



XVI. Extended School Year Services – ESY (I-11)

Extended school year (ESY) services are required special education and related services provided beyond the limits of the school term, in accordance with the child's individualized education program (IEP), and at no cost to the parents. These services are necessary to provide a free appropriate public education (FAPE). The need for extended school year services must be determined on an individual basis for each student with a disability as part of the IEP process. While extended school year services may be beneficial to children with disabilities, the criteria for eligibility is not met simply because a child is likely to derive benefit. The intent of ESY is to maintain skills, not make progress on IEP goals.

When considering the need for ESY:

- If the IEP team feels that the student displays a regression of skills, gather data after breaks in service within the school year to document the regression and the time required to recoup skills.
- The team must consider other resources available to the student in order to maintain skills over the summer. (Examples: summer school; Life, Learning and Leisure program; parent's ability to provide learning support; community resources).
- A student's history of receiving ESY does not necessitate an on-going ESY need.

If there is substantial data to document the need for ESY, complete the following:

1. Case manager completes the 2-page Extended School Year Worksheet found in Simple Forms, by May 15th.
2. Building PST approves worksheet.
3. Case manager completes the Extended School Year I-11 found in Simple Forms.
4. Annual IEP or IEP Review/Revision meeting is scheduled and held with team including parents. Form I-11 is scanned and stapled to the amended IEP. Worksheet is saved in Forms and turned in to the ESC, not sent to parents or stapled to IEP.
5. Follow procedure established at your building for turning in IEPs.