



REGULAR MONTHLY BOARD MEETING

October 25, 2016

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
October 25, 2016
Educational Support Center
7:00 PM

I. Pledge of Allegiance	
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Kenosha Unified School District
Kenosha, WI
October 25, 2016

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Clark	Jenny	Grewenow Elementary School	Early Childhood-Special Education	Instructional	09/19/2016	1	\$45,127.00
Appointment	Dake	Nicole	Bradford High School	Special Education Cross Categorical	Instructional	09/19/2016	1	\$39,106.00
Appointment	Davis	Sandra	EBSOLA - Dual Language	ESP Bilingual	ESP	08/31/2016	0.49	\$15.44
Appointment	Ferruzzi	Alexander	Bullen Middle School	Physical Education	Instructional	09/26/2016	0.9	\$35,195.40
Appointment	Flores	Patricia	Chavez Learning Station	Family Service Provider (10 Month)	Support	10/24/2016	1	\$14.74
Appointment	Garner	Sabrina	Lincoln Middle School	Guidance Counselor	Instructional	10/17/2016	1	\$72,158.00
Appointment	Guerrero	Elizabeth	Harborside Academy	Attendance Secretary	Secretarial	10/10/2016	1	\$17.32
Appointment	Marx	Jeffrey	Facility Services	Transportation Supervisor	Administration	10/10/2016	1	\$79,986.00
Appointment	Mueller	Laura	KTEC	Student Support Specialist	Support	10/17/2016	1	\$16.26
Appointment	Rice	Cassandra	Jefferson Elementary School	Guidance Counselor	Instructional	09/26/2016	1	\$43,069.00
Appointment	Rosales	Wilma	Chavez Learning Station	Family Service Provider (10 Month)	Support	10/31/2016	1	\$14.74
Appointment	Shores	Jodi	Finance Department	Secretary III	Secretarial	10/24/2016	1	\$19.10
Appointment	Truax	Samantha	Brass Community School	Headstart	ESP	10/15/2016	1	\$15.33
Appointment	Wilder	Adriane	Bradford High School	Security	ESP	10/04/2016	1	\$15.33
Resignation	Kaiser	Dawn	Nash Elementary School	Special Education	ESP	10/14/2016	1	\$15.33
Resignation	Kendall	Lisa	Indian Trail Academy	Biology/Life Science	Instructional	10/19/2016	1	\$67,902.00
Resignation	Spata	Lyla	Special Education & Student Support	Special Education (IDEA)	ESP	06/09/2016	0.7	\$15.33
Resignation	Chesick	Kelli	Indian Trail Academy	Special Education	Support	09/04/2016	1	\$15.33

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SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 27, 2016

A special meeting of the Kenosha Unified School Board was held on Tuesday, September 27, 2016, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:34 P.M. with the following members present: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation and Personnel: Position Assignments.

Mr. Kunich moved that the executive session be held. Mr. Falkofske seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Litigation

Attorney Ronald Stadler from Mallery & Zimmerman, S.C. arrived at 5:35 P.M. and updated Board members on a pending legal matter. He then answered questions from Board members.

Attorney Stadler was excused at 6:23 P.M.

2. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented the Board with two recommended position assignments.

Ms. Lisa Ruediger arrived at 6:26 P.M. and answered questions from Board members. Mrs. Ruediger was excused at 6:30 P.M.

Ms. Michelle Santelli arrived at 6:30 P.M. and answered questions from Board members. Ms. Santelli was excused at 6:37 P.M.

Mrs. Snyder moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 6:38 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 27, 2016

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 27, 2016, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the Summer Art Show Award Winners.

Dr. Sue Savaglio-Jarvis presented two Administrative Appointments.

Dr. Savaglio-Jarvis noted that Ms. Lisa Ruediger's appointment as the Coordinator of Special Education and Student Support was previously approved at the June 28, 2016, school board meeting; however, she was unable to attend that meeting, so she was present this evening. The board welcomed Ms. Ruediger.

Ms. Stevens moved to approve Ms. Michelle Santelli as the Interim Assistant Principal at Tremper High School. Mr. Falkofske seconded the motion. Unanimously approved.

Mr. Kunich introduced the student ambassador, Michael Hertel from Indian Trail High School and Academy, and he made his comments.

Mr. Wade gave the Legislative Report.

Views and/or comments by the public were made.

Responses and/or comments were made by Board members.

Mrs. Coleman gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, Resignations and Separations.

Consent-Approve item XI-B – Minutes of the 8/23/16 Regular Meeting, 9/8/16, 9/12/16, and 9/19/16 (2) Special Meetings, and 9/19/16 Annual Meeting of Electors.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the August 2016 cash receipt deposits totaling \$320,614.45, and cash receipt wire transfers-in totaling \$22,306,243.95, be approved. Check numbers 540194 through 540955 totaling \$5,640,083.20, and general operating wire transfers-out totaling \$340,688.98, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the August 2016 net payroll and benefit EFT batches totaling \$11,990,020.75, and net payroll check batches totaling \$8,718.85, be approved.”

Consent-Approve item XI-D – Policy 3420 – Purchasing submitted by Mr. Hofer, Purchasing Agent; Mrs. Salo; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“The Kenosha Unified School District receives approximately \$23 million dollars in Federal grant reimbursements annually. As the recipient of significant Federal funds, we are required to follow the new Federal Uniform Grant Guidance (OMB CFR Section 200) which became effective during the 2015-16 fiscal year. The guidance includes changes to procurement (purchasing) requirements. Non-Federal entities, such as Kenosha Unified School District, were provided with one year to adopt the new procurement standards. The required Federal standards will be effective for the District’s 2016-17 fiscal year and will require some revisions to School Board Policy and Rule 3420 – Purchasing in order to reflect the new requirements and to ensure compliance.

At the August 9, 2016, Joint Audit/Budget/Finance and Personnel/Policy Committee meeting, the committee voted to forward revised Policy 3420 to the School Board for consideration. At the August 23, 2016, regular meeting, the School Board approved revised Policy 3420 as first reading. Administration recommends that the School Board approve revised Policy 3420 – Purchasing as a second reading on September 27, 2016.”

Mr. Kunich moved to approve the Consent Agenda as presented in the agenda. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer, presented Policy and Rule 6456 – Graduation Requirements and Removal of Policy 5270 – Open Enrollment Part

Time submitted by Dr. Bethany Ormseth, Chief of School Leadership; Mr. Keckler; and Dr. Savaglio-Jarvis, excerpts follow:

“In 2015, Wisconsin Act 212 was approved and subsequently enacted in March 2016, by the Wisconsin state legislature to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. Act 212 revised the previously adopted Civics Exam requirement for high school completion.

The first law regarding the Civics Exam required that, beginning in the 2016-17 school year, students may not receive a high school diploma from a public, charter, or choice school without first attaining a passing score (60% or higher) on a Civics Exam that is identical to the Civics Exam required for U.S. citizenship. It also stipulated that students who had an Individualized Education Plan (IEP) in effect must take the Civics Exam, but were exempted from the requirement to attain a passing score on the exam in order to graduate. Wisconsin Act 212 replaces that universal treatment of the state Civics Exam requirements for special needs students with an individualized determination. Under Act 212, a special needs student's IEP will govern the Civics Exam requirements. The IEP team must determine the appropriateness of administering the state Civics Exam, as well as whether it is appropriate to require that the student pass the Civics Exam in order to graduate. Students with an approved IEP but no modification of a waiver for the Civics Exam will still only need to attempt the exam and will not be required to achieve a passing score.

Kenosha Unified last revised the Graduation Policy and Rule in July 2015 to align to the updated Department of Public Instruction requirements and recommendations. Currently, KUSD requires that a student obtain 23.5 credits for successful graduation, unless enrolled in a board-approved program. KUSD also requires a minimum of 10 hours of Community Service. The Civics Exam requirement will be appropriately listed on the official student transcript and viewable on the student/parent portal of the student information system.

During the cross-reference validation for the graduation policy, it was discovered that the state statute related to part time open enrollment for students has since been updated to reflect the Wisconsin Course Options program. Kenosha Unified already aligns to this requirement with KUSD Policy 6440 Course Options Enrollment. The existing KUSD Policy 5270 Open Enrollment Part Time can be completely removed as it has not been addressed since 1998 and is now covered through the Course Options material.

On September 12, 2016, the Curriculum/Program and Personnel/Policy Joint Standing Committee approved to forward the proposed revisions to Policy and Rule 6456 Graduation Requirements and deletion of Policy 5270 Open Enrollment Part-Time to the Board of Education for approval as a first reading at the September 27, 2016, regular school board meeting. Administration recommends that the School Board approve as a first reading the revised Policy and Rule 6456 Graduation Requirements and deletion of Policy 5270 Open Enrollment Part-Time, and move to a second reading at the October 25, 2016 regular school board meeting.”

Mr. Keckler answered questions from Board members.

Mr. Wade moved to approve the proposed revisions to Policy and Rule 6456 - Graduation Requirements as a first reading and deletion of Policy - 5270 Open Enrollment Part-Time. Mr. Kunich seconded the motion. Unanimously approved.

Ms. Susan Valeri, Chief of Special Education and Student Support, presented Resolution No. 326 – National Bullying Prevention Month 2016, which read as follows:

“WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, bullying occurs in neighborhoods, playgrounds, schools and through technology, such as the internet and cell phones; and

WHEREAS, children who witness bullying often feel less secure, more fearful and intimidated; and

WHEREAS, families, schools, youth organizations, colleges, workplaces, places of worship and other groups are responsible for empowering and protecting their members and for promoting cultures of caring, respect and safety for everyone; and

WHEREAS, it is time to Stand Up Kenosha.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim October as the annual observance of National Bullying Prevention Month as a symbol of our commitment to the year-round struggle against bullying.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution No. 326 – National Bullying Prevention Month 2016. Mr. Falkofske seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented Resolution No. 327 – Wisconsin School Board Appreciation Month October 2-8, 2016, which read as follows:

“WHEREAS, an excellent public education system is vital to the quality of life of our community and to the economic development of our state; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, the district appreciates the vital role played by the local school board, which establishes policies to ensure an efficient, effective school system; and

WHEREAS, school board members are charged with representing our local education interests to state and federal government and ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community's future.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 2-8, 2016, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Mr. Wade moved to approve Resolution No. 327 – Wisconsin School Board Appreciation Month October 2-8, 2016. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Motion to Define Base Wage for Non-Teachers submitted by Mrs. Annie Petering, Chief Human Resources Officer; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

"On September 12, 2016 at a special meeting, the School Board voted to define the base wage for negotiations with the KEA for the 2016-17 collective bargaining agreement as the current salary of each employee as of January 1, 2016. Our teachers are currently the only group of employees in the District represented by a certified union, at this time, with whom we will engage in negotiations on the topic of total base wage increases for the 2016-17 contract year. However, the Board may also approve similar increases for non-teachers.

If the Board approves a similar base wage increase for non-teachers, administration will also need a definition of base wage to apply the increase for those employees.

This motion and the plan to negotiate with the KEA over total base wage increases for the 2016-17 contract year does not prohibit the District from unilaterally deciding to issue non-base wage salary increases or stipends.

As it relates to non-teachers, it is Administration's recommendation that the Board define base wage as the current salary for each salaried employee and as the current hourly wage for each hourly employee."

Ms. Stevens moved to define base wage as the current salary for each salaried employee and as the current hourly wage for each hourly employee. Mr. Kunich seconded the motion. Motion carried. Mr. Falkofske dissenting.

Dr. Savaglio-Jarvis presented the 2016-2017 Multiage Waivers submitted by Mr. Martin Pitts and Mr. Scott Kennow, Regional Coordinators of Leadership and Learning – Elementary; Dr. Ormseth; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 30, 2013, revisions were made to Kenosha Unified School District School Board Policy 6432 – Class Size. In order to meet the guidelines of Policy 6432 for the 2016-2017 school year, administration is requesting waivers for the following two elementary schools: Nash and Wilson.

Administration recommends that the Board of Education approve the class size waiver request for Nash (Next Generation Personalized Learning) and Wilson Elementary Schools for the 2016-2017 school year.”

Mr. Kunich moved to approve the class size waiver request for Nash (Next Generation Personalized Learning) and Wilson Elementary Schools for the 2016-2017 school year. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent; Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

“School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to July 26, 2016 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval: CESA #1/PBIS in the amount of \$60,000.”

Mr. Wade moved to approve the contract/agreement with CESA #1 in the amount of \$60,000. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented Resolution No. 328 – Resolution to Exceed Revenue Limit on Non-Recurring Basis (Debt Service Payments on Energy Efficiency Measures) submitted by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“At the April 25, 2016, School Board meeting, the Board approved a proposal to implement the Phase 2 series of energy efficiency projects using the revenue limit exemption based on provisions in 2011 Wisconsin Act 32 and subsequent legislation.

On May 10, 2016, at a special meeting of the School Board, the Board approved an initial resolution authorizing general obligation bonds in an amount not to exceed

\$74,990,000 and called for a public hearing in connection with the bonds. The public hearing was held on May 24, 2016, where no objections to the project were heard.

Following the public hearing, a 30-day petition period passed with no objections being heard. Finally, on June 28, 2016, the Board unanimously approved the sale of the bonds needed to complete Project 1 (\$28,495,000) of the Phase 2 series.

The Phase 2 series of energy efficiency projects consist of the following:

- Project 1 - Bullen Middle School and Lance Middle School
- Project 2 - Tremper High School
- Project 3 - Bradford High School

Section 121.91(4)(o)1. of the Wisconsin Statutes provides that, upon the adoption by a school board of a resolution to do so, the District's revenue limit may be increased by the amount spent in that school year on a project to implement energy efficiency measures or to purchase energy efficiency products, including the payment of debt service on bonds or notes issued to finance an energy efficiency project. Due to the adoption of new emergency rules issued by the Department of Public Instruction (DPI) at the end of September, 2015, school boards will no longer need to pass a resolution to exceed revenue limit for the net debt service amount each and every year of the debt service; rather they can pass a resolution that encompasses all future related debt payments.

Administration requests that the Board approve the attached resolution to exceed the revenue limit for 20 years, on a non-recurring basis, for the purpose of servicing debt issued to finance Project 1 of the second phase of energy efficiency projects."

Mr. Wade moved to approve Resolution No. 328 – Resolution to Exceed Revenue Limit on Non-Recurring Basis (Debt Service Payments on Energy Efficiency Measures) to exceed the revenue limit for 20 years, on a non-recurring basis, for the purpose of servicing debt issued to finance Project 1 of the second phase of energy efficiency projects. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Snyder presented the Donations to the District.

Mrs. Snyder moved to approve the Donations to the District. Mr. Kunich seconded the motion. Unanimously approved.

Mr. Wade move to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 8:04 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 6, 2016

A special meeting of the Kenosha Unified School Board was held on Thursday, October 6, 2016, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:30 P.M. with the following members present: Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis; Mr. Tarik Hamdan, Chief Financial Officer; and Attorney C.J. Krawczyk from Kravit, Hovel, & Krawczyk, S.C. were also present. Ms. Stevens was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation.

Mr. Wade moved that the executive session be held. Mr. Falkofske seconded the motion.

Roll call vote. Ayes: Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Litigation

Attorney C.J. Krawczyk from Kravit, Hovel, & Krawczyk, S.C. updated Board members on a pending legal matter. He then answered questions from Board members.

Meeting adjourned at 6:24 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 6, 2016

A special meeting of the Kenosha Unified School Board was held on Thursday, October 6, 2016, at 6:15 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Possible Action to Reaffirm School Board Policy 6100 – Mission, Vision, Core Values, and Strategic Directions, and Discussion on the WASB Board Survey Results.

The meeting was called to order at 6:31 P.M. with the following members present: Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Ms. Stevens was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Mrs. Coleman presented Policy 6100 – Mission, Vision, Core Values, and Strategic Directions submitted by Dr. Savaglio-Jarvis, excerpts follow:

“Policy 6100 was developed to outline the focus of the district. Throughout the years this policy has been adjusted to align with the district’s current goals and initiatives. The current strategic planning process began in February 2015 and will continue through the 2016-17 school year.

The initial work focused on developing the mission, vision, core values and strategic directions that will drive the work of the district. The board of education approved revised Policy 6100 on Sept. 22, 2015. Since that time, teams have met to develop score cards containing objectives and initiatives to support the strategic directions that will guide the work of the district for the next three to five years. This work will be shared with the joint Audit/Budget/Finance and Personnel/Policy standing committee at the Nov. 1 and Nov. 29, 2016, meetings. Policy 6100 is presented this evening for affirmation by the board of education. The only changes since board approval on Sept. 22, 2015, are updates to the legal and cross references.

Administration recommends that the board reaffirm Policy 6100 - Mission, Vision, Core Values and Strategic Directions as a simultaneous first and second reading on Oct. 6, 2016.”

Mr. Wade moved to reaffirm Policy 6100 - Mission, Vision, Core Values and Strategic Directions as a simultaneous first and second reading. Mr. Falkofske seconded the motion. Unanimously approved.

Board members discussed the survey results from the WASB/School Perceptions Annual Board Development Tool Survey. There was unanimous consent to have Leadership Council take the survey and reconvene to further discuss the results from both surveys.

Mr. Wade moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 7:16 P.M.

Stacy Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD OCTOBER 11, 2016

A special meeting of the Kenosha Unified School Board was held on Tuesday, October 11, 2016, at 5:30 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Discussion/Action for Approval of a 2016 Amendment to the OPED/CDO Trust Agreement as Provided by Legal Counsel, Discussion/Action for Approval of an Amended and Restated OPEB/CDO Trust Agreement as Provided by Legal Counsel, and Discussion/Action for Approval of a Settlement Agreement Regarding the OPEB/CDO Litigation as Provided by Legal Counsel.

The meeting was called to order at 5:30 P.M. with the following members present: Ms. Stevens, Mrs. Snyder, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis; Mr. Tarik Hamdan, Chief Financial Officer; and Attorney C.J. Krawczyk from Kravitt, Hovel, & Krawczyk, S.C. were also present. Mr. Kunich was excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

There were no views and/or comments by the public.

Mrs. Coleman introduced Attorney Krawczyk who explained that the Approval of a 2016 Amendment to the OPED/CDO Trust Agreement was to remove the Bank of New York, a corporate trustee, from the District's trust as it is no longer legally required, that the Approval of an Amended and Restated OPEB/CDO Trust Agreement was to remove the notation of the Bank of New York as a trustee in the OPEB/CDO Trust Agreement, and that the Approval of a Settlement Agreement Regarding the OPEB/CDO Litigation was to settle the OPEB/CDO litigation.

Attorney Krawczyk noted that the settlement agreement would only be a conditional approval until additional conditions were satisfied. He indicated that he expected to know in approximately four to six weeks if the agreement was operative.

Mrs. Coleman asked for a motion on the Approval of a 2016 Amendment to the OPED/CDO Trust Agreement.

Mrs. Snyder moved to approve the 2016 Amendment to the OPEB/CDO Trust Agreement as provided by legal counsel. Mr. Falkofske seconded the motion. Unanimously approved.

Mrs. Coleman asked for a motion on the Approval of an Amended and Restated OPEB/CDO Trust Agreement.

Mr. Wade move to approve the Amended and Restated OPEB/CDO Trust Agreement as provided by legal counsel. Mr. Garcia seconded the motion. Unanimously approved.

Mrs. Coleman asked for a motion on the Approval of the Settlement Agreement Regarding OPEB/CDO Litigation.

Ms. Stevens move to approve the Settlement Agreement Regarding the OPEB/CDO Litigation as provided by legal counsel. Mr. Wade seconded the motion. Unanimously approved.

Ms. Stevens moved to adjourn the meeting. Mr. Falkofske seconded the motion. Unanimously approved.

Meeting adjourned at 5:37 P.M.

Stacy Busby
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
October 25, 2016

CASH RECEIPTS	reference	total
September 2016 Wire Transfers-In, to Johnson Bank from:		
WI Department of Public Instruction	state aids register receipts	\$ 22,637,051.27
Johnson Bank	account interest	169.86
US Treasury	interest refund - various bond issues	260,960.00
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	161,892.63
Bankcard Services (TicketSpice.com)	fine arts ticket sales receipts (net of fees)	(5.00)
Bank (RevTrak)	district web store receipts (net of fees)	25,444.52
Retired & Active Leave Benefit Participants	premium reimbursements	36,376.79
HHS	head start grant	85,911.23
Various Sources	small miscellaneous grants / refunds / rebates	15,162.68
Total Incoming Wire Transfers		23,222,963.98

September 2016 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	(excluding credit cards)	548,562.89
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TOTAL SEPTEMBER CASH RECEIPTS

\$ 23,771,526.87

CASH DISBURSEMENTS	reference	total
September 2016 Wire Transfers-Out, from Johnson Bank to:		
<i>Payroll & Benefit wires</i>		
Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 6,932,881.52
WI Department of Revenue	state payroll taxes	560,838.71
WI Department of Revenue	state wage attachments	2,372.42
IRS	federal payroll taxes	4,019,442.56
Delta Dental	dental insurance premiums	233,402.88
Diversified Benefits Services	flexible spending account claims	14,751.70
Employee Trust Funds	wisconsin retirement system	988,539.89
NVA	vision insurance premiums	15,798.09
Various	TSA payments	431,125.56
<i>Subtotal</i>		13,199,153.33
<i>General Operating Wires</i>		
US Bank	purchasing card payment-individuals	214,155.09 *
Aegis	workers' compensation payment	200,000.00
Kenosha Area Business Alliance	LakeView lease payment	16,666.67
Johnson Bank	banking fees	247.07
Various	returned checks	861.58
<i>Subtotal</i>		431,930.41
Total Outgoing Wire Transfers		\$ 13,631,083.74

September 2016 Check Registers - All Funds:

Net payrolls by paper check	Register# 01019DP, 01919DP 01020DP	\$ 19,203.25
General operating and food services	Check# 540956 thru Check# 542415 (net of void batches)	11,358,215.92
Total Check Registers		\$ 11,377,419.17

TOTAL SEPTEMBER CASH DISBURSEMENTS

\$ 25,008,502.91

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending September 15, 2016

Merchant Name	Total
RESTAURANTS & CATERING	\$ 9,510.54
MENARDS KENOSHA WI	\$ 7,367.35
DICKOW CYZAK TILE CARP	\$ 7,207.00
AIRLINE	\$ 6,610.88
REINDERS - BRISTOL	\$ 6,550.50
MAYFAIR RENT A CAR KENO	\$ 5,992.98
HOTEL	\$ 5,917.03
WW GRAINGER	\$ 5,874.08
IN *A BEEP, LLC	\$ 5,722.05
HAJOCA KENOSHA PC354	\$ 4,981.62
MARK S PLUMBING PARTS	\$ 4,810.64
HALLMAN LINDSAY PAINTS	\$ 4,587.89
JOHNSTONE SUPPLY	\$ 4,557.04
ULINE *SHIP SUPPLIES	\$ 4,151.10
EDS ARCHITECTURAL OPENING	\$ 4,140.00
EXPEDIA	\$ 4,113.98
TRUGREEN LP *5545	\$ 4,005.52
TRANE SUPPLY-116407	\$ 3,811.39
CHESTER ELECTRONIC SUPPLY	\$ 3,536.13
FIRST SUPPLY LLC #2033	\$ 3,376.25
VEHICLE MAINT. & FUEL	\$ 3,246.09
INT*BACCALAUREATE ORG	\$ 2,956.00
MENARDS RACINE WI	\$ 2,842.88
KITCHEN CUBES LLC	\$ 2,741.59
WM SUPERCENTER #1167	\$ 2,572.59
REINDERS - SUSSEX AR	\$ 2,490.30
BETTYMILLSC	\$ 2,430.04
VIKING ELECTRIC - KENOSHA	\$ 2,417.75
3654 INTERSTATE	\$ 2,335.78
MILWAUKEE BREWERS BOX OFF	\$ 2,154.50
IMAGINE U LLC	\$ 1,936.80
ACT*UMN-GPS ALLIANCE-C	\$ 1,760.00
L AND S ELECTRIC	\$ 1,752.00
LYNCH ISUZU TRUCK CTR	\$ 1,687.74
SAMSCLUB #6331	\$ 1,635.87
SHIFFLER EQUIPMENT	\$ 1,601.03
THE HOME DEPOT #4926	\$ 1,580.02
REINDERS - SUSSEX CS	\$ 1,521.79
USPS POSTAL ST66100207	\$ 1,509.25
WATERTRONICS INC	\$ 1,504.40
BREEZY HILL NURSERY	\$ 1,495.20
GFS STORE #1919	\$ 1,494.03
NATL ASSN GIFTED CHILDRE	\$ 1,434.00
STAPLES DIRECT	\$ 1,417.12
AMAZON MKTPLACE PMTS	\$ 1,414.08
WAL-MART #3893	\$ 1,274.87
MCMaster-CARR	\$ 1,192.87

METRA OGIVIE QPS	\$	1,066.50
SONOS, INC.	\$	1,052.89
TOOLUP.COM	\$	1,052.57
DW DAVIES AND CO INC	\$	1,027.10
FESTIVAL FOODS	\$	1,017.16
HIGHWAY C SVC	\$	1,013.07
PROVANTAGE LLC	\$	1,010.06
GRAPHICSINC.COM	\$	968.71
DASH MEDICAL GLOVES	\$	966.00
BUYFIREALARMPARTS	\$	960.98
SPEEDOUSA.COM	\$	950.59
BATTERIES PLUS KEN	\$	942.08
AMAZON.COM AMZN.COM/BILL	\$	940.08
DEMCO INC	\$	930.67
BEST BUY 00011916	\$	928.92
WASBO FOUNDATION INC	\$	900.00
AUER STEEL - MILWAULKEE	\$	882.15
TCT*ITS ELEMENTARY	\$	854.21
THE CHARACTER EDUCATION	\$	808.00
LOCKMASTERS USA INCORPORA	\$	800.80
EDGEWOOD PRESS INC.	\$	800.00
SHERWIN WILLIAMS 703180	\$	798.49
AMAZON.COM	\$	791.51
HYDRO-FLO PRODUCTS INC	\$	788.85
IN *GAPPA SECURITY SOLUTI	\$	785.00
ARC*SERVICES/TRAINING	\$	783.00
SAMS INTERNET	\$	781.29
IN *ECONO SEWER AND DRAIN	\$	720.00
CONNEY SAFETY	\$	714.44
STEIN'S GARDEN & HOME 14	\$	680.97
FLORIDA VIRTUAL SCHOOL	\$	633.45
ROCHESTER 100, INC	\$	625.00
QUILL CORPORATION	\$	621.90
WM SUPERCENTER #2668	\$	574.75
PENSKE TRK LSG 567510	\$	572.10
TARGET 00022517	\$	514.67
ALLIANCE MUSIC PUBLICA	\$	512.62
ASSOC SUPERV AND CURR	\$	506.59
YARDSIGNWHOLESALE.COM	\$	490.00
OMNI CHEER	\$	489.06
SAMS CLUB #6331	\$	484.41
NASSP MOTO	\$	480.00
CLASS 1 AIR INC	\$	478.20
FITNESS FINDERS INC	\$	467.80
WAL-MART #1167	\$	461.63
INTERLAKE MECALUX INC	\$	455.00
FASTENAL COMPANY01	\$	445.04
WENDELLA SIGHTSEEING COM	\$	437.50
INDUSTRIAL CONTROLS	\$	437.16
CUSTOMINK LLC	\$	433.48
ACT*ASSOCIATION OF WIS	\$	410.00
ORIENTAL TRADING CO	\$	399.75
G2 PRINTING SOLUTIONS	\$	384.00
CDW GOVERNMENT	\$	368.82
IVIE ENTERPRISES INC	\$	366.85

GLACIER STONE	\$	364.00
WCASS	\$	350.00
ACT*WATG	\$	350.00
PARTY CITY	\$	342.42
GOLF TEAM PRODUCTS	\$	339.00
PBBS EQUIPMENT CORP	\$	331.51
DOLLAR TREE	\$	316.49
VIKING ELECTRIC-MILWAUKEE	\$	310.18
OFFICEMAX/OFFICEDEPOT6358	\$	308.76
SEEBECK GALLERY	\$	295.56
BUTTERS-FETTING	\$	294.08
WINDY CITY NOVELTIE	\$	291.98
WORDMASTERSCHALLENGE.COM	\$	285.00
COSTCO WHSE #1198	\$	273.80
RSCHOOLTODAY	\$	270.00
TARGET.COM *	\$	258.50
S P2 888 241 8332	\$	249.00
RTR KIDS RUGS	\$	246.46
AIRGASS NORTH	\$	241.75
NELSON ELECTRIC SUPPLY	\$	235.42
USPS 56661001532563942	\$	235.00
WISCONSIN MUSIC EDUCATORS	\$	233.00
AT&T*BILL PAYMENT	\$	229.92
VISTAPR*VISTAPRINT.COM	\$	225.42
US FIRST	\$	225.00
ETSY.COM	\$	223.00
LOWES #02560*	\$	220.48
PROJECT LEAD THE WAY, INC	\$	220.00
PARTS TOWN	\$	219.40
BUILD-CHARGE.COM	\$	216.90
NO TEARS LEARNING INC	\$	215.00
SPELLCITY	\$	211.80
PAYPAL *MAASS	\$	200.00
SEW N' SAVE OF RACINE	\$	200.00
MENARDS WAUKESHA WI	\$	198.83
STU*SHINDIGZ DECORATIO	\$	196.60
HOLLAND SUPPLY INC	\$	196.48
MINUTEMAN PRESS	\$	188.39
GOOD ARMSTRONG TRAINING	\$	185.00
BLS*NOVISIGN LTD	\$	180.00
INSTY-PRINTS	\$	178.50
PICK N SAVE 00068742	\$	178.19
PICK N SAVE 00068502	\$	173.94
ENTRUST, INC.	\$	168.11
RGS PAY*	\$	165.28
PICK N SAVE 00068783	\$	162.31
TJM PROMOS	\$	160.00
PICK N SAVE 00068718	\$	156.79
AED SUPERSTORE	\$	152.10
BAUDVILLE INC.	\$	151.36
PAYNE & DOLAN INC 40023	\$	151.20
DG HARDWARE	\$	148.80
E-CONOLIGHT	\$	142.57
PIGGLY WIGGLY #209	\$	140.12
FAMILY DOLLAR #4014	\$	131.08

SAN-A-CARE	\$	121.20
VZWRLSS*IVR VN	\$	120.66
WWW.KENNYPRODUCTS.COM	\$	120.00
IN *BRAINSTORM, INC.	\$	112.75
PIGGLY WIGGLY #004	\$	111.12
BARNES&NOBLE.COM-BN	\$	109.72
NATL CCL TEACHERS OF MATH	\$	107.44
MEIJER STORE #284	\$	103.30
ARO LOCK & DOOR	\$	102.00
PAYPAL *MARKETINGMO	\$	97.00
WALMART.COM 8009666546	\$	95.23
POSPAPER.COM	\$	94.50
USPS564280750050303676	\$	94.00
DIRECTLY YOURS	\$	91.80
CC-M3 MAC ARTHUR CO.	\$	89.22
SP * CREATIVESHAPES	\$	87.36
MUSIC PRODUCTS INC	\$	86.09
WALGREENS #3153	\$	84.84
DDPYOGA	\$	84.10
TOYPRO LLC	\$	81.42
KENOSHA CHAMBER OF COMMER	\$	75.00
DOUBLEKNOT INC	\$	75.00
KOHL'S #0175	\$	75.00
NATIONAL SCIENCE TEACHER	\$	74.91
PICK N SAVE 00063487	\$	74.45
IRIS USA INC	\$	74.00
BARNES & NOBLE #2037	\$	70.63
VIKING ELECTRIC-CREDIT DE	\$	70.24
HOBBY LOBBY #350	\$	70.04
THE 2 SISTERS/THEDAI	\$	69.00
UPS*1ZB12V8T0390749026	\$	66.63
UNIVERSAL PUBLISHING	\$	66.25
WAL-MART #3505	\$	60.88
GBC*ECOMMERCE	\$	57.87
MOTION INDUSTRIES WI04	\$	57.40
ZORO TOOLS INC	\$	56.43
ROCKLER	\$	47.96
LILEVERYTHING.COM	\$	44.98
PARKSIDE TRUE VALUE	\$	44.93
JMB & ASSOCIATES, LLC	\$	44.36
FARM & FLEET STURTEVAN	\$	43.97
STATE OF WI DPI REGONLINE	\$	40.00
PAYPAL *TELEDEX INC	\$	38.98
SENIOR WOOLY LLC	\$	35.00
HOERNEL LOCK & KEY OF KE	\$	33.60
SP * YOURGLOVESOURCE.C	\$	32.32
SHOPJIMMY.COM	\$	31.49
JOANN FABRIC #0576	\$	30.26
WUFOO.COM/CHARGE	\$	29.95
CROWN TROPHY	\$	28.80
PLN*PRICELINE.COM AIR	\$	27.00
VIDEO SCHOOL ON	\$	25.00
REI*GREENWOODHEINEMANN	\$	25.00
SHOPKO 31 00200311	\$	24.16
FAMILY DOLLAR #1761	\$	23.00

UW EOP NONCREDIT PROGRAM	\$	20.00
MICHAELS STORES 9192	\$	19.42
JOANN FABRIC #2468	\$	18.87
PAYPAL *WI AMTE	\$	15.00
ZOOM.US	\$	14.99
TARGET 00001529	\$	12.93
DOLLAR-GENERAL #6776	\$	12.00
APL* ITUNES.COM/BILL	\$	10.53
LE ESTHERS LAMP SHOP	\$	8.33
USA*MINUTE KEY, INC.	\$	7.87
WALGREENS #12413	\$	7.00
UPS*2938I1LB89K	\$	6.70
UPS*ADJ00204228293761	\$	2.73
DROPBOX*8PKZFH8Q7GG3	\$	(99.00)
TATTOOFUN TEMP TATS	\$	(163.43)
US Bank Purchasing Card Payment - Individuals	\$	214,155.09

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 25, 2016

Administrative Recommendation

It is recommended that the September 2016 cash receipt deposits totaling \$548,562.89, and cash receipt wire transfers-in totaling \$23,222,963.98, be approved.

Check numbers 540956 through 542415 totaling \$11,358,215.92, and general operating wire transfers-out totaling \$431,930.41, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the September 2016 net payroll and benefit EFT batches totaling \$13,199,153.33, and net payroll check batches totaling \$19,203.25, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

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KENOSHA UNIFIED SCHOOL DISTRICT

October 25, 2016

Policy and Rule 6456 – Graduation Requirements

&

Removal of KUSD Policy 5270: Open Enrollment – Part Time

In 2015, Wisconsin Act 212 was approved and subsequently enacted in March 2016, by the Wisconsin state legislature to modify the Wisconsin high school graduation requirements starting with diploma requests for the 2016-17 school year. Act 212 revised the previously adopted Civics Exam requirement for high school completion.

The first law regarding the Civics Exam required that, beginning in the 2016-17 school year, students may not receive a high school diploma from a public, charter, or choice school without first attaining a passing score (60% or higher) on a Civics Exam that is identical to the [Civics Exam required for U.S. citizenship](#). It also stipulated that students who had an Individualized Education Plan (IEP) in effect must take the Civics Exam, but were exempted from the requirement to attain a passing score on the exam in order to graduate. Wisconsin Act 212 replaces that universal treatment of the state Civics Exam requirements for special needs students with an individualized determination. Under Act 212, a special needs student's IEP will govern the Civics Exam requirements. The IEP team must determine the appropriateness of administering the state Civics Exam, as well as whether it is appropriate to require that the student pass the Civics Exam in order to graduate. Students with an approved IEP but no modification of a waiver for the Civics Exam will still only need to attempt the exam and will not be required to achieve a passing score.

In preparation for the Civics Exam requirement, Kenosha Unified developed an online internal select response assessment. This assessment is currently integrated within the Grade 11 Government & Politics course work, allowing students to gain the relevant knowledge related to the required exam. Though the graduation Civics Exam is attempted during this course, it has no impact on the actual Government & Politics course grade. In this model, the required Civics Exam could be viewed as a "practice exam" for the course. Students may continue to attempt the exam until achieving a passing score, with numerous and varied opportunities at each KUSD high school. Some KUSD schools and programs offer the Government & Politics course in grade 12, and some students establish schedules that cover this class in their senior year.

With the new change to allow for an approved waiver as noted for students with disabilities in their individualized educational plan, a number of students who have yet to attempt the Civics Exam will now be realized as having this requirement listed as "completed" in the coming months. The data listed below is preliminary and will only increase as schools verify the completed assessment.

Civics Exam Completion Rates (Cohort 2017)

School	Successful Completions (092716)	Current Enrollments (092716)	Completion Rate
Bradford	241	462	52.2%
Harborside	0	101	0.0%
Hillcrest	0	25	0.0%
Indian Trail	368	601	61.2%
eSchool	5	45	11.1%
Lakeview	31	110	28.2%
Phoenix	0	24	0.0%
Reuther	84	182	46.2%
Tremper	167	440	38.0%
Total	896	1990	45.0%

Kenosha Unified last revised the Graduation Policy and Rule in July 2015 to align to the updated Department of Public Instruction requirements and recommendations. Currently, KUSD requires that a student obtain 23.5 credits for successful graduation, unless enrolled in a board-approved program. KUSD also requires a minimum of 10 hours of Community Service. The Civics Exam requirement is appropriately listed on the official student transcript and viewable on the student/parent portal of the student information system.

During the cross-reference validation for the graduation policy, it was discovered that the state statute related to part time open enrollment for students has since been updated to reflect the Wisconsin Course Options program. Kenosha Unified already aligns to this requirement with KUSD Policy 6440 Course Options Enrollment. The existing KUSD Policy 5270 Open Enrollment Part Time can be completely removed as it has not been addressed since 1998 and is now covered through the Course Options material.

Administrative Recommendation:

At its September 27, 2016, meeting the Board of Education approved the listed revisions to Policy 6456 Graduation Requirements and the removal of Policy 5270 Open Enrollment Part-Time as a first reading. Administration recommends that the School Board approve the revised Policy & Rule 6456 Graduation Requirements and the removal of Policy 5270 Open Enrollment Part-Time as a second reading at the October 25, 2016, regular school board meeting.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Kristopher Keckler
Chief Information Officer

Dr. Beth Ormseth
Chief of School leadership

GRADUATION REQUIREMENTS

Academic credits shall be awarded for mastery of standards in grades nine through twelve. A student must earn ~~23 credits, and~~ 23.5 credits ~~beginning with the class of 2016-17~~, as described in Rule 6456 to graduate from the Kenosha Unified School District and a student must also complete **10 hours of community service, successfully pass the state required civics exam with a score of 60% or higher, and** one of the following:

1. Earn a score of basic or above in three of five subtests on the high school Wisconsin Knowledge and Concepts Exam (WKCE), or reaching a Readiness Level of “Close” or above on three of five subtests for the Grade 10 ACT Aspire or meeting the equivalent benchmarks on the ACT Plus Writing.
2. Earn a cumulative grade point average (GPA) of at least 1.5 on an unweighted scale through the seventh semester of high school; i.e., January of senior year
3. Meet one of the following test scores requirements:
 - a. ACT Assessment - 18 or above
 - b. SAT I Exam - 870 or above

OR

A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.

KUSD students may obtain an online learning endorsement.

A student may complete the online learning endorsement through one of the following options:

1. Pass an online course (earned mark must appear on the transcript).
2. Pass a course with approved online components (as listed below in Section 6 of the credit requirements).

A credit deficient student who is at least 17 years of age who has been enrolled in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) may also successfully complete the District Competency Graduation Requirements or a comparable program to earn a District diploma. In addition, a District diploma may be earned by a transfer student through an academic review of the student’s transcript by a building administrator.

The School Board may also grant a District high school diploma to students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.

All students shall be required to take a full schedule. Junior and senior year students may be allowed to have only one release at any time. Freshmen and sophomores release requests will require an administrative approval. In addition, four years of high school attendance shall be required unless early graduation is applied for and approved pursuant to established District procedures. Each regular school year a student is required to enroll in no less than six (6.0) credits. Students are eligible for early graduation when they have completed the requirements for receipt of a diploma.

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 2

The Board may award a high school diploma to certain veterans, notwithstanding District and statutory high school graduation standards. To be awarded a diploma, a person must be at least 65 years of age, attended high school in the District or attended high school in Wisconsin and resides in the District, left high school before graduation to join the U.S. armed forces during a war period as defined in state law, and served on active duty under honorable conditions in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces. War periods include, among others, World War II, the Korean Conflict, Vietnam War, and Persian Gulf War.

The Board may also award a high school diploma to a person who received a high school equivalency diploma after serving on active duty in the U.S. armed forces or in forces incorporated as part of the U.S. armed forces if the person meets the other conditions outlined in this paragraph and to a veteran who is deceased, but who has satisfied the conditions outlined in this paragraph prior to death.

LEGAL REF.: Wisconsin Statutes

Sections	115.787	[Individualized education programs]
	115.915	[Availability of Program services or curriculum and modifications for school-age parents]
	118.15(1)(b)-(cm)	[Compulsory School Attendance 16 and 17 year old student participation in program leading to high school graduation or high school equivalency]
	118.153	[Programs for Children at risk of not graduating from high school]
	118.30	[Student Pupil assessment; state requirements]
	118.33	[High school graduation standards; criteria for promotion]
	118.35	[Programs for gifted and talented pupils students]
	118.52(3)(d)2	[Part-time public school open enrollment Course Options]
	118.55	[Youth Options Program]
	120.13	[School Board Powers Board power to do all things reasonable for the cause of education]
	120.13(37)	[Board power to issue diplomas to veterans]
	121.02(1)(p)	[School district standard; graduation requirements]
	PI 18	Wisconsin Administrative Code [High school graduation standards]
	PI 40	[Determining and awarding high school credit for Youth Options Program courses]

CROSS REF.: 5110, Equal Educational Opportunity/Discrimination Complaint
5118.1, Promotion
5120, Student Enrollment Reporting
5240, Accommodation of Private School and Home-Based Private Education
Program Students
5260, Open Enrollment – Full Time
~~5270, Open Enrollment – Part Time~~
5310, Student Attendance
6423, Talent Development Program
6460, Testing /Assessment
6434.2 Youth Options Program
6440 Course Options Enrollment
Special Education Program and Procedure Manual

POLICY 6456
GRADUATION REQUIREMENTS
PAGE 3

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: August 22, 1995
May 28, 1996
July 30, 1996
September 11, 1996
June 17, 1997
June 9, 1998
August 11, 1998
September 14, 1999
October 23, 2001
May 27, 2003
November 22, 2005
August 26, 2008
November 25, 2008
April 26, 2011
April 23, 2012
July 28, 2015
October 25, 2016

GRADUATION REQUIREMENTS

A. Credit Requirements and distinctions

1. Specific Credits Required out of ~~23~~. ~~23.5 credits starting with diploma requests in 2016-17.~~

ENGLISH	4 credits
SOCIAL STUDIES	3 credits* 1 credit - U.S. History 1 credit - World History * ½ credit U.S. Government & Politics ½ credit Behavioral Science
MATHEMATICS	3 credits
SCIENCE	3 credits
PHYSICAL EDUCATION	1.5 ½ credits**
HEALTH	0.5 ½ credit
CONSUMER EDUCATION	0.5 ½ credit***
ELECTIVES	7.5 credits for approved diplomas in 2015-16; 8.0 credits beginning with diploma requests in 2016-17
CIVICS EXAM	Successfully pass the state required civics exam with a score of 60% or above.
COMMUNITY/SERVICE LEARNING	Required of all students – 10 Service Hours
DIPLOMA WITH SERVICE DISTINCTION	100 Service Hours
DIPLOMA WITH HONORS DISTINCTION	4 Advanced Placement credits
ONLINE LEARNING ENDORSEMENT	Pass an online course or pass a course with a high quality online component.
<p>* Note: Students selecting the Advanced Placement U.S. Government and Politics option will be required to satisfactorily complete the entire course. Failure to do so will require students to take either U.S. Government and Politics or U.S. Government and Politics – Honors in order to satisfy the requirement. In the instance where a student successfully completes one credit of AP Government and Politics and has completed one credit of U.S. History and one credit of World History, the student has met the required 3 credits of social studies for graduation. Students planning on attending an institution of higher education are encouraged to take a behavioral science course.</p> <p>Note: Economics can be applied towards satisfying the consumer education requirement.</p> <p>**Unless exempted pursuant to Wisconsin Statutes, exemption shall be granted for medical reasons upon presentation of a physician's statement. Students excused from physical education for all four years of high school for medical reasons shall be required to makeup ½ credit in another elective subject for each semester excused from physical education.</p> <p>***Waived for students who successfully complete ½ credit Honors Economics, ½ credit Economics, 1 credit Advanced Placement Economics, or 1 credit Marketing.</p>	

2. The District will provide access to honors, advanced placement, and post-secondary courses in accordance with state law requirements.
3. Summer school credit is awarded on the basis of one-half **(0.5)** credit for each class successfully completed based on standards. Prior approval by the principal is required to earn credit for summer school courses taken outside of the District.
4. Credit deficient students who are at least 17 years of age who have been in a high school cohort group for more than three years (a student with a summer birthday would be able to take the exam with the spring testing group if they attended high school for more than three years with their peers) and are current residents of the District may be issued a District diploma if they satisfy the following Competency Graduation Requirements.
 - a. Are enrolled members of a District cohort group, which means that students must have been enrolled members of a particular Kenosha Unified School District graduating class. Eligible students must have been enrolled in the District prior to the end of their cohort year graduation date. Non-KUSD cohort students 18 yrs of age or older whose graduation year has expired will not be eligible to participate in the program.
 - b. Score at or above the fourth stanine on all predetermined subtests including core areas of the District's adopted standardized achievement tests.
 - c. Demonstrate competency in writing, which can be accomplished by scoring at a level 4.0 or higher on the WKCE writing assessment or ACT Aspire/ACT Plus Writing Equivalent or scoring at a level 3.0 or higher on the WorkKeys writing assessment.
 - d. Complete consumer education/economics, health, government and politics, or approved comparable courses.
 - e. Meet employability standards in one of the following ways:
 1. Successful employment for a six-month period of time and can provide validation; or
 2. Meet an employability component established by the District in the form of a work readiness portfolio.
 - f. Students will be required to assume any associated costs for the administration and scoring of District adopted standardized assessments.
5. Students who have successfully completed the graduation requirements of the Wisconsin National Guard Challenge Academy, including reaching proficiency on assessed content, may earn a District diploma. Challenge Academy students must reach content proficiency either by meeting the proficiency standards on the Challenge Academy content assessments or the KUSD competency diploma assessments.
6. Standards of a Quality Online Learning Course:

A high quality online course is defined as a structured learning environment that utilizes technology, consistently and regularly (lasting 10 hours or more) throughout the course. Students do not need to take a completely virtual course. Each building administration will maintain and communicate a list of courses that aligns to this expectation. Students have multiple options to complete this endorsement within or outside of their primary assigned school.

An online component involves the use of a variety of media. This includes Intranet and Internet based tools and resources as delivery methods for the following: instruction, research, assessment, communication, and collaboration.

RULE 6456
GRADUATION REQUIREMENTS
PAGE 3

An online course/learning management system should be utilized to promote an understanding of progress monitoring systems, support universal learning opportunities, and facilitate the management of online experiences.

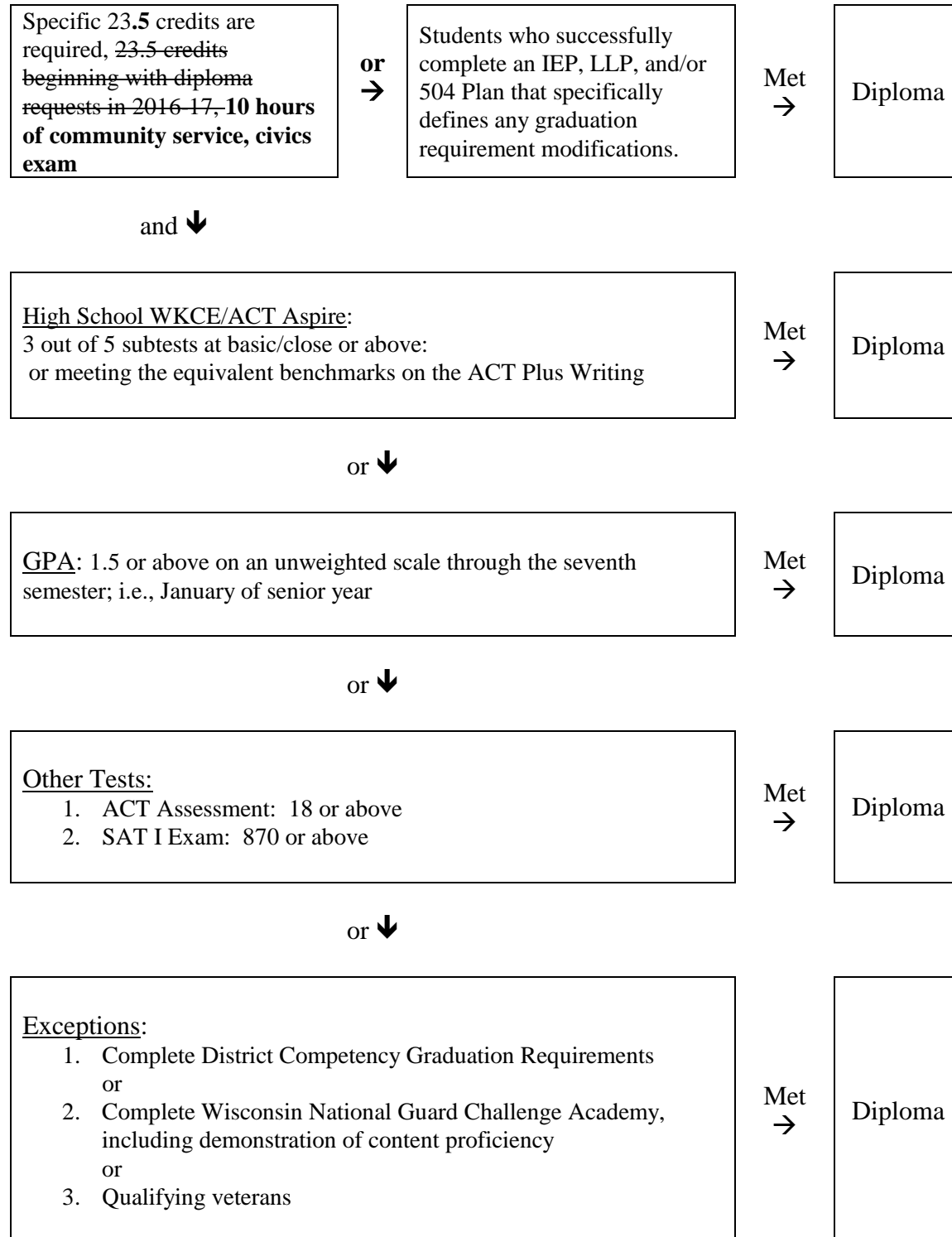
7. Accelerated/alternative high school credit attainment is an option for high school students aged 16 and above who may earn high school credit based upon satisfactory completion of individual portions of a District or state-approved criterion referenced test at 85 percent mastery or on norm referenced tests at the 4th stanine or above, normed at 12th grade, 7th month, independent of length of time required; completion of performance-based assignments, and attainment of minimum required credits.

B. Early Graduation:

To be considered for early graduation, the student and the parent/guardian shall submit a written request to the principal no later than the end of the first marking period of the school year in which the student plans to graduate early.

The student's course of study, earned grades in such courses, grade point average, and other performance indicators shall be made part of the student's transcript.

- C. Students enrolled in a middle school who complete high school courses may be awarded high school credit toward the overall district credit requirement, but not for the credit specified in WI State Statues.
- D. A student may receive a diploma by successfully completing an approved Individual Education Plan (IEP), Limited Language Plan (LLP), and/or Section 504 Plan that specifically defines any graduation requirement modifications.



POLICY 5270
OPEN ENROLLMENT—PART TIME

A nonresident public high school student may apply for enrollment in a course(s) in the Kenosha Unified School District in accordance with state law and established procedures. The District shall use the same criteria for accepting and rejecting course applications for nonresident students as resident students except that preference shall be given in attendance in a course to residents of the District.

If the District receives more nonresident student course applications than there are spaces available, determination of which students to accept shall be made on a random basis in accordance with established District procedures.

Student transportation shall be the responsibility of the nonresident student's parents(s)/guardian(s) or the adult student.

Nonresident open enrollment students attending courses in the District have all the rights and privileges of resident students and are subject to the same rules and regulations as resident students.

A District high school student may apply for enrollment in a course(s) in another school district in accordance with state law. Students may not enroll in more than two courses at any time. The Kenosha Unified School District shall deny a student's enrollment in a course if it conflicts with the student's individual education program (IEP). The District shall also deny a resident student's enrollment in a course in another public school district if the cost would impose an undue financial burden on the District.

Transportation to and from the course(s) in another school district under the open enrollment program shall be the responsibility of the student's parents(s)/guardians(s) or the adult student.

LEGAL REF.: Wisconsin Statutes

Sections 118.13 (Student discrimination prohibited)
118.145 (4) (Private school/parochial school participation in high school courses)
118.52 (Part time open enrollment)

CROSS REF.: 4310 Instructional Staffing
4351.1 Teaching Load
6120.1 Equal Educational Opportunities
5200 School Admissions
5240 Accommodation of Private School and Home-Based Educational Programs
5138.5 Closed Campus
6151 Class Size
5119.1 Graduation Requirements
5125 Student Records
EEN Policy and Procedure Handbooks

AFFIRMED—January 27, 1998

KENOSHA UNIFIED SCHOOL DISTRICT

October 25, 2016

Policy 5437 Threats/Assaults

Rationale

During the 2015-2016 school year there were several bomb threats to school buildings in the Kenosha Unified School District. One of the grounds for suspension and expulsion is knowingly conveying any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives. The District wants to ensure that Policy and Rule 5437, Threats/Assaults, references all forms of communication by which a threat or false information can be conveyed, in violation of the policy. Therefore, Policy and Rule 5437, Threats/Assaults, now includes language making it clear that students are prohibited from knowingly conveying (through verbal, written, electronic, or other forms of communication) any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives.

In addition, section 947.015 of the Wisconsin Statutes makes it a Class I felony to intentionally convey or cause to be conveyed any threat or false information, knowing such to be false, concerning an attempt being made or to be made to destroy any property by the means of explosives. An update to Rule 5437 also includes a reference to Wis. Stat. § 947.015. Based upon a review of Policy and Rule 5437, additional updates were suggested by legal counsel as noted therein.

Administrative Recommendation

At its October 11, 2016, meeting, the Personnel/Policy Standing Committee voted to forward revised Policy 5437 to the School Board for approval. Administration recommends that the School Board approve revised Policy 5437 – Threats/Assaults as a first reading on October 25, 2016, and a second reading on November 15, 2016

Sue Savaglio-Jarvis
Superintendent

Susan Valeri
Chief of Special Education/Student Support

POLICY 5437
THREATS/ASSAULTS

Students are prohibited from engaging in any of the following actions:

1. fighting with, **physically** assaulting or threatening (**through verbal, written, electronic, or other forms of communication**) other students ~~while under the school's jurisdiction~~;
2. sexually assaulting (**as defined under state law**) other students or District employees (~~"Sexual assault" is defined by state law as sexual intercourse or sexual contact without the consent of the other person. "Sexual contact" means intentional touching of the intimate parts of a person, clothed or unclothed, if that intentional touching is for the purpose of sexual arousal or gratification or if it contains elements of actual or attempted battery~~);
3. **threatening (through verbal, written, electronic, or other forms of communication)** ~~verbally or physically threatening (including written or electronic communications)~~ students or District employees, including **but not limited to** the making of death threats;
4. physically assaulting ~~students or District employees~~;
5. **knowingly conveying (through telephoning or co-communicating (including verbal, written, electronic, and or other forms of electronic communication) a bomb any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives** ~~facility~~;
6. extortion of District employees or students.

Students violating this policy may be referred **to law enforcement** for prosecution under applicable laws and/or subject to school disciplinary action **as specified under Rule 5437**.

LEGAL REF.: Wisconsin Statutes ~~Sections~~ **Chapters 940, 943, and 948**

Wisconsin Statutes Sections:

48.981

120.13(1)

895.035

947.015

~~Federal Law: Chapters 940 and 948~~

CROSS REF.	5111	Bullying/Harassment/Hate
	5430	Student Conduct and Discipline
	5436	Weapons
	5436.1	Fires, Fire Alarms, Explosives, Firecrackers, and Spray Devices
	5473	Suspension
	5474	Student Expulsion
	5475	Students with Disabilities

ADMINISTRATIVE REGULATIONS: None

REVISED: May 25, 1999
~~October~~ **November 15-25, 2016**

RULE 5437
THREATS/ASSAULT

1. Fighting **With, Physically** Assaulting or Threatening Other Students
Students involved in fighting, **physically** assaulting or threatening (**through verbal, written, electronic, or other forms of communication**) other students may face disciplinary action, suspension and/or **referral to the Administrative Review Committee for possible expulsion consideration**, depending upon the seriousness of the incident.
 - a. Student fights in any area of the school building or grounds ~~will~~**must** be reported immediately to the principal/designee. The student may be required to submit, in writing, the causes of the ~~problem~~**fight** and possible solutions. **If the fight was of a serious nature or if the fight is repeated, the student will be suspended and referral will be made to the Administrative Review Committee for expulsion consideration.**
 - b. ~~If the problem is of a serious nature, if the problem is repeated, or if it involves a verbal, written, or electronically communicated~~ **In the case of a death threat communicated verbally, in writing, electronically, or through other forms of communication**, the student will be suspended and ~~referral will be made~~**referred** to the Administrative Review Committee **for expulsion consideration and law enforcement officials will be notified.** ~~The parent/guardian will be notified and a conference with the parent/guardian, student, and principal/designee will be scheduled. In the case of a death threat, the student will be referred to the Administrative Review Committee.~~
 - c. Physical assault on another student will result in a suspension and/or possible referral to the Administrative Review Committee **for expulsion consideration.**
 - d. ~~In the case of bodily injury or property damage as a result of fighting, notification of~~ **Depending on the seriousness of the offense, law enforcement officials may be notified.** ~~or the settlement of a monetary reimbursement shall be left to the discretion of the offended.~~ **However, Prosecution under state law and/or the settlement of a monetary reimbursement will become** is the responsibility of the offended.
 - e. ~~In the case of a death threat, law enforcement officials will be notified.~~
2. Sexual Assault on Another Student/ **or District** Employee
Students who sexually assault (**as defined under state law**) another student or **District** employee will be subject to disciplinary action, including immediate suspension; **and** referral to the Administrative Review Committee **for expulsion consideration.** ~~and notification to Children and Family Services~~ and law enforcement officials **will be notified.**
3. ~~Verbal or Physical~~ Threats Toward ~~d~~District ~~e~~Employees ~~Including Death Threats~~
Students who ~~verbally or physically~~ threaten District employees, ~~including~~ (**through verbal, written, electronic, or electronically communicated death threats, other forms of communication**), **including but not limited to the making of death threats**, will be subject to immediate suspension and referral to the Administrative Review Committee **for expulsion consideration.** ~~The student's parent/guardian will be notified and, depending on the seriousness of the offense, law enforcement officials may be notified.~~ **In the case of a death threat communicated verbally, in writing, electronically, or through other forms of communication, law enforcement officials will be notified. In the case of a threat other than a death threat, law enforcement officials may be notified depending on the seriousness of the offense.**
4. Physical Assault on District Employees
Students who physically assault a District employee will be subject to immediate suspension ~~from~~ school if such an assault was not provoked by prior physical assault on the student by the

RULE 5437
THREATS/ASSAULT
Page 2

~~employee. Law enforcement officials will be notified and referral will be made to the Administrative Review Committee for expulsion consideration. Law enforcement officials will be notified. Restraining a student physically and in a reasonable manner for enforcement of District policies by an employee will not be construed as assault. The student's parent/guardian will be notified and a conference with the parent/guardian, student and principal may be scheduled.~~ Criminal and/or civil action may also be taken by the school employee.

5. Bomb Threats/Scares

Students who **knowingly convey (through verbal, written, electronic, or other forms of communication) any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives** ~~telephone or in any other way communicate a bomb threat to any school facility~~ will be subject to disciplinary action ~~including immediate suspension, and referral to the Administrative Review Committee for expulsion consideration, and notification to Law enforcement officials will be notified (reference WI~~ **State Stat.ute §947.015 makes it a Class I Felony to intentionally convey or cause to be conveyed any threat or false information, knowing such to be false, concerning an attempt or alleged attempt being made or to be made to destroy any property by the means of explosives).** ~~The parent/guardian will be notified and a conference with the parent/guardian, student, and principal may be scheduled. The parent/guardian is expected to make restitution. Restitution will be expected from the parent/guardian and/or the student to the extent permitted under the law.~~

6. Extortion of District Employee or Another Student

A student practicing or attempting extortion **of a District employee or another student** will be subject to immediate suspension and referral to the Administrative Review Committee for expulsion consideration. ~~The parent/guardian will be notified of the offense and a conference with the parent/guardian, student, and principal may be scheduled.~~ Corrective action will be taken. Restitution will be expected **from the parent/guardian and/or the student to the extent permitted under the law.** ~~If the attempted extortion was accompanied by threats, violence or bodily injury, the principal will immediately contact law enforcement officials. Depending on the seriousness of the offense, law enforcement officials may be notified.~~

Students may be disciplined as provided under this Rule only if doing so is consistent with state and federal laws and regulations and established District policies, rules, and regulations, including but not limited to those pertaining to student conduct and discipline, suspension, expulsion, and discipline of students with disabilities.

**Kenosha Unified School District
Kenosha, Wisconsin**

October 25, 2016

POLICY 6700—EXTRACURRICULAR ACTIVITIES AND PROGRAMS

Background

The U.S. Department of Education, Office of Civil Rights (OCR), filed a complaint against Kenosha Unified School District alleging discrimination on the basis of sex. More specifically the complainant alleges that the district discriminates against female students at Tremper and Bradford High Schools by denying them an equal opportunity to participate in interscholastic athletics. On October 24, 2012, the Kenosha Unified School District signed a Resolution Agreement to resolve the complaint filed.

Section III of the aforementioned agreement required the district to develop a process or procedure for students or other interested parties, such as coaches or parents, to use to request the addition of new sports or level of sports at Bradford or Tremper and to publish the procedure, including on the district's website.

In response to this finding, Policy 6700, which was last updated January 29, 2002, has been updated (Appendix A). This policy is 14 years old. The revisions to Policy 6700 are based on the recommendations made by legal counsel as follows:

- Include a detailed procedure for adding new extracurricular programs and activities.
- Add federal statutes related to the policy as well as review Wisconsin Statutes, Wisconsin Administrative Code, and cross references currently listed in the policy.

Recommendation

On October 11, 2016, the Personnel/Policy Standing Committee approved to forward the proposed revisions to Policy 6700—Extracurricular Activities and Programs—to the Board of Education for approval as a first reading at the October 25, 2016, regular school board meeting. Administration recommends that the school board approve as a first reading the revised Policy 6700—Extracurricular Activities and Programs—and move to a second reading at the November 15, 2016, regular school board meeting.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mrs. Julie Housaman
Chief Academic Officer

Mr. Bryan Mogensen
Coordinator of Athletics, Physical Education, Health, Recreation, and Senior Center

POLICY 6700

EXTRACURRICULAR ACTIVITIES AND PROGRAMS

Extracurricular activities are recognized as an integral part of the educational program. The District will sponsor such activities which are beneficial to a student's development.

The School Board encourages the full participation of elementary, middle and high school students in extracurricular and recreational programs and activities offered in the District. For purposes of Board policy, "full participation" means fair and equal participation to the extent that the budget, facilities or type of activity allows.

Persons attending any school activity shall conform to the rules and regulations of the school. Persons who refuse to honor these rules can be ejected from the building without monetary admission refunds, may be denied the privilege to attend future events and will be subject to other disciplinary measures as established by District policy.

The District shall not discriminate in admission to any program or activity, standards and rules of behavior, disciplinary actions or facilities usage on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. This policy does not, however, prohibit the District from placing a student in a program or activity based on objective standards or individual performance. Discrimination complaints shall be processed in accordance with established procedures.

~~New extracurricular activity programs shall require the written approval of the building principal prior to any implementation.~~ **New program requests shall be submitted in writing to the coordinator of athletics, physical education, health, and recreation by October 1 for new programs to be considered for the following school year. The coordinator will forward the request to a district team comprised of: the superintendent of schools or designee; the building principal; and the coordinator of athletics, physical education, health, and recreation. The team will review the request utilizing the following criteria: financial impact of proposal, availability of facilities, student interest, qualified coaching candidates, Title IX, impact on existing district-approved programs, and the availability of competition in the reasonable geographic area. Where such programs have current or future budgetary implications, written approval of the superintendent of schools or the board of education will be required.**

~~Where such programs have current or future budgetary implications, written approval of the Superintendent of Schools or the Board of Education shall also be required.~~

LEGAL REF.: Federal Statutes

20 U.S.C. §§ 1681	[Prohibition on sex discrimination]
42 U.S.C. 2000d	[Prohibition on race, color, national origin discrimination]
29 U.S.C. § 794	[Prohibition on disability discrimination]

Federal Regulations

34 C.F.R. §§ 106.41	[Prohibition on sex discrimination]
34 C.F.R. § 100.3	[Prohibition on race, color, national origin discrimination]
34 C.F.R. Part 104	[Prohibition on disability discrimination]

Wisconsin Statutes

Sections 118.13	[Student discrimination prohibited]
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POLICY 6700
EXTRACURRICULAR ACTIVITIES AND PROGRAMS
Page 2

- | | |
|--------------|---|
| 120.12(23) | [Board duty; extracurricular activity policy required that encourages full participation of K-8 students] |
| 120.13 | [Board power to do all things reasonable for the cause of education] |
| 120.13(1)(a) | [Board power to establish rules of conduct] |

Wisconsin Administrative Code
PI 9.03(1) [Extracurricular activity policy required to include nondiscrimination statement]

CROSS REF.: 5110, Equal Educational Opportunities/Discrimination Complaint
5430, Student Conduct and Discipline
6520, Field Trips/Co-Curricular Trips
6710, Student Organizations
6730, Student Social Events/Student Reward Trips
6740, Student Fundraising Activities

POLICY 6700
~~**EXTRACURRICULAR ACTIVITIES AND PROGRAMS**~~
~~**Page 2**~~

6750, Student Contests
6770, Interscholastic Athletics
6780, Public Appearances by Students
Athletic Code of Conduct

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: September 24, 1991
January 29, 2002
November 15, 2016

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2016-17)

OVERVIEW

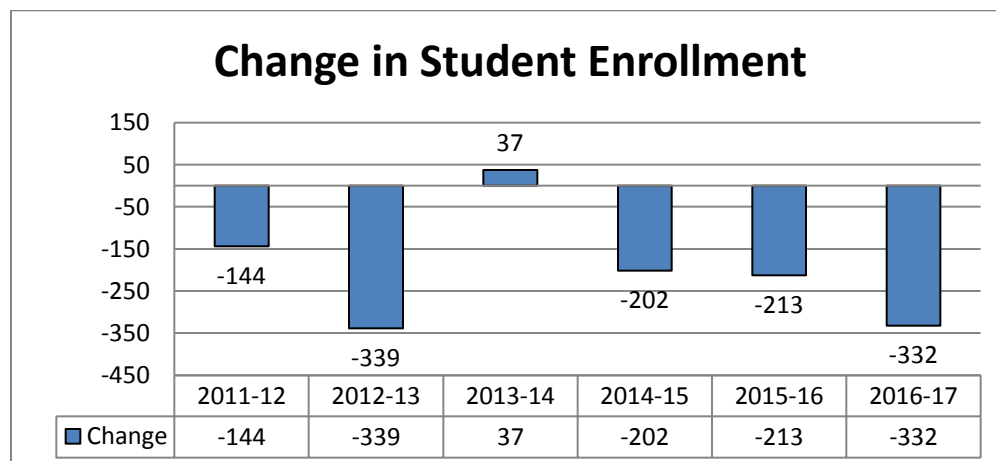
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

GENERAL FINDINGS

1. District-wide, enrollment decreased -332 students, from 22,261 students in 2015-16 to 21,929 students in 2016-17. As noticed in 2009-10, Kenosha Unified continues to experience the effects of large declines in enrollments due to lower birth rates. In both 2009 and 2010, over 200 less births were reported compared to previous years. Over the past 5 years, the KUSD student population has decreased 1,049 students (-4.57%). This trend has largely impacted pre-kindergarten, kindergarten, and now grade 1. The District's enrollment for the past six (6) years is shown below.

School Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Enrollment	22,978	22,639	22,676	22,474	22,261	21,929

2. The following chart illustrates the changes in overall student enrollment for School Years 2011-12 to 2016-17.



3. The District reported a decrease of -253 students in the elementary schools, but this decrease was mainly due to both the noticeable decline in birth rates and the continued KTEC growth. The growth at KTEC West represents the planned shift of students from KUSD boundary schools to the expanded grade levels. 2017-18 will be the final year for the KTEC West expansion into the middle school grade levels. Boundary middle school enrollment decreased by -156 students (also related to the grade 6 expansion for KTEC) and boundary high school enrollment decreased by -106 students.
4. The total enrollment for the Special Schools, which included all charter schools, Chavez Learning Station, Kenosha 4 Year Old Kindergarten, Hillcrest, and the Phoenix Project, reported an increase of +183 students. The number of community-based child care centers at Kenosha 4 Year Old Kindergarten was increased from 8 in 2015-16 to 9 in 2016-17, as these locations are also experiencing increased enrollments.
5. The following special schools reported increases in enrollment when compared to last year: KTEC increased by +147 students, Brompton by +1, Chavez Learning Station by +30, Kenosha 4 Year Old Kindergarten by +9, Hillcrest by +9, Phoenix Project by +1 respectively. Harborside and Dimensions of Learning reported decreases in student enrollment by -13 and -1 respectively.
6. Kindergarten and grades 3, 5, 8, 10, and 12 exhibited increases in enrollment when compared to the previous year, with +26, +11, +12, +35, +15, and +92 students, respectively.
7. Pre-Kindergarten and grades 1, 6, 7, 9, and 11 reported decreases in student enrollment when compared to the previous school year, with -39, -170, -69, -33, -179, and -33 respectively. Grade 1 was due to the trickling effect of the declining birth rates. Also noticed, was a significant decrease at grade 9. This was mainly due to an unusually small 8th grade class size in 2015-16.
8. Elementary schools with increases in student enrollment included Grant, Grewenow, Harvey, Pleasant Prairie, Prairie Lane, Somers and Wilson with gains of +8, +8, +12, +13, +9, +2, and +7 students respectively.
9. All comprehensive middle schools experienced a decrease in enrollment. Bullen, Lance, Lincoln, Mahone, and Washington decreased by -48, -2, -32, -48, and -26 students, respectively. These decreases were primarily due to KTEC expansion of its West campus. KTEC had the greatest anticipated growth of +147 students compared to any other school over last year.
10. Bradford, LakeView, Reuther, and Tremper reported decreases of -41, -6, -20, and -45 students, respectively. Indian Trail experienced an increase in student enrollment with +6 students.

11. The percent of English Language Learners (ELLs) has remained steady in Kenosha Unified. There are 2,097 (9.6%) ELLs in 2016-17 and 2,137 (9.6%) students in 2015-16. The English Language Learners are reported out by those in Dual Language (Bilingual) and those in a traditional classroom (ESL). The number of Bilingual students slightly increased from 223 in 2015-16 to 234 in 2016-17. The ESL student count decreased from 1,914 in 2015-16 to 1,867 in 2016-17. *Please note that the Bilingual category includes only those students who are enrolled in the Dual Language Program at Edward Bain – Dual Language or Bullen **and** are **not** English proficient. All other students who are not English proficient are identified as ESL.*
12. The enrollment for “students with disabilities” (as defined by NCLB-No Child Left Behind and IDEA-Individuals with Disabilities Act) once again remained steady, with 2,667 (12.2%) in 2016-17 compared to 2,663 (12.0%) in 2015-16. These students account for 12.2% of the overall KUSD population.
13. Overall, the percent of enrollment represented by Hispanic students continues to increase each year, while the percent represented by White students continues to decrease. 2016-17 is the first year that Kenosha Unified School District is a majority-minority district. The combined non-white race/ethnicities make up a majority of the student population at 50.2%. The enrollment distribution for Asian and Native Hawaiian/Pacific Islander remains comparatively constant. Enrollment for Black or African American has a slight decrease. In 2009-10, ethnic categories were expanded by the U.S. Department of Education/Wisconsin Department of Public Instruction to include “Native Hawaiian/Pacific Islander” and “Two or more Races”. An increase can be seen in the number of students identifying as having multiple races – the number in 2016-17 is more than double that reported in 2011-12.

The chart below reports the changes in the distribution of each ethnic category for the past six years.

Race/Ethnicity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Asian	382 (1.7%)	356 (1.6%)	335 (1.5%)	325 (1.4%)	313 (1.4%)	314 (1.4%)
Black or African American	3,599 (15.7%)	3,526 (15.5%)	3,508 (15.4%)	3,427 (15.2%)	3,350 (15.0%)	3,193 (14.6%)
Hispanic of any Race	5,347 (23.3%)	5,562 (24.5%)	5,819 (25.6%)	5,947 (26.5%)	6,048 (27.2%)	6,218 (28.4%)
American Indian or Alaska Native	63 (0.3%)	50 (0.2%)	57 (0.2%)	95 (0.4%)	50 (0.2%)	12 (0.2%)
White	12,933 (56.3%)	12,353 (54.7%)	12,056 (53.3%)	11,674 (51.9%)	11,351 (51.0%)	10,936 (49.8%)
Native Hawaiian/ Pacific Islander	20 (0.1%)	24 (0.1%)	24 (0.1%)	21 (0.1%)	17 (0.1%)	42 (0.1%)
Two or More Races	634 (2.8%)	768 (3.4%)	877 (3.9%)	985 (4.4%)	1,132 (5.1%)	1,214 (5.5%)
DISTRICT	22,978	22,639	22,676	22,474	22,261	21,929

14. The average class sizes for students in traditional elementary schools decreased from 2015-16 to 2016-17. Kindergarten reported a noticeable change with an average classroom decrease of -1.2, from 21.6 in 2015-16 to 20.4 in 2016-17. Grades 1-3 showed an average decrease of -0.3, while grades 4-5 showed the largest decrease of -1.5 students per class. The K4 program also experienced a -1.0 average decrease. The special programs of Dual Language reported a decrease of -0.8, from 22.1 to 21.3. The enrichment program at Roosevelt had an increase in their average class size of +1.0, from 22.0 in 2015-16 to 23.0 in 2016-17.
15. Middle schools reported an average class size of 24.6 students for the overall academic area, a large decrease of -1.9 when compared to last year's average of 26.5. Elective courses (world language, art, performing arts, STEM) had no change in the class averages at the middle school level. Activity courses (physical education/health and music) reported an average class size of 24.3, which is a slight decrease from 24.7 in 2015-16. The Dual Language/ESL class average of 18.7 is representative of the Dual Language Program housed at Bullen Middle School, and reported a decrease of -1.6 from the 2015-16 class average of 20.3.
16. The average high school class size in the core academic areas decreased by -1.0, from 27.1 in 2015-16 to 26.1 in 2016-17. The 2015-16 grade 8 cohort group was small compared to past years and this group now has transitioned to grade 9. Elective courses also reported a decrease (-1.3) from 25.4 to 24.1 students. The activity category (music and physical education) again had the largest class average at 42.5; however, a decrease of -1.7 was reported from the 44.2 average in 2015-16. Traditionally, these large class sizes were primarily attributed to the student enrollment in music courses (orchestra, band, choir). For example, Tremper averaged 52.3 in its music courses and Indian Trail reported an average of 62.2 students.
17. The KUSD charter schools (not including eSchool) had an overall decrease of -0.6, with an average class of 23.0 in 2016-17 when compared to 23.6 in 2015-16. Individually, Brompton and Dimensions of Learning Academy remained even with changes of +0.1 and -0.1 respectively. KTEC decreased -1.0 from 24.3 to 23.3. Harborside decreased -0.6 from 23.5 in 2015-16 to 22.9 in 2016-17.
18. Class averages are based on teachers with established classrooms as recorded in the student information system (Infinite Campus). The averages do not incorporate additional teachers who support classroom teachers (i.e. Instructional Coaches, ESL teachers, Interventionists, etc.).

The full report including the appendices listed below can be found at the following link: <http://kUSD.edu/sites/default/files/document-library/english/Official%20Third%20Friday%20Enrollment%20Report%202016-17.pdf>

APPENDIX 1 – Official Enrollment School Year 2016-17

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

Enrollment information for six (6) school years is included, beginning with School Year 2011-12.

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and special schools
- Summary recapitulation by category and grade span, with six (6) years of data

APPENDIX 3 – Class Size Averages by School

- Average class sizes for district schools and programs (middle and high school program averages are currently unavailable)
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

Administrative Recommendations

The 2016-17 Official Third Friday Enrollment Report is an informational item.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Kristopher Keckler
Executive Director
Information and Accountability

Ms. Renee Blise
Research Coordinator

Ms. Lorien Thomas
Data Analyst

Ms. Erin Roethe
Data Analyst

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

Change in the Fiscal Year 2015-16 Adopted Budget

The Board of Education adopted the 2015-16 budget on October 27, 2015, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by two-thirds (2/3) majority of the Board of Education and that there be a publication of a Class 1 notice within ten (10) days of board approval. This document identifies budget modifications to the 2015-2016 Budget.

Below is a delineation of the actual budget modifications by fund and project:

Fund	Fund	Project	Revenue Change	Expense Change	
10-General	10	0-Local Funding	122,207.00	19,950.22	
		140-Neglected/Delinquent	3,135.00	3,135.00	
		141-Title 1	934,187.00	934,186.99	
		145-Title I Supplemental	84,000.00	84,000.00	
		154-Acad Parent-Teach Teams(APPT)	25,000.00	25,000.00	
		322-Bilingual/Bicultural		83,933.94	
		335-Homeless	980.00	980.00	
		341-IDEA Flow Thru	133,335.00	133,335.00	
		345-C.E.I.S. (IDEA)	0.10	0.00	
		347-IDEA PreSchool	5,166.00	5,166.00	
		391-Title 3	53,311.00	53,311.00	
		395-AODA Mini Grant	982.00	982.00	
		399-Head Start State		0.01	
		412-Infant Child Lab		2,968.93	
		430-Carl Perkins	12,163.00	12,163.00	
		583-Educator Effectiveness	130,400.00	130,400.00	
		604-Title IIA	306,405.00	306,405.01	
		623-C.L.C	12,647.00	12,647.00	
		750-Donations	95,534.69	92,692.65	
		702-Secondary Schl Suppt		2,854.30	
		704-AIS		6,456.02	
		708-Phoenix Project		0.00	
		751-New School Grant	195,541.39	203,382.71	
		753-Athletic Fields	24,000.00	24,000.00	
		765-Lakeviw Reimbursement		1,044.40	
			10 Total		2,138,994.18
	10-General Total			2,138,994.18	2,138,994.18
20-Special Projects	21	0-Local Funding	346,630.14	346,630.14	
		21 Total	346,630.14	346,630.14	
	27	0-Local Funding	517,426.19		
		341-IDEA Flow Thru	3,882,721.00	3,882,721.00	
		347-IDEA PreSchool	148,859.00	148,859.00	
		19-Non-Aided Costs		18,908.63	
		11-Aided Costs		498,517.56	
		27 Total	4,549,006.19	4,549,006.19	
20-Special Projects Total			4,895,636.33	4,895,636.33	
50-Food Service	50	376-Fruits & Veggies	-11,171.00	-11,171.00	
		547-FS Lunch Aid	-11,000.00		
		566-Fed Snack Program	11,000.00		
		594-Fruits & Veggies	3,164.00	3,164.00	
		50 Total	-8,007.00	-8,007.00	
50-Food Service Total			-8,007.00	-8,007.00	

The majority of the changes are the result of carryover notifications determined to be available for various grants after the budget was formally adopted. Other grant awards (e.g. Ed Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing board policy and have been previously shared with the Board of Education through the approval of the grant as well as grant summary reports submitted to the Audit/Budget/Finance Committee.

Since State Statutes authorize the budget to be adopted by function; administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget, but may have changed the function or purpose of the funding.

These budget modifications include:

- Transferred budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the budget.
- Transferred operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the budget.
- Transferred grant budgets to the appropriate function or object based on formal DPI grant modifications. Since the budget was formally adopted, some grant managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars were expended. The grant budgets have been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the total amount of the grant.

Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the board has approved these budget modifications.

Administrative Recommendation

Administration requests that the School Board approve this report and that the attached Class 1 notice be published within ten (10) days of the official board adoption.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

**NOTICE OF CHANGE IN ADOPTED 2015-2016 BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on October 25, 2016 adopted the following changes to previously approved budgeted 2015-2016 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	Source			
Operating Transfer	100	0	0	0
Local Sources	200	73,084,784	73,224,558	139,774
Other School Districts within Wisconsin	300 & 400	400,000	400,000	0
Intermediate Sources	500	0	15,000	15,000
State Sources	600	159,554,962	159,833,075	278,113
Federal Sources	700	11,339,826	12,910,155	1,570,329
Other Financing Sources	800 & 900	400,034	535,812	135,778
Total Anticipated Revenue		244,779,606	246,918,600	2,138,994
Expenditure Appropriations:	Function			
Instruction	100000	127,889,884	125,252,626	(2,637,258)
Support Services	200000	81,506,770	84,745,561	3,238,791
Non-Program Transactions	400000	35,835,587	37,373,048	1,537,461
Total Expenditure Appropriations		245,232,241	247,371,235	2,138,994
Beginning Fund Balance	930000	42,222,192	42,222,192	0
Anticipated Ending Fund Balance	930000	41,769,557	41,769,557	0
Fund 20 - Special Projects				
Beginning Fund Balance		10,347	10,347	0
Anticipated Ending Fund Balance		10,347	10,347	0
Total Revenues & Other Financing Sources	Total	50,148,322	55,043,958	4,895,636
Expenditures & Other Financing Use	Total	50,148,322	55,043,958	4,895,636
Fund 30 - Debt Service				
Beginning Fund Balance		2,240,383	2,240,383	0
Anticipated Ending Fund Balance		3,376,684	3,376,684	0
Total Revenues & Other Financing Sources	Total	34,289,056	34,289,056	0
Expenditures & Other Financing Use	Total	33,152,755	33,152,755	0
Fund 40 - Capital Projects				
Beginning Fund Balance		3,464,984	3,464,984	0
Anticipated Ending Fund Balance		12,066,861	12,066,861	0
Total Revenues & Other Financing Sources	Total	16,717,700	16,717,700	0
Expenditures & Other Financing Use	Total	8,115,823	8,115,823	0
Fund 50 - Food Service				
Beginning Fund Balance		2,579,425	2,579,425	0
Anticipated Ending Fund Balance		2,579,425	2,579,425	0
Total Revenues & Other Financing Sources	Total	8,518,584	8,510,577	(8,007)
Expenditures & Other Financing Use	Total	8,518,584	8,510,577	(8,007)
Fund 80 - Community Service				
Beginning Fund Balance		2,368,848	2,368,848	0
Anticipated Ending Fund Balance		2,307,282	2,307,282	0
Total Revenues & Other Financing Sources	Total	1,550,000	1,550,000	0
Expenditures & Other Financing Use	Total	1,611,566	1,611,566	0

Subtotals contain calculated fields and formulas which may result in rounded values

Dated this 25th day of October 2016
Daniel Wade, School Board Clerk

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

2015-2016 Budget Carryovers to the 2016-2017 Budget

Historically, Kenosha Unified School District (KUSD) has prohibited the carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000, meeting of the School Board it was unanimously approved to discontinue the practice of site carryovers.

Occasionally, purchases that were authorized but not fully paid for by the close of the respective fiscal year lead to a request to carry budget dollars over to the next year to cover those expenses.

In addition, there are several exceptional items that are potentially carried over from year to year. Administration is requesting to carryover the following to the 2016-2017 fiscal year budget:

Site Requested Carryover	\$0
Donation and Mini-Grant Carryover	\$147,173
	<hr/>
	<u>\$147,173</u>

Site Requested Carryovers

There are no site requested carryovers being recommended for this year.

Donations and Mini-Grants

During the 2015-16 school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the 2015-16 donated funds were not completely spent by the end of the school year; therefore the schools have requested that these funds be carried over to the next year so that they can be used to complete the programs intended by the donors.

Charter Schools

The charter schools are allowed carryover of any unspent general fund dollars, as stipulated in their individual contracts with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their entire budget, and their responsibility for future major maintenance issues or technology replacement not funded by the district. Starting fiscal year 2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than be added as additional amounts in expense budgets as in the past. This method provides for more accurate year to year budgeting while preserving the charter school's access to their surplus funds. The schedule at the bottom of Attachment A shows the total balance in the charter fund balance reserve accounts as \$1,411,378 as of June 30, 2016.

Administrative Recommendation

Administration requests that the School Board approve this report so that these carryover funds can be incorporated into the adopted 2016-17 budget.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Kenosha Unified School District
Carryover Requested from the 2015-2016 to 2016-2017 Budget

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Carryover	Total of Carryover from 2015-2016 to 2016-2017
145	Forest Park	\$ -	\$ 1,790	\$ 1,790
146	Frank	-	375	375
147	Grant	-	2,551	2,551
150	Harvey	-	125	125
153	Jefferson	-	3,706	3,706
155	McKinley	-	2,599	2,599
156	Pleasant Prairie	-	2,479	2,479
157	Prairie Lane	-	1,110	1,110
158	Roosevelt	-	3,300	3,300
160	Somers	-	3,997	3,997
161	Southport	-	5,533	5,533
162	Strange	-	3,000	3,000
163	Grewenow	-	566	566
164	Vernon	-	410	410
165	Brass	-	3,779	3,779
166	Whittier	-	5,966	5,966
167	Wilson	-	3,727	3,727
168	Bose	-	3,806	3,806
169	Stocker	-	1,402	1,402
170	Jeffery	-	4,693	4,693
173	EBSOLA-Creative Arts	-	3,837	3,837
175	EBSOLA-Dual Language	-	1,470	1,470
178	Nash	-	5,097	5,097
Elementary Subtotal		\$ -	\$ 65,317	\$ 65,317
330	Lance	\$ -	\$ 3,639	\$ 3,639
331	Lincoln MS	-	6,532	6,532
333	Washington	-	447	447
334	Bullen	-	8,503	8,503
337	Mahone	-	11,283	11,283
Middle School Subtotal		\$ -	\$ 30,404	\$ 30,404
424	Indian Trail	\$ -	\$ 11,497	\$ 11,497
425	Bradford	-	715	715
426	Tremper	-	2,689	2,689
427	Reuther	-	824	824
428	Lakeview	-	2,263	2,263
High School Subtotal		\$ -	\$ 17,989	\$ 17,989
102	Brompton	\$ -	\$ -	\$ -
112	Dimensions of Learning	-	100	100
113	KTEC	-	-	-
272	4K Program	-	-	-
421	E-School	-	2,776	2,776
422	Harborside	-	-	-
852	Hillcrest	-	3,169	3,169
871	Headstart	-	889	889
Other Schools Subtotal		\$ -	\$ 6,934	\$ 6,934
Total Schools		\$ -	\$ 120,642	\$ 120,642

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Carryover	Total of Carryover from 2015-2016 to 2016-2017
801	Board of Education	\$ -	-	\$ -
802	Superintendent	-	2,038	2,038
803	Special Projects	-	-	-
804	Human Resources	-	2,812	2,812
805	Information Services	-	-	-
806	Exec. Director of Business	-	-	-
807	Facilities Department	-	-	-
808	Finance Department	-	-	-
809	School To Career	-	11,072	11,072
810	Athletics/PE/Health	-	-	-
811	Dept. of Instruction	-	2,534	2,534
812	Fine Arts	-	0	0
815	Special Ed Instruction	-	-	-
816	Title 1/P-5/Bilingual	-	-	-
817	Instructional Media Center	-	520	520
818	Student Services	-	627	627
819	Staff Development	-	-	-
820	Purchasing	-	-	-
822	Transportation & Safety	-	-	-
823	Distribution and Utilities	-	-	-
824	Food Service	-	-	-
825	Copy Center	-	-	-
837	Community & Parent Relations	-	2,262	2,262
838	Public Information	-	-	-
839	School Leadership Middle & High	-	4,666	4,666
840	Student Engagement Office	-	-	-
841	School Leadership Elementary	-	-	-
851	Educational Accountability	-	-	-
874	Education Support Center	-	-	-
880	Recreation	-	-	-
999	Summer School	-	-	-
Total Departments		\$ -	\$ 26,531	\$ 26,531
Grand Total		\$ -	\$ 147,173	\$ 147,173

Charter Fund Balance Reserves (Assignments) 2016-2017

	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2016 Beginning Balance	\$ 201,962.69	\$ 308,709.42	\$ (33,818.86) *	\$ 711,339.72	\$ 1,188,192.97
2016 Net Rev(Exp)	19,032.09	(107,722.10)	192,026.78	119,848.02	223,184.79
2016 Ending Balance	\$ 220,994.78	\$ 200,987.32	\$ 158,207.92	\$ 831,187.74	\$ 1,411,377.76

* KTEC started the 2015-16 fiscal year with a \$0.00 reserve balance as they have reimbursed the district for the overage

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

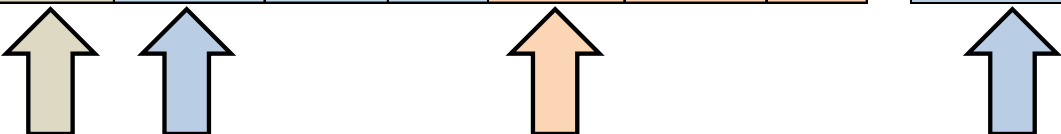
Formal Adoption of the 2016-2017 Budget

On April 25, 2016, the KUSD Board of Education approved the preliminary 2016-2017 budget with assumptions that were used as the guide to create the 2016-17 budget.

The Public Hearing on the 2016-17 Budget and the Annual Meeting of District Electors were held on September 19, 2016, in the auditorium of Indian Trail High School and Academy. At the Annual Meeting of District Electors, our stakeholders voted to approve the tax levy at the maximum amount allowed by law.

Since the Public Hearing and the Annual Meeting, administration has updated the budget to reflect key variables such as staffing costs, student membership, equalized property valuations, certified state aid, and tax levies. In the official October 15 General Aid Certification the State has provided an increase of \$2,558,629 of general state aid as compared to last year which resulted in a reduction of the District's General Fund (10) tax levy.

	2015-16 DPI Certified Aid	2016-17 (KUSD Estimate for Annual Meeting)	\$ Change From Prior Year	% Change from Prior Year	2016-17 (DPI October 15 Actual Certification)	\$ Change From Prior Year	% Change from Prior Year	2016-17 Variance from KUSD AM Est to Oct 15 Certification	% Variance
General State Aid	\$152,555,006	\$154,881,101	\$2,326,095	1.52%	\$155,113,635	\$2,558,629	1.68%	\$232,534	0.15%



General Fund (10)

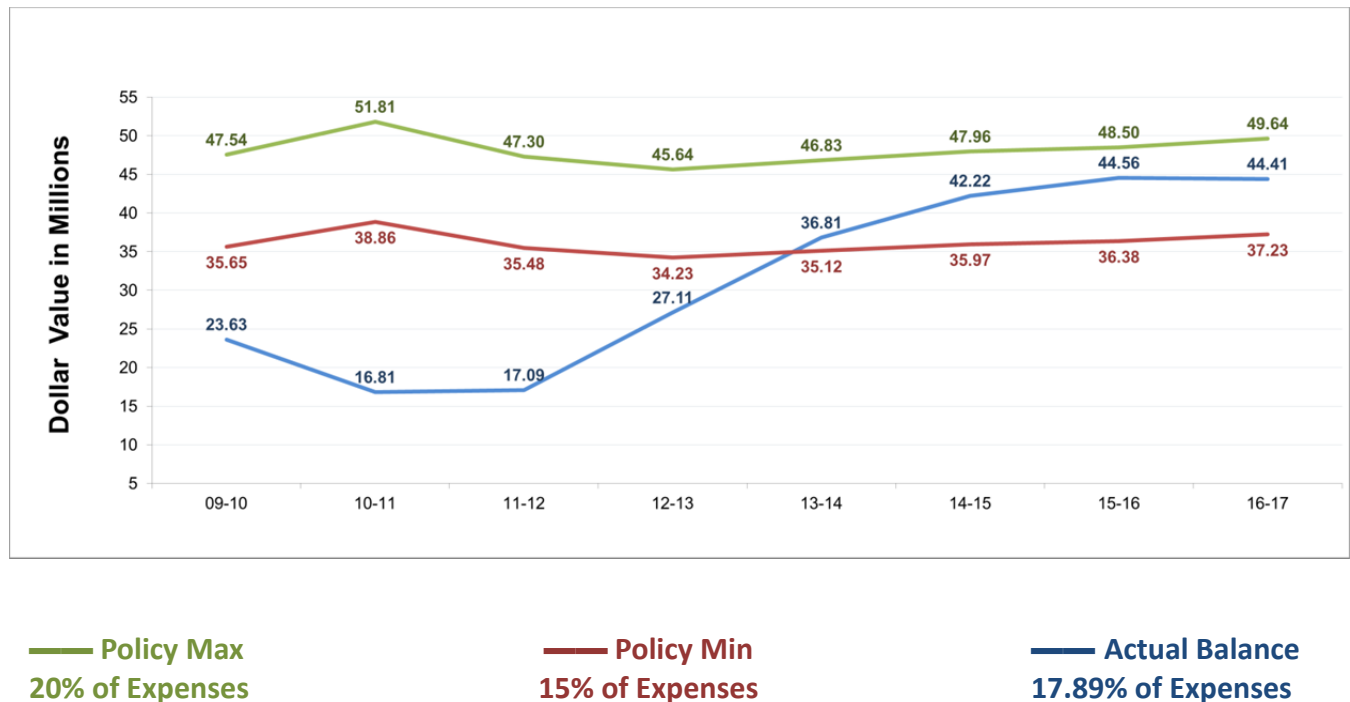
The 2016-17 General Fund (10) is being budgeted as a balanced budget in which expenditures are projected to equal revenues, however administration is also presenting a request to carryover spending authority for an additional \$147,173 that would be a one-time authorized use of fund balance reserves; therefore, the budget will show a deficit equal to the amount of approved carryover funds.

Included in this balanced budget are an estimated \$4.3 MM of unallocated funds. These funds are available for the Board of Education to allocate in the 2016-17 budget as they see fit. Uses could include, but are not limited to, staff compensation or funding of previously approved

initiatives such as the curriculum adoption cycle that was approved by the Board on November 24, 2015. The Teaching and Learning Department has identified pieces of the previously approved curriculum adoption cycle which they could move forward on immediately. Those pieces are the K-5 Science (estimated cost \$900,000) and 9-12 World Languages (estimated cost \$100,000) for a total amount of approximately \$1MM.

General Fund balance reserves are currently greater than 10% of budgeted expenditures; therefore, the portion of School Board Policy 3323 that requires a one million dollar budgeted surplus (if the fund balance is below the 10% threshold) will not be applicable for 2016-17.

General Fund Ending Fund Balance



The total General Fund (10) ending fund balance is projected to be \$44.41 million dollars at the end of 2016-17 which represents 17.89% of the current year expenditures. Included in that number are the portions of the fund balance assigned to the charter schools (\$1,411,378). After adjusting for the charter balances, the district is left with a projected fund balance of \$43.0 million which represents 17.32% of the budgeted expenditures.

Certification of the Tax Levy

The 2016-17 Budget will include the following proposed tax levy of **\$87,255,802**:

Fund	FY 2016-17	FY 2015-16	\$ Change	% Change
General	69,282,075	71,041,926	(\$1,759,851)	-2.35%
Debt Service	16,473,727	16,823,755	(\$350,028)	-2.24%
Community Service	1,500,000	1,500,000	\$0	0.00%
Total Tax Levy	\$87,255,802	\$89,365,681	(\$2,109,879)	-2.36%

The proposed tax levy for the General Fund (10) is the maximum amount allowable within State law without going to referendum. The overall 2.36% decrease in total tax levy equates to \$2,109,879 fewer local property tax dollars needed for the Kenosha Unified School District as compared to the previous year.

The total mill rate per \$1,000 of equalized property valuation is \$10.17, a 6.54% decrease as compared to the prior year. The Equalized Property Values increased by 4.47% from last year which contributed to the overall mill rate decrease as the tax levy was spread over a larger base. Attachment A delineates this tax levy scenario in a ten year historical view of the District's equalized property values, tax levies, and mill rates.

Recommendation

It is requested that the Board of Education accept the following recommendations:

1. Formally adopt the District's 2016-2017 Budget using the accompanying Budget Adoption Motion (Attachment B).
2. Direct Administration to prepare a class one legal notice to be published publicly within ten days of the adoption (Attachment C).
3. Approve the property tax levy to be collected from the municipalities within the School District in the amount of \$69,282,075 for the General Fund, \$16,473,727 for the Debt Service Fund, and \$1,500,000 for the Community Service Fund. The Board must approve levy amounts on or before November 1st each year, per Wis. Stats. 120.12 (3)(a).
4. Direct the District Clerk to certify and deliver the Board approved tax levy to the Clerk of each municipality on or before November 10, 2016.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

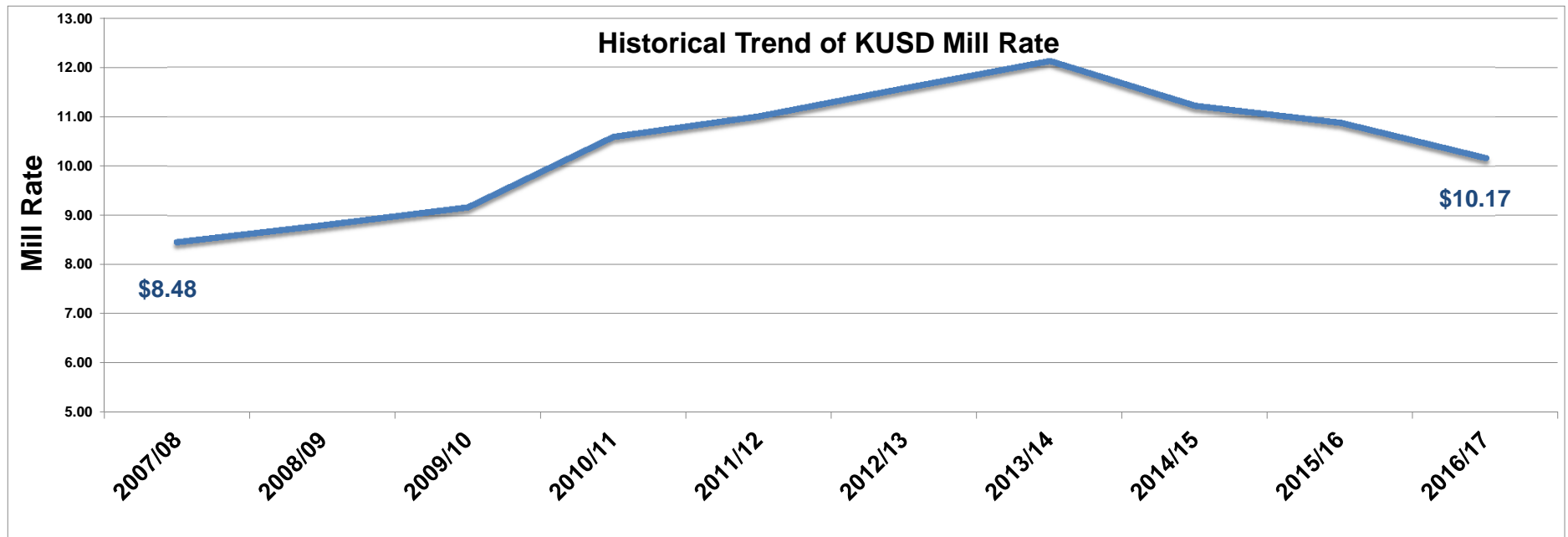
KENOSHA UNIFIED SCHOOL DISTRICT TAX LEVY COMPARISON

Attachment A

School Year	Equalized Valuation	% Change	Fund 10 Levy	Fund 10 Chargeback Levy	Mill Rate	Fund 30 Debt Service Levy	Mill Rate	Fund 80 Community Service Levy	Mill Rate	Total Levy	Total Mill Rate	% Tax Levy Change	% Mill rate Change
2007/08	9,499,722,109	6.16%	66,465,447	7,369	6.997	12,323,576	1.2973	1,714,513	0.1805	80,510,905	8.4751	7.83%	1.57%
2008/09	9,628,413,923	1.35%	70,705,971	18,570	7.345	12,264,373	1.2738	1,881,240	0.1954	84,870,154	8.8146	5.41%	4.01%
2009/10	9,510,858,704	-1.22%	73,218,329	6,733	7.699	12,168,871	1.2795	1,881,240	0.1978	87,275,173	9.1764	2.83%	4.10%
2010/11	8,931,500,985	-6.09%	79,133,470	29,422	8.863	13,520,354	1.5138	1,981,240	0.2218	94,664,486	10.5989	8.47%	15.50%
2011/12	8,503,804,152	-4.79%	77,070,827	-	9.063	14,625,987	1.7199	1,981,240	0.2330	93,678,054	11.0160	-1.04%	3.94%
2012/13	7,982,932,601	-6.13%	74,684,161	64,333	9.364	15,626,547	1.9575	2,050,267	0.2568	92,425,308	11.5779	-1.34%	5.10%
2013/14	7,693,298,078	-3.63%	75,664,429		9.835	16,152,697	2.0996	1,500,000	0.1950	93,317,126	12.1297	0.96%	4.77%
2014/15	7,956,343,824	3.42%	72,788,341		9.148	15,019,453	1.8877	1,500,000	0.1885	89,307,794	11.2247	-4.30%	-7.46%
2015/16	8,212,853,321	3.22%	71,041,926		8.650	16,823,755	2.0485	1,500,000	0.1826	89,365,681	10.8812	0.06%	-3.06%
2016/17	8,580,130,959	4.47%	69,282,075		8.075	16,473,727	1.9200	1,500,000	0.1748	87,255,802	10.1695	-2.36%	-6.54%

Tax on \$100,000 Property	
15/16 Property Tax	\$ 1,088.12
16/17 Property Tax	\$ 1,016.95
Increase (Decrease)	\$ (71.17)
% Increase (Decrease)	-6.54%

2016/17	
Equalized Valuation	\$8,580,130,959
% Change in Valuation	4.47%
Total Levy	\$87,255,802
Total Mill Rate	\$10.17
% Tax Levy Change	-2.36%
% Mill rate Change	-6.54%



Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

2016-2017 Budget Adoption Motion

_____ move that the 2016-2017 budget for the Kenosha Unified School District, as presented, for all funds to show expenditures, other revenues, and tax levies in summary be adopted as set forth below and the accompanying format required by the Wisconsin Department of Public Instruction (see Attachment C).

	Tax Levy	Other Revenues	Total Revenue	Expenditures	Variance
General Fund (10)	\$ 69,282,075	\$ 178,784,758	\$ 248,066,833	\$ 248,214,006	\$ (147,173)
Special Projects Fund (20)	-	52,664,465	52,664,465	52,930,616	(266,152)
Debt Service Fund (30)	16,473,727	2,995,181	19,468,908	19,208,302	260,607
Capital Projects Fund (40)	-	28,575,000	28,575,000	19,193,101	9,381,900
Food Service Fund (50)	-	8,783,076	8,783,076	8,783,076	-
Community Service Fund (80)	1,500,000	50,000	1,550,000	1,630,911	(80,911)
	\$ 87,255,802	\$ 271,852,480	\$ 359,108,282	\$ 349,960,012	\$ 9,148,270

_____ second the motion.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1

2016-2017 BUDGET PUBLICATION

GENERAL FUND (FUND 10)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	36,805,631	42,222,192	44,557,313
Ending Fund Balance	42,222,192	44,557,313	44,410,140
REVENUES AND OTHER FINANCING SOURCES			
Operating Transfer-In (Source 100)	0	131,231	0
Local Sources (Source 200)	75,074,875	73,394,151	71,174,439
Inter-district Payments (Source 300 & 400)	487,120	487,716	485,000
Intermediate Sources (Source 500)	21,478	15,000	0
State Sources (Source 600)	157,625,534	159,775,352	164,270,620
Federal Sources (Source 700)	11,151,377	10,360,482	11,432,187
All Other Sources (Source 800 & 900)	869,211	684,181	704,587
TOTAL REVENUES & OTHER FINANCING SOURCES	245,229,596	244,848,113	248,066,833
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100000)	123,083,165	125,357,212	127,918,279
Support Services (Function 200000)	81,823,657	81,453,518	84,473,498
Non-Program Transactions (Function 400000)	34,906,213	35,702,263	35,822,230
TOTAL EXPENDITURES & OTHER FINANCING USES	239,813,035	242,512,992	248,214,006

SPECIAL PROJECTS FUND (FUND 20)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	0	10,347	266,152
Ending Fund Balance	10,347	266,152	0
REVENUES & OTHER FINANCING SOURCES	47,889,234	49,680,174	52,664,465
EXPENDITURES & OTHER FINANCING USES	47,878,887	49,424,369	52,930,616

DEBT SERVICE FUND (FUND 30)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	3,278,974	2,240,383	3,378,047
Ending Fund Balance	2,240,383	3,378,047	3,638,654
REVENUES & OTHER FINANCING SOURCES	16,578,982	33,940,419	19,468,908
EXPENDITURES & OTHER FINANCING USES	17,617,572	32,802,755	19,208,302

CAPITAL PROJECTS FUND (FUND 40)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	13,490,260	3,464,984	10,811,862
Ending Fund Balance	3,464,984	10,811,862	20,193,761
REVENUES & OTHER FINANCING SOURCES	124,197	16,882,776	28,575,000
EXPENDITURES & OTHER FINANCING USES	10,149,474	9,535,899	19,193,101

FOOD SERVICE FUND (50)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	2,763,872	2,579,425	2,904,665
Ending Fund Balance	2,579,425	2,904,665	2,904,665
REVENUES & OTHER FINANCING SOURCES	8,466,812	8,656,397	8,783,076
EXPENDITURES & OTHER FINANCING USES	8,651,260	8,331,157	8,783,076

COMMUNITY SERVICES FUND (FUND 80)	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
Beginning Fund Balance	2,033,025	2,368,848	2,703,263
Ending Fund Balance	2,368,848	2,703,263	2,622,352
REVENUES & OTHER FINANCING SOURCES	1,577,007	1,629,431	1,550,000
EXPENDITURES & OTHER FINANCING USES	1,241,184	1,295,016	1,630,911

TOTAL EXPENDITURES AND OTHER FINANCING USES			
ALL FUNDS	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
GROSS TOTAL EXPENDITURES - ALL FUNDS	325,351,411	343,902,188	349,960,012
Interfund Transfers (Source 100) - ALL FUNDS	31,645,286	32,171,106	31,770,648
Refinancing Expenditures (Fund 30)	0	14,984,537	604,709
NET TOTAL EXPENDITURES - ALL FUNDS	293,706,125	296,746,545	317,584,655
PERCENTAGE CHANGE FROM PRIOR YEAR	5.40%	1.04%	7.02%

PROPOSED PROPERTY TAX LEVY			
FUND	Audited 2014-2015	Unaudited 2015-2016	Proposed 2016-2017
General Fund	72,788,341	71,041,926	69,282,075
Referendum Debt Service Fund	11,596,806	11,986,597	7,158,149
Non-Referendum Debt Service Fund	3,422,647	4,837,158	9,315,578
Capital Expansion Fund	0	0	0
Community Service Fund	1,500,000	1,500,000	1,500,000
TOTAL SCHOOL LEVY	89,307,794	89,365,681	87,255,802
PERCENTAGE INCREASE FROM PRIOR YEAR	-4.30%	0.06%	-2.36%

Note: Subtotals contain calculated fields and formulas which may result in rounded values

ENERGY EFFICIENCY EXEMPTION			
§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators			
Name of Qualified Contractor	Performance Services, Inc.		
Performance Contract Length (years)			10
Total Project Cost (including financing)			\$16,908,008
Total Project Payback Period			10.26
Years of Debt Payments			20
Remaining Useful Life of the Facility			25 Years
Prior Year Resolution Expense Amount	Fiscal Year	2016	\$1,464,790
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2016	\$1,428,043
Utility Savings applied in Prior Year to Debt	Fiscal Year	2016	\$36,747
Sum of reported Utility Savings to be applied to Debt			\$120,332
		Savings Reported for 2015-16	
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings
Bose Elementary School	\$2,318,840	\$17,361	\$216,024
Forest Park Elementary School	\$4,179,133	\$22,580	\$392,027
Grant Elementary School	\$2,644,576	\$11,166	\$244,773
Grewenow Elementary School	\$1,363,798	\$7,146	\$119,844
Harvey Elementary School	\$2,502,299	\$12,548	\$220,839
Jefferson Elementary School	\$2,250,193	\$11,601	\$208,212
Jeffery Elementary School	\$1,139,833	\$9,886	\$106,537
Roosevelt Elementary School	\$4,047,209	\$8,049	\$363,959
Vernon Elementary School	\$4,998,347	\$19,995	\$465,684
Entire Energy Efficiency Project Totals	\$25,444,228	\$120,332	\$2,337,899

Dated this 25th day of October, 2016

Daniel Wade
School Board Clerk

Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

**Collective Bargaining Agreement between the Board of Education for
the Kenosha Unified School District and the Kenosha Education
Association (KEA)**

On October 4, 2016, representatives from administration and the Board engaged in the first negotiation session with the KEA on behalf of regular full-time and part-time certified teaching personnel.

Both parties exchanged proposals and reached a tentative agreement agreeing to the maximum total base wage increase of 0.12% effective July 1, 2016, which will be distributed across-the-board to the members of the bargaining unit. The duration of the collective bargaining agreement is for one year, effective July 1, 2016, through June 30, 2017. Please see attached tentative agreement for terms and conditions of the collective bargaining agreement.

The KEA will be seeking ratification of the attached agreement from its members.

Administrative Recommendation

Administration recommends that the Board of Education adopt the attached agreement as the collective bargaining agreement between the Kenosha Unified School District and the Kenosha Education Association.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Annie Petering, J.D.
Chief Human Resources Officer

**INITIAL PROPOSAL OF THE
KENOSHA UNIFIED SCHOOL DISTRICT
FOR A
COLLECTIVE BARGAINING AGREEMENT
BETWEEN THE
BOARD OF EDUCATION
FOR THE
KENOSHA UNIFIED SCHOOL DISTRICT
AND THE
KENOSHA EDUCATION ASSOCIATION
2016-2017**

KEA
CP
KUSA
JAC

ARTICLE 1 – RECOGNITION

This Agreement applies to all regular full-time and all regular part-time certificated teaching personnel employed by the Kenosha Unified School District No. 1 (District), but excluding all other employees, supervisors, and administrators

ARTICLE 2 – DURATION

This Agreement shall be binding and in full force and effect from July 1, 2016, through June 30, 2017,

ARTICLE 3 – WAGES

The parties have agreed to the maximum total base wage increase (a 0.12%) effective July 1, 2016, which shall be distributed across-the-board to the members of the bargaining unit.

ARTICLE 4 – MISCELLANEOUS

This Agreement was negotiated pursuant to the Municipal Employment Relations Act (MERA), as revised, and applicable administrative regulations. It is intended to conform to state laws and regulations, including MERA and applicable administrative regulations. In the event that any provision of this Agreement is contrary to law, then such provision shall not be applicable, performed, or enforced, except to the extent permitted by law; however, the remaining provisions shall continue to be in effect. Furthermore, this Agreement is the complete agreement between the parties and supersedes and replaces all previous agreements between the parties.

THIS AGREEMENT WAS ADOPTED by the Board and the Association in separate meetings held by their bodies.

KENOSHA UNIFIED SCHOOL DISTRICT

Date

Date

Date

KENOSHA EDUCATION ASSOCIATION

Date

Date

Date

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

**Increase for Non-Represented Full-Time Equivalent Employees
Other Than Certified Teaching Personnel**

On October 4, 2016, representatives from administration and the Board engaged in the first negotiation session with the KEA on behalf of full-time and part-time certified teaching personnel. Both parties exchanged proposals and reached a tentative agreement agreeing to the maximum total base wage increase of 0.12% effective July 1, 2016, which will be distributed across-the-board to the members of the bargaining unit.

If the Board approves the collectively bargained agreement allowing for 0.12% total base wage increase for teachers, other non-represented full-time equivalent (FTE) employees' wages should also be considered. The term full-time equivalent refers to all regular (not time sheet) employees in the following groups: AST, carpenters, painters, educational support personnel, interpreters, secretary and service.

Administrative Recommendation

Administration recommends that the Board approve a 0.12% base wage increase for all full-time equivalent employees as referenced above effective July 1, 2016.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Annie Petering, J.D.
Chief Human Resources Officer

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American Education Week 2016

November 14-18

Great Public Schools: A Basic Right and Our Responsibility

WHEREAS, public schools are the backbone of our democracy, providing young people with the tools they need to maintain our nation's precious values of freedom, civility and equality; and

WHEREAS, by equipping Kenosha's youth with both practical skills and broader intellectual abilities, we give them hope for, and access to, a productive future; and

WHEREAS, educators work tirelessly to serve our children and communities with care and professionalism; and

WHEREAS, schools encourage community, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise.

NOW, THEREFORE, be it resolved that Kenosha Unified School District does hereby proclaim November 14-18 as the annual observance of American Education Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.

President, Board of Education

Superintendent of Schools

Secretary, Board of Education

Members of the Board:

*Resolution 327
October 25, 2016*

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Kenosha Unified School District
Kenosha, Wisconsin

October 25, 2016

REPORT OF CONTRACTS IN AGGREGATE OF \$25,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to September 27, 2016 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

Approval of Contract in Aggregate of \$25,000

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Boys and Girls Club of Kenosha	The Agreement with the Boys & Girls Club of Kenosha and the Kenosha Unified School District to work together address the issue of gang involvement and delinquency issues in our community.	\$50,000

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Mr. Robert Hofer
Purchasing Agent

Ms. Tanya Ruder
Chief Communication Officer

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: Boys and Girls Club of Kenosha

Purchased Good/Program: Gang prevention education

Start Date/Date Needed: November 2016-June 2017

1. **PURPOSE** – What is the purpose of the proposed purchase?

To work in collaboration with the Boys and Girls Club of Kenosha to address issues of gang involvement and delinquency throughout KUSD and in our community. The Youth served will remain in groups for approximately six months while working on anger management, team building, job skill development, gang resistance a, and social and delinquency issues.

2. **FUNDING** – What is the total cost of purchase and the funding source?

Total = \$50,000
Fund = Fund 83, Community Service Funding

3. **REQUEST FOR PROPOSAL (RFP)** – indicate if an RFP has been completed

YES NO ☒ If no, please request an RFP packet

4. **EDUCATIONAL OUTCOME** – What is the educational outcome of this purchase?

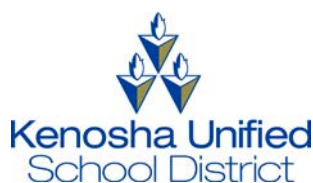
- 85 percent of youth will not have a new offense while in the program
- 80 percent of youth will participate in at least four () non-gang related activities per month
- 70 percent of parents/families will increase involvement in youth care
- 80 percent of youth will maintain or reduce their gang risk assessment score from program intake to program completion
- 75 percent of youth who participate in the program for at least three months will improve school attendance
- 75 percent of youth will improve their academic performance overall

5. **START DATE** – When is the anticipated start date?

Oct. 26, 2016

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature *Tanya Ruder* Date 9/27/16



October 25, 2016

GANG PREVENTION EDUCATION PROGRAM

Background:

The Boys & Girls Club of Kenosha (BGCK) and the Kenosha Unified School District (KUSD) have enjoyed working together for more than 20 years to address the issue of gang involvement and delinquency issues in our community. The district provides financial support the BGCK needs to monitor, supervise and mentor youth in gang prevention groups, while working on anger management, team building, job skills development, gang resistance, and social and delinquency issues.

Program Description:

Together, the BGCK and KUSD provide educational gang intervention and/or prevention services at Bradford, Indian Trail, Tremper, Reuther and Hillcrest high schools; and Bullen, Lance, Lincoln, Mahone and Washington middle schools. Club gang prevention staff also provide extra security at KUSD and BGCK sporting events. The BGCK gang prevention program plan includes the following objectives:

- I. BGCK will monitor/supervise/mentor approximately 50 youth in gang prevention and intervention education to students in attendance at Bradford, Indian Trail, Tremper, Reuther and Hillcrest high schools; and Bullen, Lance, Lincoln, Mahone and Washington middle schools. Students will be case managed for approximately six months where they will focus on anger management, team building, job skill development, gang resistance and social and delinquency issues.
- II. BGCK will organize and supervise incentive-based activities for students to encourage and reinforce positive behavioral changes (socially, academically and within the family circle). These activities will include, but not be limited to, trips to professional and local sporting events, community service opportunities, cultural events and local college events. Additional incentive-based activities will include:
 - a. Full scholarships for targeted youth who are interested in league sports programs at the BGCK.
 - b. Priority placement and assessment for eligibility in the summer or year round youth employment program.
- III. BGCK staff will maintain frequent contact with the families of program participants in order to gauge behavioral changes and to provide referrals for additional resources

within the community. BGCK will organize family events throughout the year. Program staff will meet with families at least twice per quarter at sponsored activities and/or through individual home visits.

- IV. BGCK staff will continue to work with principals of individual schools as requested to assist with gang involvement and delinquency issues. BGCK staff will continue to offer Gang Prevention group trainings per request of the individual principals. These groups typically involve identified at-risk students along with current and former case managed students. Often BGCK staff are asked to assist with or to be involved in follow-up with previously managed students, typically at the request of school personnel.

Program Activities:

The program activities for the 2016-2017 school year continue to focus on high school and middle school age students. In the previous years there was a heavier focus on middle school students dictated by need. BGCK continues to assist all schools regarding gang threats by assisting in identification of gangs, mediating disputes between students and/or gang members, investigating fights and any other issues schools request.

BGCK staff will continue to provide support to Gary Vargas, Juan Cruz and Sam Saucedo at Bradford, Tremper and Indian Trail. The BGCK staff will continue assisting and providing support to Reuther as well. BGCK provides schools with gang prevention and community service activities that assist with the safety of schools. BGCK staff assist with gang prevention activities at Bradford High School on Saturday morning (e.g. groups, counseling and community service work). BGCK has ongoing in-service gang trainings for school personnel upon request. BGCK staff attend local universities gang awareness trainings and BGCK staff sit on panels upon request.

BGCK staff has found that one of most effective incentives affecting behavioral change has traditionally been and will continue to be offering employment opportunities for our youth. BGCK has been working to maintain unsubsidized employment opportunities in the private sector or enroll participants in the BGCK Summer Youth Employment Program (SYEP) for at-risk youths in our community. A major focus last year was centered on employment efforts for case managed youth and that will continue to be a key component. BGCK staff facilitates a National Boys & Girls Club program titled Career Launch. This program is used as a springboard to help the youth prepare for entrance in the job market by assisting with resume writing, interviewing skills, job searching and appropriate dress for success. Since jobs continue to be the number one driving force or tool to captivate the attention of young teenagers, a major effort of BGCK staff has been to transition youth into permanent employment instead of seasonal employment. Many of the case managed youth are referred and participate in the SYEP. There is a total of nine current case managed youth participating in the SYEP.

Another program that is offered at the Boys and Girls Club program is the Youth Empowerment Program (YEP). This program is designed primarily for middle school youth and focuses on providing them with tools to ensure successful completion of high school. In addition, the staff

will continue to encourage youth to participate at the BGCK year-round in order to benefit and maximize the offerings.

A heavy emphasis of BGCK staff has been to encourage middle school youth to participate in BGCK programming after school to enhance what they worked on during the school day. This has proven to be successful with more youth coming to the BGCK for a safe, positive place to be outside of school hours. BGCK daily programming focuses on three priority outcomes: academic success, good character and leadership and healthy lifestyles. Key programs that BGCK staff utilize are the newly revised Boys & Girls Club of America tested and proven program called Street SMARTS and SMART Moves. The curriculum provides education, resource materials, mentoring sessions, peer learning groups and positive adult role models. Street SMARTS and SMART Moves programming targets boys and girls ages 6-16 and provides age appropriate topics and lesson plans. Goals of the programs include youth participating in activities designed to hone their decision-making and critical-thinking skills, as well as, learn how to avoid and/or resist alcohol, tobacco and other drugs. Additional program outcomes include increased knowledge in handling anger and conflict; resisting bullying, fighting and gang involvement; developing skills to express feelings, make values-based empowered choices and maintain positive relationships. The competencies developed in this program include:

- Personal values and skills: communication, cooperation, assertion, responsibility, empathy, engagement and self-control.
- Interpersonal skills: interpersonal competencies, cultural competence and peaceful conflict resolution.
- Positive sense of self: personal power, identity; self-esteem, sense of purpose, positive view of a personal future, planning and decision-making.

BGCK now participates in the Child and Adult Food Care Program (CAFCP), which provides a healthy cooked meal to attendees to ensure youth are not going home hungry on the days they attend the club. New for the 2016-2017 school year, the BGCK worked with Kenosha Transit to make the BGCK a stop on the city bus route from the following schools: Bradford, Indian Trail, Tremper, Bullen, Lincoln, Mahon and Washington. In addition, BGCK is working on transportation initiatives that will pick-up members from select elementary schools.

BGCK staff is also available to assist elementary schools by providing elementary principals and staff with assistance in locating direct community resources and programs.

Outcomes and Indicators:

The BGCK is evaluated on the percentage of progress made based on outcomes and indicators. The percentages below are based on 73 KUSD students who participated in the Gang Education Program during the 2015-2016 school year. In addition, the BGCK staff has established strong partnerships and relationships in the community that allow them to:

- Perform school checks and meet with school staff.
- Collect and check data from the juvenile intake office
- Collaborate with the Kenosha Police Department to obtain any police contact on student referrals
- Have consistent and constant contact with parents and guardians to measure and assess behavior
 - Conduct home visits twice a month and review goals and objectives quarterly with the parent/guardian

Overall results show that BGCK staff has met the expected outcomes for the 2015-2016 school year. Ninety percent of youth saw their gang risk scores quotient decrease from intake to exit. Ninety-eight percent of youth actively participated in at least four program activities per month. BGCK staff exceeded their goal of 80 percent of youth in the program not committing a new offense, with 96 percent of youth not committing a new offense once enrolled in the program. Seventy-one percent of the youth who participated in the program improved their school attendance and 90 percent maintained or improved their grades.

Current Progress and Future goals:

2016-2017 - Goal 85 percent of youth will not have a new offense while in the program

- BGCK will be able to report findings by collecting and checking data from the Juvenile Justice Office
 - 2015-2016 goal - 85 percent of at least 50 youth will not have a new offense based on juvenile intake data
 - 2015-2016 results - 96 percent of case managed youth (70) did not have a new offense

2016-2017 - Goal 80 percent of youth will participate in at least four (4) non-gang related activities per month

- BGCK will monitor activities by taking attendance at each activity. Key activities included Street Smarts, Smart Moves and Career Launch
 - 2015-2016 goal – 80 percent of at least 50 youth will participate in at least four (4) non-gang related program activities per month based on attendance taken at activities
 - 2015-2016 results - 98 percent participated in at least four (4) non-gang related program activities per month based on the attendance taken at activities

2016-2017 - Goal 70 percent of parents/families will increase involvement in youth care

- BGCK will monitor activities by taking attendance at each activity. Examples of activities include family resource fairs, adult computer classes, Boys & Girls Club sports family days and National Night out

- 2015-2016 goal - 70 percent of parents/families will increase involvement in youth care by participating in at least two (2) activities per quarter based on attendance at activities
- 2015-2016 results – 52 percent of participant’s families have participated in two (2) activities per quarter.
- This is a goal we struggle with but is an area BGCK is committed to trying to improve. BGCK is working to increase participation from families by creating a parent advisory board and a Kids ready and strengthening families program. We hope these activities will get more parents involved in youth care.

2016-2017 - Goal 80 percent of youth will maintain or reduce their gang risk assessment score from program intake to program completion

- Participants are assessed prior to intake using gang risk assessment. Assessment ranges from 1-20 with participants scoring eight (8) or above admitted into the program
- Progress is measured by reassessment upon program completion. Maintaining the score is considered little progress, reducing the score by 1-2 points is considered progress, reducing the score by 3 or more is considered advanced progress.
 - 2015-2016 Goal – 80 percent of youth will maintain or reduce their gang risk assessment score from intake to completion
 - 2015-2016 Result – 90 percent of youth maintained or reduced their gang risk assessment score from intake to completion

2016-2017 Goal - 75 percent of youth who participate in the program for at least three months will improve school attendance

- BGCK measures progress by working with KUSD
 - 2015-2016 Goal -75 percent of youth who participate in the program for at least three months will improve school attendance
 - 2015-2016 Result – 71 percent of youth who participate in the program for at least three months will improve school attendance
- BGCK staff will work on strengthening the attendance percentage as academic performance increases by getting youth to school

2016-2017 Goal – 75 percent of youth will improve their academic performance overall

- BGCK measures Progress by working with KUSD to collect grades, progress reports and report cards. BGCK would like to continue to improve this metric by utilizing a more detailed progress scale. Maintaining GPA will be considered little progress, improving GPA by .2 will be considered improving. Improving grades by .3 or more will be considered advanced progress
- 2015-2016 goal – 75 percent of the youth will improve their academic performance increasing their GPA.

- 2015-2016 result – Overall GPA upon entry to our program was 2.1, upon exit our youth increased their average to 2.3. Ninety percent of the youth in this program increased their GPA, 10 percent remained the same with 36 percent increasing by .2 and 18 percent increasing by .3 or more.

Boys and Girls Club to Provide:

- A comprehensive list of student participants and their respective schools, along with release forms signed by the students and their parents/guardians before working with anyone in the schools
- Detailed financial reports when submitting bills to KUSD:
 - Mileage submissions must include who traveled, the date, building/location visited and miles/distance traveled
 - Salary submissions must include who the salary is for, amount being requested, number of hours worked, locations worked at and the individual's hourly rate
 - Phone bills must include the individual's name and the amount for his/her line
 - Any other submissions also must include supporting documents

Administrative Recommendation:

Administration recommends that the Board of Education approve the attached purchase/contract with the Boys and Girls Club of Kenosha for the Gang Prevention Program for the cost of \$50,000 from Fund 80.

Sue Savaglio-Jarvis
Superintendent of Schools

Tanya Ruder
Chief Communications Officer

Willie Days
Coordinator of Diversity/Student and Family Engagement



October 25, 2016

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Kiwanis Club of Kenosha donated \$1,500 to the Bradford Key Club.
2. Greg Leech donated \$1,500 to the Bradford basketball program.
3. Kiwanis Breakfast Club donated \$50 to Bradford orchestra students in need.
4. Kiwanis Club of Kenosha donated \$50 to Bradford orchestra students in need.
5. Justin and Jennifer Meyer donated a box of school supplies to KUSD students in need.
The estimated value of this donation is unknown.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 25, 2016

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
October-November**

October

- October 11, 2016 – Standing Committee Meetings – 5:30 p.m. in ESC Boardroom
- August 25, 2016 –Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom

November

- November 1, 2016 – Standing Committee Meetings – 5:30 P.M. in ESC Boardroom
- November 4, 2016 – Staff Workday, No School for Students
- November 15, 2016 - Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom
- November 23, 2016 – Half Day for Instructional Staff and Students
- November 24-25, 2016 – Thanksgiving Recess

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