



Safety Plans within an IEP

Students that have a disability that effects vision, mobility, cognition, behavior, hearing, and/or other health concerns may have Safety Concerns that need to be documented in the IEP.

AREAS OF SAFETY TO CONSIDER:

- Breakfast Program, Lunch, Snacks - supervision, choking hazards, severe allergies, use of special equipment, procedures -- with or without special training
- Use of Bathroom – supervision, use of special equipment (i.e. Hoyer lift), number of personnel needed, procedures – with or without special training
- Before School/Recess/After School/ Extra-Curricular Activities – supervision
- Passing Between Classrooms - supervision, extra time, early/late dismissal, use of special equipment, physical assistance for mobility and/or carrying supplies, procedures – with or without special training
- Field Trips – supervision, placement in group with a staff member, special equipment needed
- Evacuation – supervision/assistance for exiting the building safely or getting to a designated safe area
- Tornado/Safety - supervision/assistance for getting to a designated safe area

This information is documented in the IEP under Supplementary Aids and Services.

Supplementary SPED Service:

- SAFETY

Location:

- Special Education Setting OR
- General Education setting

Start Date/End Date:

- auto fills

Minutes per session:

- Enter “0” for minutes and number of sessions

Duration, Frequency, and Location:

- Describe when that would occur

Comments:

- Describe any steps needed for, specific procedures, equipment needed, number of personnel needed
- *Indicate if there is also a Fire Drill & Emergency Student Evacuation Plan*

Supplementary Aids and Services Editor (I-9)

*Special Education Service ☐ NONE NEEDED

SAFETY

Service Provider

Service Provider Position

*Location ☐ Special Ed Setting

*Start Date: 02/24/2016

*End Date: 02/15/2017

Minutes per session 0 *Amount

Session frequency 0 *# times per week *Frequency

Display on Print ☐

Extended School Year ☐

Duration, Frequency, and Location: (if service is not tracked in direct/indirect minutes or standard frequency options):

During planned and unplanned fire and other safety drills

Comments

100% adult supervision is required during fire and other safety drills to ensure that [STUDENT'S NAME] remains safe and with his/her group.

In rare cases, it may also be necessary to complete a **Fire Drill & Emergency Student Evacuation Plan**. The case manager is responsible to work with team members to create this plan. This form is used to specify the other personnel involved (e.g. when needing to evacuate a student who uses a wheelchair from a second floor classroom, as elevators cannot be used during a fire or fire drill)

To access the Fire Drill & Emergency Student Evacuation Plan form, go to:

Advisor / Departments / Special Education/Student Support / Special Education - General Forms /

- Fire Drill & Emergency Student Evacuation Plan and
- Instructions for Uploading and Creating a Flag for the Student Evacuation Plan

1. Complete the Fire Drill & Emergency Student Evacuation Plan form and Save as a .pdf
2. Upload the form to Infinite Campus under: Index > Student Info > Health > General > Documents > Upload Document
3. Flag the form under: Index > Student Info > General > Flags