



REGULAR MONTHLY BOARD MEETING

January 28, 2020

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
January 28, 2020
Educational Support Center
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Introduction, Welcome and Comments by Student Ambassador	
IV. Awards/Recognition	
A. Wisconsin High School Theatre Festival Awards	
V. Administrative and Supervisory Appointments	
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Kenosha Unified School District

Kenosha, WI

January 28, 2020

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Arnold	Agata	KTEC East	Classroom	ESP	12/09/2019	1
Appointment	Bragstad	Rachel	Bullen Middle School	Social Worker	Instructional	01/20/2020	1
Appointment	Mecozzi	James	Frank Elementary School	Night Custodian - Second Shift	Facilities	11/25/2019	1
Appointment	Meristil	Jessica	Mahone Middle School	E.D.	Instructional	01/06/2020	1
Appointment	Mildenberg	Corinn	Pleasant Prairie Elementary School	Cross Categorical	Instructional	11/25/2019	1
Appointment	Niendorf	Alma	Southport Elementary School	Special Education	ESP	12/09/2019	1
Appointment	Ujcich	Melissa	Jefferson Elementary School	Special Education	ESP	01/06/2020	1
Appointment	Vaughn	Catherine	Bullen Middle School	Administrative Support (10 MO)	ASP	01/15/2020	1
Appointment	Zapp	Michele	Frank Elementary School	Cross Categorical	Instructional	12/09/2019	1
Resignation	Baldwin	Patricia	Bullen Middle School	Night Custodian - Second Shift	Facilities	12/18/2019	1
Resignation	Braun	Jill	Mahone Middle School	E.D.	Instructional	12/20/2019	1
Resignation	Constable	Sarah	Chavez Learning Station	Preschool Associate	ESP	12/09/2019	1
Resignation	Jensen	Leslie	Harborside Academy	Science	Instructional	12/20/2019	1
Resignation	Johnson	La'Ryan	Bradford High School	Security	ESP	01/06/2020	1
Resignation	Morgan	Sharon	Finance Department	Accountant/Bus Info Systems	AST	01/31/2020	1
Resignation	Rossmann	Adam	Indian Trail HS & Academy	Security	ESP	01/07/2020	1
Resignation	Schoenfeld	Kimberly	Bullen Middle School	Social Worker	Instructional	01/10/2020	1
Retirement	Garcia	Angelina	Title III/Bilingual	Bilingual Administrative Support (12 MO)	ASP	01/22/2020	1
Retirement	Jambrek	Karen	Mahone Middle School	Cross Categorical	Instructional	02/21/2020	1
Retirement	Vanderford	Judith	Forest Park/Grant Elementary School	Physical Education	Instructional	01/31/2020	1
Separation	Patterson	Meiranda	Lakeview Technology Academy	Cross Categorical	Instructional	12/03/2019	1
Separation	Swift	Christopher	EBSOLA CA	Special Education	ESP	12/18/2019	1

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 10, 2019

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 10, 2019, in Room 153 at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:15 P.M. with the following members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Review Findings/Orders by Independent Hearing Officer; Items Relating to Students Requiring Confidentiality; Litigation; Personnel: Problems; and Personnel: Compensation and/or Contracts.

Mrs. Modder moved that the executive session be held. Mr. Battle seconded the motion.

Roll call vote. Ayes: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Noes: None. Unanimously approved.

1. Litigation

Attorney Jacob Curtis from vonBriesen & Roper arrived at 5:18 P.M. and updated board members on a potential litigation matter.

Attorney Curtis and Dr. Savaglio-Jarvis departed at 5:49 P.M.

2. Personnel: Compensation and/or Contracts

Attorney Lori Lubinsky from Axley Brynelson, LLP arrived at 5:50 P.M. and discussed the Superintendent's contract. Attorney Lubinsky departed at 6:25 P.M.

Dr. Savaglio-Jarvis returned to the meeting at 6:26 P.M.

3. Review of Findings/Orders by Independent Hearing Officer and Items Relating to Students Requiring Confidentiality by Law

Ms. Bethany Ormseth, Principal at LakeView Technology Academy, arrived at 6:27 P.M. and presented Board members with information relating to five expulsions and one expulsion order modification.

Dr. Savaglio-Jarvis and Ms. Ormseth departed the meeting at 6:51 P.M.

Mr. Duncan moved to approve the Administrative Review Committee's recommendation in regards to the first expulsion with the addition that there be no additional repeated rule violations. Mr. Garcia seconded the motion. Motion carried. Ms. Adams dissenting.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the second expulsion. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Battle moved to approve the hearing officer's recommendation in regards to the third expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to approve the hearing officer's recommendation in regards to the fourth expulsion. Mr. Battle seconded the motion. Unanimously approved.

Mr. Battle moved to approve the hearing officer's recommendation in regards to the fifth expulsion. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Duncan moved to approve Administration's recommendation in regards to the expulsion order modification. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis returned to the meeting at 7:02 P.M.

4. Personnel: Problems

Dr. Savaglio-Jarvis updated Board members on several employee relations cases.

Ms. Stevens moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:03 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 10, 2019

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 10, 2019, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:11 P.M. with the following Board members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Ms. Adams introduced the student ambassador, Vincent Paglia from Tremper High School, and he made his comments.

Mrs. Tanya Ruder, Chief Communications Officer, presented recognition to LakeView Technology Academy for being named a National Blue Ribbon School.

There were no Administrative/Supervisory Appointments.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

There was not a legislative report presented.

Views and/or comments were made by the public.

The Board President made his remarks.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item X-B – Minutes of the 11/19/19 Special Meeting and Executive Session and 11/19/19 Regular Meeting.

Consent-Approve item X – C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Savaglio-Jarvis, excerpts follow:

"It is recommended that the November 2019 cash receipt deposits totaling \$421,401.84, and cash receipt wire transfers-in totaling \$3,038,284.20, be approved.

Check numbers 585799 through 586844 (net of voided batches) totaling \$2,476,125.38, and general operating wire transfers-out totaling \$3,544,980.12, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2019 net payroll and benefit EFT batches totaling \$11,737,342.48, and net payroll check batches totaling \$14,559.24, be approved.”

Mr. Battle moved to approve the consent agenda. Ms. Adams seconded the motion. Unanimously approved.

Mr. Wade introduced the Revision of School Board Policy 5110.1 – Student Equal Opportunity and Nondiscrimination in Education submitted by Dr. Savaglio-Jarvis, excerpts follow:

“Special school board meetings were held on August 20 and October 9, 2019, for board review and discussion of proposed revisions to the following school board policies:

- 4111 – Employee Anti-Harassment
- 5110.1 – Student Equal Opportunity and Nondiscrimination in Education
- 5110.2 – Nondiscrimination Guidelines Related to Students Who Are Transgender and Students Nonconforming to Gender Stereotypes
- 5111 – Bullying

Attorney Ron Stadler from Jackson Lewis P.C. advised and assisted the school board during their working sessions relative to these policies. At the October 9 meeting, the school board indicated they were ready to bring these policies forth for a first reading.

At the November 19, 2019, regular school board meeting, Policies 4111, 5110.2 and 5111 were deferred for further board discussion at a special board working session. Policy 5110.1 was approved as a first reading.

It is recommended that Policy 5110.1 - Student Equal Opportunity and Nondiscrimination in Education be approved as a second reading on December 10, 2019.”

Mr. Duncan moved to approve Policy 5110.1 - Student Equal Opportunity and Nondiscrimination in Education as a second reading with the change of “on” to “in” in the last paragraph of the first page of the policy. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan introduced Mr. David Maccoux from CliftonLarsonAllen LLP and he presented the Annual Financial Report for 2018-2019. Mr. Maccoux presented information on the independent auditors’ report, management’s discussion and analysis, and basic financial statements. There were no questions from Board members.

Ms. Adams moved to accept the 2018-2019 Annual Financial Report. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the 2019 Parent/Guardian Survey submitted by Laura Sawyer, Research Analyst; Ms. Susan Valeri, Chief of School Leadership; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified Policy 1110 Parent/Guardian/Caregiver Survey, stipulates that KUSD implement a parent/guardian survey every two years.

The 2019 Parent/Guardian Survey contained items in the following areas: school climate, cleanliness/safety, student achievement/grading/assessment, curriculum, communication/follow up, expectations, and shared decision-making.

Responses for each item were presented using a Likert-type scale where respondents were asked to rate their agreement using response categories that ranged from Strongly Agree to Strongly Disagree. A Neutral category was also available for selection. In addition, respondents were asked to write comments related to strengths of the school, areas for improvement at the school, and other areas to share thoughts. For each section, the responses are listed from highest performing to lowest performing.

The 2019 Parent/Guardian Survey was administered in the Spring of 2019. A specific link to the anonymous survey was distributed to each parent/guardian account through their Infinite Campus Parent Portal. This process removes the potential for incorrect multiple submissions and responses from nonparents/guardians. Parents/guardians were informed of the survey through various media notifications, both from the central office and the local school building.

KUSD parents and guardians provided 1,078 responses, which is a decline from the 2,031 individual responses from the previous survey. Parents had the ability to complete multiple submissions so they could reference different schools. Because of the small number of responses for several buildings, the quantitative analysis was completed for KUSD as a whole. Thirteen (13) buildings had less than twelve (12) parent responses which reflects a low participation rate. In 2017, there were only seven (7) buildings with less than twelve responses.

The 2019 Parent/Guardian survey summary is provided as an informational item only, as mandated by KUSD Policy 1110. The survey results for each building have already been shared and presented to district and school staff.”

Dr. Savaglio-Jarvis presented the Mary Frost Ashley Charitable Trust 2020-21 Grant Application submitted by Ms. Patricia Demos, Community School Relations Coordinator; Mrs. Ruder; and Dr. Savaglio-Jarvis, excerpts follow:

“In 2010 and 2011, the district applied for and received funding from the Mary Frost Ashley Charitable Trust for the Back-to-School – A Celebration of Family and Community Event, and parent and student programs. After the sunset of that event, the Trust continued to invite the district to apply for funding to support the academic needs of students and family education programs. Funds have been provided for school supplies, parent and student education and learning experiences, peer-to-peer mentoring, the African American Youth Initiative (AAYI, formerly known as the African American Male and Female Initiatives), parent leadership training, the recognition program, annual Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch, and a variety of other needs.

During the 2020-21 school year, the district plans to initiate several new programs to further develop and strengthen the comprehensive parent education training and family interactive learning experiences. Some examples include expanding the Saturday Academy to a third elementary school and implementing the Successful Fathering Program, a five week series for fathers and their child(ren). In addition, the district will strengthen family interactive educational programs, expand the Leading Ladies Program, further develop the Bullen and Lincoln middle school girl groups, and expand opportunities for the AAYI. The district's recognition program and annual Alcohol, Tobacco and Other Drugs Awareness Student Recognition Brunch will also continue to be supported through this grant request as well as the PowerUp College & Resource Fair. This year's application is titled "A Framework for Healthy Youth Development: Expanding the Family and Student Learning Program," and will cover July 1, 2020, through June 30, 2021.

The goal is to further develop the district's family engagement education programs, as well as provide meaningful and engaging learning opportunities for students that increase academic achievement and attendance. The following goals are intended to support the expansion of family and student participation as well as strengthen the home-school connection.

Administration recommends that the Board of Education approve this one-year grant application titled "A Framework for Healthy Youth Development: Expanding the Family and Student Learning Program" in the amount of \$112,000 for submission to the Mary Frost Ashley Charitable Trust."

Mr. Battle moved to approve the one-year grant application titled "A Framework for Healthy Youth Development: Expanding the Family and Student Learning Program" in the amount of \$112,000 for submission to the Mary Frost Ashley Charitable Trust. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Summer School 2019 Update and Summer School 2020 Program Recommendations submitted by Mrs. Julie Housaman, Chief Academic Officer; Mrs. Patricia Clements, Coordinator of Gifted and Talented Education and Summer School, excerpts follow:

"The goal of the Summer School program is to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District. In elementary and middle school, the objective is to provide opportunities for personalized learning in reading and math that encompass collaboration, creativity, critical thinking, and communication around meaningful learning targets. At the high school level, the objective is to provide high school students with advanced credit in physical education, credit recovery opportunities, and to improve the graduation rate. In addition, Summer School provides learning opportunities in the areas of music, career exploration camps, world language camps, and Office of Recreation Summer Activities for Children.

Several elementary schools continued to use a regional site partner school plan while others held programs at their respective buildings. For summer 2019 online and in-person registration was available for families to use starting in March, 2019.

Middle level programs were held at each of the buildings and included incoming sixth graders. Families were also able to register online or in person for the middle level programs.

High school programs were offered at Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, Tremper High School, and Kenosha eSchool. Online registration was available beginning in March 2019 at Bradford, Indian Trail, Kenosha eSchool, and Tremper. In-person registration was used at Harborside and Reuther. The high school program included incoming ninth graders enrolled in the Jump Start or Physical Education Foundations course.

Elementary School Program The objective at the elementary level is to provide opportunities for personalized learning in reading and math that encompass collaboration, creativity, critical thinking, and communication around meaningful learning targets.

A problem-based learning model was used for the summer curriculum for students entering sixth through eighth grades. This model allowed students to gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.

High school students had the opportunity to recover credits, thus improving the graduation rate. Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, and Tremper High School ran credit recovery classes. In addition to credit recovery classes, the high schools offered physical education for credit for students entering grades 9 through 12; and Kenosha eSchool offered online physical education and health courses. Jump Start to High School classes were available to incoming ninth graders to help students with the transition to high school.

The total amount budgeted for Summer School was \$1,299,916.86. Administration recommends that the budget remain at this amount in 2020. The decentralized Summer School budget gave sites and departments control of their own budgets. The budget amount was based on each school's Summer School attendance from the previous three years. Site administrators developed a budget that included salaries and benefits for both certified and noncertified staff, supplies, and purchased services.

Administration recommends that the Board of Education approve the proposed calendar; program updates; increased student fees for Band of the Blackwatch, Rambler Band, and KYPAC; and the budget for Summer School 2020."

Mr. Battle moved to approve the proposed calendar; program updates; increased student fees for Band of the Blackwatch, Rambler Band, and KYPAC; and the budget for Summer School 2020. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the School Safety Law Requirements submitted by Mr. Patrick Finnemore, Director of Facilities; Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

"On March 26, 2018, the former Governor signed the Wisconsin School Safety Bill which created a new Office of School Safety in the Department of Justice (DOJ) and provided \$100M in funding for school safety grants of which KUSD received \$2,083,287. In addition to the grant funding, the new school safety law contained other requirements some of which require School Board review and approval. This report will serve as the formal Board approval of these requirements for 2019.

Administration recommends Board approval of the School Safety Law Requirements as described in this report.”

Ms. Stevens moved to approve the School Safety Law Requirements as described in this report. Mr. Duncan seconded the motion. Unanimously approved.

Ms. Stevens presented the Resolution 359 - National Mentoring Month – January 2020, which read as follows:

“WHEREAS, a number of organizations in the Kenosha community have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that are designed to support student learning; and

WHEREAS, relationships with caring individuals offer students valuable support; and

WHEREAS, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

WHEREAS, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

WHEREAS, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim January 2020 as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help in our mission of providing excellent, challenging learning opportunities and experiences that prepare each student for success.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Duncan moved to approve Resolution 359 - National Mentoring Month – January 2020. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the Donations to the District. Mr. Battle seconded the motion. Unanimously approved.

Mr. Duncan moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:28 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 16, 2019

A special meeting of the Kenosha Unified School Board was held on Monday, December 16, 2019, at 5:45 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Action on WASB Proposed Resolutions – 2020, and Discussion/Action on the Renewal of the Superintendent’s Employment Contract.

The meeting was called to order at 5:46 P.M. with the following members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Ms. Susan Valeri, Chief of School Leadership, presented the WASB Proposed Resolutions – 2020 submitted by Dr. Savaglio-Jarvis, excerpts follow:

“The Superintendent and Leadership Council reviewed the 2020 WASB proposed resolutions and make the following recommendations:

<u>Resolution</u>	<u>Title</u>	<u>Recommendation</u>
20-01	Quorum for the Purpose of Filling School Board Vacancy	Support
20-02	Blue Ribbon Commission on School Funding Recommendations	Support
20-03	English Learner (EL) Services Funding	Support
20-04	Equalization Aid Payment Schedule	Support
20-05	Transportation Aid for High Poverty Districts	Do not support
20-06	Dyslexia Guidebook	Support
20-07	School & School District Report Cards	Support
20-08	Social & Emotional Learning	Support
20-09	Mental Health Categorical Aid	Support
20-10	Native American Mascots	Support
20-11	Meal Shaming	Support
20-12	Social Worker Certification & Licensure	Support
20-13	Mandatory Reporting	Support
20-14	Whole Grade Sharing Incentive Aid	Support
20-15	Formation of New K-8 and Union High School (UHS) Districts	Support
20-16	Weighting of Low-Income Pupils	Support
20-17	Student Equity Statements	Support

It is recommended that the School Board provide direction to its delegate relative to the 2020 WASB proposed resolutions noted above and give the board delegate discretionary latitude to vote on amendments or other resolutions.”

Mr. Duncan moved to approve Administration’s Recommendation in regards to the 2020 WASB Proposed Resolutions and to also give the board delegate latitude to vote on amendments or other resolutions. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Wade introduced the Renewal of the Superintendent’s Employment Contract.

Ms. Stevens moved to approve the renewal of the Superintendent’s employment contact. Mr. Duncan seconded the motion. Unanimously approved.

Mr. Duncan moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:05 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 16, 2019

A special meeting of the Kenosha Unified School Board was held on Monday, December 16, 2019, in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:08 P.M. with the following members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Review Findings/Orders by Independent Hearing Officer and Property: Sale, Purchase, and/or Lease/Rental.

Ms. Stevens moved that the executive session be held. Ms. Adams seconded the motion.

Roll call vote. Ayes: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Noes: None. Unanimously approved.

1. Review of Findings/Orders by Independent Hearing Officer

Ms. Bethany Ormseth, Principal at LakeView Technology Academy, arrived at 6:09 P.M. and presented Board members with information relating to seven expulsions.

Dr. Savaglio-Jarvis and Ms. Ormseth departed the meeting at 6:37 P.M.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the first expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the second expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to approve the hearing officer's recommendation in regards to the third expulsion. Mr. Duncan seconded the motion. Unanimously approved.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the fourth expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the fifth expulsion. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Duncan moved to approve the hearing officer's recommendation in regards to the sixth expulsion. Ms. Stevens seconded the motion. Unanimously approved.

Ms. Stevens moved to approve the hearing officer's recommendation in regards to the seventh expulsion. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis returned to the meeting at 6:40 P.M.

The board recessed from 6:40 P.M. until 6:45 P.M.

2. Property: Sale, Purchase, and/or Lease/Rental

Mr. Patrick Finnemore, Director of Facilities, arrived at 6:46 P.M. and provided board members with information in regards to potential property sale, purchase and/or lease/rental.

Mr. Battle moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:27 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 17, 2019

A special meeting of the Kenosha Unified School Board was held on Tuesday, December 17, 2019, in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:01 P.M. with the following members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, and Mr. Garcia. Dr. Savaglio-Jarvis, Mrs. Lindsey O'Connor, Chief Human Resources Officer; Attorney Christine Hamiel from Von Briesen & Roper, S.C., and Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy were also present. Mr. Wade was excused.

Mr. Garcia, Vice President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Garcia announced that an executive session had been scheduled to follow this special meeting to deliberate concerning a case which was the subject of a quasi-judicial hearing before the Board and to consider the dismissal or discipline of a public employee, the investigation of charges against such person and the taking of formal action on any such matter.

Mr. Battle moved that the executive session be held. Ms. Stevens seconded the motion.

Roll call vote. Ayes: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, and Mr. Garcia. Noes: None. Unanimously approved.

1. Termination Hearing

Attorney Christine Hamiel from Von Briesen & Roper, S.C. presided on behalf of the Board for the termination hearing. Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy was present in representation of administration. Attorney Hamiel noted that the District employee nor representation for said employee were present and that Mr. Wade, Board President, recused himself from participating in the hearing.

Attorney Lewis called upon several witnesses to give testimony pertaining to incidents and documents in relation to the recommended termination of a District employee. Board members had the opportunity to ask questions of said witnesses following their testimony.

Dr. Savaglio-Jarvis, Attorney Lewis and all witnesses departed the hearing at 8:05 P.M.

Board members met privately and discussed the information provided to them. There was consensus for termination of the District employee.

Mr. Battle moved to reconvene in open session. Ms. Adams seconded the motion. Unanimously approved.

Open session was reconvened at 8:12 P.M.

Dr. Savaglio-Jarvis, Mrs. O'Connor, and Attorney Lewis returned to the hearing at 8:12 P.M.

Mr. Duncan moved to accept administration's recommendation for termination. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Duncan moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:15 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
January 28, 2020

CASH RECEIPTS	reference	total
December 2019 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 39,813,098.23
Johnson Bank	<i>account interest</i>	791.42
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	118,974.31
Bankcard Services (Purple Pass)	<i>fine arts ticket sales receipts (net of fees)</i>	1,903.85
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	16,574.32
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	26,731.44
HHS	<i>head start grant</i>	181,569.71
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	18,627.40
Total Incoming Wire Transfers		40,178,270.68
December 2019 Deposits to Johnson Bank - All Funds:		
General operating and food services receipts	<i>(excluding credit cards)</i>	272,977.15
TOTAL DECEMBER CASH RECEIPTS		\$ 40,451,247.83

CASH DISBURSEMENTS	reference	total
December 2019 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 11,866,402.27
WI Department of Revenue	<i>state payroll taxes</i>	534,344.67
WI Department of Revenue	<i>state wage attachments</i>	4,052.92
IRS	<i>federal payroll taxes</i>	4,063,613.21
Delta Dental	<i>dental insurance premiums</i>	238,342.33
Diversified Benefits Services	<i>flexible spending account claims</i>	9,664.78
Employee Trust Funds	<i>wisconsin retirement system</i>	3,068,502.99
NVA	<i>vision insurance premiums</i>	21,461.62
Optum	<i>HSA</i>	493,270.23
Various	<i>TSA payments</i>	467,952.24
<i>Subtotal</i>		20,767,607.26
<i>General Operating Wires</i>		
US Bank	<i>purchasing card payment-individuals</i>	237,864.51 *
Aegis	<i>workers' compensation payment</i>	150,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Johnson Bank	<i>banking fees</i>	661.79
United Healthcare	<i>health insurance premiums</i>	3,190,798.29
Various	<i>returned checks</i>	125.50
<i>Subtotal</i>		3,596,116.76
Total Outgoing Wire Transfers		\$ 24,363,724.02

December 2019 Check Registers - All Funds:		
Net payrolls by paper check	<i>Register# 01025DP, 01026DP 01027DP</i>	\$ 17,628.87
General operating and food services	<i>Check# 586845 thru Check# 587795 (net of void batches)</i>	2,375,594.92
Total Check Registers		\$ 2,393,223.79
TOTAL DECEMBER CASH DISBURSEMENTS		\$ 26,756,947.81

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders

Transaction Summary by Merchant

Billing Cycle Ending December 16, 2019

Merchant Name	Total
HOTEL	\$ 80,359.00
AIRLINE	\$ 12,089.96
3654 INTERSTATE	\$ 8,721.71
INDUSTRIAL CONTROLS	\$ 8,016.01
RESTAURANTS & CATERING	\$ 6,707.77
LEARNING & THE BRAIN CONF	\$ 5,689.00
HAJOCA KENOSHA PC354	\$ 5,004.97
HIGHWAY C SERVICE INC	\$ 4,673.73
MENARDS KENOSHA WI	\$ 4,275.40
VIKING ELECTRIC - KENOSHA	\$ 3,982.20
BUILDERS HARDWARE AND HOL	\$ 3,225.00
CNK*CINEMARK HQ 001	\$ 3,095.40
WMS AQUATICS	\$ 2,743.26
MARK S PLUMBING PARTS	\$ 2,416.64
JOHNSTONE SUPPLY	\$ 2,352.67
DICKOW CYZAK TILE CARP	\$ 2,202.65
ON TIME TEES	\$ 1,754.44
HUDL	\$ 1,650.00
O & H DANISH BAKERY- W	\$ 1,650.00
HYDRO-FLO PRODUCTS INC	\$ 1,614.54
TOWN & COUNTRY GLASS INC	\$ 1,605.37
AWSA	\$ 1,594.00
ZOHO CORPORATION	\$ 1,526.00
AMZN MKTP US*3U8851KC3	\$ 1,482.75
HALLMAN LINDSAY PAINTS -	\$ 1,444.38
HOMEDEPOT.COM	\$ 1,422.18
SAN-A-CARE	\$ 1,376.08
ISTE CONFERENCE	\$ 1,268.00
FIRST SUPPLY WFPG OC	\$ 1,257.48
IN *AEP CONNECTIONS	\$ 1,200.00
FASTENAL COMPANY 01WIKEN	\$ 1,181.56
FILTRATION CONCEPTS INC	\$ 1,165.49
FIRST SUPPLY LLC #2033	\$ 1,161.56
HEAT & POWER PRODUCTS INC	\$ 1,115.85
UNIVERSAL PUBLISHING	\$ 1,086.25
CYT CHICAGO	\$ 1,038.00
PAYPAL *WISCONSINCO	\$ 930.00
TIMBER-LEE MINISTRIES	\$ 900.00
LINCOLN CONTRACTORS SUPPL	\$ 898.00
BRAINSTORM	\$ 897.00
SOLUTION TREE INC	\$ 861.76
CUSTOM RESOURCES	\$ 845.00
ULINE *SHIP SUPPLIES	\$ 841.50
LABORLAWCENTER, INC	\$ 837.90
VEHICLE MAINT. & FUEL	\$ 837.26
EB CRITICAL MATH FOR	\$ 836.00
TC LIFE SAFETY	\$ 804.73

CONNEY SAFETY	\$	787.80
SP * MINDWISE	\$	745.00
APC GROUP INC	\$	738.40
KIMBALL MIDWEST PAYEEZY	\$	736.52
LEARNING RESOURCES	\$	708.78
EB 2019 BLUE RIBBON S	\$	683.49
GFS STORE #1919	\$	666.55
IN *CUSTOM RESOURCES, LLC	\$	652.80
REVERE ELECTRIC SUPPLY CO	\$	652.36
BLAIN'S FARM & FLEET	\$	634.00
ONE HOUR TRANSLATION	\$	613.77
MONKEYSPORTS TEAM SALES	\$	605.00
MONSTER JANITORIAL LLC	\$	604.98
AMERICAN LIBRARY ASSN	\$	601.97
ANIXTER/CLARK/TRI-ED	\$	598.36
PROJECT LEAD THE WAY, INC	\$	595.00
POINT READY MIX, LLC	\$	588.15
SPEEDY METALS - WEBSITE	\$	585.06
STERICYCLE	\$	578.92
JON DON ECOMM #999	\$	573.40
PESI INC	\$	566.54
RACINE THEATRE GUILD IN	\$	560.00
TRANE SUPPLY-116407	\$	559.97
POWERWERX 4262155	\$	546.45
SP * WRISTBANDS.COM	\$	535.96
WASBO FOUNDATION	\$	530.00
HOLLAND SUPPLY INC	\$	518.08
SWANK MOTION PICTURES IN	\$	517.00
GEMINI BUILDS IT	\$	515.04
MENARDS RACINE WI	\$	497.07
ACMETOOLS.COM	\$	496.00
WWW.CONN-SELMER.COM	\$	494.95
L AND S ELECTRIC INC	\$	494.00
FLUID HANDLING INC	\$	484.65
DANCEWEAR SOLUTIONS	\$	469.81
SCHOOL NURSE SUPPLY, INC	\$	463.00
MCMASTER-CARR	\$	458.53
COSTCO WHSE #1198	\$	451.87
WALMART.COM	\$	427.12
WISCONSIN EDUCATIONAL MED	\$	405.00
SAMSClub #6331	\$	402.38
PARTS TOWN	\$	395.71
IN *AMERICAN LASER MARK I	\$	386.64
AMAZON.COM*7F3JO1JO3 AMZN	\$	376.20
USPS.COM POSTAL STORE	\$	370.40
FARM & FLEET STURTEVANT	\$	368.46
WINDOW REPAIR SYSTEMS INC	\$	361.48
THE WEBSTAURANT STORE	\$	360.57
GALLS	\$	357.57
CHESTER ELECTRONIC SUPPLY	\$	355.98
ARING EQUIPMENT COMPANY I	\$	355.00
WORLDATWORK	\$	350.00
VIKING ELECTRIC-MILWAUKEE	\$	349.04
MOBYMAX	\$	348.00
HUMAN RELATIONS MEDIA	\$	343.89

GRAINGER	\$	336.62
SQ *THE LETTERING M	\$	307.00
AMAZON.COM*MN3LQ9E83 AMZN	\$	306.21
CRICUT	\$	300.79
ACT - CVENT	\$	300.00
AMAZON.COM*ZV1Q65V43	\$	292.32
RTR KIDS RUGS	\$	288.96
WWW COSTCO COM	\$	287.54
LOWES #02560*	\$	284.13
BEST BUY 00000299	\$	283.75
AMZN MKTP US*2M88W5BZ3 AM	\$	283.15
CARPETS PLUS	\$	280.50
EAI EDUCATION	\$	277.20
HOBBY LOBBY #350	\$	276.95
AT&T*BILL PAYMENT	\$	274.79
SQ *GIGI SANDERS WITH USB	\$	264.80
AMZN MKTP US*6Y4GM07V3	\$	263.49
BATTERIES PLUS #0561	\$	261.50
MKE WAVE	\$	252.00
FASTSIGNS 301101	\$	250.39
WPY*3D INSTITUTE	\$	250.00
MILW BREWERS INTERNET TIC	\$	250.00
AMAZON.COM*NI8UT4VC3	\$	249.99
NBX*SLATE 6082410300	\$	249.00
ANIMOTO INC	\$	249.00
ELITEFTS.COM	\$	238.25
AMZN MKTP US*AZ9BA0K53	\$	237.86
HIGHLANDS FIGHT GEAR	\$	234.75
PENSKE TRK LSG 567538	\$	228.35
BEST BUY 00011916	\$	210.96
WISCONSIN SCHOOL SAFETY	\$	210.00
WM SUPERCENTER #1167	\$	203.09
AMZN MKTP US*CP6TE5KX3	\$	200.00
AMAZON.COM*UZ2ZY9AB3 AMZN	\$	197.52
SIGNSDIRECT	\$	195.30
SMUSHBALLS	\$	195.00
DONORSCHOOSE.ORG	\$	191.00
PAYPAL *STORYLINEMP	\$	191.00
AMZN MKTP US*9O5D99PQ3	\$	186.87
CINEMARK THEATRES 244	\$	184.00
V BELT GLOBAL SUPPLY	\$	183.03
JCPENNEY 0171	\$	180.24
FESTIVAL FOODS	\$	175.10
PAYPAL *CESA 4	\$	175.00
SPIRAL BINDING LLC	\$	172.59
DICKS SPORTING GOODS#753	\$	171.67
MCCOMBS SUPPLY CO INC	\$	171.12
DOLLAR TREE	\$	165.14
USPS PO 5642807500	\$	165.00
PAYPAL *JR MUSIC	\$	157.50
CENTRAL STATES CONFERENCE	\$	150.00
PAYPAL *GOOD DOCS	\$	149.00
CHRISTOPHER R GREEN SR	\$	144.95
WINTER EQUIPMENT CO	\$	144.62
AMZN MKTP US*HK4B27AK3 AM	\$	143.93

NCTM	\$	139.00
HALOGEN SUPPLY COMPANY IN	\$	136.53
MRA INSTITUTE OF MANAGEM	\$	135.00
MEIJER # 284	\$	133.40
TARGET 00022517	\$	130.46
REMOTES.COM	\$	128.34
SPECTRUM	\$	127.12
AAA CLUB/INSUR 0470590R	\$	126.30
IMSE	\$	124.49
WI SHS OFFSITE SALES	\$	120.00
ID SUPERSTORE	\$	118.36
JANSSEN PEAK PERFORMANCE	\$	109.80
PICK N SAVE #874	\$	105.68
1000BULBS.COM	\$	104.35
AMZN MKTP US*YI4SG8DO3 AM	\$	102.65
ALLIANCE FRANCAISE DE CH	\$	100.00
AMZN MKTP US*4O5BE2VJ3	\$	94.77
AMERICAN ART CLAY CO	\$	93.09
AMZN MKTP US*NQ57T3ER3	\$	89.28
CROWN AWARDS INC	\$	89.16
AMZN MKTP US*688F36663	\$	87.89
AMZN MKTP US*RO3XP7R23	\$	87.45
MAILCHIMP *MONTHLY	\$	84.99
SQ *DECA INC.	\$	80.00
SQ *CORWIN	\$	78.63
DW DAVIES AND CO INC	\$	74.37
AMZN MKTP US*K85S38WO3 AM	\$	71.92
AMZN MKTP US*5K9291OI3	\$	70.05
KITCHEN CUBES LLC	\$	70.00
VISTAPR*VISTAPRINT.COM	\$	69.62
ZOOM.US	\$	65.74
ADOBE STOCK	\$	63.28
KENOSHA AREA BUSINESS	\$	60.00
AMZN MKTP US*2Y2AV1C83 AM	\$	59.96
REINDERS - BRISTOL	\$	59.76
AMZN MKTP US*Z39GN3SG3 AM	\$	55.44
USPS PO 5666100158	\$	55.00
AMZN MKTP US*RL3YD3NH3 AM	\$	53.97
HOBBY LOBBY #283	\$	51.91
FREE SPIRIT PUBLISHING IN	\$	49.94
SAMS CLUB #6331	\$	49.04
BESTBUYCOM805673619824	\$	48.98
SQ *SHOW ME AIRPORT	\$	47.69
AMZN MKTP US*RM1GH9NS3 AM	\$	44.77
WAL-MART #1551	\$	44.64
SQ *A SUPER TAXI LL	\$	44.09
AMZN MKTP US*0K3JI9BV3	\$	41.00
NATIONAL COUNCIL FOR THE	\$	40.00
SMK*WUFOO.COM CHARGE	\$	39.00
AHA PROCESS INC	\$	37.50
WAL-MART #1167	\$	37.40
AMZN MKTP US*FB3KJ6WF3	\$	36.99
AMZN MKTP US*2A7L56PL3 AM	\$	35.94
SQ *YONAS TAXI	\$	35.00
JOE SUMMERHAYS PROD.	\$	34.99

ERGOTRON INC	\$	34.34
EBSOLA DUAL LANGUAGE	\$	33.76
WALGREENS #12413	\$	29.99
PARTY CITY 5174	\$	29.95
ALDI 64096	\$	29.52
AMAZON.COM*FI6TC90L3 AMZN	\$	28.69
WALGREENS #9605	\$	28.39
OFFICEMAX/DEPOT 6358	\$	25.59
NATIONAL FEDERATION OF ST	\$	25.47
WISMATH	\$	25.00
PAYPAL *VISIONFORWA VISIO	\$	25.00
AMZN MKTP US*UA7C67S23 AM	\$	23.95
AMAZON.COM*OF7MM5DR3 AMZN	\$	23.64
THE UPS STORE 3860	\$	21.63
SQ *DUNCAN ENTERTAI	\$	20.50
RED*CROSS TRNG & PROD	\$	20.00
BESTBUYCOM211	\$	18.99
PARKSIDE TRUE VALUE	\$	18.89
USPS PO 5642800260	\$	17.25
AMZN MKTP US*QE8DD39L3 AM	\$	16.95
NETFLIX.COM	\$	16.87
AUDIBLE US*VV21J50Q3	\$	14.73
AMZN MKTP US*UJ72A2OL3	\$	14.65
LYFT *RIDE TUE 7PM	\$	14.31
LYFT *RIDE TUE 5PM	\$	13.76
GOODWILL RETAIL #026	\$	11.93
PIGGLY WIGGLY #209	\$	10.96
SPOTIFY USA	\$	10.54
KRANZ INC.	\$	10.29
FINDAWAY	\$	9.94
WM SUPERCENTER #2668	\$	9.40
AMZN MKTP US*VD6NZ6GG3 AM	\$	8.99
FLAG CENTER	\$	8.58
SHERWIN WILLIAMS 703481	\$	8.29
WAL-MART #2668	\$	(5.00)
FLW TRUST - GROUP TOURS	\$	(100.00)
WHIRLY BROOKFIELD, LLC	\$	(500.00)
US Bank Purchasing Card Payment - Individuals	\$	237,864.51

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 28, 2020

Administrative Recommendation

It is recommended that the December 2019 cash receipt deposits totaling \$272,977.15, and cash receipt wire transfers-in totaling \$40,178,270.68, be approved.

Check numbers 586845 through 587795 (net of voided batches) totaling \$2,375,594.92, and general operating wire transfers-out totaling \$3,596,116.76, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the December 2019 net payroll and benefit EFT batches totaling \$20,767,607.26, and net payroll check batches totaling \$17,628.87, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 28, 2020

Open Enrollment Allocations – 2020-21 School Year

The Wisconsin Department of Public Instruction (DPI) stipulates that each resident school district allocate open enrollment spaces during their January board meetings. The 2020-21 Open Enrollment period is from February 3 to April 30, 2020. Along with the posted 3-month open enrollment window, applicants may also apply to a non-resident district using the designated Alternative Open Enrollment Application during the current school year if the applicant can demonstrate that he/she meets certain criteria. Appendix A contains a listing by grade of available open enrollment regular education spaces for School Year 2020-21. DPI has communicated that the District's affirmation must specifically delineate both regular education seats by specific grade level and special education seats by program and/or service type.

KUSD Policy 5260 requires that a current open enrolled student re-apply just once, which is during the transition from elementary to middle school, or if they first enrolled during middle school, then they must reapply during the transition from middle school to high school. Also, tuition waiver students (those who start the year in KUSD but move out of district) have a right to complete the current year and apply for open enrollment the following year. Even though these are current KUSD students, they are counted as new applications for our state reporting.

The Offices of Educational Accountability, School Leadership, Teaching and Learning, Special Education/Student Support and Early Education met on multiple occasions to determine available spaces for School Year 2020-21. After a review of the historical data and enrollment projections, this team, with the endorsement of the Superintendent of Schools, makes the recommendation contained in Appendix A (regular education) and Appendix B (special education) to the School Board.

Administrative Recommendation:

Administration recommends that the Kenosha Unified School Board affirm and approve the space availability for open enrollment students for school year 2020-21. Recommendation is for a total of 191 spaces, 20 of which are designated for selected special education programs service/types as noted in Appendix A and Appendix B.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Sue Valeri
Chief of School Leadership

Bridget Kotarak
Director of Special Education
and Student Support

Luanne Rohde
Director of Early Education Programs

Lorien Thomas
Research Coordinator

APPENDIX A

Number of Regular Education Open Enrollment Spaces (2020-21)

Grade Level	Regular Education Recommended Spaces
Pre-K	30
Kindergarten	20
Grade 1	10
Grade 2	10
Grade 3	10
Grade 4	10
Grade 5	10
Grade 6	36
Grade 7	10
Grade 8	10
Grade 9	20
Grade 10	5
Grade 11	5
Grade 12	5
Total	191

Historical Open Enrollment Allocations & Confirmed Enrollments

School Year	Board Allocated Seats	New Open Enrollment Students (3rd Friday)	Total Open Enrollment Students (3rd Friday)	Alternative Application Enrollments Accepted
2019-20	191	53	152	28
2018-19	205	48	104	13
2017-18	205	42	105	22
2016-17	195	37	99	17
2015-16	457	7	80	7
2014-15	37	24	69	13
2013-14	65	15	51	3
2012-13	111	14	55	1
2011-12	53	15	52	NA

APPENDIX B

Number of Special Education Open Enrollment Spaces (2020-21)

Program	Recommended Spaces
High School	
• Cross-Categorical	4
• Speech/Language	0
Middle School	
• Cross-Categorical	5
• Speech/Language	0
Elementary School	
• Cross-Categorical	6
• Speech/Language/ Early Childhood	5
District-Wide	
Occupational Therapy	0
Physical Therapy	0
Total	20

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KENOSHA UNIFIED SCHOOL DISTRICT

January 28, 2020

FOUR-YEAR GRADUATION RATE – COHORT ANALYSIS *(School Year 2018-19 – Graduation Class of 2019)*

INTRODUCTION

The “Four Year Graduation Rate – Cohort Analysis” report is a comprehensive examination of the graduation rates of the Kenosha Unified School District (KUSD) for the Graduation Class of 2018. This is the annual graduation report to the Kenosha Unified School Board as it examines each graduation class in terms of a “static” graduation rate, referred to as “Base Cohort”. All KUSD students who enter grade nine are tracked until the end of their class’s designated graduation cycle (four years later). No allowance is made for any students who enter that class as it progresses from the ninth grade until the twelfth grade and its eventual graduation. For example, first-time ninth graders who are in attendance on the Official Third Friday Count Day during School Year 2015-16 are tracked with respect to their educational progress until the end of summer school in August 2019. Therefore, the ninth graders of School Year 2015-16 become the Graduation Class of 2019 (School Year 2018-19). Additionally, this report also examines the graduation rates in terms of progress made during the two years beyond a designated graduation year, that is, the five-year rate of the Graduation Class of 2018 and six-year rate of the Graduation Class of 2017. This process aligns to both the Wisconsin state statute for allowing for a free education until a student reaches age 20 as well as the current state developed school report cards which incorporate both four-year and six-year graduation data.

The cohort graduation rate presented in this report is slightly different than the rate published by the Wisconsin Department of Public Instruction (DPI). Beginning in 2009-10, DPI reported a 4-year cohort graduation rate which includes all students who have been assigned to a *Wisconsin* public school cohort and were last enrolled in KUSD during the four-year period whether or not the student *began* in KUSD in their ninth grade year. In addition, DPI does not count the completion credentials such as a HSED or a certificate of completion unless their Board of Education deems it as a regular high school diploma. DPI’s graduation rate has been a reported factor in two priority areas of the annual Accountability School and District Report Card: the four-year and six-year cohort graduation rate is used in the Closing Graduation Gaps calculation as well as in the graduation score of the On-Track and Postsecondary Readiness calculation. However, DPI’s WISEdash (online data reporting) portal reports four-year, five-year, six-year and seven-year graduation rates. This KUSD cohort report will continue to present data respective to the four-year, five-year and six-year graduation rates.

Further analysis of the graduation rate is provided by demographic groups. Please note that the terms “Students with Disabilities”, “Economically Disadvantaged”, and “English Learner” are used as defined by the “Every Student Succeeds Act” (ESSA, formerly NCLB) and IDEA, and are consistent with DPI reporting. Additionally, starting in early 2019, the federal “Every Student

Succeeds Acts (ESSA) report cards display the average four-year and seven-year cohort graduation rates as one of the required accountability indicators. Beginning in SY 2010-11, DPI began collecting student race and ethnicity data based on revised federal guidelines. In the past, parents/guardians were required to choose one ethnic group from the following options: Asian, Black/African American, Hispanic, Native American, and White. The more recent guidelines allow for a two-part question format first asking whether or not the student is Hispanic/Latino and then selecting one or more of the following races: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White. These federal guidelines regarding race/ethnicity created a new reporting category of Two or more Races if a student identifies with more than one race. This cohort report will use the federal race/ethnicity categories established in SY 2010-11 for the Graduation Class of 2014 and beyond whereas the previous cohorts used the former categories.

Definitions for the following categories are provided to assist the reader in understanding the context of this report:

Definitions

Graduate	A student that has received a High School Diploma from KUSD.
Credit Deficient	A student that is currently attending KUSD but does not have enough credits to graduate.
Transferred	A student that has transferred out of KUSD for one of the following reasons: <ul style="list-style-type: none"> ▪ Transferred to a public school outside of the district ▪ Transferred to a parochial/private or vocational/technical school ▪ Incarcerated ▪ Transferred to home schooling ▪ Temporary withdrawal, due to medical problem, etc. ▪ Death
Achievement Gap	The disparity between the graduation rates of “Students of Color” and “White” students, “Students with Disabilities” and “Students without Disabilities”, “Economically Disadvantaged Students” and “Not Economically Disadvantaged Students”, and “English Learner” and “English Proficient”.
Dropout	A student that has stopped attending KUSD and is not enrolled in any other K-12 educational institution.
Expelled	A student that is not permitted to attend schools within KUSD (as a result of a Due Process Hearing) and has not returned.

BASE COHORT REVIEW

Graduation Class of 2019 (Four-Year Period)

Since 2010, the number of students in each graduating class has ranged from approximately 1,600 to 1,800. The Class of 2019, based on 9th grade enrollment, contained 1,737 students.

<u>Graduation Class</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Number of Students	1,798	1,714	1,771	1,677	1,698	1,610	1,697	1,720	1,730	1,737

Appendix A contains the graduation rate for the Graduation Class of 2019 at the completion of their fourth year in KUSD. Please note that only first-time ninth grade students who were originally enrolled on “Third Friday” for school year 2015-16 were tracked. Students who were enrolled in grade 9 the previous year (2014-15) but were retained at the end of that year and remained in grade 9 were not included in this “Base Cohort” review. Those students were included in the Graduation Class of 2018.

Graduation rates are reported using two methods:

- Excluding the KUSD High School Competency Diploma Option (IOWA) graduates from the “GRADUATED” category and including them in the “DROPOUT” category.
- Including the KUSD High School Competency Diploma Option (IOWA) graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category.

To earn a KUSD High School Competency Diploma, students must meet all of the following requirements:

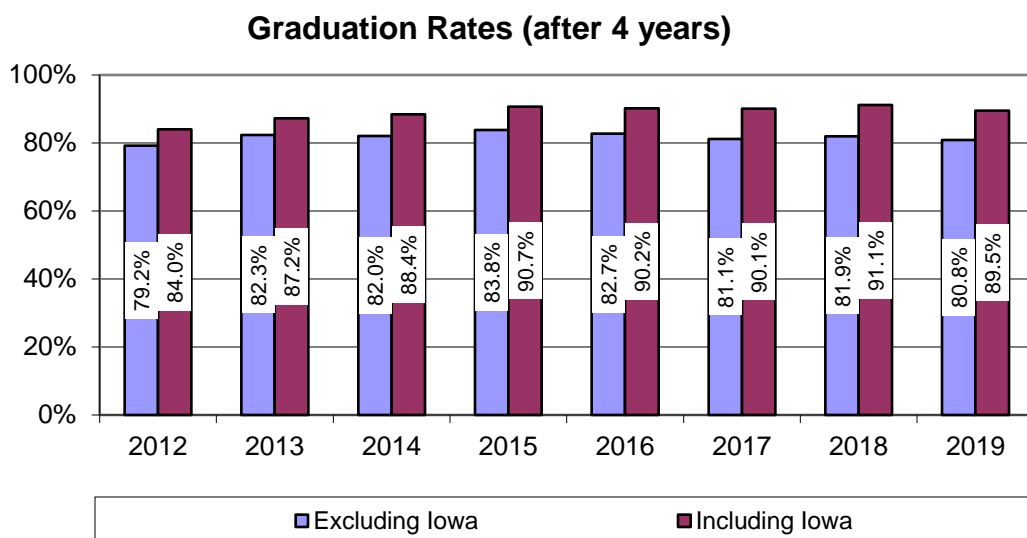
- Credits earned in Consumer Ed/Economics, Health, and Government and Politics
- Successful completion of an employability skills component
- Writing competency based on one of the following assessments (High School ACT Aspire Writing, ACT Plus Writing, or ACT WorkKeys Business Writing)
- Passing scores at the 4th stanine or above on all required subtests of the IOWA Assessment
- Successful completion of a passing score of 65 or higher on the required Civics Exam

For communication purposes, this report will refer to KUSD High School Competency Diploma graduates as “IOWA” graduates.

Kenosha Unified Policy and Rule 6456 *Graduation Requirements* was updated in April of 2011 to reflect a change in the high school graduation credit requirement, which decreased from 26.0 to 23.0 credits, effective for the Class of 2013. The minimum credits for Social Studies, Math and Science were reduced from 4.0 to 3.0 credits. In April 2012, Policy and Rule 6456 also added a Community/Service Learning (10 hours) requirement beginning with the Class of 2013.

In December 2013, Wisconsin increased the math and science requirement to 3.0 credits each, which first applied to the Class of 2017. This increase would be consistent with the current KUSD requirement for those subject areas. However, WI Act 63 (2013) also strongly encouraged local school districts to set an elective requirement of 8.5 credits. KUSD updated the graduation policy to require a total of 23.5 credits starting with Cohort 2017 students. Furthermore, Act 55 (2015) requires that all diploma requests beginning in 2016-17 include a civics assessment based on the U.S. Citizenship Test. For the civics assessment, a passing score of 60 out of 100 was the original requirement, and applicable to the graduates in 2017. The passing score was then raised to 65 for Cohort 2018 and beyond.

The number of students who began the cohort group in SY 2015-16 was 1,737, including 155 students who transferred out during the four-year period. When including “IOWA” graduates, 1,414 students graduated, resulting in a graduation rate of 89.5% for the Class of 2019. When excluding “IOWA” graduates 1,276 students graduated (80.8%), a slight decrease from that reported in the past four graduating classes. The Class of 2019 reported the greatest percentage of graduates using the High School Competency Diploma Option (11.8%), which is a slight increase from last year’s figures.



There were 186 students (11.8%) who were classified as “*DROPOUTS*” when including the “IOWA” graduates as dropouts, and 48 students (3.0%) when excluding the “IOWA” graduates. Both figures are flat in comparison to the Class of 2018. The number of students who were classified as “*CREDIT DEFICIENT*” was 118 or 7.5%, a slight increase of 0.7% from 2017. It should be noted that 28 of the 118 students who were “*CREDIT DEFICIENT*” are students with disabilities who are legally permitted to stay in school through the age of 21 if it is indicated on their Individualized Education Plan (IEP). In addition, 6 students graduated early within a three-year period after their initial enrollment into the ninth grade.

The following charts summarize the “Base Cohort” graduation rates by gender, ethnicity, disability status, economic status and English proficiency status after **4 years**.

BASE COHORT AFTER 4 YEARS – *Excluding* “IOWA”

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Female	85.6%	85.0%	82.6%	87.1%	84.7%	86.9%	84.7%	85.3%	83.8%	85.8%
Male	76.4%	74.2%	76.0%	77.6%	79.5%	80.8%	81.0%	77.3%	80.1%	75.8%
Am. Indian/Alaska Native	83.3%	70.0%	80.0%	60.0%	80.0%	*	100.0%	60.0%	90.0%	*
Asian	95.7%	92.0%	87.5%	96.7%	97.0%	85.2%	96.3%	95.2%	92.0%	100.0%
Black	67.2%	69.0%	66.5%	72.2%	73.6%	73.8%	69.6%	71.3%	65.0%	63.2%
Hispanic of Any Race	72.3%	68.4%	66.3%	66.5%	74.7%	77.7%	75.2%	73.8%	75.6%	76.7%
Hawaiian/Pacific Islander	NA	NA	NA	NA	NA	*	*	NA	NA	*
White	85.0%	83.6%	85.1%	88.5%	85.6%	88.2%	88.5%	86.2%	88.9%	86.2%
Two or More Races	NA	NA	NA	NA	76.9%	84.6%	65.1%	72.7%	75.0%	79.7%
Students with Disabilities	60.3%	59.2%	59.7%	65.9%	64.5%	69.6%	64.0%	61.6%	62.3%	66.5%
Students w/o Disabilities	84.2%	82.3%	82.2%	84.5%	84.5%	85.8%	85.5%	83.9%	84.4%	82.6%
Econ Disadvantaged	66.2%	65.6%	66.8%	69.7%	71.2%	73.4%	72.5%	71.4%	70.7%	71.3%
Not Econ Disadvantaged	91.6%	90.5%	91.0%	94.3%	92.1%	95.2%	94.8%	92.9%	94.9%	93.2%
English Learner	NA	NA	66.9%	69.3%	63.0%	66.4%	74.8%	69.9%	71.2%	72.4%
English Proficient	NA	NA	80.3%	83.8%	83.4%	85.3%	83.5%	82.2%	82.9%	81.1%
DISTRICT	81.1%	79.4%	79.2%	82.3%	82.0%	83.8%	82.7%	81.1%	81.9%	80.8%

**Sample size too small to report*

BASE COHORT AFTER 4 YEARS – *Including* “IOWA”

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Female	87.5%	89.1%	86.2%	91.0%	90.1%	92.9%	90.5%	92.8%	92.2%	91.7%
Male	81.7%	78.7%	81.9%	83.6%	86.9%	88.6%	89.8%	87.6%	90.1%	87.3%
Am. Indian/Alaska Native	83.3%	80.0%	80.0%	60.0%	80.0%	*	100.0%	80.0%	90.0%	*
Asian	95.7%	100.0%	90.6%	96.7%	100.0%	88.9%	96.3%	100.0%	100.0%	*
Black	70.7%	73.6%	70.0%	80.6%	82.1%	83.3%	77.1%	79.5%	80.9%	79.3%
Hispanic of Any Race	78.0%	74.2%	72.2%	75.0%	83.6%	88.3%	86.7%	85.8%	87.1%	86.5%
Hawaiian/Pacific Islander	NA	NA	NA	NA	NA	*	*	NA	NA	100.0%
White	88.2%	87.4%	89.9%	92.0%	91.0%	93.4%	94.6%	94.1%	94.9%	92.8%
Two or More Races	NA	NA	NA	NA	84.6%	88.5%	79.1%	84.8%	95.8%	91.5%
Students with Disabilities	68.4%	64.8%	68.2%	74.6%	78.0%	79.6%	79.2%	77.9%	84.0%	82.4%
Students w/o Disabilities	87.1%	86.5%	86.4%	89.0%	89.9%	92.3%	91.8%	91.8%	92.0%	90.4%
Econ Disadvantaged	72.2%	72.0%	73.6%	78.7%	80.8%	84.8%	83.5%	84.5%	85.5%	84.1%
Not Econ Disadvantaged	93.5%	93.1%	93.9%	95.5%	95.6%	97.2%	98.0%	96.9%	97.7%	96.6%
English Learner	NA	NA	74.0%	75.3%	70.0%	81.9%	87.0%	81.2%	82.6%	84.3%
English Proficient	NA	NA	84.8%	88.7%	89.8%	91.5%	90.4%	91.0%	91.9%	89.5%
DISTRICT	84.6%	83.7%	84.0%	87.2%	88.4%	90.7%	90.2%	90.1%	91.1%	89.5%

**Sample size too small to report*

Females continue to graduate at higher rates than males. When excluding “IOWA” graduates, 85.8% of females and 75.8% of males graduated in 2019. These figures rose to 91.7% and 87.3%, respectively, when including “IOWA” graduates.

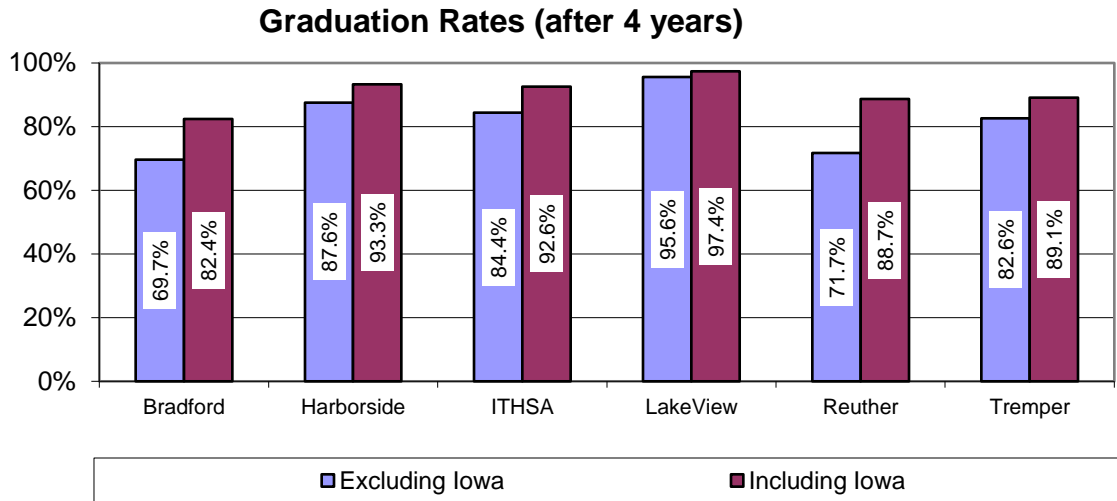
Asian, American Indian or Alaskan Native, and Pacific Islander students graduate at rates that surpass other ethnic categories both when excluding and including “IOWA” graduates, 100.0% and 100.0% respectively. The other minority ethnic groups fell behind that of their white peers. Black students reported a slight decrease from 2018 when including “IOWA” graduates (80.9% vs. 79.3%). Hispanic students reported a slight increase from 2018 when excluding “IOWA” graduates (75.6% vs. 76.7%). Students with Two or More races also reported an increase from 2018 when excluding “IOWA” graduates (75.0% vs. 79.7%).

Cohort graduation rates were also calculated based on “disability” status. When excluding “IOWA” graduates, the rates for “Students with Disabilities” increased from 62.3% in 2018 to 66.5% in 2019. When including “IOWA” graduates, the rates showed a decrease from 84.0% in 2018 to 82.4% in 2019.

Graduation rates relating to the economic status of the students (based on Free or Reduced Lunch eligibility) who were included in the Graduating Class of 2019 were also computed. The 2019 rates showed a slight decrease from 2018 when including “IOWA” graduates, 84.1% vs. 85.5% in 2018. When excluding “IOWA” graduates, the graduation rate for the “Economically Disadvantaged” the 2019 rates showed a slight increase, 70.7% in 2018 vs. 71.3% in 2019.

Beginning with the 2012 cohort group, graduation rates were calculated based on English proficiency. “English Learners” students reported increases from 2018 to 2019. When excluding “IOWA” graduates, their rate increased 71.2% in 2018 to 72.4%. When including “IOWA” graduates, the rate increased from 82.6% in 2018 to 84.3% in 2019. This results in an increase in both categories two years in a row.

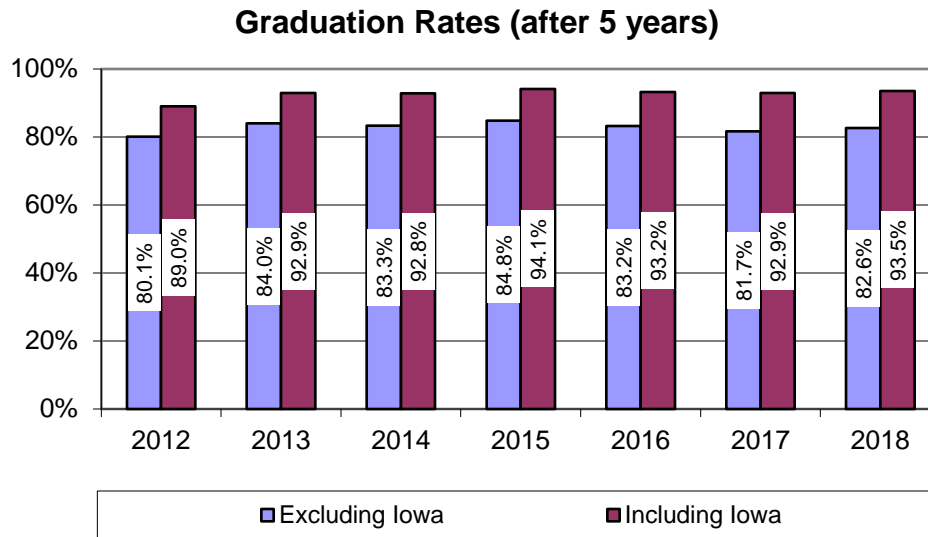
Appendix B reports the same 4-year graduation rate figures as in *Appendix A* but for each high school. It disaggregates the status of students included in the base cohort group after four years of instruction by the high school of their initial 9th grade enrollment. Keep in mind some students may have transferred to another high school within Kenosha Unified and graduated thereafter. Student counts are reported by ethnicity, gender, disability status, economic status, and English proficiency status. The chart below displays 4-year graduation rates by each high school.



When analyzing students by their *initial enrollment* school in grade 9, Lakeview Academy reported the highest graduation rates among the high schools with 95.6% when excluding and 97.4% when including “IOWA” graduates. Harborside Academy was a close second. It can be seen that students at all high schools utilize the option of the High School Competency Diploma (IOWA).

Graduation Class of 2018 (Five Year Period)

Appendix C contains the graduation rates by student subgroups for the Graduation Class of 2018 at the completion of the fifth year in KUSD. The number of students who began this cohort group was 1,730. At the end of the five-year period, 1,291 students (82.6%) graduated when excluding “IOWA” graduates and 1,462 students (93.5%) graduated when including “IOWA” graduates, resulting in increases of 0.9% and a decrease of 0.6%, respectively, when compared to the end of the fifth year of the Class of 2017. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were 250 students (16.0%) classified as “DROPOUT”. When including “IOWA” graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category, the “DROPOUT” rate decreased to 5.1% (79 students). The 5-year graduation rate of 93.5% from the Class of 2018 is an increase from 92.9% in 2017.



Of the 120 students who were credit deficient at the end of their senior year, 25 graduated in their 5th year (25 through the High School Competency Diploma Option and 10 with a traditional diploma). In addition, 19 students are still enrolled, 3 transferred out of KUSD, but 49 since then dropped out. When analyzing the original 33 dropouts in the original four-year cohort period, three students returned and are still enrolled to complete their graduation requirements, and one completed the High School Competency Diploma Option

The following charts summarize the “Base Cohort” graduation rates by gender, ethnicity, disability status, economic status, and English proficiency status after 5 years. The Class of 2017, when compared to that of the Class of 2016, reported a slight increase overall when including “IOWA” graduates (92.9% in 2017 to 93.5% in 2018). Most notable was the highest KUSD 5-year rate figures for Asian students (100.0%), Not Economically Disadvantaged (94.2%) and White students (96.7%).

BASE COHORT AFTER 5 YEARS – *Excluding* “IOWA”

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Female	88.6%	86.6%	83.4%	87.5%	86.0%	87.2%	85.3%	86.0	84.5%
Male	78.9%	77.5%	77.1%	80.5%	80.9%	82.4%	81.3%	77.6	80.7%
Am Indian/Alaska Native	100.0%	88.9%	80.0%	60.0%	80.0%	*	100.0%	60.0%	90.0%
Asian	100.0%	92.0%	90.3%	96.7%	97.0%	85.2%	96.3%	95.2%	92.0%
Black	70.1%	72.2%	69.2%	73.3%	74.4%	75.1%	71.6%	72.9%	66.2%
Hispanic of Any Race	75.6%	72.4%	66.9%	69.2%	74.8%	77.6%	74.8%	74.4%	76.9%
Hawaiian/Pacific Islander	NA	NA	NA	NA	*	*	*	0.0%	NA
White	87.4%	85.6%	85.6%	90.1%	87.4%	89.5%	88.8%	86.3%	89.2%
Two or More Races	NA	NA	NA	NA	76.9%	84.6%	69.8%	75.8%	75.0%
Students with Disabilities	66.5%	64.8%	62.9%	69.3%	67.4%	72.2%	65.3%	63.0%	64.4%
Students w/o Disabilities	86.4%	84.4%	82.8%	85.9%	85.6%	86.6%	85.9%	84.3%	84.9%
Econ Disadvantaged	70.1%	69.5%	68.6%	72.1%	73.0%	74.7%	73.3%	72.1%	71.9%
Not Econ Disadvantaged	93.4%	91.9%	91.0%	95.3%	93.0%	95.9%	94.9%	93.0%	95.0%
English Learner	NA	NA	66.9%	72.4%	63.4%	66.4%	74.8%	70.7%	72.0%
English Proficient	NA	NA	78.0%	85.4%	84.7%	86.4%	84.0%	82.7%	83.6%
DISTRICT	83.8%	81.9%	80.1%	84.0%	83.3%	84.8%	83.2%	81.7%	82.6%

**Sample size too small to report*

BASE COHORT AFTER 5 YEARS – *Including* “IOWA”

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Female	91.8%	93.7%	90.9%	94.9%	93.5%	95.2%	93.4%	95.3%	94.3%
Male	88.3%	87.8%	87.3%	90.9%	92.2%	93.1%	93.0%	90.6%	92.8%
Am Indian/Alaska Native	100.0%	100.0%	80.0%	80.0%	80.0%	*	100.0%	80.0%	90.0%
Asian	100.0%	100.0%	93.5%	96.7%	100.0%	92.6%	96.3%	100.0%	100.0%
Black	78.2%	84.3%	78.6%	87.1%	86.7%	89.5%	82.9%	84.9%	84.5%
Hispanic of any Race	85.3%	83.5%	78.8%	86.8%	90.4%	93.0%	90.9%	89.1%	90.8%
Hawaiian/Pacific Islander	NA	NA	NA	NA	*	*	*	0.0%	NA
White	92.8%	93.1%	93.9%	95.8%	94.8%	95.9%	96.6%	96.0%	96.7%
Two or more Races	NA	NA	NA	NA	84.6%	88.5%	83.7%	90.9%	95.8%
Students with Disabilities	81.1%	77.6%	78.6%	85.5%	84.5%	86.1%	85.2%	83.6%	87.9%
Students w/o Disabilities	91.4%	92.5%	90.6%	93.9%	94.0%	95.3%	94.4%	94.2%	94.2%
Econ Disadvantaged	80.3%	83.6%	81.5%	87.9%	87.8%	90.7%	88.5%	88.6%	89.3%
Not Econ Disadvantaged	96.9%	96.3%	96.1%	97.7%	97.5%	97.9%	98.7%	98.0%	94.2%
English Learner	NA	NA	78.0%	87.7%	83.2%	88.2%	91.6%	86.5%	86.4%
English Proficient	NA	NA	90.0%	93.5%	93.5%	94.7%	93.4%	93.5%	94.2%
DISTRICT	90.0%	90.6%	89.0%	92.9%	92.8%	94.1%	93.2%	92.9%	93.5%

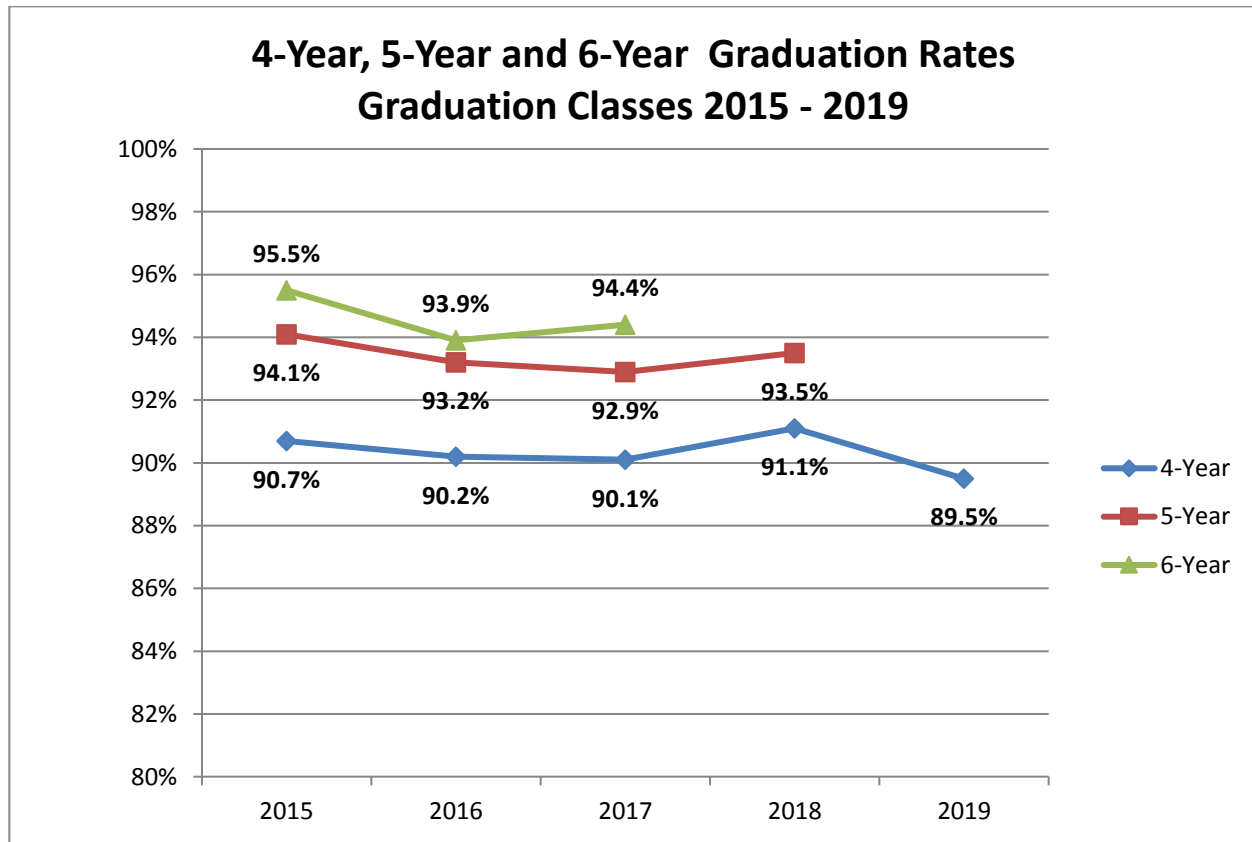
**Sample size too small to report*

Graduation Class of 2017 (Six Year Period)

Appendix D contains the graduation rates by student subgroups for the Graduation Class of 2017 at the completion of the sixth year in KUSD. The number of students who began this cohort group was 1,720. At the end of the six-year period, 1,271 students (82.1%) graduated when excluding “IOWA” graduates and 1,462 students (94.4%) graduated when including “IOWA” graduates, resulting in increases of 1.0% and 3.3%, respectively, when compared to the end of the fourth year of the Class of 2017. When excluding “IOWA” graduates from the “GRADUATED” category and including them in the “DROPOUT” category, there were 269 students (17.4%) classified as “DROPOUT”. When including “IOWA” graduates in the “GRADUATED” category and excluding them from the “DROPOUT” category, the “DROPOUT” rate decreased to 5.0% (78 students).

Cohort Graduation Rates - Graduation Classes of 2014 through 2017

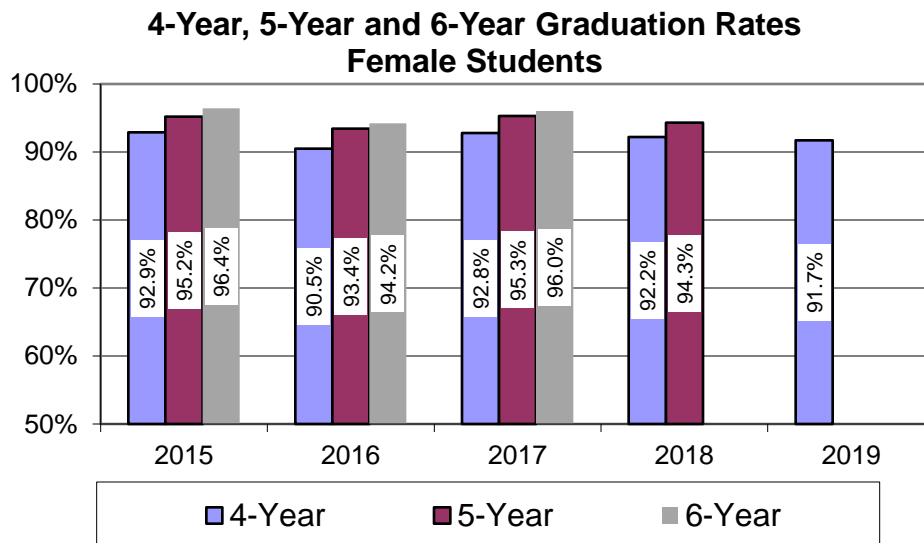
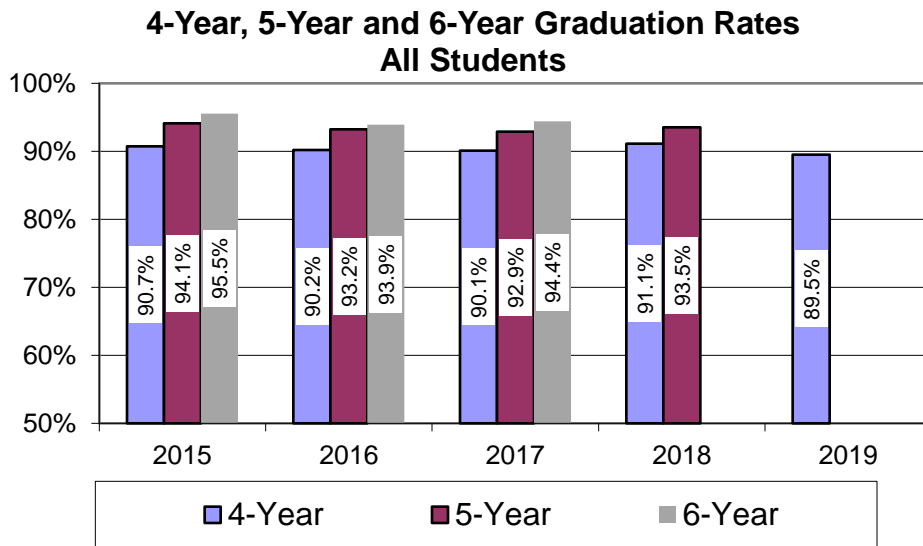
Appendix E summarizes the 4-year, 5-year and 6-year graduation rates for the Cohort Graduation Classes of 2015 through 2019. Wisconsin Department of Public Instruction now computes graduation rates in this fashion to report the efforts of students that require additional time to complete their high school education. Special education law and Wisconsin statute guarantee students with an approved Individualized Educational Plan (IEP) the right to public education through age 21. This would include the six-year period from entrance into 9th grade.



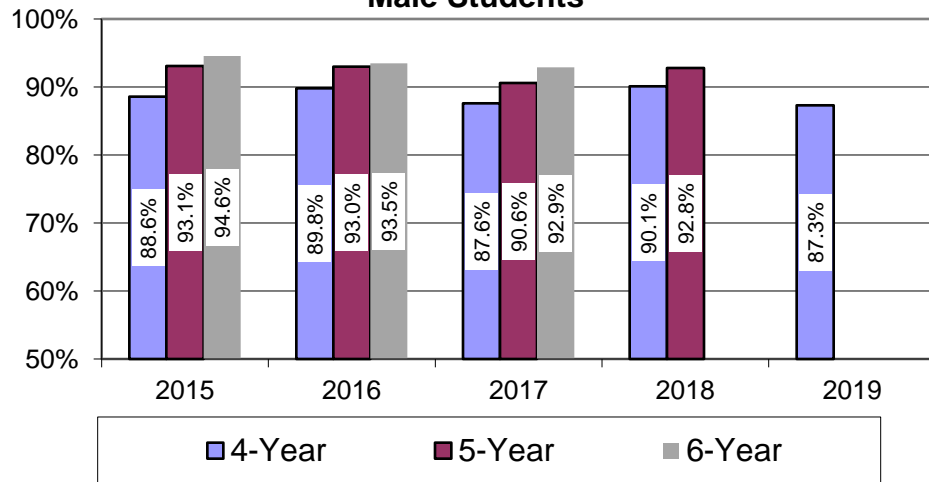
The 5-year rates generally show approximately a 3 to 5 percentage point increase from the 4-year rate to the 5-year rate. The six-year rates report an additional increase of approximately 1 to 2 percentage points to the 5-year rate.

Graphic Summary

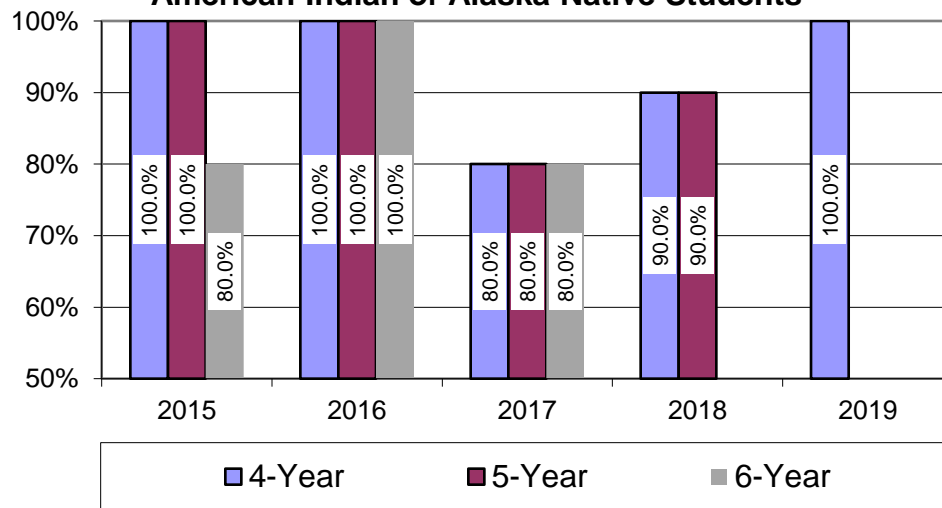
Appendix E reports graduation figures by gender, ethnicity, disability, economic status, and English proficiency. The following graphs recapitulate the chart contained in *Appendix E* to provide the reader with a visual comparison of the 4-year, 5-year and 6-year graduation rates of the last five cohort graduation classes for each disaggregated student group reported.



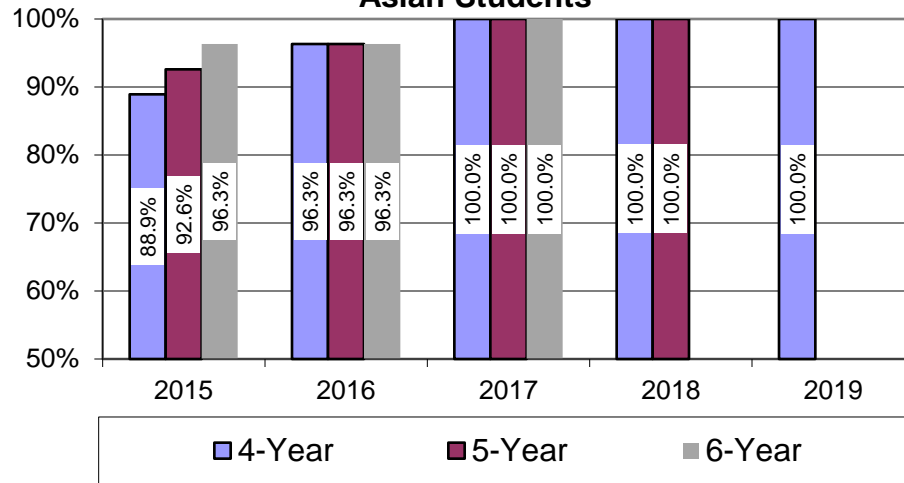
**4-Year, 5-Year and 6-Year Graduation Rates
Male Students**



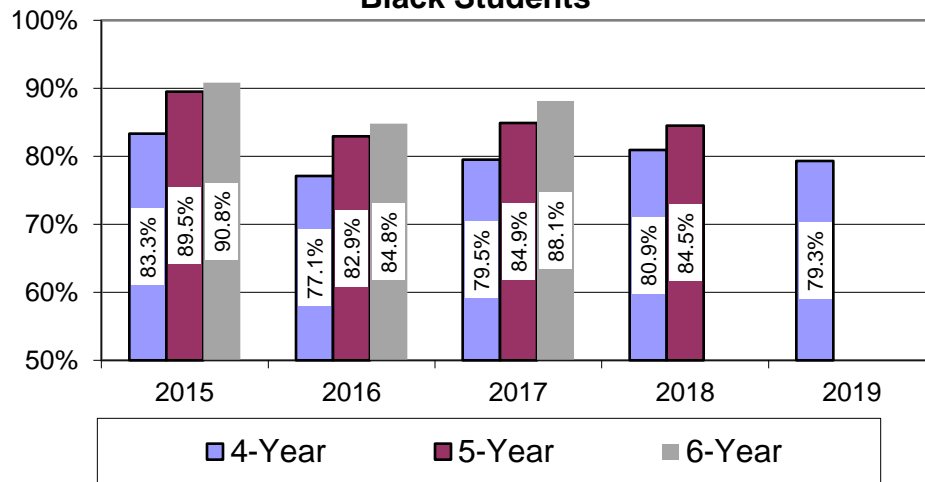
**4-Year, 5-Year and 6-Year Graduation Rates
American Indian or Alaska Native Students**



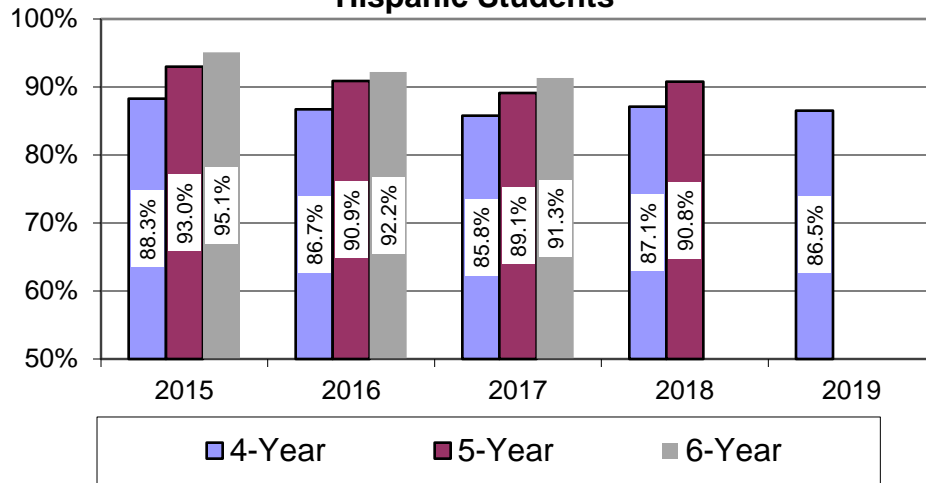
**4-Year, 5-Year and 6-Year Graduation Rates
Asian Students**



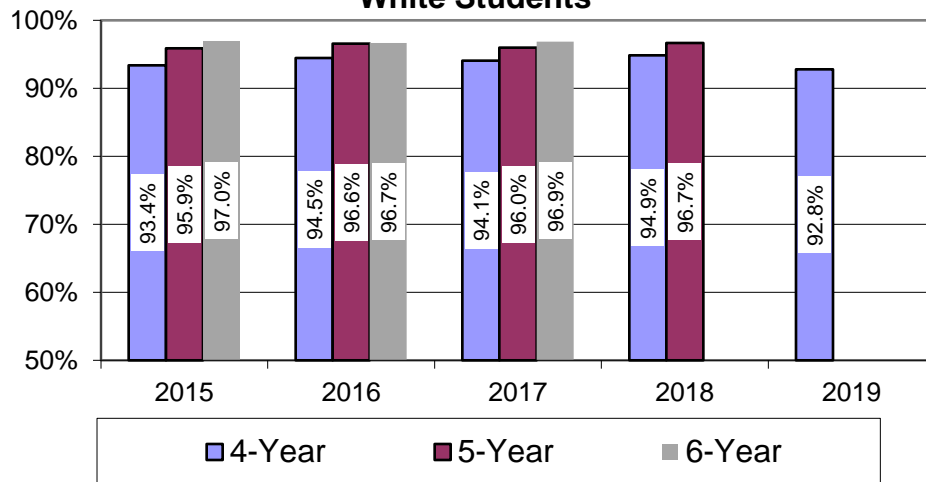
**4-Year, 5-Year and 6-Year Graduation Rates
Black Students**



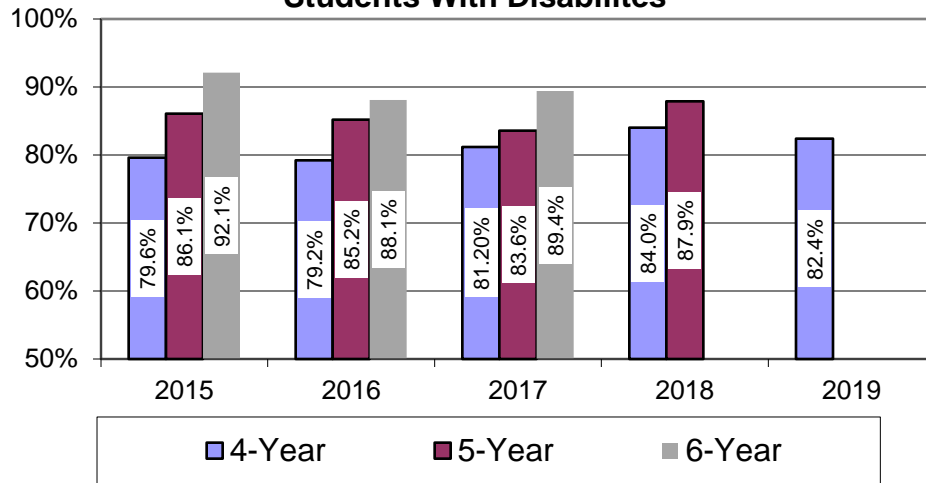
**4-Year, 5-Year and 6-Year Graduation Rates
Hispanic Students**



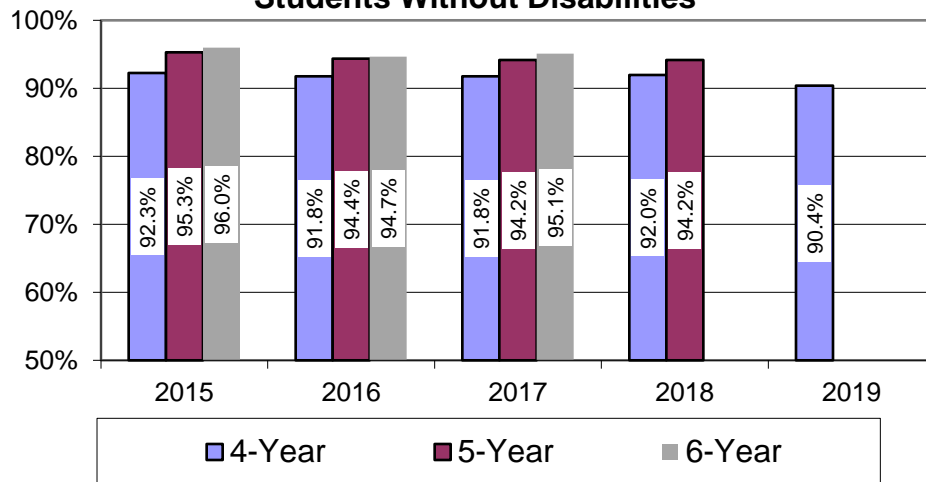
**4-Year, 5-Year and 6-Year Graduation Rates
White Students**



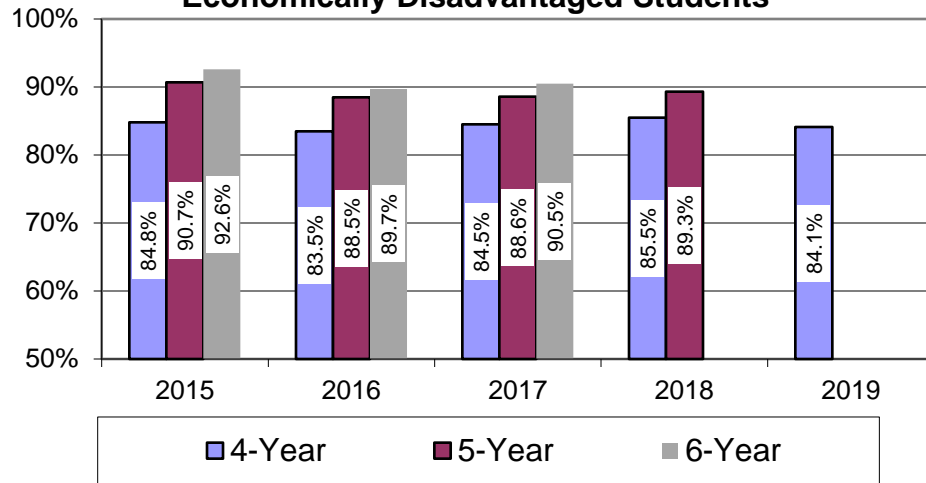
**4-Year, 5-Year and 6-Year Graduation Rates
Students With Disabilities**



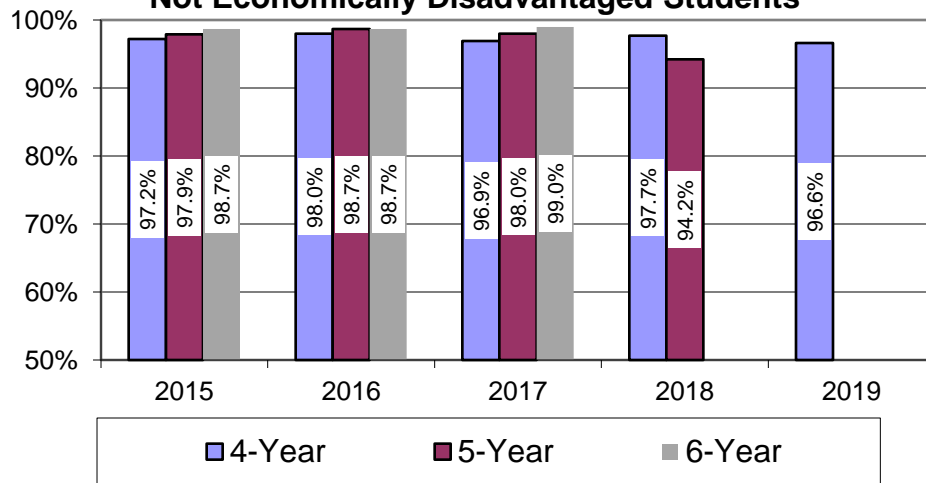
**4-Year, 5-Year and 6-Year Graduation Rates
Students Without Disabilities**



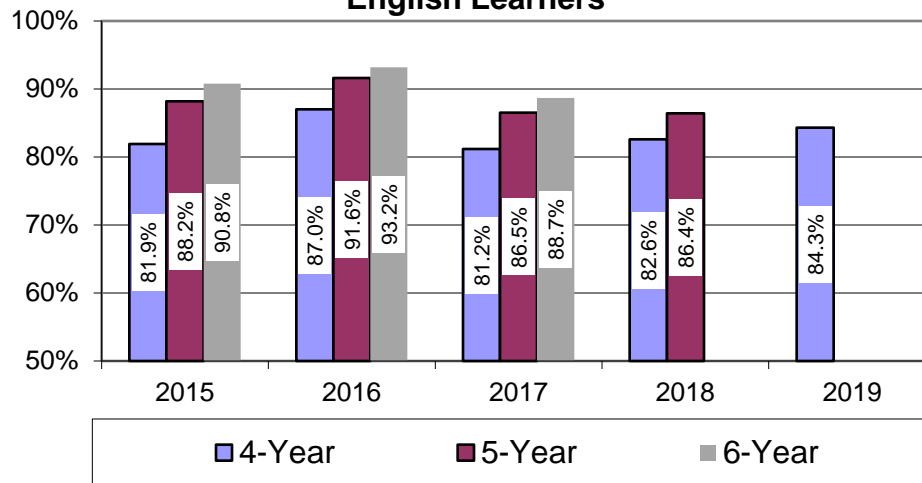
**4-Year, 5-Year and 6-Year Graduation Rates
Economically Disadvantaged Students**



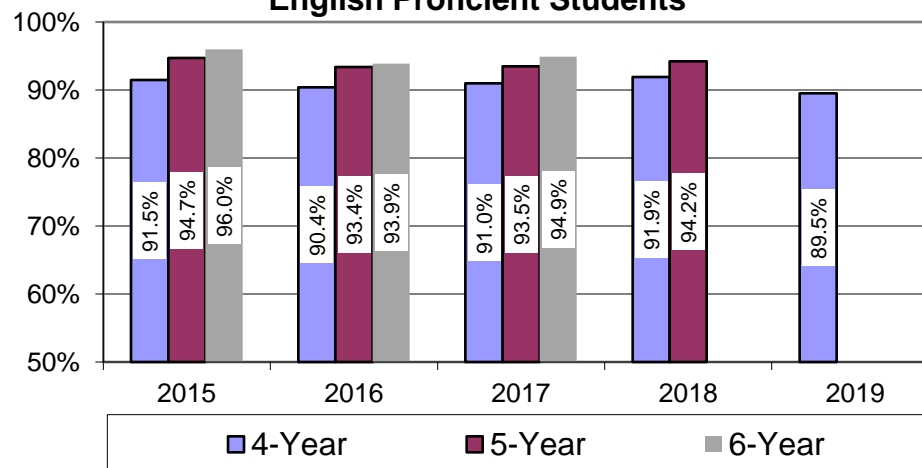
**4-Year, 5-Year and 6-Year Graduation Rates
Not Economically Disadvantaged Students**



4-Year, 5-Year and 6-Year Graduation Rates English Learners



4-Year, 5-Year and 6-Year Graduation Rates English Proficient Students



This report is an informational item.

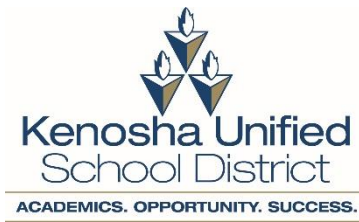
Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Kristopher Keckler
Chief Information Officer

Laura Sawyer
Data Analyst

Link to Complete Report with Appendices: <https://www.kusd.edu/sites/default/files/document-library/english/cohort-report.pdf>

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January 28, 2020

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Arizona Community Foundation donated \$4,350 to Jefferson Elementary. The donation was to be used to bring in an author to speak to the students.
2. America's Farmers Grow Communities (Bayer Fund) donated \$2,500 to Pleasant Prairie Elementary School.
3. Electrical Contractor's Inc. donated \$1,000 to the Bradford High School Planetarium.
4. James T. Duncan III donated \$1,000 to the Bradford High School Planetarium.
5. The Bradford High School Planetarium received a \$1,000 anonymous donation.
6. Greg Leech donated \$600 to the Bradford High School Boys Basketball Program.
7. Sandra Halmo donated \$300 to the KUSD Fine Arts Department.
8. Barbara Meyocks donated \$275 to the Bradford High School Planetarium.
9. Terry Cowles donated \$178.25 to the Meal Program Balance at Pleasant Prairie Elementary School.
10. Lawrence and Kathryn Negri donated \$100 to the Bradford High School Planetarium.
11. Gary and Mary Snyder donated \$50 to the Bradford High School Planetarium.
12. Carl and Anne Marie Bergquist donated \$50 to the Bradford High School Planetarium.
13. S Thomas and Ruth Clark donated \$50 to the Bradford High School Planetarium.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

January 28, 2020

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
January-February**

January

- January 20, 2020 – Dr. Martin Luther King, Jr. Day – District Closed
- January 24, 2020 – Second Quarter Ends, Staff Workday, No Students Report
- January 28, 2020 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

February

- February 19, 2020 – Special School Board Meeting – 5:30 P.M. in ESC Boardroom
- February 25, 2020 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

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