

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JUNE 23, 2020

A regular meeting of the Kenosha Unified School Board was held on Tuesday, June 23, 2020, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Duncan, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Battle (virtually), Ms. Stevens, Mrs. Modder, Mr. Garcia, Ms. Adams, Mr. Wade, and Mr. Duncan. Dr. Savaglio-Jarvis was also present.

Mr. Duncan, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

There were no awards or recognitions.

Dr. Savaglio-Jarvis presented two Administrative Appointments.

Ms. Stevens moved to approve Mrs. Anisa Diaz as Principal at Somers Elementary. Mr. Wade seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mr. Brian Geiger as the Principal at Bradford High School. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

There was no legislative report.

There were no in person views and comments by the public. Mrs. Modder read the views and comments by the public that were submitted electronically.

Remarks by the President were made by Mr. Duncan.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 5/26/20 Special Meeting and Executive Session and 5/26/20 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the May 2020 cash receipt deposits totaling \$1,659,435.09, and cash receipt wire transfers-in totaling \$10,725,975.27, be approved.

Check numbers 591744 through 593347 (net of voided batches) totaling \$4,353,678.18, and general operating wire transfers-out totaling \$3,403,615.40, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the May 2020 net payroll and benefit EFT batches totaling \$13,304,770.70, and net payroll check batches totaling \$7,119.21, be approved.”

Mr. Wade moved to approve the consent agenda. Ms. Adams seconded the motion. Unanimously approved.

Mrs. Modder presented Resolution 362 – Standing Together for Public Education, which read as follows:

“WHEREAS, in December 2019, a novel coronavirus known as SARS-CoV-2 was first detected, causing outbreaks of the coronavirus disease COVID-19 that spread globally; prompting the President of the United States to declare a national emergency on March 13, 2020, under authority vested in him by the Constitution and laws of the United States of America; and

WHEREAS, the nonpartisan Learning Policy Institute projects that almost 320,000 school district positions could be cut nationwide if states cut their education budgets by 15% due to the economic recession; and

WHEREAS, our nation’s future well-being relies on investing in the cornerstone of our democracy – high-quality public education systems that prepare all students for higher education, careers, and lifelong learning even in the midst of a global pandemic; and

WHEREAS, the 2020-2021 school year will be history making in that the impacts of COVID-19 have exacerbated long-standing inequities in our public schools and will require comprehensive changes to improve our students’ lives, from mental health and nutritional supports to access to educational technology and beyond; and

WHEREAS, all district staff should have proper personal protective equipment (PPE) and training to help protect students, colleagues, families, and themselves from contracting and spreading COVID-19; and

WHEREAS, the voices of educators are critical to ensuring student-centered decision-making and a successful transition into the 2020-21 school year; and

WHEREAS, the Kenosha Unified Board of Education will collaborate with staff and the community to ensure the interests of students, especially those most vulnerable, are represented in critical decision-making processes responding to the global pandemic.

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board supports the passage of legislation by the United States Congress appropriating at least \$175 billion to fill COVID-19 budget gaps that threaten students in public schools. To ensure the ongoing support of students, educators, and communities, the Kenosha Unified School Board together with the Kenosha Education Association, support:

1. At least \$175 billion: Provision of emergency funding directly to state governments to support local school districts, and
2. At least \$25 billion: \$13 billion to support IDEA and \$12 billion to support Title I, and
3. At least \$4 billion: To close the homework gap and fund technology to further enable home-based learning and close inequities in broadband internet access, and
4. Additional funding to provide PPE to protect the health and well-being of students and district staff by limiting the spread of COVID-19 in our community.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Wade moved to approve Resolution 362 – Standing Together for Public Education. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Adams presented Resolution 363 – In Recognition of Juneteenth Independence Day 2020, which read as follows:

“WHEREAS, President Abraham Lincoln issued the Emancipation Proclamation on January 1, 1863, proclaiming all individuals enslaved in Confederate territory to be forever free, and ordered the Army and all parts of the executive branch to treat as free all those enslaved; and

WHEREAS, news of the end of slavery did not reach the State of Texas and other Southwestern states until months after the conclusion of the Civil War; and

WHEREAS, on June 19, 1865, Union soldiers, led by Major General Gordon Granger, arrived in Galveston, Texas, and enforced President Lincoln’s order, freeing slaves two and a half years after it was first decreed; and

WHEREAS, enslaved African Americans celebrated their freedom and June 19 became known as Juneteenth Independence Day and has served as inspiration and encouragement to future generations for more than 150 years – the oldest commemoration of the abolition of history throughout the nation; and

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection,

and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Modder moved to approve Resolution 363 - In Recognition of Juneteenth Independence Day 2020. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Lakeview Technology Lease Agreement submitted by Mr. Hamdan; Mr. Finnemore, Director of Facilities; and Dr. Savaglio-Jarvis, excerpts follow:

“The existing lease for the building housing Lakeview Technology Academy between the Kenosha Area Business Alliance Foundation (KABAF) and the Kenosha Unified School District (KUSD) commenced on July 1, 2005. In addition, KUSD and Gateway Technical College (GTC) entered into a sublease for the building on that same day. The lease and sublease are set to expire on June 30, 2020. KABAF, KUSD, and GTC are in the process of developing a long-term plan for Lakeview, and it is the intent of all three parties that the plan be comprehensive in order to provide the best learning environment possible within the financial capacity of all three organizations. In order to provide adequate time for that plan to be developed and implemented, representatives of the three organizations agreed that a short-term lease extension was the most prudent course of action.

This short-term lease extension involves a one-year extension at the same terms and conditions of the existing lease including no increase in rent payment for the year beginning July 1, 2020. Two additional one-year extensions are also accounted for with an agreed upon increase in base rent each year as determined by the Consumers Price Index for all Urban Consumers (CPI-U). The proposed extension agreement is provided as the Attachment to this report.

Administration recommends Board approval of the lease extension for Lakeview Technology Academy as described in this report.”

Ms. Adams moved to approve the lease extension for Lakeview Technology Academy as described in this report. Mr. Garcia seconded the motion. Motion Passed. Mr. Battle abstaining.

Dr. Savaglio-Jarvis presented the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Hamdan; Mrs. Julie Housaman, Chief Academic Officer; Mrs. Maria Kotz,

Principal at Reuther High School; Mrs. Yolanda Jackson-Lewis, Coordinator of Diversity/Student and Family Engagement; Mr. Robert Hofer, Purchasing Agent; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: Racial Equity Institute (REI) in the amount of \$121,000 for procurement of the Racial Equity Institute (REI) phase I training for equity training for KUSD staff.”

Ms. Steven moved to approve the contract/agreement with Racial Equity Institute (REI) in the amount of \$121,000 for procurement of the Racial Equity Institute (REI) phase I equity training for KUSD staff. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Report of Contracts in Aggregate of \$50,000 submitted by Mr. Hamdan; Mrs. Housaman; Mrs. Ann Fredriksson, Coordinator of Library Media and Instructional Technology; and Mr. Hofer, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$50,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: MobileMind contract/agreement in the amount of \$69,494 for the acquisition of MobileMind to provide a professional learning hub of shelf-directed and personalized learning lessons on Google Apps for administrators, teachers, and administrative support professionals with the potential to expand to other users.”

Ms. Stevens moved to approve the contract/agreement with MobileMind in the amount of \$69,494 for the acquisition of MobileMind to provide a professional learning hub of shelf-directed and personalized learning lessons on Google Apps for administrators, teachers, and administrative support professionals with the potential to expand to other users. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Head Start State Supplemental Grant for the 2020-2021 School Year submitted by Ms. Susan Valeri, Chief of School Leadership; Mr. Martin Pitts, Regional Coordinator of Leadership and Learning Elementary; Ms. Luanne Rohde, Director of Early Education; and Dr. Savaglio-Jarvis, excerpts follow:

“The Head Start program provides comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This state grant provides funding for 59 high-risk children that will be three or four years of age on or before September 1, 2020. Funding for the Head Start State

Supplemental Grant for the 2020-2021 school year is \$336,005. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and the Head Start Performance Standards.

Administration recommends that the school board approve the 2020-2021 Head Start State Supplemental Grant.”

Ms. Stevens moved to approve the 2020-2021 Head Start State Supplemental Grant. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Authorization of 2020-2021 Expenditures Prior to Formal Adoption of the Budget submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“The budget adoption cycle for Wisconsin school districts is such that school boards do not adopt a final budget until October of each year, despite the fact that the fiscal year begins in July. The primary reason for this delay is that many of the factors needed to finalize the budget are not known until October. Equalized property values and official 3rd Friday student counts will not be known until the end of September. Certification of state aid from the Department of Public Instruction (DPI) will not occur until October.

It is customary for school boards to approve a resolution authorizing district administration to expend funds between July 1 and the time that the budget is formally adopted in October.

Administration recommends that the Board authorize the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adopted.

Administration also recommends that the Board authorize expenditures in other areas to continue at the discretion of the administration. Expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities. The one-third guide represents 4 of 12 months in the fiscal year between July and October.”

Ms. Adams moved to approve authorization of the payment of all currently authorized salaries and benefits beginning July 1 and continuing until the budget is formally adapted and expenditures in other areas at the discretion of the administration; such expenditures should not exceed one-third of the funding authorized in the prior year’s budget, unless Board action has occurred to modify specific programs or activities with the one-third guide representing 4 of 12 months in the fiscal year between July and October. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2020-2021 Budget Update submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“On April 27, 2020, the Preliminary Budget Position Projection for FY 2020-2021 was presented to the Board as essentially balanced with the promise that the administration would continue to monitor the situation and provide updates as needed.

At this time, the relevant items contained in the second year of the State of Wisconsin's biennial budget remain unchanged; however, we cannot rule out special legislative actions that would impact our district. Along with every other State in American, Wisconsin will be faced with massive revenue shortfalls due to the pandemic shutdown. The possibility of an emergency budget repair bill that modifies the second year of the biennial budget remains, although the timing of such a bill is up for debate in the current political environment. To put things in perspective, most school districts are working on several scenarios that would simulate a change to the currently budgeted \$179 per member change allowed in the revenue limit formula for FY 2020-2021. Legislative changes to this dollar amount would also likely be coupled with other changes such as a suspension of the hold harmless exemption to achieve the desired capacity reductions similar to WI Act 10. One of the most common scenarios being discussed is a reduction of \$50 per member rather than the \$179 increase. In KUSD the reduction of \$50 per member would lead to a projected reduction of just over \$4 MM as opposed to the planned increase of \$787 K which has a \$4.8 MM net effect on the budget.

Part of the Coronavirus Aid, Relief, and Economic Security (CARES) Act that is meant to provide Local Educational Agencies (LEAs) such as our district with funding to help us respond to changes in student needs due to COVID-19 is called the Elementary and Secondary School Emergency Relief (ESSER) Grant Program. The ESSER Grant Program is part of the \$175 MM CARES Act money that the State of Wisconsin received from the Federal government. Stipulations in the CARES Act require that 90% of this funding be distributed by the State according to a formula that is based on a district's proportion of low-income students. Under this stipulation, WI allocated around \$158 MM to districts and our portion of that money equates to just over \$5 MM. However, our district functions as the LEA responsible for providing equitable services to the private schools in our district, and there will be a proportionate amount of the \$5 MM set aside for them. The exact amount of that set-aside funding is currently being worked out pending additional guidance on private school student counts.

DPI plans to use the remaining 10% of CARES Act money to fund initiatives to train teachers on virtual education and increase the number of courses that are offered virtually. There will also be funding set aside to improve mental health services provided to students during the COVID-19 pandemic.

This update is being provided to the Board of Education as an informational item only. The administration will continue to monitor the situation and will provide additional updates."

Mr. Hamdan answered questions from board members. No action was taken on the Fiscal 2020-2021 Budget Update as it was provided for informational purposes only.

Dr. Savaglio-Jarvis presented Policy 6620 – Library Resources submitted by Mrs. Housaman; Mrs. Fredriksson; and Ms. Christine O'Regan, Teacher Consultant: Library Media; and Dr. Savaglio-Jarvis, excerpts follow:

"School Board Policy 6620—Library Resources (Appendix A)—was originally approved in 2000 and was later revised in 2002 and 2012. Since that time there has been a shift in guidance from the American Library Association (ALA) and the Office of Intellectual Freedom.

These professional library agencies, upon current research, have provided recommendations for district school library resource policies. In review of these resources, the goal is to align School Board Policy 6620 to the recommended guidance offered.

Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy and Rule 6620—Library Resources—as a first reading on June 23, 2020, and as a second reading on July 28, 2020.”

Mrs. Modder moved to approve revised Policy and Rule 6620—Library Resources as a first reading. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy 8720 – Special School Board Meetings submitted by Dr. Savaglio-Jarvis, excerpts follow:

“On February 6, 2020, 2019 Wisconsin Act 96 (Act 96) became effective. Act 96 takes an important step in modernizing the manner by which school boards may be notified of upcoming meetings.

In its previous form, Wis. Stat. § 120.11(2) provided that if a school board planned to hold a special meeting, the board clerk, in the clerk’s absence, the board president must notify each school board member, in writing, of the time and the place of a special meeting of the school board at least twenty-four (24) hours before said meeting. Further, these notices were required to be delivered personally to each board member or mailed via first class mail to each board member’s residence.

Act 96 updates these notification requirements to provide more commonly utilized means of communication. At its core, Act 96:

- Requires the clerk or, in the clerk’s absence, the president to notify each school board member of the meeting in a manner likely to give the member notice of the meeting;
- Specifies that the date, time and place for the meeting must be set by the clerk or, in the clerk’s absence, the president; and
- Provides that, if the clerk, or in the clerk’s absence, the president determines that providing notice at least twenty-four (24) hours before the meeting is, for good cause shown by the clerk or president, impossible or impractical, the clerk or president may notify each school board member of the date, time, and place of the meeting less than twenty-four (24), but not less than two hours before the meeting.

Policy 8720 – Special School Board Meetings has been revised to reflect the modernization by which school boards may be notified of upcoming meetings pursuant to Act 96.

It is recommended that Policy 8720 – Special School Board Meetings be approved as a first reading at the June 23, 2020 regular school board meeting and as a second reading at the July 28, 2020 regular school board meeting.”

Ms. Stevens moved that Policy 8720 – Special School Board Meetings be approved as a first reading with the change of “but not less than 2 hours” to “but not less than 12 hours” in the second sentence of the second paragraph of Policy 8720. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the Open Enrollment Applicants for School Year 2020-2021 submitted by Mr. Keckler; Mrs. Housaman; Ms. Valeri; Mrs. Bridget Kotarak, Director of Special Education and Student Support; Ms. Rohde; and Dr. Savaglio-Jarvis, excerpts follow:

“At the January 28, 2020, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2020-21. The School Board affirmed the availability of a total 191 spaces, 20 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD.

Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited. With the close of this year’s open enrollment application window by DPI on May 29, 2020, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student’s denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On June 16, 2020, an enrollment lottery was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Kenosha Unified Information Services Department served as the “unbiased” witness to the student assignment process and drew lots during the lottery process.

As indicated earlier, the Office of Educational Accountability (OEA) always provides an independent witness to the lottery process by requesting a Kenosha Unified staff member outside of the managing or affected department(s) draw the lottery ranks and school assignments for each open enrollment applicant.

Administration recommends approval of applicants identified as numbers: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 81, 82, 83, 86, 87, 88, 89, 90, 91, 92, 94, 95, 96, 97, 98, 103, 104, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 117, 118, 119, 120, 121, 123, 124, 127, 128, 129, 130, 131 due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 1, 2, 25, 32, 41, 45, 47, 48, 62, 77, 79, 84, 85, 93, 100, 101, 102, 122, 125, 126 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years.”

Ms. Stevens moved to approve applicants identified as numbers: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 42, 43, 44, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 78, 81, 82, 83, 86, 87, 88, 89, 90, 91, 92, 94, 95, 96, 97, 98, 103, 104, 106, 107, 108, 109, 110, 111, 112, 113, 114, 116, 117, 118, 119, 120, 121, 123, 124, 127, 128, 129, 130, 131 due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 1, 2, 25, 32, 41, 45, 47, 48, 62, 77, 79, 84, 85, 93, 100, 101, 102, 122, 125, 126 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Mr. Wade seconded the motion. Unanimously approved.

Mr. Keckler presented the 1:1 Mobile Device and Access Program submitted by Mr. Hamdan, Mr. Keckler, and Dr. Savaglio-Jarvis, excerpts follow:

“In March, every district in the United States had to address a major shift from in-person education to remote teaching and learning in a rapid and reactionary manner, usually with multiple weeks between releasing the students and launching remote and virtual instruction. For KUSD, a parent survey was provided in English and Spanish at the end of March to gauge the need for a device and internet access. In the short duration before and after the Spring Break period, nearly 6,800 mobile devices were assigned and distributed to KUSD students upon request. This covers approximately one-third of the student population, as most parents chose not to respond or request a device for their child. Moving ahead, all school districts must adhere to federal filtering and security requirements, addressing the learning needs of the students and the curriculum. The majority of students would be issued a Chromebook, with a small amount of others assigned devices for specific curriculum requests. Though most students have dedicated internet at home, the equity of this project would oblige the district to provide access for those in need. Students that do not have internet at home will be provided a “hotspot” which allows for access to an unlimited monthly data plan. Surveys to families have been administered and will use multiple means to better identify this need. In the plan, KUSD will offer a device, charger, carrying bag and hotspot (if needed) to each and every student in KUSD. Information Services will provide for an off-hour support helpdesk for families (English and Spanish) who may need technical assistance during the school day as well as after hour support.

With the objective to provide a mobile device for each student and internet access for those in need, the following cost assumptions would be as follows:

- Based on student enrollment projections, the approximate cost estimate for devices alone would be \$5.0 MM/ \$1.25 MM annually. Bags for each device would cost approximately \$225,000.
- Instructional staff devices would be estimated at \$1.1 MM/ \$275,000 annually.
- Mobile Hotspots annual costs could range from \$500,000 - \$600,000 for 2,500 hotspots. (this would fluctuate based on finalization of the RFP and plan design and demand). This cost represents an approximate demand for 15% of the student population who currently don't have access.

The initial annual cost to operate a comprehensive 1:1 program is estimated to be \$2 MM. Half of this amount would be covered by the current technology refresh allocation, and the 78 ESSER funds would cover the cost difference for the 2020-21 school year while other funding sources are identified and established. A common option for other districts that have launched a similar program have implemented a student consumable charge (ex. annual \$50 fee and then after four years the device is given to the student). Current district inventory would be utilized as much as possible, based on current location and lifespan of the device. Those devices with categorical funding sources would only be temporarily used until additional inventory is obtained. Current purchase timelines are at least a month from date of purchase order, with additional time needed for preparation and configuration and deployment. Other cost considerations could be related to extra chargers for in school use, extended warranties, replacement plans, secure storage, etc.

Administration recommends the Kenosha Unified School Board support the expansion to a centrally managed 1:1 student device initiative to provide a mobile device for each KUSD student, respective support for students in need of internet access outside of the physical school location, and related instructional and infrastructure support. Use of allocated ESSER funds would be targeted to address the program launch.”

Mr. Keckler and Mr. Hamdan answered questions from board members.

Ms. Adams moved to approve the expansion to a centrally managed 1:1 student device initiative to provide a mobile device for each KUSD student, respective support for students in need of internet access outside of the physical school location, and related instructional and infrastructure support. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Adams presented the Donations to the District.

Mr. Wade moved to approve the Donations to the District. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Ms. Adams seconded the motion. Unanimously approved.

Meeting adjourned at 8:51 P.M.

Stacy Schroeder Busby

School Board Secretary