **One unexcused absence is permitted.** Please notify us if you will miss a class. It is the responsibility of the student to find out what work has been missed and arrange time for making it up. **If no attempt is made to make up the assignment/work within one week of the due date, a zero is automatically given.**

Clinical Experience (Required by the Wisconsin Department of Public Instruction) - Students will earn ten hours of clinical experience through several options which may include: dialogue, interviews/surveys with education professionals, and visits to classrooms. Each student will keep a written log for each experience linking to attributes of an effective educator and the InTASC Standards. Make a copy or take pictures of the Clinic/Field Experience forms and logs/reports for your file. Verification forms are available in the Education Office (LH 324).

Assigned Readings - All assigned chapter and journal articles must be read by the assigned dates. At times, chapter notes may be required. Notes will be kept in an electronic document and/or a Google Doc when directed.

Technology Experiences – Such as: Google Doc, PowerPoint, Document Camera, Internet Resources

Reflections – Daily reflections on assigned topics will be written and kept in a composition notebook. Reflections will be shared with fellow students and instructor.

Speakers and Field Trips – Speakers and field trips will be scheduled throughout the semester. Each speaker or field trip will enhance an understanding of the curriculum. All will be scheduled during class time when possible. Attendance is required.

Activities – Class activities will include team building, group and individual projects, panel discussion, debate, interviewing, discussion, questioning, designing, diagraming, and presentation.

Final – 1/3 Essay – Personal Philosophy of Teaching Effectiveness, 1/3 School of the Future (group project and presentation), and 1/3 Completion of What I Learned Assessment

*Components of the Final Exam

EVALUATION CRITERIA: Students will be evaluated on the criteria given below.

Value	Criteria
33.3%	Attendance, Professionalism, and Participation
33.3%	Assignments and Informal Assessments
33.3%	Final Exam

Required to Pass	10 Clinical Hours (Required by Wisconsin Department of Public Instruction)
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GRADING CRITERIA: The expectation is that all course requirements will be of the highest quality. Grades will be determined by the merit of the written assignments and oral presentations, class attendance, professionalism, participation, and final assessments.

Grade Scale: A = 100 - 93%, B = 92 – 85%, C = 84 – 77%, D = 76 – 70%, and F = 69 and below.

MEETING DATES: The class will meet on Tuesdays and Thursdays from 8:00 to 9:40 a.m. in LH 222.

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CARTHAGE COLLEGE

Education 1010: Education and Society

Course Content

- I. Introduction to the Course and Team Building

- II. Textbook: Johnson, James A., Musial, Diann, Hall Gene E., Gollnick, Donna M. (2018). *Foundations of American Education Becoming Effective Teachers in Challenging Times, (Seventeenth Edition)*. Pearson.
 - Part 1 The Teaching Profession
 - Teaching in a Challenging World (Chapter 1)
 - Becoming an Effective Teacher in a Challenging World (Chapter 13)

 - Part 3 Philosophical Foundations of Education
 - Philosophy: Reflections on the Essence of Education (Chapter 4)
 - Building an Educational Philosophy in a Changing World (Chapter 5)

 - Part 2 Historical Foundations of Education
 - The Early History of Education in a Changing World (Chapter 2)
 - Historical Perspectives of Education (Chapter 3)

 - Part 4 Sociological Foundations of Education
 - The Place of School in Society (Chapter 6)
 - Diversity in Society in Society and Schools (Chapter 7)
 - Students and Their Families (Chapter 8)

 - Part 5 Governance, Organization, and Legal Foundations of Education
 - Organizing and Paying for Education (Chapter 9)
 - Legal Perspectives on Education (Chapter 10)

 - Part 6 Curricular Foundations of Education
 - Standards, Assessment, and Accountability (Chapter 11)
 - Designing Programs for Learners in Challenging Times: Curriculum and Instruction (Chapter 12)

- III. Wisconsin Native Americans

*Order may change.

COURSE CHANGE PROPOSAL

*Completed forms must be returned to the chief academic officer by **October 1** to be considered for board approval.*

Date Initiated: 7/20/20 Administrator Name: Julie Housaman

Department and School: TBD

Course Name: Foundations of Education

Request: ☒ New Course ☐ New Course Name ☐ Course Revision ☐ Remove Course

Credits: .5 *Check if honors:* ☐

Recommended Prerequisites (if any): None

Rationale: Explain why this course is needed. (If this is a course removal or name change, only fill out this section.)

This course is one of four courses proposals in the partnership with the University of Wisconsin—Parkside in the Grow Your Own Teacher Education program. This course will be offered through the Parkside Access to College Credits program; students will earn three college credits.

Proposed Course Description: In three or four sentences, write a course overview.

This course begins as an exploration of the teaching profession and multiple roles of the teacher, where students will engage with peers, faculty, teachers, and students through authentic classroom experiences. Students will explore learning in and outside of formal schooling environments and examine how communities—including local, regional, and national—can impact learning. Finally, students will discuss current topics in child and adolescent development with an emphasis on equity, culturally relevant pedagogy, and school environments and will clarify and analyze issues from diverse developmental contexts in conjunction with motivation, identity development, and educational achievement.

Content Standards and Benchmarks: List the primary content standards and benchmarks students will be expected to understand and be able to apply as a result of taking this course. (Attach additional documents as needed.)

- A. Through a series of critical reflections, recognize and analyze the pre-existing frames of reference that each brings to their roles as teachers and learners in a classroom setting.
- B. Through a series of direct classroom observations, construct a report that documents ways in which the multiple roles of teachers enhance student learning and exploration.
- C. Through a series of directed observation summaries, identify and describe how cognitive, linguistic, social, cultural, and environmental factors play a significant role in content learning experiences.

- D. Examine the impact of different communities on learning opportunities for students both in and outside of school through a series of critical reflections.
- E. Examine one specific community-related educational issue that is of particular interest through an analytical paper that draws on clinical experiences and is situated in relevant literature.
- F. Demonstrate a thoughtful and critical attitude towards educational issues and a willingness to participate in a community of educational professionals through informed discussions.
- G. Analyze the influence of culture, family, and community on child and adolescent development.
- H. Identify the developmental assets that children and youth need to be successful in elementary and middle school settings.
- I. Contextualize the history of school segregation and institutional racism by reading, writing, and speaking about the history of students of color in southeastern Wisconsin.
- J. Identify best practices to provide equitable learning experiences in the elementary and middle school classroom environment.
- K. Through reflection, analyze how educational experiences, values, beliefs, and various types of privilege influence teaching styles.
- L. Discuss advantages and disadvantages of students' backgrounds, behaviors, and communication styles and how this affects best teaching practices.

Scope and Sequence: Outline the planned structure for the course, including a tentative timeline for instruction. (Attach additional documents as needed.)

See Attachment B-1.

Cost Associated with the Course: Estimate the costs involved in offering this course. List desired texts and materials on a separate sheet. Also list and explain other needs.

- | | |
|--|-------------------------------|
| A. Teaching Staff: .17 FTE may be needed | D. Facilities/Space: \$0 |
| B. Textbooks/Kits: \$58 (paid by Teaching and Learning budget) | E. Professional Learning: \$0 |
| C. Supplementary: \$0 | |

Scope and Sequence

Foundations of Education UW-Parkside, Combined: EDU 100, 200, and 210

Course Description

This course addresses three foundations of education: an introduction to the teaching profession, teaching the whole child, and exploring children's worlds in classroom, context, and community. The introduction to the teaching profession will introduce students to the multiple roles of the teacher through structured observations and course readings. Students will begin the process of connecting learning experiences to pedagogical decisions made by a teacher that were informed by educational research and theory. The foundation of teaching the whole child will introduce students to making sense of the factors influencing educational access and success and the critical role of communities in this endeavor. Students will participate in community-based learning activities and draw from their own learning experiences, field experiences, and literature to inform their understandings of education in southeastern Wisconsin. Finally, while exploring children's worlds, students will clarify and analyze issues from diverse developmental contexts (diverse by race, ethnicity, gender, sexual orientation, peers, school, family, neighborhood, and culture) in conjunction with motivation, identity development, and educational achievement. This course also looks at the local context and history of inclusion in or exclusion of children from equitable and caring learning environments.

Week	Topics
1	Introduction to the teaching profession <ul style="list-style-type: none"> • WISEdash exploration • Professional expectations in field placements • Teacher as Learner and Reflector • "The Journey Begins" (Ayers)
2	Teaching in Wisconsin <ul style="list-style-type: none"> • Wisconsin teacher standards • Establishing professional goals • Professional communication • Roles of a teacher (Teacher as Facilitator and Teacher as Organizer)
3	Classroom environment and classroom management <ul style="list-style-type: none"> • Teacher as Performer • Seeing the student • Creating an environment for learning
4	Observing classroom practices <ul style="list-style-type: none"> • Progress on professional goals • Building bridges • Liberating the curriculum • Keeping track
5	Philosophies of teaching <ul style="list-style-type: none"> • Teacher as Evaluator and Teacher as Model • The mystery of teaching
6	Debriefing classroom experiences <ul style="list-style-type: none"> • Teaching philosophy statement workshop • Peer writing conferences • Professional goal assessment and reflection

7	Discovering assets <ul style="list-style-type: none"> • Developmental assets (self) • Community assets (training module) • Discovering students' abilities and assets
8	Building support for success <ul style="list-style-type: none"> • Recognize equal sign as symbol of equivalence • Identify and use properties of real numbers • Schoolwide success factors
9	Supporting all learners <ul style="list-style-type: none"> • Classroom-level success factors • Childhood trauma • Universal Design for Learning
10	Community context and accountability <ul style="list-style-type: none"> • Racine and Kenosha County indicators • Needs assessments • DPI school report cards
11	Change mindset <ul style="list-style-type: none"> • How poverty affects behavior and academic performance • Embracing the mindset of change
12	Combining theory and practice <ul style="list-style-type: none"> • Analytical paper writing of topical issue • Paper workshops • Debriefing on community placements
13	Pedagogy of caring <ul style="list-style-type: none"> • Gender and LGBTQ identity • Friendship and bullying
14	Equity and equality <ul style="list-style-type: none"> • Reality pedagogy • Segregation and protests in the 1950s and 1960s
15	Recognizing privilege <ul style="list-style-type: none"> • What is privilege? • Implicit bias • Connecting to world and local events
16	Stereotypes and inclusiveness <ul style="list-style-type: none"> • Desegregation and backlash • Separating not-learning from failure
17	Colorblind racism <ul style="list-style-type: none"> • Racism without racists • Resegregation
18	Creating equitable school climates <ul style="list-style-type: none"> • Beyond zero tolerance discipline • Role of communities and community organizations • Debriefing on community placements

Kenosha Unified School District

Kenosha, Wisconsin

October 27, 2020

REQUEST TO PROVIDE WIAA WINTER AND SPRING SPORTS

WIAA Winter and Spring Sports

Kenosha Unified School District, Franklin School District, Oak Creek School District and Racine Unified School District make up the Southeastern Athletic conference.

WIAA released winter sports guidance on October 9, 2020. Athletics will adhere to the WIAA sports specific guidance. Student athlete participation is strictly voluntary. Each student and parent/guardian will be required to sign the KUSD Extra Curricular Waiver and Release of Claims form (Appendix A). The table below includes the WIAA winter seasonal start dates:

WIAA Winter Seasonal Start Dates

Sport	WIAA Winter Seasonal Start Date
Girls basketball, gymnastics and hockey	November 16, 2020
Boys basketball, wrestling and boys swim	November 23, 2020

The exact date that WIAA will release updated spring sports guidance is unknown at this time. We speculate this to occur in mid-March 2021. In June 2020, administration brought spring sport guidance to the School Board for approval and it is anticipated that similar to fall and winter sports, spring sports will move forward with minor adjustments to the guidelines established for June 2020. The table below includes the WIAA spring seasonal start dates: WIAA recommends a spring seasonal start date of April 19, 2021 for track and field, baseball,

WIAA Spring 2021 Seasonal Start Dates

Sport	WIAA Spring Seasonal Start Date
Track and field, baseball and softball	April 19, 2021
Girls soccer	April 26, 2021
Boys tennis	May 3, 2021
Girls lacrosse	TBD

Administration supports moving forward with the WIAA recommended plan for winter sports and the anticipated WIAA plan for spring 2021 sports following School Board approval of the plan.

Health and Safety Plan for WIAA Sports

Health Screening

Student athletes and coaches shall consider the health screening questions each day prior to arriving at the school for participation in athletics. If a student athlete or a coach respond yes to any of the questions, they shall remain home and report their symptoms to their direct supervisor.

- **Health Screening Questions**

Have you been in close contact (more than 15 minutes and less than 6 feet) with a confirmed case of COVID-19?

Are you experiencing a cough, shortness of breath or difficult breathing, or sore throat?

Have you had a fever in the last 48 hours?

Have you experienced a loss in taste or smell in the last 48 hours?

Have you experienced muscle pain or chills?

All student athletes and coaches will be required to wear face masks when on school grounds. Students will not be required to wear masks when participating in physical activity outdoors.

All student athletes and personnel are required to wear face masks when indoors for strength and conditioning, practices and competitions in accordance with the Governor's mandate.

- The only exceptions are student-athletes competing in the pool, and life-guards.

Physical distancing will be enforced as much as possible. For example, during instruction, individual workouts, and on the sidelines.

The District will provide hand sanitation stations and sanitation materials to clean equipment.

- Students and coaches shall sanitize their hands immediately after using any sports specific equipment whenever possible.
- Sanitation stations shall located throughout district athletic facilities.
- Coaches/athletes in between uses shall sanitize athletic equipment requiring shared usage.
- Nightly sanitation of the weight room and restrooms will take place by custodial staff.

Each coach shall maintain accurate attendance records for each practice and competition throughout the entire winter and spring seasons.

Locker rooms will remain closed for all sports except boys swimming and diving. Student athletes will be expected to arrive to practices and competitions prepared.

- Students shall be expected to shower and wash their workout equipment immediately upon returning home.

Student athletes shall be expected to bring their own marked water bottle for hydration. No sharing of water bottles will be permitted.

WIAA Event Accountability

- When arriving at the venue for a contest, coaches will exchange a tracing sheet (Appendix B) and a verification form (Appendix C) signed by the coach and the athletic director acknowledging that the athletes have been pre-screened and the tracing sheet is accurate.
- Coaches shall take the tracing sheet and verification form with them when departing the contest.
- Failure to produce the verification form and/or the tracing sheet shall result in a forfeit.

General Considerations for Practices and Events

- Physical distancing will be maintained for athletes and staff as possible based on the sport.
- Spectators shall not be permitted at any WIAA indoor athletic event.
- Concession stands shall not be permitted.
- Bus transportation shall be provided for both in-district and away athletic competitions; however, parents may elect to transport their student to and from these events. Athletes and coaches shall be required to wear masks. Maximum capacity will be 48 students per bus.
- A positive COVID-19 case of an athlete or coach at a school shall have an impact on the duration of the season. Furthermore, any mandates from the WIAA, DPI, or local/state health officials could affect this plan.
- Media members should contact host school administrators prior to attending an event. All local physical distancing and hygiene guidelines shall be followed by all media members.
- Coaches will work to break old player habits and create new ones in an effort to minimize the spread of the virus. For example: spitting/nose clearing during

practice/competition will be eliminated. The habit of minimizing any touching of their face, and covering their cough shall be instilled. Failure of athletes to adhere to these guidelines shall result in a warning for a first offense, followed by progressive discipline leading up to suspension or termination for the remainder of the season.

WIAA SPORTS SPECIFIC GUIDELINES

Basketball

Physical distancing

- Coaches are responsible for ensuring physical distancing is maintained between athletes through practice. This means additional spacing between players while stretching, warming up, chatting, changing drills, etc., so that players remain spaced out, and no congregating of players while waiting their turn for drills. Workouts should be conducted in 'pods' of students, with the same 5-10 students always working out together. This ensures more limited exposure if someone develops an infection.
- Only essential personnel are permitted on the practice and competition areas. These are defined as athletes, coaches, medical personnel/athletic trainer, officials (competition), and timers (competition). All others (i.e. managers, photographers, media, etc.) are considered non-essential personnel and are not to be in the practice or competition area.
- Virtual students should report to workouts in proper gear and immediately return home to shower, clean clothes and equipment at the end of every workout.
 - Locker room usage will be set at a capacity to ensure physical distancing for in-person students.
- For night practices, each athlete will bring their own gym bag for personal items. All personal items will remain in the gym bag when not in use. Gym bags will be placed in a predetermined area 6 feet apart for the duration of practice.
- The number of individuals in a coaches meeting will be limited to those who shall be in close proximity for these discussions. Coaches and other individuals in the meeting will wear a mask. If information can be thoroughly discussed in a Google Meet or pre-meet document, that is encouraged.
- Players' items will be lined up near the sidelines at least six feet apart. Players will maintain physical distancing and wear a face mask unless they are actively participating in the practice or event.
- The number of individuals in a conference and/or huddle is limited to those who must be in close proximity for these discussions.
- Team handshakes and/or celebrations shall be done without physical contact.

Practice and Competition Protocols

- Athletes are required to wear cloth face coverings at all times during practices and competitions. Coaches, officials, game workers and media are required to wear masks at all times. There is no prohibition on the color of the face covering.
- Hand sanitizer will be provided by the District, and coaches are expected to bring it to practices and competitions each day.

Equipment

- There will be no shared athletic equipment. All equipment used for practice or competition will be disinfected prior to and immediately following practice. Only one individual may handle the equipment on a given day.
- Basketballs used for practice or competition will be disinfected prior to and immediately following practice. Only one individual may handle the equipment on a given day.
- Personal items including but not limited to shoes, clothing, and towels may not be shared between athletes.

Hydration

- All students will bring their own water bottle. Water bottles shall not be shared.

Best Practices

- Out of area opponents and multi-day competitions are discouraged.
- Arrange courts to ensure proper social distancing of all participants and event workers. Eliminate side-by-side courts.
- Cheer and dance team members may perform at half-time. Team members shall wear masks, and maintain physical distancing throughout the performance.
- All other half-time shows will be suspended for the 2020-21 winter season.
- Officials shall maintain a 6-foot distance from players during a throw in.
- The lead official shall stand on the end line and bounce the ball to the free thrower.
- Jump balls will be eliminated and the ball will be awarded to the visiting team, followed by alternating possession for the throw in.
- Overtime periods will begin with a coin toss to determine which team is awarded the ball.
- Coaches and officials will maintain physical distance.

Gymnastics

Physical distancing

- Coaches are responsible for ensuring physical distancing is maintained between athletes through practice. This means additional spacing between players while stretching, warming up, chatting, changing drills, etc., so that players remain spaced out, and no congregating of players while waiting their turn for drills. Workouts should be conducted in 'pods' of students, with the same 5-10 students always working out together. This ensures more limited exposure if someone develops an infection.
- Only essential personnel are permitted in the practice and competition areas. These are defined as gymnasts, coaches, medical personnel/athletic trainers and judges. All others (i.e. managers, photographers, media, etc.) are considered non-essential personnel and are to be outside the competition or practice area.
- Locker/team rooms will not be permitted for use.
- Gymnasts' items will be lined up near the sidelines at least six feet apart. Gymnasts will maintain physical distancing and wear a face mask unless they are actively participating in the practice or event.
- The number of individuals in a huddle is limited to those who must be in close

proximity for these discussions. Coaches and other individuals are required to wear masks for huddles.

- Team handshakes and/or celebrations shall be done without physical contact.

Practice and Game Protocols

- Athletes are required to wear cloth face coverings at all times during practices and competitions. Coaches, officials, game workers and media are required to wear masks at all times. There is no prohibition on the color of the face covering.
- Judges tables shall be spaced 3-6 feet apart.
- Teams from the same school (varsity and JV) should remain on the same sidelines.
- Hand sanitizer will be provided by the District, and coaches are expected to bring it to practices and competitions each day.

Equipment

- Players will use their equipment including, but not limited to: grips, wristbands, braces, athletic tape and travel size spray bottle for grips.
- Coaches will ensure daily cleaning and disinfecting of apparatus before and after each practice and event.
- Common chalk bowls will be removed and each athlete will be issued their own piece of chalk for personal use.

Hydration

- All students will bring their own water bottle. Water bottles shall not be shared.

Best Practices

- Establish gymnastics specific physical distancing practice and competition protocols, including the elimination of handshakes before and after rotations, high fives and huddles.
- Coaches shall maintain physical distancing when interacting with judges.
- Develop awards presentation procedures that maintain proper social distancing.

Hockey

Physical Distancing

- Coaches are responsible for ensuring physical distancing is maintained between athletes through practice. This means additional spacing between players while stretching, warming up, chatting, changing drills, etc., so that players remain spaced out, and no congregating of players while waiting their turn for drills. Workouts should be conducted in 'pods' of students, with the same 5-10 students always working out together. This ensures more limited exposure if someone develops an infection.
- Only essential personnel are permitted in the rink area. These are defined as players, coaches, athletic trainers, and officials. All others, i.e., managers, statisticians, media photographers, etc. are considered nonessential personnel and are not to be in the rink or bench area. They may be physically distanced in the stands.
- Virtual students should report to workouts in proper gear and immediately return

home to shower, clean clothes and equipment at the end of every workout.

- Locker room usage will be set at a capacity to ensure physical distancing for in-person students.
- Players' items will be lined up in a personal bag (except for the hockey stick) near the sidelines at least six feet apart. Players will maintain physical distancing and wear a face mask unless they are actively participating in the practice or event.
- The number of individuals in a conference and/or huddle is limited to those who must be in close proximity for these discussions. All participants are required to wear a mask.
- Team handshakes and/or celebrations shall be done without physical contact. Teams may acknowledge opponent with a tip of hat or a wave other appropriate non-contact measures.

Practice and Game Protocols

- Athletes are not required to wear cloth face coverings, but may do so if they desire, when physically active during practice and competitions. When not physically active athletes shall wear cloth face coverings. Coaches, officials, game workers and media are required to wear masks at all times. There is no prohibition on the color of the face covering.
- Players will only touch and use their own equipment and not touch other players' equipment.
- The use of benches will only be permitted during games.
- Hand sanitizer will be provided by the District, and coaches are expected to bring it to practices and competitions each day.

Equipment

- Players will use their own helmet and hockey equipment. A helmet facemask is a personal choice. A full, clear polycarbonate shield or clear shield cage combination may provide a higher level of protection. Players should not touch other players' helmets or hockey equipment.
- Coaches shall sanitize pucks and other shared equipment before and after each practice.
- Gloves are permissible for all coaches, team staff and for all game administration officials.
- No shared clothing or shoes.

Hydration

- All students shall bring their own water bottle. Water bottles shall not be shared.

Best Practices

- Players will not touch their tooth or mouth protectors. If mouth guards are removed on the sidelines or bench area, the athlete shall use hand sanitizer each time after touching a mouth guard.

Boys Swimming and Diving

Physical Distancing

- Coaches are responsible for ensuring physical distancing is maintained between athletes and team personnel as much as possible. This means additional spacing between swimmers/divers while in the pool or on dry land, warming up, cooling down, when receiving instructions, in locker rooms or shower area or chatting.
- Only essential personnel are permitted on the deck. These are defined as swimmers/divers, coaches, athletic trainers, lifeguards and officials. Authorized timers, recorders, runners, computer operators necessary to conduct competition are essential. All others, i.e., team managers, video people, media photographers, non-competing students, etc. are considered non-essential personnel and are to be in the gallery remaining in the seating area (when present) or remaining outside the deck area.
- Swimming suits will be worn to practice and competitions by swimmers and divers who are virtual students.
 - Locker room usage will be set at a capacity to ensure physical distancing.
- Workouts will be conducted in 'pods' of students, with the same 5-10 students always working out together. This ensures more limits exposure if someone develops an infection.
- Coaches will limit the number of individuals in a conference and/or huddle to those who must be in close proximity for these discussions. Face mask will be worn by all participants in a conference and/or huddle.
- The number of individuals in a conference and/or huddle is limited to those who must be in close proximity for these discussions.
- Team handshakes and/or celebrations shall be done without physical contact.

Practice and Game Protocols

- Masks shall be worn by every individual in the facility, with the exception of the athletes in the pool. There is no prohibition on the color of the face covering.
- Coaches will execute practices or drills so that players remain spaced out and eliminate the congregating of athletes while waiting to swim/dive.
- Utilize spacing in pool lanes and on deck. The use of markers or cones on deck will expedite spacing. Move dryland training outside when possible.
- Coaches and athletes shall wear a mask at all times while indoors and not in the pool.
- Scorer's table limited to essential personnel which includes announcer, scorer and computer software operator. Make sure proper physical distancing is available at the table.
- Suspend awards ceremonies and give awards to coaches wrapped in packaging.
- Electronic whistles are permissible for officials.
- Hand sanitizer will be provided by the District, and coaches are expected to bring it to practices and competitions each day.

Equipment

- Increase water sanitation level, i.e., and keep chlorine closer to 2.0 PPM. Eliminate the

use of low ventilated spaces and rooms that prevent physical distancing, such as locker rooms and small dryland rooms. Eliminate the use of locker rooms whenever reasonable.

- Swimmers and divers will use their own training equipment and sanitize equipment after each use.
- Watches, clip boards and lap-counters will be sanitized after each use. Touchpads will be sanitized periodically while out of the water. Diving boards and backstroke flags will be sanitized periodically.

Hydration

- All students shall bring their own water bottle. Water bottles shall not be shared.

Best Practices

- Consider using cones or tape to mark spacing between swimmers/divers out of the pool.
- Swimmers and divers can practice with a maximum of 10 people indoors and a maximum of 50 people outdoors.
- Utilize dryland training, light drill work and single conditioning as much as possible.
- Competitions:
 - Consider only local, single opponent, single day competitions with dual or triangular meets only.
 - Consider scheduling adjustments to reduce the number of events, duration and/or participants present.
- Partner conditioning/team conditioning allowed.
- Establish consistent small groups that the athletes work with day to day.

Wrestling

Physical Distancing

- Coaches are responsible for ensuring physical distancing is maintained between wrestlers. This means additional spacing between wrestlers while playing chatting, changing drills so that players remain spaced out, and no congregating of players while waiting to practice or play. Workouts should be conducted in 'pods' of students, with the same 5-10 students always working out together. This ensures more limited exposure if someone develops an infection.
- Only essential personnel are permitted in the bench area. These are defined as wrestlers, coaches, trainers and officials. All others, i.e., managers, video people, media, photographers, etc. are considered non-essential personnel and are to be outside the bench area.
- Locker rooms will not be used. Wrestlers shall report to workouts in proper gear and immediately return home to shower, and to clean clothes and equipment at the end of every workout and meet.
- Each athlete will bring their own gym bag for personal items. All personal items will remain in the gym bag when not in use. Gym bags will be placed in a predetermined area 6 feet apart for the duration of practice.
- Limit the number of individuals in a conference and/or huddle to those who must be

in close proximity for these discussions. Coaches and other individuals in the meeting will wear a mask. If information can be thoroughly discussed in a Google Meet or pre-meet document, that is encouraged. All participants shall wear masks.

- Team handshakes and/or celebrations shall be done without physical contact.

Practice and Game Protocols

- Wrestlers, coaches, trainers and officials shall wear face masks during weigh-ins. Players are not required to wear cloth face coverings, but may do so if they desire. Coaches and others are required to wear masks and follow physical distancing guidelines. If an athlete would like to wear a mask on the court or in a meeting, they may do so. There is no prohibition on the color of the mask.
- Take the temperature of each wrestler prior to each event and do not allow players with symptoms of illness or fever to participate.
- Conduct weigh ins in a larger area and out of tight spaces. Wrestlers shall remain physically distanced 6 feet apart at weigh-ins. Call wrestlers into weighs ins by weight class to help reduce the size of the line.
- Coaches shall work to create new habits including staying away from touching their face, spitting, nose clearing and coughing. Failure to adhere to these guidelines will result in a warning for a first offense, followed by progressive discipline leading up to suspension or termination for the remainder of the season.
- Hand sanitizer will be provided by the District, and coaches are expected to bring it to practices and competitions each day.

Equipment

- Wrestlers shall use their own equipment, including: headgear, knee pads, and towels. Equipment shall be sanitized and/or washed after each use.
- Wrestlers shall have their own roll of athletic tape and if using tape, it will be removed after a match and the wrestler re-taped prior to the next match.
- Ankle bands shall be sanitized after each wrestler.

Hydration

- All students shall bring their own water bottle. Water bottles shall not be shared.

Best Practices

- Players will not touch their tooth or mouth protectors. If mouth guards are removed on the sidelines or bench area, the athlete shall use hand sanitizer each time after touching a mouth guard.

Southeastern Conference (SEC) Decisions/Recommendations

District	School	WIAA
Franklin	In-person/Virtual	Implement WIAA plan for sports this winter.

Oak Creek	In-person/Virtual	Implement WIAA plan for sports this winter.
Racine	Virtual	Undecided as of 10/12/20
Kenosha	In-person/Virtual	Recommendation to implement WIAA plan for sports this winter and spring.

Recommendation

Administration requests that the Board of Education approve WIAA's recommendation of a seasonal start date of:

- November 16, 2020 for girls basketball, gymnastics, and hockey.
- November 23, 2020 for boys basketball, wrestling, and boys swim and dive.
- April 19, 2021 for track and field, baseball, softball and boys golf.
- April 26, 2021 for girls soccer.
- May 3, 2021 for boys tennis.
- To be determined date for girls lacrosse.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic
Officer

Mr. Bryan Mogensen
Coordinator of Athletics, Physical Education,
Health, Recreation and the Senior Center

KUSD EXTRA CURRICULAR WAIVER AND RELEASE OF CLAIMS

By signing below, I, the undersigned, expressly agree and understand that my child: _____ is participating in Kenosha Unified School District (KUSD) extracurricular activities at his/her own risk. I understand the novel coronavirus, COVID-19, has been declared a worldwide pandemic by the World Health Organization (WHO). Further, I acknowledge that COVID-19 cases have been confirmed in Kenosha County, Wisconsin and surrounding counties. In accordance with guidance issued by the WHO, the United States Centers for Disease Control and Prevention (CDC), and the Wisconsin Department of Health Services (WDHS), for slowing the transmission of COVID-19, I hereby agree, represent, and warrant that the my child shall not enter District property and engage in the foregoing activities within 14 days after (i) returning from highly impacted areas subject to a CDC Level 3 Travel Health Notice, (ii) exposure to any person returning from areas subject to a CDC Level 3 Travel Health Notice, or (iii) exposure to any person who has a suspected or confirmed case of COVID-19. I agree that I am aware of the CDC Travel Health Notices list (<https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html>) and agree to check this list prior to signing this waiver. I hereby agree, represent, and warrant my child will not enter District property and participate in the foregoing activities if he/she (i) experiences symptoms of COVID-19, including, without limitation, fever, cough, or shortness of breath, or (ii) has a suspect or diagnosed/confirmed case of COVID-19.

Kenosha Unified School District has taken reasonable steps to implement recommended guidance and protocols issued by Public Health Agencies for slowing the transmission of COVID-19, including, without limitation, the restrictions set forth above. I understand the inherent dangers for exposure to COVID-19 and other injuries while engaged in the foregoing activities on District property, which could result in quarantine requirements, serious illness, disability, and/or death and hereby assumes full responsibility for, and risk of, illness, bodily injury, or death. Having read and understood the above warning, I recognize the importance of reviewing and following the guidance issued by the WHO, CDC, and WDHS, as well as the District's policies and procedures related to same. By signing this agreement, I agree to be responsible for my child's personal safety and hygiene while engaged in the foregoing activities on District property and abide by District rules and procedures related to social distancing and use of personal protective equipment (PPE), including, but not limited to face masks or shields.

Having read the above warning and having understood the dangers and potential risks involved with participating in the foregoing activities, I give my consent as the parent/legal guardian of my child, to participate in the foregoing recreational activities. I further agree to hold the Kenosha Unified School District, its employees and agents and any and all persons or entities holding thereunder, including any and all policies of insurance, harmless from any and all claims, suits, obligations or other liabilities which arise or may arise out of my child's engagement in the aforementioned activities on District property. Further, I agree to indemnify any of the aforementioned persons and/or entities to the extent of any damage claims, including attorney fees, which arise or may arise out of my child's activities on District's property.

I hereby certify that I have read the above provisions and agree to abide by the terms of this agreement.

Parent Signature Date

Parent Signature Date

Parent Name (Printed)

Parent name (Printed)



COVID-19 Coach/Athlete Symptom Checklist

Date/time:		School:		Event:						Team:			
Name, Phone		County	Fever		Cough		Sore throat		Shortness of breath		Close contact; or care for someone with covid-19		Temp (if >100.4 °F)
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
			Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	

WIAA Fall Culminating Event Requirements:

- The WIAA Fall Return to Play Considerations are mandatory during the WIAA tournaments/culminating events.
- Visiting school teams and spectators are expected to comply with the host school strategies for COVID risk mitigation
- Masks shall be worn by anyone on the bench/sidelines and by officials.
- Masks shall be worn by competitors as determined by the Governor's order and sport guidelines.
- Masks shall be mandatory for all spectators both indoor and outdoor.

PA Announcements: (note that this will also require the teams be notified of the procedure)

- Prior to the start: "Fans, thank you for observing social distancing and making every effort to keep our players healthy and in the game. **Per the Governor's order masks are required at this event.** The teams are limiting exposure and will wait for the stands to clear and spectators to exit before leaving the field or court tonight."
- Prior to the end of the contest: We thank you for observing social distancing and making every effort to keep our players healthy and in the sport. We will be putting 10 minutes on the scoreboard at the end of the contest and are asking that everyone please exit before it runs down to zero. This will help our teams limit exposure as they will wait for the stands to clear and spectators to exit the stadium/gym before leaving tonight. Thank you for your cooperation.

Pre-Contest Screening:

- Athletes and coaches shall check their temperature at home before attending practices or games. If a student-athlete or a coaching staff member has a temperature of 100.4 degrees or above, they should not attend practices or games.
- Any student-athlete that has symptoms and/or fever should not travel with the team or participate in any competition or team activities and should begin self-quarantine immediately.
- What if athlete is sick or exposed? – refer to the WIAA Fall Return to Play Considerations
- A tracing sheet shall be kept of all individuals traveling with the team to the contest verifying that the traveling party has been prescreened that day before departure.

WIAA Tournament Accountability:

- When arriving at the venue for a contest, coaches will exchange the verification form signed by the coach and athletic director acknowledging that the students have been prescreened and the tracing sheet is accurate.
- When departing for the contest, coaches take their tracing sheet **and verification form** signed by the coach and athletic director acknowledging the tracing sheet's accuracy. If a coach cannot, or does not produce the tracing sheet when verification is requested, it shall be reported to the WIAA office by the opposing coach.
- **Failure to produce the verification form and/or the tracing sheet will result in a forfeit.**

SUBSTITUTIONS – Please review the following:

1. There is a provision per WIAA Board of Control Covid-19 accommodations permitting replacement of a team or individual who has qualified from one level to the next but is unable to continue due to Covid-19 related circumstances.
2. The provision extends ONLY to the most recently defeated team or the individual in the next place. Note: if the next place finisher is two individuals or more tied, there will be no replacement.
3. There is no provision for moving up any other team or individual.
4. Notification should be given as early as possible so the most recently defeated team or the individual in the next place can prepare. There is, however, no deadline. Substitution can be made up to the day of the event.
5. If a vacancy occurs because there is no available or eligible team or individual, the scheduled opponent receives a forfeit.
6. **A school whose team or individual is unable to continue in the tournament program is expected to IMMEDIATELY notify the following:**
 - a. School of team or individual who will advance.
 - b. School hosting next round of competition.
 - c. WIAA office.



COVID-19 - COACH/ATHLETE SYMPTOM CHECKLIST VERIFICATION FORM

2020-2021

I certify that our school has completed the prescreening of each person in our traveling party and team today before traveling to our WIAA Tournament contest. We have read, understand, and agree to abide by all of the information contained within the WIAA Return to Fall Sports Considerations. I further certify that if I have not understood any information contained in this document, I have sought and received an explanation of the information prior to signing this statement.

Sport **Circle one:** Regional | SubSectional | Sectional | State

Opponent

Contest Date

School Name _____

Coach's Signature

Please Print Name

Date

Athletic Director's Signature

Please Print Name

Date

This form must be completed and carried to the WIAA Tournament contest. Schools involved in the contest will exchange a copy of this form. Coaches must also carry with them a copy of the COVID-19 Coach/Athlete Symptom Checklist and produce it if requested by the opposing team and/or host school.

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**Kenosha Unified School District
Kenosha, Wisconsin**

October 27, 2020

HEAD START FEDERAL GRANT FUNDS CARRYOVER REQUEST

Approval from the Board of Education is requested to carry over funds for the Head Start Federal Grant from the 2019-2020 budget year in the amount of \$191,041 to the budget year of 2020-2021. The grant is designed to fund the operating costs of the Kenosha Unified School District Head Start Program. These funds were not used during last year's budget due to the circumstances associated with the COVID-19 pandemic.

Grant Title

Federal Head Start Grant

Funding Source

U.S. Department of Health and Human Services
Administration for Children and Families

Grant Time Period

July 1, 2020 to June 30, 2021

Purpose of Head Start

The purpose of Head Start is to provide comprehensive services in the areas of health, education, social/emotional development, and parent involvement for low income preschool children and their families. This grant will service 330 high-risk children who will be three or four years of age on or before September 1, 2020. These carryover funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

Number of Students Served

330 eligible Head Start Students

Head Start Grant Goals

The Management Team will continue to work on the goals for this five year grant:

- Increase the social-emotional competence of children to ensure success in kindergarten.
- Partner with families to ensure they have the knowledge and skills to be advocates for their children's education.

Request to Carryover Funds

Due to the circumstances related to the COVID-19 pandemic, these funds were not used during last year's budget. School closures resulted in using less materials, less snacks, less training and conference travel for staff and other costs usually spent during this time.

Changes in Budget Categories:

These are the proposed changes to the budget categories for the 2020-2021 school year:

- An increase in the personnel and fringe benefits categories will allow head start to fund an additional teacher servicing head start children and provide funds to support substitute teachers for daily absences. This is in preparation for increased absences due to COVID-19 during this school year.
- Purchasing a sanitizing Zono machine for Chavez Learning Station will provide deep cleaning of materials used with head start students at this site, thereby providing for the safety and well-being of the students.
- Take home kits will provide materials for head start families to continue their child's learning at home whether they are learning virtually or in person. This is a great way to engage families in their child's learning. Take home kits include paper, crayons, markers, writing journals, counting bears, counting beads, visuals and other supplies to support learning at home. Technology needs such as headphones for teachers teaching virtually will also be purchased.
- The current percentage rate for indirect costs as set by the Wisconsin Department of Public Instruction is 4.47%. This is an increase in the percentage from last year so the indirect cost adjusts the budget to meet the new required rate.

Category	Amount	Reason
Personnel	\$ 20,586	Teacher salary
Personnel	\$25,000	Substitutes required for absences
Fringe Benefits	\$18,428	Fringe benefits for teacher and substitutes
Equipment	\$23,777	ZONO Sanitizing Machine
Supplies	\$12,249	Materials for Take Home Kits and technology needs
Transportation	\$20,000	Increase in budget used for bus monitors
Indirect Costs	\$71,001	Increase costs due to increase in percentages set by WI-DPI for indirect costs.

Administrative Recommendation

Administration recommends that the school board approve the request to carryover funds in the amount of \$191,040 from the Head Start Federal Grant for the 2020-2021 school year.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Susan Valeri
Chief of School Leadership

Mr. Martin Pitts
Regional Coordinator of
Leadership and Learning

Ms. Luanne Rohde
Director of Early Education



Kenosha Unified
School District

ACADEMICS. OPPORTUNITY. SUCCESS.

OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

SCHOOL YEAR 2020-21



Kenosha Unified School District
Kenosha, Wisconsin

October 27, 2020

OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2020-21)

OVERVIEW

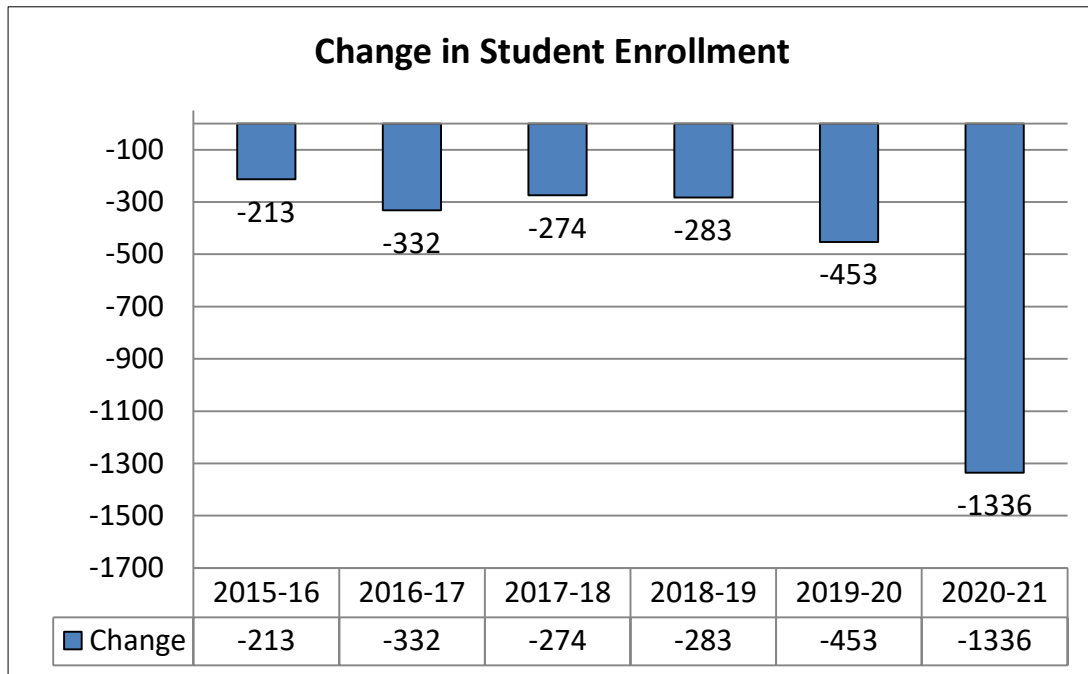
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

GENERAL FINDINGS

1. District-wide, enrollment decreased -1,336 students, from 20,919 students in 2019-20 to 19,583 students in 2020-21. This was the largest single year decrease KUSD has experienced, and about 3 times the decrease from the previous year. Beginning in 2009-10, Kenosha started to experience a decline in community birth rates, with the related effect of declines in elementary school enrollments five years later. This trend has now impacted grades pre-kindergarten through grade 5. Noticeable increases have been identified in multiple areas when compared to trends from prior school years. Alternative Open Enrollment Out applications were nearly triple this past summer, transfer requests from KUSD public to local private schools were also triple the historical pattern. And most perceptible of all, parents requesting to homeschool their children was at least five times the usual amount when compared to past summers. The District's overall enrollment for the past six (6) years is shown below.

School Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Enrollment	22,261	21,929	21,655	21,372	20,919	19,583

2. The following chart illustrates the changes in overall student enrollment for School Years 2014-15 to 2020-21.



3. The District reported decreases for all levels including elementary, middle and high school boundary groups. Boundary elementary schools decreased overall by -962 students, boundary middle schools decreased by -66 students, and boundary high schools decreased by -173 students. Overall, this is attributed to both the continual declining birth rate and the noticeable exits of student to homeschool and local private schools and Open Enrollment requests.
4. The following special schools reported increases in enrollment when compared to last year: Harborside Academy increased by +7 and Kenosha eSchool increased by +5 students. Brompton decreased by -2 students, Chavez decreased by -68 students, Dimensions of Learning by -6 students, KTEC decreased by -18 students and Kenosha 4-Year-Old decreased by -41 students. Hillcrest had no increase or decrease in student count.
5. Only grade level 8 exhibited an overall increase in enrollment when compared to the previous year, with +18 students.
6. Pre-Kindergarten and grades PK, K, 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12 reported decreases in student enrollment when compared to the previous school year, with -397, -210, -24, -125, -33, -70, -221, -64, -38, -33, -41, -87 and -11 respectively. Grade 5 was mainly due to the effect of the declining birth rate.
7. All Elementary schools experienced a decrease in student enrollment.
8. Four of the five comprehensive middle schools experienced a decrease in enrollments when compared to last year. Bullen is the only school to have an increased enrollment, +49 students. Lance decreased by -25, Lincoln by -12 students, Mahone by -21 and lastly Washington by -57 students.

9. Bradford, Indian Trail, Reuther and Tremper reported decreases of -62, -31, -38 and -49 students, respectively. LakeView reported an increase of +7 students.
10. The percent of English Learner students (ELs) for the district remained the same, yet the number decreased from the previous school year. There are 1,803 (9.2%) EL students in 2020-21 compared to 1,929 (9.2%) EL students in 2019-20. The English Learners are reported out by those in Dual Language and those in a traditional classroom (EL). The number of Dual Language students decreased from 272 in 2019-20 to 208 in 2020-21. The EL student count in the traditional classrooms decreased from 1,688 in 2019-20 to 1,595 in 2020-21. *Please note that the Dual Language EL category includes only those students who are enrolled in the Dual Language Program at Edward Bain – Dual Language or Bullen **and** are **not** English proficient. All other students who are not English proficient are identified as English Learners (EL).*
11. The enrollment for students with disabilities decreased (*as defined by IDEA-Individuals with Disabilities Act*), from 2,723 in 2019-20, to 2,591 in 2020-21. These students currently account for 13.2% of the overall KUSD population compared to 13.0% in 2019-20.
12. Starting with 2016-17, KUSD became a majority-minority district and this trend continues into this school year. The combined non-white race/ethnicities make up a majority of the student population at 52.5%. However, the enrollment distribution for Asian, American Indian, and Native Hawaiian/Pacific Islander remains comparatively constant. A continual increase can be seen in the number of students identified as having two or more races, averaging almost a half percentage increase over the last few years.

The chart below reports the changes in the distribution of each ethnic category for the past six years.

Race/Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Asian	313 (1.4%)	314 (1.4%)	319 (1.5%)	322 (1.5%)	344 (1.6%)	340 (1.7%)
Black or African American	3,350 (15.0%)	3,193 (14.6%)	3,152 (14.6%)	3,052 (14.3%)	2,921 (14.0%)	2,715 (13.7%)
Hispanic of any Race	6,048 (27.2%)	6,218 (28.4%)	6,208 (28.7%)	6,170 (28.9%)	6,070 (29.0%)	5,799 (29.6%)
American Indian or Alaska Native	50 (0.2%)	42 (0.2%)	42 (0.2%)	41 (0.2%)	36 (0.2%)	35 (0.01%)
White	11,351 (51.0%)	10,936 (49.8%)	10,627 (49.1%)	10,399 (48.7%)	10,125 (48.4%)	9,303 (47.5%)
Native Hawaiian/ Pacific Islander	17 (0.1%)	12 (0.1%)	17 (0.1%)	19 (0.1%)	15 (0.1%)	16 (0.01%)
Two or More Races	1,132 (5.1%)	1,214 (5.5%)	1,290 (6.0%)	1,369 (6.4%)	1,408 (6.7%)	1,375 (7.0%)
DISTRICT	22,261	21,929	21,655	21,372	20,919	19,583

The full report including the appendices listed below can be found at the following link: <http://kUSD.edu/sites/default/files/document-library/english/third-friday.pdf>

APPENDIX 1 – Official Enrollment School Year 2020-21

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

Enrollment information for six (6) school years is included, beginning with School Year 2015-16.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and special schools
- Summary recapitulation by category and grade span, with six (6) years of data

APPENDIX 3 – Class Size Averages by School

- Average class sizes for district schools and programs (middle and high school program averages are currently unavailable)
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

Informational Item

The 2020-21 Official Third Friday Enrollment Report is an informational item.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Kristopher Keckler
Chief Information Officer

Ms. Lorien Thomas
Research Coordinator

Ms. Erin Roethe
Data Analyst

Ms. Laura Sawyer
Data Analyst

APPENDIX 1

Official Enrollment
School Year 2020-21

KENOSHA UNIFIED SCHOOL DISTRICT

Official Third Friday Enrollment Report for the 2020-21 School Year

I. DISTRICT ENROLLMENT

DISTRICT ENROLLMENT BY GRADE SPAN							
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 Difference
Elementary Schools	9,287	9,034	8,969	8,869	8,540	7,578	-962
Middle Schools	4,001	3,845	3,722	3,719	3,796	3,730	-66
High Schools	6,535	6,429	6,259	6,143	5,963	5,790	-173
Special Schools	2,438	2,621	2,705	2,641	2,620	2,485	-135
District Total	22,261	21,929	21,655	21,372	20,919	19,583	-1336

DISTRICT ENROLLMENT BY GRADE LEVEL							
GRADE LEVEL	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 Difference
Pre-kindergarten	1,338	1,299	1,333	1,356	1,284	887	-397
Kindergarten	1,417	1,443	1,411	1,403	1,400	1,190	-210
1	1,586	1,416	1,413	1,432	1,370	1,346	-24
2	1,583	1,583	1,416	1,418	1,411	1,286	-125
3	1,551	1,562	1,571	1,422	1,399	1,366	-33
4	1,541	1,541	1,569	1,583	1,417	1,347	-70
5	1,517	1,529	1,568	1,576	1,563	1,342	-221
6	1,527	1,458	1,505	1,540	1,540	1,476	-64
7	1,573	1,540	1,483	1,498	1,544	1,506	-38
8	1,503	1,538	1,526	1,465	1,499	1,517	+18
9	1,746	1,567	1,639	1,613	1,551	1,518	-33
10	1,730	1,745	1,563	1,627	1,575	1,534	-41
11	1,753	1,720	1,720	1,538	1,615	1,528	-87
12	1,896	1,988	1,938	1,901	1,751	1,740	-11
District Total	22,261	21,929	21,655	21,372	20,919	19,583	-1336

II. ENROLLMENT BY SCHOOL

ENROLLMENT BY ELEMENTARY SCHOOLS							
SCHOOL	2014-15	2015-16	2016-17	2017-18	2018-19	2020-21	2020-21 Difference
Bose EL	325	309	309	324	280	235	-45
Brass Community	459	439	496	503	456	391	-65
Edward Bain - Creative Arts	506	472	458	444	429	372	-57
Edward Bain - Dual Language	331	320	330	340	338	299	-39
Forest Park EL	413	410	409	401	376	301	-75
Frank EL	431	386	367	330	330	314	-16
Grant EL	276	284	286	273	250	211	-39
Grewenow EL	361	369	364	366	369	339	-30
Harvey EL	271	283	289	261	276	255	-21
Jefferson EL	258	249	252	259	245	231	-14
Jeffery EL	339	322	323	302	289	262	-27
McKinley EL	330	311	293	329	288	269	-19
Nash EL	649	606	591	601	613	536	-77
Pleasant Prairie EL	597	610	625	611	608	517	-91
Prairie Lane EL	416	425	422	415	417	391	-26
Roosevelt EL	474	472	469	443	455	439	-16
Somers EL	489	491	462	481	440	398	-42
Southport EL	429	405	358	365	362	312	-50
Stocker EL	469	458	469	436	421	357	-64
Strange EL	500	467	484	509	443	384	-59
Vernon EL	319	311	294	297	294	270	-24
Whittier EL	451	434	450	419	402	358	-44
Wilson EL	194	201	169	160	159	137	-22

II. ENROLLMENT BY SCHOOL

ENROLLMENT BY MIDDLE SCHOOLS							
SCHOOL	2014-15	2015-16	2016-17	2017-18	2018-19	2020-21	2020-21 Difference
Bullen MS	745	697	678	659	721	770	49
Lance MS	933	931	887	857	912	887	-25
Lincoln MS	654	622	602	620	582	570	-12
Mahone MS	1,121	1,073	1,043	1,060	1,033	1,012	-21
Washington MS	548	522	512	523	548	491	-57

ENROLLMENT BY HIGH SCHOOLS							
SCHOOL	2014-15	2015-16	2016-17	2017-18	2018-19	2020-21	2020-21 Difference
Bradford HS	1,661	1,620	1,554	1,479	1,421	1,359	-62
Indian Trail HS & Academy	2,297	2,303	2,282	2,205	2,098	2,067	-31
Indian Trail Academy	678	691	748	762	732	737	5
Indian Trail HS	1,619	1,612	1,534	1,443	1,366	1,330	-36
LakeView Technology Academy	438	432	410	392	369	376	7
Reuther HS	402	382	348	390	373	335	-38
Tremper HS	1,737	1,692	1,665	1,677	1,702	1,653	-49

ENROLLMENT BY SPECIAL SCHOOLS							
SCHOOL	2014-15	2015-16	2016-17	2017-18	2018-19	2020-21	2020-21 Difference
Brompton School	215	216	214	209	211	209	-2
Chavez Learning Station	117	147	136	165	139	71	-68
Dimensions of Learning Academy	220	219	219	221	221	215	-6
Kenosha 4 Year K	120	129	123	109	118	77	-41
KTEC	973	1,120	1,226	1,225	1,224	1,206	-18
KTEC East	435	435	432	434	430	392	-38
KTEC West	538	685	794	791	794	814	20
Harborside Academy	602	589	602	599	587	594	7
Hillcrest School	55	64	95	67	69	69	0
Kenosha eSchool	113	113	62	28	30	35	5
Phoenix Project	23	24	28	18	21	9	-12

TOTAL ENROLLMENT							
DISTRICT	22,261	21,929	21,655	21,372	20,919	19,583	-1,336

APPENDIX 2

Total Enrollment by School
School Year 2020-21

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Bose					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			7	25	32
K	32	3	3	-	35
1	31	2	4	-	35
2	32	5	6	-	38
3	28	5	8	-	36
4	29	-	3	-	32
5	21	1	6	-	27
K-3	173	16	21	-	144
K-5	173	16	30	-	203
4-5	50	1	9	-	59
TOTAL	173	16	37	25	235

Brass					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			13	37	50
K	46	10	5	-	51
1	53	12	11	-	64
2	47	7	9	-	56
3	50	7	5	-	55
4	50	14	9	-	59
5	47	15	9	-	56
K-3	293	65	30	-	226
K-5	293	65	48	-	341
4-5	97	29	18	-	115
TOTAL	293	65	61	37	391

Edward Bain - Creative Arts					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			9	42	51
K	42	5	7	-	49
1	43	18	17	-	60
2	42	14	10	-	52
3	45	13	7	-	52
4	38	9	12	-	50
5	48	9	10	-	58
K-3	258	68	41	-	213
K-5	258	68	63	-	321
4-5	86	18	22	-	108
TOTAL	258	68	72	42	372

Edward Bain - Dual Language					
Grade Level	Dual Language	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			-	-	-
K	43	21	4	-	47
1	34	22	9	-	43
2	47	30	1	-	48
3	55	43	2	-	57
4	45	29	2	-	47
5	55	27	2	-	57
K-3	279	172	20	-	195
K-5	279	172	20	-	299
4-5	100	56	4	-	104
TOTAL	279	172	20	-	299

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Forest Park					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			5	22	27
K	36	1	2	-	38
1	41	4	7	-	48
2	40	1	6	-	46
3	46	5	6	-	52
4	42	10	6	-	48
5	37	6	5	-	42
K-3	242	27	32	-	274
K-5	242	27	32	-	274
4-5	79	16	11	-	90
TOTAL	242	27	37	22	301

Frank					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	23	29
K	38	6	6	44	44
1	45	6	12	-	57
2	35	11	9	-	44
3	36	11	10	-	46
4	36	12	7	-	43
5	43	16	8	-	51
K-3	233	62	37	44	191
K-5	233	62	52	44	285
4-5	79	28	15	-	94
TOTAL	233	62	58	67	314

Grant					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	9	10
K	29	2	2	-	31
1	24	2	4	-	28
2	29	3	2	-	31
3	37	2	1	-	38
4	27	2	7	-	34
5	33	8	6	-	39
K-3	179	19	9	-	128
K-5	179	19	22	-	201
4-5	60	10	13	-	73
TOTAL	179	19	23	9	211

Grewenow					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			5	15	20
K	43	-	10	-	53
1	43	6	9	-	52
2	42	6	10	-	52
3	35	4	9	-	44
4	46	5	17	-	63
5	49	1	6	-	55
K-3	258	22	38	-	201
K-5	258	22	61	-	319
4-5	95	6	23	-	118
TOTAL	258	22	66	15	339

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Harvey					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	23	29
K	37	1	3	-	40
1	26	2	7	-	33
2	31	4	-	-	31
3	40	1	7	-	47
4	27	3	4	-	31
5	37	4	7	-	44
K-3	198	15	17	-	151
K-5	198	15	28	-	226
4-5	64	7	11	-	75
TOTAL	198	15	34	23	255

Jeffery					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	8	14
K	30	1	2	-	32
1	39	1	5	-	44
2	38	-	3	-	41
3	27	4	9	-	36
4	44	2	6	-	50
5	37	-	8	-	45
K-3	215	8	19	-	153
K-5	215	8	33	-	248
4-5	81	2	14	-	95
TOTAL	215	8	39	8	262

Jefferson					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			3	11	14
K	33	1	8	-	41
1	34	6	4	-	38
2	26	4	2	-	28
3	38	5	3	-	41
4	29	3	4	-	33
5	29	7	7	-	36
K-3	189	26	17	-	148
K-5	189	26	28	-	217
4-5	58	10	11	-	69
TOTAL	189	26	31	11	231

McKinley					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			12	19	31
K	29	8	8	-	37
1	36	9	5	-	41
2	31	6	5	-	36
3	38	12	10	-	48
4	33	7	5	-	38
5	30	9	8	-	38
K-3	197	51	28	-	162
K-5	197	51	41	-	238
4-5	63	16	13	-	76
TOTAL	197	51	53	19	269

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Nash					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			8	35	43
K	71	4	6	-	77
1	67	6	9	-	76
2	76	5	11	-	87
3	70	7	13	-	83
4	72	4	15	-	87
5	67	1	16	-	83
K-3	423	27	39	-	323
K-5	423	27	70	-	493
4-5	139	5	31	-	170
TOTAL	423	27	78	35	536

Pleasant Prairie					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			10	26	36
K	56	6	9	-	65
1	72	8	10	-	82
2	76	4	8	-	84
3	75	4	9	-	84
4	74	4	6	-	80
5	81	2	5	-	86
K-3	434	28	36	-	315
K-5	434	28	47	-	481
4-5	155	6	11	-	166
TOTAL	434	28	57	26	517

Prairie Lane					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			8	37	45
K	46	2	3	-	49
1	53	4	10	-	63
2	46	-	6	-	52
3	54	3	6	-	60
4	57	2	6	-	63
5	50	4	9	-	59
K-3	306	15	25	-	224
K-5	306	15	40	-	346
4-5	107	6	15	-	122
TOTAL	306	15	48	37	391

Roosevelt						
Grade Level	Regular Ed	English Learner (EL)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			-	9	22	31
K	46	2	-	8	-	54
1	47	3	-	7	-	54
2	70	8	18	10	-	80
3	75	9	27	5	-	80
4	60	5	19	4	-	64
5	71	3	25	5	-	76
K-3	369	30	89	30	-	268
K-5	369	30	89	39	-	408
4-5	131	8	44	9	-	140
TOTAL	369	30	89	48	22	439

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Somers					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			11	30	41
K	52	7	11	-	63
1	50	3	7	-	57
2	53	6	10	-	63
3	45	2	8	-	53
4	54	2	6	-	60
5	51	4	10	-	61
K-3	305	24	36	-	236
K-5	305	24	52	-	357
4-5	105	6	16	-	121
TOTAL	305	24	63	30	398

Stocker					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			11	27	38
K	38	4	8	-	46
1	54	6	12	-	66
2	43	4	8	-	51
3	49	8	4	-	53
4	61	6	3	-	64
5	35	2	4	-	39
K-3	280	30	32	-	216
K-5	280	30	39	-	319
4-5	96	8	7	-	103
TOTAL	280	30	50	27	357

Southport					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			7	20	27
K	26	2	12	-	38
1	48	6	16	-	64
2	36	3	5	-	41
3	34	7	8	-	42
4	51	2	6	-	57
5	35	2	8	-	43
K-3	230	22	55	-	285
K-5	230	22	55	-	285
4-5	86	4	14	-	100
TOTAL	230	22	62	20	312

Strange					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	29	35
K	43	14	4	-	47
1	53	16	11	-	64
2	39	16	9	-	48
3	53	24	14	-	67
4	48	15	11	-	59
5	46	13	18	-	64
K-3	282	98	38	-	226
K-5	282	98	67	-	349
4-5	94	28	29	-	123
TOTAL	282	98	73	29	384

I. TOTAL ENROLLMENT: ELEMENTARY SCHOOLS

Vernon					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			6	22	28
K	28	4	9	-	37
1	33	3	8	-	41
2	36	1	10	-	46
3	35	7	6	-	41
4	33	3	4	-	37
5	32	3	8	-	40
K-3	197	21	33	-	165
K-5	197	21	45	-	242
4-5	65	6	12	-	77
TOTAL	197	21	51	22	270

Whittier					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			9	21	30
K	36	2	10	-	46
1	56	2	4	-	60
2	52	6	4	-	56
3	53	2	7	-	60
4	51	4	5	-	56
5	44	-	6	-	50
K-3	292	16	36	-	328
K-5	292	16	36	-	328
4-5	95	4	11	-	106
TOTAL	292	16	45	21	358

Wilson					
Grade Level	Regular Ed	English Learner (EL)	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K		1	3	11	14
K	25	4	2	-	27
1	17	2	4	-	21
2	16	5	3	-	19
3	18	5	2	-	20
4	15	7	5	-	20
5	10	-	6	-	16
K-3	101	23	11	-	87
K-5	101	23	22	-	123
4-5	25	7	11	-	36
TOTAL	101	24	25	11	137

ELEMENTARY RECAPITULATION							
Grade Level	Regular Ed	Dual Language	English Learner (EL)	Enrichment	Special Education	4 Yr K/ HeadStart	TOTAL
Pre-K			1	-	161	514	675
K	905	47	110	-	142	-	1,047
1	999	43	149	-	192	-	1,191
2	983	48	149	18	147	-	1,130
3	1,036	57	190	27	159	-	1,195
4	1,022	47	150	19	153	-	1,175
5	988	57	137	25	177	-	1,165
K-3	5933	299	598	45	640	-	7,515
K-5	5933	299	885	89	970	-	8,176
4-5	2010	104	287	44	330	-	2,775
TOTAL	5933	299	886	89	1131	514	7,578

II. TOTAL ENROLLMENT: MIDDLE SCHOOLS

Bullen						Lance					Lincoln				
Grade Level	Regular Education	Special Education	Dual Language	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
6	169	38	47	36	271	6	231	27	12	267	6	141	25	25	187
7	157	42	47	49	274	7	256	36	13	303	7	127	38	29	189
8	147	31	31	32	225	8	268	35	20	317	8	146	28	23	194
TOTAL	473	111	125	117	770	TOTAL	755	98	45	887	TOTAL	414	91	77	570

Mahone					Washington				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
6	285	39	21	342	6	117	21	22	156
7	261	38	27	322	7	110	29	25	156
8	295	29	29	348	8	137	27	19	179
TOTAL	841	106	77	1012	TOTAL	364	77	66	491

MIDDLE SCHOOL RECAPITULATION					
Grade Level	Regular Education	Special Education	Dual Language	English Learner (EL)	TOTAL
6	943	150	47	116	1223
7	911	183	47	143	1244
8	993	150	31	123	1263
TOTAL	2,847	483	125	382	3,730

III. TOTAL ENROLLMENT: HIGH SCHOOLS

<i>Bradford</i>					<i>Indian Trail</i>					<i>LakeView Technology</i>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	247	61	33	332	9	456	56	30	534	9	110	5	3	117
10	240	48	26	305	10	437	46	42	520	10	94	3	-	97
11	259	51	35	339	11	421	45	26	483	11	80	3	-	83
12	299	54	34	383	12	446	63	22	530	12	73	6	-	79
TOTAL	1,045	214	128	1,359	TOTAL	1,760	210	120	2,067	TOTAL	357	17	3	376

<i>Reuther</i>					<i>Tremper</i>				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL	Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	30	12	6	47	9	289	52	26	362
10	42	11	4	57	10	360	49	25	428
11	73	6	13	91	11	329	63	25	408
12	115	13	13	140	12	357	82	26	455
TOTAL	260	42	36	335	TOTAL	1,335	246	102	1,653

HIGH SCHOOL RECAPITULATION				
Grade Level	Regular Education	Special Education	English Learner (EL)	TOTAL
9	1132	186	98	1392
10	1173	157	97	1407
11	1162	168	99	1404
12	1290	218	95	1587
TOTAL	4,757	729	389	5,790

IV. TOTAL ENROLLMENT: SPECIAL SCHOOLS

Chavez Learning Station				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	67	4	-	71
TOTAL	67	4	-	71

Head Start (All Schools)				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	206	28	1	233
TOTAL	206	28	1	233

Kenosha 4 Yr Kindergarten				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	70	7	-	77
TOTAL	70	7	-	77

Brompton School				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	20	2	-	22
1	18	4	1	22
2	19	3	1	22
3	24	-	2	24
4	22	2	-	24
5	22	1	-	23
6	23	3	1	26
7	22	4	-	26
8	20	-	1	20
TOTAL	190	19	6	209

Dimensions of Learning				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	19	2	2	21
1	21	1	1	22
2	22	1	1	23
3	24	-	2	24
4	24	1	3	25
5	26	-	-	26
6	26	-	1	26
7	22	2	-	24
8	23	1	-	24
TOTAL	207	8	10	215

KTEC				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	57	7	-	64
K	89	10	8	99
1	100	11	7	111
2	102	8	14	110
3	112	11	17	123
4	115	8	18	123
5	110	17	5	127
6	139	11	5	150
7	132	24	7	156
8	123	20	12	143
TOTAL	1,079	127	93	1,206

Harborside Academy				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
6	47	4	7	51
7	50	3	3	53
8	51	4	3	55
9	115	3	6	118
10	97	12	4	109
11	97	11	3	108
12	94	6	4	100
TOTAL	551	43	30	594

Hillcrest				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
6	-	-	-	-
7	1	2	-	3
8	6	5	1	11
9	2	2	-	4
10	9	1	2	10
11	6	8	1	14
12	12	15	2	27
TOTAL	36	33	6	69

IV. TOTAL ENROLLMENT: SPECIAL SCHOOLS

<i>Kenosha eSchool</i>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
K	1	-	-	1
1	-	-	-	-
2	1	-	-	1
3	-	-	-	-
4	-	-	-	-
5	1	-	-	1
6	-	-	-	-
7	-	-	-	-
8	1	-	-	1
9	4	-	-	4
10	8	-	-	8
11	2	-	-	2
12	16	1	-	17
TOTAL	34	1	-	35

<i>Phoenix Project</i>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
9	-	-	-	-
10	-	-	-	-
11	-	-	-	-
12	3	6	1	9
TOTAL	3	6	1	9

<i>Special Schools Recapitulation</i>				
Grade Level	Regular Education	Special Education	English Learner	TOTAL
Pre-K	194	18	1	212
K	129	14	10	143
1	139	16	9	155
2	144	12	16	156
3	160	11	21	171
4	161	11	21	172
5	159	18	5	177
6	235	18	14	253
7	227	35	10	262
8	224	30	17	254
9	121	5	6	126
10	114	13	6	127
11	105	19	4	124
12	125	28	7	153
TOTAL	2,237	248	147	2,485

V. DISTRICT ENROLLMENT: SPECIAL EDUCATION

SPECIAL EDUCATION	
Elementary (includes Preschool)	1,131
Middle Schools	483
High Schools	729
Special Schools	248
TOTAL	2,591

VI. SUMMARY RECAPITULATION: TOTAL ENROLLMENT

Elementary	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Regular Education Kindergarten	892	972	924	949	1,256	905
Regular Education Grades 1-5	5,107	4,872	4,709	4,688	6,322	5,028
Dual Language English Learner	198	210	239	238	206	208
English Learner	1,164	1,103	1,118	1,208	1,020	886
Enrichment	88	92	96	88	97	89
Pre-Kindergarten Regular Education	802	718	757	900	750	514
Pre-Kindergarten Special Education	237	242	250	105	212	161
Special Education K-5	926	950	1,010	1,037	1,019	970
ELEMENTARY SCHOOL TOTAL	9,287	9,034	8,969	8,869	8,540	7,578
Middle School	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Regular Education Grades 6-8	3,269	3,132	2,964	2,936	2,892	2,847
Dual Language English Learner	25	24	32	34	35	125
English Learner	278	285	320	336	364	382
Special Education	480	463	471	477	521	483
MIDDLE SCHOOL TOTAL	4,001	3,845	3,722	3,719	3,796	3,730
High School	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Regular Education Grades 9-12	5,453	5,368	5,222	5,083	4,920	4,757
English Learner	358	350	368	405	398	389
Special Education	812	791	741	736	709	729
HIGH SCHOOL TOTAL	6,535	6,429	6,259	6,143	5,963	2,485
Special Schools	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Chavez Learning Station	117	147	136	165	139	71
Head Start Program	283	309	331	338	358	233
Kenosha 4 Yr Old K (off-site centers)	120	129	123	109	118	77
Charters	2,123	2,257	2,323	2,282	2,243	2,224
Hillcrest	55	64	95	67	69	69
Phoenix Project	23	24	28	18	21	9
English Learner	114	125	170	163	147	146
Special Education	208	221	229	241	244	248
SPECIAL SCHOOLS TOTAL	2,438	2,621	2,705	2,641	2,620	2,485
DISTRICT ENROLLMENT	22,474	22,261	21,929	21,655	21,372	19,583

APPENDIX 3

Class Size Averages by School School Year 2020-21

I. CLASS SIZE AVERAGES: ELEMENTARY SCHOOLS

School	K*	K-3*	4-5*	K-5*	Pre-Schl (HS, EC, K4)
Bose	17.5	18.0	20.7	18.4	10.0
Brass	17.0	18.9	19.3	18.8	12.0
Edward Bain - Creative Arts	16.3	17.4	17.3	17.6	10.2
Edward Bain - Dual Language	23.5	24.0	22.0	23.0	-
Forest Park	16.0	17.1	18.2	17.6	13.0
Frank	20.0	22.0	23.8	22.7	11.0
Grant*	21.0	18.8	18.3	18.9	13.0
Grewenow	20.3	20.8	23.6	21.3	11.0
Harvey	13.3	15.5	16.0	15.1	13.5
Jefferson*	20.5	20.0	18.3	19.7	13.0
Jeffery	19.0	18.1	20.0	18.7	9.5
McKinley	18.5	18.5	15.8	18.5	8.8
Nash	19.3	20.5	21.3	20.5	11.5
Pleasant Prairie	16.3	20.2	23.4	20.9	9.5
Prairie Lane	18.3	19.6	20.5	19.8	6.3
Roosevelt	18.0	20.5	24.0	21.2	13.5
Somers	19.0	19.3	21.0	19.4	11.3
Southport	19.0	20.3	25.0	20.5	10.5
Stocker	16.0	18.9	20.3	19.0	10.7
Strange	15.7	17.8	21.2	18.4	11.0
Vernon	20.0	20.6	21.8	20.8	14.0
Whittier	17.3	18.1	15.8	18.0	10.0
Wilson	16.0	17.9	19.0	17.9	7.0
OVERALL AVERAGE	17.9	19.3	20.3	19.5	10.5

* Includes dual school K4 classes

NOTE: Pre-Schl (HS, EC, K4) averages reflect HS (Headstart), EC (Early Childhood) and K4 (4 year old Kindergarten) blended classrooms.

II. CLASS SIZE AVERAGES: MIDDLE SCHOOLS

	Bullen	Lance	Lincoln	Mahone	Washington	Overall
English	21.7	20.1	15.6	24.8	17.3	20.1
Math	23.0	22.7	18.1	24.5	18.8	21.7
Science	22.1	24.1	20.9	25.6	18.9	22.7
Social Studies	23.7	24.1	20.9	26.3	18.9	23.1
Academic Average	22.6	22.7	18.6	25.3	18.5	21.9
Art	14.9	23.9	19.3	22.3	18.1	20.8
Performing Arts	11.0	N/A	N/A	20.1	N/A	16.2
Technology & Engineering (STEM)	14.8	23.6	21.2	22.0	22.4	21.3
Technical Education	15.6	23.9	N/A	26.0	N/A	22.1
World Language	15.6	24.9	17.4	21.3	15.8	19.3
Elective Average	15.2	24.0	23.0	22.3	19.8	21.4
Music	14.8	27.8	19.5	24.9	15.3	21.3
Physical Education/Health	18.5	22.9	23.2	19.1	20.1	20.7
Activity Average	16.6	23.9	22.1	22.3	19.8	21.1
21st Century Learning	9.4	27.4	17.3	22.9	N/A	19.8
Dual Language	21.0	N/A	N/A	N/A	N/A	21.0
Special Education*	9.5	8.5	7.8	9.2	8.3	8.7

*NOTES

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

III. CLASS SIZE AVERAGES: HIGH SCHOOLS

	Bradford	Indian Trail	LakeView Technology	Reuther	Tremper	Overall
English	24.1	22.5	23.0	14.8	22.4	22.1
Math	20.7	22.9	24.7	13.6	23.4	22.0
Science	22.5	22.2	21.0	15.9	24.3	22.4
Social Studies	23.5	23.4	21.2	13.4	23.3	22.6
Academic Average	22.7	22.7	22.3	14.4	23.3	22.3
Art	22.9	23.1	NA	13.8	21.8	21.8
Business & Information Technology	21.0	18.9	8.8	13.2	20.9	19.0
Dance	13.8	NA	NA	NA	NA	13.8
Family and Consumer Science	22.1	19.7	1.0	12.4	19.1	18.8
Publications	28.3	18.2	13.0	NA	23.5	21.0
Technology & Engineering	15.7	14.2	15.9	NA	19.7	16.5
Theatre Arts	17.6	16.5	NA	NA	20.6	18.0
World Language	22.8	21.2	NA	13.3	25.6	22.7
Elective Average	20.5	19.7	15.3	13.0	21.6	19.7
Music	26.9	43.3	NA	12.3	35.1	33.0
Physical Education	29.5	28.0	32.3	11.0	32.0	26.6
Activity Average	27.5	33.2	33.9	13.0	21.6	28.3
Health	23.7	28.6	37.7	10.0	25.8	24.8
*Special Education	10.6	9.9	11.3	10.5	11.7	10.7

*NOTES

Special education class sizes are based on FTE totals for special education teachers and students identified with an IEP.

IV. CLASS SIZE AVERAGES: SPECIAL SCHOOL

HILLCREST SCHOOL AVERAGE	4.4
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V. CLASS SIZE AVERAGES: CHARTER SCHOOLS

Brompton	17.7
Dimensions of Learning Academy	23.9
KTEC	23.2
Harborside Academy	18
OVERALL CHARTER SCHOOL AVERAGE (does not include Kenosha eSchool)	20.7

VI. CLASS SIZE AVERAGES: SPECIAL PRE-SCHOOL

Chavez Learning Station	7.3
Kenosha 4 Yr Kindergarten (off site centers)	9.2
OVERALL SPECIAL PRE-SCHOOL AVERAGE	8.2

VII. CLASS SIZE AVERAGES: RECAPITULATION

Elementary Schools		Middle Schools		High Schools	
Kindergarten	17.9	Academics	21.9	Academics	22.3
Kindergarten - 3	19.3	Electives	21.4	Electives	19.7
4 - 5	20.3	Activities	21.1	Activities	28.3
Kindergarten - 5	19.5	Special Education	8.7	Special Education	10.7
Dual Language	23.0	Dual Language (Bullen)	21.0		
Enrichment	22.3				
Pre-Schl (HS, EC, K4)	10.5				
Pre-Schl (Speech)	2.0				
Special Schools					
Hillcrest	4.4	Charter Schools	20.7	Special Pre-Schools	8.2

VIII. CLASS SIZE AVERAGES: SUMMARY RECAPITULATION

Cluster/Classroom Type	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2020-21 Difference
Elementary School Enrollment	9,287	9,034	8,969	8,869	8,540	7,578	-962
Grade K	21.6	20.4	21.6	22.4	21.9	17.9	-4.0
Grades K-3	22.4	21.8	21.9	22.0	21.2	19.3	-1.9
Grades 4-5	24.0	22.5	23.5	23.2	22.7	20.3	-2.4
Grades K-5	22.9	22.0	22.4	22.4	21.9	19.5	-2.4
Dual Language	22.1	21.3	22.0	22.7	26.9	23.0	-3.9
Enrichment	22.0	23.0	24.0	22.0	23.0	22.3	-0.7
Pre-kindergarten (HS, EC, K4)	14.8	13.8	14.7	14.5	13.2	10.5	-2.7
Pre-kindergarten (Speech)	5.2	5.5	4.3	5.5	5.0	2.0	-3.0
Middle School Enrollment	4,001	3,845	3,722	3,719	3,796	3,730	-66
Academic	26.5	24.6	24.0	24.0	22.7	21.9	-0.8
Elective	21.5	21.5	21.3	22.8	22.3	21.4	-0.9
Activity	24.7	24.3	25.3	25.6	27.6	21.1	-6.5
Dual Language	20.3	18.7	23.4	18.4	20.5	8.7	-11.8
Special Education*	11.7	11.1	10.9	11.0	9.7	21.0	11.3
High School Enrollment	6,535	6,429	6,259	6,143	5,963	5,790	-173
Academic	27.1	26.1	25.6	24.4	23.2	22.3	-0.9
Elective	25.4	24.1	23.8	22.1	19.1	19.7	0.6
Activity	44.2	42.5	40.9	33.5	33.1	28.3	-4.8
Special Education*	10.8	12.2	11.7	12.8	10.2	10.7	0.5
Special School Enrollment	2,438	2,621	2,705	2,641	2,620	2,485	-135
Hillcrest	5.5	6.4	8.6	4.4	2.7	4.4	1.7
Charter Schools	23.6	23.0	23.4	23.8	21.8	20.7	-1.1
Special Pre-Schools	13.2	14.5	14.4	16.1	12.9	8.2	-4.7
District Enrollment	22,474	22,261	21,929	21,655	21,372	19,583	-1,789

***NOTES**

Special education class sizes are based on FTE totals for special education teachers and speech therapists.

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Kenosha Unified School District
Kenosha, Wisconsin

October 27, 2020

Change in the Fiscal Year 2019-20 Adopted Budget

The Board of Education adopted the 2019-2020 budget on October 22, 2019, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by two-thirds majority of the Board of Education and that there be a publication of a Class 1 notice within 10 days of approval. This document identifies budget modifications to the 2019-2020 budget delineated by fund and project.

Fund Description	Project	Expense	Revenue
10-General	0-Local Funding	-608,397.65	0.00
	140-Neglected/Delinquent	4,458.63	4,458.63
	141-Title 1	441,112.88	441,112.88
	297-School Based Mental Health	-51,200.00	-51,200.00
	335-Homeless	2,775.00	2,775.00
	345-C.E.I.S. (IDEA)	486,265.55	486,265.55
	381-Title IV-A (SSAE)	136,844.66	136,844.66
	391-Title 3	99,269.00	99,269.00
	577-CTE Incentives	178,815.54	0.00
	604-Title IIA	517,616.31	517,616.31
	614-Youth Apprentice	15,484.00	15,484.00
	623-C.L.C	-35,000.00	-35,000.00
	719-Wireless Project	40,209.20	40,209.20
	722-Tech Buy Back	4,972.35	
	750-Donations	145,703.87	67,686.78
	751-New School Grant	416,756.39	297,625.09
	754-Theatre (Co-Curricular)	120,725.76	59,851.96
	753-Athletic Fields	34,191.97	0.00
	726-HR Wellness	350,000.00	350,000.00
	Common School Library Fund	196,109.00	196,109.00
	387-Peer Review & Mentoring	-17,450.00	-17,450.00
	575-Robotics Lead Participation	638.00	638.00
	583-Educator Effectiveness	30,520.00	30,520.00
	322-Bilingual/Bicultural	77,779.60	0.00
	702-Secondary School Support	1,154.00	
	704-AIS	3,462.00	
	728-HR Recognition	50,000.00	
10-General Total		2,642,816.06	2,642,816.06
20-Special Projects	0-Local Funding	210,955.27	791,648.63
	11-Aided Costs	561,642.65	
	19-Non-Aided Costs	18,773.29	0.00
	341-IDEA Flow Thru	843,117.60	843,117.60
	347-IDEA Pre School	7,662.77	7,662.77
	750-Donations	27.42	
	725-Planetarium	7,296.00	7,046.00
20-Special Projects Total		1,649,475.00	1,649,475.00
50-Food Service	0-Local Funding	850.00	0.00
	376-Fruits & Veggies	494.00	494.00
	594-Fruits & Veggies	-794.00	-794.00

50-Food Service Total		550.00	-300.00
80-Community Services	0-Local Funding	10,000.00	0.00
80-Community Services Total		10,000.00	0.00
Grand Total		4,302,841.06	4,291,991.06

The majority of these changes are the result of carryover notifications determined to be available for various grants after the budget was formally adopted. Other grant awards (e.g. Education Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing board policy and have been previously shared with the Board of Education through the approval of the grant as well as grant summary reports submitted to the Audit/Budget/Finance Committee.

Since State Statutes authorize the budget to be adopted by function; administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget, but may have changed the function or purpose of the funding.

These budget modifications include:

- Transferred budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the budget.
- Transferred operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the budget.
- Transferred grant budgets to the appropriate function or object based on formal DPI grant modifications. Since the budget was formally adopted, some grant managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars were expended. The grant budgets have been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the total amount of the grant.

Attachment A is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the Board has approved these budget modifications.

Administrative Recommendation

Administration requests that the School Board approve this report and that the attached Class 1 notice be published within 10 days of the official Board adoption.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

**NOTICE OF CHANGE IN ADOPTED 2019-2020 BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on October 27, 2020 adopted the following changes to previously approved budgeted 2019-2020 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	Source			
Operating Transfer	100	276,811	276,811	0
Local Sources	200	74,556,312	74,827,610	271,297
Other School Districts within Wisconsin	300 & 400	925,000	925,000	0
Intermediate Sources	500	0	118,667	118,667
State Sources	600	170,692,804	170,866,905	174,101
Federal Sources	700	10,423,112	12,076,454	1,653,342
Other Financing Sources	800 & 900	241,645	667,054	425,409
Total Anticipated Revenue		257,115,684	259,758,500	2,642,816
Expenditure Appropriations:	Function			
Instruction	100000	126,104,574	128,123,935	2,019,361
Support Services	200000	92,411,003	92,445,165	34,162
Non-Program Transactions	400000	38,600,107	39,189,400	589,293
Total Expenditure Appropriations		257,115,684	259,758,500	2,642,816
Beginning Fund Balance	930000	57,003,593	57,003,593	0
Anticipated Ending Fund Balance	930000	57,003,593	57,003,593	0
Fund 20 - Special Projects				
Beginning Fund Balance		98,374	98,374	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	53,551,366	55,200,841	1,649,475
Expenditures & Other Financing Use	Total	53,649,740	55,299,215	1,649,475
Fund 30 - Debt Service				
Beginning Fund Balance		4,043,948	4,043,948	0
Anticipated Ending Fund Balance		3,278,591	3,278,591	0
Total Revenues & Other Financing Sources	Total	65,590,003	65,590,003	0
Expenditures & Other Financing Use	Total	66,355,361	66,355,361	0
Fund 40 - Capital Projects				
Beginning Fund Balance		20,054,807	20,054,807	0
Anticipated Ending Fund Balance		9,682,861	9,682,861	0
Total Revenues & Other Financing Sources	Total	300,000	300,000	0
Expenditures & Other Financing Use	Total	10,671,946	10,671,946	0
Fund 50 - Food Service				
Beginning Fund Balance		2,846,614	2,846,614	0
Anticipated Ending Fund Balance		2,809,196	2,808,346	(850)
Total Revenues & Other Financing Sources	Total	8,540,300	8,540,000	(300)
Expenditures & Other Financing Use	Total	8,577,718	8,578,268	550
Fund 80 - Community Service				
Beginning Fund Balance		3,191,938	3,191,938	0
Anticipated Ending Fund Balance		2,913,986	2,903,986	(10,000)
Total Revenues & Other Financing Sources	Total	1,544,387	1,544,387	0
Expenditures & Other Financing Use	Total	1,822,339	1,832,339	10,000

Subtotals contain calculated fields and formulas which may result in rounded values

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Kenosha Unified School District
Kenosha, Wisconsin

October 27, 2020

2019-2020 Budget Carryovers to the 2020-2021 Budget

Historically, Kenosha Unified School District (KUSD) has prohibited the automatic carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000, meeting of the School Board, it was unanimously approved to discontinue the practice of automatic site carryovers. Carryover authority is now only approved on an exception basis.

Purchases that were authorized, but not fully executed, by the close of the respective fiscal year may lead to a request to carry budget dollars over to the next year to cover those expenses.

Also, several exceptional items are potentially carried over from year to year. The administration is requesting to carryover the following amounts identified in Attachment A to the 2020-2021 fiscal year budget:

Site Requested Carryover	\$751,972
Required Grant Carryover	\$461,736
School Discretionary Carryover	\$374,911
Donation and Mini-Grant Carryover	\$260,286
Athletic Fields Carryover	\$32,060
Theater (Co-Curricular) Carryover	\$65,795
Total Fund 10 Carryover	\$1,946,759

Site Requested Carryovers

The site carryover of \$7,464 from the Human Resources Department represents residual funds associated with the previous 25-year club and recognition dinner programs. These programs involved donations and ticket sales; therefore carryover authority on residual balances is recommended.

The recommendation for carryover of \$744,508 from the Teaching and Learning Department is due to balances associated with the curriculum adoption cycle budget. There is an annual allocation of \$1,987,000 dedicated for this purpose. The carryover request represents the amount that was unspent from the FY20 allocation due to the unexpected forced shut down for nearly one-third of the school year in 2019-20.

Required Grant Carryovers

Certain funding that is provided to our district is required by the Department of Public Instruction (DPI) to be carried over in to the following fiscal year if all the funds were not spent on the designated purpose within the fiscal year in which they were received. Such is the case for the \$303,527 balance of CTE Technical Incentive Grants and the \$158,209 balance of Common School Library Funds.

School Discretionary Carryover

Due to the exceptional circumstance of a forced shut down for nearly one-third of the school year in 2019-20, administration is recommending the blanket carryover of balances in school discretionary accounts totaling \$374,911.

Donations and Mini-Grants

During the 2019-2020 school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the 2019-2020 donated funds were not completely spent by the end of the school year; therefore the schools have requested that these funds be carried over to the next year so that they can be used to complete the programs intended by the donors.

The Department of Community & Parent Relations also manages the Mary Frost Ashley grant. These funds are received upfront at the beginning of each school year. From the 2019-2020 fiscal year, the department is requesting to carryover the unspent balance of \$57,100 which is primarily made up of unspent Mary Frost Ashley grant funds. These funds are recommended for carryover so that they can be used for their intended purpose.

Athletic Fields

Through a coordinated effort between Finance, Athletics, and Facilities, KUSD has arranged to earmark rental revenue generated at our various athletic fields so that it will be used specifically for the maintenance and upkeep of those fields. For that reason, the \$32,060 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

Theater (Co-Curricular)

Starting in the 2018-19 fiscal year, KUSD began transitioning some accounts previously held in Student Activities (Fund 60) to the General Fund (Fund10) due to their co-curricular purposes. These accounts included a variety of revenue sources including ticket sale proceeds. The \$65,795 balance of these funds is recommended for carryover so that it can be used for the intended purpose.

Charter Schools

The charter schools are allowed carryover of any unspent general fund dollars, as stipulated in their contracts with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their entire budget, and their responsibility for future major maintenance issues or technology replacement not funded by the district. Starting in the fiscal year 2012-2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than be added as additional amounts in expense budgets as in the past. This method provides for more accurate year to year budgeting while preserving the charter school's access to their surplus funds. The schedule at the bottom of Attachment A shows the total balance in the charter school fund balance reserve accounts as \$2,044,233 as of June 30, 2020.

Administrative Recommendation

Administration requests that the School Board approve this report so that these carryover funds can be incorporated into the adopted 2020-2021 budget.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa Salo
Accounting Manager

Kenosha Unified School District
Carryover Requested from the 2019-2020 to 2020-2021 Budget

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Discretionary Budget Carryover	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
145	Forest Park	\$ -	\$ -	\$ 2,815	\$ 1,585	\$ -	\$ -	\$ 4,400
146	Frank	\$ -	\$ -	\$ -	\$ 8,224	\$ -	\$ -	\$ 8,224
147	Grant	\$ -	\$ -	\$ 9,629	\$ 1,746	\$ -	\$ -	\$ 11,375
150	Harvey	\$ -	\$ -	\$ 0	\$ 1,138	\$ -	\$ -	\$ 1,138
153	Jefferson	\$ -	\$ -	\$ 4,934	\$ 6,787	\$ -	\$ -	\$ 11,722
155	McKinley	\$ -	\$ -	\$ -	\$ 11,610	\$ -	\$ -	\$ 11,610
156	Pleasant Prairie	\$ -	\$ -	\$ 22,665	\$ 3,357	\$ -	\$ -	\$ 26,022
157	Prairie Lane	\$ -	\$ -	\$ 1,959	\$ 50	\$ -	\$ -	\$ 2,008
158	Roosevelt	\$ -	\$ -	\$ 12,641	\$ 2,209	\$ -	\$ -	\$ 14,850
160	Somers	\$ -	\$ -	\$ 6,918	\$ 4,274	\$ -	\$ -	\$ 11,192
161	Southport	\$ -	\$ -	\$ 2,696	\$ 2,000	\$ -	\$ -	\$ 4,696
162	Strange	\$ -	\$ -	\$ -	\$ 3,336	\$ -	\$ -	\$ 3,336
163	Grewenow	\$ -	\$ -	\$ 869	\$ 20	\$ -	\$ -	\$ 889
164	Vernon	\$ -	\$ -	\$ 2,803	\$ 1,341	\$ -	\$ -	\$ 4,144
165	Brass	\$ -	\$ -	\$ 3,883	\$ 8,853	\$ -	\$ -	\$ 12,736
166	Whittier	\$ -	\$ -	\$ 7,283	\$ 225	\$ -	\$ -	\$ 7,507
167	Wilson	\$ -	\$ -	\$ -	\$ 6,226	\$ -	\$ -	\$ 6,226
168	Bose	\$ -	\$ -	\$ 2,351	\$ 5,280	\$ -	\$ -	\$ 7,631
169	Stocker	\$ -	\$ -	\$ 7,771	\$ 4,981	\$ -	\$ -	\$ 12,752
170	Jeffery	\$ -	\$ -	\$ -	\$ 5,961	\$ -	\$ -	\$ 5,961
173	EBSOLA-Creative Arts	\$ -	\$ -	\$ 10,985	\$ 2,775	\$ -	\$ -	\$ 13,760
175	EBSOLA-Dual Language	\$ -	\$ -	\$ 2,375	\$ 2,018	\$ -	\$ -	\$ 4,394
178	Nash	\$ -	\$ -	\$ 6,500	\$ 20,367	\$ -	\$ -	\$ 26,867
Elementary Subtotal		\$ -	\$ -	\$ 109,078	\$ 104,365	\$ -	\$ -	\$ 213,443
330	Lance	\$ -	\$ -	\$ 28,381	\$ -	\$ -	\$ 2,728	\$ 31,110
331	Lincoln MS	\$ -	\$ -	\$ -	\$ 5,643	\$ -	\$ -	\$ 5,643
333	Washington	\$ -	\$ -	\$ 7,084	\$ 2,095	\$ -	\$ -	\$ 9,179
334	Bullen	\$ -	\$ -	\$ (0)	\$ 7,155	\$ -	\$ -	\$ 7,155
337	Mahone	\$ -	\$ -	\$ 17,612	\$ 7,044	\$ -	\$ -	\$ 24,656
Middle School Subtotal		\$ -	\$ -	\$ 53,078	\$ 21,937	\$ -	\$ 2,728	\$ 77,743
424	Indian Trail	\$ -	\$ -	\$ 13,666	\$ 4,676	\$ -	\$ 24,872	\$ 43,213
425	Bradford	\$ -	\$ -	\$ 16,447	\$ 6,221	\$ -	\$ 10,900	\$ 33,568
426	Tremper	\$ -	\$ -	\$ 32,883	\$ 9,105	\$ -	\$ 27,295	\$ 69,283
427	Reuther	\$ -	\$ -	\$ 36,642	\$ 890	\$ -	\$ -	\$ 37,533
428	Lakeview	\$ -	\$ -	\$ 27,083	\$ 0	\$ -	\$ -	\$ 27,083
High School Subtotal		\$ -	\$ -	\$ 126,721	\$ 20,892	\$ -	\$ 63,066	\$ 210,680
102	Brompton	\$ -	\$ -	\$ -	\$ 600	\$ -	\$ -	\$ 600
112	Dimensions of Learning	\$ -	\$ -	\$ -	\$ 100	\$ -	\$ -	\$ 100
113	KTEC	\$ -	\$ -	\$ -	\$ 2,518	\$ -	\$ -	\$ 2,518
272	4K Program	\$ -	\$ -	\$ 84,726	\$ -	\$ -	\$ -	\$ 84,726
421	E-School	\$ -	\$ -	\$ -	\$ 2,694	\$ -	\$ -	\$ 2,694
422	Harborside	\$ -	\$ -	\$ -	\$ 828	\$ -	\$ -	\$ 828
852	Hillcrest	\$ -	\$ -	\$ 1,308	\$ 11,512	\$ -	\$ -	\$ 12,820
871	Headstart	\$ -	\$ -	\$ -	\$ 889	\$ -	\$ -	\$ 889
Other Schools Subtotal		\$ -	\$ -	\$ 86,034	\$ 19,141	\$ -	\$ -	\$ 105,175
Total Schools		\$ -	\$ -	\$ 374,911	\$ 166,335	\$ -	\$ 65,795	\$ 607,040

Loc #	Location	Site Requested Carryover	Required Grant Carryovers	Discretionary Budget Carryover	Site Donation and Mini-Grant Carryover	Athletic Fields Carryover	Theater Co-Curricular Program Carryover	Total of Carryover
801	Board of Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
802	Superintendent	\$ -	\$ -	\$ -	\$ 2,038	\$ -	\$ -	\$ 2,038
803	Special Projects	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
804	Human Resources	\$ 7,464	\$ -	\$ -	\$ 882	\$ -	\$ -	\$ 8,346
805	Information Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
806	Exec. Director of Business	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
807	Facilities Department	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
808	Finance Department	\$ -	\$ -	\$ -	\$ 630	\$ -	\$ -	\$ 630
809	School To Career (CTE)	\$ -	\$ 303,527	\$ -	\$ 415	\$ -	\$ -	\$ 303,942
810	Athletics/PE/Health	\$ -	\$ -	\$ -	\$ 1,000	\$ 32,060	\$ -	\$ 33,060
811	Teaching & Learning	\$ 744,508	\$ -	\$ -	\$ 20,162	\$ -	\$ -	\$ 764,669
812	Fine Arts	\$ -	\$ -	\$ -	\$ 10	\$ -	\$ -	\$ 10
815	Special Ed Instruction	\$ -	\$ -	\$ -	\$ 1,222	\$ -	\$ -	\$ 1,222
816	Title 1/P-5/Bilingual	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
817	Instructional Media Center	\$ -	\$ 158,209	\$ -	\$ 199	\$ -	\$ -	\$ 158,408
818	Student Services	\$ -	\$ -	\$ -	\$ 627	\$ -	\$ -	\$ 627
819	Staff Development	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
820	Purchasing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
822	Transportation & Safety	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
823	Distribution and Utilities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
824	Food Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
825	Copy Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
837	Community & Parent Relations	\$ -	\$ -	\$ -	\$ 57,100	\$ -	\$ -	\$ 57,100
838	Public Information	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
839	School Leadership Middle & High	\$ -	\$ -	\$ -	\$ 4,666	\$ -	\$ -	\$ 4,666
840	Student Engagement Office	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
841	School Leadership Elementary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
851	Educational Accountability	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ 5,000
874	Education Support Center	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
880	Recreation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
999	Summer School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Total Departments	\$ 751,972	\$ 461,736	\$ -	\$ 93,951	\$ 32,060	\$ -	\$ 1,339,719
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Grand Total	\$ 751,972	\$ 461,736	\$ 374,911	\$ 260,286	\$ 32,060	\$ 65,795	\$ 1,946,759
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Charter Fund Balance Reserves to 2020-2021					
	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2020 Beginning Balance	527,631	48,312	850,717	878,380	2,305,039
2020 F10 Revenue/Budget*	1,780,300	1,863,700	10,080,614	4,929,739	18,654,353
2020 F10 Expense*	1,801,671	1,741,691	10,092,806	5,279,692	18,915,861
2020 F10 Net Rev(Exp)	(21,371)	122,009	(12,192)	(349,953)	(261,508)
2020 After School Program Revenue**	27,551	582	-	-	28,133
2020 After School Program Expense**	26,849	582	-	-	27,430
2020 After School Program Net Rev(Exp)	702	-	-	-	702
2020 Ending Balance	506,962	170,321	838,524	528,426	2,044,233
2020 Ending Balance % of F10 Budget	28.48%	9.14%	8.32%	10.72%	10.96%
* Includes Fund 10 Projects 000 (Local Budget), 999 (Summer School Budget), but <u>not</u> 714 (Sub Budget)					
** Includes Fund 10 Project 712 (After School Program)					

Kenosha Unified School District
Kenosha, Wisconsin

October 27, 2020

Formal Adoption of the 2020-21 Budget

The public hearing on the 2020-21 budget and the annual meeting of district electors were held on September 15, 2020, in the auditorium of Indian Trail High School and Academy. At the annual meeting of district electors, our stakeholders voted to approve the tax levy at the maximum amount allowed by law. At the time of the annual meeting, it is important to note that key variables in the budgeting process were not finalized, therefore conservative estimates were included.

Since the public hearing and the annual meeting, the administration has updated the budget to reflect key components such as student membership, equalized property valuations, certified state aid, tax levies, and detailed staffing costs (salary and benefits).

This year, due to COVID-19, we experienced a larger than expected drop in our student enrollment as submitted in our official 3rd Friday counts which drive our revenue limit authority. While we had planned for a loss of approximately 300 student full-time equivalents (FTE), we actually experienced a loss of 1,187 FTE. This severe decline triggered additional temporary (non-recurring) revenue limit exemptions that are meant to buy us time and provide temporary budget relief as we prepare to make adjustments to our operations. This additional revenue limit authority of approximately \$3.1 MM as compared to the preliminary budget presented on the night of the annual meeting of electors, is not offset by additional state aid, therefore it will lead to an additional tax levy. In addition, the exemption that we claim to fund the private school vouchers which we have to pay through our budget increased by approximately \$875 K due to a higher number of students in our boundary areas enrolling in private schools and qualifying for vouchers.

State Aid in Revenue Limit Computation

In the official October 15th certification, our general state aid decreased by \$3,238,095 or 2.16% as compared to last year. Our total state aids, that impact tax levy, decreased by a total of \$4,025,465 or 2.64% due to an additional reduction in the state aid for personal property as shown in the following table.

	2019-20 DPI Certified Aid	2020-21 DPI Certified Aid	\$ Change From Prior Year	% Change from Prior Year
General State Aid (Equalization Aid)	\$149,632,700	\$146,394,605	(\$3,238,095)	-2.16%
High Poverty Aid	\$1,425,636	\$1,425,636	\$0	0.00%
State Aid for Exempt Computers	\$389,423	\$389,423	\$0	0.00%
State Aid for Personal Property	\$787,370	\$0	(\$787,370)	-100.00%
Total Aid in Revenue Limit Computation	\$152,235,129	\$148,209,664	(\$4,025,465)	-2.64%

The 2017-2019 biennial state budget (2017 Act 59) exempted certain machinery, tools, and patterns from property tax assessments and also created a new aid program designed to reimburse municipalities for the lost tax revenue. The method used by the Department of Revenue (DOR) to allocate these aid payments to districts that contain Tax Incremental Districts (TIDs) was challenged in court and revised after the first year of implementation in 2018-19. Being that our municipalities contain large TIDs such as Amazon, we experienced a major change in 2019-20. For 2020-21, the DOR informed us that they would be applying a correction this year to make up for the difference in calculations in prior years. Unfortunately for KUSD, the adjustment was negative and exceeded the corrected 2019-20 amount, therefore we will receive no State Aid for Personal Property in 2020-21. Absent any additional law changes, next year's aid amount should return the corrected amount of \$787,370.

Recast Correction

The corrections below were identified under state law (sec. 79.08, Wis. Stats.).

2019 Recast Correction	
1. 2019 personal property aid	\$1,650,041.53
2. Corrected 2019 personal property aid	\$787,369.62
3. Recast Correction (Lines 2 - 1)	\$-862,671.91

KUSD currently qualifies for high poverty aid since our free/reduced lunch population exceeds 50%. This aid amount is locked in for both years of each biennium based on the preceding year's economically disadvantaged rates. The 2018-19 rate used for the 2019-2021 biennium was 51.5%. KUSD could potentially lose this additional aid in the future, however, the loss of high poverty aid could be recovered by increasing the tax levy.

General Fund (10)

The 2020-21 general fund (10) is being presented as a balanced budget in which expenditures are projected to equal revenues. The District is in a positive position where we can absorb the carryover spending authority request of approximately \$2 MM within this balanced budget leaving approximately \$500 K pending allocation by the Board of Education.

CARES ACT Funding for Emergency COVID-19 Relief

Part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act is meant to provide Local Educational Agencies (LEAs) such as our district with funding to help us respond to changes in student needs due to COVID-19. That part is called the Elementary and Secondary School Emergency Relief (ESSER) Grant Program.

The ESSER Grant Program is part of the \$175 MM CARES Act allocation that the State of Wisconsin received from the Federal government. Stipulations in the CARES Act require that 90% of that funding be distributed by the State according to a formula that is based on a district's proportion of economically disadvantaged students. Under this stipulation, the State allocated around \$158 MM to districts and our portion of that money equates to just over \$5 MM. However, our district functions as the LEA responsible for providing equitable services to the private school students in our boundary areas and will be setting aside a proportionate amount of the \$5 MM for them.

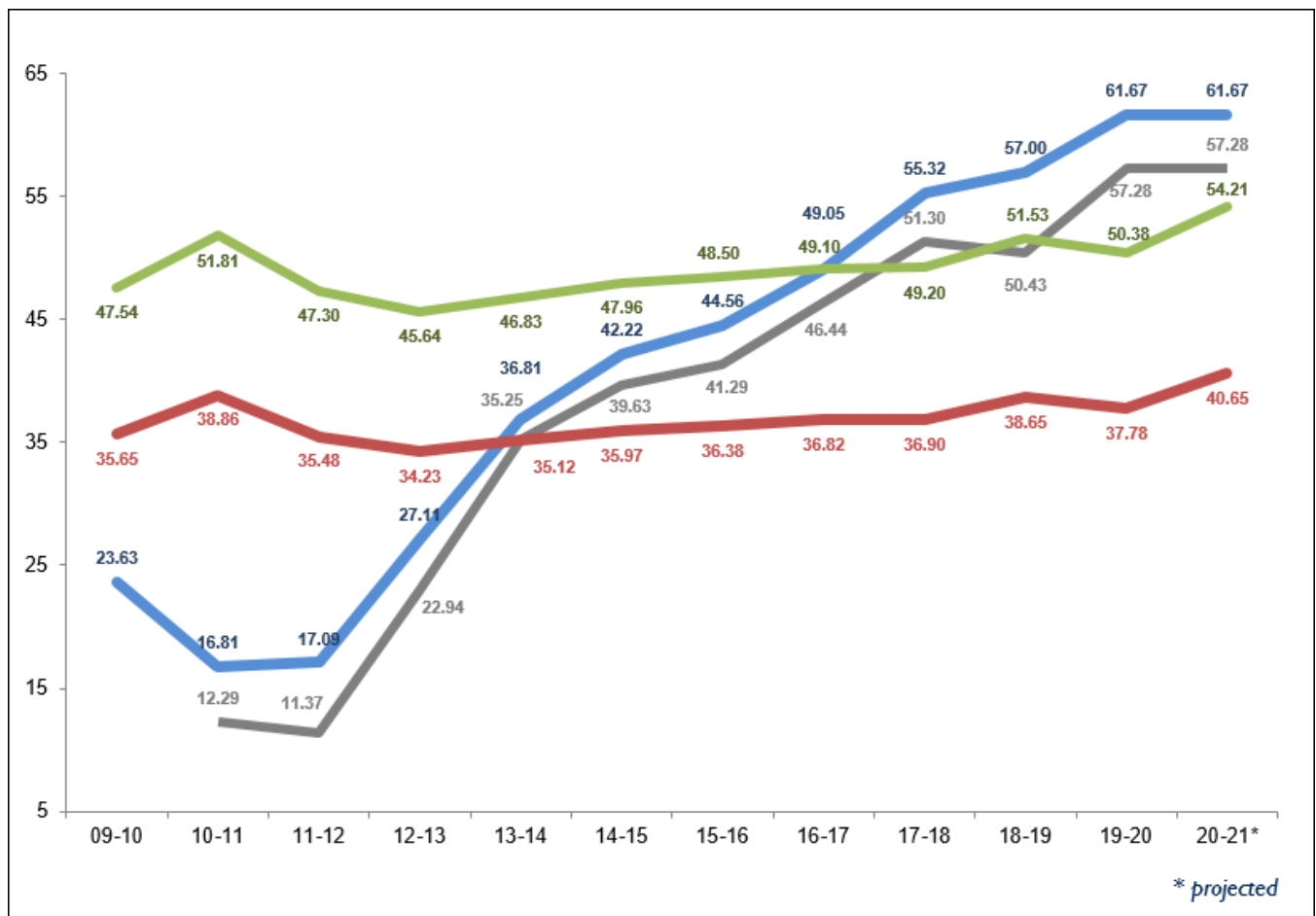
In order to access these funds, we must identify qualifying expenditures and submit a district-wide plan to the Wisconsin Department of Public Instruction for approval. The administration has identified items that we believe are appropriate and necessary in order to continue offering both in-person learning and virtual options for our students and we are seeking Board approval to build these items into our official plan (Attachment D).

In addition to the ESSER Grant Program, Governor Evers has discretion over a separate CARES Act allocation awarded to the State and has chosen to distribute additional funds to LEAs in the form of the Governor's Education Emergency Relief (GEER) Grants. KUSD will be eligible for approximately \$3 MM from the GEER grant and the administration will be bringing a plan forward to the Board for approval in the near future.

Fund Balance

Unassigned general fund balance reserves are currently greater than 10% of budgeted expenditures; therefore, the portion of school board policy 3323 that requires a one million dollar budgeted surplus (if the fund balance is below the 10% threshold) will not be applicable for the 2020-21 budget.

General Fund Ending Fund Balance Projection as of 6/30/2021



Total Balance
22.75% of Expenses
\$61.67 MM

Unassigned
Policy Max 20% of
Expenses \$54.21 MM

Unassigned Balance
21.14% of Expenses
\$57.28 MM

Unassigned
Policy Min 15% of
Expenses \$40.65 MM

The total general fund (10) ending fund balance is projected to be \$61.67 MM at the end of 2020-21 which represents 22.75% of the current year budgeted expenditures. Included in that number are components of the fund balance that are designated in the following manner:

- Non-spendable
 - \$240,839 for pre-paid items
- Restricted for a specific purpose
 - \$461,736 for Common School Library Funds and CTE Incentives
- Committed for obligations
 - \$153,356 for contracts
- Assigned to a specific purpose
 - \$3,529,256 for charter school reserves and carryover balances
- Unassigned
 - \$57,284,204

After adjusting for the designated balances, the fund is left with an unassigned projected balance of \$57.28 MM which represents 21.14% of the budgeted expenditures.

Certification of the Tax Levy

The 2020-21 budget will include the following proposed tax levy of \$95,574,353:

Fund	FY 2019/20	FY 2020/21	\$ Change	% Change
General	\$71,682,744	\$80,475,961	\$8,793,217	12.27%
Debt Service	13,995,875	13,598,392	-397,483	-2.84%
Community Service	1,500,000	1,500,000	0	0.00%
Total Tax Levy	\$87,178,619	\$95,574,353	\$8,395,734	9.63%

The proposed tax levy for the general fund (10) is the maximum amount allowed within state law without going to referendum. The overall 9.63% increase in total tax levy equates to \$8,395,734 more local property tax dollars needed for the Kenosha Unified School District as compared to the previous year. The increase in tax levy is directly correlated to decreases in state aid and additional temporary revenue limit authority driven by the severe decline in enrollment and an increase in private school vouchers.

The total mill rate (tax per \$1,000 of equalized property valuation) is \$8.94, a 4.02% increase as compared to the prior year rate of \$8.59. This increase is the result of changes in both tax levy and equalized property values in our district. Our equalized property value increased by 5.39% from last year, which means the increased tax levy is spread over a larger tax base, which results in a mitigated change in the mill rate. This tax levy scenario and a historical view of the District's equalized property values, tax levies, and mill rates are delineated in Attachment A.

Recommendation

It is requested that the Board of Education accept the following recommendations:

1. Formally adopt the District's 2020-2021 budget using the accompanying budget adoption motion (Attachment B).
2. Direct the administration to prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C).
3. Approve the property tax levy to be collected from the municipalities within the school district in the amount of \$80,475,961 for the general fund, \$13,598,392 for the debt service fund, and \$1,500,000 for the community service fund. The Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a).
4. Direct the district clerk to certify and deliver the Board approved tax levy to the clerk of each municipality on or before November 10, 2020.
5. Approve the qualifying items to be included in the ESSER Grant plan (Attachment D).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

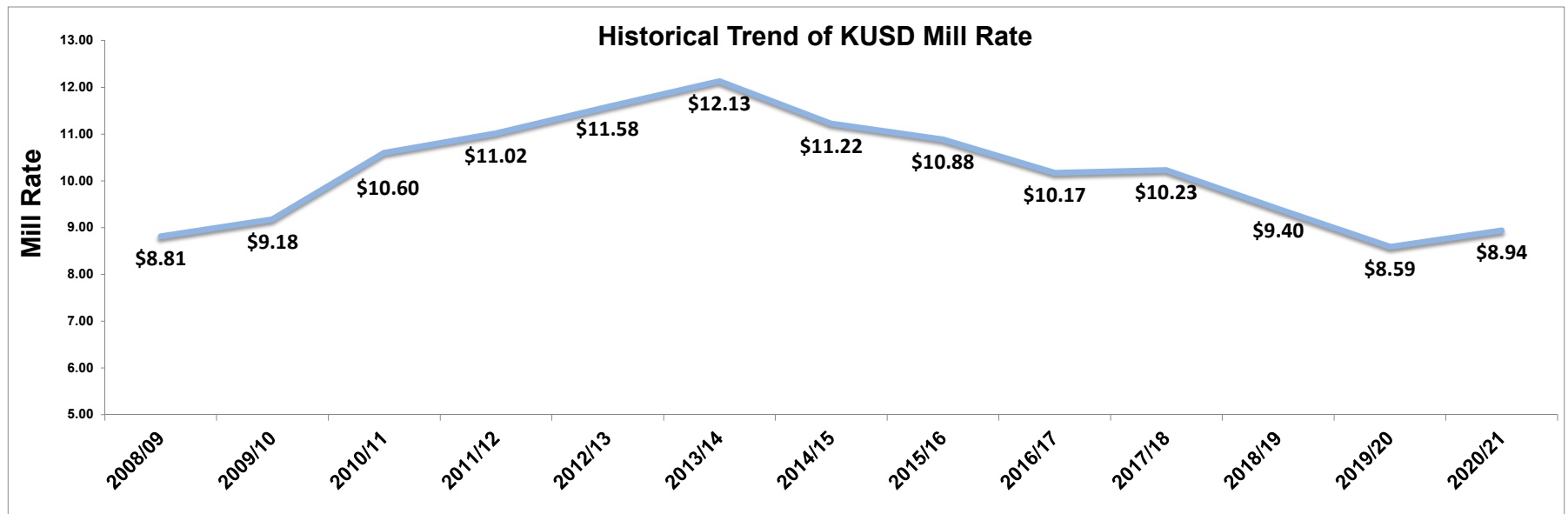
Tarik Hamdan
Chief Financial Officer

KENOSHA UNIFIED SCHOOL DISTRICT TAX LEVY COMPARISON

School Year	Equalized Valuation	% Change	Fund 10 Levy	Fund 10 Chargeback Levy	Mill Rate	Fund 30 Debt Service Levy	Mill Rate	Fund 80 Community Service Levy	Mill Rate	Total Levy	Total Mill Rate	% Tax Levy Change	% Mill rate Change
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.345	12,264,373	1.2738	1,881,240	0.1954	84,870,154	8.8146	5.41%	4.01%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.699	12,168,871	1.2795	1,881,240	0.1978	87,275,173	9.1764	2.83%	4.10%
2010/11	8,931,500,985	-6.09%	79,133,470	29,422	8.863	13,520,354	1.5138	1,981,240	0.2218	94,664,486	10.5989	8.47%	15.50%
2011/12	8,503,804,152	-4.79%	77,070,827	-	9.063	14,625,987	1.7199	1,981,240	0.2330	93,678,054	11.0160	-1.04%	3.94%
2012/13	7,982,932,601	-6.13%	74,684,161	64,333	9.364	15,626,547	1.9575	2,050,267	0.2568	92,425,308	11.5779	-1.34%	5.10%
2013/14	7,693,298,078	-3.63%	75,664,429		9.835	16,152,697	2.0996	1,500,000	0.1950	93,317,126	12.1297	0.96%	4.77%
2014/15	7,956,343,824	3.42%	72,788,341		9.148	15,019,453	1.8877	1,500,000	0.1885	89,307,794	11.2247	-4.30%	-7.46%
2015/16	8,212,853,321	3.22%	71,041,926		8.650	16,823,755	2.0485	1,500,000	0.1826	89,365,681	10.8812	0.06%	-3.06%
2016/17	8,580,130,959	4.47%	69,282,075		8.075	16,473,727	1.9200	1,500,000	0.1748	87,255,802	10.1695	-2.36%	-6.54%
2017/18	8,868,543,467	3.36%	73,540,969		8.292	15,700,879	1.7704	1,500,000	0.1691	90,741,848	10.2319	4.00%	0.61%
2018/19	9,402,602,402	6.02%	72,697,706		7.732	14,186,884	1.5088	1,500,000	0.1595	88,384,590	9.4000	-2.60%	-8.13%
2019/20	10,149,242,668	7.94%	71,682,744		7.063	13,995,875	1.3790	1,500,000	0.1478	87,178,619	8.5897	-1.36%	-8.62%
2020/21	10,696,369,572	5.39%	80,475,961		7.524	13,598,392	1.2713	1,500,000	0.1402	95,574,353	8.9352	9.63%	4.02%
<div>547,126,904</div> <div>8,793,217</div> <div>(397,483)</div> <div>-</div> <div>8,395,734</div> <div>0.3455</div>													

Tax on \$100,000 Property		\$200,000 Property
19/20 Property Tax	\$ 858.97	\$ 1,717.93
20/21 Property Tax	\$ 893.52	\$ 1,787.04
\$ Change	\$ 34.55	\$ 69.11
% Change	4.02%	4.02%

2020/21	
Equalized Valuation	\$10,696,369,572
% Change in Valuation	5.39%
Total Levy	\$95,574,353
Total Mill Rate	\$8.94
% Tax Levy Change	9.63%
% Mill rate Change	4.02%



Kenosha Unified School District
Kenosha, Wisconsin

October 27, 2020

2020-2021 Budget Adoption Motion

I, _____, move that the 2020-2021 budget for the Kenosha Unified School District, as presented, for all funds showing expenditures, other revenues, and tax levies in summary be adopted as set forth below and in the accompanying format required by the Wisconsin Department of Public Instruction (see Attachment C).

	Tax Levy	Other Revenues	Total Revenue	Expenditures	Variance
General Fund (10)	\$ 80,475,961	\$ 190,554,254	\$ 271,030,215	\$ 271,030,215	\$ -
Special Projects Fund (20)	-	53,342,859	53,342,859	53,342,859	-
Debt Service Fund (30)	13,598,392	-	13,598,392	14,138,442	(540,050)
Capital Projects Fund (40)	-	50,000	50,000	5,224,165	(5,174,165)
Food Service Fund (50)	-	8,578,999	8,578,999	8,562,704	16,295
Community Service Fund (80)	1,500,000	450	1,500,450	1,865,210	(364,760)
	\$ 95,574,353	\$ 252,526,563	\$ 348,100,916	\$ 354,163,596	\$ (6,062,680)

I, _____, second the motion.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
2020-2021 BUDGET PUBLICATION

GENERAL FUND (FUND 10)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	55,315,858	57,003,593	61,669,391
Ending Fund Balance	57,003,593	61,669,391	61,669,391
REVENUES AND OTHER FINANCING SOURCES			
Operating Transfer-In (Source 100)	160,013	216,302	369,082
Local Sources (Source 200)	76,130,606	74,330,716	82,115,190
Inter-district Payments (Source 300 & 400)	924,205	1,203,993	1,200,000
Intermediate Sources (Source 500)	0	118,667	0
State Sources (Source 600)	171,685,296	170,663,505	165,910,743
Federal Sources (Source 700)	9,571,506	9,397,591	20,972,201
All Other Sources (Source 800 & 900)	868,701	611,393	463,000
TOTAL REVENUES & OTHER FINANCING SOURCES	259,340,327	256,542,167	271,030,215
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100000)	129,844,387	122,732,710	131,735,853
Support Services (Function 200000)	89,372,571	89,539,468	98,211,693
Non-Program Transactions (Function 400000)	38,435,633	39,604,191	41,082,669
TOTAL EXPENDITURES & OTHER FINANCING USES	257,652,592	251,876,369	271,030,215

SPECIAL PROJECTS FUND (FUND 20)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	70,387	98,374	169,817
Ending Fund Balance	98,374	169,817	169,817
REVENUES & OTHER FINANCING SOURCES	51,602,350	51,064,689	53,342,859
EXPENDITURES & OTHER FINANCING USES	51,574,363	50,993,247	53,342,859

DEBT SERVICE FUND (FUND 30)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	4,158,036	4,043,948	3,354,221
Ending Fund Balance	4,043,948	3,354,221	2,814,171
REVENUES & OTHER FINANCING SOURCES	15,508,323	65,666,682	13,598,392
EXPENDITURES & OTHER FINANCING USES	15,622,410	66,356,409	14,138,442

CAPITAL PROJECTS FUND (FUND 40)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	42,218,993	20,054,807	5,224,165
Ending Fund Balance	20,054,807	5,224,165	50,000
REVENUES & OTHER FINANCING SOURCES	945,764	224,569	50,000
EXPENDITURES & OTHER FINANCING USES	23,109,949	15,055,212	5,224,165

FOOD SERVICE FUND (50)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	3,353,903	2,846,614	1,945,950
Ending Fund Balance	2,846,614	1,945,950	1,962,245
REVENUES & OTHER FINANCING SOURCES	8,480,735	7,032,997	8,578,999
EXPENDITURES & OTHER FINANCING USES	8,988,023	7,933,662	8,562,704

COMMUNITY SERVICES FUND (FUND 80)	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
Beginning Fund Balance	3,124,920	3,191,938	3,414,662
Ending Fund Balance	3,191,938	3,414,662	3,049,901
REVENUES & OTHER FINANCING SOURCES	1,623,285	1,553,176	1,500,450
EXPENDITURES & OTHER FINANCING USES	1,556,268	1,330,452	1,865,210

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
2020-2021 BUDGET PUBLICATION

TOTAL EXPENDITURES AND OTHER FINANCING USES			
ALL FUNDS	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
GROSS TOTAL EXPENDITURES - ALL FUNDS	358,503,605	393,545,350	354,163,596
Interfund Transfers (Source 100) - ALL FUNDS	32,890,957	32,866,972	33,775,900
Refinancing Expenditures (Fund 30)	0	50,749,463	0
NET TOTAL EXPENDITURES - ALL FUNDS	325,612,648	309,928,916	320,387,697
PERCENTAGE CHANGE FROM PRIOR YEAR	2.71%	-4.82%	3.37%

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2018-2019	Unaudited 2019-2020	Proposed 2020-2021
General Fund	72,697,706	71,682,744	80,475,961
Referendum Debt Service Fund	8,283,813	7,013,409	6,626,029
Non-Referendum Debt Service Fund	5,903,071	6,982,466	6,972,363
Capital Expansion Fund	0	0	0
Community Service Fund	1,500,000	1,500,000	1,500,000
TOTAL SCHOOL LEVY	88,384,590	87,178,619	95,574,353
PERCENTAGE INCREASE FROM PRIOR YEAR	-2.60%	-1.36%	9.63%

Note: Subtotals contain calculated fields and formulas which may result in rounded values

ENERGY EFFICIENCY EXEMPTION				
§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators				
Resolution ID	3694	4131	4294	4295
Name of Qualified Contractor	Performance Services	Nexus	McKinstry	Nexus
Performance Contract Length (years)	10	20	20	20
Total Project Cost (including financing)	\$25,444,228	\$35,093,038	\$33,510,032	\$32,156,617
Total Project Payback Period	10	20	19	19
Years of Debt Payments	20	20	20	20
Remaining Useful Life of the Facility	25	50	50	40
Prior Year Resolution Expense Amount	Fiscal Year	2020	\$5,130,142	
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2020	\$4,976,050	
Utility Savings applied in Prior Year to Debt	Fiscal Year	2020	\$154,092	
Sum of reported Utility Savings to be applied to Debt			\$231,245	
Applicable Savings Reported for 2021				
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings	
Bose Elementary School	\$2,318,840	\$25,179	\$216,024	
Forest Park Elementary School	\$4,179,133	\$19,624	\$392,027	
Grant Elementary School	\$2,644,576	\$11,079	\$244,773	
Grewenow Elementary School	\$1,363,798	\$14,079	\$119,844	
Harvey Elementary School	\$2,502,299	\$9,157	\$220,839	
Jefferson Elementary School	\$2,250,193	\$11,601	\$208,212	
Jeffery Elementary School	\$1,139,833	\$10,702	\$106,537	
Roosevelt Elementary School	\$4,047,209	\$16,659	\$363,959	
Vernon Elementary School	\$4,998,347	\$35,487	\$465,684	
Bullen Middle School	\$16,334,377	\$38,435	\$720,901	
Lance Middle School	\$18,758,661	\$39,242	\$827,088	
Bradford High School	\$33,510,032	TBD	TBD	
Tremper High School	\$32,156,617	TBD	TBD	
Entire Energy Efficiency Project Totals	\$126,203,916	\$231,245	\$3,885,888	

Dated this 27th day of October, 2020

Dan Wade
School Board Clerk

	KUSD (LEA) Allocation	\$5,057,396							
	Private School Share Est	\$185,770	Updated		All	Recommended			
	Public School Share Est	\$4,871,626		Plan Running Total	\$4,663,182	\$4,663,182			
	Public School Indirect Cost	\$208,444							
	Spendable Public School Share	\$4,663,182			\$ Remaining	\$0			
Ref	Description of Idea	Estimated Cost	Purchase Date	Submitted By	Related ESSER Program	Recommended (Y/N)	Quantity		
1	11" Chromebook Touch	\$548,862	7/1/2020	Information Services	Education technology	Y	2,361		
2	14" Chromebook	\$761,022	7/1/2020	Information Services	Education technology	Y	3,280		
3	430 G7 ProBook	\$81,120	7/1/2020	Information Services	Education technology	Y	160		
4	440 G7 ProBook	\$271,420	7/14/2020	Information Services	Education technology	Y	410		
5	450 G7 ProBook	\$180,900	8/28/2020	Information Services	Education technology	Y	335		
6	Microsoft Office License	\$23,599	8/31/2020	Information Services	Education technology	Y	465		
7	13" MacBook Air	\$35,634	8/10/2020	Information Services	Education technology	Y	37		
8	HDMI to VGA Cables	\$3,064	8/10/2020	Information Services	Education technology	Y	150		
9	Spare Device Chargers	\$84,320	7/27/2020	Information Services	Education technology	Y	3,000		
10	Hotspot Wall Chargers	\$625	8/24/2020	Information Services	Education technology	Y	50		
11	Labels	\$1,329	7/9, 7/13, 7/10	Information Services	Education technology	Y	38		
12	Ziploc Baggies	\$526	7/21 & 8/13	Information Services	Education technology	Y	45		
13	Graphic Draw Tablets	\$90	7/10/2020	Information Services	Education technology	Y	3		
14	Laptop Sleeves	\$222,729	7/1/2020	Information Services	Education technology	Y	20,558		
15	Mobile Filter Licenses	\$17,417	8/18/2020	Information Services	Education technology	Y	12,180		
16	EDU JAMF Support	\$15,000	7/1/2020	Information Services	Education technology	Y	2,500		
17	24 month charge for Hotspots (2,500)	\$1,200,000	2 years	Information Services	Education technology	Y	2,500		
18	Afternoon Hotline Support (est.)	\$22,000	Annual	Information Services	Education technology	Y	NA		
19	Amount already covered by existing Instructional Technology Refresh budget	-\$1,000,000	Annual	Information Services	Education technology	Y	NA		
20	VXLAN Design for ESC and Disaster Recovery Data Centers, Routing Configurations, 4 x Nexus 93180 switches with routing license. Includes engineering services (est.)	\$150,000	Winter 2020	Information Services	Education technology	Y	4		
21	AD Backup - Put domain controller in the cloud (Azure). This is a cloud based utility to ensure continued access to district services. (est.)	\$20,000	Winter 2020	Information Services	Education technology	Y	Cloud Utility		
22	Content Keeper, content filtering on all traffic to support current filtered environment	\$35,000	Winter 2020	Information Services	Education technology	Y	1		
23	Redesign routing protocols to pass network and operational traffic between both core locations simultaneously. (est.)	\$15,000	Winter 2020	Information Services	Education technology	Y	Service		
24	DNS Fail-Over Configurations (est.)	\$35,000	Winter 2020	Information Services	Education technology	Y	NA		
25	Technology Asset tracking and inventory system (est.)	\$25,000	Winter 2020	Information Services	Education technology	Y	Site wide license		
26	Printing/laminating	\$10,000	9/11/20	Communications/HR	Preparedness and response to COVID-19	Y			
27	Face Coverings for Staff	\$42,400	Summer/Fall 2020	HR	Preparedness and response to COVID-19	Y	4,000		
28	Videos for families	\$10,250	Summer/fall 2020	Communications	Preparedness and response to COVID-19	Y			
29	Disposable masks (20,000 @ \$0.224) (backup supply for students)	\$4,480	Fall	School Leadership	Preparedness and response to COVID-19	Y	20,000		
30	San-a-Care hand sanitizer refills	\$105,206	9/28/20 (half order)	Facilities	Preparedness and response to COVID-19	Y			
31	White towels for classrooms (up to 4 per day)	\$61,200	9/4/20	Facilities	Preparedness and response to COVID-19	Y			
32	Paper towel rolls for classrooms (916 cases @\$22.25 ea)	\$20,381	tbd	Facilities	Preparedness and response to COVID-19	Y	916 cases		
33	Additional Sub Custodial Coverage (6 @ 8 hrs/day for 165 days (Oct to Jun) \$14.23/hr really \$15.46/hr tc)	\$123,000	tbd	Facilities	Preparedness and response to COVID-19	Y			
34	Postcards for staff to communicate with families and students (total for order and reorder due to popularity)	\$7,378	9/29/20 and 10/7/20	Communications	Preparedness and response to COVID-19	Y			
35	Postage for schools for postcards = running through Ed in warehouse, schools send to him by each Thursday and he will run through mail machine	\$4,565	Fall	Communications	Preparedness and response to COVID-19	Y			
36	Disposable gloves for FACE (est 500 boxes of 50 pairs or 25,000 pairs)	\$9,000	9/30/20	Teaching & Learning	Preparedness and response to COVID-19	Y	25,000		
37	Disposable gloves for schools (est 100 boxes of 50 pairs or 5,000 pairs) (\$18/box of 50 pairs)	\$1,800	9/30/20	Facilities/School Leadership	Preparedness and response to COVID-19	Y	5,000		
38	Disposable gowns for isolation rooms (20,000 for Health Info EAs supporting isolation rooms) (43 locations x 5 gowns/day x 82 days semester 1 = 17,630 rounded up to 20,000) (\$14.50 per 10 pack)	\$58,000	9/17/20 (sem 1 order 20K)	Teaching & Learning	Preparedness and response to COVID-19	Y	20,000 per semester		

Ref	Description of Idea	Estimated Cost	Purchase Date	Submitted By	Related ESSER Program	Recommended (Y/N)	Quantity
39	Webcam/Stand Requests	\$319,662	9/23/2020	Teaching & Learning	Education technology	Y	1,800
40	Dual Screens (Computer Monitors for Teachers)	\$275,000	Fall 2020	Information Services	Education technology	Y	1,500
41	Additional EAP Sessions for all Staff; currently 5 per employee per contract asking for 10 per employee	\$70,000	ASAP	Human Resources	Mental health supports	Y	
42	KUSD student branded face masks - 5/student - will order for all for if/when others return, but will only distribute to in-person for now, will also order extras just in case (50K youth size, 60K adult)	\$98,700	44104	Communications	Preparedness and response to COVID-19	Y	110,000
43	Carts and bins for music teachers	\$18,001	9/11/20	Teaching and Learning	Preparedness and response to COVID-19	Y	
44	Carts and bins for art teachers	\$15,703	9/11/20	Teaching and Learning	Preparedness and response to COVID-19	Y	
45	Stand here floor decals	\$1,391	Summer	Communications	Preparedness and response to COVID-19	Y	
46	Poster printing costs (in-house)	\$800	Summer	HR	Preparedness and response to COVID-19	Y	
47	School mask/parent pick-up window clings	\$278	Fall	Communications	Preparedness and response to COVID-19	Y	
48	Google Suite Enterprise for Education	\$54,672	9/10/20	Information Services	Education technology	Y	2,278
49	Technology Support for Subs (130)	\$85,526	ASAP	Information Services	Education technology	Y	130
50	N95 masks for isolation rooms	\$10,000		Teaching & Learning	Preparedness and response to COVID-19	Y	
51	Scentless Disinfectant? (ADA)	\$1,000			Preparedness and response to COVID-19	Y	
52	Additional Disinfectant	\$4,000			Preparedness and response to COVID-19	Y	
53	Temporary contact tracer staff for close contact work w/health department/positive covid cases	\$133,000	10/12/20	School Leadership	Preparedness and response to COVID-19	Y	1 supervisor, 2 tracers
54	Washable gown (Tremper, Bradford, Indian Trail)	\$4,312	9/18/20	Teaching and Learning	Preparedness and response to COVID-19	Y	1,120
55	Support for in class breakfast and lunch - Barrels with casters	\$1,200	Fall	Facilities	Preparedness and response to COVID-19	Y	20
56	Support for in class breakfast and lunch - Rolling Trash Containers	\$6,000	Fall	Facilities	Preparedness and response to COVID-19	Y	10
57	Support for in class breakfast and lunch - Garbage Cans	\$4,000	Fall	Facilities	Preparedness and response to COVID-19	Y	1,000
58	Increase Sub Teacher Building Sub Pool	\$89,351	Fall	HR	Addressing long-term closures	Y	
59	Recording equipment for fine arts - music no in-person events, recordings instead? PENDING ELIGIBILITY REVIEW	\$18,000	Fall - early November	Teaching and Learning	Addressing afterschool and summer activities	Y	
60	Protexus Backpack Sprayers for Middle and High Schools	\$12,269	10/2/20	Facilities	Preparedness and response to COVID-19	Y	8
61	Printing Materials for 1:1	\$2,500	7/30/20	Information Services	Education technology	Y	20,000
62	USB Hubs	\$1,490	9/9/20, 9/24/20	Information Services	Education technology	Y	50
63	Teacher Headsets	\$165,000	Fall	Information Services	Education technology	Y	
64	PDS Configure Service for CB Orders	\$28,055	10/7/20	Information Services	Education technology	Y	5,611
65	Conversion of Promethean Panels with OPS units	\$35,955	10/21/20	Information Services	Education technology	Y	235



**Kenosha Unified
School District**
American Education Week
November 16-20, 2020

WHEREAS, American Education Week, which has been celebrated since 1921, is designated to celebrate and honor the individuals who are dedicated to ensuring every child receives a quality education; and

WHEREAS, collaborative sponsors include the U.S. Department of Education and national organizations, including the American Association of School Administrators, the American Federation of Teachers, the American Legion, the American Legion Auxiliary, the American School Counselor Association, the Council of Chief State School Officers, the National Association of State Boards of Education, the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National Education Association, National PTA, the National School Boards Association, the National School Public Relations Association; and

WHEREAS, public schools are the backbone of our democracy, providing young people the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping Kenosha's youth with both practical skills and broader intellectual abilities, we give them hope for, and access to, a productive future; and

WHEREAS, all Kenosha Unified staff strive to provide the highest level of professionalism when serving the students and families of our community; and

WHEREAS, our schools encourage the bringing together of children, families, educators, volunteers, business leaders and elected officials in a common enterprise that offers exceptional opportunities in academics, athletics, fine arts and extracurricular activities to provide students with the skills needed to grow and succeed in a global society.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim November 16-20, 2020, as the annual observance of American Education Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

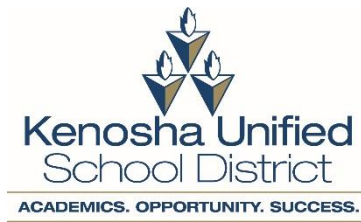
Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 370
October 27, 2020*

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October 27, 2020

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Jeffery Elementary School received an anonymous donation in the amount of \$10,000.
2. Mahone Middle School received a donation of \$9,000 worth of school supplies from Office Depot of Kenosha.
3. Rust-oleum donated \$2,500 to the Bradford High School Baseball Program.
4. Bradford High School received an anonymous donation in the amount of \$2,000.
5. Uline donated a cart to the Fine Arts Department. The value of this donation is \$390.
6. DBC, LCSW, Inc. donated \$300 to the Bradford High School Northside Outfitters.
7. Abbott Lab Fund Match donated \$275 to Bose Elementary School.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 27, 2020

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
October-November**

October

- October 13, 2020 – Quarterly Standing Committee Meetings
- October 26, 2020 – Special School Board Meeting - 5:30 P.M. in ESC Boardroom & Virtual
- October 27, 2020 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom & Virtual

November

- November 17, 2020 - Regular School Board Meeting – 7:00 P.M. in ESC Boardroom & Virtual
- November 25, 2020 – Half Day for Students and Instructional Staff
- November 26-27, 2020 – Thanksgiving Recess

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