



## **REGULAR MONTHLY BOARD MEETING**

**March 22, 2011**

**7:00 P.M.**

**Educational Support Center  
Board Meeting Room  
3600-52<sup>nd</sup> Street  
Kenosha, Wisconsin**

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Regular School Board Meeting  
Tuesday, March 22, 2011  
Educational Support Center  
7:00 P.M.

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards
  - State Battle of the Books
  - KUSD Middle School Math Contest
  - KUSD Spelling Bee
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Remarks by the President
- IX. Superintendent's Report
- X. Consent Agenda
  - A. Consent/Approve Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations..... Page 1
  - B. Consent/Approve Minutes of 2/22/11, 3/3/11, 3/8/11, and 3/11/11 Special Meetings and Executive Sessions, 2/22/11 Regular Meeting and 2/24/11, 3/3/11, 3/8/11 and 3/11/11 Special Meetings..... Pages 2-21
  - C. Consent/Approve Summary of Receipts, Wire Transfers and Check Registers .... Pages 22-23

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### X. Consent Agenda - Continued

- D. Consent/Approve Entrance Age – Policy  
and Rule 5210 ..... Pages 24-26  
(**Second Reading**)
- E. Consent/Approve Waiver of Policy 1330 -  
Use of School District  
Facilities ..... Pages 27-28
- F. Consent/Approve Kenosha County Wireless  
Network Easement..... Pages 29-51
- G. Consent/Approve Dissemination Grant  
Application for Kenosha  
School of Technology  
Enhanced Curriculum ..... Pages 52-55
- H. Consent/Approve Head Start Federal Grant  
Request For the 2011-12  
School Year ..... Pages 56-59

### XI. Old Business

- A. Discussion/Action Information Technology  
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### XII. New Business

- A. Discussion/Action Open Enrollment Applicants  
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- B. Discussion/Action Request to Participate in the  
Wisconsin Safe and  
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Project .....Page 69-89
- C. Discussion/Action Classification, Compensation  
And Personnel Policy For  
General Administrative,  
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Supervisory and Technical  
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XII. New Business – Continued

D. Discussion/Action Donations to the  
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XIII. Other Business as Permitted by Law  
Tentative Schedule of Reports, Events and Legal  
Deadlines For School Board (March-April).....Page 92

XIV. Predetermined Time and Date of Adjourned Meeting, If Necessary

XV. Adjournment

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**Kenosha Unified School District No. 1**  
**Kenosha, Wisconsin**  
**March 22, 2011**

The Human Resources recommendations regarding the following actions:

Action	Board Date	Code	Staff	Employee Last Name	Employee First Name	School/Dept.	Position	Effective Date	Yrs. of Svc	Salary or Hourly Rate	Reason	Step / Level	Letter or Contract
Appointment	3/22/11		Secretarial	Hegvera	Rebekah	Purchasing	Secretary II	2/7/11	0	\$17.97	Temporary Appointment		Contract
Resignation	3/22/11		Instructional	Graves	Valerie	McKinley	Grade 6	2/16/11	0	\$39,840.00	Resignation	M Step 03	Letter
Early Retirement	3/22/11		Instructional	Herbrechtsmeier	Keith	Bullen Middle School	English	6/14/11	37	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Lenke	Linda	Tremper High School	Family Consumer Ed	6/14/11	18	\$57,088.00	Early Retirement	B12 Step 14	Contract
Early Retirement	3/22/11		Instructional	Kruse	Mary J	Tremper High School	AIS Math	6/14/11	21	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Scherr	Susan	Roosevelt Elementary School	Grade 5	6/14/11	22	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Seaberg	Frederick	Jeffery / Nash Elementary	Physical Education	6/14/11	26	\$65,229.00	Early Retirement	M00 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Banaszynski	Joseph	Lance Middle School	Social Studies	6/14/11	36	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Retirement	3/22/11		Instructional	Poulson	Nancy A	Jeffery Elementary	Grade 5	6/14/11	55	\$72,517.00	Retirement	M30 Step 15	Contract
Resignation	3/22/11		Instructional	Sisson	Stephanie	Jefferson Elementary	Resource Teacher	2/18/11	1	\$69,931.00	Resignation	M30 Step 14	Contract
Separation	3/22/11	ESP		Hernandez	Cristina S	EBSOLA	Health Info EA	2/23/11	8	\$17,950.24	Separation		Contract
Early Early Retirement	3/22/11		Instructional	Johnson Pierce	Patricia	Brass Community	Special Education	6/14/11	36	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Prentnieks	Jana	Southport Elementary	Special Education	6/14/11	34	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Gasiorkiewicz	Jana	Bradford High School	French Teacher	6/15/11	20	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Kempinen	Karen	McKinley Middle	Cross Cat Sp. Ed	6/14/11	17	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Viola	Kathleen	Somers Elementary	Grade 1	6/14/11	31	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Retirement	3/22/11		Instructional	Fox	Bruce	Hillcrest	Special Ed	6/14/11	24	\$69,809.00	Retirement	M18 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Llanas	Constance	Tremper High School	Special Ed	6/14/11	35	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Frazier Morrison	Renee	Southport Elementary	Grade 2	6/14/11	35	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Lichtenheld	Kristal	Tremper High School	Math Teacher	6/14/11	35	\$69,809.00	Early Early Retirement	M18 Step 15	Contract
Resignation	3/22/11		Instructional	Holmes	Cathleen	Indian Trail	Art	6/14/11	11	\$72,517.00	Resignation	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Pulda	Jeffrey I	Forest Park Elementary	Physical Education	6/14/11	21	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Leonardi	Diane	Brass Community	Math Teacher	6/14/11	22	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Aslakson	Mark S	Bradford High School	Social Studies	6/14/11	36	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Retirement	3/22/11		Instructional	Foye	Barbara	Student Support	Psychologist	6/14/11	21	\$72,517.00	Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Tetting	Marva	Stocker Elementary School	Kindergarten	6/14/11	16	\$57,088.00	Early Early Retirement	B12 Step 14	Contract
Early Early Retirement	3/22/11		Instructional	Walker	Dianne	Roosevelt Elementary School	Grade 2	6/14/10	33	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Retirement	3/22/11		Secretarial	Schultz	Martha	Education Accountability	Secretary III (12 month)	6/30/11	17	\$43,118.40	Retirement		Contract
Resignation	3/22/11		Secretarial	Hughes	JoAnn	Bradford High School	Secretary I (12 Month)	3/24/11	3	\$35,963.20	Resignation		Contract
Retirement	3/22/11		ESP	Freely	Candice	Washington Middle	Computer Lab	6/14/11	19	\$16.21	Retirement		Contract
Retirement	3/22/11		Service Employee	Vittori	Alan	Stocker Elementary School	Night Custodian	3/30/11	17	\$20.10	Retirement		Contract
Retirement	3/22/11		Service Employee	Lebkis	Thomas	Lincoln Middle	Head Custodian	6/30/11	24	\$22.41	Retirement		Contract
Retirement	3/22/11		Service Employee	McKenzie	Karen	ESC Kitchen 2		6/8/11	25	\$17.68	Retirement		Contract
Early Early Retirement	3/22/11		Instructional	Ruschli	June	Prairie Lane Elementary School	Grade 4 Teacher	6/14/11	21	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Resignation	3/22/11		Instructional	Carrasquillo	Teresa	EBSOLA	Grade 3 Teacher	6/14/11	13	\$71,166.00	Resignation	M24 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Duncan	Janice	Grewenow	Speech Therapist	6/14/11	21	\$69,809.00	Early Early Retirement	M18 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Fell	Larry	Tremper High School	School Psychologist	6/14/11	33	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Retirement	3/22/11	ESP		Mico	Linda	Harvey	ECK Special Education	6/13/11	19	\$17.21	Retirement		Contract
Early Retirement	3/22/11		Instructional	Singer	Susan	Tremper High School	Family Consumer Ed	6/14/11	15	\$60,131.00	Early Retirement	B24 Step 14	Contract
Early Retirement	3/22/11		Instructional	Becker	Sheryl A	Whittier	Grade 3	6/14/11	22	\$72,517.00	Early Retirement	M30 Step 15	Contract
Retirement	3/22/11		Instructional	Schripsema	Betty	Lance Middle School	English	6/14/11	25	\$72,517.00	Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Walls	Gerardine	Tremper High School	Family Consumer Ed	6/14/11	35	\$72,517.00	Early Early Retirement	M30 Step 15	Contract
Early Early Retirement	3/22/11		Instructional	Simon	Dee A	Bradford High School	Math Teacher	6/14/11	33	\$60,131.00	Early Early Retirement	B24 Step 14	Contract

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SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 22, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, February 22, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:08 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Problems and Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Bryan moved to adjourn to executive session. Mr. Ostman seconded the motion. Unanimously approved.

1. Personnel: Problems

Mrs. Glass and Mrs. Gutierrez arrived at 6:09 P.M. and updated Board members on several personnel issues. Discussion followed.

2. Collective Bargaining Deliberations

Mrs. Glass updated Board members on collective bargaining issues. Discussion followed.

Meeting adjourned at 6:54 P.M.

Kathleen DeLabio  
Executive Assistant to the Superintendent

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 22, 2011

A regular meeting of the Kenosha Unified School Board was held on Tuesday, February 22, 2011, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mr. Gary Vaillancourt, Chief of Communications, presented the Martin Luther King, Jr. Celebration Awards, the Wisconsin Cross Country Coaches Association All-American Award, the VFW Teacher of the Year Award and the Construction & Development of Athletic Facilities Award.

There were no Administrative or Supervisory Appointments.

Ms. P. Stevens introduced the Student Ambassador, Brandon Dunk, from LakeView Technology Academy and he made his comments.

There was not a Legislative Report.

Views and comments were made by the public.

Mrs. Snyder made her comments.

Dr. Hancock gave the Superintendent's report.

The Board considered the following Consent-Approve items:

Consent-Approve item X-A - Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations as presented in the agenda.

Consent-Approve item X-B – Minutes of the 1/25/11, 1/31/11, 2/7/11 and 2/8/11 Special Meetings and Executive Sessions and 1/25/11 Regular Meeting as presented in the agenda.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Mrs. Eileen Coss, Accounting Manager; Mr. Johnston, Chief Financial Officer; and Dr. Hancock, excerpts follow:

“It is recommended that receipt numbers CR048523 through CR049046 that total \$365,900.82 be approved.

Check numbers 462037 through 463675 totaling \$12,557,778.63 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated January 13, January 18, January 27, and January 31, 2011 totaling \$2,924,081.59; to US Bank of Milwaukee dated January 18, and January 31, 2011 totaling \$640,630.19 and to the Wisconsin Retirement System dated January 31, 2011 totaling \$2,030,373.34 be approved.”

Consent-Approve item X-D – Rule 6456 – Graduation Requirements Policy Change submitted by Mrs. Vickie Brown-Gurley, Assistant Superintendent of Teaching and Learning; Mr. Mark Hinterberg, Coordinator of Social Studies; Mr. David Tuttle, Coordinator of Talent Development; and Dr. Hancock, excerpts follow:

“In April 2010 the School Board approved an exception to Rule 6456 for a select number of students and a new course proposal to add an Honors U. S. Government and Politics course. The purpose of the course addition was to provide a one-half credit choice for students desiring a rigorous honors course to meet the graduation requirement.

Students who seek to take an honors level course to satisfy the government and politics portion of the social studies graduation requirement were in need of an honors U.S. government and politics course. In the past, students seeking this option were required to take Advanced Placement U.S. Government and Politics since no other honors level course was in existence. This is the only advanced placement course connected to a graduation requirement. The revision of this policy will now provide an honors level course option. This may also better prepare some students who choose to participate in the Advanced Placement U. S. Government and Politics course at a later date.

Some students, parents, and even counselors, interpreted the policy with the understanding that only one-half credit of the Advanced Placement U.S. Government and Politics course was needed to meet the graduation requirement. Unfortunately, if a student completed the first half of the course and chose not to continue with the second half of the course, for whatever reason, under the interpretation of the current policy, the student has not met the graduation requirement. Students who chose the advanced placement option for meeting the graduation requirement will now be expected to complete the course. In the event that a student does not, the student will be required to take the (1/2 credit) regular or honors level course to meet the graduation requirement.

The line below the graduation requirement box indicated by an asterisk (\*) is a remnant of a previous policy change. The line was in reference to the Integrated Science course at the freshman level. This course no longer exists and any reference to it no longer applies.

It is proposed that the School Board accept the addition of ½ credit of U.S. Government & Politics-Honors to the Social Studies portion of Rule 6456 Graduation Requirements. Addendum A reflects the changes made to the rule.

It is proposed that the School Board accept the removal of the required science course sequence that does not apply to those courses in the honors program. This asterisk line at the bottom of Rule 6456 addressed the freshman level Integrated Science course that is no longer a science course offering.

At its January 11, 2011 meeting, the Personnel/Policy and Curriculum/Program Committees voted to forward revised Rule 6456 to the Board for approval. The Board approved revised Rule 6456 as a first reading at its January 25, 2011 meeting. Administration recommends that the Board approve revised Rule 6456 – Graduation Requirements as a second reading at its February 22, 2011 regular Board meeting.”

Consent-Approve item X-E – Policy 5111 – Harassment/Hate submitted by Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnerships; Ms. Kathy Lauer, Executive Director of Special Education and Student Support; Mr. Joseph Kucak, Coordinator of Student Support; and Dr. Hancock, excerpts follow:

“The District has received notification from WASB that School Boards are required by a new state law to revise or develop a policy prohibiting bullying by students. Our current Policy 5111 which addresses harassment/hate was reviewed and updated to reflect current terminology and issues. Changes made to Policy 5111 include a title change “BULLYING/HARASSMENT/HATE” and suggested DPI policy language.

It was requested that Policy 5111 be returned to the Personnel/Policy Committee at its January 11, 2010 meeting and include information regarding Bullying programs in place in the schools, training for staff and copies of Policy 4111, Employee Harassment.

Bullying prevention information was requested from School Principals, Assistant Principals, Deans, and Counselors. The information is sorted by high school, middle school and elementary. Charter Schools and Academies; as well as Pre-School.

The Board approved the revisions to Policy/Rule 5111 as a first reading at its January 25, 2011 meeting. Administration recommends Board approval as a second reading at its February 22, 2011 regular Board meeting.”

Consent-Approve item X-F – Policy and Rule 5534 – Medication submitted by Mrs. Barca, Ms. Lauer, and Dr. Hancock, excerpts follow:

"On March 15, 2010, Governor Doyle signed into law Act 160. This legislation update, Wis. Stat ch. 118.29, or the Administration of Drugs to Pupils and Emergency Care. The legislation is intended to improve the safety of medication administration to students in Wisconsin schools. As a result of this Act, Kenosha's Policy and Rule 5534 was reviewed and required revisions are attached.

These changes define the District's responsibility to provide medication administration training. School personnel and administrators must receive the DPI approved medication training to be eligible for civil liability exemption. All drugs except for prescription medication are referred to as "nonprescription medication". This includes all over the counter medications.

District medication authorization form, criteria for dispensing medication, and recording system will be revised to include terminology and DPI training.

The Board approved Policy and Rule 5534 as a first reading at its January 25, 2011 meeting. Administration recommends Board approval as a second reading at its February 22, 2011 regular Board meeting."

Consent/Approve item X-G – Policy and Rule 4221 - Alcohol and Drug-Free Workplace submitted by Martha Gutierrez, Director of Human Resources; Mrs. Glass; and Dr. Hancock, excerpts follow:

"Kenosha Unified School District is committed to protecting the safety, health and well-being of all employees and other individuals in our workplace. To this end, we understand that alcohol abuse and drug use pose a threat to our goal. Therefore, we suggest significant changes be made to the existing policy. The changes to the policy will help to establish a drug-free workplace expectation that balances our respect for all individuals with the need to maintain an alcohol and drug-free environment.

This policy recognizes that employee involvement with alcohol and other drugs can be very disruptive, adversely affect the quality of work and performance of employees, pose serious health risks to users and others, and have a negative impact on productivity, morale and the students we serve.

At its January 11, 2011 meeting, the Personnel/Policy Committee voted to forward revised Policy and Rule 4221 to the Board for approval. The Board approved revisions to Policy and Rule 4221 as a first reading at its January 25, 2011 meeting. Administration recommends that the Board approve revised Policy/Rule 4221 – Alcohol and Drug-Free Workplace as a second reading at its February 22, 2011 regular Board meeting."

Ms. P. Stevens moved to approve the Consent Agenda as presented in the agenda. Mr. Gallo seconded the motion. Unanimously approved.

Mrs. Barca presented Policy and Rule 5435 – Electronic Communication submitted by Mrs. Barca, Mrs. Brown-Gurley, and Dr. Hancock, excerpts follow:

"The Electronic Communication Policy and Rule 5435 was reviewed with the understating that use of electronic devices may contribute to learning and educational experiences.

Revisions will allow student use for instruction during the school day. This would be directed by the staff as authorized by the principal.

The Board approved Policy and Rule 5435 as a first reading at its January 25, 2011 meeting. Administration recommends Board approval as a second reading at its February 22, 2011 regular Board meeting."

Mr. Bryan moved to approve Policy and Rule 5435 – Electronic Communication as a second reading. Ms. P. Stevens seconded the motion.

Roll call vote: Ayes: Mrs. Taube, Mr. Bryan, Ms. P. Stevens, Mr. Gallo, and Mrs. Snyder. Noes: Ms. R. Stevens and Mr. Ostman. Motion carried.

Mrs. Barca presented Policy 5210 – Entrance Age submitted by Ms. Karen Davis, Assistant Superintendent of Elementary School Leadership; Mrs. Barca, and Dr. Hancock, excerpts follow:

"Policy and Rule 5210 – Entrance Age was reviewed to reflect changes in Wisconsin State Statutes, School District Standards.

A child who is six (6) years old on or before September 1 must complete a five (5) year old kindergarten program as a prerequisite to being admitted to first grade. Exception to this prerequisite is a student who is six (6) years old on or before September 1 that transfers into the District from a state where completion of kindergarten is not a prerequisite for first grade or they were exempted in a previous district.

This policy and rule has been updated to reflect changes in the current Statute.

At its February 8, 2011 meeting, the Personnel/Policy Committee voted to forward revised Policy 5210 to the School Board for approval. Administration recommends that the Board approve revised Policy 5210 – Entrance Age as a first reading this evening and as a second reading on March 22, 2011."

Ms. P. Stevens moved to approve revised Policy 5210 – Entrance Age as a first reading this evening and as a second reading on March 22, 2011. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Snyder presented the Donations to the District as presented in the agenda.

Mr. Ostman moved to approve the Donations to the District as presented in the agenda. Ms. R. Stevens seconded the motion. Unanimously approved.

Mrs. Glass presented the Preliminary Notice of a Teacher Nonrenwal.

Ms. P. Stevens moved that tenured teacher Cheryl Nelson be given preliminary notice of nonrenewal of her employment contract pursuant to Section 118.22, Wisconsin Statutes. Mr. Ostman seconded the motion. Unanimously approved.

Meeting adjourned at 8:56 P.M.

Kathleen DeLabio  
Executive Assistant to the Superintendent

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD FEBRUARY 24, 2011

A special meeting of the Kenosha Unified School Board was held on Thursday, February 24, 2011, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for Discussion/Action – Charter School Proposal – Conduit School of Kenosha, Discussion – Frank and Wilson Elementary Schools Extended School Year Plans, Discussion/Action – Resolution to Protect Funding for Education, and Discussion/Action – Preliminary Notice of Teacher Nonrenewals.

The meeting was called to order at 6:05 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Sheronda Glass, Assistant Superintendent of Business, indicated that no action was needed on Agenda item V – Preliminary Notice of Teacher Nonrenewals and requested that the item be pulled. There were no objections and the item was pulled from the agenda.

Mr. Kip Keckler, Washington Middle School - Instructional Technology Teacher, presented the Charter School Proposal – Conduit School of Kenosha, submitted by Mr. Keckler; Mrs. Kathleen Barca, Assistant Superintendent of Strategic Planning, Innovation and Community Partnerships; and Dr. Hancock, excerpts follow:

“School Board Approval is requested to develop, submit and accept if awarded a Charter School Implementation Grant for The Conduit School of Kenosha charter school. This grant opportunity has a deadline of April 15, 2011 and, if awarded, would provide \$150,000 for the purpose of planning and implementing the charter that has been granted. This grant will provide The Conduit School of Kenosha with technology resources, supplies, and professional development opportunities specific to the program.

During the summer/fall of 2010, an idea to develop a new charter school began. The merging of a traditional face-to-face and virtual environment for elementary (Prek-5) students was discussed and crafted. The result was the concept of The Conduit School of Kenosha. The discussion involved primarily Kathleen Barca and Kip Keckler. Upon approval additional input will be obtained from Teaching and Learning, parents, and community members.

Our first goal would be to write a planning grant for 2011-2012 school year to initiate the first phase of this charter. The planning grant would be used to design the implementation of the Virtual Personalized Learning school to open in 2012-2013 with a



PreK-5 estimated initial enrollment of 50 children. A planning team has been created to write the grant and develop the process for implementation.

The charter school Principals of eSchool and Harborside Academy have offered to provide resources to details of the plan develops. The planning team also has access to various State/Local resources and consultants, including consultant capabilities through CESA.

A principle part of the Transformation Design is the idea of a personalized learning experience. The mission of the Conduit School of Kenosha is to promote personalized learning through technology, engaging students, and on-demand learning. The Conduit School of Kenosha will be a virtual environment, offering multiple opportunities for students to learn and present their knowledge in multiple ways through technology with the option for face-to-face interactions. The 21st century skills will naturally lend themselves in the child's future school and career choices. The Conduit School of Kenosha will ensure 21st Century Skills are at the forefront of our ideas by aligning these skills with our standards, assessments, curriculum, instruction, professional development, and learning environments. The teaching of the core subjects will lend itself to the four C's, critical thinking and problem solving, communication, collaboration, and creativity and innovation, as the framework for 21st Century Learning states.

The Conduit School of Kenosha will specifically relate to the District's Transformation Principles. Blended personalized learning allows for more flexibility in how, when, and where students choose to learn. Multidimensional life and career skills are greatly enhanced when technology provides more options for critical thinking, problem solving, and mass communication and virtual collaboration. Relevant Global Knowledge maintains media and technology literacy standards, which will further enhance and prepare students for a global workforce.

By leveraging virtual learning options with qualified and certified teachers, students will become better engaged, demonstrate proficiency, show continuous growth, and contribute to a better society.

With more efficient forms of assessment, teachers in the Conduit School of Kenosha will be able to develop a student profile including students' strengths, interests, skill levels, etc., thereby personalizing lessons. Parents of students enrolled in The Conduit School of Kenosha will be assigned as dedicated learning coaches and be involved more directly in their children's education.

Students, parents/guardians, or learning coaches, will have access to their student's grade book 24 hours a day, 7 days a week. Some of the assessments included in The Conduit School of Kenosha will be: auto-graded quizzes, threaded discussions, Web 2.0, research papers, oral exams, presentations, and digital options for showcasing learning growth.

An Online perceiver instrument will be used to review the components of quality online learning and programs. Information will be gathered from the Governance Board,

students, mentor/coach/parent, and online teachers to identify the strengths and effectiveness of the school and assist in future planning and goals.

Administration recommends that the Kenosha Unified School Board grant approval to submit and accept if awarded a planning grant for a virtual elementary charter school as an instrumentality of The Kenosha Unified School District.”

Ms. P. Stevens moved to approve the submittal and acceptance, if awarded, of the planning grant for a virtual elementary charter school. Ms. R. Stevens seconded the motion. Unanimously approved.

Mrs. Yolanda Jackson-Lewis, Principal of Wilson Elementary School; Mrs. Heather Connolly, Principal of Frank Elementary School; and Mrs. Karen Davis, Assistant Superintendent of Elementary School Leadership, presented the Frank and Wilson Elementary Schools Extended School Year Plans submitted by Mrs. Jackson-Lewis, Mrs. Connolly, Mrs. Davis, and Dr. Hancock, excerpts follow:

“Recently, the KUSD School Board approved the Transformation Design Plan. This call for innovation in our public schools has prompted some research based action by parents and staff of Frank Elementary School. Frank Elementary School (according to the draft of the 2009-2010 school report cards) serves 435 students. The demographics of this PreK-5<sup>th</sup> grade elementary school are 91% free/reduced lunch, 9.9% Special Education, 35% ELL, and 91.5% minority. Wilson Elementary School serves approximately 280 students. The demographics of this K-5<sup>th</sup> grade elementary school (as reported by the Wisconsin Information Network for Successful Schools or WINSS site) are 93.8% free/reduced lunch, 13.6% Special Education, 45.4% ELL, and 91.5% minority.

Frank Elementary staff members have already been given some opportunities for participation and planning of this plan. Initially a team of 5 staff members started the discussions. Twenty-five staff members applied to be on the Leadership Team, which consists of ten of these staff members. Forty-seven staff members have signed up for our initial planning committees and parents will be invited to join these committees on February 22, 2011. The committees are uniforms, family contracts, public relations, August babysitting for staff, and adapting the school name. The committees will start meeting as soon as the Board of Education has been informed of the plan.

Wilson staff members have been communicating about this particular calendar reform idea since December 15, 2010 when it was discussed with the faculty as a whole. Since then, the staff has continued to communicate about the plan during large and small group meetings. A team of twelve staff members formed to begin development of this plan. Staff development time has also been devoted to learning more about the Expeditionary Learning program, with more opportunities to come.

Impromptu one-on-one meetings have been held with several parents during arrival and dismissal times to provide information about this calendar change and to seek input. Planned meetings with parents to discuss the calendar have occurred during three Chat N Chew meetings held in February 2011, with more scheduled for the

near future. Although parents indicated a positive response to a parent survey regarding calendar change at the end of the 2009 – 2010 school year, there are plans to conduct another survey during parent teacher conferences in March.

Once the Board of Education has been informed of this idea, work teams will be formed to address various components of the plan.

A school calendar reform will extend the current school calendar year in order to limit the amount of time off between breaks, especially summer break, keep the school quarters as uninterrupted as possible, align as many breaks as possible with the current KUSD calendar, offer enrichment and academic intensives for all students after school quarters, allow staff to work additional time (outside of the contracted amount of days) or have time off between quarter, and extend the school year for students who choose to participate in the intensive weeks.

This document is provided for information only, and is a working plan that will be updated when in the best interests of our students.”

Mrs. Snyder presented Resolution No. 285 - Resolution to Protect Funding for Education, which read as follows:

*“WHEREAS*, Kenosha Unified School District is the third largest school district in the State of Wisconsin, comprised of over 23,000 students, 49% of whom are at the poverty rate, and 2,700 staff members, and

*WHEREAS*, Kenosha Unified School District, through the hard work of its staff and students achieved Annual Yearly Progress last school year – the only school district to do so of the five largest in Wisconsin, and

*WHEREAS*, The commitment of the Board of Education, Superintendent of Schools, and the entire staff and community, is directed toward our children and their learning and achievement, and

*WHEREAS*, Our success depends on the collaboration and cooperation we have built with other stakeholders throughout our schools and the community to create and maintain a quality public education system, and

*WHEREAS*, The Board of Education has serious concerns about the impact on education contained in some of the components of the Budget Repair Bill, and the 2011/2013 Biennial Budget for the State of Wisconsin to be presented next week, and

*WHEREAS*, The Board of Education understands the financial difficulties with which our State is confronted, as Kenosha Unified School District is experiencing the same financial challenges, and

*WHEREAS*, Kenosha Unified School District is already moving in a positive direction to become a model for other school districts throughout the state by utilizing zero-based budgeting in developing its budget for the 2011/2012 school year, and

*WHEREAS*, Kenosha Unified School District has already identified areas in which it can be more financially effective in how it approaches serving our children while also respecting the needs and limitations of area taxpayers, and

*WHEREAS*, to make drastic changes at this time would have a serious impact on Kenosha Unified School District's efforts to effect changes that need to be made in the District's budget for the next school year, and

*NOW, THEREFORE, BE IT RESOLVED*, that the Kenosha Unified School District Board of Education encourages all parties to reach an amicable solution to the Budget Repair Bill and the 2011/2013 Biennial Budget for the State of Wisconsin by recognizing the only way the difficult budget challenges can be solved is by everyone working together through a very deliberative process that focuses first and foremost on the education and well being of our children and families, and

*BE IT FURTHER RESOLVED*, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be resented to the Honorable Scott Walker, Governor of the State of Wisconsin; State Senator Robert Wirth; and, State Representatives Peter Barca, Samantha Kerkman, and John Steinbrink."

Views and comments were expressed by members of the public and Board members made their response and/or comments.

Mr. Bryan moved to approve Resolution No. 285 – Resolution to Protect Funding for Education as presented. Mr. Gallo seconded the motion.

Roll call vote: Ayes: Ms. R Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Mr. Gallo, and Mrs. Snyder. Noes: Ms. P. Stevens. Motion carried.

Meeting adjourned at 8:00 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 3, 2011

A special meeting of the Kenosha Unified School Board was held on Thursday, March 3, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:33 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present. Mr. Bryan arrived later. Mrs. P. Stevens was excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Mr. Gallo seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Gallo seconded the motion. Unanimously approved.

Mr. Bryan arrived at 5:35 P.M.

1. Collective Bargaining Deliberations

Mrs. Glass and Mrs. Gutierrez arrived at 5:36 P.M. and updated Board members on collective bargaining issues. Discussion followed.

Meeting adjourned at 6:02 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 3, 2011

A special meeting of the Kenosha Unified School Board was held on Thursday, March 3, 2011, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for discussion on the Financial and Process Assessment.

The meeting was called to order at 6:08 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Bryan, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present. Mr. Ostman and Ms. P. Stevens were excused.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Sheronda Glass, Assistant Superintendent of Business, distributed copies of the Financial and Process Assessment along with management responses to the recommendations presented in the Financial and Process Assessment.

Mr. Bert Nuehring of Crowe Horwath, LLP presented the Financial Process Assessment which included observations and recommendations in the areas of debt refinancing, professional contracts, athletic and activity funds, OPEB liability, structural deficient, Board financial reports and Finance and Human Resources organizational structure. Questions and discussion followed.

Mrs. Glass presented the management response to the Financial and Process Assessment. Questions and discussion followed.

Meeting adjourned at 7:36 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 8, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, March 8, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:35 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock, Mrs. Glass and Mrs. Gutierrez were also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Collective Bargaining Deliberations.

Mr. Bryan moved that this executive session be held. Mrs. Taube seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Ms. P. Stevens moved to adjourn to executive session. Ms. R. Stevens seconded the motion. Unanimously approved.

1. Collective Bargaining Deliberations

Mrs. Glass and Mrs. Gutierrez updated Board members on collective bargaining issues. Discussion followed.

Meeting adjourned at 8:10 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 8, 2011

A special meeting of the Kenosha Unified School Board was held on Tuesday, March 8, 2011, at 7:45 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for discussion/action on the Resolution for Inclusion Under Group Life Insurance and discussion/action on the Final Notice of a Teacher Nonrenewal.

The meeting was called to order at 7:26 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Sheronda Glass, Assistant Superintendent of Business, presented the Resolution for Inclusion Under Group Life Insurance submitted by Mrs. Glass and Dr. Hancock, excerpts follow:

“The District has two life insurance policies: 1) The Wisconsin Public Employers Group Life Insurance Program (WPE Program) policy which covers all employees of the District who have participated in WRS for six months and 2) a Minnesota Life Insurance Policy which covers those employees who are uninsurable under the WPE Program.

The Minnesota Life Insurance Policy insures two groups of retirees--those who retired prior to 7/1/1995 and those who retired after 7/1/1995.

Minnesota Life uses the WPE Program rates to bill the District on a monthly base for employees who retired prior to 7/1/1995. Once the employee attains age 67, this premium ceases. If the employee is not an AST, then the final value is equal to 25% of the annual earnings. If the employee is an AST, the final value is equal to 50%. This is a closed group and eventually the liability for this group will end with the death of the last insured retiree.

In order to fund coverage at age 67 and later for this group, sometime during 1995, the District transferred a single sum of \$454,000 from a prior plan reserve into a reserve maintained by Minnesota Life. However, this amount was not sufficient to fund the entire liability of future benefits.

The group that retired after 7/1/1995 is not a closed group and consists only of the Administrative, Supervisory and Technical (AST) group. The AST group currently has 2 x earnings at retirement. The WPE Program only allows for 1 x earnings. The District provides the other 1 x earnings by purchasing an additional policy through Minnesota Life Insurance. At age 65 the AST has two paid up policies that have a final value equal to 25% of annual earnings on each policy.



This additional policy maintained by Minnesota Life costs the District 85% of the employee basic premium. Premiums are paid only during the employee's working years. The funding status for this group is far below what is required to pay future benefits. As the AST employee retires, the unfunded liability under this policy will continue to grow.

The Minnesota Life policy under the current structure has an unfunded liability of \$1,436,470.

The purpose of this resolution is to re-structure the current Group Life Insurance program on a cost neutral basis, offer additional coverage to all employees, increase the final value of the basic premium from 25% to 50%, and eliminate the unfunded liability in five years.

The Administration recommends that the Audit, Budget and Finance Committee consider the 5-year monthly funding to eliminate the unfunded liability. The monthly payment amount for an amount of \$692,740 is \$14,634. However, it would actually be less than this amount if the District would eliminate funding of the additional unit for the active AST's (less than \$12,000).

The Administration also requests that the Audit, Budget and Finance Committee review the Minnesota Life Insurance material and recommend that the Committee forward the attached resolution to the full Board for approval so that the District can begin offering the plan to our employees effective July 1, 2011."

Ms. R. Stevens moved to approve the Resolution for Inclusion Under Group Life Insurance and the 5-year monthly funding to eliminate the unfunded liability. Mrs. Taube seconded the motion. Unanimously approved.

Mrs. Glass presented the Final Notice of a Teacher Nonrenewal.

Mrs. Taube moved that tenured teacher Cheryl Nelson be given final notice of nonrenewal of her employment contract pursuant to Section 118.22, Wisconsin Statutes. Ms. R. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:30 P.M.

Stacy Schroeder Busby  
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION  
OF THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 11, 2011

A special meeting of the Kenosha Unified School Board was held on Friday, March 11, 2011, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 4:34 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Snyder announced that an executive session had been scheduled to follow this special meeting for the purpose of Collective Bargaining Deliberations.

Mr. Ostman moved that this executive session be held. Mr. Bryan seconded the motion.

Roll call vote. Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo and Mrs. Snyder. Noes: None. Unanimously approved.

Mr. Ostman moved to adjourn to executive session. Mr. Bryan seconded the motion. Unanimously approved.

1. Collective Bargaining Deliberations

Mrs. Glass and Mrs. Gutierrez arrived at 4:36 P.M. and updated Board members on collective bargaining issues. Discussion followed.

Meeting adjourned at 5:00 P.M.

Stacy Schroeder Busby  
School Board Secretary

A SPECIAL MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MARCH 11, 2011

A special meeting of the Kenosha Unified School Board was held on Friday, March 11, 2011, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of the meeting was for discussion/action on the Collective Bargaining Agreements for the Following Employee Groups: Carpenters and Painters, Education Support Professionals, Educational Interpreters, Secretary and Clerical, Service Employees, and Substitute Teachers.

The meeting was called to order at 5:04 P.M. with the following members present: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, Mr. Gallo, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Sheronda Glass, Assistant Superintendent of Business, presented the Collective Bargaining Agreements for the Following Employee Groups: Carpenters and Painters, Education Support Professionals, Educational Interpreters, Secretary and Clerical, and Substitute Teachers submitted by Mrs. Martha Gutierrez, Director of Human Resources; Mrs. Glass; and Dr. Hancock, excerpts follow:

"The District Negotiations Team has tentatively agreed to extend the Collective Bargaining Agreements through June 30, 2013 between the Kenosha Unified School District and the Kenosha Education Association (Carpenters and Painters, Educational Interpreters, Education Support Professionals, and Substitute Teachers) and the Kenosha Unified School District Employees Local 2383, AFSCME., AFL-CIO (Secretaries) Collective Bargaining Agreements.

It is recommended that the Board of Education ratify the proposed extensions between the District and the Kenosha Education Association (Carpenters and Painters and Substitute Teachers), the Kenosha Education Support Professionals Association (Education Support Professionals), the Kenosha Educational Interpreters Association (Educational Interpreters), and the Kenosha Unified School District Employees Local 2383, AFSCME., AFL-CIO (Secretaries) Collective Bargaining Agreements."

Mr. Bryan moved to ratify the proposed extensions between the District and the Kenosha Education Association (Carpenters and Painters and Substitute Teachers), the Kenosha Education Support Professionals Association (Education Support Professionals), the Kenosha Educational Interpreters Association (Educational Interpreters), and the Kenosha Unified School District Employees Local 2383, AFSCME., AFL-CIO (Secretaries) Collective Bargaining Agreements. Mrs. Taube seconded the motion.

Roll call vote: Ayes: Ms. R. Stevens, Mrs. Taube, Mr. Ostman, Mr. Bryan, Ms. P. Stevens, and Mrs. Snyder. Noes: Mr. Gallo. Motion carried.

Meeting adjourned at 5:13 P.M.

Stacy Schroeder Busby  
School Board Secretary

Kenosha Unified School District No. 1  
Kenosha, Wisconsin  
Summary of Receipt  
March 22, 2011

	From	To	Date	Amount
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**Receipts:**

Total Receipts CR049047 CR049636 01/01/2011 - 01/31/2011 \$ 1,223,510.87

**Wire Transfers from Johnson Bank to:**

First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	February 10, 2011	1,339,459.37
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	February 16, 2011	147,593.33
First Natl Bank of Chicago/NationsBank <i>(for federal payroll taxes)</i>	February 24, 2011	1,258,975.21
US Bank of Milwaukee <i>(for state payroll taxes)</i>	February 15, 2011	329,395.66
US Bank of Milwaukee <i>(for state payroll taxes)</i>	February 28, 2011	326,171.89
Wisconsin Retirement System	February 28, 2011	1,361,411.59
Total Outgoing Wire Transfers		<b>\$ 4,763,007.05</b>

**Check Registers:**

General	463676	463977	February 4, 2011	1,263,245.71
General	463978	464357	February 11, 2011	5,851,257.79
General	464358	464370	February 11, 2011	7,107.93
General	464371	464372	February 15, 2011	24,898.21
General	464373	464376	February 16, 2011	998.17
General	464377	464378	February 17, 2011	510.00
General	464379	464381	February 17, 2011	8,297.50
General	464382	464745	February 18, 2011	1,274,152.05
General	464746	464748	February 23, 2011	3,230.94
General	464749	465109	February 25, 2011	942,825.95
General	465110	465122	February 25, 2011	7,626.09
Total Check Registers				<b>\$ 9,384,150.34</b>

## **Administrative Recommendation**

It is recommended that receipt numbers CR049047 through CR049636 that total \$1,223,510.87 be approved.

Check numbers 463676 through 465122 totaling \$9,384,150.34 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that wire transfers to First National Bank of Chicago and Nations Bank dated February 10, 16, and 24, 2011 totaling \$2,746,027.91; to US Bank of Milwaukee dated February 15, and 28, 2011 totaling \$655,567.55 and to the Wisconsin Retirement System dated February 28, 2011 totaling \$1,361,411.59 be approved.

Dr. Michele Hancock  
Superintendent of Schools

Sheronda Glass  
Assistant Superintendent of  
Business Services

Eileen Coss  
Accounting Manager

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**ENTRANCE AGE– POLICY AND RULE 5210**

Policy and Rule 5210 – Entrance Age was reviewed to reflect changes in Wisconsin State Statutes, School District Standards.

A child who is six (6) years old on or before September 1 must complete a five (5) year old kindergarten program as a prerequisite to being admitted to first grade. Exception to this prerequisite is a student who is six (6) years old on or before September 1 that transfers into the District from a state where completion of kindergarten is not a prerequisite for first grade or they were exempted in a previous district.

This policy and rule has been updated to reflect changes in the current Statute.

**Administrative Recommendation:**

At its February 8, 2011 meeting, the Personnel/Policy Committee voted to forward revised Policy 5210 to the School Board for approval. The School Board approved Policy 5210 as a first reading on February 22, 2011. Administration recommends that the Board approve revised Policy 5210 – Entrance Age as a second reading this evening.

Dr. Michele Hancock  
Superintendent of Schools

Kathleen Barca  
Assistant Superintendent of Strategic Planning,  
Innovation and Community Partnerships

Karen Davis  
Assistant Superintendent of  
Elementary School Leadership

POLICY 5210  
ENTRANCE AGE

A child may be admitted to 4 year old kindergarten in the District if four (4) years old on or before September 1 and kindergarten if five (5) years old on or before September 1. ~~In the year the child proposes to enter school, , and may be~~ **a child may be** admitted to the first grade if the child is six (6) years old on or before September 1. ~~Such admission shall be subject to proof of age.~~ **A child who is six (6) years old on or before September 1 must complete a five (5) year old kindergarten program as a prerequisite to being admitted to first grade. Exception to this prerequisite is a student who is six (6) years old on or before September 1 that transfers into the District from a state where completion of kindergarten is not a prerequisite for first grade or they were exempted in a previous district.**

**LEGAL REF.:** Wisconsin Statutes

115.28(8)	Admission to kindergarten and first grade
115.80(4)	Individualized education program
118.14(1)(am)	Age of Pupils
121.02(1)(d)	School district standards

**CROSS REF.:** 5200      School Admissions  
5116.2      Individual Education Program

**ADMINISTRATIVE REGULATIONS:**      None

**AFFIRMED:**      August 13, 1991

**REVISED:**      May 27, 1997  
September 14, 1999



RULE 5210  
**ENTRANCE AGE**  
~~EARLY ADMISSION PROCEDURES~~

Except as outlined below, no child may be admitted to kindergarten unless the child is five (5) years old on or before September 1 in the year the child proposes to enter school, and no child may be admitted to first grade unless the child is six (6) years old on or before September 1. A District certification form attesting to the age of the child shall be signed by the parent/guardian in the presence of a District employee for school admission. Proof of age shall consist of a birth certificate, medical record, or baptismal certificate. A parent/guardian failing to provide proof of age shall be referred to the ~~Executive Director of School Leadership~~ **Assistant Superintendent of School Leadership – Elementary** who will make a recommendation to the Superintendent of Schools for final disposition. Procedures to be used in determining early admission are as follows:

1. A child who becomes five years old after September 1 and before October 1 of the same year may be considered for early admission to kindergarten. A child who turns six during the same period may also be considered for admission to first grade.
2. Application is to be made through the building principal prior to June 1 of the year in which the child is to enroll.
3. A kindergarten classroom visitation will be scheduled.
4. Evaluation of the child, at no cost to the parent/guardian, shall be made by designated professional personnel. The student should be in the top ten percent of their age group (91<sup>st</sup> percentile or above in all abilities - intellect, academic readiness, fine motor development, and social maturity in order to be recommended for Early Entrance.
5. After the evaluation has been completed, a conference with school personnel and the parent/guardian shall be held to consider the appropriateness of early admission. On the basis of the evaluation findings, the Superintendent/designee may authorize early admission of the child.
6. A student who transfers from a kindergarten or first grade class in another district and has not attained the proper age by September 1 may be placed following a review by the ~~Executive Director of School Leadership/designee~~ **Assistant Superintendent of Secondary Leadership – Elementary**.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

WAIVER OF POLICY 1330  
USE OF SCHOOL DISTRICT FACILITIES

WGTD 91.1 FM and Kenosha Community Media, Inc. (KMC) have requested a waiver of user fees for use of the Reuther Auditorium on Friday, April 15 and Saturday, April 16, 2011 for a live radio broadcast of “Whad’Ya Know with Michael Feldman”. The show is produced and distributed nationally by Wisconsin Public Radio and airs weekly on public radio including WGTD. Its host, Michael Feldman, is a former Tremper and Reuther instructor in the 1970s. The proceeds from this event will benefit WGTD, which is owned and operated by Gateway Technical College and is an affiliate of Wisconsin Public Radio and NPR, and benefit Kenosha Community Media, a 501.(c)3 nonprofit organization which manages and operates Kenosha TV 14. Volunteer stagehands will be sought from our high schools and provide students with experience in working with a professional production. Total rental cost for April 15-16 would be \$968.50 plus a \$20 nonrefundable permit fee. Custodial costs would be \$294.98.

Board Policy 1330.2, Charges for Use of School District Facilities defines requirements for outside groups to use school district facilities. Specifically, Policy 1330.2 states that, “...the Board retains the right to waive or adjust any fees associated with use of District facilities.”

At its February 8, 2011 meeting, the Committee deferred this item to its March meeting in order to allow Administration time to gather information regarding non-profit status, admittance fee and building upkeep.

Mr. David Cole from WGTD has indicated that while the entities requesting the waiver are not-for-profit, Mr. Feldman’s company, Fishes Circles, is a for profit sole proprietorship. Ticket prices for this event are \$50 (VIP), \$20 for adults and \$15 for students.

**RECOMMENDATIONS**

At its March 8, 2011 meeting, the Audit/Budget/Finance Committee voted to forward this waiver request to the School Board for consideration. Administration recommends that the School Board waive half of the building rental cost which would result in a waiver of \$484.25 for use of the Reuther Auditorium on April 15-16 by WGTD and Kenosha Community Media. It is **not** recommended that the \$20 permit filing fee or the \$294.98 custodial fees be waived. The Saturday custodial coverage would ensure that the building was clean and ready for school on Monday.

Dr. Michele Hancock  
Superintendent of Schools

Ms. Sheronda Glass  
Assistant Superintendent of Business Services

RECEIVED  
JAN 02 2011  
9:11 PM

SUPERIOR  
OF

Gateway to Public Radio

WGTD

KCM KENOSHA  
COMMUNITY  
MEDIA

November 30, 2010

Dear Kenosha Unified School District:

WGTD 91.1 FM and Kenosha Community Media, Inc. (KCM) are writing to ask consideration by Kenosha Unified School District for a waiver of fees to use the Reuther Auditorium on Friday, April 15, 2011 and Saturday, April 16, 2011. On these dates, our community will welcome the popular, live radio program, *Whad'Ya Know with Michael Feldman*, to Kenosha for one performance on Saturday, April 16. The Whad'Ya Know crew will need use of the auditorium area from 9:00 a.m. to 4 p.m. on Friday, April 15 and from 7:30 a.m. to 1:00 p.m. on Saturday, April 16.

Whad'Ya Know, produced and distributed nationally by Wisconsin Public Radio, airs weekly on public radio, including WGTD, and attracts an audience of over one million listeners. Its host, Michael Feldman, is a former Tremper and Reuther instructor from the 1970s. We will organize a special cheering section for Feldman's former students and staff who worked with him. They will be encouraged to wear their school colors for this fun activity.

Proceeds from this event will benefit WGTD, which is owned and operated by Gateway Technical College and is an affiliate of Wisconsin Public Radio and NPR, and benefit Kenosha Community Media, a 501(c) 3 nonprofit organization, which manages and operates Kenosha TV 14, the community television channel (as seen on Time Warner Cable), as well as Southport Press, a small press publishing operation.

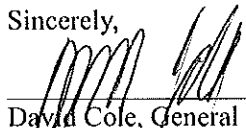
The Whad'Ya Know program will bring national, positive attention to Kenosha. As a benefit to Kenosha Unified School District, KCM and WGTD are seeking volunteer stagehands from among the high school age students. This privilege provides students with experience in working with a professional production. Students will be needed on both Friday and Saturday.

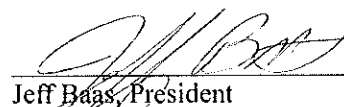
We have met with Andrew Moore, Facilities Manager at Reuther Central High School, and with a Wisconsin Public Radio representative at Reuther Auditorium to go over the site requirements for this live radio program.

Whad'Ya know attracts sell-out crowds wherever the show travels across the United States. Its schedule is so busy, WGTD and KCM have waited for two years for the opportunity to bring it to Kenosha. We believe the wait will be well worth it for our community.

Thank you for your consideration of this request. You may contact David Cole at WGTD at (262)(262) 564-3030 or Jeff Baas at (262) 605-0142.

Sincerely,

  
David Cole, General Manager  
WGTD 91.1 FM

  
Jeff Baas, President  
KENOSHA COMMUNITY MEDIA

KENOSHA UNIFIED SCHOOL DISTRICT  
Kenosha, Wisconsin

March 22, 2011

**KENOSHA COUNTY WIRELESS NETWORK EASEMENT**

**Background:**

Kenosha County has requested School Board approval of a series of five easements to install antenna relay units on the roofs of five KUSD schools to support an initiative to provide broadband communication ability for emergency services. The attachment to this report contains a letter from Bernard Vash of the County that makes the request and various documents that explain the project in detail including the draft easements. The five schools that would be used are:

- Grant Elementary
- Washington Middle
- EBSOLA
- Jefferson Elementary
- Columbus Elementary

The impact on the five schools is negligible as the antennas are fairly small and provide no interference to anything in our facilities. The request was reviewed by KUSD Facilities and Information Systems staff members along with our legal counsel and everything was found to be acceptable. Our attorney did have a couple of comments on the draft easements that are minor in nature and the County has agreed to those changes. Revised easements will be handed out at the Committee meeting.

**Planning, Facilities, and Equipment Committee:**

This report was reviewed by the Planning, Facilities and Equipment Committee at their March 8, 2011 meeting, and the Committee unanimously approved forwarding the report on to the full Board for approval.

**Administration Recommendation:**

Administration recommends Board approval for the easements requested by Kenosha County to install antenna relay units as stated in this report.

Dr. Michele Hancock  
Superintendent of Schools

Patrick M. Finnemore, P.E.  
Director of Facilities

John E. Setter, AIA  
Project Architect



# COUNTY OF KENOSHA

---

Frank Volpintesta  
Corporation Counsel

Bernard R. Vash  
First Assistant Corporation Counsel

Courthouse, 912 – 56<sup>th</sup> Street  
Kenosha, WI 53140-3747  
Phone: (262) 653-6525  
Fax: (262) 653-6716

February 9, 2011

Kenosha Unified School District No. 1  
3600 – 52<sup>nd</sup> Street  
Kenosha, WI 53144

**RE: Public Safety Communications Network Relay Stations at District Schools**

Dear Hon. Members of the School Board:

This letter is to request assistance in the location of small antenna/relay units to provide public emergency services the broadband communications ability for the sheriff's department, fire department, ambulance, emergency dispatch and police services. Attached please find Dr. Kenneth J. Schlager's letter of December 28, 2010 which better explains the development plan and the request. Also attached is a color photo of the antenna relay unit.

Mr. John Setter, KUSD Project Engineer, has requested easement papers for the locations at the schools involved. I have prepared the enclosed easements, written with the language suggested by Mr. Setter included, for each location. (Please note that Columbus Elementary has been used, instead of the Dimensions of Learning Academy listed in the 12/28/2010 letter.)

On behalf of the Kenosha Community's emergency response agencies mentioned above, I would request your favorable consideration of this request.

Sincerely,

Bernard R. Vash

Cc:

Mr. Martin Lacock, Director of Kenosha County Information Technology Division  
Dr. Kenneth Schlager, HierComm, Inc.  
Mr. John E. Setter, AIA, Facilities Division Project Engineer –w/encl.



# COUNTY OF KENOSHA

---

Frank Volpintesta  
Corporation Counsel

Bernard R. Vash  
First Assistant Corporation Counsel

Courthouse, 912 – 56<sup>th</sup> Street  
Kenosha, WI 53140-3747  
Phone: (262) 653-6525  
Fax: (262) 653-6716

February 21, 2011

Mr. Patrick Finnemore  
Director of Facilities  
Kenosha Unified School District No. 1  
3600 – 52<sup>nd</sup> Street  
Kenosha, WI 53144

**RE: Public Safety Communications Network Relay Stations at District Schools  
24 Hour Advance Notice for Maintenance**

Dear Mr. Finnemore:

This letter is related to my letter of February 9<sup>th</sup>, 2011 to the Kenosha Unified School District Board to request assistance in the location of small antenna/relay units to provide public emergency services the broadband communications ability for the sheriff's department, fire department, ambulance, emergency dispatch and police services.

Please be advised that Kenosha County will provide advance reasonable notice of any maintenance to be done on the communication antennas or the related appurtenances installed by the easements. Kenosha County will give at least 24 hr. notice whenever possible.

If there is anything further I may provide to assist in Kenosha County's easement request, please contact me at your convenience.

Sincerely,

Bernard R. Vash

Cc:  
Mr. Martin Lacock, Director of Kenosha County Information Technology Division  
Dr. Kenneth Schlager, HierComm, Inc.



**HierComm, Inc.**  
*W233 N2080 Ridgeway Parkway*  
*Waukesha, Wisconsin 53188-1020*  
*Phone: (262)347-3096*  
*Fax: (262)347-3290*  
*E-mail: ken.schlager@hiercomm.com*

To: John Setter  
Project Engineer  
Facilities Division  
Kenosha Unified School District  
Kenosha, Wisconsin

Subject: **Public Safety Communications Network Relay Stations at District Schools-  
Revised**

Date: January 10, 2011

### **Background**

HierComm, Inc. has been contracted by Kenosha County to develop, install and maintain a 4.9/5.8 GHz broadband wireless public safety communications system for all of Kenosha County. This new system will provide high speed data and real-time video communications for county and municipal law enforcement, fire fighting and emergency medical service agencies throughout the County. The initial contract was awarded to HierComm in August, 2010 for a Phase I program area that includes a major part of the City of Kenosha out across I-94 to the Village of Bristol. Phases II and III will provide broadband safety coverage of the rest of the County. The Phase I network infrastructure consists of three antenna towers: one at the Gateway Technical College, one at the County Safety Building and one east of the County Center in the Village of Bristol. Tower network coverage is supplemented by six relay stations, all in the City of Kenosha. These relay stations will assist the antenna towers in supporting near universal radio coverage throughout the County.

### **Relay Station Schools**

The following five schools have been tentatively selected as relay station sites:

1. Grant Elementary – 1716 35<sup>th</sup> Street
2. Washington Middle School – 811 Washington Road
3. Edward Bain Elementary – 2600 50<sup>th</sup> Street
4. Jefferson Elementary – 1832 43<sup>rd</sup> Street
5. **Columbus Elementary- 6410 25<sup>th</sup> Avenue**

### **Installation and Maintenance of Public Safety Relay Stations**



A drawing and photograph of the relay station antenna package is attached to this memorandum. This compact 24.5 by 11.5 by 2.2 inches unit consists of two small antennas connected to a transceiver/router electronic module. This antenna package is linked to a backup power module near the power source with a CAT5 coaxial cable with POE capabilities. The power module box is 11.0 by 8.5 by 3.5 inches in size and contains the backup battery and a POE injector unit.

HierComm will install and maintain the relay station at no cost to the school district. The Company requests only guidance on acceptable relay station locations and on the best path to the power source. Power needs are minimal with an average power consumption of only 10 watts.

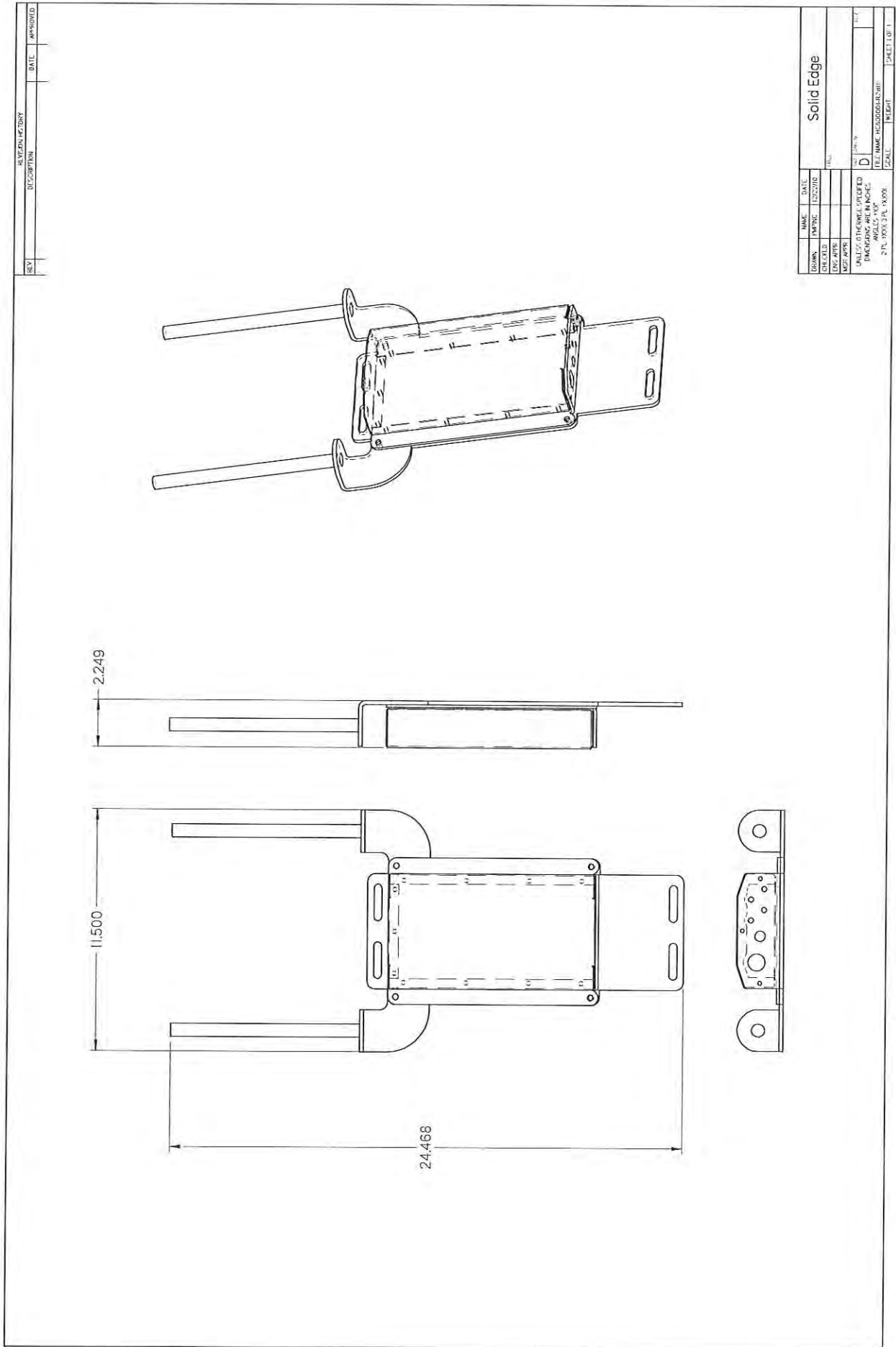
HierComm, Inc. and Kenosha County sincerely appreciate the cooperation of the Kenosha Unified School District in the deployment of this important new broadband communications network for all the people of Kenosha County.

Respectfully,

Kenneth J. Schlager, PhD, PE  
President







BAIN SCHOOL  
COPY

Document Number

*al*  
**EASEMENT**  
**Communications Antenna & Relay Unit**

For good and valuable consideration, **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**, a Wisconsin school district having its principal offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to **KENOSHA COUNTY**, a Wisconsin municipal corporation having its principal offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

*represents and warrants*

1. **Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, except as described in the attached document, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.

*Maintenance, repairs and*

*operations of the communications antenna, relay and appurtenances*

RETURN TO:  
Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>th</sup> Street  
Kenosha, WI 53140

09-222-36-134-002

(Parcel Identification Number)

2. **Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.

*Maintenance and repair of the communications antenna, relay and appurtenances*

3. **Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.

4. **Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and if grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

*grantee agrees to reasonably*

Grantor: **KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871

BAIN School  
COPY

Document Number

EASEMENT  
Communications Antenna & Relay Unit

For good and valuable consideration, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1, a Wisconsin school district having its principle offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to KENOSHA COUNTY, a Wisconsin municipal corporation having its principle offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

RETURN TO:  
Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>TH</sup> Street  
Kenosha, WI 53140

09-222-36-134-002  
(Parcel Identification Number)

- 1. Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, except as described in the attached document, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.
- 2. Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.
- 3. Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.
- 4. Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and If grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

Grantor: KENOSHA UNIFIED SCHOOL DISTRICT NO.1

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871



## Exhibit A.

### Description of Easement Area

Page 1 of 2 pages

BAIN ELEMENTARY SCHOOL of Kenosha Unified School District No. 1 at 2600 – 50<sup>TH</sup> Street, Kenosha, WI (the "School"); bearing Parcel No. 09-222-36-134-002 and more particularly described as:

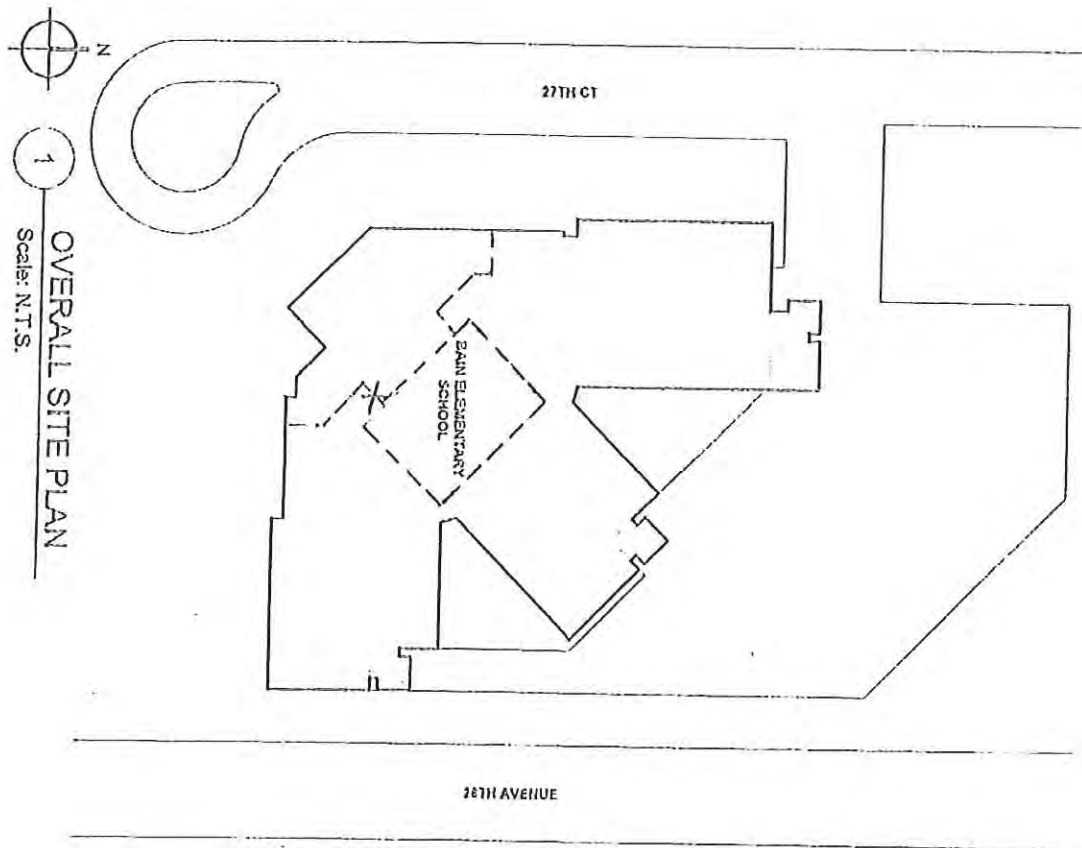
Lots 1, 2, 3, 4, 5, 6, 7, 8 and 9, Block 2 and Lots 1, 2, 3, 4, 5, 6, 7, 8 and 9, Block 3, all in NEWELL-HOYT SECOND INDUSTRIAL SUBDIVISION; Together with the vacated North-South alleys in said Block 2 and 3., Also the Abandon Chicago North Shore and Milwaukee Railroad being a strip of land 100 feet in width running North and South from the South line of 45<sup>th</sup> Street South to the North line of 50<sup>th</sup> Street. Also vacated 46<sup>th</sup> Street and part of vacated 48<sup>th</sup> Street. Also part of Lot 16 of the RE-SUBDIVISION OF BLOCK 4 IN NEWELL-HOYT INDUSTRIAL SUBDIVISION, all that above described being part of the Northeast 1/4 of Section 36, Town 2 North, Range 22 East of the Fourth Principal Meridian, and being more particularly described as follows: Beginning at the South line of 45<sup>th</sup> Street and the West line of 26<sup>th</sup> Avenue; thence South 1°09'25" East along said West line 860.90 feet to the North line of vacated 48<sup>th</sup> Street; thence North 89°54'32" West along said North line 140.00 feet to the Southeast corner of Lot 9, Block 3 of said Newell-Hoyt Second Industrial Subdivision; thence South 1°09'25" East 310.00 feet; thence North 89°54'32" West 211.02 feet to the East line of abandon Chicago North Shore and Milwaukee Railroad; thence South 1°37'52" East along said East line 372.06 feet to the North line of 50<sup>th</sup> Street; thence North 89°52'29" West along said North line 100.00 feet to the West line of said abandon railroad; thence North 1°37'52" West 1544.07 feet to the South line of 45<sup>th</sup> Street; thence South 89°47'40" East along said South line 460.74 feet to the point of beginning, said land lying and being in the City of Kenosha, County of Kenosha and State of Wisconsin.

At and

Upon a 5 ft. by 5 ft. square area on the roof top of the School, centered on the point marked with an "x" on the Overall Site Plan of the School shown on Page 2. of this Exhibit A, where the antenna relay unit will be located, with a 20 ft by 20 ft. buffer area around the antenna location on the rooftop, where no object or structure may be installed after the antenna relay unit is installed, if such new object would be higher in elevation than the bottom of the antenna of the relay unit installed under this easement; together with electrical lines, signal conduit, a 2 ft. by 2 ft cabinet for backup power, and other appurtenant devices.

(See attached Page 2 containing the Site Plan)

Exhibit A. Description of Easement Area  
 Page 2. of 2 pages: Site Plan of Bain Elementary School





WASHINGTON  
COPY

EASEMENT

Communications Antenna & Relay Unit

Document Number

For good and valuable consideration, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1, a Wisconsin school district having its principle offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to KENOSHA COUNTY, a Wisconsin municipal corporation having its principle offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

1. **Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, except as described in the attached document, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.

RETURN TO:  
Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>TH</sup> Street  
Kenosha, WI 53140

11-223-30-452-001  
(Parcel Identification Number)

2. **Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.

3. **Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.

4. **Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and If grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

Grantor: KENOSHA UNIFIED SCHOOL DISTRICT NO.1

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871



## **Exhibit A.**

### **Description of Easement Area**

**Page 1 of 2 pages**

WASHINGTON MIDDLE SCHOOL of Kenosha Unified School District No. 1 at 811 Washington Road, Kenosha, WI (the "School"); bearing Parcel No. 11-223-30-452-001 and more particularly described as:

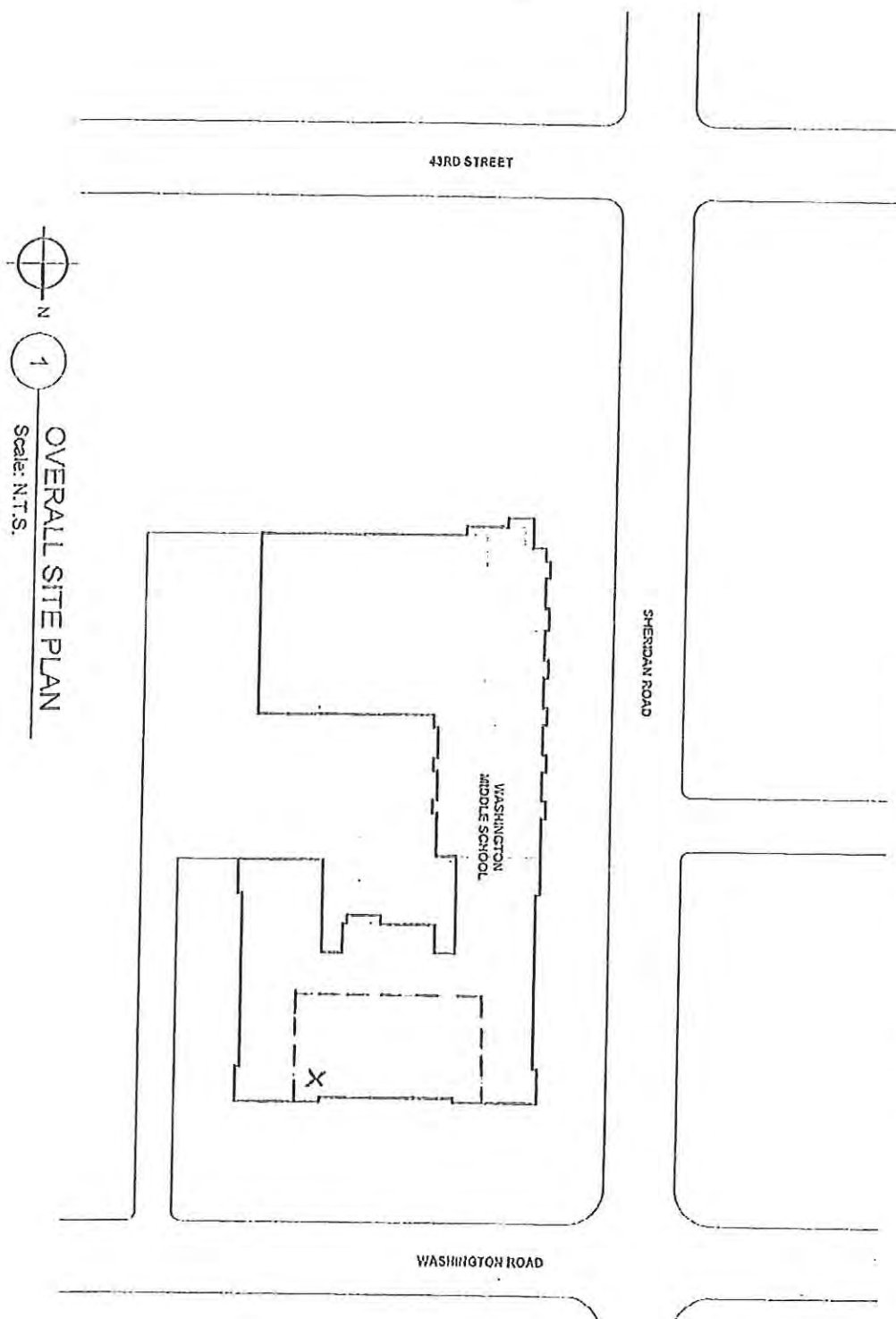
The West ½ of Block 29 and the West 3.5 feet of the Southeast quarter of Block 29 of the original Town of Southport, in Section 30 of Town 2 North, Range 23 East of the Fourth Principal Meridian, being in the City of Kenosha, County of Kenosha, in the State of Wisconsin.

and

At and upon a 5 ft. by 5 ft. square area on the roof top of the School, centered on the point marked with an "x" on the Overall Site Plan of the School shown on Page 2. of this Exhibit A, where the antenna relay unit will be located, with a 20 ft by 20 ft. buffer area around the antenna location on the rooftop, where no object or structure may be installed after the antenna relay unit is installed, if such new object would be higher in elevation than the bottom of the antenna of the relay unit installed under this easement; together with electrical lines, signal conduit, a 2 ft. by 2 ft cabinet for backup power, and other appurtenant devices.

**(See attached Page 2 containing the Site Plan)**

Exhibit A. Description of Easement Area  
 Page 2. of 2 pages: Site Plan of Washington Middle School



JEFFERSON SCHOOL  
COPY

Document Number

EASEMENT  
Communications Antenna & Relay Unit

For good and valuable consideration, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1, a Wisconsin school district having its principle offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to KENOSHA COUNTY, a Wisconsin municipal corporation having its principle offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

- Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, except as described in the attached document, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.
- Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.
- Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.
- Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and If grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

RETURN TO:  
Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>TH</sup> Street  
Kenosha, WI 53140

11-223-30-352-006  
(Parcel Identification Number)

Grantor: KENOSHA UNIFIED SCHOOL DISTRICT NO.1

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_  
Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871



## **Exhibit A.**

### **Description of Easement Area**

**Page 1 of 2 pages**

JEFFERSON ELEMENTARY SCHOOL of Kenosha Unified School District No. 1 at 1832 -43<sup>rd</sup> Street, Kenosha, WI (the "School"); bearing Parcel No. 11-223-30-352-006 and more particularly described as:

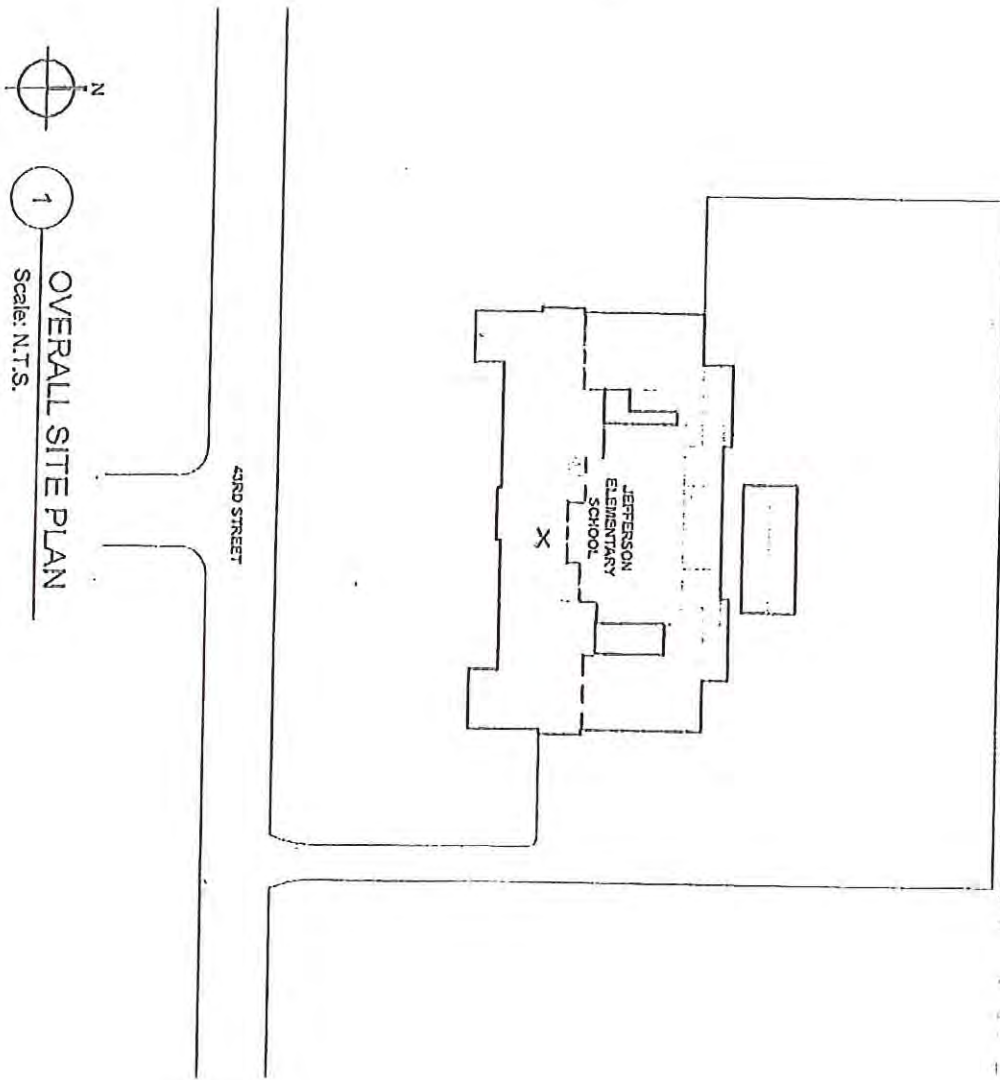
That part of the Southwest  $\frac{1}{4}$  of Section 30, Town 2 North Range 23 East of the Fourth Principle Meridian described as follows: Commencing on the North line of 43<sup>rd</sup> Street at a point which is 40 rods East of the center line of 22<sup>nd</sup> Avenue; thence East 20 rods; thence North 635 feet; thence West 20 rods; thence South 635 feet to the place of beginning. Excepting a 7 foot strip of land as described in document 1112540 recorded August 11<sup>th</sup> 1998 in the Kenosha County Register of Deeds Office. Said lands being in the City of Kenosha, County of Kenosha, and State of Wisconsin.

At and upon a 5 ft. by 5 ft. square area on the roof top of the School, centered on the point marked with an "x" on the Overall Site Plan of the School shown on Page 2. of this Exhibit A, where the antenna relay unit will be located, with a 20 ft by 20 ft. buffer area around the antenna location on the rooftop, where no object or structure may be installed after the antenna relay unit is installed, if such new object would be higher in elevation than the bottom of the antenna of the relay unit installed under this easement; together with electrical lines, signal conduit, a 2 ft. by 2 ft cabinet for backup power, and other appurtenant devices.

**(See attached Page 2 containing the Site Plan)**

# Exhibit A. Description of Easement Area

Page 2. of 2 pages: Site Plan of Jefferson Elementary School



GRANT SCHOOL  
COPY

EASEMENT

Communications Antenna & Relay Unit

Document Number

For good and valuable consideration, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1, a Wisconsin school district having its principle offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to KENOSHA COUNTY, a Wisconsin municipal corporation having its principle offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

RETURN TO:

Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>TH</sup> Street  
Kenosha, WI 53140

11-223-30-204-001  
(Parcel Identification Number)

- 1. Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, except as described in the attached document, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.
- 2. Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.
- 3. Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.
- 4. Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and If grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

Grantor: KENOSHA UNIFIED SCHOOL DISTRICT NO.1

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_  
Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871



## **Exhibit A.**

### **Description of Easement Area**

**Page 1 of 2 pages**

GRANT ELEMENTARY SCHOOL of Kenosha Unified School District No. 1 at 1716 – 35<sup>th</sup> Street, Kenosha, WI (the “School”); bearing Parcel No. 11-223-30-204-001 and more particularly described as:

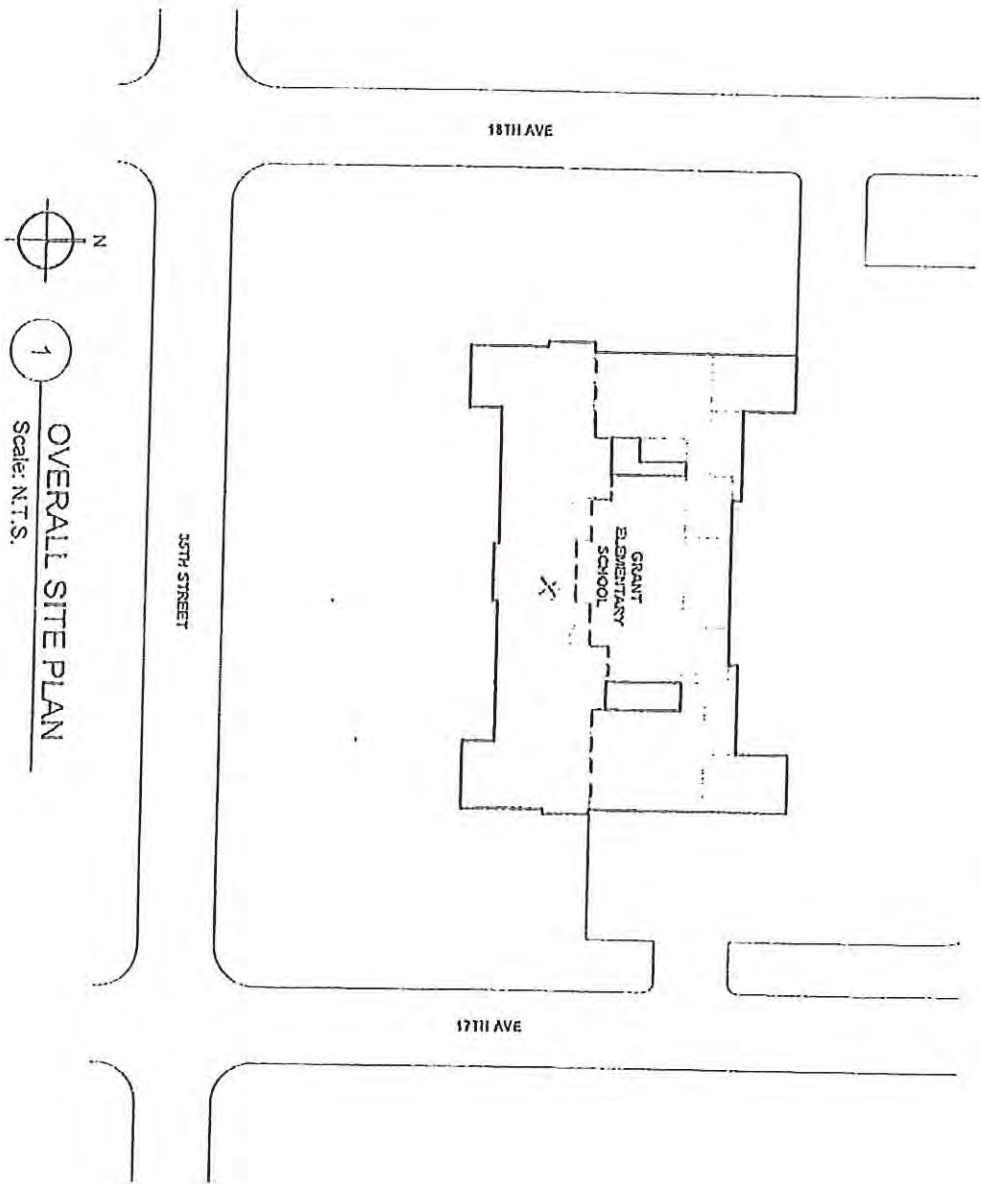
That part of the Northwest ¼ of Section 30, Township 2 North, Range 23 East of the Fourth Principle Meridian known as Block 9 and Block 10 of North Kenosha, being a part of Block 2 of Trustees Subdivision. Also including vacated alleys in Blocks 9 and 10 and also including vacated 34<sup>th</sup> Street located between Blocks 9 and 10. Said lands being in the City of Kenosha, County of Kenosha, State of Wisconsin.

At and upon a 5 ft. by 5 ft. square area on the roof top of the School, centered on the point marked with an “x” on the Overall Site Plan of the School shown on Page 2. of this Exhibit A, where the antenna relay unit will be located, with a 20 ft by 20 ft. buffer area around the antenna location on the rooftop, where no object or structure may be installed after the antenna relay unit is installed, if such new object would be higher in elevation than the bottom of the antenna of the relay unit installed under this easement; together with electrical lines, signal conduit, a 2 ft. by 2 ft cabinet for backup power, and other appurtenant devices.

**(See attached Page 2 containing the Site Plan)**

**Exhibit A. Description of Easement Area**

**Page 2. of 2 pages: Site Plan of Grant Elementary School**



1 OVERALL SITE PLAN  
Scale: N.T.S.





Columbus  
School  
copy

Document Number

**EASEMENT**  
**Communications Antenna & Relay Unit**

For good and valuable consideration, KENOSHA UNIFIED SCHOOL DISTRICT NO. 1, a Wisconsin school district having its principle offices at 3600 52<sup>nd</sup> Street, Kenosha, WI 53144, hereinafter referred to as "grantor", owner of land, grants and warrants to KENOSHA COUNTY, a Wisconsin municipal corporation having its principle offices at 1010 - 56<sup>th</sup> Street, Kenosha, WI 53140, hereinafter referred to as "grantee", a permanent easement upon, within and above a part of grantor's land hereinafter described, for the sum of one dollar (\$1.00) for installing, maintaining, repairing and operating a communications antenna, relay and appurtenances.

The easement area is described as set forth in attached Exhibit A.

RETURN TO:  
Corporation Counsel's Office  
County of Kenosha  
912 - 56<sup>TH</sup> Street  
Kenosha, WI 53140

01-122-01-180-001  
(Parcel Identification Number)

- 1. Buildings or Other Structures:** The grantee agrees that no buildings or other structures will be erected in the easement area, **except as described in the attached document**, and that any unit or equipment installed will not interfere with the grantor's continuous use of the property. Further, grantee agrees that all installations will be performed in a safe and prudent manner and will be in compliance with all State of Wisconsin and local building codes, and other state, federal and local regulations for the type of work, relay units, lines or service installed.
- 2. Restoration:** Grantee agrees after installation to restore or cause to have restored the grantor's property, as nearly as is reasonably possible, to the condition existing prior to such entry, or to a better condition, by the grantee or its agents.
- 3. Binding on Approved Successor; Effective Period.** This grant of easement may not be transferred or assigned by grantee without the express written consent of the grantor. If permission for assignment shall be given, the terms of this easement shall be binding upon grantee's assigns or transferees. This easement shall only be effective as long as the building upon which the installation is made remains owned by or a part of the Kenosha Unified School District No. 1.
- 4. Move or repair at Grantee Expense.** This easement is being granted for nominal consideration, and If grantor shall need to conduct future construction, building alteration or remodeling in this easement area, grantee shall, at grantor's request, temporarily move, suspend and replace such any structures, relays, lines, or other facilities installed under this easement, at grantee's expense. Grantor will carefully consider all costs and interruptions before making such request.

Grantor: KENOSHA UNIFIED SCHOOL DISTRICT NO.1

By: \_\_\_\_\_

By: \_\_\_\_\_

(Print name and title): \_\_\_\_\_

(Print name and title): \_\_\_\_\_

Subscribed and sworn to before me in Kenosha County, Wisconsin on \_\_\_\_\_, 2011, by the above named

\_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_  
Signature Notary Public, State of Wisconsin

(Print name of Notary): \_\_\_\_\_

My commission expires: \_\_\_\_\_.

This document was drafted by: Mr. Bernard R. Vash, Wis. State Bar No. 1017871

## **Exhibit A.**

### **Description of Easement Area**

**Page 1 of 2 pages**

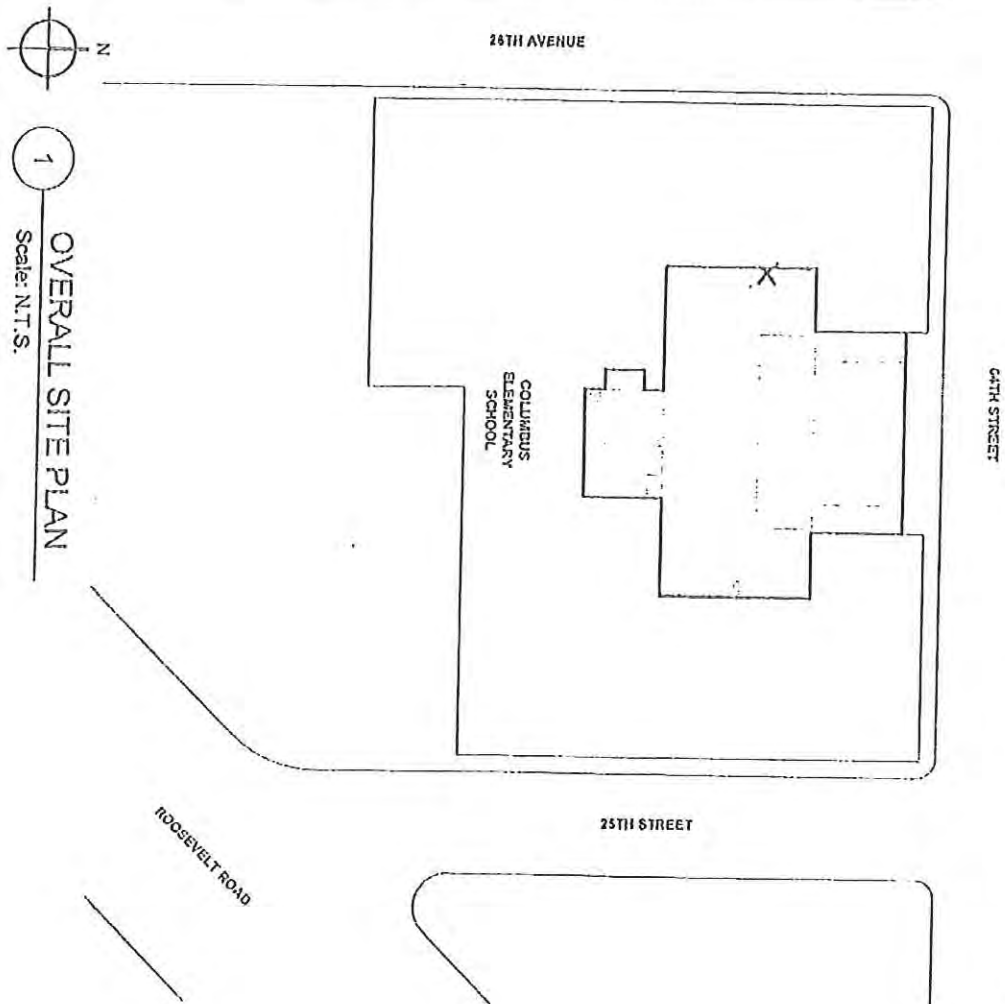
COLUMBUS ELEMENTARY SCHOOL of Kenosha Unified School District No. 1 at 6410 – 25<sup>th</sup> Avenue, Kenosha, WI (the "School"); bearing Parcel No. 01-122-01-180-001, and more particularly described as:

Lots 176 through and including lot 186 in Kenosha Realty Company's First Addition. Also that portion of a vacated alley beginning at the Northeast corner of lot 176 of said subdivision; thence East approximately 16 feet to the Northwest corner of lot 177; thence Southerly to a point being the Southwest corner of lot 185 of said subdivision; thence West approximately 16 feet to the East line of lot 184; thence Northerly to the point of beginning. Said lands being a part of the NE1/4 of Section 1, Town 1 North, Range 22 East of the Fourth Principle Meridian being in the City of Kenosha, County of Kenosha, State of Wisconsin.

At and Upon a 5 ft. by 5 ft. square area on the roof top of the School, centered on the point marked with an "x" on the Overall Site Plan of the School shown on Page 2. of this Exhibit A, where the antenna relay unit will be located, with a 20 ft by 20 ft. buffer area around the antenna location on the rooftop, where no object or structure may be installed after the antenna relay unit is installed, if such new object would be higher in elevation than the bottom of the antenna of the relay unit installed under this easement; together with electrical lines, signal conduit, a 2 ft. by 2 ft cabinet for backup power, and other appurtenant devices.

**(See attached Page 2 containing the Site Plan)**

Exhibit A. Description of Easement Area  
 Page 2. of 2 pages: Site Plan of Columbus Elementary School



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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**Dissemination Grant Application for Kenosha School  
of Technology Enhanced Curriculum**

**Purpose**

To approve the application of the Kenosha School of Technology Enhanced Curriculum (KTEC) for a dissemination grant through the Wisconsin Department of Public Education and the U.S. Department of Education's "Charter School Development" effort

**Process**

Charter school grants may be awarded in three phases. The first phase is for the initial planning required to open a charter school. With permission from the Board, KTEC applied for and received a \$50,000 planning grant during the 2006 – 2007 school year. In order to implement the charter first approved by the Board on April 3, 2007, KTEC received an implementation grant award for the 2007-2008 and the 2008 – 2009 school years. This grant was for \$300,000 in the first year and \$215,000 in the second. The implementation grant covered additional pay for curriculum planning, furniture, computer equipment, library books, and other supplies needed to open a school. KTEC is now eligible to apply for the third phase of grants which is aimed "to support the continued development and replication of successful charter schools."

Dissemination grants are awarded for a twenty-four month duration with up to \$125,000 awarded for each twelve-month period. The grant may be used for the following activities:

1. Assisting other individuals with the planning and start-up of one or more new public schools, including charter schools, that are independent of the assisting charter school's developers, and that agree to be held to at least as high a level of accountability as the assisting charter school
2. Developing partnerships with other public schools, including charter schools, designed to improve student academic achievement in each of the schools participating in the partnership
3. Developing curriculum materials, assessments, and other materials that promote increased student achievement and are based on successful practices within the assisting charter school; and
4. Conducting evaluations and developing materials that document the successful practices of the assisting charter school and that are designed to improve student performance in other schools.

Each grant participant is expected to use \$14,000 of the grant money to purchase a portable Polycom video conferencing system to foster collaboration with other schools with a focus on science, technology, engineering, and math (STEM). This equipment will foster greater opportunities for professional development, coaching, and collaboration.

KTEC will more specifically use the grant money to compile curriculum materials and assessments for the unique curricular programs that have been successful. The KTEC website will be revamped to make it a greater resource to school personnel outside of KTEC. The lesson plans, curriculum maps, and assessments will be able to be used to replicate the successful model of learning. The Governance Board will also compile documents that demonstrate their practice and how a governance board can support student achievement.

KTEC would also use the money to provide professional development and collaboration opportunities for school personnel from around the state and district. One opportunity that would be made possible through this grant would be a summer STEM institute. Classes could include the following:

Legos: Teaching Problem-solving, Creativity, and Innovation to Primary Grade Students

Project Lead the Way: Answering the Big Questions – Why, How, When

Positive Behavior Systems and Character Education for the 21<sup>st</sup> Century Learner

The 21<sup>st</sup> Century Library Media Center: The Role of the Library Media Specialist in Information and Technology Literacy

Inclusive School Environments: STEM Education that is Accessible for All Students

Education Gardens: Creating Students that are Environmentally Literate

Foreign Language and Global Awareness

Fitness and Health Literacy

### **Recommendation**

At its March 8, 2011 meeting, the Curriculum/Program Committee voted to forward this grant request to the School Board for approval. Administration recommends that the School Board grant approval to submit and implement, if received, the Kenosha School of Technology Enhanced Curriculum grant application for the Wisconsin Public Charter School Program Dissemination Grant.

Dr. Michele Hancock  
Superintendent of Schools

Ms. Karen Davis  
Assistant Superintendent of Elementary School Leadership

Dr. Angela Andersson  
Principal, KTEC



## Fiscal, Facilities and Personnel Impact Statement

**Title:** Dissemination Grant

**Budget Year:** 2011

**Department:** KTEC /113

**Budget Manager:** Angela Andersson

### REQUEST

To approve the application of the Kenosha School of Technology Enhanced Curriculum (KTEC) for a dissemination grant through the Wisconsin Department of Public Education and the U.S. Department of Education's "Charter School Development" effort

### RATIONALE/ INSTRUCTIONAL FOCUS

Dissemination grants are awarded for a twenty-four month duration with up to \$125,000 awarded for each twelve-month period. The grant may be used for the following activities:

1. Assisting other individuals with the planning and start-up of one or more new public schools, including charter schools, that are independent of the assisting charter school's developers, and that agree to be held to at least as high a level of accountability as the assisting charter school
2. Developing partnerships with other public schools, including charter schools, designed to improve student academic achievement in each of the schools participating in the partnership
3. Developing curriculum materials, assessments, and other materials that promote increased student achievement and are based on successful practices within the assisting charter school; and
4. Conducting evaluations and developing materials that document the successful practices of the assisting charter school and that are designed to improve student performance in other schools.

### IMPACT

Each grant participant is expected to use \$14,000 of the grant money to purchase a portable Polycom video conferencing system to foster collaboration with other schools with a focus on science, technology, engineering, and math (STEM). This equipment will foster greater opportunities for professional development, coaching, and collaboration.

KTEC will more specifically use the grant money to compile curriculum materials and assessments for the unique curricular programs that have been successful. The KTEC website will be revamped to make it a greater resource to school personnel outside of KTEC. The lesson plans, curriculum maps, and assessments will be able to be used to replicate the successful model of learning. The Governance Board will also compile documents that demonstrate their practice and how a governance board can support student achievement.

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opportunities for school personnel from around the state and district. One opportunity that would be made possible through this grant would be a summer STEM institute. Classes could include the following:

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Positive Behavior Systems and Character Education for the 21st Century Learner

The 21st Century Library Media Center: The Role of the Library Media Specialist in Information and Technology Literacy

Inclusive School Environments: STEM Education that is Accessible for All Students

Education Gardens: Creating Students that are Environmentally Literate

Foreign Language and Global Awareness

Fitness and Health Literacy

The staff of KTEC would receive additional pay for curriculum writing and professional development planning.

<b>BUDGET IMPACT</b>		
<b>Object Level</b>	<b>Descriptive</b>	<b>Amount</b>
100's	Salaries	\$60,000.00
200's	Fringes	\$10,000.00
300's	Purchased Services	\$20,000.00
400's	Non-Capital Objects	\$10,000.00
500's	Capital Objects	\$25,000.00
		\$0.00
	<b>TOTAL</b>	<b>\$125,000.00</b>

This is a ☒ one-time or a ☐ recurring expenditure

<b>FUNDING SOURCES</b>
Select Funding Sources:
Grant - Department of Public Instruction



KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

HEAD START FEDERAL GRANT REQUEST FOR THE 2011-12 SCHOOL YEAR

Approval from the Board of Education is requested to submit and implement the Head Start Federal Grant for the 2010-11 school year. The funding for this grant is \$1,999,031. The grant is designed to fund the operating costs of the Kenosha Unified School District Head Start Child Development Program.

**Grant Title**

Federal Head Start Grant

**Funding Source**

U.S Department of Health and Human Services  
Administration for Children and Families

**Grant Time Period**

July 1, 2011 to June 30, 2012

**Purpose**

The purpose of the Head Start program is to provide comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This grant will service 330 high-risk children that will be three or four years of age on or before September 1, 2011. Funds will be utilized to serve the children and their families in all program component areas as required in the Head Start Act and through the Head Start Performance Standards.

**Number of Students Served**

330 Eligible Head Start Students

**Relationship to District Plan and Goals**

The Head Start program goals directly correlate to the District's Mission to assure every child experiences high quality, personalized learning success, and the transformation Goals:

- Improve student achievement.
- Expand collaborative partnerships with families, community, and industry.
- Secure resources to support learning.

The District's Pre-School Standards and Benchmarks and the Head Start Performance Standards serve as a framework for all Head Start programming. By working with the children early in their lives, we have an opportunity to imprint the value of education on the child and his/her family. A positive value of education will impact the District goals.

**Fiscal Impact**

See attached Fiscal Impact statement.

**Changes in Program Service**

The Federal Grant funding award for the 2011-12 school year shows an increase with COLA monies of \$35,064 from the 2010-11 school year. However, increased program costs of salary and insurance increases will exceed that amount. It creates a need for Head Start to revise current programming. There remain multiple unknown factors that may impact the budget and require revisions to the program. The budget will be revised if needed.

**Evaluation Plan**

- The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.
- Student outcomes to be monitored in the eight outcome areas required by Head Start for each individual child and the growth of the child will be reported to parents/guardians three times during the school year.
- Semi-annual Program Report to the Policy Council and School Board.
- Semi-annual Program Plan Report to the Head Start Region V office in Chicago.
- Head Start monthly reports (HS 22) to the Policy Council and School Board.

**Staff Person in Charge of Program**

Melody Orban, Head Start Administrator

**Staff Persons involved in preparation of the grant application:**

Lynda Dower, Family & Community Coordinator

Kim Kurklis, Disabilities Coordinator

Samantha McGovern, Education Coordinator

Yolanda Nava, Policy Council Chair

Jodee Rizzitano, Health Coordinator

Edith Sanchez, Policy Council Vice-President

**Administrative Recommendation**

At its March 8, 2011 meeting, the Curriculum/Program Committee voted to forward this grant to the School Board for approval. Administration recommends that the School Board grant approval to submit and implement, if received, the 2011/12 Head Start Federal Grant.

Dr. Michele Hancock  
Superintendent of Schools

Vickie Brown-Gurley  
Assistant Superintendent of Teaching and Learning

Belinda Grantham  
Director of Preschool

Melody Orban  
Head Start Administrator

## Fiscal, Facilities and Personnel Impact Statement

**Title:** Head Start Federal Grant Request

**Budget Year:** 2011-2012

**Department:** Head Start

**Budget Manager:** Melody Orban

### REQUEST

Approval from the Board of Education is requested to submit and implement the Head Start Federal Grant for the 2011-12 school year. The funding for this grant totals \$2,030,346.00. It is designed to fund the program operations with \$1,999,031 that includes \$35,064 as cost of living adjustments to the salaries/benefits of Head Start employees.

### RATIONALE/ INSTRUCTIONAL FOCUS

This grant serves the academic social/emotional and health needs of low-income three and four year old children and their families. Children who qualify must reside within the boundaries of KUSD. Providing these children a base of strong academic skills, self esteem, and a love of learning will lead to stronger attendance, academic performance and higher graduation rates.

### IMPACT

This Head Start grant provides:

- Funding for staffing (teachers and educational assistants) to serve 330 children within the guidelines of the Head Start Performance Standards.
- Funding for support staff (family service providers, coordinators, director) for families of Head Start children as specified in the Head Start Performance Standards.
- Funding for the lease of the Cesar Chavez Learning Station.
- \$31,315 of this grant is marked for Training/Technical Assistance as per requirement of the Federal Head Start grant.
- All Head Start staff is employed through the Kenosha Unified School District and follow the contract agreements for their work classification. The grant includes \$35,604 as a cost of living adjustment that will be dedicated toward the annual raises that are mandated in those contract agreements.

### BUDGET IMPACT

Object Level	Descriptive	Amount
100's	Salaries	\$875,374.00
200's	Fringes	\$798,151.00
300's	Purchased Services	\$19,851.00

400's	Non-Capital Objects	\$34,302.00
500's	Capital Objects	\$208,775.00
	Dues/Fees	\$62,578.00
	<b>TOTAL</b>	<b>\$1,999,031.00</b>

This is a ☐ one-time or a ☒ recurring expenditure

### FUNDING SOURCES

Select Funding Sources:

**KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**  
**Kenosha, Wisconsin**

**March 22, 2011**

***Information Technology Literacy Plan, 2011-2014***

**Introduction**

The Department of Public Instruction (DPI) recommends that Districts develop a single plan to include information (library media) and technology requirements. The plan, once approved by the Board, will be sent to the DPI for re-certification. The DPI also requires that Districts have a certified Information Technology Literacy Plan on file in order to apply for E-Rate (telecommunications) discounts and Title II-D grants. The previous plan was adopted by the Board on March 18, 2008 and covered the years of 2008–2011. This document extends the District's planning for educational technology from 2011–2014.

**Development of Plan**

- Spring 2010 – Needs assessments were administered to administrators, teachers, library media teachers, and 8<sup>th</sup> grade students.
- July 2010 - The core committee met to analyze the assessment data, review the past goals, and prioritize needs for the district.
- August 2010 – A large stakeholder group met to revise the past mission and vision for the plan and draft future action plans.
- Fall 2010 – The core committee met to refine the action plans drafted in August.
- January 2011 – The large stakeholder group and other interested individuals reviewed the proposed action items.
- February 2010 – The plan will be presented to the Board of Education.
- April/May 2011 – The Plan Review Form and the No Child Left Behind Form will be completed and submitted with the plan to DPI.

**Goals of Plan**

**Goal 1:** We will increase student achievement with information literacy and technology to improve proficiency in accessing, interpreting and using information to communicate effectively.

**Goal 2:** We will increase educator proficiency in technology and information literacy by integrating information and technology into the curriculum, developing assessment strategies, and gathering and using relevant quantitative and qualitative data.

**Goal 3:** We will use technology strategically to improve administrative and professional educator processes and operations.

**Budget**

The District will support the instructional technology goals contained in the 2011 Information and Technology Plan through the use of existing budgeted District funds, school discretionary funds, and Common School Funds (library). These funds will be

directed primarily to upgrading and replacing lab and classroom computers and purchasing more mobile technologies.

It should be noted that the current District technology budgets cannot support all of the action items contained in the 2011-2014 Information and Technology Plan. The plan will be prioritized to accomplish as many action items as possible using the existing budgeted funds. Since the elimination of the TEACH funding in the 2002-2003 school year, Title V in the 2008-2009 school year, and Title IID in the 2009-2010 school year, one of the administrative goals has been to replenish the funding dedicated to instructional technology support in the District. This is being accomplished by systematically requesting additional dollars for this purpose when the current budget can support the request. Through the annual budgeting process, new funds will be requested to support the action items not supported within current fund allocations.

The Information and Technology Plan and budget have been prepared taking into consideration the beliefs, parameters and objectives of stakeholders and the ongoing instructional and fiscal responsibilities of Administration. As with all District budgets, this budget will be developed, implemented and administered with the ultimate goal of meeting the needs of our students.

### **Recommendation**

At its March 8, 2011 meeting, the Audit/Budget/Finance and Curriculum/Program Standing Committees voted to forward this report to the School Board for approval. Administration recommends that the School Board approve the 2011-2014 Information & Technology Plan with the intent that the Plan be submitted to the Department of Public Instruction for recertification.

Dr. Michele Hancock  
Superintendent of Schools

Mrs. Vickie J. Brown-Gurley  
Assistant Superintendent of Teaching and Learning

Mr. Anderson Lattimore  
Assistant Superintendent of Educational Accountability

Ms. Ann Fredriksson  
Coordinator for Instructional Technology & Library Media

Mr. Daniel Honore  
Director of Information Services

### **LINK TO COMPLETE REPORT AND APPENDICES**

## **Information & Technology Plan 2008-2011**

<b>Effective Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• <i>Align Information and Technology Literacy Standards and Benchmarks within the core content</i></li> <li>• <i>Create online resources to provide integrated strategies and activities</i></li> <li>• <i>Revise spreadsheet resource booklets for 4<sup>th</sup> and 5<sup>th</sup> grades</i></li> <li>• <i>Provide training and support on citations and plagiarism</i></li> <li>• <i>Introduce principles of Universal Design and provide training on OSX features that support UD</i></li> <li>• <i>Internet safety and cyber bullying awareness curriculum was implement at the elementary level and piloted at the middle school level. As of this year, the middle school is no longer in the pilot stage.</i></li> </ul>	<b>Access to Information and Technology Resources</b>	<ul style="list-style-type: none"> <li>• <i>Enhance infrastructure to support wireless for all buildings</i></li> <li>• <i>Improve student to computer ratio</i></li> <li>• <i>Increase the qualification of the Technology Education Assistant</i></li> <li>• <i>Increase the Library Media Teacher FTE at the high school level by 1.0</i></li> <li>• <i>Hire an additional Information Services staff member to support the increase of technology</i></li> <li>• <i>Evaluate current replacement cycle and formalize an equitable process</i></li> <li>• <i>Create and implement a software approval process</i></li> <li>• <i>Implement fiber</i></li> <li>• <i>Implement a new Integrated Library System</i></li> <li>• <i>Develop a Library Collection Management Plan</i></li> </ul>
<b>Educator Proficiency</b>	<ul style="list-style-type: none"> <li>• <i>Modeling Best Practices for Infusing Technology into Instruction</i></li> <li>• <i>Include information and technology literacy curricular integration as part of the teacher evaluation process</i></li> <li>• <i>Provide support for district student information system components</i></li> <li>• <i>Provide support for technological assessment tools</i></li> <li>• <i>Restructure district professional development plans to include strands of information and technology literacy.</i></li> </ul>	<b>Support Systems and Leadership</b>	<ul style="list-style-type: none"> <li>• <i>Provide administrators with an overview of classroom technology and training on best practices</i></li> <li>• <i>Provide professional development as needed for administrators</i></li> </ul>

### **Planning Process for New Proposed Plan:**

1. NGA Needs Assessment Spring 2010
  - a. Administrators - 62
  - b. Teachers - 1,169
  - c. Library Media Teachers - 35
  - d. 8<sup>th</sup> Grade Students - 1,463
2. Scorecard is Generated
3. Small Planning Group Identifies Needs and Strengths July 2011
4. Large Planning Group Makes Action Plan Recommendations August 2010
5. Small Planning Group Refines Action Plans Fall 2010
6. Plan is Disseminated for Review January 2011
7. Plan is Submitted to School Board for Approval Early Spring 2011
8. Plan is Submitted to DPI for Approval Spring 2011

## **Information & Technology Proposed Plan 2011-2014**

Action Planning Area	2011–12	2012–13	2013–14
<b>Effective Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• <i>Modeling Best Practices for Infusing Technology into Instruction</i></li> <li>• <i>Teacher Leadership</i></li> <li>• <i>Embedding 21<sup>st</sup> Century Learning Skills</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Modeling Best Practices for Infusing Technology into Instruction</i></li> <li>• <i>Embedding 21<sup>st</sup> Century Learning Skills</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Modeling Best Practices for Infusing Technology into Instruction</i></li> <li>• <i>Embedding 21<sup>st</sup> Century Learning Skills</i></li> </ul>
<b>Educator Proficiency</b>	<ul style="list-style-type: none"> <li>• <i>Improving Teacher Productivity by Providing Tutorials on Communication Protocols</i></li> <li>• <i>Utilizing Technology for Assessment Recording and Reporting</i></li> <li>• <i>Provide Collaborative Tools to Support the Learning Process</i></li> <li>• <i>Fully Staffed Library Media Program</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Utilizing Technology for Assessment Recording and Reporting</i></li> <li>• <i>Provide Increased Accessibility Options for Professional Development</i></li> <li>• <i>Provide Collaborative Tools to Support the Learning Process</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Improving Teacher Productivity by Providing Voicemail via E-mail</i></li> <li>• <i>Provide Increased Accessibility Options for Professional Development</i></li> <li>• <i>Provide Collaborative Tools to Support the Learning Process</i></li> </ul>
<b>Access to Information and Technology Resources</b>	<ul style="list-style-type: none"> <li>• <i>Update Policies</i></li> <li>• <i>Establish a Minimum Classroom Standard</i></li> <li>• <i>Managed Print</i></li> <li>• <i>Filtering</i></li> <li>• <i>IP Telephony</i></li> <li>• <i>Wireless Access; Personal Devices</i></li> <li>• <i>Data Warehouse Capabilities</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Establish a Minimum Classroom Standard</i></li> <li>• <i>Virtualization</i></li> <li>• <i>Managed Print</i></li> <li>• <i>IP Telephony</i></li> <li>• <i>Wireless Access; Personal Devices</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Establish a Minimum Classroom Standard</i></li> <li>• <i>Virtualization</i></li> <li>• <i>IP Telephony</i></li> <li>• <i>Wireless Access; Personal Devices</i></li> </ul>
<b>Support Systems and Leadership</b>	<ul style="list-style-type: none"> <li>• <i>Administrators Acting as Instructional Leaders</i></li> <li>• <i>Improved Productivity</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Administrators Acting as Instructional Leaders</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Administrators Acting as Instructional Leaders</i></li> </ul>



Library Media/Information Resources						
Online Resources	5.1.1				\$200,000	
Student Library Equipment					\$50,000	
Library Media Collections					\$435,000	
Core Collection					\$150,000	
Instructional Technology						
Hardware Replacement/Procurement	5.3.2 & 5.3.7			\$740,469		\$500,000
Software Licensing				\$100,000		
Telecommunications/Infrastructure	5.3.6	\$208,760	\$337,613			
Professional Development and Curriculum Development	5.2.3					
District Projects						
EDSS	5.4.1					\$1,200,000
Document Management	5.4.3					\$837,000
Wireless Infrastructure and Support (includes FTE)	5.3.7		\$396,000			\$88,927
Administrative Technologies						
Hardware-Replacement/Procurement	5.3.2 & 5.3.7					
Information Services Department						
Additional FTEs - Miscellaneous Computer Technicians (3)	5.1.1					\$218,061
Instructional Technology/Library Media						
Additional FTEs - IT Teacher Consultants/Elem.	5.1.1					\$277,000
Additional FTEs - Library Media/High School	5.1.1					\$115,000
TOTALS		\$208,760	\$733,613	\$840,469	\$835,000	\$3,235,988

The identified budget assumptions are needed to support the information technology plan. If they are not funded, they will be requested subsequent years. If approved, they will be added to the appropriate year of the technology budget.

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**Open Enrollment Applicants for School Year 2011-2012**

**Background:**

During the 1997 Wisconsin legislative session, a Public School Enrollment Law was enacted to become effective with the 1998-99 School Year. Wisconsin Statutes 118.51 and 118.52 mandated that all Wisconsin schools adopt an inter-district open enrollment policy. On January 27, 1998, the Board of Education adopted School Board Policy 5260 – Open Enrollment Full-Time. This policy determines the circumstances under which applications for enrollment under the Public School Open Enrollment Law are accepted or denied. The policy has subsequently been updated twice to reflect revisions in state law and guidance from the Department of Public Instruction (DPI), first on May 27, 2008, and most recently, on January 25, 2011.

Under the Public School Enrollment Law, parents of Kenosha Unified School District resident students who would like their child to enroll in a school outside the District and parents of non-resident students who would like their child to attend a school within Kenosha Unified were required to submit applications from 12:00 a.m. on February 7, 2011 until 4:00 p.m. on February 25, 2011. It was recommended by DPI that parents apply on-line at the DPI website. In addition to on-line access, paper applications were also available at the Office of Educational Accountability, if needed. Per DPI guidance, notices of approval or denial must be mailed to applicants no later than April 8, 2011.

**Overview:**

Two hundred forty-four (244) resident students from Kenosha Unified School District have applied for admission to schools outside of the District under the guidelines of open enrollment. Below is a listing of the applicants by grade level.

**KUSD Resident Students Applying to Schools outside the District:**

<b>Grade Level</b>	<b>Number of Students</b>
Early Childhood	1
4 year old Kindergarten	13
5 year old Kindergarten	26
1	22
2	17
3	21
4	18
5	12
6	26
7	18
8	21

9	20
10	17
11	6
12	6
<b>Total</b>	<b>244</b>

One hundred nineteen (119) non-resident students have applied for admission to Kenosha Unified School District under the guidelines of open enrollment. Below is a listing of the applicants by grade level.

**Non-resident Students Applying into Kenosha Unified**

<b>Grade Level</b>	<b>Number of Students</b>
4 year old Kindergarten	11
5 year old Kindergarten	16
1	5
2	4
3	5
4	2
5	0
6	4
7	3
8	4
9	12
10	10
11	7
12	2
Kenosha eSchool (9-12)	34
<b>Total</b>	<b>119</b>

The administrative procedure for open enrollment selection is as follows:

**Review Process:**

Phase one of the process entails determining space availability using current enrollment figures and School Year 2011-12 enrollment projections supplied by the Office of Educational Accountability. The Office of School Leadership reviews the data and a space determination is made for each school at each grade level.

The second phase of the process focuses on a review of applications by a panel of administrative staff from the Offices of Educational Accountability, School Leadership (Elementary and Secondary), Special Education and Business Services using the state-approved open enrollment guidelines. In accordance with Wisconsin Statue 118.51(8) and Wisconsin Administrative Code PI 36.03(1)(e), special education and expulsion records are requested of all non-resident applicants. These records are made available during the application review process. A determination is made whether the district can

accommodate the special education needs of students with disabilities and whether the expulsion records will preclude the student from acceptance. Students whose records have not yet been sent from their non-resident school district are still included in the review process; however, their eligibility is tentatively determined pending the receipt of the requested records.

The third and final phase of the process is the selection process. With the close of the open enrollment application period by DPI, all students are listed in alphabetical order. Each student is assigned an applicant number with the first person listed as number one until all students are assigned a number. A separate lottery rank is randomly drawn for each student at each grade level. *As required by Wisconsin statute and Board policy, preference is given to students currently attending Kenosha Unified and their siblings.* Each student is provided a lottery rank even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the non-resident district at the time of the selection process. The selection process is then conducted separately for each grade. If there are more applicants than spaces available at a given grade, the lottery rank is used to select students. School placements are also made based on the lottery rank. If the highest-ranked lottery student at a particular grade level indicates a preference for a particular school and that school has space available, then the student will be granted their preference. If there is no space available at the preferred school, the school assignment will be randomly drawn from the school spots available at that grade level.

*The Office of Educational Accountability (OEA) provided for an independent witness of the lottery process by requesting a Kenosha Unified staff member outside of the managing department draw the lottery ranks for each open enrollment applicant. In addition, this individual also draws the school assignments on a random basis.*

Kenosha Unified has no waiting list for acceptance into "non-virtual" (brick and mortar) schools. There is, however, a waiting list for Kenosha eSchool. The students that are accepted to Kenosha eSchool are subsequently entered into the state virtual charter school (VCS) lottery. Wisconsin Act 222 (2007) established a limit on the number of students who can attend a virtual charter school under the open enrollment program. With the exception of students currently attending a virtual charter school under open enrollment and their siblings, at present no more than 5,250 students may attend virtual charter schools under open enrollment in any given school year. All new VCS applicants are assigned a random number by DPI. If the student number surpasses 5,250, that student is placed on a waiting list. Parents must notify non-resident school districts by June 10, 2011 if the student will attend. If a VCS student refuses enrollment, the next spot on the state VCS waiting list will open.

Below is a listing of the applicants by grade level and administrative recommendation.

### Administrative Recommendation of Non-resident Applicants

Grade Level	Approval Recommended	Denial Recommended	Total Number of Students
4 year old Kindergarten	0	11	11
5 year old Kindergarten	6	10	16
1	0	5	5
2	3	1	4
3	5	0	5
4	1	1	2
5	0	0	0
6	3	1	4
7	3	0	3
8	2	2	4
9	0	12	12
10	3	7	10
11	2	5	7
12	1	1	2
Kenosha eSchool (9-12)	24	10	34
<b>Totals</b>	<b>53</b>	<b>66</b>	<b>119</b>

#### **Administration Recommendation:**

Administration recommends **approval** of applicants identified as numbers 3, 4, 8, 9, 10, 12, 13, 16, 19, 21, 22, 23, 24, 25, 26, 29, 31, 32, 33, 34, 37, 38, 39, 41, 43, 44, 49, 54, 60, 61, 62, 71, 73, 75, 76, 78, 81, 82, 83, 87, 89, 90, 92, 94, 97, 102, 104, 109, 110, 113, 115, 116 and 119 due to available space at the grade level or school requested.

Administration recommends **denial** of applicants identified as numbers 1, 2, 5, 6, 7, 11, 14, 15, 17, 20, 27, 28, 30, 35, 36, 40, 42, 45, 46, 47, 48, 50, 51, 52, 53, 55, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 69, 70, 72, 74, 77, 79, 80, 84, 85, 86, 88, 91, 93, 95, 96, 98, 99, 100, 101, 103, 105, 106, 107, 108, 111, 112, 114, 117, 118 and 120 due to overcapacity at the grade level or school requested and/or expulsion in the current or preceding two years.

Dr. Michele Hancock  
Superintendent of Schools

Anderson J. Lattimore  
Assistant Superintendent of Educational Accountability

Renee Blise  
Research Analyst - Educational Accountability

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**Request to Participate in the Wisconsin Safe and Supportive School Project**

**Background**

Our Nation's schools should be safe and secure settings where children can learn and grow to their full potential. Parents want and expect the schools their children attend to be safe.

Unfortunately, data suggest that significant levels of violence, bullying and other problems in schools create conditions that negatively impact learning. The most recent data on school crime and safety indicate that while the incidence of violent crimes in schools decreased from 1992 to 2007, students are now more likely to experience non-fatal crimes (including theft, simple assault, aggravated assault, rape, and sexual assault) in school than outside of school. During the 2007-2008 school year, 85 percent of public schools in the United States recorded that at least one crime occurred at their school. Based on reported data, bullying in schools has increased in recent years. In 2001, 14 percent of students ages 12 through 18 reported that they had been bullied in school. By 2007, 32 percent of students ages 12 through 18 reported that they were bullied at school, and 4 percent reported having been bullied over the Internet ("cyber bullied"). In addition, substance use remains a pervasive issue threatening student health. In 2007, 45 percent of high school students reported having consumed at least one drink of alcohol, while 20 percent reported using marijuana within the last 30 days.

Disruptive aggressive behaviors such as bullying and violence create a hostile school environment that may interfere with the academic performance and mental health of students who are victims or witnesses. Student who are exposed to high levels of aggressive behavior and violence at school are more likely to disengage from school and to experience clinical levels of mental and emotional disorders than are students who experience either no or low levels of violence at schools. Students who are bullied are also more likely to become truant from school and have lower academic performance. Research indicates that the majority of school shooters had been previously bullied. Disruptive and aggressive behaviors in the classroom, and the resulting suspensions and expulsions, also diminish teachers' and students' instructional and learning time. Of the 271,800 serious disciplinary actions that were taken during the 2007-2008 school year for physical attacks or fights, 79 percent were out-of-school suspensions lasting five days or more.

To ensure that schools are safe places for students to learn, schools should understand the issues their communities face and the conditions that may influence student risk behaviors to best formulate intervention and prevention strategies. School communities are complex systems that include multiple stakeholders and interconnecting environmental factors that influence student health and safety. As such, comprehensive needs assessments of conditions for learning—including school engagement, school safety, and the school environment as elements evaluated—can provide educators with the data support needed to pursue comprehensive approaches to school reform. One element of conditions for learning is school engagement,

including the relationships between the members of the school community and the extent to which members participate in school activities. For example, research shows that positive student-teacher relationships characterized by fairness and care are a protective factor against the initiation and escalation of cigarette smoking and alcohol use, and are associated with the cessation of weapon-related violence. In addition, increases in parent involvement have been associated with increases in social skills and decreases in behavioral problems among elementary school children. Various aspects of the school environment, such as the physical, academic and disciplinary environment, and the presence of health supports, may serve as another element. For example, research has indicated that student perceptions of the fairness and clarity of disciplinary procedures are associated with student delinquency, student victimization, and teacher victimization. As schools implement programmatic interventions that target school engagement, school environment, and other factors related to conditions for learning, they may need school safety data, a third element, to help them determine the relative safety of the their school over time and to decide what interventions, if any, might be appropriate. By monitoring indicators such as the frequency and severity of student risk behaviors and perceptions of school safety, schools may identify threats to school safety and then use this information to implement the appropriate intervention or program to improve school safety.

A comprehensive picture of school health and safety can be created by utilizing needs assessments that include student perceptions and, where appropriate, parents and staff perceptions, to help schools identify key issues in need of attention. For example, research demonstrates that teachers' perceptions and attitudes toward bullying can significantly impact students' acceptance of and engagement in bullying behaviors. Efforts to increase parental engagement may be impacted by preexisting parental attitudes and perceptions. Including parents in the assessment process could help schools to understand these preexisting attitudes, which may inform schools decisions regarding how best to communicate with parents, and increase their engagement. Schools might consider examining parent attitudes of student behaviors as part of a parent engagement or parent education strategy to combat violence and substance use; research shows linkages between student perceptions of parental attitudes and student risk behaviors such as weapons carrying, schools fights, alcohol use, and tobacco use.

Safe and Supportive Schools will provide grants to support statewide measurement of, and targeted programmatic interventions to improve the conditions for learning by helping schools to reduce substance use and improve safety by managing the broad continuum of detrimental behaviors, including disruptive behaviors, violent crimes, and substance abuse.

### **Proposal**

The Department of Public Instruction (DPI) is carrying out a four-year project, from October 1, 2010 to September 30, 2014, to improve conditions for learning in the 19 school districts that were selected due to numbers and/or rates of disruptive drug and violence-related incidents. Participating school districts will receive significant support from DPI in the form of funding, professional development, and technical assistance. This support will be used by high school staff and administration to develop, implement, and evaluate a three-year intervention plan to improve the conditions for learning in the selected high schools. The original grant amount is \$100,000. Additional funding will be available based upon the needs assessment administered during the spring semester of the 2010-2011 school year.



The selected high schools will first be required to complete a thorough needs assessment, which will include analysis of data on school incidents of student misbehavior, student self-reported risk behaviors related to drug use and violence, student engagement, and school environments. This needs assessment will use the Wisconsin Online Youth Risk Behavior Survey (OYRBS) and aggregate data similar to that reported via the Individual Student Enrollment System Discipline Report. Using the OYRBS schools must collect data on alcohol, tobacco, and other drug abuse, violence and weapons, perceptions of safety, and school-connections.

### **Department of Public Instruction Wisconsin Youth Risk Behavior Survey**

The Wisconsin Youth Risk Behavior Survey (YRBS) is conducted as part of a national effort by the U.S. Centers for Disease Control and Prevention. The district has conducted this survey in 2007, 2009 and 2011. The survey monitors health-risk behaviors of the nation's high school students in grades nine through twelve. The survey includes ninety-nine questions regarding traffic safety; weapons and violence; suicide; tobacco use; alcohol and other drug use; sexual behavior; and diet, nutrition and exercise.

Initiated in 1993, the Department of Public Instruction has administered the YRBS Survey every two years. Districts who receive the Wisconsin Department of Public Instruction Alcohol and Other Drug Abuse (AODA) Program Grant Funds are randomly selected to participate in the survey. Assurance #9 on page 2 of the AODA Program Grant indicates:

*"The school district will cooperate in carrying out any evaluation of this program conducted by or for the state educational agency, the secretary, or other federal officials."*

The District has been awarded the AODA Program Grant since 1990. Every two years the Department of Public Instruction randomly selects a District to conduct a sample size survey of two-three classrooms, in grades 10-12. Over the last years, Indian trail Academy, Reuther Central High School, Bradford and Tremper High School have participated.

The Safe and Supportive Schools grant will utilize this same survey. It is an Online Survey that will be administered at Tremper High School, Bradford High School, Indian Trail High School, Lakeview Technology Academy, Reuther Central High School and Harborside Academy.

The approved district protocol for conducting the YRBS Survey will be followed. Informational letters will be sent to the parents of the students in grade 9 and 11 at Tremper, Bradford, Indian Trail, Reuther, Harborside and Lakeview Technology Academy. The letters will include a Parent and Student Information document. Surveys will be available at each of these schools for parents to review. A sample of the letter that will be used at Bradford is enclosed.

Included in this information packet is:

- 1) Passive Parental Permission Form
- 2) Parent and Student Information document
- 3) 2011 Wisconsin Youth Risk Behavior Survey High School Questionnaire

## **ADMINISTRATION RECOMMENDATION**

Administration recommends that the Board approve the request to implement the Wisconsin Safe and Supportive School Project in the amount of \$100,000 and administer the online Youth Risk Behavior Survey at the high school level.

Dr. Michele Hancock  
Superintendent of Schools

Daniel Tenuta  
Assistant Superintendent  
Secondary School Leadership

Kathryn Lauer  
Director of Special Education

Joseph Kucak  
Coordinator of Student Support

Patricia Demos  
Community School Relations Manager

## Fiscal, Facilities and Personnel Impact Statement

**Title:** Safe and Supportive School Grant Request

**Budget Year:** 2011-2012

**Department:** Student Services

**Budget Manager:** Joseph Kucak

### REQUEST

The Department of Public Instruction (DPI) is carrying out a four-year project, from October 1, 2010 to September 30, 2014, to improve conditions for learning in the 19 school districts that were selected due to numbers and/or rates of disruptive drug and violence-related incidents. Participating school districts will receive significant support from DPI in the form of funding, professional development, and technical assistance. This support will be used by high school staff and administration to develop, implement, and evaluate a three-year intervention plan to improve the conditions for learning in the selected high schools. Approval from the Board of Education is requested to implement the Safe and Supportive School Project. Tremper High School, Bradford High School, Indian Trail High School, Harborside Academy, Reuther High School and Lakeview Technology Academy have been selected to participate. The funding for the grant totals \$100,000. Additional funding will be available based upon the needs assessment administered during the spring semester of the 2010 - 2011 school year.

### RATIONALE/ INSTRUCTIONAL FOCUS

This grant will assist in providing federal financial assistance to eligible state educational agencies to develop rigorous measurement systems to help assess individual high school climates to determine how safe and supportive they are. The program also provides funding for programmatic interventions in the schools with the biggest challenges, as determined by the measurement system the state develops.

### IMPACT

The goal is to improve student achievement at each of the selected high schools by improving their school climate and culture. Each high school will create a team of teachers that will be charged with completing the following activities:

Analyze the results of the school safety score at their school,

Investigate evidence based strategies that have successfully addressed safety issues within schools.

Develop an action plan for the school based upon their investigation of successful evidence based programs.

Monitor the action throughout the school year.

Evaluate and revise the action plan for the following school year.

Possible Activities:

Training and professional development of all teachers. We are currently looking at "Capturing Kids Hearts" program.

Support current recognition, prevention, tutoring and positive rewards programs at our high schools

Implement parent and community presentations/ training on safety topics.

BUDGET IMPACT		
Object Level	Descriptive	Amount
100's	Salaries	\$54,000.00
200's	Fringes	\$9,180.00
300's	Purchased Services	\$20,820.00
400's	Non-Capital Objects	\$16,000.00
500's	Capital Objects	\$0.00
		\$0.00
	<b>TOTAL</b>	<b>\$100,000.00</b>

This is a ☐ one-time or a ☒ recurring expenditure

FUNDING SOURCES
Select Funding Sources:

## ONLINE YOUTH RISK BEHAVIOR SURVEY

### Parent and Student Information

Q: Why is the survey being done?

A: [Enter Name of District or Agency] will use the survey results to help measure how many youth engage in health-related behaviors. The survey results will be used to create school health programs to help reduce these risk behaviors and promote health enhancing behaviors.

Q: What does the OYRBS measure and why are these things important?

A: The OYRBS focuses on health-related behaviors that result in the most significant mortality, morbidity, and social problems during both adolescences and adulthood. These include: 1) behaviors that result in unintentional and intentional injuries; 2) tobacco use; 3) alcohol and other drug use; 4) sexual behaviors that may result in HIV infection, other sexually transmitted diseases, and unintended pregnancies; 5) dietary behaviors; and 6) physical activity. The OYRBS measures student attitude and perceptions related to health-related behaviors. In addition, the OYRBS measures assets and these assets have the power to protect youth from engaging in risk behaviors and at the same time promote healthy behaviors.

To determine the level of risk among adolescents, priority health-related behaviors must be measured directly. Measuring only relevant knowledge, attitudes, beliefs, or intentions will not provide an accurate description of the level of risk, because the relationship between these factors and the priority of health-related behaviors themselves often is weak, unproven, or nonexistent. For example, even though most people know that smoking causes lung cancer, many people still continue to smoke.

Q: Will student participation be anonymous?

A: Yes. Survey administration procedures have been designed to protect student privacy and allow for anonymous participation. Students will not put their names or other identifying information on the questionnaires.

Q: How was my child picked to be in the survey?

A: Students were selected randomly to participate (or) all students in the school/grade were selected to participate.

Q: Does my child have to participate?

A: No. Participation in this survey is voluntary and your child's grade in this class will not be affected, whether or not they answer the questions. Students also have the option of leaving a question blank that they are not comfortable answering.

Q: How long does it take to fill out the survey? Does the survey include a physical test?

A: Most students take 20-30 minutes to fill out the web-based survey. The survey does not include a physical test or exam.

Q: Doesn't a survey like this actually encourage students to engage in these behaviors?

A: The causes and determinants of health-related behaviors are very complex. Students are exposed frequently to information about tobacco, alcohol, other drug use, violence, and sexuality through the media, parents, friends, and the broader community. Exposure to a small number of questions on any one topic is not likely to cause a change in behavior – either good or bad. If it were that easy, we could simply ask students about all the things we want them to do!

Q: Do students answer the question truthfully?

A: Research indicates data of this nature may be gathered as reliably from adolescents as from adults. To obtain truthful answers, students must perceive the survey as important and know that procedures have been developed to protect their privacy and allow for anonymous participation.

Q: Can I review a copy of the survey?

A: Yes, a copy of the survey will be kept at [Enter Location].

Q: What will be done with the results?

A: A report summarizing the student data will be developed and used to improve school health and wellness programs. Remember—no child and no class will ever be mentioned by name.

Q: Whom can I contact if I have questions about the survey?

A: Name: [Enter Name]

Title: [Enter Title]

Phone: [Enter Phone]

E-mail: [Enter E-mail]

March 15, 2011

Dear Parent(s)/Guardian(s):

The District has been selected to participate in the Department of Public Instruction's Safe and Supportive Schools Grant, a four-year project to improve conditions for learning in high schools. The first step is to complete a thorough needs assessment. The needs assessment will include the Wisconsin Online Youth Risk Behavior Survey (OYRBS). The survey will ask about the health behaviors of ninth and eleventh grade students.

Students will be asked to fill out a computer based questionnaire that takes about 25 minutes to complete. Using the OYRBS, schools will collect data on unintentional and intentional injuries, tobacco use, and alcohol and other drug use. It will also ask about sexual behaviors that may result in HIV infection, other transmitted diseases and unwanted pregnancies as well as dietary behavior and physical activity. It will also ask about sexual behaviors. The information collected will help to develop, implement and evaluate a three-year plan to improve the conditions for learning in the selected high schools.

The survey has been designed to protect your child's privacy. Students will not put their names on the survey. Also, no class or student will ever be mentioned by name in a report of the results. Please know that while we would like all selected students to take part in the survey, the survey is voluntary. No action will be taken against you, or your child, if your child does not participate. Students can skip any question that they do not wish to answer. In addition, students may stop participating in the survey at any point without penalty.

The survey is available to review in the Bradford Welcome Center. Please read the section below. For questions, please contact Assistant Superintendent of Secondary Schools, Dan Tenuta at 359-6008, Bradford High School Assistant Principal Marsha Nelson at 359-7550 or Community School Relations Manager Patricia Demos at 359-2257. You are welcome to call Mr. Brian Weaver, Department of Public Instruction at (608) 266-7921 for additional information.

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If you do not want your child to take part in the survey, check the box and return the form to the school, Attention Marsha Nelson, by March 30, 2011. Please print.

Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

I have read this form and know what the survey is about.

☐ My child may not take part in this survey.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**2009**

**Wisconsin Youth Risk Behavior Survey  
High School Questionnaire**



Wisconsin 2009 Youth Risk Behavior Survey  
High School Questionnaire

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to develop better health education for young people like yourself.

DO NOT write your name on this survey. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. Whether or not you answer the questions will not affect your grade in this class. If you are not comfortable answering a question, just leave it blank.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names will ever be reported.

Make sure to read every question. Fill in the ovals completely. When you are finished, follow the instructions of the person giving you the survey.

*Thank you very much for your help.*

**Directions**

- Use a #2 pencil only.
- Make dark marks.
- Fill in a response like this: A B ● D.
- To change your answer, erase completely.
- Choose only one answer for each question (except question 5).

- How old are you?
  - 12 years old or younger
  - 13 years old
  - 14 years old
  - 15 years old
  - 16 years old
  - 17 years old
  - 18 years old or older
- What is your sex?
  - Female
  - Male
- In what grade are you?
  - 9<sup>th</sup> grade
  - 10<sup>th</sup> grade
  - 11<sup>th</sup> grade
  - 12<sup>th</sup> grade
  - Ungraded or other grade
- Are you Hispanic or Latino?
  - Yes
  - No
- What is your race? (Select one or more responses.)
  - American Indian or Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian or Other Pacific Islander
  - White

- How tall are you without your shoes on?  
Directions: Write your height in the shaded blank boxes. Fill in the matching oval below each number on your answer sheet.

Example:

HEIGHT	
Feet	Inches
5	7
③	⑩
④	①
●	②
⑥	③
⑦	④
	⑤
	⑥
	●
	⑧
	⑨
	⑩
	□

- How much do you weigh without your shoes on?

Directions: Write your weight in the shaded blank boxes. Fill in the matching oval below each number on your answer sheet.

Example:

Weight		
Pounds		
1	5	2
⑩	⑩	⑩
●	①	①
②	②	●
③	③	③
	④	④
	●	⑤
	⑥	⑥
	⑦	⑦
	⑧	⑧
	⑨	⑨

8. During the past 12 months, how would you describe your grades in school?
- A. Mostly A's
  - B. Mostly B's
  - C. Mostly C's
  - D. Mostly D's
  - E. Mostly F's
  - F. None of these grades
  - G. Not sure

**The next 3 questions ask about your overall health.**

9. How do you describe your health in general?
- A. Excellent
  - B. Very good
  - C. Good
  - D. Fair
  - E. Poor
10. During the past 30 days, on how many days was your physical health not good? (Physical health includes physical illness and injury.)
- A. 0 days
  - B. 1 day
  - C. 2 days
  - D. 3 days
  - E. 4 to 5 days
  - F. 6 to 7 days
  - G. 8 to 13 days
  - H. 14 or more days
11. During the past 30 days, on how many days was your mental health not good? (Mental health includes stress, depression, and problems with emotions.)
- A. 0 days
  - B. 1 day
  - C. 2 days
  - D. 3 days
  - E. 4 to 5 days
  - F. 6 to 7 days
  - G. 8 to 13 days
  - H. 14 or more days

**The next 3 questions ask about safety.**

12. How often do you wear a seat belt when riding in a car driven by someone else?
- A. Never
  - B. Rarely
  - C. Sometimes
  - D. Most of the time
  - E. Always

13. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or more times

14. During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or more times

**The next 14 questions ask about violence-related behaviors.**

15. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club?
- A. 0 days
  - B. 1 day
  - C. 2 or 3 days
  - D. 4 or 5 days
  - E. 6 or more days
16. During the past 30 days, on how many days did you carry a gun?
- A. 0 days
  - B. 1 day
  - C. 2 or 3 days
  - D. 4 or 5 days
  - E. 6 or more days
17. During the past 30 days, on how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?
- A. 0 days
  - B. 1 day
  - C. 2 or 3 days
  - D. 4 or 5 days
  - E. 6 or more days
18. During the past 30 days, on how many days did you carry a weapon such as a gun, knife, or club on school property?
- A. 0 days
  - B. 1 day
  - C. 2 or 3 days
  - D. 4 or 5 days
  - E. 6 or more days

19. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club on school property?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or 7 times
  - F. 8 or 9 times
  - G. 10 or 11 times
  - H. 12 or more times
20. During the past 12 months, how many times were you in a physical fight?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or 7 times
  - F. 8 or 9 times
  - G. 10 or 11 times
  - H. 12 or more times
21. During the past 12 months, how many times were you in a physical fight in which you were injured and had to be treated by a doctor or nurse?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or more times
22. During the past 12 months, how many times were you in a physical fight on school property?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or 7 times
  - F. 8 or 9 times
  - G. 10 or 11 times
  - H. 12 or more times
23. During the past 12 months, how many times has someone tried to hurt you by hitting, punching, or kicking you while on school property?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or 7 times
  - F. 8 or 9 times
  - G. 10 or 11 times
  - H. 12 or more times
24. When you are at school, how often do you feel safe from physical harm?
- A. Never
  - B. Rarely
  - C. Sometimes
  - D. Most of the time
  - E. Always
25. Do you agree or disagree that violence is a problem at your school?
- A. Strongly agree
  - B. Agree
  - C. Not sure
  - D. Disagree
  - E. Strongly disagree
26. During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?
- A. Yes
  - B. No
27. Have you ever been forced, either verbally or physically, to take part in a sexual activity?
- A. Yes
  - B. No
  - C. Not sure
28. During the past 12 months, how many times did you do something to purposely hurt yourself without wanting to die, such as cutting or burning yourself on purpose?
- A. 0 times
  - B. 1 time
  - C. 2 or 3 times
  - D. 4 or 5 times
  - E. 6 or more times

The next 2 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

29. During the past 12 months, have you ever been bullied on school property?  
A. Yes  
B. No
30. Do you agree or disagree that harassment and bullying by other students is a problem at your school?  
A. Strongly agree  
B. Agree  
C. Not sure  
D. Disagree  
E. Strongly disagree

The next 5 questions ask about sad feelings and attempted suicide. Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life.

31. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?  
A. Yes  
B. No
32. During the past 12 months, did you ever seriously consider attempting suicide?  
A. Yes  
B. No
33. During the past 12 months, did you make a plan about how you would attempt suicide?  
A. Yes  
B. No
34. During the past 12 months, how many times did you actually attempt suicide?  
A. 0 times  
B. 1 time  
C. 2 or 3 times  
D. 4 or 5 times  
E. 6 or more times

35. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?  
A. I did not attempt suicide during the past 12 months  
B. Yes  
C. No

The next 9 questions ask about tobacco use.

36. Have you ever tried cigarette smoking, even one or two puffs?  
A. Yes  
B. No
37. How old were you when you smoked a whole cigarette for the first time?  
A. I have never smoked a whole cigarette  
B. 8 years old or younger  
C. 9 or 10 years old  
D. 11 or 12 years old  
E. 13 or 14 years old  
F. 15 or 16 years old  
G. 17 years old or older
38. During the past 30 days, on how many days did you smoke cigarettes?  
A. 0 days  
B. 1 or 2 days  
C. 3 to 5 days  
D. 6 to 9 days  
E. 10 to 19 days  
F. 20 to 29 days  
G. All 30 days
39. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?  
A. I did not smoke cigarettes during the past 30 days  
B. Less than 1 cigarette per day  
C. 1 cigarette per day  
D. 2 to 5 cigarettes per day  
E. 6 to 10 cigarettes per day  
F. 11 to 20 cigarettes per day  
G. More than 20 cigarettes per day

40. During the past 30 days, on how many days did you smoke cigarettes on school property?
- A. 0 days
  - B. 1 or 2 days
  - C. 3 to 5 days
  - D. 6 to 9 days
  - E. 10 to 19 days
  - F. 20 to 29 days
  - G. All 30 days
41. Have you ever smoked cigarettes daily, that is, at least one cigarette every day for 30 days?
- A. Yes
  - B. No
42. During the past 12 months, did you ever try to quit smoking cigarettes?
- A. I did not smoke during the past 12 months
  - B. Yes
  - C. No
43. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
- A. 0 days
  - B. 1 or 2 days
  - C. 3 to 5 days
  - D. 6 to 9 days
  - E. 10 to 19 days
  - F. 20 to 29 days
  - G. All 30 days
44. During the past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?
- A. 0 days
  - B. 1 or 2 days
  - C. 3 to 5 days
  - D. 6 to 9 days
  - E. 10 to 19 days
  - F. 20 to 29 days
  - G. All 30 days

The next 9 questions ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

45. During your life, on how many days have you had at least one drink of alcohol?
- A. 0 days
  - B. 1 or 2 days
  - C. 3 to 9 days
  - D. 10 to 19 days
  - E. 20 to 39 days
  - F. 40 to 99 days
  - G. 100 or more days
46. How old were you when you had your first drink of alcohol other than a few sips?
- A. I have never had a drink of alcohol other than a few sips
  - B. 8 years old or younger
  - C. 9 or 10 years old
  - D. 11 or 12 years old
  - E. 13 or 14 years old
  - F. 15 or 16 years old
  - G. 17 years old or older
47. During the past 30 days, on how many days did you have at least one drink of alcohol?
- A. 0 days
  - B. 1 or 2 days
  - C. 3 to 5 days
  - D. 6 to 9 days
  - E. 10 to 19 days
  - F. 20 to 29 days
  - G. All 30 days
48. During the past 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is, within a couple of hours?
- A. 0 days
  - B. 1 day
  - C. 2 days
  - D. 3 to 5 days
  - E. 6 to 9 days
  - F. 10 to 19 days
  - G. 20 or more days

49. During the past 30 days, how did you usually get the alcohol you drank?
- I did not drink alcohol during the past 30 days
  - I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
  - I bought it at a restaurant, bar, or club
  - I bought it at a public event such as a concert or sporting event
  - I gave someone else money to buy it for me
  - Someone gave it to me
  - I took it from a store or family member
  - I got it some other way
50. How much do you approve or disapprove of people having 5 or more drinks of alcohol in a row, that is, within a couple of hours once or twice each weekend?
- Strongly approve
  - Approve
  - Neither approve nor disapprove
  - Disapprove
  - Strongly disapprove
51. How many people your age would say it is okay to have 5 or more drinks of alcohol in a row, that is, within a couple of hours once or twice each weekend?
- None
  - A few
  - Some
  - Most
  - All
  - Not sure
52. How much do you think people risk harming themselves (physically or in other ways) if they have 5 or more drinks of alcohol in a row, that is, within a couple of hours once or twice each weekend?
- No risk
  - Slight risk
  - Moderate risk
  - Great risk
  - Not sure
53. How wrong do your parents feel it would be for you to drink alcohol at least twice a month?
- Very wrong
  - Wrong
  - A little bit wrong
  - Not at all wrong
  - Not sure

The next 6 questions ask about marijuana use. Marijuana also is called grass or pot.

54. During your life, how many times have you used marijuana?
- 0 times
  - 1 or 2 times
  - 3 to 9 times
  - 10 to 19 times
  - 20 to 39 times
  - 40 to 99 times
  - 100 or more times
55. How old were you when you tried marijuana for the first time?
- I have never tried marijuana
  - 8 years old or younger
  - 9 or 10 years old
  - 11 or 12 years old
  - 13 or 14 years old
  - 15 or 16 years old
  - 17 years old or older
56. During the past 30 days, how many times did you use marijuana?
- 0 times
  - 1 or 2 times
  - 3 to 9 times
  - 10 to 19 times
  - 20 to 39 times
  - 40 or more times
57. How much do you approve or disapprove of people smoking marijuana occasionally?
- Strongly approve
  - Approve
  - Neither approve nor disapprove
  - Disapprove
  - Strongly disapprove
58. How many people your age would say it is okay to smoke marijuana occasionally?
- None
  - A few
  - Some
  - Most
  - All
  - Not sure
59. How much do you think people risk harming themselves (physically or in other ways) if they smoke marijuana occasionally?
- No risk
  - Slight risk
  - Moderate risk
  - Great risk
  - Not sure

The next 9 questions ask about other drugs.

60. During your life, how many times have you taken a **prescription drug** (such as OxyContin, Percocet, Vicodin, Adderall, Ritalin, or Xanax) without a doctor's prescription?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
61. During your life, how many times have you taken a **over-the-counter drug** to get high?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
62. During your life, how many times have you used **any form of cocaine**, including powder, crack, or freebase?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
63. During the past 30 days, how many times did you use **any form of cocaine**, including powder, crack, or freebase?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
64. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times

65. During your life, how many times have you used **methamphetamines** (also called speed, crystal, crank, or ice)?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
66. During your life, how many times have you used **heroin** (also called smack, junk, or China White)?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
67. During your life, how many times have you used **ecstasy** (also called MDMA)?  
A. 0 times  
B. 1 or 2 times  
C. 3 to 9 times  
D. 10 to 19 times  
E. 20 to 39 times  
F. 40 or more times
68. During the past 12 months, has anyone offered, sold, or given you an illegal drug on **school property**?  
A. Yes  
B. No

The next 9 questions ask about sexual behavior.

69. It is important to me to delay having sexual intercourse until ... (Select only one response.)  
A. I'm married  
B. I'm engaged  
C. I'm an adult and in a long-term committed relationship  
D. I'm in love  
E. I finish high school  
F. It is not important to me to delay having sexual intercourse  
G. Not sure
70. Have you ever had **sexual intercourse**?  
A. Yes  
B. No



71. How old were you when you had sexual intercourse for the first time?
- A. I have never had sexual intercourse
  - B. 11 years old or younger
  - C. 12 years old
  - D. 13 years old
  - E. 14 years old
  - F. 15 years old
  - G. 16 years old
  - H. 17 years old or older
72. During your life, with how many people have you had sexual intercourse?
- A. I have never had sexual intercourse
  - B. 1 person
  - C. 2 people
  - D. 3 people
  - E. 4 people
  - F. 5 people
  - G. 6 or more people
73. During the past 3 months, with how many people did you have sexual intercourse?
- A. I have never had sexual intercourse
  - B. I have had sexual intercourse, but not during the past 3 months
  - C. 1 person
  - D. 2 people
  - E. 3 people
  - F. 4 people
  - G. 5 people
  - H. 6 or more people
74. Did you drink alcohol or use drugs before you had sexual intercourse the last time?
- A. I have never had sexual intercourse
  - B. Yes
  - C. No
75. The last time you had sexual intercourse, did you or your partner use a condom?
- A. I have never had sexual intercourse
  - B. Yes
  - C. No

76. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)
- A. I have never had sexual intercourse
  - B. No method was used to prevent pregnancy
  - C. Birth control pills
  - D. Condoms
  - E. Depo-Provera (injectable birth control)
  - F. Withdrawal
  - G. Some other method
  - H. Not sure
77. During your life, with whom have you had sexual contact?
- A. I have never had sexual contact
  - B. Females
  - C. Males
  - D. Females and males

The next question asks about body weight.

78. Which of the following are you trying to do about your weight?
- A. Lose weight
  - B. Gain weight
  - C. Stay the same weight
  - D. I am not trying to do anything about my weight

The next 9 questions ask about food you ate or drank during the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

79. During the past 7 days, how many times did you drink 100% fruit juices such as orange juice, apple juice, or grape juice? (Do not count punch, Kool-Aid, sports drinks, or other fruit-flavored drinks.)
- A. I did not drink 100% fruit juice during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day

80. During the past 7 days, how many times did you eat fruit? (Do not count fruit juice.)
- A. I did not eat fruit during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
81. During the past 7 days, how many times did you eat green salad?
- A. I did not eat green salad during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
82. During the past 7 days, how many times did you eat potatoes? (Do not count french fries, fried potatoes, or potato chips.)
- A. I did not eat potatoes during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
83. During the past 7 days, how many times did you eat carrots?
- A. I did not eat carrots during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
84. During the past 7 days, how many times did you eat other vegetables? (Do not count green salad, potatoes, or carrots.)
- A. I did not eat other vegetables during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
85. During the past 7 days, how many times did you drink a can, bottle, or glass of soda or pop, such as Coke, Pepsi, or Sprite? (Do not include diet soda or diet pop.)
- A. I did not drink soda or pop during the past 7 days
  - B. 1 to 3 times during the past 7 days
  - C. 4 to 6 times during the past 7 days
  - D. 1 time per day
  - E. 2 times per day
  - F. 3 times per day
  - G. 4 or more times per day
86. During the past 7 days, how many glasses of milk did you drink? (Include the milk you drank in a glass or cup, from a carton, or with cereal. Count the half pint of milk served at school as equal to one glass.)
- A. I did not drink milk during the past 7 days
  - B. 1 to 3 glasses during the past 7 days
  - C. 4 to 6 glasses during the past 7 days
  - D. 1 glass per day
  - E. 2 glasses per day
  - F. 3 glasses per day
  - G. 4 or more glasses per day
87. During the past 30 days, how often did you go hungry because there was not enough food in your home?
- A. Never
  - B. Rarely
  - C. Sometimes
  - D. Most of the time
  - E. Always
- The next 5 questions ask about physical activity.
88. During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)
- A. 0 days
  - B. 1 day
  - C. 2 days
  - D. 3 days
  - E. 4 days
  - F. 5 days
  - G. 6 days
  - H. 7 days

89. On an average school day, how many hours do you watch TV?
- A. I do not watch TV on an average school day
  - B. Less than 1 hour per day
  - C. 1 hour per day
  - D. 2 hours per day
  - E. 3 hours per day
  - F. 4 hours per day
  - G. 5 or more hours per day
90. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work? (Include activities such as Nintendo, Game Boy, PlayStation, Xbox, computer games, and the Internet.)
- A. I do not play video or computer games or use a computer for something that is not school work
  - B. Less than 1 hour per day
  - C. 1 hour per day
  - D. 2 hours per day
  - E. 3 hours per day
  - F. 4 hours per day
  - G. 5 or more hours per day
91. In an average week when you are in school, on how many days do you go to physical education (PE) classes?
- A. 0 days
  - B. 1 day
  - C. 2 days
  - D. 3 days
  - E. 4 days
  - F. 5 days
92. Do you agree or disagree that being physically active on most days is important to your health?
- A. Agree
  - B. Disagree
  - C. Not sure

**The next 3 questions ask about other health-related topics.**

93. On an average school night, how many hours of sleep do you get?
- A. 4 or less hours
  - B. 5 hours
  - C. 6 hours
  - D. 7 hours
  - E. 8 hours
  - F. 9 hours
  - G. 10 or more hours

94. Have you ever been taught about AIDS or HIV infection in school?
- A. Yes
  - B. No
  - C. Not sure

95. Have you ever talked about AIDS or HIV infection with your parents or other adults in your family?
- A. Yes
  - B. No
  - C. Not sure

**The next 4 questions are general questions about you.**

96. Do you agree or disagree that your family loves you and gives you help and support when you need it?
- A. Strongly agree
  - B. Agree
  - C. Not sure
  - D. Disagree
  - E. Strongly disagree
97. Do you agree or disagree that your teachers really care about you and give you a lot of encouragement?
- A. Strongly agree
  - B. Agree
  - C. Not sure
  - D. Disagree
  - E. Strongly disagree
98. Do you agree or disagree that you feel like you belong at this school?
- A. Strongly agree
  - B. Agree
  - C. Not sure
  - D. Disagree
  - E. Strongly disagree
99. Is there at least one teacher or other adult in this school that you can talk to if you have a problem?
- A. Yes
  - B. No
  - C. Not sure

**This is the end of the survey.  
Thank you very much for your help.**

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**Classification, Compensation and Personnel Policy  
for General Administrative, Instructional Administrative, Supervisory  
and Technical Personnel**

Approval from the Board of Education is requested for proposed salary and language changes to the Classification, Compensation and Personnel Policy for General AST Personnel.

Following are the proposed changes:

**Salary – Section IV.**

0% salary increase July 1, 2011 through June 30, 2012.

0% salary increase July 1, 2012 through June 30, 2013

**Benefit – Section IV.**

**2011 – 13 Policy Year:**

- 12% health insurance premium contribution
- 5.8% WRS Retirement contribution

**ADMINISTRATIVE RECOMMENDATION**

It is the recommendation of the Superintendent that the Board approve the above proposed salary and language changes to the AST Policy.

Dr. Michele Hancock  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. The United Way of Kenosha donated \$8,000.00 in dolls and clothing to Brass Community School.
2. An anonymous donation of \$1,500.00 worth of clothing and furniture was donated to Brass Community School.
3. Kenosha Community Foundation, Inc. donated \$1,386.92 to the "Dream Girls" after school program at Lincoln Middle School.
4. Kenosha Academy of Dance donated \$1,000.00 to support the Bradford High School production of Les Misérables.
5. Andy and Bea Fennema and the Tremper retired teachers donated \$500.00 to a Tremper student scholarship and \$500.00 to the Tremper music department. These donations were made in memory of Andrew "Andy" Fennema.
6. Kenosha Bible Church donated \$400.00 worth of coats to Brass Community School.
7. St. Therese Catholic Church donated \$200.00 worth of supplies to Brass Community School.
8. PLS Loan Store donated \$150.00 worth of supplies to Brass Community School.
9. The Women's Club of Kenosha donated \$150.00 worth of supplies to Brass Community School.
10. Lu Ann Mitchell donated \$75.00 worth of supplies to Brass Community School.
11. The Neighborhood Alliance donated \$75.00 worth of supplies to Brass Community School.
12. The First Presbyterian Church donated \$75.00 worth of supplies and \$75.00 worth of winter wear to Brass Community Church.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 3280, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Michele Hancock  
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT NO. 1  
Kenosha, Wisconsin

March 22, 2011

**Tentative Schedule of Reports, Events,  
and Legal Deadlines for School Board**  
**March-April**

**March**

- March 8, 2011 – Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- March 14-18, 2011 – Spring Recess – Schools Closed
- March 22, 2011, – Regular Board of Education Meeting – 7:00 P.M. in ESC Board Meeting Room

**April**

- April 8, 2011 – Third Quarter Ends – ½ Day for Students
- April 12, 2011 - Standing Committee Meetings – 5:30, 6:20, 7:10 and 8:00 P.M. in ESC Board Meeting Room
- April 18, 2011 – New Board Members Sworn In – Time to be Determined
- April 22-25, 2011 – Late Spring Recess – Schools Closed
- April 26, 2011 – Organizational and Regular Board of Education Meeting – 6:30 & 7:00 P.M. in ESC Board Meeting Room

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