



XIII. Determination and Notice of Placement (P-2) Determination and Notice of Placement – Adult (P-2AD) Consent for Initial Placement (P-109) Determination and Notice of Placement: Consent Adult (P-1AD)

Placement is made up of several components:

- The minutes of a student's special education services
- The student's access to the general education curriculum.
- The amount of time the student is with his/her general education peers.
- The location (school) the student will attend.

An IEP annual or Review/Revision meeting is held whenever a change in placement is being considered.

- Complete the Determination and Notice of Placement (P-2) page
- If the student has reached the age of 18, an additional form, Determination and Notice of Placement (P-AD), must be created; this form will be addressed to the student.

When a student is placed in special education for the first time, one parent's signature is required agreeing to the placement determination.

- Consent form (P-1) will be obtained by the school psychologist case managing the initial evaluation or PST for transfer students
- If the student has reached the age of 18 at the time of evaluation, an additional form, Determination and Notice of Placement: Consult Adults (P-1AD) will be obtained by the school psychologist case managing the initial evaluation or PST for transfer students.

Items on the *Determination and Notice of Placement* page:

- **Placement Dates:**
 - Placement Determination Date is **date of meeting**
 - Parent Notified of Placement Date is **date IEP sent home to the parent**
 - Date IEP Developed is **date of annual meeting**
- **Date of Notice of Placement:** The anticipated date the completed IEP will be sent to the parent via email/student/mail. This date should be at least three days before the IEP Projected Implementation
- **Implemented At (Location of Program):** The specific school where the special education services will be provided.
- **School District of Placement:** Kenosha Unified School District
- **Projected Implementation Date:** IEP beginning date. **The date new changes will be implemented.**
- **Attending School LRE:** If student attends home school, check yes. If not, the reasoning behind the alternative location is written here.
- **Other Placement Options:** List other options considered, if any related to the placement site, school building or school district frequency, location and duration of the special education and related services, supplementary aids and services, program modifications and supports, and the place of those services. List the reason(s) rejected, and a brief description of any other factors relevant to the proposed action. (Example: LRE program is not provided at the school of attendance.)
- **Evaluation Report Copy:**
 - If meeting purpose is IEP related only, choose IEP enclosed option.
 - If meeting purpose is evaluation and IEP related, choose IEP and evaluation option
- **Outside District Contact:** Wisconsin FACETS 877-374-4677
- **District Contact:** Special education case manager