



VII. Participation in Assessments (I-7 Forms)

Forms	Grades
District-wide Assessment (I-7 DW)	See below
Guidelines for Alternative Assessment (I-7-A)	3-11
Access for ELL/ALT ACCESS for ELLS (I-7)	K-12
FORWARD Exam (I-7-FORWARD)	3-8, 10 (Social Studies)
ACT Aspire (I-7 ACT)	9, 10
ACT Plus Writing and ACT WorkKeys (I-7 ACT)	11
Dynamic Learning Maps (I-7 DLM)	3-11

Key Concepts

- Accommodations/Supports are practices and procedures that provide equitable access to grade-level content. They are intended to reduce or eliminate the effects of a student's disability or level of language acquisition; they do not reduce learning expectations. The standard DOES NOT CHANGE.
- Modifications are changes in the curricular or behavioral expectations that are appropriate for a particular student's needs or abilities. They allow individual students the opportunity to be successful by changing the expectations for them. They are measureable. The standard or expectation DOES CHANGE.
- All accommodations given on district and state standardized tests should reflect supplemental aides and the services listed on the student's IEP, and introduced and used in daily work. No accommodations are to be used that a student has not previously used. The accommodations or supports provided to a student must be consistent for classroom instruction, classroom assessments, and district and state assessments.

General Guidelines

- Check print in plan for all tests to be included.

Participation in District-wide Assessments - Indicate District-wide Assessments that will be administered within the duration of the IEP. District-wide assessments may include:

- Elementary school assessments: Common Assessments, MAP (2-5), Performance Tasks
- Middle school assessments: Common Assessments, MAP (6-8), Performance Tasks
- High school assessments: Common Assessments- exams, MAP (9-10), ITED, PSAT, Civics Exam (11-12)

List the accommodations in the textbox.

- Accommodations should be listed with the same considerations as for the Forward Exam & DLM.

FORWARD Exam (I-7 FORWARD) *Usability, Accessibility, and Accommodations Guidelines* at

<http://dpi.wi.gov/assessment/forward/accommodations> details what should be listed for Designated Supports and Accommodations.

Designated supports and accommodations should be noted on accessibility form.

- Universal Tools - Tools available for all students. No action is needed.
 - Embedded tools are part of the online test.
 - Non-Embedded are outside of the online test
- Designated Supports - Identified before any student tests.
 - Embedded tools - Part of the online test
 - Non-embedded - Outside of the online test

- Accommodations - Changes in procedures or materials that increase equitable access. Must be documented in an IEP or 504 plan.
 - Embedded tools - Part of the online test
 - Non-embedded - Outside of the online test
 - Broken down into four areas-English Language Arts, Mathematics, Science and Social Studies. Check with or without accommodations at the appropriate grade for each. List accommodations in each section.
- Complete Wisconsin Forward Exam Accessibility Form and turn into test coordinator.

ACT Aspire Early High School (I-7-ACT)

- 9th and 10th grade - Reading, Math, English, Writing, Science
- Section A: Open Access Tools – Refer to ACT Aspire allowed open access tools (see Blank Forms).
- Section B: Accommodations (complete all 5) - Refer to ACT Aspire allowed accommodations (see Blank Forms).
- Complete Personal Needs Profile (PNP) prior to testing (not part of IEP process/paperwork).

ACT Plus Writing and ACT WorkKeys (I-7- ACT)

- 11th grade
- Section A: Locally approved: Locally approved decisions are available to any student based upon need and are outlined in the ACT Supervisor's Manual.
- Section B: Accommodations (complete all 8) - Refer to ACT allowed accommodations.
- Section C: Submit a complete and current IEP – Follow PST directions.
- Complete Personal Needs Profile (PNP) prior to testing (not part of IEP process/paperwork).

For students who are instructed using an alternate curriculum based on the Common Core Essential Elements:

District-wide Assessments (I-7)

- Check "District-wide assessments not given"
- Select: Yes to indicate that "The student will participate in an alternate assessment."
- Write in box that student will be assessed based on IEP goals and objectives

Participation Guidelines for State Alternative Assessment (I-7-A)

- This form must be completed for all students who take the state alternative assessment. Consider all questions. Check answers that are applicable for the student. When all four areas are considered and checked, the student will take the Dynamic Learning Maps (DLM).

Dynamic Learning Maps (I-7-DLM)

- Check the grade level of your student (3rd – 11th).
- Refer to the Accessibility Manual for the Dynamic Learning Maps™ Alternate Assessment (<http://dpi.wi.gov/assessment/dlm>) and list the required supports in the text boxes.
 - Category 1: Accessibility features/supports provided within the DLM
 - Category 2: Accessibility features/supports provided requiring additional tools/materials
 - Category 3: Accessibility features/supports provided outside the DLM

*Grade levels listed above are general guidelines. There are some exceptions.