



REGULAR MONTHLY BOARD MEETING

August 23, 2016

7:00 PM

**Educational Support Center
Board Meeting Room
3600-52nd Street
Kenosha, Wisconsin**

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Regular School Board Meeting
August 23, 2016
Educational Support Center
7:00 PM

I. Pledge of Allegiance	
II. Roll Call of Members	
III. Awards/Recognition	
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Kenosha Unified School District

Kenosha, WI

August 23, 2016

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Allen	Tiffany	Special Education & Student Support	School Psychologist	Instructional	08/26/2016	1	\$46,041.00
Appointment	Anderson	Dana	Prairie Lane	Special Education	ESP	08/31/2016	1	\$14.33
Resignation	Anderson	Ashlyn	Jefferson Elementary School	Multi-Age 4/5	Instructional	07/14/2016	1	\$39,106.00
Appointment	Antoni	Kelly	Fine Arts	Elementary Art	Instructional	08/26/2016	1	\$39,106.00
Appointment	Baker	Courtney	Lincoln Middle School	Science	Instructional	08/26/2016	1	\$39,106.00
Resignation	Balcerak	Nicholas	Southport Elementary School	C.D.S.	Instructional	08/15/2016	1	\$39,106.00
Early, Early Retirement	Beal	Patricia	EBSOLA - CA	Instructional Coach	Instructional	07/29/2016	1	\$78,396.00
Appointment	Beistle	Elizabeth	Forest Park Elementary School	Kindergarten	Instructional	08/26/2016	1	\$39,106.00
Appointment	Belshaw	Kathleen	Reuther High School/Special Education	Social Worker	Instructional	08/26/2016	0.6	\$47,037.60
Appointment	Benzaquen	Laura	Nash Elementary School	Special Education - CDS	Instructional	08/26/2016	1	\$53,304.00
Appointment	Bjorkman	Rachel	McKinley Elementary School	Early Childhood-Special Education	Instructional	08/26/2016	1	\$39,106.00
Appointment	Brunello	Lauren	Southport Elementary School	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Brzozowski	Lisa	Pleasant Prairie Elementary School	Special Education - CDB	Instructional	08/26/2016	1	\$39,106.00
Appointment	Bunch	Marjorie	Washington Middle School	Night Custodian - Second Shift	Service	07/25/2016	1	\$20.32
Appointment	Byron	Heidi	Bradford High School	Special Education	ESP	08/31/2016	1	\$15.33
Resignation	Carter	Teresa	KTEC East	Social Worker	Instructional	07/21/2016	1	\$67,218.00
Appointment	Chico	Corbett	Jefferson Elementary School	Special Education-Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Coey	Scott	Bradford High School	Social Studies	Instructional	08/26/2016	1	\$39,106.00
Resignation	Cole	Jessica	EBSOLA - CA	Kindergarten	Instructional	07/18/2016	1	\$39,106.00
Appointment	Collum	Jason	EBSOLA-CA	Kindergarten	Instructional	08/26/2016	1	\$39,106.00
Appointment	Comstock	Michael	Facility Services	Transportation Supervisor	AST	08/22/2016	1	\$66,603.00
Appointment	Connors	Patrick	ITA	Physics	Instructional	08/26/2016	1	\$39,106.00
Appointment	Crane	Kathleen	Fine Arts	Middle School Choir/General Music	Instructional	08/26/2016	1	\$44,454.00
Appointment	Danko-Meyers	Jessica	Special Education & Student Support	Occupational Therapy	Instructional	08/26/2016	1	\$46,990.00
Appointment	Davis	Lisa	Grant Elementary School	Special Education - LD	Instructional	08/26/2016	1	\$43,069.00
Appointment	Despin	Melissa	Department of Special Education	Occupational Therapy	Instructional	08/26/2016	1	\$59,319.00
Appointment	Dima Giganti	Andrea	Tremper/Bradford High School	Spanish	Instructional	08/26/2016	0.84	\$36,177.96
Appointment	Ebner	Janelle	ITA	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Evans	Royette	Washington Middle School	At Risk	Instructional	08/26/2016	1	\$62,893.00
Appointment	Ferguson	Susan	Washington Middle School	Grade 6	Instructional	08/26/2016	1	\$39,702.00
Appointment	Filippis	Courtney	Lance Middle School	Science	Instructional	08/26/2016	1	\$43,069.00
Appointment	Fish	Nicole	Harborside Academy School	English	Instructional	08/26/2016	1	\$39,106.00
Resignation	Fix	Paul	ITA	Biology/Life Science	Instructional	07/13/2016	1	\$59,268.63
Resignation	Flanagan	Katharine	Tremper High School	Cross Categorical	Instructional	08/08/2016	1	\$41,483.00

Kenosha Unified School District

Kenosha, WI

August 23, 2016

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Resignation	Flood	Scott	Bullen Middle School	Social Studies	Instructional	08/08/2016	1	\$39,106.00
Resignation	Foulke	Michelle	4K Program	4K Teacher	Instructional	07/29/2016	1	\$39,106.00
Appointment	Fox	Denise	Finance Department	Accounting Specialist	Professional	08/01/2016	1	\$21.00
Appointment	Francour	Karlie	Bradford High School	Social Worker	Instructional	08/26/2016	1	\$43,069.00
Appointment	Franks	Camilla	Special Education & Student Support	Special Health Needs Nurse	Instructional	08/26/2016	1	\$42,673.00
Appointment	Freeman	Tony	Information Services	Technology Support Technician	Technical	08/08/2016	1	\$20.22
Resignation	Froh	Melissa	Tremper High School	Special Education	ESP	08/09/2016	1	\$14.33
Appointment	Fuller	Nichole	Brass Community School	Grade 4	Instructional	08/26/2016	1	\$59,366.00
Appointment	Gallenberg	Amanda	Stocker Elementary School	Grade 1	Instructional	08/26/2016	1	\$51,591.00
Appointment	Gehri	April	Bradford High School	Special Education	ESP	08/31/2016	1	\$14.33
Resignation	Giudice	Carla	Dept of Sp Ed	Speech Therapist	Instructional	07/27/2016	1	\$43,069.00
Appointment	Gorzela	Rachel	Vernon Elementary School	Guidance Counselor	Instructional	08/26/2016	1	\$43,069.00
Appointment	Green	Xenia	Bradford High School	Security	ESP	08/31/2016	1	\$15.33
Appointment	Guerra	Jennifer	Cesar Chavez Learning Station	Clerical	ESP	08/31/2016	0.4	\$15.33
Appointment	Halonen	Desiree	Reuther High School	Math	Instructional	08/26/2016	1	\$39,106.00
Appointment	Harrold	Kelly	Tremper High School	Clerical	ESP	08/31/2016	0.4	\$15.33
Appointment	Heer	Katie	Reuther High School	Biology	Instructional	08/26/2016	0.5	\$21,534.50
Appointment	Herbrechtsmeier	Brian	Washington Middle School	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Hoy	Jacqueline	Bullen Middle School	ESL Other Language	Instructional	08/26/2016	1	\$39,106.00
Appointment	Hudson	Theodore	ITA	Special Education	ESP	08/31/2016	1	\$15.33
Appointment	Jeffson	Elisa	Fine Arts	Elementary General Music	Instructional	08/26/2016	1	\$70,517.00
Resignation	Johnson	Susan A.	Title 1	ESL Other Language	Instructional	07/14/2016	0.67	\$37,604.00
Appointment	Kauffman	Matthew	Roosevelt Elementary School	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Kegel	Dominic	DOL	Physical Education	Instructional	08/26/2016	1	\$39,106.00
Resignation	Kirchens	Amber	ITA	Family and Consumer Education	Instructional	07/07/2016	1	\$39,106.00
Resignation	Kline	Gina	Lance Middle School	Elementary Band	Instructional	07/28/2016	1	\$58,100.00
Appointment	Koslica	Michael	Tremper High School	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Krawczyk	Gabrielle	DOL	Secretary I	Secretarial	07/28/2016	1	\$17.32
Appointment	Leary	Cynthia	Washington Middle School	Math	Instructional	08/26/2016	1	\$48,022.00
Appointment	Leden	Maggy	Tremper High School	English	Instructional	08/26/2016	1	\$78,396.00
Appointment	LeFevre	Nicolas	ITA	Security	ESP	08/31/2016	1	\$15.33
Appointment	Leonard	Amanda	Jeffery Elementary School	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Resignation	Leonard	Amanda	Mahone Middle School	Special Education	ESP	08/25/2016	1	\$15.33
Appointment	Lesko	Ashley	Jefferson Elementary School	Kindergarten	Instructional	08/26/2016	1	\$39,106.00
Appointment	Librizzi	Kortini	Forest Park Elementary School	Special Education Early Childhood	Instructional	08/26/2016	1	\$39,106.00
Appointment	Lomax	Jack	EBSOLA-CA	Physical Education	Instructional	08/26/2016	1	\$39,106.00

Kenosha Unified School District

Kenosha, WI

August 23, 2016

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Lynt	Christine	Community School Relations	Even Start Child Care Development Provider	ESP	08/31/2016	1	\$15.33
Appointment	Markowski	John	ITA	Math	Instructional	08/26/2016	0.5	\$39,198.00
Resignation	Martinelli	Diane	Whittier Elementary School	Special Education	ESP	08/03/2016	0.8	\$15.44
Resignation	Marx	Jeffrey	Facility Services	Transportation Supervisor	AST	07/15/2016	1	\$79,986.00
Appointment	Meehan-Scuglik	Molly	Brompton School	Guidance Counselor	Instructional	08/26/2016	0.4	\$17,227.60
Appointment	Melnik	Earl	Frank Elementary School/Bradford High School	Night Custodian - Second Shift	Service	07/25/2016	1	\$20.32
Appointment	Meyer	Erin	Special Education & Student Support	Special Education-Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Michalski	Angela	Bradford High School	Math	Instructional	08/26/2016	1	\$39,106.00
Appointment	Miller	Jordin	ITA	Special Education-Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Mitchell	Tara	ITA	Special Education	ESP	08/31/2016	1	\$15.33
Appointment	Monson	Stacy	KTEC West	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Resignation	Monson	Stacy	Bradford High School	Special Education	ESP	07/17/2016	1	\$15.33
Appointment	Mozinski	Susan	Frank/McKinley/Bose	Data Coach	Instructional	08/03/2016	0.8	\$42,643.00
Appointment	Mullis	Casey	Frank Elementary School	Grade 2	Instructional	08/03/2016	1	\$65,005.00
Resignation	Niespodziany	Rosalia	Bradford High School	Italian	Instructional	08/08/2016	0.67	\$26,201.02
Appointment	Nitz	Cheryl	Roosevelt Elementary School	Special Education	ESP	08/31/2016	1	\$15.33
Appointment	Nordhaus	Paul	Harborside Academy School	Middle School Guidance Counselor	Instructional	08/26/2016	1	\$78,396.00
Appointment	Olson	Rebecca	Special Education & Student Support	Speech Therapist	Instructional	08/26/2016	1	\$43,069.00
Appointment	Palmer	Corey	Southport Elementary School	Grade 4	Instructional	08/26/2016	1	\$70,517.00
Appointment	Papadolias	Andrew	Lincoln Middle School	English	Instructional	08/26/2016	1	\$70,517.00
Early Retirement	Perez	Lynn	Harvey Elementary School	Special Education	ESP	07/21/2016	1	\$17.60
Appointment	Quinn	Cory	Mahone Middle School	Night Custodian - Second Shift	Service	07/25/2016	1	\$20.32
Appointment	Ramos	Jamie	KTEC East	Grade 5	Instructional	08/26/2016	1	\$39,106.00
Appointment	Ray	Kari	Pleasant Prairie Elementary School	Health Information Clerk	ESP	08/31/2016	1	\$14.33
Resignation	Reed	Christopher	Lance Middle School	Cross Categorical	Instructional	08/01/2016	1	\$39,106.00
Resignation	Robinson	Jennifer	Southport Elementary School	Grade 4	Instructional	07/05/2016	1	\$72,803.00
Resignation	Rushing	Lauren	Jefferson Elementary School	Library Media Specialist	Instructional	07/27/2016	0.5	\$27,850.00
Appointment	Sanchez	Michael	Jefferson Elementary School	Grade 5	Instructional	08/26/2016	1	\$45,030.00
Appointment	Sax	Connie	Grant Elementary School	Special Education	ESP	08/31/2016	1	\$15.33
Appointment	Schliesman	Hannah	ITA	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Schmidt	Margaret	Tremper High School	French	Instructional	08/26/2016	1	\$78,396.00
Appointment	Schmit	Malorie	Teaching and Learning	ESL Other Language	Instructional	08/26/2016	0.5	\$39,106.00
Appointment	Seay	Samantha	EBSOLA-CA	Library Media Specialist	Instructional	08/26/2016	1	\$57,430.00

Kenosha Unified School District
Kenosha, WI
August 23, 2016

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Senty	Leah	Fine Arts	Elementary Art	Instructional	08/26/2016	1	\$45,263.00
Appointment	Shah	Rafat	ITA	Special Education	Instructional	08/26/2016	1	\$39,106.00
Appointment	Sharon	Michelle	Hillcrest School	Special Education - ED	Instructional	08/26/2016	1	\$56,280.00
Appointment	Siok	Abigail	Headstart	PreSchool Cert Teacher	Instructional	08/26/2016	1	\$39,106.00
Appointment	Skendziel	Jamie	School Leadership	Attendance Officer	Instructional	08/26/2016	1	\$60,385.00
Appointment	Smith	Charlene	Tremper High School	Technology Education	Instructional	08/26/2016	1	\$42,673.00
Resignation	Stachow	Rebecca	Bullen Middle School	Grade 6	Instructional	07/19/2016	1	\$47,153.00
Appointment	Stein	Nichole	Bradford High School	Family Consumer Education	Instructional	08/26/2016	0.75	\$29,329.50
Appointment	Stone	Amber	Lincoln Middle School	Art	Instructional	08/26/2016	1	\$39,106.00
Appointment	Swank	Kelly	Frank Elementary School	Grade 5	Instructional	08/03/2016	1	\$39,702.00
Resignation	Taylor	Sarah	Roosevelt Elementary School	Grade 5	Instructional	07/25/2016	1	\$39,106.00
Appointment	Wabalickis	Amber	Special Education & Student Support	Guidance Counselor	Instructional	08/26/2016	1	\$43,069.00
Appointment	Wahl	Daniel	Bullen Middle School	Grade 6	Instructional	08/26/2016	1	\$39,106.00
Appointment	Wisniewski	Tammy	ITA	Special Education - Cross Categorical	Instructional	08/26/2016	1	\$39,106.00
Appointment	Workman	Andrew	Bullen Middle School	Math	Instructional	08/26/2016	1	\$39,106.00
Appointment	Wright	Steven	ITA	Biology/Life Science	Instructional	08/26/2016	1	\$78,396.00
Appointment	Yost	Jennifer	Bradford High School	Math	Instructional	08/26/2016	1	\$60,411.00
Appointment	Zoerner	Amy	Lance Middle School	Special Education IDEA	ESP	08/31/2016	1	\$15.33
Resignation	Zupancic	Sandra	ITA	Library Clerical Assistant (10 month)	Secretarial	08/25/2016	1	\$19.28

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 26, 2016

A special meeting of the Kenosha Unified School Board was held on Tuesday, July 26, 2016, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 6:40 P.M. with the following members present: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Compensation and/or Contracts.

Mr. Wade moved that the executive session be held. Mr. Kunich seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Personnel: Compensation and/or Contracts
Board members reviewed and discussed a draft of the Superintendent's contract.

Mr. Falkofske moved to adjourn the meeting. Mr. Kunich seconded the motion.

Meeting adjourned at 6:48 P.M.

Stacy Schroeder Busby
School Board Secretary

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 26, 2016

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 26, 2016, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:05 P.M. with the following Board members present: Ms. Stevens, Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present.

Mrs. Coleman, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

There were no awards and/or recognitions.

There were no administrative and/or supervisory appointments.

There was no Legislative Report.

Views and/or comments by the public were made.

There were no responses/comments by Board members.

Mrs. Coleman gave the Board President remarks.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Board members considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations.

Consent-Approve item X-B – Minutes of the 6/28/16 and 7/12/16 Special Meetings and Executive Sessions, 6/28/16 Regular Meeting, and 7/12/16 Special Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

"It is recommended that the June 2016 cash receipt deposits totaling \$2,287,215.49, and cash receipt wire transfers-in totaling \$54,855,640.92, be approved.

Check numbers 537692 through 539295 totaling \$9,213,361.71, and general operating wire transfers-out totaling \$425,603.65, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the June 2016 net payroll and benefit EFT batches totaling \$13,418,978.75, and net payroll check batches totaling \$3,981.36, be approved."

Ms. Stevens moved to approve the Consent Agenda as presented in the agenda. Mr. Kunich seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Hearing Officers submitted by Mr. Daniel Tenuta, Administrative Review Chair, and Dr. Savaglio-Jarvis, excerpts follow:

"Annually, Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming school year. Hearing Officers are paid \$100 per hearing and are scheduled on a rotating basis.

For the 2016-2017 school year, the job description was updated and the job was posted. No new applicants met the minimum requirements for this position.

The two (2) individuals that Administration recommends for the 2016-2017 school year are Ms. Nancy Wheeler and Mr. Richard Regner. Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past six years. Mr. Regner is a retired school Administrator who has experience as a teacher, building principal and as a District level administrator. Mr. Regner has served as a KUSD Hearing Officer also for the past six years.

Administration recommends that the Board of Education authorize the appointment of the two recommended Hearing Officers for the purpose of expulsion hearings during the 2016-2017 school year. In addition, Administration further recommends that the contract for hearing officers be set at a rate of \$100.00 per hearing for the 2016-2017 school year."

Ms. Stevens moved to appoint the two recommended hearing officers for the purpose of expulsion hearings during the 2016-2017 school year and that the contract for hearing officers be set at a rate of \$100.00 per hearing for the 2016-2017 school year. Mr. Wade seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Renewal of the Southeastern Wisconsin School Alliance Membership presented by Mr. Hamdan and Dr. Savaglio-Jarvis, excerpts follow:

“For the past thirteen (13) years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information and training needed to be strong advocates for educational excellence. The SWSA serves over 29 urban and suburban school districts with a combined enrollment of more than 200,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for and inform education policy in support of world class public schools to benefit all students and the economic vitality of the region.

The SWSA meets at least once a month and the annual membership fee is \$3,000. Attached is the required resolution to be approved by the Board to participate in the Alliance and the 66.0301 Agreement that authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. The 2016-17 Proposed Annual Budget for the SWSA, the current participating member school districts, as well as the 2015-16 Annual Report for the SWSA are also attached for reference.

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2016-2017 fiscal year and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.”

Mr. Kunich moved to approve the resolution and membership in the SWSA for the 2016-2017 fiscal year and authorize Board Officers and District Administration to execute any and all documents related to the renewal. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Annie Petering, Chief Human Resources Officer, presented the Miscellaneous Employee Reclassification/Health Insurance Premium Contribution Rates for 2017-2018 submitted by Mrs. Petering and Dr. Savaglio-Jarvis, excerpts follow:

“Currently, we have a total of 92 employees categorized as miscellaneous. One of these is a nonbenefit eligible position. Of the remaining 91 miscellaneous employees, 41 will be classified as support, 39 will be assigned as technical and 11 will be assigned as professional. These 91 employees have a broad spectrum in salary earning between \$19,000 and \$61,000 based upon their job titles and duties.

The recommendation from the Crowe Horwath Classification and Compensation study was used to assign miscellaneous employees to one of the recommended job categories: professional, technical, support, or non-benefit eligible employees.

On May 3, 2016, the Board voted to maintain status quo of current health insurance premium contribution rates for all employee groups.

Each of the 92 miscellaneous employees were reclassified as professional, technical, support or non-benefit eligible employee. After the reclassification was done, we assigned new health insurance premium contribution rates based on comparing the job classification against the current existing employee groups as we cannot arbitrarily assign the contribution rates. Please see attached spreadsheet showing the new

assigned contribution rates. This approval will also ensure that we have no more employees classified as a miscellaneous group.

Administration recommends that the Board of Education approve the newly assigned contribution rates noted in Attachment A for the reclassified miscellaneous employee to be effective July 1, 2017.”

Mrs. Snyder moved to approve the newly assigned contribution rates noted in the revised Attachment A for the reclassified miscellaneous employees to be effective July 1, 2017. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Coleman presented the Renewal of the Superintendent’s Employment Contract submitted by herself, experts follow:

“Superintendent of Schools Dr. Sue Savaglio-Jarvis was appointed to her position effective July 21, 2014. Her current contract expired June 30, 2016.

It is recommended that the Board approve the renewal of the Superintendent’s employment contract for the period of July 1, 2016, through June 30, 2018, with the option of a one year extension through June 30, 2019.”

Ms. Stevens moved to approve the renewal of the Superintendent’s employment contract for the period of July 1, 2016, through June 30, 2018, with the option of a one year extension through June 30, 2019. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Wade move to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 7:58 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 27, 2016

A special meeting of the Kenosha Unified School Board was held on Wednesday, July 27, 2016, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:31 P.M. with the following members present: Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Dr. Savaglio-Jarvis, Ms. Valeri, and Attorney Ronald Stadler from Mallery & Zimmerman, S.C. were also present. Ms. Stevens arrived later.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Litigation.

Mr. Wade moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Mrs. Snyder, Mr. Kunich, Mr. Garcia, Mr. Falkofske, Mr. Wade, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Litigation

Ms. Stevens arrived at 5:33 P.M.

Attorney Stadler provided information to Board members pertaining to a pending litigation matter. He answered questions from Board members and asked for direction from the Board on how to proceed in the matter.

Mr. Kunich moved to adjourn the meeting. Mr. Wade seconded the motion.

Meeting adjourned at 7:08 P.M.

Stacy Schroeder Busby
School Board Secretary

SPECIAL MEETING & EXECUTIVE SESSION
OF THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 9, 2016

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 9, 2016, in the Small Board Room at the Educational Support Center. The purpose of this meeting was to vote on holding an executive session to follow immediately.

The meeting was called to order at 5:45 P.M. with the following members present: Ms. Stevens, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Kunich, Mr. Falkofske, and Mr. Wade were excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Mrs. Coleman announced that an executive session had been scheduled to follow this special meeting for the purpose of Personnel: Position Assignments.

Ms. Stevens moved that the executive session be held. Mr. Garcia seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Noes: None. Unanimously approved.

1. Personnel: Position Assignments

Dr. Savaglio-Jarvis presented the Board with five recommended position assignments.

Dr. CasSandra Brooks arrived at 5:46 P.M. and answered questions from Board members. Dr. Brooks was excused at 5:50 P.M.

Mrs. Jody Cascio arrived at 5:50 P.M. and answered questions from Board members. Mrs. Cascio was excused at 5:54 P.M.

Ms. Wendy LaLonde arrived at 5:54 P.M. and answered questions from Board members. Ms. LaLonde was excused at 5:59 P.M.

Mr. Jason Lemke arrived at 5:59 P.M. and answered questions from Board members. Mr. Lemke was excused at 6:03 P.M.

Mr. Bryan Mogensen arrived at 6:03 P.M. and answered questions from Board members. Mr. Mogensen was excused at 6:07 P.M.

Meeting adjourned at 6:08 P.M.

Stacy Schroeder Busby
School Board Secretary

A SPECIAL MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 9, 2016

A special meeting of the Kenosha Unified School Board was held on Tuesday, August 9, 2016, at 6:00 P.M. in the Board Meeting Room at the Educational Support Center. The purpose of this meeting was for Views and Comments by the Public, Superintendent's Report in Regards to the Partnership with Yitian Primary School in Shenzhen, China, Discussion/Action on Administrative Appointments, and Discussion/Action on Policy 7410 – Naming an Area Within or on a District Site.

The meeting was called to order at 6:15 P.M. with the following members present: Ms. Stevens, Mrs. Snyder, Mr. Garcia, and Mrs. Coleman. Dr. Savaglio-Jarvis was also present. Mr. Kunich arrived later. Mr. Falkofske and Mr. Wade were excused.

Mrs. Coleman, President, opened the meeting by announcing that this was a special meeting of the School Board of the Kenosha Unified School District No. 1. Notice of this special meeting was given to the public by forwarding a copy of the notice to all requesting radio stations and newspapers.

Views and comments by the public were made.

Dr. Savaglio-Jarvis introduced Mrs. Nana LoCicero, retired administrator, and indicated that she would be presenting information on the Partnership with Yitian Primary School in Shenzhen, China. Mrs. LoCicero; Mr. Edward Kupka, Student Support Coordinator; Mrs. Michelle Burns, Ms. Bonnie Gedig, and Ms. Margo Zoerner, Personalized Learning Coaches at Nash Elementary School; Mrs. Ruth Walls, Instructional Coach at Stocker Elementary School; and Mrs. LeeAnn Briese, Director of the Kenosha County Community Library System, presented information on their trip to the Yitian Primary School in China in which they shared ideas on personalized learning, co-teaching and presented as keynote speakers at the United States and Chinese Educator Conference. Their presentation ended with a video which documented their experience in China.

Mr. Kunich arrived at 6:35 P.M.

Dr. Savaglio-Jarvis presented the School Board with five administrative appointments.

Ms. Stevens moved to approve Dr. CasSandra Brooks as Assistant Principal at Washington Middle School. Mrs. Snyder seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mrs. Jody Cascio as Principal at Forest Park Elementary School. Mr. Garcia seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Ms. Wendy LaLonde as Principal at Somers Elementary School. Mr. Kunich seconded the motion. Unanimously approved.

Ms. Stevens moved to approve Mr. Jason Lemke as Interim Assistant Principal at Bradford High School. Mrs. Snyder seconded the motion. Unanimously approved.

Mr. Kunich moved to approve Mr. Bryan Mogensen as the Coordinator of Athletics, Physical Education, Health, Recreation and Senior Center. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer, and Mr. Steven Knecht, Principal at Tremper High School, presented Policy 7410 – Naming an Area Within or on a District Site submitted by Mr. Knecht, Mrs. Housaman, and Dr. Savaglio-Jarvis, excerpts follow:

“At the April 25, 2016, regular School Board meeting, the Board unanimously approved administration’s recommendation that the superintendent appoint a committee to seek input relative to a proposed name for the new stadium at Bradford High School. This approval to form a committee is in compliance with School Board Policy 7410 - Naming an Area Within or on a School District Site. This policy allows staff or community members to nominate a name to the Board including “the process used and the rationale used in making their determination.” Further this policy states, “...when a former student, staff or community member who has been deceased for more than two years has achieved national, state, or local prominence, the School Board may name an area within a school or on a district site after that individual.” The policy also states that, “the Board of Education shall be the body to approve the official naming of all District facilities.”

A press release was disseminated from the Kenosha Unified School District's Communication Department to the Kenosha News, Facebook and Twitter inviting the community to forward stadium names for consideration and/or to volunteer to participate on this committee. Twenty individuals (Appendix A) volunteered to participate on the committee to name the stadium located to the north of Bradford High School; and 19 potential stadium names (Appendix B) were offered for consideration. Four committee meetings were held. The dates were June 21, June 29, July 6 and July 20. Appendix C illustrates that the majority of committee members were present at all four meetings. The process used to determine the committee name included the following:

- A review of recommended names and an opportunity for committee members to offer additional names for consideration.
- Board policies 7400 and 7410 (Appendices D and E) were reviewed.
- Factors were identified based on the Board policies to guide the decision-making including: local prominence, service to community, outstanding contributions, historical significance, outstanding leadership, significance to educational process, cultural significance, and national and state prominence.
- Committee members researched suggested names and this information was compiled under the aforementioned factors for the suggested names.

- Stadium recommendations were reviewed and recommendations that did not meet the criteria of being an individual's name that had been deceased for 2 or more years were removed.

Of the nineteen recommended stadium names the following met the criteria outlined in policy 7410:

- Joseph Andrea Stadium
- Olen Arrington, Jr. Stadium
- Thomas Bienemann Stadium
- Mary D. Bradford Stadium
- John Davies Stadium
- John F. Kennedy Stadium
- Leon Regner Stadium
- Raymond Welsch Stadium

Sixteen committee members participated in the final stadium naming vote on July 20, 2016. Denise Hoff, committee member, volunteered to tally the votes. The outcome of the vote was:

<u>Stadium Recommendations</u>	<u>Number of Votes</u>
Joseph Andrea Stadium	1
Olen Arrington, Jr. Stadium	3
Thomas Bienemann Stadium	0
Mary D. Bradford Stadium	12
John Davies Stadium	0
Leon Regner Stadium	0
Stadium Welsch Stadium	0

Rationale for the Selection of Mary D. Bradford

Mary D. Bradford was born 1856 in Paris Township. She was a pioneer in the field of education and her life was dedicated to improving the educational opportunities for students. At 16 years old, Bradford began teaching in Paris Wisconsin. In 1874 she taught in Kenosha grade schools and then became a high school teacher in 1884. In 1910, Bradford was chosen from a field of 60 men to become the first female superintendent in Wisconsin. As a life-long learner she was a graduate of Oshkosh Normal, a school that taught high school graduates to become teachers and established teaching standards. In 1917 Bradford was the recipient of an Honorary Masters of the Arts, the first such degree granted by the University of Wisconsin. As an education advocate she established many firsts in the Kenosha community including: a breakfast program, courses in citizenship and health, instituted kindergarten, an open air school, a school for the deaf, a vocational high school, a junior high school system and the concept of mid-year promotions for students. Mary D. Bradford passed away in 1943.

Administration recommends the School Board approve the Naming Committee's recommendation that the stadium being constructed north of Bradford High School be named Mary D. Bradford Stadium."

Ms. Stevens moved that the stadium being constructed north of Bradford High School be named the Olen Arrington, Jr. Stadium. Mrs. Snyder seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Snyder and Mrs. Coleman. Noes: Mr. Kunich and Mr. Garcia. Motion carried.

Mr. Kunich moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 7:22 P.M.

Stacy Busby
School Board Secretary

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Kenosha Unified School District
Kenosha, Wisconsin
Summary of Cash Receipts and Disbursements
August 23, 2016

CASH RECEIPTS	reference	total
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July 2016 Wire Transfers-In, to Johnson Bank from:

WI Department of Public Instruction	state aids register receipts	\$ 7,428,049.79
Johnson Bank	account interest	162.20
Bankcard Services (MyLunchMoney.com)	food services credit card receipts (net of fees)	103.63
Bankcard Services (TicketSpice.com)	fine arts ticket sales receipts (net of fees)	(7.00)
Bank (RevTrak)	district web store receipts (net of fees)	54,776.92
Retired & Active Leave Benefit Participants	premium reimbursements	23,257.97
Various Sources	small miscellaneous grants / refunds / rebates	43,979.96
Total Incoming Wire Transfers		<u>7,550,323.47</u>

July 2016 Deposits to Johnson Bank - All Funds:

General operating and food services receipts	(excluding credit cards)	<u>731,887.11</u>
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TOTAL JULY CASH RECEIPTS

\$ 8,282,210.58

CASH DISBURSEMENTS	reference	total
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July 2016 Wire Transfers-Out, from Johnson Bank to:

Payroll & Benefit wires

Individual Employee Bank Accounts	net payrolls by EFT (net of reversals)	\$ 7,161,198.19
WI Department of Revenue	state payroll taxes	989,276.29
WI Department of Revenue	state wage attachments	143.83
IRS	federal payroll taxes	4,751,549.68
Delta Dental	dental insurance premiums	228,346.20
Diversified Benefits Services	flexible spending account claims	28,847.60
Employee Trust Funds	wisconsin retirement system	3,541,668.35
NVA	vision insurance premiums	15,385.98
Various	TSA payments	<u>76,278.22</u>

Subtotal 16,792,694.34

General Operating Wires

US Bank	purchasing card payment-individuals	197,978.63 *
Kenosha Area Business Alliance	LakeView lease payment	16,666.67
Johnson Bank	banking fees	715.84
Various	returned checks	<u>135.00</u>

Subtotal 215,496.14

Total Outgoing Wire Transfers \$ 17,008,190.48

July 2016 Check Registers - All Funds:

Net payrolls by paper check	Register# 01114DP, 01015DP	\$ 3,465.56
General operating and food services	Check# 539296 thru Check# 540193 (net of void batches)	<u>15,374,418.60</u>
Total Check Registers		<u>\$ 15,377,884.16</u>

TOTAL JULY CASH DISBURSEMENTS

\$ 32,386,074.64

*See attached supplemental report for purchasing card transaction information

KUSD Purchasing Card Program - Individual Cardholders**Transaction Summary by Merchant**

Billing Cycle Ending July 15, 2016

Merchant Name	Total
HOTEL	\$ 24,995.79
VIKING ELECTRIC - KENOSHA	\$ 13,321.15
EDS ARCHITECTURAL OPENING	\$ 11,063.50
WW GRAINGER	\$ 9,855.61
MENARDS KENOSHA WI	\$ 8,380.89
IRIS USA INC	\$ 6,831.91
INTERLAKE MECALUX INC	\$ 5,838.81
HALLMAN LINDSAY PAINTS	\$ 5,503.43
HAJOCA KENOSHA PC354	\$ 5,435.72
VIKING ELECTRIC-MILWAUKEE	\$ 5,024.44
REINDERS - BRISTOL	\$ 4,935.92
AIRLINE	\$ 4,030.15
MARK S PLUMBING PARTS	\$ 3,969.97
INDUSTRIAL CONTROLS	\$ 3,631.38
THE 2 SISTERS/THEDAI	\$ 3,570.00
KITCHEN CUBES LLC	\$ 3,520.00
EXPEDIA*1140224529466	\$ 3,421.23
AUER STEEL - MILWAULKEE	\$ 3,401.06
REINDERS - SUSSEX CS	\$ 3,177.03
JOHNSTONE SUPPLY	\$ 2,602.51
L AND S ELECTRIC	\$ 2,256.50
3654 INTERSTATE	\$ 2,118.22
FIRST SUPPLY LLC #2033	\$ 2,050.99
DICKOW CYZAK TILE CARP	\$ 2,036.40
NATL COUNCIL OF LA RAZA	\$ 1,925.00
234 WISC- MILWAUKEE	\$ 1,799.14
KENOSHA CO HLTH DEPT	\$ 1,780.50
MCMASTER-CARR	\$ 1,716.24
DW DAVIES AND CO INC	\$ 1,654.92
PBBS EQUIPMENT CORP	\$ 1,463.51
AMAZON MKTPLACE PMTS	\$ 1,446.80
VEHICLE MAINT. & FUEL	\$ 1,438.90
BATTERIES PLUS KEN	\$ 1,399.20
IVIE ENTERPRISES INC	\$ 1,383.31
SIX FLAGS GREAT AMERICA	\$ 1,378.99
RESTAURANTS & CATERING	\$ 1,177.02
EXPEDIA*1140223885847	\$ 1,140.41
SPRUCE LAKE SAND & GRAVEL	\$ 1,130.67
NASCO FORT ATKINSON	\$ 1,124.61
AED SUPERSTORE	\$ 986.40
TEACHERSPAYTEACHERS.COM	\$ 940.00
ULINE *SHIP SUPPLIES	\$ 935.00
TPRS PUBLISHING INC.	\$ 878.00
ELECTRO-MATIC PRODUCTS	\$ 864.47
UNIVERSAL PUBLISHING	\$ 834.24
ACTIVE PARENTING PUBLISHE	\$ 800.69
PAYPAL *PSU COOP	\$ 800.00

SHIFFLER EQUIPMENT	\$	795.20
THEATRE HOUSE	\$	780.35
DASH MEDICAL GLOVES	\$	759.00
NATIONAL SCIENCE TEACHER	\$	750.00
WASBO FOUNDATION INC	\$	725.00
BAUDVILLE INC.	\$	709.43
MCCORMICK'S ENTERPRISE	\$	669.56
BLAINE RAY WORKSHOPS INC.	\$	648.00
N AMER COUNCIL FR ONLN	\$	645.00
FASTENAL COMPANY01	\$	640.65
NORTHEAST FOUNDATION F	\$	640.00
HYDRO-FLO PRODUCTS INC	\$	635.80
MAYFAIR RENT A CAR KENO	\$	628.28
DISCOUNT DANCE SUPPLY	\$	620.19
PAYPAL *EDTECHTEACH	\$	595.00
MENARDS RACINE WI	\$	534.92
NELSON ELECTRIC SUPPLY	\$	519.93
SAMS INTERNET	\$	509.60
USPS 56687102432506032	\$	470.00
PAXTON PATTERSON LLC	\$	459.80
STATE OF WI DPI REGONLINE	\$	455.00
SMARTSIGN	\$	435.00
JOANN FABRIC #0576	\$	429.74
GOOD ARMSTRONG TRAINING	\$	420.00
CHESTER ELECTRONIC SUPPLY	\$	403.21
U. S. SCHOOL SUPPLY	\$	399.69
UNIQUE SPORTS.COM	\$	394.00
STAGELIGHTINGSTORE	\$	390.97
ILLINI UNION HOTEL F2F	\$	352.56
UW PARKSIDE CECE	\$	350.00
GOODWILL RETAIL #037	\$	337.77
PAT'S SERVICES INC	\$	325.00
VISTAPR*VISTAPRINT.COM	\$	323.99
FARM & FLEET STURTEVAN	\$	301.77
DSPS EPAY ISE	\$	300.00
GOODWILL RETAIL #026	\$	295.40
BARNES&NOBLE.COM-BN	\$	294.72
BLAINE RAY WORKSHOP	\$	289.00
BETTYMILLSC	\$	280.98
THEHAIRBOWCOMPANY.COM LL	\$	278.37
JOANN FABRIC #0765	\$	277.00
CLASS 1 AIR INC	\$	261.53
GOTSOCCEER EVENTS	\$	250.00
TCS BASYS CONTROLS	\$	243.73
OFFICEMAX/OFFICEDEPOT6358	\$	243.71
AT&T*BILL PAYMENT	\$	229.87
EREPLACEMENTPARTS.COM	\$	221.57
I D WHOLESALERS	\$	219.60
WWW.PERFORATEDPAPER.CO	\$	219.55
ASSN CAREER NETWORK	\$	217.00
SMITH WALBRIDGE BAND PROD	\$	214.62
EXPEDIA*1138431887061	\$	210.22
RAYMOND PRODUCTS	\$	193.02
WAL-MART #1167	\$	193.01
HEAT & POWER PRODUCTS INC	\$	192.94

ACCO BRANDS DIRECT	\$	191.85
AMERICAN LIBRARY ASSOC	\$	187.00
NAME TAG	\$	183.25
MENARDS FRANKLIN WI	\$	178.00
EDUCATION WEEK	\$	172.94
WM SUPERCENTER #1167	\$	170.95
HARBOR FREIGHT TOOLS 358	\$	169.47
PLASTICCARD	\$	162.00
AIA OF WISCONSIN	\$	155.00
AMAZON.COM	\$	153.84
HESCO INC	\$	148.43
PAYNE & DOLAN INC 40023	\$	141.60
USPS 56428002632502569	\$	141.00
BUILDASIGN.COM	\$	135.98
PODS #58	\$	132.82
WINDY CITY NOVELTIE	\$	132.75
WTEA	\$	130.00
GARVIN INDUSTRIES	\$	126.10
SUMMER 2016 ART ED NOW	\$	125.00
OFFICE DEPOT #1105	\$	119.95
QUILL CORPORATION	\$	119.95
THE HON CO. CUST. SERVIC	\$	119.75
MOTION INDUSTRIES WI04	\$	119.51
HIGHWAY C SVC	\$	114.60
LOWES #02560*	\$	108.82
UMX INC (800)921-5523	\$	101.00
E-CONOLIGHT	\$	100.98
MIDLAND HARDWARE	\$	98.31
SQ *MARZANO RESEARCH LABO	\$	96.73
KENOSHA COUNTY PARKS	\$	94.79
GATEWAY INDUSTRIAL POWER	\$	93.17
SP * YOURGLOVESOURCE.C	\$	91.82
A MAIN HOBBIES	\$	91.69
BEST BUY 00011916	\$	89.98
HOBBY LOBBY #350	\$	87.93
JADE LEARNING, INC	\$	85.00
ORIENTAL TRADING CO	\$	83.47
SECOND LANGUAGE PROMOT	\$	79.00
JMB & ASSOCIATES, LLC	\$	78.80
BURLINGTON STORES583	\$	77.90
ARO LOCK & DOOR	\$	75.00
LINCOLN CONTRACTOR	\$	71.46
WALMART.COM	\$	71.40
KENOSHA AREA BUSINESS	\$	70.00
PICK N SAVE 00068718	\$	69.76
AIRGASS NORTH	\$	64.47
JACKS SMALL ENGINES & GEN	\$	64.14
PETSMART INC 1636	\$	63.20
WASDA	\$	60.00
SQ *IMAGE 3 PRODUCTIONS I	\$	60.00
PARTY CITY	\$	58.90
MHE*MCGRRAW-HILL ECOMM	\$	55.00
MICHAELS STORES 9192	\$	52.43
PALMEN BUICK GMC CADL	\$	43.92
PIGGLY WIGGLY #004	\$	42.94

THESTAMPMAKER	\$	42.45
SUPERSHUTTLE EXECUCARDIA	\$	42.00
EDUCAUSE	\$	40.00
AGBONZE TAXI SERVICE	\$	39.50
PICK N SAVE 00063875	\$	38.98
SHOPJIMMY.COM	\$	36.49
SPOKANE HRDWR HRDWR HUT	\$	33.75
WUFOO.COM/CHARGE	\$	29.95
SAMSClub #6331	\$	21.04
PRAIRIE SIDE TRUE VALUE	\$	18.98
VIKING ELECTRIC-CREDIT DE	\$	18.00
STEIN'S GARDEN & HOME 14	\$	17.92
ZOOM.US	\$	14.99
ZORO TOOLS INC	\$	14.80
PETCO #618 63506182	\$	12.99
USPS 56661001532563942	\$	12.24
WALGREENS #3617	\$	12.00
THE JON GORDON COS	\$	12.00
DG HARDWARE	\$	9.36
WALGREENS #3153	\$	9.16
DOA MONONA TERRACE PARKIN	\$	9.00
INTERNATIONAL SOCIE	\$	8.99
DSPS E SERVICE FEE COM	\$	6.00
SHERWIN WILLIAMS 703180	\$	5.87
APL* ITUNES.COM/BILL	\$	4.20
POPULAR MECHANICS MAGA	\$	-
FOLLETT SCHOOL SOLUTIONS	\$	(16.86)
MAKE MAGAZINE	\$	(40.02)
ACT*AWSA	\$	(78.00)
EXPEDIA*1135665826417	\$	(190.62)
E FINANCIAL CONSULTANTS	\$	(533.71)
MICROSOFT *STORE	\$	(737.45)
US Bank Purchasing Card Payment - Individuals	\$	197,978.63

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 23, 2016

Administrative Recommendation

It is recommended that the July 2016 cash receipt deposits totaling \$731,887.11, and cash receipt wire transfers-in totaling \$7,550,323.47, be approved.

Check numbers 539296 through 540193 totaling \$15,374,418.60, and general operating wire transfers-out totaling \$215,496.14, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the July 2016 net payroll and benefit EFT batches totaling \$16,792,694.34, and net payroll check batches totaling \$3,465.56, be approved.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Lisa M. Salo, CPA
Accounting Manager

Kenosha Unified School District
Kenosha, Wisconsin

August 23, 2016

Policy 3420 – Purchasing

The Kenosha Unified School District receives approximately \$23 million dollars in Federal grant reimbursements annually. As the recipient of significant Federal funds, we are required to follow the new Federal Uniform Grant Guidance (OMB CFR Section 200) which became effective during the 2015-16 fiscal year. The guidance includes changes to procurement (purchasing) requirements. Non-Federal entities, such as Kenosha Unified School District, were provided with one year to adopt the new procurement standards. The required Federal standards will be effective for the District's 2016-17 fiscal year and will require some revisions to School Board Policy and Rule 3420 – Purchasing in order to reflect the new requirements and to ensure compliance.

Administrative Recommendation

At the August 9, 2016, Joint Audit/Budget/Finance and Personnel/Policy Committee meeting, the committee voted to forward revised Policy 3420 to the School Board for consideration. Administration recommends that the School Board approve revised Policy 3420 – Purchasing as a first reading on August 23, 2016, and a second reading on September 27, 2016.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Robert Hofer
Purchasing Agent

Lisa M. Salo, CPA
Accounting Manager

POLICY 3420
PURCHASING

Purchasing in the School District shall be in accordance with **federal laws**, state laws, accepted purchasing practices, ~~and aligned with the District strategic plan~~, ethical business practices, ~~and the District's purchasing guidelines~~, **and be aligned with the District strategic plan.**

Purchases of supplies and equipment shall be made through the established requisition procedure. Approved purchase orders shall be required prior to all purchases.

Any public officer or public employee is prohibited from having any private interest in a public contract except as permitted by state law.

LEGAL REF.: Wisconsin Statutes

Sections	19.59	[Ethical standards for public officials] Codes of ethics for local government officials, employees, and candidates]
	66.0131	[Local governmental purchasing]
	66.0607	[Disbursements from the local treasury] [Withdrawal or Disbursements from the local treasury]
	66.0901	[Public works contracts, bids]
	120.13(5)	[Purchase of books, materials and equipment] School board powers (books, material, and equipment)]
	175.10	[Procurement for sale to employees prohibited]
	946.10	[Bribery of public officers or employees prohibited]
	946.13	[Private interest in public contracts prohibited]
Code of Federal Regulations (CFR)		
Section	200	[Uniform Grant Guidance]

CROSS REF.: 3121 Financial Accounting
3321 Student Activity Funds
3422 Exclusivity Agreements with Vendors
3430 Payment for Supplies, Equipment and Services
3522 Milk Program
3651 Hazardous Chemicals
3711 Improvement or Maintenance Projects
3750 Playground Equipment
3800 Asset Management
4224 Employee Code of Ethics
7330 Construction Contracts, Bidding and Awards, **and Change Orders**
8651 School Board Member Conflicts of Interest
~~District Purchasing and Requisition~~ **and Purchasing Procedure Manual**

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: March 26, 1991

REVISED: August 13, 1996
January 12, 1999
October 26, 1999
October 28, 2003
December 18, 2007

December 20, 2011

August 26, 2013

September 27, 2016

RULE 3420
PURCHASING

A. Definitions

1. **Procurement:** the act of purchasing, renting, leasing or otherwise acquiring any supplies, services, equipment or construction. The process includes preparation and processing of a demand as well as the end receipt and approval of payment.
2. **Purchase Requisition:** the initial purchase request that an employee enters into the District financial accounting software. Once the requisition has made it through the approval process it is printed out or emailed as a purchase order and the order is processed.
3. **Quote:** the cost for a good or service that an authorized seller or provider offers in good faith. This is a written agreement to sell the product at the stated amount. Generally, this is considered an informal bid.
4. **Bid:** a formal written offer or response to provide a good or service for a particular price based on specifications in a request for proposal.
5. **Contract:** a voluntary arrangement between two or more parties that is enforceable by law as a binding legal agreement.
6. **Purchase Order:** a document issued by the District that authorizes a purchase transaction. The purchase order sets forth the descriptions, quantities, prices, discounts, date and other terms and conditions.
7. **Confirming Order:** when an order for goods, services, equipment, or construction is placed and an invoice is received before a purchase requisition is processed and the purchase order is created.

AB. General

1. The Purchasing Agent will be responsible for the procurement of all District supplies and equipment.
2. In making a selection for purchase, the Purchasing Agent shall attempt to achieve maximum price advantage within quality specifications.
3. Bid specifications **and requests for proposals** shall be developed for larger dollar volume purchases and will be coordinated **between the user and the Purchasing Agent.**
~~between the user and the Purchasing Agent.~~
4. Continuing efforts shall be made to ~~effect~~**affect** savings in purchasing and maintenance through the standardization of specifications for similar items used throughout the District. Proprietary specifications or source procurement for items that will allow such standardization for security or confidentiality requires the approval of the ~~Assistant Superintendent of Business Services~~**Purchasing Agent.**
5. Impartial and open consideration shall be given to bids and ~~quotations~~**quotes** received from vendors. There will be prompt follow-up on questions concerning vendor orders and vendor services. The Purchasing Agent shall maintain a ~~vendor performance record~~**an approved vendor list.**
6. Authorized employees are encouraged to purchase high quality items and to make purchases of ~~non-stock~~ items having a value of less than \$30 out of petty cash, or with department purchasing cards.
7. **All ongoing purchases of supplies, materials, maintenance, and repairs should be reviewed annually to obtain and ensure maximum price advantage within quality specifications.**
78. The Purchasing Agent shall furnish a current ~~Requisitioning and Purchasing Procedures Manual~~ to all principals and departmental administrators.
9. **Verification will be performed on all new vendors so that they are confirmed to have not been debarred or suspended per the Federal Government System for Award Management (SAM).**

RULE 3420
PURCHASING
Page 2

C. Purchasing Methods

One of the following purchasing methods should be completed before a purchase requisition is entered into accounting information system:

1. **Purchases < \$3,000 (Micro-purchase):** A micro-purchase is where the purchase for supplies or services aggregate dollar amount does not exceed \$3,000. There is no need to solicit competitive quotes if management determines that the price is reasonable. However, when practical, the District should distribute micro-purchases equitably among qualified suppliers.
2. **Purchases \$3,000 to \$10,000 (Small purchase):** A small purchase is where the purchase requisition for supplies or services aggregate dollar amount is between \$3,000 and \$10,000. A minimum of 2 QUOTES shall be obtained and documented for these purchases. If for whatever reason two quotes are not possible, documentation must be provided on why only one quote was obtained and approved by the Purchasing Agent.
3. **Purchases over \$10,000 should complete one of the following methods:**
 - a. **Sealed bids:** Sealed bids shall be used for purchases over \$10,000. Under this purchase method, formal solicitation is required. An individual, independent of the bid approval process, shall be responsible for sending out bid requests to vendors, maintaining a record of the bids, documenting the receipt of the quotation and sending letters to all vendors informing them of the bid results. The bid shall be awarded to the responsible bidder based on the evaluation on the basis of District specifications and the lowest in price. In the event of identical bids, and all other conditions being equal, a local manufacturer or business merchant shall be given preference in purchases and contracts.
 - b. **Competitive proposals:** Competitive proposals shall be used for purchases over \$10,000 and when sealed bids are not appropriate or feasible. Under this purchase method, formal solicitation and fixed-price or cost-reimbursement contracts are required. The contract shall be awarded to the responsible firm whose proposal is most advantageous to the program, with the price being one of the various factors.
 - c. **Noncompetitive proposals:** Noncompetitive proposals are also known as sole-source procurements. If it is not possible to obtain competitive proposals, approval of the Purchasing Agent is required. Documentation of the competitive proposal attempt(s), documentation on why a noncompetitive proposal should be used and the final approval is required to be maintained.

A proposal from only one source can be used under the following conditions:

- The item is only available from one source; however, this cannot be based on “name brand.”
- Public emergency makes a sealed or competitive bid process unrealistic.

- A grant pass through entity expressly authorizes in response to a written request by a grant sub-recipient. This is the case with contracts with the CESA's and CCDEB's in the state of Wisconsin.
- After solicitation of a number of sources, competition is determined to be inadequate.

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PURCHASING
Page 3

D. Purchasing and Signing Authority

The levels of authority for purchase approval are as follows:

Purchases less than \$25,000:

1. The Purchasing Agent shall be authorized to approve purchases less than \$25,000 for equipment or services.
2. The Purchasing Agent shall be authorized to approve contracts and renewals less than \$25,000.

Purchases greater than \$25,000:

1. All contracts and renewals of contracts in an aggregate of \$25,000 or more in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent. If a bid has been approved by the Board, the Superintendent or Designee can implement and approve the contract without further board action.
2. Purchases of \$25,000 and over for equipment or services, shall require the approval of the Budget Manager, and the Superintendent's Delegate over the school/department making the purchase. Contracts for purchases of equipment or services must be signed by both the Budget Manager and the Superintendent's Delegate over the school/department making the purchase.

No threshold:

1. The Purchasing Agent shall be authorized to approve the purchase of supplies and to contract for equipment maintenance agreements in accordance with sound purchasing procedures. The Purchasing Agent is authorized to sign on behalf of the District, agreements or contracts for equipment maintenance.

E. Purchase Requisitions

1. Once the procurement requirements above have been completed and proper approvals have been obtained, a purchase requisition is entered in the accounting information system.
2. The *Requisition and Purchasing Procedure Manual* includes procedures for preparing, processing, and routing of requisitions; criteria for supply and equipment items; a sample listing of requisition forms in use; and year-end requisitioning procedures.
3. Requisitions shall be reviewed by Finance and Purchasing personnel for authorization, funding, and coding prior to processing the requisition and creating a purchase order by the Purchasing Agent.
4. Confirming orders require advance, written approval from the Purchasing Agent before committing the District to a purchase of supplies or equipment. Failure to follow proper procedures may result in disciplinary action, personal liability or return of the merchandise. Confirming orders are not encouraged and will not be standard practice.

F. Purchase Orders

1. Once the purchase requisition workflow has been completed, Purchasing will create the purchase order and send out the purchase order to the vendor for fulfillment of the purchase.
2. The authority for issuing purchase orders is delegated to the Purchasing Agent by the Superintendent.
3. Only approved District purchase order forms shall be used. The *Requisition and Purchasing Procedure Manual* shall include instruction for use of requisition/purchase order forms, distribution of purchase order copies, and a sample of the purchase order form in use.

B. Bidding Requirements

- 1. A minimum of three bids shall be obtained and documented for all individual purchases over \$10,000.
- 2. All ongoing purchase of supplies, materials, maintenance and repairs should be bid out annually to obtain and ensure the most competitive bidding unless long term agreements are entered into, which shall be approved by the Director of Finance or Assistant Superintendent of Business Services.
- 3. An individual, independent of the bid approval process, shall be responsible for sending out bid requests to vendors, maintaining a record of the bids, documenting the receipt of the quotation and sending letters to all vendors informing them of the bid results. This process should be performed for all District purchases over \$10,000 for all departments. Bids for contracted services will have qualification factors identified and included as part of the bid document.
- 4. Bids shall be evaluated on the basis of District specifications and the selection for purchase shall be made on the basis of the low qualified bid. In the event of identical bids, and all other conditions being equal, a local manufacturer or business merchant shall be given preference in purchases and contracts.

C. Purchasing and Signing Authority

- Requisitions for equipment, supplies and services shall be approved for funding and coding before the Purchasing Agent proceeds with the purchase. The levels of authority for purchase approval are as follows:
- 1. The Purchasing Agent shall be authorized to approve purchases less than \$25,000 for equipment or services. If the purchase value is \$10,000 or more, three price quotations shall be obtained wherever possible. When it is not possible to obtain three written quotations, approval of the Chief Financial Officer or Executive Director of Business Services is required. Documentation must be maintained.

RULE 3420
PURCHASING
Page 2

2. ~~All contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent, and shall be based on three price quotations, whenever possible, or advertised bids. If a bid or proposal has been approved by the Board, the Superintendent or designee can implement and approve the contract without further board action. Purchases of \$25,000 and over for equipment or services shall require the approval of the budget manager, and the Assistant Superintendent over the department making the purchase. Contracts for purchases of equipment or services must be signed by both the Budget Manager and the Assistant Superintendent over the department making the purchase.~~
3. ~~The Purchasing Agent shall be authorized to approve the purchase of supplies and to contract for equipment maintenance agreements in accordance with sound purchasing procedures. The Purchasing Agent is authorized to sign on behalf of the District, agreements or contracts for equipment maintenance.~~

D. Requisitions

1. ~~The principal or departmental administrator/budget manager shall approve all requisitions. In the processing of requisitions, consideration will be given to availability of service, staff, budgetary appropriations and priority of District needs.~~
2. ~~Requisitions shall be checked by the Finance Office for authorization, funding and coding prior to forwarding to the Purchasing Office for processing.~~
3. ~~Each principal or departmental administrator shall keep a record of requisitions submitted for Budget control uses.~~
4. ~~Approved District requisition forms shall be used for specific requisitioning applications.~~
5. ~~The *Requisition and Purchasing Procedures Manual* will include procedures for preparing, processing and routing of requisitions, information on warehouse items, criteria for supply and equipment items and a listing of samples of requisition forms in use, and year end requisitioning procedures.~~

E. Purchase Orders

1. ~~The authority for issuing purchase orders is delegated to the Purchasing Agent by the Superintendent.~~
2. ~~Confirmation requisitions/orders require advance approval, by telephone, from the Purchasing Agent before committing the District to a purchase of supplies or equipment. Failure to follow proper procedures may result in disciplinary action, personal liability or return of the merchandise.~~
3. ~~Only approved District purchase order forms shall be used. The *Requisition and Purchasing Procedures Manual* shall include instruction for use of requisition/purchase order forms, distribution of purchase order copies, and a sample of the purchase order form in use.~~

Kenosha Unified School District
Kenosha, Wisconsin

August 23, 2016

Motion to Rescind Action Taken at August 9, 2016 Special Meeting
Policy 7410 – Naming an Area Within or on a District Site

On Tuesday, August 9, 2016, the Board of Education held a special meeting to vote on naming the Bradford Stadium. Administration recommended that the School Board approve the Naming Committee's recommendation that the stadium being constructed north of Bradford High School be named Mary D. Bradford Stadium. The motion and vote follow:

"Ms. Stevens moved that the stadium being constructed north of Bradford High School be named the Olen Arrington, Jr. Stadium. Mrs. Snyder seconded the motion.

Roll call vote. Ayes: Ms. Stevens, Mrs. Snyder, and Mrs. Coleman. Noes: Mr. Kunich and Mr. Garcia. Motion carried."

Per Board Policy 8810, number 5, I recommend that the Board rescind action taken at the August 9, 2016, meeting. I will be making a motion that the Board of Education accept the recommendation of the Stadium Naming Committee and name the stadium Mary D. Bradford Stadium. In addition I am requesting that the Board of Education review and/or update Policy 7400 – Naming or Renaming District Buildings and 7410 – Naming an Area Within or on a District Site by May 2017.

Tamarra Coleman
School Board President

**Kenosha Unified School District
Kenosha, Wisconsin**

**August 9, 2016
Special Meeting**

POLICY 7410 - NAMING AN AREA WITHIN OR ON A SCHOOL DISTRICT SITE

Background

At the April 25, 2016, regular School Board meeting, the Board unanimously approved administration's recommendation that the superintendent appoint a committee to seek input relative to a proposed name for the new stadium at Bradford High School. This approval to form a committee is in compliance with School Board Policy 7410 - Naming an Area Within or on a School District Site. This policy allows staff or community members to nominate a name to the Board including "the process used and the rationale used in making their determination." Further this policy states, "...when a former student, staff or community member who has been deceased for more than two years has achieved national, state, or local prominence, the School Board may name an area within a school or on a district site after that individual." The policy also states that, "the Board of Education shall be the body to approve the official naming of all District facilities."

Process

A press release was disseminated from the Kenosha Unified School District's Communication Department to the Kenosha News, Facebook and Twitter inviting the community to forward stadium names for consideration and/or to volunteer to participate on this committee. Twenty individuals (Appendix A) volunteered to participate on the committee to name the stadium located to the north of Bradford High School; and 19 potential stadium names (Appendix B) were offered for consideration.

Four committee meetings were held. The dates were June 21, June 29, July 6 and July 20. Appendix C illustrates that the majority of committee members were present at all four meetings. The process used to determine the committee name included the following:

- A review of recommended names and an opportunity for committee members to offer additional names for consideration.
- Board policies 7400 and 7410 (Appendices D and E) were reviewed.
- Factors were identified based on the Board policies to guide the decision-making including: local prominence, service to community, outstanding contributions,

historical significance, outstanding leadership, significance to educational process, cultural significance, and national and state prominence.

- Committee members researched suggested names and this information was compiled under the aforementioned factors for the suggested names.
- Stadium recommendations were reviewed and recommendations that did not meet the criteria of being an individual's name that had been deceased for 2 or more years were removed. Of the nineteen recommended stadium names the following met the criteria outlined in policy 7410:
 - Joseph Andrea Stadium
 - Olen Arrington, Jr. Stadium
 - Thomas Bienemann Stadium
 - Mary D. Bradford Stadium
 - John Davies Stadium
 - John F. Kennedy Stadium
 - Leon Regner Stadium
 - Raymond Welsch Stadium

Sixteen committee members participated in the final stadium naming vote on July 20, 2016. Denise Hoff, committee member, volunteered to tally the votes. The outcome of the vote was:

Stadium Recommendations	Number of Votes
Joseph Andrea Stadium	1
Olen Arrington, Jr. Stadium	3
Thomas Bienemann Stadium	0
Mary D. Bradford Stadium	12
John Davies Stadium	0
John F. Kennedy Stadium	0
Leon Regner Stadium	0
Raymond Welsch Stadium	0

Rationale for the Selection of Mary D. Bradford

Mary D. Bradford was born 1856 in Paris Township. She was a pioneer in the field of education and her life was dedicated to improving the educational opportunities for students. At 16 years old, Bradford began teaching in Paris Wisconsin. In 1874 she taught in Kenosha grade schools and then became a high school teacher in 1884. In 1910, Bradford was chosen from a field of 60 men to become the first female superintendent in Wisconsin. As a life-long learner she was a graduate of Oshkosh Normal, a school that taught high school graduates to become teachers and established teaching standards. In 1917 Bradford was the recipient of an Honorary Masters of the Arts, the first such degree granted by the University of Wisconsin. As an education advocate she established many firsts in the Kenosha community including: a breakfast program, courses in citizenship and health, instituted kindergarten, an open air school, a school for the deaf, a vocational high school, a junior high school system and the concept of mid-year promotions for students. Mary D. Bradford passed away in 1943.

Recommendation

Administration recommends the School Board approve the Naming Committee's recommendation that the stadium being constructed north of Bradford High School be named Mary D. Bradford Stadium.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Julie Housaman
Chief Academic Officer

Steve Knecht
Tremper High School Principal

Stadium Naming Committee Members

2016

1. William Aiello
2. Beau Bosovich
3. Dr. Paul Capelli
4. Joe Cardinali
5. Reverend Michael Coleman
6. Deacon Anthony Davis
7. Buzz Englund
8. Christine Geliche
9. Marquerite (Marge) Hall
10. Denise Hoff
11. William Lui
12. Timothy T. Mahone
13. Ken Malsack
14. Amy Maurer
15. Tom Rizzo
16. Thomas J. Roders
17. Lou Rugani
18. Dulcie Schoff
19. Kurt Sinclair
20. Adam Sulko

Stadium Recommendations

1. Ameche Stadium
2. Joseph Andrea Stadium
3. Olen Arrington Jr. Stadium
4. Thomas Bienemann Stadium
5. Thomas M. Braatz Stadium
6. Mary D. Bradford Stadium
7. Mary D. Bradford Red Devil Stadium
8. John Davies Stadium
9. John F. Kennedy Stadium
10. Kenosha Bradford Stadium
11. Memorial Stadium
12. Red Devil Stadium
13. Red Devil Alumni Stadium
14. Leon Regner Stadium
15. John Regner Stadium
16. Ceil Regner Stadium
17. Richard Regner Stadium
18. Thomas Regner Stadium
19. Raymond Welsch Stadium

Stadium Naming Committee Attendance

2016

Member Name	June 21, 2016	June 29, 2016	July 6, 2016	July 20, 2016
1. William Aiello	X	X		
2. Beau Bosovich	X	X	X	
3. Dr. Paul Capelli		X	X	
4. Joe Cardinali	X	X		X
5. Reverend Michael Coleman	X	X	X	
6. Deacon Anthony Davis	X	X	X	X
7. Buzz Englund	X	X	X	X
8. Christine Geliche	X		X	X
9. Marguerite (Marge) Hall	X	X	X	X
10. Denise Hoff	X	X	X	X
11. William Lui	X	X	X	X
12. Timothy T. Mahone	X	X	X	
13. Ken Malsack	X	X	X	X
14. Amy Maurer	X	X	X	X
15. Tom Rizzo	X	X	X	X
16. Thomas J. Rodgers	X	X	X	X
17. Lou Rugani		X	X	
18. Dulcie Schoff	X	X	X	X
19. Kurt Sinclair	X	X		
20. Adam Sulko		X		X

POLICY 7400
NAMING OR RENAMING DISTRICT BUILDINGS

The School Board shall be responsible for naming or renaming buildings in the District.

A Building Naming Committee may be appointed to present recommendations to the School Board for suitable names for District buildings. Representation of the District's demographic will be reflected in the committee. Name recommendations shall be made in accordance with established District guidelines.

LEGAL REF.: Wisconsin Statutes
Section 120.12(1) (Care and management of school property)

CROSS REF.: Policy 1131, Memorials/Dedications within Schools

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: June 10, 1991

REVISED: January 12, 1999
September 11, 2001
September 25, 2007

RULE 7400

NAMING OR RENAMING DISTRICT BUILDINGS

1. At the request of the School Board, a Building Naming Committee shall advise on the naming or renaming of District buildings within 30 days of referral. Committee members shall include the School Board President, the Superintendent of Schools, and community representatives appointed by the Superintendent
2. The duties of the Building Naming Committee shall include compiling a list of name recommendations and setting up guidelines and criteria for the selection of name recommendations.
3. The committee may use the following sources for the suggestion of building names:
 - a. Public participation
 - b. Student participation
 - c. Previous file of suggested names

A permanent file of previously suggested names shall be maintained by the Superintendent of Schools.

4. When considering potential building names, the Committee shall keep in mind the following requirements:
 - a. Person or place names may be used from the following categories:

(1) Geographic areas within the District	(8) Industry
(2) Arts	(9) Inventions
(3) Business	(10) Labor
(4) Education	(11) Military Services
(5) Government	(12) Philanthropy
(6) History	(13) Professions
(7) Humanitarianism	(14) Science
	(15) Service to the District
	(16) Cultural Significance
 - b. A person's name may be recommended only if the candidate has been dead for at least two years prior to the nomination. Consideration for nominations, which may be solicited from the public, must be limited to candidates of exemplary moral character, who have made outstanding contributions, who have historical significance, who have performed service to the community or humanity, or who have displayed outstanding leadership. First consideration shall be given to local persons, but additional consideration may be given to state, national and international persons.

Based on the above criteria and the permanent file of previously suggested names, the Committee shall present a list of building name recommendations to the School Board.

POLICY 7410

NAMING AN AREA WITHIN OR ON A DISTRICT SITE

The Board of Education shall be the body to approve the official naming of all District facilities. It is not the intention of this policy to initiate the naming of areas within existing facilities or on a District site. However, when a former student, staff or community member who has been deceased for more than two years has achieved national, state or local prominence, the School Board may name an area within a school or on a District site after that individual.

Staff or community members may nominate a name for a specific area within a school or on a District site to the Board of Education. The nomination must include background information and significance to the educational process and cultural significance.

The School Board will request the Superintendent to appoint a broad based committee, which will research the name. When a school is affected by the recommended name, it will be given the opportunity to offer input to the committee. This committee will develop and present to the School Board the process used and the rationale used in making their determination.

LEGAL REF.: Wisconsin Statutes
Section 120.12(1) (Care and Management of School Property)

CROSS REF.: Policy 1131, Memorials/Dedications Within Schools
Policy 7400, Naming or Renaming District Buildings

ADMINISTRATIVE REGULATION: None

AFFIRMED: May 14, 2002

REVISED: September 25, 2007

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 23, 2016

**PROVISIONS GOVERNING THE TRANSPORTATION
OF STUDENTS ATTENDING PUBLIC AND PRIVATE
SCHOOLS FOR THE 2016-2017 YEAR**

The following provisions for the transporting of students attending public and private schools will become effective from and after the fifteenth day of August 2016. (These provisions relate to Board Policies 3511 and 3514)

Students Attending Public Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to all students residing in the City of Kenosha, Village of Pleasant Prairie, and Town of Somers who live two or more miles from the public school to which they are assigned.
2. Pursuant to Wisconsin Statutes relating to transportation in areas of unusual hazards, transportation shall be provided to students of all elementary schools, kindergarten through grade 5, who resides in the Village of Pleasant Prairie, Town of Somers (except elementary school students residing within the attendance areas of Forest Park, Grant, Strange, and Harvey Elementary Schools), and certain designated areas in the district as described below.
3. Transportation will be provided for all students residing in the corporate limits of the City of Kenosha and living west of Highway 31 and for Bradford High School students where the only access road is Highway 31.
4. Transportation will be provided to students residing within the corporate limits of the City of Kenosha who attend 4k kindergarten through grade 5 of the elementary school located outside the corporate limits of the City of Kenosha.
5. Transportation will be provided for students who reside within the Bose Elementary School attendance area east of the Chicago and Northwestern Railroad tracks and for students who reside west of 22nd Avenue.
6. Transportation will be provided for students who reside within the Jeffery Elementary School attendance area on the south side of 89th Street, west of

22nd Avenue, and east of 39th Avenue and for students residing within the corporate limits of the City of Kenosha north of 85th Street and west of 39th Avenue.

7. Transportation will be provided to students residing within the Curtis Strange Elementary School attendance area north of 52nd Street until such time that the City of Kenosha will provide improved walking areas.
8. On a temporary basis, subject to annual review, transportation will be provided for students attending and residing within the Grant Elementary School attendance area south of Highway 142 and west of the old Chicago-Milwaukee North Shore Railroad right-of-way.
9. No transportation will be provided for students who are voluntarily enrolled in alternative programs, participating in part-time and full-time open enrollment programs, or participating in Recreation Department programs
10. Elementary students (grades 4k through 5) may be required to walk up to 1 mile to an authorized school bus pick-up point. Students in grades 6 through 12 may be required to walk up to 1 mile to a school bus pick-up point. Exceptions to these distances may occur in areas considered “unusually hazardous” and will be subject to approval by the Supervisor of Transportation.
11. Students supervised before and after school by a day care center located within the attendance area of the school may be bused to the school. The Superintendent will make recommendations to the Board relative to any exceptions to this policy.
12. Transportation will be provided to students attending the academy portion of Indian Trail High School, residing less than two miles from school, until such time that the City of Kenosha will provide improved walking areas and are in the attendance boundary of ITHS.
13. Students attending schools of choice are not provided transportation. Lakeview Technology Academy (LTA) students may request bus service to their boundary high school and ride a District provided shuttle bus from their boundary high school to LTA. Students are then shuttled back to their boundary high school for transportation rides home. (Note: Harborside will be allowed to use the boundary high school routes and take a shuttle to and from Harborside so long as Harborside continues to pay for their transportation.)
14. Transportation will be provided to students who reside in Lance Middle School attendance area who live on Cooper Road, or west of Cooper Road until such time that the Village of Pleasant Prairie provides improved walking

areas. Students may be required to walk no more than 200 ft. on Cooper Road.

15. Students who reside on Highway "H", 39th Avenue, and Springbrook Road may be required to walk no more than 200 ft. on these roads.
16. Transportation will be provided to students who reside in the Bradford High School attendance area who are less than 2 miles but become more than 2 miles due to the Hazardous walk zone along Washington Road from east of Highway 31 to 39th Avenue.

Students Attending Private Schools

1. Pursuant to Wisconsin Statutes, transportation shall be provided to students attending private schools on the same basis as set forth above for students attending public schools with the additional provisions listed below.
2. Pursuant to Wisconsin Statutes, students residing in the school district who attend private schools located not more than five miles beyond that boundaries of the school district but within the state are eligible for transportation. In lieu of district bus transportation, parent contracts will be offered to the parent or guardian of each eligible pupil in accord with Wisconsin Statutes.
3. Pursuant to Wisconsin Statutes, transportation will be provided as set forth above to the private school located in the attendance area in which the pupil resides.

Transportation for Students with Exceptional Needs

1. Pursuant to Wisconsin Statutes, transportation shall be provided for students with exceptional education needs, regardless of distance, if such request (or such transportation) is approved by local and state authorities. Approval shall be based on whether or not the child can walk to school with safety and comfort.

Other Provisions Concerning the Transportation of Students

1. Pursuant to Wisconsin Statutes, the Board is empowered to administer, set transportation routes and schedules, secure necessary information, make

reports, and apply for and receive aids for the transportation of both public and private school students actually transported.

2. Insofar as possible, administrators of private schools shall be requested to coordinate their school calendars with the public school calendar.
3. Transportation will be provided for public and private school students as approved by the Board to implement state-mandated programs and federal programs.
4. Insofar as possible, bus stops for students with exceptional needs and Head Start students are to be designated near to and on the same side of the street as the residence unless bus aids are provided or other arrangements are made with the parent through the district Transportation Office.
5. The provisions of this policy statement as set forth above shall apply in all instances except those in which extraordinary conditions are held to prevail and shall be subject to further review pending any required adjustments due to unforeseen circumstances.
6. Administration will be responsible for establishing and maintaining bus routes in accordance with this policy and changes in student population.

Additional Transportation Update

Interviews for the Transportation Supervisor vacancy were scheduled for late July with the hope to have someone in place by mid-August. In light of the timing of this transition, First Student was contracted to develop all large bus routes for the 2016-17 school in addition to the special education bus routing that First Student normally provides. In addition, KUSD will be transitioning bus routing software to the Windows-based Versatrans software product in time for the 2017-18 school year.

Administration Recommendation

Administration recommends school board approval of the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2016-2017 year.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Dr. Bethany Ormseth
Chief of School Leadership

Mr. Patrick Finnemore, PE
Director of Facilities

Kenosha Unified School District
Kenosha, Wisconsin

August 23, 2016

REPORT OF CONTRACTS IN AGGREGATE OF \$25,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to July 26, 2016 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

Approval of Contract in Aggregate of \$25,000

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
Ellevation, LLC	Provides ESL educators tools to enhance instruction, increase productivity, and improve teacher collaboration. Cost includes software and teacher training.	\$31,000

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Julie Housaman
Chief Academic Officer

Mr. Robert Hofer
Purchasing Agent

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: Ellevation, LLC

Purchased Good/Program: English as a Second Language Software

Start Date/Date Needed: September 1, 2016

1. PURPOSE – What is the purpose of the proposed purchase?

The Ellevation software provides English as second language educators the tools to assist them with enhancing instruction, increasing productivity, and improving teacher and parent collaboration. Ellevation helps educators improve academic outcomes for English language learners. The Ellevation software works with Infinite campus to generate academic reports and language development plans for English language learners that are used to facilitate collaboration with all general education teachers and parents. The use of this software to prepare these reports allows English as second language teachers more time for face to face instruction with English language learners in the classroom.

2. FUNDING – What is the total cost of purchase and the funding source?

Ellevation would be funded from Title III and would be approximately \$31,000 for use of the software and teacher training for the 2016/2017 school year.

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☐ NO ☒ Renewal only

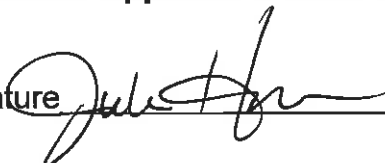
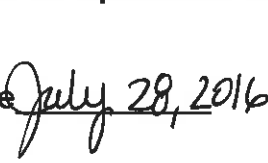
4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Ellevation will help educators collaborate and provide the best instructional strategies for the district's English language learners. Ellevation monitors the achievement of English language learners and helps produce goals for the academic success of these students.

5. START DATE – When is the anticipated start date?

September 1, 2016

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature  Date  July 28, 2016

Kenosha Unified School District
Kenosha, Wisconsin

August 23, 2016

REPORT OF CONTRACTS IN AGGREGATE OF \$25,000

School Board Policy 3420 requires that “all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent.”

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to July 26, 2016 with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

[Link to Contract Management Database](#)

Approval of Contract in Aggregate of \$25,000

The following contract/agreement has not been added to the Contract Management Database and is being presented for board approval. The Purchase/Contract Rationale is attached.

Vendor	Program/Product	Amount
International Center for Leadership in Education	Proven model for designing cohesive and comprehensive curriculum connecting standards, instruction and assessment. This training aligns with the KUSD Curriculum Review 7 year Review Cycle (please see Appendix A attached)	\$30,000

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Tarik Hamdan
Chief Financial Officer

Julie Housaman
Chief Academic Officer

Mr. Robert Hofer
Purchasing Agent

PURCHASE/CONTRACT RATIONALE

Per School Board Policy 3420, please complete the following to be attached to your purchase order/contract. Additional information may be required and presented before the District's School Board for approval. Your submission must allow for adequate time for the Board to approve.

Vendor: International Center for Leadership in Education (ICLE)

Purchased Good/Program: Rigorous Curriculum Professional Learning

Start Date/Date Needed: September 2016

1. PURPOSE – What is the purpose of the proposed purchase?

Rigorous Curriculum Design (RCD) is a proven model for designing a cohesive and comprehensive curriculum that intentionally connects standards, instruction, and assessment. The design process is a tiered, intensive, collaborative approach to adjusting instruction in an overall planning framework. It is straightforward, sequential, and explicit. The collaborative design process can bring a school district together in its focus to improve the adult actions that directly affect student achievement while cultivating "in-house" ownership of the curricula.

The ***Rigorous Curriculum Design*** training allows educators to experience the value and power of a collaborative planning environment that is focused on a careful, multi-year process, carried out in incremental steps. Instruction and assessment practices function as part of an intentionally aligned curriculum design system.

This training aligns with the professional learning recommendation found in the 2013 Curriculum audit (A.5.3.1, A.5.4, A.5.5, A.5.9, A.5.10, and A.5.12). The recommendations outline the need for professional learning that aligns with the curriculum management plan and seven-year curriculum review cycle. As part of the seven-year curriculum review cycle a professional learning plan was created in order to support the work within each phase of the cycle. This training is aligned with this plan. As a result of the training, district curriculum design teams will gain the knowledge and skills in order to write highly effective curriculum and to provide training for teachers in the area of instruction and assessment.

2013 Kenosha Unified School District Curriculum Audit Recommendations:

A.5.3: Design a comprehensive curriculum management plan to include the following components (sample attached):

I. The design of a comprehensive staff development program linked to curriculum design and delivery

A.5.4 Establish and implement a seven-year curriculum review cycle that includes the design of curriculum guides. During the initial review cycle, develop local curriculum guides for every instructional offering in the district.

A.5.5 Select a Curriculum Guide Design Team. Design a district-wide model format for curriculum guides that are functional and user-friendly and incorporate the following components:

- Content standards and benchmarks,
- Prerequisite learnings,
- Content or learning objectives,
- Criteria and standards for determining mastery,
- Sample assessment items similar to those in the state assessment,
- Sample assessment items that present or simulate real life application of the learnings,
- Suggested initial teaching strategies,
- Suggested approaches for re-teaching,
- Suggested extending strategies,
- Suggested interdisciplinary strategies, and
- Suggested instructional resources.

A.5.9 Train all instructional personnel in the delivery of the board adopted written curriculum.

A.5.10 Develop a district-wide, 12-K assessment plan that incorporates an administration and use of feedback from the following to evaluate the effectiveness of the curriculum in terms of student achievement:

- Provide staff development for classroom teachers in the development and use of sound classroom assessment strategies that match district learning objectives and provide students with practice in a variety of assessment formats.

A.5.12 Charge the professional development committee with the responsibility of planning a five-year staff development program for teachers, administrators, and other stakeholders as an integral part of the curriculum development, implementation, and assessment process that is reviewed and revised annually. Hold staff accountable for its implementation, including monitoring of curriculum delivery by district and school administrators.

- Starting with the English/language arts curriculum, train staff members, regardless of subject area expertise, on that one curriculum area, on how the curriculum was developed, how to use the guides, and how this one content area could impact instruction in other disciplines. Continue this training for all four core content areas as the curricula are developed and adopted by the board of education.

Appendix A outlines a multi-year proposal provided by ICLE. This request is to contract with ICLE to provide training for elementary math, elementary science, fine arts and CTE teacher teams for the first semester of the 2016-2017 school year. Feedback will be collected from the teacher teams and based on this data a determination will be made on requesting additional training days for the second semester.

2. FUNDING – What is the total cost of purchase and the funding source?

\$30,000 will be funded through Title IIA

3. REQUEST FOR PROPOSAL (RFP) – indicate if an RFP has been completed

YES ☐

NO ☒

If no, please request an RFP packet

4. EDUCATIONAL OUTCOME – What is the educational outcome of this purchase?

Schools are actively engaged in building the knowledge and skills of their educators to improve student performance. Leaders and teachers must balance the design of their curricula to prepare students to successfully pursue whatever life pathways they choose *and* to succeed on state, provincial, and national tests without sacrificing rich, worthwhile learning. To accomplish this they need a comprehensive, yet doable approach to curriculum design—one that any school system can use to create rigorous curricular units of study for every grade and content area.

5. START DATE – When is the anticipated start date?

September 2016

Your response does not establish approval of either a contract or a purchase order.

Appropriate Leadership Signature  Date 7-28-16



Rigorous Curriculum Design

Proposed Comprehensive Scope of Work for Kenosha Unified School District

What ICLE Heard

As discussed in our meeting on June 3rd, Kenosha Unified School District, is deeply committed to providing their leadership and teachers with a six year comprehensive Rigorous Curriculum Design plan to include the following:

- Curriculum Development
- Data Analysis
- Understanding Trends and Philosophy
- Identifying key Curriculum Components
- Understanding by Design Lite
- Unwrapping the Standards
- Priority Standards
- Instructional Strategies
- Key Components of a Curriculum
- Components of High Quality Assessments
- Common Formative Assessments
- Authentic Performance Tasks & Scoring

How ICLE Can Help

The International Center for Leadership in Education (ICLE), a division of Houghton Mifflin Harcourt, is uniquely qualified to assist Kenosha Unified School District with the development and implementation of a district-wide initiative to foster rigorous and relevant learning environments. Since 1991, ICLE has been at the forefront of promoting rigorous and relevant instruction and developing effective instructional leaders. ICLE has produced proven strategies, techniques, and research-based programs that have helped states, districts, and schools drive student achievement through data driven instruction.

Schools are actively engaged in building the knowledge and skills of their educators to improve student performance. Leaders and teachers must balance the design of their curricula to prepare students to successfully pursue whatever life pathways they choose *and* to succeed on state, provincial, and national tests without sacrificing rich, worthwhile learning. To accomplish this they need a comprehensive, yet doable approach to curriculum design—one that any

school system can use to create rigorous curricular units of study for every grade and content area.

Rigorous Curriculum Design (RCD) is a proven model for designing a cohesive and comprehensive curriculum that intentionally connects standards, instruction, and assessment. The design process is a tiered, intensive, collaborative approach to adjusting instruction in an overall planning framework. It is straightforward, sequential, and explicit.

The collaborative design process can bring a school district together in its focus to improve the adult actions that directly affect student achievement while cultivating “in-house” ownership of the curricula.

We propose that the skilled practitioners at The International Center for Leadership in Education - experienced former teachers and administrators - bring the **Rigorous Curriculum Design** training to your educators. When standards-aligned, collaborative curriculum design is a component of a school improvement plan, improved student performance becomes both achievable and sustainable.

The **Rigorous Curriculum Design** training allows your educators to experience the value and power of a collaborative planning environment that is focused on a careful, multi-year process, carried out in incremental steps. Instruction and assessment practices will function as part of an intentionally aligned curriculum design system. Once embedded in your school culture, the Rigorous Curriculum Design process will nurture the professional growth of everyone involved.

Our Recommended Strategy

Implementation Flexibility and Ongoing Progress Monitoring

We work to understand the unique characteristics, practices, and challenges of each district and school with which we partner. Through a comprehensive and blended approach, we will tailor your implementation to fit your needs, as well as the context of your district.

Through our conversations, the following components have been tailored to meet your district’s specific needs to help you move toward rigorous learning for all students:

YEAR 1: Rigorous Curriculum Design (RCD) overview and curriculum design work with designated teams, focusing on the following components:

- *Component 1: Overview and Launch for Curriculum Design Teams*
- *Component 2: Unit Production Sessions*

YEAR 2: Ongoing RCD unit design, and begin RCD overview and curriculum design work with additional teams.

YEAR 3: Ongoing RCD unit design, and begin RCD overview and curriculum design work with additional teams.

YEAR 4: Support implementation with Year 1 group, provide continued support as needed. Continue RCD unit design with Year 2 and Year 3 groups.

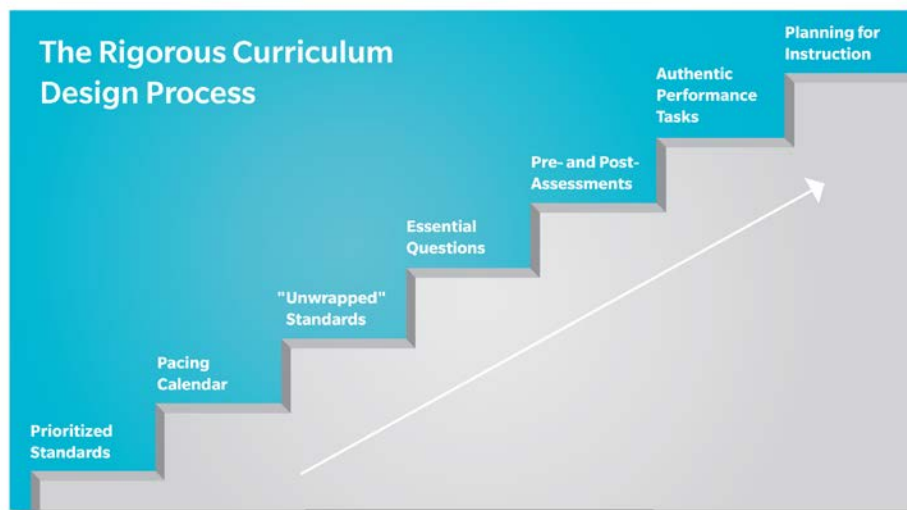
YEAR 5: Monitor implementation of Year 1 group, support implementation of Year 2 group, continue RCD unit design with Year 3 group. Provide ongoing professional development as needed.

YEAR 6: Monitor implementation of Year 1 and Year 2 groups, support implementation of Year 3 group, provide support and ongoing professional development as needed

YEAR 1: RIGOROUS CURRICULUM DESIGN

➤ Component 1: Overview and Launch for Curriculum Design Teams

Rigorous Curriculum Design requires common understanding of the steps and tasks that make up this impactful process. ICLE's expert consultants will guide design teams through an orientation to the Rigorous Curriculum Design process connected to your state standards.



Through the Overview and Launch Sessions, design teams will come to understand how the Rigorous Curriculum Design process fits into the big picture of standards, instruction, and assessment. They will learn the essential steps in the process:

- **Prioritizing** the standards essential to student success at each grade level.
- **"Unwrapping"** prioritized standards to identify the *key concepts* that students need to know and the *key skills* that students need to be able to do.
- Determining the **Big Ideas** relative to the "unwrapped" concepts.
- Writing **Essential Questions** to establish the learning focus for each unit of study.
- Recognize the **assessment components** that will become the framework for each unit of study.

➤ Component 2: Unit Production Sessions

The Rigorous Curriculum Design Unit Production Sessions consist of 10 on-site production days with a curriculum design team of teacher leaders, building leaders, and district leaders from the following teams:

- K-5 Math
- 9-12 Science Electives
- K-12 Art
- 9-12 CTE

With the foundational knowledge in place through the Overview and Launch Sessions, your design teams will create a series of conceptual units of study anchored by real-world performance assessments and scoring guides. Each unit is also bookended with standards-based pre and post assessments, all of which will help teachers diagnose student-learning needs and select effective teaching strategies to meet those needs. The unit design process supports teachers in using real-time data to make instructional adjustments.

By the end of these production days, a Rigorous Curriculum Design framework will be complete and ready to implement, opening the door to increased teacher collaboration for student achievement within every school and across the district.

YEARS 2-6: ONGOING RIGOROUS CURRICULUM DESIGN

Year 2:

Continue work on curricular units with Year 1 group
RCD Overview and Curriculum Design Work with:

- 6-12 Social Studies
- 4-12 Music
- CTE

Year 3:

Continue work on curricular units with Year 1 group, prepare for implementation in Year 4
Continue work on curricular units with Year 2 group
Overview and Curriculum Design Work with:

- 6-10 Math
- K-5 Music

Year 4:

Support implementation with Year 1 group, provide professional development as needed
Continue work on curricular units with Year 2 group, prepare for implementation in Year 5
Continue work on curricular units with Year 3 group

Year 5:

Monitor implementation of Year 1 groups, provide professional development as needed
Support implementation of Year 2 group, provide professional development as needed
Continue work on curricular units with Year 3 group, prepare for implementation in Year 6

Year 6:

Monitor implementation of Year 1 groups, provide professional development as needed
Monitor implementation of Year 2 group, provide professional development as needed



Support implementation of Year 3 group, provide professional development as needed.

Implementation Timeline

The Implementation Timeline is designed to provide a road map to help Kenosha Unified School District accomplish its goal of implementing Rigorous Curriculum Design.

Implementation Timeline For Year 1		
Date	Event	Audience
Years 1-3		
August 2016 Days 1-2	Overview and Foundational Steps <ul style="list-style-type: none"> prioritization of standards naming curricular units assigning standards to units pacing unit design template 	District/School Leadership
September 2016	2 Production Days (Ideally with a consultant present for specific, timely feedback)	District/School Leadership
October 2016 Days 3-4	Finish Foundational Steps and begin unit design <ul style="list-style-type: none"> unwrapping standards creating graphic organizers writing big ideas and essential questions 	District/School Leadership
November 2016	2 Production Days (Ideally with a consultant present for specific, timely feedback)	District/School Leadership
January 2017 Days 5-6	Continue unit design <ul style="list-style-type: none"> assessment literacy create post-assessment create pre-assessment 	<i>Rigorous Curriculum Design Team</i> (District/School Leadership, Instructional Staff)
February 2017	2 Production Days (Ideally with a consultant present for specific, timely feedback)	District/School Leadership
March 2017 Days 7-8	Continue unit design <ul style="list-style-type: none"> Authentic performance tasks and rubrics 	<i>Rigorous Curriculum Design Team</i> (District/School Leadership, Instructional Staff)

April 2017	2 Production Days (Ideally with a consultant present for specific, timely feedback)	District/School Leadership
May 2017 Days 9-10	Continue unit design <ul style="list-style-type: none"> • detail the unit planning organizer • create additional units of study 	<i>Rigorous Curriculum Design Team</i> (District/School Leadership, Instructional Staff)

APPENDIX

➤ The Rigorous Curriculum Design Process

The Rigorous Curriculum Design model incorporates several integrated professional practices that are necessary in order to create rigorous curricular units of study for every grade and course in a targeted content area. These practices consist of: prioritizing standards, “unwrapping” the standards, preparing pacing calendars, writing common formative assessments and scoring guides, effective teaching strategies, designing authentic performance tasks, understanding how to apply different categories of instructional strategies, and implementing a unit of study in conjunction with the Data Teams process.

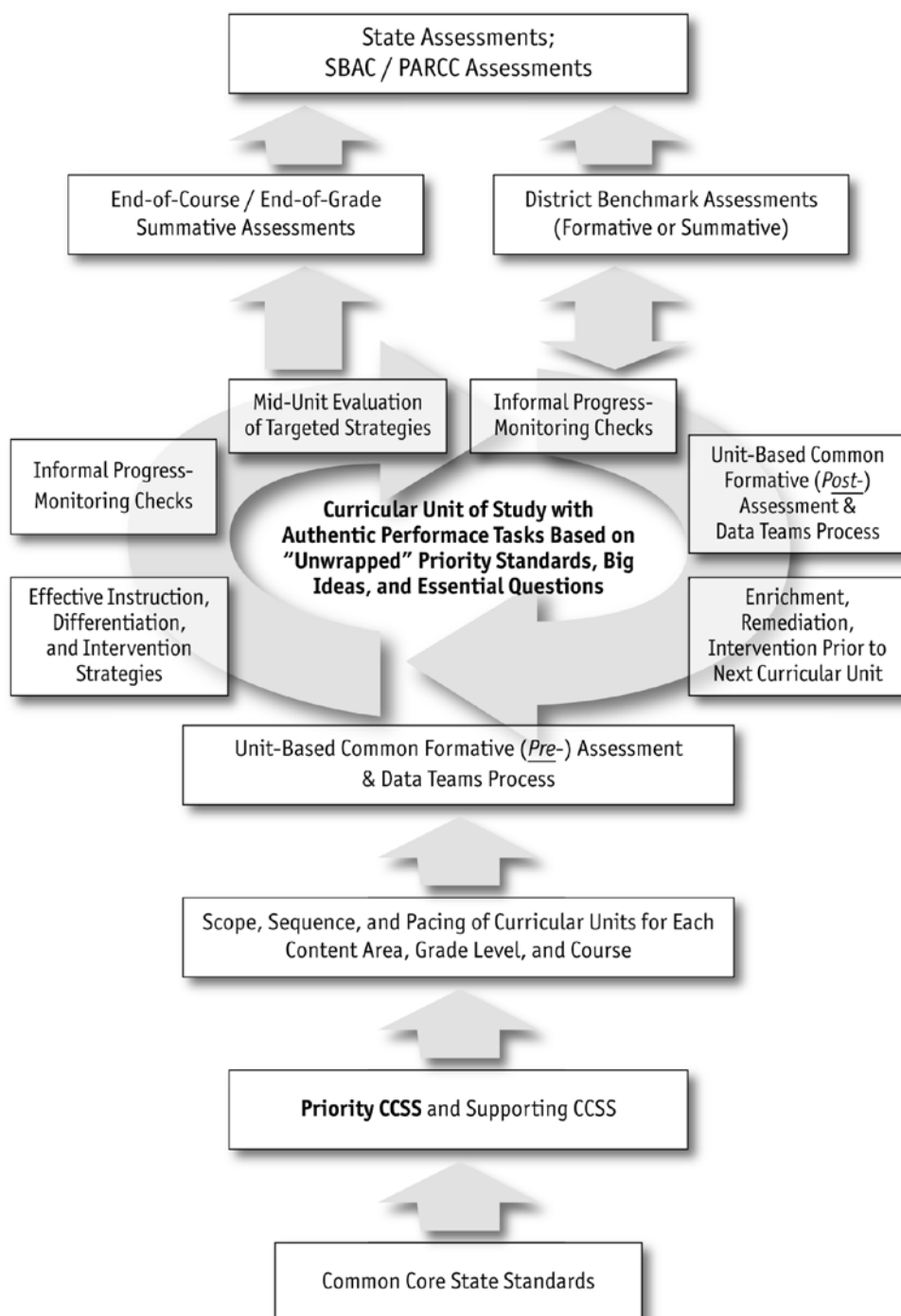
The training consists of four parts. Part One provides foundational knowledge and builds understanding about how the practices create a cohesive system to improve student learning in the classroom and corresponding performance on standardized tests. Parts Two and Three teach the specific steps that educators follow to create units of study that are aligned to standards. Part Four details how to implement each unit of study.

PART ONE: Seeing the Big Picture Connections First

Before beginning the actual design of rigorous curricular units of study, it is important to understand how curriculum design fits perfectly into the “big picture” of standards, assessments, instruction, and data practices. These two-day seminars provide an orientation to the comprehensive Rigorous Curriculum Design process.

Working as part of your designated ELA or Math groups, participants will learn about the step-by-step sequence for planning and then designing the actual curricular units of study, from start to finish.

The Big Picture: Rigorous Curriculum Design Alignment



PART TWO: Building the Foundation for Designing Curricular Units



Before “building” the curricular units of study, it is necessary to first build a strong foundation. Otherwise, curriculum design teams are erecting a superstructure upon an uncertain base. Here is a brief description of each of the five foundational steps:

1. **Prioritize the Standards.** Prioritize and vertically align from grade-to-grade and course-to-course the academic content standards or learning outcomes (grade- or course-specific learning expectations) for selected content areas. These represent the “assured competencies” that students are to know and be able to do by the end of each academic school year so they are prepared to enter the *next* level of learning.
2. **Name the Units of Study.** Name all of the specific units of study for each grade level and course in those selected content areas. Through these units of study, implemented during the year or course, students will learn and be assessed upon their understanding and application of the particular standards or learning outcomes in focus.
3. **Assign the Standards—Priority and Supporting.** Assign Priority Standards *and* supporting standards to each unit of study, taking into account “learning progressions”—those building blocks of concepts and skills that students need to learn before they can learn other ones. Confirm that every Priority Standard is assigned to one or more units of study that will be scheduled for administration *up to* and *following* state or provincial exams.
4. **Prepare a Pacing Calendar.** Referring to the school district or school division master calendar, create a curriculum pacing calendar for implementing the units of study to ensure that all Priority Standards will be taught, assessed, retaught, and



reassessed throughout the school year—*prior to* state or provincial tests. Adjust the number of days or weeks designated for each unit of study so that all units can be completed during the months leading up to the high-stakes tests. Factor in a “buffer” week *between* units for the purpose of re-teaching and reassessing close-to-proficient students, intervening and reassessing far-from-proficient students, and enriching proficient and above students.

- a. *Extend* the pacing calendar to schedule the remaining units of study during the months following the state or provincial tests, if applicable. Again, adjust the length and/or duration of each unit of study so that it can be implemented before the end of the school year.
5. **Construct the Unit Planning Organizer.** Brainstorm a list of elements to include on the unit-planning organizer that will be used to create each unit of study. Draft a sample template that includes all of these elements. Revise the template as needed while designing the curricular units.

PART THREE: Designing the Curricular Unit of Study - 12 Steps



With the standards foundation in place, teachers then design each curricular unit of study, from start to finish. A synopsis of each of the twelve sequential steps includes:

1. **“Unwrap” the Unit Priority Standards.** “Unwrap” the assigned Priority Standards for each specific unit of study to determine the specific, teachable concepts and skills (what students need to *know* and be able to *do*) within those standards.
2. **Create a Graphic Organizer.** Create a graphic organizer (outline, bulleted list, concept map, or chart) as a visual display of the “unwrapped” concepts and skills, organized into two parts: one that lists related concepts under headings and the other that lists each skill, related concept, and *approximate* level of Bloom’s Taxonomy. Matching each skill and related concept with a thinking skill level reveals the skill’s degree of *rigor*.
3. **Decide the Big Ideas and Essential Questions.** Decide the topical Big Ideas (foundational understandings, student “a-ha’s”) derived from the “unwrapped” concepts and skills for that unit of study. Write Essential Questions that will engage students to discover for themselves the related Big Ideas and state them in their own words by the end of the unit.
4. **Create the End-of-Unit Assessment.** Create the end-of-unit assessment (either individual classroom or common formative *post*-assessment) directly aligned to the “unwrapped” Priority Standards. Align the concepts, skills, and format of the end-of-



unit assessment with district or school division benchmark assessments (K–8) or midterms and finals/end-of-course exams (9–12).

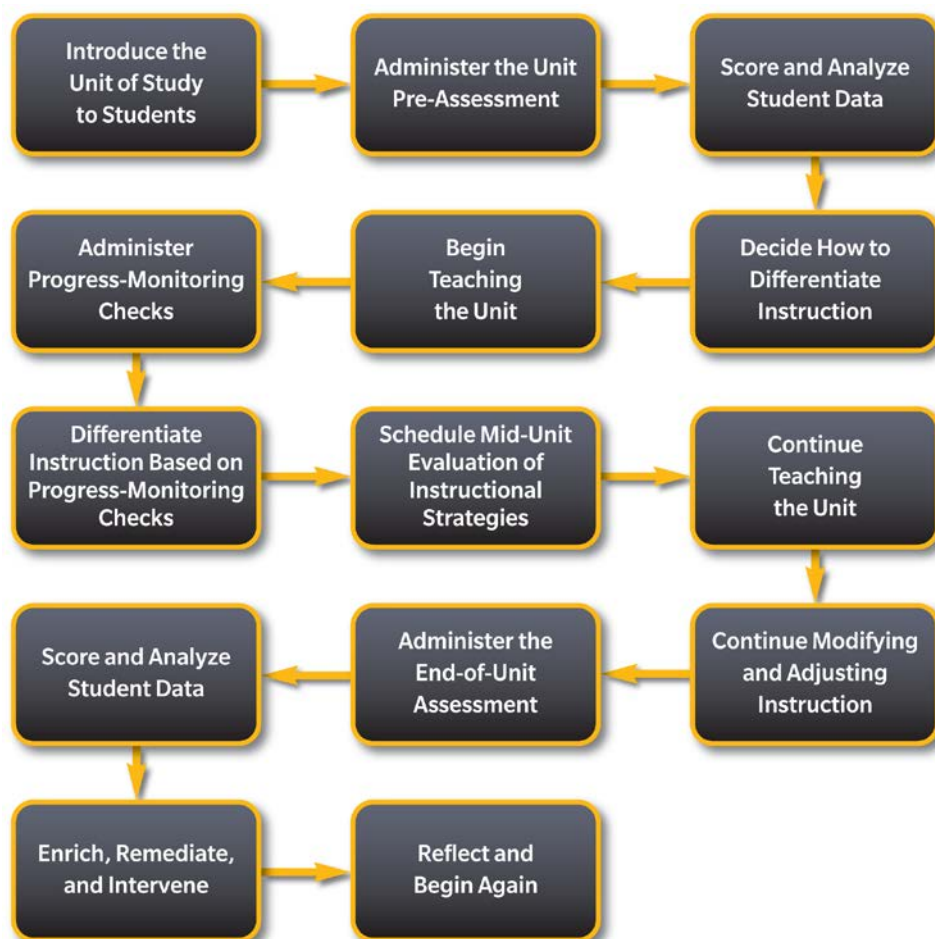
5. **Create the Unit Pre-Assessment.** Create the pre-assessment aligned or “mirrored” to the post-assessment. “Aligned” means the questions are directly matched to those on the post-assessment but may be fewer in number. “Mirrored” means the pre-assessment will include the exact number and type of questions that will appear on the post-assessment.
6. **Identify Additional Vocabulary Terms, Interdisciplinary Connections, and 21st-Century Learning Skills.** In addition to the vocabulary of the “unwrapped” Priority Standards concepts, identify other specific academic or technical vocabulary from the supporting standards and text materials that students will need to learn during the unit. Identify any interdisciplinary connections and 21st century learning skills to emphasize when planning engaging learning experiences and related instruction.
7. **Plan Engaging Learning Experiences.** Design meaningful learning activities directly based upon the “unwrapped” concepts and skills, additional vocabulary terms, interdisciplinary connections, and 21st-century learning skills. Plan engaging learning experiences—authentic performance tasks and/or culminating projects or performances with real-world applications—that challenge students to utilize deep thought, investigation, and communication. Create accompanying scoring guides (rubrics) as the means for obtaining objective evidence of student learning relative to the standards in focus. Confirm that the planned learning experiences will give students the conceptual and procedural understanding of the “unwrapped” concepts and skills represented on the end-of-unit post-assessment.
8. **Gather Instructional Resource Materials.** Gather print materials and seek out technology resources that support the planned learning experiences for the unit. Select the most appropriate instructional resources and materials available that will assist students in learning and applying the “unwrapped” concepts and skills and discovering the Big Ideas.
9. **Recommend Effective Instruction, Differentiation, Intervention, Special Education, and English Language Learner Strategies.** Select high-impact instructional strategies (research-based, differentiation, enrichment, intervention, special education, English Language Learner) to use during instruction and related learning activities with the whole class, with small groups, and with individual students that have specific learning needs.
10. **Detail the Unit Planning Organizer.** Determine what additional details are needed to supplement the generally worded information on the unit planning organizer. For example, an instructional pacing and sequence of the “unwrapped” concepts and skills based on “learning progressions” (the sequence of concepts and skills students need to know and be able to do as prerequisites for learning the next set of concepts and skills); a listing of specific instructional strategies for specific students based on their learning needs (advanced students, at-risk students, special education students, English Language Learners).
11. **Create Informal Progress-Monitoring Checks.** Find, design, or suggest quick checks for student understanding (exit slips, short-answer questions, thumbs

up/down, etc.)—aligned to the end-of-unit assessment and administered in conjunction with “learning progressions”—for educators to use during the unit of study in order to gauge student understanding and adjust instruction accordingly.

12. **Write the Weekly Plan; Design the Daily Lessons.** Write the weekly lesson plan to implement the unit of study in weekly “installments,” using it to guide and focus instruction of the targeted “unwrapped” concepts and skills and engage students in the planned learning experiences and assessments. Design the daily lessons to align with the related weekly plan. Determine when to administer the informal progress monitoring checks to coincide with learning progressions.

PART FOUR: Implement the Unit of Study

When team members are ready to implement one of the completed curricular units of study in their own classroom, they refer to the pacing calendar for a content area of choice, select a corresponding unit for their grade or course, and refer to the unit-planning organizer.





The following sequence of steps for implementing each of unit of study further describes how educators will guide their students through the various learning experiences, related instruction, and unit assessments.

1. **Introduce the Unit of Study to Students.** Present the unit's Essential Questions to students and explain that they will be able to respond to these questions in their own words by the end of the unit. Preview for students the “unwrapped” concepts and other academic vocabulary terms they will be learning and applying.
2. **Administer the Unit Pre-Assessment.** Set the stage by first explaining to students the purpose of a pre-assessment (not for a grade, but to find out what they already know and don't know about the upcoming unit of study so that the teacher can plan instruction accordingly). Then administer the common formative pre-assessment (or individual classroom or program pre-assessment, if not part of a collaborative team).
3. **Score and Analyze Student Data.** Score and analyze student pre-assessments individually or with colleagues in grade-level or course-specific instructional Data Teams to diagnose student-learning needs.
4. **Decide How to Differentiate Instruction.** Referring to the unit details provided with the unit-planning organizer, decide how to differentiate instruction for specific students based on pre-assessment evidence—including the enrichment of any students who are already proficient prior to unit instruction.
5. **Begin Teaching the Unit.** Begin teaching the planned unit of study, flexibly grouping students according to their learning needs and using identified instructional strategies.
6. **Administer Progress-Monitoring Checks.** Administer frequent, informal progress-monitoring checks aligned to the end-of-unit assessment—that coincide with the building-block progression of “unwrapped” concepts and skills—in order to make accurate inferences regarding students' understanding. These informal checks will assist individual educators and instructional Data Teams in monitoring the effectiveness of their targeted teaching strategies for the unit.
7. **Differentiate Instruction Based on Progress-Monitoring Checks.** Modify and adjust instruction for individual students, small groups, and/or the entire class based on the results of the informal checks for understanding.
8. **Schedule Mid-Unit Evaluation of Instructional Strategies.** Schedule a mid-unit evaluation of the targeted teaching and differentiation strategies to determine their effectiveness. During this meeting, participating teachers will share effective use of the targeted strategies and may decide to change any strategies that are not accomplishing their intended purpose. Individual educators who are not part of an instructional Data Team will reflect on the effectiveness of their own selected strategies and make any needed changes.
9. **Continue Teaching the Unit.** During the remaining weeks of the unit, continue teaching the “unwrapped” concepts and skills in the predetermined “learning progressions” sequence for specific learning activities and engaging learning experiences (authentic performance tasks). Continue using the targeted instructional



strategies with all students, different groups of students, and individual students as planned.

10. **Continue Modifying and Adjusting Instruction.** Continue modifying and adjusting instruction as needed for individual students, small groups, and/or the entire class based on evidence derived from ongoing progress-monitoring checks.
11. **Administer the End-of-Unit Assessment.** Administer the common formative post-assessment (or individual end-of-unit assessment if not part of a collaborative team).
12. **Score and Analyze Student Data.** Score and analyze student data individually or with colleagues in grade-level or course-specific instructional Data Teams. Plan how to address students' identified learning needs during the "buffer" days/week.
13. **Enrich, Remediate, and Intervene.** During the "buffer" days/week scheduled between the unit of study just completed and the next one scheduled, reteach differently those students who are still not proficient; use Tier 2 and 3 intervention strategies and other appropriate strategies for at-risk students. Reassess all non-proficient students. Enrich those students who are proficient and advanced.
14. **Reflect and Begin Again.** When the unit is officially completed, reflect individually and/or with colleagues about what worked well and what, if anything, should be changed the next time the unit is implemented. Redirect your focus and then repeat the process with the next unit of study.

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 23, 2016

Annual Restraint & Seclusion Requirement Report

By September 1, Wisconsin requires each school to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion.

CRDC Definitions:

- “Mechanical restraint” refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional.
- “Physical restraint” refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. This does not include a physical escort, which would be applicable for a temporary setting for the purpose of inducing a student who is acting out to walk to a safe location.
- “Seclusion” means the involuntary confinement of a pupil, apart from other pupils, in a room or area from which the pupil is physically prevented from leaving. This does not include a timeout, which is a behavior management technique that is part of an approved program in a non-locked setting for the purpose of calming.

A covered (trained) individual may use seclusion on a pupil at school only if all of the following apply:

- The pupil’s behavior presents a clear, present, and imminent risk to the physical safety of the pupil or others and it is the least restrictive intervention feasible.
- A covered individual maintains constant supervision of the pupil, either by remaining in the room or area with the pupil or by observing the pupil through a window that allows the covered individual to see the pupil at all times.
- The room or area in which the pupil is secluded is free of objects or fixtures that may injure the pupil.
- The pupil has adequate access to bathroom facilities, drinking water, necessary medication, and regularly scheduled meals.
- The duration of the seclusion is only as long as necessary to resolve the clear, present, and imminent risk to the physical safety of the pupil or others.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2015-16 school year, KUSD had 1 report of a *mechanical* restraint, 89 students who had a total of 233 incidents of *physical* restraint, and 72 students who had a total of 249 incidents of *seclusion*. The recent trends still demonstrate an

overall increase in incidents, but not as high an increase rate over the previous period. The factors that contribute to these increases can be traced to the continued and prolonged efforts to properly train and record these accurately and appropriately. The Chief of Special Education and Pupil Services practices proper accountability by reviewing each documented report with respective follow-up on a case by cases basis.

This report is for informational purposes only.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Sue Valeri
Chief of Special Education and Pupil Services

Kristopher Keckler
Chief Information Officer

Number of Students Subjected to Restraint or Seclusion by Demographics 2015-16

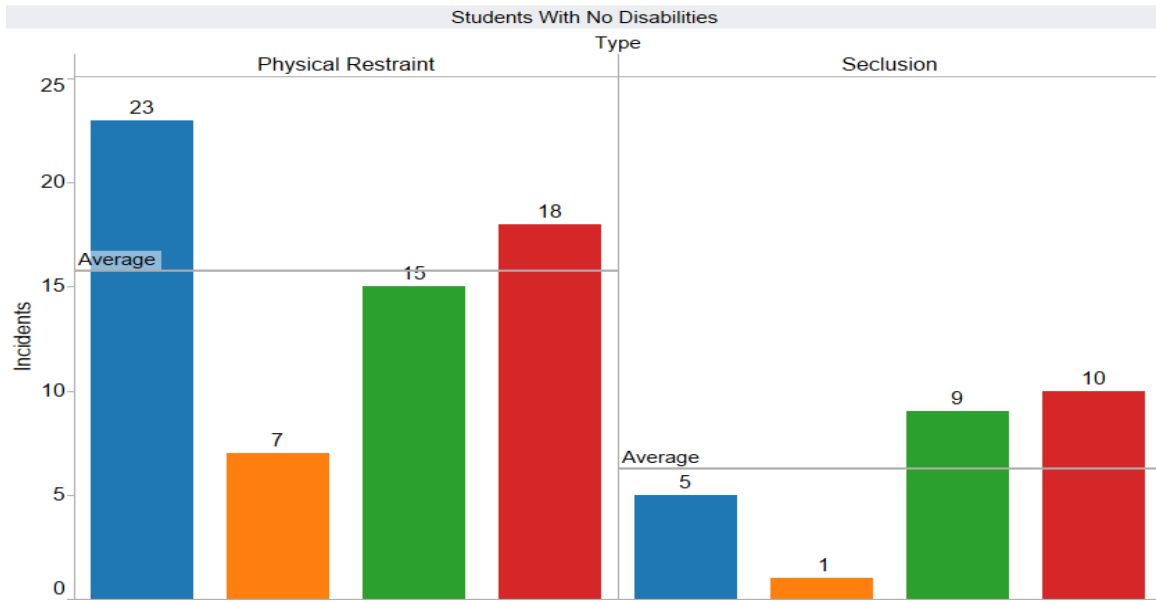
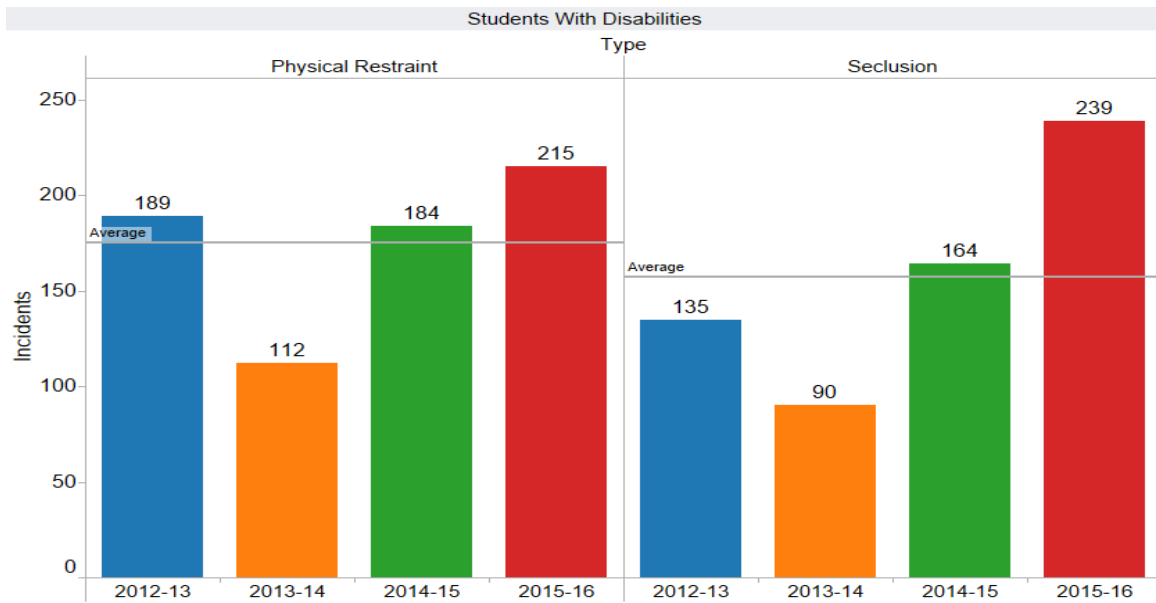
Type	Male										Female										
	H	I	A	P	B	W	T	Total	504	LEP	H	I	A	P	B	W	T	Total	504	LEP	
Non-IDEA Students																					
Mechanical Restraint	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Physical Restraint	0	1	0	0	3	5	0	9	0	0	1	0	0	0	3	1	2	7	0	1	
Seclusion	1	1	0	0	1	4	0	7	0	1	0	0	0	0	1	0	1	2	0	0	
IDEA Students																					
Mechanical Restraint	0	0	0	0	1	0	0	1	NA	0	0	0	0	0	0	0	0	0	NA	0	
Physical Restraint	8	0	0	0	26	20	5	59	NA	4	2	0	0	0	8	4	0	14	NA	0	
Seclusion	6	0	0	0	25	17	4	52	NA	4	1	0	0	0	7	3	0	11	NA	0	

Number of Incidents of Restraint or Seclusion 2015-16

Type	Students with Disabilities	Students Served Under Section 504 Only	Students with No Disability
Mechanical Restraint	1	0	0
Physical Restraint	215	0	18
Seclusion	239	0	10

**Number of Incidents of Restraint or Seclusion
SY 2012-13, 2013-14, 2014-15, and 2015-16**

Type	Students with Disabilities				Students Serviced Under Section 504 Only				Students with No Disability			
	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
Mechanical Restraint	0	0	1	1	0	0	0	0	0	0	0	0
Physical Restraint	189	112	184	215	0	0	0	0	23	7	15	18
Seclusion	135	90	164	239	0	0	0	0	5	1	9	10



Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 1. Non-IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Islander
B= Black or African American
W= white

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 2. Non-IDEA Students Subjected to Physical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0
Dimensions of Learning	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Creative Arts	0	1	0	0	0	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	1	1	5	0	1
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	0	1	0	0	3	5	0	9	0	0	1	0	0	0	3	1	2	7	0	1

H= Hispanic or Latino of any race
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A= Asian

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B= Black or African American
W= white

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504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 3. Non-IDEA Students Subjected to Seclusion

School	Male										Female									
	H	I	A	P	B	W	T	Total	S504	LEP	H	I	A	P	B	W	T	Total	S504	LEP
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Chavez Learning Station	0	0	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Creative Arts	1	1	0	0	0	1	0	3	0	1	0	0	0	0	0	0	0	0	0	0
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lincoln	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	1	1	0	0	1	4	0	7	0	1	0	0	0	0	1	0	1	2	0	0

H= Hispanic or Latino of any race
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B= Black or African American
W= white

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 4. IDEA Students Subjected to Mechanical Restraint

School	Male										Female									
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP		
Bose	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bradford	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Brass	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Bullen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Ed Bain Creative Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Frank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Indian Trail	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0		
Jefferson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
KTEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Lincoln	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
McKinley	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Pleasant Prairie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Roosevelt	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Somers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Southport	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Stocker	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Tremper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
TOTAL	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0		

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
A= Asian

P= Native Hawaiian or Other Pacific Island
B= Black or African American
W= white

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 5. IDEA Students Subjected to Physical Restraint

School	Male									Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP
Bose	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	1	0	0	1	0	1	0	0	0	1	0	0	2	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Creative Arts	2	0	0	0	5	1	1	9	2	0	0	0	0	1	1	0	2	0
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	1	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0
Frank	1	0	0	0	2	0	0	3	0	0	0	0	0	1	0	0	1	0
Grant	2	0	0	0	1	0	0	3	1	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0
Jefferson	1	0	0	0	0	2	0	3	1	0	0	0	0	1	0	0	1	0
Jeffery	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	1	3	0	4	0	0	0	0	0	1	0	0	1	0
Lincoln	0	0	0	0	1	3	1	5	0	0	0	0	0	1	0	0	1	0
Mahone	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0
McKinley	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
Somers	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	3	0	0	3	0	0	0	0	0	0	1	0	1	0
Strange	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Tremper	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Vernon	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	1	0	2	3	0	0	0	0	0	1	0	0	1	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	8	0	0	0	26	20	5	59	4	2	0	0	0	8	4	0	14	0

H= Hispanic or Latino of any race
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W= white

T= Two or more races
504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 6. IDEA Students Subjected to Seclusion

School	Male									Female								
	H	I	A	P	B	W	T	Total	LEP	H	I	A	P	B	W	T	Total	LEP
Bose	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
Bradford	0	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0	0	0
Brass	0	0	0	0	1	2	0	3	0	0	0	0	0	0	0	0	0	0
Brompton	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	0	1	0	0	1	0	0	0	0	0	1	0	0	1	0
Chavez Learning Station	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dimensions of Learning	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ed Bain Creative Arts	2	0	0	0	5	2	1	10	2	0	0	0	0	1	1	0	2	0
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Frank	0	0	0	0	2	0	0	2	0	0	0	0	0	1	0	0	1	0
Grant	2	0	0	0	1	0	0	3	1	0	0	0	0	0	0	0	0	0
Grewenow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Trail	0	0	0	0	2	0	0	2	0	0	0	0	0	1	0	0	1	0
Jefferson	1	0	0	0	1	2	0	4	1	0	0	0	0	0	0	0	0	0
Jeffery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
LakeView	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lance	0	0	0	0	1	2	0	3	0	0	0	0	0	1	0	0	1	0
Lincoln	0	0	0	0	1	3	1	5	0	0	0	0	0	1	0	0	1	0
Mahone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
McKinley	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Nash	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Prairie Lane	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0
Reuther	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	0
Somers	0	0	0	0	0	2	1	3	0	0	0	0	0	0	0	0	0	0
Southport	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Stocker	0	0	0	0	4	0	0	4	0	0	0	0	0	0	1	0	1	0
Strange	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tremper	1	0	0	0	0	2	0	3	0	0	0	0	0	0	0	0	0	0
Vernon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Washington	0	0	0	0	1	0	1	2	0	0	0	0	0	1	0	0	1	0
Whittier	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	6	0	0	0	25	17	4	52	4	1	0	0	0	7	3	0	11	0

H= Hispanic or Latino of any race
I= American Indian or Alaska Native
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P= Native Hawaiian or Other Pacific Island
W= white
T= Two or more races

504 = Section 504 status
LEP= Limited English proficient

Kenosha Unified School District
2015-2016 Restraint and Seclusion

Table 7. Instances of Restraint or Seclusion

School	Mechanical Restraint			Physical Restraint			Seclusion		
	SwD (IDEA)	Only S504	w/o Dis	SwD (IDEA)	Only S504	w/o Dis	SwD (IDEA)	Only S504	w/o Dis
Bose	0	0	0	7	0	0	7	0	0
Bradford	0	0	0	2	0	0	2	0	0
Brass	0	0	0	3	0	0	6	0	0
Brompton	0	0	0	0	0	0	0	0	0
Bullen	0	0	0	6	0	1	5	0	1
Chavez Learning Station	0	0	0	0	0	3	0	0	2
Dimensions of Learning	0	0	0	0	0	1	0	0	0
Ed Bain Creative Arts	0	0	0	29	0	2	28	0	3
Ed Bain Dual Language	0	0	0	0	0	0	0	0	0
Forest Park	0	0	0	2	0	0	0	0	0
Frank	0	0	0	13	0	2	18	0	1
Grant	0	0	0	18	0	0	22	0	0
Grewenow	0	0	0	0	0	0	0	0	0
Harborside	0	0	0	0	0	0	0	0	0
Harvey	0	0	0	0	0	0	0	0	0
Hillcrest	0	0	0	6	0	0	0	0	0
Indian Trail	1	0	0	4	0	5	3	0	1
Jefferson	0	0	0	6	0	0	7	0	0
Jeffery	0	0	0	2	0	0	0	0	0
Kenosha 4 Year K	0	0	0	0	0	0	0	0	0
Kenosha eSchool	0	0	0	0	0	0	0	0	0
Kenosha House of Corrections	0	0	0	0	0	0	0	0	0
KTEC	0	0	0	3	0	1	1	0	0
LakeView	0	0	0	0	0	0	0	0	0
Lance	0	0	0	28	0	0	28	0	0
Lincoln	0	0	0	15	0	0	11	0	2
Mahone	0	0	0	2	0	0	0	0	0
McKinley	0	0	0	1	0	2	1	0	0
Nash	0	0	0	0	0	0	0	0	0
Pleasant Prairie	0	0	0	1	0	0	1	0	0
Prairie Lane	0	0	0	7	0	0	7	0	0
Reuther	0	0	0	0	0	0	0	0	0
Roosevelt	0	0	0	1	0	0	1	0	0
Somers	0	0	0	11	0	0	11	0	0
Southport	0	0	0	1	0	0	3	0	0
Stocker	0	0	0	34	0	0	64	0	0
Strange	0	0	0	1	0	1	0	0	0
Tremper	0	0	0	5	0	0	8	0	0
Vernon	0	0	0	1	0	0	0	0	0
Washington	0	0	0	6	0	0	5	0	0
Whittier	0	0	0	0	0	0	0	0	0
Wilson	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	215	0	18	239	0	10

SwD = Students with disabilities

w/o Dis = Students without disabilities

S504 = Students with disabilities that are provided with services under Section 504 and are not provided with services under the Individuals with Disabilities Education Act (IDEA)



August 23, 2016

DONATIONS TO THE DISTRICT

The District has received the following donations:

1. Education Leaders of Kenosha donated \$2,000 to purchase schools supplies for KUSD students in need.
2. Kids Castle Before and After School Program LLC. donated \$320 to purchase school supplies for KUSD students in need.
3. Meijer donated a \$500 gift card to purchase school supplies for KUSD students in need.
4. Craig and Jan Deaton donated \$1,000 to purchase school supplies for KUSD students in need.
5. Amazon donated a \$1,000 gift card to purchase school supplies for KUSD students in need.
6. Mondi donated 40 backpacks filled with school supplies to KUSD students in need.
7. United Hospital System donated 50 filled backpacks filled with school supplies to KUSD students in need.

Administrative Recommendation

Administration requests the Board of Education approve acceptance of the above listed gift(s), grant(s) or bequest(s) as per Board Policy 1400, to authorize the establishment of appropriate accounts to monitor fiscal activity, to amend the budget to reflect this action and to publish the budget change per Wisconsin Statute 65.90(5)(a).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

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KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

August 23, 2016

**Tentative Schedule of Reports, Events,
and Legal Deadlines for School Board
August-September**

August

- August 9, 2016 – Standing Committee Meetings – 6:15 p.m. in ESC Boardroom
- August 23, 2016 –Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom
- August 22-25, 2016 - New Instructional Staff Orientation
- August 26, 2016 – All Instructional Staff Report

September

- September 1, 2016 – First Day of School for Students
- September 5, 2016 – Labor Day – Schools and Offices Closed
- September 13, 2016 – Standing Committee Meetings – 5:30 P.M. in ESC Boardroom
- September 27 – Regular Board of Education Meeting – 7:00 P.M. in ESC Boardroom

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