

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MAY 28, 2019

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 28, 2019, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Ms. Stevens, Mrs. Modder, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mr. Kunich and Mr. Duncan were excused.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards or recognitions.

There were no Administrative or Supervisory Appointments.

There was not a student ambassador.

Mrs. Modder gave the legislative report.

Views and/or comments were made by the public.

There were responses/comments by Board members.

The Board President did not make any remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 4/29/19 and 5/14/19 Special Meetings and Executive Sessions, 4/29/19 Organizational Meeting, and 4/29/19 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the April 2019 cash receipt deposits totaling \$485,444.44, and cash receipt wire transfers-in totaling \$4,877,903.64, be approved.

Check numbers 577768 through 578644 totaling \$7,814,840.82, and general operating wire transfers-out totaling \$407,309.98, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the April 2019 net payroll and benefit EFT batches totaling \$14,527,277.49, and net payroll check batches totaling \$11,390.53, be approved.”

Ms. Stevens moved to approve the consent agenda. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the 2019-2020 Head Start State Supplemental Grant submitted by Ms. Luanne Rohde, Director of Early Education; Mr. Martin Pitts, Regional Coordinator of Leadership and Learning-Elementary; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“The Head Start program provides comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This state grant provides funding for 59 high-risk children that will be three or four years of age on or before September 1, 2019. Funding for the Head Start State Supplemental Grant for the 20182019 school year is \$336,005. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and the Head Start Performance Standards.

This grant serves the social/emotional, academic, and health needs of low-income three and four year-old children and their families. Children who qualify must reside within the boundaries of Kenosha Unified School District. Head Start provides the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families. This supports stronger attendance rates, academic performance, and higher graduation rates in later years.

Administration recommends that the school board approve the 2019-2020 Head Start State Supplemental Grant.”

Mr. Battle moved to approve the 2019-2020 Head Start State Supplemental Grant. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Negotiations with the Kenosha Education Association for the 2019-2020 Collective Bargaining Agreement submitted by Mr. Hamdan; Mrs. Tanya Ruder, Interim Chief Human Resource Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“On May 9, 2019, the District’s and Kenosha Education Association’s negotiations teams met to exchange initial bargaining proposals. Both parties exchanged proposals and reached a tentative agreement of a maximum base wage increase of 2.44 percent effective July 1, 2019, which will be distributed across the board to the members of the bargaining unit represented by the Kenosha Education Association. The collective bargaining agreement shall be in effect July 1, 2019, through June 30, 2020.

Administration recommends that the Board adopt the attached 2019-2020 collective bargaining agreement and implement the Kenosha Unified School District's offer to the members of the bargaining unit represented by the Kenosha Education Association pursuant to Wis. Stat. § 111.70, which results in a total base wage increase of 2.44 percent across the board effective July 1, 2019."

Ms. Stevens moved to approve the 2019-2020 collective bargaining agreement and implement the Kenosha Unified School District's offer to the members of the bargaining unit represented by the Kenosha Education Association pursuant to Wis. Stat. § 111.70, which results in a total base wage increase of 2.44 percent across the board effective July 1, 2019. Mrs. Modder seconded the motion. Motion passed. Mr. Battle abstaining.

Dr. Savaglio-Jarvis presented the Level/Tier Advancement for All Employee Groups and Base Wage Increases for Employee Groups Other Than Teachers submitted by Mr. Hamdan, Mrs. Ruder; and Dr. Savaglio-Jarvis, excerpts follow:

"In 2016, the Board approved a new teacher salary structure that has levels and tiers built in with the understanding that movement on the structure occurs upon Board approval. In 2018, the Board approved structures for regular full-time equivalent hourly employees that mimic the teacher salary structure and contain levels that also must be approved annually. The administrative, supervisory and technical salary structure remained unchanged, but also contains steps that require Board approval for implementation.

On May 9, 2019, the District's and Kenosha Education Association's negotiations teams exchanged proposals and reached a tentative agreement of a maximum base wage increase of 2.44 percent effective July 1, 2019. This same base wage increase is being recommended for all regular full-time equivalent employees in all other employee groups effective July 1, 2019.

NOTE: The term full-time equivalent refers to all employees other than part-time timesheet staff. Our employee groups include administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers.

Administration recommends that the Board impose and implement the following for the 2019-20 year:

- A total base wage increase of 2.44 percent across the board to be effective July 1, 2019, for all regular full-time equivalent employees not represented by the Kenosha Education Association.
- Level advancements for all regular full-time equivalent employees (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers).
- Tier movement for teachers who turn in the required documentation to the Office of Human Resources on or before June 30, 2019."

Mrs. Modder moved to approve a total base wage increase of 2.44 percent across the board to be effective July 1, 2019, for all regular full-time equivalent employees not represented by the Kenosha Education Association, level advancements for all regular full-time equivalent

employees (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers), and tier movement for teachers who turn in the required documentation to the Office of Human Resources on or before June 30, 2019. Ms. Stevens seconded the motion. Motion passed. Mr. Battle abstaining.

Mr. Hamdan presented the 2018-2019 Estimated Available Staffing Vacancy Funds submitted by Mr. Hamdan, Mrs. Ruder, and Dr. Savaglio-Jarvis, excerpts following:

“When attempting to estimate potential staffing vacancy savings, the District must keep in mind that variances between authorized and filled positions are a point-in-time snapshot. It is also important to understand that the District’s budget follows fiscal year cycles. While we may realize some savings in a particular area during a fiscal year due to spending less than budgeted (authorized), that does not necessarily mean the savings can be applied to help the budget position the following year. Budget impact, or district expense reductions, can only occur if the authorization of a district funded position is completely eliminated and never filled again. By projecting the expenditures for district funded teaching positions to the end of the fiscal year and comparing that to the budgeted amount (\$103.33MM), it is estimated that 98 percent of the budgeted amount will be used in the 2018-19 fiscal year. The remaining 2 percent variance (savings) related to staffing vacancies suggests the potential for approximately \$2.07MM in the budget to actual variance. Along with the savings in salary expense come related benefits that are based on the actual salary amount paid. These benefits would add about \$409K to the total savings for a grand total variance of approximately \$2.48MM.

However, there are other costs being incurred that may offset these savings. Those offsetting costs include the amount spent on district funded contracted services as well as any amount which exceeds the substitute teacher budget. In addition, any staffing vacancy savings in 2018-19 will be factored into the entire budget position at the end of the fiscal year and could be offset by variances in other areas. The final fiscal year budget results will not be known until sometime in July when year-end reconciliations and final closing accounting entries take place.

Administration requests that the Board consider authorization of a one-time, non-base building stipend in the 2018-19 fiscal year in an amount to be determined by the Board for all regular fulltime equivalent (FTE) staff (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers). Eligible FTE must have an active assignment as of May 28, 2019, to receive the stipend that will be distributed on a pro-rated basis per FTE and will be paid before June 30, 2019.”

Mrs. Modder moved to approve a one-time, non-base building stipend in the 2018-19 fiscal year in the amount of \$500 for all regular full-time equivalent (FTE) staff (i.e. administrative support professionals; administrative, supervisory and technical; community and student support; educational support professionals; facilities; food services; interpreters; and teachers). Eligible FTE must have an active assignment as of May 28, 2019, to receive the stipend that will be distributed on a pro-rated basis per FTE and will be paid before June 30, 2019. Ms. Stevens seconded the motion. Motion passed. Mr. Battle abstaining.

Dr. Savaglio-Jarvis presented the Board Approved Student User Fees and Recreation Department Fees for the 2019-2020 School Year submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“As a component of the budget development process, a review of the fees charged by the District is conducted every year. The administration is not recommending any changes to the 2019-20 student user fees and recreation department fees.

Attachment A delineates the proposed 2019-2020 Student User Fees Schedule and Attachment B delineates the proposed 2019-2020 Recreation Department Fees Schedule.

District-wide Fee Procedures:

- All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled (with the school having access to create the fee based on the circumstances e.g. field trips, yearbook, clubs and activity accounts).
- Charter schools are required to collect all applicable district required user fees according to the Board approved fee schedule; however, charter schools will retain the fees as part of the charter agreements.
- All schools looking to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and approved by the respective school leadership department prior to the allocation of any funds for the purchase of these materials, or the assessment of any such fees.

Administration requests that the Board of Education approve the attached schedules in order to establish the fiscal year 2019-2020 student user fees and recreation department fees.”

Mr. Battle moved to approve the Student User Fees and Recreation Department Fees for the 2019-2020 School Year. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the 2019-2020 Facility Use Permit Application Changes and Proposed Revisions to Board Policies 1330 and 1331 submitted by Mr. Patrick Finnemore, Director of Facilities; and Dr. Savaglio-Jarvis, excerpts follow:

“Annually, the fees charged for facilities use permits are revisited to determine if any increases are needed. This year we are proposing a handful of changes to the fee structure and some language changes in both the permit application and the Board Policies that govern this process for clarity and consistency.

Proposed Fee Changes:

- A round-up or round-down of fees to the nearest whole dollar amounts to eliminate increments under one dollar in individual hourly fees.
- Rates for the costs associated with overtime for custodial and kitchen supervision were increased to reflect new hourly wage scales.
- Fees for Middle/Elementary School fields and Asphalt/Concrete Areas changed to hourly rate of \$10 for partial and \$15 for full opposed to daily rates of \$15.50 for partial cost users and \$20.75 for full cost users.

Proposed Language Changes – Board Policy and Rule 1330:

1. Added the word “Youth” to Community Groups to reflect the proper title for groups governed by Priority Use 5.

2. The time frame referenced for submitting permit requests in Item 3 in the Rule is being changed from two to three weeks to reflect what has been required for years and to match the existing language in facilities use permit application.

3. Language was added to items 6 and 7 in the Rule for clarity on terms as well as to prohibit additional use of facilities to any group that has outstanding fees that are 90 days or greater past due since the date of billing.

Proposed Language Changes – Board Policy 1331:

1. A handful of additional examples were added to the School Activity Group classification definition.

2. The same change made to the facilities use permit application regarding fees for Kenosha Unified Community Youth Groups as described earlier in item 3 of the proposed language changes made to the permit application.

Administration recommends Board approval of the revisions to the Facilities Use Permit Application as well as a first reading of changes to Board Policy and Rule 1330 and Board Policy 1331 as described in this report.”

Ms. Stevens moved to approve the revisions to the Facilities Use Permit Application as well as a first reading of changes to Board Policy and Rule 1330 and Board Policy 1331. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the New Course Proposals: Harborside Academy submitted by Mr. Trent Barnhart, Assistant Principal at Harborside Academy; Mr. William Haithcock, Principal at Harborside Academy; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“Harborside Academy proposes adding Creative Writing 2 and Introduction to High School Art Courses to their course offerings. Creative Writing 2 is a course that will expand the existing Creative Writing 1 curriculum offered to 9th or 10th grade students to 11th and 12th grade students who have successfully completed Creative Writing 1.

Currently Harborside offers Foundations of Lines and Drawing as an introductory art course. This course has been identified as being unique to the Indian Trail Academy program; and, for this reason Harborside proposes the addition of an Introduction to High School Art course as a replacement for the Foundations of Lines and Drawing course.

Administration recommends that the school board approve Creative Writing 2 and Introduction to High School Art courses at the May 28, 2019 meeting.”

Mrs. Modder moved to approve Creative Writing 2 and Introduction to High School Art courses. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Course Change Proposal: Harborside submitted by Mr. Haithcock, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“A Course Change Proposal involving a new course name is being submitted in the area of math for Harborside Academy. The current course name, Math Literacy, created confusion for students and families regarding the instructional purpose of the course. The proposed name change, Math Seminar, provides a clear indication that instruction is focused on foundational math skill development.

Administration recommends that the School Board approve the proposal for a new course name for the math course at Harborside Academy.”

Mrs. Modder moved to approve the proposal for a new course name for the math course at Harborside Academy. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Request to Submit the Wisconsin Fast Forward Advanced Manufacturing Technical Education Equipment Grant to the Wisconsin Department of Workforce Development submitted by Mrs. Cheryl Kothe, Coordinator of Career and Technical Education; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

”The Wisconsin Department of Workforce Development will award this competitive grant to eligible applicants who demonstrate a need for acquisition of equipment used in advanced manufacturing fields in the workplace. The grant seeks to support school districts that are providing workforce skills training for the high demand fields in advanced manufacturing. Applicants are required to identify the specific target occupations for their training and to demonstrate the demand for jobs and career opportunities in that advanced manufacturing industry.

The Wisconsin Fast Forward Advanced Manufacturing Technical Education Equipment Grant focus is the purchase of equipment to support the Industry 4.0 instruction. Kenosha Unified School District will begin to offer this course in the 2019-20 school year.

The current equipment in district schools does not meet the need of training students for the fourth industrial revolution. In order to prepare students to work in local industries, equipment needs to be updated and teachers upskilled. Gateway Technical College has agreed to provide teacher training in the summer and provide a stipend to teachers for the time spent in training. Gateway Technical College selected the equipment that is required to teach the courses to ensure that it will meet the needs of local employers. This grant will support the purchase of equipment essential for the third course in the Industry 4.0 pathway.

The equipment request for the Introduction to Industrial Robotics course includes: Skill Boss Smart Factory (\$17,850) and FANUC Cert Cart (\$35,000). The total equipment cost for the entire class is \$61,097 per school for a total of \$183,291 for the district (three schools). Kenosha Unified School District is requesting the maximum grant amount of \$50,000. The remaining \$133,291 will be covered from the budget assumption that was approved in November 2018.

Administration recommends that the school board approve the application for the Wisconsin Fast Forward Advanced Manufacturing Technical Education Equipment Grant in the amount of \$50,000 and implement the grant if received from the Wisconsin Department of Workforce Development.”

Mr. Battle moved to approve the application for the Wisconsin Fast Forward Advanced Manufacturing Technical Education Equipment Grant in the amount of \$50,000 and implement the grant if received from the Wisconsin Department of Workforce Development. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Request to Submit the School-Based Mental Health Services Grant to the Wisconsin Department of Public Instruction submitted by Mrs. Bridget Kotarak, Director of Special Education and Student Support; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“The School-based Mental Health Services Grant (SMHS) appropriates funds for the development or expansion of a district-wide, K-12 comprehensive program for student mental health in collaboration with a community mental health provider. The Wisconsin Department of Public Instruction (WI-DPI) will award funds to school districts across the state on a competitive basis. Applicants must demonstrate a clear and measurable plan of collaboration with community health providers and agencies. In designing their grant application and program, applicants will choose between two grant options: Program Development Grant or Program Extension Grant.

Kenosha Unified School District will be applying for a Program Extension Grant because the district has:

- An existing agreement and collaboration with Professional Services Group, Inc., a community mental health partner;
- Mental health supports in schools in need of expansion; and
- Programs and supports in place in which sustainability is a priority.

According to the National Alliance on Mental Illness, one in five children ages 13 to 18 have or will have a serious mental illness, including mood, behavioral, or anxiety disorders. This has become an ever-increasing challenge for students, families, and schools, presenting an additional barrier for many students to learning and future success. According to the American Psychological Association, of the 20 percent of students with mental health challenges, less than half get treatment, services, or support.

In 2017-18 the Youth Risk Behavior Survey (YRBS) was given to high school students in Kenosha Unified School District. Many of the student responses highlight the increasing concerns of students and the need for preventative and intervening services among the students of our school district. For example:

- 33.5% of students (1280 respondents) indicated that during the past 12 months they have felt so sad or hopeless almost every day for two weeks or more in a row that they stopped doing one of their usual activities.
- 16.5% of students (633 respondents) answered they have seriously considered attempting suicide within the last 12 months.
- 13.6% of students (520 respondents) indicated that during the past 12 months they had made a plan about how they would attempt suicide.
- 9.5% of students (364 respondents) reported they actually attempted suicide one or more times in the past 12 months.
- 11.4% of students (438 respondents) answered they feel like they don't belong at school.

- 43% of students (1636 respondents) reported they often or almost always hate being at school.

Because of this, addressing barriers to learning, including mental health challenges, through comprehensive learning, social, emotional, and mental health supports has become an essential function of schools. College-and-career readiness requires that graduates are not only academically prepared but also socially and emotionally competent. Therefore, addressing these challenges and the barriers to learning cannot be optional as social-emotional development, mental health, and academic achievement have a critical connection in the success of all students.

The 2019-2021 School-Based Mental Health Grant Program offered by the Wisconsin Department of Public Instruction will greatly support KUSD in expanding direct and indirect mental health services already in place at eleven district schools through our partnership with our community mental health provider partner, Professional Services Group, Inc. Students at six additional schools will benefit from the opportunities offered through this grant program.

Administration recommends that the school board approve the application for the SchoolBased Mental Health Services Grant in the amount of \$75,000 and implement if received from the Wisconsin Department of Public Instruction.”

Ms. Stevens moved to approve the application for the School Based Mental Health Services Grant in the amount of \$75,000 and implement if received from the Wisconsin Department of Public Instruction. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Request to Purchase and Implement Continuous Improvement Model submitted by herself, excerpts follow:

“KUSD’s mission is to “provide excellent challenging learning opportunities that prepare each student for success.” KUSD’s vision is to be the “State’s Top Performing Urban School District” where stakeholder expectations are consistently exceeded. Guided by a set of core values, developed with students as the central focus, the district is seeking to develop and implement a continuous improvement model to support the realization of its mission, vision, core values and promise of a best-in-class education to the students served.

The District has articulated and instituted a well-defined Pathway to Success, which is the KUSD’s strategic plan through 2022. There are 15 objectives identified within the five goal areas. These goal areas provide organizational direction for achieving success.

The intent of this partnership is to seek a continuous improvement practice to ensure that KUSD continues to grow in all aspects of the organization. School districts thrive when students and staff continually improve, seeking excellence. Removing barriers to improve learning results is a challenge in most education organizations. KUSD needs to access the principles, processes and toolset of continuous improvement and evidence-based leadership to go beyond the current success.

The District is seeking an organizational partner to engage in the establishment and execution of a system wide continuous improvement model. The model will enable, support and accelerate the ongoing achievement of strategic goals that define success for the students

and stakeholders served by the District. The direction is to build capacity within the organization. Continuous improvement means leaders at every level of the organization have the skill and will to reduce in areas not producing gains, skill to remove the barriers for both internal and external stakeholders by solving problems that interfere with learning and work by improving system processes; therefore, increasing results.

Administration recommends that the Board of Education approve Studer Group L.L.C. as an organizational partner to provide professional learning, resources, tools and strategies for the successful implementation of a system-wide continuous improvement model funded via Title IIA grant funds.”

Ms. Stevens moved to approve Studer Group L.L.C. as an organizational partner to provide professional learning, resources, tools and strategies for the successful implementation of a system-wide continuous improvement model funded via Title IIA grant funds. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Open Enrollment Applicants for School Year 2019-2020 submitted by Ms. Rohde; Mrs. Kotarak; Ms. Valeri; Mrs. Housaman; Mr. Kristopher Keckler, Chief Information Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 4, 2019, and closed on April 30, 2019. Once the regular Open Enrollment process is over, students from a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 22, 2019, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2019-20. The School Board affirmed the availability of a total 191 spaces, 19 of which were designated for selected special education programs/services.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

With the close of this year’s open enrollment application window by DPI on April 30, 2019, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student’s denial may have been recommended in the application review

process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

On May 16, 2019, a lottery meeting was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from Kenosha Unified served as the “unbiased” witness to the student assignment process and drew lots during the lottery process.

Administration recommends approval of applicants identified as numbers: 1, 2, 3, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, and 104 due to available space at the grade level, school requested and special education or related services required by the IEP.

Administration recommends denial of applicants identified as numbers: 4, 6, 11, 36, 67, 83, 88, 90, 97, and 103 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years.”

Mr. Battle moved to approve Administration’s Recommendation for approval of applicants identified as numbers: 1, 2, 3, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 89, 91, 92, 93, 94, 95, 96, 98, 99, 100, 101, 102, and 104 due to available space at the grade level, school requested and special education or related services required by the IEP and denial of applicants identified as numbers: 4, 6, 11, 36, 67, 83, 88, 90, 97, and 103 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Keckler presented Policy 5260 – Full Time Open Enrollment submitted by Mr. Keckler and Dr. Savaglio-Jarvis, experts follow:

“Policy 5260 – Full Time - Open Enrollment addresses the state mandate of providing open enrollment opportunities to nonresident students. Currently, the Wisconsin Department of Public Instruction (DPI) requires non-resident districts to designate regular and special education spaces at the January school board meeting for the upcoming school year. This process also allows for Alternative Open Enrollment Applications, which are available and processed starting in July of the upcoming school year.

A recent rule clarification regarding accepting Alternative Open Enrollment applications limits a non-resident district’s options with regard to the January seat approval for overall open enrollment spaces. This statutory clarification, as well as expanding a local district’s option for

sibling applications is the reason for the policy revision as presented. In a summary vantage point, if a nonresident School Board limits the available spaces for a grade level for the upcoming school year, then that district cannot approve any alternative application for that respective grade level between that January board meeting and the following September pupil count. As an example: This past January, the KUSD School Board designated a limit of 10 Open Enrollment spaces for grade 5 for the 2019-20 school year. This would mean that from that January date until the official pupil count this September, the district would have to automatically deny any alternative applications for grade 4 (February through June) or grade 5 (July through September), as a grade 4 student this spring would be a grade 5 student this fall.

The Wisconsin Department of Public Instruction has communicated that all public school districts revise and update their existing Open Enrollment policies to reflect these regulations.

Administration recommends that the Board of Education approve revised Policy and Rule 5260 as a first reading at its May 28, 2019, regular school board meeting and second reading at its June 25, 2019, regular school board meeting.”

Ms. Stevens moved to approve revised Policy and Rule 5260 as a first reading. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Modder presented the Donations to the District.

Mrs. Modder moved to approve the Donations to the District. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Modder moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 8:08 P.M.

Stacy Schroeder Busby
School Board Secretary