



REGULAR MONTHLY BOARD MEETING

September 25, 2018

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
September 25, 2018
Educational Support Center
7:00 PM

- I. Pledge of Allegiance
- II. Roll Call of Members
- III. Awards/Recognition
 - A. State Scholastic 3D Archery Championship (Brompton)
- IV. Administrative and Supervisory Appointments
- V. Introduction and Welcome of Student Ambassador
- VI. Legislative Report
- VII. Views and Comments by the Public
- VIII. Response and Comments by Board Members (Three Minute Limit)
- IX. Remarks by the President
- X. Superintendent's Report
- XI. Consent Agenda
 - A. Consent/Approve 4
Recommendations Concerning Appointments, Leaves of Absence,
Retirements, Resignations and Separations
 - B. Consent/Approve 7
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Sessions, 8/28/18 Regular Meeting, 8/27/18 and 9/13/18 (2) Special
Meetings, and 9/13/18 Annual Meeting of Electors
 - C. Consent/Approve 21
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 - D. Consent/Approve 27
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XV. Predetermined Time and Date of Adjourned Meeting, If Necessary	
XVI. Adjournment	

Kenosha Unified School District
Kenosha, WI
September 25, 2018

The Office of Human Resources recommends the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Agnew	Taylor	Lance Middle School	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Aiello	Michael	Bradford High School	Social Studies	Instructional	08/30/2018	1	\$46,580.00
Appointment	Basaldua	Charles	Washington Middle School	Social Studies	Instructional	08/28/2018	1	\$41,517.00
Appointment	Bates	Joshua	Mahone Middle School	English	Instructional	08/28/2018	1	\$41,517.00
Appointment	Beattie	Derek	Forest Park Elementary School	Classroom	ESP	08/31/2018	1	\$16.00
Appointment	Beene	Jessica	Washington Middle School	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Bell	Lea	EBSOLA CA	Kindergarten	Instructional	08/28/2018	1	\$41,517.00
Appointment	Bieber	Crystal	Tremper High School	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Brandies	Rudy	Vernon/Southport Elementary Schools	Night Custodian - Second Shift	Service	08/20/2018	1	\$20.62
Appointment	Bucolt	Ashley	Bradford High School	Math	Instructional	08/28/2018	1	\$41,517.00
Appointment	Carmickle	Marisela	EBSOLA CA	Administrative Specialist	Secretarial	08/21/2018	1	\$20.08
Appointment	Carpenter	Erica	EBSOLA CA	Grade 4	Instructional	08/28/2018	1	\$41,517.00
Appointment	Chidester	Megan	Grewenow Elementary	Kindergarten	Instructional	08/28/2018	1	\$41,517.00
Appointment	Covelli	Laura	Indian Trail High School & Academy	Art	Instructional	08/28/2018	0.51	\$27,174.84
Appointment	Crawford	Terrece	EBSOLA CA	Grade 5	Instructional	08/28/2018	1	\$46,580.00
Appointment	Davis	Rita	KTEC East	Classroom	ESP	08/31/2018	1	\$16.00
Appointment	Desjardins	Marcy	Dept of Sp Ed	C.D. Program Support	Instructional	08/28/2018	1	\$64,457.00
Appointment	Dyer	Omar	Hillcrest School	Physical Education	Instructional	08/30/2018	0.84	\$39,127.20
Appointment	Dykstra	Steven	Washington Middle School	Math	Instructional	08/28/2018	1	\$41,517.00
Appointment	Ericksen-Koenig	Holly	Brass Community School	Cross Categorical	Instructional	08/28/2018	1	\$73,187.00
Appointment	Fisher	Jeff	Lincoln Middle School	E.D.	Instructional	08/28/2018	1	\$47,872.00
Appointment	Gerou	Megan	Frank Elementary	E.D.	Instructional	08/31/2018	1	\$41,517.00
Appointment	Gutierrez	Michaela	Bullen Middle School	Cross Categorical	Instructional	08/28/2018	1	\$54,191.00
Appointment	Hailstock	April	EBSOLA CA	Dean-Elementary	Instructional	08/29/2018	1	\$62,013.00
Appointment	Hall	Rebecca	Stocker Elementary School	Art	Instructional	08/28/2018	1	\$56,042.00
Appointment	Hanson	Bergen	Lincoln Middle School	English	Instructional	08/28/2018	1	\$41,517.00
Appointment	Hertzog	Dustin	Indian Trail High School & Academy	Theater	Instructional	08/28/2018	0.92	\$42,853.60
Appointment	Horton	Kenneth	Lincoln Middle School	Grade 6	Instructional	08/28/2018	1	\$41,517.00
Appointment	Hughes	Rebecca	Washington Middle School	Science	Instructional	08/28/2018	1	\$53,284.00
Appointment	Larsen	Jodi	Vernon Elementary School	Grade 1	Instructional	08/28/2018	1	\$41,517.00
Appointment	Lighthizer	Jon	Mahone Middle School	Special Education	ESP	08/31/2018	1	\$17.00

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The Office of Human Resources recommends the following actions:

Appointment	Lisowski	Mary	Student Support/Guidance	Psychologist	Instructional	08/28/2018	0.6	\$43,366.80
Appointment	Marquissee	Cassandra	Bose Elementary School	Information/Health Services	ESP	08/31/2018	1	\$15.00
Appointment	Marshall	Cortney	Indian Trail High School & Academy	Security	ESP	09/10/2018	1	\$16.00
Appointment	McArthur	Ashley	Whittier Elementary	Cross Categorical	Instructional	08/31/2018	1	\$49,687.00
Appointment	Muhammad	Kyasia	Brass Community School	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Obst	William	Fine Arts	Elementary Band/Music	Instructional	08/21/2018	1	\$46,580.00
Appointment	Perkins	Cassidy	Lincoln Middle School	E.D.	Instructional	08/28/2018	1	\$44,240.00
Appointment	Riegert	Caitlin	Student Support/Guidance	Guidance	Instructional	08/28/2018	1	\$53,284.00
Appointment	Rock	Robert	Bradford High School	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Rosales	Andrew	EBSOLA CA	Day Custodian	Service	08/20/2018	1	\$20.62
Appointment	Rovik	Margaret	EBSOLA CA	Grade 4	Instructional	08/28/2018	1	\$41,517.00
Appointment	Ruiz	Paola	Prairie Lane Elementary	Special Education	ESP	08/31/2018	1	\$17.00
Appointment	Sartori	Joseph	Lincoln Middle School	Social Studies	Instructional	08/29/2018	1	\$46,580.00
Appointment	Sawyer	Laura	Educational Accoutability	Research Analyst	AST	09/07/2018	1	\$60,094.00
Appointment	Schlevensky	Cayla	Tremper High School	Clerical	ESP	09/10/2018	1	\$15.00
Appointment	Smith	Eleanor	Bradford High School	English	Instructional	08/28/2018	0.34	\$26,854.22
Appointment	Spencer	Wendy	Indian Trail High School & Academy	English	Instructional	08/28/2018	0.67	\$27,816.39
Appointment	Stinefast	Savanna	Roosevelt Elementary School	Information/Health Services	ESP	08/31/2018	1	\$15.00
Appointment	Troch	Margaret	Human Resources	Benefits/Leave Specialist	Secretarial	09/10/2018	1	\$20.08
Appointment	Whitford	Leah	Grant Elementary	Elementary Principal	AST	08/29/2018	1	\$89,015.00
Appointment	Wright	Timothy	Somers Elementary School	Intervention Specialist	Instructional	08/28/2018	1	\$42,425.00
Appointment	Yance	Jesse	Indian Trail High School & Academy	Night Custodian - Second Shift	Service	08/21/2018	1	\$20.62
Appointment	Zagar	Taylor	Grant/Jeffery Elementary	E.C.	Instructional	08/30/2018	1	\$41,517.00
Resignation	Allen	Thomas	Lincoln Middle School	Social Studies	Instructional	06/14/2018	1	\$64,457.00
Resignation	Berea	Miriam	Bradford High School	Attendance	ESP	08/13/2018	1	\$15.00
Resignation	Carmickle	Marisela	Brass Community School	Special Education	ESP	08/20/2018	1	\$17.00
Resignation	Diouf	Mamadou	EBSOLA CA	Grade 5	Instructional	06/04/2018	1	\$64,457.00
Resignation	Farr	Mitchell	Indian Trail High School & Academy	Security	ESP	09/10/2018	1	\$16.00
Resignation	Giannini	Mary	Fine Arts	Music	Instructional	06/14/2018	1	\$50,596.00
Resignation	Granger-Boland	Heather	Grant Elementary	Information/Health Services	ESP	09/04/2018	1	\$16.00
Resignation	Harris	Cassandra	Office of Student Support	Psychologist	Instructional	06/14/2018	1	\$49,722.00
Resignation	Heberling	Theresa	Indian Trail High School & Academy	Infant Lab	Instructional	06/14/2018	1	\$69,835.00
Resignation	Koenes	Lisa	Boys and Girls Club	Special Education	ESP	06/13/2018	1	\$17.00
Resignation	Lesko	Ashley	Jefferson Elementary School	Multi-Age K/1	Instructional	09/26/2018	1	\$42,425.00

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Kenosha, WI
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The Office of Human Resources recommends the following actions:

Resignation	Markiewicz	Jason	Bradford High School	Security	ESP	09/21/2018	1	\$15.00
Resignation	Merrill	Kathleen	Pleasant Prairie Elementary School	Cross Categorical	Instructional	06/14/2018	1	\$41,517.00
Resignation	Nestingen	Brienne	Educational Accoutability	Research Analyst	AST	10/10/2018	1	\$64,250.00
Resignation	Perkins	Jennifer	KTEC East	Math/Science	Instructional	06/14/2018	1	\$50,840.00
Resignation	Skow	Jodie	Indian Trail High School & Academy	Administrative Support	Secretarial	01/08/1900	1	\$20.08
Resignation	Straub	Patrick	Indian Trail High School & Academy	English	Instructional	08/31/2018	1	\$47,696.00
Resignation	Uhen	Ashlyn	Vernon Elementary School	Grade 5	Instructional	06/14/2018	1	\$41,517.00
Resignation	Visintainer	Nicole	Nash Elementary	Special Education	ESP	09/04/2018	1	\$17.00
Resignation	Collins	Sara	McKinley Elementary School	Grade 4	Instructional	08/27/2018	1	\$41,517.00
Resignation	Petering	Annie	Human Resources	Coordinator - Human Resources	AST	09/07/2018	1	\$100,256.00
Retirement	Mohr	Jennifer	Frank Elementary	Special Education	ESP	08/24/2018	1	\$18.00
Retirement	Rogers	Judy	Human Resources	Coordinator - Human Resources	AST	09/28/2018	1	\$100,256.00
Retirement	Sandberg	Kathryn	Roosevelt Elementary School	Information/Health Services	ESP	06/13/2018	1	\$18.00

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A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 27, 2018

A special meeting of the Kenosha Unified School Board was held on Monday, August 27, 2018, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public and Presentation/Discussion – Board Member Roles and Responsibilities.

The meeting was called to order at 5:31 P.M. with the following members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis and Attorney Shana Lewis from Strang, Patteson, Renning, Lewis & Lacy were also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Attorney Lewis gave a presentation entitled Board Member Roles and Responsibilities which covered the following topics: Wisconsin public school districts, primary responsibilities of the school board, primary responsibilities of the administration, authority of individual school board members, and common mistakes made by individual school board members.

Attorney Lewis answered questions from Board members.

Mr. Battle requested additional information pertaining to a potential conflict of interest arising from the fact that his spouse is a teacher.

Mr. Kunich moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:05 P.M.

Stacy Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 27, 2018

A special meeting of the Kenosha Unified School Board was held on Monday, August 27, 2018, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 7:13 P.M. with the following members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis, Mr. Hamdan, and Mrs. Weyenberg were also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Collective Bargaining Deliberations Not Subject to State Statute 19.85(3).

Mr. Garcia moved that the executive session be held. Ms. Stevens seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Noes: None. Unanimously approved.

1. Collective Bargaining Deliberations Not Subject to State Statute 19.85(3)

Mr. Tarik Hamdan, Chief Financial Officer, presented information to Board members relating to collective bargaining and answered questions from Board members.

Mr. Battle abstained from the discussion.

Mr. Kunich moved to adjourn the meeting. Mr. Garcia seconded the motion. Unanimously approved.

Meeting adjourned at 7:46 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 28, 2018

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 28, 2018, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Wade announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation, Personnel: Position Assignments, and Personnel: Compensation and/or Contracts.

Mr. Battle moved that the executive session be held. Mr. Duncan seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Noes: None. Unanimously approved.

1. Litigation

Mr. Brian Knee, Litigation Manager at Community Insurance Corporation, arrived at 5:32 P.M. and updated Board members on litigation matters.

Due to a possible conflict of interest pertaining to one of the litigation matters, Mr. Garcia excused himself from the meeting at 6:09 P.M. Mr. Garcia returned to the meeting at 6:16 P.M.

Mr. Knee was excused at 6:29 P.M.

2. Personnel: Position Assignments and Personnel: Compensation and/or Contracts

Mrs. Amy Riedlinger arrived at 6:36 P.M. and answered questions from Board members. Mrs. Riedlinger was excused at 6:40 P.M.

Mrs. Leah Whitford arrived at 6:41 P.M. and answered questions from Board members. Mrs. Whitford was excused at 6:49 P.M.

Mr. Garcia moved to adjourn the meeting. Mr. Duncan seconded the motion. Unanimously approved.

Meeting adjourned at 6:49 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 28, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday, August 28, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards/recognitions.

Dr. Savaglio-Jarvis presented two Administrative Appointments.

Ms. Stevens moved to approve Ms. Amy Riedlinger as Interim Principal of Pleasant Prairie Elementary School. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Modder moved to approve Mrs. Leah Whitford as the Principal at Grant Elementary School. Ms. Stevens seconded the motion. Unanimously approved.

There was no student ambassador present.

Mrs. Modder gave the legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

There were remarks by the Board President.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Consent-Approve item XI-B – Minutes of the 7/24/18 and 7/31/18 Special Meetings and Executive Sessions, 7/24/18 Regular Meeting, and 7/31/18 Special Meeting was pulled from the consent agenda.

Board members then considered the following revised Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the July 2018 cash receipt deposits totaling \$384,655.35, and cash receipt wire transfers-in totaling \$3,758,588.22, be approved.

Check numbers 567622 through 568701 totaling \$20,501,043.59 and general operating wire transfers-out totaling \$364,400.27, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the July 2018 net payroll and benefit EFT batches totaling \$13,253,244.02, and net payroll check batches totaling \$8,651.84, be approved.”

Consent-Approve item XI-D – Policy and Rule 4110 – Equal Employment Opportunity and Affirmative Action and Policy and Rule – 4111 – Employee Harassment submitted by Mrs. Annie Petering, Human Resources Coordinator; Mrs. Shannon Weyenberg, Chief Human Resources Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“Kenosha Unified School District (“the District”) has Board Policies and Rules 4110 “Equal Employment Opportunity and Affirmative Action” and 4111 “Employee Harassment”. These policies and rules assist the District in ensuring to maintain a professional work and academic environment and to provide fair and equal employment opportunities.

In review of Rules 4110 and 4111, administration discovered that both rules set forth a process more akin to a grievance process rather than a traditional complaint process. In consultation with legal counsel, it was advised that we streamline the process as our currently drafted language in Rules 4110 and 4111 were atypical and unnecessary as a complainant at any time has the right to file a complaint with state and federal agencies (Wisconsin Equal Rights Division and the Equal Employment Opportunity Commission) to seek redress if unsatisfied with the District’s finding.

These policy revisions were presented to the School Board for a first reading on July 24, 2018. Administration recommends that the School Board approve revised Policy and Rule 4110 “Equal Employment Opportunity and Affirmative Action” and revised Policy and Rule 4111 “Employee Harassment” as presented this evening as a second reading on August 28, 2018.”

Consent-Approve item XI-E – Policy 6100 – Mission, Vision, Core Values and Strategic Direction and Policy 6120 – Core Values submitted by Dr. Savaglio-Jarvis, excerpts follow:

“Policy 6100 was developed to outline the focus of the district. Throughout the years this policy has been adjusted to align with the district’s current goals and initiatives. The current strategic planning process began in February 2015. The district’s Pathway to Success is a plan where work continues around the Mission, Vision, Core Values and Strategic Goals set forth by the board of education. KUSD’s Pathway to Success will continue throughout the next several years. The initial work focused on developing the

mission, vision, core values and strategic goals. These five goals will drive the work of the district. The board of education approved revised Policy 6100 on Sept. 22, 2015. Since that time, strategic goal teams and reactor groups have met to develop scorecards containing objectives, initiatives, measures and an implementation plan that support the strategic goals. These scorecards will guide the work of the district for the next three to five years.

Recently, it was discovered that the updates made to Policy 6100 in 2017 included the addition of the district's new core values; however, Policy 6120 already existed to outline core goals. To align all policies and reduce replication, it is recommended that Policy 6120 be eliminated and the district's mission, vision, core values and strategic goals be outlined in Policy 6100 going forward.

Policy 6100 is presented this evening for affirmation by the board of education.

Administration recommends that the board approve revised Policy 6100 - Mission, Vision, Core Values and Strategic Goals and elimination of Policy 6120 – Core Values as a second reading on August 28, 2018.”

Ms. Stevens moved to approve the revised consent agenda. Mr. Battle seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Policy 1120 – Parent/Guardian/Caregiver Involvement presented by Ms. Patricia Demos, Community School Relations Coordinator; Mrs. Tanya Ruder, Chief Communications Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“Policy 1120 was last updated in 2006 to align with the No Child Left Behind Act. It has been updated to align with the requirements and language outlined in the now active Every Student Succeeds Act (ESSA). In addition, language has been cleaned up to better define what needs to be done and who is responsible for making things happen. Each of these items is outlined in the family engagement portion of ESSA and aligns with the Title I requirements as defined in the act. The changes to the policy are aligning the outdated language to the work that is already being done by the district's Title I and Community School Relations offices.

Administration recommends that the board approve revised Policy 1120 – Parent/Guardian/Caregiver Involvement as a first reading on August 28, 2018.”

Ms. Stevens moved to approve revised Policy 1120 – Parent/Guardian/Caregiver Involvement as a first reading. Mr. Kunich seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented the Annual Restraint and Seclusion Report submitted by Mr. Keckler; Mrs. Bridget Kotarak, Director of Special Education and Student Support; and Dr. Savaglio-Jarvis, excerpts follow:

“By September 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board (WI ACT 125, 118.305(4)(c)). Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities

who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2017-18 school year, KUSD had 0 incidents of mechanical restraint, 72 students who had a total of 213 incidents of physical restraint, and 56 students who had a total of 183 incidents of seclusion.

This report is for informational purposes only.”

Dr. Savaglio-Jarvis presented the Hearing Officers presented by Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming school year. Hearing Officers have been paid \$100 per hearing for at least the last 12 years. Administration is recommending Hearing Officers be paid \$100 for the first hour and \$25 for every 15 additional minutes after the first hour not to exceed \$300 for each hearing, in order to be competitive with surrounding school districts. Attachment A demonstrates several surrounding school districts and their current cost for hearing officers.

Below are the two individuals that Administration recommends for the 2018- 2019 school year:

Nancy Wheeler - Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four years were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past six years.

Richard Regner - Mr. Regner is a retired school Administrator who has experience as a teacher, building principal and as a District level administrator. Mr. Regner has served as a KUSD Hearing Officer also for the past six years.

Administration recommends that the Board of Education authorize the appointment of Nancy Wheeler and Richard Regner as Hearing Officers for the purpose of expulsion hearings during the 2018-2019 school year. Administration further recommends that the contract for hearing officers be set at a rate of \$100.00 per hearing for the first hour and \$25 for every 15 additional minutes not to exceed \$300 for the 2018-2019 school year.”

Ms. Stevens moved to approve the appointment of Nancy Wheeler and Richard Regner as Hearing Officers for the purpose of expulsion hearings during the 2018-2019 school year and that the contract for hearing officers be set at a rate of \$100.00 per hearing for the first hour and \$25 for every 15 additional minutes not to exceed \$300 for the 2018-2019 school year. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2018-2018 Year submitted by Mr. Patrick Finnemore, Director of Facilities; Mr. Jeffrey Marx, Transportation Supervisor; and Dr. Savaglio-Jarvis, excerpts follow:

“The provisions contained within this report for the transporting of students attending public and private schools will become effective from and after the fifteenth day of August 2018.

Administration recommends school board approval of the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2018-2019 year.”

Mr. Kunich moved to approve the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2018-2019 year. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Kunich presented the Donation to the District.

Mr. Kunich moved to approve the Donation to the District. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Minutes of the 7/24/18 and 7/31/18 Special Meetings and Executive Sessions, 7/24/18 Regular Meeting, and 7/31/18 Special Meeting.

Mrs. Modder noted that the 7/24/18 Regular Meeting Minutes note her as excused when she was present.

Mrs. Modder moved to approve the Minutes of the 7/24/18 and 7/31/18 Special Meetings and Executive Sessions, 7/24/18 Regular Meeting, and 7/31/18 Special Meeting with the correction to the 7/24/18 Regular Meeting Minutes indicating that she was present. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kunich moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:29 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 13, 2018

A special meeting of the Kenosha Unified School Board was held on Thursday, September 13, 2018, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for the Presentation and Public Hearing on the Proposed 2018-19 District Budget and for Views and Comments by the Public.

The meeting was called to order at 7:00 P.M. with the following members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a public hearing on the proposed 2018-19 Kenosha Unified School District No. 1 budget. Notice of this public hearing was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mr. Tarik Hamdan, Chief Financial Officer, gave a PowerPoint presentation regarding the District's 2018-19 budget which included the following topics: 2018-19 proposed budget general fund 10, components of fund balance, general fund ending fund balance, fund balance analysis, fund balance analysis of the 421 Wisconsin school districts, financial status update, projected revenue collection calendar 2018-19, school finance variables, KUSD enrollment trend, allowable per member revenue increase/decrease, 2018-2019 preliminary revenue limit calculation, revenue limit history, KUSD fund structure, trust funds, OPEB trust fund, community service funds, total tax levy history, preliminary tax levy changes, mill rate, property values, state aide and tax levy, 2018-19 next steps, and KUSD annual budget calendar.

There were no views and comments from the public.

Mr. Kunich moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:36 P.M.

Stacy Schroeder Busby
School Board Secretary

ANNUAL MEETING OF ELECTORS
OF THE KENOSHA UNIFIED SCHOOL DISTRICT
HELD SEPTEMBER 13, 2018

The annual meeting of the Kenosha Unified School District was held on Thursday, September 13, 2018, at 7:00 P.M. in the Auditorium at Indian Trail High School and Academy.

Mr. Daniel Wade, School Board President, called the meeting to order at 7:37 P.M. and noted the meeting's rules of order. Attorney Shana Lewis was present serving as parliamentarian.

Mr. Wade opened nominations for chairperson of the meeting.

Mrs. Mary Modder nominated Daniel Wade for chairperson. Mr. Gary Kunich seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion to approve the Rules of Order.

Ms. Rebecca Stevens moved to approve the Rules of Order as contained in the agenda. Mr. Todd Battle seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion to approve the agenda.

Mr. Tom Duncan moved to approve the agenda as contained in the packet. Mrs. Modder seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion regarding salaries for School Board members.

Mr. Kunich moved to pay School Board members \$6,500 per year and that a limit of \$60 be paid per day to Board members for loss of actual earnings when on school business as set forth in District Policy 8640, School Board Member Compensation and Expenses. The effective period is from Annual Meeting to Annual Meeting. Mr. Battle seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion regarding reimbursement of School Board members' expenses.

Ms. Stevens moved that School Board members be reimbursed for actual and necessary expenses incurred when traveling in the performance of their duties as a member of the School Board. Mr. Duncan seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion to approve the 2018-2019 tax levy.

Mrs. Modder moved to approve the 2018-19 tax levy at the maximum amount allowed by law as recommended by the School Board. Mr. Kunich seconded the motion. There was a voice vote, motion passed.

Mr. Wade asked for a motion authorizing the School Board to establish the date for the 2018 annual meeting.

Mr. Tony Garcia moved to authorize the School Board, pursuant to Section 120.08(1) of the Wisconsin Statutes, to establish a date and time between May 15 and October 31 for the District's Annual Meeting. Mrs. Modder seconded the motion. There was a voice vote, motion passed.

Mr. Garcia moved to adjourn the meeting. Ms. Stevens seconded the motion. There was a voice vote, motion passed.

Meeting adjourned at 7:43 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 13, 2018

A special meeting of the Kenosha Unified School Board was held on Thursday, September 13, 2018, at 7:45 P.M. in the Auditorium at Indian Trail High School and Academy. The purpose of this meeting was for Discussion/Action on a Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$20,000,000 Pursuant to Section 67.12(8)(a)1, Wis. Stats. and Views and Comments by the Public.

The meeting was called to order at 7:45 P.M. with the following members present: Ms. Stevens, Mr. Garcia, Mr. Bottle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mr. Tarik Hamdan, Chief Financial Officer, introduced Mrs. Michele Wiberg of PMA Securities and she presented the Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$20,000,000 Pursuant to Section 67.12(8)(a)1, Wis. Stats. submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“Due to timing and the receipt of the majority of school districts’ funding (state aid and tax levy), there are periods throughout the year when expenditures payable are greater than cash on hand. In these cases, short-term borrowing is required to meet the district’s current obligations. Last fall, the Board of Education approved authorization for issuance and sale of Tax and Revenue Anticipation Promissory Notes (TRANS) for \$25 million. Based on the results of the 2017-2018 fiscal year, along with anticipated revenues and expenditures for the 2018-2019 fiscal year, the District’s short-term borrowing needs are projected to be approximately \$20 million for this fiscal year.

Attachment A is a monthly summary of the 2018-2019 cash flow projection that has been reviewed by the District’s financial advisor, PMA Securities, Inc. This schedule confirms the District’s projected cash flow shortfalls and supports the need to borrow funds.

Attachment B is a daily projection of the anticipated revenues and expenditures for the month of February where the lowest daily deficit of \$18,216,712 is projected to occur on Friday, February 15, 2019. The February property tax settlements are scheduled to be received the following week. Along with recent changes in tax laws comes some uncertainty with regards to property tax collections. The district has accounted for the potential of a shift in collection rates.

Attachment C is a resolution that is presented to the Board to authorize the borrowing. The \$20 million will then be fully repaid in September 2019. The Tax and Revenue Anticipation Promissory Notes (TRANs) were sold on September 13, 2018.

Administration recommends that the Board approve the attached Resolution Authorizing Temporary Borrowing in Amount Not to Exceed \$20,000,000 Pursuant to Section 67.12(8)(a)1, Wis. Stats.”

Mr. Hamdan distributed an updated overview of the 2018-19 cash flow borrowing.

Mrs. Wiberg noted that the updated amount to be borrowed is \$19,850,000.

Ms. Stevens moved to approve the attached Resolution Authorizing Temporary Borrowing in Amount Not to Exceed \$19,850,000 Pursuant to Section 67.12(8)(a)1, Wis. Stats. Mr. Kunich seconded the motion. Unanimously approved.

There were no views and/or comments by the public.

Mr. Duncan moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 7:52 P.M.

Stacy Busby
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
September 25, 2018

CASH RECEIPTS	reference	total
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August 2018 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	<i>state aids register receipts</i>	\$ 1,911,407.50
District Municipalities	<i>tax settlement - August payment</i>	18,952,930.12
Johnson Bank	<i>account interest</i>	1,180.28
Bankcard Services (MyLunchMoney.com)	<i>food services credit card receipts (net of fees)</i>	18,594.45
Bankcard Services (Purple Pass)	<i>fine arts ticket sales receipts (net of fees)</i>	11,144.85
Bank (RevTrak)	<i>district web store receipts (net of fees)</i>	381,847.39
Retired & Active Leave Benefit Participants	<i>premium reimbursements</i>	45,914.61
HHS	<i>head start grant</i>	102,866.26
Various Sources	<i>small miscellaneous grants / refunds / rebates</i>	175,314.30
Total Incoming Wire Transfers		21,601,199.76

August 2018 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	<i>(excluding credit cards)</i>	220,673.41
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TOTAL AUGUST CASH RECEIPTS

\$ 21,821,873.17

CASH DISBURSEMENTS	reference	total
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August 2018 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	<i>net payrolls by EFT (net of reversals)</i>	\$ 10,816,496.81
WI Department of Revenue	<i>state payroll taxes</i>	185,283.92
WI Department of Revenue	<i>state wage attachments</i>	1,159.52
IRS	<i>federal payroll taxes</i>	1,009,771.59
Delta Dental	<i>dental insurance premiums</i>	246,045.18
Diversified Benefits Services	<i>flexible spending account claims</i>	24,820.15
Employee Trust Funds	<i>wisconsin retirement system</i>	163,722.64
NVA	<i>vision insurance premiums</i>	15,582.59
Various	<i>TSA payments</i>	119,789.73

Subtotal 12,582,672.13

General Operating Wires

US Bank	<i>purchasing card payment-individuals</i>	178,974.94 *
Kenosha Area Business Alliance	<i>LakeView lease payment</i>	16,666.67
Various	<i>returned checks</i>	206.00

Subtotal 195,847.61

Total Outgoing Wire Transfers \$ 12,778,519.74

August 2018 Check Registers - All Funds:

Net payrolls by paper check	<i>Register# 01016DP, 01516DP 01017DP, 01018DP</i>	\$ 8,760.06
General operating and food services	<i>Check# 568702 thru Check# 569571 (net of void batches)</i>	14,086,538.15
Total Check Registers		\$ 14,095,298.21

TOTAL AUGUST CASH DISBURSEMENTS

\$ 26,873,817.95

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending August 15, 2018

Merchant Name	Total
HOTELS.COM150745293518	\$ 14,430.60
3654 INTERSTATE	\$ 11,170.44
MENARDS KENOSHA WI	\$ 10,847.01
HALLMAN LINDSAY PAINTS -	\$ 6,785.67
TRANE SUPPLY-116407	\$ 6,570.81
SQ *AUDENBY ELECTRI	\$ 5,743.11
JOHNSTONE SUPPLY	\$ 5,222.55
RESTAURANTS & CATERING	\$ 4,980.03
FIRST SUPPLY LLC #2033	\$ 4,785.08
HOUGHTON CHEMICAL ALLSTON	\$ 4,302.00
REINDERS - BRISTOL	\$ 3,974.52
AMAZON MKTPLACE PMTS	\$ 3,570.87
HAJOCA KENOSHA PC354	\$ 3,175.09
GRAINGER	\$ 3,169.01
ULINE *SHIP SUPPLIES	\$ 2,796.31
AMAZON.COM	\$ 2,777.64
VIKING ELECTRIC - KENOSHA	\$ 2,619.08
LEARNING FORWARD	\$ 2,410.00
KROMER CO. LLC	\$ 2,335.04
WATERTRONICS INC	\$ 2,318.54
FILTRATION CONCEPTS INC	\$ 2,237.69
CHESTER ELECTRONIC SUPPLY	\$ 2,153.00
MARK S PLUMBING PARTS	\$ 2,111.82
AMAZON MKTPLACE PMTS WWW.	\$ 2,063.42
KIMBALL MIDWEST	\$ 1,949.77
INDUSTRIAL CONTROLS	\$ 1,784.32
ANTHEM SPRT	\$ 1,776.53
IN *A BEEP, LLC	\$ 1,750.99
WASDA	\$ 1,735.00
IN *NC3	\$ 1,685.00
HIGHWAY C SVC	\$ 1,653.62
PAYPAL *VIRGINIAASC	\$ 1,560.00
HEAT & POWER PRODUCTS INC	\$ 1,446.56
DISCOUNTMUGS.COM	\$ 1,416.50
WISCONSIN LIFT TRUCK C	\$ 1,390.00
AMAZON.COM AMZN.COM/BILL	\$ 1,351.85
KENOSHA AREA BUSINESS	\$ 1,300.00
AMZN MKTP US AMZN.COM/BIL	\$ 1,188.35
BILCO AMESBURY TRUTH	\$ 1,136.18
SHRM*ANNUAL700073428	\$ 1,095.00
TARGET 00022517	\$ 1,090.38
ACME TOOLS CORPORATE	\$ 1,084.99
WALMART.COM	\$ 1,027.84
VIKING ELECTRIC-MILWAUKEE	\$ 909.42
BLS*NOVISIGN LTD	\$ 900.00
MCMaster-CARR	\$ 895.38
FARM & FLEET STURTEVANT	\$ 874.90

A AND M HARDWARE INC	\$	805.18
TOWN & COUNTRY GLASS INC	\$	772.55
SHERWIN WILLIAMS 703180	\$	772.20
CLEANFREAK.COM	\$	758.80
NOR*NORTHERN TOOL	\$	754.02
ZORN COMPRESSOR & EQUIPM	\$	700.50
DROPBOX*L3Q45SBH33V1	\$	700.00
IN *ECONO SEWER AND DRAIN	\$	695.00
VEHICLE MAINT. & FUEL	\$	681.32
RACINE ZOO - OFFICE	\$	681.00
OFFICEMAX/DEPOT 6358	\$	668.58
REC PLEX SITE	\$	648.00
BEACON ATHLETICS	\$	620.60
REALLY GOOD *	\$	614.80
TOTALLYPROMOTIONAL.COM	\$	584.21
BARNES & NOBLE #2037	\$	566.45
WAL-MART #1167	\$	552.70
STERICYCLE	\$	551.67
CONNEY SAFETY	\$	544.94
CUSTOMINK LLC	\$	533.03
JOHNSON CONTROLS SS	\$	528.28
WOODWORKERS HARDWARE - W	\$	528.19
HOBBY LOBBY #350	\$	522.18
PAT S SERVICES INC	\$	520.00
A&A HYDRAULIC REPAIR	\$	511.99
KENOSHA KINGFISH	\$	487.50
CINEMARK THEATRES 244	\$	471.24
TCT*ANDERSON'S	\$	428.98
WALMART.COM 8009666546	\$	426.28
PBBS EQUIPMENT CORP	\$	421.87
CARDINAL STRITCH UNIVERSI	\$	420.00
JONES SCHOOL SUPPLY CO.,	\$	406.35
IKEA.COM 305286969	\$	403.99
SAMS CLUB #6331	\$	378.70
EXPEDIA 7368283748272	\$	372.23
L AND S ELECTRIC	\$	372.00
THE ANTENNA FARM	\$	369.65
IKEA.COM 305291027	\$	368.15
FASTENAL COMPANY01	\$	362.96
GFS STORE #1919	\$	359.06
ENTRUST DATACARD	\$	356.76
LOWES #02560*	\$	349.98
VIKING ELECTRIC-CREDIT DE	\$	347.14
NEOPOST USA	\$	344.00
WM SUPERCENTER #1167	\$	337.91
SHOPKO 31 00200311	\$	335.02
K-5MATHTEACHINGRESOURC	\$	334.45
WWW.TICKETPRINTING.COM	\$	334.42
PLASTICCARD	\$	324.00
WM SUPERCENTER #1668	\$	313.61
US FLAG STORE	\$	313.50
MONOPRICE, INC.	\$	311.35
SQ *LAKELANDCOM.COM	\$	302.44
AWSA	\$	300.00
OTC BRANDS, INC.	\$	290.05

CLASSCRAFT STUDIOS INC	\$	288.00
MENARDS RACINE WI	\$	286.23
WISCONSIN EVANGELICAL LS	\$	280.00
IN *B AND L OFFICE FURNIT	\$	270.00
THE CABLE CENTER INC	\$	260.15
WI DHFS LEAD AND ASBESTOS	\$	250.00
BIG K LIMO	\$	250.00
GOODWILL RETAIL #037	\$	247.00
AT&T*BILL PAYMENT	\$	242.79
ASOS US SALES LLC	\$	242.10
LINCOLN CONTRACTOR	\$	240.08
WISCONSIN SCHOOL SAFETY	\$	240.00
JON DON ECOMM #999	\$	236.74
KITCHEN CUBES LLC	\$	235.00
LODI METALS, INC	\$	233.39
STU*SHINDIGZ DECORATIO	\$	232.66
TRUGREEN *LOCKBOX	\$	225.00
PROFESSIONAL SERVICE IND	\$	225.00
HOTELS.COM150745293518	\$	223.66
JET.COM	\$	221.88
MONSTER JANITORIAL LLC	\$	215.15
DOLLAR RENT A CAR	\$	207.93
SAMSClub #6331	\$	207.36
GOLF TEAM PRODUCTS	\$	200.00
REI*GREENWOODHEINEMANN	\$	199.00
WISCONSIN ASSOC. OF CONV	\$	195.00
CENTRAL STATES CONF	\$	190.00
ANIXTER/CLARK/TRI-ED	\$	189.02
PIGGLY WIGGLY #004	\$	188.00
ATLANTIC WALL BLANKS LLC	\$	186.57
AIRGASS NORTH	\$	182.07
ACTE	\$	180.00
ELI RESEARCH NC 800 223	\$	179.00
HOMEDEPOT.COM	\$	174.15
USPS PO 5642800260	\$	169.45
COSTCO WHSE #1198	\$	166.70
DOLLAR TREE	\$	159.52
LEES RENT IT	\$	157.83
CHEERLEADING COMPANY	\$	155.23
SWISCO.COM SWISCO.COM	\$	154.27
ALL ABOUT DOORS & WIND	\$	152.45
KOHL'S #0212	\$	149.99
SKILLPATH / NATIONAL	\$	149.00
KRANZ INC.	\$	145.75
WAYFAIR*WAYFAIR	\$	135.15
SHIFFLER EQUIPMENT	\$	131.05
NATL ASSN GIFTED CHILDRE	\$	119.00
AMAZONPRIME MEMBERSHIP	\$	119.00
AMZN MKTP US	\$	116.70
AT&T FW76 15439	\$	116.00
V BELT GLOBAL SUPPLY	\$	112.96
BACKYARD DREAM STUDIOS	\$	108.00
UPS*1ZL88T0R0320020814	\$	104.71
WEBCONNEX, LLC	\$	102.96
TEACHSTONE TRAINING	\$	100.00

NWEA 503-624-1951	\$	100.00
PRAIRIE SIDE TRUE VALUE	\$	98.53
BUILDERS AREA	\$	98.47
SAN-A-CARE	\$	96.25
KENOSHACNTYFAIRADMISSION	\$	96.00
FLOWERSHOPNETWORK.COM	\$	94.67
FESTIVAL FOODS	\$	93.43
HYDRO-FLO PRODUCTS INC	\$	91.62
HARBOR FREIGHT TOOLS 358	\$	90.97
NATIONAL COUNCIL OF SUPER	\$	85.00
YA YA E FAVORMART	\$	81.57
CROWN TROPHY	\$	80.00
DICKS SPORTING GOODS#753	\$	79.98
SMORE.COM SMORE.COM -	\$	79.00
GOOGLE *ADS3520437870	\$	78.53
UWP BOX OFFICE	\$	75.00
VISTAPR*VISTAPRINT.COM	\$	67.98
IN *SQUARE SCRUB LLC	\$	54.22
METALWORLD INC	\$	53.70
BISSELL*BISSELL.COM	\$	52.74
MAILCHIMP *MONTHLY	\$	50.00
BEST BUY 00002956	\$	48.36
TAXI-RIDE-USA.COM 2	\$	45.00
SHOPKO 27 00200279	\$	44.91
HOLLAND SUPPLY INC	\$	43.35
GOPHER SPORT	\$	41.76
EDUCAUSE	\$	40.00
ROBERT BROOKE & ASSOCIAT	\$	39.87
SURVEILLANCE-VIDEO.COM	\$	39.43
JAMECO/JIMPAK ELECTRONICS	\$	39.10
WALGREENS #3738	\$	35.91
SMK*WUFOO.COM CHARGE	\$	34.00
RUDIG TROPHY CO	\$	30.00
APSTYLEBOOK.COM	\$	26.00
CAREERSAFE ONLINE	\$	25.00
WAL-MART #1274	\$	20.85
PIGGLY WIGGLY #203	\$	17.95
FAMILY DOLLAR #1761	\$	17.50
AUDIBLE	\$	15.77
ZOOM.US	\$	14.99
VEX ROBOTICS INC	\$	14.52
FAMILY DOLLAR #10987	\$	11.00
AMAZON DIGITAL SVCS	\$	8.99
PICK N SAVE #874	\$	6.99
GIH*GLOBALINDUSTRIALEQ	\$	(21.47)
FESTIVAL FOODS SSS	\$	(41.64)
DAKTRONICS INC	\$	(50.00)
THE STUDER GROUP	\$	(350.00)
AUER STEEL - MILWAULKEE	\$	(489.98)
AIRLINE	\$	(1,211.22)
LOVE AND LOGIC INSTITUTE	\$	(1,980.00)
US Bank Purchasing Card Payment - Individuals	\$	178,974.94

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

September 25, 2018

Administrative Recommendation

It is recommended that the August 2018 cash receipt deposits totaling \$220,673.41, and cash receipt wire transfers-in totaling \$21,601,199.76, be approved.

Check numbers 568702 through 569571 totaling \$14,086,538.15, and general operating wire transfers-out totaling \$195,847.61, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the August 2018 net payroll and benefit EFT batches totaling \$12,582,672.13, and net payroll check batches totaling \$8,760.06, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

Kenosha Unified School District
Kenosha, Wisconsin

September 25, 2018
Board of Education Meeting

POLICY 1120 – PARENT/GUARDIAN/CAREGIVER INVOLVEMENT

Background:

Policy 1120 was last updated in 2006 to align with the No Child Left Behind Act. It has been updated to align with the requirements and language outlined in the now active Every Student Succeeds Act (ESSA). In addition, language has been cleaned up to better define what needs to be done and who is responsible for making things happen. Each of these items is outlined in the family engagement portion of ESSA and aligns with the Title I requirements as defined in the act. The changes to the policy are aligning the outdated language to the work that is already being done by the district's Title I and Community School Relations offices.

The main updates include:

- Moving from NCLB to ESSA terminology
- Adding engagement components for schools and families
- Defining who will provide assistance to the schools from the district level
- Including Title I school requirements under ESSA
 - See Appendix A – Title I allocation estimate for 2018-19 family engagement (not a new requirement, for informational purposes only)
 - See Appendix B – 2018-19 Parent/Guardian Engagement Agreement
- Adding language regarding required evaluations, which are already being done
 - See Appendix C – Updated evaluation example that now aligns with additional ESSA requirements

Administration Recommendation:

Administration recommends that the board approve revised Policy 1120 – Parent/Guardian/Caregiver Involvement as a second reading on Sept. 25, 2018.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tanya Ruder
Chief Communications Officer

Patricia Demos
Community School Relations Coordinator

PARENT/GUARDIAN AND FAMILY ENGAGEMENT/CAREGIVER INVOLVEMENT

The District recognizes that parent/guardian and ~~/caregiver involvement~~ **family engagement** is a key to academic achievement and is a shared responsibility between the school and family. In accordance with the ~~Reauthorized Elementary School and Secondary Education Act (ESEA) also known as the No Child Left Behind Act 2001~~ **Every Student Succeeds Act (ESSA) of 2015**, the Kenosha Unified School District will ~~provide opportunities for~~ **reach out to parents/guardians/caregiver to ensure their participation in educational opportunities, interactive family programs, shared decision making** ~~decision-making~~ and community collaboration in District and school education programs.

In order to ~~enhance~~ **further develop and strengthen** parent/guardian and ~~/caregiver involvement~~ **family engagement**, ~~the following essential elements/ components are to be promoted~~ **shall occur and/or be implemented at schools throughout the district:-**

- ~~Communication between home and school is~~ **Regular two-way, meaningful communication between parents/guardians and school staff, and, to the extent practicable, in language family members can understand.** ~~Effective communication requires school initiated contact with the parent/guardian/caregiver and parent/guardian/ caregiver initiated contact with the school where both parties provide vital information about a child's strengths, challenges, and accomplishments. To effectively communicate, both parties must be aware of issues such as cultural diversity, language differences and appropriate steps must be taken to allow clear communication for all participants.~~
- **Programs, activities and procedures that involve parents/guardians and family members.**
- **Promotion of and support for Responsible parenting/guardianship.** ~~/caregiving is promoted and supported. The family plays a primary role in their child's education. Parents/guardians/caregivers are linked to programs and resources within the community that provide support services to families.~~
- **Schools that are open and, inviting, and resources that are clear and easily accessible to parents/guardians and** ~~parents/guardians/caregivers and families. Parent advisory board or other organized group comprised of a sufficient representation of parents/guardians and family members.~~
- **Use of parent/guardian and family contributions, skills and knowledge wherever possible.**
- **Support for parents/guardians and families in understanding complex topics, such as district and state assessments.**
- **Literacy and/or technology training/assistance for parents/guardians and families.**
- **Opportunities for parents/guardians and families to volunteer and participate in classroom activities.**

The Office of Communications and the work of the Community School Relations Coordinator shall support efforts outlined in this policy. This may include coordination, technical assistance and other support needed by schools to implement effective parent/guardian and family engagement activities aimed at improving student academic achievement and school performance. This may include consultation with employers, business leaders, philanthropic organizations and individuals with expertise in effectively engaging parents/guardians and families in education.

The district will coordinate parent/guardian and family engagement strategies with other relevant federal, state, and local laws and programs, such as Head Start, to the extent feasible.

The district shall reserve at least one percent of its Title I allocation to assist Title I schools to carry out parent/guardian and family engagement activities. Parents/guardians and family members of

students receiving Title I funding shall be involved in the decisions regarding how these reserved funds are allotted for engagement. No less than 90 percent of the funds reserved shall be distributed to schools and shall be used to carry out activities and strategies consistent with this policy and at least one of the following:

1. Professional development relating to parent/guardian and family engagement strategies
2. Home-based programs
3. Disseminating information
4. Collaborating with community-based organizations
5. Engaging in activities and strategies that the local educational agency determines are appropriate

Each year, the district and each of its Title I schools will conduct, with parents/guardians and families, an evaluation of the content and effectiveness of the parent/guardian and family engagement policy, including identifying:

1. Barriers to greater participating by parents in Title I activities
2. The needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers
3. Strategies to support successful school and family interactions
4. The annual evaluation of parent/guardian engagement in District and school programs will be conducted through the Community School Relations Manager.

Findings from the annual survey shall be used to design evidence-based strategies for more effective parent involvement, and to revise parent/guardian and family engagement policies.

LEGAL REF.: Wisconsin Statutes

Sections 118.019 [human growth and development]

118.15 (1)(d) [program or curriculum modifications]

118.153 [children at risk programming]

~~118.33 [parent opt out of testing]~~

~~118.34 [gifted and talented programming]~~

Chapter 115 Subchapter V [programs for students with disabilities]

Chapter 115 Subchapter VII [bilingual-bicultural ~~education~~programs]

Wisconsin Administrative Code

PI 13 [bilingual-bicultural/ELL programs]

PI 25 [children at risk programs]

Individuals with Disabilities Education Act [programs for students with disabilities]

Every Student Succeeds Act (ESSA) of 2015 [Title I parent engagement, parent and student privacy rights, reporting student achievement, etc.]

POLICY 1120

~~PARENT/GUARDIAN/CAREGIVER INVOLVEMENT~~ AND FAMILY ENGAGEMENT

Page 2

CROSS REF.: 1110; Parent/guardian/caregiver Surveys
1210; ~~Communication—School Sponsored (including crisis)~~Communicating With
Parents/Guardians (Including Crisis)
1212; Non-English Language Version Printed Materials
1600; Visitors
1812; Relations with Parent-Teacher Organizations
2720; Shared Decision Making

5910; Children of Divorced or Separated Parents
6100; Mission, Beliefs and Objectives
6330; Privacy Rights in District Programs/~~Activities~~
6413.1; Family Life Education (Instruction ~~on~~ Human Sexuality)
6421; ~~Programs~~ Services for Students with Disabilities
6426; Student Program or Curriculum Modifications
6427; Individual and Remedial Services
6452; Student Progress Reporting
6460; Testing/~~Assessment~~ Programs
6461; ~~Parental Consent for Testing~~
6470; Student Records
6810; Teaching About Controversial Issues
~~Title I Program Plan~~
~~Bilingual Bicultural (ELL) Program Plan~~
~~Special Education Policy and Procedure Manual~~

ADMINISTRATIVE REGULATIONS: 6413.1 Guidelines for Communications ~~ing~~ with
Family Life Curriculum Objectives

AFFIRMED: December 14, 2004
December 19, 2006
September 25, 2018

APPENDIX A

School		% Free & Reduced	Total Enrollment	Free & Reduced	2018-2019 Estimated Allocation	16-17 Total of Free & Reduced 01/13/2017
		Public	Public	Public	Public	
At or Above 89%				#	7.01	
146	Frank EI	96.38554217	332	320	\$2,243	320
165	Brass C. EI	93.83259912	454	426	\$2,986	426
153	Jefferson EI	93.10344828	232	216	\$1,514	216
173	Ed. Bain CA	92.63959391	394	365	\$2,559	365
167	Wilson EI	91.03448276	145	132	\$925	132
852	Hillcrest	83.78	91	81	\$568	81
Between 75-88.99%					7.01	
175	Ed. Bain DL	86.74698795	332	288	\$2,019	288
155	McKinley EI	85.61151079	278	238	\$1,668	238
331	Lincoln MS	81.96721311	610	500	\$3,505	500
427	Reuther	79.56989247	279	222	\$1,556	222
334	Bullen M	78.33827893	674	528	\$3,701	528
333	Washington M	76.98412698	504	388	\$2,720	388
Between 55-74.99%					7.01	
147	Grant EI	74.18181818	275	204	\$1,430	204
164	Vernon EI	72.34848485	264	191	\$1,339	191
162	Strange EL	72.19626168	428	309	\$2,166	309
168	Bose EI	71.58273381	278	199	\$1,395	199
163	Grewenow EI	70.37037037	351	247	\$1,731	247
161	Southport EI	62.4260355	338	211	\$1,479	211
158	Roosevelt	57.79816514	436	252	\$1,767	252
Between 35-54.99%					7.01	
425	Bradford	56.60522273	1302	737	\$5,166	737
150	Harvey	52.98507463	268	142	\$995	142
145	Forest Park	52.24274406	379	198	\$1,388	198
169	Stocker EI	46.74418605	430	201	\$1,409	201
160	Somers EI	46.03174603	441	203	\$1,423	203
426	Tremper	41.82067077	1461	611	\$4,283	554
170	Jeffery	40.92409241	303	124	\$869	110
424	ITA	40.51150895	1955	792	\$5,552	792
TOTALS:				8325	58,358	8254

2018-2019 XX School Parent/Guardian and Family Engagement Agreement Address of School

Jeffery Elementary School recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the Kenosha Unified School District's mission, **"Provide excellent, challenging learning opportunities and experiences that prepare each student for success,"** the school and parents must work as knowledgeable partners.

Parents/guardians and family members of students receiving Title I funding shall be involved in the decisions regarding how these reserved funds are allocated for engagement. No less than 90 percent of the funds reserved shall be distributed to schools and shall be used to carry out activities and strategies consistent with this policy. At least one of the following areas need to be implemented (please check which areas will cover and then explain in the lower portion of policy):

- ☐ Professional development relating to parent/guardian and family engagement strategies
- ☐ Home-based programs
- ☐ Disseminating information
- ☐ Collaborating with community based organizations
- ☐ Engaging in activities and strategies that the local educational agency determines are appropriate

Although parents are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. This school, in collaboration with parents, shall support programs and practices that enhance parent/guardian and family engagement and reflect the specific needs of students and their families. They will include, but not be limited to, the following components of successful parent involvement programs:

Jeffery Elementary School has completed the Action Team for Partnership Process, a researched based program developed under the leadership of Dr. Joyce Epstein. The school's community partners include:

The administration and school staff recognizes the importance of providing a school climate conducive to parental participation. Engaging parents is essential to improved student achievement. This school, Jeffery Elementary, shall foster and support active parent engagement.

Date Adopted _____

Principal _____

PTA/PTO Representative _____

APPENDIX C

Interactive Parent Child Curriculum Program Evaluation

School Site _____

Program _____

Date: _____

What did you expect to learn from this program?

What is the most important fact/information that you learned, that will help you in your role as a parent?

What additional information would you like to learn about this topic?

What additional topics would you like to learn about?

Have you attended other family education programs?

____ Yes ____ No

Programa de Plan de Estudios Interactivo de Padre y Niño

Evaluación

Sitio de Escuela _____

Programa _____

Fecha: _____

¿Qué espera aprender de este programa?

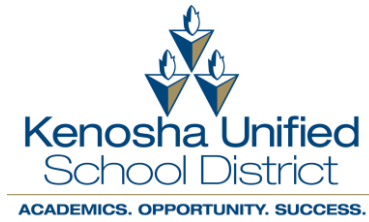
¿Qué es la información/dato que ha aprendido, que le ayudará en el papel como padre?

¿Qué información adicional le gustaría aprender acerca de este tema?

¿Qué temas adicionales le gustaría aprender?

¿Ha asistido a otros programas educativos para padres?

____ Si ____ No



National Bullying Prevention Month 2018

WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, bullying occurs in neighborhoods, on playgrounds, at schools and through technology, such as the internet, social media and cell phones; and

WHEREAS, children who witness or are victims of bullying often feel less secure, more fearful and intimidated; and

WHEREAS, families, schools, youth organizations, colleges, workplaces, places of worship and other groups are responsible for empowering and protecting their members and promoting cultures of caring, respect and safety for everyone; and

WHEREAS, it is time for our community to do its part to help end bullying in Kenosha.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as the annual observance of National Bullying Prevention Month as a symbol of our commitment to the year-round struggle against bullying.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

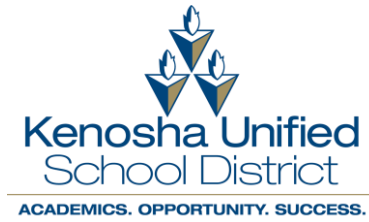
Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 348
September 25, 2018*

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Wisconsin School Board Appreciation Week October 7-13, 2018

WHEREAS, Kenosha Unified School District's locally elected board members play a vital role in governing the policies of our excellent public education system and ensuring the district meets state standards for the purpose of attaining the district's vision of becoming Wisconsin's top performing urban school district that is highly regarded for continuously exceeding all expectations; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests to state and federal government and ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community's future.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 7-13, 2018, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

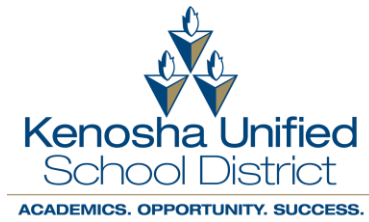
Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 349
September 25, 2018*

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RESOLUTION IN SUPPORT OF INCREASING SPECIAL EDUCATION FUNDING IN WISCONSIN PUBLIC SCHOOLS TO 90% OF THE COST INCURRED

WHEREAS, it is the responsibility of the 422 local Wisconsin public school districts to support the educational needs of ALL students, INCLUDING those who are differently abled; and

WHEREAS, the federal government has a stated commitment to fund 40% of the costs of supporting students with special needs, but funds merely 15%, and

WHEREAS, the state of Wisconsin had statutory language to fund over 60% of costs related to these students, but now funds merely 26%, and

WHEREAS, the State of Wisconsin has not increased funding in public school special education categorical aid for a decade but has increased it for private schools using the special education scholarship, and

WHEREAS, the Legislative Fiscal Bureau recently concluded that because of the historic underfunding by the state and federal governments, public school districts must now fund over \$1billion to cover the educational costs associated with implementing Individual Educational Programs (IEPs), and

WHEREAS, as a result of this underfunding, districts across Wisconsin must cut critical programs supporting the education of the rest of their students to support the legislatively mandated special education needs, and

WHEREAS, Wisconsin now has special needs scholarships (vouchers) which benefit students in private schools, and

WHEREAS, these vouchers serve children, 75% of whom already were in private schools, and allow private schools to leave children with the greatest special education needs in the public schools, and

WHEREAS, Wisconsin public schools are required by law to continue serving all special education students in private schools, whether or not they receive a voucher, putting public schools out more money to pay for these public school special education educators i.e. teachers, physical/occupational therapists, speech/language pathologists, and

WHEREAS, private voucher schools, despite getting increased funding for special needs students, are not required to have certified/licensed special education staff, and

WHEREAS, these special needs vouchers for private schools are paid at a 90% reimbursement rate, while students with the greatest special needs in Wisconsin public schools are only funded by a 26% reimbursement rate.

WHEREAS, the Kenosha Unified School District would increase special education funding by \$25,619,344.70 when using the same percentage of reimbursement (90%) presently used for private schools.
FURTHER, it is believed that Wisconsin public school children are worth reimbursement equal to that of private school children.

THEREFORE, BE IT RESOLVED that the Kenosha Unified School District calls on Governor Walker, the Wisconsin State Assembly and the Wisconsin State Senate to increase reimbursement for public schools to a rate of 90% for special needs students, matching the reimbursement rate given to private schools under the legislated Special Needs Scholarship Program.

IN WITNESS WHEREOF, the undersigned, being all of the members of the School Board for the Kenosha Unified School District have executed this resolution the 23rd day of October, 2018.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 350
September 25, 2018*

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

September 25, 2018

2018-2019 ELEMENTARY SCHOOL MULTIAGE WAIVERS REQUEST

Background

On July 30, 2013, revisions were made to Kenosha Unified School District School Board Policy 6432 – Class Size (Attachment A). See Attachment B (Rule 6432), item Number (6) for the revision that was approved by the Board of Education pertaining to Policy 6432-Class Size.

Rationale

In order to meet the guidelines for number six (6) of Policy 6432 for the 2018-2019 school year, the administration is requesting waivers for the following five (5) elementary schools:

School	Numbers of Requested Classrooms	Grades	Current Class Size
Jefferson	1	K/1	23
	1	2/3	23
*Nash	2	2/3	21, 23
	8	4/5	24, 25, 23, 25, 28, 22, 26, 25
Prairie Lane	1	4/5	21
Southport	1	4/5	21
**Wilson	3	4/5	22, 21

* Next Generation Personalized Learning

**Wilson continues to use a multiage level learning environment

Nash Elementary School's Next Generation/Personalized Learning program is designed to challenge every child within his/her proximal range of development so that he/she may consistently make optimal academic progress. Students set goals that are aligned with Common Core standards, and they work with teachers to create and carry out learning plans for meeting those learning targets.

- **Learner Profiles** – Data-rich learner profiles convey how a student learns best and are used to both create customized learning paths and plan instructional strategies. They are dynamic, real-time and learner-owned and managed.
- **Customized Learning Paths** – Each learner follows a unique path based on his/her individual strengths, learning style, and interests. Students work with teachers to set and successfully achieve personalized learning targets.
- **Proficiency-Based Progress** – Learners must demonstrate knowledge and/or skills prior to advancing along the continuum of Common Core standards and benchmarks.

The instructional design consists of teacher teams, usually three teachers, assigned to students grouped in multiage 2nd/3rd or 4th/5th configurations. Nash Elementary School continues their multiage grouping and Next Generation/Personalized Learning. Nash will be in the sixth year and has demonstrative gains in academic achievement. The Nash community continues to show strong support for the Next Generation/Personalized Learning Program.

Additional Teaching Staff Needed if Waiver is Not Granted	
Elementary School	FTE
Jefferson Elementary	1

The financial cost to Kenosha Unified School District to add one (1) teacher if a waiver is not approved would be based on an increase to the overall district budget of an average teacher salary and benefits rate of \$90,000.

Recommendation

Administration recommends that the Board of Education approve the class size waiver request for Jefferson, Nash, Prairie Lane, Southport, and Wilson Elementary Schools for the 2018-2019 school year.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Susan Valeri
Chief of School Leadership

Scott Kennow
Regional Coordinator of Leadership and Learning-Elementary

Martin Pitts
Regional Coordinator of Leadership and Learning-Elementary

Kenosha Unified School District No. 1
Kenosha, Wisconsin

School Board Policies
Rules and Regulations

POLICY 6432
CLASS SIZE

The School Board will maintain class sizes in accordance with sound educational practices.

LEGAL REF.: Wisconsin Statutes

Sections 118.43 [Student Achievement Guarantee in Education (SAGE) class size requirements]

120.12(2) [Board duty; advise regarding instruction and progress of students]

120.13(1) [Board power to do all things reasonable for the cause of education]

CROSS REF.: 4351.1, Teaching Load

Special Education Policy and Procedure Handbook

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: September 24, 1991

REVISED: August 24, 1999

March 28, 2000

January 29, 2002

November 25, 2003

March 9, 2004

July 30, 2013

RULE 6432
CLASS SIZE

The following guidelines will be used in maintaining class size:

1. Reasonable effort will be made to maintain class sizes of twenty (20) or under and a maximum class size of twenty-two (22) in academic subjects at the elementary school level, grades kindergarten through third. Reasonable effort will be made to maintain an average class size of twenty-three (23) in grades four and five with a maximum of twenty-five (25).
2. Reasonable effort will be made to maintain an optimum class size of twenty-five (25) and a maximum class size of twenty-nine (29) in academic subjects, at the secondary level. Reasonable effort will be made to maintain English Composition class size at the high school level between nineteen (19) and twenty three (23). The foregoing standards are subject to modifications for educational purposes or specialized or experimental instruction.
3. Reasonable effort will be made to insure that the number of students per class will not exceed the number of pupil stations available.
4. Reasonable effort will be made to insure that the number of students in physical education and music (non-band, orchestra or choir) classes in the secondary schools does not exceed forty (40) and thirty (30) respectively.
5. In areas of high population mobility or where special considerations are present, the class size range indicated herein may be revised to fit the particular situation. Class sizes in schools participating in special governmental programs approved by the Board (e.g., Student Achievement Guarantee in Education – SAGE) shall be in line with legal requirements for such programs.
6. Reasonable effort will be made to avoid split grade classes entirely. If split grade classes are utilized at any school, there are to be no more than twenty (20) students in the class. Exceptions to this guideline may be approved by the School Board.
7. Reasonable effort will be made so that middle school staffing will be provided on a ratio of 1 full time equivalent (FTE) teacher position for every 17.66 students. Guidance, Instructional Technology Specialists and Library Media Specialists are not included in this staffing ratio. Reasonable efforts will be made to ensure that travel time FTE at the secondary level is split evenly between the schools where a traveling teacher works.
8. Reasonable effort will be made to follow staffing guidelines for special education that are determined through the use of the Statewide Caseload Formula recommended by the State Superintendent's Task Force on Caseloads in Special Education. Classroom models are administratively determined based upon the needs of students and the percentage of time students receive special education services.
9. High Enrollment Educational Assistant support will be considered, when available, for each elementary classroom that exceeds 25 students. A half time assistant will be considered, when available, for classrooms that have enrollments of 25 to 30 students, and a full time assistant will be considered, when available, for classrooms that have enrollments of over 30 students. If classroom enrollments drop below either 30 or 25 students, the high enrollment educational assistants may be reassigned.



September 25, 2018

GANG PREVENTION EDUCATION PROGRAM

Background:

The Boys & Girls Club of Kenosha (BGCK) and the Kenosha Unified School District (KUSD) have enjoyed working together for more than 20 years to address the issue of gang involvement and delinquency issues in our community. The district provides financial support the BGCK needs to monitor, supervise and mentor youth in gang prevention groups, while working on anger management, team building, job skills development, gang resistance, and social and delinquency issues.

Program Description:

Together, the BGCK and KUSD provide educational gang intervention and/or prevention services at Bradford, Indian Trail, Tremper, Reuther and Hillcrest high schools; and Bullen, Lance, Lincoln, Mahone and Washington middle schools. Club gang prevention staff also provides extra security at KUSD and BGCK sporting events. The BGCK gang prevention program plan includes the following objectives:

- I. BGCK will monitor/supervise/mentor approximately 50 youth in gang prevention and intervention education to students in attendance at Bradford, Indian Trail, Tremper, Reuther and Hillcrest high schools; and Bullen, Lance, Lincoln, Mahone and Washington middle schools. Students will be case managed for approximately six months where they will focus on anger management, team building, job skill development, gang resistance and social and delinquency issues.
- II. BGCK will organize and supervise incentive-based activities for students to encourage and reinforce positive behavioral changes (socially, academically and within the family circle). These activities will include, but not be limited to, trips to professional and local sporting events, community service opportunities, cultural events and local college events. Additional incentive-based activities will include:
 - a. Full scholarships for targeted youth who are interested in league sports programs at the BGCK.
 - b. Priority placement and assessment for eligibility in the summer or year round youth employment program.
- III. BGCK staff will maintain frequent contact with the families of program participants in order to gauge behavioral changes and to provide referrals for additional resources within the community. BGCK will organize family events throughout the year. Program

staff will meet with families at least twice per quarter at sponsored activities and/or through individual home visits.

- IV. BGCK staff will continue to work with principals of individual schools as requested to assist with gang involvement and delinquency issues. BGCK staff will continue to offer Gang Prevention group trainings per request of the individual principals. These groups typically involve identified at-risk students along with current and former case managed students. Often BGCK staff is asked to assist with or to be involved in follow-up with previously managed students, typically at the request of school personnel.

Program Activities:

The program activities for the 2018-2019 school years continue to focus on high school and middle school age students. In the previous years there was a heavier focus on middle school students dictated by need. BGCK continues to assist all schools regarding gang threats by assisting in identification of gangs, mediating disputes between students and/or gang members, investigating fights and any other issues schools request.

BGCK staff will continue to provide support to Gary Vargas, Juan Cruz and Sam Saucedo at Bradford, Tremper and Indian Trail. The BGCK staff will continue assisting and providing support to Reuther as well. BGCK provides schools with gang prevention and community service activities that assist with the safety of schools. BGCK staff assists with gang prevention activities at Bradford High School on Saturday morning (e.g. groups, counseling and community service work). BGCK has ongoing in-service gang trainings for school personnel upon request. BGCK staff attends local universities gang awareness trainings and BGCK staff sits on panels upon request.

BGCK staff has found that one of most effective incentives affecting behavioral change has traditionally been and will continue to be offering employment opportunities for our youth. BGCK has been working to maintain unsubsidized employment opportunities in the private sector or enroll participants in the BGCK Summer Youth Employment Program (SYEP) for at-risk youths in our community. A major focus last year was centered on employment efforts for case managed youth and that will continue to be a key component. BGCK staff facilitates a National Boys & Girls Club program titled Career Launch. This program is used as a springboard to help the youth prepare for entrance in the job market by assisting with resume writing, interviewing skills, job searching and appropriate dress for success. Since jobs continue to be the number one driving force or tool to captivate the attention of young teenagers, a major effort of BGCK staff has been to transition youth into permanent employment instead of seasonal employment. Many of the case managed youth are referred and participate in the SYEP. There is a total of nine current case managed youth participating in the SYEP.

Another program that is offered at the Boys and Girls Club program is the Youth Empowerment Program (YEP). This program is designed primarily for middle school youth and focuses on providing them with tools to ensure successful completion of high school. In addition, the staff will continue to encourage youth to participate at the BGCK year-round in order to benefit and maximize the offerings.

A heavy emphasis of BGCK staff has been to encourage middle school youth to participate in BGCK programming after school to enhance what they worked on during the school day. This has proven to be successful with more youth coming to the BGCK for a safe, positive place to be outside of school hours. BGCK daily programming focuses on three priority outcomes: academic success, good character and leadership and healthy lifestyles. Key programs that BGCK staff utilizes are the newly revised Boys & Girls Club of America tested and proven program called Street SMARTS and SMART Moves. The curriculum provides education, resource materials, mentoring sessions, peer learning groups and positive adult role models. Street SMARTS and SMART Moves programming targets boys and girls ages 6-16 and provides age appropriate topics and lesson plans. Goals of the programs include youth participating in activities designed to hone their decision-making and critical-thinking skills, as well as, learn how to avoid and/or resist alcohol, tobacco and other drugs. Additional program outcomes include increased knowledge in handling anger and conflict; resisting bullying, fighting and gang involvement; developing skills to express feelings, make values-based empowered choices and maintain positive relationships. The competencies developed in this program include:

- Personal values and skills: communication, cooperation, assertion, responsibility, empathy, engagement and self-control.
- Interpersonal skills: interpersonal competencies, cultural competence and peaceful conflict resolution.
- Positive sense of self: personal power, identity; self-esteem, sense of purpose, positive view of a personal future, planning and decision-making.

BGCK now participates in the Child and Adult Food Care Program (CAFCP), which provides a healthy cooked meal to attendees to ensure youth are not going home hungry on the days they attend the club. New for the 2016-2017 school year, the BGCK worked with Kenosha Transit to make the BGCK a stop on the city bus route from the following schools: Bradford, Indian Trail, Tremper, Bullen, Lincoln, Mahon and Washington. In addition, BGCK is working on transportation initiatives that will pick-up members from select elementary schools.

BGCK staff is also available to assist elementary schools by providing elementary principals and staff with assistance in locating direct community resources and programs.

Outcomes and Indicators:

The BGCK is evaluated on the percentage of progress made based on outcomes and indicators. The percentages below are based on 73 KUSD students who participated in the Gang Education Program during the 2015-2016 school year. In addition, the BGCK staff has established strong partnerships and relationships in the community that allow them to:

- Perform school checks and meet with school staff.
- Collect and check data from the juvenile intake office

- Collaborate with the Kenosha Police Department to obtain any police contact on student referrals
- Have consistent and constant contact with parents and guardians to measure and assess behavior
 - Conduct home visits twice a month and review goals and objectives quarterly with the parent/guardian

Overall results show that BGCK staff has met the expected outcomes for the 2015-2016 school year. Ninety percent of youth saw their gang risk scores quotient decrease from intake to exit. Ninety-eight percent of youth actively participated in at least four program activities per month. BGCK staff exceeded their goal of 80 percent of youth in the program not committing a new offense, with 96 percent of youth not committing a new offense once enrolled in the program. Seventy-one percent of the youth who participated in the program improved their school attendance and 90 percent maintained or improved their grades.

Gang Prevention Initiative **Year End Report 2017-2018**

Boys & Girls Club staff monitored /supervised and mentored 50 youth in gang prevention programs which met our established goal.

Boys & Girls Club staff facilitated groups with prevention activities at several schools throughout the district participated in groups using curriculum from the Boys & Girls Clubs of America's National Program STREET SMARTS that was revised in 2015. The groups facilitated in KUSD are typically held during lunch or CORE class period to decrease the amount of time taken away from academics. Youth are hand selected by staff that exhibit certain risk factors that put them at increased risk for gang involvement; such as, but not limited to: disruptive classroom behavior, family member known gang member, lack of extracurricular activities, fighting with classmates and etc. Each group contains no more than 15 students and are typically separated by gender; which allows for freer conversation between the students and staff member. Based on feedback given from KUSD staff and members in the group appropriate Street SMART lessons are presented. Once certain requirements (better classroom behavior, no major or minor infractions for an established period of time, and etc.) are met members of the group are allowed to attend incentive field trips. The Street SMART programs are also facilitated at the Boys & Girls Club weekly throughout the school year in our Teen Center in addition to the school groups. The youth remain in their groups approximately 3-6 months working on anger management, team building, job skill development, gang resistance and social and delinquency issues.

A new mentoring group between Mahone Middle School and Indian Trail High school was established this past school year. Mahone/Indian Trail Mentor program (MITA Mentor) partnered at risk middle school students with on track high school students that attended Mahone Middle in the past. The idea was to provide modeling for the at risk youth by their peers and to provide the high school students with a leadership/mentorship opportunity.

- Boys & Girls Club staff organized and supervised incentive based field trips for case managed youth such as Brewers/Bucks games, roller skating, African American history museum in

Chicago, Jump America, multi-state college tours, local college tours and high school sporting events. In addition to field trips youth were provided opportunities to participate in a travel basketball team, sports offered through the Boys and Girls Club, and an all-expense paid trip to Washington DC. Furthermore, the youth were able to attend a career fair that provided exposure to various career fields, meet with college admission staff to better prepare for the college application process and collaborate with fellow Boys and Girls Club of Milwaukee members at fun events focused on post-secondary pathways. All 50 youth participated and experienced positive behavioral changes which may be related to the pro social activities offered at the Boys & Girls Club.

- We offered Boys & Girls Club sports scholarships to 10 youth who participated in a tackle football league and provided them with equipment, 15 youth that participated in a basketball League and 3 youth who participated in a soccer league. These programs build teamwork, promote confidence and provided mentoring to youth participating in the Gang prevention initiative.
 - 12 Youth in the gang prevention program are participating in the summer youth employment program in 2018.
- Boys & Girls Club staff maintained frequent contact with the families of program participants through home visits, weekly phone calls and activities. Some of the activities have included, but are not limited to: talent shows, college preparation, college tour informational meetings, movie nights, and held an open house to introduce more families to the activities at the Boys & Girls Club and provided referrals for additional resources within the community.
- Boys & Girls Club staff work with principals of individual schools daily to provide a continuity of care for case managed youth. Gang prevention staff visits at least 6 schools per day as requested to assist with gang involvement and delinquency issues. They help identify graffiti, provide security at sporting events, identify issues happening outside the school to ensure they are not brought into the schools, and work closely with SRO police officers at the schools to further prevent gang activity at our KUSD schools. Staff also participate in career day, speak at various school events related to gang prevention or teen violence, attend open houses at various KUSD locations.

Current Progress

Goal 1

- 2017-2018- 85% of at least 50 youth will not have a new offense based on juvenile intake data.

Progress

90% of youth participating have not had a new offense since the start of the program at the beginning of the 17-18 school year.

Goal 2

- 2017-2018- 80 % of at least 50 youth will participate in at least 4 non-gang related program activities per month based on attendance taken at activities.

Progress

98% of youth have participated in at least 4 non-gang related program activities per month.

Goal 3

- 2017-2018- 70% of Parents Families will increase involvement in youth care by participating in at least 2 activities per quarter based on attendance at activities.

Progress

65% of participant's families have participated in 2 activities per quarter. This is a goal we struggle with however we have made significant improvement from the previous school year of 53%. We believe the increase of participation was due the increase amount of activities offered to reach more parents.

Goal 4

- 2017-2018 Goal- 80% of youth will maintain or reduce their gang risk assessment score from intake to completion.

Progress

95% of youth participating decreased their gang risk assessment score from program intake to completion.

Goal 5

- 2017-2018 Goal-75% of youth that participate in the program for at least three months will improve school attendance.

Progress

78% of youth that have participated have improved school attendance.

Goal 6

- 2017-2018 goal -75% of the youth will improve their academic performance by one grade level.

Progress

90% of youth participating improved their academic performance by one grade level.

GPA- Our youth's average GPA upon entry to our program was 1.7, upon exit our youth increased their average to 2.20, 92% of the youth in this program increased their GPA, 12% remained the same, 10% increased by .2 and 18% increased by .3 or more.

Future Goals:

2018-2019 - Goal 85 percent of youth will not have a new offense while in the program

- BGCK will be able to report findings by collecting and checking data from the Juvenile Justice Office

2018-2019 - Goal 85 percent of youth will participate in at least four non-gang related activities per month

- BGCK will monitor activities by taking attendance at each activity. Key activities included Street Smarts, Smart Moves and Career Launch

2018-2019- Goal 70 percent of parents/families will increase involvement in youth care

- BGCK will monitor activities by taking attendance at each activity. Examples of activities include family resource fairs, adult computer classes, Boys & Girls Club sports family days and National Night out

2018-2019 - Goal 80 percent of youth will maintain or reduce their gang risk assessment score from program intake to program completion

- Participants are assessed prior to intake using gang risk assessment. Assessment ranges from 1-20 with participants scoring eight (8) or above admitted into the program
- Progress is measured by reassessment upon program completion. Maintaining the score is considered little progress, reducing the score by 1-2 points is considered progress, reducing the score by 3 or more is considered advanced progress.

2018-2019- Goal - 75 percent of youth who participate in the program for at least three months will improve school attendance

- BGCK measures progress by working with KUSD and collecting attendance
- BGCK staff will work on strengthening the attendance percentage as academic performance increases by getting youth to school

2018-2019 -Goal – 75 percent of youth will improve their academic performance overall

- BGCK measures Progress by working with KUSD to collect grades, progress reports and report cards. BGCK would like to continue to improve this metric by utilizing a more detailed progress scale. Maintaining GPA will be considered little progress, improving GPA by .2 will be considered Improving. Improving grades by .3 or more will be considered advanced progress

2018-2019-Goal – We will provide 8 groups at schools

- We will continue to provide 8 groups at the current schools we work with Mahone, Indian Trail, Bullen, Washington, Bradford, Brass, Lance.
- **Reports**
 - BGC will provide a mid-year and end of year report. The reports will note program start dates, gang risk assessment scores, referrals provided, activities, program attendance, grades and school attendance.
- **Finances**
 - BGC will bill monthly by the 10th of the month.

Administrative Recommendation:

Administration recommends that the Board of Education approve entering into a Memorandum of Understanding with the Boys and Girls Club of Kenosha for a Gang Prevention Education Program.

Sue Savaglio-Jarvis
Superintendent of Schools

Susan Valeri
Chief of School Leadership

Willie Days
Coordinator of Diversity/Student and Family Engagement

MEMORANDUM OF UNDERSTANDING

BETWEEN THE BOYS & GIRLS CLUB OF KENOSHA AND KENOSHA UNIFIED SCHOOL DISTRICT

The Boys & Girls Club of Kenosha (BGC) and the Kenosha Unified School District (KUSD) have enjoyed a partnership over 20 years working collaboratively to address the issue of gang involvement and delinquency issues in our community. This Memorandum of Understanding will outline the future of this partnership.

- I. BGC will case manage/monitor/supervise/mentor approximately 50 youth in gang prevention including facilitating groups at Kenosha Unified Schools. There will be approximately 8-10 youth in a group. The youth remain in the groups approximately 6 months working on anger management, team building, job skill development, gang resistance and social and delinquency issues.
- II. Additionally, BGC will organize and supervise incentive based activities for the youth in order to encourage and reinforce positive behavioral change. These incentive based activities will be granted on a case-by-case basis by BGC staff to recognize positive behavioral changes (socially, academically and within the family circle). These activities will include, but not be limited to: trips to professional and local sporting events, community service opportunities, cultural events, and local college events. Additional incentive based elements will include:
 - a. BGC will offer full scholarships for targeted youth who are interested in league sports programs at the BGC.
 - b. Targeted youth interested in employment training will receive priority placement and be assessed for eligibility in the summer or year round program.
- III. All targeted youth will be provided free memberships to the Boys & Girls Club for the duration of the program. Youth will be encouraged to attend educational and cultural teen programming held at the BGC facility.
- IV. BGC staff will maintain frequent contact with the families of program participants in order to gauge behavioral changes, as well as to provide referrals for additional resources within the community. BGC will organize family events throughout the year. Program staff will meet with families at least twice per quarter at these sponsored activities or through individual home visits.
- V. BGC staff will work with principals of individual schools as requested to assist with gang involvement and delinquency issues.
- VI. BGC staff will continue to serve on the Kenosha County Gang Task Force and participate in their monthly meetings. This group brings together representatives of law enforcement,

juvenile intake, Division of Children and Family Services, and KUSD. The task force undertakes to coordinate intervention and address trends in gang behavior and delinquency.

1. Staff:

- I. BGCK will maintain 3 full time and 2 part time staff to implement Gang Prevention programming. They are leaders in the Gang Prevention community and represent over 50 years of gang prevention experience in this community.

2. Contract Budget

K.U.S.D		\$50,000.00
Boys & Girls Club of Kenosha		\$42,000.00
Kenosha County Div. of Children and Family Services		\$63,500.00
State of Wisconsin DPI - Wisconsin After 3		\$22,004.00
OJP Gang Prevention		\$25,500.00
Total		\$203,004.00

2018-2019 - Goal 85 percent of youth will not have a new offense while in the program

- BGCK will be able to report findings by collecting and checking data from the Juvenile Justice Office

2018-2019 - Goal 85 percent of youth will participate in at least four non-gang related activities per month

- BGCK will monitor activities by taking attendance at each activity. Key activities included Street Smarts, Smart Moves and Career Launch

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2018-2019 - Goal 80 percent of youth will maintain or reduce their gang risk assessment score from program intake to program completion

- Participants are assessed prior to intake using gang risk assessment. Assessment ranges from 1-20 with participants scoring eight (8) or above admitted into the program
- Progress is measured by reassessment upon program completion. Maintaining the score is considered little progress, reducing the score by 1-2 points is considered progress, reducing the score by 3 or more is considered advanced progress.

2018-2019- Goal - 75 percent of youth who participate in the program for at least three months will improve school attendance

- BGCK measures progress by working with KUSD and collecting attendance
- BGCK staff will work on strengthening the attendance percentage as academic performance increases by getting youth to school

2018-2019 -Goal – 75 percent of youth will improve their academic performance overall

- BGCK measures Progress by working with KUSD to collect grades, progress reports and report cards. BGCK would like to continue to improve this metric by utilizing a more detailed progress scale. Maintaining GPA will be considered little progress, improving GPA by .2 will be considered Improving. Improving grades by .3 or more will be considered advanced progress

2018-2019-Goal – We will provide 8 groups at schools

- We will continue to provide 8 groups at the current schools we work with Mahone, Indian Trail, Bullen, Washington, Bradford, Brass, Lance.

3. Reports

- I. BGC will provide a mid-year and end of year report. The reports will note program start dates, gang risk assessment scores, referrals provided, activities, program attendance, grades and school attendance.

4. Finances

- A. BGC will bill monthly by the 10th of the month.

5. EFFECTIVE DATE AND SIGNATURE

This MOU shall be effective upon the signature of BGC and KUSD authorized officials. It shall be in force from September 1, 2018 to June 30, 2019. Parties A and B indicate agreement with this MOU by their signatures.

Susan Valeri
Chief of School Leadership
Kenosha Unified School District

Date

Jake McGhee
Chief Professional Officer
Boys & Girls Club of Kenosha

Date

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**Kenosha Unified School District
Kenosha, Wisconsin**

September 25, 2018

HEAD START SEMI ANNUAL REPORT

The purpose of this report is to ensure community and School Board awareness of the progress of the Kenosha Unified Head Start Program. This is an informational report provided every six months. Head Start is defined as a program that works with the most identified at-risk 3 and 4 year-old children and their families.

The Head Start Program has the capacity to serve 389 enrolled children. Three hundred thirty of these children are funded through the Federal Head Start Grant. Fifty-nine of these children are funded through the state Head Start Supplemental Grant.

All Head Start programs are structured through a common framework with the following components: Program Design and Management, Family and Community Partnership, and Early Childhood Development and Health Services. This report will summarize activities in each of these components from January 2018 through June 2018.

PROGRAM DESIGN AND MANAGEMENT

The program design and management component of Head Start ensures strong, effective organizational management for the program. Activities within the past six months include:

- The Federal Head Start Grant for the 2018-2019 school year was approved by the Head Start Policy Council on March 19, 2018 and the KUSD School Board on March 27, 2018.
- The State Head Start Supplemental Grant for the 2018-2019 school year was approved by Policy Council on May 21, 2018 and the KUSD School Board on May 22, 2018.
- The Head Start Management Team completed the new Federal Head Start five year grant, which was approved by Region V in June. The new grant has two goals:
 - Increase the social-emotional competence of children to ensure success in kindergarten.
 - Partner with families to ensure they have the knowledge and skills to be advocates for their children's education.
- All monitoring reviews for this five year grant cycle have been completed. No reviews were conducted during the 2017-2018 school year.
- **Enrollment**
Enrollment of 330 federal students was met by Third Friday Count day in September, 2017. By April 2018, Head Start met the mandated 389 enrollment number for federal and state students for this school year. A total of 441 students (222 – 3 year olds and 219 4 year olds) were enrolled in the program this year. 51 students were withdrawn from the program, 7 of which

were in the program less than 45 days. 135 students were enrolled in Head Start for a second year. 189 students will be leaving Head Start and entering kindergarten in the fall of 2018.

As of August 1, 2018, 309 students have been accepted into the program for the 2018-2019 school year as compared to 312 at the end of August last year. Families will continue to be recruited to participate in Head Start throughout the school year. Enrollment progress will be monitored through the monthly HS22 reports that are provided to the Head Start Policy Council and School Board throughout the year.

- **Sites and Services**

Head Start was provided at the following locations for the 2017-2018 school year. There is a total of 33 classroom sessions that enroll Head Start students. There are no changes to the locations of Head Start for the 2018-2019 school year. Grewenow will change from a PM session to an AM session for the upcoming school year.

Head Start Locations 2018-2019
Two Sessions (AM and PM)
Bose Elementary School -1 classroom
Brass Community School -2 classrooms
Cesar Chavez Learning Station -5 classrooms
Edward Bain School of Language and Art – CA – 2 classrooms
Frank Elementary School – 2 classrooms
Curtis Strange Elementary School – 1 classroom
Wilson Elementary School – 1 classroom
Single Session
Grewenow Elementary School – AM only – 1 classroom
Jefferson Elementary School – PM only – 1 classroom
Vernon Elementary School – AM only – 1 classroom
McKinley Elementary School – AM only - 2 classrooms

FAMILY AND COMMUNITY PARTNERSHIP

The family and community partnership component of Head Start focuses on strengthening families through connecting school and home, and strengthening community awareness, collaboration, and outreach. Key activities for this report include:

- **Family Partnerships**

The goal of parent and family engagement is to build strong and effective partnerships with families that can help children and families thrive. In KUSD's Head Start program family service providers are asked to develop a family partnership with each of their families in the Parent Family Community Engagement Framework. The family partnership tool assesses the strengths of a family and areas with room for growth. A total of 258 families experienced growth in these family outcomes this year. Some of the families were able to show growth in more than one area. The family outcomes and family growth are listed in the chart below.

Parent Family Community Engagement: Family Outcomes	Number of Families experiencing growth
Family Well-Being (safety, health, transportation, financial security, mental health/substance abuse, housing)	114
Positive Parent Child Relationships (nurturing relationships, child development, parenting skills)	37
Family as Life Long Educators (family education at home, school readiness, promoting primary language)	43
Families as Learners (education, training, life goals, volunteering)	63
Family Engagement in Transitions	35
Family Connections to Peers and Community	29
Families as Advocates and Leaders	67

- **Providing Family Support**

Family service providers work to develop relationships with Head Start parents while providing support for their physical, social, and educational needs. To increase parent understanding of child development, Head Start partnered with Preventive Services Network to provide Triple P Parenting classes. Positive Parenting class was also offered at Brass Community School. Family Service Providers worked with families to learn skills to advocate for their families within the community.

Spanish speaking family service providers have also supported families by providing translation support for families during home visits and during parent-teacher conferences. These activities promote the Head Start foundational belief that children are most successful when parents participate in their education. Both English speaking and non-English speaking Head Start families have this opportunity.

EARLY CHILDHOOD DEVELOPMENT AND HEALTH SERVICES

Early Childhood Development and Health Services are designed to ensure that every Head Start child is healthy and receives a quality educational experience that is reflective of best practice. Activities for the past six months include:

- **Health Services**

Head Start Performance Standards require that every Head Start child have multiple health assessments to ensure that the child is healthy enough to learn. Children/families that are accepted into the Head Start program and do not have these health assessments receive support to guarantee these assessments occur within the first ninety days of the program. The Kenosha

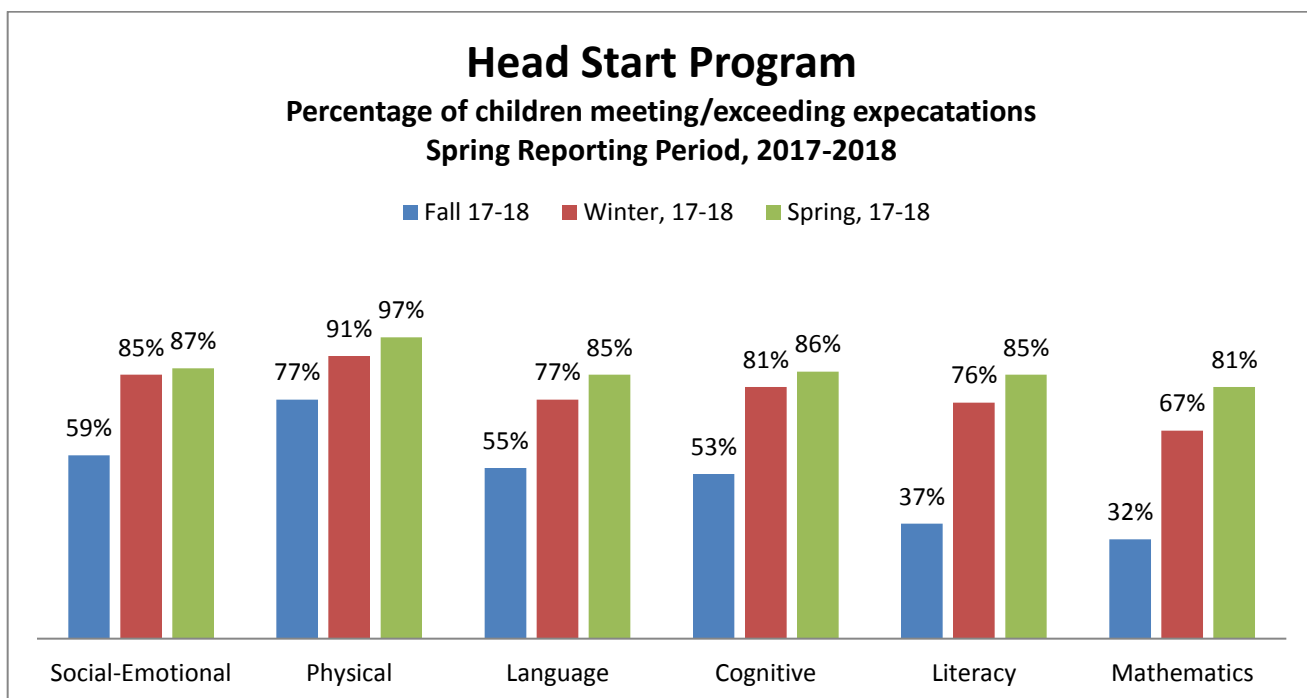
Community Health Center (KCHC) continues to offer services for Head Start children to receive these required exams and follow up treatment.

Health data from the 2017-2018 school year reports:

- 96% of children have a medical home (a medical home is when a family has a specific doctor to go to for their medical needs)
- 95% of children have health insurance
- 61% of children have an up to date physical
- 99% of children are up to date with immunizations
- 94% of children have a dental home (a dental home is when family has a specific dentist to go to for their dental needs)
- 66% of children have an up to date dental exam
- 2% of children were referred to Mental Health Services outside of Head Start
- 63% of children are reported to be a healthy weight, with 10% being underweight, 13% overweight and 14% obese

- **Student Achievement**

The Kenosha Unified Head Start Program reports student progress three times per year using My Teaching Strategies. School Readiness Outcomes (reported for 387 children) for Spring, 2017-2018 are summarized in the chart below. As evidenced by the graph, the most significant domains of improvement during this school year were in Math (an increase of 49 percentage points in children meeting or exceeding expectations from Fall to Spring) and Literacy (an increase of 48 percentage points in children meeting or exceeding expectations from Fall to Spring). This continues the trend from last year at this time. The highest areas of achievement overall are Physical Development and Social-Emotional Development, which is also the same as reported at this time last year.



Professional Learning was provided for teachers to be able to use their math data to intentionally plan small group instruction and embed literacy and math instruction throughout the day. Teachers also planned math nights for families where they taught families how to work with their children to help develop their math skills using games and other activities. Teachers were provided with resources and support to plan these activities. Both of these opportunities supported our teachers in providing quality instruction which attributes to the improvements in math and literacy. In addition to the individualized coaching cycles that the teachers receive from our instructional coaches, teachers were able to participate in workshop learning opportunities for instruction in literacy, science, and higher level questioning this year.

Head Start School Readiness Goals

Each year, the Kenosha Unified Head Start Program is required to write school readiness goals in the five domains of development described in the Head Start Early Learning Outcomes Framework. Below is a summary of progress on Head Start Program's 2017-2018 School Readiness Goals:

Language and Literacy

Objective (2017-2018)

- By June, 2018, the language gap between Dual Language Learners (DLLs) and English speakers will decrease from 10% to 6%, as measured by My Teaching Strategies™.
- Spring, 17-18 update:* the language gap between DLLs and English speakers is 9%.

Cognition and General Knowledge

Objective (2017-2018)

- By June, 2018, 95% of all Head Start children will meet/exceed developmental expectations in Math as measured by My Teaching Strategies™.

Spring, 17-18 update: 81% of all Head Start children are meeting/exceeding developmental expectations in Math.

Social-Emotional

Objective (2017-2018)

- By June, 2018, the social-emotional gap between boys and girls will decrease from 6% to 2%, as measured by My Teaching Strategies™.

Spring, 17-18 update: the social-emotional gap between boys and girls is 9%.

Physical Well-Being and Motor Development

Objective (2017-2018)

- By June, 2018, 92% of children will have an up-to-date physical exam on file and 75% of children will have received necessary dental follow up.

Spring, 17-18 update: 70% of children have an up-to-date physical, and 26% of children identified as needing dental follow up have received it.

Approaches to Learning

Objective (2017-2018)

- By June, 2018, 96% of all Head Start children will meet/exceed developmental expectations in Approaches to Learning as measured by My Teaching Strategies™.

Spring, 17-18 update: 86% of all Head Start children are meeting/exceeding developmental expectations in Approaches to Learning.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Susan Valeri
Chief of School Leadership

Mr. Martin Pitts
Regional Coordinator of Leadership
and Learning/Elementary

Ms. Luanne Rohde
Director of Early Education

Kenosha Unified School District
Kenosha, Wisconsin

September 25, 2018

**Increase for Non-Represented Full-Time Equivalent Employees
Other Than Certified Teaching Personnel**

KUSD recommends a 1.25% base wage increase for all non-represented full-time equivalent (FTE) employees. The term full-time equivalent refers to all regular (not time sheet) employees in the following groups: AST, Educational Support Personnel, Interpreters, Administrative Support Professionals, Facilities, Food Services and Community and Student Support.

Administrative Recommendation

Administration recommends that the Board approve:

A 1.25% base wage increase for all full-time equivalent employees as referenced above effective July 1, 2018 and;

A step advancement for the non-represented full-time equivalent (FTE) employees in the AST group effective July 1, 2018, per the classification, compensation and personnel policy and schedule.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Shannon Weyenberg
Chief Human Resources Officer

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September 25, 2018

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Karen L. Tenuta donated \$5,000 to the Bradford High School Athletics Program. The donation was used to install a washer and dryer in the boys' locker room.
2. Guardians of the Children Bell City Chapter donated school supplies to KUSD students in need. The estimated value of this donation is \$2,000.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

September 25, 2018

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
September-October**

September

- September 3, 2018 – Labor Day – District Closed
- September 4, 2018 – First Day of School
- September 11, 2018 – Canceled: Standing Committee Meetings – 5:30 P.M. in ESC Boardroom
- September 13, 2018 – Public Hearing on Budget, Annual Meeting of Elections, Special School Board Meeting – 7:00 P.M. at Indian Trail High School and Academy Auditorium
- September 25, 2018 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom

October

- October 9, 2018 –Standing Committee Meetings (Tentative)
- October 10, 2018 – Special School Board Meeting
- October 23, 2018 – Regular Board of Education Meetings – 7:00 P.M. in ESC Boardroom

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