



MONTHLY SCHOOL BOARD STANDING COMMITTEE MEETINGS

October 13, 2015

5:30 P.M. Planning/Facilities/Equipment

6:00 P.M. Personnel/Policy

6:20 P.M. Joint Audit/Budget/Finance & Personnel/Policy

6:45 P.M. Audit/Budget/Finance

7:15 P.M. Curriculum/Program

Please Note: Committee meetings may start early if preceding meeting adjourns early.

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I. PLANNING/FACILITIES/EQUIPMENT - 5:30 P.M.

- | | |
|--|----|
| A. Approval of Minutes - April 14, 2015 and August 11, 2015
Planning/Facilities/Equipment | 5 |
| B. Outdoor Athletic Facility Project Conceptual Design and Cost Estimate | 9 |
| C. Information Item | |
| 1. Capital Projects Update | 39 |
| D. Future Agenda Items | |
| 1. Amendment to Anderson Park Lease Agreement -
November/December | |
| E. Adjournment | |

**II. PERSONNEL/POLICY- 6:00 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING**

- | | |
|---|----|
| A. Approval of Minutes - September 8, 2015 Personnel/Policy | 41 |
| B. Policy 5436 - Weapons | 43 |
| C. Information Item | |
| 1. Recommendation Concerning Appointments, Leaves of Absence,
Retirements and Resignations | 47 |
| D. Future Agenda Items | |
| 1. Home School Participation in Extra-Curricular Activities - November | |
| E. Adjournment | |

**III. JOINT AUDIT/BUDGET/FINANCE AND PERSONNEL/POLICY - 6:20
P.M. OR IMMEDIATELY FOLLOWING CONCLUSION OF PRECEDING
MEETING**

- | | |
|--|----|
| A. Information Item | |
| 1. Official Third Friday Enrollment Report | 48 |
| B. Future Agenda Items - None at this time | |
| C. Adjournment | |

**IV. AUDIT/BUDGET/FINANCE- 6:45 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING**

A. Approval of Minutes - June 9, 2015 Audit/Budget/Finance, June 9, 2015 Joint Audit/Budget/Finance and Curriculum/Program, August 11, 2015 Audit/Budget/Finance	56
B. Change in Fiscal Year 2014-15 Adopted Budget	60
C. 2014-2015 Budget Carryovers to the 2015-2016 Budget	63
D. Information Item	
1. Monthly Financial Statements	67
E. Future Agenda Items	
1. Annual Financial Report for 2014-15 - November	
2. 2015-16 Published Budget - December	
F. Adjournment	

**V. CURRICULUM/PROGRAM - 7:15 P.M. OR IMMEDIATELY FOLLOWING
CONCLUSION OF PRECEDING MEETING**

A. Approval of Minutes - August 11, 2015 Joint Personnel/Policy and Curriculum/Program and August 11, 2015 Curriculum/Program	82
B. ACT 55 - Notice of Academic Standards	85
C. Information Items	
1. Civics Exam Requirement	88
2. Gifted and Talented Education Plan	90
3. Advanced Placement Update	92
D. Future Agenda Items	
1. Policies 6300 & 6610 - Instructional Program Adoption and Review - November	
2. Summer School 2015 Update and Summer School 2016 Program Recommendations - December	
3. New Course Proposal - English Language Development III - December	
4. New Course Proposal - Spanish for Spanish Speakers II - December	
E. Adjournment	

There may be a quorum of the board present at these Standing Committee meetings; however, under no circumstances will a board meeting be convened nor board action taken as part of the committee process. The three board members who have been appointed to each committee and the community advisors are the only voting members of the Standing Committees.

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KENOSHA UNIFIED SCHOOL BOARD
PLANNING/FACILITIES/EQUIPMENT MEETING
Educational Support Center – Room 110
APRIL 14, 2015
MINUTES

A meeting of the Kenosha Unified Planning/Facilities/Equipment Committee chaired by Ms. Stevens was called to order at 5:31 P.M. with the following Committee members present: Mr. Flood, Mr. Kunich, Mr. Zielinski, Mr. Falkofske, Mr. Thomey, Mr. Butts, and Ms. Stevens. Dr. Savaglio-Jarvis was also present. Mr. Valeri and Mrs. Bothe were absent. Mr. Schaffrick was excused.

Approval of Minutes – March 10, 2015 Planning/Facilities/Equipment

Mr. Thomey moved to approve the minutes as presented. Mr. Flood seconded the motion. Unanimously approved.

Information Items

Mr. Patrick Finnemore, Director of Facilities, presented the ALICE Response to Violent Intruder Events. He indicated that school districts, including KUSD, traditionally have used lockdowns as the primary response to a violent intruder event. After the tragedy at Sandy Hook, law enforcement experts and school district officials across the country began to reevaluate the effectiveness of a lockdown only response to a violent intruder. A variety of alternates have been evaluated, one of which is a system known as ALICE (Alert, Lockdown, Inform, Counter, and Evacuate). ALICE is a comprehensive preparedness methodology for a violent intruder event commonly referred to as active threat events. ALICE is not a linear, sequential response. It trains and provides adults in the building with options based on the information they have and their own survival skills. Mr. Finnemore explained that the plan is to hold an ALICE training session this summer for 60 people and after the training is complete, those involved would be tasked with making a recommendation to the Superintendent and eventually the School Board in regards to whether KUSD should move forward with adopting the ALICE methodology. Mr. Finnemore answered questions from Committee members.

Mr. Finnemore presented the Capital Projects Updates. He indicated that the projects at the first five schools: Bose, Grant, Grewenow, Forest Park, and Harvey are all complete and benefits are already being captured. Saving evaluations began on January 1st and will be tracked monthly from here forward. The energy savings attributed to the projects through the first two months was 27.8%. The remaining projects have been bid out, contractor and manufacturer supplier selections have been made, and work began over spring break.

Mr. Finnemore presented the Utility and Energy Savings Program Report. He noted consumption increases at EBSOLA and Pleasant Prairie and indicated that solutions have already been identified. He indicated that there were no financial concerns in relation to the utilities budget.

Future Agenda Items

Mr. Finnemore indicated that he would be bringing forward the Emergency Operations Procedures Update and a monthly Referendum Projects Update.

Mr. Falkofske moved to adjourn the meeting. Mr. Kunich seconded the motion. Unanimously approved.

Meeting adjourned at 5:55 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
PLANNING/FACILITIES/EQUIPMENT MEETING
Educational Support Center – Room 110
August 11, 2015
MINUTES

A meeting of the Kenosha Unified Planning/Facilities/Equipment Committee chaired by Mr. Flood was called to order at 5:32 P.M. with the following committee members present: Ms. Stevens, Mr. Zielinski, Mr. Thomey, and Mr. Flood. Dr. Savaglio-Jarvis was also present. Mr. Falkofske, Mrs. Bothe, and Mr. Schaffrick were excused. Mr. Valeri and Mr. Butts were absent.

Mr. Flood indicated that no action would be taken on any agenda items due to lack of a quorum.

Approval of Minutes – April 14, 2015 Planning/Facilities/Equipment

Mr. Flood indicated that due to lack of a quorum the minutes would be addressed at next month's Committee meeting.

EBSOLA Adjacent Vacant Parcel

Mr. Patrick Finnemore, Director of Facilities, presented the EBSOLA Adjacent Vacant Parcel. He indicated that when the district purchased the land which Edward Bain School of Language and Art (EBSOLA) was constructed on, the southeast four acre corner of the property was not purchased due to the fact of a localized area of groundwater contamination. Despite the four acre portion of land not being purchased by the district, an agreement was developed for the district to maintain the right to someday acquire the land. Approximately three years ago, representatives from the city, county, Wisconsin DNR, and the district met with the intent on developing a plan to clean up and find a use for the four acre property. It was agreed that if outside funding was obtained, the county would take ownership of the property and then transfer ownership to the city at no cost. The city would oversee the clean-up of the property with the DNR through final closure of the remediation by the DNR. The city would then transfer ownership of the property to the district at no cost. The district, in turn, would be responsible for costs associate with the improvements of the property, i.e. parking lot and/or green space.

Ms. Stephens requested a copy of the land development plans for the four acre corner of property that was not purchased. Mr. Finnemore indicated that he would get that information to Ms. Stephens.

Dr. Savaglio-Jarvis indicated that this item would be forwarded to the board for consideration at the August board meeting.

Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2015-2016 Year

Mr. Finnemore presented the Provisions Governing the Transportation of Students Attending Public and Private Schools for the 2015-2016 Year. He noted that this is an annual report and there were no changes in the areas covered by transportation. He informed the

committee that a new five year contract agreement with First Student and the District has been reached.

Mr. Flood noted that no action would be taken on this item due to lack of a quorum and that it would be forwarded to the Board for consideration.

Information Items

Mr. Finnemore presented the Pella Window Problem at Three Schools. He informed the committee members of the window problems at Pleasant Prairie, Somers, and Stocker elementary schools which began to emerge as early as 2008. The issues, which are continuing to expand in scope, are consistent with the progressive modes of failure of wood due to excessive and unabated moisture. In 2010, a class action lawsuit was filed and approved against the window manufacturer, subsequently thrown out in 2014, and then since refiled. Best case scenario would be to obtain all or a portion of the funding for the replacement of the windows from the manufacturer and/or others either through a negotiation settlement or via a lawsuit. If adequate funding from the manufacturer and/or others cannot be obtained through negotiation or the legal process, the district will need to fund the replacement projects through other means. The two most likely options would be our Major Maintenance budget or via the Energy Efficiency Revenue Limit Exemption. In either case, the absolute earliest that work could start on any of these projects would be the summer of 2016. At this point, there is no certainty on how the situation will end up; therefore, the item is just informational. Finnemore will present a recommendation once more information is known.

Mr. Finnemore presented the Capital Projects Update which included the status of the outdoor athletic referendum project, energy efficiency projects, and the security projects as noted in the agenda. There were no questions by committee members.

There were no questions by the committee members on the Utility and Energy Savings Program Report. Mr. Finnemore indicated that he would have the year-end utility and energy savings summary next month.

Future Agenda Items

There were no future agenda items noted.

Meeting adjourned at 6:06 P.M.

Stacy Schroeder Busby
School Board Secretary

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 13, 2015
Planning/Facilities/Equipment Standing Committee

**OUTDOOR ATHLETIC FACILITY PROJECT CONCEPTUAL
DESIGN & COST ESTIMATE**

Introduction:

On April 7, 2015, the voting public approved a \$16,700,000 referendum to construct major upgrades to the outdoor athletic facilities for Bradford (including those at Bullen), Indian Trail and Tremper High Schools. In May, the school board interviewed and selected Partners in Design Architects and Camosy Construction to help the district design and construct the new facilities. The first step in the design and construction process is the development of a conceptual design and associated cost estimate. This was done, in part, with the help of a Facilities Design Committee made up of board members, district staff, and community members. The Design Committee began meeting in early June and again periodically throughout the summer and early fall. In addition representatives of the committee took several tours of athletic facilities at other school districts or colleges to help evaluate different aspects of the project. A roster of members of the Facilities Design Committee is provided as Attachment 1 to this report.

Attachment 2 includes the conceptual plans for the project including site plans for all four sites, more detailed floor plans for the team buildings, as well as renderings of the team buildings, bleachers, and stadiums. Some of the highlights of the design are:

Bradford/Bullen:

- New football/soccer/track stadium with home bleacher capacity of 2,000 and visitor bleacher capacity of 1,000. The space under the home bleachers will be enclosed for storage similar to that at Jaskwhich Field.
- New support building for the stadium including team rooms, public restrooms, concessions, referee changing room, and storage.
- A synthetic turf infield and new bleachers for the varsity baseball field.
- Construction of a new sports complex on the Bullen site to house varsity and JV softball fields, JV baseball field, tennis courts, and three practice football/soccer fields. The varsity

softball field will have a synthetic turf infield and bleachers. A building housing a press box, concessions and storage for softball, tennis and baseball will also be built.

- An expanded parking lot will be constructed on the north side of the school at Bradford. The existing north parking lot will be replaced at the same time and funded by the Major Maintenance budget.

Tremper:

- A complete renovation of Ameche Field including new synthetic turf, the addition of a track (including field events), and new bleachers with a home bleacher capacity of 2,000 and visitor bleacher capacity of 1,000. The space under the home bleachers will be enclosed for storage similar to that at Jaskwhich Field.
- New support building for the stadium including team rooms, public restrooms, concessions, referee changing room, and storage.
- A synthetic turf infield and new bleachers for the varsity baseball and softball fields.
- A building housing a press box, concessions and storage for baseball and tennis and a separate building housing a press box and storage for varsity softball will also be built.
- New tennis courts will be constructed.

Indian Trail:

- A synthetic turf infield and new bleachers for the varsity baseball and softball fields.
- Resurfacing of the track constructed when Mahone Middle School was built in 2002.

Attachment 3 is a cost estimate summary for the project developed by Camosy Construction with input from Partners in Design and KUSD staff. The overall cost for the project is \$16,700,000 as approved by the voters April. The detailed breakdown of costs for the project is:

• Construction:	
Bradford	\$6,438,440
Bullen	\$2,433,370
Tremper	\$6,627,590
Indian Trail	\$730,800
• Architectural Fees:	\$469,800
 TOTAL COST	 \$16,700,000

City Approvals & Next Steps:

One of the unique steps in this project involves an approval process from the City of Kenosha Parks Commission. Parks Commission approval is needed for the improvements planned at Anderson Park (Ameche Field and Anderson 2 softball field) as well as expanding the premises covered in the lease agreement to account for a slight expansion to the Ameche Field footprint and to provide a space for the discus field event. The lease agreement was approved by the school board at the October 25, 2005 meeting and commenced on January 1, 2006. It is a 50-year lease with an option to extend for 49 additional years. The terms of the lease agreement and the use agreement for the softball field will not require any meaningful changes, so it is recommended that the school board authorize the Director of Facilities to work with the City on making any necessary changes and to sign any amendments that result from these discussions.

In addition to the Parks Commission approval, the other upcoming major steps in the project include City Plan Commission and Common Council approval of the conceptual plans, development of construction documents by the design team, bidding out the project this winter and starting construction next spring. A timeline of key dates is provided as Attachment 4.

Administration Recommendation:

Administration recommends that the Planning, Facilities, and Equipment Committee forward this report to the full Board for their consideration related to the approval of the design and proposed budget for the Outdoor Athletic Facility Project as discussed in this report

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

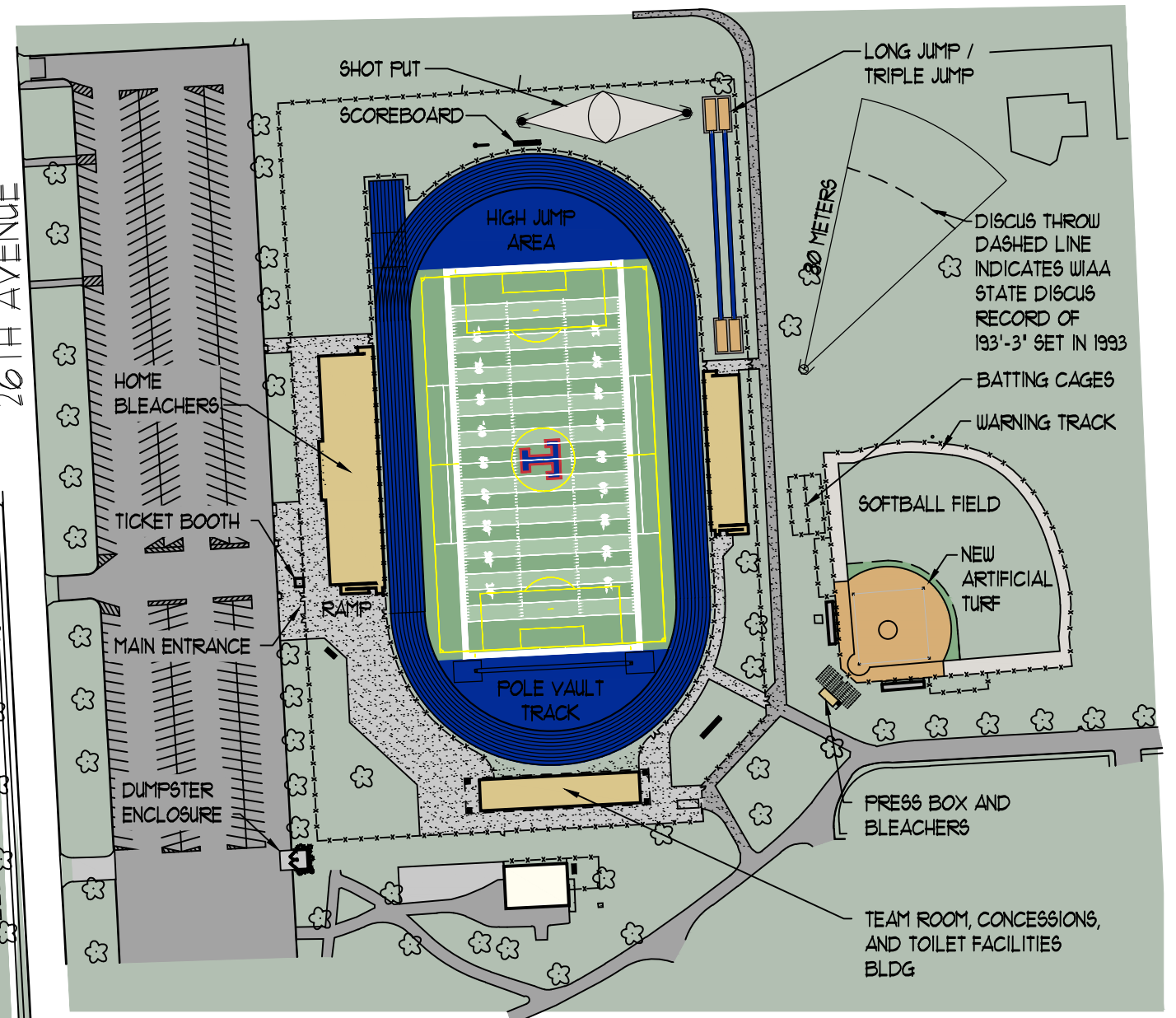
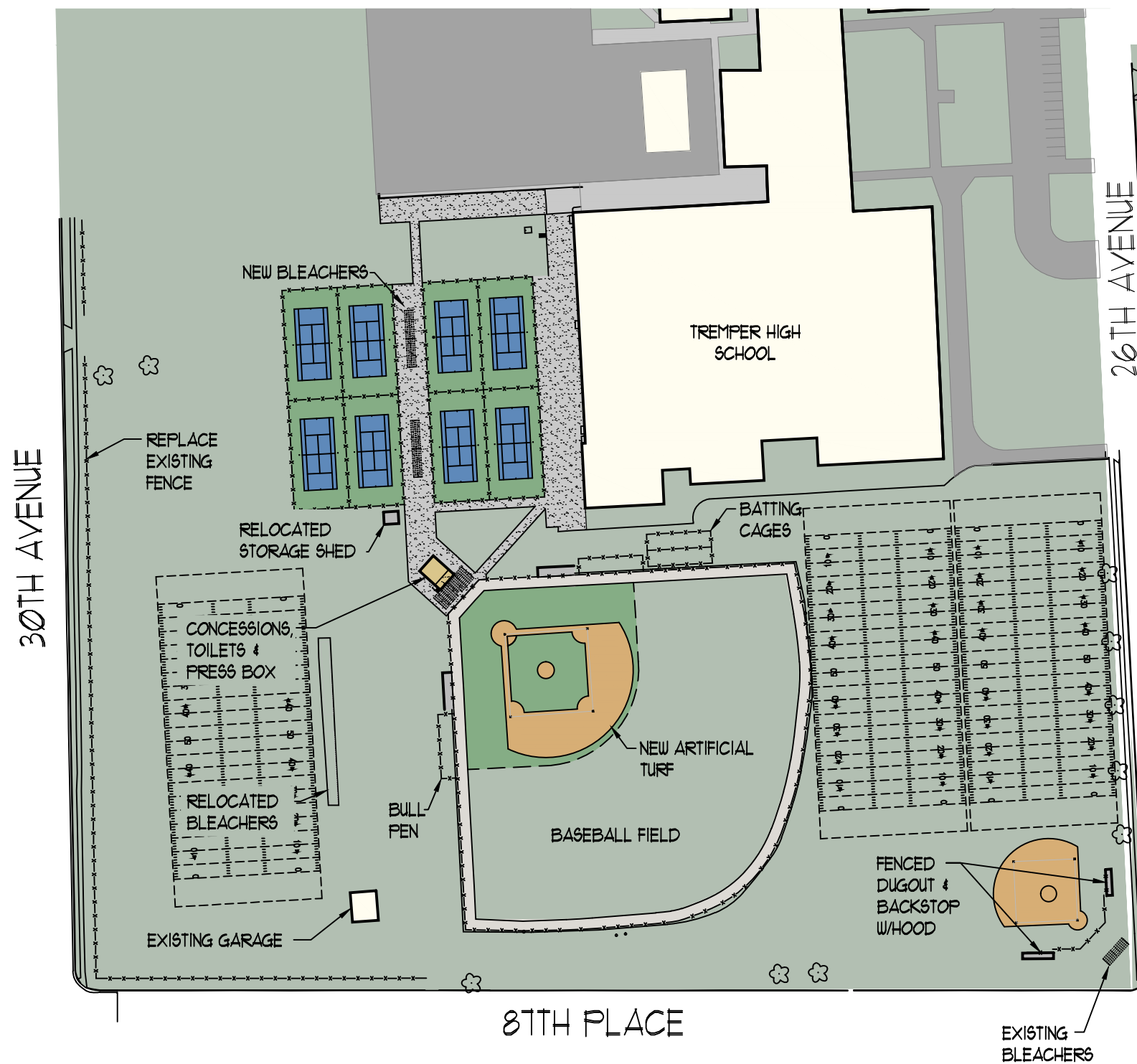
Mr. Patrick M. Finnemore, P.E.
Director of Facilities

Mr. Steven Knecht
Coordinator of Athletics/Physical Education

Outdoor Athletic Facility Design Committee Members

Name	School Affiliation	Title
Adam Sulko	Bradford	Athletic Director
Andrew Baumgart	Bradford	Principal - Bullen Middle School
Ashley Vanderhoef	Indian Trail	Track/Cross Country
Brad Fortney	Bradford	Head Girls Track/Assistant Football Coach
Brian Vanderhoef	Indian Trail	Track/Cross Country
Bryan Mogensen	Bradford	Assistant Boys Basketball
Carol Higgins	KUSD	District Athletic Secretary
Chris Tindall	Tremper	Head Boys Soccer Coach
Chuck Bradley	Tremper	Head Cross Country & Boys Track Coach
Dan Wade	KUSD	School Board Member
David Naylor	Bradford	Head Girls' Soccer Coach
Denise Hoff	KUSD	Ameche Stadium Manager
Doug Townsend	Tremper	Head Softball Coach
Dulcie Schoff	Bradford	Parent
Eric Corbett	Indian Trail	Athletic Director
Frank Matrise	Tremper	Head Football Coach
Jeff Reget	Bradford	Head Boys Soccer Coach
Jeff Valeri	Tremper	Citizen
Jered Kotarak	Bradford	Assistant Principal
Jim Kreuser	KUSD	Kenosha County Executive
Jim Heiring	Bradford	Kenosha Police Department
John Matera	Tremper	Athletic Director/Head Baseball Coach
John Ramey	Bradford	Head Boys' Tennis Coach
John Ruffolo	Bradford	Head Softball Coach
John Setter	KUSD	Facilities Project Architect
Keith Bosman	KUSD	City of Kenosha Mayor
Kevin Griffin	Tremper	Booster Club
Kris Jensen	Tremper	Booster Club
Kurt Sinclair	Bradford	Principal
Mark Aslakson	Bradford	Head Cross Country & Boys Track Coach
Matt LaBuda	Bradford	Head Baseball Coach
Matt Rizzo	Bradford	Head Football Coach
Mike Falkofske	KUSD	School Board Member
Mike Schmidt	Indian Trail	Baseball
Mike Wade	Tremper	Booster Club
Nick Perrine	Bradford	Head Girls Tennis Coach

Name	School Affiliation	Title
Pat Finnemore	KUSD	Facilities Director
Patti Hupp	Tremper	Girls Varsity Track Coach
Rebecca Stevens	KUSD	School Board Member
Richard Aiello	Tremper	Principal
Rocco LaMacchia	KUSD	City of Kenosha Alderman
Scott Lindgren	KUSD	Retired Coord. of Ath, PE, Health, Rec
Steve Knecht	KUSD	Athletics Coordinator
Tom Stone	Bradford	Booster Club
Trisha Roach	Indian Trail	Booster Club
Todd Hardy	Tremper	Head Girls Soccer Coach
William Aiello	Bradford	Citizen and Bradford Parent



PROJECT DATA - PLAYING FIELDS / TRACK DIMENSIONS

SOCCER FIELD DIMENSIONS:
PER THE NATIONAL FEDERATION OF STATE
HIGH SCHOOL ASSOCIATIONS (NFHS)

LENGTH: 100 TO 120 YARDS (300' TO 360')
WIDTH: 55 TO 85 YARDS (165' TO 240')

AS SHOWN:

LENGTH: 120 YARDS (360'-0")
WIDTH: 73 1/3 YARDS (220'-0")

**INDIAN TRAIL HIGH SCHOOL (EXISTING SOCCER
FIELD DIMENSIONS)**

TRACK & FIELD OUTDOOR 400 METER TRACK DIMENSIONS:
PER THE INTERNATIONAL ASSOCIATION OF ATHLETICS
FEDERATION (IAAF) AS SHOWN IN DRAWING 1/brAI

--TWO SEMI CIRCLES: RADIUS OF 36.5 METERS (119'-9 1/64")
--TWO STRAIGHT SECTIONS: LENGTH OF 84.39 METERS (276'-10 1/6") (MEASURED 30 CM (11 3/6") INWARD OF INNER CURB)

(THE STANDARD 400 METER TRACK GIVES YOU AN OVERALL
INSIDE LENGTH OF 516'-4" AND INSIDE WIDTH OF 239'-6")
(THE INDIAN TRAIL TRACK GIVES YOU AN OVERALL INSIDE
LENGTH OF 531'-2" AND 209'-0" SO THE STANDARD TRACK
IS 15'-10" SHORTER AND 30'-6" WIDER)

Tremper High School - Overall Site Plan

Scale: 1" = 150'-0"



Tremper High School - Overall Site Rendering

NOT TO SCALE

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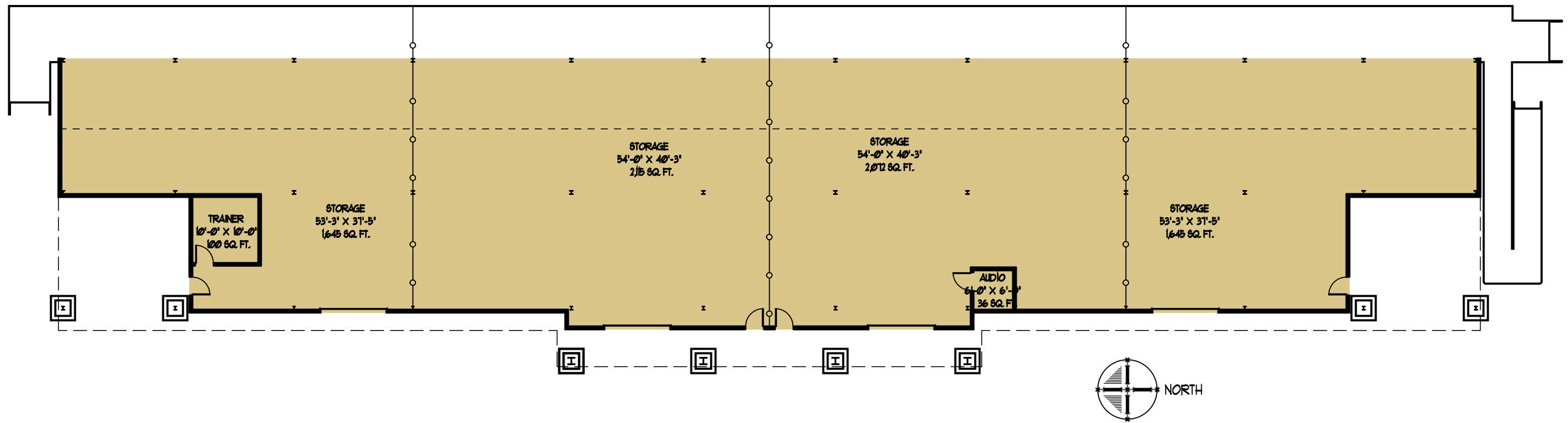
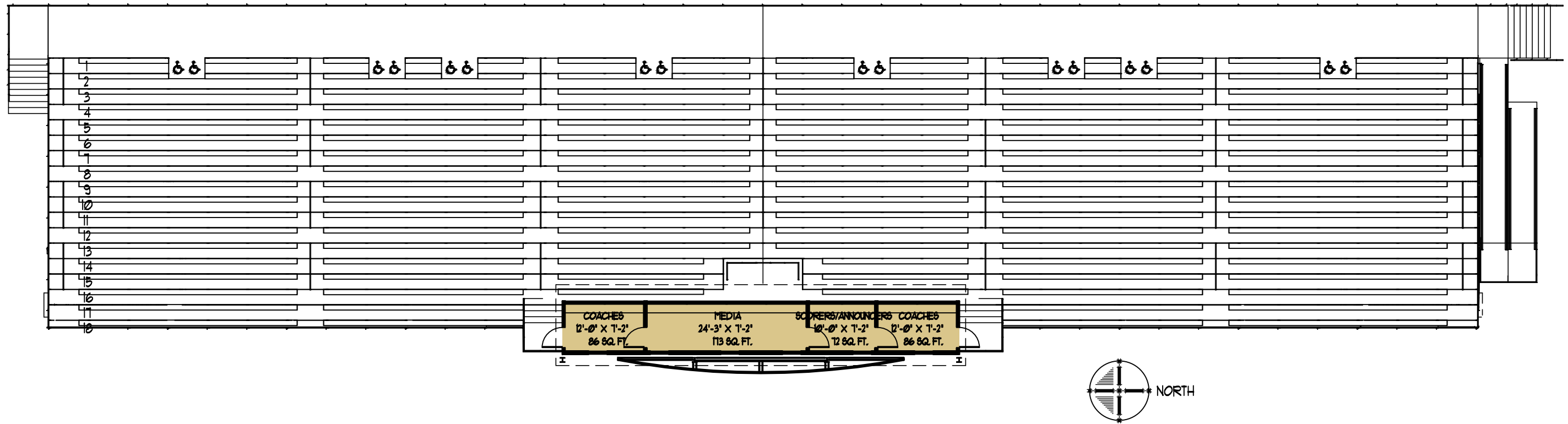
KUSD Athletic Fields
Attachment 2 - Conceptual Plans
October-2015



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Tremper High School - Bleacher Plans

Scale: 1/16" = 1'-0"



Tremper High School - Bleacher Renderings

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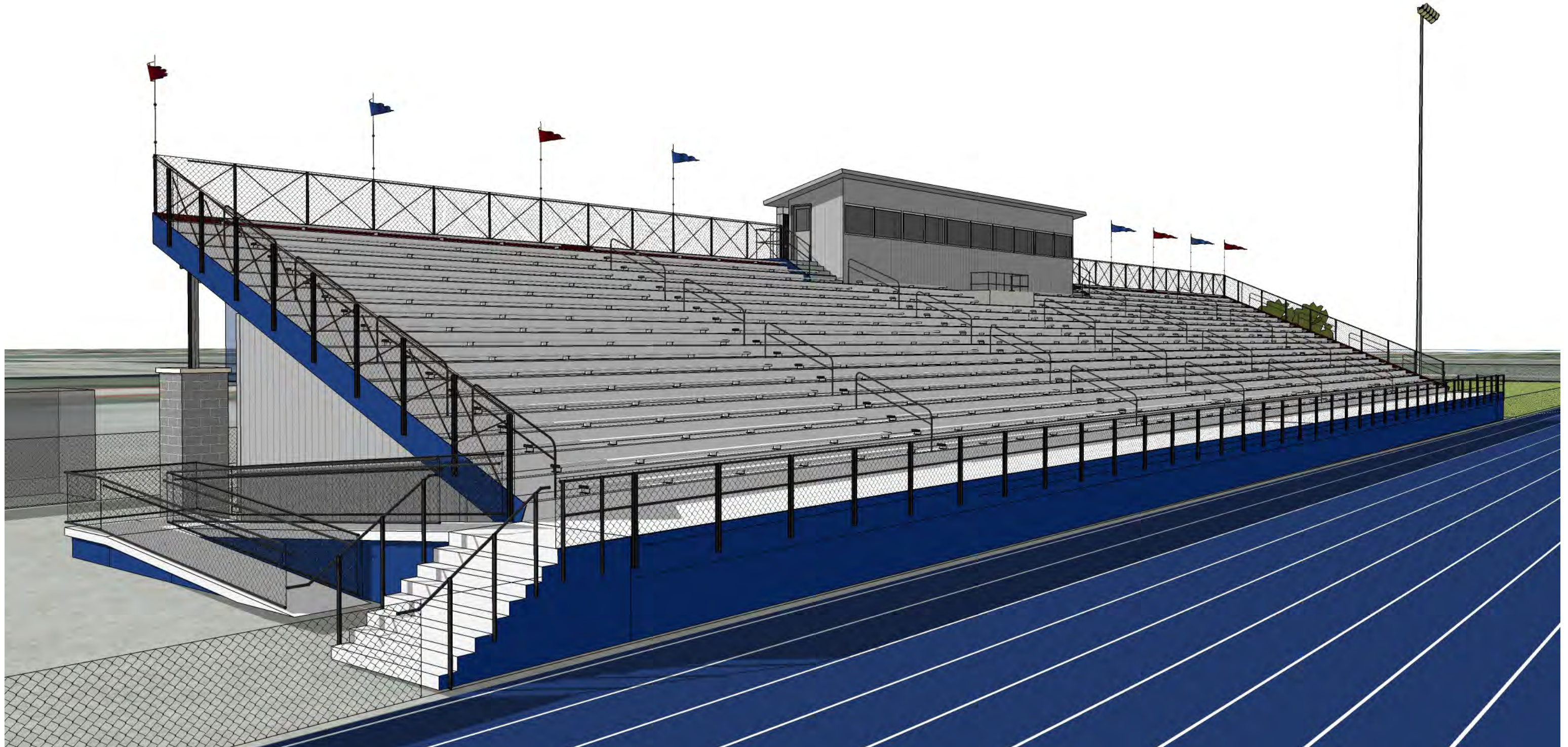
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Tremper High School - Bleacher Renderings

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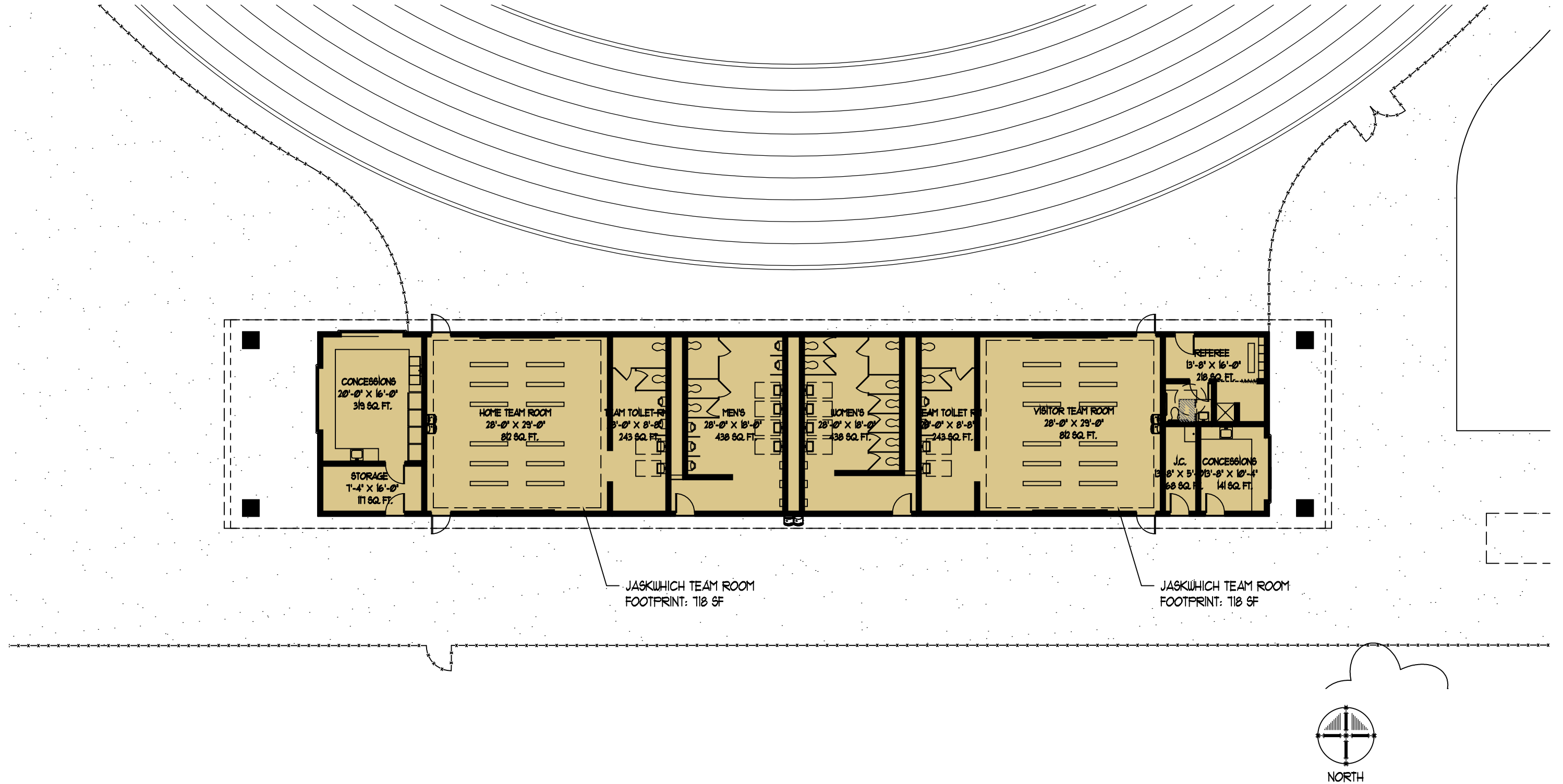
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Tremper High School - Team Building Plan

Scale: 1/16" = 1'-0"

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Tremper High School - Team Building Renderings: South Elevation

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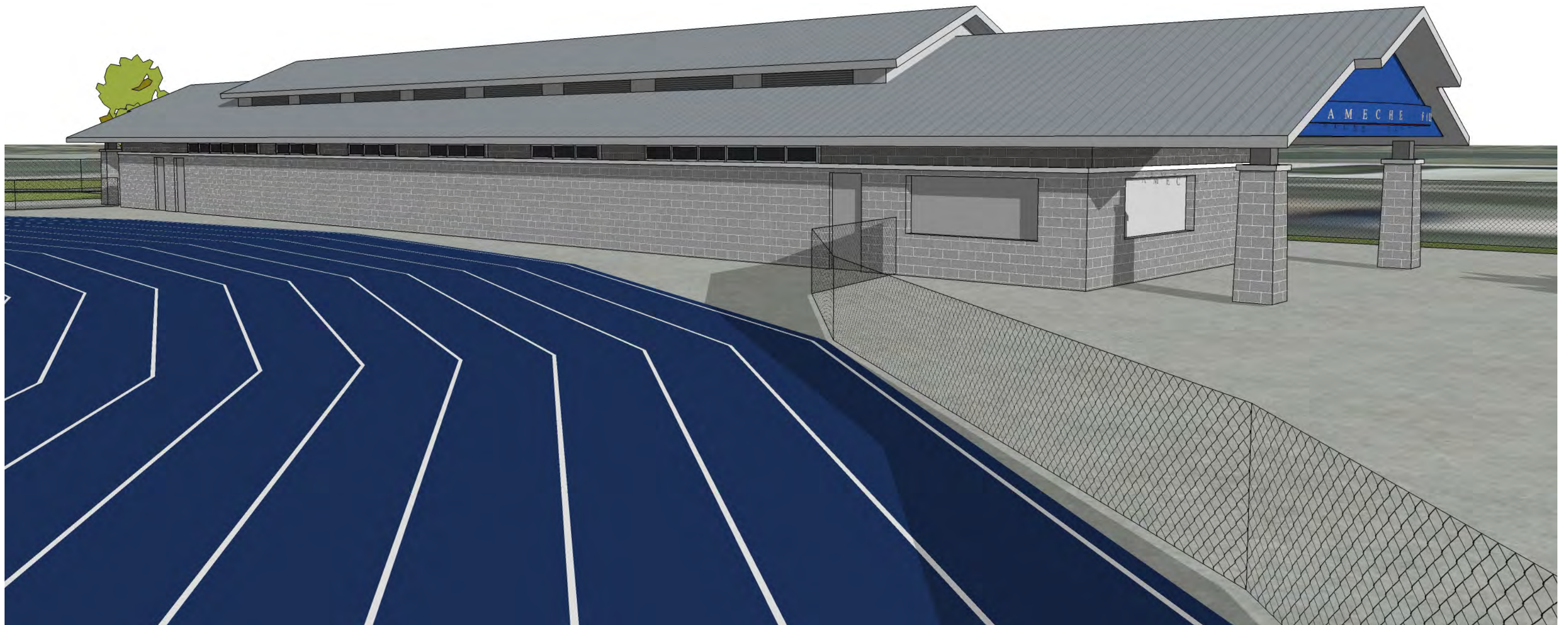
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Tremper High School - Team Building Renderings: North Elevation

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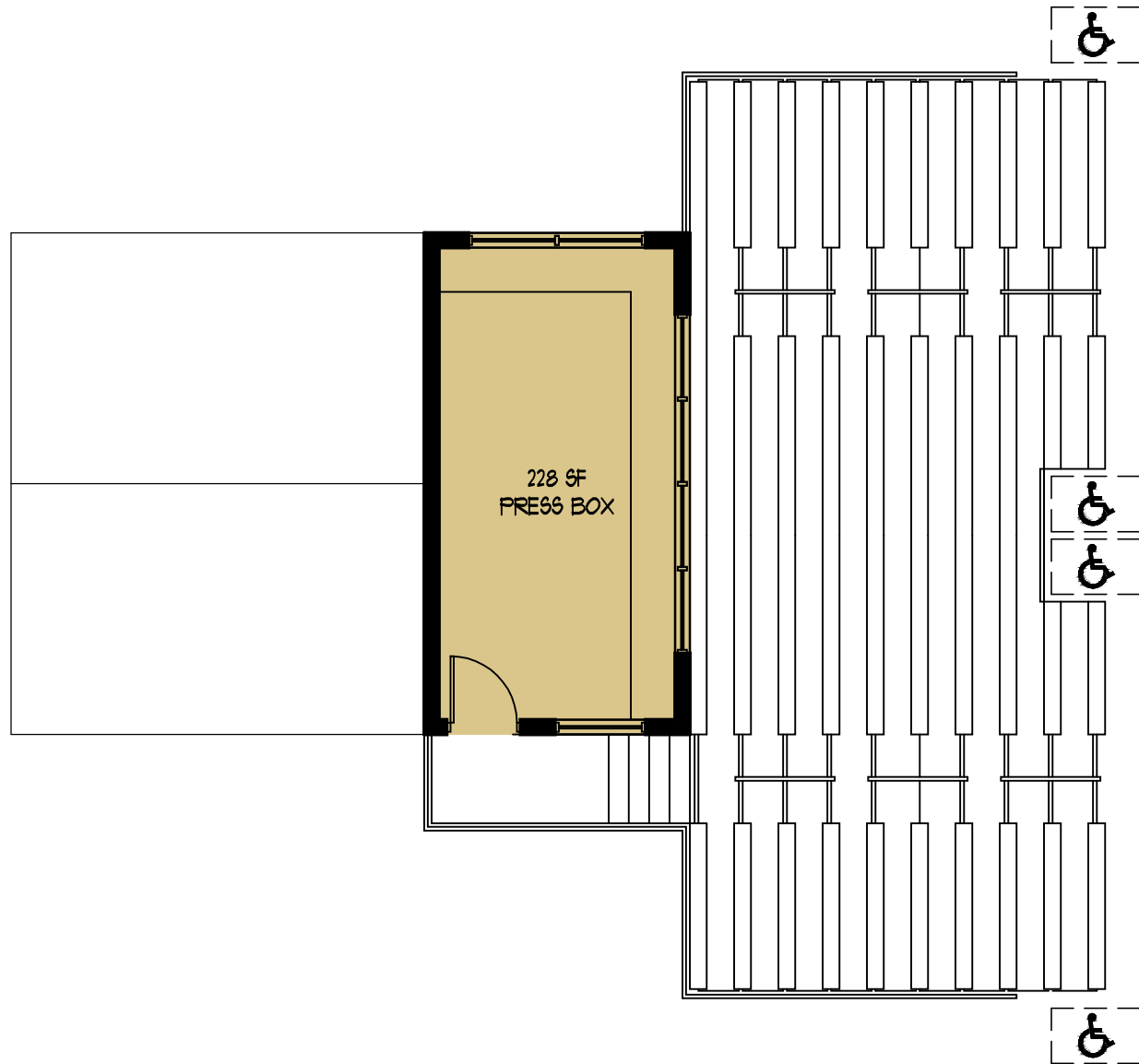
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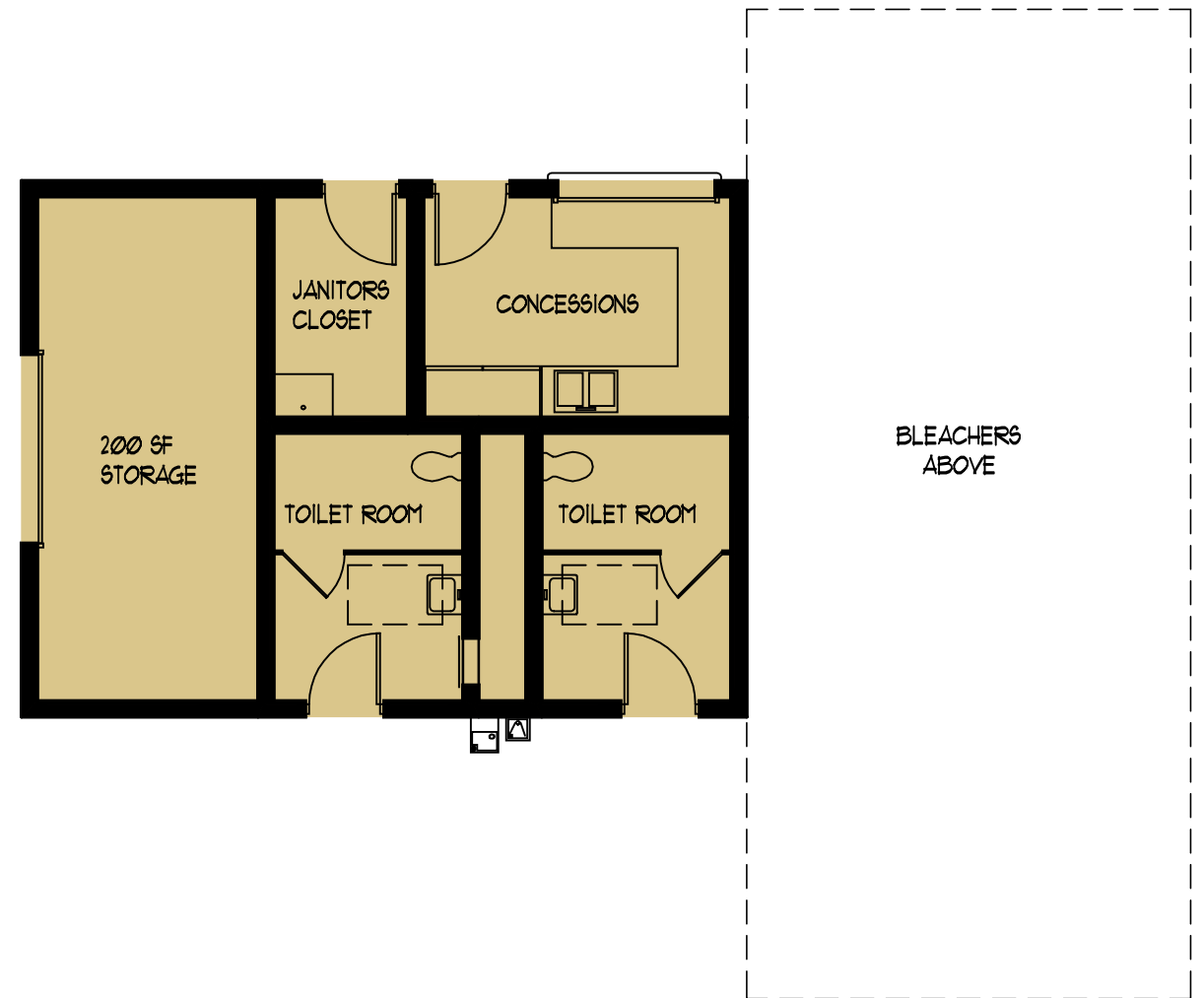
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UPPER LEVEL



GROUND LEVEL



Tremper High School - Baseball PressBox Building

Scale: 3/16" = 1'-0"

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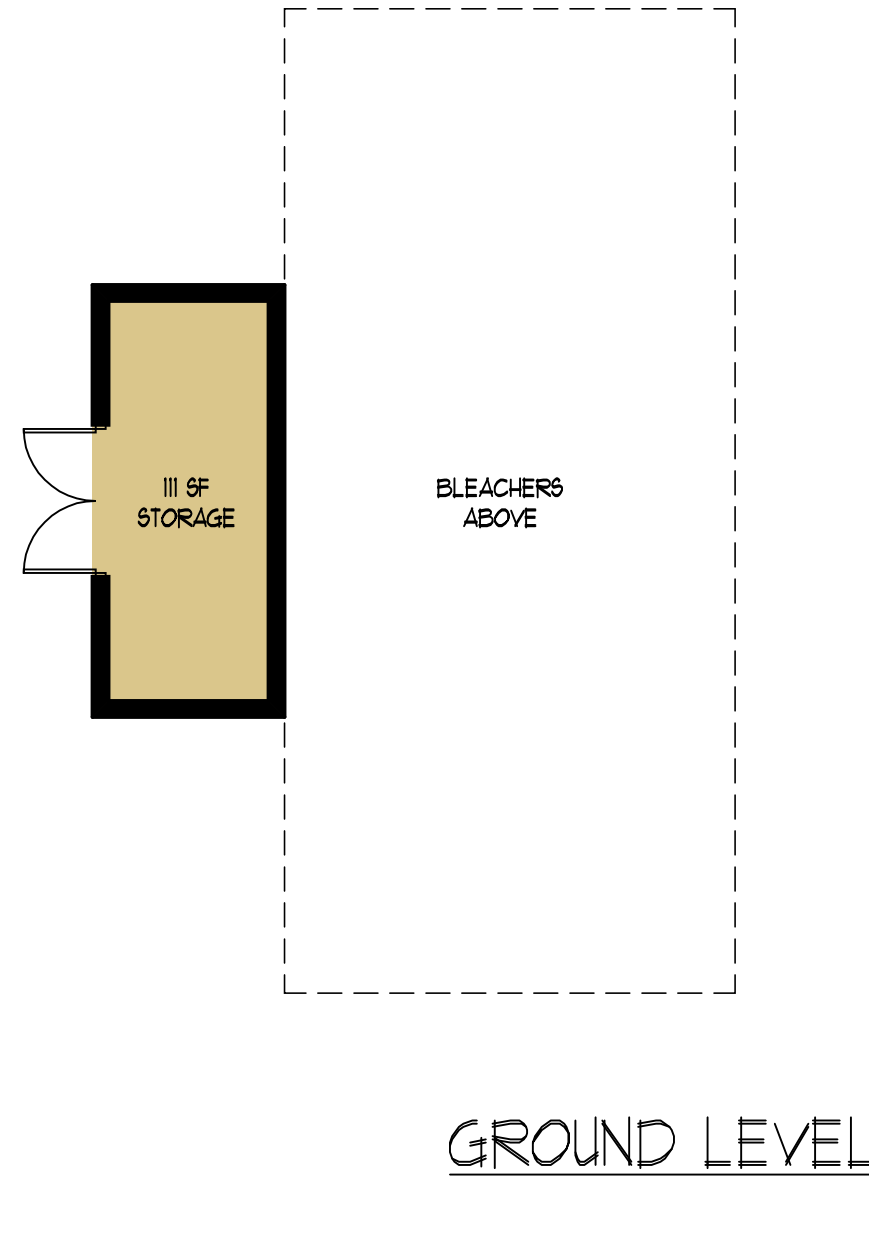
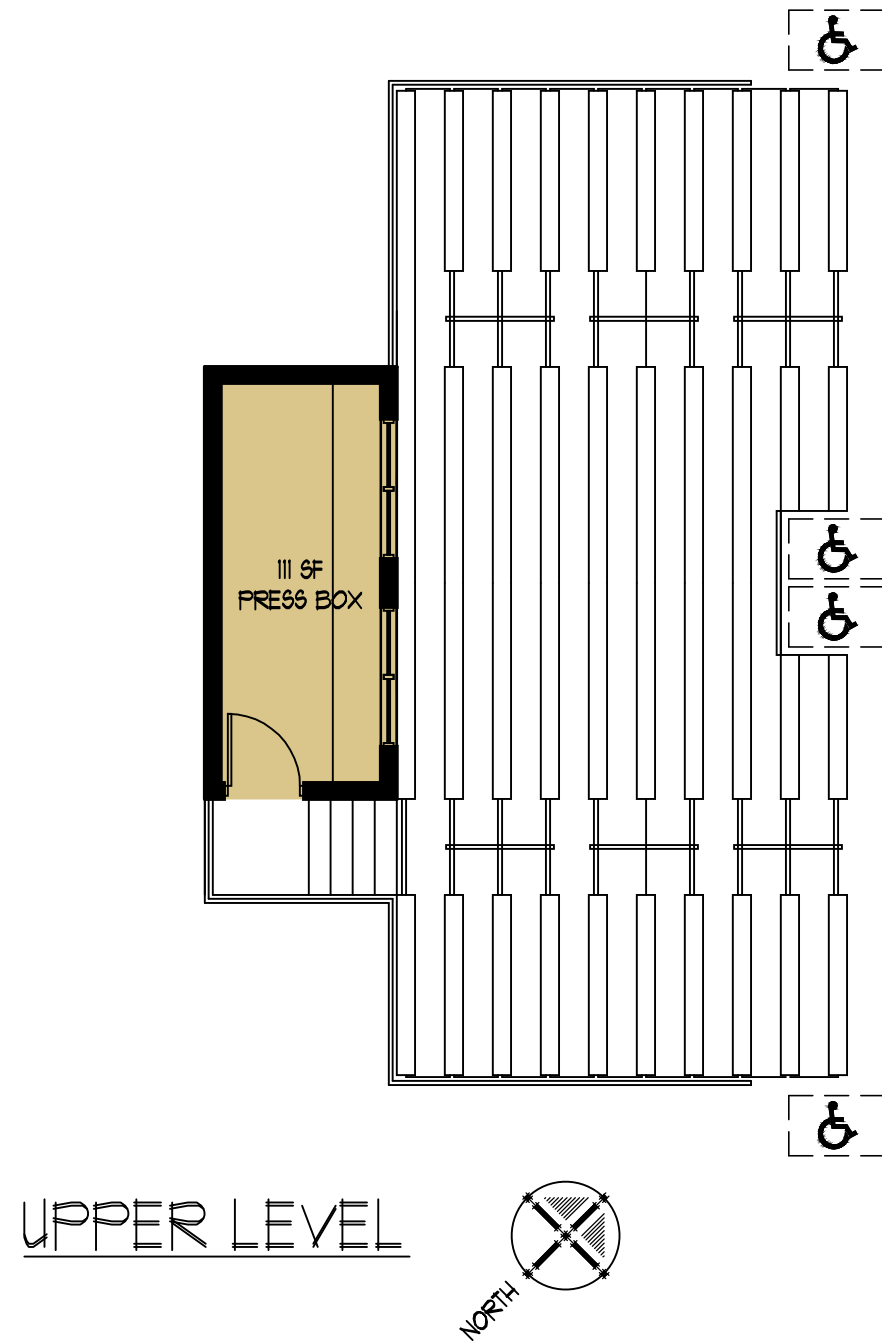
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Tremper High School - Softball PressBox Building

Scale: 3/16" = 1'-0"

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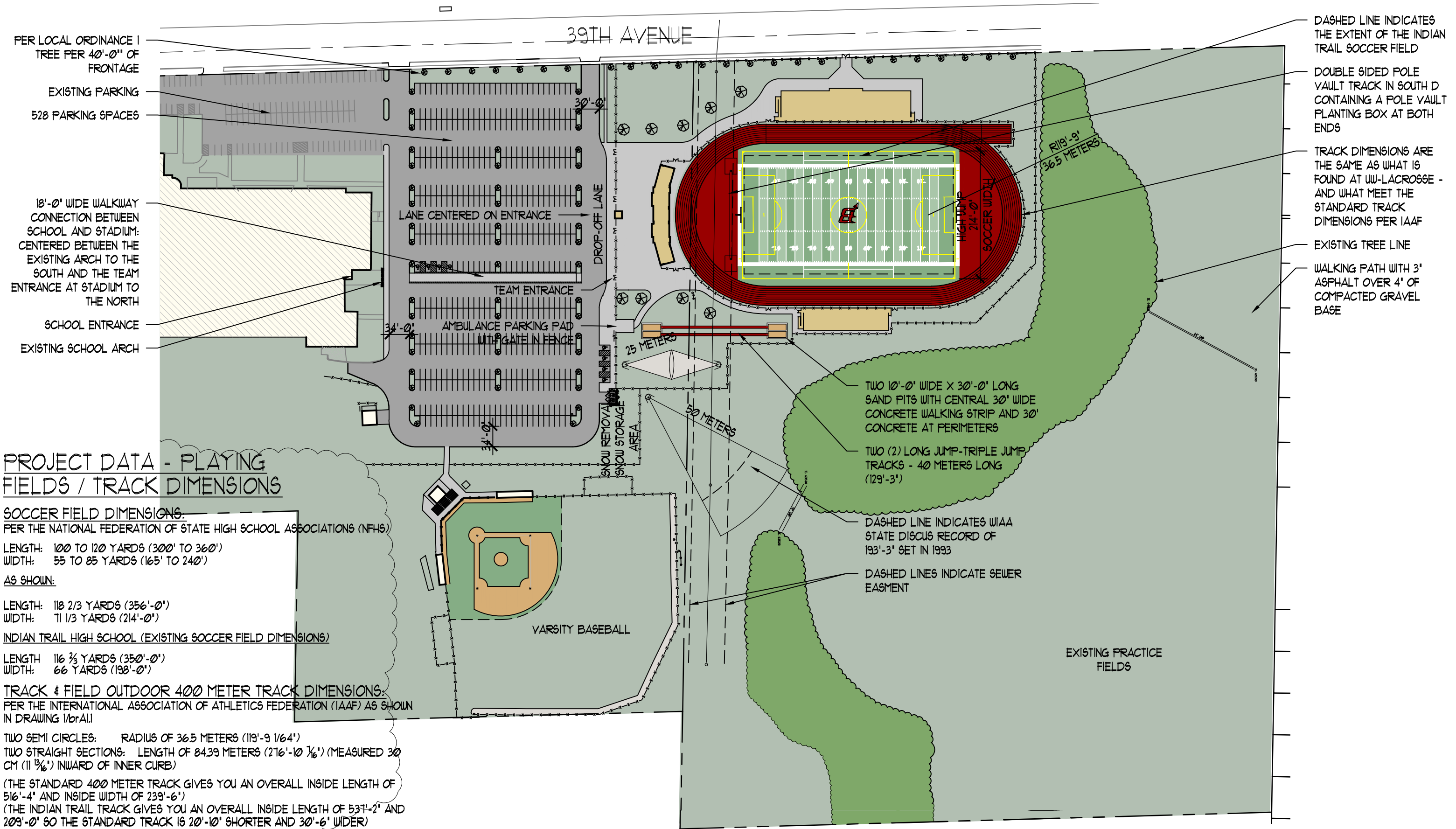
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Attachment 2 - Conceptual Plans
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PROJECT DATA - PLAYING FIELDS / TRACK DIMENSIONS

SOCCER FIELD DIMENSIONS:

PER THE NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS (NFHS)

LENGTH: 100 TO 120 YARDS (300' TO 360')
WIDTH: 55 TO 65 YARDS (165 TO 240')

AS SHOWN:

LENGTH: 118 2/3 YARDS (356'-0")
WIDTH: 71 1/3 YARDS (214'-0")

INDIAN TRAIL HIGH SCHOOL (EXISTING SOCCER FIELD DIMENSIONS)

LENGTH: 116 1/2 YARDS (350'-0")
WIDTH: 66 YARDS (198'-0")

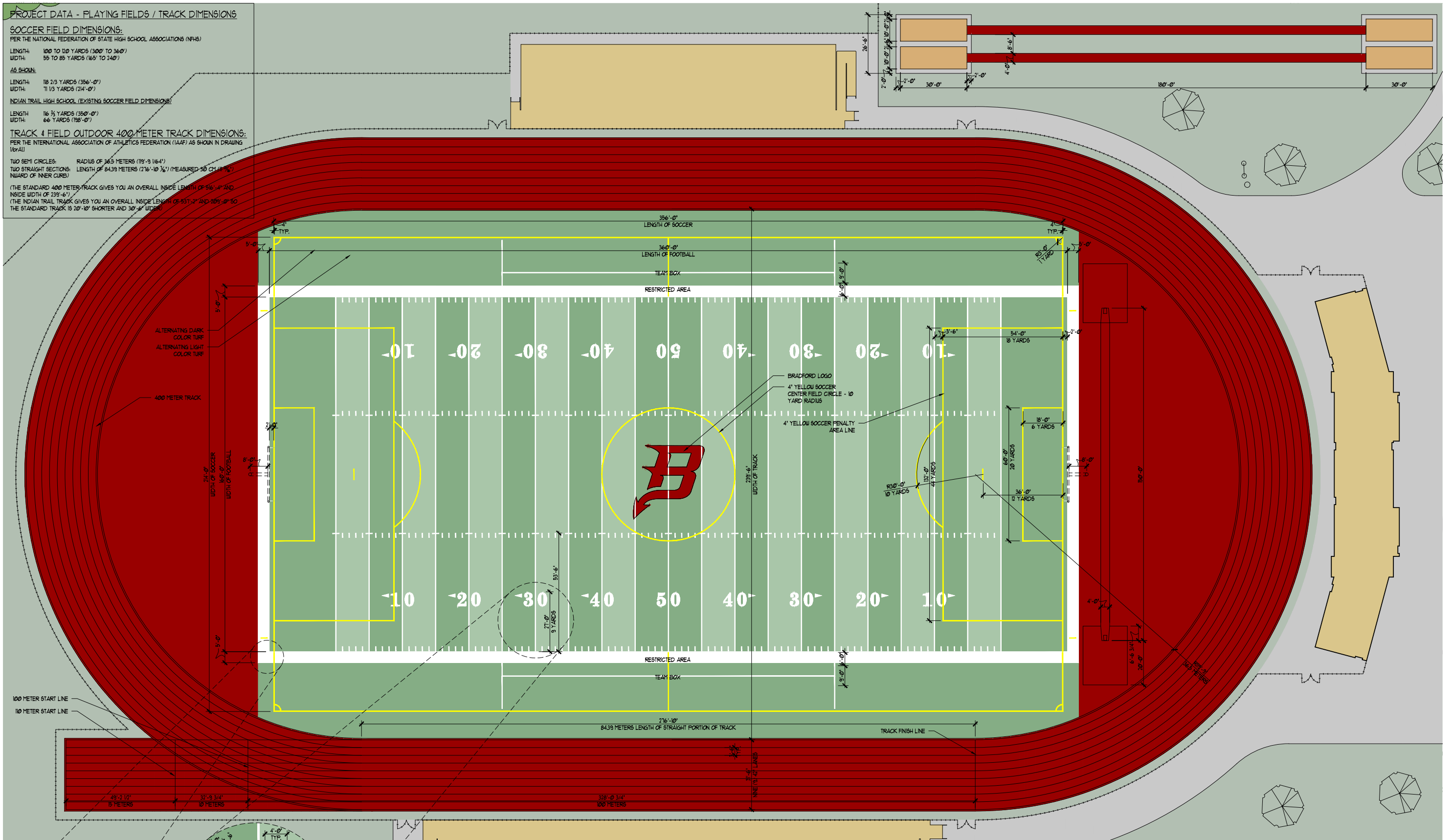
TRACK & FIELD OUTDOOR 400 METER TRACK DIMENSIONS:

PER THE INTERNATIONAL ASSOCIATION OF ATHLETICS FEDERATION (IAAF) AS SHOWN IN DRAWING 1/6"=1'

TWO SEMI CIRCLES: RADIUS OF 36.5 METERS (119'-3 1/4")
TWO STRAIGHT SECTIONS: LENGTH OF 84.39 METERS (276'-10 1/4") (MEASURED 50 CM (19 11/16") INWARD OF INNER CURVE)
INWARD OF INNER CURVE

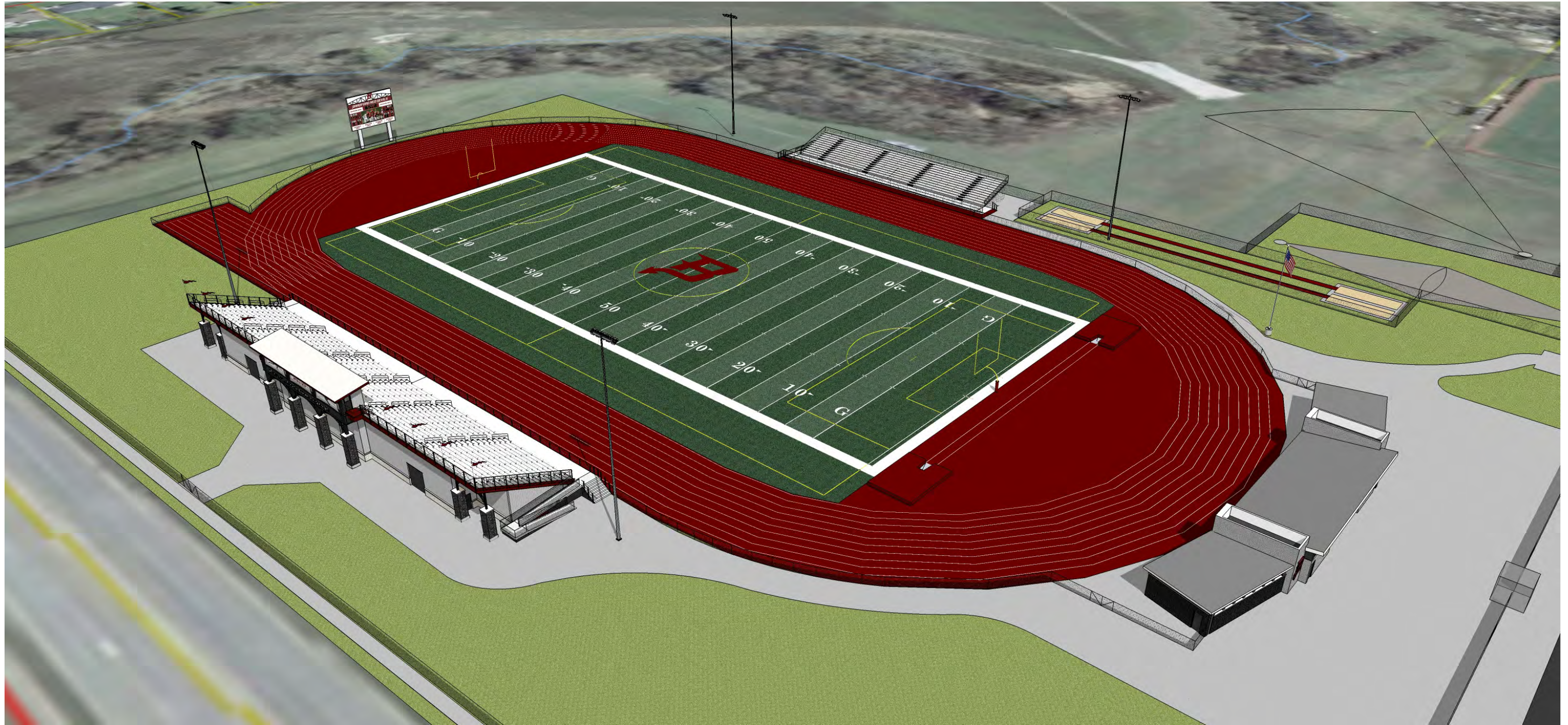
(THE STANDARD 400 METER TRACK GIVES YOU AN OVERALL INSIDE LENGTH OF 516'-4" AND INSIDE WIDTH OF 239'-6")

(THE INDIAN TRAIL TRACK GIVES YOU AN OVERALL INSIDE LENGTH OF 531'-12" AND 209'-0" SO THE STANDARD TRACK IS 20'-10" SHORTER AND 30'-6" WIDER)



Bradford High School - Track & Field Plan

Scale: not to scale



Bradford High School - Overall Site Rendering

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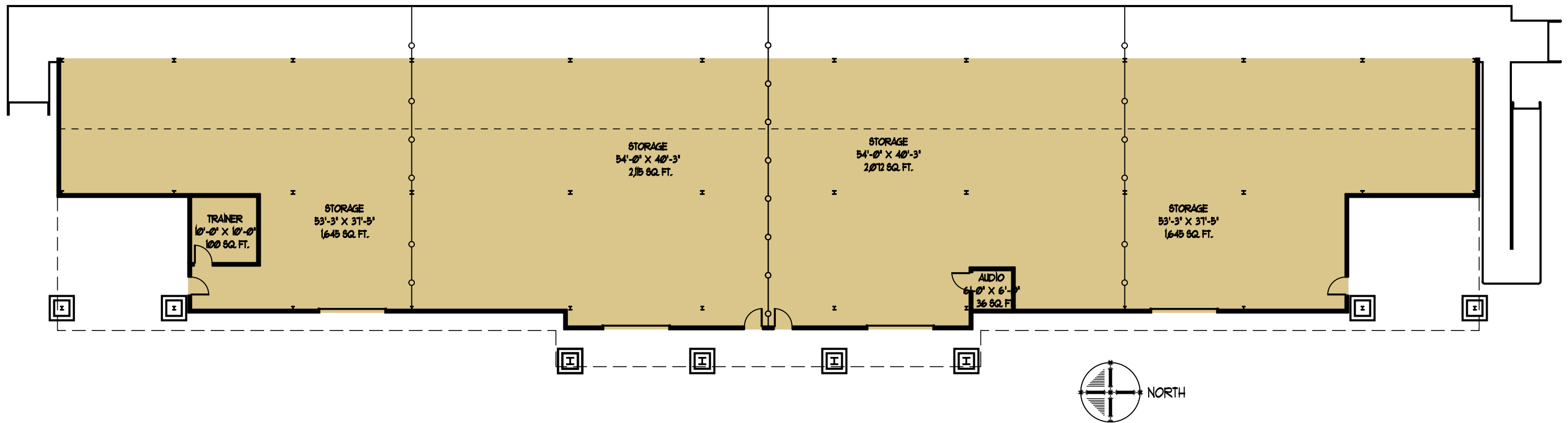
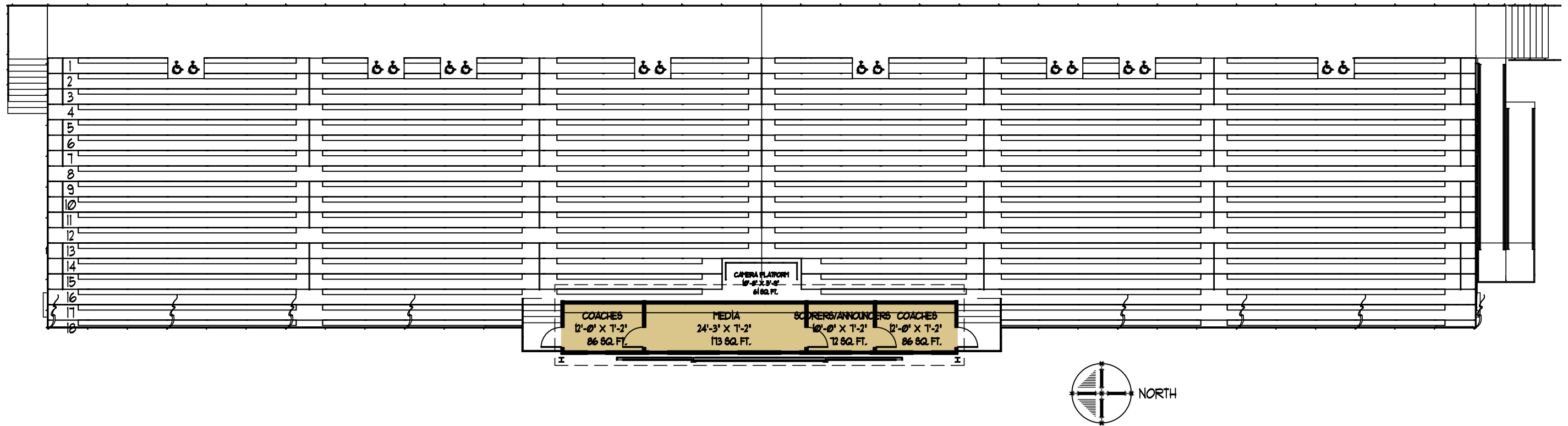
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Bradford High School - Bleacher Plans

Scale: 1/16" = 1'-0"



Bradford High School - Bleacher Rendering

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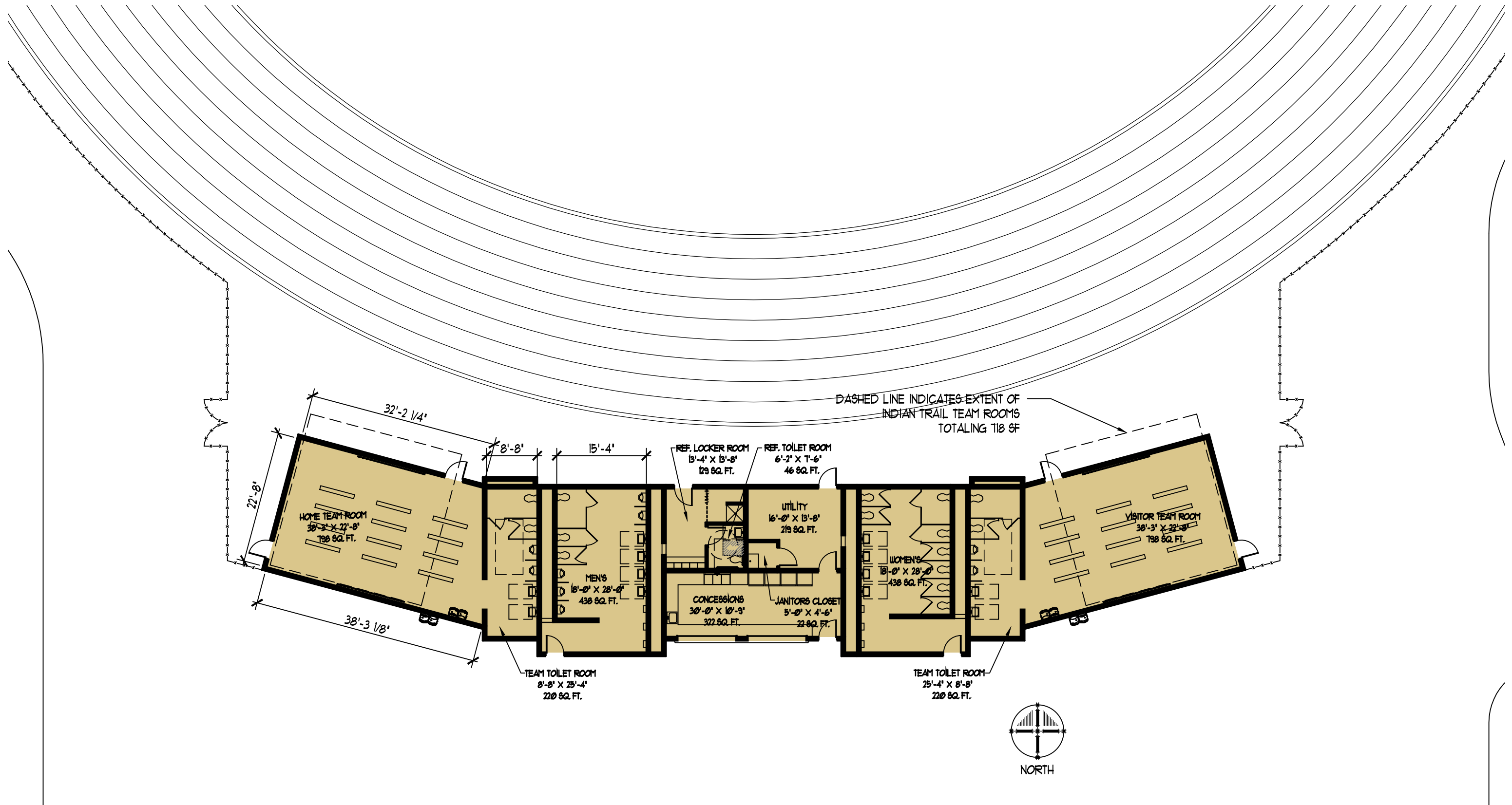
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Bradford High School - Team Building Plan

Scale: 1/16" = 1'-0"

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KUSD Athletic Fields
Attachment 2 - Conceptual Plans
October-2015



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Bradford High School - Team Building Rendering: South Elevation

NOT TO SCALE

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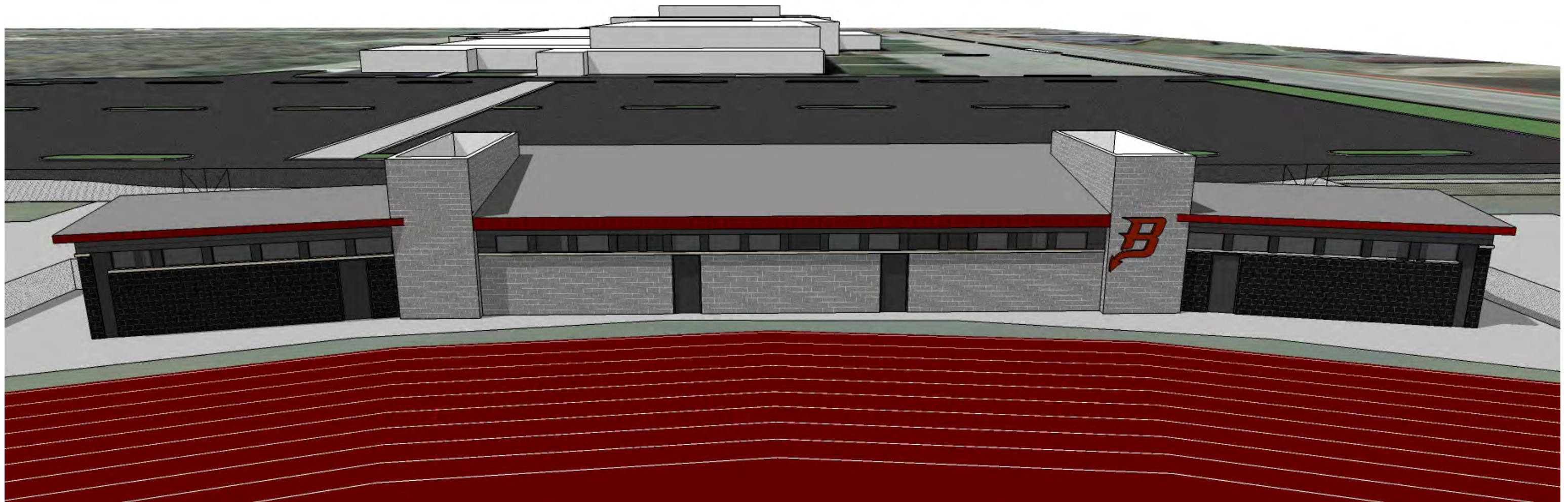
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Bradford High School - Team Building Rendering: North Elevation

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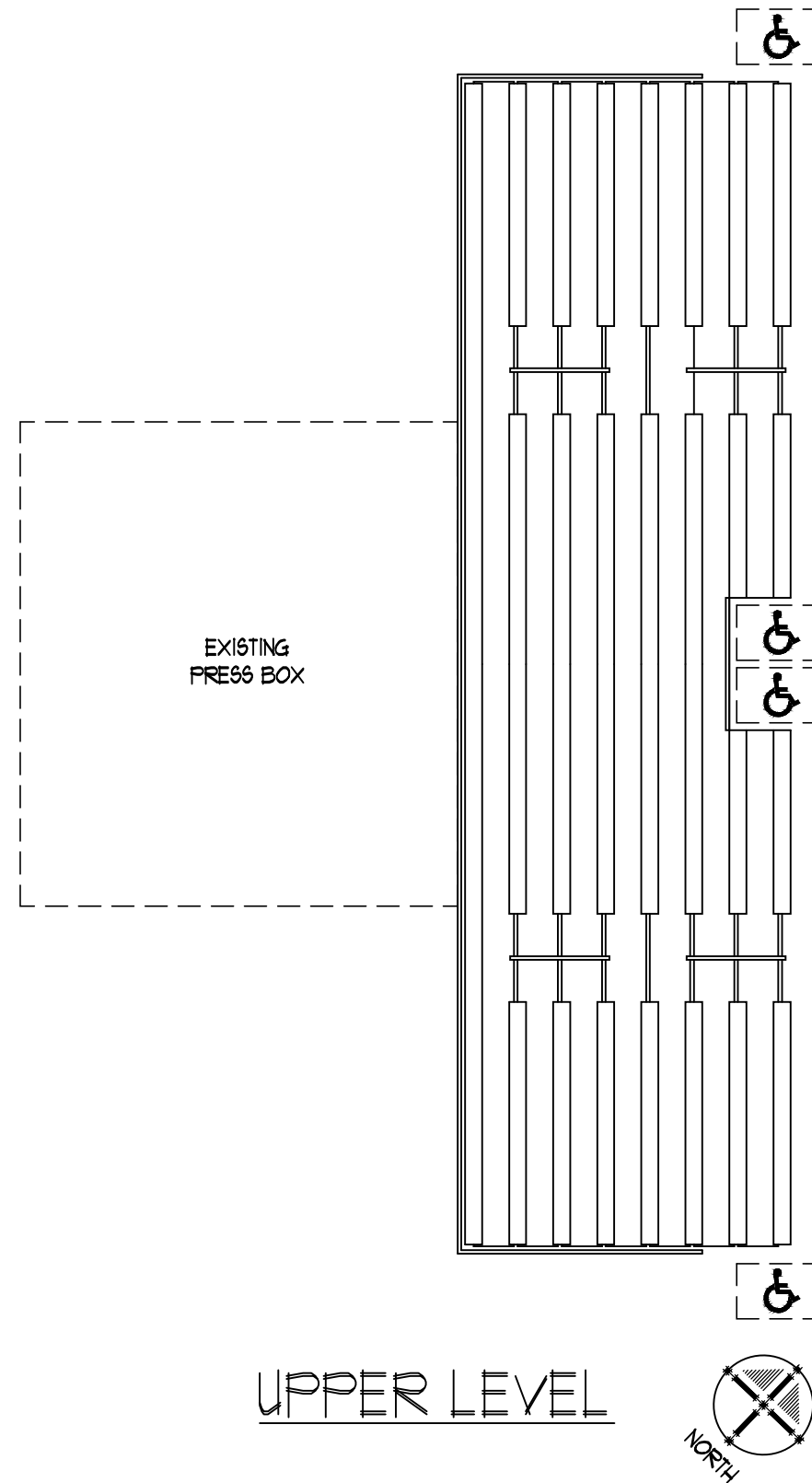
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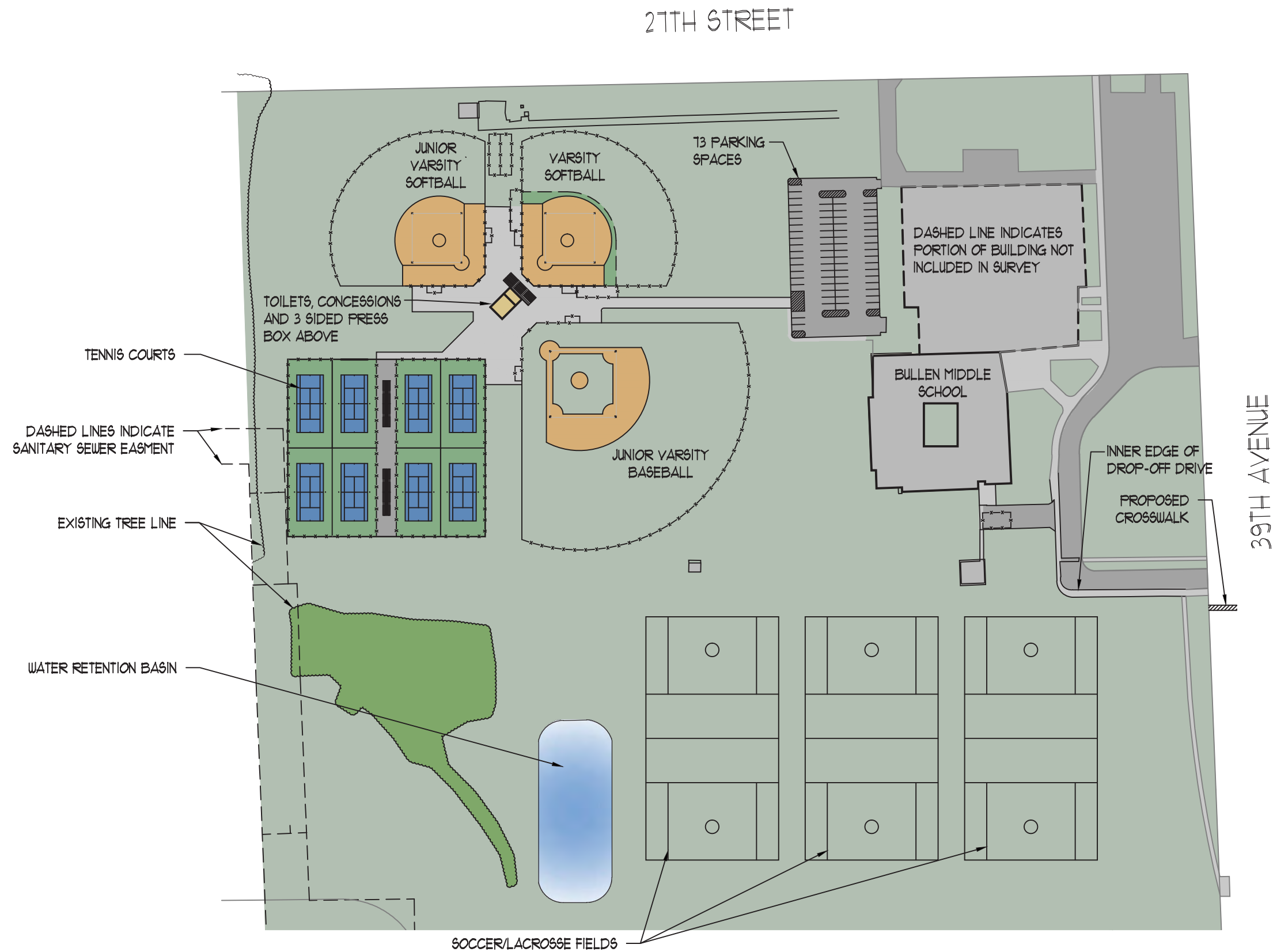
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Bradford High School - Baseball Bleachers

Scale: 3/16" = 1'-0"

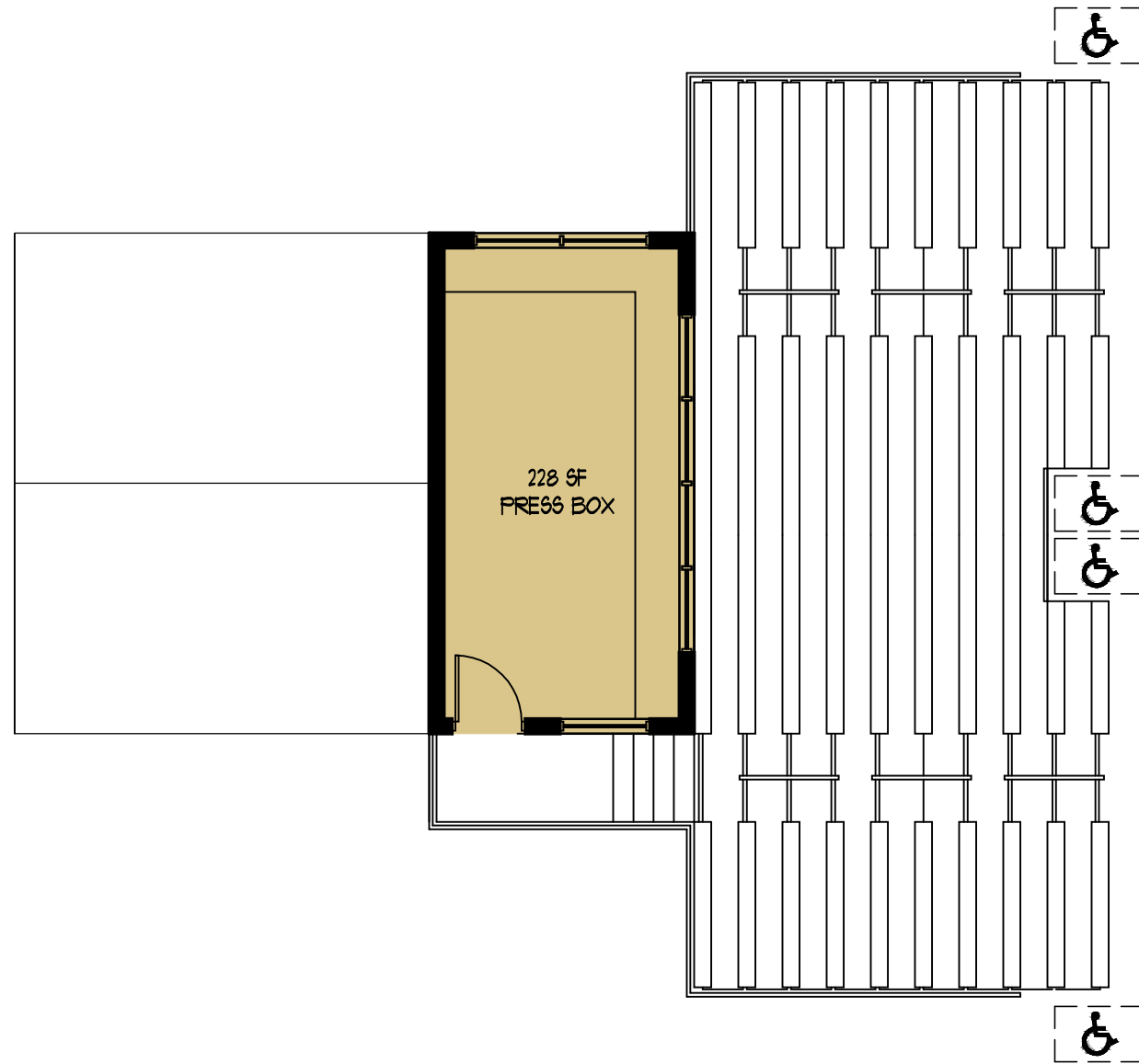




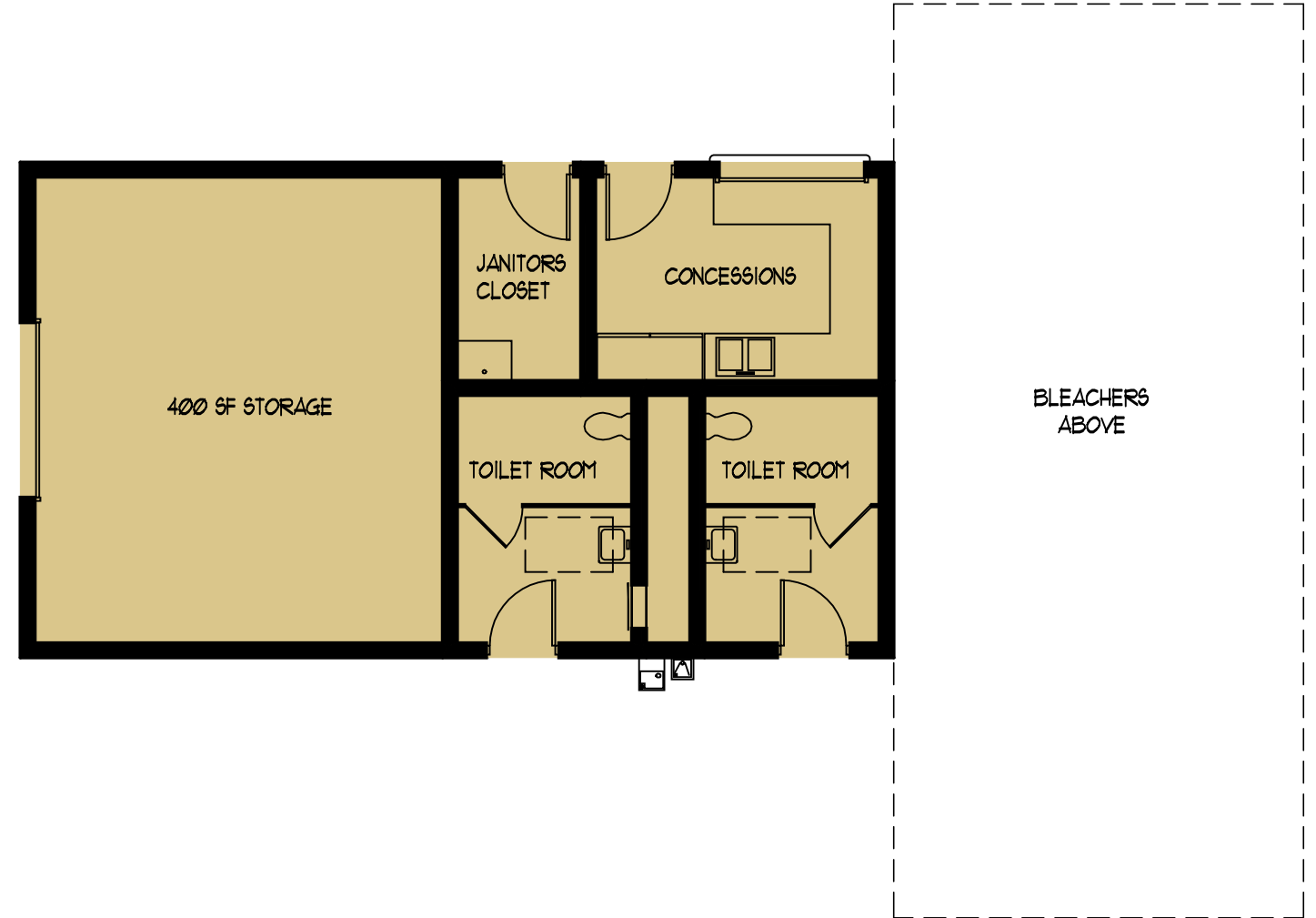
Bullen Middle School - Overall Site Plan

Scale: 1" = 150'-0"

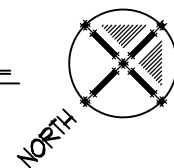




UPPER LEVEL



GROUND LEVEL



Bullen Middle School - Press Box Building

Scale: 3/16" = 1'-0"

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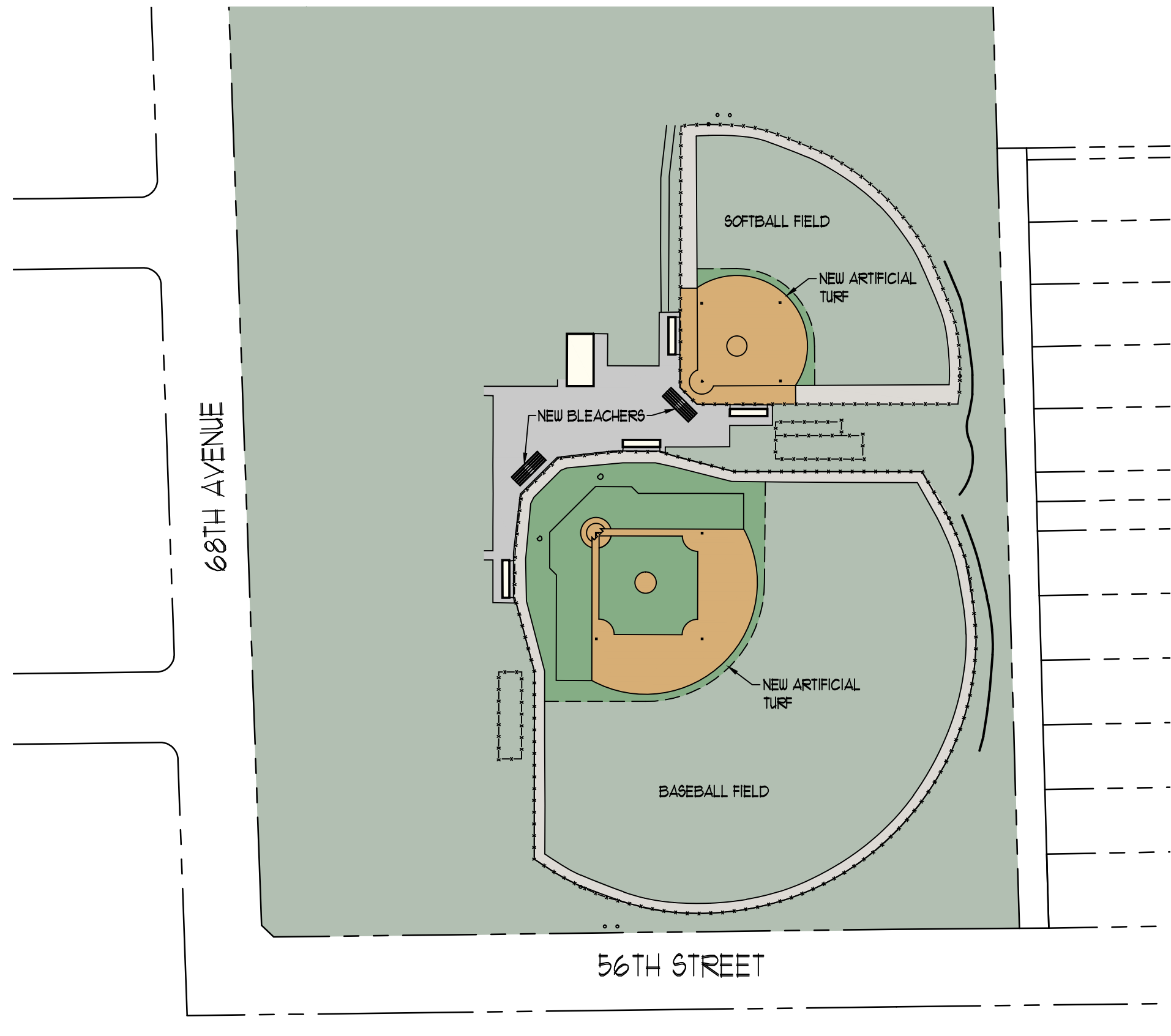
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Indian Trail High School - Overall Site Plan

Scale: 1" = 100'-0"

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Attachment 2 - Conceptual Plans
October-2015



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KENOSHA UNIFIED SCHOOL DISTRICT
SPORT REFERENDUM PROJECT

Conceptual Budget



21-Sep-15

BRADFORD HIGH SCHOOL

SITWORK	415,570	SF	\$	1,506,133
TEAM/ RESTROOM / CONCESSION BUILDING	4,195	SF	\$	916,244
FOOTBALL / SOCCER / TRACK & FIELD STADIUM	205,000	SF	\$	3,006,877
VARSITY BASEBALL FIELD	35,400	SF	\$	472,035
ADMINISTRATION COSTS			\$	537,150
SUBTOTAL				\$ 6,438,439

BULLEN MIDDLE SCHOOL

SITWORK	807,904	SF	\$	845,220
RESTROOM / CONCESSION BLDG	1,000	SF	\$	240,003
VARSITY SOFTBALL FIELD	39,115	SF	\$	413,205
JV BASEBALL FIELD	82,675	SF	\$	211,994
JV SOFTBALL FIELD	39,115	SF	\$	127,203
TENNIS COURTS	64,360	SF	\$	392,734
ADMINISTRATION COSTS			\$	203,013
SUBTOTAL				\$ 2,433,371

TREMPER HIGH SCHOOL

SITWORK	415,570	SF	\$	856,582
TEAM / RESTROOM / CONCESSION BLDG	4,528	SF	\$	934,641
FOOTBALL / SOCCER / TRACK & FIELD STADIUM	205,000	SF	\$	2,884,126
VARSITY BASEBALL FIELD	35,400	SF	\$	462,609
VARSITY SOFTBALL FIELD	11,840	SF	\$	300,920
TENNIS COURTS	64,360	SF	\$	397,734
BASE / SOFTBALL RESTROOM / CONCESSION / STOR BLDG	1,000	SF	\$	238,045
ADMINISTRATION COSTS			\$	552,931
SUBTOTAL				\$ 6,627,589

INDIAN TRAIL HIGH SCHOOL

VARSITY BASEBALL FIELD	39,850	SF	\$	359,631
VARSITY SOFTBALL FIELD	12,700	SF	\$	181,377
TRACK RESURFACING	52,715	SF	\$	128,823
ADMINISTRATION COSTS			\$	60,970
SUBTOTAL				\$ 730,800

Total Conceptual Project Construction Costs \$ 16,230,200

Architectural / Engineering Fees \$ 469,800

TOTAL COSTS \$ 16,700,000

Bradford North Parking Lot Renovation MM \$ 572,650

September 15, 2015
KUSD Outdoor Athletic Facilities
Proposed Project Timeline:

Oct 13 or 27, 2015	School Board Scope and Budget Approval
October 16, 2015	50% Arch/Eng Construction Documents Review Set
October 19, 2015	Plan Commission Submittal for all Sites
October 26, 2015 (tentative)	Parks Commission Meeting – Project Approval for Anderson Park
November 19, 2015	Plan Commission Meeting – Project Approval for all Sites
November 20, 2015	90% Arch/Eng Construction Documents Review Set
December 1, 2015	95% Plan Review Set to KUSD and Camosy
December 7, 2015	Common Council Meeting – Project Approval for all Sites
December 15, 2015	Release of Plans for Bidding
January 12, 2016	State of Wisconsin DSPS Plan Review and Approval
January 21, 2016	Receipt of Bids
March 2016	Construction Begins at Bullen MS Site
May 2016	Construction begins at Bradford Site
May 2016	Construction begins at Indian Trail and Tremper sites
Sept 2017	All construction complete

KENOSHA UNIFIED SCHOOL DISTRICT
Kenosha, Wisconsin

October 13, 2015
Planning/Facilities/Equipment Standing Committee

CAPITAL PROJECTS UPDATE

Outdoor Athletic Referendum Project:

Implementation of the projects associated with the April 7, 2015 outdoor athletics referendum continues to progress at a quick rate. The design committee has had several meetings and there have been three large tours that members of the committee participated on. The tours were of track facilities, synthetic turf baseball and softball infields, and stadium bleacher systems.

The survey work at Bradford, Bullen, Indian Trail and Tremper has been completed, and site plans have been developed for all four sites. Soil boring testing under areas of major importance such as the stadium bleachers, tracks, synthetic turf fields, and parking lots has also been completed and is being incorporated in the design. In addition, we have developed bid documents for the purposes of hiring the synthetic turf manufacturer(s) and the stadium bleacher manufacturer, so that we can have those companies participate in developing the detailed design documents.

There is a separate report on this evening's agenda which provides the detailed design development plans and associated cost estimate as well as an updated project timeline.

Energy Efficiency Projects:

The School Board approved implementation of energy efficiency projects at nine elementary schools over the course of two years at the August 27, 2013, regular Board meeting. The projects at the first five schools: Bose, Grant, Grewenow, Forest Park, and Harvey were completed in 2014. The energy savings attributed to the projects through the first seven months is 27.5% as compared to last year with the data being normalized for weather. The majority of savings to date is related to gas consumption.

Construction is essentially complete for the second phase of projects at Jefferson, Jeffery, Roosevelt and Jane Vernon as well as the window project at Grewenow. We are still addressing some minor loose ends as well as preparing the heating plants for this winter's heating season; however the projects were complete from the building user's perspective prior to the start of the school year.

Final payment applications for the various contractors are in progress, and we are compiling a final cost summary. This information will be brought to the committee once it is finalized.

Security Projects:

Implementation of the security related improvements associated with the third and final year of the plan approved by the Board at the June 25, 2013, meeting is ahead of schedule and nearing completion. The two major components of the third year scope are:

- Conversion of the card access system for the 18 buildings currently being served by the obsolete G.E. Sapphire system to the T.A.C. system that serves the remainder of the district. The G.E. system has been discontinued and is no longer supported. It runs off old hardware and an old server operating system that cannot be supported by our server back-up system at KUSD. The installation is being done entirely in-house and will be complete within the next month.
- Completion of the installation of VoIP phones in every classroom in the district. Phase 3 of the project included 12 elementary schools, Dimensions of Learning and the Senior Center. This work provides the VoIP project necessary to support the Informacast notification system by having a phone in every classroom in the district, and was completed before the start of the school year.

This is an informational report.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Patrick Finnemore, PE
Director of Facilities



KENOSHA UNIFIED SCHOOL BOARD
PERSONNEL/POLICY MEETING
Educational Support Center – Room 110
September 8, 2015
MINUTES

A meeting of the Kenosha Unified Personnel/Policy Committee chaired by Mr. Kunich was called to order at 5:30 P.M. with the following committee members present: Mrs. Snyder, Mrs. Hamilton, Mr. Moore, Mr. Jenewein, and Mr. Kunich. Dr. Savaglio-Jarvis was also present. Ms. Stevens and Mrs. Dahl arrived later. Mrs. Gentner and Mrs. Stephens were excused.

Approval of Minutes – June 9, 2015 and August 11, 2015 Joint Curriculum/Program & Personnel/Policy and June 9, 2015, July 14, 2015, and August 11, 2015 Personnel/Policy

Mrs. Snyder moved to approve the minutes as presented in the agenda. Mrs. Hamilton seconded the motion. Unanimously approved.

Ms. Stevens arrived at 5:31 P.M. and Mrs. Dahl arrived at 5:35 P.M.

Policy and Rule 6440 – Course Options Enrollment

Mr. Kristopher Keckler, Executive Director of Information & Accountability, presented Policy and Rule 6440 – Course Options Enrollment. He explained that the policy was recently approved as a new district policy in July; however, recently, the Wisconsin 2015-17 State Budget Bill, Act 55, made changes to the Course Options statute. The new changes do not alter the current practice of enrollment options for students; however, they relate to the ability for postsecondary institutions to charge additional tuition and fees to students and parents. The original Course Options process called for students and parents to incur zero costs associated with participation, while the resident school district and the Institute of Higher Education (IHE) negotiated an approved amount per enrollment. With these changes, the student and parent would still have zero costs if the student only obtains high school credit for the Course Options enrollment. However, if the student would earn college/postsecondary credit for successful completion, then the IHE may charge the pupil, or the parent or guardian of a minor pupil, additional tuition and fees. These fees would be in addition to any amount paid by the school district to the IHE. The minor revision to the policy will help students and parents better understand this program and potential costs.

Mr. Keckler answered questions from committee members.

Mrs. Snyder moved to forward the proposed revisions to Policy and Rule 6440 - Course Options Enrollment to the board for approval. Mrs. Dahl seconded the motion. Unanimously approved.

Policy and Rule 4332 – Criminal Background Checks

Mrs. Annie Petering, Chief Human Resources Officer, presented Policy and Rule 4332 – Criminal Background Checks. She explained that the current policy does not reference doing background checks for chaperones. In order to align with Policy 4333 – Chaperone Requirements and Expectations, it would be best to add “chaperones” to the explicitly listed individuals who are subject to criminal background checks.

Mrs. Petering answered questions from Committee members.

Ms. Stevens moved to forward proposed revisions to Policy and Rule 4332 – Criminal Background Checks to the board for approval. Mrs. Dahl seconded the motion. Unanimously approved.

Information Items

There were no questions on the Recommendations Concerning Appointments, Leaves of Absence, Retirements and Resignations.

Future Agenda Items

Mr. Kunich noted that the Official Third Friday Enrollment Report would be presented in October and that Policy 6320 – Instructional Program Adoptions and Review would be presented in October or November as noted in the agenda.

Mr. Kunich welcomed new committee members, Mr. Moore and Mr. Jenewein, to the committee.

Ms. Stevens moved to adjourn the meeting. Mrs. Dahl seconded the motion. Unanimously approved.

Meeting adjourned at 5:53 P.M.

Stacy Schroeder Busby
School Board Secretary



October 13, 2015
Personnel/Policy Standing Committee

POLICY 5436 – WEAPONS

Background:

Policy and Rule 5436 - Weapons was last revised in 1999. School Board member Dan Wade has suggested revisions to the policy which would define any knife as a dangerous weapon as well as razor blades and box cutters.

Administration Recommendation:

Administration recommends that the Personnel/Policy committee forward suggested revisions to Policy 5436 – Weapons to the School Board for consideration of a first reading on October 27, 2015, and a second reading on November 24, 2015.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Bethany Ormseth
Assistant Superintendent
Secondary School Leadership

POLICY 5436
WEAPONS

The Kenosha Unified School District shall strive to provide a safe and healthy environment for all persons on its premises or attending any of its activities or functions. To aid in reaching this goal, the District will strictly enforce a zero tolerance policy that no one shall possess, use, or store a dangerous weapon on school property, school buses, or at any school related event. Furthermore, no student will use a dangerous weapon to threaten the life of another student, an employee, or any other person while on school property or engaged in a school activity on or off school property. "Dangerous weapons" include:

- A firearm, whether loaded or unloaded, operational or non-operational ;
- A weapon facsimile that could reasonably be mistaken for an actual firearm; or other weapon. A weapon facsimile includes any object, device, instrument, material, or substance that substantially mimics a weapon;
- Any pellet or "BB" gun or other device, whether operational or not, designed to propel projectiles by sprint action or compressed air;
- ~~A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one half inches; or~~
- Any object, device, **edged** instrument **which includes knives of any length, razor blades, box cutters**, material, or substance, whether animate or inanimate, that is used or intended to be used by the student to inflict death or serious bodily injury; or designed to inflict serious bodily injury or death, regardless of the student's intent.

The following are exempted from this policy: weapons under the control of law enforcement personnel, theatrical props used in appropriate settings, starter pistols used in appropriate sporting events, military personnel armed in line of duty, ROTC instructional activities under the supervision of a certified staff member, and items pre-approved by the building principal as part of a class or individual presentation under adult supervision. This approval must be in writing and granted prior to the weapon being brought to the school.

Persons violating this policy may be referred for prosecution under applicable laws and/or subject to school disciplinary action.

LEGAL REF.: Wisconsin Statutes

Sections:	120.13(1)	School government rules: suspension; expulsion
	930.22	Words and phrases defined
	948.60	Possession of a dangerous weapon for person under 18
	948.605	Gun-free school zones
	948.61	Dangerous weapons other than firearms on school premises
Federal Law		Gun-Free Schools Act of 1994

CROSS REF.: 5140.21 Harassment/Hate

- 5436.1 Fires, Fire Alarms, Explosives, Firecrackers and Spray Devices
- 5436.2 Missiles
- 5437 Threats and/or Assaults by Students
- 5430 Student Conduct and Discipline
- 5473 Student Suspension
- 5474 Student Expulsion
- 5475 Discipline of Students with Exceptional Educational Needs
- Current Employee Agreements

POLICY 5436
WEAPONS
Page 2

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: August 13, 1991

REVISED: October 8, 1996
September 9, 1997
May 11, 1999
October 27, 2015

RULE 5436
WEAPONS

Students violating the Board's policy on possession, use, storage of weapons, and use of weapons to threaten the life of others will be subject to disciplinary action including immediate suspension and a referral to the Board for expulsion from the regular school program. Except as otherwise specifically provided by law or the Board, a student found in possession of a dangerous weapon will be expelled from the regular school program for a minimum of one year or longer as determined by the Board. Such expulsion will not preclude the student violator's attendance in alternative programs or the receipt of educational services outside the regular school program during the period of expulsion. The Board may modify the expulsion requirement on a case-by-case basis.

Parent(s)/guardian(s) will be notified in all cases where this policy is violated. Law enforcement, criminal justice, and/or other juvenile justice system officials will also be notified. Weapons will be confiscated by the District and turned over to the proper law enforcement officials.

The District will comply with federal and state laws and reporting requirements including assurance of compliance with state regulations regarding student expulsion for firearms possession.

Kenosha Unified School District

Kenosha, WI

October 13, 2015

The Human Resources recommendations regarding the following actions:

ACTION	LAST NAME	FIRST NAME	SCHOOL/DEPT	POSITION	STAFF	DATE	FTE	SALARY
Appointment	Bayley	Melissa	Special Education & Student Support	Occupational Therapy	Instructional	11/30/2017	1	\$43,069.00
Appointment	Marshall	Cortney	ITA	Security	ESP	09/21/2015	1	\$15.33
Appointment	Teague	Ellen	Southport Elementary School	Grade 4	Instructional	09/17/2015	1	\$42,673.00
Appointment	Monestime	Norvilus	KTEC	Maintenance Specialist	Miscellaneous	09/21/2015	1	\$19.16
Appointment	Belshaw	Kathleen	Reuther Central High School	Social Worker	Instructional	09/16/2015	0.6	\$47,037.60
Appointment	Erickson	Laura	Bullen Middle School	Special Education	Instructional	09/28/2015	1	\$39,106.00
Appointment	Krueger	Laurie	Facility Services	Operations Supervisor	Supervisory	10/01/2015	1	\$73,955.00
Appointment	Vanderkamp	Breeanne	Somers Elementary School	Grade 3	Instructional	09/21/2015	1	\$44,257.00
Appointment	Osmani	Gazmend	Bradford High School	Security	ESP	08/28/2015	1	\$14.33
Appointment	Sanchez	Veronica	Jefferson Elementary School	Health Information Clerk	ESP	09/11/2015	0.57	\$15.44
Appointment	Fischer	Mandy	Roosevelt Elementary School	4K Teacher	Instructional	09/28/2015	0.5	\$23,469.50
Appointment	Blaser	Tina	ITA	English	Instructional	09/28/2015	0.5	\$19,553.00
Appointment	Jones	Tina	McKinley Elementary	Kindergarten	Instructional	09/28/2015	1	\$39,106.00
Appointment	De Witt	Whendi	Finance	Secretary II - Purchasing	Secretarial	10/12/2015	1	\$19.10
Early Retirement	Ramey	John	ITA	English	Instructional	01/22/2016	1	\$70,517.00
Resignation	Clark	Jenny	KTEC (East)	Grade 3	Instructional	09/23/2015	1	\$45,127.00
Resignation	Perfetto	Lauren	ITA	English	Instructional	09/24/2015	0.5	\$19,553.00

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Kenosha Unified School District
Kenosha, Wisconsin

October 13, 2015
Joint Audit/Budget/Finance & Personnel/Policy Standing Committee

OFFICIAL THIRD FRIDAY ENROLLMENT REPORT

(School Year 2015-16)

OVERVIEW

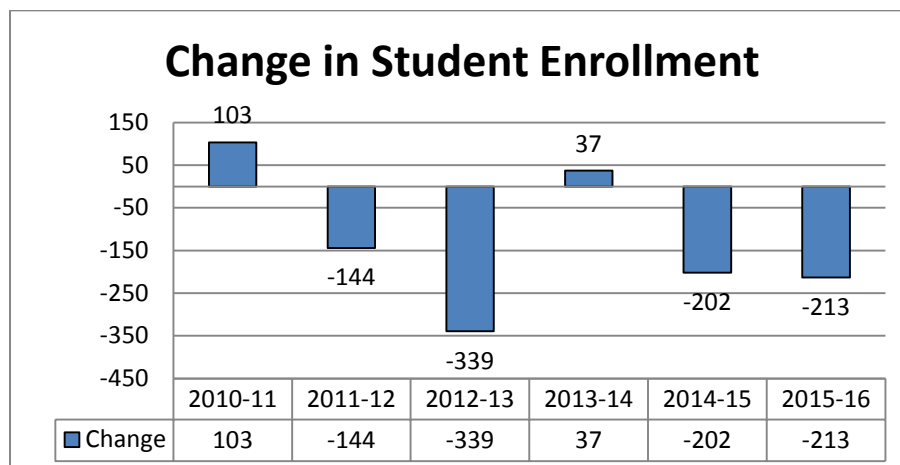
Annually, Administration provides the Kenosha Unified School Board with the District's *Official Third Friday Enrollment Report*. The data contained in this report are also reported to the Wisconsin Department of Public Instruction (DPI) in its designated format. The School Board should note that this report contains only *enrollment* data and does not contain student membership data that are used to develop revenue projections and budgetary planning documents.

GENERAL FINDINGS

1. District-wide, enrollment decreased -213 students, from 22,474 students in 2014-15 to 22,261 students in 2015-16. Kenosha Unified will continue to experience the effects of large decline in PK/K enrollments due to a decline in birth rates. The Kenosha community had 209 fewer births in 2010 when compared to 2009. This timeframe would align with the current Kindergarten grade level. The District's enrollment for the past six (6) years is shown below.

School Year	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Enrollment	23,122	22,978	22,639	22,676	22,474	22,261

2. The following chart illustrates the changes in overall student enrollment for School Years 2010-11 to 2015-16.



3. The District reported a decrease of -266 students in the elementary schools, but this decrease was mainly due to both the noticeable decline in birth rates and the continued KTEC growth. Middle school enrollment decreased by -216 students (also related to the grade 6 expansion for KTEC) and high school enrollment increased by +155 students.
4. The total enrollment for the Special Schools, which included all charter schools, Chavez Learning Station, Kenosha 4 Year Old Kindergarten, Hillcrest, and the Phoenix Project, reported an increase of +114 students. The number of community-based child care centers at Kenosha 4 Year Old Kindergarten was reduced from 9 in 2014-15 to 8 in 2015-16, as these locations are also experiencing decreased enrollments.
5. The following special schools reported increases in enrollment when compared to last year: KTEC increased by +204 students and Harborside increased by +12 students.
6. Grades 2, 4, 7, 9, 11, and 12 exhibited increases in enrollment when compared to the previous year, with +16, +6, +89, +15, +43, and +95 students, respectively.
7. Pre-Kindergarten, Kindergarten, and grades 1, 3, 5, 6, 8, and 10 reported decreases in student enrollment when compared to the previous school year, with -69, -164, -9, -3, -14, -74, -135, and -9 respectively.
8. Elementary schools with increases in student enrollment included Edward Bain – Dual Language, Jeffery, Roosevelt, Somers, and Whittier with gains of +3, +10, +20, +26, and +18 students respectively.
9. All comprehensive middle schools experienced a decrease in enrollment. Bullen, Lance, Lincoln, Mahone, and Washington decreased by -71, -43, -66, -24, and -12 students, respectively. These decreases were primarily due to KTEC expanding grade 6 at their West campus and a larger grade 8 cohort group transitioning to the various high schools.
10. Bradford, Indian Trail High School and Academy, LakeView, and Reuther reported an increase of +110, +73, +3, and +9 students, respectively. Tremper experienced a decrease in student enrollment with -40 students.
11. The number of English Language Learners (ELLs) continues to increase in Kenosha Unified. There are 2,137 ELLs in 2015-16, an increase of +67 students from 2014-15. The English Language Learners are reported out by those in Dual Language (Bilingual) and those in a traditional classroom (ESL). The number of Bilingual students increased from 174 in 2014-15 to 223 in 2015-16. ESL student also increased this year, from 1,896 in 2014-15 to 1,914 in 2015-16. *Please note that the Bilingual category includes only those students who are enrolled in the Dual Language Program at Edward*

*Bain – Dual Language or Bullen **and** are **not** English proficient. All other students who are not English proficient are identified as ESL.*

12. The enrollment for “students with disabilities” (as defined by NCLB-No Child Left Behind) and IDEA-Individuals with Disabilities Act) remained steady, with an increase of +6 students, from 2,657 in 2014-15 to 2,663 in 2015-16. These students account for 12.0% of the overall KUSD population.
13. Overall, the percent of enrollment represented by Hispanic students continues to increase each year, while the percent represented by White students continues to decrease. The enrollment distribution for Asian, Black or African American, and Native Hawaiian/Pacific Islander remains comparatively constant. In 2009-10, ethnic categories were expanded by the U.S. Department of Education/Wisconsin Department of Public Instruction to include “Native Hawaiian/Pacific Islander” and “Two or more Races”. An increase can be seen in the number of students identifying as having multiple races – the number in 2015-16 is more than double that reported in 2010-11. The chart below reports the changes in the distribution of each ethnic category for the past six years.

Race/Ethnicity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Asian	384 (1.7%)	382 (1.7%)	356 (1.6%)	335 (1.5%)	325 (1.4%)	313 (1.4%)
Black or African American	3,636 (15.7%)	3,599 (15.7%)	3,526 (15.5%)	3,508 (15.4%)	3,427 (15.2%)	3,350 (15.0%)
Hispanic of any Race	5,202 (22.5%)	5,347 (23.3%)	5,562 (24.5%)	5,819 (25.6%)	5,947 (26.5%)	6,048 (27.2%)
American Indian or Alaska Native	78 (0.3%)	63 (0.3%)	50 (0.2%)	57 (0.2%)	95 (0.4%)	50 (0.2%)
White	13,277 (57.4%)	12,933 (56.3%)	12,353 (54.7%)	12,056 (53.3%)	11,674 (51.9%)	11,351 (51.0%)
Native Hawaiian/ Pacific Islander	15 (0.1%)	20 (0.1%)	24 (0.1%)	24 (0.1%)	21 (0.1%)	17 (0.1%)
Two or More Races	530 (2.3%)	634 (2.8%)	768 (3.4%)	877 (3.9%)	985 (4.4%)	1,132 (5.1%)
DISTRICT	23,122	22,978	22,639	22,676	22,474	22,261

APPENDIX 1 – Official Enrollment School Year 2015-16

- District enrollment by grade span
- District enrollment by grade level
- Total enrollment by school

Enrollment information for six (6) school years is included, beginning with School Year 2010-11.

The following reports are not available for the agenda print deadline, but are expected prior to the October 13 Standing Committee Meeting:

APPENDIX 2 – Total Enrollment by School

- Enrollment by building, category, and grade level, grouped by elementary, middle, high, and special schools
- Summary recapitulation by category and grade span, with six (6) years of data

APPENDIX 3 – Class Size Averages by School

- Average class sizes for district schools and programs (middle and high school program averages are currently unavailable).
- Summary of average class sizes by elementary grade span and program, with six (6) years of data

Administrative Recommendations

The 2015-16 Official Third Friday Enrollment Report is an informational item and will be forwarded to the full school board on October 27, 2015.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mr. Kristopher Keckler
Executive Director
Information and Accountability

Ms. Renee Blise
Research Coordinator

Ms. Lorien Thomas
Research Analyst

Ms. Erin Roethe
Data Analyst

APPENDIX 1

Official Enrollment
School Year 2015-16

KENOSHA UNIFIED SCHOOL DISTRICT

Official Third Friday Enrollment Report for the 2015-16 School Year

I. DISTRICT ENROLLMENT

DISTRICT ENROLLMENT BY GRADE SPAN							
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16 Difference
Elementary Schools	10,063	9,998	9,729	9,998	9,553	9,287	-266
Middle Schools	4,588	4,734	4,521	4,338	4,217	4,001	-216
High Schools	6,518	6,309	6,246	6,269	6,380	6,535	+ 155
Special Schools	1,953	1,937	2,143	2,071	2,324	2,438	+ 114
District Total	23,122	22,978	22,639	22,676	22,474	22,261	-213

DISTRICT ENROLLMENT BY GRADE LEVEL							
GRADE LEVEL	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16 Difference
Pre-kindergarten	1,238	1,151	1,172	1,502	1,407	1,338	-69
Kindergarten	1,603	1,612	1,600	1,586	1,581	1,417	-164
1	1,592	1,619	1,567	1,587	1,595	1,586	-9
2	1,667	1,606	1,584	1,535	1,567	1,583	+ 16
3	1,615	1,690	1,567	1,546	1,554	1,551	-3
4	1,723	1,608	1,685	1,530	1,535	1,541	+ 6
5	1,691	1,691	1,566	1,645	1,531	1,517	-14
6	1,693	1,688	1,630	1,517	1,601	1,527	-74
7	1,661	1,711	1,687	1,640	1,484	1,573	+ 89
8	1,538	1,645	1,694	1,686	1,638	1,503	-135
9	1,904	1,785	1,868	1,982	1,731	1,746	+ 15
10	1,723	1,735	1,571	1,576	1,739	1,730	-9
11	2,058	1,918	1,937	1,855	1,710	1,753	+ 43
12	1,416	1,519	1,511	1,489	1,801	1,896	+ 95
District Total	23,122	22,978	22,639	22,676	22,474	22,261	-213

II. ENROLLMENT BY SCHOOL

ENROLLMENT BY ELEMENTARY SCHOOLS							
SCHOOL	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16 Difference
Bose EL	385	410	419	381	368	325	-43
Brass Community	469	461	443	455	502	459	-43
Brompton School	106	109	199	216	216	215	-1
Chavez Learning Station	297	164	166	171	162	117	-45
Columbus EL	278	NA	NA	NA	NA	NA	NA
Dimensions of Learning Academy	210	217	226	226	225	220	-5
Edward Bain School of Language & Art	807	877	NA	NA	NA	NA	NA
Edward Bain - Creative Arts	NA	NA	528	541	517	506	-11
Edward Bain - Dual Language	NA	NA	348	338	328	331	+ 3
Forest Park EL	476	466	473	465	435	413	-22
Frank EL	429	457	472	510	436	431	-5
Grant EL	252	245	270	272	301	276	-25
Grewenow EL	345	392	384	411	377	361	-16
Harvey EL	357	358	311	283	280	271	-9
Jefferson EL	325	299	289	305	289	258	-31
Jeffery EL	357	344	336	343	329	339	+ 10
Kenosha 4 Year K	235	255	246	139	137	120	-17
KTEC	449	462	467	470	769	973	+ 204
KTEC East	NA	NA	NA	NA	431	435	+ 4
KTEC West	NA	NA	NA	NA	338	538	+ 200
McKinley EL	261	344	331	367	342	330	-12
Nash EL	647	645	641	664	668	649	-19
Pleasant Prairie EL	573	622	595	665	609	597	-12
Prairie Lane EL	488	477	494	437	420	416	-4
Roosevelt EL	395	464	442	482	454	474	+ 20
Somers EL	469	497	448	480	463	489	+ 26
Southport EL	501	475	453	464	431	429	-2
Stocker EL	571	573	512	548	493	469	-24
Strange EL	502	512	503	569	537	500	-37
Vernon EL	422	388	381	357	338	319	-19
Whittier EL	516	482	445	461	433	451	+ 18
Wilson EL	238	210	211	200	203	194	-9

II. ENROLLMENT BY SCHOOL

ENROLLMENT BY SECONDARY SCHOOLS							
SCHOOL	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16 Difference
Bullen MS	802	830	874	847	816	745	-71
Lance MS	925	912	1,060	989	976	933	-43
Lincoln MS	653	661	779	765	720	654	-66
Mahone MS	990	1,070	1,188	1,149	1,145	1,121	-24
McKinley MS	618	656	NA	NA	NA	NA	NA
Paideia Academy	69	74	NA	NA	NA	NA	NA
Washington MS	600	605	620	588	560	548	-12
Bradford HS	2,003	1,720	1,645	1,476	1,551	1,661	+ 110
Harborside Academy	433	447	606	607	590	602	+ 12
Hillcrest School	48	69	57	58	67	55	-12
Indian Trail HS & Academy	1,312	1,581	1,911	2,167	2,224	2,297	+ 73
Indian Trail Academy	973	942	867	733	678	678	0
Indian Trail HS	339	639	1,044	1,434	1,546	1,619	+ 73
Kenosha eSchool	90	90	141	151	133	113	-20
Kenosha STEP	NA	27	NA	NA	NA	NA	NA
LakeView Technology Academy	357	391	421	427	435	438	+ 3
Phoenix Project	16	23	35	33	25	23	-2
Reuther HS	546	534	450	428	393	402	+ 9
Tremper HS	2,300	2,083	1,819	1,771	1,777	1,737	-40
DISTRICT	23,122	22,978	22,639	22,676	22,474	22,261	-213



KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 110
JUNE 9, 2015
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Wade was called to order at 6:00 P.M. with the following Committee members present: Mr. Flood, Mr. Falkofske, Mr. Kent, Mr. Aceto, Mrs. Dawson, Mr. Holdorf, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mrs. Marcich and Mr. Battle were excused.

Approval of Minutes – May 12, 2015 Audit/Budget/Finance

Mr. Falkofske moved to approve the minutes as presented. Mr. Flood seconded the motion. Unanimously approved.

Information Items

Mr. Tarik Hamdan, Chief Financial Officer, and Mr. Phil Hohlweck, PMA Securities representative, presented the Updated Option for Combined Referendum and Refinancing Funding. Mr. Hamdan noted that the next step in the outdoor athletic improvements referendum is the financing and sale of bonds. Part of the selling process is the reevaluation of the District's bond rating by Moody's Investors Services. After several consultations, Moody's upgraded the district's bond rating from an A1 to an Aa3. Mr. Hohlweck indicated that the proposed financing plan would combine the referendum and the refinancing funding. An estimated 2.54% interest rate is expected and would save taxpayers approximately \$1.1 million. Mr. Hamdan noted that the savings would be a result of reduced debt payments outside of revenue limits, meaning the savings would not free up operational funds. The savings cannot be used to pay for expenses such as staff salaries, benefits or any other expenses that would help balance the budget; but, the reduced payments would still impact the tax levy and represent significant savings for taxpayers. Mr. Hamdan and Mr. Hohlweck answered questions from Committee members.

Mr. Hamdan presented the Monthly Financial Statements. He indicated that there will be approximately \$4.1 million in salaries and health benefits surplus. Mr. Hamdan answered questions from Committee members.

Mr. Hamdan presented the Cash and Investment Quarterly Report. He indicated that the noted interest earned for 2014-2015 is a fiscal year-to-date total versus a fiscal year total noted in the other years contained in the report.

Future Agenda Items

Mr. Wade requested a report containing information on the fund balance.

Mr. Flood moved to adjourn the meeting. Mr. Kent seconded the motion. Unanimously approved.

Meeting adjourned at 6:25 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
JOINT AUDIT/BUDGET/FINANCE AND
CURRICULUM/PROGRAM
Educational Support Center – Room 110
JUNE 9, 2015
MINUTES

A joint meeting of the Kenosha Unified Audit/Budget/Finance and Curriculum/Program Committees chaired by Mr. Wade was called to order at 6:27 P.M. with the following Committee members present: Mr. Flood, Mr. Falkofske, Mr. Kent, Mr. Aceto, Mrs. Dawson, Mr. Holdorf, Mrs. Snyder, Mr. Kunich, Mrs. Karabetsos, Mrs. Santoro, Mrs. Renish-Ratelis, Mrs. Wickersheim, Mr. Wojciechowicz, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mrs. Marcich, Mr. Battle, Mrs. Daghfal, and Mrs. Kenefick were excused. Ms. London was absent.

Approval of Minutes – May 12, 2015 Joint Audit/Budget/Finance & Curriculum/Program

Mr. Falkofske moved to approve the minutes as contained in the agenda. Mr. Flood seconded the motion. Unanimously approved.

Approval of Minutes – April 14, 2015 and May 12, 2015 Curriculum/Program

Mr. Kunich moved to approve the minutes as contained in the agenda. Mrs. Santoro seconded the motion. Unanimously approved.

Request to Participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant

Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning, presented the Request to Participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant. She indicated that the purpose of the grant program is to develop scientifically based research projects and strategies that are designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. Emphasis is placed on serving students who are economically disadvantaged, have limited English proficient, and students with disabilities who are traditionally underrepresented in gifted and talented programs. To accomplish this, a District Leadership Cadre would be created which would be comprised of 4 to 8 district leaders and 25 teachers from 4 to 8 elementary schools who would participate on the state level cadre. They would receive training in analyzing data for disproportionality, implementing a Rtl framework that includes services for high ability/high potential students, culturally responsive practices, USTARS-PLUS (a research-based program previously funded by Javits), content from a state-approved educator licensure program in gifted education, the Dual Capacity-Building framework, and Academic Parent Teacher Teams. All travel, training, and substitute teacher expenditures would be included in the grant funds and no district funding match is required. Mrs. Housaman and Mr. David Tuttle, Coordinator of Gifted and Talented, answered questions from Committee members.

Mrs. Snyder moved to forward the Request to Participate in the Jacob K. Javits Gifted and Talented Student Education Program Grant to the full Board for approval. Mrs. Renish-Ratelis seconded the motion. Unanimously approved.

Future Agenda Items

Mr. Flood requested that a presentation from former students on the Students for Optimized Learning Opportunities (SOLO) Project be added as a future agenda item.

Meeting adjourned at 6:39 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
AUDIT/BUDGET/FINANCE MEETING
Educational Support Center – Room 110
August 11, 2015
MINUTES

A meeting of the Kenosha Unified Audit/Budget/Finance Committee chaired by Mr. Wade was called to order at 6:08 P.M. with the following committee members present: Mr. Flood, Mrs. Marcich, Mr. Aceto, Mr. Battle, and Mr. Wade. Dr. Savaglio-Jarvis was also present. Mr. Falkofske, Mr. Kent, Mrs. Dawson, and Mr. Holdorf were excused. Ms. London and Mr. Castle were absent.

Mr. Wade indicated that no action would be taken on any agenda items due to lack of a quorum.

Approval of Minutes – June 9, 2015 Audit/Budget/Finance and June 9, 2015 Joint Audit/Budget/Finance and Curriculum/Program

Mr. Wade indicated that due to lack of a quorum the minutes would be addressed at next month's Committee meeting.

Information Items

Mr. Tarik Hamdan, Chief Financial Officer, distributed and presented updated Monthly Financial Statements. He noted an anticipated \$5.6 million dollar surplus. He indicated that the information is still considered preliminary and unaudited at this point.

Mr. Hamdan presented the Cash and Investment Quarterly Report. He noted that the report contained the interest earned on cash and investments through June 30th.

Mr. Hamdan gave a Fund Balance PowerPoint presentation which covered the following topics: account concepts, accounting components, how can recorded be different than received?, what is a fund balance?, when does a fund balance change?, why is a sufficient fund balance important?, what is a sufficient fund balance?, cash flow needs, revenue collection calendar, fund balance classifications, what is our KUSD general fund balance?, and considerations before spending down fund balance.

Future Agenda Items

Mr. Hamdan noted that he would have an update on the budget next month which is a regular monthly item.

Meeting adjourned at 6:35 P.M.

Stacy Schroeder Busby
School Board Secretary

Kenosha Unified School District
Kenosha, Wisconsin

October 13, 2015
Audit/Budget/Finance Standing Committee

Change in the Fiscal Year 2014-15 Adopted Budget

The Board of Education adopted the 2014-15 budget on October 28, 2014, as prescribed by Wisconsin State Statute 65.90. From time to time there is a need to modify or amend the adopted budget for a variety of reasons. State Statutes require that official modifications to the adopted budget be approved by two-thirds (2/3) majority of the Board of Education and that there be a publication of a Class 1 notice within ten (10) days of board approval. This document identifies budget modifications to the 2014-2015 Budget.

Below is a delineation of the actual budget modifications by fund and project:

Fund	Project	Revenue Change	Expense Change
10-General	0-Local Funding	126,451.00	120,949.00
	141-Title 1	805,181.00	805,181.00
	145-Title I Supplemental	84,000.00	84,000.00
	154-APPT-Acad Parent-Teach Teams	20,000.00	20,000.00
	322-Biling/Bicultural		5,172.00
	341-IDEA Flow Thru	18,615.00	18,615.00
	347-IDEA Pre School	-789.00	-789.00
	391-Title 3	54,047.00	54,047.00
	430-Carl Perkins	6,830.00	6,830.00
	583-Educator Effectiveness	130,400.00	130,400.00
	601-Head Start - Fed	-4,992.00	-4,992.00
	623-C.L.C	49,526.00	49,526.00
	750-Donations	141,652.07	132,922.82
	751-New School Grant	244,373.63	253,432.88
	604-Title II-A	238,095.00	238,095.00
10-General Total		1,913,389.70	1,913,389.70
20-Special Projects	0-Local Funding	274.00	
	19-Non-Aided Costs		274.00
	341-IDEA Flow Thru	1,012,199.00	1,012,199.00
	347-IDEA PreSchool	-360.00	-360.00
	601-Head Start - Fed	4,992.00	4,992.00
20-Special Projects Total		1,017,105.00	1,017,105.00
50-Food Service	376-Fruits & Veggies	219,974.00	219,974.00
50-Food Service Total		219,974.00	219,974.00
Grand Total		3,150,468.70	3,150,468.70

The majority of the changes are the result of carryover notifications determined to be available for various grants after the budget was formally adopted. Other grant awards (e.g. Ed Foundation, mini-grants) were also received after the adoption of the budget. These grant awards conform to existing board policy and have been previously shared with the Board of Education through the approval of the grant as well as grant summary reports submitted to the Audit/Budget/Finance Committee.

Since State Statutes authorize the budget to be adopted by function; administration also requests approval of additional budget modifications that did not add or subtract dollars to the overall budget, but may have changed the function or purpose of the funding.

These budget modifications include:

- Transferred budgets and expenditures from one salary account to another salary account resulting from a review of position control. Reclassifying the salary and benefit dollars from one account to another does not change the overall amount of the budget.
- Transferred operational line item budget dollars from one budget account to another as a result of ongoing review and monitoring of budgets. Reclassifying budget dollars from one account to another account does not change the overall amount of the budget.
- Transferred grant budgets to the appropriate function or object based on formal DPI grant modifications. Since the budget was formally adopted, some grant managers have requested that expenditure budget dollars be reassigned to the function or object where the dollars were expended. The grant budgets have been revised and the resulting modifications may have changed the function or object of the expenditures, but they did not change the total amount of the grant.

Attached is a copy of the Notice of Change in Adopted Budget in the proper State approved format that will need to be published in the Kenosha News after the board has approved these budget modifications.

Administrative Recommendation

Administration requests that the Audit/Budget/Finance Committee review the 2014-2015 budget modifications as described; forward the report to the full School Board for approval, and that the attached Class 1 notice be published within ten (10) days of the official board adoption.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

**NOTICE OF CHANGE IN ADOPTED 2014-2015 BUDGET
KENOSHA UNIFIED SCHOOL DISTRICT NO. 1**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of Kenosha Unified School District No.1, on October 27, 2015 adopted the following changes to previously approved budgeted 2014-2015 amounts.

LINE ITEM	ACCOUNT CODE	PREVIOUS APPROVED AMOUNT \$	AMENDED APPROVED AMOUNT \$	CHANGE \$
Fund 10 - General				
Anticipated Revenue:	Source			
Operating Transfer	100	0	0	0
Local Sources	200	74,986,852	75,148,855	162,003
Other School Districts within Wisconsin	300 & 400	350,000	350,000	0
Intermediate Sources	500	20,383	35,383	15,000
State Sources	600	157,347,130	157,603,981	256,851
Federal Sources	700	11,610,843	12,881,356	1,270,513
Other Financing Sources	800 & 900	281,352	490,375	209,023
Total Anticipated Revenue		244,596,560	246,509,950	1,913,390
Expenditure Appropriations:	Function			
Instruction	100000	126,804,777	127,503,215	698,438
Support Services	200000	83,220,380	84,430,409	1,210,029
Non-Program Transactions	400000	35,790,414	35,795,337	4,923
Total Expenditure Appropriations		245,815,571	247,728,961	1,913,390
Beginning Fund Balance	930000	36,805,631	36,805,631	0
Anticipated Ending Fund Balance	930000	35,586,620	35,586,620	(0)
Fund 20 - Special Projects				
Beginning Fund Balance		0	0	0
Anticipated Ending Fund Balance		0	0	0
Total Revenues & Other Financing Sources	Total	52,932,337	53,949,442	1,017,105
Expenditures & Other Financing Use	Total	52,932,337	53,949,442	1,017,105
Fund 30 - Debt Service				
Beginning Fund Balance		3,278,974	3,278,974	0
Anticipated Ending Fund Balance		2,227,311	2,227,311	0
Total Revenues & Other Financing Sources	Total	16,565,909	16,565,909	0
Expenditures & Other Financing Use	Total	17,617,572	17,617,572	0
Fund 40 - Capital Projects				
Beginning Fund Balance		13,490,260	13,490,260	0
Anticipated Ending Fund Balance		765,260	765,260	0
Total Revenues & Other Financing Sources	Total	10,000	10,000	0
Expenditures & Other Financing Use	Total	12,735,000	12,735,000	0
Fund 50 - Food Service				
Beginning Fund Balance		2,763,872	2,763,872	0
Anticipated Ending Fund Balance		2,763,872	2,763,872	0
Total Revenues & Other Financing Sources	Total	8,299,373	8,519,347	219,974
Expenditures & Other Financing Use	Total	8,299,373	8,519,347	219,974
Fund 80 - Community Service				
Beginning Fund Balance		2,033,025	2,033,025	0
Anticipated Ending Fund Balance		2,006,072	2,006,072	0
Total Revenues & Other Financing Sources	Total	1,579,125	1,579,125	0
Expenditures & Other Financing Use	Total	1,606,078	1,606,078	0

Subtotals contain calculated fields and formulas which may result in rounded values

Dated this 27th day of October 2015
Daniel Wade, School Board Clerk

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Kenosha Unified School District
Kenosha, Wisconsin

October 13, 2015
Audit/Budget/Finance Standing Committee

2014-2015 Budget Carryovers to the 2015-2016 Budget

Historically, Kenosha Unified School District (KUSD) has prohibited the carryover of unutilized budget authority from one fiscal year to the next. At the August 9, 2000 meeting of the School Board it was unanimously approved to discontinue the practice of site carryovers.

Occasionally, purchases that were authorized but not fully paid for by the close of the respective fiscal year lead to a request to carry budget dollars over to the next year to cover those expenses.

In addition, there are several exceptional items that are potentially carried over from year to year. Administration is requesting to carryover the following to the 2015-2016 fiscal year budget:

Site Requested Carryover	\$254,800
Donation and Mini-Grant Carryover	\$197,836
	<hr/> \$452,636 <hr/>

Site Requested Carryovers

Reuther Central High School is requesting to carryover \$15,000 of unspent funds from their 2014-15 school operations budget to assist in purchasing a new outdoor sign and marquee. The current sign is about 18 years old and has not been operational since the fall of 2014. After review by a KUSD electrician and an outside sign vendor, it was determined that the old sign could not be fixed because it is too outdated for current technology. Without the functioning sign, the school is unable to display vital communications such as early releases, final exam dates, parent conference dates, and various events being held at Reuther.

McKinley Elementary is requesting to carryover \$7,800 of unspent funds from their 2014-15 school operations budget to help complete an office remodeling project in order to increase the safety of students and staff. The project was initiated following a staff climate survey which indicated that nearly half of the respondents did not feel safe as an employee in the building. A follow up to the survey revealed the main reason for the unsafe feelings was the current configuration of the main entrance that allows guests to enter the building and bypass the office without checking in. This remodeling project would direct the traffic through the main office and eliminate that problem by changing the office layout so that it would face north rather than west.

Teaching and Learning is requesting to carryover \$232,000 from the 2014-15 department budget. These funds will assist in purchasing curriculum resources for eleventh through twelfth grade math, kindergarten through second grade science, kindergarten through second grade social studies, and ninth through twelfth grade English Language Development III. In the absence of district set-aside funding for curriculum resources, the Teaching and Learning budget has been utilized to purchase essential resources as determined by the curriculum design teams.

Donations and Mini-Grants

During the 2014-15 school year, several schools/departments received cash donations or mini-grants from outside organizations, most notably from the Education Foundation of Kenosha (EFK). Some of the 2014-15 donated funds were not completely spent by the end of the school year; therefore the schools have requested that these funds be carried over to the next year so that they can be used to complete the programs intended by the donors.

Charter Schools

The charter schools are allowed carryover of any unspent general fund dollars, as stipulated in their individual contracts with the district. This is necessitated due to the unique funding of the schools, the responsibility they have for their entire budget, and their responsibility for future major maintenance issues or technology replacement not funded by the district. Starting fiscal year 2013, charter school carryovers were accounted for as assigned portions of the general fund balance rather than be added as additional amounts in expense budgets as in the past. This method provides for more accurate year to year budgeting while preserving the charter school's access to their surplus funds. The schedule at the bottom of Attachment A shows the total balance in the charter fund balance reserve accounts as \$1,188,193 as of June 30, 2015.

Administrative Recommendation

Administration recommends that the Audit/Budget/Finance Committee review the 2014-15 Budget Carryovers to the 2015-16 Budget and forward the report to the full School Board for approval so that these carryover funds can be incorporated into the adopted 2015-16 budget.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Kenosha Unified School District
Carryover Requested from the 2014-2015 to 2015-2016 Budget

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Carryover	Total of Carryover from 2014-2015 for 2015-2016
145	Forest Park	\$ -	\$ 509	\$ 509
146	Frank	-	596	596
147	Grant	-	133	133
150	Harvey	-	-	-
153	Jefferson	-	5,584	5,584
155	McKinley	7,800	2,448	10,248
156	Pleasant Prairie	-	-	-
157	Prairie Lane	-	1,230	1,230
158	Roosevelt	-	334	334
160	Somers	-	3,997	3,997
161	Southport	-	3,592	3,592
162	Strange	-	-	-
163	Grewenow	-	97	97
164	Vernon	-	296	296
165	Brass	-	2,076	2,076
166	Whittier	-	1,561	1,561
167	Wilson	-	3,052	3,052
168	Bose	-	4,090	4,090
169	Stocker	-	3,917	3,917
170	Jeffery	-	3,328	3,328
173	EBSOLA-Creative Arts	-	67	67
175	EBSOLA-Dual Language	-	633	633
178	Nash	-	4,944	4,944
Elementary Subtotal		\$ 7,800	\$ 42,484	\$ 50,284
330	Lance	\$ -	\$ 217	\$ 217
331	Lincoln MS	-	7,437	7,437
333	Washington	-	282	282
334	Bullen	-	23,647	23,647
337	Mahone	-	6,292	6,292
Middle School Subtotal		\$ -	\$ 37,874	\$ 37,874
424	Indian Trail	\$ -	\$ 3,746	\$ 3,746
425	Bradford	-	2,859	2,859
426	Tremper	-	2,689	2,689
427	Reuther	15,000	799	15,799
428	Lakeview	-	2,391	2,391
High School Subtotal		\$ 15,000	\$ 12,485	\$ 27,485
102	Brompton	\$ -	\$ -	\$ -
112	Dimensions of Learning	-	64	64
113	KTEC	-	77	77
272	4K Program	-	-	-
421	E-School	-	26	26
422	Harborside	-	-	-
852	Hillcrest	-	70	70
871	Headstart	-	772	772
Other Schools Subtotal		\$ -	\$ 1,009	\$ 1,009
Total Schools		\$ 22,800	\$ 93,852	\$ 116,652

Loc #	Location	Site Requested Carryover	Site Donation and Mini- Grant Carryover	Total of Carryover from 2014-2015 for 2015-2016
801	Board of Education	\$ -	\$ -	\$ -
802	Superintendent	-	2,038	2,038
803	Special Projects	-	-	-
804	Human Resources	-	3,489	3,489
805	Information Services	-	-	-
806	Exec. Director of Business	-	-	-
807	Facilities Department	-	-	-
808	Finance Department	-	-	-
809	School To Career	-	395	395
810	Athletics/PE/Health	-	-	-
811	Dept. of Instruction	232,000	2,476	234,476
812	Fine Arts	-	58,433	58,433
815	Special Ed Instruction	-	-	-
816	Title 1/P-5/Bilingual	-	-	-
817	Instructional Media Center	-	-	-
818	Student Services	-	627	627
819	Staff Development	-	-	-
820	Purchasing	-	-	-
822	Transportation & Safety	-	-	-
823	Distribution and Utilities	-	-	-
824	Food Service	-	-	-
825	Copy Center	-	-	-
837	Community & Parent Relations	-	15,432	15,432
838	Public Information	-	14,972	14,972
839	School Leadership Middle & High	-	4,269	4,269
840	Student Engagement Office	-	-	-
841	School Leadership Elementary	-	-	-
851	Educational Accountability	-	1,852	1,852
874	Education Support Center	-	-	-
880	Recreation	-	-	-
999	Summer School	-	-	-

Total Departments	\$ 232,000	\$ 103,984	\$ 335,984
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Grand Total	\$ 254,800	\$ 197,836	\$ 452,636
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Charter Fund Balance Reserves (Assignments) 2015-2016

	102-Brompton	112-Dimensions	113-KTEC	422-Harborside	Totals
2015 Beginning Balance	\$ 136,136.61	\$ 254,432.57	\$ 206,514.47	\$ 645,104.25	\$ 1,242,187.90
2015 Net Rev(Exp)	65,826.08	54,276.85	(240,333.33)	66,235.47	(53,994.93)
2015 Ending Balance	\$ 201,962.69	\$ 308,709.42	\$ (33,818.86) *	\$ 711,339.72	\$ 1,188,192.97

* KTEC will start the 2015-16 fiscal year with a \$0.00 reserve balance as they have reimbursed the district for the overage

Kenosha Unified School District
Kenosha, Wisconsin

October 13, 2015
Audit/Budget/Finance Standing Committee

Monthly Financial Statement Highlights (As of 8/31/2015)

As requested by committee members, the KUSD Finance Department is providing a brief cover report with notable highlights to accompany the standard monthly financial statements.

Revenues:

- General State Aid (Equalization Aid = \$152.4 MM): Expected 0%, Actual 0%
- Categorical Aid (\$150/pupil = \$3.3 MM): Expected 0%, Actual 0%
- State High Poverty Aid (\$1.49 MM): Expected 0%, Actual 0%
- Tax Levy Collections (\$88.7 MM): Expected 0%, Actual 0%

Expenses (includes operating funds 10 and 27 only):

- Salaries
 - District Funded
 - Teachers (Budget \$100,150,000): Expected 0.6%, Actual 0.6%
 - Administration (Budget \$11,600,000): Expected 13%, Actual 13%
 - Grant Funded
 - Teachers (Budget \$3,592,000): Expected 0%, Actual .11%
 - Administration (Budget \$412,000): Expected 13%, Actual 13%
- Benefits
 - District Funded
 - Health (Budget \$39,745,000): Expected 0%, Actual 0%
 - Dental (Budget \$2,501,000): Expected 0%, Actual 0%
 - Grant Funded
 - Health (Budget \$2,044,000): Expected 0%, Actual 0%
 - Dental (Budget \$118,000): Expected 0%, Actual 0%

Notable Items:

- General State Aid of \$152.4 MM is an estimated amount until we receive our certified amount on October 15th, 2015.
- The \$150/pupil Categorical Aid payment is being delayed for 2015-16 per WI Act 55. This aid amount was previously paid in March; it will be delayed until July.
- The Tax Levy amount of \$88.7 MM is an estimated amount until we finalize our revenue limit calculation and the board sets the levy along with the adopted budget in October.
- The first full payroll run (including 10 month employees and benefits) of the year will not be reflected until the month of September.

Administrative Recommendation

Administration requests that the Audit/Budget/Finance Standing Committee review and accept the attached reports.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Tarik Hamdan
Chief Financial Officer

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 10 General Fund

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	42,222,192	42,222,192				36,805,631	36,805,631				
200 Local revenues	72,405,809	780,428	71,625,381	1.08		75,148,855	739,938	74,408,917	0.98	75,074,875	
300 Interdistrict revenues	400,000	0	400,000	0.00		350,000	0	350,000	0.00	487,120	
500 Intermediate revenues	0	0	0			35,383	128	35,254	0.36	21,478	
600 State aid	159,311,742	5,200	159,306,542	0.00		157,603,981	2,000	157,601,981	0.00	157,625,534	
700 Federal aid	11,339,826	7,442	11,332,384	0.07		12,881,356	10,457	12,870,899	0.08	11,151,377	
800 Debt proceeds	0	2,464	-2,464			0	503	-503		185,463	
900 Revenue adjustments	277,653	97,175	180,479	35.00		490,375	77,375	413,000	15.78	683,748	
Total Revenues	243,735,030	892,709	242,842,321	0.37		246,509,950	830,402	245,679,548	0.34	245,229,596	
----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	116,514,591	3,877,804		112,636,787	3.33	119,846,997	4,375,640		115,471,357	3.65	116,659,708
200 Benefits	59,555,970	765,046		58,790,924	1.28	57,897,804	825,200	531	57,072,073	1.43	56,583,847
300 Purchased Services	19,409,360	2,184,858	1,783,048	15,441,454	20.44	21,863,491	2,365,015	1,651,701	17,846,775	18.37	21,273,428
400 Supplies	9,654,105	1,621,181	1,354,522	6,678,402	30.82	11,039,404	2,352,201	2,098,699	6,588,505	40.32	10,471,290
500 Capital Outlay	1,736,712	366,152	190,356	1,180,204	32.04	2,274,185	462,153	303,108	1,508,923	33.65	1,896,499
600 Debt Services	326,676	23,214		303,462	7.11	326,676	26,078		300,598	7.98	197,742
700 Insurance	718,434	607,121		111,313	84.51	736,164	445,573		290,591	60.53	576,337
800 Operating Transfers Out	33,432,030	0		33,432,030	0.00	33,065,188	0		33,065,188	0.00	31,645,286
900 Other objects	2,387,152	62,648	653	2,323,851	2.65	679,052	44,479	20,722	613,851	9.60	508,899
Total Expenditures	243,735,030	9,508,025	3,328,579	230,898,426	5.27	247,728,961	10,896,339	4,074,761	232,757,861	6.04	239,813,035
Net Revenue/Expenses	0	-8,615,316				-1,219,012	-10,065,937				5,416,561
Fund Balance - Ending	42,222,192	33,606,877				35,586,620	26,739,694				42,222,192

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 21 Special Revenue Trust

----- 2016 -----					----- 2015 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	10,347	10,347			0	0					
900 Revenue adjustments	0	0	0		0	0	0		10,347		
Total Revenues	0	0	0		0	0	0		10,347		
----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
400 Supplies	0	-26,886		26,886		0	0		0		0
Total Expenditures	0	-26,886		26,886		0	0		0		0
Net Revenue/Expenses	0	26,886				0	0				10,347
Fund Balance - Ending	10,347	37,233				0	0				10,347

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 25 Head Start

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				0	0				
700 Federal aid	1,987,371	0		1,987,371	0.00	1,989,486	0		1,989,486	0.00	1,934,953
Total Revenues	1,987,371	0		1,987,371	0.00	1,989,486	0		1,989,486	0.00	1,934,953
----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	1,052,368	33,376		1,018,992	3.17	1,013,920	48,886		965,034	4.82	1,015,137
200 Benefits	669,281	6,208		663,073	0.93	784,612	9,007		775,605	1.15	701,765
300 Purchased Services	170,874	2,823		168,051	1.65	138,198	7,374	110	130,715	5.42	169,762
400 Supplies	83,647	6,373	6,465	70,809	15.35	41,719	13,667	0	28,051	32.76	37,598
500 Capital Outlay	9,000	1,504		7,496	16.72	9,036	1,042		7,994	11.53	8,564
900 Other objects	2,201	0		2,201	0.00	2,001	100		1,901	5.00	2,126
Total Expenditures	1,987,371	50,285	6,465	1,930,621	2.86	1,989,486	80,076	110	1,909,300	4.03	1,934,953
Net Revenue/Expenses	0	-50,285				0	-80,076				0
Fund Balance - Ending	0	-50,285				0	-80,076				0

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 27 Special Education

----- 2016 -----					----- 2015 -----					
Source		Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
	Fund Balance - Beginning	0	0			0	0			
100	Operating Transfers In	32,932,030	0	32,932,030	0.00	32,565,188	0	32,565,188	0.00	31,132,806
200	Local revenues	9,000	728	8,272	8.09	8,000	884	7,116	11.05	9,438
600	State aid	10,683,620	0	10,683,620	0.00	10,791,667	0	10,791,667	0.00	10,829,724
700	Federal aid	4,818,944	0	4,818,944	0.00	8,595,101	2,226	8,592,875	0.03	3,971,966
Total Revenues		48,443,594	728	48,442,866	0.00	51,959,956	3,110	51,956,846	0.01	45,943,934

----- 2016 -----					----- 2015 -----							
Object		Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100	Salaries	28,373,425	223,410		28,150,015	0.79	28,736,444	279,359		28,457,085	0.97	27,145,934
200	Benefits	16,169,344	39,738		16,129,606	0.25	15,963,373	49,393		15,913,980	0.31	15,203,429
300	Purchased Services	3,373,338	116,381	787,540	2,469,417	26.80	4,726,963	117,444	405,240	4,204,280	11.06	3,254,505
400	Supplies	499,787	58,109	12,793	428,885	14.19	1,941,438	21,679	39,288	1,880,471	3.14	313,182
500	Capital Outlay	0	0		0		11,739	2,438		9,302	20.76	22,302
900	Other objects	27,701	567	480	26,654	3.78	580,000	869	240	578,891	0.19	4,582
Total Expenditures		48,443,594	438,204	800,813	47,204,577	2.56	51,959,956	471,182	444,768	51,044,007	1.76	45,943,934

Net Revenue/Expenses		0	-437,476			0	-468,071			0
Fund Balance - Ending		0	-437,476			0	-468,071			0

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 30-39 Debt Services Fund

----- 2016 -----					----- 2015 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,240,383	2,240,383				3,278,974	3,278,974				
100 Operating Transfers In	850,000	0		850,000	0.00	500,000	0		500,000	0.00	500,000
200 Local revenues	16,825,595	344		16,825,251	0.00	15,021,203	188		15,021,015	0.00	15,022,587
800 Debt proceeds	15,589,240	15,589,246		-6	100.00	0	0		0		0
900 Revenue adjustments	1,024,221	0		1,024,221	0.00	1,044,705	0		1,044,705	0.00	1,056,395
Total Revenues	34,289,056	15,589,591		18,699,465	45.47	16,565,909	188		16,565,721	0.00	16,578,982
----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
600 Debt Services	32,802,755	15,057,754		17,745,001	45.90	17,617,572	0		17,617,572	0.00	17,617,572
800 Operating Transfers Out	350,000	0		350,000	0.00	0	0		0		0
Total Expenditures	33,152,755	15,057,754		18,095,001	45.42	17,617,572	0		17,617,572	0.00	17,617,572
Net Revenue/Expenses	1,136,301	531,837				-1,051,664	188				-1,038,591
Fund Balance - Ending	3,376,684	2,772,220				2,227,310	3,279,162				2,240,383

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 40-49 Capital Project Fund

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual	Balance	% Rec		Budget	Actual	Balance	% Rec	Fiscal	
Fund Balance - Beginning	3,464,984	3,464,984				13,490,260	13,490,260				
200 Local revenues	17,700	14,712	2,988	83.12		10,000	4,758	5,242	47.58	25,572	
800 Debt proceeds	16,700,000	16,700,000	0	100.00		0	0	0		0	
900 Revenue adjustments	0	0	0			0	0	0		98,625	
Total Revenues	16,717,700	16,714,712	2,988	99.98		10,000	4,758	5,242	47.58	124,197	

----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	8,115,823	973,813	2,412,299	4,729,712	41.72	12,735,000	1,021,430	335,591	11,377,979	10.66	10,146,227
400 Supplies	0	0		0		0	3,246		-3,246		3,246
Total Expenditures	8,115,823	973,813	2,412,299	4,729,712	41.72	12,735,000	1,024,676	335,591	11,374,733	10.68	10,149,474
Net Revenue/Expenses	8,601,877	15,740,899				-12,725,000	-1,019,918				-10,025,276
Fund Balance - Ending	12,066,861	19,205,883				765,260	12,470,342				3,464,984

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 50 Food Service

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,579,425	2,579,425				2,763,872	2,763,872				
100 Operating Transfers In	0	0		0		0	0		0		12,480
200 Local revenues	2,647,201	4,539		2,642,662	0.17	2,647,964	7,456		2,640,508	0.28	1,943,626
600 State aid	140,000	0		140,000	0.00	140,000	0		140,000	0.00	138,075
700 Federal aid	5,731,383	38,746		5,692,637	0.68	5,731,383	48,079		5,683,304	0.84	6,372,775
900 Revenue adjustments	0	0		0		0	0		0		-144
Total Revenues	8,518,584	43,285		8,475,299	0.51	8,519,347	55,535		8,463,812	0.65	8,466,812
----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	2,131,945	75,926		2,056,019	3.56	2,132,708	81,431		2,051,277	3.82	2,173,138
200 Benefits	795,474	14,013		781,461	1.76	795,474	15,616		779,857	1.96	777,877
300 Purchased Services	268,275	-3,980	399,707	-127,452	147.51	268,275	4,545	160,909	102,821	61.67	352,738
400 Supplies	5,098,780	78,687	3,569,008	1,451,085	71.54	5,098,780	70,484	4,388,009	640,287	87.44	4,428,091
500 Capital Outlay	104,000	9,763		94,237	9.39	104,000	535,123	1,000	-432,123	515.50	853,435
900 Other objects	120,111	1,558	310	118,243	1.55	120,111	2,067		118,044	1.72	65,980
Total Expenditures	8,518,584	175,965	3,969,025	4,373,593	48.66	8,519,347	709,266	4,549,918	3,260,163	61.73	8,651,260
Net Revenue/Expenses	0	-132,680				0	-653,731				-184,447
Fund Balance - Ending	2,579,425	2,446,745				2,763,872	2,110,141				2,579,425

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 60 Student Activity Fund

-----2016-----						-----2015-----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	0	0		0		0	0		0		0
400 Supplies	0	-252,885	6,672	246,213		0	-316,872	8,480	308,392		0
900 Other objects	0	0		0		0	0		0		0
Total Expenditures	0	-252,885	6,672	246,213		0	-316,872	8,480	308,392		0
Net Revenue/Expenses	0	252,885				0	316,872				0
Fund Balance - Ending	0	252,885				0	316,872				0

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

/Bitech-gl_bs_mgmt02_rpt

Fund 70-79 Trust Funds

----- 2016 -----					----- 2015 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	14,666,374	14,666,374			11,693,542	11,693,542					
200 Local revenues	19,000	-364	19,364	-1.92	18,000	612	17,388	3.40	19,471		
900 Revenue adjustments	9,981,000	47,005	9,933,995	0.47	10,025,000	0	10,025,000	0.00	11,957,160		
Total Revenues	10,000,000	46,641	9,953,359	0.47	10,043,000	612	10,042,388	0.01	11,976,631		
----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
200 Benefits	0	1,366,383		-1,366,383		0	1,407,993	0	-1,407,993		0
300 Purchased Services	0	0		0		0	0		0		23,937
900 Other objects	9,500,000	0		9,500,000	0.00	9,500,000	0		9,500,000	0.00	8,978,386
Total Expenditures	9,500,000	1,366,383		8,133,617	14.38	9,500,000	1,407,993	0	8,092,007	14.82	9,002,323
Net Revenue/Expenses	500,000	-1,319,742				543,000	-1,407,381				2,974,308
Fund Balance - Ending	15,166,374	13,346,632				12,236,542	10,286,161				14,666,374

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

/Bitech-gl_bs_mgmt02_rpt

Fund 81 Recreation Services Program

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	52,711	52,711				186,560	186,560				
200 Local revenues	420,000	7,898		412,102	1.88	420,000	8,500		411,500	2.02	418,279
Total Revenues	420,000	7,898		412,102	1.88	420,000	8,500		411,500	2.02	418,279
----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	312,039	51,004		261,036	16.35	312,039	55,494		256,545	17.78	293,869
200 Benefits	146,400	6,847		139,553	4.68	151,828	7,581		144,247	4.99	154,032
300 Purchased Services	51,360	3,612	10,809	36,939	28.08	51,360	4,682	10,494	36,184	29.55	55,224
400 Supplies	23,839	1,076	0	22,764	4.51	23,839	608	0	23,231	2.55	6,289
500 Capital Outlay	1,840	673	0	1,167	36.58	1,840	0		1,840	0.00	40,862
900 Other objects	4,000	75	0	3,925	1.88	4,000	60	0	3,940	1.50	1,853
Total Expenditures	539,479	63,287	10,809	465,383	13.73	544,907	68,425	10,494	465,988	14.48	552,129
Net Revenue/Expenses	-119,479	-55,389				-124,907	-59,925				-133,850
Fund Balance - Ending	-66,768	-2,678				61,654	126,636				52,711

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 82 Athletic Venues

----- 2016 -----					----- 2015 -----						
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	0	0				5,059	5,059				
200 Local revenues	0	0		0		29,125	1,305		27,820	4.48	28,378
Total Revenues	0	0		0		29,125	1,305		27,820	4.48	28,378
----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	0	965		-965		10,000	2,381		7,619	23.81	11,628
200 Benefits	0	149		-149		0	184		-184		661
300 Purchased Services	0	1,228		-1,228		10,000	2,669		7,331	26.69	10,652
400 Supplies	0	0		0		380	211	168	2	99.58	4,695
900 Other objects	0	0		0		0	0		0		5,802
Total Expenditures	0	2,341		-2,341		20,380	5,445	168	14,767	27.54	33,437
Net Revenue/Expenses	0	-2,341				8,745	-4,140				-5,059
Fund Balance - Ending	0	-2,341				13,804	919				0

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 83 Community Services Program

----- 2016 -----						----- 2015 -----					
Source	Budget	Actual		Balance	% Rec	Budget	Actual		Balance	% Rec	Fiscal
Fund Balance - Beginning	2,275,477	2,275,477				1,768,941	1,768,941				
200 Local revenues	1,130,000	0		1,130,000	0.00	1,130,000	0		1,130,000	0.00	1,130,000
Total Revenues	1,130,000	0		1,130,000	0.00	1,130,000	0		1,130,000	0.00	1,130,000
----- 2016 -----						----- 2015 -----					
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	233,347	19,200		214,146	8.23	241,143	20,398		220,745	8.46	231,487
200 Benefits	90,528	3,513		87,014	3.88	67,808	3,962		63,846	5.84	75,284
300 Purchased Services	281,312	2,282	1,950	277,080	1.50	280,289	1,128	0	279,161	0.40	279,583
400 Supplies	35,274	5,136	17,495	12,643	64.16	38,220	4,853	16,937	16,430	57.01	31,822
500 Capital Outlay	396,932	0		396,932	0.00	396,932	0		396,932	0.00	0
900 Other objects	0	0		0		0	0		0		5,288
Total Expenditures	1,037,393	30,132	19,445	987,816	4.78	1,024,392	30,341	16,937	977,114	4.62	623,464
Net Revenue/Expenses	92,607	-30,132				105,608	-30,341				506,536
Fund Balance - Ending	2,368,084	2,245,346				1,874,549	1,738,600				2,275,477

Budget to Actual Comparison Report by Fund Groups**2015 - 2016 Fund Summary Budget**

For the Period Ended 8/31/2015

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Fund 85 CLC After School Program

----- 2016 -----					----- 2015 -----						
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal		
Fund Balance - Beginning	40,660	40,660			72,465	72,465					
500 Intermediate revenues	0	0	0		0	0	0		350		
Total Revenues	0	0	0		0	0	0		350		
----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
300 Purchased Services	35,000	0		35,000	0.00	16,400	0		16,400	0.00	32,154
Total Expenditures	35,000	0		35,000	0.00	16,400	0		16,400	0.00	32,154
Net Revenue/Expenses	-35,000	0				-16,400	0				-31,804
Fund Balance - Ending	5,660	40,660				56,065	72,465				40,660

Kenosha Unified School District No 1
Budget to Actual Comparison Report
 2015 - 2016 District Summary Budget
 For the Period Ended 8/31/2016

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All Funds

----- 2016 -----					----- 2015 -----				
Source	Budget	Actual	Balance	% Rec	Budget	Actual	Balance	% Rec	Fiscal
Fund Balance - Beginning	67,552,554	67,552,554			70,065,305	70,065,305			
100 Operating Transfers In	33,782,030	0	33,782,030	0.00	33,065,188	0	33,065,188	0.00	31,645,286
200 Local revenues	93,474,305	808,286	92,666,019	0.86	94,433,147	763,641	93,669,506	0.81	93,672,227
300 Interdistrict revenues	400,000	0	400,000	0.00	350,000	0	350,000	0.00	487,120
500 Intermediate revenues	0	0	0		35,383	128	35,254	0.36	21,828
600 State aid	170,135,362	5,200	170,130,162	0.00	168,535,648	2,000	168,533,648	0.00	168,593,333
700 Federal aid	23,877,524	46,188	23,831,336	0.19	29,197,326	60,762	29,136,564	0.21	23,431,072
800 Debt proceeds	32,289,240	32,291,711	-2,471	100.01	0	503	-503		185,463
900 Revenue adjustments	11,282,874	144,180	11,138,694	1.28	11,560,081	77,375	11,482,705	0.67	13,806,130
Total Revenues	365,241,335	33,295,564	331,945,771	9.12	337,176,773	904,410	336,272,363	0.27	331,842,459

----- 2016 -----					----- 2015 -----						
Object	Budget	Actual	Encumbered	Balance	% Used	Budget	Actual	Encumbered	Balance	% Used	Fiscal
100 Salaries	148,617,715	4,281,685		144,336,030	2.88	152,293,251	4,863,589		147,429,662	3.19	147,530,900
200 Benefits	77,426,996	2,201,898		75,225,098	2.84	75,660,897	2,318,935	531	73,341,431	3.07	73,496,896
300 Purchased Services	31,705,343	3,281,017	5,395,353	23,028,973	27.37	40,089,976	3,524,286	2,564,045	34,001,646	15.19	35,598,210
400 Supplies	15,395,432	1,490,789	4,966,956	8,937,687	41.95	18,183,780	2,150,077	6,551,581	9,482,122	47.85	15,296,213
500 Capital Outlay	2,248,484	378,093	190,356	1,680,036	25.28	2,797,732	1,000,756	304,108	1,492,868	46.64	2,821,663
600 Debt Services	33,129,431	15,080,968		18,048,463	45.52	17,944,248	26,078		17,918,170	0.15	17,815,314
700 Insurance	718,434	607,121		111,313	84.51	736,164	445,573		290,591	60.53	576,337
800 Operating Transfers Out	33,782,030	0		33,782,030	0.00	33,065,188	0		33,065,188	0.00	31,645,286
900 Other objects	12,041,164	64,848	1,443	11,974,873	0.55	10,885,164	47,576	20,962	10,816,627	0.63	9,572,917
Total Expenditures	355,065,030	27,386,418	10,554,108	317,124,504	10.69	351,656,401	14,376,870	9,441,226	327,838,305	6.77	334,353,734
Net Revenue/Expenses	10,176,306	5,909,146				-14,479,629	-13,472,460				-2,511,275
Fund Balance - Ending	77,728,859	73,461,700				55,585,676	56,592,844				67,552,554

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KENOSHA UNIFIED SCHOOL BOARD
JOINT PERSONNEL/POLICY AND
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
August 11, 2015
MINUTES

A joint meeting of the Kenosha Unified Personnel/Policy Committee and Curriculum/Program Committees chaired by Mr. Kunich was called to order at 6:54 P.M. with the following committee members present: Ms. Stevens, Mrs. Snyder, Mrs. Burns, Mrs. Stephens, Mr. Wade, Mrs. Karabetsos, Mrs. Santoro, Mrs. Wickersheim, Mr. Wojciechowicz, and Mr. Kunich. Dr. Savaglio-Jarvis was also present. Mrs. Daghfal, Mrs. Kenefick, and Mrs. Renish-Ratelis were excused. Mrs. Butler, Mrs. Hamilton, Mrs. Dahl, Mr. Riley, and Ms. Connor were absent.

Mr. Kunich indicated that no action would be taken on any agenda items due to lack of a quorum.

Athletics for Physical Education Credit Waiver

Mr. Steven Knecht, Coordinator of Athletics/Physical Education, gave an Athletics for Physical Education Credit Waiver PowerPoint presentation which covered the following topics: the charge, basis of option, physical education sub-committee, the work of the committee, committee recommendation, pros, cons, and right v. privilege.

Committee members along with Mr. Flood made their views and comments.

Mr. Knecht and Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning, answered questions from Committee members.

Ms. Stevens requested a list of high school coaches which notes if they are certified or uncertified teachers.

Mr. Kunich noted that this item was for informational only and no action would be taken.

School Board Policy 4370 – Professional Development Opportunities

Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning, and Ms. Jennifer Navarro, Coordinator of Organizational training and Development, presented School Board Policy 4370 – Professional Development Opportunities. They noted that the policy was outdated and that the last revisions to the policy were made 13 years ago. A professional learning steering committee was composed, consisting of 32 members, which focused on the administrative recommendations in the curriculum audit and Learning Forward's learning system components to update the policy.

There were no questions from Committee members.

Mr. Kunich noted that no action would be taken on this item due to lack of a quorum and that it would be forwarded to the Board for consideration.

Future Agenda Items

Mr. Kunich noted that Policy 6320 – Instructional Program Adoptions and Review would be presented to the committee in October as noted on the agenda.

Meeting adjourned at 8:08 P.M.

Stacy Schroeder Busby
School Board Secretary



KENOSHA UNIFIED SCHOOL BOARD
CURRICULUM/PROGRAM MEETING
Educational Support Center – Room 110
August 11, 2015
MINUTES

A meeting of the Kenosha Unified Curriculum/Program Committee chaired by Mrs. Snyder was called to order at 8:12 P.M. with the following committee members present: Mr. Kunich, Mr. Wade, Mrs. Karabetsos, Mrs. Santoro, Mrs. Wickersheim, Mr. Wojciechowicz, and Mrs. Snyder. Dr. Savaglio-Jarvis was also present. Mrs. Daghfal, Mrs. Kenefick, and Mrs. Renish-Ratelis were excused.

Approval of Minutes – July 14, 2015 Curriculum/Program

Mr. Wade moved to approve the minutes as presented in the agenda. Mr. Kunich seconded the motion. Unanimously approved.

New Course Proposals: Writing About Sports and Arts, Rhetoric, and Swing

Mrs. Julie Housaman, Assistant Superintendent of Teaching and Learning, presented the New Course Proposals: Writing About Sports and Arts, Rhetoric, and Swing. She indicated that approval is requested for the two new Kenosha eSchool elective courses for the 2015-2016 school year.

Mr. Kunich moved to forward the proposal for the addition of the eSchool elective courses entitled Writing About Sports and Art, Rhetoric, and Swing to the full board for consideration. Mrs. Santoro seconded the motion. Unanimously approved.

New Course Proposal: Scripting

Mrs. Housaman presented the New Course Proposal: Scripting. She indicated that the requested course is a Gateway Technical College contracted service course which is complementary to the already offered Network Administration-Microsoft course needed by students seeking to become network administrators and/or network security professionals.

Mr. Kunich moved to forward the proposal for the addition of the Gateway Technical College contracted service course entitled Scripting to the full board for consideration. Mrs. Santoro seconded the motion. Unanimously approved.

Future Agenda Items

Mrs. Snyder noted that an Advanced Placement Update would be coming to the committee in October as noted on the agenda.

Meeting adjourned at 8:18 P.M.

Stacy Schroeder Busby
School Board Secretary

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**Kenosha Unified School District
Kenosha, Wisconsin**

**October 13, 2015
Curriculum/Program Standing Committee Meeting**

ACT 55—NOTICE OF ACADEMIC STANDARDS

On July 12, 2015, the Wisconsin 2015-17 State Budget Bill, Act 55, was signed into law. It requires Kenosha Unified School District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography and history that have been adopted by the school board and that will be in effect during each school year. Accordingly, the district academic standards that will be in effect in these specific content areas for the 2015-16 school year are listed below. Electronic links to the detailed version of the applicable standards are provided pursuant to section 120.12(13) and section 118.30(1g)(a)1 of the state statutes.

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
Early learning	Wisconsin Model Early Learning Standards	http://ec.dpi.wi.gov/ http://ec.dpi.wi.gov/sites/default/files/imce/fscp/pdf/ec-wmels-rev2013.pdf
English/language arts (includes reading and writing)	Common Core Standards	http://dpi.wi.gov/ela/standards In kindergarten through fifth grade, the district has also adopted standards-based grading in English/ language arts. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Mathematics	Common Core Standards	http://dpi.wi.gov/math/standards In kindergarten through fifth grade, the district has also adopted standards-based grading in mathematics. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.

CURRICULAR AREA	ACADEMIC STANDARDS	REFERENCE LINK
Science	Next Generation Science Standards	http://www.nextgenscience.org/next-generation-science-standards In kindergarten through fifth grade, the district has also adopted standards-based grading in science. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.
Social studies	Common Core Standards	http://cal.dpi.wi.gov/cal_ss-standards In kindergarten through fifth grade, the district has also adopted standards-based grading in social studies. Student progress reports reflect a summarized version of the relevant academic standards established for the content area. Copies of the typical progress reports applicable to each marking period in each grade can be reviewed by contacting the Office of Teaching and Learning.

Additionally, with regards to emphasizing content-area literacy in all subjects, the Kenosha Unified School District has adopted the Common Core Standards for Disciplinary Literacy. A link to this additional resource is: <http://dpi.wi.gov/standards/literacy-all-subjects>.

Recommendation

Administration recommends that the Curriculum/Program Standing Committee forward the annual declaration and parent notice of the district's student academic standards that will be in effect for the 2015-16 school year to the full board on October 27, 2015, for approval.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Mrs. Julie Housaman
Assistant Superintendent of Teaching and Learning

Dr. Floyd Williams
Assistant Superintendent of Elementary School Leadership

Ms. Belinda Grantham
Director of Early Education

Mr. Che Kearby
Coordinator of Educator Effectiveness and Social Studies

Mrs. Jennifer Lawler
Coordinator of Mathematics

Mrs. Susan Mirsky
Coordinator of English/Language Arts

Mrs. Christine Pratt
Coordinator of Science

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**Kenosha Unified School District
Kenosha, Wisconsin**

**October 13, 2015
Curriculum/Program Standing Committee**

CIVICS EXAM REQUIREMENT

Wisconsin Civics Exam

The State of Wisconsin's 2015-17 biannual budget includes a provision requiring high school students to pass a civics exam prior to graduation. This provision becomes a requirement for the class of 2017. Students are allowed to retake the exam until they are able to successfully answer a minimum of 60 out of the 100 questions correctly. School districts may develop their own exam, but all questions included on the U.S. naturalization exam must be included on the district-developed exam. The Wisconsin Department of Public Instruction has shared the following guidelines:

- The graduation requirement begins with the class of 2017 (2015-16 juniors). Schools may not grant a diploma until a student has successfully completed the civics exam.
- Any student who wants to graduate from a Wisconsin public, charter, or private school who participates in a parental choice program must correctly answer 60 of 100 questions on a test with identical questions to the U.S. naturalization exam. The exam questions are available to the public at the U.S. Citizen and Immigration Services site: <http://www.uscis.gov/citizenship>.
- This exam is a locally administered graduation requirement, NOT a state assessment. There will not be a test written by the Wisconsin Department of Public Instruction; nor will there be state-level requirements on when, where, and how the test is taken. All of these decisions are made at the local/district level as is the grading and tracking of scores.
- Students with an IEP must take the test but do not have to pass. Limited English proficient students may take the test in their language of choice. It is up to the district to procure the test in different languages. The U.S. Citizen and Immigration Services does offer information in up to six languages other than English on their website (link above).

Next Steps

The immediate need is to provide information and gather feedback from administration, teachers, students, and the Kenosha Unified School District Board of Education Curriculum/Program Standing Committee:

- Teachers—High school teachers are providing at content meetings on August 23, 2015, and October 9, 2015.
- Students—Mr. Che Kearby will gather input from high school students currently enrolled in the Government and Politics course.
- Administration—High school principals provided input on September 17, 2015.
- Curriculum/Program Standing Committee—Submit questions and/or ideas to the superintendent's office no later than October 20, 2015, at 4 p.m.

Feedback from other districts in the state will be gathered at the first meeting of the Wisconsin Urban Area Social Studies Coalition on October 23, 2015. This coalition is a group of social studies administrators representing the six largest urban districts in the state.

Information from administrators, teachers, students, and the Curriculum/Program Standing Committee will be utilized to guide the development of a process for Kenosha Unified School District students.

This is an informational report.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Assistant Superintendent of Teaching and Learning

Mr. Che Kearby
Coordinator of Educator Effectiveness and Social Studies

Kenosha Unified School District
Kenosha, Wisconsin

October 13, 2015
Curriculum/Program Standing Committee

GIFTED AND TALENTED EDUCATION PLAN

Informational Update

In June 2014 an update of the Talent Development program was presented to the school board. Following that meeting, the Talent Development Gifted and Talented Advisory Committee was formed to review the plan and make recommendations. The committee met several times throughout the 2014-15 school year. As part of the review, the committee completed the Wisconsin Department of Public Instruction-recommended Gap Analysis Chart. This chart helps districts complete a self-assessment of their program to determine compliance with state statutes, alignment with Wisconsin Department of Public Instruction recommendations, and best practices in the field of gifted education.

Another update to the Kenosha Unified School District Board of Education Curriculum/Program Standing Committee was presented in February 2015. This update highlighted the findings of the committee and the recommendations for either a new or modified gifted education plan.

The Talent Development Gifted and Talented Advisory Committee continued to meet and work on the following tasks:

- Research best practices in the field of gifted education.
- Review gifted education plans of comparable school districts—both in the state of Wisconsin and across the nation.
- Make recommendations for modifications to the existing 2006 long-range plan.

To complete these tasks the committee was divided into subgroups, each with a specific topic to research. At the April 2015 meeting, each subgroup presented and shared its research with the entire committee. The committee then focused on areas that were common as they researched other districts across Wisconsin, the Midwest, and the entire country. Many of the schools and districts had common themes to their plans, with the Response to Intervention model being the overwhelming favorite. The committee then summarized its research and made recommendations for revision and modification to the previous Talent Development (Long-Range) Plan.

Using the research and information gathered by the Talent Development Gifted and Talented Advisory Committee, elementary, middle, and high school teachers from the committee participated in the development of a program plan to encompass kindergarten through twelfth grade gifted and talented education in Kenosha.

The coordinator of talent development submitted his retirement effective August 31, 2015. This position was posted on August 12, 2015. Multiple applications were received, and the interview process has commenced. It is anticipated that a candidate will be selected by the end of October 2015.

Following the appointment of the coordinator, the Talent Development Gifted and Talented Advisory Committee will reconvene to review the draft Gifted and Talented Education Program Plan. Feedback will be gathered from committee members, revisions made, and the final plan brought to the Curriculum/Program Standing Committee in January 2016.

This is an information only item.

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

Ms. Julie Housaman
Assistant Superintendent of Teaching and Learning

**Kenosha Unified School District
Kenosha, Wisconsin**

**October 13, 2015
Curriculum/Program Standing Committee Meeting**

ADVANCED PLACEMENT UPDATE

Background

In past years an annual report has been presented to the school board to review the Advanced Placement (AP) program in Kenosha Unified School District. This report is intended to summarize the 2014-15 performance and review the history of the program, particularly over the past five years.

Students and their parents continue to pay for the cost of AP examinations, with the exception of those students who qualify for free/reduced lunch status. Per state statute, the district pays for those at a reduced rate. The cost of an examination for parents increased by \$2 in 2014-15 to \$91. College Board provides districts with a reduced rate of \$61 per examination for students that qualify for the fee reduction. The district is also provided with a \$9 rebate per examination to help offset the costs of proctors, testing site rentals, test materials and supplies, and other associated costs. This was a \$1 per exam increase for the year.

**Future Action Steps to Improve the Kenosha Unified
School District Advanced Placement Program**

INCREASE THE RIGOR OF ADVANCED PLACEMENT CLASSES

Advanced Placement Program Course Audits are reviewed yearly. Teachers who are new to AP as well as those whose course has undergone a revision are required to submit their syllabi to the College Board to receive authorization to teach the courses. Building administrators renew the AP course audit for the courses that will continue from year to year. College Board adheres to strict guidelines, and all of the district's teachers and courses will be approved in the near future. Kenosha Unified School District AP teachers are expected to attend a week-long training before teaching AP courses. One-day workshops are also available and expected, in particular, for new teachers and those whose students have recorded low scores for the past two years.

These trainings are offered yearly in the fall for continued staff development and to learn best practices in each content area.

It is the responsibility of the coordinator of talent development, each of the content area coordinators, the building principal, the building AP coordinator, and the staff to support the implementation of the curriculum, content, and assessment of each AP course to ensure that rigor is being met.

INCREASE THE NUMBER OF STUDENTS TAKING ADVANCED PLACEMENT COURSES

The number of students taking the AP courses continues to grow. Several new AP courses have been approved for the future, including AP Computer Science A. In addition, AP Macroeconomics, previously offered only through Kenosha eSchool, is now being taught at Indian Trail High School and Academy.

In Kenosha Unified School District, students occupied 2,170 seats in AP courses, showing that many students enrolled in multiple courses. Several of the high schools hold parent meetings to encourage students to take AP courses and challenge themselves with the more rigorous coursework found in AP courses. It is recommended that this practice continue and be expanded to all schools with AP courses. (See Appendix A for tables and charts with related data on each school for the past five years.)

INCREASE THE NUMBER OF STUDENTS TAKING EXAMINATIONS

The number of students taking the AP examination continues to grow. Data reflects that in 2004-05 407 examinations were administered to 278 students. In 2014-15 1,336 examinations were administered to 800 students. Over this span of time, the number of exams has more than tripled; and the number of students participating in exams has almost tripled.

This also represents a solid increase in exam participation from the previous year (2013-14), in which 1,238 examinations were administered to 714 students. The number of students participating increased by 86, which represents an increase of 12 percent. The percentage of students taking examinations of those enrolled is 61.6 percent (1,336 examinations/2,170 seats occupied). The Kenosha Unified School District has significantly increased the number of students taking the examinations over the last five years and the number of examinations administered.

A report from College Board called “Equity and Excellence” provides the data with the breakdown of each school’s participation by grade level. This report is included in Appendix B along with tables and charts with district data for the past 10 or more years. (Note: Not all school data is accurate as one school reported demographics incorrectly and another school failed to provide the data to College Board.)

INCREASE THE NUMBER OF STUDENTS PASSING EXAMINATIONS

Students passed 740 of the 1,238 exams taken in May 2015, receiving a score of 3, 4, or 5. This was a decrease of three exams from the previous year. The percentage of students passing the examination also decreased (from 60.1 percent in 2013) to 55.5 percent.

Most AP staff members continue to be trained and improve their instructional practices as required by the AP course standards. At the start of the 2015-16 school year, an additional four new AP teachers were placed in classrooms. In addition, several current AP teachers were trained to teach another AP course (other than their original course). The percent of Kenosha Unified School District students passing AP exams in 2014-15 continues to match or exceed the state average in several content areas and exceeded the national and global averages in the majority of content areas. The district will continue to make improvements that are visible and attempt to reach and surpass current averages. The Coordinator of Talent Development will continue to meet with counselors, teachers, and building AP coordinators at least twice per year to address issues related to student success on AP exams.

WORK WITH PARENTS TO PROMOTE THE VALUE OF ADVANCED PLACEMENT COURSES AND PASSING EXAM SCORES

High schools continue to host AP evenings to help the parents understand AP. Parents need to be informed that students may receive college credit and/or higher placement by passing the AP examinations. While it is encouraging that students are willing to take the challenging AP courses, it is also important for the students to be able to reap the benefits of the courses through advanced placement and/or credit.

IDENTIFY TEACHERS WILLING TO MAKE THE COMMITMENT TO TAKE TRAINING AND TEACH ADVANCED PLACEMENT COURSES

Work continues with the building principals to increase the number of AP teachers in each building. For the 2015-16 school year, there are 70 AP teachers, of which 4 are new to teaching AP courses.

Courses that can challenge students and teachers dedicated to take the training and teach the challenging AP continue to be identified. It is the expectation that all new AP teachers attend an AP Summer Institute prior to teaching the AP course. In some cases in 2015, it did not occur due to late hiring and personnel changes.

All AP teachers were invited to participate in the AP Fall Workshops held at the College of Lake County in Grayslake, Illinois, on September 30, 2015, and October 1, 2015. These workshops are content specific and provide networking opportunities as well as professional development on sound instructional practices and strategies. College Board has also initiated AP Teacher Communities, in which AP teachers can communicate and network with other AP teachers in their content area.

CONTINUE TRACKING ENROLLMENT, TEST TAKING, AND TEST PASSING

The Kenosha Unified School District continues to track AP enrollment, exam participation, and exam success (passing) rates. (A complete score report by district and by school may be viewed in Appendix C.) These reports provide an overview of the district with comparisons to participation and mean scores for Wisconsin, the United States, and the world. In addition, the addendums include each school's five-year report with individual exam statistics. As exam participation increases, the goal is that students also record passing exam scores.

An additional comparison was compiled by the Office of Information and Accountability and is included in this report as Appendix D. This report compares AP exam scores with the final grade in the AP courses. This information was shared with building administration on September 17, 2015, as part of a secondary principals meeting.

ADVANCED PLACEMENT SCHOLARS IN KENOSHA UNIFIED SCHOOL DISTRICT

One of the measures of a successful AP program is the number of students who receive the Advanced Placement Scholar awards. The district is fortunate to have a significant increase in the number of students receiving these awards.

In 2015 Kenosha Unified School District has 155 AP scholars. Appendix E shows the breakdown of the scholars by level and school. There are three levels of the AP Scholar Award. The AP Scholar Award was granted to 83 students who received scores of three or higher on three or more AP exams. There were 37 AP Scholar with Honors Awards which were granted to students who received an average score of at least 3.25 on all AP exams taken and scores of 3 or higher on 4 or more of these exams. The AP Scholar with Distinction Award was granted to 35 students who received an average score of at least 3.5 on all AP exams taken, and scores of 3 or higher on 5 or more of these exams.

All of these students are to be congratulated for their achievements. (Appendix E includes a breakdown of the AP scholars by school for the past five years).

ADVANCED PLACEMENT EXAM PAYMENT OPTIONS FOR STUDENTS AND PARENTS

As the online registration method was implemented for the second year, an additional feature was added for the convenience of students and parents. Kenosha Unified School District worked with Total Registration (TR), Inc. to link the district's online payment process (RevTrak). As a result, schools experienced a significant drop in payments received at the building via cash or check.

In 2014-15 roughly 80 percent of all AP exam payments were made via credit card. Only about 4 percent were made via cash or check. The remaining exams were paid via waivers (by the district) for students of low income (roughly 16 percent). Appendix F shows the breakdown of payments by method for each school as well as the district.

Next Steps

The coordinator of talent development will work in collaboration with building leaders (one administrator from each high school) and teacher teams to develop plans for increasing the rigor of student learning. Plans will include:

- Scheduled meetings (at least three per year) will take place between the building AP coordinator and the coordinator of talent development.
- Informal observations are recommended to be conducted by building administrators and the content area coordinators at least once every year.
- Building administrators provide opportunities for peer-to-peer observations and collaboration (schedule to be developed by the building leadership and submitted to the coordinator of talent development by December 1, 2015).
- College Board resources will be provided to teachers such as:
 - Instructional Planning Reports (with specific exam data),
 - Free-response questions from previous exams (to enhance writing skills),
 - Previously released AP exams (for review of exam structure and content),
 - Practice AP exams (for student practice and exposure to structure and content of exams), and
 - Free study skills and test-taking tips specific to content areas (to assist students in preparing for AP exams and other exams such as ACT, SAT, etc.).

(Note: All of these resources are currently available to AP teachers through their College Board account on the AP websites [AP Central and AP Audit].)

Principals, AP (building) coordinators, and content area coordinators will plan for opportunities for teachers to work collectively to develop common course syllabi and pacing guides for AP courses. Collaboration will be an essential component of improving instruction and preparing students to be college-and-career ready.

Teaching and Learning coordinators will work with administrators, counselors, and teachers to help expand the opportunities for all students to participate and be successful in the AP courses, particularly students of color and those in other underrepresented groups. This will include discussion of data analysis, such as the ACT suite scores (ACT and ACT Aspire), Measures of Academic Progress (MAP) scores, grades in prerequisite courses, and college-and-career planning efforts.

Expectations

It is the expectation that all new AP teachers attend the weeklong AP Summer Institute in their content area prior to teaching the AP course. All AP teachers will be expected to participate in an AP Fall Workshop, when available, to learn of changes in the program, network with other AP teachers in their field, and have discussions on best practices in an AP classroom.

Building administrators will need to set the expectations for the teachers to attend both the Summer Institute and the Fall Workshop to improve their instructional practice and learn strategies that will help prepare their students not only for the AP exams but also to be college-and-career ready. It will also be the expectation that AP teachers whose courses are undergoing revisions attend the weeklong Summer Institute to become fully aware of the changes taking place. These teachers will need to complete a new AP Audit, part of which is the submission of a new course syllabus designed around the new standards for the course. In addition, all AP (building) coordinators will be expected to attend the Organizing Your AP Exam Administration (Fall) Workshop to keep up to date on changes in the program, exam administration, and best practices as an AP coordinator.

It is also the expectation that principals hold AP teachers accountable for the design and delivery of the AP curriculum. Principals will also be expected to review data of the AP courses in their buildings on a yearly basis. Encouraging strong AP teachers and displaying them as exemplary will help every teacher grow, not only those involved in AP. Teachers who may be struggling in their teaching practices also need to be monitored and helped to become more successful.

As a last resort, the principal will replace an AP teacher or AP coordinator if he/she is not successful for three years (based upon comparison of AP exam passing rates to the state average for the course and other criteria).

Dr. Sue Savaglio-Jarvis
Superintendent of Schools

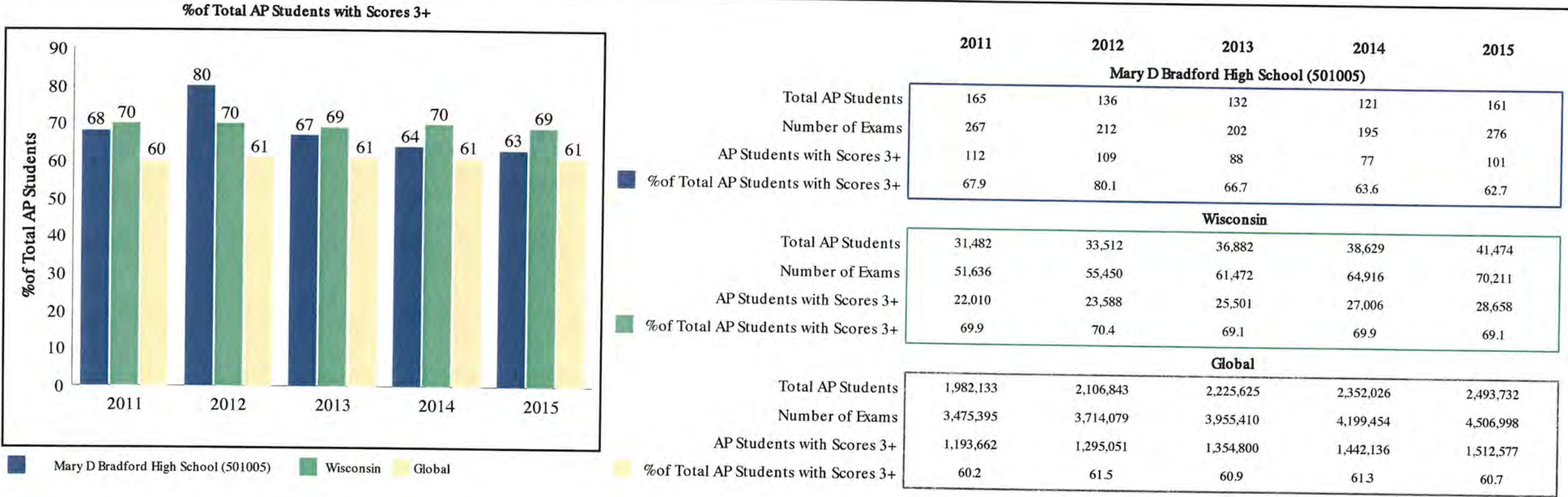
Ms. Julie Housaman
Assistant Superintendent of Teaching and Learning

AP Five-Year School Score Summary (2015)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

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Mary D Bradford High School (501005)



“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



AP Five-Year School Score Summary (2015)

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	5	4	2			639	587	206	221	260	34,934	37,875	11,188	14,169	14,344
4	7	6	9	6	4	619	658	881	932	1,069	30,627	32,512	44,035	47,989	49,670
3	5	8	17	13	6	590	626	1,532	1,558	1,734	28,139	27,513	73,865	75,312	80,690
2	4	6	1	6	3	564	616	979	881	886	27,018	27,896	59,665	58,024	61,704
1		5				886	863	132	141	127	64,536	66,153	15,149	18,770	18,358
Total Exams	21	29	29	25	13	3,298	3,350	3,730	3,733	4,076	185,254	191,949	203,902	214,264	224,766
Mean Score	3.62	2.93	3.41	3.00	3.08	2.87	2.85	3.01	3.06	3.11	2.70	2.73	2.88	2.91	2.91

Calculus BC	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	17	11	1	4	2	707	734	703	832	787	40,656	47,708	47,972	54,335	54,024
4	2	1	4	1		276	351	359	385	381	13,601	15,287	16,896	18,525	19,516
3	1	2	6	4	5	283	292	395	406	495	14,301	15,004	18,762	18,200	21,437
2	3		3	1		104	98	147	123	162	5,038	5,080	5,950	5,966	6,512
1	2		16	4	13	185	198	250	269	313	11,781	11,570	15,018	15,259	17,702
Total Exams	25	14	30	14	20	1,555	1,673	1,854	2,015	2,138	85,377	94,649	104,598	112,285	119,191
Mean Score	4.16	4.64	2.03	3.00	1.90	3.78	3.79	3.60	3.69	3.55	3.78	3.87	3.73	3.81	3.72

Calculus BC: AB Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	17	12	3	5	2	842	938	942	988	1,089	47,108	56,165	58,790	61,853	66,810
4	3	1	7	2	3	303	317	427	409	389	15,304	15,964	20,792	18,826	19,433
3	3	1	6	3	3	211	186	270	307	357	11,290	9,179	11,725	14,440	15,222
2	1		4	1	2	90	107	101	134	129	4,162	5,492	5,640	7,040	6,552
1	1		10	3	10	109	123	114	177	174	7,505	7,843	7,645	10,121	11,173
Total Exams	25	14	30	14	20	1,555	1,671	1,854	2,015	2,138	85,369	94,643	104,592	112,280	119,190
Mean Score	4.36	4.79	2.63	3.36	2.25	4.08	4.10	4.07	3.94	3.98	4.06	4.13	4.12	4.03	4.04

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
Chemistry	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						345	316	385	225	181	21,026	21,735	26,535	15,047	14,168
4				2	1	461	530	600	530	477	22,712	25,674	30,081	25,155	24,685
3					1	572	614	643	849	1,011	24,033	26,714	26,318	38,533	43,084
2					1	431	504	457	863	838	17,948	19,874	20,841	38,359	38,060
1						569	643	581	503	424	37,334	38,786	36,403	31,946	33,245
Total Exams				2	3	2,378	2,607	2,666	2,970	2,931	123,053	132,783	140,178	149,040	153,242
Mean Score				4.00	3.00	2.82	2.76	2.91	2.70	2.71	2.77	2.79	2.93	2.68	2.66

Comparative Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				1		22	22	39	61	59	2,999	3,571	3,847	4,018	3,238
4						41	37	41	63	69	3,757	4,411	4,315	4,841	4,258
3			1			44	43	40	42	66	3,490	3,424	4,011	3,822	4,663
2						46	42	53	41	59	3,661	3,828	4,648	4,502	4,892
1						20	21	21	15	32	3,240	3,224	3,550	3,304	4,401
Total Exams			1	1		173	165	194	222	285	17,147	18,458	20,371	20,487	21,452
Mean Score			3.00	5.00		2.99	2.98	3.12	3.51	3.22	2.98	3.07	3.01	3.09	2.86

English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		2	8		1	537	587	739	670	713	45,833	48,795	48,927	48,497	52,382
4			9	4	5	1,005	1,278	1,231	1,485	1,696	82,701	90,100	77,548	90,548	97,072
3		5	16	3	7	1,505	1,904	2,129	2,255	2,354	124,294	128,834	136,438	143,859	144,462
2		3	8	2	5	901	1,212	1,596	1,699	1,885	113,742	124,286	142,270	152,507	157,391
1			1			165	205	378	391	457	46,833	53,157	72,552	71,713	78,445
Total Exams		10	42	9	18	4,113	5,186	6,073	6,500	7,105	413,403	445,172	477,735	507,124	529,752
Mean Score		3.10	3.36	3.22	3.11	3.21	3.16	3.06	3.05	3.05	2.92	2.90	2.77	2.79	2.79

AP Five-Year School Score Summary (2015)

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
English Literature and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	1		2		511	494	452	470	410	31,094	31,628	29,387	30,531	30,418
4	7	4		4	4	1,226	1,251	1,376	1,366	1,369	65,822	68,478	72,663	70,802	73,047
3	14	16		15	7	2,308	2,397	2,607	2,399	2,577	114,464	115,711	121,601	118,081	122,548
2	9	8		12	19	1,763	1,927	2,105	2,140	2,131	118,592	122,977	122,374	131,572	131,466
1						265	268	299	280	268	39,858	42,279	40,506	47,745	44,933
Total Exams	32	29		33	30	6,073	6,337	6,839	6,655	6,755	369,830	381,073	386,531	398,731	402,412
Mean Score	3.06	2.93		2.88	2.50	2.99	2.96	2.94	2.94	2.93	2.81	2.80	2.81	2.76	2.78

European History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						192	190	183	156	164	11,400	11,488	11,439	9,557	11,148
4						392	366	410	353	336	20,147	20,936	20,678	18,661	18,715
3						656	677	697	633	667	38,225	39,289	38,307	37,602	38,402
2						166	147	170	199	150	12,444	11,717	12,116	13,011	11,513
1				1		206	193	198	270	239	25,325	25,553	27,564	31,877	28,305
Total Exams				1		1,612	1,573	1,658	1,611	1,556	107,541	108,983	110,104	110,708	108,083
Mean Score				1.00		3.12	3.14	3.13	2.95	3.02	2.81	2.83	2.78	2.65	2.75

French Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						17	17	29	23	15	2,833	3,811	4,141	4,044	3,872
4	1					35	51	50	40	44	3,414	5,546	5,580	5,770	5,922
3						59	59	83	82	84	6,152	6,773	6,997	7,457	7,843
2	1					66	45	44	41	50	4,352	3,573	3,775	3,871	4,417
1						60	5	12	8	7	4,689	1,130	1,051	1,162	1,274
Total Exams	2					237	177	218	194	200	21,440	20,833	21,544	22,304	23,328
Mean Score	3.00					2.51	3.17	3.18	3.15	3.05	2.78	3.35	3.37	3.34	3.29

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Mary D Bradford High School (501005)

Italian Language and Culture *	Mary D Bradford High School (501005)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5							3	2	3			425	414	500	538
4							1					444	424	496	524
3							1	1	1			534	582	687	729
2			2				1	2				384	472	551	618
1												129	150	224	259
Total Exams			2				6	5	4			1,916	2,042	2,458	2,668
Mean Score			2.00				4.00	3.40	4.50			3.34	3.24	3.20	3.17

Macroeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1			1		192	182	227	284	385	11,884	13,927	15,878	18,908	19,363
4	1					353	343	352	434	529	21,664	23,954	25,298	27,343	28,177
3						263	260	265	292	319	15,074	17,974	18,072	21,758	21,667
2						193	175	241	232	254	16,409	17,815	20,745	20,497	21,577
1						121	111	152	144	164	25,369	26,358	28,919	29,036	36,158
Total Exams	2			1		1,122	1,071	1,237	1,386	1,651	90,400	100,028	108,912	117,542	126,942
Mean Score	4.50			5.00		3.27	3.29	3.21	3.35	3.43	2.76	2.81	2.80	2.89	2.79

Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						159	169	198	205	257	9,093	10,418	12,268	11,847	15,056
4	1			1		348	380	375	516	526	14,794	17,647	19,330	21,527	22,551
3	1			1		259	296	279	361	327	12,016	13,076	13,524	15,404	15,255
2					1	146	222	190	228	221	8,770	9,870	10,079	11,546	10,834
1						55	80	96	121	118	11,758	11,573	12,457	14,168	15,044
Total Exams	2			2	1	967	1,147	1,138	1,431	1,449	56,431	62,584	67,658	74,492	78,740
Mean Score	3.50			3.50	2.00	3.42	3.29	3.34	3.32	3.40	3.01	3.09	3.13	3.07	3.15

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
Music Theory	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1		1		1	48	40	43	47	51	3,207	3,556	3,469	3,559	3,588
4						36	33	42	53	39	3,225	3,216	3,068	3,160	3,245
3					2	52	66	80	82	84	4,456	4,584	4,709	4,601	4,653
2					2	56	68	68	64	77	4,943	4,624	4,605	4,370	4,679
1						18	22	23	23	21	2,648	2,476	2,578	2,395	2,669
Total Exams	1		1		5	210	229	256	269	272	18,479	18,456	18,429	18,085	18,834
Mean Score	5.00		5.00		3.00	3.19	3.00	3.05	3.14	3.08	2.97	3.04	3.01	3.06	3.02

Music Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5			1		1	48	41	41	55	47	3,128	3,498	3,429	3,631	3,583
4					2	35	44	42	50	51	3,250	3,346	2,974	3,064	3,356
3	1				1	65	67	78	70	81	4,489	4,538	5,035	4,732	4,503
2					1	48	52	75	73	71	4,703	4,387	4,296	4,387	4,791
1						14	25	19	21	22	2,714	2,598	2,692	2,271	2,601
Total Exams	1		1		5	210	229	255	269	272	18,284	18,367	18,426	18,085	18,834
Mean Score	3.00		5.00		3.60	3.26	3.10	3.04	3.17	3.11	2.97	3.04	3.01	3.08	3.03

Music Non-Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1		1			40	29	41	45	40	3,101	3,446	3,466	3,423	3,525
4					1	46	42	46	47	58	3,328	3,271	2,884	3,278	3,338
3					1	37	66	76	97	79	4,368	4,552	4,704	4,673	4,625
2					3	62	66	63	52	75	4,932	4,615	4,704	4,396	4,725
1						25	26	29	28	20	2,754	2,564	2,668	2,315	2,621
Total Exams	1		1		5	210	229	255	269	272	18,483	18,448	18,426	18,085	18,834
Mean Score	5.00		5.00		2.60	3.07	2.92	3.03	3.11	3.08	2.95	3.02	2.99	3.06	3.02

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)															
Wisconsin															
Global															
Physics B *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	2	2			206	179	292	250		12,424	13,129	14,830	14,828	
4	9	6	8	6		278	296	384	326		14,563	15,612	17,781	17,363	
3	6	3	6	1		399	397	497	508		19,654	21,316	23,358	24,823	
2	1	1	2	2		259	258	275	274		13,087	13,512	14,524	15,917	
1						137	115	154	164		16,124	17,161	18,881	20,939	
Total Exams	17	12	18	9		1,279	1,245	1,602	1,522		75,852	80,730	89,374	93,870	
Mean Score	3.59	3.75	3.56	3.44		3.12	3.13	3.24	3.15		2.92	2.93	2.95	2.89	

Physics C: Mechanics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						123	130	125	162	153	9,363	12,524	12,230	15,297	15,885
4						98	121	126	194	197	8,569	10,199	11,145	12,055	14,726
3	1					125	81	100	141	161	7,809	7,200	8,648	8,782	10,562
2						69	54	85	65	66	4,982	4,843	6,081	5,960	6,145
1						22	34	46	27	30	4,485	3,879	4,793	4,995	5,532
Total Exams	1					437	420	482	589	607	35,208	38,645	42,897	47,089	52,850
Mean Score	3.00					3.53	3.62	3.41	3.68	3.62	3.38	3.59	3.46	3.57	3.55

Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	10	13		2	2	1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4	14	16	1	1	11	2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3	10	5	2		21	1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2	3	2	2	6	11	851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1	1	2	4	6	21	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams	38	38	9	15	66	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score	3.76	3.95	2.00	2.13	2.42	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
Spanish Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	3	1	3		190	188	196	249	261	28,278	33,232	34,686	34,303	40,624
4	2	2	1	3	1	257	249	238	411	432	32,796	35,106	35,573	48,729	52,451
3	3	2	1	1		216	255	229	381	435	27,236	28,791	27,617	42,264	41,402
2	1	1				239	198	201	112	142	20,877	20,133	22,818	13,306	13,298
1						181	181	168	16	16	19,797	17,170	19,014	2,382	2,006
Total Exams	8	8	3	7	1	1,083	1,071	1,032	1,169	1,286	128,984	134,432	139,708	140,984	149,781
Mean Score	3.63	3.88	4.00	4.29	4.00	3.03	3.06	3.09	3.65	3.61	3.22	3.35	3.32	3.70	3.78

Statistics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1		1			320	348	397	470	477	17,821	19,293	21,678	26,333	26,346
4	1					691	740	755	840	844	30,683	32,574	34,573	38,613	37,422
3	4	7	4		1	844	968	889	1,050	1,132	35,880	39,402	42,148	45,137	49,415
2	5	1		1	3	489	542	644	663	669	25,238	27,701	31,879	32,794	36,539
1	3	4		3	3	269	300	354	424	453	33,860	35,182	39,757	41,746	46,320
Total Exams	14	12	5	4	7	2,613	2,898	3,039	3,447	3,575	143,482	154,152	170,035	184,623	196,042
Mean Score	2.43	2.25	3.40	1.25	1.71	3.12	3.10	3.06	3.08	3.06	2.81	2.83	2.80	2.86	2.80

Studio Art: 2-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1	3	2	1	28	38	37	47	51	2,657	3,391	3,411	3,795	4,819
4	7	2	4	2	5	61	70	90	113	112	5,633	6,776	7,931	8,055	8,070
3	3		8	1	3	86	78	143	149	138	7,618	7,681	8,757	9,646	9,068
2	1		1		1	46	53	75	77	62	5,246	5,134	4,553	5,039	4,894
1						2	4	6	6	8	995	1,062	893	969	1,215
Total Exams	11	3	16	5	10	223	243	351	392	371	22,149	24,044	25,545	27,504	28,066
Mean Score	3.55	4.33	3.56	4.20	3.60	3.30	3.35	3.22	3.30	3.37	3.17	3.26	3.33	3.32	3.37

AP Five-Year School Score Summary (2015)

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
Studio Art: 3-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						5	7	7	11	16	343	396	459	471	565
4						12	2	13	12	13	615	787	813	837	1,085
3	2					8	13	28	22	31	1,139	1,331	1,574	1,569	1,654
2	1					9	6	18	19	17	1,072	1,096	1,093	1,199	1,134
1							2	4	1		234	234	246	204	151
Total Exams	3					34	30	70	65	77	3,403	3,844	4,185	4,280	4,589
Mean Score	2.67					3.38	3.20	3.01	3.20	3.36	2.93	3.00	3.03	3.04	3.17

Studio Art: Drawing Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1			1	32	33	36	39	41	2,071	2,277	2,576	2,749	2,829
4	2	1			1	39	56	41	47	52	2,871	3,412	3,451	3,611	4,038
3	2	3		1		99	76	104	106	112	6,812	6,313	7,242	7,007	7,337
2	4					37	36	40	50	45	3,837	3,663	3,226	3,316	3,367
1						1	2	1	6	1	904	788	518	679	607
Total Exams	8	5		1	2	208	203	222	248	251	16,495	16,453	17,013	17,362	18,178
Mean Score	2.75	3.60		3.00	4.50	3.31	3.40	3.32	3.25	3.35	3.08	3.17	3.26	3.26	3.28

United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	3	5	1	5	5	401	404	446	505	452	28,534	30,048	28,845	32,336	27,521
4	3	5	3	5	9	402	531	568	553	650	31,466	35,792	36,550	33,898	38,319
3	21	17	5	21	19	767	906	1,054	1,183	1,099	56,723	59,352	66,864	71,829	69,980
2	32	10	14	18	22	571	698	862	903	893	54,862	58,820	63,612	67,126	70,807
1	19	7	18	11	8	335	307	447	465	545	54,716	55,892	60,346	66,996	76,495
Total Exams	78	44	41	60	63	2,476	2,846	3,377	3,609	3,639	226,301	239,904	256,217	272,185	283,122
Mean Score	2.22	2.80	1.90	2.58	2.70	2.99	3.01	2.91	2.93	2.88	2.67	2.69	2.65	2.62	2.54

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Mary D Bradford High School (501005)

Mary D Bradford High School (501005)						Wisconsin					Global				
United States History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						653	771	734	761	677	45,030	50,106	47,306	50,976	44,774
4		4	1	2	1	1,419	1,548	1,785	1,740	1,497	84,795	91,098	95,758	98,927	85,635
3	1	3	2	1		1,492	1,582	1,687	1,635	1,838	85,415	92,766	96,020	93,548	112,527
2	3	1	1	3	3	1,608	1,607	1,750	1,758	1,635	108,420	114,111	120,095	130,143	117,913
1			1		1	562	486	671	718	1,077	83,632	80,636	85,449	91,384	114,789
Total Exams	4	8	5	6	5	5,734	5,994	6,627	6,612	6,724	407,292	428,717	444,628	464,978	475,638
Mean Score	2.25	3.38	2.60	2.83	2.20	3.00	3.09	3.02	3.01	2.86	2.75	2.80	2.77	2.76	2.64

Physics 1	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5										112					8,579
4					3					529					23,568
3					4					741					35,644
2					2					1,038					51,290
1					6					542					53,325
Total Exams					15					2,962					172,406
Mean Score					2.27					2.54					2.32

Physics 2	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5										20					1,763
4					1					66					2,823
3					10					182					6,927
2					6					180					7,187
1										24					2,007
Total Exams					17					472					20,707
Mean Score					2.71					2.74					2.77

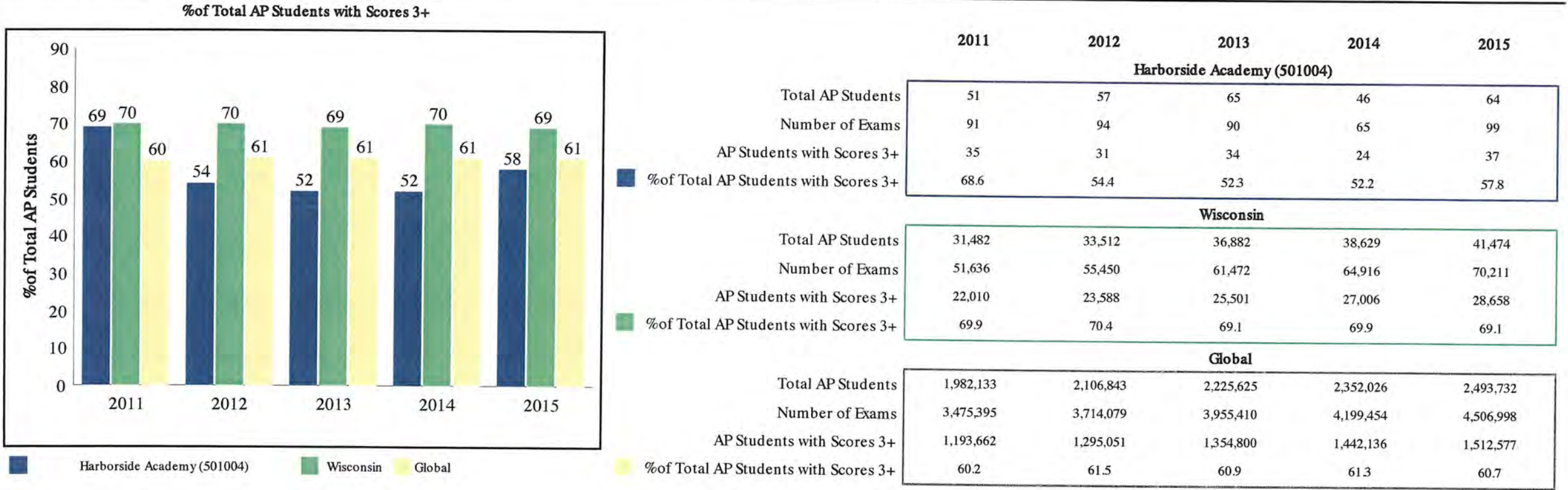
AP Five-Year School Score Summary (2015)

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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Harborside Academy (501004)



“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

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Harborside Academy (501004)

	Harborside Academy (501004)					Wisconsin					Global				
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						639	587	206	221	260	34,934	37,875	11,188	14,169	14,344
4						619	658	881	932	1,069	30,627	32,512	44,035	47,989	49,670
3			1			590	626	1,532	1,558	1,734	28,139	27,513	73,865	75,312	80,690
2						564	616	979	881	886	27,018	27,896	59,665	58,024	61,704
1	1					886	863	132	141	127	64,536	66,153	15,149	18,770	18,358
Total Exams	1		1			3,298	3,350	3,730	3,733	4,076	185,254	191,949	203,902	214,264	224,766
Mean Score	1.00		3.00			2.87	2.85	3.01	3.06	3.11	2.70	2.73	2.88	2.91	2.91

Calculus AB	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	2	3	3	3	1,115	1,297	1,293	1,400	1,257	54,880	67,630	67,783	72,511	66,314
4	1	1	3	2		954	984	1,126	1,095	1,157	42,049	45,705	51,440	48,984	51,723
3	3	2	2	1	3	1,136	1,075	1,131	1,287	1,337	47,378	46,711	49,101	52,076	56,421
2	1	1		1		627	525	719	724	660	27,354	27,309	31,833	31,360	31,356
1	4	7	3	2	3	1,214	1,088	1,271	1,383	1,408	84,843	80,731	83,261	89,775	98,170
Total Exams	11	13	11	9	9	5,046	4,969	5,540	5,889	5,819	256,504	268,086	283,418	294,706	303,984
Mean Score	2.64	2.23	3.27	3.33	3.00	3.03	3.18	3.08	3.07	3.03	2.82	2.97	2.96	2.94	2.86

English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	3	3	1		1	537	587	739	670	713	45,833	48,795	48,927	48,497	52,382
4	1	1	4	3	1	1,005	1,278	1,231	1,485	1,696	82,701	90,100	77,548	90,548	97,072
3	2	8	4	3	6	1,505	1,904	2,129	2,255	2,354	124,294	128,834	136,438	143,859	144,462
2	3	8	6	6	1	901	1,212	1,596	1,699	1,885	113,742	124,286	142,270	152,507	157,391
1			1	1	1	165	205	378	391	457	46,833	53,157	72,552	71,713	78,445
Total Exams	9	20	16	13	10	4,113	5,186	6,073	6,500	7,105	413,403	445,172	477,735	507,124	529,752
Mean Score	3.44	2.95	2.88	2.62	3.00	3.21	3.16	3.06	3.05	3.05	2.92	2.90	2.77	2.79	2.79

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Harborside Academy (501004)

English Literature and Composition	Harborside Academy (501004)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					511	494	452	470	410	31,094	31,628	29,387	30,531	30,418
4		1	1			1,226	1,251	1,376	1,366	1,369	65,822	68,478	72,663	70,802	73,047
3					1	2,308	2,397	2,607	2,399	2,577	114,464	115,711	121,601	118,081	122,548
2						1,763	1,927	2,105	2,140	2,131	118,592	122,977	122,374	131,572	131,466
1						265	268	299	280	268	39,858	42,279	40,506	47,745	44,933
Total Exams	1	1	1		1	6,073	6,337	6,839	6,655	6,755	369,830	381,073	386,531	398,731	402,412
Mean Score	5.00	4.00	4.00		3.00	2.99	2.96	2.94	2.94	2.93	2.81	2.80	2.81	2.76	2.78

Environmental Science	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	1	2			158	123	122	156	155	8,884	9,726	9,456	10,883	10,766
4	7	4	6	5	4	344	379	375	420	486	24,715	27,139	27,715	30,922	33,696
3	7	6	1	2	3	182	220	228	221	282	15,507	18,073	19,934	20,079	20,995
2	8	7	2	3	7	229	253	307	309	322	24,715	26,416	30,016	33,383	35,375
1	1	4	5		6	134	144	179	189	182	25,699	27,600	31,362	35,563	38,551
Total Exams	25	22	16	10	20	1,047	1,119	1,211	1,295	1,427	99,520	108,954	118,483	130,830	139,383
Mean Score	3.04	2.59	2.88	3.20	2.25	3.16	3.08	2.96	3.03	3.08	2.66	2.68	2.61	2.60	2.59

Macroeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						192	182	227	284	385	11,884	13,927	15,878	18,908	19,363
4						353	343	352	434	529	21,664	23,954	25,298	27,343	28,177
3						263	260	265	292	319	15,074	17,974	18,072	21,758	21,667
2						193	175	241	232	254	16,409	17,815	20,745	20,497	21,577
1	1					121	111	152	144	164	25,369	26,358	28,919	29,036	36,158
Total Exams	1					1,122	1,071	1,237	1,386	1,651	90,400	100,028	108,912	117,542	126,942
Mean Score	1.00					3.27	3.29	3.21	3.35	3.43	2.76	2.81	2.80	2.89	2.79

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Harborside Academy (501004)

	Harborside Academy (501004)					Wisconsin					Global				
Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						159	169	198	205	257	9,093	10,418	12,268	11,847	15,056
4						348	380	375	516	526	14,794	17,647	19,330	21,527	22,551
3						259	296	279	361	327	12,016	13,076	13,524	15,404	15,255
2						146	222	190	228	221	8,770	9,870	10,079	11,546	10,834
1	1					55	80	96	121	118	11,758	11,573	12,457	14,168	15,044
Total Exams	1					967	1,147	1,138	1,431	1,449	56,431	62,584	67,658	74,492	78,740
Mean Score	1.00					3.42	3.29	3.34	3.32	3.40	3.01	3.09	3.13	3.07	3.15

Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	1			2	1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4					5	2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3	1	1			5	1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2					3	851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1	1	1			4	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams	3	3			19	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score	3.00	3.00			2.89	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

Spanish Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	3	2	1	1	1	190	188	196	249	261	28,278	33,232	34,686	34,303	40,624
4		1		3	2	257	249	238	411	432	32,796	35,106	35,573	48,729	52,451
3	4			1	1	216	255	229	381	435	27,236	28,791	27,617	42,264	41,402
2	2					239	198	201	112	142	20,877	20,133	22,818	13,306	13,298
1	1					181	181	168	16	16	19,797	17,170	19,014	2,382	2,006
Total Exams	10	3	1	5	4	1,083	1,071	1,032	1,169	1,286	128,984	134,432	139,708	140,984	149,781
Mean Score	3.20	4.67	5.00	4.00	4.00	3.03	3.06	3.09	3.65	3.61	3.22	3.35	3.32	3.70	3.78

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Harborside Academy (501004)

Studio Art: 2-D Design Portfolio	Harborside Academy (501004)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						28	38	37	47	51	2,657	3,391	3,411	3,795	4,819
4		1				61	70	90	113	112	5,633	6,776	7,931	8,055	8,070
3		2				86	78	143	149	138	7,618	7,681	8,757	9,646	9,068
2				2		46	53	75	77	62	5,246	5,134	4,553	5,039	4,894
1						2	4	6	6	8	995	1,062	893	969	1,215
Total Exams		3		2		223	243	351	392	371	22,149	24,044	25,545	27,504	28,066
Mean Score		3.33		2.00		3.30	3.35	3.22	3.30	3.37	3.17	3.26	3.33	3.32	3.37

United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	4	5	2	1	3	401	404	446	505	452	28,534	30,048	28,845	32,336	27,521
4	3	3	6	2	1	402	531	568	553	650	31,466	35,792	36,550	33,898	38,319
3	12	2	12	7	11	767	906	1,054	1,183	1,099	56,723	59,352	66,864	71,829	69,980
2	9	16	14	7	8	571	698	862	903	893	54,862	58,820	63,612	67,126	70,807
1	1	2	9	9	13	335	307	447	465	545	54,716	55,892	60,346	66,996	76,495
Total Exams	29	28	43	26	36	2,476	2,846	3,377	3,609	3,639	226,301	239,904	256,217	272,185	283,122
Mean Score	3.00	2.75	2.49	2.19	2.25	2.99	3.01	2.91	2.93	2.88	2.67	2.69	2.65	2.62	2.54

World History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						202	88	89	125	114	17,923	14,596	13,506	16,430	17,445
4		1				295	283	259	354	344	30,185	33,269	31,504	39,498	37,691
3						355	537	539	722	806	43,487	64,469	67,735	78,640	83,463
2						281	453	584	535	646	48,212	62,239	69,756	68,632	79,505
1			1			153	163	302	192	160	49,263	37,055	48,159	43,733	47,893
Total Exams		1	1			1,286	1,524	1,773	1,928	2,070	189,070	211,628	230,660	246,933	265,997
Mean Score		4.00	1.00			3.09	2.79	2.58	2.84	2.81	2.57	2.65	2.53	2.66	2.61

AP Five-Year School Score Summary (2015)

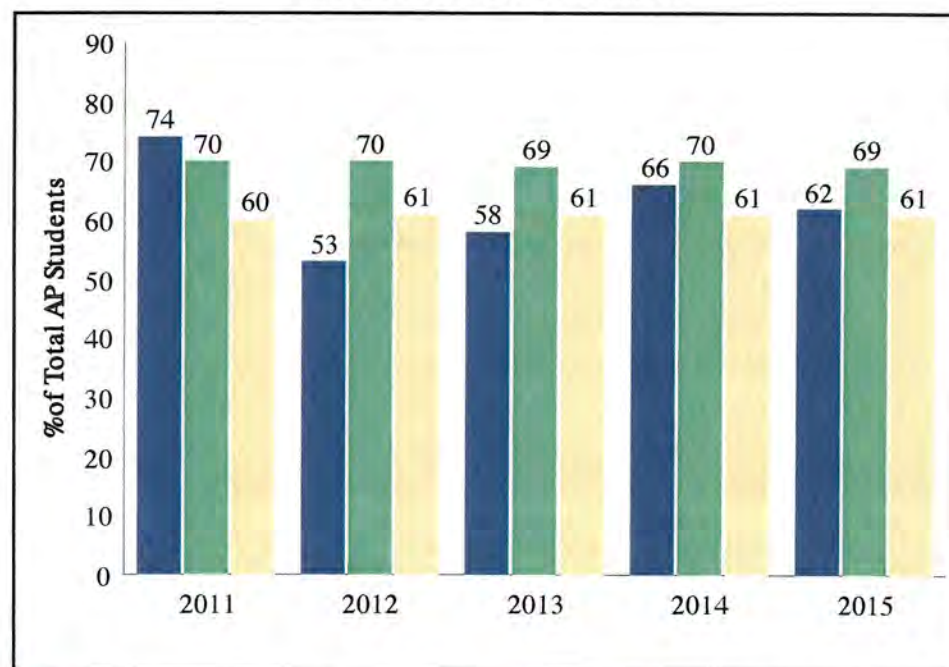
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Indian Trail High School And Academy (501006)

%of Total AP Students with Scores 3+



Indian Trail High School And Academy (501006) Wisconsin Global

■ %of Total AP Students with Scores 3+

■ %of Total AP Students with Scores 3+

■ %of Total AP Students with Scores 3+

2011 2012 2013 2014 2015

Indian Trail High School And Academy (501006)

Total AP Students	54	106	180	237	252
Number of Exams	81	134	282	356	395
AP Students with Scores 3+	40	56	104	157	155
%of Total AP Students with Scores 3+	74.1	52.8	57.8	66.2	61.5

Wisconsin

Total AP Students	31,482	33,512	36,882	38,629	41,474
Number of Exams	51,636	55,450	61,472	64,916	70,211
AP Students with Scores 3+	22,010	23,588	25,501	27,006	28,658
%of Total AP Students with Scores 3+	69.9	70.4	69.1	69.9	69.1

Global

Total AP Students	1,982,133	2,106,843	2,225,625	2,352,026	2,493,732
Number of Exams	3,475,395	3,714,079	3,955,410	4,199,454	4,506,998
AP Students with Scores 3+	1,193,662	1,295,051	1,354,800	1,442,136	1,512,577
%of Total AP Students with Scores 3+	60.2	61.5	60.9	61.3	60.7

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

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Indian Trail High School And Academy (501006)

Indian Trail High School And Academy (501006)						Wisconsin					Global				
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	2	1			639	587	206	221	260	34,934	37,875	11,188	14,169	14,344
4	2	3	3	1	5	619	658	881	932	1,069	30,627	32,512	44,035	47,989	49,670
3	1		4	6	15	590	626	1,532	1,558	1,734	28,139	27,513	73,865	75,312	80,690
2		2	2	5	8	564	616	979	881	886	27,018	27,896	59,665	58,024	61,704
1	4	1			1	886	863	132	141	127	64,536	66,153	15,149	18,770	18,358
Total Exams	8	8	10	12	29	3,298	3,350	3,730	3,733	4,076	185,254	191,949	203,902	214,264	224,766
Mean Score	2.50	3.38	3.30	2.67	2.83	2.87	2.85	3.01	3.06	3.11	2.70	2.73	2.88	2.91	2.91

Calculus AB	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					3	1,115	1,297	1,293	1,400	1,257	54,880	67,630	67,783	72,511	66,314
4				1	6	954	984	1,126	1,095	1,157	42,049	45,705	51,440	48,984	51,723
3					6	1,136	1,075	1,131	1,287	1,337	47,378	46,711	49,101	52,076	56,421
2				1	8	627	525	719	724	660	27,354	27,309	31,833	31,360	31,356
1					9	1,214	1,088	1,271	1,383	1,408	84,843	80,731	83,261	89,775	98,170
Total Exams				2	32	5,046	4,969	5,540	5,889	5,819	256,504	268,086	283,418	294,706	303,984
Mean Score				3.00	2.56	3.03	3.18	3.08	3.07	3.03	2.82	2.97	2.96	2.94	2.86

Calculus BC	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5			2	5	1	707	734	703	832	787	40,656	47,708	47,972	54,335	54,024
4				1	3	276	351	359	385	381	13,601	15,287	16,896	18,525	19,516
3			2	10	3	283	292	395	406	495	14,301	15,004	18,762	18,200	21,437
2			2	1	1	104	98	147	123	162	5,038	5,080	5,950	5,966	6,512
1			8	10	1	185	198	250	269	313	11,781	11,570	15,018	15,259	17,702
Total Exams			14	27	9	1,555	1,673	1,854	2,015	2,138	85,377	94,649	104,598	112,285	119,191
Mean Score			2.00	2.63	3.22	3.78	3.79	3.60	3.69	3.55	3.78	3.87	3.73	3.81	3.72

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Calculus BC: AB Subscore	Indian Trail High School And Academy (501006)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5			2	6	2	842	938	942	988	1,089	47,108	56,165	58,790	61,853	66,810
4			1	5	1	303	317	427	409	389	15,304	15,964	20,792	18,826	19,433
3			4	5	5	211	186	270	307	357	11,290	9,179	11,725	14,440	15,222
2			1	3	1	90	107	101	134	129	4,162	5,492	5,640	7,040	6,552
1			6	8		109	123	114	177	174	7,505	7,843	7,645	10,121	11,173
Total Exams			14	27	9	1,555	1,671	1,854	2,015	2,138	85,369	94,643	104,592	112,280	119,190
Mean Score			2.43	2.93	3.44	4.08	4.10	4.07	3.94	3.98	4.06	4.13	4.12	4.03	4.04

Chemistry	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				1		345	316	385	225	181	21,026	21,735	26,535	15,047	14,168
4			2	5	1	461	530	600	530	477	22,712	25,674	30,081	25,155	24,685
3				2	1	572	614	643	849	1,011	24,033	26,714	26,318	38,533	43,084
2			3	2	2	431	504	457	863	838	17,948	19,874	20,841	38,359	38,060
1				2	3	569	643	581	503	424	37,334	38,786	36,403	31,946	33,245
Total Exams			5	12	7	2,378	2,607	2,666	2,970	2,931	123,053	132,783	140,178	149,040	153,242
Mean Score			2.80	3.08	2.00	2.82	2.76	2.91	2.70	2.71	2.77	2.79	2.93	2.68	2.66

English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	4		6	3	7	537	587	739	670	713	45,833	48,795	48,927	48,497	52,382
4	12		14	12	16	1,005	1,278	1,231	1,485	1,696	82,701	90,100	77,548	90,548	97,072
3	13		28	19	17	1,505	1,904	2,129	2,255	2,354	124,294	128,834	136,438	143,859	144,462
2	10		15	13	28	901	1,212	1,596	1,699	1,885	113,742	124,286	142,270	152,507	157,391
1			3	1		165	205	378	391	457	46,833	53,157	72,552	71,713	78,445
Total Exams	39		66	48	68	4,113	5,186	6,073	6,500	7,105	413,403	445,172	477,735	507,124	529,752
Mean Score	3.26		3.08	3.06	3.03	3.21	3.16	3.06	3.05	3.05	2.92	2.90	2.77	2.79	2.79

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English Literature and Composition	Indian Trail High School And Academy (501006)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1		3	1	511	494	452	470	410	31,094	31,628	29,387	30,531	30,418
4		9		10	9	1,226	1,251	1,376	1,366	1,369	65,822	68,478	72,663	70,802	73,047
3		12		28	17	2,308	2,397	2,607	2,399	2,577	114,464	115,711	121,601	118,081	122,548
2		9	2	10	13	1,763	1,927	2,105	2,140	2,131	118,592	122,977	122,374	131,572	131,466
1		1			1	265	268	299	280	268	39,858	42,279	40,506	47,745	44,933
Total Exams		32	2	51	41	6,073	6,337	6,839	6,655	6,755	369,830	381,073	386,531	398,731	402,412
Mean Score		3.00	2.00	3.12	2.90	2.99	2.96	2.94	2.94	2.93	2.81	2.80	2.81	2.76	2.78

Environmental Science	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						158	123	122	156	155	8,884	9,726	9,456	10,883	10,766
4						344	379	375	420	486	24,715	27,139	27,715	30,922	33,696
3			1			182	220	228	221	282	15,507	18,073	19,934	20,079	20,995
2						229	253	307	309	322	24,715	26,416	30,016	33,383	35,375
1						134	144	179	189	182	25,699	27,600	31,362	35,563	38,551
Total Exams			1			1,047	1,119	1,211	1,295	1,427	99,520	108,954	118,483	130,830	139,383
Mean Score			3.00			3.16	3.08	2.96	3.03	3.08	2.66	2.68	2.61	2.60	2.59

French Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						17	17	29	23	15	2,833	3,811	4,141	4,044	3,872
4						35	51	50	40	44	3,414	5,546	5,580	5,770	5,922
3					1	59	59	83	82	84	6,152	6,773	6,997	7,457	7,843
2					2	66	45	44	41	50	4,352	3,573	3,775	3,871	4,417
1						60	5	12	8	7	4,689	1,130	1,051	1,162	1,274
Total Exams					3	237	177	218	194	200	21,440	20,833	21,544	22,304	23,328
Mean Score					2.33	2.51	3.17	3.18	3.15	3.05	2.78	3.35	3.37	3.34	3.29

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	Indian Trail High School And Academy (501006)					Wisconsin					Global				
Macroeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						192	182	227	284	385	11,884	13,927	15,878	18,908	19,363
4						353	343	352	434	529	21,664	23,954	25,298	27,343	28,177
3						263	260	265	292	319	15,074	17,974	18,072	21,758	21,667
2						193	175	241	232	254	16,409	17,815	20,745	20,497	21,577
1				1		121	111	152	144	164	25,369	26,358	28,919	29,036	36,158
Total Exams				1		1,122	1,071	1,237	1,386	1,651	90,400	100,028	108,912	117,542	126,942
Mean Score				1.00		3.27	3.29	3.21	3.35	3.43	2.76	2.81	2.80	2.89	2.79

Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						159	169	198	205	257	9,093	10,418	12,268	11,847	15,056
4				1		348	380	375	516	526	14,794	17,647	19,330	21,527	22,551
3						259	296	279	361	327	12,016	13,076	13,524	15,404	15,255
2						146	222	190	228	221	8,770	9,870	10,079	11,546	10,834
1						55	80	96	121	118	11,758	11,573	12,457	14,168	15,044
Total Exams				1		967	1,147	1,138	1,431	1,449	56,431	62,584	67,658	74,492	78,740
Mean Score				4.00		3.42	3.29	3.34	3.32	3.40	3.01	3.09	3.13	3.07	3.15

Music Theory	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					1	48	40	43	47	51	3,207	3,556	3,469	3,559	3,588
4					2	36	33	42	53	39	3,225	3,216	3,068	3,160	3,245
3					1	52	66	80	82	84	4,456	4,584	4,709	4,601	4,653
2						56	68	68	64	77	4,943	4,624	4,605	4,370	4,679
1						18	22	23	23	21	2,648	2,476	2,578	2,395	2,669
Total Exams					4	210	229	256	269	272	18,479	18,456	18,429	18,085	18,834
Mean Score					4.00	3.19	3.00	3.05	3.14	3.08	2.97	3.04	3.01	3.06	3.02

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Indian Trail High School And Academy (501006)						Wisconsin					Global				
Music Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					1	48	41	41	55	47	3,128	3,498	3,429	3,631	3,583
4					3	35	44	42	50	51	3,250	3,346	2,974	3,064	3,356
3						65	67	78	70	81	4,489	4,538	5,035	4,732	4,503
2						48	52	75	73	71	4,703	4,387	4,296	4,387	4,791
1						14	25	19	21	22	2,714	2,598	2,692	2,271	2,601
Total Exams					4	210	229	255	269	272	18,284	18,367	18,426	18,085	18,834
Mean Score					4.25	3.26	3.10	3.04	3.17	3.11	2.97	3.04	3.01	3.08	3.03

Music Non-Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						40	29	41	45	40	3,101	3,446	3,466	3,423	3,525
4					1	46	42	46	47	58	3,328	3,271	2,884	3,278	3,338
3					2	37	66	76	97	79	4,368	4,552	4,704	4,673	4,625
2					1	62	66	63	52	75	4,932	4,615	4,704	4,396	4,725
1						25	26	29	28	20	2,754	2,564	2,668	2,315	2,621
Total Exams					4	210	229	255	269	272	18,483	18,448	18,426	18,085	18,834
Mean Score					3.00	3.07	2.92	3.03	3.11	3.08	2.95	3.02	2.99	3.06	3.02

Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5			4	11	9	1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4			13	20	10	2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3			11	10	14	1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2			9	12	12	851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1			12	10	21	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams			49	63	66	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score			2.76	3.16	2.61	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

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	Indian Trail High School And Academy (501006)					Wisconsin					Global				
Spanish Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				3	2	190	188	196	249	261	28,278	33,232	34,686	34,303	40,624
4				5	7	257	249	238	411	432	32,796	35,106	35,573	48,729	52,451
3				3	5	216	255	229	381	435	27,236	28,791	27,617	42,264	41,402
2				1	2	239	198	201	112	142	20,877	20,133	22,818	13,306	13,298
1						181	181	168	16	16	19,797	17,170	19,014	2,382	2,006
Total Exams				12	16	1,083	1,071	1,032	1,169	1,286	128,984	134,432	139,708	140,984	149,781
Mean Score				3.83	3.56	3.03	3.06	3.09	3.65	3.61	3.22	3.35	3.32	3.70	3.78

Statistics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						320	348	397	470	477	17,821	19,293	21,678	26,333	26,346
4		1		1	2	691	740	755	840	844	30,683	32,574	34,573	38,613	37,422
3		1	1	5	6	844	968	889	1,050	1,132	35,880	39,402	42,148	45,137	49,415
2		3	3	7	2	489	542	644	663	669	25,238	27,701	31,879	32,794	36,539
1				8	1	269	300	354	424	453	33,860	35,182	39,757	41,746	46,320
Total Exams		5	4	21	11	2,613	2,898	3,039	3,447	3,575	143,482	154,152	170,035	184,623	196,042
Mean Score		2.60	2.25	1.95	2.82	3.12	3.10	3.06	3.08	3.06	2.81	2.83	2.80	2.86	2.80

Studio Art: 2-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						28	38	37	47	51	2,657	3,391	3,411	3,795	4,819
4					2	61	70	90	113	112	5,633	6,776	7,931	8,055	8,070
3				3	7	86	78	143	149	138	7,618	7,681	8,757	9,646	9,068
2				1	4	46	53	75	77	62	5,246	5,134	4,553	5,039	4,894
1					1	2	4	6	6	8	995	1,062	893	969	1,215
Total Exams				4	14	223	243	351	392	371	22,149	24,044	25,545	27,504	28,066
Mean Score				2.75	2.71	3.30	3.35	3.22	3.30	3.37	3.17	3.26	3.33	3.32	3.37

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Indian Trail High School And Academy (501006)						Wisconsin					Global				
Studio Art: 3-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						5	7	7	11	16	343	396	459	471	565
4						12	2	13	12	13	615	787	813	837	1,085
3				1		8	13	28	22	31	1,139	1,331	1,574	1,569	1,654
2						9	6	18	19	17	1,072	1,096	1,093	1,199	1,134
1							2	4	1		234	234	246	204	151
Total Exams				1		34	30	70	65	77	3,403	3,844	4,185	4,280	4,589
Mean Score				3.00		3.38	3.20	3.01	3.20	3.36	2.93	3.00	3.03	3.04	3.17

Studio Art: Drawing Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						32	33	36	39	41	2,071	2,277	2,576	2,749	2,829
4						39	56	41	47	52	2,871	3,412	3,451	3,611	4,038
3			1	1	3	99	76	104	106	112	6,812	6,313	7,242	7,007	7,337
2			3	1	2	37	36	40	50	45	3,837	3,663	3,226	3,316	3,367
1						1	2	1	6	1	904	788	518	679	607
Total Exams			4	2	5	208	203	222	248	251	16,495	16,453	17,013	17,362	18,178
Mean Score			2.25	2.50	2.60	3.31	3.40	3.32	3.25	3.35	3.08	3.17	3.26	3.26	3.28

United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		3	9	1	4	401	404	446	505	452	28,534	30,048	28,845	32,336	27,521
4	1	3	10	4	6	402	531	568	553	650	31,466	35,792	36,550	33,898	38,319
3	8	6	18	5	9	767	906	1,054	1,183	1,099	56,723	59,352	66,864	71,829	69,980
2	4	1	13	3	2	571	698	862	903	893	54,862	58,820	63,612	67,126	70,807
1		1	8	1	2	335	307	447	465	545	54,716	55,892	60,346	66,996	76,495
Total Exams	13	14	58	14	23	2,476	2,846	3,377	3,609	3,639	226,301	239,904	256,217	272,185	283,122
Mean Score	2.77	3.43	2.98	3.07	3.35	2.99	3.01	2.91	2.93	2.88	2.67	2.69	2.65	2.62	2.54

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United States History	Indian Trail High School And Academy (501006)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1	2	4	4	653	771	734	761	677	45,030	50,106	47,306	50,976	44,774
4	7	3	7	10	1	1,419	1,548	1,785	1,740	1,497	84,795	91,098	95,758	98,927	85,635
3	8	5	5	6	6	1,492	1,582	1,687	1,635	1,838	85,415	92,766	96,020	93,548	112,527
2	6	6	7	5	8	1,608	1,607	1,750	1,758	1,635	108,420	114,111	120,095	130,143	117,913
1		1	1		6	562	486	671	718	1,077	83,632	80,636	85,449	91,384	114,789
Total Exams	21	16	22	25	25	5,734	5,994	6,627	6,612	6,724	407,292	428,717	444,628	464,978	475,638
Mean Score	3.05	2.81	3.09	3.52	2.56	3.00	3.09	3.02	3.01	2.86	2.75	2.80	2.77	2.76	2.64

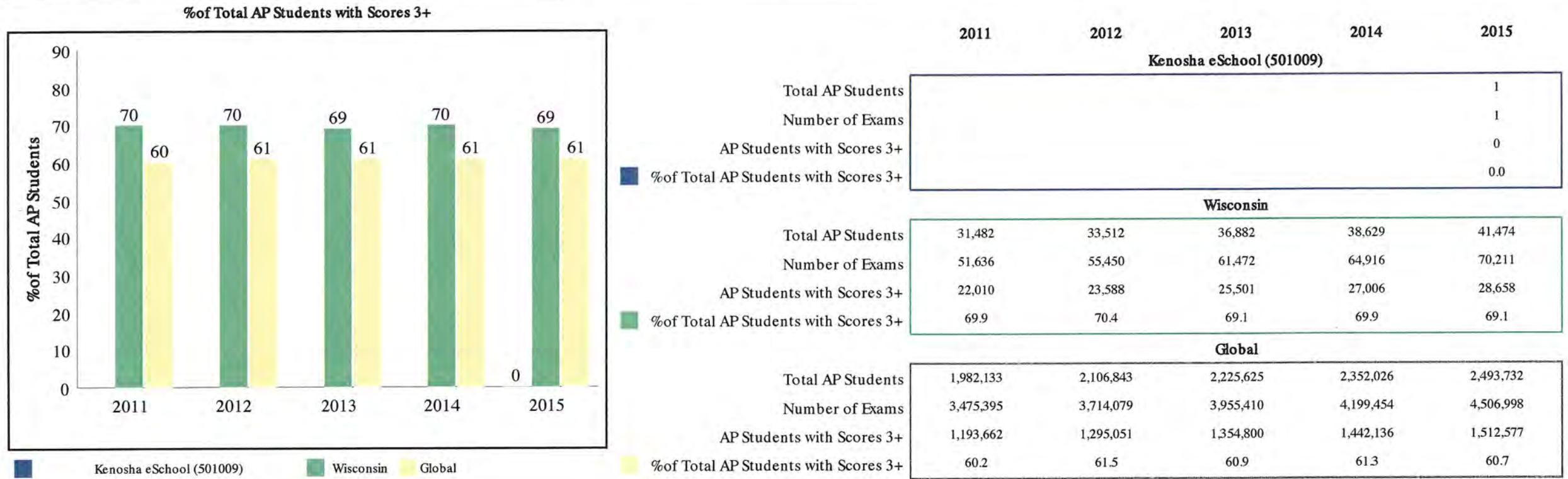
World History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				1		202	88	89	125	114	17,923	14,596	13,506	16,430	17,445
4		4	3	6	4	295	283	259	354	344	30,185	33,269	31,504	39,498	37,691
3		20	12	18	16	355	537	539	722	806	43,487	64,469	67,735	78,640	83,463
2		28	22	26	20	281	453	584	535	646	48,212	62,239	69,756	68,632	79,505
1		7	10	9	2	153	163	302	192	160	49,263	37,055	48,159	43,733	47,893
Total Exams		59	47	60	42	1,286	1,524	1,773	1,928	2,070	189,070	211,628	230,660	246,933	265,997
Mean Score		2.36	2.17	2.40	2.52	3.09	2.79	2.58	2.84	2.81	2.57	2.65	2.53	2.66	2.61

AP Five-Year School Score Summary (2015)

This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Kenosha eSchool (501009)



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AP Five-Year School Score Summary (2015)

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Kenosha eSchool (501009)

	Kenosha eSchool (501009)					Wisconsin					Global				
Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4						2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3						1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2						851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1					1	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams					1	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score					1.00	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

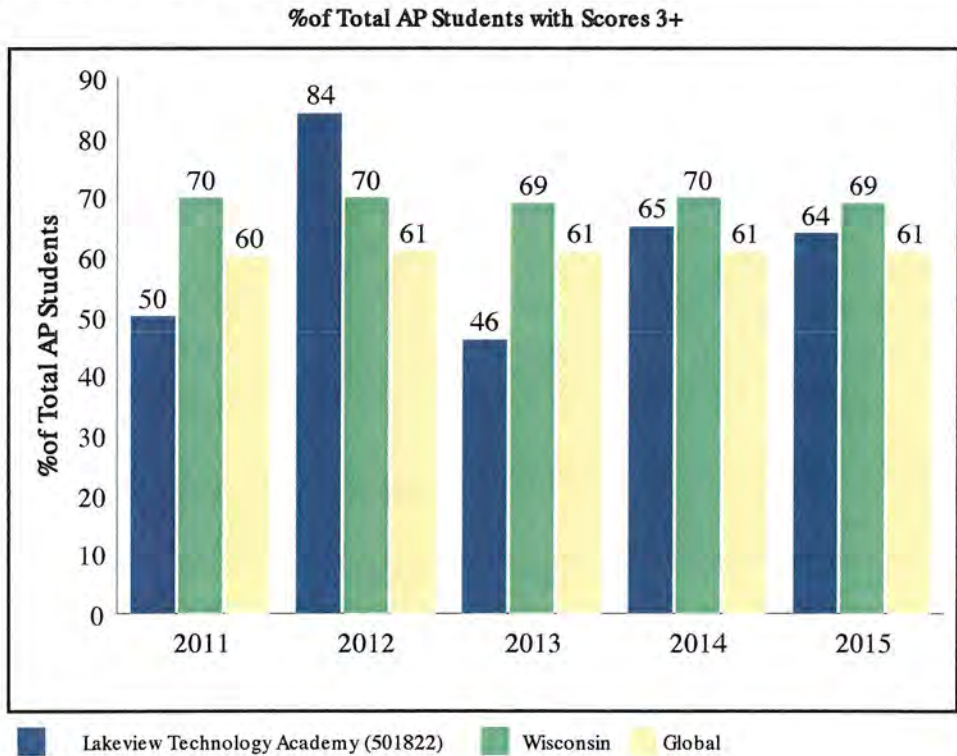
AP Five-Year School Score Summary (2015)

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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

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Lakeview Technology Academy (501822)



	2011	2012	2013	2014	2015
Lakeview Technology Academy (501822)					
Total AP Students	44	31	54	62	89
Number of Exams	84	50	91	123	162
AP Students with Scores 3+	22	26	25	40	57
%of Total AP Students with Scores 3+	50.0	83.9	46.3	64.5	64.0
Wisconsin					
Total AP Students	31,482	33,512	36,882	38,629	41,474
Number of Exams	51,636	55,450	61,472	64,916	70,211
AP Students with Scores 3+	22,010	23,588	25,501	27,006	28,658
%of Total AP Students with Scores 3+	69.9	70.4	69.1	69.9	69.1
Global					
Total AP Students	1,982,133	2,106,843	2,225,625	2,352,026	2,493,732
Number of Exams	3,475,395	3,714,079	3,955,410	4,199,454	4,506,998
AP Students with Scores 3+	1,193,662	1,295,051	1,354,800	1,442,136	1,512,577
%of Total AP Students with Scores 3+	60.2	61.5	60.9	61.3	60.7

“Success” on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student’s ability to persist in college and earn a bachelor’s degree.

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Lakeview Technology Academy (501822)

	Lakeview Technology Academy (501822)					Wisconsin					Global				
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						639	587	206	221	260	34,934	37,875	11,188	14,169	14,344
4						619	658	881	932	1,069	30,627	32,512	44,035	47,989	49,670
3	1					590	626	1,532	1,558	1,734	28,139	27,513	73,865	75,312	80,690
2						564	616	979	881	886	27,018	27,896	59,665	58,024	61,704
1						886	863	132	141	127	64,536	66,153	15,149	18,770	18,358
Total Exams	1					3,298	3,350	3,730	3,733	4,076	185,254	191,949	203,902	214,264	224,766
Mean Score	3.00					2.87	2.85	3.01	3.06	3.11	2.70	2.73	2.88	2.91	2.91

Calculus AB	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1		4	4	3	1,115	1,297	1,293	1,400	1,257	54,880	67,630	67,783	72,511	66,314
4	1		2	3	3	954	984	1,126	1,095	1,157	42,049	45,705	51,440	48,984	51,723
3	3	1	3	6	7	1,136	1,075	1,131	1,287	1,337	47,378	46,711	49,101	52,076	56,421
2			3		1	627	525	719	724	660	27,354	27,309	31,833	31,360	31,356
1			7	4	7	1,214	1,088	1,271	1,383	1,408	84,843	80,731	83,261	89,775	98,170
Total Exams	5	1	19	17	21	5,046	4,969	5,540	5,889	5,819	256,504	268,086	283,418	294,706	303,984
Mean Score	3.60	3.00	2.63	3.18	2.71	3.03	3.18	3.08	3.07	3.03	2.82	2.97	2.96	2.94	2.86

Calculus BC	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		3		1		707	734	703	832	787	40,656	47,708	47,972	54,335	54,024
4		4				276	351	359	385	381	13,601	15,287	16,896	18,525	19,516
3		1				283	292	395	406	495	14,301	15,004	18,762	18,200	21,437
2						104	98	147	123	162	5,038	5,080	5,950	5,966	6,512
1			1			185	198	250	269	313	11,781	11,570	15,018	15,259	17,702
Total Exams		8	1	1		1,555	1,673	1,854	2,015	2,138	85,377	94,649	104,598	112,285	119,191
Mean Score		4.25	1.00	5.00		3.78	3.79	3.60	3.69	3.55	3.78	3.87	3.73	3.81	3.72

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Lakeview Technology Academy (501822)

	Lakeview Technology Academy (501822)					Wisconsin					Global				
Calculus BC: AB Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		6		1		842	938	942	988	1,089	47,108	56,165	58,790	61,853	66,810
4		2				303	317	427	409	389	15,304	15,964	20,792	18,826	19,433
3			1			211	186	270	307	357	11,290	9,179	11,725	14,440	15,222
2						90	107	101	134	129	4,162	5,492	5,640	7,040	6,552
1						109	123	114	177	174	7,505	7,843	7,645	10,121	11,173
Total Exams		8	1	1		1,555	1,671	1,854	2,015	2,138	85,369	94,643	104,592	112,280	119,190
Mean Score		4.75	3.00	5.00		4.08	4.10	4.07	3.94	3.98	4.06	4.13	4.12	4.03	4.04

Computer Science A	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						45	71	78	66	96	5,552	6,220	8,285	8,397	11,994
4						40	76	99	96	147	5,533	6,396	8,295	9,122	12,103
3		1				28	61	51	78	90	3,162	4,099	4,353	6,588	7,493
2						15	24	23	23	39	1,740	2,005	2,160	3,007	3,538
1						57	55	58	80	94	6,240	7,497	8,042	12,205	14,002
Total Exams		1				185	287	309	343	466	22,227	26,217	31,135	39,319	49,130
Mean Score		3.00				3.01	3.29	3.38	3.13	3.24	3.11	3.07	3.21	2.96	3.09

English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		2		2		537	587	739	670	713	45,833	48,795	48,927	48,497	52,382
4		8		7	7	1,005	1,278	1,231	1,485	1,696	82,701	90,100	77,548	90,548	97,072
3		10		22	16	1,505	1,904	2,129	2,255	2,354	124,294	128,834	136,438	143,859	144,462
2		6	1	16	16	901	1,212	1,596	1,699	1,885	113,742	124,286	142,270	152,507	157,391
1				2	8	165	205	378	391	457	46,833	53,157	72,552	71,713	78,445
Total Exams		26	1	49	47	4,113	5,186	6,073	6,500	7,105	413,403	445,172	477,735	507,124	529,752
Mean Score		3.23	2.00	2.82	2.47	3.21	3.16	3.06	3.05	3.05	2.92	2.90	2.77	2.79	2.79

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Lakeview Technology Academy (501822)

English Literature and Composition	Lakeview Technology Academy (501822)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					2	511	494	452	470	410	31,094	31,628	29,387	30,531	30,418
4	1		2		3	1,226	1,251	1,376	1,366	1,369	65,822	68,478	72,663	70,802	73,047
3	9		12		5	2,308	2,397	2,607	2,399	2,577	114,464	115,711	121,601	118,081	122,548
2	22		24		3	1,763	1,927	2,105	2,140	2,131	118,592	122,977	122,374	131,572	131,466
1	8		4			265	268	299	280	268	39,858	42,279	40,506	47,745	44,933
Total Exams	40		42		13	6,073	6,337	6,839	6,655	6,755	369,830	381,073	386,531	398,731	402,412
Mean Score	2.08		2.29		3.31	2.99	2.96	2.94	2.94	2.93	2.81	2.80	2.81	2.76	2.78

Environmental Science	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						158	123	122	156	155	8,884	9,726	9,456	10,883	10,766
4						344	379	375	420	486	24,715	27,139	27,715	30,922	33,696
3	1					182	220	228	221	282	15,507	18,073	19,934	20,079	20,995
2						229	253	307	309	322	24,715	26,416	30,016	33,383	35,375
1						134	144	179	189	182	25,699	27,600	31,362	35,563	38,551
Total Exams	1					1,047	1,119	1,211	1,295	1,427	99,520	108,954	118,483	130,830	139,383
Mean Score	3.00					3.16	3.08	2.96	3.03	3.08	2.66	2.68	2.61	2.60	2.59

French Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						17	17	29	23	15	2,833	3,811	4,141	4,044	3,872
4						35	51	50	40	44	3,414	5,546	5,580	5,770	5,922
3						59	59	83	82	84	6,152	6,773	6,997	7,457	7,843
2						66	45	44	41	50	4,352	3,573	3,775	3,871	4,417
1			1			60	5	12	8	7	4,689	1,130	1,051	1,162	1,274
Total Exams			1			237	177	218	194	200	21,440	20,833	21,544	22,304	23,328
Mean Score			1.00			2.51	3.17	3.18	3.15	3.05	2.78	3.35	3.37	3.34	3.29

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Lakeview Technology Academy (501822)

	Lakeview Technology Academy (501822)					Wisconsin					Global				
Macroeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					2	192	182	227	284	385	11,884	13,927	15,878	18,908	19,363
4					1	353	343	352	434	529	21,664	23,954	25,298	27,343	28,177
3						263	260	265	292	319	15,074	17,974	18,072	21,758	21,667
2						193	175	241	232	254	16,409	17,815	20,745	20,497	21,577
1						121	111	152	144	164	25,369	26,358	28,919	29,036	36,158
Total Exams					3	1,122	1,071	1,237	1,386	1,651	90,400	100,028	108,912	117,542	126,942
Mean Score					4.67	3.27	3.29	3.21	3.35	3.43	2.76	2.81	2.80	2.89	2.79

Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						159	169	198	205	257	9,093	10,418	12,268	11,847	15,056
4					2	348	380	375	516	526	14,794	17,647	19,330	21,527	22,551
3						259	296	279	361	327	12,016	13,076	13,524	15,404	15,255
2						146	222	190	228	221	8,770	9,870	10,079	11,546	10,834
1						55	80	96	121	118	11,758	11,573	12,457	14,168	15,044
Total Exams					2	967	1,147	1,138	1,431	1,449	56,431	62,584	67,658	74,492	78,740
Mean Score					4.00	3.42	3.29	3.34	3.32	3.40	3.01	3.09	3.13	3.07	3.15

Physics C: Mechanics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					1	123	130	125	162	153	9,363	12,524	12,230	15,297	15,885
4	3				1	98	121	126	194	197	8,569	10,199	11,145	12,055	14,726
3	2			4	2	125	81	100	141	161	7,809	7,200	8,648	8,782	10,562
2				1	1	69	54	85	65	66	4,982	4,843	6,081	5,960	6,145
1	2			4	1	22	34	46	27	30	4,485	3,879	4,793	4,995	5,532
Total Exams	7			9	6	437	420	482	589	607	35,208	38,645	42,897	47,089	52,850
Mean Score	2.86			2.00	3.00	3.53	3.62	3.41	3.68	3.62	3.38	3.59	3.46	3.57	3.55

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Lakeview Technology Academy (501822)

	Lakeview Technology Academy (501822)					Wisconsin					Global				
Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1				5	1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4				6	5	2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3	1			4	4	1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2				6	8	851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1				4	10	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams	2			20	32	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score	4.00			2.60	2.59	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

Spanish Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1				190	188	196	249	261	28,278	33,232	34,686	34,303	40,624
4						257	249	238	411	432	32,796	35,106	35,573	48,729	52,451
3						216	255	229	381	435	27,236	28,791	27,617	42,264	41,402
2						239	198	201	112	142	20,877	20,133	22,818	13,306	13,298
1						181	181	168	16	16	19,797	17,170	19,014	2,382	2,006
Total Exams		1				1,083	1,071	1,032	1,169	1,286	128,984	134,432	139,708	140,984	149,781
Mean Score		5.00				3.03	3.06	3.09	3.65	3.61	3.22	3.35	3.32	3.70	3.78

United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	1	1	2	5	401	404	446	505	452	28,534	30,048	28,845	32,336	27,521
4			1	4	2	402	531	568	553	650	31,466	35,792	36,550	33,898	38,319
3	8	7	7	5	3	767	906	1,054	1,183	1,099	56,723	59,352	66,864	71,829	69,980
2	10	5	12	10	5	571	698	862	903	893	54,862	58,820	63,612	67,126	70,807
1	9		6	6	4	335	307	447	465	545	54,716	55,892	60,346	66,996	76,495
Total Exams	28	13	27	27	19	2,476	2,846	3,377	3,609	3,639	226,301	239,904	256,217	272,185	283,122
Mean Score	2.07	2.77	2.22	2.48	2.95	2.99	3.01	2.91	2.93	2.88	2.67	2.69	2.65	2.62	2.54

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Lakeview Technology Academy (501822)

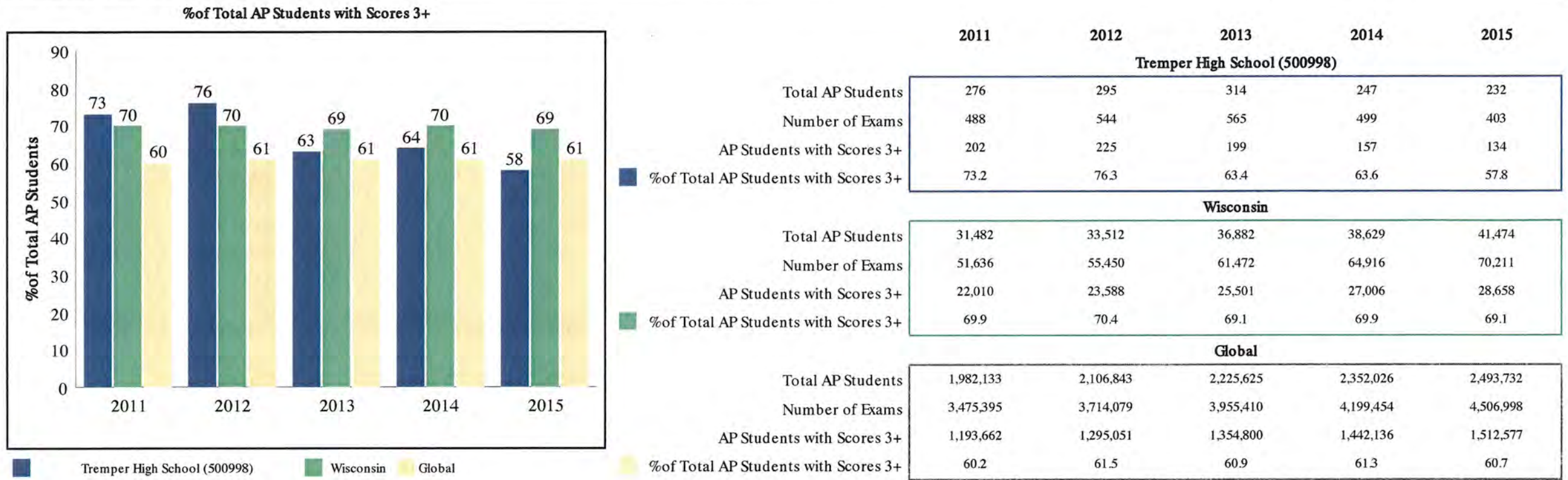
World History	Lakeview Technology Academy (501822)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					1	202	88	89	125	114	17,923	14,596	13,506	16,430	17,445
4					3	295	283	259	354	344	30,185	33,269	31,504	39,498	37,691
3					12	355	537	539	722	806	43,487	64,469	67,735	78,640	83,463
2					3	281	453	584	535	646	48,212	62,239	69,756	68,632	79,505
1						153	163	302	192	160	49,263	37,055	48,159	43,733	47,893
Total Exams					19	1,286	1,524	1,773	1,928	2,070	189,070	211,628	230,660	246,933	265,997
Mean Score					3.11	3.09	2.79	2.58	2.84	2.81	2.57	2.65	2.53	2.66	2.61

AP Five-Year School Score Summary (2015)

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Tremper High School (500998)



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Tremper High School (500998)

	Tremper High School (500998)					Wisconsin					Global				
Art History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					12	16	10	11	8	2,724	2,828	2,699	2,810	2,346
4						24	48	31	28	32	4,853	5,105	4,883	4,717	4,767
3						64	48	42	59	47	5,958	5,733	6,245	6,325	6,381
2	1					39	41	44	32	35	4,268	4,243	4,363	4,352	4,792
1	1					46	43	42	26	20	4,660	4,867	4,621	5,049	5,175
Total Exams	3					185	196	169	156	142	22,463	22,776	22,811	23,253	23,461
Mean Score	2.67					2.55	2.76	2.54	2.78	2.81	2.85	2.86	2.85	2.82	2.76
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	10	15	3	2	1	639	587	206	221	260	34,934	37,875	11,188	14,169	14,344
4	3	15	11	11	1	619	658	881	932	1,069	30,627	32,512	44,035	47,989	49,670
3	8	6	2	4	10	590	626	1,532	1,558	1,734	28,139	27,513	73,865	75,312	80,690
2		4	1	2		564	616	979	881	886	27,018	27,896	59,665	58,024	61,704
1	3	2				886	863	132	141	127	64,536	66,153	15,149	18,770	18,358
Total Exams	24	42	17	19	12	3,298	3,350	3,730	3,733	4,076	185,254	191,949	203,902	214,264	224,766
Mean Score	3.71	3.88	3.94	3.68	3.25	2.87	2.85	3.01	3.06	3.11	2.70	2.73	2.88	2.91	2.91
Calculus AB	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						1,115	1,297	1,293	1,400	1,257	54,880	67,630	67,783	72,511	66,314
4			1			954	984	1,126	1,095	1,157	42,049	45,705	51,440	48,984	51,723
3						1,136	1,075	1,131	1,287	1,337	47,378	46,711	49,101	52,076	56,421
2		1				627	525	719	724	660	27,354	27,309	31,833	31,360	31,356
1						1,214	1,088	1,271	1,383	1,408	84,843	80,731	83,261	89,775	98,170
Total Exams		1	1			5,046	4,969	5,540	5,889	5,819	256,504	268,086	283,418	294,706	303,984
Mean Score		2.00	4.00			3.03	3.18	3.08	3.07	3.03	2.82	2.97	2.96	2.94	2.86

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	Tremper High School (500998)					Wisconsin					Global				
Calculus BC	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	13	22	14	14	16	707	734	703	832	787	40,656	47,708	47,972	54,335	54,024
4	4	7	14	17	8	276	351	359	385	381	13,601	15,287	16,896	18,525	19,516
3	5	9	10	10	10	283	292	395	406	495	14,301	15,004	18,762	18,200	21,437
2	1	1	4	5	4	104	98	147	123	162	5,038	5,080	5,950	5,966	6,512
1	3	6	7	1	2	185	198	250	269	313	11,781	11,570	15,018	15,259	17,702
Total Exams	26	45	49	47	40	1,555	1,673	1,854	2,015	2,138	85,377	94,649	104,598	112,285	119,191
Mean Score	3.88	3.84	3.49	3.81	3.80	3.78	3.79	3.60	3.69	3.55	3.78	3.87	3.73	3.81	3.72

Calculus BC: AB Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	16	26	25	20	18	842	938	942	988	1,089	47,108	56,165	58,790	61,853	66,810
4	3	6	10	15	7	303	317	427	409	389	15,304	15,964	20,792	18,826	19,433
3	3	6	10	11	11	211	186	270	307	357	11,290	9,179	11,725	14,440	15,222
2	2	1	3	1	3	90	107	101	134	129	4,162	5,492	5,640	7,040	6,552
1	2	6	1		1	109	123	114	177	174	7,505	7,843	7,645	10,121	11,173
Total Exams	26	45	49	47	40	1,555	1,671	1,854	2,015	2,138	85,369	94,643	104,592	112,280	119,190
Mean Score	4.12	4.00	4.12	4.15	3.95	4.08	4.10	4.07	3.94	3.98	4.06	4.13	4.12	4.03	4.04

Chemistry	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		4	2	1		345	316	385	225	181	21,026	21,735	26,535	15,047	14,168
4		2	3	3	1	461	530	600	530	477	22,712	25,674	30,081	25,155	24,685
3		4	6	11	6	572	614	643	849	1,011	24,033	26,714	26,318	38,533	43,084
2		2	3	19	7	431	504	457	863	838	17,948	19,874	20,841	38,359	38,060
1		3	8	5	3	569	643	581	503	424	37,334	38,786	36,403	31,946	33,245
Total Exams		15	22	39	17	2,378	2,607	2,666	2,970	2,931	123,053	132,783	140,178	149,040	153,242
Mean Score		3.13	2.45	2.38	2.29	2.82	2.76	2.91	2.70	2.71	2.77	2.79	2.93	2.68	2.66

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Comparative Government and Politics	Tremper High School (500998)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					22	22	39	61	59	2,999	3,571	3,847	4,018	3,238
4						41	37	41	63	69	3,757	4,411	4,315	4,841	4,258
3					1	44	43	40	42	66	3,490	3,424	4,011	3,822	4,663
2						46	42	53	41	59	3,661	3,828	4,648	4,502	4,892
1						20	21	21	15	32	3,240	3,224	3,550	3,304	4,401
Total Exams	1				1	173	165	194	222	285	17,147	18,458	20,371	20,487	21,452
Mean Score	5.00				3.00	2.99	2.98	3.12	3.51	3.22	2.98	3.07	3.01	3.09	2.86

Computer Science A	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1				45	71	78	66	96	5,552	6,220	8,285	8,397	11,994
4						40	76	99	96	147	5,533	6,396	8,295	9,122	12,103
3						28	61	51	78	90	3,162	4,099	4,353	6,588	7,493
2						15	24	23	23	39	1,740	2,005	2,160	3,007	3,538
1						57	55	58	80	94	6,240	7,497	8,042	12,205	14,002
Total Exams		1				185	287	309	343	466	22,227	26,217	31,135	39,319	49,130
Mean Score		5.00				3.01	3.29	3.38	3.13	3.24	3.11	3.07	3.21	2.96	3.09

English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	4	7	6	5	1	537	587	739	670	713	45,833	48,795	48,927	48,497	52,382
4	16	10	8	14	9	1,005	1,278	1,231	1,485	1,696	82,701	90,100	77,548	90,548	97,072
3	32	26	35	21	21	1,505	1,904	2,129	2,255	2,354	124,294	128,834	136,438	143,859	144,462
2	8	10	47	30	42	901	1,212	1,596	1,699	1,885	113,742	124,286	142,270	152,507	157,391
1			2	4	8	165	205	378	391	457	46,833	53,157	72,552	71,713	78,445
Total Exams	60	53	98	74	81	4,113	5,186	6,073	6,500	7,105	413,403	445,172	477,735	507,124	529,752
Mean Score	3.27	3.26	2.68	2.81	2.42	3.21	3.16	3.06	3.05	3.05	2.92	2.90	2.77	2.79	2.79

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English Literature and Composition	Tremper High School (500998)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	5	6	4			511	494	452	470	410	31,094	31,628	29,387	30,531	30,418
4	11	22	15	8	7	1,226	1,251	1,376	1,366	1,369	65,822	68,478	72,663	70,802	73,047
3	7	22	19	23	12	2,308	2,397	2,607	2,399	2,577	114,464	115,711	121,601	118,081	122,548
2	5	10	11	18	9	1,763	1,927	2,105	2,140	2,131	118,592	122,977	122,374	131,572	131,466
1						265	268	299	280	268	39,858	42,279	40,506	47,745	44,933
Total Exams	28	60	49	49	28	6,073	6,337	6,839	6,655	6,755	369,830	381,073	386,531	398,731	402,412
Mean Score	3.57	3.40	3.24	2.80	2.93	2.99	2.96	2.94	2.94	2.93	2.81	2.80	2.81	2.76	2.78

French Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						17	17	29	23	15	2,833	3,811	4,141	4,044	3,872
4		1				35	51	50	40	44	3,414	5,546	5,580	5,770	5,922
3	1	2				59	59	83	82	84	6,152	6,773	6,997	7,457	7,843
2	6	2			1	66	45	44	41	50	4,352	3,573	3,775	3,871	4,417
1	6			1		60	5	12	8	7	4,689	1,130	1,051	1,162	1,274
Total Exams	13	5		1	1	237	177	218	194	200	21,440	20,833	21,544	22,304	23,328
Mean Score	1.62	2.80		1.00	2.00	2.51	3.17	3.18	3.15	3.05	2.78	3.35	3.37	3.34	3.29

German Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5			1	1		16	14	27	24	14	1,249	1,311	1,313	1,203	1,279
4			1			18	39	32	29	40	1,051	1,266	1,193	1,201	1,249
3		1				35	40	56	57	51	1,270	1,367	1,445	1,425	1,467
2						32	25	35	49	36	1,056	697	836	976	874
1						16	3	3	19	7	752	369	319	449	346
Total Exams		1	2	1		117	121	153	178	148	5,378	5,010	5,106	5,254	5,215
Mean Score		3.00	4.50	5.00		2.88	3.30	3.29	2.94	3.12	3.18	3.49	3.46	3.33	3.43

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	Tremper High School (500998)					Wisconsin					Global				
Human Geography	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					3	75	123	155	159	338	9,805	12,413	13,750	15,033	19,513
4					5	130	163	274	312	522	15,268	19,284	23,284	27,297	32,742
3		1			3	119	122	238	307	458	17,820	20,118	23,736	28,787	33,732
2					3	46	94	124	198	340	14,651	17,607	21,338	25,204	26,743
1					3	48	62	85	184	489	26,464	29,441	32,467	40,705	47,251
Total Exams		1			17	418	564	876	1,160	2,147	84,008	98,863	114,575	137,026	159,981
Mean Score		3.00			3.12	3.33	3.34	3.33	3.06	2.94	2.61	2.67	2.69	2.64	2.69

Italian Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5							3	2	3			425	414	500	538
4							1					444	424	496	524
3		1					1	1	1			534	582	687	729
2							1	2				384	472	551	618
1												129	150	224	259
Total Exams		1					6	5	4			1,916	2,042	2,458	2,668
Mean Score		3.00					4.00	3.40	4.50			3.34	3.24	3.20	3.17

Macroeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					192	182	227	284	385	11,884	13,927	15,878	18,908	19,363
4	1	1				353	343	352	434	529	21,664	23,954	25,298	27,343	28,177
3						263	260	265	292	319	15,074	17,974	18,072	21,758	21,667
2						193	175	241	232	254	16,409	17,815	20,745	20,497	21,577
1	2		1			121	111	152	144	164	25,369	26,358	28,919	29,036	36,158
Total Exams	4	1	1			1,122	1,071	1,237	1,386	1,651	90,400	100,028	108,912	117,542	126,942
Mean Score	2.75	4.00	1.00			3.27	3.29	3.21	3.35	3.43	2.76	2.81	2.80	2.89	2.79

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	Tremper High School (500998)					Wisconsin					Global				
Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					159	169	198	205	257	9,093	10,418	12,268	11,847	15,056
4	1					348	380	375	516	526	14,794	17,647	19,330	21,527	22,551
3	2					259	296	279	361	327	12,016	13,076	13,524	15,404	15,255
2	1		1			146	222	190	228	221	8,770	9,870	10,079	11,546	10,834
1			1			55	80	96	121	118	11,758	11,573	12,457	14,168	15,044
Total Exams	5		2			967	1,147	1,138	1,431	1,449	56,431	62,584	67,658	74,492	78,740
Mean Score	3.40		1.50			3.42	3.29	3.34	3.32	3.40	3.01	3.09	3.13	3.07	3.15

Music Theory	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	4	1	1		1	48	40	43	47	51	3,207	3,556	3,469	3,559	3,588
4	2	2	3	2	1	36	33	42	53	39	3,225	3,216	3,068	3,160	3,245
3		1	4	3	3	52	66	80	82	84	4,456	4,584	4,709	4,601	4,653
2	2	1	13	3		56	68	68	64	77	4,943	4,624	4,605	4,370	4,679
1			5			18	22	23	23	21	2,648	2,476	2,578	2,395	2,669
Total Exams	8	5	26	8	5	210	229	256	269	272	18,479	18,456	18,429	18,085	18,834
Mean Score	4.00	3.60	2.31	2.88	3.60	3.19	3.00	3.05	3.14	3.08	2.97	3.04	3.01	3.06	3.02

Music Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	2	2		1	48	41	41	55	47	3,128	3,498	3,429	3,631	3,583
4	3	1	4	4	1	35	44	42	50	51	3,250	3,346	2,974	3,064	3,356
3	3	2	7	1	3	65	67	78	70	81	4,489	4,538	5,035	4,732	4,503
2			12	2		48	52	75	73	71	4,703	4,387	4,296	4,387	4,791
1			1	1		14	25	19	21	22	2,714	2,598	2,692	2,271	2,601
Total Exams	8	5	26	8	5	210	229	255	269	272	18,284	18,367	18,426	18,085	18,834
Mean Score	3.88	4.00	2.77	3.00	3.60	3.26	3.10	3.04	3.17	3.11	2.97	3.04	3.01	3.08	3.03

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Music Non-Aural Subscore	Tremper High School (500998)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2				1	40	29	41	45	40	3,101	3,446	3,466	3,423	3,525
4	4	3	3		2	46	42	46	47	58	3,328	3,271	2,884	3,278	3,338
3		1	5	4	2	37	66	76	97	79	4,368	4,552	4,704	4,673	4,625
2	2	1	11	4		62	66	63	52	75	4,932	4,615	4,704	4,396	4,725
1			7			25	26	29	28	20	2,754	2,564	2,668	2,315	2,621
Total Exams	8	5	26	8	5	210	229	255	269	272	18,483	18,448	18,426	18,085	18,834
Mean Score	3.75	3.40	2.15	2.50	3.80	3.07	2.92	3.03	3.11	3.08	2.95	3.02	2.99	3.06	3.02

Physics B *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1					206	179	292	250		12,424	13,129	14,830	14,828	
4						278	296	384	326		14,563	15,612	17,781	17,363	
3						399	397	497	508		19,654	21,316	23,358	24,823	
2						259	258	275	274		13,087	13,512	14,524	15,917	
1						137	115	154	164		16,124	17,161	18,881	20,939	
Total Exams	1					1,279	1,245	1,602	1,522		75,852	80,730	89,374	93,870	
Mean Score	5.00					3.12	3.13	3.24	3.15		2.92	2.93	2.95	2.89	

Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	30	14	14	7	11	1,732	1,828	2,103	1,936	2,245	39,992	45,811	50,833	48,766	56,075
4	47	48	35	27	14	2,304	2,379	2,537	2,818	2,827	52,226	57,351	63,606	69,937	72,970
3	36	34	27	25	16	1,585	1,798	1,841	1,988	1,951	39,330	42,944	46,778	51,953	55,116
2	21	28	22	17	11	851	1,032	1,019	1,142	1,083	25,645	29,832	31,026	35,206	36,403
1	10	16	28	25	9	821	913	998	1,132	1,183	41,502	44,942	47,277	54,608	57,619
Total Exams	144	140	126	101	61	7,293	7,950	8,498	9,016	9,289	198,695	220,880	239,520	260,470	278,183
Mean Score	3.46	3.11	2.88	2.74	3.11	3.45	3.40	3.44	3.36	3.42	3.12	3.13	3.17	3.09	3.12

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Spanish Language and Culture *	Tremper High School (500998)					Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1			3	190	188	196	249	261	28,278	33,232	34,686	34,303	40,624
4		2		1	3	257	249	238	411	432	32,796	35,106	35,573	48,729	52,451
3	4	4		4	5	216	255	229	381	435	27,236	28,791	27,617	42,264	41,402
2	4	3	2	5	4	239	198	201	112	142	20,877	20,133	22,818	13,306	13,298
1	4	3				181	181	168	16	16	19,797	17,170	19,014	2,382	2,006
Total Exams	12	13	2	10	15	1,083	1,071	1,032	1,169	1,286	128,984	134,432	139,708	140,984	149,781
Mean Score	2.00	2.62	2.00	2.60	3.33	3.03	3.06	3.09	3.65	3.61	3.22	3.35	3.32	3.70	3.78

Statistics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	3					320	348	397	470	477	17,821	19,293	21,678	26,333	26,346
4	8	6	4			691	740	755	840	844	30,683	32,574	34,573	38,613	37,422
3	15	5	3			844	968	889	1,050	1,132	35,880	39,402	42,148	45,137	49,415
2	9	4	3			489	542	644	663	669	25,238	27,701	31,879	32,794	36,539
1	10	3				269	300	354	424	453	33,860	35,182	39,757	41,746	46,320
Total Exams	45	18	10			2,613	2,898	3,039	3,447	3,575	143,482	154,152	170,035	184,623	196,042
Mean Score	2.67	2.78	3.10			3.12	3.10	3.06	3.08	3.06	2.81	2.83	2.80	2.86	2.80

Studio Art: 2-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						28	38	37	47	51	2,657	3,391	3,411	3,795	4,819
4		1	1	2	1	61	70	90	113	112	5,633	6,776	7,931	8,055	8,070
3	3	2	1	2	1	86	78	143	149	138	7,618	7,681	8,757	9,646	9,068
2	1			1		46	53	75	77	62	5,246	5,134	4,553	5,039	4,894
1						2	4	6	6	8	995	1,062	893	969	1,215
Total Exams	4	3	2	5	2	223	243	351	392	371	22,149	24,044	25,545	27,504	28,066
Mean Score	2.75	3.33	3.50	3.20	3.50	3.30	3.35	3.22	3.30	3.37	3.17	3.26	3.33	3.32	3.37

AP Five-Year School Score Summary (2015)

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Tremper High School (500998)

Tremper High School (500998)						Wisconsin					Global				
Studio Art: 3-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				1		5	7	7	11	16	343	396	459	471	565
4			1		1	12	2	13	12	13	615	787	813	837	1,085
3		1		1	3	8	13	28	22	31	1,139	1,331	1,574	1,569	1,654
2			1		1	9	6	18	19	17	1,072	1,096	1,093	1,199	1,134
1							2	4	1		234	234	246	204	151
Total Exams		1	2	2	5	34	30	70	65	77	3,403	3,844	4,185	4,280	4,589
Mean Score		3.00	3.00	4.00	3.00	3.38	3.20	3.01	3.20	3.36	2.93	3.00	3.03	3.04	3.17

Studio Art: Drawing Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5					2	32	33	36	39	41	2,071	2,277	2,576	2,749	2,829
4	1	4	2	1		39	56	41	47	52	2,871	3,412	3,451	3,611	4,038
3	4	2	3	3	2	99	76	104	106	112	6,812	6,313	7,242	7,007	7,337
2	1		1			37	36	40	50	45	3,837	3,663	3,226	3,316	3,367
1						1	2	1	6	1	904	788	518	679	607
Total Exams	6	6	6	4	4	208	203	222	248	251	16,495	16,453	17,013	17,362	18,178
Mean Score	3.00	3.67	3.17	3.25	4.00	3.31	3.40	3.32	3.25	3.35	3.08	3.17	3.26	3.26	3.28

United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	5	9	5	7	3	401	404	446	505	452	28,534	30,048	28,845	32,336	27,521
4	1	9	7	11	6	402	531	568	553	650	31,466	35,792	36,550	33,898	38,319
3	19	34	20	25	7	767	906	1,054	1,183	1,099	56,723	59,352	66,864	71,829	69,980
2	17	36	26	22	16	571	698	862	903	893	54,862	58,820	63,612	67,126	70,807
1	7	14	23	19	9	335	307	447	465	545	54,716	55,892	60,346	66,996	76,495
Total Exams	49	102	81	84	41	2,476	2,846	3,377	3,609	3,639	226,301	239,904	256,217	272,185	283,122
Mean Score	2.59	2.64	2.32	2.58	2.46	2.99	3.01	2.91	2.93	2.88	2.67	2.69	2.65	2.62	2.54

AP Five-Year School Score Summary (2015)

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Tremper High School (500998)

Tremper High School (500998)															
United States History						Wisconsin					Global				
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	5	3	1	1	653	771	734	761	677	45,030	50,106	47,306	50,976	44,774
4	3	2	13	2		1,419	1,548	1,785	1,740	1,497	84,795	91,098	95,758	98,927	85,635
3	8	3	7	7	1	1,492	1,582	1,687	1,635	1,838	85,415	92,766	96,020	93,548	112,527
2	15	7	8	16	16	1,608	1,607	1,750	1,758	1,635	108,420	114,111	120,095	130,143	117,913
1	11	2	6	8	10	562	486	671	718	1,077	83,632	80,636	85,449	91,384	114,789
Total Exams	38	19	37	34	28	5,734	5,994	6,627	6,612	6,724	407,292	428,717	444,628	464,978	475,638
Mean Score	2.16	3.05	2.97	2.18	1.79	3.00	3.09	3.02	3.01	2.86	2.75	2.80	2.77	2.76	2.64

World History															
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	1		1	1	202	88	89	125	114	17,923	14,596	13,506	16,430	17,445
4	3	1	1	5	1	295	283	259	354	344	30,185	33,269	31,504	39,498	37,691
3	7	6	15	11	8	355	537	539	722	806	43,487	64,469	67,735	78,640	83,463
2	5	1	14	3	10	281	453	584	535	646	48,212	62,239	69,756	68,632	79,505
1		2	2	1	1	153	163	302	192	160	49,263	37,055	48,159	43,733	47,893
Total Exams	17	11	32	21	21	1,286	1,524	1,773	1,928	2,070	189,070	211,628	230,660	246,933	265,997
Mean Score	3.12	2.82	2.47	3.10	2.57	3.09	2.79	2.58	2.84	2.81	2.57	2.65	2.53	2.66	2.61

Physics 1															
	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5										112					8,579
4										529					23,568
3					4					741					35,644
2					8					1,038					51,290
1					12					542					53,325
Total Exams					24					2,962					172,406
Mean Score					1.67					2.54					2.32

AP Five-Year School Score Summary (2015)

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Tremper High School (500998)

Tremper High School (500998)

Wisconsin

Global

- * In 2011-12, the AP French Language course and exam title was changed to AP French Language and Culture.
- * The AP Italian Language and Culture Exam was discontinued following the 2009 AP Exam administration and was reinstated in the 2011-12 school year.
- * In 2013-14, the AP Spanish Language course and exam title was changed to AP Spanish Language and Culture.
- * In 2011-12, the AP German Language course and exam title was changed to AP German Language and Culture.
- * The AP Physics B Exam was discontinued following the 2014 AP Exam administration.



AP Equity and Excellence Report

All Graduating Class Summary

School	2010	2011	2012	2013	2014	2015
Bradford	n/a	19.6	n/a	n/a	13.8	12.2
Harborside	n/a	13.7	26.5	18.2	20.2	24.3
Indian Trail	13.0	12.2	13.4	12.7	20.0	17.6
Lakeview	12.2	17	18.1	70.8	86.2	26.9
Tremper	118.2	n/a	n/a	n/a	n/a	23.1
KUSD	n/a	n/a	n/a	81.4	30.6	19

11th Grade

School	2010	2011	2012	2013	2014	2015
Bradford	n/a	7.4	n/a	n/a	8.5	11.2
Harborside	7.5	22.3	13.2	17.0	15.1	17.1
Indian Trail	5.8	8.4	5.3	12.1	10.1	12.6
Lakeview	7.9	13	13.7	44.8	51.6	21.4
Tremper	68.2	n/a	n/a	n/a	n/a	13.2
KUSD	n/a	n/a	n/a	27.4	17.4	13.3*

12th Grade

School	2010	2011	2012	2013	2014	2015
Bradford	n/a	14.5	n/a	n/a	12.8	9.6
Harborside	n/a	10.5	14.7	12.7	7.3	15.9
Indian Trail	8.2	11.0	9.7	10.3	14.0	14.5
Lakeview	10.0	15	13.8	45.8	69.0	20.4
Tremper	79.1	n/a	n/a	n/a	n/a	16.2
KUSD	n/a	n/a	n/a	62.1	22.4	14

10th Grade

School	2010	2011	2012	2013	2014	2015
Bradford	n/a	1.1	n/a	n/a	0.6	0.5
Harborside	0.0	0.0	1.8	0.0	0.0	0.0
Indian Trail	0.0	0.0	4.7	3.1	5.5	3.9
Lakeview	0.0	0.0	0.0	50.0	66.7	5
Tremper	33	n/a	n/a	n/a	n/a	1.7
KUSD	n/a	n/a	n/a	8.8	5.3	2.5

"n/a" indicates that the school did not report enrollment figures. Hence, no report could be generated.

Prior to 2013, the AP Equity and Excellence Report was not aggregated for districts. This was an added feature starting in 2013.

* Indicates that not all schools were included in the calculation because one or more schools did not submit an enrollment count for all grade levels.

Note: Entries are not accurate as incorrect data was reported by the schools.

AP Equity and Excellence (2015)

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This report provides you with a means to assess both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2015.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Mary D Bradford High School (501005)

Group	Percentage	How is this calculated?
Graduating Class Summary	12.2	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	9.6	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	11.2	
10th Grade	0.5	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



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✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Harborside Academy (501004)

Group	Percentage	How is this calculated?
Graduating Class Summary	24.3	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	15.9	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	17.1	
10th Grade	0.0	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



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In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Indian Trail High School And Academy (501006)

Group	Percentage	How is this calculated?
Graduating Class Summary	17.6	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	14.5	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	12.6	
10th Grade	3.9	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



AP Equity and Excellence (2015)

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This report provides you with a means to assess both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2015.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Kenosha eSchool (501009)

Group	Percentage	How is this calculated?
Graduating Class Summary	0.0	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	0.0	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	n/a	
10th Grade	0.0	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



AP Equity and Excellence (2015)

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This report provides you with a means to assess both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2015.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Lakeview Technology Academy (501822)

Group	Percentage	How is this calculated?
Graduating Class Summary	26.9	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	20.4	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	21.4	
10th Grade	4.7	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



AP Equity and Excellence (2015)

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This report provides you with a means to assess both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2015.

In this calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population — not just the AP classroom — educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school. Note: your school's enrollment counts were submitted by your AP Coordinator when placing your school's order for AP Exams.

✓ Data Updated Jul 28, 2015, Report Run Aug 3, 2015

Tremper High School (500998)

Group	Percentage	How is this calculated?
Graduating Class Summary	23.1	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your school's seniors.
12th Grade	16.2	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	13.2	
10th Grade	1.7	

If 'n/a' appears in the table above, the percentage is not available because the enrollment count was not submitted for this grade level.



Appendix C

AP Course Enrollments 2015							AP Exam Data 2015				
Course/Exam	Bradford	Harborside	Indian Trail	Kenosha eSchool	Lakeview	Tremper	KUSD Totals	KUSD Exams	KUSD Exams Passed	% Passing (of exams)	% Passing (of enrolled)
Art History							0				
Biology	20		43			15	78	54	42	77.8%	53.8%
Calculus AB		15	57		34		106	62	34	54.8%	32.1%
Calculus BC	29		10			47	86	68	48	70.6%	55.8%
Chemistry			15			21	36	37	11	29.7%	30.6%
Chinese Language			10				10	0	0	NA	0.0%
Computer Science A							0				
English Language	20	32	85		56	128	321	224	115	51.3%	35.8%
English Literature	39		58	3	29	53	182	113	68	60.2%	37.4%
Environmental Science		23					23	20	7	35.0%	30.4%
European History							0				
French Language			7			8	15	4	1	25.0%	6.7%
German Language							0				
Gov't. and Politics - COMP.							0	1	1	100.0%	NA
Gov't. and Politics	85	48	27		30	96	286	182	93	51.1%	32.5%
Human Geography						54	54	17	11	64.7%	20.4%
Italian Language							0				
Japanese Language							0				
Latin							0				
Macroeconomics				3			3	3	3	100.0%	100.0%
Microeconomics				7			7	3	2	66.7%	28.6%
Music Theory	10					14	24	14	12	85.7%	50.0%
Physics 1	17					92	109	39	11	28.2%	10.1%
Physics 2	18						18	17	11	64.7%	61.1%
Physics C - E & M							0				
Physics C - Mechanics					14		14	6	4	66.7%	28.6%
Psychology	83	33	101		49	118	384	244	134	54.9%	34.9%
Spanish Language		7	38	1		40	86	36	30	83.3%	34.9%
Spanish Literature							0				
Statistics	17		16				33	18	9	50.0%	27.3%
Studio Art - 2D	14		19			3	36	26	20	76.9%	55.6%
Studio Art - 3D	2					6	8	5	4	80.0%	50.0%
Studio Art - Drawing	5		6			5	16	10	9	90.0%	56.3%
U S History	18		42			49	109	58	14	24.1%	12.8%
World History			59		25	44	128	82	46	56.1%	35.9%
Totals	377	158	593	14	237	793	2172	1343	740	55.1%	34.1%

* Note: Kenosha eSchool exam results show in both places (resident school and eSchool).

AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Bradford	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology	20	13	10	76.9%	50.0%	
Calculus AB						
Calculus BC	29	20	7	35.0%	24.1%	
Chemistry		3	2	66.7%	NA	course taken@ ITHSA
Chinese Language						
Computer Science A						
English Language	20	18	13	72.2%	65.0%	
English Literature	39	30	11	36.7%	28.2%	
Environmental Science						
European History						
French Language						
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics	85	63	33	52.4%	38.8%	
Human Geography						
Italian Language						
Japanese Language						
Latin						
Macroeconomics						
Microeconomics		1	0	0.0%	NA	course taken@ eSchool
Music Theory	10	5	3	60.0%	30.0%	
Physics 1	17	15	7	46.7%	41.2%	
Physics 2	18	17	11	64.7%	61.1%	
Physics C - E & M						
Physics C - Mechanics						
Psychology	83	65	34	52.3%	41.0%	
Spanish Language						
Spanish Literature						
Statistics	17	7	1	14.3%	5.9%	
Studio Art - 2D	14	10	9	90.0%	64.3%	
Studio Art - 3D	2	0	0	NA	0.0%	
Studio Art - Drawing	5	2	2	100.0%	40.0%	
U S History	18	5	1	20.0%	5.6%	
World History						
Totals	377	274	144	52.6%	38.2%	

AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Harborside	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology						
Calculus AB	15	9	6	66.7%	40.0%	
Calculus BC						
Chemistry						
Chinese Language						
Computer Science A						
English Language	32	10	8	80.0%	25.0%	
English Literature		1	1	100.0%	NA	course taken @ eSchool ??
Environmental Science	23	20	7	35.0%	30.4%	
European History						
French Language						
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics	48	36	15	41.7%	31.3%	
Human Geography						
Italian Language						
Japanese Language						
Latin						
Macroeconomics						
Microeconomics						
Music Theory						
Physics 1						
Physics 2						
Physics C - E & M						
Physics C - Mechanics						
Psychology	33	19	12	63.2%	36.4%	
Spanish Language	7	4	4	100.0%	57.1%	
Spanish Literature						
Statistics						
Studio Art - 2D						
Studio Art - 3D						
Studio Art - Drawing						
U S History						
World History						
Totals	158	99	53	53.5%	33.5%	

AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Indian Trail	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology	43	29	20	69.0%	46.5%	
Calculus AB	57	32	15	46.9%	26.3%	
Calculus BC	10	8	7	87.5%	70.0%	
Chemistry	15	7	2	28.6%	13.3%	
Chinese Language	10	0	0	NA	0.0%	
Computer Science A						
English Language	85	68	40	58.8%	47.1%	
English Literature	58	41	17	41.5%	29.3%	
Environmental Science						
European History						
French Language	7	3	1	33.3%	14.3%	
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics	27	23	19	82.6%	70.4%	
Human Geography						
Italian Language						
Japanese Language						
Latin						
Macroeconomics						
Microeconomics						
Music Theory						
Physics 1						
Physics 2						
Physics C - E & M						
Physics C - Mechanics						
Psychology	101	66	33	50.0%	32.7%	
Spanish Language	38	16	14	87.5%	36.8%	
Spanish Literature						
Statistics	16	11	8	72.7%	50.0%	
Studio Art - 2D	19	14	9	64.3%	47.4%	
Studio Art - 3D						
Studio Art - Drawing	6	4	3	75.0%	50.0%	
U S History	42	25	11	44.0%	26.2%	
World History	59	42	20	47.6%	33.9%	
Totals	593	389	219	56.3%	36.9%	

AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Kenosha eSchool	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology						
Calculus AB						
Calculus BC						
Chemistry						
Chinese Language						
Computer Science A						
English Language						
English Literature	3	1	0	0.0%	0.0%	
Environmental Science						
European History						
French Language						
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics						
Human Geography						
Italian Language						
Japanese Language						
Latin						
Macroeconomics	3	3	3	100.0%	100.0%	
Microeconomics	7	3	2	66.7%	28.6%	
Music Theory						
Physics 1						
Physics 2						
Physics C - E & M						
Physics C - Mechanics						
Psychology	1	1	0	0.0%	0.0%	
Spanish Language	1	0	0	NA	0.0%	
Spanish Literature						
Statistics						
Studio Art - 2D						
Studio Art - 3D						
Studio Art - Drawing						
U S History						
World History						
Totals	15	8	5	62.5%	33.3%	

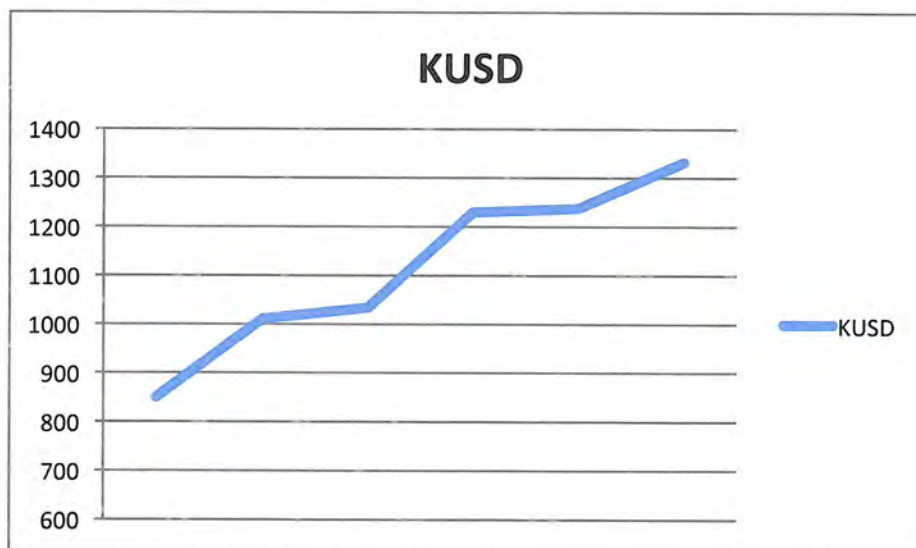
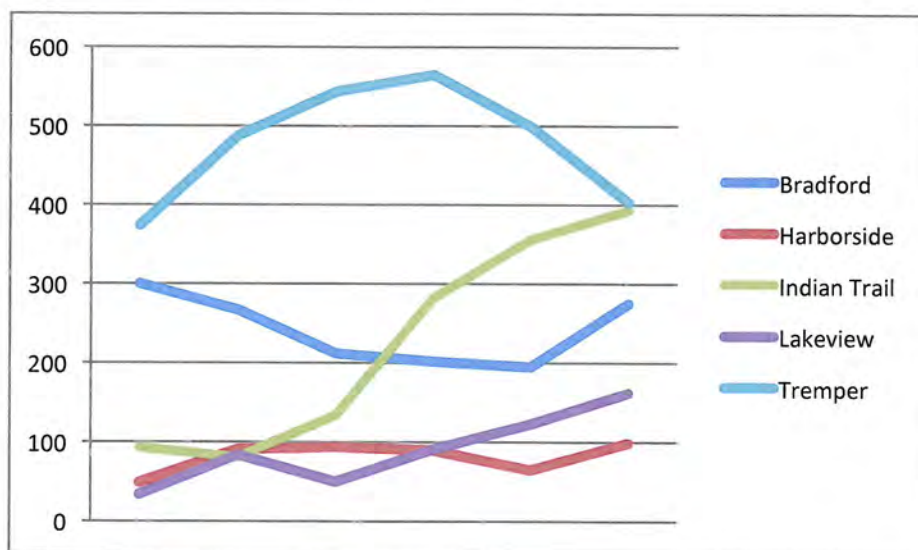
AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Lakeview	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology						
Calculus AB	34	21	13	61.9%	38.2%	
Calculus BC						
Chemistry						
Chinese Language						
Computer Science A						
English Language	56	47	23	48.9%	41.1%	
English Literature	29	13	10	76.9%	34.5%	
Environmental Science						
European History						
French Language						
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics	30	10	4	40.0%	13.3%	
Human Geography						
Italian Language						
Japanese Language						
Latin						
Macroeconomics		3	3	100.0%	NA	course taken @ eSchool
Microeconomics		2	3	150.0%	NA	
Music Theory						
Physics 1						
Physics 2						
Physics C - E & M						
Physics C - Mechanics	14	6	4	66.7%	28.6%	
Psychology	49	32	14	43.8%	28.6%	
Spanish Language						
Spanish Literature						
Statistics						
Studio Art - 2D						
Studio Art - 3D						
Studio Art - Drawing						
U S History						
World History	25	19	16	84.2%	64.0%	
Totals	237	153	90	58.8%	38.0%	

AP Course Enrollments 2015		AP Exam Data 2015				
Course/Exam	Tremper	Exams Taken	Exams Passed	% Passing (of exams)	% Passing (of enrolled)	Comments
Art History						
Biology	15	12	12	100.0%	80.0%	
Calculus AB						
Calculus BC	47	40	34	85.0%	72.3%	
Chemistry	21	17	7	41.2%	33.3%	
Chinese Language						
Computer Science A						
English Language	128	81	31	38.3%	24.2%	
English Literature	53	28	19	67.9%	35.8%	
Environmental Science						
European History						
French Language	8	1	0	0.0%	0.0%	
German Language						
Gov't. and Politics - COMP.						
Gov't. and Politics	96	41	16	39.0%	16.7%	
Human Geography	54	17	11	64.7%	20.4%	
Italian Language						
Japanese Language						
Latin						
Macroeconomics						
Microeconomics						
Music Theory	14	5	5	100.0%	35.7%	
Physics 1	92	24	4	16.7%	4.3%	
Physics 2						
Physics C - E & M						
Physics C - Mechanics						
Psychology	118	61	41	67.2%	34.7%	
Spanish Language	40	15	11	73.3%	27.5%	
Spanish Literature						
Statistics						
Studio Art - 2D	3	2	2	100.0%	66.7%	
Studio Art - 3D	6	5	4	80.0%	66.7%	
Studio Art - Drawing	5	4	4	100.0%	80.0%	
U S History	49	28	2	7.1%	4.1%	
World History	44	21	10	47.6%	22.7%	
Totals	793	402	213	53.0%	26.9%	

KUSD AP Exam Participation

(Total Number of Exams by School)

School	2010	2011	2012	2013	2014	2015	Gain/Loss (from 2014)
Bradford	300	267	212	202	195	275	80
Harborside	49	91	94	90	65	99	34
Indian Trail	93	81	134	282	356	393	37
Lakeview	34	84	50	91	123	162	39
Tremper	374	488	544	565	499	403	-96
KUSD	850	1011	1034	1230	1238	1332	94



Bradford HS AP Exam Results

Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
Biology	50.0	81.0	62.1	96.6	76.0	76.9	0.9
Calculus BC	66.7	80.0	100.0	36.7	64.3	35.0	-29.3
Chemistry					100.0	66.7	-33.3
Comp. US Gov't/Pol				100.0	100.0		-100.0
English Language/Comp	80.1		100.0	78.6	100.0	72.2	-27.8
English Literature/Comp		71.9	72.4		63.6	36.7	-26.9
European History					0.0		0.0
French		50.0					0.0
Italian				0.0			0.0
Macroeconomics		100.0			100.0		-100.0
Microeconomics		100.0			100.0	0.0	-100.0
Music Theory	100.0	100.0		100.0		60.0	60.0
Physics B	82.4	94.1	91.7	88.9	77.8		-77.8
Physics 1						46.7	46.7
Physics 2						64.7	64.7
Physics C: Mechanics		100.0					0.0
Psychology	95.6	89.5	89.5	33.3	22.2	52.3	30.1
Spanish Lang/Culture		87.5	87.5	100.0	100.0	100.0	0.0
Statistics	52.9	42.9	58.3	100.0	0.0	14.3	14.3
Studio Art: 2-D	88.2	90.9	100.0	93.8	100.0	90.0	-10.0
Studio Art: 3-D	50.0	66.7					0.0
Studio Art: Drawing	75.0	100.0	100.0		100.0	100.0	0.0
US Gov't/Politics	21.7	34.9	61.4	22.0	51.7	52.4	0.7
US History	80.0	25.0	87.5	60.0	50.0	20.0	-30.0
ALL Bradford Exams	71.2	67.9	80.1	66.7	63.6	52.7	-10.9

Harborside Academy AP Exam Results

Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
Biology		0.00		100.0			0.0
Calculus AB		54.5	38.5	72.7	66.7	66.7	0.0
English Language/Comp		66.7	60.00	56.3	46.2	80.0	33.8
English Literature/Comp		100.0	100.0	100.0		100.0	100.0
Environmental Science	33.3	64.0	50.0	56.3	70.0	35.0	-35.0
Macroeconomics		0.0					0.0
Microeconomics		0.00					0.0
Psychology		66.7	66.7			63.2	63.2
Spanish Lang/Culture	100.0	90.0	100.0	100.00	100.00	100.0	0.0
Studio Art: 2-D			100.00				0.0
US Gov't/Politics	44.4	65.5	35.7	46.5	38.5	41.7	3.2
US History							0.0
ALL Harborside Exams	28.6	68.6	54.4	52.3	52.2	53.5	1.3

Indian Trail HS and Academy AP Exam Results
Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
Biology	66.7	50.0	62.5	80.0	58.3	69.0	10.7
Calculus AB					50.0	46.9	-3.1
Calculus BC	66.7			28.6	59.3	87.5	28.2
Chemistry				40.0	66.7	28.6	-38.1
English Language/Comp		74.4		72.7	70.8	58.8	-12.0
English Literature/Comp	58.8		68.8	0.0	80.4	65.9	-14.5
Environmental Science				100.0			0.0
French						33.3	33.3
Macroeconomics					0.0		0.0
Microeconomics					100.0		-100.0
Music Theory						100.0	100.0
Psychology				57.1	65.1	50.0	-15.1
Spanish Lang/Culture					91.7	87.5	-4.2
Statistics	22.2		40.0	25.0	28.6	72.7	44.1
Studio Art: 2-D					75.0	64.3	-10.7
Studio Art: 3-D					100.0		-100.0
Studio Art: Drawing				25.0	50.0	75.0	25.0
US Gov't/Politics	80.0	69.2	85.7	63.8	71.4	82.6	11.2
US History	45.0	71.4	56.3	63.6	80.0	44.0	-36.0
World History			40.7	31.9	41.7	47.6	5.9
ALL Indian Trail Exams	55.9	74.1	52.8	57.8	66.2	59.3	-6.9

Kenosha eSchool AP Exam Results
Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
English Language/Comp							0.0
English Literature/Comp						0.0	0.0
Macroeconomics						100.0	100.0
Microeconomics						66.7	66.7
Psychology						0.0	0.0
Spanish Lang/Culture							0.0
ALL eSchool Exams						62.5	62.5

* Only current year results are shown as previous years were incorporated into other schools reports.

Lakeview Academy AP Exam Results
Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
Biology		100.0					0.0
Calculus AB		100.0	100.0	47.4	76.5	61.9	-14.6
Calculus BC	84.5		100.0	0.0	100.0		-100.0
Computer Science A			100.0				0.0
English Language/Comp	50.0		76.9	0.0	63.3	48.9	-14.4
English Literature/Comp		25.0		33.3		76.9	76.9
Environmental Science		100.0					0.0
French				0.0			0.0
Macroeconomics						100.0	100.0
Microeconomics						100.0	100.0
Physics C: Mechanics	85.7	71.4			44.4	66.7	22.3
Psychology		100.0			50.0	43.8	-6.2
Spanish Lang/Culture			100.0				0.0
US Gov't/Politics		33.7	61.5	33.3	40.7	52.6	11.9
World History						84.2	84.2
ALL Lakeview Exams	71.4	50.0	83.9	46.3	64.5	58.6	-5.9

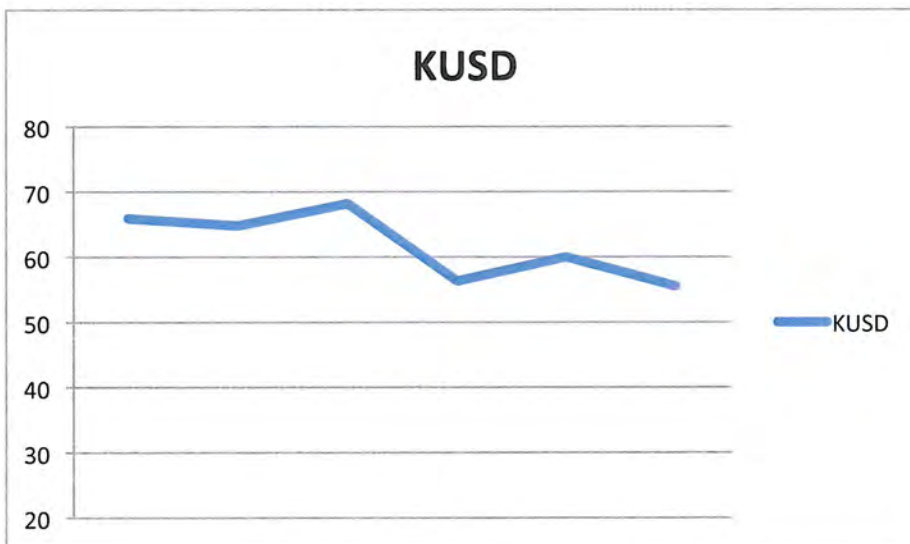
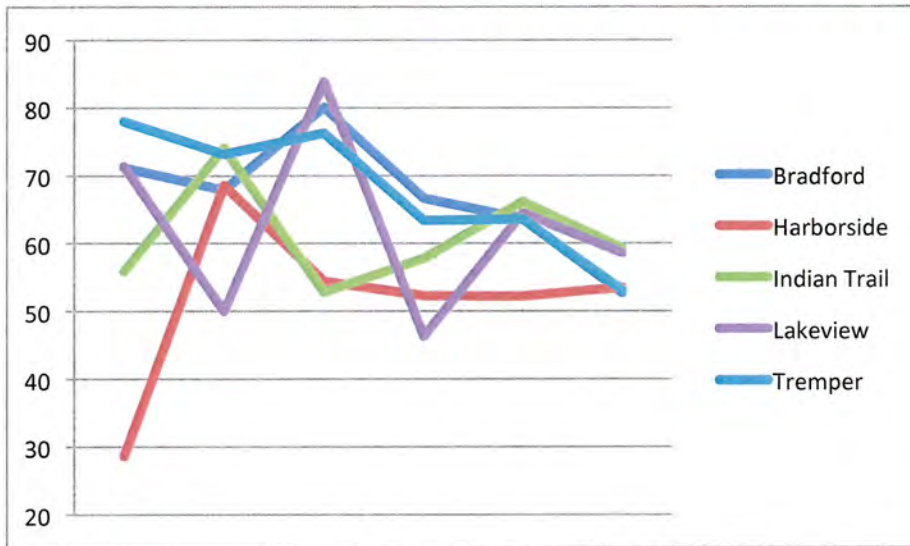
Tremper HS AP Exam Results
Passing Rates (2010- 2015)

Exam	2010	2011	2012	2013	2014	2015	Gain/Loss (from Prior Year)
Art History		33.3					0
Biology	51.7	87.5	85.7	94.1	89.5	100.0	10.5
Calculus AB	100.0		0.0	100.0			0
Calculus BC	89.3	84.6	84.4	77.6	87.2	85.0	-2.2
Chemistry			66.7	50.0	38.5	41.2	2.7
Comp. US Gov't/Pol	100.0	100.0				100.0	100
Computer Science A			100.0				0
English Language/Comp	91.1	86.7	81.1	50.0	54.1	38.3	-15.8
English Literature/Comp	93.8	82.1	83.3	77.6	63.3	67.9	4.6
French	33.3	7.7	60.0			0.0	0
German	0.0		100.0	100.0	100.0		-100
Human Geography	100.0		100.0			64.7	64.7
Italian			100.0				0
Macroeconomics	100.0	50.0	100.0	0.0			0
Microeconomics		80.0		0.0			0
Music Theory	70.0	75.0	80.0	30.8	62.5	100.0	37.5
Physics B		100.0					0
Physics 1						16.7	16.7
Physics 2							0
Physics C: Mechanics							0
Psychology	85.5	78.5	68.6	60.3	58.4	67.2	8.8
Spanish Lang/Culture	30.0	33.3	53.8	0.0	50.0	73.3	23.3
Statistics	55.6	33.3	53.8	70.0			0
Studio Art: 2-D		75.0	100.0	100.0	80.0	100.0	20
Studio Art: 3-D			100.0	50.0	100.0	80.0	-20
Studio Art: Drawing	100.0	83.3	100.0	83.3	100.0	100.0	0
US Gov't/Politics	66.4	51.0	51.0	39.5	51.2	39	-12.2
US History		31.6	52.6	62.2	29.4	7.1	-22.3
World History	50.0	70.6	72.7	50.0	81.0	47.6	-33.4
ALL Tremper Exams	78.0	73.2	76.3	63.4	63.6	53.1	-10.5

KUSD AP Exam Passing Rates

(% of Students w/ Scores of 3+)

School	2010	2011	2012	2013	2014	2015	Gain/Loss (from 2014)
Bradford	71.2	67.9	80.1	66.7	63.6	52.7	-10.9
Harborside	28.6	68.6	54.4	52.3	52.2	53.5	1.3
Indian Trail	55.9	74.1	52.8	57.8	66.2	59.3	-6.9
Lakeview	71.4	50.0	83.9	46.3	64.5	58.6	-5.9
Tremper	78.0	73.2	76.3	63.4	63.6	53.1	-10.5
KUSD	65.9	64.8	68.2	56.3	60.0	55.5	-4.5
Gain/Loss (from prior year)		-1.1	3.4	-11.9	3.7	-4.5	



KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Bradford High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	15	3.73	0.0%	0.0%	26.7%	73.3%	0.0%	15	100.0%
AP Biology	B	6	3.00	0.0%	33.3%	33.3%	33.3%	0.0%	4	66.7%
AP Biology	C	23	2.78	0.0%	34.8%	52.2%	13.0%	0.0%	15	65.2%
AP Biology	D	7	2.71	0.0%	28.6%	71.4%	0.0%	0.0%	5	71.4%
AP Biology	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Calculus BC	A	58	2.10	58.6%	0.0%	27.6%	0.0%	13.8%	24	41.4%
AP Calculus BC	B	19	1.21	89.5%	0.0%	10.5%	0.0%	0.0%	2	10.5%
AP Calculus BC	C	3	2.33	33.3%	0.0%	66.7%	0.0%	0.0%	2	66.7%
AP Language/Composition	A	22	3.32	0.0%	13.6%	45.5%	36.4%	4.5%	19	86.4%
AP Language/Composition	B	11	2.45	0.0%	63.6%	27.3%	9.1%	0.0%	4	36.4%
AP Language/Composition	C	3	4.00	0.0%	0.0%	33.3%	33.3%	33.3%	3	100.0%
AP Literature /Composition	A	35	2.69	0.0%	54.3%	22.9%	22.9%	0.0%	16	45.7%
AP Literature /Composition	B	20	2.30	0.0%	70.0%	30.0%	0.0%	0.0%	6	30.0%
AP Literature /Composition	C	3	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Literature /Composition	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Literature /Composition	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Music Theory	A	10	3.00	0.0%	40.0%	40.0%	0.0%	20.0%	6	60.0%
AP Physics 1	A	15	2.73	26.7%	13.3%	20.0%	40.0%	0.0%	9	60.0%
AP Physics 1	B	11	2.00	45.5%	9.1%	45.5%	0.0%	0.0%	5	45.5%
AP Physics 1	C	3	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP Physics 1	D	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Physics 2	A	16	2.88	0.0%	25.0%	62.5%	12.5%	0.0%	12	75.0%
AP Physics 2	B	14	2.57	0.0%	42.9%	57.1%	0.0%	0.0%	8	57.1%
AP Physics 2	C	4	2.50	0.0%	50.0%	50.0%	0.0%	0.0%	2	50.0%
AP Psychology	A	28	3.64	0.0%	3.6%	42.9%	39.3%	14.3%	27	96.4%
AP Psychology	B	65	2.57	18.5%	23.1%	41.5%	16.9%	0.0%	38	58.5%
AP Psychology	C	30	1.40	70.0%	20.0%	10.0%	0.0%	0.0%	3	10.0%
AP Psychology	D	10	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Statistics	A	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Statistics	B	8	1.63	50.0%	37.5%	12.5%	0.0%	0.0%	1	12.5%
AP Statistics	C	4	1.50	50.0%	50.0%	0.0%	0.0%	0.0%	0	0.0%
AP Statistics	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 2D Design	A	3	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	3	100.0%
AP Studio Art: 2D Design	B	6	3.67	0.0%	16.7%	16.7%	50.0%	16.7%	5	83.3%
AP Studio Art: 2D Design	C	8	3.50	0.0%	12.5%	37.5%	37.5%	12.5%	7	87.5%
AP Studio Art: 2D Design	D	2	3.00	0.0%	50.0%	0.0%	50.0%	0.0%	1	50.0%
AP Studio Art: 2D Design	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: Drawing	B	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
AP Studio Art: Drawing	D	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
AP U.S. Government & Pol	A	55	3.60	0.0%	7.3%	43.6%	30.9%	18.2%	51	92.7%
AP U.S. Government & Pol	B	42	2.29	4.8%	64.3%	28.6%	2.4%	0.0%	13	31.0%
AP U.S. Government & Pol	C	27	1.63	44.4%	48.1%	7.4%	0.0%	0.0%	2	7.4%
AP U.S. Government & Pol	D	2	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Bradford High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP United States History	A	6	2.67	0.0%	66.7%	0.0%	33.3%	0.0%	2	33.3%
AP United States History	B	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP United States History	D	2	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Harborside Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Calculus AB	A	10	4.00	10.0%	0.0%	30.0%	0.0%	60.0%	9	90.0%
AP Calculus AB	B	6	2.00	50.0%	0.0%	50.0%	0.0%	0.0%	3	50.0%
AP Calculus AB	C	2	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Environmental Science	A	10	2.90	10.0%	40.0%	0.0%	50.0%	0.0%	5	50.0%
AP Environmental Science	B	28	2.11	32.1%	35.7%	21.4%	10.7%	0.0%	9	32.1%
AP Environmental Science	C	2	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	A	12	3.17	8.3%	16.7%	41.7%	16.7%	16.7%	9	75.0%
AP Language/Composition	B	5	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	5	100.0%
AP Language/Composition	C	3	2.33	33.3%	0.0%	66.7%	0.0%	0.0%	2	66.7%
AP Psychology	A	27	3.26	11.1%	14.8%	25.9%	33.3%	14.8%	20	74.1%
AP Psychology	B	11	2.00	45.5%	18.2%	27.3%	9.1%	0.0%	4	36.4%
AP Spanish Language & Culture	A	4	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	4	100.0%
AP Spanish Language & Culture	B	4	4.00	0.0%	0.0%	50.0%	0.0%	50.0%	4	100.0%
AP U.S. Government & Pol	A	23	3.30	8.7%	13.0%	43.5%	8.7%	26.1%	18	78.3%
AP U.S. Government & Pol	B	33	2.00	33.3%	33.3%	33.3%	0.0%	0.0%	11	33.3%
AP U.S. Government & Pol	C	16	1.25	81.3%	12.5%	6.3%	0.0%	0.0%	1	6.3%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Indian Trail H.S. & Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	57	3.18	1.8%	14.0%	49.1%	35.1%	0.0%	48	84.2%
AP Biology	B	44	2.48	4.5%	43.2%	52.3%	0.0%	0.0%	23	52.3%
AP Biology	C	13	2.54	7.7%	30.8%	61.5%	0.0%	0.0%	8	61.5%
AP Biology	D	2	2.50	0.0%	50.0%	50.0%	0.0%	0.0%	1	50.0%
AP Calculus AB	A	44	3.00	15.9%	20.5%	25.0%	25.0%	13.6%	28	63.6%
AP Calculus AB	B	17	1.65	52.9%	35.3%	5.9%	5.9%	0.0%	2	11.8%
AP Calculus AB	C	3	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP Calculus BC	A	33	3.36	9.1%	6.1%	36.4%	36.4%	12.1%	28	84.8%
AP Calculus BC	B	3	1.67	33.3%	66.7%	0.0%	0.0%	0.0%	0	0.0%
AP Chemistry	A	18	3.00	16.7%	11.1%	27.8%	44.4%	0.0%	13	72.2%
AP Chemistry	B	12	2.00	25.0%	50.0%	25.0%	0.0%	0.0%	3	25.0%
AP Chemistry	C	8	1.25	75.0%	25.0%	0.0%	0.0%	0.0%	0	0.0%
AP Chemistry	D	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP French Language and Culture	A	6	2.33	0.0%	66.7%	33.3%	0.0%	0.0%	2	33.3%
AP Language/Composition	A	56	3.64	0.0%	14.3%	28.6%	35.7%	21.4%	48	85.7%
AP Language/Composition	B	45	2.73	0.0%	48.9%	33.3%	13.3%	4.4%	23	51.1%
AP Language/Composition	C	22	2.50	0.0%	72.7%	4.5%	22.7%	0.0%	6	27.3%
AP Language/Composition	D	9	2.22	0.0%	88.9%	0.0%	11.1%	0.0%	1	11.1%
AP Language/Composition	F	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Literature /Composition	A	27	3.41	0.0%	7.4%	48.1%	40.7%	3.7%	25	92.6%
AP Literature /Composition	B	39	2.92	0.0%	30.8%	48.7%	17.9%	2.6%	27	69.2%
AP Literature /Composition	C	11	2.18	0.0%	81.8%	18.2%	0.0%	0.0%	2	18.2%
AP Literature /Composition	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	53	3.70	11.3%	7.5%	15.1%	32.1%	34.0%	43	81.1%
AP Psychology	B	45	2.47	24.4%	20.0%	44.4%	6.7%	4.4%	25	55.6%
AP Psychology	C	24	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	D	11	1.27	72.7%	27.3%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	F	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Spanish Language & Culture	A	11	3.73	0.0%	0.0%	45.5%	36.4%	18.2%	11	100.0%
AP Spanish Language & Culture	B	8	3.38	0.0%	12.5%	37.5%	50.0%	0.0%	7	87.5%
AP Spanish Language & Culture	C	8	3.38	0.0%	37.5%	12.5%	25.0%	25.0%	5	62.5%
AP Spanish Language & Culture	D	3	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	3	100.0%
AP Spanish Language & Culture	F	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
AP Statistics	A	11	3.36	0.0%	0.0%	63.6%	36.4%	0.0%	11	100.0%
AP Statistics	B	7	2.71	0.0%	28.6%	71.4%	0.0%	0.0%	5	71.4%
AP Statistics	C	3	1.33	66.7%	33.3%	0.0%	0.0%	0.0%	0	0.0%
AP Statistics	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: 2D Design	A	22	2.64	9.1%	27.3%	54.5%	9.1%	0.0%	14	63.6%
AP Studio Art: 2D Design	B	5	3.20	0.0%	20.0%	40.0%	40.0%	0.0%	4	80.0%
AP Studio Art: 2D Design	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Studio Art: Drawing	A	9	2.56	0.0%	44.4%	55.6%	0.0%	0.0%	5	55.6%
AP U.S. Government & Pol	A	19	3.74	5.3%	10.5%	21.1%	31.6%	31.6%	16	84.2%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Indian Trail H.S. & Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP U.S. Government & Pol	B	20	3.30	5.0%	10.0%	45.0%	30.0%	10.0%	17	85.0%
AP U.S. Government & Pol	C	5	2.20	40.0%	0.0%	60.0%	0.0%	0.0%	3	60.0%
AP United States History	A	16	3.75	0.0%	12.5%	37.5%	12.5%	37.5%	14	87.5%
AP United States History	B	16	2.50	6.3%	62.5%	18.8%	0.0%	12.5%	5	31.3%
AP United States History	C	12	1.58	58.3%	25.0%	16.7%	0.0%	0.0%	2	16.7%
AP United States History	D	5	1.60	60.0%	20.0%	20.0%	0.0%	0.0%	1	20.0%
AP United States History	F	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP World History	A	46	2.72	2.2%	37.0%	47.8%	13.0%	0.0%	28	60.9%
AP World History	B	29	2.28	10.3%	58.6%	24.1%	6.9%	0.0%	9	31.0%
AP World History	C	4	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP World History	D	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP World History	F	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Kenosha eSchool

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Literature /Composition	B	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Macroeconomics	A	2	5.00	0.0%	0.0%	0.0%	0.0%	100.0%	2	100.0%
AP Macroeconomics	B	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%
AP Microeconomics	B	3	3.33	0.0%	33.3%	0.0%	66.7%	0.0%	2	66.7%
AP Spanish Language & Culture	A	3	3.67	0.0%	0.0%	33.3%	66.7%	0.0%	3	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Lakeview Technology Academy

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Calculus AB	A	13	3.62	23.1%	0.0%	15.4%	15.4%	46.2%	10	76.9%
AP Calculus AB	B	17	2.18	41.2%	11.8%	35.3%	11.8%	0.0%	8	47.1%
AP Calculus AB	C	9	2.44	33.3%	0.0%	55.6%	11.1%	0.0%	6	66.7%
AP Calculus AB	D	3	2.67	33.3%	0.0%	33.3%	33.3%	0.0%	2	66.7%
AP Language/Composition	A	21	3.19	0.0%	28.6%	23.8%	47.6%	0.0%	15	71.4%
AP Language/Composition	B	56	2.36	17.9%	35.7%	39.3%	7.1%	0.0%	26	46.4%
AP Language/Composition	C	16	2.00	31.3%	37.5%	31.3%	0.0%	0.0%	5	31.3%
AP Language/Composition	D	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Literature /Composition	A	16	3.44	0.0%	25.0%	25.0%	31.3%	18.8%	12	75.0%
AP Literature /Composition	B	7	3.14	0.0%	28.6%	42.9%	14.3%	14.3%	5	71.4%
AP Literature /Composition	C	3	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	3	100.0%
AP Physics C: Mechanics	A	9	3.22	22.2%	0.0%	33.3%	22.2%	22.2%	7	77.8%
AP Physics C: Mechanics	B	3	2.33	0.0%	66.7%	33.3%	0.0%	0.0%	1	33.3%
AP Psychology	A	36	3.14	19.4%	16.7%	16.7%	25.0%	22.2%	23	63.9%
AP Psychology	B	17	1.65	58.8%	23.5%	11.8%	5.9%	0.0%	3	17.6%
AP Psychology	C	5	1.80	20.0%	80.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	D	4	1.50	50.0%	50.0%	0.0%	0.0%	0.0%	0	0.0%
AP U.S. Government & Pol	A	18	4.11	0.0%	11.1%	16.7%	22.2%	50.0%	16	88.9%
AP U.S. Government & Pol	B	10	2.30	30.0%	30.0%	30.0%	0.0%	10.0%	4	40.0%
AP U.S. Government & Pol	C	9	1.44	55.6%	44.4%	0.0%	0.0%	0.0%	0	0.0%
AP U.S. Government & Pol	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP World History	A	8	3.63	0.0%	12.5%	37.5%	25.0%	25.0%	7	87.5%
AP World History	B	16	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	16	100.0%
AP World History	C	13	2.85	0.0%	38.5%	38.5%	23.1%	0.0%	8	61.5%
AP World History	D	1	4.00	0.0%	0.0%	0.0%	100.0%	0.0%	1	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT
Comparison of Advanced Placement Course Grade to Exam Score by School
2014-15

School: Tremper High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Biology	A	23	3.48	0.0%	0.0%	69.6%	13.0%	17.4%	23	100.0%
AP Biology	B	11	3.09	0.0%	0.0%	90.9%	9.1%	0.0%	11	100.0%
AP Biology	C	6	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	6	100.0%
AP Biology	D	7	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	7	100.0%
AP Biology	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Calculus BC	A	44	4.89	0.0%	0.0%	0.0%	11.4%	88.6%	44	100.0%
AP Calculus BC	B	74	3.85	0.0%	8.1%	28.4%	33.8%	29.7%	68	91.9%
AP Calculus BC	C	38	2.68	13.2%	26.3%	47.4%	5.3%	7.9%	23	60.5%
AP Calculus BC	D	4	1.50	75.0%	0.0%	25.0%	0.0%	0.0%	1	25.0%
AP Chemistry	A	46	2.33	23.9%	28.3%	39.1%	8.7%	0.0%	22	47.8%
AP Chemistry	B	20	2.30	0.0%	70.0%	30.0%	0.0%	0.0%	6	30.0%
AP Chemistry	C	2	1.50	50.0%	50.0%	0.0%	0.0%	0.0%	0	0.0%
AP French Language and Culture	A	2	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Human Geography	A	18	3.89	0.0%	11.1%	22.2%	33.3%	33.3%	16	88.9%
AP Human Geography	B	15	2.33	33.3%	26.7%	13.3%	26.7%	0.0%	6	40.0%
AP Human Geography	C	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Language/Composition	A	87	2.75	3.4%	41.4%	34.5%	18.4%	2.3%	48	55.2%
AP Language/Composition	B	62	2.10	14.5%	64.5%	17.7%	3.2%	0.0%	13	21.0%
AP Language/Composition	C	8	1.63	50.0%	37.5%	12.5%	0.0%	0.0%	1	12.5%
AP Language/Composition	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP Literature /Composition	A	22	3.18	0.0%	9.1%	63.6%	27.3%	0.0%	20	90.9%
AP Literature /Composition	B	22	2.82	0.0%	45.5%	27.3%	27.3%	0.0%	12	54.5%
AP Literature /Composition	C	8	2.25	0.0%	75.0%	25.0%	0.0%	0.0%	2	25.0%
AP Literature /Composition	D	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%
AP Music Theory	A	18	3.78	0.0%	0.0%	44.4%	33.3%	22.2%	18	100.0%
AP Physics 1	A	17	1.82	41.2%	35.3%	23.5%	0.0%	0.0%	4	23.5%
AP Physics 1	B	25	1.72	44.0%	40.0%	16.0%	0.0%	0.0%	4	16.0%
AP Physics 1	C	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Physics 1	D	1	1.00	100.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%
AP Psychology	A	64	3.75	4.7%	10.9%	23.4%	26.6%	34.4%	54	84.4%
AP Psychology	B	22	2.55	27.3%	22.7%	18.2%	31.8%	0.0%	11	50.0%
AP Psychology	C	27	2.30	25.9%	33.3%	25.9%	14.8%	0.0%	11	40.7%
AP Psychology	D	9	2.44	22.2%	11.1%	66.7%	0.0%	0.0%	6	66.7%
AP Spanish Language & Culture	A	19	3.26	0.0%	31.6%	31.6%	15.8%	21.1%	13	68.4%
AP Spanish Language & Culture	B	3	3.00	0.0%	33.3%	33.3%	33.3%	0.0%	2	66.7%
AP Spanish Language & Culture	C	3	3.33	0.0%	33.3%	0.0%	66.7%	0.0%	2	66.7%
AP Spanish Language & Culture	D	2	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	2	100.0%
AP Spanish Language & Culture	F	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP Studio Art: 2D Design	A	4	3.50	0.0%	0.0%	50.0%	50.0%	0.0%	4	100.0%
AP Studio Art: 3D Design	A	8	2.88	0.0%	25.0%	62.5%	12.5%	0.0%	6	75.0%
AP Studio Art: 3D Design	B	2	3.50	0.0%	0.0%	50.0%	50.0%	0.0%	2	100.0%

KENOSHA UNIFIED SCHOOL DISTRICT

Comparison of Advanced Placement Course Grade to Exam Score by School


2014-15

School: Tremper High

<u>Course Name</u>	<u>Course Grade</u>	<u>Total Number</u>	<u>Mean Score</u>	<u>AP Exam Score - % of Students</u>					<u>Passed Exam</u>	
				<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>N</u>	<u>%</u>
AP Studio Art: Drawing	A	7	4.14	0.0%	0.0%	42.9%	0.0%	57.1%	7	100.0%
AP Studio Art: Drawing	B	1	3.00	0.0%	0.0%	100.0%	0.0%	0.0%	1	100.0%
AP U.S. Government & Pol	A	45	3.11	4.4%	33.3%	22.2%	26.7%	13.3%	28	62.2%
AP U.S. Government & Pol	B	27	1.67	48.1%	37.0%	14.8%	0.0%	0.0%	4	14.8%
AP U.S. Government & Pol	C	7	1.71	28.6%	71.4%	0.0%	0.0%	0.0%	0	0.0%
AP U.S. Government & Pol	D	3	1.67	33.3%	66.7%	0.0%	0.0%	0.0%	0	0.0%
AP United States History	A	14	2.07	14.3%	78.6%	0.0%	0.0%	7.1%	1	7.1%
AP United States History	B	27	1.81	37.0%	51.9%	7.4%	0.0%	3.7%	3	11.1%
AP United States History	C	14	1.43	57.1%	42.9%	0.0%	0.0%	0.0%	0	0.0%
AP United States History	D	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%
AP World History	A	24	2.75	4.2%	41.7%	37.5%	8.3%	8.3%	13	54.2%
AP World History	B	11	2.18	9.1%	63.6%	27.3%	0.0%	0.0%	3	27.3%
AP World History	C	6	2.67	0.0%	33.3%	66.7%	0.0%	0.0%	4	66.7%
AP World History	F	1	2.00	0.0%	100.0%	0.0%	0.0%	0.0%	0	0.0%

KUSD AP Scholar Awards
(by School 2010-2015)

Appendix E

	Award levels				
	AP Scholar: Granted to students who receive scores of 3 or higher on three or more AP Exams	AP Scholar with Honor: Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams	AP Scholar with Distinction: Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams	State AP Scholar: Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, and then the highest average score (at least 3.5) on all AP Exams taken	National AP Scholar: Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams

AP Scholars						
School	Total	2011	2012	2013	2014	2015
Bradford	74	15	14	19	13	13
Harborside	18	2	6	4	2	4
Indian Trail	80	1	9	10	28	32
Lakeview	29	2	5	3	10	9
Tremper	180	35	39	38	43	25
KUSD	381	55	73	74	96	83

AP Scholars with Honor						
School	Total	2011	2012	2013	2014	2015
Bradford	30	5	6	9	5	5
Harborside	15	2	3	4	4	2
Indian Trail	40	6	4	9	7	14
Lakeview	13	1	2	3	1	6
Tremper	74	14	19	21	10	10
KUSD	172	28	34	46	27	37

AP Scholars with Distinction						
School	Total	2011	2012	2013	2014	2015
Bradford	29	11	4	6	5	3
Harborside	6	2	2	0	0	2
Indian Trail	22	0	0	3	10	9
Lakeview	3	0	0	0	1	2
Tremper	84	12	19	15	19	19
KUSD	144	25	25	24	35	35

State AP Scholars						
School	Total	2011	2012	2013	2014	2015
Bradford	0	0	0	0	0	0
Harborside	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0
Lakeview	0	0	0	0	0	0
Tremper	0	0	0	0	0	0
KUSD	0	0	0	0	0	0

National AP Scholars						
School	Total	2011	2012	2013	2014	2015
Bradford	1	0	1	0	0	0
Harborside	0	0	0	0	0	0
Indian Trail	0	0	0	0	0	0
Lakeview	0	0	0	0	0	0
Tremper	2	1	0	1	0	0
KUSD	3	1	1	1	0	0

AP Scholar Awards were not reported online prior to 2011.

AP Exam Payment Methods 2015							
Payment Type	Bradford	Harborside	Indian Trail	Kenosha eSchool	Lakeview	Tremper	KUSD Totals
Credit Card (RevTrak)	201	93	300	0	115	344	1053
Check	10	1	14	0	7	15	47
Cash	0	0	5	0	0	1	6
Principal's Waiver	3	0	0	0	0	0	3
F/R Lunch Waiver	52	8	66	1	30	41	198
Other method (Cashier's check, etc.)	0	0	0	0	0	0	0
Totals	266	102	385	1	152	401	1307

AP Exam Payment Methods (Percentages) 2015							
Payment Type	Bradford	Harborside	Indian Trail	Kenosha eSchool	Lakeview	Tremper	KUSD Totals
Credit Card (RevTrak)	75.6%	91.2%	77.9%	0.0%	75.7%	85.8%	80.6%
Check	3.8%	1.0%	3.6%	0.0%	4.6%	3.7%	3.6%
Cash	0.0%	0.0%	1.3%	0.0%	0.0%	0.2%	0.5%
Principal's Waiver	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
F/R Lunch Waiver	19.5%	7.8%	17.1%	100.0%	19.7%	10.2%	15.1%
Other method (Cashier's check, etc.)	0	0	0	0	0	0	0
Totals	100%	100%	100%	100%	100%	100%	100%

As of March 1, 2015

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