



REGULAR MONTHLY BOARD MEETING

August 27, 2019

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
August 27, 2019
Educational Support Center
7:00 PM

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards/Recognition
 - A. American Baseball Coaches Association Team Academic Excellence Award
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by Board Members (Three Minute Limit)
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve 4
Recommendations Concerning Appointments, Leaves of Absence,
Retirements, Resignations and Separations
 - B. Consent/Approve 8
Minutes of 7/23/19, 8/1/19 and 8/13/19 Special Meetings and Executive
Sessions, 8/1/19 and 8/13/19 Special Meetings and 7/23/19 Regular
Meeting
 - C. Consent/Approve 23
Summary of Receipts, Wire Transfers and Check Registers
 - D. Consent/Approve 29
Policy 6300 - Curriculum Development and Improvement (Second
Reading)
 - E. Consent/Approve 32
Policy 6610 - Procedures for Selecting and Using Supplementary
Instructional Materials (Second Reading)

F. Consent/Approve	40
Policy 8712 - School Board Meeting Agenda Preparation and Dissemination (Second Reading)	
XII. Old Business	
XIII. New Business	
A. Discussion/Action	43
Resolution No. 353 - Resolution of Appreciation to Gary Kunich	
B. Discussion/Action	44
Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2019-2020 Year	
C. Discussion/Action	48
Policy and Rule 3643 - Emergency School Closings (First Reading)	
D. Discussion/Action	53
Policy 5533.2 - Pediculosis (Head Lice) (First Reading)	
E. Discussion/Action	62
Update on Student and Staff Technology Acceptable Use Policy (First Reading)	
F. Discussion	75
Annual Restraint & Seclusion Report	
G. Discussion/Action	85
Hearing Officers	
XIV. Other Business as Permitted by Law	86
Tentative Schedule of Reports, Events and Legal Deadlines For School Board (August/September)	
XV. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XVI. Adjournment	

Kenosha Unified School District

Kenosha, WI

August 27, 2019

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE
Appointment	Bachmann	Laura	Reuther Central High School	Social Studies	Instructional	08/26/2019	1
Appointment	Bates	Tressa	Lincoln Middle School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Bell	Lea	EBSOLA CA	Kindergarten	Instructional	08/26/2019	1
Appointment	Blise	Nicole	Vernon Elementary School	Special Education	ESP	08/29/2019	1
Appointment	Brandes	Rachel	Prairie Lane Elementary	Special Education	ESP	08/29/2019	1
Appointment	Canterbury	Barbara	Fine Arts	Art	Instructional	08/26/2019	1
Appointment	Coots	Harold	Food Service/ESC	Night Custodian - Second Shift	Facilities	08/05/2019	1
Appointment	Cruz	Melanie	Harvey Elementary	C.D.S.	Instructional	08/26/2019	1
Appointment	Daley	Samantha	Information Services	Administrative Support (12 MO)	ASP	09/04/2019	1
Appointment	Darbutas	Rebecca	Washington Middle School	Technology Education	Instructional	08/26/2019	1
Appointment	Dare	Tina	Chavez Learning Station	Special Education	ESP	08/29/2019	0.5
Appointment	Davis	Martica	Brass Community School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Decker	Rachael	Bullen Middle School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Delaney	Daniel	Lance Middle School	Art	Instructional	08/26/2019	1
Appointment	DuChene	Karen	Bradford High School	Math Intervention Specialist	Instructional	08/26/2019	1
Appointment	Erwin	Karla	Tremper High School	Intervention Specialist	Instructional	08/26/2019	1
Appointment	Evans	Karen	McKinley Elementary School	Kindergarten	Instructional	08/26/2019	1
Appointment	Gillfillan	Beth	Washington Middle School	Special Education	ESP	08/29/2019	1
Appointment	Gomez Ocampo	Maria de la luz	Frank Elementary	Information/Health Services	ESP	08/05/2019	1
Appointment	Greil	Gina	Bradford High School	Assistant Principal High School	AST	08/05/2019	1
Appointment	Hansen	Colleen	Whittier Elementary School	Special Education	ESP	08/29/2019	1
Appointment	Harty	Max	Student Support/Guidance	Guidance	Instructional	08/26/2019	1
Appointment	Harvey	Andrea	Dimensions of Learning	Administrative Support (10 MO)	ASP	08/13/2019	0.6
Appointment	Hawkins	Lori	English	Reuther Central	Instructional	08/26/2019	1
Appointment	Heinrich	Megan	EBSOLA CA	Grade 5	Instructional	08/26/2019	1
Appointment	Henrichs	Ashleigh	KTEC East	Administrative Support (12 MO)	ASP	07/22/2019	1
Appointment	Hill	Miranda	McKinley Elementary School	Intervention Specialist	Instructional	08/26/2019	1
Appointment	Hoffman	Angela	Forest Park	Grade 2	Instructional	08/26/2019	1
Appointment	Holtrop	Ryan	Indian Trail HS & Academy	English	Instructional	08/26/2019	1
Appointment	Johnson	Sherry	Prairie Lane Elementary	E.C.	Instructional	08/26/2019	1
Appointment	Johnson	Lauren	Tremper High School	Assistant Principal - High School	AST	08/14/2019	1
Appointment	Karabiac	Ashton	EBSOLA CA	E.C.	Instructional	08/26/2019	1
Appointment	Kazin	Nicole	Department of Special Ed	Special Health Care Nurse	Instructional	08/26/2019	1
Appointment	Koch	Kerrigan	McKinley Elementary School	Grade 2	Instructional	08/26/2019	1

Kenosha Unified School District

Kenosha, WI

August 27, 2019

The Office of Human Resources recommends the following actions:

Appointment	Kouris	William	Lance Middle School	English	Instructional	08/26/2019	1
Appointment	Krueger	Adam	Student Support/Guidance	Psychologist	Instructional	08/26/2019	1
Appointment	Loesl	Kimberly	Lincoln Middle School	Science	Instructional	08/26/2019	1
Appointment	Lopez	Rhonda	Wilson Elementary School	Elementary Principal	AST	07/29/2019	1
Appointment	Martinez	Israel	Information Services	Technology Support Technician	AST	07/29/2019	1
Appointment	Maurice	Kara	KTEC East	Grade 6	Instructional	08/26/2019	1
Appointment	Maxedon	Amy	Chavez Learning Station	Preschool Associate	ESP	08/29/2019	1
Appointment	McGranahan	Kelley	Bradford High School	Administrative Support (12 MO)	ASP	08/05/2019	1
Appointment	McPhee	Brianne	KTEC West	Assistant Principal - Elementary	AST	08/12/2019	1
Appointment	Meyer	Corrin	Lincoln Middle School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Murtos	Morgan	Bullen Middle School	Math	Instructional	08/26/2019	1
Appointment	Nash	Eric	Title I	Administrative Support (12 MO)	ASP	07/15/2019	1
Appointment	Neeson	Robin	Department of Special Ed	Social Worker	Instructional	08/26/2019	1
Appointment	Nielson	Tracie	Bradford High School	Marketing/Business	Instructional	08/26/2019	0.92
Appointment	Palmen	Jane	Lakeview Technology Academy	Cross Categorical	Instructional	08/26/2019	1
Appointment	Porter	Emily	Harborside Academy	Cross Categorical	Instructional	08/26/2019	1
Appointment	Pouncy	Alexarae	Student Support/Guidance	Social Worker	Instructional	08/26/2019	1
Appointment	Radeck	Allen	Washington Middle School	Math	Instructional	08/26/2019	1
Appointment	Radke	Katherine	Indian Trail Academy	Cross Categorical	Instructional	08/26/2019	0.5
Appointment	Raucci	Aaron	Information Services	Technology Support Technician	AST	08/15/2019	1
Appointment	Rieck	Amanda	Fine Arts	Music	Instructional	08/26/2019	1
Appointment	Rock	Robert	Lincoln Middle School	Administrative Support (12 MO)	ASP	08/05/2019	1
Appointment	Romanowski	Kellie	Lance Middle School	Math	Instructional	08/26/2019	1
Appointment	Ruffolo	Florinda	Reuther Central High School	Administrative Support (10 MO)	ASP	08/13/2019	1
Appointment	Sanchez	Veronica	Jefferson Elementary School	Administrative Specialist (10 MO)	ASP	08/13/2019	1
Appointment	Santelli	Mary Jo	Stocker Elementary School	Special Education	ESP	08/29/2019	1
Appointment	Savage	Jennifer	Brass Community School	Grade 5	Instructional	08/26/2019	1
Appointment	Smith	Sarah	EBSOLA DL	Interim Elementary Principal	AST	08/14/2019	1
Appointment	Solomon	Rea	EBSOLA CA	Grade 5	Instructional	08/26/2019	1
Appointment	St. Martin	Matthew	Indian Trail HS & Academy	Assistant Principal High School	AST	08/05/2019	1
Appointment	Sulko	Adam	Bradford High School	Interim Principal High School	AST	08/05/2019	1
Appointment	Thomas	Mitchell	Frank Elementary	Cross Categorical	Instructional	07/30/2019	1
Appointment	Tolefree	Shaina	EBSOLA CA	Cross Categorical	Instructional	08/26/2019	1
Appointment	Totin	Mary	Grant/Harvey	Library Media Specialist	Instructional	08/26/2019	1
Appointment	Towne	Yarely	EBSOLA CA	Grade 3	Instructional	08/26/2019	1
Appointment	Trevino	Maria	Bullen Middle School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Upham	Kristine	Lance Middle School	Administrative Support (10 MO)	ASP	08/13/2019	1

Kenosha Unified School District

Kenosha, WI

August 27, 2019

The Office of Human Resources recommends the following actions:

Appointment	Vincent	Amanda	Brass Community School	Cross Categorical	Instructional	08/26/2019	1
Appointment	Vittone	Sandy	EBSOLA CA	Cross Categorical	Instructional	08/26/2019	1
Appointment	Watson	Anna	Student Support/Guidance	Guidance	Instructional	08/26/2019	1
Appointment	Weeks-Douglas	Marie	Student Support/Guidance	Guidance	Instructional	08/26/2019	1
Appointment	Weisenbeck	Shane	Indian Trail HS & Academy	Cross Categorical	Instructional	08/26/2019	1
Appointment	Weiser	Rebecca	Bullen Middle School	Math	Instructional	08/26/2019	1
Appointment	Weslacki	Claire	Roosevelt Elementary School	Grade 3	Instructional	08/26/2019	1
Appointment	White	Margaret	Mahone Middle School	English	Instructional	08/26/2019	1
Appointment	Wiley	Kelly	Jefferson Elementary School	Head Start	ESP	08/29/2019	1
Appointment	Winden	Jeff	Harborside Academy	Intervention Specialist	Instructional	08/26/2019	1
Appointment	Winter	Evan	Dimensions of Learning	Grade 7	Instructional	08/26/2019	1
Appointment	Worcester	Tamara	McKinley Elementary School	Kindergarten	Instructional	08/26/2019	1
Appointment	Worland	Benjamin	Bullen Middle School	Social Studies	Instructional	08/26/2019	1
Appointment	Young	Sharrendra	Washington Middle School	Grade 6	Instructional	08/26/2019	1
Appointment	Zielke	Christopher	Somers Elementary School	Special Education	ESP	08/29/2019	1
Resignation	Andreoli	Melissa	Lincoln Middle School	Dean of Students	Instructional	08/01/2019	1
Resignation	Armour	Hollie	Bullen Middle School	Dean of Students	Instructional	06/13/2019	1
Resignation	Atkins	Andrew	Tremper High School	Security	ESP	08/12/2019	1
Resignation	Bilik	Christopher	Information Services	Programmer Analyst 2	AST	08/16/2019	1
Resignation	Clausing	Kelly	Lincoln Middle School	Math	Instructional	06/13/2019	1
Resignation	Daniels	Zachary	Frank Elementary	Family/School TI	ESP	08/05/2019	0.51
Resignation	DuChene	Karen	Bradford High School	Math/Instructional Coach	Instructional	08/02/2019	1
Resignation	Erwin	Karla	Brompton School	Instructional Coach	Instructional	08/06/2019	1
Resignation	Halsted	Hilary	McKinley Elementary School	E.C.	Instructional	06/13/2019	1
Resignation	Hemba	Kari	Indian Trail HS & Academy	School Age Parent	Instructional	08/01/2019	1
Resignation	Hill	Miranda	McKinley Elementary School	Intervention Specialist	Instructional	08/08/2019	1
Resignation	Kostos	Jaimee	Indian Trail HS and Academy	Special Education	ESP	06/12/2019	1
Resignation	Kraning	Amber	Department of Special Ed	Administrative Support (12 MO)	ASP	08/13/2019	1
Resignation	Madson	Hannah	Indian Trail HS & Academy	Cross Categorical	Instructional	08/13/2019	1
Resignation	Musha	Stephanie	Frank Elementary	Speech Therapist	Instructional	08/19/2019	1
Resignation	Perkins	Katherine	Tremper High School	English	Instructional	07/24/2019	1
Resignation	Poppe	Susan	Lance Middle School	Cross Categorical	Instructional	08/01/2019	1
Resignation	Schmidt	Anna	Washington Middle School	Performing Arts/Choir	Instructional	07/25/2019	1
Resignation	Schroeder	Michael	Indian Trail HS & Academy	Art	Instructional	08/31/2019	1
Resignation	Stolfi	Mariah	Bullen Middle School	Special Education	ESP	06/06/2019	1
Resignation	Thorson	Christine	Mahone Middle School	Dean of Students	Instructional	07/17/2019	1
Resignation	Troch	Margaret	Human Resources	Benefits/Leave Specialist	ASP	08/16/2019	1

Kenosha Unified School District

Kenosha, WI

August 27, 2019

The Office of Human Resources recommends the following actions:

Resignation	Tuura	Chad	Reuther Central High School	Art	Instructional	07/18/2019	1
Resignation	Wozniak	Tina	Bradford High School	Dance	Instructional	08/23/2019	1
Resignation	Bennett	Erika	EBSOLA CA	Kindergarten	Instructional	07/29/2019	1
Retirement	Binninger	Marlene	Washington Middle School	Administrative Support (10 MO)	ASP	06/27/2019	1
Retirement	Goergen	Theodore	Facilities	HVAC Mechanic	Facilities	07/19/2019	1
Retirement	Milward	Victoria	Tremper High School	Attendance	ESP	06/12/2019	1

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 23, 2019

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 23, 2019, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:00 P.M. with the following members present: Mr. Kunich, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems, Personnel: Position Assignments, and Personnel: Evaluation Consideration.

Mr. Kunich moved that the executive session be held. Mr. Duncan seconded the motion.

Roll call vote. Ayes: Mr. Kunich, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Noes: None. Unanimously approved.

1. Personnel: Evaluation Consideration

Board members discussed and then presented Dr. Savaglio-Jarvis with her evaluation summary.

2. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented Board members with two position assignment recommendations.

Ms. Gina Greil arrived at 6:45 P.M. and answered questions from Board members. Ms. Greil was excused at 6:51 P.M.

Ms. Rhonda Lopez arrived at 6:52 P.M. and answered questions from Board members. Ms. Lopez was excused at 7:00 P.M.

Mr. Battle moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 7:00 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 23, 2019

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 23, 2019, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mr. Kunich, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards/recognitions.

Dr. Savaglio-Jarvis presented two Administrative/Supervisory Appointments.

Ms. Stevens moved to approve Ms. Gina Greil as the Assistant Principal at Bradford High School. Mr. Duncan seconded the motion. Unanimously approved.

Mr. Kunich moved to approve Ms. Rhonda Lopez as the Principal at Wilson Elementary School. Mr. Garcia seconded the motion. Unanimously approved.

A student ambassador was not present this evening.

Mrs. Modder gave the legislative report.

Views and/or comments were made by the public.

There were responses/comments by Board members.

The Board President made his remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 6/25/19 Special Meeting and Executive Session and 6/25/19 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the June 2019 cash receipt deposits totaling \$394,919.07, and cash receipt wire transfers-in totaling \$52,306,665.91, be approved.

Check numbers 580033 through 581457 totaling \$6,884,582.94, and general operating wire transfers-out totaling \$3,878,156.29, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2019 net payroll and benefit EFT batches totaling \$21,103,231.06, and net payroll check batches totaling \$8,113.91, be approved.”

Ms. Stevens moved to approve the consent agenda. Mrs. Modder seconded the motion. Unanimously approved.

Mrs. Julie Housman, Chief Academic Officer, presented the Education for Employment Plan submitted by Mr. Edward Kupka, Coordinator of Student Support; Ms. Cheryl Kothe, Coordinator of Career and Technical Education; Mrs. Bridget Kotarak, Director of Special Education and Student Support; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) has revised the Education for Employment (E4E) administrative rule or Chapter PI 26 (Appendix A). The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin.

The district ACP leadership team had provided guidance on the implementation and input on marketing and communication information to schools, students and families. This year the leadership shifted to school teams. School teams were led by a school administrator and assembled at each middle and high school with the expectation to meet four times annually and to document meeting minutes. This review is an information update to the school board about Kenosha Unified School District’s Education for Employment Plan as required by WI PI 26.03.”

Dr. Savaglio-Jarvis presented Policy 6300 – Curriculum Development and Improvement submitted by Mrs. Housaman and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 6300-Curriculum Development and Improvement-outlines the district’s curriculum development cycle (Appendix A). The legal references and cross references have been updated to correspond with name changes in legislative and district policy.

Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy 6300—Curriculum Development and Improvement—as a first reading on July 23, 2019, and a second reading on August 27, 2019.”

Ms. Stevens moved to approve revised Policy 6300—Curriculum Development and Improvement as a first reading. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy 6610 – Procedures for Selecting and Using Supplemental Instructional Materials submitted by Mr. Bryan Mogensen, Coordinator of Athletics, Physical Education, Health, Recreation and Senior Center; Mr. Scott Plank, Coordinator of Fine Arts; Ms. Kothe; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 6610 includes a seven-year curriculum cycle that details the selection and purchase of updated curriculum materials in Phase 3 of the seven-year cycle. To be responsive to the continuously changing global community and academic expectations and standards, it is essential that the curriculum cycle is reviewed regularly. When necessary, updates to this cycle are brought to the School Board for approval to ensure the immediate needs of students and teachers alike are addressed through this process.

At the January 22, 2019, school board meeting a board member requested that a revision of policy 6610 be made to include guidance for instructional staff on the implementation of new curriculum and instructional materials. The statement below is included in the policy revision:

Upon adoption, curriculum and instruction materials must be implemented by the instructional staff.

The revisions to the seven-year cycle in Policy 6610 are based on updating career and technical education, physical education and fine arts course placement in the curriculum development cycle. These changes will not have an impact on the annual set-aside for curriculum purchases.

Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials—as a first reading on July 23, 2019, and a second reading on August 27, 2019.”

Ms. Stevens moved to approve revised Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials as a first reading. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Act 55 – Notice of Academic Standards submitted by Ms. Luanne Rohde, Director of Early Education; Mrs. Christine Pratt, Coordinator of Science; Mrs. Susan Mirsky, Coordinator of English/Language Arts; Mrs. Jennifer Lawler, Coordinator of Mathematics; Mr. Che Kearby, Coordinator of Educator Effectiveness and Social Studies; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography and history that have been adopted by the school board and that will be in effect during each school year. Electronic links to the detailed version of the applicable

standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

Administration recommends that the Board of Education approve the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2019-20 school year at the July 23, 2019, board meeting."

Mrs. Modder moved to approve the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2019-20 school year. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Renewal of Southeastern Wisconsin School Alliance Membership submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

"For the past sixteen (16) years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information, and training needed to be strong advocates for educational excellence. The SWSA serves over 30 urban and suburban school districts with a combined enrollment of more than 220,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world-class practices, economic vitality, and community well-being.

The SWSA meets at least once a month and the annual membership fee is \$3,200. Attachment A is the required resolution to be approved by the Board in order to participate in the alliance and the 66.0301 Agreement which authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Attachment B is the 2019-20 Proposed Annual Budget for the SWSA, the projected participating member school districts with payment schedule, and the 2018-19 Annual Report for the SWSA.

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2019-2020 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal."

Ms. Stevens moved to approve the resolution and membership in SWSA for the 2019-2020 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy and Rule 8712 – School Board Meeting Agenda Preparation and Dissemination, excerpts follow:

"School Board Policy and Rule 8712 - School Board Meeting Agenda Preparation and Dissemination was last reviewed in February 2015. The revisions suggested this evening are intended to accomplish a more orderly flow of agenda items. No items have been removed from the agenda and no new items have been added but rather just a reorganization of the current agenda items.

Specific changes include:

- Moving “Introduction, Welcome, and Comments by Student Ambassador” to follow “Roll Call of Members”
- Moving “Administrative and Supervisory Appointments” to follow “Awards”
- Moving “Superintendent’s Report” to follow “Administrative and Supervisory Appointments”
- Add “Response and Comments by Board Members” back into the rule portion per memo to board from board secretary dated July 5, 2019.

Administration recommends board approval of revised School Board Policy/Rule 8712 - School Board Meeting Agenda Preparation and Dissemination as a first reading on July 23, 2019, and a second reading on August 27, 2019.”

Ms. Stevens moved to approve revised School Board Policy/Rule 8712 - School Board Meeting Agenda Preparation and Dissemination as a first reading. Mr. Kunich seconded the motion. Motion passed. Mr. Duncan dissenting.

Dr. Savaglio- Jarvis presented Policy 6100 – Mission, Vision, Core Values and Strategic Directions, excerpts follow:

“Policy 6100 was developed to outline the focus of the district. Throughout the years this policy has been adjusted to align with the district’s current goals and initiatives. The current strategic planning process began in February 2015. The district’s Pathway to Success is a plan where work continues around the Mission, Vision, Core Values and Strategic Goals set forth by the board of education. KUSD’s Pathway to Success will continue throughout the next several years.

The initial work focused on developing the mission, vision, core values and strategic goals. These five goals will drive the work of the district. The board of education approved revised Policy 6100 on Sept. 22, 2015. Since that time, strategic goal teams and reactor groups have met to develop scorecards containing objectives, initiatives, measures and an implementation plan that support the strategic goals. These scorecards will guide the work of the district for the next three to five years.

In July 2017 the Board updated Policy 6100 to include the addition of the district’s new core values. Subsequently it was noted that Policy 6120 already existed and outlined core goals. To align all policies and reduce replication, in July 2018 the board approved elimination of Policy 6120 so the district’s mission, vision, core values and strategic goals are outlined in Policy 6100 going forward.

Policy 6100 is presented this evening for affirmation by the board of education. There are no recommended updates at this time. However, the district’s partnership with Studer Education for implementation of a system-wide continuous improvement model starting in fall 2019 may result in some redesign of the components contained in Policy 6100 which would require future board input and approval.

Administration recommends that the board affirm Policy 6100 - Mission, Vision, Core Values and Strategic Goals as a first and second reading on July 23, 2019.”

Ms. Stevens moved to affirm Policy 6100 - Mission, Vision, Core Values and Strategic Goals as a first and second reading. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Pathway to Success Objectives, Initiatives and Scorecards for Goals 1-5 submitted by Ms. Susan Valeri, Chief of School Leadership; Mrs. Housaman; and Dr. Savaglio-Jarvis

"In 2015, Dr. Sue Savaglio-Jarvis, Superintendent for KUSD, began the strategic planning process for Kenosha Unified School district when the board of education together with leadership to draft the mission, vision, core values and strategic goals. By mid-year, the board had voted upon each item and the work began for district staff and others to outline what each of the strategic goals would look like.

The initial district and community-wide meeting was held on February 17, 2016, at Brass Community school. At this meeting, facilitators from Waukesha Technical College assisted with this step to provide a common starting point and framework for each of the five groups. Each group then met separately on different dates and locations to accomplish their assigned tasks. Each of the five strategic goals created a design team. The design team included the development of the objectives, initiatives, measures, and a draft timeline of implementation.

By the end of March 2017, all five strategic goals had been filtered through several reactor groups made of us staff and/or community stakeholders. And, each of the five goals had been shared at one or two district standing committees to garnish input and feedback which refined the final objectives and initiatives. Upon approval, beginning in the fall of 2017, each facilitator will design an implementation team that will work on the action plan and steps meeting the expected timeline and outcomes.

The school board approved all five strategic goal scorecards on July 25, 2017 and July 24, 2018. Team facilitators led implementation design teams on the development of action plans to complete initiatives as outlined on the goal score cards.

It is the recommendation of Administration that the Board of Education approve the continued endorsement of KUSD Strategic Goals 1, 2, 3, 4 and 5 at the July 23, 2019, board meeting."

Mr. Duncan moved to approve the continued endorsement of KUSD Strategic Goals 1, 2, 3, 4 and 5. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:01 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 1, 2019

A special meeting of the Kenosha Unified School Board was held on Thursday, August 1, 2019, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mr. Garcia was excused.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Position Assignments and Personnel: Compensation and/or Contracts.

Mrs. Modder moved that the executive session be held. Mr. Battle seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, and Mr. Wade. Noes: None. Unanimously approved.

1. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented Board members with three position assignment recommendations.

Ms. Brianne McPhee arrived at 5:36 P.M. and answered questions from Board members. Ms. McPhee was excused at 5:42 P.M.

Mr. Matthew St. Martin arrived at 5:43 P.M. and answered questions from Board members. Mr. St. Martin was excused at 5:50 P.M.

Mr. Adam Sulko arrived at 5:50 P.M. and answered questions from Board members. Mr. Sulko was excused at 5:56 P.M.

Board members recessed at 5:57 P.M.

2. Personnel: Compensation and/or Contracts.

Board members reconvened the meeting at 6:11 P.M. in the Board Room. Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy, Mrs. Tanya Ruder, Mr. Tarik Hamdan, and Mr. Kevin Neir joined the meeting.

Attorney Lewis, Mrs. Ruder, Mr. Hamdan, and Mr. Neir provided board members with information in regards to employee compensation/benefits and answered questions from Board members.

Mr. Battle moved to adjourn the meeting. Mr. Duncan seconded the motion. Unanimously approved.

Meeting adjourned at 7:54 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 1, 2019

A special meeting of the Kenosha Unified School Board was held on Thursday, August 1, 2019, at 5:45 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Discussion/Action – Administrative Appointments

The meeting was called to order at 6:00 P.M. with the following members present: Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mr. Garcia was excused.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Dr. Savaglio-Jarvis presented three Administrative/Supervisory Appointments.

Ms. Stevens moved to approve Ms. Brianne McPhee as the Assistant Principal at Kenosha School of Technology Enhanced Curriculum (KTEC) – West. Mr. Duncan seconded the motion. Unanimously approved.

Mrs. Modder moved to approve Mr. Matthew St. Martin as the Assistant Principal at Indian Trail High School and Academy (ITHSA). Mr. Duncan seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mr. Adam Sulko as Interim Principal at Bradford High School. Mr. Duncan seconded the motion. Unanimously approved.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 6:06 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 13, 2019

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 13, 2019, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Ms. Stevens was excused.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems, Position Assignments, and Personnel: Compensation and/or Contracts.

Mr. Battle moved that the executive session be held. Mr. Duncan seconded the motion.

Roll call vote. Ayes: Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Noes: None. Unanimously approved.

1. Personnel: Problems

Dr. Savaglio-Jarvis updated Board members regarding employee relations matters.

2. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented Board members with two position assignment recommendations.

Ms. Lauren Johnson arrived at 5:54 P.M. and answered questions from Board members. Ms. Johnson was excused at 5:59 P.M.

Ms. Sarah Shanebrook-Smith arrived at 5:59 P.M. and answered questions from Board members. Ms. Shanebrook-Smith was excused at 6:09 P.M.

Dr. Savaglio-Jarvis was excused at 6:09 P.M.

3. Personnel: Compensation and/or Contracts.

Attorney Lori Lubinsky from Axley Brynelson, LLP arrived at 6:10 P.M. and discussed the Superintendent's contract with Board members.

Mrs. Modder moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 6:39 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 13, 2019

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 13, 2019, at 6:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Action – Administrative Appointments, Board Interview of Candidates to Fill School Board Vacancy, and Discussion/Action – Appointment of Candidate to Fill Vacant School Board Seat.

The meeting was called to order at 6:45 P.M. with the following members present: Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis and Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy were also present. Ms. Stevens was excused.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Dr. Savaglio-Jarvis presented two Administrative/Supervisory Appointments.

Mrs. Modder moved to approve Ms. Lauren Johnson as the Assistant Principal at Tremper High School. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Battle moved to approve Ms. Sarah Shanebrook-Smith as the Interim Principal at Edward Bain School of Language and Art (EBSOLA) – Dual Language. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Wade noted the process that would be utilized for interviews of board candidates to fill the vacant school board seat.

All candidates, except for Ms. Mary Tendayi Esquilin, were led to an adjacent room.

Ms. Tendayi Esquilin answered questions from Board members. Ms. Tendayi Esquilin was excused at 7:03 P.M.

Mrs. Mary Snyder arrived at 7:05 P.M. and answered questions from Board members. Mrs. Snyder was excused at 7:10 P.M.

Mr. Todd Price arrived at 7:10 P.M. and answered questions from Board members. Mr. Price was excused at 7:19 P.M.

Ms. Susan Poland arrived at 7:20 P.M. and answered questions from Board members. Ms. Poland was excused at 7:24 P.M.

Mr. Howard Moon arrived at 7:26 P.M. and answered questions from Board members. Mr. Moon was excused at 7:34 P.M.

Mr. Kyle Holder arrived at 7:35 P.M. and answered questions from Board members. Mr. Holder was excused at 7:42 P.M.

Mr. Kyle Flood arrived at 7:43 P.M. and answered questions from Board members. Mr. Flood was excused at 7:49 P.M.

Mr. Steven Davis arrived at 7:50 P.M. and answered questions from Board members. Mr. Davis was excused at 7:55 P.M.

Ms. Yolanda Adams arrived at 7:56 P.M. and answered questions from Board members. Ms. Adams was excused at 8:03 P.M.

Board members took a recess at 8:02 P.M. and reconvened at 8:22 P.M.

Mrs. Tanya Ruder, Chief Communications Officer, announced that Ms. Tendayi Esquilin, Mrs. Snyder, Mr. Price, Mr. Davis, and Ms. Adams would be advancing to round two of the interview process.

All candidates, except for Ms. Mary Tendayi Esquilin, were lead to an adjacent room.

Ms. Tendayi Esquilin answered questions from Board members. Ms. Tendayi Esquilin was excused at 8:34 P.M.

Mrs. Mary Snyder arrived at 8:34 P.M. and answered questions from Board members. Mrs. Snyder was excused at 8:40 P.M.

Mr. Todd Price arrived at 8:41 P.M. and answered questions from Board members. Mr. Price was excused at 8:49 P.M.

Mr. Steven Davis arrived at 8:50 P.M. and answered questions from Board members. Mr. Davis was excused at 8:54 P.M.

Ms. Yolanda Adams arrived at 8:55 P.M. and answered questions from Board members. Ms. Adams was excused at 9:04 P.M.

Board members took a recess at 9:04 P.M. and reconvened at 9:16 P.M.

Mrs. Ruder announced that accumulated point totals for the candidates were as follows: Ms. Adams – 17 points, Mr. Davis – 15 points, Mr. Price – 15 points, Mrs. Snyder – 14 points, and Ms. Tendayi Esquilin – 14 points.

Mr. Duncan moved to appoint Ms. Yolanda Adams to the school board to fill the vacant school board seat. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Noes: None. Unanimously approved.

Mrs. Modder moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 9:19 P.M.

Stacy Schroeder Busby
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
August 27, 2019

CASH RECEIPTS	reference	total
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July 2019 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 2,793,370.83
Johnson Bank	<i>account interest</i>	2,191.11
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	286.59
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	71,206.54
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	51,031.77
WI Department of Revenue	<i>exempt computer state aid</i>	389,422.63
HHS	<i>head start grant</i>	363,557.72
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	341,820.28
Total Incoming Wire Transfers		4,012,887.47

July 2019 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	329,362.68
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TOTAL JULY CASH RECEIPTS

\$ 4,342,250.15

CASH DISBURSEMENTS	reference	total
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July 2019 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 11,448,020.91
WI Department of Revenue	<i>state payroll taxes</i>	78,702.15
WI Department of Revenue	<i>state wage attachments</i>	1,617.87
IRS	<i>federal payroll taxes</i>	720,736.08
Delta Dental	<i>dental insurance premiums</i>	237,074.83
Diversified Benefits Services	<i>flexible spending account claims</i>	18,576.89
Employee Trust Funds	<i>wisconsin retirement system</i>	4,427,230.80
Optum	<i>HSA</i>	1,269,499.08
Various	<i>TSA payments</i>	374,178.79

Subtotal **18,575,637.40**

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	172,605.14 *
Aegis	<i>workers' compensation payment</i>	200,000.00
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Various	<i>returned checks</i>	1,946.02

Subtotal **391,217.83**

Total Outgoing Wire Transfers **\$ 18,966,855.23**

July 2019 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01014DP, 01015DP 01016DP</i>	\$ 7,440.35
General operating and food services	<i>Check# 581458 thru Check# 582412 (net of void batches)</i>	8,551,188.33
Total Check Registers		\$ 8,558,628.68

TOTAL JULY CASH DISBURSEMENTS

\$ 27,525,483.91

**See attached supplemental report for purchasing card transaction information*

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2019

Merchant Name	Total
HOTEL	\$ 26,326.45
IN *GROHS ELECTRIC LLC	\$ 14,862.12
3654 INTERSTATE	\$ 14,085.46
AIRLINE	\$ 6,485.59
HAJOCA KENOSHA PC354	\$ 6,400.91
HALLMAN LINDSAY PAINTS -	\$ 5,377.80
EVERWHITE/GLENROY, INC.	\$ 5,321.42
PBBS EQUIPMENT CORP	\$ 5,103.87
KIMBALL MIDWEST	\$ 4,843.12
MENARDS KENOSHA WI	\$ 4,788.32
JOHNSON CONTROLS SS	\$ 4,593.71
HUDL	\$ 2,850.00
CHESTER ELECTRONIC SUPPLY	\$ 2,847.70
LAMERS BUS LINES, INC.	\$ 2,539.80
BUILDERS HARDWARE	\$ 2,481.00
RESTAURANTS & CATERING	\$ 2,270.63
GRAINGER	\$ 2,169.60
EB SUMMER INSTITUTE 2	\$ 1,950.00
FIRST SUPPLY LLC #2033	\$ 1,840.38
SAMS CLUB #6331	\$ 1,769.30
VEHICLE MAINT. & FUEL	\$ 1,726.37
THE WEBSTAURANT STORE	\$ 1,624.49
ULINE *SHIP SUPPLIES	\$ 1,409.20
NASSP PRODUCT & SERVICE	\$ 1,334.00
IN *A BEEP, LLC	\$ 1,217.40
4IMPRINT	\$ 1,210.92
STERICYCLE	\$ 1,157.84
TRAVELOCITY*7451357740	\$ 1,124.88
SIX FLAGS GREAT AMERICA	\$ 1,065.44
JOHNSTONE SUPPLY	\$ 1,064.10
FARM & FLEET STURTEVANT	\$ 1,046.29
BESTBUY.COM 00009944	\$ 999.99
KENOSHA KINGFISH	\$ 937.50
HIGHWAY C SERVICE INC	\$ 853.30
QNR SALES	\$ 795.00
HEADMASTER D & S DT STNA	\$ 775.00
JOANN STORES #2468	\$ 703.01
TRAVELOCITY*7451348958	\$ 689.78
MUSIC THEATRE INTL	\$ 685.00
GOLF TEAM PRODUCTS	\$ 632.00
SUMMIT EXPRESS	\$ 624.00
SQ *SCHOLASTIC REFL	\$ 620.00
RACINE ZOO - OFFICE	\$ 612.00
IN *DAVE BURGESS CONSULTI	\$ 600.00
VIKING ELECTRIC - KENOSHA	\$ 579.98
THELEN MATERIALS LLC	\$ 579.22
WWW.KENNYPRODUCTS.COM	\$ 572.00

POSITIVE PROMOTIONS INC	\$	556.11
MONSTER JANITORIAL LLC	\$	541.82
FILTRATION CONCEPTS INC	\$	540.40
DEMOULIN	\$	534.25
HUMAN RELATIONS MEDIA	\$	511.29
INDUSTRIAL CONTROLS	\$	510.58
LINKEDIN 4740816824 LNKD.	\$	502.17
PLIBRICO COMPANY	\$	500.00
SHIFFLER EQUIPMENT	\$	498.74
ACMETOOLS.COM	\$	498.00
FASTENAL COMPANY 01WIKEN	\$	495.92
CRESTLINE - MOTO IPT	\$	481.32
LOYOLA CHGO CAS	\$	475.25
YOURMEMBERSHIP CAREERS	\$	450.00
WPY*BEYOND THE FLASH	\$	440.00
JMB & ASSOCIATES	\$	435.00
CASENEX	\$	425.00
HOBBY LOBBY #350	\$	410.63
AMZN MKTP US*MH6LG2LG1	\$	400.00
CHRISTOPHER R GREEN SR	\$	396.50
MODULAR ROBOTICS	\$	396.00
WM SUPERCENTER #1167	\$	383.06
MARK S PLUMBING PARTS	\$	382.52
WALMART.COM 8009666546	\$	373.24
GOODWILL RETAIL #026	\$	372.08
AFRICAN IMPORTS, LLC	\$	368.60
CONNEY SAFETY	\$	367.48
AMZN MKTP US*M630S6800	\$	350.00
GLOBAL LEADERSHIP NETW	\$	349.00
BLAIN'S FARM & FLEET	\$	336.99
ID WHOLESALER	\$	334.86
TRANE SUPPLY-116407	\$	334.22
USPS PO 5642807500	\$	330.00
GRUENHAGEN CONFERENCE	\$	320.00
COLUMBIA PIPE & SUPPLY	\$	316.55
FUN SHOP/STAGE MAKEUP	\$	313.00
DRUM CORPS INTERNATIONAL	\$	305.15
AGODA.COM	\$	304.56
VIKING ELECTRIC-CREDIT DE	\$	299.99
SAMSClub #6331	\$	299.85
SCHOOL CASH SUPPLIES	\$	282.38
AMZN MKTP US*M60XW0S42 AM	\$	282.01
NPC*NEW PIG CORP	\$	280.14
INDEED	\$	279.13
SHERWIN WILLIAMS 703180	\$	275.60
AT&T*BILL PAYMENT	\$	273.33
EB WATG 2019 CONFEREN	\$	270.00
LOWES #02560*	\$	266.69
JOHNSON CONTROLS SP	\$	262.32
IN *IMAGINE U, LLC	\$	255.00
U-HAUL MOVING & STORAGE O	\$	252.88
AMZN MKTP US*M62BL1YU1	\$	239.76
TOP USA	\$	233.17
GOPHER SPORT	\$	228.68
SQ *LOVE AND LOGIC	\$	228.60

AMAZON.COM*MH5052DC1 AMZN	\$	228.14
VIKING ELECTRIC-MILWAUKEE	\$	225.68
GARD SPECIALISTS CO INC	\$	214.53
PAW*PRINGLE NATURE CENTER	\$	200.00
SQ *FROGLADY PRESEN	\$	200.00
WISCONSIN ASSOC. OF CONV	\$	195.00
OMALINK SHUTTLE	\$	195.00
AMZN MKTP US*M63SW79F0	\$	193.30
SP * YOObI	\$	191.97
REINDERS - BRISTOL	\$	185.85
FRESH THYME #704	\$	183.47
SP * THEATRE HOUSE	\$	179.36
SP * TEACHERGEEK	\$	173.50
FERGUSON ENT #1020	\$	173.05
FACEBK KDCBCKE882	\$	172.01
MUSIC THEATRE INTERNATIO	\$	170.00
AMZN MKTP US*MH4KR3PI2	\$	167.04
WAL-MART #1167	\$	158.28
U-HAULEXPRESS LUBE	\$	154.13
BOUNDLESS ADVENTURES	\$	150.00
FASTSIGNS 301101	\$	147.60
HARBOR FREIGHT TOOLS 358	\$	145.91
BUREAUEDUCA	\$	139.00
AMZN MKTP US*MH1224EC2	\$	135.42
TEACHSTONE TRAINING	\$	125.00
FESTIVAL FOODS	\$	121.43
OFFICEMAX/DEPOT 6358	\$	113.96
PRAIRIE SIDE TRUE VALUE	\$	111.94
USPS.COM POSTAL STORE	\$	111.80
LEARNING A-Z, LLC	\$	109.95
TRAVEL INSURANCE POLICY	\$	109.40
EB 2019 SBE SUMMER AD	\$	109.34
UWW CAMPS AND CONFERENCES	\$	105.00
DOA GAMING	\$	102.00
WEBCONNEX, LLC	\$	101.97
STEIN'S GARDEN & HOME 14	\$	101.21
SKILLSHARE	\$	99.00
MEIJER # 284	\$	95.88
BEST BUY 00011916	\$	94.98
JWI	\$	94.80
ASSOC SUPERV AND CURR	\$	89.00
BSN SPORTS LLC	\$	86.88
CLEANFREAK.COM	\$	85.91
AMAZON.COM*MH13M6SG1 AMZN	\$	81.68
GOODWILL RETAIL #037	\$	79.00
SAMSClub.COM	\$	78.48
GRANZOW INC	\$	78.30
EDUCAUSE	\$	77.00
MENARDS E-COMMERCE	\$	75.14
SPEEDY METALS - WEBSITE	\$	72.72
AMZN MKTP US*MH47I5L31	\$	72.44
AMAZON.COM*MH4FA1GN1 AMZN	\$	71.10
MENARDS RACINE WI	\$	67.24
GLOBE TREKKER STORE	\$	66.93
ACADEMIC THERAPY PUBLI	\$	66.00

NNA SERVICES LLC	\$	64.32
PAR GOLF SUPPLY	\$	63.00
KENOSHA CHAMBER OF COMMER	\$	60.00
FS *RIPEWARE	\$	59.00
WALGREENS.COM	\$	56.58
GAMUT SUPPLY LLC	\$	55.99
AMZN MKTP US*MH9KB9TW2	\$	55.37
MAGNATAGVISIBLESYSTEMS	\$	53.32
WALGREENS #3153	\$	53.16
B&H PHOTO MOTO	\$	52.65
PAYPAL *JSMITHFARMS	\$	50.00
MAILCHIMP *MONTHLY	\$	50.00
SP * PRINCIPAL PRINCIP	\$	47.50
KENOSHACITYPAYMENTPOS	\$	45.00
PICK N SAVE #874	\$	43.88
AMZN MKTP US*M64S01WL1	\$	42.40
PARKSIDE TRUE VALUE	\$	40.46
AMAZON.COM*M67ZG8WF2 AMZN	\$	40.33
LEARNING FORWARD (LF)	\$	40.00
SAN-A-CARE	\$	37.22
GFS STORE #1919	\$	37.11
EXPEDIA 7449135919966	\$	36.00
EDUCATION WEEK	\$	35.00
SMK*WUFOO.COM CHARGE	\$	34.00
AMZN MKTP US*M60LS9W61	\$	31.32
THE UPS STORE 3860	\$	30.97
KNIVES & BLADES	\$	27.50
AMAZON.COM*M692666F0 AMZN	\$	27.49
SP * DEBBIE LYNN INC	\$	25.91
SUPER TEACHER WORKSHEETS	\$	24.95
BROWNPAPERTICKETS COM	\$	22.98
AMAZON.COM*M67631RN1 AMZN	\$	21.34
WI DFI WS2 CFI CC EPAY	\$	20.00
MIRACLE RECREATION	\$	19.20
DOLLAR TREE	\$	19.00
TOWN & COUNTRY GLASS INC	\$	17.00
AMZN MKTP US*M63O35RA1 AM	\$	14.80
AMAZON.COM*M63H37SX2 AMZN	\$	14.76
OFFICEMAX/DEPOT 6358	\$	14.34
UBER TRIP	\$	12.77
LINKEDIN-474*4082844	\$	11.18
SPOTIFY USA	\$	10.54
VANS GAS	\$	9.10
USPS.COM CLICKNSHIP	\$	7.85
JPMCKENOSHACITYPMTPOS	\$	3.00
AMAZON.COM	\$	(0.72)
AUER STEEL - MILWAULKEE	\$	(4.40)
AMAZON.COM AMZN.COM/BILL	\$	(84.68)
SOUTHEASTERN EQUIPMENT &	\$	(99.50)
SUPERSHUTTLE EXECUCARNYC	\$	(104.28)
WPY*WI ASSOCIATION OF SCH	\$	(269.00)
US Bank Purchasing Card Payment - Individuals	\$	172,605.14

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 27, 2019

Administrative Recommendation

It is recommended that the July 2019 cash receipt deposits totaling \$329,362.68, and cash receipt wire transfers-in totaling \$4,012,887.47, be approved.

Check numbers 581458 through 582412 totaling \$8,551,188.33, and general operating wire transfers-out totaling \$391,217.83, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the July 2019 net payroll and benefit EFT batches totaling \$18,575,637.40, and net payroll check batches totaling \$7,440.35, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

**Kenosha Unified School District
Kenosha, Wisconsin**

August 27, 2019

POLICY 6300—CURRICULUM DEVELOPMENT AND IMPROVEMENT

Background

School Board Policy 6300-Curriculum Development and Improvement-outlines the district's curriculum development cycle (Appendix A). The legal references and cross references have been updated to correspond with name changes in legislative and district policy.

Recommendation

It is recommended that, at this second reading, the Board of Education approve the revised Kenosha Unified School District Policy 6300—Curriculum Development and Improvement.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

POLICY 6300

CURRICULUM DEVELOPMENT AND IMPROVEMENT

A prekindergarten through twelfth grade curriculum shall be established and maintained in accordance with state law, the needs of society, the local community, and the individual student.

The District's academic content standards adopted by the School Board shall serve as the basis for all curriculum and instructional program development in the District.

A cyclical curriculum development process for all fields of study will provide a comprehensive evaluation of course content, an inclusive curriculum development process, a thoughtful implementation, revisions based on data, and time for program effectiveness to be realized. The cyclical curriculum development process includes five phases encompassing seven years of work. In Phase 3 the curriculum design team will determine the curriculum resources and professional learning needs that are critical to advance the curriculum development process to Phase 4. A budget assumption will be brought to the school board for approval annually during Phase 3.

Recommendation for additions or deletions to the established curriculum shall be reviewed by the Assistant Superintendent of Teaching and Learning and provided to the Superintendent of Schools and School Board for approval.

LEGAL REF: Wisconsin Statutes

Sections 118.01 (~~Instructional program goal requirements~~ **Educational goals and expectations**)

118.30 (~~Academic standards and assessment requirements~~ **Pupil assessment**)

120.13 (~~Board power to do all things reasonable for the cause of education~~ **School board powers**)

121.02(1)(k) & (L) (~~Rules implementing~~ **Sequential curriculum state standard plan and instruction**)

Wisconsin Administrative Code

PI 8.01(2)(k) & (l) Rules implementing ~~curriculum program~~ **school district** standards

CROSS REF: 6100, Mission, Vision, Core Values and Strategic ~~Directions~~ **Goals**

6310, Elementary School Curriculum

6610, Selection of Instructional Materials

6620, Library Resources

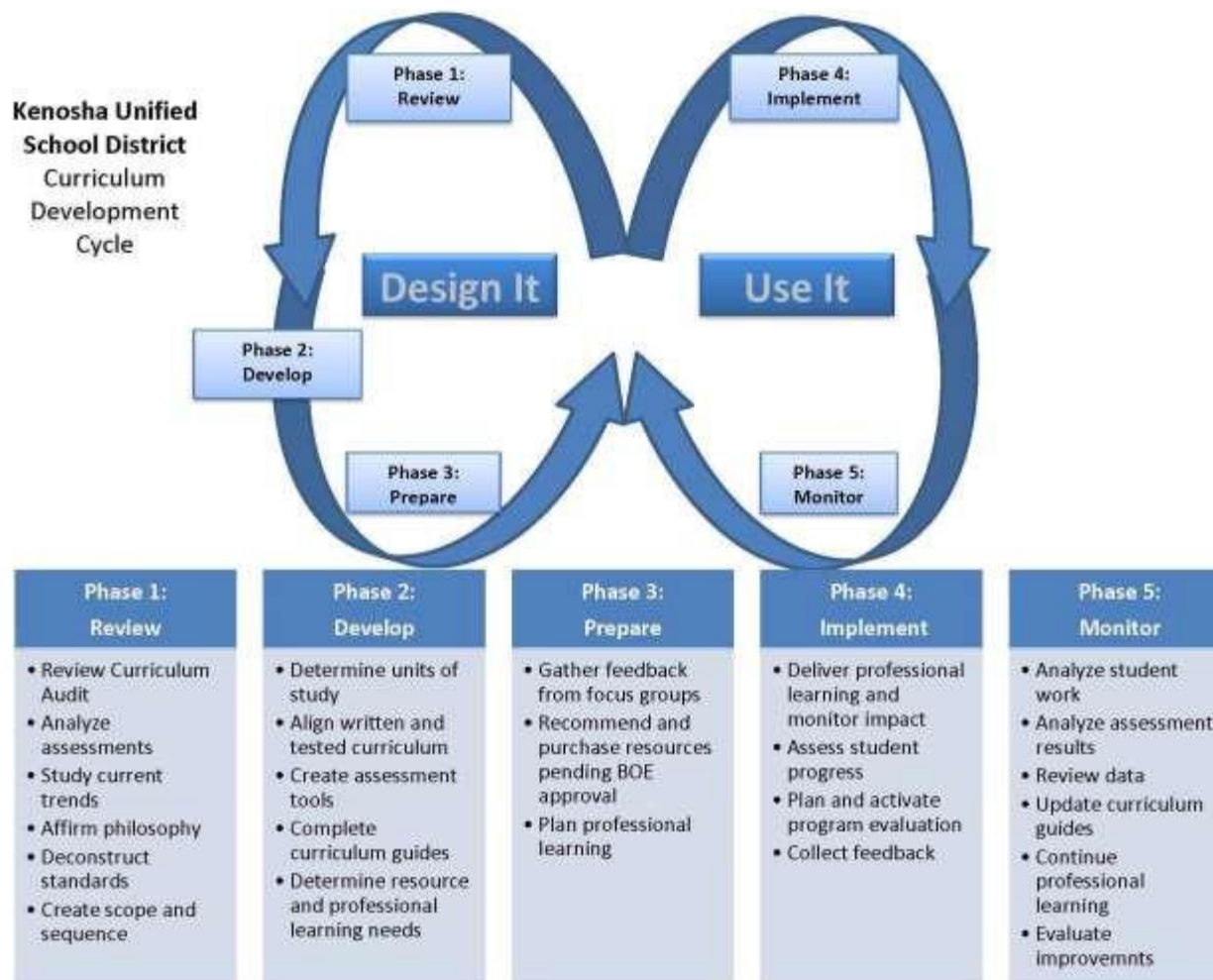
Board-Adopted Academic Standards

~~District Learning and Content Standards~~

AFFIRMED: September 24, 1991

REVISED: November 8, 1994
 October 13, 1998
 January 29, 2002
 December 20, 2011
 June 25, 2013
 December 15, 2015
August 27, 2019

RULE 6300
 CURRICULUM DEVELOPMENT AND IMPROVEMENT



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**Kenosha Unified School District
Kenosha, Wisconsin**

August 27, 2019

**POLICY 6610—PROCEDURES FOR SELECTING AND
USING SUPPLEMENTARY INSTRUCTIONAL MATERIALS**

Background

School Board Policy 6610 includes a seven-year curriculum cycle that details the selection and purchase of updated curriculum materials in Phase 3 of the seven-year cycle. To be responsive to the continuously changing global community and academic expectations and standards, it is essential that the curriculum cycle is reviewed regularly. When necessary, updates to this cycle are brought to the School Board for approval to ensure the immediate needs of students and teachers alike are addressed through this process.

At the January 22, 2019, school board meeting a board member requested that a revision of policy 6610 be made to include guidance for instructional staff on the implementation of new curriculum and instructional materials. The statement below is included in the policy revision:

Upon adoption, curriculum and instruction materials must be implemented by the instructional staff.

The revisions to the seven-year cycle in Policy 6610 are based on updating career and technical education, physical education and fine arts course placement in the curriculum development cycle. These changes will not have an impact on the annual set-aside for curriculum purchases.

Recommendation

It is recommended that, at this second reading, the Board of Education approve the revised Kenosha Unified School District Policy 6610—Procedures for Selecting and Using Supplementary Instructional Materials.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Cheryl Kothe
Coordinator of Career and Technical Education

Mr. Scott Plank
Coordinator of Fine Arts

Mr. Bryan Mogensen
Coordinator of Athletics, Physical Education, Health, Recreation and Senior Center

POLICY 6610

SELECTION OF INSTRUCTIONAL MATERIALS

The selection of instructional materials, including required textbooks, equipment, and supplementary books and materials, shall be recommended to the School Board by the superintendent of schools, in accordance with District rules and regulations. The Board shall make the final determination regarding selection of materials.

Textbooks and other materials which are required to be read by all students shall be evaluated and recommended to the superintendent by the chief academic officer and the curriculum design team. This team is charged with the responsibility of screening materials and preparing recommendations for selection and adoption of instructional materials. **Upon adoption, curriculum and instruction materials must be implemented by the instructional staff.**

Supplementary materials which are to be used for particular programs in individual schools may be selected by teachers, teacher committees, or departments with the approval of the principal, the chief academic officer, and the superintendent/designee.

The Board shall adopt the required materials and equipment for the District.

The District shall not discriminate in the selection and evaluation of instructional and library materials or media on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional, or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REF.: Wisconsin Statutes

Sections 118.03(2)	[Purchase of textbooks]
118.13	Pupil discrimination prohibited
120.10(15)	Textbooks
120.12(11)	Indigent children
120.13	School board powers
120.13(5)	Books, material and equipment

Wisconsin Administrative Code

PI 9.03(1) [Prohibiting discrimination against pupils]

CROSS REF.: 1410, Free Materials

2110, Benchmarks

3280, Student Fees

5110, Equal Educational Opportunity/Discrimination Complaint 6300,

Curriculum Development and Improvement

6430, Instructional Arrangements (The Learning Situation)

6620, Library Resources

6810, Teaching About Controversial Issues

Board-Adopted Academic Standards

AFFIRMED: September 24, 1991

REVISED: March 9, 1999

January 29, 2002

December 15, 2015

April 24, 2017

February 26, 2019

August 27, 2019

RULE 6610

**PROCEDURES FOR SELECTING AND USING
SUPPLEMENTARY INSTRUCTIONAL MATERIALS**

1. No student shall be required to read supplementary books or those on a required list if the parent/guardian indicates there are reasons why a particular book should not be read by their child.
2. Movies/video clips can enhance the educational experience for students. Therefore, movies/videos must be directly relevant to the curriculum and be appropriate for all students within the classroom. Following careful evaluation, movies/video clips in various formats and other audio-visual materials may be used for instructional purposes in accordance with District Policy 3531.1—Copyrighted Materials.
3. Movies/video clips are defined as being less than 25 minutes in length and are to be used with classroom discussion or activities.
4. Commercial entertainment videos having obvious educational value may be included when appropriate to the subject being studied. Commercial videos that are unrated or rated PG or PG-13 shall not be shown to students in the District without advance written notice to the parents. Such notice shall contain an accurate description of the contents of the film. No videos having an R, NC-17, or X shall be shown to students at any school.
5. Parents/guardians not wishing to have their children participate in viewing a particular video may indicate this decision in a note to the principal. The decision of the parent/guardian will be respected, and an assignment of equal value may be given as an alternative to attending the showing of such a video. The parent/guardian shall be given an opportunity to review District-owned audio-visual materials as available, at no additional expense to the District.

RULE 6610
 PROCEDURES FOR SELECTING AND USING
 SUPPLEMENTARY INSTRUCTIONAL MATERIALS

SEVEN-YEAR CURRICULUM REVIEW CYCLE

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
	Year 1—How does what we are doing now correlate with the research?	Year 2—What are we going to do?	Year 3—How are we going to do it?	Year 4—What does it look like in the classroom?	Year 5—How will we know we accomplished what we intended?	Year 6—How well is it working, and how can we make it better?	Year 7—Is what we set out to do happening—are students learning?
2016-17	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-12 art • 9-12 career and technical education (business and family and consumer science) • K-8 Spanish language arts (dual language) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-12 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 career and technical education (Exploring Health Occupations) • 9-12 world languages 	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III 	<ul style="list-style-type: none"> • K-5 reading • 6-12 English • K-12 English Language Development I/II 	6-10 math	

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2017-18	<ul style="list-style-type: none"> 6-12 social studies (U.S. History/ Government) 4-12 performance music Career and technical education (technology) 	<ul style="list-style-type: none"> K-5 math 11-12 science (fourth courses) K-12 art 9-12 career and technical education (business and family and consumer science) K-8 Spanish language arts (dual language) 	<ul style="list-style-type: none"> 6-12 social studies (World History) K-12 health 6-12 theatre 6-11 science 	<ul style="list-style-type: none"> K-5 science 9-12 career and technical education (Exploring Health Occupations) 9-12 world languages 	<ul style="list-style-type: none"> 11-12 math (fourth courses) K-5 social studies 9-12 English Language Development III 	<ul style="list-style-type: none"> K-5 reading 6-12 English K-12 English Language Development I/ II 	<ul style="list-style-type: none"> 6-10 math
2018-19	<ul style="list-style-type: none"> 6-10 math K-5 music Early education 9-12 social studies electives 	<ul style="list-style-type: none"> 4-12 performance music Career and technical education (technology) 6-12 English language arts 6-8 world language 	<ul style="list-style-type: none"> K-5 math 11-12 science (fourth courses) K-12 art 9-12 career and technical education (business and family and consumer science) K-8 Spanish language arts (dual language) 6-12 social studies (U.S. History/ Government) 	<ul style="list-style-type: none"> 6-12 social studies (World History) K-12 health 6-12 theatre 6-11 science 	<ul style="list-style-type: none"> K-5 science 9-12 career and technical education (Exploring Health Occupations) 9-12 world languages 	<ul style="list-style-type: none"> 11-12 math (fourth courses) K-5 social studies 9-12 English Language Development III 	<ul style="list-style-type: none"> K-5 reading 6-12 English K-12 English Language Development I/ II

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2019-20	<ul style="list-style-type: none"> • K-5 English language arts • K-12 English Language Development I/ II • K-5 physical education • Career and technical education pathways: <ul style="list-style-type: none"> ○ Child development ○ Healthcare ○ Advanced manufacturing ○ Construction ○ Accounting ○ Textiles 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • 9-12 social studies electives • 9-12 theater • 9-12 art • Career and technical education pathways: <ul style="list-style-type: none"> ○ Culinary ○ Business management • Personal finance • Computer courses 	<ul style="list-style-type: none"> • 4-12 performance music • Career and technical education (technology) • 6-8 world language • 6-12 English language arts • K-5 music • K-5 art 	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-12-8 art • 9-12 career and technical education (business and family and consumer science) • K-8 Spanish language arts (dual language) • 6-12 social studies (U.S. History/ Government) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-12 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 career and technical education (Exploring Health Occupations) • 9-12 world languages 	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III

SCHOOL YEAR	PHASE 1: REVIEW	PHASE 2: DEVELOP	PHASE 3: PREPARE	PHASE 4: IMPLEMENT	PHASE 5: MONITOR		
2020-21	<ul style="list-style-type: none"> • 11-12 math (fourth courses) • K-5 social studies • 9-12 English Language Development III • 6-12 physical education • 6-8 computer science • Career and technical education pathways: <ul style="list-style-type: none"> ○ Marketing ○ Transportation 	<ul style="list-style-type: none"> • K-5 English language arts • K-12 English Language Development I/ II • K-5 physical education • Career and technical education pathways: <ul style="list-style-type: none"> ○ Child development ○ Healthcare ○ Advanced manufacturing ○ Construction ○ Accounting ○ Textiles 	<ul style="list-style-type: none"> • 6-10 math • K-5 music • Early education • 9-12 social studies electives • 6-8 world language • Career and technical education pathways: <ul style="list-style-type: none"> ○ Culinary ○ Business management • Personal finance • Computer courses 	<ul style="list-style-type: none"> • 4-12 performance music • Career and technical education (technology) • 6-8 world language • 6-12 English language arts • K-5 music • K-5 art 	<ul style="list-style-type: none"> • K-5 math • 11-12 science (fourth courses) • K-12 art • 9-12 career and technical education (business and family and consumer science) • K-8 Spanish language arts (dual language) • 6-12 social studies (U.S. History/Government) 	<ul style="list-style-type: none"> • 6-12 social studies (World History) • K-12 health • 6-12 theatre • 6-11 science 	<ul style="list-style-type: none"> • K-5 science • 9-12 career and technical education (Exploring Health Occupations) • 9-12 world languages

The Curriculum Review Cycle may need to be amended due to state and district curriculum and assessment guidelines and revisions.

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 27, 2019

**Policy and Rule 8712 – School Board Meeting Agenda
Preparation and Dissemination**

School Board Policy and Rule 8712 - School Board Meeting Agenda Preparation and Dissemination was last reviewed in February 2015. The revisions suggested this evening are intended to accomplish a more orderly flow of agenda items. No items have been removed from the agenda and no new items have been added but rather just a reorganization of the current agenda items.

Specific changes include:

- Moving “Introduction, Welcome, and Comments by Student Ambassador” to follow “Roll Call of Members”
- Moving “Administrative and Supervisory Appointments” to follow “Awards”
- Moving “Superintendent’s Report” to follow “Administrative and Supervisory Appointments”
- Add “Response and Comments by Board Members” back into the rule portion per memo to board from board secretary dated July 5, 2019.

Recommendation

Administration recommends board approval of revised School Board Policy/Rule 8712 - School Board Meeting Agenda Preparation and Dissemination as a second reading on August 27, 2019.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

POLICY 8712

SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The agenda shall be prepared by the Superintendent of Schools under the direction of the Board President. Except as otherwise specifically provided by Board policy or rule, the Board President may require a majority written request or vote of the Board prior to granting agenda requests by individual Board members.

Insofar as possible, advance information and recommendations on matters requiring action shall be supplied to all Board members for study before the meeting.

Complete agendas for regular Board meetings shall be distributed to each Board member, local news medium, division administrator and to those selected administrators requiring agenda information. A copy of the complete meeting agenda shall be available for public inspection at the Superintendent of School's office and each building principal's office prior to the Board meeting, and six copies made available for inspection at the Board meeting itself. Copies of the complete agenda shall be available at the Superintendent's office, on a single meeting basis, for those persons who make application by the Tuesday before the meeting, and who can demonstrate a need for the material. Such reserved copies shall not be distributed but may be picked up at the Superintendent's office 24 hours after they make the application.

LEGAL REF.: Wisconsin Statutes

Section 19.83 [Meetings of governmental bodies]

Section 19.84 [Public notice of subject matter of board meeting]

CROSS REF.: 8710, Regular School Board Meetings

8720, Special School Board Meetings

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: May 25, 1993 and June 8, 1993

REVISED: November 11, 1999

March 28, 2000

July 10, 2001

November 13, 2001

June 25, 2002

June 24, 2003

December 14, 2010

February 24, 2014

February 24, 2015

August 27, 2019

RULE 8712

SCHOOL BOARD MEETING AGENDA PREPARATION AND DISSEMINATION

The regular School Board meeting agenda shall normally provide for the following order of business:

Pledge of Allegiance
Roll Call of Members
Introduction, Welcome, and Comments by Student Ambassador
Awards
Administrative and Supervisory Appointments
Superintendent's Report
~~Administrative and Supervisory Appointments~~
~~Introduction, Welcome, and Comments by Student Ambassador~~
Legislative Report
Views and Comments by the Public
Response and Comments by Board Members
Remarks by the President
~~Superintendent's Report~~
Consent Agenda
Approval of Minutes of Previous Meeting(s)
Approval of Lists of Bills
Old Business
New Business
Other Business as Permitted by Law
Tentative Schedule of Reports and Legal Deadlines for Board
Predetermined Time and Date of Adjourned Meeting, If Necessary
Adjournment

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RESOLUTION OF APPRECIATION TO GARY KUNICH

WHEREAS, Gary Kunich was elected to the Board of Education of the Kenosha Unified School District in April 2014, and served faithfully and with honor for nearly two, three-year terms; and

WHEREAS, he held the positions of member and treasurer during his tenure on the Board; and

WHEREAS, during his terms on the Board he chaired the Audit/Budget/Finance, Curriculum/Program, Personnel/Policy and Planning/Facilities/Equipment Committees; as well as served on various ad-hoc committees; and

WHEREAS, during his term the Board approved the first employee handbook; hired the current superintendent; approved ALiCE student lesson plans; approved \$17 million in energy efficiency projects for nine elementary schools; approved \$1.5 million for school security improvements as well as a \$900,000 Department of Justice security grant; approved the expansion of the Kenosha School of Technology Enhanced Curriculum; adopted the Board and Superintendent Team Charter; approved the 2015 outdoor athletic referendum for Bradford, Tremper and Indian Trail; adopted a new mission, vision, core values and strategic goals; adopted new salary structures for multiple employee groups; approved the Gang Prevention Education Program; and approved the renovation of the Bradford planetarium; and

WHEREAS, he has been an advocate for the staff, students, families and taxpayers of the Kenosha community as he worked to ensure all students were provided excellent, challenging learning opportunities and experiences that prepare each student for success.

NOW, THEREFORE, BE IT RESOLVED, that the Kenosha Unified School District formally acknowledges and extends profound appreciation to Gary Kunich for his many years of service and continued support of educating the children of our community; and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Gary Kunich in recognition of his service to the Kenosha Unified School District.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 353
August 27, 2019*

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 27, 2019

**PROVISIONS GOVERNING THE TRANSPORTATION
OF STUDENTS ATTENDING PUBLIC AND PRIVATE
SCHOOLS FOR THE 2019-2020 YEAR**

School Board Policy 3511 states, "The Board shall review and approve the student transportation program annually." School Board Policy 3514 outlines the use of privately owned vehicles to transport students. The following provisions for the transporting of students attending public and private schools will become effective from and after the fifteenth day of August 2019.

Students Attending Public Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to all students residing in the City of Kenosha, Village of Pleasant Prairie, and Town of Somers who live two or more miles from the public school to which they are assigned.
2. Pursuant to Wisconsin Statutes relating to transportation in areas of unusual hazards, transportation shall be provided to students of all elementary schools, 4k kindergarten through grade 5, who reside in the Village of Pleasant Prairie, Town of Somers (except elementary school students residing within the attendance areas of Forest Park, Grant, Strange, and Harvey Elementary Schools), and certain designated areas in the district as described below.
3. Transportation will be provided for all students residing in the corporate limits of the City of Kenosha and living west of Highway 31, with the exception of Nash Elementary students where safe walking conditions are available and for Bradford High School students where the only access road is Highway 31.
4. Transportation will be provided to students residing within the corporate limits of the City of Kenosha who attend 4k kindergarten through grade 5 of the elementary school located outside the corporate limits of the City of Kenosha.

5. Transportation will be provided for students who reside within the Bose Elementary School attendance area east of the Chicago and Northwestern Railroad tracks and for students who reside west of 22nd Avenue.
6. Transportation will be provided for students who reside within the Jeffery Elementary School attendance area on the south side of 89th Street, west of 22nd Avenue, and east of 39th Avenue and for students residing within the corporate limits of the City of Kenosha north of 85th Street and west of 39th Avenue.
7. Transportation will be provided to students residing within the Curtis Strange Elementary School attendance area north of 52nd Street until such time that the City of Kenosha will provide improved walking areas.
8. On a temporary basis, subject to annual review, transportation will be provided for students attending and residing within the Grant Elementary School attendance area south of Highway 142 and west of the old Chicago-Milwaukee North Shore Railroad right-of-way.
9. No transportation will be provided for students who are voluntarily enrolled in alternative programs, participating in part-time and full-time open enrollment programs, or participating in Recreation Department programs
10. Elementary students (grades 4k through 5) may be required to walk up to 1 mile to an authorized school bus pick-up point. Students in grades 6 through 12 may be required to walk up to 1 mile to a school bus pick-up point. Exceptions to these distances may occur in areas considered “unusually hazardous” and will be subject to approval by the Supervisor of Transportation.
11. Students supervised before and after school by a day care center located within the attendance area of the school may be bused to the school. The Superintendent will make recommendations to the Board relative to any exceptions to this policy.
12. Transportation will be provided to students attending the academy portion of Indian Trail High School, residing less than two miles from school, until such time that the City of Kenosha will provide improved walking areas and are in the attendance boundary of ITHS.
13. Students attending schools of choice are not provided transportation. Lakeview Technology Academy (LTA) students may request bus service to their boundary high school and ride a District provided shuttle bus from their boundary high school to LTA. Students are then shuttled back to their boundary high school for transportation rides home. (Note: Harborside will be

allowed to use the boundary high school routes and take a shuttle to and from Harborside so long as Harborside continues to pay for their transportation.)

14. Transportation will be provided to students who reside in Lance Middle School attendance area who live on Cooper Road, or west of Cooper Road until such time that the Village of Pleasant Prairie provides improved walking areas. Students may be required to walk no more than 200 ft. on Cooper Road.
15. Students who reside on Highway "H", 39th Avenue, and Springbrook Road may be required to walk no more than 200 ft. on these roads.
16. Transportation will be provided to students who reside in the Bradford High School attendance area who are less than 2 miles but become more than 2 miles due to the hazardous walk zone along Washington Road from east of Highway 31 to 39th Avenue.

Students Attending Private Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to students attending private schools on the same basis as set forth above for students attending public schools with the additional provisions listed below.
2. Pursuant to Wisconsin Statutes, students residing in the school district who attend private schools located not more than five miles beyond the boundaries of the school district but within the state are eligible for transportation. In lieu of district bus transportation, parent contracts will be offered to the parent or guardian of each eligible pupil in accord with Wisconsin Statutes.
3. Pursuant to Wisconsin Statutes, transportation will be provided as set forth above to the private school located in the attendance area in which the pupil resides.

Transportation for Students with Exceptional Needs

1. Pursuant to Wisconsin Statutes, transportation shall be provided for students with exceptional education needs, regardless of distance, if such request (or such transportation) is approved by local and state authorities. Approval shall be based on whether or not the child can walk to school with safety and comfort.

Other Provisions Concerning the Transportation of Students

1. Pursuant to Wisconsin Statutes, the Board is empowered to administer, set transportation routes and schedules, secure necessary information, make reports, and apply for and receive aids for the transportation of both public and private school students actually transported.
2. Insofar as possible, administrators of private schools shall be requested to coordinate their school calendars with the public school calendar.
3. Transportation will be provided for public and private school students as approved by the Board to implement state-mandated programs and federal programs.
4. Insofar as possible, bus stops for students with exceptional needs and Head Start students are to be designated near to and on the same side of the street as the residence unless bus aids are provided or other arrangements are made with the parent through the district Transportation Office.
5. The provisions of this policy statement as set forth above shall apply in all instances except those in which extraordinary conditions are held to prevail and shall be subject to further review pending any required adjustments due to unforeseen circumstances.
6. Administration will be responsible for establishing and maintaining bus routes in accordance with this policy and changes in student population.

Administration Recommendation

Administration recommends school board approval of the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2019-2020 year.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Jeff Marx
Transportation Supervisor

Mr. Patrick Finnemore, PE
Director of Facilities

Kenosha Unified School District
Kenosha, Wisconsin

August 27, 2019
Board of Education Meeting

POLICY AND RULE 3643 – EMERGENCY SCHOOL CLOSINGS

Background:

Policy 3643 was developed to give the superintendent and/or his/her designee guidance when determining whether or not to close schools due to inclement weather or an emergency/crisis closing. Rule 3643 outlines how staff will make up the instructional minutes lost due to these closings.

The Wisconsin Department of Public Instruction previously required districts to make up the instructional time in days (half or full student instructional days). As of 2013, current DPI guidelines/Wisconsin Statute 121.02 require districts to have student contact minutes versus number of days in school.

Administration Recommendation:

Administration recommends that the board approve revised Policy and Rule 3643 – Emergency School Closings as a first reading on August 27, 2019, and a second reading on September 24, 2019.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Susan Valeri
Chief of School Leadership

POLICY 3643
EMERGENCY SCHOOL CLOSINGS

Only the superintendent of schools and/or his/her designee is authorized to close schools due to inclement weather and/or emergency or crisis situations. If the decision to close is made, a public announcement will be made via various media no later than 5:30 a.m. unless emergency circumstances require otherwise.

If a public announcement is not made by 5:30 a.m. on any given day, schools will be open and following their regular schedules.

All personnel should refer to the three procedures outlined in Rule 3643 to determine if/when to report to work during inclement weather. The superintendent reserves the right to close the district for *all* students and employees if deemed necessary.

LEGAL REF.: Wisconsin Statutes

Sections 115.01(10)	[School day definition]
121.02(1)(f)	[School district standards; minimum hours of instruction]
121.56	[School bus routes]
118.15	[Compulsory school attendance]

CROSS REF.: 3511 Transportation
5310 Student Attendance
6210 School Year Calendar
Employee Handbook
Emergency Operations Plan

AFFIRMED: Sept. 24, 1991

REVISED: Jan. 29, 2002
Oct. 28, 2003
Dec. 18, 2007
Sept. 23, 2014
Oct. 28, 2014
Sept. 22, 2015
March 28, 2017
July 25, 2017
June 26, 2018

RULE 3643
EMERGENCY SCHOOL CLOSINGS

The district puts student safety first, which is why several factors are taken into consideration when determining whether to close schools due to inclement weather and/or emergency or crisis situations, such as:

- Whether a weather warning has been issued
- Whether there is a sustained wind chill of -34 degrees or lower
- Whether there is a sustained temperature of -20 degrees or lower
- Whether there is or will be a heavy accumulation of snow, especially during typical travel times to and from school
 - Are streets and sidewalks clear?
 - Are buses unable to run due to extreme cold or unplowed streets?
 - Are driving conditions hazardous?
 - Are there power or phone outages?

If school is not canceled and a parent/guardian feels his/her child is safer at home, the parent/guardian may keep his/her child home. Keeping a child home due to weather will be recorded as an excused absence on the student's record per Policy 5310 and Wis. Statute 118.15 so long as parents/guardians report the absence in a timely manner.

In the event schools are closed or the arrival/dismissal time is changed due to inclement weather and/or emergency or crisis situations, an announcement will be made via local television stations, radio stations, the KUSD website (kUSD.edu), KUSD Channel 20, Facebook.com/kenoshaschools, Twitter.com/KUSD and 262-359-SNOW (7669) no later than 5:30 a.m. unless emergency circumstances require otherwise. If schools are closed, all after-school activities, including sports and evening events, also will be canceled.

When KUSD schools are closed, no transportation will be provided to private and parochial schools.

THREE PROCEDURES TO LOOK/LISTEN FOR

Unless notified otherwise, Procedure 1 is in effect.

- Procedure 1: All schools in KUSD will be open today. Students and personnel are expected to attend.
- Procedure 2: All schools in KUSD will open two hours late, and school buses that transport students will be running approximately two hours late. There will be no a.m. or p.m. early childhood, speech impact or 4K classes. Personnel are expected to report as normally scheduled. Dismissal will be at the regular time.
- Procedure 3: All schools in KUSD will be closed; no students are expected to report. The Kenosha Senior Center also will be closed. KUSD employees must refer to Rule 3643 for attendance guidelines.

~~INCLEMENT WEATHER DAYS:~~

STAFF REPORTING REQUIREMENTS:

Two (2) ~~inclement weather~~ days are built into the academic calendar for **potential emergency school closings. If an emergency closing is declared because of inclement weather or a school emergency, only specified facilities staff shall report to work the first two days, no others shall report to work. Specified facilities staff include those required for snow removal and/or other maintenance needs as indicated by his/her supervisor. These individuals shall receive flextime for the day(s) worked that must be used by June 30 of the school year in which the closings occur.**

RULE 3643
EMERGENCY SCHOOL CLOSINGS
Page 2

Beyond the first two days:

- **Teachers, educational assistants and interpreters do not need to report to work when school is closed for emergency purposes, but are required to make up state mandated student contact time at a future date or dates to be determined by administration.**
- **Administrator, supervisory, technical personnel; administrative support professionals; community and support; facilities; and food service must report to work or take a vacation, personal or unpaid (deduct) day.**

~~teachers, education support professionals (ESPs), interpreters, and 10 and 12-month secretaries.~~

~~KUSD employees required to report to work, use vacation or personal time or take unpaid time (deduct) are: full-time custodial employees; full-time food service workers; maintenance personnel; carpenters and painters; warehouse personnel; administrative, supervisory, and technical staff; community and student support; facilities;~~

~~12-MONTH SECRETARIES BEYOND TWO (2) DAYS:~~

~~If there are more than two (2) inclement weather days in a school year, 12-month secretaries are required to:~~

- ~~• Report to work;~~
- ~~• Use vacation;~~
- ~~• Use personal time, or~~
- ~~• Take unpaid time (deduct with supervisor's approval)~~

~~TEACHERS, ESPs, INTERPRETERS AND 10-MONTH SECRETARIES BEYOND TWO (2) DAYS:~~

~~If there are more than two (2) inclement weather days in a school year, teachers, ESPs, interpreters and 10-month secretaries will be required to make up student contact minutes to fulfill state instructional requirements. This may be done during the spring months of the same school year, however, if scheduling prevents this from occurring, additional instructional days will be added to the end of the school year.~~

~~If student contact minute requirements are met during spring months, teachers, ESPs, interpreters, and 10-month secretaries also will make up non-instructional days at the end of the year to meet working day requirements pursuant to their respective payroll calendar. On these days, teachers, ESPs, interpreters, and 10-month secretaries will be required to:~~

- ~~• Report to work;~~
- ~~• Use vacation (10-month employees who received and retained the vacation benefit prior to the sunset date of June 30, 2013);~~
- ~~• Use personal time, or~~
- ~~• Take unpaid time (deduct with supervisor's approval)~~

~~EMERGENCY CLOSING DAYS:~~

~~Employees of affected schools/buildings will be notified of any changes to staffing (e.g. attend as usual, do not attend, report to a different location, etc.) if the Superintendent and/or his/her designee declares an emergency closing. This decision will be based on the emergency and communicated directly with affected employees.~~

INDOOR/OUTDOOR GUIDELINES

1. General guidelines: 10 degrees or below, wind chill factor of 0 degrees or below and rain/drizzle/blizzard = indoor recess, indoor noon recess and early entrance to door areas/hallways.
2. Administrator's responsibilities: Principals are responsible for the timely implementation of the guidelines, reasonable supervision of students under all circumstances and informing parents each

year of the district's expectations regarding indoor periods due to weather conditions.

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**Kenosha Unified School District
Kenosha, Wisconsin**

August 27, 2019

POLICY 5533.2- PEDICULOSIS (Head Lice)

Background

School Board Policy and Rule 5533.2 (Pediculosis-Head Lice) was originally approved in 1991 and was later revised in February of 1998. Since that time, there has been a shift in guidance for head lice management within the school setting. Current KUSD policy on head lice management does not align with current recommendations from the American Academy of Pediatrics, the National Association of School Nurses, and the Centers for Disease Control and Prevention. These professional medical agencies have provided recommendations for school district policies on head lice based upon current research.

Furthermore, in August of 2014, Carolyn Stanford Taylor, then WI-DPI Assistant State Superintendent, sent all school districts school health updates and notices from the Student Services, Prevention, and Wellness Team for the upcoming school year. This update encouraged school districts to review their lice policies if they had not done so recently. This guidance included many of the recommendations included in these proposed revisions to Policy and Rule 5533.2 (Appendix A).

The proposed revisions to School Board Policy and Rule 5533.2 are based upon:

- Recommendations from professional medical agencies;
- Collaboration among KUSD School Nurses, Kenosha County Public Health Nurses, and KUSD Special Health Needs Nurses; and
- Input and feedback from the Department of School Leadership and KUSD school principals.

POLICY 5533.2 REVIEW AND REVISION PROCESS		
2017-2018 & 2018-2019		
Date	Activity	Staff
October 27, 2017	Proposed revisions to Policy and Rule 5533.2 and supporting documents compiled and submitted to the Director of Special Education and Student Support for consideration.	Bridget Cardinali Mary Trottier Nancy Thompson
October 25, 2018	Discussion and review of <i>District School</i>	Bridget Cardinali

	<p><i>Policy Review</i> document (Appendix B) comparing current KUSD policy to policies from other Wisconsin school districts, including Madison, Green Bay, Racine, and Milwaukee.</p> <p>District School Policy Review</p>	Bridget Kotarak
December 12, 2018	Review and discussion of the DRAFT of proposed revisions to Policy and Rule 5533.2 at School Nurse team meeting.	Kenosha County Public Health Nurses KUSD School Nurses KUSD Special Health Need Nurses Director of SpEd. & Student Support
January 8, 2019	<p>Meeting with School Leadership to review proposed revisions to Policy and Rule 5533.2.</p> <p>Input and feedback received.</p>	Sue Valeri Scott Kennow Marty Pitts Brian Geiger Bridget Kotarak
March 11, 2019	Email sent to all principals inviting them to attend Q & A meetings on the DRAFT of proposed revisions to Policy and Rule 5533.2	Bridget Kotarak
March 27, 28, 29, 2019 April 4, 2019	<p>Policy revision Q & A meetings held with school principals who chose to participate.</p> <p>Input and feedback received.</p>	Teri Giampietro - McKinley El Kurt Johnson - Jeffery El Leah Whitford - Grant El April Nelson - Stocker El Teresa Curley- Whittier El Joe Sellenheim - Grewenow El Steve Knecht - Tremper HS Luanne Rohde - Early Education Terri Huck - Mahone MS Jody Cascio - Forest Park El
May 15, 2019	<p>Revised DRAFT of Policy and Rule 5533.2 emailed to principals who attended Q & A meetings for further review.</p> <p>Positive confirmation received in return from principals who attended.</p>	Bridget Kotarak

PROPOSED REVISIONS TO POLICY 5533.2 & RATIONALE

Action	Policy Language	Rationale
Removal of Policy Language	The principal shall exclude students with pediculosis (head lice) from school until they have received proper treatment, in accordance with state and local health requirements.	This information was revised and clarified in the proposed Prevention and Management Plan section. The proposed language emphasizes seeking treatment options from a healthcare provider or pharmacist and monitoring students for reinfestation upon return to school.
Addition of Policy Language	According to the American Academy of Pediatrics and Centers for Disease Control and Prevention, pediculosis (head lice) infestation is common among children 3 to 12 years of age. Although head lice can be a nuisance, head lice have not been shown to spread disease. Personal hygiene or cleanliness in the home or school is unrelated to infestation of head lice. Though head lice infestation is often discovered in school, it is usually acquired through direct head-to-head contact elsewhere.	The current policy offers little education for staff, parents, or community members about head lice. The additional information in the proposed revision provides the opportunity to offer factual information and clarification to many misconceptions from credible and reliable medical and professional agencies.
Revision of Policy Language	In collaboration with district administration, district nurses, and principals, staff will administer the district lice prevention and management plan.	By emphasizing this as a district lice prevention and management plan, this revision helps to ensure more consistent implementation of the policy at the school level.
Removal of Policy Language -	Mass inspection of students for pediculosis will be arranged by the principal using personnel who have been trained by local health officials in this procedure. Such personnel may include parent volunteers.	This original policy recommendation and language has been obsolete for several years. Continuing to have a policy which requires mass inspections would be misaligned to current medical and professional guidance.
Addition of Policy Language	<u>Head lice</u> : Tiny gray to brown insects about the size of a sesame seed that live in human hair and feed on human blood to survive. Lice do not fly or jump, but crawl. Without a human host, lice can only live about 1 to 2 days.	The addition of this definition helps to further educate staff, families, and the community while dispelling myths and clarifying inaccurate information.

Action	Policy Language	Rationale
Addition of Policy Language	<u>Nits</u> : Small lice eggs firmly attached to the base of the hair shaft nearest the scalp. Nits that are likely to hatch are usually located no more than ¼ inch from the base of the hair shaft. Nits located further than ¼ inch from the base of hair shaft may be already hatched, non-viable, or empty casings ¹ .	The addition of this definition helps to further educate staff, families, and the community while dispelling myths and clarifying inaccurate information.
Revision of Policy Language	<ul style="list-style-type: none"> - A trained staff member will check a student's head for lice, ensuring student privacy and confidentiality, if he/she is demonstrating symptoms such as: a tickling feeling of something moving in the hair, itching of the scalp, irritability and difficulty sleeping (head lice are most active in the dark), and sores on the head caused by scratching¹. - Classroom inspections will not be conducted and notifications to all families will not be sent home. - Parents and/or guardians of students with head lice will be contacted immediately, and students will be sent home for proper treatment. - Trained school staff will advise parents that treatment options should be discussed with a healthcare provider or pharmacist. 	The prevention and management plan was clarified to be more clear and specific as to the procedures to be followed when a student has head lice. The clarity will ensure consistent implementation and that staff know how to respond to a case of head lice or a parent/guardian inquiry. The current policy language is also outdated. The steps are no longer relevant and staff are unable to carry out the required tasks outlined in the policy.
Removal of Policy Language	Students remaining out of school for a week or more because of pediculosis will be referred to local health officials.	This policy language is obsolete and no longer aligned to current practice. Head lice are not a reportable disease and the local health department does not investigate cases of head lice in a method to control infestations.
Removal of Policy Language	If the student is not free of head lice or lice eggs as determined by the principal/designee, and the student is not back in school within a week after notification to the local health department, the case may be considered equivalent to truancy and/or parent/guardian neglect, and referred to proper authorities.	Research shows that having nits (lice eggs) is not an accurate way to predict which children are or will become infested. Guidance from medical and professional agencies is that school districts should abandon "no nit" policy language. A 2015 American Academy of Pediatrics report from the Council on School Health and Committee on Infectious Diseases states that "No nit policies that exclude children until all nits are removed may violate a child's civil liberties."

Recommendation

Administration recommends that the Board of Education approve the revised Kenosha Unified School District Policy and Rule 5533.2 - Pediculosis (Head Lice) - as a first reading on August 27, 2019, and a second reading on September 24, 2019.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Chief Academic Officer

Ms. Bridget Kotarak
Director of Special Education & Student Support

POLICY 5533.2
PEDICULOSIS (Head Lice)

~~The principal shall exclude students with pediculosis (head lice) from school until they have received proper treatment, in accordance with state and local health requirements.~~

~~Each principal will determine whether an inspection of suspected cases of pediculosis is necessary. Such an inspection will be carried out in cooperation with local health officials.~~

According to the American Academy of Pediatrics and Centers for Disease Control and Prevention, pediculosis (head lice) infestation is common among children 3 to 12 years of age. Although head lice can be a nuisance, head lice have not been shown to spread disease. Personal hygiene or cleanliness in the home or school is unrelated to infestation of head lice. Though head lice infestation is often discovered in school, it is usually acquired through direct head-to-head contact elsewhere.

In collaboration with district administration, district nurses and staff will administer the district lice prevention and management plan.

Kenosha Unified School District principals and school office staff will be trained by Kenosha Unified school nurses and Kenosha County public health nurses to implement the head lice prevention and management plan.

LEGAL REF.: Wisconsin Statutes

Section: 252.21 Communicable disease reporting]

HSS 145.06, Wisconsin Administrative Code Special disease control measures; pediculosis

CROSS REF.: 5310 Student Attendance

5533 Communicable Disease Control

5540 Reporting Child Abuse/Neglect

AFFIRMED: August 13, 1991

REVISED: February 10, 1998

September 24, 2019

RULE 5533.2
PEDICULOSIS

A. ~~Inspections~~ Definitions

1. ~~Mass inspection of students for pediculosis will be arranged by the principal using personnel who have been trained by local health officials in this procedure. Such personnel may include parent volunteers.~~ **Head lice: Tiny gray to brown insects about the size of a sesame seed that live in human hair close to the scalp and feed on human blood to survive. Lice do not fly or jump, but crawl. Without a human host, lice can only live for about 1 to 2 days¹.**
2. ~~A confirmation inspection of individual suspected cases of pediculosis may also be scheduled by the principal.~~ **Nits: Small lice eggs firmly attached to the base of the hair shaft nearest the scalp. Nits that are likely to hatch are usually located no more than ¼ inch from the base of the hair shaft. Nits located further than ¼ inch from the base of hair shaft may be already hatched, non-viable, or empty casings¹.**

B. ~~Cases of Pediculosis~~ Prevention and Management Plan

1. ~~Parents/guardians of students who have been removed from school following such inspections will be notified. Such notification shall include fact sheet on pediculosis. A trained staff member will check a student's head for lice, ensuring student privacy and confidentiality, if he/she is demonstrating symptoms such as: a tickling feeling of something moving in the hair, itching of the scalp, irritability and difficulty sleeping (head lice are most active in the dark), or sores on the head caused by scratching¹.~~
2. **Classroom inspections will not be conducted and notifications to all families will not be sent home.**
3. ~~Students remaining out of school for a week or more because of pediculosis will be referred to local health officials.~~ **Parents and/or guardians of students with head lice will be contacted immediately, and students will be sent home for proper treatment.**
4. ~~If the student is not free of head lice or lice eggs as determined by the principal/designee, and the student is not back in school within a week after notification to the local health department, the case may be considered equivalent to truancy and/or parent/guardian neglect, and referred to the proper authorities.~~
5. **Trained school staff will advise parents that treatment options should be discussed with a healthcare provider or pharmacist.**
6. ~~Re-admittance to the classroom the next day if no treatment or insufficient treatment has been given is at the discretion of the school principal.~~
7. **Students with nits only will not be sent home from school but will be checked periodically for signs of reinfestation by trained school staff ensuring student privacy and confidentiality.^{1,2}**

References

¹ Centers for Disease Control and Prevention, <http://www.cdc.gov/parasites/lice/head/>.

² National Association of School Nurses. (2016) *Position Statement: Pediculosis Management in the School Setting*.
<http://www.nasn.org/PolicyAdvocacy/PositionPapersnadReports/NASNPositionStatementsFullView/tabid/462/ArticleId/934/Head-Lice-Management-in-the-School-Setting-Revised-2016>

District's School Policies

2017 Review

Pediculosis - Head Lice

Agency	Exclusion for Live Lice	Exclusion for Nits Only	Mass Screenings	Review Date	Type
CDC	No	No	No	2015	
Wisconsin DPI	No	No	No	2013	
NASN	No	No	No	2016	
School District					
KUSD	Yes	Yes	Yes	1998	Policy
Madison	No	No	No	2017	Guidelines
Milwaukee	No	No	No	2016	Policy
Racine	No	No	No	2015	Policy
Green Bay	No	No	No	2016	Policy
Burlington	Yes	No	No	unknown	Policy
Janesville	Yes	No	No	2013	Guidelines
Appleton	Yes	No	No	2011	Policy
Beloit	No	No	No	2012	Policy
Eau Claire	No	No	No	2014	Guidelines
Waukesha	Yes	No	No	2017	Policy

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KENOSHA UNIFIED SCHOOL DISTRICT

August 27, 2019

Update on Student & Staff Technology Acceptable Use Policies

In order for school districts to be compliant with current and emerging technology and security standards, Kenosha Unified has worked to implement new resources to best meet the educational initiatives for staff and student use. Federal regulations require that every school district abide by filtering and network policies for proper information access for minors, as well as staff use with public owned devices. Currently there are two local policies that describe the staff and student expectations for acceptable use with technology within KUSD:

- Policy and Rule 4226 Staff Technology Acceptable Use Policy
- Policy and Rule 6633 Student Technology Acceptable Use Policy

KUSD works to ensure student and staff internet safety by blocking, filtering and monitoring access to online resources. Best practice guidelines, based on Federal regulations, are applied and implemented daily.

Kenosha Unified will continue to do its due diligence to educate staff and students for potential online risks and reliable threats. Educating users about acceptable and responsible use of technology and appropriate online behavior is essential to keeping the environment secure. KUSD will comply with security standards and regulations to minimize threats by training staff with cybersecurity tutorials that address the ever increasing internet security dangers.

Administrative Recommendation:

Administration recommends that the Board of Education review and approve the listed revisions as a first reading at the August 27, 2019, regular School Board meeting and a second reading at the September 24, 2019, regular School Board meeting:

- Policy and Rule 4226 Staff Technology Acceptable Use Policy
- Policy and Rule 6633 Student Technology Acceptable Use Policy

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Annie Fredriksson
Coordinator of Instructional Technology

Angela Becker
Network Manager

POLICY 4226

STAFF TECHNOLOGY ACCEPTABLE USE **POLICY**

Technology may be used for instruction, research, communication and other educational or professional purposes. Employee use of technology shall be consistent with the educational goals and objectives of the District and shall comply with applicable Board policies and rules.

The District will maintain a District website and use social media for the purpose of collaborating, communicating and disseminating District information. Content posted on the District's website and social media pages is the property of the District.

The District's electronic communication system, which includes telephones, copy/scan/fax machines, desktop computers, laptop computers, **mobile devices**, email and the network, is the property of the District. All messages, information and data sent, received or stored on the District's electronic communication system is the property of the District. The District reserves the right to monitor employee and student use of technology and inspect any messages, information or data sent, received or stored on the District's electronic communication system.

Failure to comply with this policy and its implementing rule may result in discipline, up to and including termination.

LEGAL REF Wis. Stat. § 118.001 **[Duties and powers of school boards]**
 Wis. Stat. § 120.12 **School board duties**
 Wis. Stat. § 120.13 **School board powers**
 Wis. Stat. § 943.70 **Computer crimes**
 Wis. Stat. § 947.0125 **Unlawful use of computerized communication systems**
 Wis. Stat. §§ 19.31 - 19.39 **Declaration of policy**
 Wis. Stat. § 115.31 **License or permit revocation; reports; investigation**
 Wis. Stat. §§ 19.62 - 19.80 **Definitions**
 Children's Internet Protection Act
 Neighborhood Children's Internet Protection Act
 Children's Online Privacy Protection Act

CROSS REF ~~1200—Public Information Program~~
 1210 Communication—~~School Sponsored (Including Crisis)~~ **ng with Parents/Guardians**
 ~~1213—Web Publication~~
 1240 Access to Public Records
 1510 Advertising/Promotions
 3531.1 Copyrighted Materials
 4111 Employee Harassment
 4224 Employee Code of Ethics
 4260 Personnel Records

POLICY 4226
STAFF TECHNOLOGY ACCEPTABLE USE POLICY
PAGE 2

4362 Employee Discipline

~~6120 Core Values~~ **6100 Mission, Vision, Core Values and Strategic Goals**

6470 Student Records

6633 Student Technology Acceptable Use Policy

Employee Handbook

AFFIRMED

July 20, 2010

REVISED

March 22, 2016

September 24, 2019

RULE 4226
GUIDELINES FOR STAFF TECHNOLOGY ACCEPTABLE USE

For the purposes of this document, an electronic communications system is defined as the District's technology offerings, including but not limited to telephones, mobile phones, fax/scan/copy machines, Internet, Wi-Fi, the network computing devices and other technology tools available to staff.

1. **Responsibility:** Employees are responsible for the proper use of any District electronic communication accounts that are issued under their name or that the employee is charged with managing. Employees are responsible for ensuring proper use of technology by students under their supervision. **Responsible use of the Internet includes such items as abiding by copyright laws and terms and condition policies. Understanding unethical and unlawful activities include unauthorized access to any data or communications equipment, "hacking", or unauthorized disclosure, use, or dissemination of anyone's personal information. The administration shall take steps to ensure that instruction or training activities and reasonable structural and systemic supports are in place to facilitate and enforce individual user's compliance with the District's policies, rules, and procedures that govern the acceptable, safe, and responsible use of the District's technology-related resources**
2. **Passwords and security:** ~~Employees are prohibited from sharing their password for any electronic communication accounts that are issued under their name. Employees may, however, share their password with a member of the IT staff if necessary. In that case, the employee shall change his or her password immediately after the IT staff member has completed the task. Employees also are prohibited from accessing another user's account without permission. If an employee identifies a security problem associated with the network or his or her user account, the employee shall notify IT staff.~~ **All KUSD staff are expected to protect and update their electronic access and credentials. All users that have access to District technology resources must comply with the following rules for maintaining and securing District property and resources.**
 - **Employees are prohibited from sharing their password for any electronic communication accounts that are issued under their name. Employees may, however, share their password with a member of the IT staff if necessary. In that case, the employee shall change his or her password immediately after the IT staff member has completed all support.**
 - **Employees must maintain a password for accounts and change passwords periodically as directed by the District.**
 - **Any computer or similar device should be secured whenever it is not in use by invoking the password on the computer and/or logging off the device. Leaving a computer open or logged in while away enables others to potentially access e-mail and other sensitive files; and All District technology should be physically secured according to standards set by building administrators or their designees when not in use.**

- **Employees are prohibited from accessing another user's account without permission. If an employee identifies a security problem associated with the network or his or her user account, the employee shall notify IT staff.**
3. **Privacy: All KUSD user accounts are owned by KUSD and therefore are not private.** Passwords are for the purpose of preventing unauthorized access to the District's electronic communication system only; employees have no expectation of privacy when using the District's electronic communication system, even for personal use. The electronic communication system is the property of the District, and the District reserves the right to monitor and inspect any messages, information and data sent, received or stored on the District's electronic communication system. Documents or messages created, sent, received or stored on the District's electronic information system may be considered a public record and subject to disclosure under the Public Records Law. **The administration may access any message for reasons including, but not limited to:**
- **finding lost messages;**
 - **assisting employees in their performance of job duties;**
 - **studying the effectiveness of the communication system;**
 - **complying with investigations into suspected criminal acts or violation of BOARD policies or work rules;**
 - **recovering from systems failures and other emergencies;**
 - **complying with discovery proceedings or to be used as evidence in legal actions; and/or may otherwise be required or permitted by state or federal law**

Prohibited use of the District's electronic communication system: Employees' use of the District's Electronic Communication System must reflect the District's standards for professionalism. **The district's computer network and Internet system do not serve as a public access service or a public forum.** Employees shall not use the District's electronic communication system for:

- Accessing, sending, viewing or storing messages, images, websites or other materials which are sexually explicit, obscene, pornographic, or harmful to minors;
- Soliciting for personal commercial activities or non-District related organizations or activities, unless approved by the District pursuant to the procedures in Board Policy 1500;
- Accessing or disclosing confidential information without authorization. Any access to or disclosure of confidential student information must comply with the Family Educational Rights and Privacy Act, Section 118.125 of the Wisconsin statutes and the District's student records policy; or
- Any other purpose which would violate law or Board policy (including harassment policies).

~~Employees who use District equipment on District premises will accept full and unconditional responsibility for any equipment damage or loss and will reimburse the District within a reasonable time for the applicable repair/replacement cost. Further, the responsible party agrees to hold the District harmless for damages caused to any individual or others by the use of this equipment.~~

- ~~2.4.~~ Use of District technology equipment off District premises: Employees may use District-owned technology equipment off District premises with appropriate administrator approval. Technology equipment may not be removed from a District building if its removal in any way causes disruption to the learning environment or decreases access to technology for District staff. Any technology assigned to staff for both on and off premises must be reflected in ~~Destiny~~ **the KUSD Asset Manager system.**

Employees who use District equipment off District premises will accept full and unconditional responsibility for any equipment damage or loss and will reimburse the District within a reasonable time for the applicable repair/replacement cost. Further, the responsible party agrees to hold the District harmless for damages caused to any individual or others by the use of this equipment.

- ~~3.5.~~ Personal use of the District's electronic communication system: Incidental and occasional personal use of the District's electronic communication system is permitted, but such use is subject to this policy. Personal use of technology must be limited to break time and time outside the work day. Personal use must not interfere with student instruction, the performance of an employee's job duties or District business. Employees shall not use their District email address for personal commercial purposes. Employees may connect personal technology devices to the District's network, as long as this does not interfere with the operation, integrity or security of the District's network. The District is not responsible for the safety or security of personal technology devices or the software on them that employees choose to bring into the District. The District does not provide technology support for personal devices.

- ~~4.6.~~ Personal/off-duty use of social media and personal Web pages: Even if an employee is off-duty and not using the District's electronic communication system, an employee's personal use of technology or social media may be subject to this policy and regulated by the District if: the employee chooses to identify himself/herself as a District employee; the use affects the employee's job performance or the performance of other District employees or the use involves or relates to the District, District students/families or District employees. Unless authorized to do so by the superintendent or his/her designee, employees shall not: represent themselves as a spokesperson for the District or create or post content to a personal/non-authorized website that purports to be an official/authorized website of the District. Employees shall not use their District email address to register for a personal social media account and shall not post photos of students or other personally identifiable confidential student information on personal

pages and/or sites without the written consent of the adult student or the minor student's parent/guardian.

- 5.7. Electronic communication with students: Employees shall use their District email address when communicating with students. Unless authorized to do so by the superintendent or his/her designee, employees shall not communicate with students via their personal email addresses, social media accounts, home phones, cellphones or other application not authorized by the District for communication with students. Employees also should use discretion when communicating with parents on social media (e.g., accepting "friend" or "follower" requests).

8. Personally identifiable information relating to individual students or their families, except as permitted by the Family Educational Rights and Privacy Act, Section 118.125 of the Wisconsin statutes, and the District's student records policy. Elementary (4K-5) students only may be identified by their first name and last initial. Note: Regardless of age, photos, videos, names, artwork or other likenesses cannot be used if a student has a media restriction on file. Home telephone numbers, home addresses and email addresses of students and their family members shall not be posted or shared.

The District's website/social media pages: The superintendent or his/her designee reserve the right to approve content posted on the District's website and social media pages. **All school-level Web editors must communicate with the District Web Specialist for information and assistance.** The editors are responsible for ensuring accurate information is shared by maintaining the website and requesting updates be made by the Web specialist. The social media administrators are responsible for ensuring accurate and timely information is shared/posted. The Web editors and social media administrators are expected to ensure accurate spelling and grammar.

The following content shall not be posted or shared on the District's website or social media pages:

- Content that is sexually explicit, obscene, pornographic or depicts alcohol, drug or tobacco use.
- Copyrighted material without the written consent from the owner and proper attribution.
- Any photos, videos, names, artwork or other likenesses of students with a media restriction on file.
- Links to personal or commercial websites.
- Content that violates Board policy or rules.

~~6. Personally identifiable information relating to individual students or their families, except as permitted by the Family Educational Rights and Privacy Act, Section 118.125 of the Wisconsin statutes, and the District's student records policy. Elementary (4K-5) students only may be identified by their first name and last initial. Note: Regardless of age, photos, videos, names, artwork or other likenesses cannot be used if a student has a~~

~~media restriction on file. Home telephone numbers, home addresses and email addresses of students and their family members shall not be posted or shared.~~ **The staff directed use of digital applications:** Educators need to be aware of how data privacy, confidentiality and security practices affect students. When engaging with online educational service providers, educators must review the privacy policies prior to having students create accounts in selected applications. The Children’s Online Privacy Protection Act (COPPA) governs online collection of personal information from children under age 13. Educators can act in the capacity of a parent to provide consent to sign students up for online education programs that are COPPA compliant at the school for the use and benefit of the school, and for no other commercial purpose.

POLICY 6633
STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

The Kenosha Unified School District expects students to use technology in ways that promote a productive educational environment. For the purpose of this policy, technology shall be defined as district and student-owned electronic devices, digital resources, private and public networks and electronic communication systems managed within Kenosha Unified School District. Primary responsibility for appropriate use of technology resides with students.

It is the duty of the district to maintain system integrity and ensure that the network is used in a responsible manner. While the district respects the privacy and security needs of all individuals, authorized district representatives may review, audit, intercept, access and/or disclose all communications created, received or sent using district technology. All communication, including text and media files, may be disclosed to authorized third parties (e.g. law enforcement, legal counsel, etc.) without prior consent of the sender or receiver.

In accordance with requirements of the Children's Internet Protection Act (CIPA), technology protection measures shall be used, to the extent practical, to promote the safety and security of users. The district makes every reasonable effort to filter inappropriate content with the understanding that digital information is dynamic, which makes it challenging to predict or reliably control what information students may encounter. **Notwithstanding reasonable efforts at prevention, there is still a risk that a student may, at some time, be exposed to particular content or participate in particular activities or communications that the District would consider harmful, deceptive, or otherwise inappropriate, or that a parent or guardian may find objectionable. Parents/Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.**

Filtering, blocking or other protective technologies will also be used to decrease the likelihood that student users of the District systems and equipment might access materials or communications, other than visual depictions, that are inappropriate for students. KUSD invests multiple resources with regards to current internet and network filtering technologies, adjusting filter rules to best serve the users in a safe and appropriate manner.

For technology tools, including online interaction, KUSD may act as the authorizer only for educationally valid and appropriate online resources. Student under the age of 13 may be asked to create user accounts on digital applications for educational purposes as they relate to classroom instruction. The account creation will be under the direction or supervision of the classroom teacher. Student information required to create such an account is typically limited to school email address, user name, or birthdate for age verification. No other personal information will be shared with these digital applications.

The district values digital citizens who safely and responsibly use digital tools while recognizing the rights, responsibilities and opportunities of living in an interconnected digital world. Aligned with the Protecting Children in the 21st Century Act, Kenosha Unified School District will reinforce the instructional practices related to internet safety, appropriate online behavior, social networking and cyberbullying practices, such as:

- **Safety and security while using email, chat rooms, social media, and other forms of direct electronic communications.**

- **The dangers inherent with the online disclosure of personally identifiable information.**
- **The consequences of unauthorized access (e.g., "hacking", "harvesting", digital piracy", "data mining", cyberbullying, etc.) and other unlawful or inappropriate activities by students online.**
- **Unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.**

Review and agreement of this **Student Acceptable Use** policy is an annual expectation for students and parents/guardians.

LEGAL REF.: Wisconsin Statutes

Sections 118.258 [Electronic communication devices prohibited]
120.12(1) [School board duties]
120.13 [School board powers]
943.70 [Computer crimes]
947.0125 [Unlawful use of computerized communication systems]
U.S.C. 17, Federal Copyright Law [Use of copyrighted materials]

POLICY 6633

STUDENT TECHNOLOGY ACCEPTABLE USE POLICY

Children's Internet Protection Act [Online safety]
Neighborhood Children's Internet Protection Act [Online safety]
-Children's Online Privacy **Protection** Act [Online privacy protection]
Family Educational Rights and Privacy Act [FERPA]
Broadband Data Improvement Act, Title II, Section 215 [Internet safe use]
Protecting Children in the 21st Century Act

CROSS REF.: 3531.1, Copyrighted Materials

4226, Staff Technology Acceptable Use

5111, Anti-Bullying/Harassment/Hate

5430, Student Conduct and Discipline

5437, Threats/Assaults

5473, Suspensions

5474, Student Expulsion

5475, Discipline of Students with Exceptional Educational Needs

~~6120, Core Values [TR1]~~ **6100, Mission, Vision, Core Values and Strategic Goals**

6470, Student Records

6600, Instructional Resources

6610, Selection of Instructional Materials

6620, Library Resources

6634, Assistive Technology

AFFIRMED: November 28, 1995

REVISED: January 29, 2002
May 22, 2007
July 28, 2009
June 28, 2011
June 25, 2013
March 22, 2016
February 27, 2018
September 24, 2019

RULE 6633
STUDENT ACCEPTABLE USE POLICY

General school rules for behavior and communications apply, including the district's anti-harassment policies. Students shall abide by district guidelines governing acceptable use of technology. Misuse of technology may result in loss of access privileges and disciplinary action may be taken. Appropriate legal action may also be taken against students performing illegal activities using technology.

Guidelines for acceptable technology use:

- Students shall not use any technology in a manner that poses a threat to academic integrity, disrupts the learning environment or violates the privacy right of others. Students shall not send, share, view or possess pictures, text messages, emails or other material depicting sexually explicit or offensive content in electronic communications of any other form using technology while on school grounds, at school sponsored events, or on school buses or vehicles provided by the district. Technology used to “bully” or post derogatory statements about district students or staff via text message, social media or other electronic platforms may result in disciplinary action.
- Students must abide by all applicable copyright and licensing laws when using technology within the district.
- Students shall maintain confidentiality of their usernames and passwords and shall not utilize usernames and passwords of others.
- All school related electronic publications are subject to approval and ongoing review by staff. All publications should reflect the mission and core values of the school and district.
- Students shall not breach or disable network security mechanisms or compromise network stability or security in any way. Students shall refrain from utilizing proxy gateways to bypass monitoring or filtering.
- Students are responsible for reporting any inappropriate media or resources they encounter, regardless of who owns the technology involved.
- Students shall not use any technology for any purpose that would violate law or Board policies.
- Students shall not use district technology resources for personal commercial activities not related to instruction. Personal purchase or sale of products or services is prohibited.

Additional guidelines specific to the use of student technology:

- Each user is responsible for his/her personal technology and should use it responsibly and appropriately.
- The district is not responsible for damaged, lost or stolen student-owned technology.
- The district is not responsible for the support or security of student-owned technology.

RULE 6633
STUDENT ACCEPTABLE USE POLICY

- Staff may grant permission to use student-owned technology in the classroom in accordance with communicated instructional guidelines and must adhere to the guidelines set forth in this policy/rule.
- Student-owned technology must not interfere with the operation and integrity of the district's internal wired and wireless network.
- Student-owned technology may be used before and after school, including while utilizing district transportation. High School students may use student owned technology during their designated lunch period.
- In emergency situations where the safety of students, staff, chaperones or bus drivers are in jeopardy, use of student-owned technology is permitted.
- Student-owned technology should be charged prior to school and run on battery power while at school.
- Student-owned technology may only be used to connect to the district infrastructure when authorized.
- **Students will refrain from use of peer-to-peer sharing for non-educational purposes.**

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 27, 2019

Annual Restraint & Seclusion Report

By September 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion.

CRDC Definitions:

- “Mechanical restraint” refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional.
- “Physical restraint” refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. This does not include a physical escort, which would be applicable for a temporary setting for the purpose of inducing a student who is acting out to walk to a safe location.
- “Seclusion” means the involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving. This does not include a timeout, which is a behavior management technique that is part of an approved program in a non-locked setting for the purpose of calming.

A covered (trained) individual may use seclusion on a pupil at school only if all of the following apply:

- The pupil’s behavior presents a clear, present, and imminent risk to the physical safety of the pupil or others and it is the least restrictive intervention feasible.
- A covered individual maintains constant supervision of the pupil, either by remaining in the room or area with the pupil or by observing the pupil through a window that allows the covered individual to see the pupil at all times.
- The room or area in which the pupil is secluded is free of objects or fixtures that may injure the pupil.
- The pupil has adequate access to bathroom facilities, drinking water, necessary medication, and regularly scheduled meals.
- The duration of the seclusion is only as long as necessary to resolve the clear, present, and imminent risk to the physical safety of the pupil or others.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2018-19 school year, KUSD had 12 incidents of *mechanical* restraint, 205 incidents of *physical* restraint, and 187 incidents of *seclusion*.

The use of handcuffs by school resource officers (police) and other police officials while on school property or during school functions have been identified as mechanical restraint. Those cases would be the direct result of the state expectation to ensure that any police involved use of handcuffs or other restraint are documented and reported. Police officers receive their own training and tactics related to the decision or need to apply some form of restraint.

This report is for informational purposes only.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Bridget Kotarak
Director of Special Education and Student Support

Kristopher Keckler
Chief Information Officer

Number of Restraint or Seclusion Incidents by Demographics 2018-19

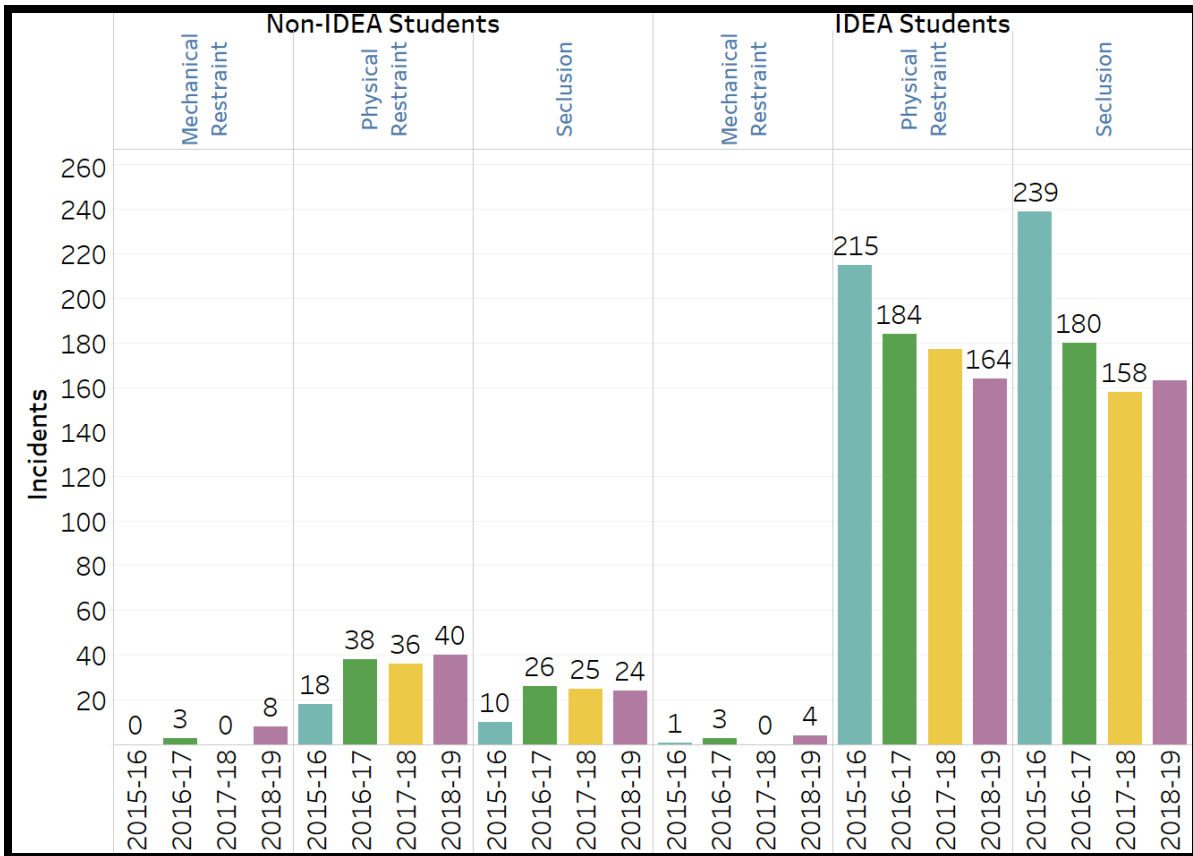
Type	Male										Female									
	H	I	A	P	B	W	T	Total	504	LEP	H	I	A	P	B	W	T	Total	504	LEP
Non-IDEA Students																				
Mechanical Restraint	1	0	0	0	3	0	0	4	0	0	1	0	0	0	3	0	0	4	0	1
Physical Restraint	5	0	3	0	8	6	3	25	0	4	6	0	0	0	7	3	0	16	1	2
Seclusion	5	0	5	0	1	2	1	14	0	6	6	0	0	0	0	4	0	10	0	2
IDEA Students																				
Mechanical Restraint	1	0	0	0	1	2	0	4	NA	0	0	0	0	0	0	0	0	0	NA	0
Physical Restraint	33	0	0	0	41	60	15	149	NA	11	6	0	0	0	5	3	1	15	NA	0
Seclusion	24	0	0	0	56	57	17	154	NA	10	2	0	0	0	3	4	0	9	NA	0

Number of Incidents of Restraint or Seclusion 2018-19

Type	Non-IDEA Students	Students Serviced Under Section 504 Only	IDEA Students
Mechanical Restraint	8	0	4
Physical Restraint	40	1	164
Seclusion	24	0	163

**Number of Incidents of Restraint or Seclusion
SY 2015-16, 2016-17, 2017-18 and 2018-19**

Type	Non-IDEA Students				Students Serviced Under Section 504 Only				IDEA Students			
	1516	1617	1718	1819	1516	1617	1718	1819	1516	1617	1718	1819
Mechanical Restraint	0	3	0	8	0	0	0	0	1	3	0	4
Physical Restraint	18	38	36	40	0	3	2	1	215	184	177	164
Seclusion	10	26	25	24	0	3	2	0	239	180	158	163



Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 1. Non-IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	2	0	0	2	0	0	1	0	0	0	0	0	0	1	0	1
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	1	0	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	3	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	3	0	0	4	0	0	1	0	0	0	3	0	0	4	0	1

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 2. Non-IDEA Students Subjected to Physical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	1	0	0	0	0	0	0	1	0	0	4	0	0	0	0	0	0	4	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	1	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	1	2	3	0	0	0	0	0	0	1	0	0	1	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	2	0	0	0	0	1	0	3	0	1	0	0	0	0	1	0	0	1	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	1	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	2	1	0	3	0	0	2	0	0	0	2	0	0	4	0	2
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	3	0	0	2	0	5	0	3	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	3	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	5	0	3	0	8	6	3	25	0	4	6	0	0	0	7	3	0	16	1	2

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 3. Non-IDEA Students Subjected to Seclusion

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	1	0	0	0	0	0	0	1	0	0	6	0	0	0	0	0	0	6	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	1	0	5	0	0	1	0	7	0	5	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0	2	0	2
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	5	0	5	0	1	2	1	14	0	6	6	0	0	0	0	4	0	10	0	2

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B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 4. IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP		
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bradford	1	0	0	0	1	0	0	2	0	0	0	0	0	0	0	0	0	0		
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Tremper	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0		
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
TOTAL	1	0	0	0	1	2	0	4	0	0	0	0	0	0	0	0	0	0		

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island
B= Black or African American
W= White

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 5. IDEA Students Subjected to Physical Restraint

School	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	0	0	0	0	1	1	0	2	0	0	0	0	0	1	0	0	1	0	
Bradford	0	0	0	0	0	0	12	12	0	0	0	0	0	0	0	0	0	0	
Brass	0	0	0	0	0	2	1	3	0	0	0	0	0	1	0	0	1	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	5	1	0	6	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Frank	1	0	0	0	8	0	0	9	1	1	0	0	0	1	1	0	3	0	
Grant	0	0	0	0	2	1	0	3	0	0	0	0	0	0	0	0	0	0	
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Indian Trail	0	0	0	0	3	6	0	9	0	0	0	0	0	0	0	0	0	0	
Jefferson	4	0	0	0	1	0	1	6	0	0	0	0	0	0	0	0	0	0	
Jeffery	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	3	0	0	0	0	11	0	14	0	0	0	0	0	0	0	0	0	0	
Lincoln	0	0	0	0	3	1	0	4	0	0	0	0	0	1	1	1	3	0	
Mahone	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	1	0	
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Roosevelt	1	0	0	0	4	9	0	14	1	0	0	0	0	0	0	0	0	0	
Somers	14	0	0	0	5	13	0	32	9	0	0	0	0	0	0	0	0	0	
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Stocker	0	0	0	0	0	6	1	7	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Vernon	8	0	0	0	1	2	0	11	0	5	0	0	0	0	1	0	6	0	
Washington	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Whittier	0	0	0	0	6	0	0	6	0	0	0	0	0	0	0	0	0	0	
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	33	0	0	0	41	60	15	149	11	6	0	0	0	5	3	1	15	0	

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504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2018-2019 Restraint and Seclusion

Table 6. IDEA Students Subjected to Seclusion

School	Male										Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP	
Bose	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	
Bradford	0	0	0	0	0	0	15	15	0	0	0	0	0	0	0	0	0	0	
Brass	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0	
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Edward Bain Creative Arts	0	0	0	0	3	1	0	4	0	0	0	0	0	0	0	0	0	0	
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Frank	1	0	0	0	8	0	0	9	1	0	0	0	0	0	0	0	0	0	
Grant	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	
Grewenow	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Hillcrest	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Indian Trail	0	0	0	0	1	2	0	3	0	0	0	0	0	0	0	0	0	0	
Jefferson	1	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Phoenix Project	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Lance	2	0	0	0	0	11	0	13	0	0	0	0	0	0	0	0	0	0	
Lincoln	0	0	0	0	3	0	0	3	0	0	0	0	0	0	1	0	1	0	
Mahone	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	1	0	
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Pleasant Prairie	0	0	0	0	3	2	0	5	0	0	0	0	0	0	0	0	0	0	
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Roosevelt	1	0	0	0	4	3	0	8	1	0	0	0	0	0	0	0	0	0	
Somers	13	0	0	0	12	16	0	41	7	0	0	0	0	0	0	0	0	0	
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Stocker	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	
Strange	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	
Tremper	0	0	0	0	0	15	0	15	0	0	0	0	0	0	0	0	0	0	
Vernon	3	0	0	0	1	1	0	5	0	2	0	0	0	0	3	0	5	0	
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Whittier	0	0	0	0	18	0	0	18	0	0	0	0	0	0	0	0	0	0	
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	24	0	0	0	56	57	17	154	10	2	0	0	0	3	4	0	9	0	

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Kenosha Unified School District
2018-19 Restraint and Seclusion

Table 7. Instances of Restraint or Seclusion

School	Mechanical Restraint			Physical Restraint			Seclusion		
	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA	IDEA	Only S504	Non-IDEA
Bose	0	0	0	3	0	0	2	0	0
Bradford	2	0	3	12	0	2	15	0	0
Brass	0	0	0	4	0	0	3	0	0
Brompton	0	0	0	0	0	5	0	0	7
Bullen	0	0	0	1	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	1	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0
Edward Bain Creative Arts	0	0	0	6	0	2	4	0	0
Edward Bain Dual Language	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0
Frank	0	0	0	12	0	0	9	0	0
Grant	0	0	0	3	0	4	1	0	1
Grewenow	0	0	0	0	0	0	1	0	0
Harborside	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	1	0	0	1	0	0
Indian Trail	0	0	0	9	0	4	3	0	1
Jefferson	0	0	0	6	0	0	2	0	0
Jeffery	0	0	0	1	0	0	1	0	0
Kenosha 4K (community sites)	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0
Phoenix Project	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	2	0	2	0	0	0
LakeView	0	0	0	0	1	2	0	0	2
Lance	0	0	0	14	0	0	13	0	0
Lincoln	0	0	0	7	0	7	4	0	1
Mahone	0	0	0	2	0	0	2	0	0
McKinley	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	2	0	0	5	0	1
Prairie Lane	0	0	0	0	0	0	0	0	0
Reuther	0	0	2	0	0	0	0	0	0
Roosevelt	0	0	0	14	0	0	8	0	0
Somers	0	0	0	32	0	5	41	0	7
Southport	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	7	0	1	2	0	0
Strange	0	0	0	1	0	0	3	0	0
Tremper	2	0	3	0	0	3	15	0	0
Vernon	0	0	0	17	0	0	10	0	0
Washington	0	0	0	2	0	0	0	0	0
Whittier	0	0	0	6	0	2	18	0	4
Wilson	0	0	0	0	0	0	0	0	0
TOTAL	4	0	8	164	1	40	163	0	24

IDEA = Students with disabilities

Non-IDEA = Students without disabilities and students with disabilities served solely under Section 504

S504 = Students with disabilities that are provided with services under Section 504 and are not provided with services under the Individuals with Disabilities Education Act (IDEA)

Kenosha Unified School District
Kenosha, Wisconsin

August 27, 2019

HEARING OFFICERS

Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming school year. Hearing Officers are paid \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 for each hearing.

Hearing Officers are part time employees that are called upon when needed for expulsion hearings. The two people being recommended for the 2019-2020 school year are both returning individuals with positive work relationships for the district. The position of hearing officers was last posted in 2017 and typically posts every couple of years. We will post in the spring/summer of 2020.

Nancy Wheeler

Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four years were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past seven years.

Richard Regner

Mr. Regner is a retired school Administrator who has experience as a teacher, building principal and as a District level administrator. Mr. Regner has served as a KUSD Hearing Officer also for the past seven years.

Administrative Recommendation

Administration recommends that the Board of Education authorize the appointment of Nancy Wheeler and Richard Regner as Hearing Officers for the purpose of expulsion hearings during the 2019-2020 school year.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Susan Valeri
Chief of School Leadership

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 27, 2019

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
August-September**

August

- August 1, 2019 – Executive Session & Special School Board Meeting – 5:30 P.M. in ESC Small boardroom and Boardroom
- August 13, 2019 – Standing Committee Meetings Canceled
- August 13, 2019 – Executive Session & Special School Board Meeting – 5:30 P.M. in ESC Small boardroom and Boardroom
- August 20, 2019 – Special School Board Meeting – 5:30 P.M. in ESC Boardroom
- August 21-23 – New Instructional Staff Orientation
- August 26, 2019 – All Instructional Staff Report
- August 27, 2019 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

September

- September 2, 2019 – District closed for Labor Day
- September 3, 2019 – First day of school for students
- September 10, 2019 – Standing Committee Meetings Canceled
- September 17, 2019 – Public Hearing on Budget, Annual Meeting of Electors, and Special School Board Meeting – 7:00 P.M. in the Indian Trail High School and Academy Auditorium
- September 24, 2019 – Regular School Board Meeting – 7:00 P.M. in ESC Boardroom

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