

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD DECEMBER 12, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, December 12, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, Vice President, presided.

The meeting was called to order at 7:02 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mr. Garcia, and Mrs. Snyder. Dr. Savaglio-Jarvis was also present. Mrs. Coleman was excused.

Mrs. Snyder, Vice President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards or recognitions.

There were no Administrative and/or Supervisory Appointments.

Ms. Stevens introduced the student ambassador, Meghan Smith from Tremper High School, and she made her comments.

There was no legislative report.

Views and/or comments were made by the public.

Board members made their responses/comments.

Mrs. Snyder gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report which included a "How to Code" video.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 11/28/17 Special and Executive Session and 11/28/17 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

"It is recommended that the November 2017 cash receipt deposits totaling \$250,942.16, and cash receipt wire transfers-in totaling \$3,033,416.20, be approved.

Check numbers 557878 through 559292 totaling \$14,949,702.94, and general operating wire transfers-out totaling \$495,381.75, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the November 2017 net payroll and benefit EFT batches totaling \$14,088,441.49, and net payroll check batches totaling \$11,198.57, be approved."

Mr. Kunich moved to approve the consent agenda. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Hamdan introduced Mr. David Maccoux from Schenck, S.C. and he presented the Annual Financial Report for 2016-2017. Mr. Maccoux presented information on the independent auditors' report, management's discussion and analysis, and basic financial statements. There were no questions from Board members.

Mr. Kunich presented Resolution 340 – National Mentoring Month – January 2018 which read as follows:

“WHEREAS, a number of Kenosha organizations have partnered with the Kenosha Unified School District to offer a variety of mentoring programs that support students; and

WHEREAS, relationships with caring individuals offer students valuable support; and

WHEREAS, quality mentoring encourages positive choices, promotes self-esteem, supports academic achievement and introduces young people to new ideas; and

WHEREAS, mentoring provides the skills needed to build strong, positive relationships with family, friends and community members; and

WHEREAS, mentoring programs have shown to be effective in combating school violence and discipline problems, substance abuse, incarceration and truancy.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim January 2018 as the annual observance of National Mentoring Month and recognizes those who volunteer their time to help our students reach their full potential.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mr. Kunich moved to approve Resolution 340 – National Mentoring Month – January 2018. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Snyder presented Resolution 341 – Proposed Elimination of the Educator Expense Tax Deduction which read as follows:

“WHEREAS, the Kenosha Unified School Board recognizes that high-quality teachers are essential to improving student achievement,

WHEREAS, the tax reform bill passed by the United States House of Representatives on November 16, 2017, repealed the \$250 Educator Expense Deduction,

WHEREAS, the Educator Expense Deduction can be applied to costs incurred for professional development courses or to purchase books, supplies, computer equipment and other classroom materials,

WHEREAS, the Educator Expense Deduction is projected to provide teachers nationwide with a total savings of \$210,000,000 for 2017,

WHEREAS, the tax reform bill that passed the Finance Committee of the United States Senate on November 16, 2017, doubled the Educator Expense Deduction to \$500,

WHEREAS, in 2016, teachers personally spent an average of \$530 to provide materials for their students and/or classroom,

NOW, THEREFORE, the Kenosha Unified School Board urges the United States House of Representatives to reverse its decision to repeal the Educator Expense Deduction and join the United State Senate in increasing the deduction to \$500 to provide support for teachers who go above and

beyond the call of duty to provide a more engaging educational experience for students.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Mrs. Snyder moved to approve Resolution 341 – Proposed Elimination of the Educator Expense Tax Deduction. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Report in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent; Mrs. Julie Housaman, Chief Academic Officer; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to October 24, 2017 with approval of the purchasing agent are shown in the database in coral color.

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: Edgenuity (formerly known as Compass) in the amount of \$232,500 for the annual renewal for credit recovery seat licenses for the high schools and site license for the middle schools.”

Mr. Wade moved to approve the contract for Edgenuity (formerly known as Compass) in the amount of \$232,500 for the annual renewal for credit recovery seat licenses for the high schools and site license for the middle schools. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Mary Frost Ashley Charitable Trust 2018 Grant Application submitted by Mrs. Patricia Demos, Community School Relations Coordinator; Mrs. Tanya Ruder, Chief Communications Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“In 2010 and 2011, the district applied for and received funding from the Mary Frost Ashley Charitable Trust for the Back-to-School – A Celebration of Family and Community Event, and parent and student programs. From 2012 to the current school year, the district has been invited to apply for funding from the Trust. Funds have been provided for back to school supplies, parent and student education and learning experiences, peer-to-peer mentoring, African American Male Initiative, parent leadership training, the district’s recognition program, annual Alcohol, Tobacco, and Other Drugs Awareness Student Recognition Brunch, as well as playground equipment for elementary schools.

During the 2018-19 school year, the district plans to initiate several new programs to further develop and strengthen the comprehensive parent education training and family interactive learning experiences. The proposal includes implementing Love and Logic, Motherread Fatherread series, and Active Parenting and Positive Parenting Solutions to further strengthen parent engagement. In addition, there are plans to expand student learning opportunities through expanded support of middle and high school student groups, peer-to-peer mentoring, the Power Up Workshop and the African

American Male Initiative as well as the introduction of the African American Female Initiative. The district's recognition program and the annual Alcohol, Tobacco and Other Drugs Awareness Student Recognition Brunch are also supported through this proposal. This year's application will be titled "A Framework for Healthy Youth Development: Expanding the Family and Student Learning Program," and will cover July 1, 2018, through June 30, 2019.

Administration recommends that the Board of Education approve this one-year grant proposal titled, "Framework for Healthy Youth Development: Expanding the Family Learning and Student Engagement Program" in the amount of \$149,799.11 for submission to the Mary Frost Ashley Charitable Trust."

Mrs. Demos was present and answered questions from Board members.

Ms. Stevens moved to approve the one-year grant proposal titled, "Framework for Healthy Youth Development: Expanding the Family Learning and Student Engagement Program" in the amount of \$149,799.11 for submission to the Mary Frost Ashley Charitable Trust. Mr. Wade seconded the motion. Unanimously approved.

Mrs. Patricia Clements, Coordinator of Gifted and Talented Education and Summer School, and Mrs. Julie Housaman presented the Summer School 2017 Update and Summer School 2018 Program Recommendations submitted by Mrs. Clements, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

"The goal of the Summer School program was to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District. In the programs at the elementary and middle school levels, the objective was to provide opportunities for personalized learning in reading and math that encompassed collaboration, creativity, critical thinking, and communication around meaningful learning targets. At the high school level, the objective was to provide high school students with advanced credit in physical education, credit recovery opportunities, and to improve the graduation rate. In addition, Summer School provided learning opportunities in the areas of music, career exploration camps, world language camps, and Office of Recreation Summer Activities for Children.

Several elementary schools continued to use a regional site partner school plan while others held programs at their respective buildings. For summer 2017, online and in-person registration was available for families to use.

Washington Middle School, Lincoln Middle School and Mahone Middle School held Summer School programs at their respective buildings. Bullen's Summer School program was held at Bradford High School and Lance's program took place at Whittier Elementary School due to construction. All of the middle school programs included future sixth graders. Families were also able to register online or in person for the middle level programs.

High school programs were offered at Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, Tremper High School, and Kenosha eSchool. Online and in-person registration was available at Bradford, Indian Trail and Tremper. In-person registration was used at Kenosha e-School and Harborside/Reuther. The

high school program included future ninth graders enrolled in the Early Start program.

The objective at the elementary level was to provide opportunities for personalized learning in reading and math that encompass collaboration, creativity, critical thinking, and communication around meaningful learning targets. The following elementary schools hosted the summer program at their sites: Brass Community School, Edward Bain School of Language and Art, Grant Elementary School, Harvey Elementary School, Jefferson Elementary School, Nash Elementary School, McKinley Elementary School, Pleasant Prairie Elementary School, Whittier Elementary School, Southport Elementary School, Stocker Elementary School, and Strange Elementary School.

A problem-based learning model was used for the summer curriculum for students entering sixth through eighth grade. This model allowed students to gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.

High school students had the opportunity to recover credits, thus improving the graduation rate. Bradford High School, Harborside Academy, Indian Trail High School and Academy, Reuther Central High School, and Tremper High School ran credit recovery classes. In addition to credit recovery classes, the high schools offered physical education for credit for students entering grades 9 through 12; and Kenosha e-School offered online physical education and health courses. Early Start Math and English/language arts classes were available to incoming ninth graders to help students be more prepared for their upcoming math and English/language arts courses.

The Life, Learning, and Leisure programs are designed for students with significant developmental needs. Students were invited to participate in either the elementary or secondary program. Students participated in activities that focused on the skills that related to each student's Individualized Education Plan. Students were bussed to the school sites.

Instructional music labs were available for orchestra students completing grades 3 through 11. Six hundred eighty two students attended the summer orchestra music labs.

Five-day Career Exploration Camps were offered at Indian Trail High School and Academy, Mahone Middle School, Tremper High School and Washington Middle School in summer 2017. The Career Exploration Camps provided students with hands-on learning opportunities in the areas of technical education. Students were able to choose from eight different camps. The different Career Exploration Camps were offered to middle school students with 131 students participating.

During summer 2017 four one-week World Language Camps were offered for students interested in exploring a world language. The camps were held at Mahone and Washington Middle Schools with thirty four middle school students participating in the camps.

For the first time in summer 2017, two art camps were offered in the media of clay and printmaking. Thirty three middle school students participated in the two one-week camps. The camps were held at Indian Trail High School and Academy and at Lincoln Middle School.

The Rambler Band and the Band of the Black Watch are part of the Office of Recreation Summer Activities for Children. Both bands offered a pre-summer camp for students in preparation for participation in local parades.

The Office of Recreation Summer Activities for Children offered a variety of sports activities for students to participate in. Certified teaching staff developed lessons, and instruction was provided in each area following the guidelines established in the physical education curriculum. The online registration was used again for summer 2017. The online registration allowed families to register their children for the different programs without having to wait for a substantial amount of time in line on the day that registration opened.

The Kenosha Youth Performing Arts Company (KYPAC) theatre arts program presented Alice in Wonderland Junior. Students in kindergarten through eighth grade were involved with the play. New in summer 2017, a summer Shakespeare Theatre was offered for students in grades 9 through 12.

It is proposed that elementary and middle schools continue to run on a 24-day schedule, and high schools offer two sessions of 14 days each. The following are the proposed elementary and middle school Summer School dates: Wednesday, June 20, 2018, to Tuesday, July 24, 2018 (24 days).

- Boundary school online registration—March 19, 2018, through May 11, 2018
- Open registration—May 14, 2018, through June 20, 2018
- Teacher workday—Tuesday, June 19, 2018
- No school—Wednesday, July 4, 2018
- High School Session 1—Monday, June 18, 2018, to Friday, July 6, 2018 (14 days)
- High School Session 2—Monday, July 9, 2018, to Thursday, July 26, 2018 (14 days)
- Credit recovery registration—March 19, 2018, through June 18, 2018
- Summer physical education registration—Begins March 19, 2018
- Teacher workday—Friday, June 15, 2018
- No school—Wednesday, July 4, 2018

The summer 2017 budget was \$1,253,336. Administration recommends that the budget remain the same for summer 2018.

Administration recommends that the Board of Education approve the proposed dates, proposed program updates, and budget for Summer School 2018."

Mrs. Clements and Mrs. Housaman answered questions from Board members.

Ms. Stevens moved to approve the proposed dates, proposed program updates, and budget for Summer School 2018. Mr. Kunich seconded the motion. Unanimously approved.

Mrs. Housaman presented the Budgetary Awareness for Social Studies, Science and Health Curriculum submitted by Mrs. Christine Pratt, Coordinator of Science; Mr. Bryan Mogensen, Coordinator of Athletics, Physical Education, Recreation and Senior Center; Mr. Che Kearby,

Coordinator of Social Studies; Mrs. Housaman and Dr. Savaglio-Jarvis, excerpts follow:

“School board Policy 6300 includes the curriculum development cycle. This cycle provides for a comprehensive evaluation of course content, an inclusive development process, a thoughtful implementation, revision based on data, and time for program effectiveness to be realized. In phase 3 of the curriculum development cycle a comprehensive review of curriculum resources is completed using appropriate rubrics to ensure alignment of curriculum documents and resources. At the December 15, 2015 School Board Meeting Teaching and Learning presented Policies 6300 and 6610 for approval. Included in this report was an estimate that an annual set-aside of \$1.5 million to \$2 million will be required to purchase updated curriculum resources.

School Board Policy 6610 includes the approved seven-year curriculum review cycle and indicates where each curriculum falls within the cycle. The following courses/contents are currently in Phase 3 of the development cycle: 6-12 World History, K-12 Health, 6-12 Theater, and 6-11 Science.

In October 2017 request for proposals were sent to various publishers for world history, health, theater and science. Each proposal identified the criteria to provide the best opportunity for student success. The following chart provides the maximum cost for the purchase of new curriculum materials in each area

The total maximum amounts are based only on RFP bids and they do not take into consideration the negotiation process. The actual costing for each of the purchases will be dependent on final negotiated pricing.

Curriculum design team members will begin the material review process in the current school year that includes the evaluation of teacher resources, student textbooks and ancillary materials. A formal budget assumption for each content area will be brought to the School Board in March or April 2018 for final approval.

This is an information only report.”

Mrs. Housaman and Mrs. Pratt answered questions from Board members.

Mr. Garcia presented the Donations to the District.

Mr. Garcia moved to approve the Donations to the District. Mr. Falkofski seconded the motion. Unanimously approved.

Mr. Wade moved to adjourn the meeting. Mr. Falkofski seconded the motion. Unanimously approved.

Meeting adjourned at 8:10 P.M.

Stacy Schroeder Busby
School Board Secretary