

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD NOVEMBER 27, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 27, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:01 P.M. with the following Board members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communications Officer, presented the Tremper Girls All-American Soccer Team Award.

There were no Administrative or Supervisory Appointments.

Mr. Kunich introduced the student ambassador, Casey Kaelber from Indian Trail High School and Academy, and he made his comments.

There was not a legislative report.

Views and/or comments were made by the public.

There were responses/comments by Board members.

The Board President made his remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 10/23/18 and 11/13/18 Special Meetings and Executive Sessions, 10/23/18 Regular Meeting, and 11/13/18 Special Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the October 2018 cash receipt deposits totaling \$383,901.47, and cash receipt wire transfers-in totaling \$1,725,596.05, be approved.

Check numbers 570562 through 571627 totaling \$15,009,144.76, and general operating wire transfers-out totaling \$228,494.60, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2018 net payroll and benefit EFT batches totaling \$12,860,299.39, and net payroll check batches totaling \$13,318.43, be approved.”

Mr. Kunich moved to approve the consent agenda. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, presented the Bradford Planetarium submitted by Mr. Finnemore and Dr. Savaglio-Jarvis, excerpts follow:

“This item is whether to demolish the old planetarium or spend the funds necessary to refurbish the space. Our current plans are to demolish the planetarium as part of the project based on the cost to renovate and the lack of use of the space; however, we have held off on developing detailed plans until we could provide Board members this update. The design details for demolition and refurbishment are very different, so this is something that we need to provide direction to the architects and engineers as soon as possible, preferably before the end of June.

Over the years the planetarium has been used in different ways, from part of the high school curriculum at Bradford to a field trip destination as part of elementary school science. From 1999-2011, the planetarium was visited by 4th grade classrooms and there was a part-time instructional position assigned to the planetarium to support this use. In the spring of 2011, a \$167,000 upgrade was performed by the science department to purchase a new projection system, computer hardware and software, and training. That following year the planetarium was not used at all by the district. During the 2012-13 school year an effort was made to increase the use of the space; however only 2 open houses and 9 presentations were made in the space. Here is a summary on the number of uses annually since the part-time position was eliminated in 2011:

- 2011-12 0
- 2012-13 11
- 2013-14 0
- 2014-15 0
- 2015-16 16
- 2016-17 8
- 2017-18 School estimates that it is under 10

As the design team started developing the scope for the energy project, our assumption was that we would refurbish the space, not unlike we are doing on the rest of the school. As part of the 50% design review, we included a budget evaluation component to see how the design efforts were tracking versus the original cost estimate for the project. One line item that jumped at us was the planetarium refurbishment estimate of \$92,500. In addition, the roof of the planetarium was not included in the scope because it

is leak-tight. The roof; however, is a brown aluminized metal and if left untouched would be the only brown metal left on the exterior of the west, north and south sides of the school. Painting the aluminized roof would create either a regular maintenance issue or a potential peeling eyesore, so the most likely solution would be to clad the roof in a metal that would match the metal planned for the upper gymnasium. This would add \$37,500 to the cost for refurbishment bringing the total to approximately \$130,000.

Spending a \$130,000 to refurbish a space that is minimally used is not something to be taken lightly; therefore, we asked the engineers to look at what the cost would be to demolish the space in lieu of renovation. The cost for demolition and restoration of the grounds would be \$60,000. In addition, we would save anywhere between \$500 and \$1,100 in annual operating costs related to the planetarium. Based on the cost savings (summarized in the table below) to demolish the space versus renovation, and the lack of use of the space the past seven years, our plans are to demolish the planetarium unless otherwise directed by the School Board.

At its November 13, 2018, meeting, the Planning, Facilities & Equipment Committee voted to forward this report to the school board for consideration of demolition or renovation of the Bradford planetarium at its November 27 meeting.”

Mr. Kunich moved to spend the \$130,000 and restore the Bradford Planetarium. Mrs. Modder seconded the motion. Motion passed. Mr. Battle dissenting.

Dr. Savaglio-Jarvis presented the Proposal to Restructure High School Social Studies Course Scope and Sequence submitted by Mr. Che Kearby, Coordinator of Social Studies; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“Beginning in 2016, the social studies department began evaluating the scope and sequence of the high school courses to determine if the current placement of courses is most effective in preparing students for college and career success as well as readiness for the rigor of honors and advanced placement courses. Central to this discussion is the current placement of United States History at the ninth grade level. Prior to 2009, the district offered United States History at different grade levels at different high schools. The department’s review of the existing course structure has led to a recommendation to shift the placement of United States History from ninth to eleventh grade. This report will highlight the advantages to all students of this recommended change in placement.

The social studies department is proposing to move the placement of the United States history course from the ninth grade to eleventh grade. The content covered in middle school and high school will shift to address the new state standards while better preparing the students for college and career. The eighth grade curriculum will include events from the American Revolution through World War I and the high school curriculum focus will be World War I to the present. The current ninth grade required United States history course will be replaced with two social studies course options for freshman with curriculum aimed at preparing students for more rigorous learning and success on the state assessment and ACT:

- Ethnic Studies (elective course option)
- AP Human Geography

As depicted in the Course Sequencing chart below the proposed transition will be complete in the 2023-24 school year with all students completing the United States History graduation requirement in their junior year of high school. In an effort to minimize the impact on teacher FTE, it is recommended that high schools offer an AP Human Geography beginning in the fall of 2019-2020 to establish a pathway for all students to maximize participation in AP courses. In 2019-20 and 2020-21, US History will continue to be offered to freshman electing not to participate in the AP pathway. Students who enrolled in AP Human Geography will enroll in either AP US History or US History Honors in their junior year. This proposed transitional structure will maintain the current number of social studies courses taught each year and likely negate the potential for reduced FTE in social studies.

At its November 17, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education of Consideration. It is recommended that the Board of Education approve the request to restructure the high school social studies course scope and sequence as presented in Figure 2 of this report beginning in the 2019-20 school year.”

Ms. Stevens moved to approve the request to restructure the high school social studies course scope and sequence as presented in Figure 2 of this report beginning in the 2019-20 school year. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Proposal to Change to Fifth Grade Instrumental Start for Band and Orchestra submitted by Mr. Scott Plank, Coordinator of Fine Arts; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified School District offers beginning performance music lessons to elementary students in grades 4 and 5. Currently orchestra lessons are offered to students entering grades 4 and 5, with band lessons offered in fifth grade only. This proposal is to request that instruction in orchestra and band start in fifth grade beginning with the 2019-2020 school year.

As student demographics have changed and district poverty levels have increased, the instrumental music directors have identified the need to modify the existing elementary lesson structure in order to increase support to the at-risk student population. The instrumental music selection data demonstrates that up to 50% of elementary students who select an orchestra instrument in fourth grade, transition to a band instrument in fifth grade.

Students without a home support system are more likely to struggle with orchestra instruments in fourth grade and not see immediate success; then, the same students switch to band in fifth grade. For similar reasons then these same students are not successful in band and are more likely to drop instrumental music altogether. The transition to a single start time will reduce the number of students in each lesson and afford the directors the ability to provide more individualized support, thus increasing the

likelihood that they will experience early success and remain in the instrumental music program.

The coordinator of fine arts has monthly department meetings with all directors. At these meetings throughout the 2017-18 school year there was discussion focused on why the proposed change in start time would benefit Kenosha's elementary students. The pros and cons chart below is a compilation of the information gleaned from these discussions.

Some community pushback in making this change is anticipated; however, having the full support of band and orchestra directors will reduce this significantly because they will join forces in positively communicating the new process to the families at the schools they serve (Appendix A). Currently orchestra students have the option to begin lessons in the summer before fourth grade and band lessons begin in the fall of fifth grade. If this change is approved, orchestra lessons would begin in the summer before fifth grade and band lessons would begin in the fall. Orchestra students may also choose to begin lessons in the fall (and that is current practice). Initial feedback from the chief of school leadership, regional coordinators of school leadership and learning and principal representatives are supportive of the change.

At its November 17, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended that the Board of Education approve changing the performance music lessons for orchestra from fourth to fifth grade beginning in the 2019-20 school year.”

Mr. Plank was present and answered questions from Board members.

Ms. Stevens moved to approve changing the performance music lessons for orchestra from fourth to fifth grade beginning in the 2019-20 school year. Mr. Battle seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the New Course and Course Drop Proposals: Science submitted by Ms. Christine Pratt, Coordinator of Science; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“The Medical Science Academy instructors at Indian Trail High School propose adding Microbiology to their course offerings and dropping Forensic Science. Microbiology is a course that aligns more closely with the content of the other Medical Science Academy Courses while filling a current gap in the curriculum. It will provide an introduction to content that will better prepare students for further study and careers in medical science related fields.

Since the adoption and implementation of new science standards, the content and investigative skills covered in the current Forensic Science course overlap with content in other Medical Science Academy courses making the course obsolete. The course change proposal is coming forward at this time as part of phase three of the curriculum review cycle for high school science elective courses.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended

that the Board of Education approve dropping Forensic Science and adding Microbiology to the course catalogue.”

Mr. Kunich moved to approve dropping Forensic Science and adding Microbiology to the course catalogue. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Proposed Program Changes to the Certified Nursing Assistant Program submitted by Mrs. Cheryl Kothe, Coordinator of Career and Technical Education; Mrs. Housaman; and Dr. Savaglio-Jarvis, excerpts follow:

“The Certified Nursing Assistant (CNA) program is designed for students with a desire to become Certified Nursing Assistants, to explore the nursing pathway or to become a healthcare professional other than nursing. This program was first offered to Kenosha Unified School District students in 2004 through Youth Options at Gateway Technical College. Initially Gateway reserved seats for high school students at their campus. As demand for the program increased Gateway no longer had the capacity to reserve spots for high school students. High school students had the option to register at Gateway for the CNA course, but Gateway students had priority in registering and most often the high school students were not able to obtain a spot. In order to provide this opportunity for high school students, a contract for service course was developed with Gateway. KUSD pays Gateway to provide a CNA instructor at the high schools and offer the course during the school day. Currently KUSD offers CNA through contract for service with Gateway at Indian Trail High School and Academy and Tremper High School.

In 2016 Gateway instructors began hosting a CNA meeting each semester for parents and students to review the program requirements. The Gateway instructors share the costs associated with the course and emphasize that this course is not intended to be an option for exploring the healthcare field and that students who do not plan to take the exam and work in the healthcare industry should not enroll in this course. Students who successfully complete the course have only one year to complete the exam. If this deadline is not met, the course must be retaken prior to registering for the exam

Currently the CNA course is offered at Indian Trail and Tremper High School and all KUSD high school students are eligible to enroll. Dedicated classroom space with a bathroom 127 and sink access are required for the classroom instruction. All equipment (hospital beds, full body mannequin, etc.) required for the classrooms were donated by the Kenosha County Long Term Care Work Alliance. It may be possible to obtain donated items for the Tremper classroom; however, the timeframe for availability of these items is unknown. In its current condition, the classroom at Tremper should no longer be used as a CNA classroom until the out-of-date equipment is replaced.

The proposed program updates will address the desired program outcomes of increasing course enrollment and increasing the number of students passing the exam as well as offering a solution to existing schedule and out-of-date equipment challenges. The updates include:

- Replace the Tremper CNA course with a summer course at Froedtert South Campus to provide students access to current equipment and an opportunity to experience

the learning in an authentic setting. The course can be scheduled for four hours without impacting the school day schedule.

- Adjust the time CNA is offered at Indian Trail High School Academy from the last two periods of the school day to 3:30-7:30 so that students are not left with two or three open periods for one quarter. This change will also allow students at other district high schools to commute to Indian Trail at the end of the school day and not impact the school day schedule.

- Implement a prerequisite requirement for the CNA course to provide students an opportunity to explore the medical field to ensure that the CNA students have an interest in the medical field and a strong desire to complete the exam. Prerequisite course options include:

- Medical Terminology
- Exploring Health Occupations
- Any course in the MedSci Academy

- Implement a formal application process that will include: three formal references, an essay and a completed application form to further ensure that students electing to enroll in this course are committed to earning their CNA license.

- Students will be encouraged to enroll in CNA junior year so that they are able to participate in work-related experience senior year. After the exam is passed each student will work with the Youth Apprenticeship Specialist at their school to coordinate placement in a job.

- Bus tokens for transportation to Froedtert and ITHSA will be provided through the Technical Incentive Grant for students receiving free or reduced lunch can receive bus tokens for students who need transportation assistance to Froedtert and ITA. That will be paid for through the Technical Incentive Grant.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended that the Board of Education approve the request to eliminate the CAN course at Tremper High School and to change the start time for the CAN course from the school day to after school at Indian Trail High School and Academy beginning in the 2019-20 school year.”

Ms. Stevens moved to approve the request to eliminate the CNA course at Tremper High School and to change the start time for the CNA course from the school day to after school at Indian Trail High School and Academy beginning in the 2019-20 school year. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Course Change Proposals: Youth Apprenticeship submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Youth Apprenticeship is a program designed by the Wisconsin Department of Workforce Development for high school juniors and seniors who want hands-on learning in an occupation area at a worksite along with classroom instruction. This is a one- or two-

year elective program that combines academic and technical instruction with mentored on-the-job learning.

Seven Course Change Proposals and ten new course proposals are being submitted to update the names of Youth Apprenticeship opportunities in the career and technical education area to match the Wisconsin Department of Workforce Development names. The new courses are updates to Youth Apprenticeship that were not put in the curriculum when Youth Apprenticeship first started in the district.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended that the Board of Education approve this request for seven course name changes and the addition of ten new courses for the Youth Apprenticeship Program beginning in the 2019-20 school year.”

Mr. Battle moved to approve the request for seven course name changes and the addition of ten new courses for the Youth Apprenticeship Program beginning in the 2019-20 school year. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Course Change Proposals: Family and Consumer Science submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“Five Course Change Proposals are being submitted to remove two courses and add three new courses in the family and consumer sciences area to align with career pathways that prepare students for career readiness.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended that the Board of Education approve this request to approve the course changes beginning in the 2019-20 school year.”

Ms. Stevens moved to approve the requested course changes beginning in the 2019-20 school year. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Course Change Proposal: Indian Trail Business Academy submitted by Mrs. Cheryl Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“One Course Change Proposal is being submitted to update the name of one course in the business academy at Indian Trail High School and Academy. The proposal is for a change of name for this course from Introduction to Business to World of Business. The proposed name change will allow Indian Trail to differentiate this academy course from the comprehensive course Introduction to Business, thus allowing both courses to be offered to better serve students.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended

that the Board of Education approve the changes within the Indian Trail Business Academy beginning in the 2019-20 school year.”

Ms. Stevens moved to approve the changes within the Indian Trail Business Academy beginning in the 2019-20 school year. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the New Course Proposals: Career and Technical Education submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts following:

“Two new course proposals are being submitted in the area of career and technical education. The proposals will continue to support the introduction of Industry 4.0 manufacturing certification to Kenosha high schools. Introduction to Industrial Robotics and Introduction to Industrial Internet of Things (IIoT) courses will provide students an opportunity to explore, develop knowledge, and build upon the skills needed in advanced manufacturing.

In the Introduction to Industrial Robotics course, students will be introduced to programming techniques for industrial robots. The learner examines teach pendant programming including input and output, routines, decision making, six frames of positional operation, and robot communication.

The Introduction to IIoT course introduces the theoretical and practical topics of IIoT. The learner investigates the range of sensor and actuator devices available, ways in which they communicate and compute, methods for getting information to and from IIoT-enabled devices, and ways of visualizing and processing data acquired from the IIoT.

At its November 13, 2018, meeting, the Curriculum/Program Standing Committee voted to forward this report to the Board of Education for consideration. It is recommended that the Board of Education approve the request to add Introduction to Industrial Robotics and Industrial Internet of Things to the 2019-20 course catalogue.”

Ms. Stevens moved to approve the request to add Introduction to Industrial Robotics and Industrial Internet of Things to the 2019-20 course catalogue. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Request to submit the John J. and Ruth F. Kloss Charitable Trust to the U.S. Bank, Foundation Team submitted by Mrs. Kothe, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“The Advisory Board of the John J. and Ruth F. Kloss Charitable Trust has identified Kenosha Unified School District as a possible candidate to receive a grant from the trust in the amount of \$40,000.

The grant will fund four KIDS Lab kits for four elementary schools. Gateway Technical College donated one kit that was divided between Brass School (3D printers and Rokenbok) and Pleasant Prairie School (Rokenbok and LittleBits). Nineteen teachers and

library media teachers were trained on the KIDS Lab equipment between April and June of 2018.

The purpose of the grant is to introduce elementary students to design and STEM skills. First Technologies Inc. will provide four kits. KIDS Lab cultivates excitement in technology by engaging students in creative thinking, problem solving and collaboration through discovery-based learning.

Administration recommends that the school board approve the application for the John J. and Ruth F. Kloss Charitable Trust in the amount of \$40,000 and to implement the grant if received from the U.S. Bank, Foundation Team.”

Mrs. Modder moved to approve the application for the John J. and Ruth F. Kloss Charitable Trust in the amount of \$40,000 and to implement the grant if received from the U.S. Bank, Foundation Team. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kunich presented the Donations to the District.

Mr. Kunich moved to approve the Donations to the District. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 8:35 P.M.

Stacy Schroeder Busby
School Board Secretary